

When I was with you before  
I made an assertion something  
like this "It makes but little  
real difference to us as a people  
so far as the form of our Gov.  
is concerned which of the two  
leading candidates ~~is~~ is lected  
to the presidency; for so long as  
the American people are so  
jealous of their form of Govern-  
ment as they now are it will  
be safe in the hands of either  
of these men." This evening I  
wish to talk to you about  
America and Americanism.  
Who are we ~~we~~ what have  
we done and <sup>to</sup> what do we  
stand ~~for~~? Every nation upon  
the earth or that has ever  
been upon the earth  
has stood for some ideal.  
The Gk for the Beautiful, the  
Hebrew for Religion, the Roman  
for Law and the English for

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## Individual Liberty.

Your little stream beginning  
on a mountain ~~side~~ <sup>top</sup> winds its  
way down the mountainside,  
is joined by other streams until  
it becomes the mighty river  
bearing upon its bosom ~~the~~  
a world's freight of humanity;  
<sup>no just civilization.</sup>  
beginning with the dawn of  
God's creation of man upon  
this earth it has trickled  
down the ages joined here  
~~with~~ <sup>by</sup> ~~an~~ <sup>national</sup> ideal and there ~~with~~ <sup>by</sup>  
~~an~~ <sup>national</sup> ideal until to-day we  
have the mighty stream  
of civilization bearing upon  
its bosom of all the nations  
of the world. Each nation of  
the past has been a little  
rivulet of ideals ~~run~~ emptying  
into the stream of advancing  
civilization and each has added  
something to the power of the  
stream. What has America

Contributed? For what do we stand? Before answering this question let us glance at other nations for just an instant. The Gs. Hebrews Romans and English each represent a type of Mankind. Each was homogeneous and therefore thought alike. America on the other hand was from the beginning and now is the most heterogeneous people upon the earth. We are made up of practically every type of mankind. We are a people peculiar to ourselves. The world has never before seen a nation composed as we are and yet we are just as strongly a nation as any upon the earth. The idea therefore that holds us together must be an idea that appeals to mankind. <sup>in general</sup> What is it?

That idea is popular government. We stand for a form

of Government in which the governed have absolute say as to the form of Administrative law, Executive law and every other kind of law. The stand for Democracy or Republicanism.

The ideal that made us a nation has swept over the world in wave after wave of revolution until all forms of tyrannical government have passed from the face of civilization. The French Rev. in a succession of waves lasting to '76 was only the beating of this ideal <sup>upon</sup> ~~into~~ the <sup>spores</sup> heads of the imperious ~~Frenchmen~~. The same thing has taken place in Ger. Austria, Italy, Russia, Japan and Turkey.

In order that this ideal may make itself felt it will not be necessary for other governments to take on the form of Gov. found in America

The distinction is of a finer nature than that there is a distinction between Political freedom and Individual freedom. Political Freedom is the power of the people themselves to determine what form of government shall be established, and what shall be its power. Individual Freedom is that "security derived from the law whereby one is protected by the government from the violence of other individuals". In the U.S. all male citizens over twenty one years of age have political freedom while all other citizens have individual freedom. The ideal therefore that America has contributed to the stream of human civilization is Political freedom. We are therefore the most individualistic people upon earth, and as long as our present ideal dominates we can never have a

national or State religion, and the fear so often expressed by protestant Churches that Catholicism will control our state is absurd. We are safe so long as the ideal that now rules lives and will be until this ideal dies and another takes its place as the central thought in our life. If this <sup>and God for get it</sup> ever happens ~~that it should~~ then we will follow the new ideal until it in its turn is emptied into the great stream of life. But if a new ideal ever comes we will become a new nation and the America of to-day will be buried in the archives of the world's past to be studied by the new nation just as you and I study the Ruins of the Caesars.

Turning now from the theoretical speculations of an uncertain future to the stern realities of to-day. What does this ideal demand of American citizenship? There its ~~doors~~ <sup>By it</sup> we have thrown open

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The gates to our land to suffering  
humanity practically the world over,  
and there is pouring into our midst  
a constant stream of mankind  
alien to our ideal, out of touch with  
us <sup>at</sup> almost every point of our  
national life. The great problem  
for us therefore is to keep ~~our~~ the  
rising generations in touch with  
our ideal and <sup>to</sup> convert our ~~immense~~  
great population to our way of  
thinking. ~~And~~ This is the most  
stupendous task ever yet under-  
taken by a nation. Here and  
here alone do we find the  
justification for the expenditure  
of public funds for public edu-  
cation. Indeed our first duty is to  
make true, ~~as well as~~ <sup>as well as</sup> more than  
~~good~~ to make good American  
citizens. An ideal like ours calls  
for the highest ~~order~~ type of  
mankind. If the body politic  
is to be the final judge in all

Matters state and national then that body must be of a high order of mankind. In other words, we have ~~thrown~~ <sup>emptied</sup> into the stream of civilization an ideal that, to live, will impell a rapid advance of civilization. This ideal will <sup>therefore</sup> live and mankind will make more rapid strides in civilization than has ever before been known. ~~But~~

~~But~~ public education must be ensured. The time must soon come when children this land O'er must be made to attend school and it would be better still were they made to attend the public schools. Public school teachers must be paid better salaries and the requirements for the practice of the profession of teaching must be made more rigid ~~that~~ <sup>that</sup> only the efficient will be <sup>licensed</sup> ~~licensed~~.

Resting as ~~it does~~ <sup>it does</sup> this Govern-  
ment does, <sup>safely</sup> upon the heads of  
an intelligent citizenship its  
Safety and Security depends upon  
the standard of living of the aver-  
age citizen. If factional jealousy  
or sectional spirit shall ever  
dominate national loyalty then  
we are confronted with a  
most serious danger. But as  
long as our ideal is held close  
to the hearts of the people we  
may rest assured that our ship  
of state will sail on and  
that our nation will remain  
both strong and great.

But while I have an un-  
shaken and an undying faith  
in the spirit American with  
an almost unlimited confi-  
dence in the people of our land  
I fully realize that to keep our  
ideal as an active factor in  
our national life it must be  
constantly ~~held~~ renewed in

the life of rising generations and ~~the~~ new <sup>immigrants</sup> immigrants must be constantly and properly in-  
 fected by means of public education either by public schools or by contagion from those with whom they associate. This ideal must permeate all Americans. The best way is undoubtedly through our public schools.

Public schools therefore should be filled with public spirit and free from partizan politics. As I see it, therefore, it is the duty of every loyal American to give of his time and substance to the betterment of our school systems. It is the duty of each community to make its public school the center of its local patriotic life. Just as the temple was the center of life for the Hebrew and the forum

the center of Roman life so  
the public school must be  
the center of American life  
And it is.

Here in our public schools  
the parents should meet to-gether  
on an <sup>an</sup> equal footing and thus  
the Community becomes  
~~more~~ <sup>thoroughly</sup> democratized. The  
present tendency to make of  
our schools only a place for  
the dispensing of information  
to the young is wrong. Each  
school should be the center  
& for the life of a given Com-  
munity. Employer and employe  
should meet here on equal  
terms; for <sup>here</sup> we have a com-  
mon interest ~~here~~.

To-day American life is trying  
to organize itself. Clubs and  
organizations are almost in-  
numerable. Every Community  
is literally teeming with  
organizations, such as book  
Clubs, Sewing Circles (another

name for gossipping societies) purely social organizations of a part only of the community, whist clubs, political clubs, Church clubs, labor organizations, combinations of Capital and men, a variety of organizations that if enumerated would lead one to think that we all as a people are series of organizations. What does this all mean? Only an attempt upon the part of Americans to center their life around some Norm. ~~It is~~ The salvation of our ~~life ideal~~ <sup>life ideal</sup> depends upon the centering of our life around the ~~principle~~ <sup>principle</sup> of our ~~ideal~~ <sup>national</sup> greatness — our public schools.

When the people of our land awake to ~~the~~ a full realization of what our schools mean to

us as a people, then the profession of teaching will no longer be looked upon as simply a means of livelihood, but as the guardian of American life and the shapers of American destiny. In this profession should be drawn the purest, the noblest and the best of American talent. It is to be deplored greatly that the present day tendency is to drive young men of real worth from this field of national activity. It stands in our land second to no profession.

I have given you, men, this evening from the depths of my heart ~~my~~ the reasons <sup>some men</sup> why ~~and~~ public school teachers ~~and~~ I have no apologies to

to make to any man for  
 the choice I have made in  
 the selection of a life work.  
 I am <sup>of the fact</sup> proud that I am  
 a public school man for  
 here I can serve my  
 state, my nation and  
 my generation in the  
 best way. In what I  
 have said you see the spirit  
 that pervades our class  
 — the nations public  
 servants, and <sup>the</sup> direct con-  
 tributors to the worlds  
 advancing civilization.

If my thesis is true and  
 I ~~am~~ am sure it is, then  
 our state, "Maryland my  
 Maryland" needs ~~some~~ <sup>greatly</sup>  
 a great state college to be  
 at the head of our system  
 of public education. This is

necessary for the completion  
of our organization of public  
schools. I know of no other  
State in which so much  
public funds are spent for  
the ~~matter~~ maintenance  
of private or ~~unstate~~ insti-  
tutions. If the salvation  
of our national ideal, the  
source of our national  
greatness and our justifi-  
cation for an honorable  
place among in the list  
of the world's great nations,  
depends upon the mainte-  
nance of our public schools,  
the temples of our national  
ideals, then we as a people  
need to complete our orga-  
nization of public schools  
by building a great college

or State university as a  
fitting Cap to our present  
well organized system of  
~~State Schools~~. The safety of  
our State Government  
and the security of our  
homes depends upon  
an intelligent citizenship.

Intelligence is the world's  
most bitter enemy to  
Crime and our nation's  
most secure safeguard.

Our individual security  
and national greatness  
depends largely upon the  
average intelligence of our  
citizenship. Never before  
has so much depended upon  
the average intelligence.

May we as a nation awake  
early to our great opportunity  
and to our national need.

We are awake for all over  
 this land school houses are  
 springing up as if by magic,  
 and our people are filling  
 themselves full of our  
 national ideal and they  
 are spreading ~~to~~ to the  
 far corners of the earth.  
 Before it ignorance and  
 superstition are disappear-  
 ing and this old world  
 is fitting closer and closer  
 together. The hunter in  
 Africa is in touch with  
 his American home and  
 we read in the morning  
 paper of Kennell's Night on  
 horseback. Never before  
 was it so true that "Day  
 unto day uttereth speech,  
 and night into night sheweth  
 knowledge" and that "There is

no speech nor language, where  
 their voice is not heard." tho  
 David did not mean this.  
 We have cast into the  
 stream of human civilization  
 a current that will ~~alter~~  
~~the destiny~~ help to shape the  
 destiny of the world and  
 that now is lifting  
 mankind to a higher  
 plane of life and a more  
~~noble~~ complete realization  
~~that~~ of God's plan for the  
 universal brotherhood of  
 man. <sup>For</sup> If I am destined  
 your lordlings slave; by nature's  
 law designed. Why was an  
 independent wish ever  
 planted in my mind. "This  
 independent wish has here  
 found its full realization and  
 mankind is becoming  
 nobler and better.