[ca. Feb., 1922]

Tribute Service to Mr. C.W. Wilson.

The faculty and student body of the East Carolina Teachers College held service as tribute to Mr. C.W.Wilson at the College Auditorium,Friday at 1:00 o'clock.President Robt. H. Wright presided over this service.

After that favorite hymn,He Leadeth Me,sung by the students,Dr. Vann beautifully interpreted the First Psalm and applied the principles of life therein to Mr. Wilson, the 'happy man who walks in the Counsel of God;who lives a properous fruitful life,as the tree planted by the rivers of water.Whose way is known and approved of God.'

Mr. Ascue said in part. I am glad to be with here to-day just to spend a few moments with you while we think and talk of our departed friend.and brother. Yesterday when I received the message to come,I wanted to come ,but I said "I hope I will not be asked to say anything because I cannot say anything." My heart is full of praise to God to-day as I think of our brother and his great heart and life. Whenever I have met a Training School girl,and it has been my privilege to meet a great many, when I ask her "Do you know Mr. Wilson?" her face always brightens, "Oh yes ,he is always our friend.

We have lost a great friend,a Christian man,a man great in the school,great in the sunday school,great in the church,great in the community, but greatest in the bigness of his heart- a man without guile. As I was talking with his wife to-day I said "He would be distressed to-day if he were with us and knew any of us were resigning our tasks." His life meant to do more to help the world. I thank God Ih have heard his voice lifted in prayer. I love to think of him to-day as being as much interested in us as when he was with us in the flesh

Great is my sorrow,but deeper than my sorrow is my joy that he lived a Christian life. May God bless every young lady in this institution who knows him to-day. May his life be an inspiration to-day to do larger things in Christ whom we serve.

Mr. Underwood spoke in part as follows:

I wish I could bring you to-day some word of hope cheer and comfort,because they seem to be the outstanding characteristics of our friend.

We have read " In the midst of life we are in death". For him I would like to reverse that expression. Smiling through this sad occasion is the thought that he is not dead. That kind of life in its far reaching effects lives on through the lives it touches. It reaches up,it reaches down and goes on through all the years. I would love to think of him as working with us,the ideals for which he consecrated his life,the things he tried to do must go on through you and through me I like to think to-day of the fine faith of the man. He was optimistic in the highest sense of the word. He had an abiding faith that the right would triumph,because he had faith in people,faith in humanity.

I like to think of him having no children of his own and giving his life to the children of the state.
He was one of those rare souls whose motto of life was "This one thing I do". I could speak of a thousand chacateristics of the man dear to us. One strong characteristic was his willingness to serve any where under any conditions. I have been closely associated with him. Our relations have been the most intimate. I have never called on him for any service that he did not gladly and cheerfully consent with that fine spirit of optimism of the real kind, faith hope, courage.

When I heard the news that he had gone I could not do otherwise than come to you and lay a tribute at his feet. This was as natural as the feeling of a child to want to go home As I think of Mr. Wilson my mind instinctively turns to Matthew Arnold's tribute to his father, Thomas Arnold, who was a teacher. It is to my mind a fitting tribute to Mr. Wilson;

But thou wouldst not alone be saved, alone
Conquer and come to thy goal,
Leaving the rest in the wild.
We were weary, and we
Fearful, and we in our march
Fain to drop down to die.
Still thou turnedst, and still
Gavest the weary thy hand.
If, in the paths of the world,
Stones might have wounded thy feet,
Toil or dejection have tried
Thy spirit, of that we saw
Nothing: to us thou wast still
Cheerful, and hopeful, and firm.
Therefore to thee it was given
Many to save with thyself;
And, at the end of thy day
O faithful shepherd, to come,
Bringing thy sheep in thy hand.

Then, in such hour of need
of your fainting, dispirited race,
Ye like angels appear,
Radiant with ardor divine.
Languor is not in your heart,
Weakness is not in your word,
Weariness is not on your brow.
Ye alight in our van. At your voice,
Panic, despair, flee away.
Ye move through the ranks, recall
The stragglers, refresh the outworn,
Praise, reinspire the brave,
Order, courage, return:
Eyes rekindling and prayers,
Follow your steps as ye go.

Ye fill up the gaps in our files,
Strengthen the wavering line,
Stablish,continue our march,
On,to the bounds of the waste,
On to the city of God."

In the closing prayer Dr. Vann thanked God"for the life of Claude Wilson,for the fulness of his service, for the sweetnes of his spirit,for the strength of his life and for the beauty of his holiness" and asked for the continued blessing of his influence uppon the life of the school.

The service closed with singing How Firm a Foundation

The Faculty and officers and representatives from all the student organizations accompanied the family to ~~the~~ Emanuel Baptist Church for the funeral services and the entire student body formed a guard from the church to ~~the~~ Cherry Hill Cemetery.

(During the year 1922-23)

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ROBT. H. WRIGHT
PRESIDENT

Standing here at the end of this year and casting a glance backward to October 5, 1909, when our doors were first opened to students, one is impressed with the wonderful development that has taken place. The dirt of the campus has become a beautiful lawn, the board walks have given place to cement, the dust of Fifth Street, to asphalt pavement, the buildings have grown until our capacity is more than doubled. ~~The "uncomely parts have more abundant comeliness".~~ The Model School has grown up through debt and an unusual legal environment and is to-day a full fledged part of the College property. The President has been moved from an apartment in a dormitory to a residence in front of the campus. The student body has grown from 174 to 395. High school work has been dropped from the course of study and only standard high school graduates are admitted. Our graduateing class has grown from 18 to 112. A four-year course leading to the A.B. degree has been put in and now we are preparing teachers for any of the positions in our public school system including the high schools. A large expansion program is on and two more years our capacity will be increased more than 100 %.

(School year 1922-23)

This is all only the outward part. The heart, the soul, the spirit within this growing, throbbing young life is the same it has always been. This spirit is voiced in the motto of the College "To serve". We are here to burn that motto into the foreheads of all who enter our halls. "To serve" the childhood of North Carolina, and thus to serve our State

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and through our State to serve our nation, and through our Nation to be of some service to the world.

Igonarance and superstition are a nation's most expensive luxuries. We are here to remove this luxury tax. Realizing that "opportunities are only judgments to the unprepared" we are trying to remove the judgments from the teaching force in North Carolina and place them upon the plane of opportunities.

The hope of this nation is in its childhood and "No nation can ever greatly achieve whose youth do not greatly aspire" The best there is in our children will never be developed if they are not properly taught. Give to the growing child the teacher who can inspire, the teacher who knows how and the possibilities of the young life will unfold. Yet we are constantly mindful of the fact that it is out of the heart that "are the issues of life" and " an educated fool is a bigger nuisance than the natural variety".

Come with me to the mountain top of tomorrow and look down upon the plain of to-day. See those fertile plains in the east, behold the orchard dotted sand hills, the smoke stacks of industrial plants in the piedmont section, the rolling hills and beautiful scenery of the mountains. Note how the county seats are tied to each other with ribbons of cement, behold the happy homes of over two and a half millions of people, see how the master hand of Brooks with the 100 coworkers in education are moving the school houses into consolidated centres. Note,

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will you, the scampering of 516,952 white children as they pour out of the homes for nine months in the year, see them joyfully and playfully wending their way to the public schools. These are they who will bring the State of to-day to the heights of tomorrow. Behold they are met at the schools by 15,254 teachers, but a close inspection will show us that 8,410 of these teachers have less than one year of college preparation for the work and 3,447 do not hold the Elementary B Certificate. Annually we need 2,252 recruits to hold the standard where it is. The people are interested, for they spent about six million a year on school house construction and the demand for the well trained teacher is ever increasing.

Look to the east and behold the efforts being put forth to add dormitories, Library, student life building, heating plant and many other buildings at Teachers College. Why these efforts to build, to expand this college? Because it is from here that many, many of the teachers must go to these children. This is the one college dedicated by the state to supply this demand and the children are growing into manhood and womanhood while we build. We must build, build, and ever build, until every school room has in it a teacher who knows.

Behold the vision, 516,952 white boys and girls,- our children- down in darkness with their hands outstretched to you and to me begging us to send them some one who knows how to lead them out of darkness into light.

Come down off the mountain top of to-morrow

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and join hands with the men and women of to-day to do our duty by our children.

There are those who cry "But it costs too much, we can't afford it". Ignorance is more expensive than intelligence. The gas tax is cheaper than the mud tax and you are going to pay one or the other. Which will you pay? I prefer the gas tax. It is cheaper and it takes the bumps out of life's road.

The mud tax of ignorance has driven out of North Carolina many of her brightest sons and it has stood as constant barrier prohibiting others from coming in. Good roads, good schools, paved streets, water and light plants are community investments and do not belong to the old idea of taxation. They are investments that give us the maximum of returns for the money spent. The more within reason that we invest in these things, the richer we will be and the more the progressive people from without will want to come here to invest their funds. If we do not invest money in education we will pay even a larger amount as tribute money to ignorance. I prefer an investment in freedom to paying tribute to ignorance. It is either the gas tax of freedom or the mud tax of ignorance. Which?

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When I think what this generation of men and women has done for the childhood of the world, when I see what we are leaving as an inheritance for our children, when I think what a muddle we have made of the world, when I see the task these children must undertake, I can scarcely look a little child in the face without hanging my head in shame. We are crying for peace and constantly sowing the seed of war. The god of hate rules the nations of the world and he is clothed in the armor Mars. The God of Love only can save us fro m another great world catastrophe. In the United States 61 to 85 per cent of all our taxes are paid for wars, past and future, and not over 2 per cent for education. We pay at least 31 times as much tribute to the god of hate as we pay to the God of Love. But less than 2 per cent of just men would have saved Sodom and Gomorrah, and so 2 per cent will save us. We are beginning to see, beginning to question what we are doing, and that fact alone will save us

Stop for a minute and see what is going on. What does the German child hear around the fireside? Does it lead toward peace or war? Is it love or hate? As he is trained, so he will be. All he hears makes him hate the rest of the world. The same is true in France, Russia, the Balkan States, the Near East and in a less degree in England. The children of to-day will be the men and women of affairs tomorrow. Our children must settle with these. If America does not stop playing politics and carry love into Europe, then our children will pay dearly for what we do. It is a terrific task we are leaving

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to our children. The least we can do is to give them the best preparation possible for this task. This must come through education and this kind of education can be given only by well trained teachers,- teachers who see, teachers who know, and teachers who love.

The hope of the world is in the childhood of today and the hope of the child is in the home, the church, and the school of to-day. The home is individual, the church is local, but the school is public. Here we can all unite, here we can work as a unit for the common good. Here in these community centers is our opportunity for united effort. The teacher is the heart of the school. How important then that we have only the best type of citizen as our teachers. We must train teachers, if we hope to save this generation of children. This, friends, is the mission of East Carolina Teachers College. May she hold her standards high and do her full duty by our children and may she grow until every child in North Carolina is taught by a teacher who knows how.

Greenville, Oct. 3rd, 1923.

We have spent one week in college, and a number of us have gotten our work straight, and attend that work regularly, the great majority of you have. We have this organization pretty well under way now. I want you to start in this week to meet every college obligation that you have. For a large number of you the kind of start you make is going to determine the success or failure of this year's work. A good beginning is quite often half the battle. So start in now-to-day-to do absolutely every duty of that day. Do each day's task to-day. Get busy with your routine of work, and you have no idea unless you have tried it before what it means to you in the way of satisfaction.

Do you know young women that riches never produced happiness. I don't care how poor you are, you may look out and think how happy you would be if you had a good bank account. Happiness doesn't come that way. Those rich people in the world who inherit their riches, as a class, are of all men most miserable-not invariably but almost invariably he is not happy. Happiness comes from things within, not from things without. You will enjoy more the dollar you make than you will the $5.00 that somebody gives you. I mean the thing that you do is the thing that produces happiness for you. It is something from within and not from without. Now get the application to your college work. Your teachers cannot help you but just a little bit. You say well why then have you employed such a large faculty of especially trained folks if they can't do much for us. We have secured these people because they know how not to help you, and thus how to help you most. You don't understand me, do you? You don't understand how he that would be greatest among you, let him be the servant. But it is true never-the-less. Now that person who learns from the school teacher how to do the thing himself is the only person that is really educated, and we are trying to help you but not helping you by offering suggestions. To help you in that way to get ready to teach children in the same way.

"A" was in a large business.(This is a story that I am going to make up and tell, but it happens almost every day) "A" was in a large business in a very menial position. "A" said I don't like the job I have, but I like the concern I am working for. By the side of "A" was "B" who said the same thing. "A" said I am going to get a better job in this concern by doing better work on this job, and he mastered everything that he had to do, and when the time came to start he was always there and at work, and when the time came to stop he kept on and finished what he was doing. "A" was not the least bit jealous of anybody above him in

the concern, but he was determined everything he had to do to do it himelf and do it correctly. In the course of three or four years "A" was occupying one of the highest positions in the concern, and at the end of fifteen years when the President died "A" was elected President, and "B" was still at the first job. "B" said, I can't get any body to help me, A had friends. I haven't any friends. Nobody is interested in me, and nobody will help me, and B was still at the same job. Now, you will say Mr. Wright that was a very pretty story you told us.

May I take just two minutes to tell you what actually happened. One day on the L & N R. R. a section master was standing by as the President of the Road's special car went by, and he said "You see that fellow in that car, calling the man's name. He and me started right here on this here section 32 years ago, we was both section hands (note the grammar). I am a section master on the same section and he is President of the L & N. The man he was talking to said, "How do you account for that? He says, "I will tell you, it was just this way. I was working for $45.00 a month and I got it, and he was working for the L & N and he got it. Each one got out of life what he put in it himself. They started as section hands together, and one remained on the section and the other became President of the road simply because one worked for $45.00 a month and the other worked for the railroad.. One took out of his life all there was in it for the concern he was working for, and the other one just enough to get $45.00. Make the application and try to be President of the L& N.

Reading- 3rd Chapter of the Book of Proverbs.

Oct. 5th, 1923.

In this 3rd chapter of the Book of Proverbs, verses 5 and 6- make a splendid text for a sermon, but I am not going to preach you a sermon."Trust in the Lord with all thine heart, and lean not unto thine own understanding." In all thy ways acknowledge Him and what will be the result. If you trust in the Lord with all of your heart, and lean not unto thine own understanding, if in all thy ways you acknowledge God he shall direct thy paths. If you do those things he will direct you, and if he directs you you will go as you should go.

I read an article the other day in the American Magazine for October dealing with nervous people, and there are people who are nervous. I suspect you have heard people say, I am so nervous. Well, there are people who are just as nervous as they can be, and there ought to be some remedy for that condition, and there is in most all cases, but the thing I want to emphasize this morning is that this specialist who wrote the article or who gave the interview, a person who has given a great deal of his time, and that, practically,all of his active life, and made a name for himself in this field in treating nervous diseases, says, that sometimes he advises nervous people to pray as a means of curing nervousness, and if they do not believe in the religion of a christian to put themselves in that same attitude, the attitude of prayer, the attitude of taking your trouble to the higher Being and commune with him, and it has a wonderful effect on certain types of nervous diseases. People who are afflicted with certain kinds of nervous troubles. He told of giving that advice to a busy business man. He told him to stop right in the midst of his business every day, and it did the man good. The man tried it and it did him good. Solomon had somewhat the same idea writing here. It does do a human being good to put his trust in God, because if we do that God will direct our paths. There is no question about it. It does us good to have some one to carry our troubles to, and some one that we believe will give us help. That is the secret idea of a Confessor in the Catholic church, and it is a good thing to have. It is a good thing to have somebody or some way of placing your troubles before a higher being. Now, I am talking to you about this this morning because I want every student in this college to make good this year. You have no idea how that rests on my heart at the beginning of this college year. As I look over this student body I just feel

like we have the finest group of young women that has ever been here in this college. That is the way I feel about it; that the college has the finest prospect it has ever had, and I want in some way to throw out some suggestions to you young women that will help you this year to make the best record that has ever been made by a student body in this college. Of course I realize, as I told you before, that neither I nor any other officer or teacher connected with this college can really do very much for you in one sense of the word, in other words it must be you, absolutely you in your individual case, but we can give you some facts and ideas and suggestions that will help you if you will take them and put them into operation they will help you to help yourself. There is one passage of scripture that I think of most every day of my life. It has been a wonderful help to me, and it may be that it will be of some service to you. Work out your own salvation with fear and trembling. If God won't work it out for you, and man cannot work it out for you. This thing that we call education is the most valuable thing in the world looking at it from one viewpoint, except of course the spiritual development, but education goes into that. Those things in life that are really worth having are things that we ourselves do. Now I want you to get the significance of that. If you could walk down the street and for $1500.00 buy a college education, do you know some of us would form a trust and buy up all of them and make you pay $2500 for it or $3500 or $5000, but it wouldn't be worth having if you could get it that way. The poorest and the richest are absolutely on the same level when it comes to matters of education. There is no Royal robe to learning. I believe you have heard that before. There is no short cut to it, there is no round-a-bout way, there is no substitution. It is an individual problem for every individual, and it is a problem that the individual alone has to solve. I can't do it for you. I can help you, I can tell you something about how to go about it, and I can be of some assistance but you must do the work yourself. That is one thing there is no substitute for. There have been wars in the world in which people didn't wish to go, and they hired somebody to go in their place. There have been preachers in the world who couldn't meet their appointments, and they secured some one else to take their, place, there have been teachers who couldn' meet their classes, and they secured some one to take their place.

But when it comes to getting an education there is no substitute that can take your place. You can't get somebody else to do it for you. You have got to do it yourself or it won't be done so far as you are concerned. You know I am glad of that.

It places each one on his own methods, it places each one on his own responsibility, and each one must work out his own educational salvation. It can't be worked out for you, you must solve your problems, and the one who solves it the best is the one who will be the happiest, and who will mind it the least.

One time I was a teacher of Arithmetic. I taught in the same place three years. I had one student that didn't make very much progress in arithmetic, and I noticed a certain problem that I solved for that student the first time and twice following the same student came to me to solve the same problem. I solved it once more; there is where I made my second mistake. The third time I wouldn't solve it for the student. I should not have solved it the first time because I was working the arithmetic and the student was not. Well you say you are going to let the student fail, w'y sure, he failed any way. I didn't keep the student from it when I worked his problem. I get power and knowledge and you get a blank. That's all you draw. You don't even draw a joker, you just draw a blank, just as that girl is drawing who is looking at the lights on the ceiling right now. She is drawing a blank. You are going to have to solve your problems in life or they will not be solved. We can help you by giving you the great fundamental principles. We can help you to find where the trouble is but we can't solve your problem.

A young woman came to me since I have been here as President of this college, and said to me one day, Mr. Wright there is a problem in this arithmetic that I can't solve, and I thought I was fairly good in arithmetic. Well I said, sit down and less look it over and see what's the matter. We staid in my office for that one problem 15 or 20 minutes. We were not trying to solve the problem we were trying to see the problem. I said to her, do you see where the trouble is? Yes sir, I do. I don't know yet what the man means by what he says. I says, neither do I. So we took five minutes studying English in an arithmetic, and finally we decided, because I let her do it, that that problem must either be done in this way or that, and we didn't know which. I didn't know which and she didn't. Now, I says, Miss Lilly how are we going to determine which it is

Now the trouble with that problem was not in the problem in arithmetic, but the trouble happened to be over the problem of grammar, and it was not clear, but I helped Miss Tucker to see what the real trouble was in the problem in arithmetic that had been puzzling her for a long time, and when she saw the problem she knew arithmetic. She got it without a bit of trouble. Now the only thing I could do for Miss Lilly Tucker that day was to help her see her problem. Now that is about as far as a school teacher can go. I was glad to see she worked a problem, she made good, and you will if you solve the problem. We can perhaps help you to see it but you must do it. Now take that and let it go home to you, and it will help you all this year.

Oct. 6th, 1923.

Reading- 3rd Chapter of Proverbs.

The lesson I have for you this morning is one of the passages of Scripture on the subject of wisdom.

We have reached the end of the second week and we have lost only one, I believe. Tomorrow will be the next Sunday, and after that youw will be pretty thoroughly acclimated and adjusted. Just one more Sunday to go through. Do you girls like Sundays or not? Why? It ought to be the great day of rest and joy and happiness. Don't get moody to-morrow, but hold yourself to-gether, and next week we will have enough for you to do to take all the moods out of you except the working mood.

In considering the proposition before us this year that the school has adjusted itself in a remarkable way, and I feel like this morning paying you a compliment by telling you that you have adjusted yourselves to this new course of study, and the difficulty that comes in making schedules when a college is just exactly in the stage of development that we are in. We lack one more year of having the four years of college work on the schedule, and yet we have a few young women who are here doing that other year but not enough to make a group, and that makes it very difficult when you try to do justice to every person in the college, and you know that is what we are trying to do.

We are getting in pretty good shape, and I think we have done it in a remarkably short time considering the problem that we have to solve, and you young women have helped us by the cheerful way in which you have gone about it. As sure as you live you can get more out of life by smiling than you can by frowning. There is a girl in this college- she will remember it perhaps, came in my office the other day with her face all knotted up, and I said take them out, and you know she felt a whole lot better when she took the wrinkles away.

Every day and in every way you will be getting better and better, and life will be more and more worth while, if you can just put yourself in that frame of mind, and I know you can do it.

The frame of mind with which we attack the task that is before us determines in a large measure what the outcome will be, and how we will feel about it when we solve the problem. I was late getting in here this morning talking about your problems with some body I met in the hall. I remarked this morning that I was almost afraid to get out of my office for some body would stop me to ask me about your need. I am going to smile at them too, and you can do the same thing if you will meet your problems whether you feel like it or not, but meet them with a smile, let there be back of that smile a determination that you will meet a problem. The purposeful life is the most important life after all. It is the one that really succeeds. The life with a definite aim, with a definite purpose is the ship that starts from one port and goes straight to another, and it always goes there unless misfortune overtakes it. The life without a purpose is like ship that has been abandoned and mariners are very much afraid of that kind of ship. They report it promptly by wireless to all the other vessels

and as that ship is a dangerous one on the sea so that kind of life is a dengaerous life on the seao of human existence. So if you do not have a purpose get one. Have a definite purpose in life and go to it and your life will amount to something. Don't drift, just drift. They are having a trial in this State to-day. A young man is accused of murder. He went on the witness stand day before yesterday. He has been a piece of drift wood going hither and yonder. A fellow soldier was killed, he happened to be in the camp the night the murder took place. He had gone into that camp for the purpose of robbery. He had forged checks, he had deserted twice, he had been found guilty and sentenced and escaped, and now they say he is guilty of murder, but they can't prove it except by circumstantial evidence. So he went on the stand and told the story of his life, the life of a piece of driftwood on the sea of time, but he says that he is not guilty of murder; that he knows nothing about the murder. What the decision of the court will be I don't know, but less assume that he is innocent. The circumstances surrounding point the finger of guilt to

that young man as if he were guilty simply because he didn't hold to a purpose in life, but he became a piece of driftwood and it quite often puts a person in his position, may be not for murder but the drifting character quite often lands in the jail and in the prison, not always, but often the trouble is that that person doesn't have an aim in life, and doesn't have back bone enough to establish a name and go straight to his life purpose. I am assuming that you young women have an aim. Don't let any thing pull you away from it, but make good and make good this year.

East Carolina Teachers College

Oct. 9th, 1923.

Address by President Wright

Scripture lesson- Third chapter of the Book of Proverbs, beginning with verse 21 to the end of the chapter.

Young women, I want to talk to you this morning a little while, and I am going to change my plan. In fact, I decided before I came into the Auditorium this morning to change it. I have seem a few things going on connected with the college that I do not like, and I had made up mind to tell you about those things this morning, but I am not going to do it. I saw a man one time who had a beautiful grape vine which always bore. It was an interesting few minutes that I spent with this person under that grape vine. but we were not eating grapes. He had a pruning knife and he was going around under that grape vine cutting out certain branches and taking them away. He seemed to know the others, and those branches on the arbor that were fruitful, that were helpful, that were producing grapes, and that were growing and prospering he left on, and he ~~put~~ cut out the others. That gave me an idea. Some times in my work and your work, and the other man's work, tha things that go on that we don't like get to be so big in our minds that we prune the others out and leave the bad. I have made up my mind this year that we are going to prune this grape vine by taking the very best we have, those that are prosperous, and when the time comes, without any ado about it, we will just quietly go ~~after~~ those that are not fruitful, and quietly pull them out and carry them away. We are going to give our thought and attention to those that are doing things that are worth while, and it is to you young women who are so conducting your lives that you are not afraid of what you are doing that I want to talk this morning, as to the others it won't do any good to talk to them any way, and it makes you feel bad.

I was very much pleased last evening (I ~~got to go~~ went to two of the church receptions), ~~and~~ I was very much pleased with a remark that wsd made to me in almost identically the same words in each of these church. "Mr. Wright you have the finest bunch of young women in college this year you have ever had." Well, I said, "I think it is the best student body we have ever had." Now that is what I have said to your backs, and I am willing to tell you to your faces that is just the way I feel. We have the finest students in this college I think we have ever had, and we have had some fine ones. I confidently expect out of this college this year the greatest results that we have ever gotten ~~here~~. We have right-minded young womanhood, the finest on God's earth; there isnt't a question about that at all.

A young woman who has high ideals and right purposes, a young woman who has true standards of life, a young woman who has a conception of her place in human society- is the highest order or God's created beings. The civilization that we live in is based on the home, and the home is made by the woman. You hold the key to the whole situation. It is the keystone to the arch of human civilization and human power that is occupied by the womanhood of the world, and those women with right ideals and true standards are the ones that are going to save the world. We men make a tremendous fuss about it ~~and let them~~ but they bear the greater burdens.

In the home and in the school room, and in the church and in the store and in the office, the right minded woman is the one after all who shapes the destiny of this world, and for a college to be blessed with a student body, the great majority of whom have right ideals, is to be blessed indeed and in truth. I think that is what we are this year. Oh, we will make mistakes, the best of us do that, just as the ~~most~~ worst of us do good things. The best of us will make mistakes, but we will correct those mistakes, and we won't let the mistakes pull us away from our purpose. I just feel good spiritually and mentally when I realize the type of citizen that we have in the student body this year, and I wanted you young women to know that. I wanted you to know how I feel about it. I am looking for great things from you this year. I confidently expect great ~~visible~~ things from this institution. I don't expect you to turn the world over, and I would rather you wouldn't. I might be over on the other side, and I couldn't hold the whole thing up.

After all the best work is usually done in the quietest way. I was talking recently with a friend about the new State Superintendent of Public Instruction. This friend said, "Do you reckon Mr. Allen is going to make good?" My reply was "No", and for a minute my companion did not understand my meaning. I said, "I know he will make good". "Will he fight?" I replied, "He will fight when necessary, but he will not have much to say about it. He will fight through the obstacles, and go quietly to the next task". You must know him well", was the next remark. To this I replied, "He happens to have been a classmate of mine. "Well", he said, " then you know him through and through." I said, "Yes.

Now, there are two things that I want to draw from that this morning with reference to the subject. Mr. Allen is a deep thinker and hard worker and a progressive man without any blaring of trumpets and brass band attachments; but he has already planted seed that are beginning to bear fruit in the short time that he has been there as Superintendant. That kind of person gets more done with less said about it than almost any other type of person that you can find.

The other thing that I want you to get is that I know Mr. Allen through and through because I was in college with him as a class-mate. You are going to know your college mates and class-mates from an angle that no one else will ever know them, and

it is a wonderful privilege to know each other. In fact there will be some that you will know that you will almost be sorry that you did know. I hope there won't, but there always is. I had some college mates in college who didn't do any thing in college. They staid just on the ragged edge, inside the regulations. They spent their time just as near 5th Street as they could, to bring it home to you. When they could step across the line they stepped across if they thought no one was looking. Some of them staid until they finished in college, and some did not. That was away back in 1897. I don't know of a single case in which they changed. That border line person is a border line person in the world to-day. That person who took the chance to step across the line whenever he got an opportunity is stepping across the line to-day. You get a viewpoint in college that you will never get any where else. You get a knowledge of human beings in college that you will never get any where else, because you get closer to them. Happy is that college that has in it a great majority of those who are going straight to life's purpose with their heads up, looking the world straight in the face and are not ashamed. Those are the ones who shape the spirit of the institution, and who shape the destiny of the college. We have a large number of that high type in college this year, and I am pround of it, and am looking forward this year with the anticipation of greater joy in being President of this college than I have ever had, as well as all the teachers and officers engaged in working with it.

Good luck to you.

64 Psalm

Oct 17, 1923

I want to say just a word or two this morning about some of the things concerning the inside work in the college. I like to make this talk early in the college year. We are going to have visitors from time ti time to come to college, and they are going to want to see some of the things that are going on in the class room. They are going to want to see some of the work. Just how many visitors we will have I do not know. If I come into a class room (you know I am a sensitive man, don't turn around and look at me, it is terribly embarrassing). Did you ever go into any place and every body turn and look at you right straight.

One time Sam Jones was conducting a meeting (not the Sam Jones that we have out here on the grounds). At that time people used to wear those cutaway coats made out of black cloth with steaks in it, and there was a young fellow up toward the front of the tent with one of those suits on, and he got up and started to walk down a goodk long aisle, and Sam stopped in the midst of his sermon, and looked at that fellow and says he certainly has got on a pretty good suit of clothes, and every body in the tent looked at him and he couldn't make it to the back of the tent, he had to sit down, he couldn't get to the back of the tent. You see how embarrassing it was.

I come into the class room and everything stops and looks at me. I am no curiosity in this college. I don't want you to notice me. Don't even look at me. Don't let any person interfere with your class room work. If my coming intp a class room is going to break up the continuity of thought then instead of being helpful I am really a disturbing factor. Go right on with your work. If I want to see any of you I will be sure to let you know it. Absolutely ignore me, and ignore all of those that go with me. Now that is the thing you ought to do, not only as a student here, but when you become a teacher. You may have a supervisor, a supervisor who doesn't want to break up the class room work, so when he or she comes in let the work go right on. If the supervisor waats to talk to you, why she will let you know, and if she doesn't want to talk to you then she wants to see how the work is going. Form the habit while you are here, don't pay any attention to visitors, let them come into the room if they wish to, and let them find a seat, but you hold your mind on the class room work. You know that is the way to make a good citizen as well as a good student. Have something definite to do in life and stick to the job; that is the way to success; that is the way to accomplish life's purpose, and I want you to at least treat me that way. Treat me as I have outlined. When I come into the class room go right on with your work. It doesn't make any difference what is going on keep it up. You know I may want to see it, that may be the reason I came in. You may be doing something that is so interesting that I want to

see it. You are going to find, young women, as you go on through life, an awfull lot of things to come across your pathway to pull you away from what you are doing. Don't turn aside, stick to your purpose. It is a good psychological exercise. You know there is some one in the room, you know something has taken place a little unusual, but you continue with your column of figures, and do not have to stop and start all over again. That's a good experience for you to have, so if I should go through the college any time, and I hope to do this some time soon. If I should be by myself or with some one else, ignore me absolutely. I want to go into every class room here. I just want to see how you are getting along. If I should go by myself or with some else I want you to absolutely ignore me. Hold to your class room work. You have only 45 minutes to a period. If I take five of it you have only 8/9 left, and that's a pretty good percent for me to take. I don't want that large a percent. I don't want to take 11 per cent of the class room period. It may be that there will be visitors without me. Treat them just like you treat me. Don't treat the other person any better than you treat home folks. Some times we have to do that but it isn't right.

Now about the middle of November we are going to have a section of the North Carolina Education Association here. They are going to meet right here in this building, and some of those people are going to want to see what you are doing. They will not want to see something specially prepared for them when they go around to class rooms. They will want to see the regular routine of work. If any of them go into class room you will make a better impression on them if you will go ahead with your regular work. Did I ever tell you about visiting the schools in Boston . I went with another high school principal (I was a high school principal at that time) to visit the schools in Boston. We went to one of the best schools in Boston. Both os us wanted to see some work in American History and Civics. The principal of the school told us that at a certain period that morning we would find that work going in such and such a room.

Now, Boston, you know at that time was the Athens of America. Now this was the teacher that the principal of the school had selected for visitors to see, and of course we were expecting to find something really worth while. At the appointed hour we went into the room, took our seats. There was a woman teaching. She was a little taller than this reading stand and fully as large around. She said, girls I see we have some visitors this morning. Now less tell them what we have been doing this year, and they started back at the beginning, and they kept on talking about what they had been doing during the year. The gentleman who was visiting with me said "Wright, shall we go, I said "no, less stick it out and see what she is going to do when she gets through with this. We were not

polite enough to leave. Well, she went through the history of all they had done during the year, and she had 15 minutes left on her hands, and she didn't know what to do with it because she had visitors, but she finally had to get down to that day's lesson, and that day's lesson dealt with citizenship, and in that 15 minutes she revealed the fact to us that she herself did not know that she was a citizen of the United States. She revealed in that 15 minutes that she was absolutely unfit to teach government to American citizens, She didn't know that the native born girls in Boston was a citizen of the United States, and she was absolutely sure that a little child was not a citizen, and I left that room at the end of the period, because we staid through until the bell rang, I left that room feeling that she dodged the lesson because she knew she was incompetent. When we got out of the room my traveling companion says,"well, Wright what do you think of that? I says, well I can't express it until I get out of the building. I have had the feeling ever since that visit when I go into a class room, when they start back to give me a history of every thing they have done, I have a feeling they are not prepared to do any thing.

You don't want to create that impression. Each lesson is a unit, just as each brick is a unit that goes into the wall that makes a building. While each lesson is a unit that goes in the educational structure, that helps to make this structure, and we don't want to let visitors mar even one unit. We want them to be good brick and well laid. We want you to know when you leave here that you are actually American citizens. We don't want you to feel like those girls felt in that Boston school, that unless you could vote you are not a citizen (We went there before women could vote); that unless you can vote you are not a citizen. Citizenship and voting are not synonymous. It is a privilege that our government gives to its citizens and not a right, but this good woman in Boston (and I hope she was good) didn't know that.

Prepare each lesson so well that it will not make any difference in the world to you who comes in to hear you recite. more

Just one piece of experience and I will stop. You know I used to be guilty of teaching history and civil government. Well I was. One day in high school I was going on with my class room work- I happened to be teaching English History, three men came into the room with the principal of the school, they took their seats, and I went on with the work. I did just exactly waht I am asking you to do. I never stopped asking questions at all. I walked across where they were, shook hands with them, showed them to a seat while the boy was reciting, and when he finished I asked the next question I had planned to ask until this boy had finished.

I went on with that lesson until I was through with it.

I found out they were three Englishmen over in America trying to see how the American were teaching English history to the American boys. It was a good thing I didn't know who they were, it may be a good thing for you not to know some times who the visitors are or why they are there. Being Englishmen and being visitors, of course, they were very nice to me, for which I was thankful.

If I had changed one iota I would have made a bad impression on those people, and they would not have gotten out of that lesson the thing that they went to that school to get. They wouldn't have found out how I taught English history to American boys, and that is what they wanted to know, but I assured them before they left that they certainly saw it just like it goes on every day. I am glad to have people come to class room some time with just one thing in their minds. We want to know just how it is going on every day, and if you change they do not get what they come for.

I have visitors to come here occasionally, I take them to the college dining room, and do not nitify any one they are coming, because I want the visitors to see how you are fed every day. That gives to the visitors the correct idea of what the college stand for, and if it is in the higher school it gives a correct idea of what the lower school stands for, and that is being honest with the other fellow, and honesty pays.

East Carolina Teachers College.

Address by Mr. R. H. Wright, President.

October 18th, 1923.

Scripture lesson- 33rd Psalm

I have read in your hearing this mroning a passage of scripture that shows that Jehovah shapes the destiny of practically every nation on earth. That God saved the King and not the army of the King. I selected this passage of scripture because of the many references of that nature, and because I wanted to talk to you to-day, and two or three other mornings perhaps on the spirit of a nation. We have been studying in our Sunday School lesson something about the spirit of the Jews; how they were God's chosen people for a very definite mission; how they brought into the world a true concept of Jehovah; how they brought to the peoples of the earth a knowledge of the Great Spirit, the Supreme Being.

Some times we fail to realize that there is a national spirit, or to put it in other words a spirit of the nation, but there is just such a spirit. Every college also has the spirit of the college, every church has the spirit of the church, and there is just a little bit of difference in the spirit of colleges and the spirit of churches. I mean a difference in spirit of the individual churches in the same denomination. There is the spirit of a community. Take the town of Greenville, they worked out a slogan that is expressive of the spirit of this community. "Our Greenville, yours if you come." The best slogan I ever saw, because it expresses one of the finest kind of community spirits. There is the spirit of a hundred different counties in this state. Then there is a state spirit, there is the national spirit and that is the thing I want to talk to you about. What is the spirit of the American people and how is it made.

Now I want to talk to you one or two mornings on how that spirit is made. Some of the determining factors that enter into the making up of the spirit of the American people, and this morning for the few minutes that I have left I want to talk to you about the press. The spirit of the people is determined in a large measure by what they see, hear and say. In other words it is made up out of the things that we read, that we talk about, and that we talk about. I am not at all sure but what the last one might be left out or put in as the interpretation of our individual spirit. The spirit of the state comes out of the individual spirits in the state. You know every human being has what Marie Correlli calls, human magnetism. Something that radiates out from the individual when you come in the presence of them. That is the individual spirit. I don't know how to define it but it is there just the same. Oh! you may say I don't believe that. All right. Did you ever walk along with any one, and all at once both of you begin to sing the same song with any one saying a word about it

out

radiated out of one life and the other life picked it up. This thing of wireless has been going on ever since mankind has been here, and we have had sending and receiving stations but we didn't know it. Each human being is made up of a distributing station, and also a receiving station. Now what we read does enter into the way we look at things, it becomes a part of us, a part of our knowledge, and from that knowledge we act. Therefore those people who print newspapers and magazines and periodicals ~~have~~ have all kinds ~~of~~ a wonderful influcence in this country of ours in the shaping of the spirit of the American people. It is one of the most important positions occupied by any American citizen, to be an editor, to be in charge of the material that goes into a newspaper for example. His is one of the most important positions held by any citizen in this republic of ours. We have been taught all of our lives and our fathers before us, our ancestors before us that American people must have the freedom of speech and the freedom of the press. Now that is all right, but every liberty that an individual has carries with it just that much more responsibility, and we do have, unfortunately, in this great country of ours a number of people who are conducting periodocals who really and truly are not fit to be engaged in that responsible work.

I can remember when if it was printed I knew it was the truth. It didn't make any difference what it was if it was printed it was true. Did you ever go through that state. If it is of enough importance to be put in print then it must be true, but unfortunately that position that I held at one time in my life is not true. We have young folks who are not trained, young folks with a very limited amount of education running daily and weekly papers, and you can spell that weekly any way you please. Some of them come out once in seven days, and they are so weak they can hardly crawl, but they are shaping the spirit of the American people under that principle of the freedom of speech. I mean the freedom of the press. They are giving to people ideas that are not true, and if we get enough of those ideas into the American people, then the spirit of the American people will be false. The world found that out back there in the great war, and there are propagandas to-day who are spreading false ideas and spending millions to spread those false ideas through the press.

We ~~did~~ do not know the truth about Russia. A religious body no so very long ago sent a very competent man into Russia to study the situation, and he came back and made a report of what he found, and it was so adverse to what public opinion was that his denomination howled him down, and said why, he has been bought over. In other words they had such a false idea of the conditions in Russia that they would not believe the truth when one of their own number went and found it and brought it back to them. You and I do not know the truth from the press about conditions in the near East, nor the conditions in the far East. You and I do not know conditions, if we read the Press, in Philadelphia. We don't have to go outside of the United States, especially if you read the Democratic Press, about the Republican city of Philadelphia. If they can misrepresent it they will do it, and

the Democrats are just as good as the Republicans, and the Republicans just as good as the democrats.

I am not saying something partisan. The people in New England have been taught to believe that the conditions in the mountains of North Carolina are absolutely horrible, and that we didn't treat our own people with ordinary courtesy, and the people in Pennsylvania have been taught to believe that the people of North Carolina wouldn't give the negro a fair trial, and they turned right around and ran all the negroes out of a town in Pennsylvania, and then we began to,say something about the Pennsylvanians. The point is this, the Press doesn't give the folks the truth, and in so far as it fails to do it that it is creating a wrong spirit in the American people.

East Carolina Teachers College

October 24th, 1923.

Address by President Wright.

Scripture lesson - Psalm 27

May I continue this morning our series of talks on the things that enter into the life of the American people, and help to shape what we call the spirit of America. I dealt the last time with the press, and I didn't finish with the press, but I don't suppose a man in my position ever finishes with the press. There is something that we want to say about the press all the time. Some times it is something good, and some times it is best not to say anything. I believe, however, it is almost impossible to over estimate the influence of the print shop on any people. The things that come to the people from the press are so valuable in shaping the opinion of people, that practically every organization of any size has some kind of publication. Your church gets out a church paper. These clubs that exist all about over the nation, and some of them are international, each one has its publication. Almost every college has its publication, the high schools, the city schools, the county schools in some counties, the State Board of Education gets out a number of publications. Different departments of the government get out an enormous number of publications. Each political party has its publication, practically every kind of organization in this country gets out some kind of publication.

Why I went to a hotel in New York not long ago, and the next morning the hotel news sheet was under the door, printed by the hotel for the guests in the hotel. Practically, every thing in the form of an organization in this country gets out some kind of publication. Why? It is because the publication, the thing that is published, I won't call it the publication, is the very best means of giving something to the people who are interested in that organization. The labor unions have publications. Every once and a while I get a publication from some railroad justifying its position with reference to labor replying to labor union publication. You can hardly touch any one place in American life that the Press doesn't come in that peculiar angle to shape the opinion of those people to enter into the formation of the spirit of the American people. So I repeat it- it is almost impossible to over-estimate the importance of the print shop in forming the spirit of the American people. While we are talking about that side of it we might take also for the publicity side the moving picture. The moving picture is being used in a commercial way and a social way and ina religious way, and then just the movies.. They are educational, they may be very helpful or they may be just the opposite. They got so bad in this country at one time that we had to have them censored, and those films that they wouldn't allow them to produce in America they sent them to foreign countries because they wanted to sell them, and when those people in

foreign lands saw those pictures that the American people refused to see, but they were told they were pictures the American people loved to see, then those foreign nations formed at once an erroneous idea of American people.. The things that we threw into the garbage can were fed to other nations creating an absolutely erroneous idea of America among other people, and I dare say we get some of the same kind of pictures from other countries, and in that way we fail to get a correct idea of the other people. Now everything we see and everything we hear enters into the life of each one of us. Do you know the color of the wall on your room at home, or here or any where else, has something to do with the kind of disposition you have? Do you know the kind of clothes that you wear has something to do with the kind of character you build. The things that we hear enter into our lives, and consciously or unconsciously help to mould our character, and to give us our turn in life. In other words it enters into the formation of the spirit of the individual and multiply the individual by you have the spirit of the nation. Now the moving picture takes a lot of the pleasure out of life. I know that. A man on one occasion spent a considerable sum of money to go to Europe to see the Alps, and he wouldn't go up on the Alps. Wouldn't go up at all, sat down in the dumps in the hotel. He says I have seen every bit of this in the movies. It took all of the pleasure out of the trip for him because the moving pictures had brought the Alps to that man at his home back in his home town. It is a wonderful instrument in the education of the people. They are making a tremendous appeal through the moving pictures to the childhood of America. You know the movie man had much rather get my little boy- William- than to get me. There is only about 24 years of me, but there will be 60 of him, and if they could make him form the habit early they have a patron, and they have got him all right. They would give a large sum of money to have the public school folks of American back them, endorse them unhesitatingly. I know whereof I speak. Why we have to do that because they realize the influence of the moving picture has on a people. Itbisn't quite as influential as the newspapers but it is almost. (Bell rang)

Just a minute. The radio phone orrradio is going to be almost as influential as either of the others. It isn't quite so influential yet, but anything that will allow a woman to stand in New York and sing and have an audience, a multitude of audiences spread out over the United States, and an audience in France, England and Germany, anything with that power is going to be one of the greatest instruments in shaping the spirit of the American people.

As I was coming home on a late train last evening a man said "if the report that is broadcasted from the Weather Bureau is correct, the people in New England are in a bad fix." Some one said "what is that?" The report to-night is that all New England is freezing up. The storm has produced that effect in New England. Here is a man down here in North Carolina, and here is a man in Washington telling him that the people in Bangor, Me. are about to freeze to death, and it is nothing miraculous.

I was lying in my bed some time ago trying to go to sleep,

and there was a racket going on, and Mrs. Wright said what is that? I said, dont you know what that is? I said, that is the radio phone down at the Serve-U station. I said, here we are trying to go to sleep in a house here in front of the college and the radio phone is keeping us awake.

Of course the woman didn't know she was troubling the President of East Carolina Teachers College and she didn't care, but it is simply wonderful when you stop and think about it, and the radio phone is going to be an instrument in shaping the destiny of this nation

Any thing that will carry information now is a great instrument in shaping the spirit of the American people.

I won't talk any more on that subject for to-day.

East Carolina Teachers College.

October 25th, 1923.

Address by Mr. R. H. Wright, President.

Scripture lesson- Section from the 13th chapter and section from the 14th chapter of the Book of Numbers.

We people who live in this good country of ours are convinced that when we hear a government report, that government report contains nothing but the truth. As a rule that is correct, or at least it contains only the truth in so far as the Government knows the truth, but it is not always true. One of the means of forming the spirit of the American people is through government reports, and I have taken them out of publicity from the standpoint of the Press because they become only documents, official documents, more or less official.

I have read this story this morning from the Book of Numbers that you might see how a false report becomes a real punishment some times to a great people. Moses sent a delegation, the leading men out of each tribe over into Canaan to look the country over and to come back and report to the children of Israel what they were going into; that land they were going to possess beyond the River Jordan. They came back, two of those men told the truth, the rest of them lost their nerve and couldn't stand up before opposition and tell the people the truth about the land beyond Jordan. When Caleb got up and went to correct the false report, why they got so angry that they went out and manufactured yarns. I can see how they acted, because I see people doing that same kind of thing to-day. Why they got their heads together and said why you know that old fellow Caleb is trying to make us out a bunch of liars.

They went out among the children of Israel and told falshood after falsehood about that country

Old Moses is crazy and Caleb is a fool and Joshua hasn't got much sense and the whole company of the children of Israel spent a miserable night, and the next morning they decided they had rather go back to Egypt and select the leaders. A false report had gone out among the children of Israel, and the children of Israel were headed

in the wrong direction, and Jehovah himself was not safe with the children of Israel until that idea was rooted out, and so after Moses and Jehovah had conferred it was finally decided that the only hope for that generation of the children of Israel was to take them back

It is an exceedingly important thing that the truth go to a free people, and we do not always get the truth not even in the supposed to be official reports. The Governor of Penn. recently had a conference with the coal people to settle this anthracite coal problem and he made those people come to an agreement for which the people of the eastern half of the United States almost unanimously gave him a vote of thanks, even a republican hating man like Josephus Daniels praised in high terms the democratic man the Governor of Penn, and when you get Josephus Daniels and Pinchot together you have done almost a miracle, but they got together in praise and commendation for what had been done, and the people in this country almost unanimously began to talk of the Governor of Pennsylvania as the next President of the United States. We had a false idea from across the River of Jordan so far as this coal situation is concerned. It increased the compensation considerably of those who dig the coal; they were already getting pretty high wages; increased the amount that the operators of the coal mine were to receive so that the coal mine owners get a little bit over one million and four hundred thousand dollars a year more than they got before, and they were getter before war prices for coal. The American people are paying something like 2-1/2 million dollars more for hard coal than we ought to have to pay. That is the truth of the situation. I am not going to blame one or the other, but the reports that we got were false. That is the point I want you to see.

Some years ago we got reports- government reports- of the conditions in the near East, and if a christian would read those reports and his blood didn't boil, he didn't have very much red blood in his body. In fact it was so horrible that our government sent some people over there to find out the truth, and when they brought back the truth it was so far from the other government report, they said, we must suppress the report, it won't do to give it to the people, we have lied to them too long, and it has taken five years almost for the truth to trickle

and for the people of America to begin to get at the real truth. The government reports have created a false impression. I had a little experience with that particular instance at the Teachers Assembly in Raleigh one year, and I advised the Teachers Assembly not to go too far in endorsing this Near East campaign for relief because there might be another side to it, and thr good brethren all over North Carolina thought that I had been bought out by the devil, and that I had gone over to the unspeakable Turk. I don't love the Turk any more than they do, but the truth has been trickling out from time to time

but it has taken five years to get the truth and we don't believe the truth yet, so in forming your opinion (pardon me for taking just a minute more) with reference to government reports that deal with people a long way from home, remember that the folks in a community know the problems of that community better than any person in America knows it

East Carolina Teachers College

Six verses from the 137th Psalm

Address by Mr. R. H. Wright

October 27th, 1923.

May I say just a few words to you about the college and what the college means. I think you know what it is. I think the people of the state are beginning to know what it is, but I was very much surprised at a meeting I attended in Raleigh on Tuesday where the committee appointed by a conference that was called some time ago by the State Superintendent to work out a course of study for the summer schools, were asked to come together and see if we couldn't work it out. I was invited, I am not one of the directors of the summer schools, to see if they could not work out some scheme so that a person could go to a summer school at Greensboro one summer, and then if that person wanted to go the next summer to a summer school at Chapel Hill she could go there, and then if she wanted to go the next summer to Trinity she could go there, and the fourth year if she wished to come here or go back to Greensboro, or Chapel Hill, she could plan each year to build on top of the term preceding. In other words the State Supt. of Public Instruction asked the directors of the summer schools to have a course of study that will be constructive, that will start some where and go some where. You know or you don't it like some of the others do, some of those who are out in the field. The time has been when a person could raise a certificate by attending four summer terms, and in those four summer terms really and truly take only one summer school work. She could go to this summer school and take the 15 hours and then go to the other summer school and under different names take the same work and keep on repeating that and raise a certificate when in reality she was not advancing.

Then teachers found that they go to this summer school and take work and then go to some other summer school and get in more of it

We are working on it now in this conference that was held last Tuesday. It came out more vividly than ever before that the institutions in North Carolina are realizing and recognizing as as the one college in North Carolina that is really and truly training teachers for the schools of our state. I do not mean by that that other institutions are not training teachers because they are being trained in nearly all the institutions in the state, but the training of teachers in those other institutions is only a department in a sense, and I am not using it in any bad sense. It is a side issue. Here, it is the purpose of the college, and the colleges of North Carolina are now recognizing that this is the one institution in our state "A" grade, that is preparing teachers for the public schools, including the high schools of our state. It has taken us some time

to get this recognition, and haven't been trying to get it, we really didn't care much whether we got it or not. We were not thinking about that. This college has constantly seen in the public schools the poor teaching that is going on, so much of it being a way below what it ought to be. The little children out there in those schools begging the state of North Carolina to send them trained teachers. We have seen that and we haven't been at all concerned about other colleges. We are interested in them, but our problem has been to take the product of the high schools and train that product so they can go back there and help those little folks. Our purpose is to send to the schools of North Carolina well equipped teachers. If other colleges will accept it all right, if not, all right. We are going to send the teachers to the children, and the other colleges see it and they are beginning to recognize it.

You know the spirit of a people determines what kind of people they will be, and the spirit of a college determines in a large measure what the student body will be. You go into an institution where every body makes light of law, for instance, or the ministry, and it will be a pretty difficult problem for you to make a good lawyer and get the training from such an institution that would enable you to make a good lawyer, or get the training that would enable you to make a good preacher, but if you go into an institution that has the spirit of the law or the spirit of the ministry, then it isn't so difficult to make a good lawyer of yourself, to make a good minister of yourself.

Now apply that to the teacher. The college that has the spirit in it of the teacher is the best college in the world to go to be trained for that work, and that's the spirit of our college, and the state is recognizing it. Now the people of North Carolina are realizing it.

I got an invitation the other day to make a speech before a certain club of men, and I asked, what do you want me to talk about, they said any thing. I said, how about talking about the college?

In other words they are interested in finding out about the college and what it is doing, and the work is being recognized every where our people go, and it is being recognized because the young women who have gone out from this institution, who have gone into the schools have given their very best to the work of teaching. You know it isn't so hard to succeed in life when you give the very best that is in you to the work; not the person who is seeking the job with the biggest salary

When you go out from this institution don't hunt for salary, let that alone. Hunt for the place you can do the best work, accept that place, do your very best and the salary will take care of itself. It will do it every time, Make good. The biggest compensation that comes to a teacher is not the check at the end of the month. If you don't have any more sense than to teach school for money you do not have sense enough to teach school. Oh, I don't mean that you ought to teach school for nothing. The laborer is worthy of his hire. What I mean is if you go into it with the money

making idea, that isn't the spirit that prompts a person in school work. There are greater compensations in life than money. We are determined, in this good old state of ours

The spirit of this institution is one of service, and let me tell you, young women, that's the best business slogan or spirit possible. If you are in the mercantile business it isn't good business to sell to a customer something that the customer doesn't need. A man walked into another's place of business in Danville some time ago, and says, I am going to quit trading with you. I am through with you. Why my friend what is the matter with you? The last buggy you sold me you made $10.00 on it, and any man that will treat a friend like that I am going to quit trading with him. The merchant was a sensible man. He smiled and said, did it ever occur to you that all I make I make it out of my friends for my enemies won't trade with me. He says, I made $10.00 on that buggy. I was entitled to $10.00 on that buggy

be able to sell buggies to my friends when they need buggies. The irate customer ran his hands down in his pocket, dropped his eyes, and said, I had never thought of that before. You are right. He says, will you sell me a set of harness? He says, yes, I will sell you a set of harness, but I am going to make some money on it

and really rise to the top most quickly. Service above self. To serve is our slogan.

East Carolina Teachers College

October 30th, 1923.

Address by President R. H. Wright.

Scripture lesson: 3rd Chapter of the Book of James.

In the discussion of those things that enter into the American life, that make the spirit of the American people, I want to talk to you about the political party, and I am not talking about any one political party, I am talking about all political parties. This government of ours has sometimes been called a government of the parties. In its early conception our people did not have in mind at all the organization of the American people. It is two or more great political organizations. If you will notice how the President of the United States is to be elected you will see that there is no party issuen involved at all, but it was only a very short time before the people of America did organize themselves into two political parties. Some times we have several political parties. The leaders in a political party are selected in various ways. The different parties meet together and draw up what is known as the party platform, and get out what is known as the party hand book in which they state the platform of the political party, and then explain what the platform means, and give reasons why, or arguments, sometimes they are hardly reasons, why the people should support this particular political party. Then they have a candidate whom they select to run for the given office, whatever it may be, from President of the United States on down, and he runs for that office on that political party platform.

Now those party platforms and those political discussions that follow are certainly one of the great means of shaping public opinion and forming the spirit of the American people. The candidates for office go from place to place, if it is national, throughout the nation, and if it is only a state wide campaign from place to place throughout the state, or if it is only for congress, throughout that congressional district, and there they discuss the political questions that are before the people; the principles of government that the different parties stand for. Now in those discussions the people of this country get an idea of what the party stands for, and it enters into the make up of the spirit of our people. Should those political discussions be joint discussions, or should they be separate in time and in place, theretically speaking they should be joint, in other words, to-day the democratic candidate and the republican candidate, and I take those two simply because they are the large parties in America, should meet, say, in Greenville for discussion of the party platform, and the principles that each party stands for. Theoretically speaking it would be better for them to meet jointly for this reason. If the representative of one party makes a mis-statement of fact the representative of the other party has a chance to answer it before the same audience, and to give the people the other version immediately. Furthermore if it is a joint campaign

you will have a better representation of the people present, both democrats and republicans will be present at a joint meeting in large numbers, and both will see both sides. It is not good for a state to be what is known as a one party state. Where all the people belong to one political party there isn't much chance for discussion; there isn't much chance for bringing out the finer points of government, and the officers when they have been selected do not feel that they are under any obligations, or practically due any obligations, except to the people who belong to that party.

I have lived in a one party state, and I have lived in a two party state, and I know that the officers are much more particular in a two party state than they are in a one party state. I am sure you know what I know about a one party state. Every North Carolinian ought to know what that means because you are living practically in a one party state, Of course it is all right if you vote the democratic ticket, and in Pennsylvania it is just as bad on the other side, and of course it is all right if you vote the Republican ticket, and the strong partisan in North Carolina pities the terrible conditions that are in Pennsylvania, and the strong partisan in Pennsylvania pities conditions that are in North Carolina. It is tit for tat. It is not good for a state to be that way. I am saying that to you, and I belong to the majority party in North Carolina, but the truth is that thing that makes people _____ and the truth is brought before the people, and when a people are divided in their thinking, and when the people are wide awake to the issues of government that are before them, and the people are more thoughtful about the government, and are much more wide awake in a two party state than they are in a one party state so far as the political questions are concerned. Now one of the great means of creating sentiment, and forming the spirit of the American people is through these political campaigns. The best speakers that the state has are sent out to discuss the issue before the people, and in the discussion we find the truth in political campaigns based on prejudice instead of principle it is bad. It makes no difference to me what party does that. If they go before the people of America to appeal to prejudice instead of principle they give to the people a false conception. Our nation should be founded politically on great principles of government and not on hatred, and hatred is at the bottom of prejudice. We have had too much of that all over this nation. We have had entirely too much of it in this good south-land of ours, and the nation has had too much of it during the last four years. Unfortunately for the American people the last Presidential campaign was founded on prejudice instead of principle, and as a result, we as a nation have not risen to our opportunity. I am not blaming the leaders, I am blaming the folks. We have not risen to our opportunity; we have not gone forward as a nation. We have been halting and hesitating and waiting, time serving instead of standing clean and clear for the great principles of government, and letting the American people be the leaders of the world. Because our last presidential campaign was founded on prejudice instead of principle, the American people have lost their leadership among the nations of the world. We are now in the midst of a demonstration of that truth. Whenever a party platform is founded on prejudice instead of principle it is bad for the people. I am not blaming the republican party; don't get that into your head, I don't mean that at all. I am blaming the American

people. I am not knocking the republican party because they are in power, I don't mean that at all. Didn't either one of the political parties put up the best leader.

I was talking to a man during the campaign about the political leaders in America, when America needed her greatest leader. There were several of us talking and one of them said,"well, it is almost a comedy on our country that the candidates for President of the United States, one of them is in the Federal prison, and still a candidate for President of the United States, and one of the by standers says,"yes, but I don't belong to his party, I have absolutely no faith in his party but he is the strongest candidate who is before the American people to-day. Now think what it means when a nation will found its campaign on prejudice instead of great principles of government. It gives to the people a false concept of what the American government is. It gives us a false spirit. That's the thing I want to get before you. I don't care so much about the political conditions as they now exist- not in this talk this morning- but I do care something about the principle involved in it. You, when you become voters, and I believe, according to the last census there is not any woman over 18, so it may be about three years before you can vote, but when you become voters you want to avoid casting your vote for any party or any candidate founded on prejudice. There are great principles of government, and you want to ring true to those principles because it is the principle that is involved, and it is the principle of the goverment that must come out of the spirit of the American people. We paid pretty dearly for it, and some day we are going to wake both political parties, so don't get it in to your heads that I am knocking the republican party. The American people see it, and we want to demand that the political parties put up a platform founded on fundamental principles of government. We want to create that spirit in the American people. There is good in political parties, because it is one of the great instruments in shaping the spirit of the American people.

End

East Carolina Teachers College

Oct. 31st, 1923.

Address by President R. H. Wright

I want to talk to you this morning about joining the Y.W.C.A. I don't know whethr you have joined yet or not. If you have not joined I want to urge you to join the Young Woman's Christian Association. The Young Woman's Christian Association has been the religious center for the activities of the students of this college, and it has meant more than I- I don't know how to express to you in words- in the life of the students who have come here from year to year. They are going to ask you to pay your Y.W.C.A. dues, I believe at 3:30, I believe the dues are $1.00. That is the smallest part about it. The amount of money that it costs is the smallest part about it, and I don't want to talk from that standpoint at all. Of course it does take money to run anything in this country, at least I don't believe I have found anything that will run without a certain amount of money.

You take the pageant that was given- the little presentation that you had Sunday night- a splendid thing, a most impressive way of saying give yourself to the best things in life. Give your life to those people around you who need your help. There you catch the spirit of the Young Woman's Christian Association; there you catch what we hope is the spirit of this institution. There are opportunities lying around almost every where if we just step aside from the pleasures of life and be of some service to our fellow men, and thus get back the greatest joy that comes in life.

The Young Woman's Christian Association is an organization of the students of this institution to help develop the best side of human life, and we can't get away from it even if we want to. The spirit side of it is the determining factor even in ordinary business, and it is the major factor to the person who teaches. To be sure you must know or you cannot do, some one has said. I read this not long ago, giving the story of a successful business man. He said the physical body and the mental man, and the spiritual man all must enter into ones business; says, there is a trinity in business, and as a young man he had only the strong physical body and the mental capacity. He was an unusually bright young man. A person came into his place of business in which he was employed- it happened to be a bank, and he wanted to collect a certain sum of money. The young fellow said, well, you will have to get somebody to identify you. This was one of the older citizens of that community. One that every body knew. He said I am known in this community by every one. The fellow said, you may think so, but I don't. You will have to be identified. The old man went out hurt, cut to the quick, and was about to withdraw his business from the bank. There was a wise head in the bank. He got them together, and after they got the old man satisfied, and I am not using that in any other than a reverent term, because he was an old man, he talked to the young fellow, and through the conversation, that and other conversations he had with this wiser head, this young man realized that he had failed to make the trinity in life. He had a strong physical body, he had

a good mind, but he had not put heart and soul in it. He had kept the spirit out, and he went to work to try to develop the spiritual side of his life as a business proposition, and he got people to make suggestions to him, he audited every day's accounts with himself to see whether he had shown any spiritual side toward those people that he dealt with. He developed the spiritual side of his life. He continued in business, the bank began to grow, increased over 100 per cent the first year after he got the spirit, and then more than 100 per cent and them more than that, and it went on up and up and up. Finally, in a large city, a big chain of stores broke to pieces, and they sent out into this man's small town to get him to take charge of that business, not because he was a merchant, but because he knew how to work with and for people. His spirit life was in every thing that he did, and he stands out to-day as one of America's greatest successes in business.

Now a Young Woman's Christian Association is the organization in this school that is here to help develop that side of your life, to help you to get that spiritual development that will give you a keen human interest in your fellow student, and when you leave college and your fellow man, wherever you may go you really and truly cannot make the most out of your life unless you are a member of this Y.W.C.A., and unless you are an active member. You may join an organization and it may not do you one bit of good because you are just a member. Oh, you just want to be classified with thos folks. We get out of life what we put into it. We grow strong in those directions in which we exercise. We will have friends in propprtion that we are friendly. We will be loved in proportion to the amount we love. If our hearts and souls go out to help our fellow men then our fellow men in return will give their hearts and souls back to us. That is literally casting our bread upon the waters, and it is coming back to us net a 100 per cent fold. The Y.W.C.A. is the organization in this institution that helps you to grow in that spiritual side of your life. You really can't afford not to join. You can't afford not to be an active member in it. Oh, you say, it doesn't appeal to me. Well, it didn't appeal to this young man either. You know he thought he was unusually smart, and he was. He thought so, but whenever the time came the in his life he was headed right straight toward failure. When he found out that he wanted the other man to be considerate of him that he must be considerate of the other man. When he found out that there was good in xx even the worst of people, and by looking for the good he could help them overcome the evil, then he began to grow, and that is the reason he made a great man, it was because he put himself in the right attitude, the right spiritual frame of mind toward his business and toward his fellow man. You will find the story I am talking to you about thos morning in the last issue of the American magazine, and you may have read it. You may not have seen the thing I am talking about, but its there, and I have almost given you a literal interpretation of it. We need to be strong physically, mentally and spiritually if we expect to make the most out of our lives.

The Y.W.C.A. is your organization to develop the spiritual side of your life. Don't just join the Y.W. but put your life in the Y.W. Go into it and help to make good, not to get it to help you. If you go in with that purpose you will not get any good out of it. Go into it that you may be of some service in it, that you may lose

your life in the work of that organization. If you will do that I guarantee that you will find your life through your works in that organization.

East Carolina Teachers College

Nov. 3rd, 1923.

Scripture lesson- A few verses from the 12th Chapter of 1st Corinthians.

I want to say a word to you about going to Sunday School this morning. I mean I want to say a word to you this morning about going to Sunday School. There are a number of students in the college who are doing as they quite often do all through life as well as in college. After the fourth or fifth Sunday they begin to fall by the way side. I didn't select this passage of scripture this morning to make a talk to you on going to Sunday School but it will fit that. You are members of this college, and as individual members of this college the things that you do hurt or please, count for our good or our bad, just as the members of the body that are injured, the whole body suffers for it. What is true in your church is true of the college. It is true in your religion, it is true in the school you are going to teach, it is true all through life. That 12th chapter is a good chapter to read. Oh, I am not going to Sunday School, I don't feel like it. It won't make any difference. Some of you talk just exactly that way. They are the folks in this world that never do very much.

One of the brightest ministers I ever saw in my life, I had a good long talk with him one time, and he kept frowning, I said, Dr. what is the matter? He says, I have a headache. Well, I said, I couldn't tell it except for the knots in your forehead. Well, he says, it is unusually bad to-day, but I haven't been rid of the headache for over seven years, and he was one of the most influential ministers I ever spoke to. The man was suffering all the time, but he didn't quit just because I don't feel like it. He carried on his work in the midst of his suffering, and he built up a great church. He did it in spite of how he felt. The person who doesn't go to his daily task simply because I don't feel like it will be about as lazy as the old man I used to know down on the border of North Carolina and South Carolina. He was the laziest man on earth. He felt bad all the time. That man was so lazy that when he had some wheat cut ~~out~~ on his farm and he went out to shock his wheat, they said he threw five bundles of wheat together and sat down and shocked them

rather than to move for two hours at the time. Why that man felt bad, and if you yield to those little feelings of physical discomforts you will never do anything in this world worth while. Now if you just don't want to go, of course, we can't give you the desire, but the churches want you to go Sunday Schools for the sake of the churches, the college wants you to go Sunday School for the sake of the college, and human society needs that you go to Sunday School for the sake of human society, for the sake of the influence that you are going to have.

I ran across something the other day that has just occurred to me since I have been talking to you this morning. It is something

rather interesting. It seems to have been taken from Gertie. Gertie said, talent may develop in solitude. Talent may develop in solitude. You may stay away from Sunday School and develop talent, but character is created in society. It is the fruit for fellowship. Genious may shine aloof and alone like a star, but goodness is social, and the more I have thought of it- I have been carrying them in my pocket and reading them every day for the last three or four days, and the more I have thought of it the more I see there is truth in it. You may develop to be a genius by living the life of solitude, but if you want to make character it is created in society. Goodness is social, so if you want to reach the highest plane in life you must be social you must do it through society, and simply staying at home is not going to Sunday School, and going to Sunday School is not going to church, it is just falling short of measuring up to your full opportunity. A sower went forth to sow, some fell on good ground. Those seed brought forth, some of them 300 fold, some fell among thorns, and the cares and anxieties of life chocked them. Do not let your school activities choke your spiritual development, and some fell where the soil was shallow. Now I would hate to be called shallow. If you are just simply shallow you are in the wrong pool because it is a deep pool you are in and you will soon get drowned. You are in the wrong place if there isn't something in your life where the seed can be sown and take root and grow, then you are really out of place in college, and if you are not out of place don't play like you are.

Now listen young women, we don't require you to go to Sunday School, and we are not trying to make you go. It don't do you a bit of good if you are made to go. Your life is in your own hands, you are going to work out your own destiny. This college can only help you. You are going to make your place in life, and we can't force you to make any other place for yourself than the one you want to make, but you can make any kind of place for yourself in life that you really want to make. If you want to make it with a burning desire that causes you to be willing to make the sacrifice necessary, but if you are living the kind of life that is just a little more slumber, a little more sleep, a little more folding of the hands, you may rest assured poverty will come, and you will never get any where with that as your burning desire

I would get mighty tired of just sitting and sitting with nothing to do nut just to sit there. Now if you don't believe that is the most tiresome job on earth go down to the Railroad station & find the train two hours late and just sit down and have to wait.

Nov. 23, 1923.

The American Legion proposed to the National Education Association a few years ago that we join with them and other bodies of public spirited people in this country in asking the President of the United States to set aside one week each year as American Education Week. I happened to be one of the people who was named on the committee for the National Education Association to work out this with the American Legion, and we worked it out making a favorable report to both bodies, and the body adopted the report, and so we have one week each year set aside as American Education Week when the people of the United States Study the question of the education of the boys and girls of this great republic.

I have been wanting to talk to you every day this week, because this week is American Education week. Now you can see why we feel very kindly and the Pitt County Post of the American Legion feel very kindly toward the college. We are working together for the education of the boys and girls of our country. The American Legion realizes, and so does the American National Education Association, that the safety of a republic, a government like ours, is dependent on the intelligence of the citizenship of this republic. A government where the people elect their officers, the judges, the executive officers, a government where the people elect their law makers is a government whose saftey depends upon the intelligence of those people, and their intelligence depends upon the kind of school the people of America have. The very foundation of this republic is to be found in the home, the school and the church. Every boy and every girl in this great republic of ours must be given the very best educational opportunities possible. It is folly to say that we can run this government as it should be run with half of us ignorant or 10% of us ignorant. It is folly to say that this republic can meet the mission that God has for it unless you and I do our part by the education of all the people regardless of color and nationality, regardless of religious affiliation, regardless of any kind of handicap that may be. We build in America a school good enough for the best of us, and that is none too good for the worst of us, within reach of the home of all of us. It is absolutely necessary if this republic lives and goes forward in the right way.

I have selected some figures out of a recent publication of the National Education Association that are as near accurate as was possible to get them, and I want to give you those figures this morning. You might be interested in knowing that in the United States there are millions (in 1920 because that is the last authentic statistics we have) in 1920 there were in this country 1,488,948 foreign born citizens who could not speak the English language. A little over 1% a little bit more than that out of every ten of the people in this country do not know the language of this country. There are all told in America 13,497,886 foreign people, but there

is practically a million and a half of those people who do not know our language, who cannot read our laws- I mean foreign born- there are more people than that in the country who are not able to read, but foreign born people, people with ideals adverse to the ideals of the great republic they are living in, but people to whom the door of information is absolutely closed, so one of the slogans of the National Education Association is that every person who resides in this republic of ours should be able to read the English language by 1927. It means the total population of illiteracy and the bringing in to the language of our nation of those who are foreign born, who do not know the English language. You will be interested to know that in North Carolina there is 11% of all the people in the U. S. foreign born, and it is because of in that large per cent of non-Americans living in the U. S. that people are favoring shutting our doors against any kind of immigration for at least five years. I don't know whether that is a good thing or not, but that's the position of a number of people in this country, and it is the position of the American Legion. You will be interested to know that North Carolina has the smallest per cent of foreign born people of any state in the union. The pure American stock of people is the nearest to 100% in North Carolina, nearer 100% with us than with any other state in the union. That means that we do not realize how very vital the question of immigration is to the people, for instance, who live in the state of New Jersey or in New York or in Connecticutt or Rhode Island or Massachusetts or California. We have in this southland of ours a dual system of education, schools for the white and schools for the black, and we speak of that as being a terrific problem for us to solve, but we know the negro when we see him in New York, y they do not know the foreigner when they see him, they must talk to him, they must get acquainted with him. There are schools in America run for American citizens and in a foreign language, because there are sections of this country of ours with American citizens who do not speak the English language. They are not foreign born, they are not in the list I was talking about. So our educational problem is not any more difficult than the education problem of the city of New York, for instance, or the city of Boston. Boston is the Athens of America, as only a small section, comparatively speaking have full blooded American citizens. The foreign population is a great problem with those people.

Now to-morrow morning I want to give you some more along this same line with reference to the training of teachers, and where we stand as a nation with reference to those who are really qualified to teach the children of this republic.

East Carolina Teachers College

Nov. 25th, 1923.

12th Chapter of the Book of Ecclesiastes

I promised you yesterday morning that I would continue my talk to you on education, and that I would deal to-day with the subject of the teacher. May I take just a minute to give you an outline of the program as prepared for educational week. On Sunday there was supposed to be services held in the different churches for God and country; Monday was American Constitution day, the great fundamental law under which all laws of this country are made guarantees to us life, liberty and justice. Tuesday was supposed to be set aside as patriotism day, a day in which we teach the children of America something about our flag; a day in which we devote a part of the time in helping those immigrants to become American citizens. Quite often a person comes to this country, and does not find any where in America a welcome hand, and then we wonder why they don't become good American citizens. Wednesday was school and teacher day. The slogan for Wednesday was to visit the schools

North Carolina is spending 20 to 25 million dollars a year in trying to improve her school system. The great bulk of that goes into school buildings. Thursday was illiteracy day. I don't remember what the percent of illiteracy in North Carolina is at present. It has been very high. I was talking to a man last night about a good native born American citizen living in this community, and he says I want to get that man in my business because he has a good brain and a good personal appearance, but I was surprised to find out that he couldn't read or write. That man's chance for making good in life was stopped because he didn't have the foundation for the making of a great education. So on Thursday we were supposed to work on the problem of meeting the demands necessary to overcome this illiteracy, and to see to it that there are no illiterates by 1927. It can be done if we will only put our hand to the task and Friday was community day, an equal chance for all children, a square deal for the country boy and girl, and Saturday is Physical Education day. That gives you the program as outlined by the National Education Association. The slogan for Saturday is a sick body makes a sick mind. Playgrounds in every community
What is the condition in this country of ours in reference to the teachers. How far are we in America from having adequately trained teachers to teach. Now it is accepted throughout the nation that a teacher is not adequately trained for work until that person takes at least two years of work beyond the standard high school course, in other words the two year normal course here prepares a person sufficiently well to be accepted in the nation as an adequately trained teacher for grade work. Holding that as a standard let me give you a few figures that will be of interest to you. In 1920 there were 667,646 teachers, three-fourths of a million almost. Of those teachers 368,282 were not adequately prepared for the job, that is 56% of our teachers in America are not properly trained for their work. Only 44% are properly equipped as teachers. Now you can begin to see why people do not look upon school teaching

as a profession, and over one-half of those people engaged in it are not prepared as they should be prepared for the work. 56 teachers out of every 100. It is worse than that in North Carolina. In 1920 there were 16852 teachers in North Carolina and 13482 of them were not adequately trained. 80% of the teaching force in North Carolina had less than a standard normal school course, only 20% out of every hundred were adequately trained for the work. With those facts before us we can see very clearly why this institution is bending every possible energy to enlarge itself to more adequately equip this college to meet the urgent needs and demands of this state for properly trained people to go to the children of our state and educate those boys and girls. It is a pretty serious problem that confronts us, and I want you as you go out from this college to go as missionaries, not to the foreign field, home missionaries, to carry to the children of our state the spirit of the real teacher, to carry to the children of our state the spirit of the real worker working for the upbuilding of the school system, working for the proper education of the boys and girls of the state. There are places scattered all about over North Carolina where the people really and truly do not know anything at all about the value of a real good school.

I read a letter yesterday written to one of the teachers of the college here by a young woman who is working in a certain community in this state, and she gave the conditions under which they are laboring. She told of the environment into which they, there are four of them, went. She told something of the ambition and desire of those four teachers for that community, and she gave the handicaps that they are laboring under, but I want to take my hat off to that young woman, she said, I am glad I came, I am not regretting it in the least, we remember the motto of our college, to serve, and she realizes that there is tremendous opportunity even in overcoming the handicaps under which they are working. That is an opportunity, and those young women are going to do a wonderful piece of work in that community. I am sure of that, but the standards of the community are away down here in comparison to what they ought to be. Now she didn't say any unkind things about the people, but I could read through the lines. I have been into such communities myself, and I know what she was talking about. Those communities need the very best there is from the very best teachers colleges that they can get. It is those places where there is that kind of opportunity that one can use his life to the greatest possible advantage. The boys and the girls of this state must be given an equal chance with the boys and girls from other states. Oh, we are better than Florida. 99 out of every 100 are not properly trained. Think of it. Just one out of a hundred, yet Florida gets more advertising than North Carolina. North Carolina is getting a good deal of advertising in the last few years. Since the last census was taken, I believe we stand from the bottom as far as training is concerned, at the top so far as being pure bred American citizens, and eighth from the bottom so far as having properly trained teachers to teach those blue blooded American citizens. I think we are much above eight now because the state has gone forward very rapidly in the last three years, and these statistics are of 1920, but there is a tremendous task before us in this state to-day, and you young women who go out from this college must go with the spirit of service to help our state bring your percent up above 20, and that percent of untrained teachers down below 80. We must go out into this good old state of ours with a determination to see to it that every boy and every girl every where in North Carolina is given the very best possible educational

opportunities. Now there will be people who will say we can't afford to pay for it. The answer to that is we cannot afford to let another generation of boys and girls come up in North Carolina

If girls come up through the course in the high school we must see to it that your younger sisters are given a better chance than you had, and we must cintinue to fight for that until every child every where is taught in a good school by a well trained teacher. By doing that we in North Carolina will not only be serving our state, but we will be serving our nation and we will be rendering a service to those people who live beyond the borders of the American Republic.

East Carolina Teachers College

Dec. 5, 1923.

Some time ago I started a series of talks to you on the different things that enter into the make-up of the spirit of the people of America, and one of those things is the public school system of this great nation of ours. The boys and girls of America are showing to-day a greater desire to go on with their education beyond the public schools and into the colleges than they have ever shown before. There is a greater interest on the part of all the people of this repiblic in the public schools of America than ever has been prior to this time. Oh! there are a few people in our country who are still saying that every body ought not to be educated. There are a few of those people in high educational positions who are saying that there ought to be some way of selecting and rejecting those people who want to go to college who ought not to go to college. No less a person than the Pres. of Columbia University takes that position. I guess he is in a pretty bad fix. He has students in Columbia University by the thousands, not hundreds, but by the thousands. Just one college in Columbia University has some times as high as 7000 students in one year, and I suppose that Dr. Butler has a feeling that he ought not to have so many folks, because every one costs him some where between 250 and 1000 dollars over and above all they pay ~~into it~~. But he is wrong just the same. A republic, a democracy, technically speaking, a government like ours made up of people selected by the voting population, and that means practically every body with ordinary intelligence, I mean those who are not insane or criminal, who are 21 years of age, have a voice in this government. Now such a government can not be an intelligent government if its citizenship is not an intelligent citizenship, and the people of America realize that as they have never realized it before. The people see that the safety of this government, the safety of our institutions, the safety of our homes is dependent upon the intelligence of our citizenship. There are a large number of students, practically all the boys and girls in this country are in school from six to ten months each year. They are in school five days in the week. They are in school at that impressionable age. They are in school at the time they are shaping and molding their character; they are in school at that time they are forming ideals, as well as gathering information. They are in school at that growing period of life when they are gathering from every source the concepts that they are going to use as grown citizens, therefore the school has a greater opportunity, so far as shaping the life of the childhood of America is concerned, than any other one thing outside of the home. I firmly believe that if I could control absolutely every teacher in America for one generation of boys and girls, and cause those teachers to teach exactly what I wanted them to teach, in exactly the way I wanted it taught, that I could make this country any thing that I wanted to make it, and that isn't showing very much intelligence on my part, because even the feeble minded William of Germany saw that, and shaped the education of the German youth for one generation, and made them just what he wanted them to be, and he was feeble minded. I hope I am not so when it comes to making the spirit of the American people, the work of the public school and the spirit of the teachers who teach in those public schools, is one of the most important if not the most important public factor.

I was talking not long ago to a Superior Court Judge in North Carolina, and we were talking about the spirit of our people, how the spirit of the people of North Carolina has changed within the last ten years, and we were talking about the things that enter in in our state to make that change that has actually taken place, and he said to me I am convinced from my experiences on the bench that the public school is the greatest single factor in bringing about this change in our state. Well, I said, Judge I don't know whether I am going to agree with you. Of course you will expect me to agree with you, being in this work, and so we took up other phases and discussed them, other things that enter into the shaping of the life of our people, and he turned to me and said Mr. Wright in charging a jury the other day I made the statement that if you will bring before me a criminal who has been a regular attendant on the public schools until he finished the public school course, and who has been a regular attendant on Sunday School, and find him guilty I will release him. Why, I said, Judge aren't you going most too far? He said, no, as long as I have been on the bench I haven't had that person yet to come up before me as a criminal.

He has been on the bench for several years, and he told me that he hadn't that person yet to come before him a criminal; he has had dealings with them in the courts but not as a criminal. That to me was a surprise, and I began to wonder, and finally remarked to him, I said, well then, Judge we people who are working for the ~~people~~ schools of North Carolina are trying to put you out of business. He said, you are, and I will be glad when you put some ~~others out~~ of business, there is too much coming before the Judges of our state, the dockets every where are choked, we never clear them.

Now I stopped to mention that experience of one of the Superior Court Judges of North Carolina to let you know that the public school is the place where we can give to the boys and girls of this republic a correct idea of their duties as citizens, and keep them on the right side of the civilization in which we live, and I have just touched a little bit on the influence of the public school in shaping the ~~influence~~ spirit of our people.

East Carolina Teachers College

Dec. 6, 1923.

22 verses from the 4th chapter of the Books of Acts.

There are in the public schools of America just about 25 million children with between 600 and 900 thousand teachers working with these 25 million school folks. A large per cent of the people of this country are intensely interested in the proper education of our children. The different organizations other than the National Education Association are beginning to give considerable thought and attention to the public school. As I told you some time ago the American Legion is very much interested in having the right type of public schools for the childhood of this country.

The American Bar Association has a committee working on the problem of how to help to improve the public schools of America. The medical profession is finding that much of their work has to be done through the public school; the health work, preventive methods, is constantly using public schools to spread its information. In fact nearly every organization in this country is making some kind of study and contribution to the American public school. I mention those things just to let you see what a wonderderful influence the public school of America is in shaping the spirit of the American people. There is a movement on foot by the Bar Association to see that the Constitution of the United States, and the Constitution of the several states is taught to the children in the grades, to give those children a concept, and a right concept of the Government they are living in, because many of the children do not get out of the grades, and for that reason the Bar Association is trying to see to it that the fundamental laws are taught even to children in the grades. I wanted to make that much of additional reasons why the public schools are at least one of the great factors in shaping the spirit of the American people.

I want to talk a little while this morning on the influence of the church as another one of those influences that we find every where in America, and it is entering into the spirit of the American people, and when I speak of the churck I am not talking about any one denomination, I am not having in mind any particular branch of the church. The American people are as all other people are a religious people. We are divided up into all kinds of denominations, but we are religious, we are religious minded. I know of no other organization with the power of holding people day in and day out, week in and week out, year in and year out, like the church. I don't know of any other organization in the world where the people will go twice or three times a week, and hear some public speaker dealing with one general theme, and continue to go year in and year out to hear some one talk on the same theme. There isn't any other subject that the people will go to and pay the attention to, and contribute to like the church. That means, of course, that religion is a fundamental part of American life, and where the people gather together Sunday after Sunday, and Wednesday night after Wednesday night going into the different churches, studying in their Sunday School and Bible classes, and I like to include in this talk the Y.W.C.A. and the Y.M.C.A., the religious organization, all of them,

week after week, going to these places to study and to hear, to sing songs and offer up prayers. That influence is in a large measure the one influence that saves the civilization. It is the influence being constantly thrown out to the American people that brings them out of the sordid things of every day life to a higher, clearer and a nobler purpose in life. It is the influence that appeals to the spirit side of man, it is the influence that helps the outcast to readjust himself in human society; it is the influence that brings to the individual the desire to make the most possible out of his individual life, and therefore it is absolutely impossible to estimate how much the religious organizations of America enter into the spirit of the American people. But there is no question about that religious influence being one of the tremendous factors in shaping the spirit of the American people. It is a spirit that will take a convict and make him a minister; it is the spirit that will take hold of the outcast and bring him back as an active factor in human society for good. It is the influence that will take the ball player and convert him into a great revivalist. Its the influence that will take hold of those who have lost hope, and give them a vision of hope and open to them a field of activity and service. It works individually, but in its individual working it also works through the individuals for the entire community. It is the one influence that makes life a universal thing, and you know this world isn't such an awful place to live in. Its the best I ever lived in, I never did live in as good a place as this world before, not that I remmember. You go down the street any where, I don't care where, I don't mean down the street in Greenville; you go along the public highway any where, and if you need help there is always some where near you some person who will not only help, but who will be glad to help you. If you are unfortunate, if you have lost your parents they will take you, give you a home, give you an opportunity, or if you have worse than lost your parents, if you happen to be one of the few unfortunate children of America whose parents are worse than no parents, they will take you and give you a chance.

I was talking to a doctor not long ago about a little boy, a little waif, more or less an outcast, and he was affected with tubercolosis, tubercolosis in one of his legs and one of his arms. In visiting a patient in that community where the child was the doctor saw the child, he wasn't called there for him, the child didn't have any body to call the doctor, but the doctor saw him, took the little child and carried him to a hospital, and had him operated on. and he was talking to me about how the nurses, the internes, the surgeons and every body in that hospital, how they couldn't do too much for the little child. Why, he said, the King of England couldn't be treated any better than that child is being treated. If you want to touch the spirit of the American people, just let the world see, the American people see that you need their help. That is the thing that I am trying to bring to you, and that comes out of this religious life. They are ready and willing to give you a helping hand.

Have a blow out of a tire on the hard surface road, and see how many people as they come by will slow up and say, is there any thing I can do for you, can I help you? Let anything happen to you, and the world that goes by is ready to stop and help. Much

of that spirit that is every where in this great country of ours comes out of our religious life. It makes America a good place in which to live.

You are excused.

East Carolina Teachers College.
Dec. 10th, 1923.

Scripture lesson- 4th Chapter of the Book of Acts beginning with the 23rd verse and reading through.

You had a real good lecture last night, what shall I call it, lesson in modern history. It was about an hour and a half long, and yet you didn't feel that it was quite so long. It was long enough and a little bit too long. That's the only objection I had to that address. You had an address that gave to you a picture of conditions in Europe that you will not find any where in print. You got a peep into the inside of what is going on in this world, and why people in America are very, very much concerned about this question of immigration. The immigrant who comes into our country, as a rule, is not given the hand of welcome by the average citizen in America. They come into our midst and some times we let them alone painfully. About the most lonesome place in this world is in a large city when you do not know any one in the city. If I wanted to get away from the world I would go out on an island in the sea or get a room in a large city, and I would be just as far from folks in one place as I was in the other. Oh, you say that isn't true. In a city it is unless you have that happy faculty of making yourself acquainted in a favorable way with the folks around you, and you can completely bury yourself and be lost to the world in New York City, or you can go into New York City and find any thing in the world you want except a large wheat field, a large agricultural industry. You can find any type of human being you want to find.

Now take that picture that Mr. Aswell gave us last night of the type of citizen that's coming to the seaport towns of Europe and spending his thirty days getting ready to pass Ellis Island. Take one that is successful and gets by at Ellis Island in New York City. Where do you suppose he will go when he gets into New York? He will hunt for his kind. You have heard the expression "birds of a feather flock together". Of course if they have only a feather they will have to flock together if they flock. People of the same type try to get to each other, they are more congenial, so that person of the lowest strata in Europe when he lands in our country goes in the lowest strata of human society in America, and if he has ideas antagonistic to all government, they are the folks who come first, and they are the folks who are coming to aid those who are apposed to the government from which they come. If they come in with that idea they will naturally associate with people in this country who are against the American government, therevy becoming a real menace in this republic of ours. We cannot afford to become the dumping ground for the slums of the world, and Mr. Aswell is doing a real service as he goes about this country and tells the people of America what we are facing. I know from my own observation in a large city that we have a large number of people coming into America who are not desirable citizens, but I did not know it was quite as well organized in Europe to get them to us as it is. This is a great country you and I are living in, and we owe it to ourselves and to the rest of the world to keep it a great country. We owe it to ourselves and to the rest of the world to see to it that those immigrants who come into our country are made into good American citizens. There is already in America a tendency to disregard the laws of our land, and this immigration department is

simply increasing those folks with that attitude. I think myself that we have too many laws, and that we have a number of laws that ought to be repealed. I think we have some laws that were not passed in the right way, but that doesn't have anything to do with it if I am a good American citizen with the spirit of America. I will try to obey thos laws in so far as I can.

You may walk down the streets of almost any town in North Carolina during the Christmas holidays, and you will likely find some body under the influence of strong drink. At least three people violated the law every time you see them; some man in manufacturing it, some man in selling, and the man himself in buying. They say that we have the right to convert our corn into corn liquor, and we have the right to sell it, and we have the right to drink it and get drunk, but the fundamental law of America says that they do not have that right. The constitution of our country is against it, and the man or woman,(because it isn't confined to men) who buys moonshine whiskey is not a good American citizen, and I don't care whether that person be the governor of the state, that's the highest office in the state, or the most menial day laborer to be found in North Carolina, it is true regardless of what position the person occupies. This question of immigration is the most serious problem to us in America, because it is bringing into our country a constant influx of people who are against all law, who are against all government, and they represent an element that is striving to break down the government that you and I live under, and ours is the very best type of government that man has ever devised, so we owe to ourselves and to those we teach to bring them up with right ideals of government. The greatest task before the public schools of America is the making of good American citizens of the childhood of this nation. Law abiding citizens, citizens who are willing to conform to the law even when they do not believe in that particular law; citizens who have a high regard for law, and let me tell you young women our daily rountine, our daily protection that's thrown around you is every bit there because of the willingness of the majority of our people to conform to law.

That picture that Mr. Aswell gave you of Russia is a correct picture of conditions in Russia. About 150 millions of people, 95 out of every one hundred not able to read. Only five out of a hundred, just five percent able to read, and they have a stable government, so stable that if you don't do what the 5ive per cent say, and the five per cent are the ruling element, if you don't do what they say you quietly disappear from the face of the earth, and your friends say it was . That's a country without law in the true sense of the word, that's a country ruled with an iron hand, and there is no such thing as freedom in Russia.

That's the direct result of not being law abiding citizens, and it stands out to the world to-day as a great example toward which every nation on this earth is headed unless the citizens of that nation is willing to conform to the laws of his country. So it is a serious thing for a generation of children in America to grow up without the highest kind of regard for law.

Now let me take just one more minute. You are living your life now. Oh, you are in college preparing for what you are going to do when you leave here, but you are living your life now, and you are forming habits right now that are going to go with you when you

leave college. We have tried to with just as few laws as possible. If you do not enter into the spirit of the college, and conform cheerfully to the regulations of the institution you are developing within your own life that spirit that will make of you certainly not a law abiding citizen. If there are regulations in the college that ought not to be here, the college authorities, including the student government association will gladly change the regulation. In other words you are living in a democracy and it can be changed only by the will of the student body and faculty, because it takes the student body and faculty to make the college, and if you are not living the life of a good citizen, conforming to the regulations, and when I say you, I am talking about myself, to every student and officer and teacher in the college, if we are not giving it our hearty cooperation and support we are forming bad habits of government that will go with us when we leave college. We are not living the life of a good citizen. I did not start out to make this talk with that in view, but I do like to make an application. You are living you life today, and you are forming the habits that will go with you all through your life. You are either for or against the law under which you hold your citizenship. If you are for it you are a good citizen, if you are against it, and it can't be changed then you are a bad citizen, and I want you to be good citizens. I want you to graduate in white.

Dec. 12, 1923.

Scripture lesson- 4th Chapter of the Book of Acts beginning with the 35th verse through the 11th verse of the 36th chapter of Acts.

Coming back to this lesson I read this morning, there is something here that is very, very significant. Now, I am not going to talk to you about an Annanias Club. There is something here very, very significant that we quite often overlook in reading this story; for these Apostles they were beginning to persecute them, but with all boldness they went on teaching and preaching, and a large number of people joined, a large number of people believed in this, what to them was a new religion. They decided that they would take their worldly possessions, pool it, and those who had an abundance would help those who had nothing, so that no one would suffer for the necessary food, clothing and shelter. There was a man and his wife who wanted to be with that group, but who were not willing to go whole heartedly with it, and they had some property, and they said well, less sell it and give them a part of it, they will take care of us. We will join that way, but we will keep back some portion for ourselves. The spirit that was back of it is the thing that I want you to see. It is the spirit that prompts a thing in this world that counts. It may be just the dollars and cents business transaction, or it may be in your teaching, or it may be in your dealings with your fellow students, or it may be in your dealings with your fellow man ; any where in the world it is the spirit back of it that counts and you cannot serve two. Annanias and Saphira wanted to be with the Disciples of Jesus, but they also wanted to have some left in case this scheme broke down, and they wouldn't go in it whole heartedly. They could not put their souls into it, and that fact within itself literally killed those two people. Now there are a lot of folks in this world who are trying to serve two things that are diametrically opposite and it kills them just as truly as it killed Annanias and Saphira. Oh, they may not drop down physically and die and the young men come in and wind them up; that's what it said about Annanias. They may not come in and wind you up and take you out and bury your body. There are a lot of dead folks in this world walking around; the physical body is here but the spirit is gone. The spirit of these two was gone, and when the wife came in about three hours later and was asked, "Saphira did you sell that land for so much? Yes, well why did you keep part of it back? She didn't know; that's what they always say. I don't know. The young men who have taken your husband out and buried him are at the door and they are going to take you out and bury you. She didn't know her husband was dead, and she dropped down and died and they came in and took her out and buried her. The spirit that had entered into her husband caused his spiritual death, and the same spirit entering into her caused her spiritual death. There is such a thing as dying spiritually, that is, there is such a thing as having a spirit that takes out all of your usefulness. I don't believe the spirit itself dies, but it becomes so filled with the evil that there isn't any good left in it. It is the spirit back of your life work that is going to count, just as much as the material work you do. We are working with you

in the college, and we are trying to give you all the knowledge and equipment that we can possibly give you, and it will help you make good in life, but all that we are giving you will not carry you through if you do not have the right spirit in it. Faith, hope and love, the greatest of these is love; the spirit of love.

[ca. 1926]

MORE ADEQUATE SUPPLY OF SPECIFICALLY TRAINED TEACHERS.

The question that confronts us under this topic is what provision should the state make to meet more adequately the needs for additional teachers with specific training for the elementary grades.

First, it is necessary for us to see what the conditions are. This paper deals only with the needs of the white elementary schools in North Carolina. In 1924-25 the total number of elementary white teachers in our state was 12,726. Of these 2161 held certificates below elementary B; 4511 held elementary B certificates. This means that we had 6672 teachers who held certificates showing that they had less than one year of training beyond the high school. There were 6054 teachers who had one or more years of training above the high school. We need, annually, 500 teachers for new positions and 1500 teachers for replacement, making a total annual need of 2000 elementary teachers. The colleges and normal schools in North Carolina are giving to the state this year 471 teachers with two or more years specific training for work in the elementary grades. This means that our annual out-put is not quite one-fourth our annual needs. It is 23.5 per cent. From 30 to 50 per cent of our teachers with pre-service training having one or more years beyond high school graduation come to us from outside the state.

The above ~~xhs~~ figures show that conditions in our state are much better than they were a few years ago when we trained only ten per cent of our annual needs. On the other hand we should not be forced to draw so heavily from other states to meet the needs, and we should not be forced to continue to employ 2161 teachers who hold certificates below the elementary B.

The next question, logically, is what changes should be made? It is my conviction that the teachers with less than elementary certificates should be eliminated. A person with less than high school training should not be allowed to teach. If these teachers are eliminated our out-put this year would be 11+ per cent of our annual needs. We have, with two years training, beyond high school graduation 4323 teachers. This is 33+ per cent of our total force of elementary teachers (almost 34 per cent). A teacher is not properly trained for efficient work with less than two years training above the high school. In other words North Carolina really has only about 34 per cent of her elementary teachers properly trained for the work. It should be the object of our state to work toward the goal of placing teachers with not less than two years of training above the high school in every school in the state. If this is done the question naturally arises what condition will these changes bring about. To put this requirement in at once would not be feasible because it would mean that 66 per cent of our schools would be without teachers, and of course this can not be thought of for a minute.

The state should begin at an early date to eliminate from the teaching force the teachers who hold the lowest grade of certificates, and as soon as possible all teachers with certificates below elementary B should be eliminated. Then as soon as the supply will justify all teachers holding elementary B certificates should be eliminated. It is my judgment that the first group should be eliminated by the fall term of 1928, and the holders of elementary

B certificates should be required to raise those certificates or to give up teaching not later than the opening of the schools in the fall of 1932.

If this is to be done then the question naturally arises what should the state do to meet the new conditions? These teachers with inadequate training can not be replaced unless the state begins in 1927 a program of building normal schools. The annual supply of elementary teachers is increasing rather rapidly. Good roads are fast making the normal schools at Cullowhee and at Boone accessible to prospective students from all over the state. This should enable these schools to increase very materially their annual out-put of elementary teachers. The college at Greenville should be enlarged until its annual out-put will be not less than 300. The state should build two additional normal schools during the next two years. Each of the new schools should be made large enough to accommodate 500 students. The two additional schools would annually prepare 300 or 400 additional teachers. There should come into the profession an ever increasing number of adequately trained elementary teachers from the North Carolina College for Women. From these sources, by 1930, I estimate that the state should have an annual out-put of 900-1000 specifically trained teachers for the elementary schools.

Longer training always means longer service.

By 1931 we should know very definitely if two additional normal schools will meet our needs. In the matter of erecting normal schools I think we should be over conservative rather than slightly radical. The suggestion that we build two additional normal schools is based on an ultra conservative estimate. This number is an imperative demand.

I have not dealt with the question of teacher training in the high schools because I do not think this phase of teacher training comes within the scope of this study.

The state will never educate its children until it has an adequate supply of properly trained teachers.

CONFEDERATE MEMORIAL SERVICE

EAST CAROLINA TEACHERS COLLEGE

May 8, 1931

Address - President Wright

Friends, as one looks over the world today and as one hears the many notes of discouragement that are constantly being struck it seems to me that it is a time when people should realize that God works in mysterious ways His wonders to perform. I am not one of those who believe that everything on earth is going to the bad. I am one of those who firmly believe that God is in His Heaven, and that all is well with the world. I do not mean by that that there are not problems to be solved; I do not mean by that that there are not difficult tasks for you and for me, but I do mean that in times like these we find our opportunity to do service that is really worthwhile. In periods of depression men are made more worthwhile. It isn't the periods of prosperity that bring to the world real character in human beings. It is the period when all human beings realize that something needs to be done, that sacrifices must be made; it is in these periods that people begin to weigh ~~balances~~ values and to realize the worthwhile things of life. The Hundred Years war brought to certain sections of Europe a complete breakdown of human society. The great civil war in America produced a generation of sacrifice and suffering on the part of the people who lived in our Southland. Following every great war there has been a let-down, apparently, of standards of life that were there before war began. We are today on this side of the greatest conflict the world has ever known, and we are today in the period of adjustment following that great world conflict, but the "let-down" has been nothing in comparison with that following the Hundred Years war, or that war in which those whom we are honoring today, ~~honoring~~ ~~fought.~~ taught. When we think of this, ~~realize that~~, there is reason for us to take hope and realize that God is in His Heaven, and all is well with the world. It is ~~then~~

time for us to have faith. I am not going to talk to you this morning about the civil war. Every American whether he was on the one side or the other is proud of the record of the American people, and we people in the Southland are particularly proud of the soldiers that were in our army. We love the remnant of that army with a love that is almost sacred. There is in our hearts a spirit of reverence for those folks who dared to do and dared to die for a cause they believed was right, and it is well for us that we feel that way. It is well for us that we can measure the value of the things in the past because it will help us today to measure values and solve the problems that confront us today.

As I see it, we are in a period just before the dawn of the brightest day that this world has ever had. I know that there are thousands upon thousands of people throughout the world today who do not believe that, but I am quite sure, as a student of history and as one who realizes that the let-down following that great world conflict has followed all previous conflicts, and because I have faith in Jehovah, that this hour is only that dark hour which comes just before the dawn; and that there is before us the greatest opportunity that has ever come to men and women on the face of the earth. "Woe unto ye of little faith!" We need faith today as we have never needed it before; we need hope today as we have never before needed it; we need love; faith in God, in our fellowmen, and especially, faith in the youth of today, the hope of the future. We need faith and out of that faith action that will bring to pass that bright day just in front of us. We need love; that love that makes man love his enemies, and makes sacrifices for the common good; love for God, love for high ideals, love for fellowmen. With that kind of love and hope that burns eternal and faith, that we need so much, I am quite sure that the youth of today are going to solve the problems of tomorrow, and that tomorrow is going to be the most glorious the world has ever known, and that the civilization of a few years from now is going to be the most satisfying and helpful this glorious world has ever had.

God does move in mysterious ways his wonders to perform. And God is at work with the sons and daughters of man today to bring about a realization that is world wide that all men are brothers and that man cannot live by bread alone. It means the dawning of a day when people will realize the spirit of the Master who said that he came to give us Life and that we might have it more abundantly, He came to show us the way to live the fuller life, and I firmly believe that in just a few years we will enter into that day when men and women the world over can live a much fuller life than those who have gone before, and I am sure that I am voicing the sentiment of the lone soldier who is with us today.