

Betty Sabazz, My Child,
Malcolm's Daughter
Was Entrapped

Special Edition of
Eastern North Carolina
Black History Coming
In Next Edition

Quote
"Each day is another door to another
venture, a new opportunity to
manifest your power to master new
challenges and to live your dream."
Patricia Parris, Author

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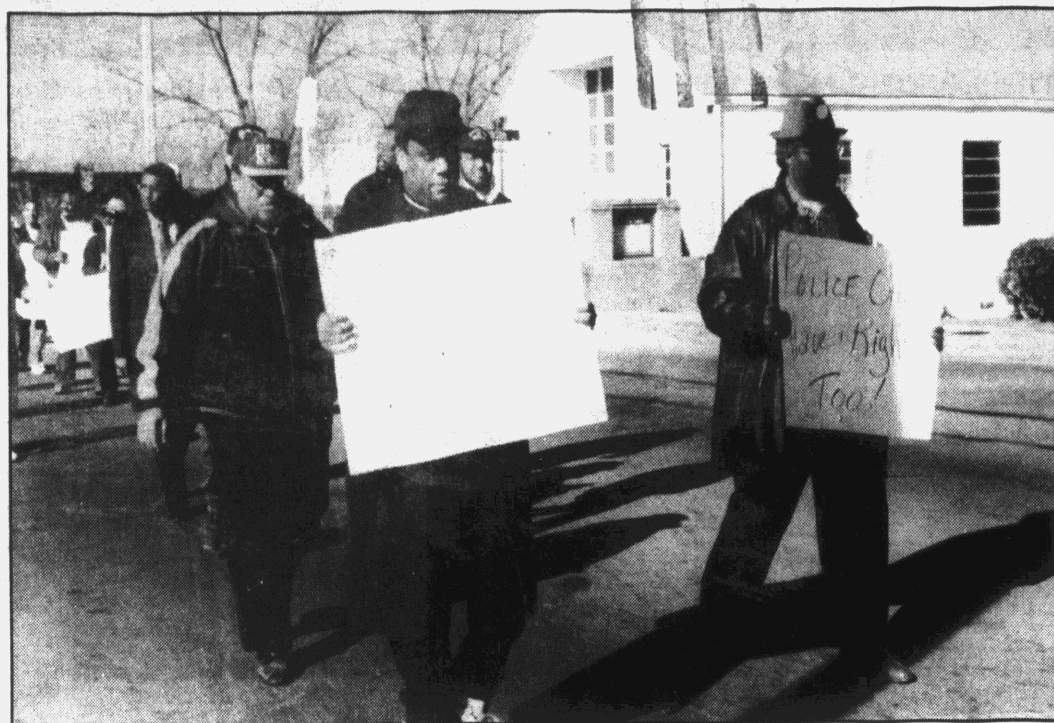
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EASTERN NORTH CAROLINA'S MINORITY VOICE - SINCE 1987

WEEK OF JANUARY 16-31, 1995



THE PITT COALITION FOR JUSTICE... Pitt County concerned citizens and friends are shown as they rally around officer Angelo Fordham, offering support against his wrongful loss of employment from the Greenville Police Department.

ECU to remember civil rights leader

GREENVILLE - East Carolina University will sponsor a series of programs next week (Jan. 16 - 18), including a candlelight march on Monday, as part of its observance of the birthday of the late Dr. Martin Luther King Jr.

Students, campus officials and community leaders will march from Christenbury Memorial Gymnasium to Mendenhall Student Center at 7 p.m. After the march, a program remembering the life and works of the civil rights leader will be held in the student center's Hendrix Theater. Monday's program will also include music by the ECU Gospel Choir.

On Tuesday, a touring drama

company will perform "My Children! My Africa!" The play, by Athol Fugard, is about events that led to the outbreak of unrest in South Africa in 1984. Sponsored by the ECU Student Union Cultural Awareness Committee and the Office of Minority Student Affairs, the performance begins at 8 p.m. in the student center. The drama presentation by the Mixed Company, a group of professional actors, is free and the public is invited to attend.

Dr. Crystal Kuykendall, the president of Kreative and Innovative Resources for Kids, will give a public presentation on Wednesday at noon in room 1028 of the

General Classroom Building. Kuykendall is the author of "From Rage to Hope: Strategies for Reclaiming Black & Hispanic Students." The book explores the issues of anger, hopelessness and underachievement among many minority students.

Kuykendall is the author of two other books, "Improving Black Student Achievement Through Enhancing Self-Image," and "Developing Leadership for Parent/Citizen Groups."

The theme for the Martin Luther King Jr. birthday observance is "A Commitment to Human Rights and World Peace." The campus programs are open to the public.



THE VIVACIOUS MRS. MAYE, 'M' Voice columnist is shown recently as she leaves The Minority Voice facilities. Shown with Mrs. Maye(R) is her son, John W. Maye, Jr., his beautiful wife Jeannette, and their three lovely children...Carmen, Johnelle, and Kristen.

ESSENCE turns 25:

January 1995 issue launches anniversary year

RADIANT ACTRESS JADA PINKETT LIGHTS UP THE COVER

The radiant and red-hot actress Jada Pinkett shines on the cover of the January 1995 ESSENCE. The issue is the first of the magazine's 25th year, and kicks off a yearlong celebration of the premier magazine for African-American women. January, with its traditional health and beauty focus, is packed with information on feeling good—inside and out:

THE ESSENCE HOLISTIC RESOURCE GUIDE — Holistic health practitioners look beyond the symptoms of illness to find the root causes of disease. The ESSENCE Holistic Resource Guide is a compilation of practitioners,

the services they offer and the sources for more information nationwide. (Page 5S)

THE AGES OF BEAUTY — From Jada Pinkett, the busy 23-year-old star of "Jason's Lyric" and "Low Down Dirty Shame" to the 98-years-young Maude Russell Rutherford, who performed with Josephine Baker and Fats Waller, the beauty of Black women is timeless. Lena Horne, Phylcia Rashad and Angela Davis are but a few of the fresh faces featured. (Page 80)

THE 1995 BEAUTY GUIDE — ESSENCE provides the cutting-edge beauty news. This special guide offers the latest on getting and keeping a glowing complexion,

the key to a firm figure, and ways to enhance one's inner beauty by taking care of "number one." (Page 20)

EXERCISES IN TRANQUILITY — Time-honored techniques from the East, including tai chi, qigong and yoga hone the muscles, ease the mind and erase the stresses of the day. (Page 67)

WHAT A MAN! CONTEST — ESSENCE and Preferred Stock Cologne present the What A Man! Contest, asking readers to submit their nominations for the special man in their life. The Top Ten finalists will be showcased in the June 1995 ESSENCE, and the winner will be featured in the November 1995 issue. The top prize

(continued on page 2)



REV. IRVIN MOORE is seen as he addresses the black social workers during their "Salute King Salute"

From Page 1

Essence turn 25

is a trip for two to New York including round-trip transportation, hotel accommodations, \$1,000 spending money, and a \$250 Es-

sence-by-Mail gift certificate. With a monthly circulation of 1,000,000 and 5.2 million readers, ESSENCE is the country's pre-eminent magazine for African-American women. Published by Essence Communications, Inc., ESSENCE is the leading source of cutting edge information relating to every area of Black women's lives. The magazine marks its 25th anniversary in 1995. The year will be highlighted by special celebratory issues with advice-filled pullout guides and a number of national events including the ESSENCE on the Mall Tour, the primetime network airing of The Essence Awards, and The Essence Festival, a three-day cultural music festival at the New Orleans Superdome the weekend of July 4th.

The Minority Voice Inc.

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THE HONORABLE MAYOR OF GREENVILLE, Ms. Nancy Jenkins, joins City Councilwoman Mildred Council min extending recognitions during the recent black social workers salute to Dr. Martin Luther King, Jr.

8 steps to follow in conducting a meeting

There are 8 steps the chair can take to move the meeting from beginning to end:

- 1 The chair presides
- 2 Call the meeting to order
- 3 Hear the minutes of the previous meeting
- 4 Hear reports of officers, boards, standing committees
- 5 Hear report of special committees
- 6 Hear announcements

- 7 Go on with the unfinished business of the last meeting
 - 8 Take up new business
- End the meeting (adjourn)

There are 7 things that should be included in the minutes:

1. The name of the group
2. The kind of meeting (annual, regular, etc.)
3. The place, date, and time of the meeting
4. The name of the presiding officer

5. Approval of the minutes of the previous meeting
6. A list of the motions introduced, their proposer, and what finally happened - whether the proposals passed or failed

7. The time of adjournment of the meeting

From: HOW TO RUN A MEETING, by David Guy Powers

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Religious organizations come together to support family involvement in learning

By Richard W. Riley
U.S. Secretary of Education
 During every holiday season, we are reminded anew of the joy and strength we receive from our families. I hope you will agree that one of the most lasting and valuable contributions family members make to their youngsters is respect for the value of education and a lifelong love of learning.

During this particular holiday season, as U.S. Secretary of Education, I had the pleasure of being part of the landmark announcement of more than 30 different religious organizations who came together to affirm their commitment to increase family involvement in learning. This wonderful statement of common purpose is very, very important. I encourage all people of faith across America to make increasing family involvement in education a high priority in your community.

This groundbreaking statement is but one part of a new nationwide Family Involvement Partnership for Learning that has been designed to reinforce the central role of the family and to identify and overcome barriers to family participation in children's learning. The partnership embraces not only

religious organizations, but parents, educators, businesses, and community groups as well.

The Family Involvement Partnership for Learning proceeds from the firm belief that it is parents and families who actually raise children. At the same time, the more than 100 organizations involved in this partnership, including the U.S. Department of Education, agree that there is a need for environments to be more supportive of families amidst the churning pressures of modern everyday life.

Religious leaders and institutions, given their moral authority and dedication to lifelong learning, play a significant role in the partnership for family involvement. The fact that this distinguished and diverse group of religious organizations has come together to embrace the cause of increasing family involvement in learning is one of the outstanding features of this nationwide coalition.

The religious organizations that supported the statement of common purpose represent some 75 percent of religiously affiliated Americans. They have issued an eloquent call for action. It is my

hope that this call will echo in every community across our nation.

In their statement, the religious leaders say, "We believe the participation of family members in the education and spiritual development of young people is fundamental to a child's preparation for adulthood and the responsibilities of citizenship. ...Parents and guardians need to immerse themselves in the education of their children as never before."

They note, "...there are children who do not attend school regularly, whose test scores and grades falter, who have too much idle time, and whose parents are absent, too overwhelmed or too busy to spend time reading, talking, praying, [and] playing [with their children and] listening [to them], helping, or encouraging them."

"Religious communities hear this cry," their statement continues. "We call upon all citizens, religious communities, community organizations, and businesses to do their share. We urge family members to become actively involved in their children's education, religious communities to work to better understand and meet educational and family needs, community organizations to sponsor meaningful youth- and family-oriented activities, and businesses to adopt family-friendly policies in the workplace."

I believe that many parents feel overwhelmed by all the outside influences shaping the lives of their children. They feel that our popular culture undermines the values they want their children to have. They see so many of our young people growing up rudderless — without any sense of why they ought to study hard or what it means to be a good citizen.

In homes where both parents work, or where only one parent is present, parents may find it difficult to carve out the time needed to help their children learn. Many parents are unsure how to act most effectively to help their children learn at school and at home. In some communities, lack of services and institutions may limit the opportunities for young people to learn. And parents struggle everywhere to instill proper values in their children and to teach their youngsters about the dangers of drugs and alcohol.

The Family Involvement Partnership for Learning emphasizes the special responsibilities of various groups—and the powerfully positive effect we can achieve by working together.

Parents can read with their children, establish a daily routine for learning, check homework, set high expectations, and encourage students to enroll in rigorous courses. Schools can set challenging standards, improve communications with families, and make parents feel welcome both in the school and in the learning process. Businesses can provide flexible work hours so that parents have time available to participate in school activities.

Religious communities can establish networks of support for families and provide mentors and volunteers. Communities can extend and enrich the learning day through libraries, museums and other cultural institutions.

Every part of the community should, once again, rally around parents to help them give their children a strong moral and spiritual center, as well as a sense of individual responsibility and educational achievement. As we begin

a new year, I am heartened by the enthusiastic participation of religious communities in the Family Involvement Partnership for Learning. They have turned their convictions into commitment and set a cooperative example for all of

us.

At a time when so many young people are at risk of losing their way America's religious communities provide a sense of direction and purpose. At a time when the

(Continued on Page 8)

Drug Task Force Agents

A Five County Narcotic Task Force in northeast North Carolina is seeking applicants for undercover agents. Applicants must possess the highest degree of integrity, be certified in NC as law enforcement officials. Experience in narcotics enforcement and/or financial investigations is preferred. Applicants must also be willing to undergo background investigations including psychological, financial and polygraph testing. Positions include random drug testing. Agents will be responsible for the enforcement of the NC Controlled Substances Act and the Criminal General Statutes of NC. Salary range begins at \$17,000. A completed Sheriff's Education and Training Standards Commission Form F-3 is to be received by Wallace Perry, PO Box 157, Windsor, NC 27983 no later than 5:00pm, Friday, January 27, 1995. The Narcotics Task Force is an equal opportunity employer. Minority applicants are especially encouraged.



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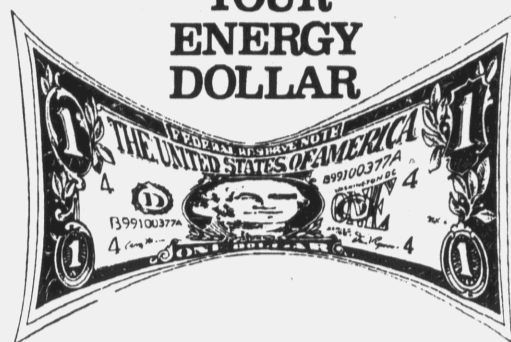
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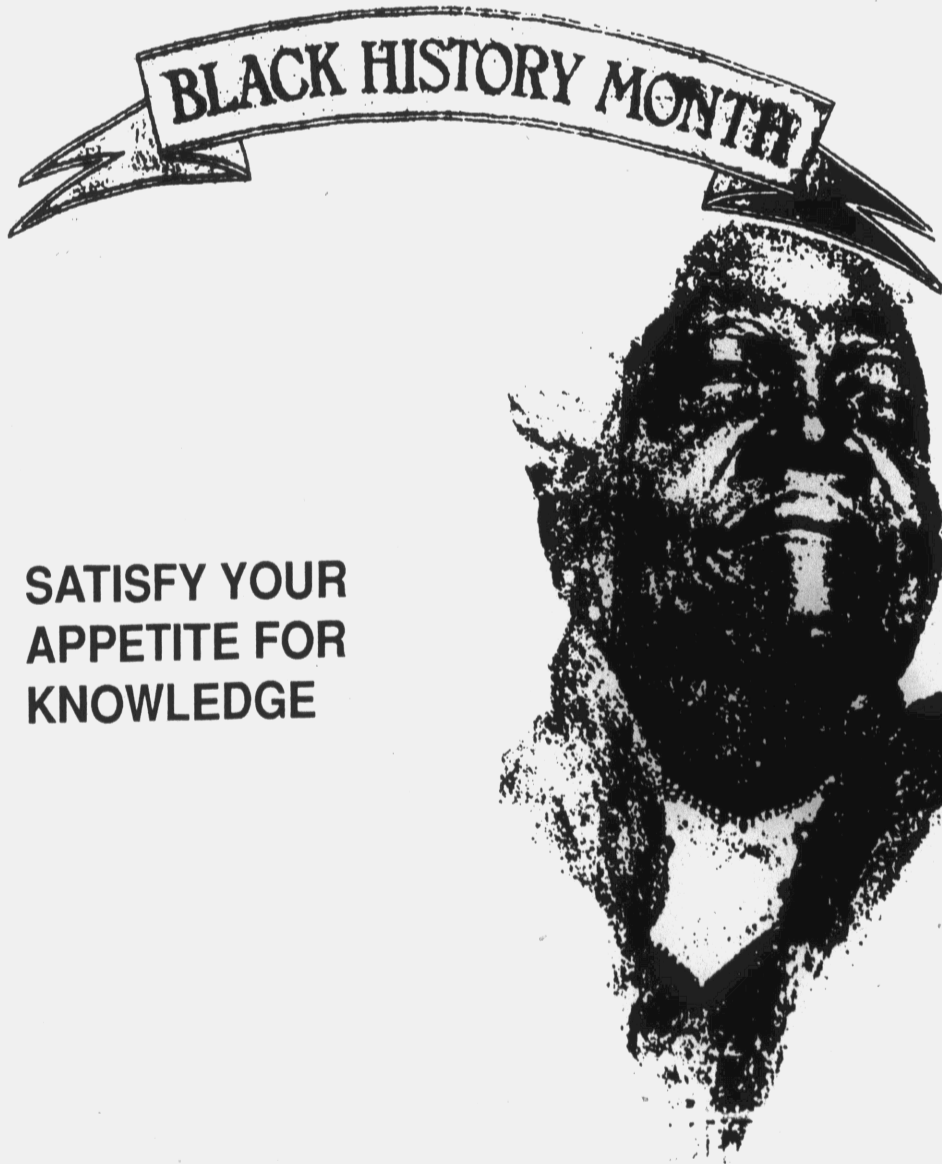


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Maggie Walker opened more than the St. Luke's Bank.



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Maggie Walker founded the St. Luke Penny Savings Bank in 1907, both to serve the financial needs of her Richmond, Virginia community and to create jobs for other black women. She saw a need, found a solution,

and then made banking history—as well as black history—by becoming the first woman president of an American bank. Wachovia salutes Mrs. Walker, and the enterprising spirit that inspired her.



This Way for Black Empowerment

By Dr. Lenora Fulani

The Bell Curve Controversy

As a developmental psychologist and as an African American woman, I have listened with interest to the controversy over the assertion that there are racially-based differences in I.Q.

The I.Q. test is a societal instrument designed to measure a thing

society calls intelligence; as such, it seems to be reasonably accurate. In point of brutal fact, I.Q. correlates rather well with achievement: attorneys and engineers, bankers and biochemists, physicians and CEOs (the overwhelming majority of whom are white)

tend to score high on intelligence tests. Supermarket cashiers, fast food restaurant workers, janitors, hospital orderlies and domestics (occupations in which Black people are significantly "over-represented") are likely to have lower intelligence quotients. Most people, no matter what their I.Q., know that.

Yet *The Bell Curve* by Charles Murray and the late Richard J. Herrnstein, which only asserts what is common knowledge, has predictably touched off a hue and cry in liberal journalistic and social scientific circles. Jim Holt ("Anti-Social Science," *New York Times*, October 19) tries to explain this fact of American life without really admitting it. "How then do we account for the sizable gap in measured I.Q. (some 15 points on average) that seems to separate American blacks and whites?" he asks, suggesting that "such differences [can] be made to shrink and ultimately disappear with a better understanding of how the early environment determines the formation of our cognitive apparatus."

This is an excellent example, in my opinion, of the kind of profoundly flawed reasoning that has contributed to stunting the intellectual and moral development of huge numbers of people—many of them African American. For example, the liberals' obsession with "how the early environment determines the formation of our cognitive apparatus" has led to a massive investment in Headstart programs and other early child development initiatives. While I have supported and continue to support Headstart and related programs, in my opinion, the issue of what and how children learn in these settings has been insufficiently engaged.

Whatever the intentions or motives of those who engage in Mr. Holt's kind of reasoning, it is profoundly self-serving in that it fails to address what I think is the serious question, which is neither "Are Black people less intelligent than white people?" nor "Why are Black people less intelligent than white people?"

Rather, the issue is this: If white folks—be they of the Jim Holt or Charles Murray variety—are so smart, why can't they do anything about all the not-very-smart Black folks? How has it come to pass that the high-I.Q. people—the ones who own substantial portions of the economy, run our government and make the social policy decisions—have created a situation in which

so many people of color live in poverty and squalor, destroying themselves with drugs and alcohol, abusing their children and engaging in murderous violence toward one another? Why haven't programs like Headstart been an effective intervention into these problems? What factors have caused the smartest people in America to bring the development of our economy to a grinding halt, and to create a social and cultural environment that is anti-developmental in every way?

How are we to understand this apparent anomaly which is that the high I.Q. types haven't figured out how to solve our vast social ills? A crucial factor is that those who influence and determine social policy are guided by an anachronistic model of learning and development which is not only non-development but anti-developmental. This no-growth model informs all our institutions and social programs, from Head Start to public education to prison and drug rehabilitation; from the silver spoon kindergarten to Harvard to Wall Street.

Traditional psychology has modeled itself on the physical sciences with, in my opinion, disastrous consequences. It treats human beings as qualitatively no different from the birds, berries, atoms, and stars that are studied by biologists, botanists, physicists and astronomers. Psychology through most of this century has accordingly been dominated by the view that human development takes place only in the first few years of childhood. (The Swiss psychologist Jean Piaget was the most influential proponent of this perspective.)

There are variations on this theme—some emphasize genetic influences, others make cultural factors central—but educational psychology and clinical psychology both rest on the assumption that human beings are born with or quickly acquire an I.Q. and personality traits. By the time we're five or six, or at most nine or ten, we've presumably stopped developing.

This "developmental identity" supposedly stays with us throughout life, determining what and how much we can learn. *The Bell Curve*, in my opinion, simply reports on the dire consequences of this ap-

proach having dominated Western culture for a century or more.

An alternative view—which is becoming increasingly popular in this country and in Western Europe—suggests that in fact human beings are capable of *continuous development* throughout life. According to this view, which is associated with the work of early Soviet psychologist Lev Vygotsky, "the only learning worthy of the name" is not reducible to the acquisition of information (which is what I.Q. tests measure). This most important kind of learning is that which is unified with development—what changes is not merely *what people know* but *who they are!* Moreover, there is, growing evidence that even when development has stopped, it can be reinitiated.

A lot of the "smart" people who consider themselves liberals have been outraged by Murray and Herrnstein's book—mostly, in my opinion, because it exposes that their own educational and developmental approaches have failed. They are, in fact, directly threatened by this view of continuous development. For one thing, if such a perspective were used to shape educational and social policy, it would render obsolete their roles as protectors of and spokespersons for the less "smart" people.

White liberals and their Black imitators (however militant their anti-Bell Curve rhetoric might be) therefore prefer the frozen tableau of the status quo. Here they can go on perennially beseeching the powers-that-be to make the environment a little more hospitable for poor people, while employing a methodology that guarantees there will always be poor people who are too "stupid" to do anything on their own behalf.

In the meantime, ordinary Americans—average middle class white and Black people—understandably don't see much sense in paying more and more taxes for programs that have been demonstrably ineffective in dealing with social pathology.

You don't need a genius I.Q. to recognize that such governmental solutions have hit a brick wall. The vast majority of these programs, after all, do little to benefit the "stupid" people for whom they are supposedly intended, but instead pad the pockets and protect the political tenure of the "smart" class of politically appointed bureaucrats, helping professionals and social scientists who perpetuate them.

What's required now are *political* solutions to the profound social problems engendered by official stupidity. The Founding Fathers—notwithstanding the exclusionary biases inherent in their philosophies—envisioned a practice of direct democratic participation that has been profoundly distorted under the present political arrangement. The non-participation of the American people in the political process has resulted in a serious lack of political development. Decision-making has been concentrated in fewer and fewer hands and the resultant alienation that so many people feel has contributed to the social and economic decline of our society as a whole.

We need a fundamental restructuring of America's political arrangement. That restructuring must be based on a new social scientific theory which views human beings as capable of reinitiating our development, as individuals and as a society—even when it has stopped.

We can only do that when we come together, with all our racial, religious, economic—and cognitive—differences, to create and re-

create environments in which progress can occur.

To speak with Dr. Fulani and obtain information about her work call Cathy Stewart, national organizer for the Committee for a Unified Independent Party at 212-496-0534. For media booking call Madelyn Chapman at 212-941-8844

by Robert J. Ackerman, Ph.D.

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 - Don't take more out of your relationship than you put in.
 - Go for a walk and hold her hand.
 - Send her flowers on an ordinary day.
 - Take turns driving the new car.
 - Fix household appliances with out muttering about how they broke.
 - If she wrecks the car, ask her if she is all right before you ask about the car.
 - Write down her telephone messages correctly.
 - Go grocery shopping with her.
 - Do the grocery shopping together.
 - Help her wrap the Christmas presents.
 - Buy the holiday and birthday cards you send to your parents.
 - Marriage is our last chance to grow up.
 - Listen when she talks about her friends.
 - Visit her relatives, too.
 - See a movie of her choosing, even if you don't want to see it.
 - Take her to bed and just hold her.
 - When you're wrong admit it.
 - Cook for her when she is sick.
 - Laugh at her jokes.
 - Be honest, but don't tell her things that might hurt her feelings.
 - Share the last bottle of soda.
 - Shake up your dirty clothes.
 - Get out of bed first on cold mornings and turn up the heat.
 - Rinse the sink after you shave.
 - Help decorate the Christmas tree.
 - Do the laundry - and don't mix the whites with the darks.
 - Start a fire in the fireplace on cold winter nights.
 - Only the strongest of men are gentle.
 - Take her away overnight without the kids.
 - Take turns taking the children to the doctor when they are sick.
 - Don't put your wife on a pedestal, she doesn't want to be that far away.
 - When you are sick, go to the doctor.
 - When you are lost, stop and ask for directions.
 - "I can live for two months on a compliment". - Mark Twain
 - Remember her favorite color.
 - Give her praise.
 - Take turns.
 - Talk to her calmly.
 - Be polite.
 - Don't bring up her old boyfriends.
 - "Rudeness is a weak man's imitation of strength". - Eric Hoffer
 - Call her in the middle of the day, just to say "Hello".
 - Talk with her when you're worried about money.
 - Help her put her clothes back on. Many people will help you take your clothes off, but only a few will help you put them back on.
 - Go into the delivery room with her and be part of the birth of your children.
 - Make Mother's Day a special day for her.
 - Find a moment alone with her on New Year's Eve.
 - Learn to argue fairly. Don't use phrases that begin with "You always; or "you never".
 - If you feel empty when she's away, tell her when she gets back.
 - Be on time for dinner.
 - Take turns balancing the checkbook.
 - Discuss your children's requests with your wife before you give them an answer.



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Crop Dusters Being Eyed in Pesticide Program Review

RALEIGH — Developing a license point system for crop dusters who violate North Carolina pesticide laws is one of several proposals officials will review over the coming months.

The N.C. Pesticide Board on Tuesday, Dec. 13, agreed to evaluate the state's pesticide program at upcoming meetings. The board will study enforcement issues, such as creating a penalty matrix system for repeat offenders of ground and aerial application rules. It's Pesticide Advisory Committee will review regulations, including buffer zones for occupied homes.

"There are some people that we need to get out of the sky — one way or the other," board member Dr. C. Gregory Smith said of pilots who repeatedly violate pesticide regulations. Smith is a public health physician and medical epidemiologist with the N.C. Department of Environment, Health and Natural Resources.

The "majority of the aerial applicators are doing a good job," he said. "I'm not out to ground those people. I'm out to ground the ones that should be out of the air." Smith added that the "vast percentage of violators are repeat violators."

Another proposal is a one-year suspension of a pilot's pesticide applicator license for the first violation involving known or negligent direct human exposure. A second offense would carry a three-year suspension, and a third offense permanent revocation. Crop dusters who kept their records clean three years after a violation, except for a third offense, would return to zero points and have their licenses restored.

The board may also consider increasing no deposit buffer zones for residential property from 100 feet to 300 feet. No deposit means that no measurable amount of pesticide residue, whether from deposit or drift, is allowed.

In other business, a Person County crop duster agreed to a one month suspension of his state aerial pesticide pilot applicator license and a two-year denial to apply pesticides containing paraquat as an active ingredient.

Robert O. Whitfield of Bob's Inc., Route 2, Box 184, Hurdle Mills agreed to the terms as part of a settlement agreement. The Pesticide Board approved the agreement, which included an \$800 fine. The agreement does not constitute an admission of guilt.

The incident occurred Sept. 28-29, 1993 near Rich Square in Northampton County. Whitfield applied two defoliant to a cotton field south of N.C. Highway 308.

Whitfield allegedly deposited pesticides within the 100-foot buffer zone of a home, 25 feet of a highway right of way and onto nontarget areas. He also allegedly applied pesticides under conditions where drift could occur and used a pesticide improperly.

Investigators from the N.C. Department of Agriculture inspected the area and found tree damage along the highway. Grass in an adjacent property owner's yard also was damaged. Pesticide residue was found in samples collected within 100 feet of a home and 25 feet of Highway 308.

Cases involving Whitfield had come before the board twice previously. In August 1990, he was fined \$250 for allegedly using pesticides improperly and depositing within 25 feet of highway. The incident, involving a cotton field spraying, occurred October 1989 in Powellsville, Bertie County.

In May 1992, Whitfield was fined \$500 and had his aerial applicator license suspended for two weeks. He had sprayed a defoliant on a Bertie County cotton field in August 1991. The pesticide allegedly deposited upon a Roxobel man, within 100 feet of the man's home,

and upon his garden and grapevine.

The board also approved the following settlement agreements Tuesday, none constituting an admission of guilt:

* Town of Mayodan fined \$200 for unlicensed pesticide application — In June 1993, a town employee allegedly applied Roundup to cracks along a sidewalk at the former Elliott Duncan Elementary School. The employee told investigators that he had been instructed to apply the pesticide as part of his job duties. Mayodan has since hired an employee licensed and trained in pesticide use.

* Daniel M. Lennon of Route 2, Box 298, Elizabethtown fined \$300 and agreed to attend a training course for using a pesticide improperly and allowing drift — In August 1993, Lennon applied Roundup along a chain link fence on his property. The herbicide allegedly damaged vegetation and trees on adjacent property.

* W. Mart Coalson, owner of Mart Lawn Care, 177 Endsley Ave., Winston-Salem fined \$100 for unlicensed pesticide application — During July 1993, a company employee allegedly applied Roundup to residential property in Clemmons.

* Arthur H. Ricks of 13271 N.C. 42 East, Kenly fined \$200 for improper pesticide use — Last August, Ricks allegedly applied Valent Orthene 75S Soluble Powder to his collards to control cabbage loopers. The insecticide is not labeled for use on collards. * Charles D. Gamble, owner of Dominion Landscape Inc., P.O. Box 32129, Raleigh fined \$300 for unlicensed application — On Aug. 24, an inspector saw an employee apply Roundup to property owned by ISN of Durham. et-2,3

Low prices, surplus stocks hurting hog farmers

Hunt's Welfare Reform Task Force to Hold Public Hearings

Gov. Jim Hunt will kick off a statewide series of public hearings in Charlotte Dec. 14 when he hears from welfare recipients, social workers, business owners, educators and others about the best ways to change the welfare system.

The hearing will be held at 7 p.m. in the City Council chamber at the Charlotte-Mecklenburg Government Center.

The hearings are part of an effort by Hunt's Welfare Reform Task Force to develop a strategy to change North Carolina's welfare system and help families move from welfare and dependency to work and self-sufficiency.

"We have to find ways to end the cycle of poverty, so that families on welfare can learn to stand on their own two feet," Hunt said. "Many of the families on welfare want to work — they want to buy homes and send their children to college — but the system discourages them from pursuing those dreams. It's time to change that."

The current welfare system penalizes clients for saving money, for holding a job that pays decent wages and even for letting their children work to save money for college. The task force is looking for ways to change the system so that it encourages welfare recipients to work and doesn't punish them for trying to get ahead.

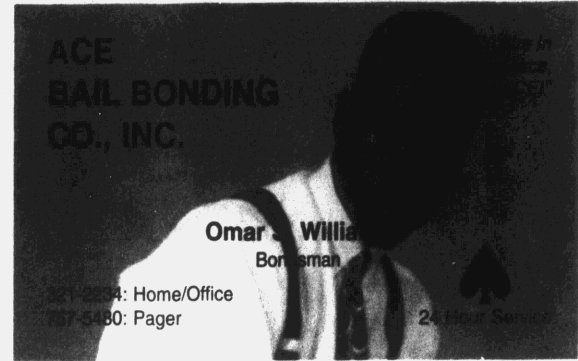
The task force has also focused its attention on ways to prevent teenage pregnancy, which can trap young mothers and their children into reliance on welfare. Teen mothers often drop out of school to care for their children, ending their education and their chances to support themselves and forcing them and their children to rely on welfare instead.

The 32-member Welfare Reform task force, which operates under the Governor's Commission on Workforce Preparedness, will offer its recommendations to Hunt early next year. Hunt intends to propose welfare reform to the 1995 General Assembly.

Hunt created the bipartisan task force in September, calling on legislators, business leaders, educators, social service directors and welfare recipients to help look for the best ways to improve the welfare system. Since then, the group's subcommittees have been researching methods to help families break their dependence on the welfare system.

The task force meets monthly, while its committees meet more often to look at specific ways to help welfare recipients get the education, job training and other skills they need to help them move quickly into the job market.

Dr. Bertha Maxwell Roddy, a Frank Porter Graham professor emerita at UNC-Charlotte, serves as chairman of the task force. She is the former UNCC department chair of the Afro-American and African Studies Program and she helped create the National Council on Black Studies and the Afro-American Cultural Center in Charlotte.



A Black man does not have to be a drug dealer to be successful. It is a shame that a Black man cannot have a successful business without being accused of being a drug dealer, or being involved in some sort of illegal occupation. Don't worry Black men, just keep your head up; for one day, we shall overcome.

Omar S. Williams



Booker T. Washington
Leader, educator
1856-1915

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Time: 4:00-6:00

Topic: Improving the Future through Better Health Today

Issues:

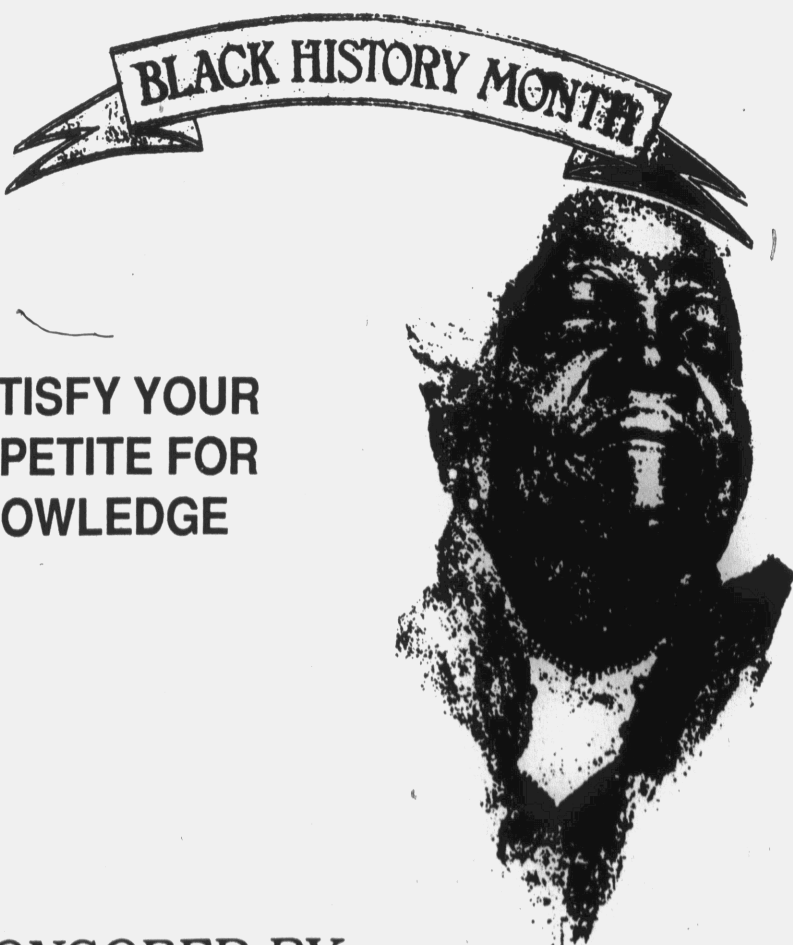
1. Aids: Challenges and impact on community, state, nation and world
2. Arthritis: New Research and Treatment

Moderator: Dr. Andrew Best

Presenters:

1. Aids: Mrs. Renee Willis, Pitt County Mental Health, Developmental Disabilities and Substance Abuse Center.
2. Arthritis: Dr. Edward L. Treadwell, East Carolina University School of Medicine

Rap Up: Dr. Andrew Best and Raymond Reddrick



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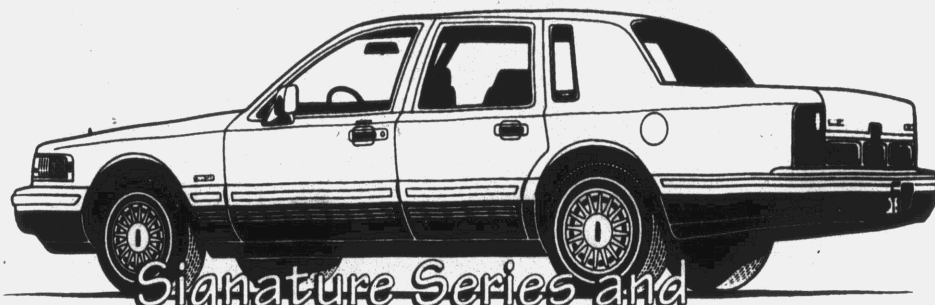
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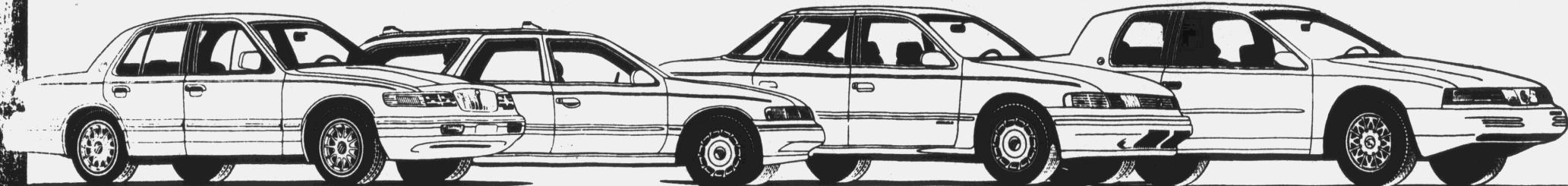


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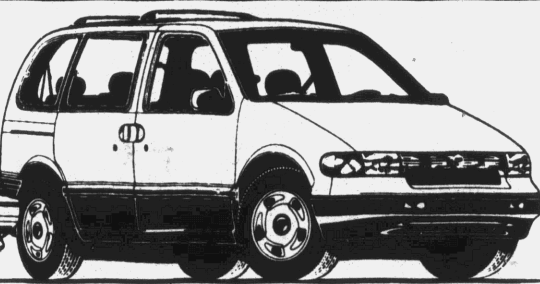
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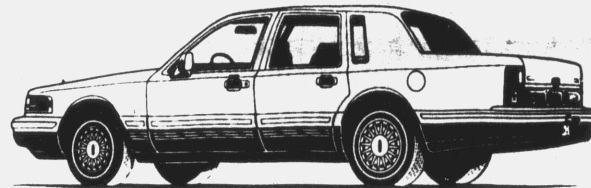
95 MERCURY VILLAGER



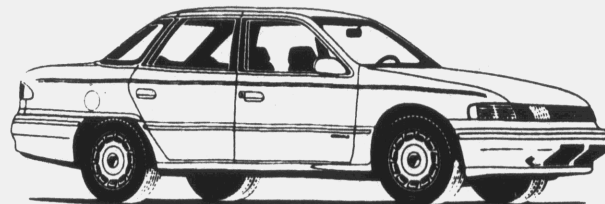
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- 94 LINCOLN TOWN CAR 4-dr., opal
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- 94 MERCURY SABLE 4-dr., gray
- 94 MERCURY GRAND MARQUIS 4-dr., silver
- 94 MERCURY TOPAZ 4-dr., green
- 94 MERCURY TOPAZ 4-dr., red
- 94 MERCURY TOPAZ 4-dr., white
- 93 LINCOLN TOWN CAR 4-dr., blue
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- 94 GMC SONOMA TRUCK red
- 94 LINCOLN TOWN CAR gray
- 94 TOYOTA COROLLA 4-dr., green
- 93 CHEVY BLAZER 4-dr., red
- 93 CHEVY S10 TRUCK black
- 93 DODGE DAKOTA TRUCK red
- 93 DODGE CARAVAN VAN, driftwood
- 93 DODGE DAKOTA TRUCK red
- 93 HONDA CIVIC 4-dr., green
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- 93 JEEP WRANGLER 2-dr., black
- 93 LINCOLN TOWN CAR 4-dr., blue
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- 92 CHEVY CONVERSION VAN green
- 92 DODGE D250 TRUCK red/white
- 92 FORD AEROSTAR VAN silver
- 92 FORD MUSTANG Convertible, gray
- 92 GMC JIMMY 2-dr. red
- 92 LINCOLN TOWN CAR 4-dr., mocha
- 92 LINCOLN TOWN CAR 4-dr., mocha
- 92 MERCURY SABLE WAGON green
- 92 MITSUBISHI GALLANT 4-dr., burgundy
- 91 FORD TEMPO 4-dr., white
- 91 FORD RANGER TRUCK tan
- 91 FORD TAURUS WAGON white
- 91 FORD TEMPO 4-dr., red
- 91 FORD E350 VAN burgundy/silver
- 91 MAZDA NAVAJO 2-dr., white
- 91 PLYMOUTH VOYAGER VAN black
- 90 CADILLAC DEVILLE 4-dr., blue
- 90 CHEVY LUMINA 4-dr., silver
- 90 CHRYSLER LEBARON 2-dr., white
- 90 DODGE CARAVAN blue
- 90 DODGE CARAVAN blue
- 90 DODGE CARAVAN white
- 90 ISUZU TROOPER 4-dr., burgundy
- 90 LINCOLN TOWN CAR 4-dr., alabaster

- 90 PLYMOUTH SUNDANCE 2-dr., burgundy
- 90 PLYMOUTH VOYAGER VAN blue
- 89 CHEVY CAMARO 2-dr., black
- 89 CHRYSLER LEBARON CONVERTIBLE white
- 89 MERCURY TOPAZ 4-dr., sandalwood
- 89 PLYMOUTH VOYAGER VAN white
- 89 PLYMOUTH VOYAGER VAN blue
- 89 PONTIAC GRAND AM 2-dr., gray
- 88 FORD F150 TRUCK black
- 88 MERCURY GRAND MARQUIS 4-dr., white
- 87 MERCURY GRAND MARQUIS 4-dr., blue
- 87 MERC. COLONY PARK WAGON blue
- 87 PLYMOUTH VOYAGER VAN blue
- 86 BUICK CENTURY 4-dr., silver
- 86 CHEVY SUBURBAN 4-dr., brown
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- 86 MERCURY GRAND MARQUIS 4-dr., red
- 86 OLDS 98 4-dr., black
- 85 FORD TEMPO 4-dr., gray
- 85 MERCURY TOPAZ 4-dr., black
- 84 MERCURY GRAND MARQUIS 4-dr., brown
- 84 NISSAN SENTRA 2-dr., orange
- 83 OLDS CUTLASS 4-dr., gray
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- 80 HONDA ACCORD
- 78 FORD MUSTANG 2-dr., blue

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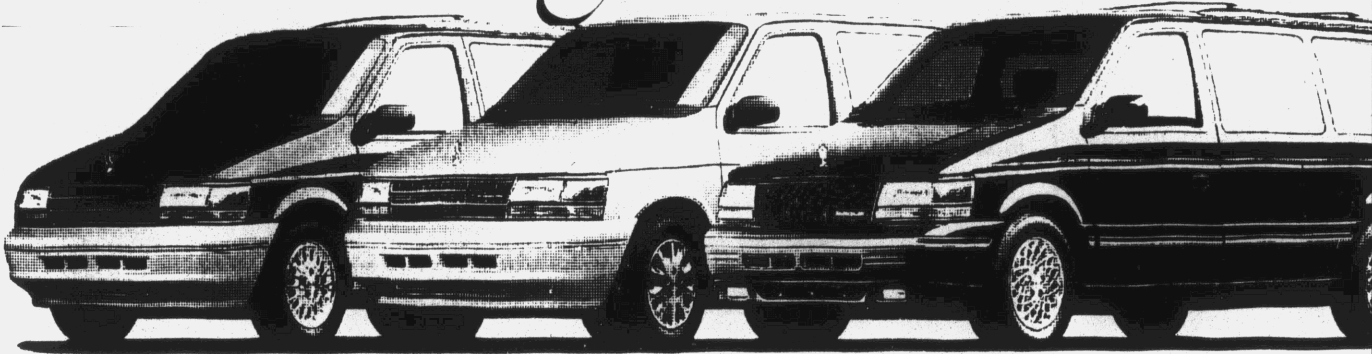
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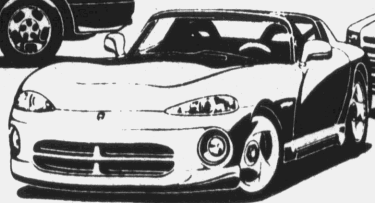
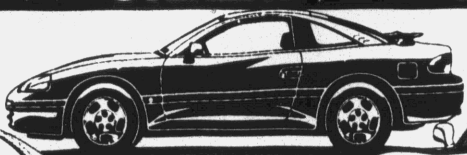
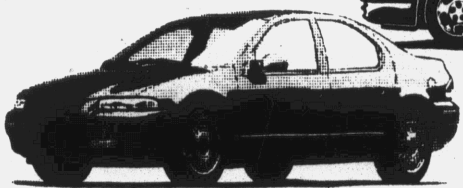
Base and ES models!



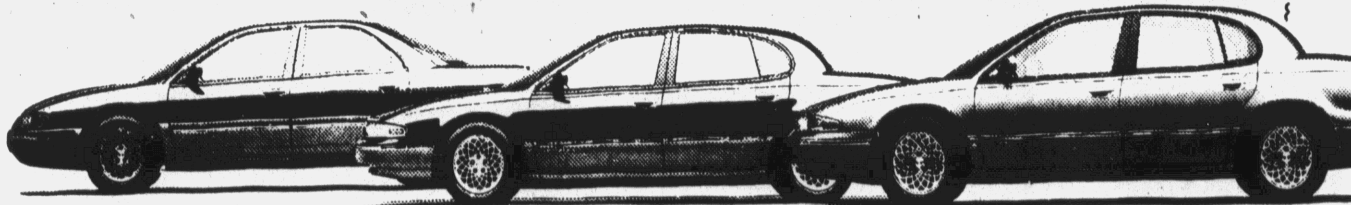
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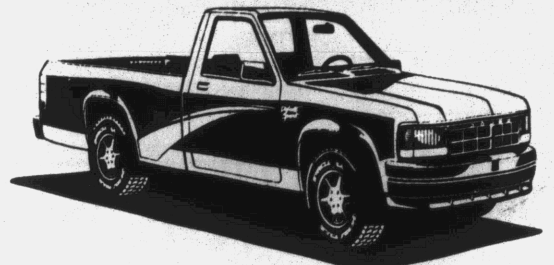
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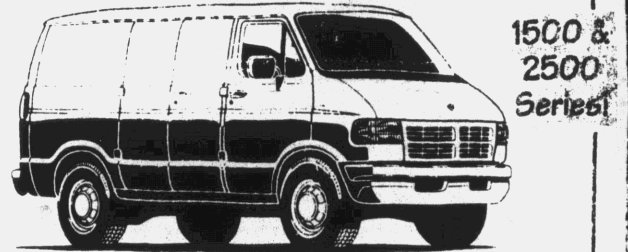
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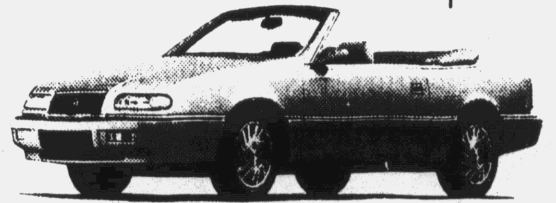
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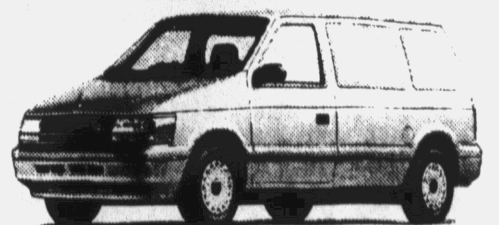
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94 DODGE CARAVAN



94 PLYMOUTH VOYAGER



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- 94 CHRYSLER LEBARON Convertible, green
- 94 CHRYSLER LEBARON Convertible, white
- 94 CHRYSLER LEBARON 4-dr., burgundy
- 94 CHRYSLER LEBARON 4-dr., white
- 94 CHRYSLER TOWN & COUNTRY Van, white
- 94 DODGE DAKOTA TRUCK white
- 94 DODGE CARAVAN VAN burgundy
- 94 DODGE CARAVAN VAN white/wood
- 94 PLYMOUTH VOYAGER VAN blue
- 94 PLYMOUTH ACCLAIM 4-dr., burgundy
- 94 PLYMOUTH ACCLAIM 4-dr., green
- 93 JEEP CHEROKEE WAGON green

From Page 3

Religious Organizations

public dialogue is full of cynicism and recrimination, they offer a different course, one based on caring and mutual respect. At a time of intense focus on what divides and polarizes America. They seek common and compromising ground. As we heed these voices of hope and faith, we will be rewarded with stronger families, stronger schools, and a stronger America.

STATEMENT OF COMMON PURPOSE AMONG RELIGIOUS COMMUNITIES SUPPORTING FAMILY INVOLVEMENT IN LEARNING

- Train children in the right way, and when old, they will not

stray" Proverbs 22:6

As members of religious communities from across the land, we join to affirm the vital and enduring role of families in the education of children. We have always regarded families and parents in particular—as the primary teachers of children. Encouraged by Secretary of Education Richard Riley's concern for all children and his commitment to the role of families in educating children, we call upon all people of good will to stand as one with us in support of families' participation in children's learning.

Parents and guardians need to immerse themselves in the educa-

tion of their children as never before. Children need the immediate and constant support of their families. But there are other voices at odds with these goals: the voices of poverty, loneliness, and fear. Because of this, there are children who do not attend school regularly, whose test scores and grades falter, who have too much idle time, and whose parents are absent, too overwhelmed or too busy to spend time reading, talking, praying, playing, listening, helping or encouraging them.

Religious communities hear this cry. It is with this knowledge and in our unique roles that we stand united in our commitment to the involvement of family members in the education of children. We be-

lieve the participation of family members in the education and spiritual development of young people is fundamental to a child's preparation for adulthood and the responsibilities of citizenship. Our nation's future depends upon a shared concern for the education of young people.

It is imperative that religious communities join together with governments, community organizations, businesses, and public and private schools in striving to provide families, parents, grandparents, foster parents, guardians, or extended family members with the information, skills, tools, and opportunities that will encourage their participation in the total education of their children, including character education. We are committed to working together to improve children's learning through family involvement partnerships.

We are thankful for the blessings of religious liberty, a sacred trust, stated in the Declaration of Independence and guaranteed by the First Amendment of the Constitution, that enables the members of all faiths to freely and openly work together for the common good. As beneficiaries of this great legacy, we pledge our support in encouraging family involvement in the education of children.

We call upon all citizens, religious communities, community organizations, and businesses to do their share. We urge family members to become actively involved in their children's education, religious communities to work to better understand and meet educational and family needs, community organizations to spon-

sor meaningful youth- and family-oriented activities, and businesses to adopt family-friendly policies in the workplace. Governments need to promote public policies that encourage greater family involvement in the education of all children. We challenge our society to value and nurture our children of today so that they can be productive citizens of tomorrow.

Religious Communities Endorsing the Statement of Common Purpose

- African Methodist Episcopal Church, Second Episcopal District
- Agudath Israel of America
- Assemblies of God
- Association of Christian Schools International
- Christian Brothers Conference
- Church of God in Christ
- (The) Church of Jesus Christ of Latter-Day Saints
- Council of Jewish Federations
- Council of Churches of Greater Washington
- Evangelical Lutheran Church in America
- General Conference of the Seventh Day Adventist Church
- Greek Orthodox Archdiocese of North and South America
- Lancaster Area Council of Mennonite Schools
- (The) Lutheran Church - Missouri Synod
- Muslim Public Affairs Council-National Catholic Educational Association
- National Council of Churches of Christ, Commission on Family Ministries
- National Association of Evangelicals

National Church of God National Conference (formerly the National Conference of Christians and Jews)

- National Baptist Convention
- Presbyterian Church (USA)
- Progressive National Baptist Convention
- Rabbinical Assembly
- Shiloh Baptist Church
- Solomon Schechter Day School Association
- Southern Baptist Convention
- Christian Life Commission
- Union of American Hebrew Congregations
- Union of Orthodox Jewish Congregations of America
- United Methodist Church (Council of Bishops)
- United Methodist Church (Council of Spouses of Bishops)
- United States Catholic Conference
- United Synagogue of Conservative Judaism

Street gangs resemble business in organization, training

CULLOWHEE—The youth gangs that haunt the streets of America's cities have become synonymous with violence and crime, but when Western Carolina University assistant professor Jackie Schneider met gang members face to face, some of them were too polite to curse in front of her.

In her research into gangs over the past eight years, Schneider, who teaches in WCU's department of criminal justice, has found gangs to be anything but a loose assortment of disorganized individuals. In her most recent research, Schneider compared the roles gang leaders play in their gang activities to the roles carried out by the average business leader.

Schneider found that there are many similarities. Gangs typically have hierarchies of authority, set goals and forecast future trends. Some gangs are led by groups of individuals who exercise authority similar to a board of directors.

Schneider's past work experience includes two years with the Columbus, Ohio, police department's "gang squad." During an arrest in which she participated, a gang member was found to be carrying the gang's pie charts, bar graphs and lists of training goals.

Schneider, a Cincinnati, Ohio, native, began teaching at WCU this fall. She is using the results of her comparison of gang and business leadership roles to write a doctoral dissertation.

BLACK HISTORY MONTH

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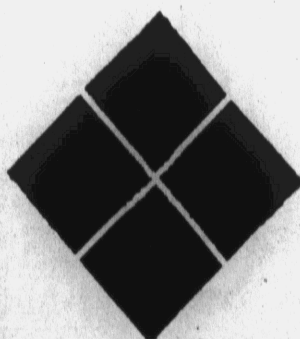
6

Can You Name These Famous Black History Makers?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(Answers Below)

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Hackley Assumes Community College System Presidency

RALEIGH — January 3 is the date set for Dr. Lloyd "Vic" Hackley to assume the presidency of the North Carolina Community College System.

Hackley, current chancellor of Fayetteville State University, is taking the reins of the 58-member system from retiring president and former governor Bob Scott who held the position for almost 12 years.

The 54-year-old educator brings a wealth of personal and professional experience to his new job. Prior to assuming the chancellorship at Fayetteville State in 1988, he served in the University of North Carolina General Administration as Vice President for Student Services and Special Programs from 1985-87. He also served as Chancellor of the University of Arkansas at Pine Bluff from 1981-85.

A 20-year veteran of the U.S. Air Force, Hackley enlisted at age 17 in 1958 and retired as a major in

1978. He was awarded the Bronze Star for Valor, the Meritorious Service Medal and the Vietnam Cross for Gallantry.

Hackley assumes the presidency of the community college system at a time when the educational community, especially community colleges, embark on the so-called Information Highway. With an unduplicated headcount enrollment of 739,813 in 1993-94, North Carolina's system is one of the nation's largest. Each year, one out of every five adults takes one or more courses at a community college.

As North Carolina enters the 21st century, workforce training stands at the core of the mission for the state's 58 community colleges. Hackley's demonstrated leadership qualities as well as his ability to articulate his vision for education, made him the State Board of Community Colleges' premier choice to lead the system into the Information Age, according to

Lt. Governor Dennis A. Wicker, State Board chairman.

At a special meeting of the State Board on Dec. 16, Hackley said, "I am indeed honored to have been selected to help this state move the community colleges to their next level of educational service, and I look forward to working with all the components to make it a reality."

"I am convinced that North Carolina's community colleges, working with the state's public schools and four-year institutions, will fulfill their expanding educational role and meet their obligations to move their contributions to our people toward a higher level of service. I am certain as well that community colleges are our best hope for change in the educational landscape and social progress for the majority of our people."

Wicker echoed those sentiments, adding, "We are looking forward to working with Vic Hackley as we raise our community college sys-

tem to new standards and levels of success. His extraordinary talents and abundant enthusiasm will provide the leadership and vision our system needs. He is the right leader for our future."

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Five candidates named for WCU chancellorship

CULLOWHEE—Five candidates for the chancellorship of Western Carolina University will come to the Cullowhee campus in January for interviews. Their names were announced Wednesday (Dec. 21) by Stephen W. Woody of Asheville, chairman of the chancellor search committee. The five, with current position, are:

John William Bardo, provost and vice president for academic affairs of Bridgewater State College, an 8,300-student comprehensive institution in Massachusetts.

Harry S. Carter, vice president for academic affairs, Georgia Southern University, a regional comprehensive institution of 14,000 students in Statesboro.

Larry D. Coble, senior program associate at the Center for Creative Leadership and professor of education at the University of North Carolina at Greensboro.

Barbara S. Haskew, dean of the College of Business and acting vice president for development at Middle Tennessee State University, a regional comprehensive institution of 17,000 students in Murfreesboro.

William Ruud, dean of the College of Business at Boise State University, a regional, 15,000-student Idaho university.

Woody said the five will meet with faculty, staff, students, the public and trustees on the campus. The 13-member search committee considered 255 candidates, narrowed the field to sixteen and then to seven before agreeing on the five to be invited for on-campus interviews.

University of North Carolina search procedures provide for local boards of trustees to recommend two or three candidates to

UNC President C. D. Spangler. His choice is then submitted to the UNC Board of Governors for final approval. It is expected that the WCU trustees' recommendations will be forwarded to Spangler in early February.

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From The Desk Of Beatrice Maye

10 DON'Ts from your child

1. Don't spoil me. I know quite well that I ought not to have all that I ask for. I'm only testing you.
2. Don't be afraid to be firm with me. I prefer it, it makes me feel more secure.
3. Don't let me form bad habits. I have to rely on you to detect them in the early stages.
4. Don't correct me in front of people if you can help it. I'll take much more notice if you talk quietly with me in private.
5. Don't protect me from consequences. I need to learn the painful way, sometimes.
6. Don't nag. If you do, I shall have to protect myself by appearing deaf.
7. Don't forget that I cannot explain myself as well as I should like. This is why I'm not always very accurate.
8. Don't be inconsistent. That completely confuses me and makes me lose faith in you.
9. Don't put me off when I ask questions. If you do, you will find that I stop asking and seek my information elsewhere.
10. Don't forget that I can't thrive without lots of understanding and love - but I don't need to tell you, do I?

From: "Letters to the Editor" in EBONY Magazine, July 1994 in answer to the article, "To Spank or Not to Spank" in the April 1994 issue.

1. No matter how you look at it, "Spanking is a physical assault of a bigger person on a smaller one." Discipline means to teach, not punishment, should be the norm for raising assertive, responsible and self-confident children.
2. "Spanking, whipping or hitting a child is nothing more than asserting your authority because you are bigger than a child and have more power than the child. If spanking truly worked, adults would spank each other in the workplace, at colleges and in church. To all spankers and child hitters, you are nothing but bullies."
3. To punish a child instead of spanking, use taking timeout or taking away privileges. This is better for the child emotionally and mentally, even for the parent. Continue publishing articles like this one, for it will help my generation raise a strong, more success-

ful generation of young African-Americans.

4. The all-too-common picture of spanking - a powerful Black figure towering over a screaming defenseless child - must be removed from the Black community, this so-called tradition forms part of the corrosive legacy left by the white slavemaster who used this practice in the extreme (whippings, beatings, lashings) to foster violence and inhibit love among our people. That this sorry practice is perpetuated in the family unit only shows how deep remain the scars of slavery. One of the best ways to reduce this intolerable behavior is to film or photograph the parents in action and show them the picture.

5. There is enough violence facing our youth coming from outside elements; the home should be a secure and positive place. There

are very effective ways of disciplining children other than striking them. A full-blown spanking only teaches a child to be frightened and resentful of his parents and that striking another human being is the only way to resolve conflict.

Thank you EBONY, for this article and all others that inspire and educate.

I realize that someone is quoting the proverb: "Spare the rod and spoil the child," which means - "Children need physical punishment in order to develop."

Proverbs 13:24 says, "He that spareth his rod hateth his son; but he that loveth him chasteneth him bedtimes."

QUOTABLE QUOTES . . .
 "In this house there's still God."
 Lorraine Hansberry, "A Raisin in the Sun."

"Discussion is an exchange of knowledge; argument an exchange of ignorance." Robert Quillers
 "Words of encouragement give life."

Patricia Adams-Haynes a member of Sycamore Hill Baptist Church was recently appointed as a Federal Court Reporter in the Eastern District of North Carolina. With the appointment Mrs. Haynes becomes the first African American court reporter to work in the federal court system in the state of North Carolina. In addition to her work in the federal court system Mrs. Haynes also serves as President of Haynes & Haynes Reporting Agency of Greenville. Patricia is married to Brian Haynes also a member of Sycamore Hill Baptist Church.

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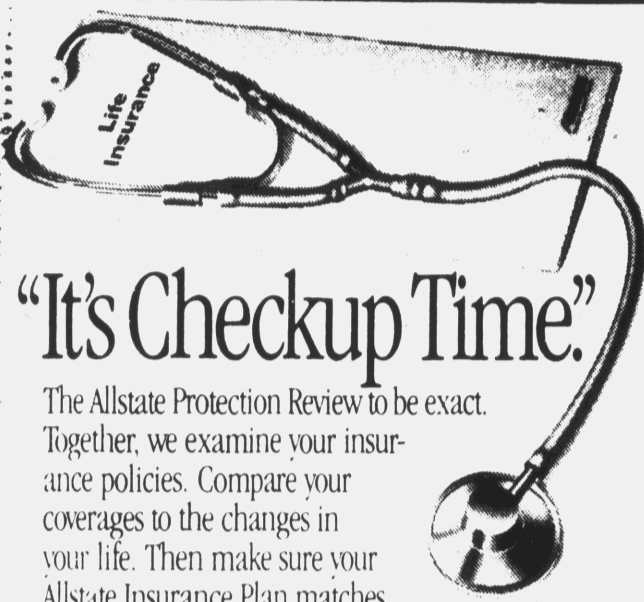
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WHAT YOU DO TODAY WILL BE BLACK HISTORY TOMORROW

Black History Month celebrates the accomplishments and contributions of African-Americans, past and present. Their actions and deeds will be remembered for decades to come.

Keep in mind, then, that the way you live your life today will be the way our people are remembered in the future. So take pride in your actions, and conduct yourself with dignity, honor and self-respect. Because what you do today will be Black history tomorrow.



LT. Gov. Wicker and Business Council set goals for 1995

Raleigh—The North Carolina Small Business Council, led by Lieutenant Governor Dennis Wicker, has outlined its goals and objectives for 1995. Wicker is directing the Council to help expand markets for small business both here and abroad; to examine the issue of government red tape and excessive rules and regulations on small business; and to encourage small business to engage in more networking opportunities with each other.

"North Carolina's future prosper-

ity is tied closely to the growth and development of small business. It is clear that we must continue to work hard and improve the economic climate for small businesses across our state. I believe the Small Business Council's 1995 agenda will help accomplish this important goal," said Lieutenant Governor Wicker.

Wicker's recommendations to the Council include:

Exploring how to make export/import credit insurance more readily available to small businesses interested in marketing their goods and products to foreign customers.

Developing more "home to home" marketing between small business suppliers and big business buyers. A study indicates that most big business buyers make their purchases with out-of-state suppliers. Helping match up in-state suppliers with buyers could be a big boost for many small businesses.

Examining the issue of government red tape and excessive rules

and regulations on small business. Seek input from small businesses through a series of regional public hearings.

Allow people on unemployment to use their benefits to begin a small business. NAFTA legislation gives states greater flexibility to provide unemployment benefits to individuals who would be likely to exhaust their benefits. Projects in other states have resulted in many participants becoming self-sufficient and even creating jobs for

others.

Encourage small businesses to "network" more with each other, for such needs as marketing, insurance, telecommunications, or contract with vendors.

The North Carolina Small Business Council was established two years ago by Executive Order. It is made up of 16 small business men and women from across the state and is chaired by Lieutenant Governor Wicker.

Andrews returns from overseas duty

January 12, 1995 (FHTNC)—Navy Petty Officer 2nd Class Terry R. Andrews, son of Rosa L. Cherry of 102 Sandstone Court, Greenville, N.C., has returned from a twelve-month overseas deployment around South America with the Commander of the U.S.

South Atlantic Force embarked in the guided missile destroyer USS Stump.

Andrews departed the U.S. Naval Base at Roosevelt Roads, Puerto Rico, aboard USS Stump in mid-July and joined four other U.S. Navy ships for the journey that would take them completely around South America to participate in the 35th annual UNITAS deployment with nine South American navies. The exercise is used to strengthen the coordination between U.S. and South American navies.

Andrews and fellow sailors spent the majority of their time at sea training in communications, engineering, damage control, ship handling and navigation with other South American units.

Near the southern tip of South America, Andrews sailed through the Straits of Magellan and headed north along the Pacific coast, before passing through the Panama Canal and into the Caribbean Sea for the return home to Roosevelt Roads.

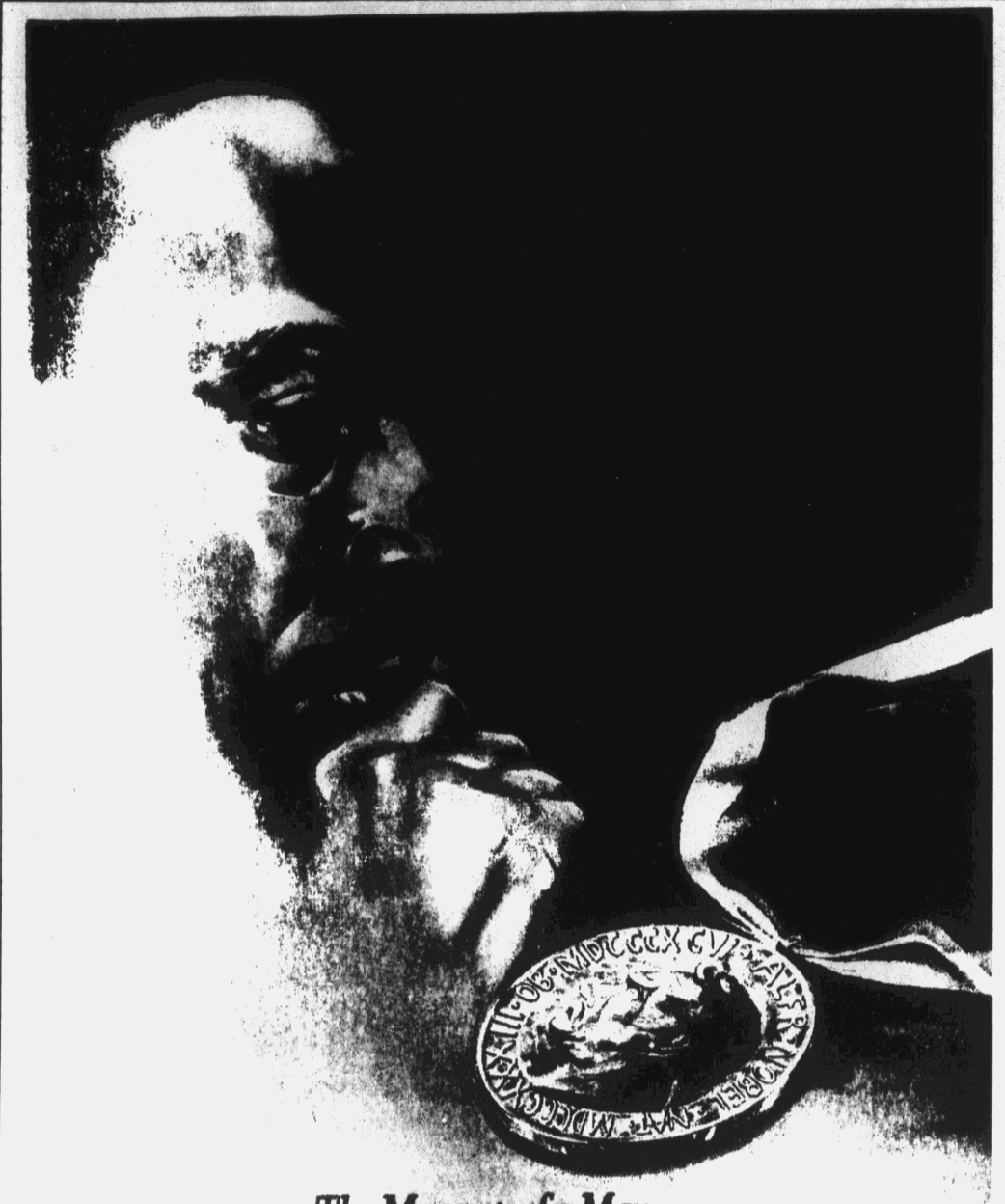
During the deployment, Andrews and his shipmates visited eight countries including: Venezuela, Brazil, Uruguay, Argentina, Chile, Peru, Ecuador and Colombia.

The 1986 graduate of Roanoke High School of Robersonville, N.C., joined the Navy in September 1986.

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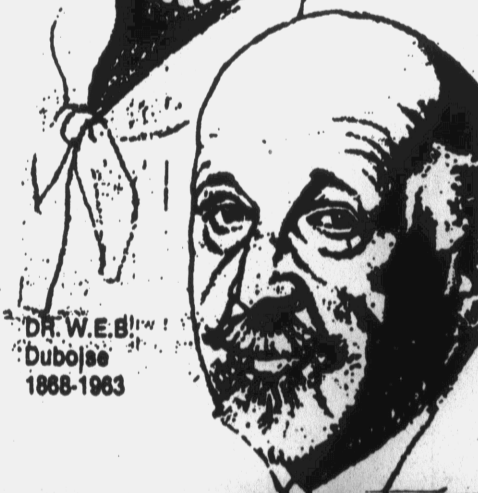
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International Civil Rights Center & Museum to Celebrate 35th Anniversary of Sit-In Movement

January 10, 1995 — On February 1, 1995 the International Civil Rights Center and Museum will celebrate the 35th anniversary of the original sit-in movement that happened at the Woolworth lunch counter in Greensboro, North Carolina. A reception will be held at 6:30 pm at the Koury Convention Center in Greensboro, N.C. followed by dinner at 7:30 pm.

On that Wednesday, February 1, 1995, five key civil rights pioneers will be honored. Among the list of honoraries, one is the Mother of the Civil Rights Movement, Mrs. Rosa Parks. Also honored will be four noteworthy heroes of the 1960 sit-in movement, Mr. Ezell Blair, Sr., Mr. Ralph Jones, Attorney J. Kenneth Lee, and Dr. George Simkins. Paying tribute to these civil legends, the guest speaker will be the former executive director of the NAACP, Dr. Benjamin F. Hooks. Sandra Hughes, anchorwoman of WFMY-TV News 2, will serve as the mistress of ceremony.

The public is invited to partici-

pate in this upcoming gala event. This is crucial to the completion of necessary renovations and preservations of the building which houses the actual lunch counter where the original sit-in occurred. This is your chance to be an active advocate in this historic endeavor. This will help make the International Civil Rights Center and Museum a reality.

Thirty five years ago, four North Carolina A & T State University Students sat down at the lunch counter of the F.W. Woolworth store in downtown Greensboro. Anticipating service similar to that of their white counterparts, they were refused; in response to such refusal, they remained seated in silence. Within weeks, their "sit in" - actions were replicated—in eleven other cities nationwide. As a result of this courageous action, change was implemented on policies and laws pertaining to racial segregation throughout the entire country.

Please call the Sit-In Movement office at 910-274-9199 for reserva-

tions for the reception and dinner. Sponsorship information is also available. Correspondence concerning payment and sponsorship can be sent to P0 Box 847, Greensboro, NC 27420-0847.



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Society of St. Andrew receives Philip Morris grant

Big Island, VA - The Society of St. Andrew is pleased to announce that they have received a \$45,000 "Helping the Helpers" grant from Philip Morris Companies, Inc. The grant, awarded in late December, was given in support of the Society of St. Andrew's Seed Potato Program.

The Philip Morris grant is the first corporate grant given in support of the Seed Potato Program. It is also the largest corporate grant received to date by the Society of St. Andrew.

Mr. Jay Barton, Director of Development for the Society of St. Andrew was extremely gratified by the Philip Morris gift.

"This 'Helping the Helpers' grant from the Philip Morris Companies will do exactly what the name says," said Barton. "Our Seed Potato Program is one of our newest and fastest growing programs. Philip Morris Companies has insured that this highly effective self help program will continue to grow in 1995."

Potato Project Director of Operations for the Society of St. Andrew is Mrs. Marian Buchanan. She sees the Seed Potato Program as a positive example of a workable self-help program.

"The Seed Potato Program is exciting," she said. "It is a 'hand up' rather than a 'hand out' venture." During 1994 the program distributed over 695,000 pounds of seed potatoes for low income families to plant. With a normal yield of about seven to one, those seed potatoes supplied almost 5,000,000 pounds of good nutritious produce for the recipients. According to Buchanan, the seed potatoes provided through the "Helping the Helpers" grant will help over 20,000 hungry in the United States grow food for themselves.

Although the vast majority of the seed potatoes were shipped to agencies in Appalachia, several Native American Reservations also received the planting potatoes. The Lumbee Indian Development Association and the Chero-

okee United Methodist Church, both in North Carolina, each received a tractor trailer load of seed potatoes.

The last shipment of 1994 was delivered to the Blackfeet United

Methodist Church in Browning, Montana.

For more information on the Seed Potato Program, contact the Society of St. Andrews at 800/333-4597.

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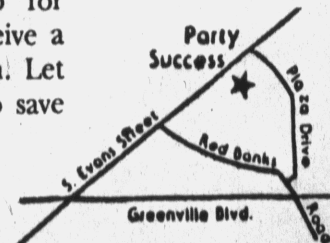


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