

would like to thank
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f Kenneth Woolard

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(Forum, May 14)
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John Anderson
Jim Griffin

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ORIENTATION ISSUE

Fountainhead

... and the truth shall make you free'

Vol. I, No. 54 | East Carolina University, P.O. Box 2516, Greenville, N.C. | Orientation Issue

Plays set for summer

By LEO W. JENKINS

Perhaps more than any other undertaking, our annual summer theater represents what can be done when community and campus unite to accomplish a goal for their mutual benefit.

After determining the feasibility of a summer theater, we went to community leaders within a 50-mile radius of Greenville and enlisted their support.

Their response was immediate and enthusiasitic. By February 15, 1964, they had sold $50,000 worth of season tickets and the success of the first year was assured.

GAINED ACCLAIM

Now, six years later, with 30 productions to its credit, the Summer Theater has gained wide recognition and acclaim. We are justly proud of it.

Many of its performers have gone on to major productions in New York and Hollywood and are seen frequently on television.

And patrons of the Summer Theater come from far greater distances than the original 50-mile radius from Greenville. They travel hundreds of miles and come here from other states.

Our summer company usually represents actors and technicians from 30 or more states and most of the major educational institutions as well.

Praise has been heaped upon the East Carolina Summer Theater by critics of all of the leading newspapers in North Carolina and Virginia.

CURTAIN DROPS

Last year we were disappointed. Last summer we were not able to raise the curtain on our sixth year.

What happened? Some of our friends and we ourselves took the theater for granted. Some people assumed that their season ticket was not needed that year.

Faced with ever-increasing production costs and decreasing revenue, our producer felt he could not safely bring in the season.

Although we did not operate last year, we were not defeated. The theatre staff carefully explored its operation to find ways to improve and to sustain its productions.

An appeal was made to the legislature for supplemental funds to help absorb rising costs with out increasing the ticket prices for our patrons.

RECOGNITION

The recognition of our theatre by the legislature's favorable reaction to our request for funds again reveals its importance to the whole state.

The season ticket drive is now

Continued on page 11



SCENE from "The Lion in Winter," only one of many Playhouse Productions.

Fountainheadlines

Education is not found entirely in the classroom. See page 23.

Summer sessions larger than in 1969. See page 2.

The Student as Nigger. See centerfold.

Seniority system under attack from liberals. See page 21.

Transit system re-evaluated. See page 4.

Professional goals and requirements not in line with those of higher quality schools. See page 21.

SGA has twelve-month system of government. See page 17.

Dean of Men and Dean of Women talk about the past. See page 10.

Cardboard Flaps. See page 15.

Student publications provide insight. See page 16.

WECU fills campus airways. See page 9.

Doctoral program is developing. See page 7.

Assistant Attorney General probes, finds no proof of snipers at Kent

By MARK BROWN
Associated Press Writer

WASHINGTON (AP) — The man heading the government's probe of student deaths on the Kent State and Jackson State campuses says there is "insufficient evidence" to support officials' claims of sniper fire.

"We have at this time insufficient evidence to establish the presence of a sniper," Asst. Atty. Gen. Jerris Leonard said of the May 15 deaths of two black youths in a fusillade of police bullets at Jackson State College in Mississippi.

CONTRADICTION

His statement directly contradicts the report released last Thursday by Mississippi Gov. John Bell Williams that said an investigation showed state troopers were shot at by a sniper before opening fire on a group of students outside a women's dormitory on the predominently black campus.

Leonard is head of the Justice Department's civil rights division and leader of a federal investigation of the fatal shootings by law enforcement authorities of the two youths at Jackson State and four students at Kent State University in Ohio and six men in Augusta, Ga.

KENT STATE

In a interview, Leonard was asked whether his statement could also be applied to the deaths at Kent State, where Ohio National Guardsmen said they had been fired upon by a sniper before shooting into a crowd of students demonstrating against U. S. military involvement in Cambodia.

"Yes, there is insufficient evidence at Kent," Leonard replied.

The civil rights chief refused to comment on whether the probes, in the case of Kent State

Continued on page 2

Refrigerators available for dormitory students

Refrigerators will be available to dormitory students for the summer, according to Bob Whitley, President of the Student Government Association.

The refrigerators, leased from a corporation in Columbia, S. C. known as Leasing, Inc., have a 2.3 cubic foot capacity, and will run on as little electricity as it would take to run an ordinary light bulb.

The project was approved by the SGA last winter and spring after bids were received from several companies and contracts were negotiated. The first company with whom the

Continued on page 2

Officials refuse to cooperate

Continued from page 1

more than a month along, had identified the officers or guards men who fired the fatal shots.

But he acknowledged, in the case of Jackson State, that "procedural problems" had hindered the investigation by FBI agents and Justice Department lawyers.

"The state patrol has not provided us with the weapons, nor have members of the state patrol been offered for interrogation," he said.

GRAND JURY

Lenard implied the refusal of Mississippi officials to cooperate with the investigation will necessitate calling a federal grand jury to subpoena evidence.

Fewer difficulties are being experienced in the Kent State investigation, Leonard said, although there are "unanswered factual and legal questions." He did not elaborate.

Leonard's statements came just a few hours before release of a Justice Department report from which a condemnation of police firepower during demonstrations had been deleted.

ORIGINAL VERSION

Intended to provide guidance for law enforcement agencies faced with large groups of demonstrators, the original version as shown in advance to newsmen said: "It must be recognized that use of firearms is inconsistent with the government's objective of protecting the lives of its innocent citizens."

Turning specifically to what authorities said had precipitated the killings at Kent State and Jackson State, the original draft continued: "Even when the lives of law enforcement officers or citizens are endangered by sniper fire, great care must be used to assure that the individual causing the shooting is the only object of police activity involving use of firearms."

OBJECTIVE

In the changed version, the report said only that "the objective of appropriate police action is to assure that a demonstration will not deteriorate to the point that use of firearms is necessary to control the crowd."

Originally, it had asserted that "appropriate police action will never permit a demonstration to deteriorate to the point that use of firearms is necessary to control the crowd."

STRONGER LANGUAGE

Asked why the final version had deleted the stronger language, a Justice Department spokesman refused comment. He said he had not intended, when furnishing reporters with the original draft that the two copies be compared for specific language.

A press release accompanying the report said it also would form the basis for testimony of Deputy Atty. Gen. Richard Kleindienst, the Justice Department's No. 2 man, before a Senate committee later this week.

On Capitol Hill Monday, three Jackson State students urged Senate extension of the 1965 federal Voting Rights Act, contending "the only power we have against the bullet is the ballot."

"Without the voting rights bill you'll still have sadistic whites shooting down blacks," Warner Buxton, the 26-year old Jackson State student body president, told a news conference.



WAYNE EADS, senior history and political science student is summer Fountainhead editor.

Dorms have refrigerators

Continued from page 1

contract was signed failed to deliver on spring quarter as planned, so a new contract was signed.

Students may order their units in the lobby of the Student Union all day today, as students have done on Thursday and Friday last week. The cost is only $5 per session, plus a $10 damage/theft deposit. All necessary repairs will be done by the SGA at no additional cost, unless caused by negligence or abuse on the part of the student.

The SGA has obtained 400 of the refrigerators for the summer, and will probably have 1,000 next fall. A few extra will be on hand to replace any which might not work.

The previous objection on the part of the administration to having such appliances in dormitory rooms was the drain on the electrical system that would result. This unit, however, features a compressor that will eliminate this problem.

Library hour changes give more study time

Joyner Library provides the students of ECU with a continually growing collection of over 430,000 volumes. Located in the center of the main campus, it is convenient to all students. Approximately 4,000 periodicals are available to the students. Government documents, xeroxing machines, microfilm and microfilm readers, and a number of quiet, air-conditioned reading and reference rooms are also provided.

Sixty-three staff members and about 75 student assistants comprise the library's regular staff.

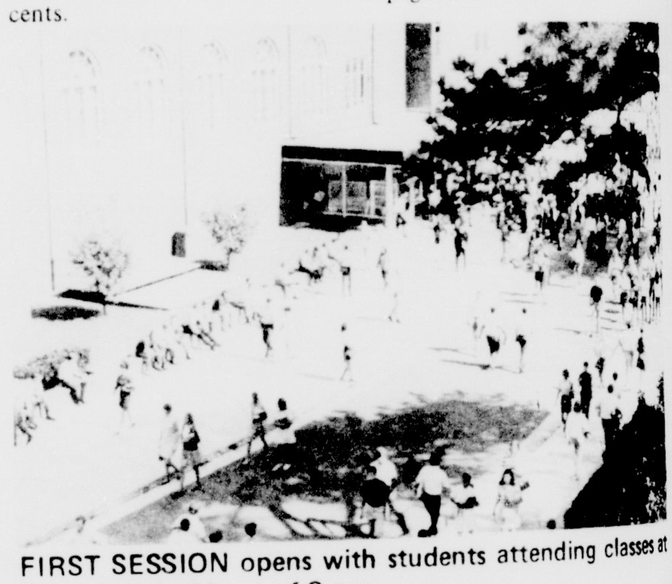
CARDS ISSUED

Library cards are issued to all incoming freshmen, transfer students, and faculty at the beginning of the year. Replacement cards cost 25 cents.

If a student has difficulty in locating material because it is checked out to someone else, because the material cannot be found, or for any other reason, he may request that the librarian hold it for him when it is found or returned.

RECENT CHANGES

Recent changes in the library hours have made its services more readily available to the students. Monday through Thursday it remains open from 7:45 a.m. until 12 midnight. On Friday and Saturday the library opens from 7:45 a.m. until 5 p.m. and on Sunday it remains open from 1 p.m. until 12 p.m. The circulation desk closes at 9 p.m. each night, and no books can be checked out after that time, except by graduate students and faculty, who must page their own books.



FIRST SESSION opens with students attending classes at the unheard-of hour of 8 a.m.

Summer sessions larger than 1969

Approximately 8,000 students are expected to attend East Carolina University's 1970 summer sessions, officials announced.

According to figures and projections, enrollment for the first summer session will exceed 4,200 students. The second session is expected to attract nearly as many.

DATES

Summer session dates are June 8 - July 14 and July 15 - August 20. Classwork began Tuesday for the first session. Registration for the second session is scheduled July 15.

Dr. Robert Holt ECU vice president, said many of the students coming to the campus this summer will be attending various workshops, seminars and special programs.

400 COURSES

More than 400 courses in all departments plus many special programs are being offered again this year both on the Greenville campus and in selected communities across Eastern North Carolina.

Special summer programs are being offered at ECU this year in the areas of education, music, sociology, home economics, aerospace business administration, and political science among others.

Loan Fund hurt by no repayment

The Student Emergency Loan Fund, provided by the SGA, is a service to full-time students by making needed monetary loans.

Times exist during each quarter when there is no money for loans in the fund due to students who neglect to repay their loans.

Recently, the SGA Executive Council passed a resolution stating that "upon failure to repay the loan, the student's records are tagged."

If a student's records are tagged, the resolution further stated, the student "will not be permitted to get another Student Emergency Loan."

Kelly now Air Society commander

Melvin K. Kelly Jr. is the newly-elected commander of the General Chennault Squadron of the Arnold Air Society.

Arnold Air Society is a professional honorary service organization of selected Air Force ROTC cadets and is active in campus and community life. Service projects this year included a Christman party for disadvantaged children, repainting of an airplane in a city park and other endeavors.

Robert Burns III was elected executive officer of the squadron for 1970-71.

Miss Martha E. Van Hoy, first female member of Arnold Air Society, was elected squadron administrative officer.

Other Chennault squadron cadets elected include David C. Heuther, operations officer; Robert P. Benzon, squadron information officer, and Lamberth W. Blalock Jr., squadron comptroller.

Rebel holds workshop for highschool students

Offices of the literary magazine, The Rebel, were the setting of a workshop recently for aspiring young writers from high schools in northeastern North Carolina.

Those attending were participants of the Washington Fine Arts Festival and winners of a creative writing contest in the eight counties of the Albemarle area.

Manuscripts were judged under supervision of Dr. Erwin Hester, chairman of the English Department with two winners and two honorable mentions recognized in each of three categories, poetry, short story and essay.

Workshop participants selected manuscripts that would best be presented in a magazine similar to the format of The Rebel striving to achieve as closely as possible the total visual effect. Students discussed the more academic aspects of literature and art in general.

"They were hoping to get a firm basis for their selection," said Rod Ketner, editor of The Rebel, and director of the workshop. He said this was considered a "pilot" workshop for similar ones anticipated in future years. The Rebel recently received its third consecutive All-American Honor Rating from the Associated Collegiate Press.

Ervin introduces bill requiring faster trails

U.S. Senator Sam J. Ervin Jr. (D-N.C.), Chairman of the Subcommittee on Constitutional Rights, introduced in the Senate a "speedy trial" bill requiring trials of federal criminal cases within 60 days.

He termed the proposal "a revolutionary step forward in our criminal law." The bill is co-sponsored by Senator Philip A. Hart of Michigan.

ALTERNATIVE

He called for passage of such legislation as a workable and constitutional alternative to preventive detention, no-knock techniques, mandatory sentences, and other "harsh and impractical remedies" such as those in the D.C. crime bill.

Referring specifically to the current drive for use of preventive detention, Ervin said that it was a "fear-sponsored reaction" to the increasing inability of federal criminal courts to deal with the demands placed on the, in the modern era. He said: *We must not react to this breakdown by the institution of new repressive devices which do violence to constitutional principles and which threaten to burden the system even more. Instead, we should finally do what is constitutionally required. We must take steps to make the Sixth Amendment right to speedy trial _ a right so far denied to both society as well as the defendant _ a reality after all these years.*

PRIORITY SYSTEM

Ervin's speedy trial bill sets up a four-stage priority system starting first with serious felonies in which defendants have been detained under high money bond. When the bill is fully effective, all felony trials in federal courts would have to meet a two-month time limit. Tax, antitrust and security cases are exempt from the bill.

The bill also establishes a Pretrial Services Agency in Washington D. C. and in other selected federal courts on an experimental basis.

RESPONSIBILITY

Ervin said: *The agencies will be responsible for making bail recommendations, for supervising and controlling persons released on bail, for assistance in the providing of medical, employment, and other services to these persons, and for performing other functions designed to insure the reduction of pretrial crime, nonappearance for trial, and unnecessary pretrial detention. These agencies are designed to put into operation the recommendations of the many committees which have surveyed the operation of the Bail Reform Act and pointed out our persistent failure to make that Act work as it was intended and as it should.*

Summer ID cards made

Summer school photo I.D. cards are being made in the lobby of Wright on the following dates: June 8 9,10,11 and July 15,16 17,20 from 9 a.m. until 4 p.m. Each full-time student must pay 50 cents for his card and show his class schedule to get his card. Any part-time or special student who wants to have the privileges of the card may get one for a $5.00 fee.

VALID FOR SUMMER

The summer school I.D. card will be valid for only the summer sessions. It serves as both an I.D. card and an activity card for summer entertainment. Lost or stolen cards will be replaced for $2.00.

Each student is to carry his I.D. card at all times and to present it when requested to do so by the proper officials such as the campus police, the SGA officials or the faculty.

USES

The cards will be used for such things as getting into the campus movies every Wednesday and Friday night. A date can get in on each card. The card is needed to vote in any elections or referendums and as identification in the Student Bank, and is often asked for downtown when cashing a check.

ONE FOR SPOUSE

Students can have a card made for his spouse by paying a $5.00 fee. To have the card made, the student must accompany his spouse to Wright and present evidence that he is a full-time student. The same rules apply to these cards as to the full-time students cards.

Disciplinary action may be taken against students who allow another student or nonstudent to use their I.D. cards.

Curriculum changes are recommended

PROVIDENCE, R.I. (IP)

A Rhode Island College student-faculty committee has recommended a major reconstruction of the curriculum to make it more flexible and more responsive to individual student needs.

RECOMMENDATIONS

Key recommendations include: requirements of only four courses per semester, so that students may concentrate on content; allowance of up to one semester's credit for work in community projects; establishment of a permanent curriculum development committee to permit continuous review of academic programs; the right of individual departments to offer any course for one semester without prior approval of the college Curriculum Committee.

A further recommendation would reduce requirements for the bachelor's degree to 32 academic course units and one year of physical education, with the 32 courses divided into three categories.

The first category would be a general studies program of eight courses, with options in the humanities, math-science and behavioral social sciences, and required seminars in reading and modes of communication.

EMPHASIS

Emphasis would be on problem solving rather than data absorption.

Explicit requirements such as English composition, foreign language, speech and mathematics would be eliminated.

The secondary category would comprise the concentration, or academic major, and the third group would meet requirements for professional programs and student electives.

REPORT

The eight-member faculty-student Curriculum Revision Subcommittee spent eight months investigating and preparing its report, which made 42 specific recommendations.

The new curriculum will be introduced in Fall, 1970.

Veterans must return college certification cards

The Veterans Administration again reminded veterans training under the GI Bill to return their certification of attendance cards.

Veterans attending colleges must return these cards during the last full month of every enrollment period. Those training below college level must return them every month.

REASONS

The cards are needed for two reasons, W. R. Phillips, Manager of the Winston-Salem VA Regional Office, pointed out. One is that VA computers are programed to prepare these educational allowance checks only after the cards have been received.

The other is that if the attendance card of the veteran attending college is not returned at the end of the semester, he cannot be automatically enrolled under the GI Bill for subsequent sessions that he may plan to attend.

Since final checks do not arrive until most college students have left the campus, Phillips reminded veterans to be sure to make arrangements to have their checks forwarded by the post office.

CHANGES

Veterans must also report promptly to the VA any changes in training programs which would affect the amount of their checks. College veterans would do this by letter, and below college level trainees on their monthly punched card, (Form 21E-6553a).

Veterans or dependents interested in GI Bill training or more information about veterans' programs were urged to contact the nearest VA Office.

Exam dates set

The School of Education will give the Comprehensive Exam in Education on Saturdays June 27 and August 1 in Room 129 of the Educational-Psychology Building beginning at 1:30 p.m.

Students interested should contact their major adviser for an application.

Spirit Committee positions open

Anyone interested in serving on the newly-organized Spirit Committee should fill out an application in the Student Government office on the third floor of Wright Annex during orientation.

Spirit committee activities will include promoting spirit and generating enthusiasm for East Carolina athletics.

Correspondance for further information should be directed to: Phil Dixon, Vice-President, Student Government Association, P. O. Box 2456, Greenville, N. C., 27834.

Scott views moon rock

One of the early visitors to see the moon rock now on display at the Morehead Planetarium in Chapel Hill was North Carolina's Governor Robert Scott.

Scott, in Chapel Hill Monday for the University of North Carolina's Commencement Exercises, said he was "quite impressed" with the walnut sized sample collected by Commander Neil Armstrong diring the Apollo 11 Lunar Mission.

IN ROTUNDA

More than 2,000 Planetarium visitors have viewed the sample since it went on display in the Planetarium rotunda. The 2.6 to 3 billion-year-old rock is described by NASA as coarse-grained, vesicular, and crystalline. Its surface is veggy and the density is approximately 3.2 grams per cubic centimeter. The minerology is given as 40 per cent Feldspar (Plagioclase), 25 per cent Pyroxene (Clino), 25 per cent Ilmenite, opaque, and 10 per cent Silica (Cristobalite).

HOURS

The public may view the lunar sample free of charge throughout June and July during all regular Planetarium exhibit hours weekdays from 12-5 and 7:30-10 p.m.; 10-5 and 7:30-10 on Saturdays; and 1-5 and 7:30-10 on Sundays. The current Planetarium program, "From Platforms in Space," is also being given every day and evening throughout June.

Transit system is re-evaluated

Last year's transit system may not be a reality for students in the upcoming year.

Last year's system was the result of a trial transit system that was in operation during last summer for a period of fifteen days. During that trial, the Raleigh City Coach Lines provided tow buses for a total of $4,000, including the cost of maintenance, insurance, tow drivers, and the fuel. The system was a huge success.

CONTRACT SIGNED

During the summer, the Student Government Association, represented by regular-term President John Schofield, and the Raleigh City Coach Lines signed an agreement for the institution of a transit system for East Carolina University.

The agreement, signed on July 25, 1969, provided for the utilization of two buses during the nine months beginning September 10, 1969 and ending on May 25, 1970.

The buses had a seating capacity of 45 persons and ran on two schedules which ran between the girls dorms and the classrooms and between the boys' dormitories and Minges Coliseum, the Buccaneer Courts, Pitt Plaza, and back to the classroom buildings.

$2 FEE

Students could ride the buses without cost except for a $2 fee that was taken out of everyones' activity fee. The SGA provided any other expense money that was needed.

The SGA paid the company $128 a day for each bus, which came to some $42,000 per quarter. Additional charges such as repairs were carried by the company. Some of this revenue was made up by selling advertising space in the buses.

The transit system operated for the period for which that contract was signed. When the time came to renew the contract, it ran afoul of some opposition in the SGA legislature. Many of the delegates felt that the system was a failure since most of the students of the school never used the buses, and the only real use was by the girls in the dormitories who could easily walk to class. Also, day students wanted to use the buses, but could not since the buses did not go to day students' housing, except at Buccaneer Courts.

SPECIAL SESSION

After much controversy the legislature, in a special session during exam week, passed a bill which urged the SGA officials to hold bids for the contract during the summer, but the legislature urged the SGA President to negotiate a contract for fall quarter only. The prohibitive cost and the fact that few students used the buses were the main reasons cited.

The legislature also decided that last year's referendum of the students was probably out of date, and a referendum will be held next fall so that the students can decide whether or not to have a transit system.



COMPUTING CENTER provides testing, grading, data storage, and many other services to ECU.

Management development seminar has select group of participants

A group of 40 selected supervisors of technical and professional employees from 15 state agencies are participating in a one-week seminar on management development this week.

The Greenville program is one of a series of such seminars held throughout the state under the direction of the North Carolina Personnel Department.

MANAGEMENT SKILLS

According to Bryon Anderson, asst. dean of the ECU Division of Continuing Education, the programs are designed to equip participants with some of the management skill that will assist them in operating more effectively in their jobs.

Speakers for the program include State Attorney Genrral Robert Morgan, who will address the group at a banquet on Thursday evening and Dr. Clinton R. Prewett, Chairman of the Psychology Department.

EMPHASIS

Anderson said such ideas as instructional skills, developmental work planning, work standards, evaluation of performance, employee-supervisor relationships and identification of training needs will be emphasized in the seminar.

State agencies participating include the Departments of Agriculture, Archives and History, C&D, Corrections, Local Affairs, Mental Health, Revenue, Social Services, Justice, Motor Vehicles, Personnel, Board of Health, State Library and the Highway Commission.

Campus movies

"Soldier In The Rain" (87 min.), a comedy-drama starring Jackie Gleason, Steve McQueen and Tuesday Weld, will be shown at 8 p.m. Wednesday in Wright Auditorium.

"The Swimmer" (94 min.), a Columbia release starring Burt Lancaster, is scheduled for Friday at 8 p.m. in Wright Auditorium.

AFROTC scholarship applications now open

Applications for the Air Force ROTC College Scholarships are now being accepted by the Air Force.

This program is open to all high school students who will be entering college as freshmen during academic year 1971-72. Recipients of the four year scholarships receive full tuition, laboratory fees, an allowance for textbooks, and a tax free subsistance allowance of $50 each month. Some scholarships are worth $12,000.

PASS EXAM

Interested applicants to the four year scholarship program must pass on the Air Force flying medical examination, an Air Force aptitude examination and agree to enter Air Force ROTC in a flying (pilot or navigator) category. Application deadline for this scholarship program is Nov. 14, 1970.

MEMBERS

Scholarships are also offered to students currently enrolled in Air Force ROTC. These individuals who are members of the four-year Air Force ROTC program and apply for scholarships during their sophomore, junior, or senior years are not required to be flying qualified.

Students interested in the Air Force ROTC College Scholarship Program may obtain application information by writing Air Force ROTC Office of Information, Maxwell AFB, Alabama 36112.

Drug abuse workshop planned for summer

Intensive workshops on drug education and the problems of drug abuse have been scheduled this summer on campus with three-quarter hours of senior-graduate or graduate credit being awarded those who complete the course.

Registration for the first session, June 15-26, has been completed, and a second session is scheduled for July 20-31 with registration beginning today.

TEACHERS

The course will be taught by personnel from the Health and Physical Education Department and specialists from Allied Health, Psychology, Sociology, Education and other professions contributing as lecturers and discussion leaders, according to Dr. Thomas H. Johnson, advisor to the School and Community Health Curriculum.

EMPHASIS

Emphasis of the workshop will be on social, psychological and physiological aspects of drug abuse. Objectives will be to identify the drug groups subject to abuse; a study of the effects of each drug group and effects of specific drugs; to determine the various drug education roles of those involved in the teacher-learning setting; to identify educational materials and other aids available for drug education.

Workshops are held on alcohol studies

The 20th consecutive summer workshop in alcohol studies began here Tuesday and will coincide with the first 10 days of summer school.

Purpose of the 10-day course, sponsored by the university and the Walter B. Jones Alcoholic Center, is to help teachers gain a better understanding of the problems arising through the use or misuse of alcohol.

Dr. N. M. Jorgensen, Chairman of the Health and Physical Education Department and coordinator of the workshop, said the problems involved in the study are sociological, psychological and physiological.

Key lecturers and seminar leaders for the workshop include: Don Dancy, Program Director; John Gambill, M.D., Clinical Director; Don Watson - all with the Walter B. Jones Alcoholic Rehabilitation Center; Howard Dawkins, Program Coordinator, Eastern Region Alcoholic Rehabilitation Center; Mrs. Helen Barret, Executive Secretary, Pitt County Alcohol Information and Service Center; Walter P. Savage M.D., Director, Coastal Plains Mental Health Clinic; and Jorgensen.

ECU grad now head nurse

Cheryl Lynn Willard, a 1969 ECU nursing graduate, has been appointed head nurse in the Phipps Psychiatric Clinic at the Johns Hopkins Hospital, Baltimore.

The Phipps Clinic which represented the first attempt to bring psychiatry into a general hospital, opened in 1913. Not only was the use of group therapy first developed here, but in 1957, Phipps opened its day hospital, permitting some patients who received daily treatment to sleep at home.

Miss Willard, who hopes to become both a nursing educator and administrator, is working toward a master's degree in psychiatric nursing.

THE RECORD BAR
THE SOUTH'S MOST COMPLETE RECORD STORES
Hurry, Tuesday Only!
A SUMMER EXTRAVAGANZA!!!!
FREE ALBUMS GIVEN AWAY EVERY HOUR!!
SAVE ON THESE GREAT ALBUMS AND TAPES EVERY HOUR

10-11 A.M. JAMES TAYLOR "SWEET BABY JAMES" REG. $4.98 NOW ONLY $2.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

11-12 A.M. PAUL McCARTNEY "McCARTNEY" REG. $5.98 NOW ONLY $3.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

12-1 P.M. PETER PAUL AND MARY "TEN YEARS TOGETHER" REG. $5.98 NOW ONLY $3.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

1-2 P.M. IDES OF MARCH "VESICAL" REG. $4.98 NOW ONLY $2.99

2-3 P.M. FIFTH DIMENSION "FIFTH DIMENSIONS GREATEST HITS" REG. $5.98 NOW ONLY $3.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

3-4 P.M. POCO REG. $4.98 NOW ONLY $2.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

4-5 P.M. JOE COCKER REG. $4.98 NOW ONLY $2.99, 8 TRACK TAPE AND CASSETTE REG. $6.98 NOW ONLY $4.99

5-6 P.M. THE BEATLES "LET IT BE" REG. $6.98 NOW ONLY $4.79, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

6-7 P.M. JETHRO TULL "BENEFIT" REG. $4.98 NOW ONLY $2.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

7-8 P.M. ISAAC HAYES ' ISAAC HAYES MOVEMENT" REG. $4.98 NOW ONLY $2.99, 8 TRACK AND CASSETTE TAPE REG. $6.98 NOW ONLY $4.99

8-9 P.M. WOODSTOCK ALBUM AND ALL ARTISTS WHO APPEARED AT WOODSTOCK INCLUDING JOHN SEBASTION, SLY AND THE FAMILY STONE, JIMI HENDRIX, COUNTRY JOE, JOAN BAEZ, THE WHO PLUS MANY MORE, THE WOODSTOCK ALBUM REG. $15.00 NOW ONLY $8.99

ALL OTHER ARTISTS WHO APPEARED AT WOODSTOCK REG. $4.98 NOW ONLY $2.99, REG. $5.98 NOW ONLY $3.99, 8 TRACK AND CASSETTE TAPES REG. $6.98 NOW ONLY $4.99

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Campus Hi-lites . . . . condensed news briefs

Breitman appointed Assistant Director

Paul Breitman, a 1970 ECU graduate in business administration from Charlotte, has been appointed assistant director of student activities at ECU according to S. Rudolph Alexander, assistant dean and director of Student Affairs.

Breitman, 21, has held a number of campus offices.

Alexander said Breitman is "well qualified and very capable" to fill the new position. "He has demonstrated ability to deal with matters pertaining to student activities. He has been very active in this field. When the position became available we were interested in someone with a programs background and a degree in business. We feel fortunate in securing Mr. Breitman."

Breitman served as inter-fraternity council social chairman and chairman of the popular entertainment committee and as secretary of entertainment for the SGA and was voted SGA's most outstanding committee chairman of 1970.

Book-A-Year Club founded

One thousand new memberships has been set as the Celebration Jubilee goal for the J. Y. Joyner Library's unique "Book-A-Year" Club.

Success of the effort will assure the establishment of an endowment fund from which income would be used for annual acquisition of 1,000 books. With each generation the Library would gain more than 40,000 volumes.

Alumni, friends and supporters of ECU are invited to become members of the Book-A-Year Club by donating to the Library Fund. Under the plan, a book a year will be purchased in the name of the donor, a favorite professor, an administrator, a student or alumnus. Each volume will have inscribed on its book plate the name of the donor and the person honored.

Approximately 25,000 membership invitations will be mailed during June and July.

Student president will speak

Cathy Sterling, student president at N. C. State University, will speak at a Forum discussion Thursday at 6:30 p.m. in the Baptist Student Center, 511 E. 10th St.

Sponsored by the Campus Ministers Association, the Forum is a summer series of weekly meetings on the topic, "The Revolution." Miss Sterling will speak on "The Revolution in Education." Later Forum discussions will focus on other specific areas of rapid social change taking place today.

Presbyterian chaplain John N. Miller, announcing the Forum selections, emphasized that these sessions are planned for any interested persons at ECU or in the Greenville community.

ECU designated as NTE test center

ECU has been designated as a test center for administering the National Teacher Examinations on July 18, T. W. Whitley, Director of Testing, announced recently.

College seniors preparing to teach and teachers applying for positions in school systems which encourage or require applicants to submit their scores on the National Teacher Examinations along with their other credentials are eligible to take the tests.

Last year more than 107,000 candidates took the examinations, which are prepared and administered by Educational Testing Service of Princeton, New Jersey.

The designation of ECU as a test center for these examinations will give prospective teachers in this area an opportunity to compare their performance on the examinations with candidates throughout the country who take the tests, Whitley said.

Research grant

Congressman Walter B. Jones has announced presentation of a research grant of $8,580 to the ECU Chemistry Department. The grant, given by the Department of Health, Education and Welfare, will enable chemists to study two common air pollutants.

Stroud wins Fenly award

Larry Nelson Stroud of Kinston is the winner of the annual James Fenly Spear Jr. award at ECU.

The $50 award was established as a memorial to James Fenly Spear Jr., a former ECU student who lost his life in World War II. The recipient is chosen by the Physics Department faculty on the basis of scholarship, citizenship and leadership, from among physics majors of senior standing.

Stroud will enter the ECU graduate school in the Fall to pursue graduate work in physics.

Biologists start research project

Scientists at ECU have launched a research project aimed at developing a method of identifying and extracting pesticides from large bodies of water such as rivers, lakes and sounds.

The goal is to develop a practical, workable method of monitoring pesticide residues in water hopefully within a year.

The project is in response to a call for the design of a state monitoring program for detection of pesticides in surface or ground water which has been given an urgent label by the University of North Carolina's Water Resources Research Institute.

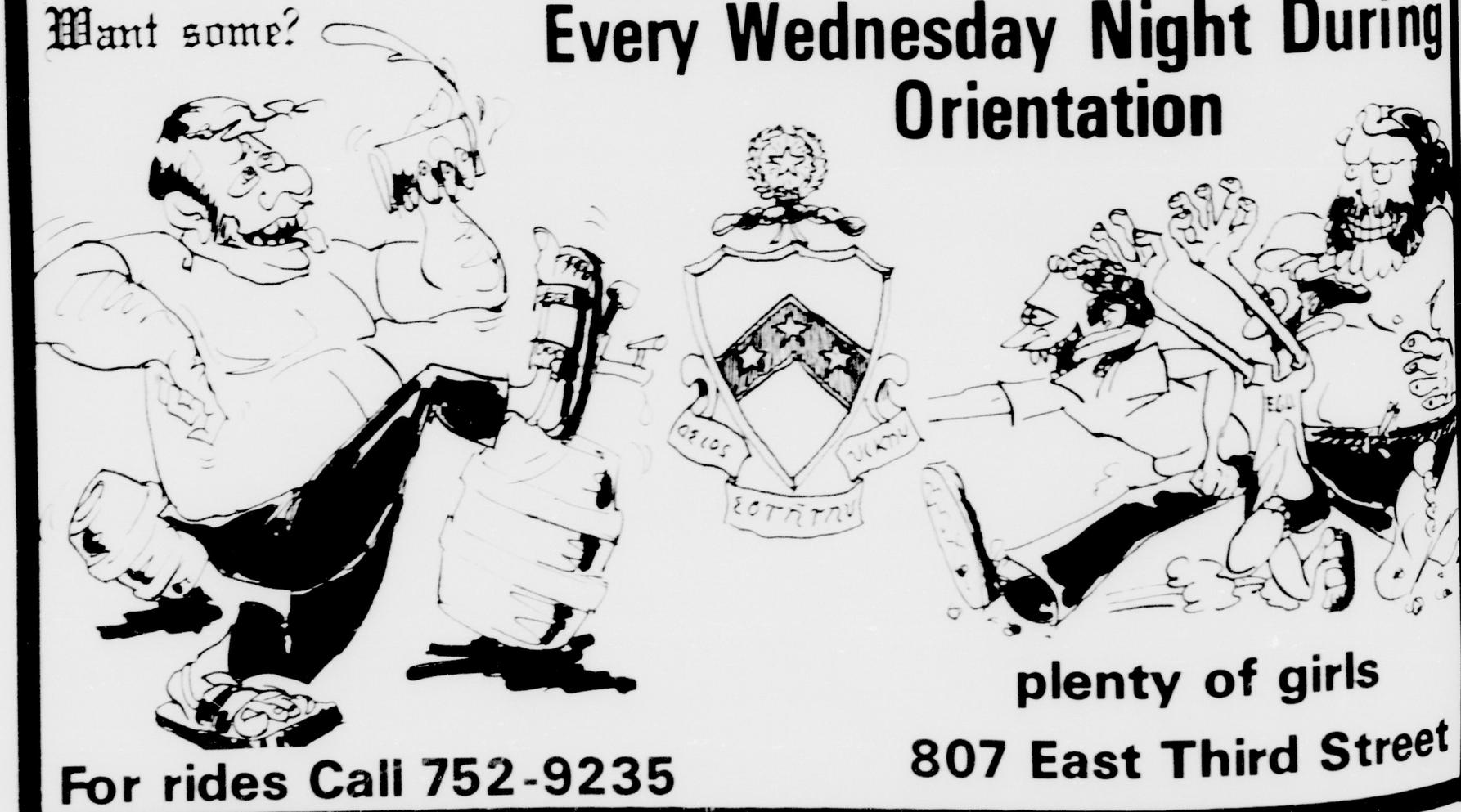
Research at ECU's Department of Biology is being financed in part by a $2,700 grant from the Water Resources Research Institute.

Principal investigator for the project is Dr. Takeru Ito, professor of Biology.

The Library Services department of East Carolina University has received an $8,043 award from the U.S. Office of Education under the College Library Resources program.

PHI KAPPA TAU

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Record enrollment will bring record budget

Facing a record enrollment of more than 10,000 students next fall, ECU will ask the 1971 General Assembly for $28 575 000 in appropriations for capital improvements for physical facilities here.

President Leo W. Jenkins disclosed the 1971-73 capital improvements "priority list" at an organizational meeting of ECU alumni and friends in Raleigh.

Several of the projects on the priority list are multi-million dollar items.

PROJECTS

One is a $3.2 million addition to the present Joyner Memorial Library. Another is a School of Art building for $3.740,000. A language classroom building costing $3,935,000, an Instructional Media Building costing $1,925,000, an Industrial and Technical Education building costing $2,850,000, an Administration Building costing $1.360,000, a Geology Building costing $1.700.000 are being requested.

"These are facilities which are needed urgently," Jenkins said. "We have assigned them top priority because they are needed now and will be needed even more in the near future."

MORE IMPROVEMENTS

Other ECU capital improvement requests will include $1,145,000 for air conditioning of three dormitories $3 million for purchase of land, in addition to the Physics Building, $2,075 000.

ALSO

Also: Addition to the heating plant and steam distribution system, $668,000; extending heating lines to the new gymnasium, $70,000; converting East Cafeteria into a conference center, $85,000; renovation and alterations to the Wahl-Coates school, $1,310,000; prefabricated storage building for maintenance department, $233,000; scenery shop for the Drama Department $160,000; FM radio station equipment, $40 000.

The list of priority budget requests will be submitted to the Advisory Budget Commission this summer during the commission's tour of all state-supported institutions. ECU is the first institution of higher learning in the state system to disclose its "Priority list" for capital improvement requests.

Campus housing

Campus housing for summer school is altered from the regular housing for the school year. Freshman women will be in Fleming, undergraduates in Greene and White dorms, with graduate students in Jarvis.

All male students will reside in Scott and the first floor of Jones while workshops will be housed in Belk, New Dorm and the rest of Jones.

Doctoral program moving

ECU is moving forward in its planning and development of full-fledged doctoral programs in a number of disciplines, President Leo Jenkins said recently.

"Let me assure you that we approach the development of doctoral programs with a sense of mission," Jenkins told an ECU Alumni Day dinner.

"We know full well that it is through such development that we will attain our full status as a university and achieve the full capacity to serve this region as it strives for a better life."

ADVANCEMENT

Jenkins described authorization by the last General Assembly to expand ECU programs upward to offer doctorates as "the most important advance since our elevation to university status."

He added that although new master's degree programs will be developed as the need arises, "we have reached the point of offering the range of master's programs that are usually found at a university of this size."

For this reason, he said, legislative authorization to develop doctoral programs "came at the moment of University readiness." To implement the new authority, he said "we have spent the past year preparing these programs."

FIRST CLASS

In the same address, Jenkins told the alumni and other dignitaries gathered for the 61st annual Commencement this weekend, that "barring major roadblocks, we should be able to enroll our first class of medical students in September 1971."

"I urge you to keep in mind that despite the agitation of a few, all of us can be proud of the support a vast majority of our students have given in helping provide a climate at East Carolina which is conducive to the pursuit of an education."

GROUNDWORK

In laying groundwork for doctoral programs, the University policy of "open competition in higher education" was adhered to, Jenkins said. All schools and departments confident of readiness were invited to join an "internal competition" to offer the first doctorates. Twelve disciplines elected to prepare eight proposals for PhD's and four doctorates in professional fields. "By next Fall, we hope to have selected the very best from this group for trustee consideration," he said.

MEDICAL SCHOOL

The 1969 General Assembly also appropriated funds for planning and developing a two-year medical school at ECU. Jenkins said experts and consultants "agree that our concepts of a two-year school are sound and feasible." ECU already has recruited several renouned basic medical scientists, he said.

A third major academic step has been development of the ECU Allied Health and Medical School programs which he said, "are moving along in a sound, deliberate and yet meaningful manner." A new building to house the School of Allied Health and Social Professions should be completed in 15 months.

JUNIOR YEAR ABROAD

Jenkins also disclosed that ECU is working toward establishing a junior-year-abroad program. He cited this as "our most dramatic move in the field of international education." Under the proposal, ECU students would complete the equivalent of an academic year in Bonn, Germany, where the University hopes to secure a renovated chateau on the banks of the Rhine River and library resources of the University of Bonn.

"We feel sure the program will grow and prosper, and we already have expansion plans which include the lease of a conveniently located small resort hotel in Bonn to be available in 1973 and the possible use of an already existing language laboratory center just an eight minute ferry ride across the Rhine River."

Feature story

Ira L. Baker, assistant professor of Journalism and English, is the author of a feature story in the current issue of Editor and Publisher, nationally known trade journal of the newspaper industry.

No sorority men?

Continued from page 10

and a central recreation area.

She chuckled at the thought of a coed social fraternity.

"I just can't see a sorority man!" she joked.

Concerning a pass-fail grading system, Miss Fulghum said that although she has not studied it in depth, she has discussed it with students.

She favors pass-fail for seniors and possibly juniors, but never for freshmen or sophomores.

To help freshmen, Miss Fulghum will have a session with the girls and their parents during orientation.

ADVICE

As advice to freshmen, she warns them that when they take the step from high school into a university, they need to take everything into serious consideration and think thoroughly about activities that they go into.

She said she wants to emphasize the fact that there are rules and regulations that they must follow.

She also warns that it is important that they give lots of time to academics their first quarter.

"The academic record they make the first quarter will be the most important because the student that finishes this quarter with below a C average feels he is a failure and becomes depressed many times. His whole attitude changes."

Miss Fulghum's plans for the future are to remain where she is, as dean, and to continue her studies in guidance and counseling.

After all, she's expected to keep up with 5 000 girls!

WRC lessens women's rules

By BECKY NOBLE

There are ten women's dorms on campus, and the problems which arise from living in them are dealt with by the Women's Residence Council.

The WRC has three main purposes. One is to bring about a more unified and co-operative relationship among women students. Working closely with the dean of women and other advisors, the WRC strives to improve campus life for women.

The WRC also strives to promote a high standard of conduct for the women.

A third purpose is to insure uniform interpretation and enforcement of women's rules.

The WRC has been active this year in changing the women's rules. It has done away with most of the outdated rules which were hindrances.

The most significant change was doing away with signing out on dates.

Beginning next fall, girls must only sign out when they are spending the night out of the dorm.

Another important change was the curfew change to later hours.

For freshmen, curfew changed from 11 to 11:30 p.m. on Monday through Thursday; from 12:30 to 1 a.m. on Firday and Saturday; and from 12 to 1 a.m. on Sunday.

For upperclassmen, curfew changed from 11:30 to 12:30 on Monday through Thursday; from 1 to 2 a.m. on Firday and Saturday; and from 12 to 1 a.m. on Sunday.

In addition to changing the rules, the WRC set up an office in Green dorm where the chairman holds regular hours open to women students.

The WRC also awards the Ruth H. White Scholarship of $200 and has set up an emergency loan fund of $20 for women.

This spring the WRC and the MRC sponsored a field day on the mall.

The new president is Jane Hand.

Mallory is championship coach

Continued from page 10

time too.

Mallory realized that he was limited to playing baseball. He prepared to go back to school.

He got his degree in counciling and taught at several high schools and colleges, while coaching baseball.

While at Elon College, Mallory coached his teams to six Carolina Conference championships in seven years.

In 1953, Mallory came to East Carolina as head baseball coach.

In his first year, Mallory was sick and Earl Smith coached.

He started the next year on a long string of victories. In eight years, he coached six championship teams.

In 1957, Mallory became Dean of Men.

The highlight of his career as coach came in 1961.

His ECC Pirates won the NAIA national championship, capturing every award presented, including the Sportsmanship Award. The team boasted three All Americans and the Most Valuable Player of the Year.

That same year, Mallory recieved the Will Winne Award. This award was presented to him as the outstanding contributor to baseball from North Carolina.

In 1962, Mallory retired as head coach to become Dean of Men full time.

Mallory is still active in baseball. Every summer he coaches for two weeks at the Ted Kluszwski Baseball Camp at Baimbridge, Ohio.

In 1963, he wrote "Baseball Fundamentals" aimed at the college player. Last spring he wrote "Baseball Fundamentals for Teenage Players." Both books are widely used.

Every spring Mallory helps with the baseball workouts at ECU.

Why did he give up baseball? "I wanted to work with all the men at ECU," Mallory said.

Greeks promote campus togetherness

BY BECKY NOBLE

"Go Greek" will be the theme with which the sororities and fraternities will welcome the freshmen this summer and fall.

Any interested persons should feel free to visit any of the sororities or fraternities in order to meet and get to know the groups.

Fraternities and sororities are organizations of students who come together, work together, and have fun together.

Each sorority and fraternity has its own house in which 20 to 30 students live. The sororities have housemothers and more semi-formals.

A local circle of friends, fraternities and sororities maintain their distinctive characteristics with individual chapter rituals and observances.

The first step in becoming a Greek is called rush and pledging. This is a period of getting to know the groups and their members. You select your favorite.

The second step is being chosen by the fraternity in the form of a bid.

Then you pledge for a period of about 12 weeks. As a pledge you study the heritage of the organization and become better acquainted with its members.

At the third step, initiation, you formally become a member (a brother or sister) of the organization and learn all its secrets and rituals. And you get that pin!

The ideals of these Greek organizations are to aid the development of moral, social, and intellectual character, and offer good living conditions and facilities for an active social life to their members.

The Greek spirit is highlighted in the annual Greek Week which features skits, field events, and entertainment. This spring the Greeks were entertained by The Drifters and The Tikis.

The battle of the sororities incites team spirit when the eight sororities compete in the various field events of Lambda Chi Alpha Field Day and Sigma Chi Delta Derby Day.

The Greeks band together at Christmas time for the annual Alpha Xi Delta All-Sing.

INTRAMURALS

Greeks also participate in intramurals. The majority of people in extracurricular activities are Greeks.

Fraternities and sororities also participate in numerous service projects, such as the Heart Fund, the Red Cross blood drive, parties for underprivileged children, and individual national philanthropies.

East Carolina has 13 social fraternities. These fraternities are governed by the Interfraternity Council, which coordinates such activities as rushing, pledging and initiation. The IFC is composed of three representatives from each social fraternity.

FRATERNITIES

The fraternities are Alpha Epsilon Pi, Delta Sigma Phi, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Kappa Tau, Pi Kappa Alpha, Pi Kappa Phi, Sigma Chi, Delta Sigma Phi, Epsilon, and Tau Kappa Epsilon.

There are eight sororities which are governed by the Panhellenic Council. The council plans Formal Rush, and has moved it to Fall Quarter, guides the activities of the sororities, and publishes "The Wheel of Sisterhood."

The sororities are Alpha Xi Delta, Alpha Omicron Pi, Alpha Phi, Alpha Delta Pi, Chi Omega, Delta Zeta, Kappa Delta, and Sigma Sigma Sigma.

The decision to join a fraternity or sorority is up to the individual, and should be based on how closely the organization conforms to that person's standards of life. The Greek way of life is a rewarding and gratifying experience. It is also a huge investment in loyalty and effort.

July draft call

WASHINGTON (AP) – Draft-age men with lottery numbers higher than 190 will not be drafted in July, the Selective Service System has announced.

The total July draft call is for 15,000 men.

Draft director Curtis Tarr has predicted a "peaking off" effect in the draft sequence numbers and expects the sequence to climb at a slower rate for much of the rest of the year. He said the large number of men now coming into the manpower pool due largely to deferments ending with the school year will help fill draft calls and make up for shortages in the first half of 1970.

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Ed Jenkins
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HIGH FIDELITY

WECU fills campus airways

A radio station is many things. And WECU is no exception to this rule.

But WECU has more faces than most of her modern counterparts. Not only is she supplying contemporary music and news to the ECU student, and making a profit while doing it (something many stations in the country are not doing), she is serving as a training ground for students who plan to go into radio.

'THE BIG 57'

WECU, "The Big 57," has been able to accomplish all this through a more than competent executive staff, a team of announcers who are willing to co-operate to achieve the station's goals, and the willingness of both the executive staff and the general staff to work together and overcome what at times seems insurmountable odds.

The change in campus radio began this year, and was primarily the result of one person's programming ideas. Richard Irwin, a five-year veteran of radio and television, brought his ideas to "The Big 57" and put them to work in a "Most Music" format that has been successfully in operation since fall quarter.

Irwin is responsible not only for the station's sound but also for its technical quality.

IMPROVEMENTS

While serving as Chief Engineer, Irwin completely rewired the current control facilities, installed a second control room for production and news use, installed and maintained transmitters in all dorms, and conceived of and designed WECU's automated "Solid Gold Spectacular."

The entire format, from the Second Hour (the order in which records are played, commericals inserted, etc.) to the news format, were the brain children of the voice that calls itself "your guy, R.I."

Irwin stated, "The big problem at the first of the year was getting each one of the announcers to understand how following all the new rules – and there were a lot of rules – would eventually work for the good of the station. A lot felt their individuality was being stolen. But WECU was my only consideration."

SIGNED ON

But the announcers understood soon enough, and WECU signed on in early October, giving the first practical test to Irwin's programming concepts.

"Some minor changes have been made since fall quarter." Irwin said, "but the basic 'Most Music' idea of programming has been the connecting thread that has spanned the year."

"The Big 57" must do more than sound professional; it must also show a profit on the books.

R. Grant Range, former station business manager and a senior from Burlington, worked most of the year with a sales staff that often dwindled to disappointing levels, but managed to bring WECU through its most profitable year.

SELLING FORMULA

WECU's selling formula is nothing special according to Range, "We have a good sound and a lot of listeners, so naturally the merchants want to buy commercials from us."

"Our copy and production departments have a way with commercials." Range added. "When we do a spot it not only sells the product but the students like it as well."

Range is serving as station manager of WECU this year. Concerning his new position, Range said, "It's going to be a real challenge to see if we can equal or surpass all the records we set for ourselves this year. I think we can do this by showing the advertiser that WECU reaches more students than any other radio station."

PUBLIC SERVICE

The job of co-ordinating the public service effort falls on program director Jim Davis. Davis gathers the data for the public service promotions and then approves their production, as well as all commercial production.

Davis, who got his start in radio at WECU, said, "Those are the two main objectives of WECU: to give the ECU student with an interest in radio a chance to get the practical knowledge that it would be impossible to obtain any other way, and to give the ECU dorm student good, listenable radio."

GROWTH

Jim Hicks is serving as radio business manager. He stated, "I would like to see us grow as much next year as we have this year, both financially and artistically." Hicks, a sociology major, has done much to help the morale of this year's staff, and often serves as a "Dear Abby" to the 57 FUNTIMERS.

Chances are if you asked any of the 57 FUNTIMERS what they thought WECU was, you'd get a different answer from each of them. But they, along with the majority of the dorm students at ECU would probably agree that "The Big 57" is a good sounding, professionally operated and contemporary radio station.

CLOSED

And as the experts will tell you, in a city the size of Greenville, you don't find more than one radio station that fits that description.

WECU has closed up shop for the summer in order to put a new face on the control and production rooms. In addition to the new paneling, a new control board is being installed.

With the new board "WECU should have a much fuller sound, as well as the ability to add more variety to the programs," says Grant Range.

Next Fall WECU will return to the air 24 hours a day "with more music more often."

Rebel receives third All-American rating

Continued from page 16

distributed to all incoming freshmen during the orientation periods during the summer.

The Key includes short descriptions of all campus services, organizations, departments, activities, and regulations. A long section on the Student Government Association, the governing body of the students by the students, provides facts for all students interested in that aspect of campus life. All students should read and understand that section in particular. The judicial system, a part of the SGA is also covered, for the major part of the discipline on campus is handled by the students' own courts.

The Buccanneer is the student yearbook, issued in the spring. This year the books were held up in printing and thus could not get to the students on time, but will be distributed during the summer and next fall.

BUCCANNEER

The Buccanneer attempts to capture the most enchanting moments of the year and seal them in a book that will provide a remembrance in the future. It is thus a memory book as well as a valuable historical work for the school.

Staff membership, here as in all student publications, is open to all interested students, no prior experience is required. Paid positions are available. The Buccanneer office is on the third floor of Wright building.

The Rebel is the student literary magazine. It provides the student body with an outlet for creativeness, whether in poetry, prose, art photography, or whatever field one may be interested in. Under the current editorship of Rod Ketner, the Rebel this spring won its third All-American rating among college and university literary magazines.

REBEL

The Rebel is published once a quarter, with an occasional supplement, such as last year's satirical supplement. It too, is staffed entirely by students.

The work of the student publications should be faciliated somewhat during the next year when the Department of English will be able to offer a number of new journalism courses which will supplement the number of such courses that were available to students.

Every aspect of campus publication, whether layout, ad markup, writing, editing, design, or typing, will be covered by one or another of the journalism courses.

Interested students should look into this field when they come to ECU. The campus publications need student help in order to provide their services to the students.

Art exhibit

Works in interior design by Richard Klingman, senior in the School of Art, will be exhibited this week at the Baptist Student Center.

Freshman orientation will begin

Beginning on June 23-25, all new freshman students enrolled for fall quarter at ECU, will be run through various orientation programs. The purpose of these orientation programs is to introduce the new students to higher education.

There will be six of these orientation programs spaced throughout the summer. The first session begins on Tuesday June 23 and continues until the 25th. The dates for the other programs are: July 1-2, 8-9, 22-23, 29-30; and August 5-6. Registration for the first and following sessions begins on Tuesday the 23rd from 3-7. Girls will register in Unstead dormitory while the boys will register in Jones dormitory.

GENERAL MEETING

After registration is completed the new students will attend a general introductory meeting which will expose them to the campus. They will be given a movie tour of the campus.

The new students will also be required to take various tests. The first tests begin on Tuesday night and include the Math and English pre-tests. On Wednesday the tests will include the foreign language placement tests and those who have special proficiency for Math can take the Math 65, 75, and/or 120 by-pass test.

After the testing on Wednesday, a meeting will be held entitled "Campus Values" at which the new students will have a chance to talk to the campus and town ministers.

MOVIE

That evening, Dean Alexander plans to have a movie shown in Wright Auditorium.

For one hour on both Wednesday and Thursday, the freshmen will meet with student counselors who will inform them on various aspects of school. Such things as the SGA, rules, grading system, withdrawals from school, etc. will be discussed.

The new students will also have the ID cards made and will pre-register for fall quarter. They will also have meetings with the Dean of Men and the Dean of Women.

There will also be an academic counseling session at which each major department on campus will have a room open for any students who have questions concerning that particular department.

The Fraternities and Sororities will inform new students about the campus social organizations.

On Thursday, the last day, the students will receive their test grades.

There will also be a small orientation program for the parents. The parents are invited to attend the student sessions concerning campus life. The parent will also be invited to attend a meeting with administrative officials where they will be informed of such things as financial aid, student affairs, infirmary, entertainment, admissions, and the registrar's office. There will be a coffee house for the parents where they will meet with the various Deans of the School.

This year's orientation is expected to be the largest of the school's history with an approximate attendance of 2,500 new students.

Pirate cannon

ECU plans to purchase a pirate deck cannon (used for firing salutes) in hope to promote spirit and create enthusiasm for athletics. A fund dirve held Spring Quarter netted $180 of the required $600 for purchase of the five-foot cannon.

According to SGA Vice-President Phil Dixon, booths will be located in the Union Lobby and Soda Shop this week, and all donations will be greatly appreciated.

Draft call stays the same

WASHINGTON (AP) – The Defense Department today sent out a call for drafting 15,000 men into the army in July, the same number as in May and June.

The Pentagon said it expects to draft between 150,000 and 180,000 men this year compared with 299,000 in 1969.

Draft calls are sharply down from last year because the United Stated is reducing the size of its armed forces as it withdraws troops gradually from Vietman.



CAROLYN FULGHUM, Dean of Women, sees new trends at ECU.

Fulghum views Education

"When one girl dropped out of school, her irate father asked me why I made it locked her up until he could come get her.

"I just told him, 'If you can't keep up with one girl, how do you expect me to keep up with 5,000?'"

Miss Carolyn Fulghum, Dean of Women, chuckled, remembering the incident.

Miss Fulghum became Dean of Women July, 1969, after serving as assistant Dean to Miss Ruth White for three years. Before that she was a dorm counselor for almost four years.

She graduated from ECC with a major in physical education and a minor in mathematics. She has a Master's degree in guidance and counseling from ECU, and has done post graduate work in this field.

"Progressivism" might well be Miss Fulghum's motto.

She says that the trend towards fewer rules is in keeping with the new role of women in society.

She believes that the old rules and regulations which tied women down must be deleted because the status of women has changed considerably as new fields and opportunities have been opened to them.

Miss Fulghum says that this generation is supposed to be the most intellectual one and the college woman of today is ready to accept the responsibilities that are placed on her by less restrictions.

EDUCATION

She believes that, as the trend has changed, it is important for women to seek an education and choose a career.

She disagrees with the radical changes that the women's liberation movement supports.

"The change in status must be done in the correct way and thought through seriously, not change for change's sake. I still feel women would like to be treated as women," she said.

Concerning student rallies, Miss Fulghum feels that every person has the right to express his opinions.

She said that she would take no active part unless she was speaking on a specific topic that dealt with her work, as she did at the student apathy rally.

She said that she gets closer to the students by talking to small groups in her office rather than to large gatherings.

She believes that there is no gap between the students and the administration as long as the lines of communication are kept open.

"At ECU, they are kept open," she said, "because the students feel free to come talk to us at any time, and I hope they continue to come."

Miss Fulghum said that she favors later hours and even a no-curfew dorm, "as long as the women students want these changes and are willing to use them responsibly."

COED DORMS

She sees the possibility of coed dorms for ECU as a natural step in the trends of today.

"Everything is going into a coeducational situation throughout the university, from classes to extra curricular activities, to dorms."

She said that dorms such as both men and women should be built for this purpose and that she preferred a dorm with women's wing, a men's wing

Continued on page

Mallory is baseball personified

Most of the men going into James Mallory's office do not know that he is the personification of the national pastime.

As Dean of Men, Mallory has been serving for several years.

As a baseball player and coach, he has been in the field for thirty-two years.

In 1937 Mallory started his career as a player for the University of North Carolina at Chapel Hill. By his junior year he was co-captain of the baseball team and on the football team.

In that bygone era, All Americans were chosen in the summer by playing semi-professional baseball.

SECOND IN NATION

In 1940 Mallory played at Wichata, Kan. The team finished second in the nation. Mallory was selected Baseball Player of the Year and named an All American.

Because of financial problems, Mallory turned pro, passing up his last year of school.

His first season was spent with the Washington Senators. He started in the first game after he signed his contract.

"There I was, a poor Carolina boy playing the first pro game I had ever seen," said Mallory.

BEGINNING

This was the beginning of a career with the Washington Senators, the Philadelphia Athletics, Saint Louis Cardinals and the New York Giants. He played several farm teams in this

Continued on page 7



JAMES MALLORY, Dean of Men, is former baseball coach.

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Student Union provides variety of activities

By ROB GRINGLE

The director of East Carolina Union, Miss Cynthia Anne Mendenhall, Program Supervisor Miss Susan Jordan, Student President Steve Apple and many other staff members work together to make the East Carolina Union a student union.

Miss Mendenhall feels the Union should be "functional. A place where students feel comfortable and at home."

And in truth the union does reflect some of the trappings of an oversized suburban family. The air-conditioned facilities include sofas and arm chairs to relax in, magazines ranging from "Time" to "Newsweek" to read, local area newspapers to hide behind, piped in music to fall asleep to, and a color TV to be hypnotized by.

GAMES

For those who enjoy good clean fun and parlor games, the union offers bridge, canasta, monopoly, dominoes and similar sociable diversions.

Perhaps after a stimulating game of Scrabble, Student Union users may want to retire to the patio which is, according to the official Summer Union pamphlet, suitable for 'dancing under the stars." Such romantic endeavors are not for all, and those with quick reflexes, a steady eye, and a pocket full of change may prefer table tennis or pool.

STRENUOUS ACTIVITY

If a student prefers more strenuous activity, the Union will provide bicycles, and softball, volleyball, football, basketball and tennis equipment.

After athletics, perhaps the student Union user would like to return to the Union reserve kitchen for a hardy meal, and then relax in the music listening room listening to a favorite record.

On any average day, the union user may utilize a plethora of popular facilities. The Union is an informal meeting place of much of the campus community, and the available facilities cater to the needs and desires of all.

BULLETIN BOARD

In the entrance, a student may vote during elections, make telephone calls, find out what's happening by reading the Today Bulletin Board, or see if anyone needs a ride or is driving where he wants to go by glancing at the Rides-Riders Board.

Bulletin boards are available for use by campus organizations, and for people buying or selling or looking for roommates.

Many special weekly events are planned for the summer. Those who are interested may play duplicate bridge nightly.

WATERMELON

When the price of watermelon goes down, the Union will sponsor a free Watermelon Feast on the Mall. Every Thursday evening there will be free ice cream and Bingo in room 201 of the Union. On Thursdays, a Slimnastics class meets for those who would improve their shape.

Summer Games Tournaments are determined by student interest. Any student who thinks a certain activity utilizing the union facilities would be of interest to others has only to talk with the Union staff.

A student interested in a Chess Tournament for the summer arranged a conference with Union Director Miss Mendenhall not long ago. Miss Mendenhall agreed it would be a fine idea if enough interest could be generated, and Program Supervisor Miss Jordan talked over plans with the student.

Other special events are being planned. Again, student interest will determine their success. "Summerfolk," a scheduled folk-fest would give student performers a chance to sing or play in front of a student audience.

POPULARITY

The East Carolina Union offers many and varied facilities and opportunities for the student's lesiure and extra curricular time. The popularity of the Union and Union activities is positive proof that the Union Staff works hard and well. The physical facilities they have to work with, however, are far from adequate. Miss Mendenhall feels that only two billiards tables is "ludicrous" and thinks other facilities are generally "Inadequate. There are never enough rooms."

Steve Apple, Student Union President agrees: "The Union is inadequate when compared with the unions of other schools the size of ECU.

A new University Union is in the planning stages, but will not become a physical reality for several years. In the meantime, the union staff makes every effort to please you the student to the best of their ability.

Faculty Senate approves of student membership

By WAYNE EADS

Student membership on academic committees is an issue currently being considered by many universities across the nation. The Committee on Committees of the Faculty Senate, in a program on the analysis and development of the structure of the Senate, proposed last year that students be placed on academic committees of that body.

This move was a basic step in allowing students more representation in the governance of their own university and of their own activities in the academic community.

QUESTION

The members of the Committee studied the question: Will the participation of students in this phase of academic governance make education more relevant for the individual student and enhance the overall educational program of the university?

In their report to the Faculty Senate the Committee showed their study had consisted of a twofold approach. A questionnaire was sent to a number of universities asking for information relating to this matter. This was an effort to get a national consensus. Local feeling was sampled through an open hearing on the matter.

The questionnaire was sent to 85 schools in the United States. More than three-fourths of the fifty-nine replies received stated that students were allowed to be members on some academic committees.

REPORT

According to the report, "Qualifications for students to serve on academic committees varied, but the trend was toward the requirements that a student be a full-time undergraduate or an upperclassman. At most of the institutions, students were selected for service on academic committees through the independent action of the students, but about one school in five indicated that the selection would be subject to the approval of the administration..."

Eleven written statements were received by the committee. Ten of these were from faculty members and the other was from the SGA. All of these statements were favorable to the proposition of student participation.

To quote excerpts from the report: "I believe that such a policy (student participation on

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Drop-add causes headaches for students who go through it

Drop-add means tremendous headaches to most of the students who go through it each quarter. But it does not have to be a painful process. If a student knows the proper procedure and the necessary materials, he can end half the problem.

Drop-add begins when a student finds that he is dissatisfied with his schedule, for whatever reason. He should see his adviser immediately and talk over the problem. General College students should go to the basement of the old gym, the Memorial Gymnasium, to see their advisers.

The student's adviser will fill out a drop-add form which the student must take to the drop-add lines with him. He should also see the teachers of any courses he is dropping, and get his class cards from them. They should be taken to the drop-add lines.

A student will be admitted to the drop-add center only if he has his drop-add form, his class cards, and his pink class schedule, which he obtained during registration. Inside, there is a row of desks with the letters of the alphabet distributed along them. The student should go to the letter signifying the first letter of the courses he wants to drop or add.

In going through drop-add a student should remember that

Continued on page 17

Summer Theater set

Continued from page 1

impressively ahead of last year's. The subsidy from state funds will also help.

However the destiny of the summer theatre is ultimately in the hands of the people of our immediate area in particular and it is they alone who can guarantee that it will become a permanent institution.

Its entertainment value during the hot summer months is obvious; its cultural contributions to our region, as well as to our entire state, also speak for themselves.

Scheduled for the theatre's seventh year are: "Hello, Dolly!," "The Pirates of Penzance," "George M!," "A Funny Thing Happened on the Way to the Forum," and "Man of La Mancha."

Two of these musicals are still running in New York. To see them there you would pay probably three times what it will cost you if you visit McGinnis Auditorium. We urge you to attend. We guarantee you will not be disappointed.

You will enjoy yourself and will help to provide a firm basis for the permanent operation of this valuable attraction to living in North Carolina.



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By GERALD FARBER, reprinted from DAILY SPECTRA, Tuesday, April 4, 1967. Gerald Farber is Associate Professor of English at Cal State LA.

Students are Niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us past the zone of academic bullshit, where dedicated teachers pass their knowledge on to a new generation, and into the nittygritty of human needs and hang-ups. And from there, we can go on to consider whether it might ever by possible for students to come up from slavery.

First, let's see what's happening now. Let's look at the role students play in what we like to call education.

SEPARATE AND UNEQUAL

At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them to the faculty dining room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger lover. In at least one building, there are even rest rooms which students may not use. At Cal State, also, there is an unwritten law against student faculty love-making. Fortunately, this anti-miscegenation law, like its Southern counterpart, is not 100 per cent effective.

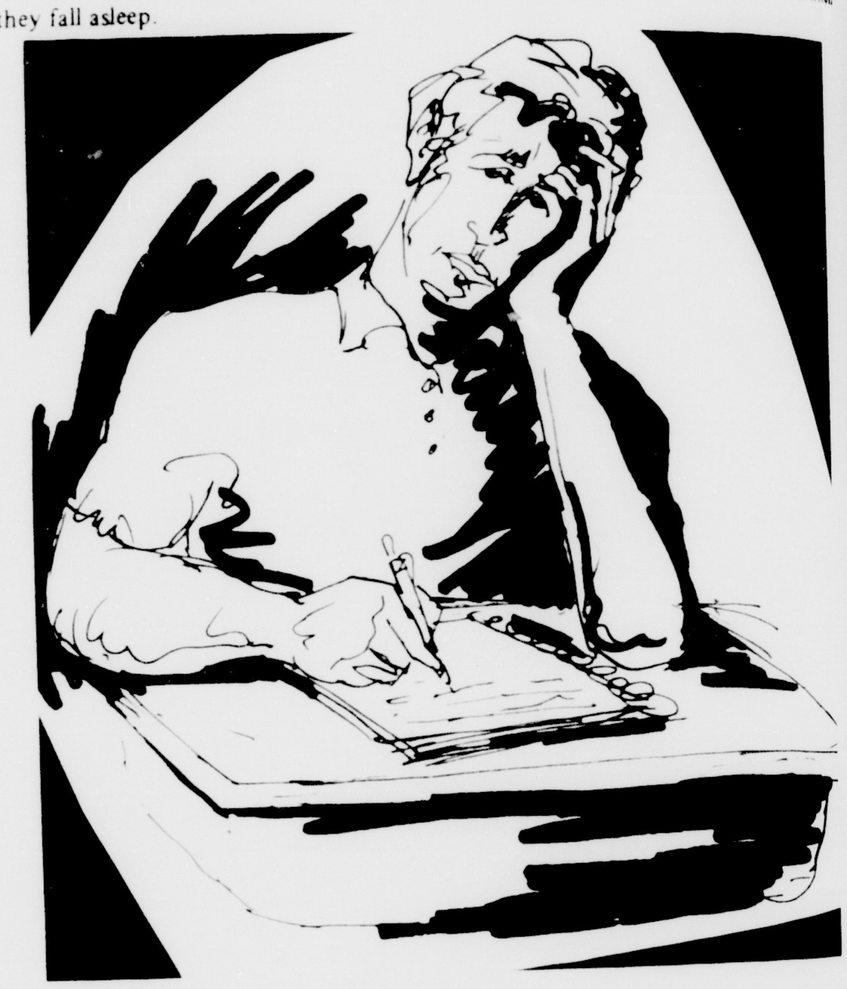
POLITICALLY DISENFRANCHAISED

Students at Cal State are Politically disenfranchised. They are in an academic Lowndes County. Most of them can vote in national elections — their average age is about 26 — but they have no voice in the decisions which affect their academic lives. The students are, it is true, allowed to have a toy government of their own. It is a government run for the most part by Uncle Toms and concerned principally with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally, when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or maneuvered expertly out of position.



A student at Cal State is expected to know his place. He calls a faculty member "Sir," or "Doctor," or "Professor" — and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and, frequently, they set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always jiving and every student knows it. Tell the man what he wants to hear or he'll fail your ass out of the course.

When a teacher says, "jump," students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out — each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the test. The teacher isn't a provo; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into stupor and then screams at them when they fall asleep.



Just last week, during the first meeting of a class, one girl got up to leave after about 10 minutes had gone by. The teacher rushed over, grabbed her by the arm, saying, "This class is NOT dismissed!" and led her back to her seat. On the same day, another teacher began by informing his class that he does not like beards, moustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

Even more discouraging that this auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public schools for nothing. They've learned one thing and perhaps only one thing during those 12 years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But Jesus, can they follow orders! Freshmen come up to me with an essay and ask if I want it folded and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress their poor, tortured heads.

"TWO TRUTHS"

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age, we all learn to accept "two truths" as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place, or thing. So let it be. You don't give a rat's ass; she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you found out that teachers only love children who stand in nice straight lines. And that's where it's been ever since.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

"GOOD STUDENTS" BRAINWASHED

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through now and then. Others — including most of the "good students" — have been more deeply brainwashed. They swallow the bullshit with greedy mouths. They're pathetically eager to be pushed around. They're like those old, grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good."

SOME PLAY THE GAME

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who

as Nigger

know perfectly well what's happening. They want the degree or the 2-S and play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thick-witted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in them.

LAST JUDGEMENT

The saddest cases among both black slaves and student slaves are the ones who have so throughly introjected their masters' values that their anger is all turned inward. At Cal State, these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're called on in class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there really was a Last Judgement, the parents and teachers who created these wrecks would burn in hell.



So students are niggers. It's time to find out why, and to do this, we have to take a long look at Mr. Charlie.

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on balls.

Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are afraid to make more than a token effort to improve on their pitiful economic status. In California state colleges, the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still don't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch-phrases like "professional dignity" and "meaningful dialogue."

PROFESSORS COP OUT

Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. "You could lose your job!"

Now of course there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening are copping out again. And in the high schools, you can forget it. Stillness reigns.

I'm not sure why teachers are so chickenshit. It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons and, further more, that teaching, like police work, pulls in persons who are unsure of themselves and need weapons and other external trappings of authority.

EXERCISE POWER

At any rate, teachers ARE short on balls. And, as Judy Eisenstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants many intimidate you; your wife may dominate you; the State Legislature may shit on you; but in the classroom, by God, students do what you say — or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run it's more powerful. At your personal whim — any time you choose — you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, MLA footnotes, and margins set at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear — fear of the students themselves. After all, students are different just like black people. You stand exposed in front of them, knowing that their interests, their values, and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What can protect you from their ridicule and scorn? Respect for Authority. That's what. It's the policeman's gun again. The white bwana's pith helmet. So you flaunt your authority. You wither whisperers with a murderous glance. You crush objectors with erudition and heavy irony. And worst of all, you make your own attainments seem not accessible but awesomely remote. You conceal your massive ignorance and parade a slender learning.

You might also want to keep in mind that he was a nigger once himself and has never really gotten over it. And there are more causes, some of which are better described in sociological than psychological terms. Work them out, it's not hard. But in the meantime, what we've got on our hands is a whole lot of niggers. And what makes this particularly grim is that the student has less chance than the black man of getting out of his bag. Because the student doesn't even know he's in it. That, more or less, is what's happening in higher education. And the results are staggering.

For one thing damn little education takes place in the schools. How could it? You can't educate slaves; you can only train them. Or to use an even uglier word, you can only program them.

TRICKY TO FIGHT

Educational oppression is trickier to fight than racial oppression. If you're a black rebel, they can't exile you; they either have to intimidate you or kill you. But in high school or college, they can just bounce you out of the field. And they do. Rebel students and renegade faculty members get smothered or shot down with devastating accuracy. In high school, it's usually the student who gets it; in college, it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Copping out of college, for a rebel, is a little like going North, for a Negro. You can't really get away from it so you might as well stay and raise hell.

How do you raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of their slavery. They've stopped kidding themselves about an eventual reward in the Great Watermelon Patch in the Sky. They've organized; they've decided to get freedom now, and they've started taking it.

IMMENSE POWER

Students, like black people, have immense power. They could, theoretically, insist on participating in their own education! They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover community. And they could learn to dance on the IBM cards. They could make coloring books out of the catalogues, and they could put the grading system in a museum. They could raze one set of walls after another and let life come blowing into the classroom. They could raze another set of walls and let education come blowing out and flood the streets. They could turn the classroom into where it's at — a "field of action" as Peter Marin describes it. And believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons — their own reasons.

They could. Theoretically. They have the power. But only in a very few places, like Berkeley, have they even begun to think about using it.



Student members on Senate

Continued from page 11

academic committees) would promote the students to a position they deserve in the university community, enhance the relevance of the University's academic program, and enlarge the channels by which student opinion may be heard."

"academic planning should take full advantage of our student body as a resource of information concerning effectiveness." "the academic climate can be improved by interchange of ideas between faculty and students which will result from students being added to most of our Faculty Senate committees."

At the open hearing on the matter attended by about 50 persons, the President of East Carolina chapter of the American Association of University Professors spoke in favor of the proposal. He gave the support of the AAUP in the matter. The SGA also sent a spokesman to the meeting to speak in favor of the proposal.

RECOMMENDATION

After examining the information available to them, the members of the Committee recommended that at least one student member be added to each of the following committees: admissions, calendar, credits, curriculum, continuing education, library, student recruitment, student guidance, teacher education and career, vocational education, and student scholarship, fellowship, and financial aid.

They also recommended that students have full voting rights on these committees and that there be one student alternate for each committee. Additionally, the student member of the Committee of Student Scholarship, Fellowship, and Financial Aid should be a holder of an East Carolina University academic scholarship.

The Committee also suggested that the SGA have authority for establishing procedures for selecting these members, and the SGA now screens and selects student members. Applicants are screened by the Executive Council, appointed by the President and approved by the Legislature. These rules became effective Fall Quarter 1969.

All interested students can make applications at the SGA office, third floor Wright Annex, during regular business hours.

Entertainment announced

Rudolph Alexander, assistant dean of student affairs, has announced the entertainment schedule for summer and fall quarters.

Two popular entertainment performances are scheduled for the summer, one for each session.

On Thursday, June 25, The Rhodes Brothers, a male trio, will perform. On Thursday, July 23, Kenny Rogers and the First Edition will give a concert.

Alexander said that it has not yet been decided where the concerts will be held, but he said it is likely that they will be held outside.

He added that there will be a free flick every Wednesday and Friday during the summer. The committee to select films will meet this week.

"We expect to book top-notch pictures just as we did this year," Alexander said.

TICKETS

Alexander also explained the workings of the Central Ticket Office. He said that it works for the SGA to handle tickets for the students, faculty and public.

"Every penny collected is turned in to the SGA," he said.

"This year we turned in $79,571, which is about $18,500 more than we turned in last year. Last year's totals included profits from the Playhouse tickets. This is a tremendous increase, which has made it possible to greatly expand and enrich the cultural and entertainment program at the University."

Alexander explained that the money which a student must pay for tickets is a service charge. He said that this charge was voted in by the students a few years ago in order that the SGA could have more money with which to work in providing entertainment.

COSTS

If the entertainment costs less that three dollars, it is free. If it is between $3000 and $5000, the charge is 50 cents. Between $5000 and $75000, admission is $1 and from $7500 to $10,000 it is $1.50. Anything over $10,000 is $2.

"It is all a form of subsidizing the budget," Alexander said.

ENTERTAINMENT

This is the entertainment which has been lined up for fall quarter.

Artists Series: Anna Moffo; Pittsburgh Symphony Orchestra; Bach Aria Group; Ivan Davis; Jose Greco; and the Goldovsky Grand Opera Theater performing "Don Giovanni."

Lecture Series: Julian Bond; Arthur C. Clarke; Ralph Nader and Vincent Price.

Travel-Adventure film series: "The Virgin Islands," "Japan," "Four Fathom World," "Hawaii," and "Russia in the 70's."

Popular Entertainment: The Trinidad Steel Band (Parents' Day); Jerry Butler (homecoming); Chicago (special show); and ZORBA (Broadway show). One more group has yet to be scheduled for homecoming.

Student rights protected

BY WAYNE EADS

Student rights are a topic much in the limelight today, and incoming students will be sure to want to know their rights as students here at ECU. The SGA has listed these rights, and has undertaken to protect them, as enumerated in Article IX of the SGA Constitution.

The SGA Bill of Rights is the product of the work of a group of students known as GAP. Their work was done in this field about a year ago, but their actions today are more in issues of national interest.

GAP drew their document from the Joint Statement of the Rights and Freedoms of Students, prepared by the AAUP, ACLU, and almost every other group in the nation that is concerned with academic freedom. The Bill of Rights of the University of Michigan, one of the few schools in the nation with such a document, was also studied.

The students traveled to other campuses to study their progress in the field, and their proposal was debated in several weekly sessions here on campus. Such persons as Dean of Men James Mallory participated in these debates.

COMPLETION

Gradually, a Bill of Rights was formulated by GAP. Constitutional lawyers were consulted on the document and finally a finished Bill of Rights was published and circulated on campus.

After four weeks of petitioning, the bill was presented to the SGA along with the signatures of 2,600 student supporters. The SGA Legislature spent more than three weeks studying the Bill in committee.

When it was finally adopted by the Legislature, the only revisions were minor word substitutions, and work was begun to revise rules and regulations to conform to the Bill of Rights.

GUARANTEES

The Bill guaranteed that the SGA would protect sixteen basic rights of students, including freedom from unreasonable invasion of privacy and search and seizure in the dormitories, freedom of the press, the right to due process in disciplinary procedures, and many other important rights.

All students can find the Bill of Rights in The Key, as Article IX of the SGA Constitution. A familiarization with all these rights is vital to life in an academic community, and each student should know the contents of that document, as well as the contents of the rest of The Key, which contains all rules and regulations for dormitory students, and which must be adhered to.

If a student feels that his rights have been violated by the administration, the faculty, or by another student, he should contact the President of the SGA or the Fountainhead, via The Forum.

Freshman cheerleader tryouts set

All persons interested in trying out for the freshmen cheerleading squad should fill out an application in the Student Goverment office on the third floor of Wright Annex during orientation.

Selection will be based on previous experience, appearance, voice, pep and agility.

Two practice sessions will be held prior to tryouts in the fall.

Correspondance for further information should be directed to Phil Dixon, Vice-President, Student Government Association, P. O. Box 2456, Greenville, N. C., 27834.

The Baptist Student Center and Art Gallery will hold only one or two special shows this summer, according to ECU Baptist Chaplain Randy Mishoe.

Mishoe added that the gallery will also be used if requests for special exhibitions are received.

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Cardboard Flaps

By ROB GRINGLE

If you live on a limited budget the buying of such essential luxuries as albums can be a painful, confusing process. Record companies, well aware of the important part music plays in the lives of our generation, go to great lengths to separate us from our extra bread.

Even album covers are blatant examples of commercial hype. Walk into any record shop with vague notions of buying one or two random albums and you are confronted by hundreds of flashy or freaky or arty album covers.

INITIAL REACTION

The initial reaction is to buy not by virtue of the music hidden between the cardboard flaps but to buy an album because, well, the cover is great and therefore the music must be. So you get burned a couple of times and come to the conclusion that pretty cardboard squares and mediocre talents are not worth five dollars a throw.

There is, happily, some good music hidden between some of the cover hypes. This column is an attempt to separate some of the good from the bad. It will try to stay away from the well known. We all know who John Lennon is. We all know the Beatles released records in plain white covers.

ARTISTS

This column will attempt to give you some idea of the more interesting lesser-known recording artists, what might interest you and what isn't worth it.

Reviewing albums is a highly arbitrary business. Personal opinion has a tendency to run rampant. An attempt will be made here to give you a frame of reference for making your decisions according to your particular musical tastes.

If this column succedes, you may be able to enhance your record collection without wasting your money on albums you'll only play once or twice. You'll be doing your patriotic part in the fight against inflation. The President would be proud.

NO PRETENTION

It always seemed to me that one of the most appealing aspects of rock was its lack of pretention. At its best, rock is honest music played with a great deal of intensity.

With the broadening of the so-called revolution, too many new groups cropped up intent on taking themselves seriously without first paying dues by working their random jam sessions into tight musical segments. Too many albums dissipate into 20-minute renditions of two minute songs, with much of the 18 excess minutes taken up by meaningless drum solos and guitar improvisations. Technical ability and speedy fingers do not necessarily make good music.

Hard Meat is a trio with considerable technical ability, which is more than can be said for whoever designed their album cover, which is a poor silver and black imitation of Peter Max doodles.

HARD MEAT

Hard Meat seems to want to impress listeners by the fact that they can play their instruments. If the melodies and lyrics on this album are for the most part forgetable, their instrumental work on electric and acoustic guitar, bass and percussion is fast, furious and generally impressive. If you stay up nights to hear Ten Years After and Santana, you'll loose sleep over Hard Meat.

Thundertree is, for want of a better term, rock mood music dangerously close to supermarket music. The band seems to be over impressed by the more melodramatic electric and mechanical devices available to them in the studio.

BAD VOCALS

The vocals are overdubbed, echoed, harmonious and sweet. The instrumental work all seems to have run through an echo chamber too. Extensive use is made of wah-wah and fuzz guitar. Heavy? Not at all. The surprising thing is that the over-production, the use of freak-out electric devices and echoes all add up to relatively relaxing, pretty sounds.

Perhaps there is a pertinent reason why the grey-suited figure on the album's cover has a featureless head and is growing tree roots.

MOTT THE HOOPLE

I personally find Mott the Hoople a good album. An unusual name, an unusual cover: alligator-dragon type creatures crawling over a table of books and glasses. Mott does not shy away from other peoples' material. The album starts out with an instrumental version of the Kinks' "You Really Got Me." Mott's rendition is loud, nasty and joyous. Sonny and Cher's old teeny bop chestnut "Laugh at Me" is also redone on this album with considerably less self consciousness than the original and considerably more musical skill.

The original material on this album is reminiscent of Bob Dylan as we knew him during Highway 61. If you miss the old Dylan you'll probably enjoy this. Mott pays tribute to their predecessors and play their music with skill and a real sense of purpose and togetherness.

By JIM TEAL

Earth Island, *We Must Survive*, Philips, PHS 600-340.

The recent concern about the earth's environment has undoubtedly given rise to a new crop of protest groups in the musical world. One of the first of these is Earth Island a group who has capitalized on the movement with an album call *We Must Survive*.

Though Earth Island has good intentions, their album is somewhat lacking in originality and talent. Their topics are oversimplified and in many cases merely cliched statements put to music.

The lyrics, written mostly by Bill Liska, never quite capture the emotional appeal at which they are intended. With song titles such as "Doomsday Afternoon," and "Ashes, Ashes All Fall Down," Earth Island resorts to stock phraseology usually found in newspaper editorial columns, or amateurish poetry.

It is not the intent of this review to belittle the efforts of Earth Island in exploiting the ecology movement; however, the overall effect of the album is lost in its understatements and hackneyed lyrics.

EARTH ISLAND

All too often a talented group, such as Earth Island, tries so diligently to achieve its goal that it overshoots the primary objective and loses its effectiveness. The problem of environmental pollution is a serious one, to say the least; and future musical groups will certainly attempt to expose its aspects. "Save our World, We Must Survice" projects the traditional view of today's ecologists.

Earth Island has given the musical arts an example, though a poor one, and it now lies in the talents of contemporary musicans to further the Earth conservation movement.

LIGHTMAN

Aaron Lightman. Poppy, PYS 40.010.

Aaron Lightman's new album, released on the Poppy label (take that with as many grains of salt as you wish) unites the total experience of musical spectrum. At last someone has found the relation of sound and sense with the ultimate result being a truly unique display of talent and origianlity.

Lightman's album has only his name on the cover, and no traditional title appears anywher on the album. After listening to the finished product, I find the absence of formal titling becomes obvious. No simple words could adequately convey the feeling and mood created by Lightman's genius.

OVERALL SCORE

The overall score combines the qualities from past present and future musical artistry; in whirpool mixture of orchestrations, contemporary musical tradition.

Lightman composed both the score and lyrics of the album. The modern poetical lyrics never revert to the trite messages and themes of average modern songwriters. Above all, Lightman is able to achieve a relevance to the listener at all times.

MESSAGE

The general message – if it can be pinpointed – is a somewhat pessimistic view of life in the modern institutionalized world. The world seems to be destroying itself as Lightman sings: "Mother nature has given unlimited beauty, Just see what we've done with all that."

Lightman urges the listener to be content and enjoy the simple things of life, "a rainy afternoon," "a Monday morning," or just "the grass between your toes." However, Lightman seems to have been dissappointed in his quest for the simple pleasures. He seeks to change his life and discover "where he's at." "Is truth always beauty and love always truth?" becomes his final disillusioned question. The answer is left to be envisioned by the listener.

Words and score by Aaron Lightman, this album is probably one of the most unique to be currently released. The search for self-identity is the problem man faces today in this world; Aaron Lightman has presented his views on this timely problem.

The result is this album, "a modern cantata utilizing a chamber orchestra instead of a vocal choir," a flow of undefinable music telling a story that need not start or finish in any specific time and place of travel along a precise linear road, the thoughts and voice of one man as he journies through the timeless flowing of the mind to discover his humanity.

Study skills class

Beginning 1 p.m. Wednesday, June 10, Dr. George Weigand will teach the Study Skills Class the first session of Summer School in Room 209 Wright Building.

Attendance is voluntary, and it is not necessary to register for this class.

If a student is unable to attend class the first day, he may come in a few days late, or may attend part-time.

Antiwar forces score victory

WASHINGTON (AP) – Antiwar forces in the Senate have defeated a key administration- backed proposal which they said would have emasculated the Cooper-Church amendment to forbid US spending for actions in Cambodia after June 30. Both sides say the vote signified Cooper-Church will pass the Senate.


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Student publications provide insight



BEV DENNY, editor of the student handbook, The Key.

By WAYNE EADS

Student publications compose an important part of the life of an ECU student. The publications printed at ECU by students and for students are four: The Fountainhead, The Key, The Buccaneer, and The Rebel.

They provide students with information about their campus and the events taking place there or of concern to students, and they provide the student with a means of public expression.

FOUNTAINHEAD

The Fountainhead, the student newspaper, is published twice weekly during the regular year and once a week during the summer. It is a financially independent enterprise. The "voice of the students" is now in its 45th year of publication. Its theme — "and the truth shall make you free" — provides a guideline for this operation.

The newspaper provides students with a factual coverage of campus and community events, as well as national and state events that are of concern to students.

The Forum provides a place for the student to write letters to the editor expressing their views on any subject which they feel the need to discuss.

The students deliver the newspaper to all the dormitories, the library, the cafeterias, the Student Union, and other points on the campus.

The paper last year went from letter-press to offset printing, a modernizing step which is in line with a current national trend in commercial papers. It also gained financial independence and depends on subscriptions and advertising revenue for its existence.

Any student who is willing to spend a lot of time for little pay, and who will be dedicated to the high ideals of integrity and journalism which the newspaper upholds is invited to work for the Fountainhead.



REBEL EDITOR ROD KETNER saw the literary magazine receive a third All-American rating.



EDITORIAL STAFF of the summer Fountainhead is shown here gathered in the fountain. (Heads?)

KEY

The Key is a handbook of all organizations, policies, activities, and rules of conduct concerning student life at ECU. Published once a year by a student staff, The Key is

Continued on page 9

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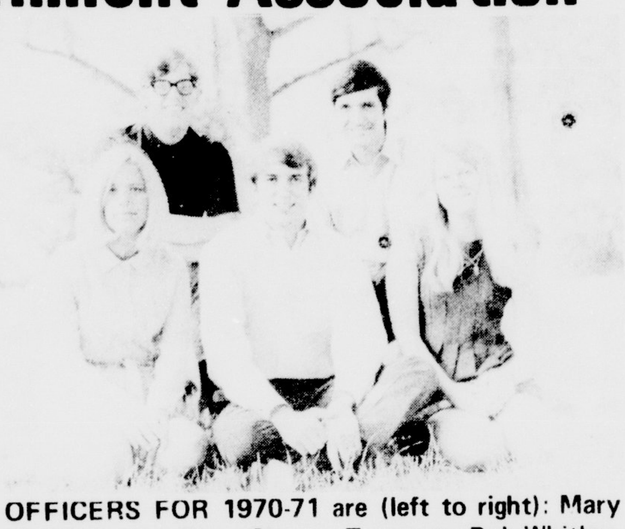
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Twelve-month system describes Student Government Association

A twelve-month system of government is the characteristic feature of East Carolina University's Student Government Association. This plan, in use at most of the larger and most of the Universities known for their excellent student governments, was instituted last summer and completed last year.

The idea of the newer, more efficient government was first suggested during last summer by the SGA officials. After studying the student governments of those schools which had such a plan in action, the summer school legislature decided to abolish itself as the first major step. This would make it a certainty that the plan would go into effect by this summer.



SGA OFFICERS FOR 1970-71 are (left to right): Mary Edwards, Historian; Steve Sharpe, Treasurer; Bob Whitley, President; Phil Dixon, Vice-president; and Pam Myers, Secretary.

RESULT

The SGA then studied the problem again, beginning with fall quarter, 1969. The result of that effort was that the SGA now has a continuous administration for twelve months, including one full regular school year and the following summer session. Officials are elected in the spring of each year. The budget, one of the largest in the nation for any student government, second only to the University of Louisiana, is worked on a six-month basis, with the summer appropriations made in the spring before the legislature adjourns for the year. There is no legislature in the summer.

SUMMER SGA

Summer SGA is handled by three officials: the President, the Vice-president, and the Treasurer. This year's officers are Bob Whitley, Phil Dixon, and Steve Sharpe, respectively. They maintain offices on the third floor of Wright Annex, with a full-time secretary who can direct the student to them when they are out.

For the benefit of those freshmen students and transfer students, as well as those who are simply returning after a long absence, the organization of the SGA is similar to that of the United States government but on a smaller scale and modified to fit the needs of a university.

EXECUTIVE BRANCH

The executive branch of the ECU student government consists of a president, a vice-president a secretary, a treasurer and a historian. Qualifications for these offices can be found in the 1970-71 edition of The Key, annual campus publication. The present executive officers are: president, Bob Whitley; vice-president, Phil Dixon; secretary, Pam Myers; treasurer, Steve Sharpe; and historian, Mary Edwards.

The second branch of the SGA is the legislative. This branch consists of representatives elected by the student body to serve in the Legislature. Forty-one representatives are elected to that body.

The Legislature is the main policy-making part of the SGA. It has power over matters concerning appropriations for campus publications, SGA agencies, salaries of SGA officers, and other expenses that the Legislature deems in the interest of the student body and the academic community.

OTHER POWERS

The Legislature also has power to override presidential vetoes, to approve or reject presidential appointments, to make laws for the governing of the student body, and to make other laws that it deems in the interest of promoting the general welfare of the student body.

The third branch of the SGA is the judicial. This branch consists of a number of courts ranging from the Men's and Women's Residence Councils at the bottom of the jurisdictional ladder to the Review Board at the top of the system. Appeals can be made from one court to a higher court These courts are made up predominately of students. The judges of courts are appointed by the SGA President with the approval of the Legislature.

TRAFFIC COUNCIL

A recent innovation in the student court system was the Traffic Council, consisting of three students who hear cases involving violations of the car rule, moving violations of all kinds, and all appeals from the parking and other fines involved with transportation.

Further information on the Student Government Association of East Carolina University can be found in the new edition of The Key.

In order for the SGA to govern the students, it must know what the students want, and familiarity with the organization on the part of every student is necessary for this reason.

MRC gives recreation opportunities to Hill

By ROBERT McDOWELL

The purposes of the Men's Residence Council (MRC) are "To promote and maintain an efficient system of student government in the University residence halls on the men's campus, to foster a wholesome program of social activities, and to aid in fraternal relationships among men residents."

For these purposes, the MRC maintains a student executive, legislative council, and court.

The MRC also provides recreational activities. It co-sponsors the MRC-WRC field day in the spring, operates a recreation room in the basement of Aycock Dormitory and coin-operated laundry in the basement of Belk Dormitory, sponsors two dances each quarter, supervises intramural track meets, softball and basketball, and conducts the Ugliest Man on Campus Contest.

The MRC also sponsors the Meet-the-Fellows series, which has a speaker and open forum discussion once a month on the Hill, a study hall, an Emergency Loan Fund, and an Annual Awards Banquet for the installation of new officers and the presentation of awards to outstanding MRC members.

Gary King will be MRC president for 1970-71.

Drop-add is trial for most students

Continued from page 11

all courses are given out on a first-come, first-served basis. Special permission may be obtained from one's department head for an overload of classes, and "special permission" may be obtained from the instructor or the department head for courses that are closed but still needed by a student.

A student should also carry a catalogue with him during drop-add because courses are often closed and another course must be chosen. A person working drop-add will seldom know the requirements necessary to a student in drop-add.

Students should ask for courses by number, not by course name. Those who work the drop-add desks do not know every course offered, and cannot help you until the number of the course in question can be found.

If a student follows the above suggestions, he will speed up the drop-add process, but he will still probably find it frustrating, if only because he has to stand in line.

The Colorful

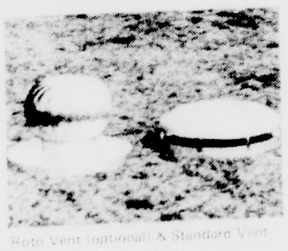
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Fountainhead

SPORTS

Pirates wrecked in playoffs

By DONALD TRAUSNECK

Gene Ammann and Phil Still these are names that will not soon be forgotten by East Carolina for what these men did to wreck the Pirates in the District Three baseball playoffs held recently.

In the regional opener May 28 Ammann was nearly perfect as he limited the Bucs to two hits, pitching Florida State, the eventual district champions, to a 2-0 triumph. This defeat left the Bucs walking the ropes in the double elimination tournament.

EIGHT RUNS

As phenomenal as Ammann's performance was, it was superceded by the potent bat of Still who drove in eight runs in a 12-6 Mississippi State victory the following afternoon. Seven of his RBI's came in the first two innings on a three-run home run and then a grand-slam.

The double defeat left the Bucs as the only team in the district tournament to be eliminated without a victory. Maryland had defeated Mississippi State in the opening round and ended their season at 20-13.

ACE

Ron Hastings, ace of the Buc mound staff, started the game and dueled Ammann for five innings before giving up a run in the top of the sixth on a double by Seminole second-baseman Dick Nichols and a single by John Grubb. Hastings went the distance and suffered his second loss in ten decisions.

The Seminoles added an insurance tally in the ninth to wrap up the verdict for Ammann who increased his record to 13-0.

The Bucs were never really in the game the following afternoon, thanks to Still. He made it 3-0 in the first inning off loser Hal Baird (5-4) with a 345-foot blast to left and then added to the total with his second inning grand slam which brought about the end of Baird.

Still wound up the afternoon five-for five as he added another RBI to his total with a sixth-inning single.

SUCCESS

Although they were swept out of the playoffs almost before they had begun, it was a very successful season for the Bucs, who have appeared in the regional four times in the past seven years.

From the conference champion nine of 1969-70, the Bucs lost first-baseman Skip Taylor, second-baseman Dennis Vick and centerfielder Stu Garrett, a difficult combination to replace.

Scuba diving course sponsored by Geology and Biology teachers

By DAVE ITTERMANN

You rest on the bottom for a moment and stare at the surface, imagining the thousands, millions, billions, of gallons of water pressing down on you. The water is hemming you in, but at the same time you are alone on a vast open plain.

The only sound is your respiration. Your breath comes in with a noisy rattling whoosh, then stumbles out in liquid bursts. Your movements are slow and unsure, your balance is nonexistent. You are weightless.

Tripping? No you're scuba diving and the ECU Department of Continuing Education has recently begun a program to teach the fundamentals of scuba diving and certify all interested persons.

FINE ART

This program was initiated by Dr. Stanley R. Riggs and Dr. Michael O'Connor of the Geology Department and Dr. Vincent J. Bellis of the Biology Department, to instruct Biology and Geology students in the fine art of scuba diving. Both departments frequently use scuba gear in their research projects.

Bob Eastep, a Marine Air Traffic controller at Cherry Point is the current instructor of the program. Eastep is certified by Honolulu, Hawaii and Los Angeles County to instruct and has underwater experience in Japan, the Philippines, Okinawa, Korea, Hawaii and California.

OTHER DUTIES

In addition to his duties at Cherry Point and ECU, Eastep makes body recoveries, participates in rescue operations for downed US fliers and "dives" commercially for business concerns in the area.

Eastep, his wife JoAnn and their 6-year-old son will soon be moving to Greenville, where JoAnn will enroll as a student majoring in Elementary Education. Eastep's plans, after his next tour of duty overseas, is to establish a permanent class in association with ECU and create an area-wide diving club.



Slimnastics offered

Slimnastics the reducing class sponsored by the Union, will meet at 7 p.m. Tuesdays in the Dance Studio of the Memorial Gym.









FOOTBALL, CREW, SOCCER, TRACK, and WRESTLING are only a few of the sports which students enjoy at ECU. Championship teams have been produced in many of these activities.

Phi Sigma Phi holds banquet

Tau chapter of Phi Sigma Pi, men's national honor fraternity at ECU recently held its annual Founder's Day Banquet and heard an address by Dr. Raymond Farnes, a brother of Tau chapter and assistant professor of textiles and physics at N. C. State University, Raleigh.

Dr. Farnes, who served as Tau chapter president received the Outstanding Alumnus Award.

Graduating seniors were recognized and awards were presented to members.

Officers of the fraternity for the 1970-71 school year were also installed at the banquet. The new officers are: Jim Hicks, president; Ron Eggars, vice-president; Carl Joyner, treasurer; Joe Williams, corresponding secretary; Ed Harper, recording secretary; Ken Wright, historian; Mike Grady, reporter, and Dr. Richard C. Todd, advisor.

California court rules in death

SAN FRANCISCO (AP) The California Supreme Court has ruled that killing an unborn child does not constitute murder.

The 5-2 decision Friday came in the case of Robert Harrison Keeler of Amador County, who was indicted on murder charges that stemmed from the stillbirth of a child by his estranged wife.

Keeler was accused of beating and kicking the woman in the abdomen Feb. 12, 1969.

The child was delivered dead by caesarean section, and medical experts said the baby died of a skull fracture.

Basis for the decision was the common law rule that an unborn fetus cannot be considered a "human being" and that murder can only involve a human being.



From the sideline:

Athletic program is for everyone

By DONALD TRAUSNECK

Through its varied athletic program, East Carolina has something to offer everyone in sports, from the varsity to the intramural level, from the active participant to the avid spectator.

Known in intercollegiate competition as the Pirates, or "Buccaneers," East Carolina is a member of the strong Southern Conference. Other members include Davidson, The Citadel, Furman, Richmond, V.M.I. and the College of William and Mary.

In addition to competition with teams from our own league, we compete with members of the Atlantic Coast Conference, Southeastern Conference and other teams in the region. Wherever we play, the Pirates make it known that we have come to fight.

The biggest new "thing" in Pirate land is the new look of our football program. Although last year was one of the worst, record-wise, for East Carolina football, the squad is in the midst of a giant building program under new head coach Mike McGee and an entirely new staff.

SINGLE WING GONE

Last year saw the final use of the ancient single wing at East Carolina. Under Clarence Stasavich, now Director of Athletics, this strategy was effective. Now, however, with teams scoring 40 or 50 points a game regularly, it's time to change our strategy.So we have instituted a new pro-set offense.

If an optimistic attitude is the key to success, then look out for Pirate football in the coming years. To be a powerhouse, you must recruit and so far McGee has gotten such players as Carlester Crumpler, Kenny Moore, Les Walker and Dennis Worek to name but a few of several dozen.

Football isn't all that's happening at ECU, either. The swimming squad captured its fifth straight conference crown last winter and Jim Griffin, perhaps the best swimmer ever to compete for ECU, will be back for his junior year.

SWIMMERS COMPETE

East Carolins's swimmers compete in the very beautiful Minges Natatorium, one of the finest facilities of its kind in the area, with the most up-to-date scoring and timing equipment.

Basketball is another big thing at East Carolina. Runners-up to Davidson in the regular season the past two years, the Bucs met an abrupt end to the 1969-70 campaign at the hands of Richmond in the conference playoffs but there is every indication that the Pirates will be up there again next year.

Tom Quinn, illustrious cage coach, has been in the process of recruiting replacements for graduating stars Jim Modlin and Tom Miller. They finished one, two, respectively, in team scoring last year, leading the Bucs to a 16-10 final mark.

Bill Carson has brought the Buc trackmen a long way in just one short year with his current crop of talent. On his 1969-70 indoor and outdoor squad, which finished 1-0 and 3-2, respectively, in dual competition and third in the conference, were only one senior, no juniors, 12 sophomores and 20 freshmen.

John Welborn, as coach of the wrestling and golf squads, came up with two conference runner-up outfits this past year and has been very instrumental in helping to get East Carolina where it is on the athletic field.

BASEBALL SQUAD

One can't forget about Earl Smith's baseball squad when talking about ECU's athletic achievements. The Bucs, under Smith's capable guidance the past eight years, have won three conference titles, in 1966, 1968 and 1970, and have gone to the playoffs four times.

This past year, the team finished 20-13, captured the conference crown, and travelled to Gastonia for the District Three playoffs, where it was eventually derailed.

ECU also fields varsity teams of high caliber in soccer, cross-country, tennis, crew and lacrosse and sponsers a very successful karate club.

A football club is currently being organized under the guidance of Mike Lynch with assistance from Ed Hargrove. These two hope to have the club ready to play in the fall on weekends when the varsity will be travelling.

INTRAMURAL LEVEL

In addition to its 13 varsity sports, two freshman outfits and two clubs, the Bucs compete in many sports on an intramural level.

For those who can't make the varsity squad or don't desire to spend the necessary time, there is competition in football, basketball and softball, as well as many other minor sports.

A third big benefit for Ecu students who don't want either varsity or intramural participation to take up their time is the extensive amount of facilities for just working out or enjoying themselves when trying to forget about home work and tests for a couple of hours.

Sports shorts..... condensed news

The Minges pool is open for recreational swimming for ECU students, faculty, and faculty children from 3-9 p.m. daily.

The Minges gymnasium is also open from 3-9 p.m. everyday, but it's use will be restricted to ECU students and faculty.

SWIMMING

Memorial pool is open from 4-5 p.m. Monday through Friday for ECU Women students, and from 5-6 p.m. for the faculty and their children.

The recently completed tennis courts are now open. F. D. Duncan, ECU Business Manager, said the delay in the opening came as a result of a 10-day curing process needed for the surfaces. The courts will be open for use from 9 a.m. until sunset.

RUGBY

A rugby team? Yes, and it's about time ECU started expanding itself athletically. An effort is being made by Keith Rusmisell and Gary Parisi to start rugby on a club-type basis. Keith Rusmisell, former captain of the UNC Rugby Team, is directing the program teaching the fundementals and then scheduling games for this summer. Practice starts at 5 p.m. everyday of the football practice field.

FOOTBALL CAMP

June 7 marked the beginning of the first of two ECU Football Camps. The camp is set up to teach junior high and high school football players the fundamentals of the game. Blocking, tackling, running, passing and receiving are just a few phases taught at the camp.

Students go through the same off-season training program ECU players do. This includes both unit and team training. All other ECU faculties, such as the pool, dormitories and classrooms are available for their use.

ECU Head Football Coach Mike McGee is in charge of the program. Assisting McGee is his twin Jerry, Carl Reese, Sonny Randle, Henry Trauathan, and Al Ferguson, of the ECU coaching staff.

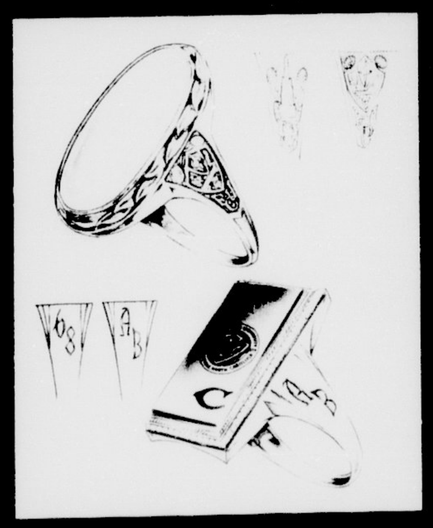
In addition to the ECU staff, Danny Talbot of the Washington Redskins and Al Woodall of the New York Jets will assist in the program.

Second session opens June 14 and last until June 30.

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Congressional seniority system under attack from liberals

By BILL CONNELLY
Washington Correspondent

WASHINGTON

At the age when most men have to retire, a member of the U. S. House of Representatives may be reaching the peak of his power and influence.

The seniority system rewards those who survive, whether they be able or incompetent, dedicated or lazy, beloved or despised.

If a congressman can live long enough, win all his elections and belong to the majority party, he can be sure of eventually becoming a committee chairman and exercising significant power in the House.

In the 91st Congress, for example, the average age of a committee chairman is 70. Three chairmen are in their 80s, seven in their 70s, eight in their 60s. Only three are under 60. A century ago, before the seniority system was so rigidly observed, the average chairman was in his 40s.

Thus, while the trend in American business is toward earlier retirement, while a majority of the population now is 25 or younger, the House increasingly puts a premium on age.

The prime beneficiaries of the system, of course, have been Southern Democrats from one-party districts. Assured of re-election, they have dominated the Congress during most of this century, using their power to assert the conservative regional viewpoint and often to thwart the national Democratic party's programs.

The current attack on the seniority system by a group of Democratic liberals (mostly young) is aimed at unseating the Southern barons.

It was a minor victory for the young turks last week when the House Democratic caucus agreed to conduct a study of the system. But it is highly unlikely that the study itself, scheduled for completion in January, will lead to any important changes.

Knowing this, some of the young rebels are threatening to vote with the Republicans next January in organizing the House rather than go along with the system for another session.

By making a deal with the Republicans for control of House leadership posts, the Democratic liberals could unseat the Speaker and all their party's committee chairmen, many of them Southerners.

The odds are that this will not happen. But if the rebellion continues to draw support, the pressure may lead to some modification of the system. At the least, older members are going to be forced to re-examine the custom of seniority.

It is just that — a custom. The system is not part of the law or of the House rules. The Speaker appointed committee chairmen until 1910, when the House revolted against the authoritarian leadership of Joe Cannon of Illinois and assigned a committee on committees to do the job.

But from 1910 to 1946, even the committee did not make its selections solely on seniority. It often violated the custom, but usually compensated the offended member by making him chairman of another committee.

Rigid adherence to seniority did not begin until 1946, when the number of committees was reduced from 48 to 19, leaving less flexibility in the assignment of chairmen. Committee members and chairmen are now chosen by the Democratic members of the powerful House Ways and Means Committee, sitting as the Committee on Committees. The Democratic caucus has the power to overrule the committee's selections, but never does.

Adherents of the seniority method make some strong arguments for it. They say the system creates stability in the House by assuring experienced chairmen and by avoiding internal competition for leadership. Congressmen can concentrate on their work it is argued, when not fighting over chairmanships.

Another advantage is that chairmen elevated by seniority are independent of their party leaders and of the White House. Under another system, it is contended, a President might work to unseat chairmen of his party who did not support his program. Also, the seniority rule makes it impossible for special interest groups to lobby for election of a chairman friendly to their cause.

But the arguments of those who oppose the system have equal logic. The system rewards mediocrity (or even incompetency), prevents a national majority party from carrying out its platform promises, and holds down younger men during their most productive years.

By favoring older men from one-party districts and from big-city machine districts, the system also can produce leadership that is not necessarily responsive to national problems or to the national will.

What can be done about it?

The reform forces — gaining support every year — have considered pushing for one of several possible modifications.

The Speaker might again be allowed to appoint the chairmen, subject to the veto of the majority caucus. Or the committees could elect their own chairmen. Or the majority caucus might elect them.

Under any system, some of the positive values of seniority could be retained by letting the Speaker or the committee choose from the three most senior members.

Some congressmen also have proposed that age limits be set for chairmen, that a chairman's tenure be limited, or that the chairmanship be rotated every two years among the committee's three or four senior members.

Whatever happens — and don't expect any major change to come soon — the pressure for reform is certain to intensify. Even Southerners may not favor the system much longer, because there are fewer "safe" districts in Dixie every year.

Tough habit

SANTA MONICA, Calif. (AP) Giving up cigarettes "can be tougher than giving up narcotics," says the president of an organization that helps drug addicts kick the dope habit. So the group has outlawed cigarettes.

Jack Hurst, president of the Synanon Foundation, said Friday the organization no longer will distribute $200,000 worth of cigarettes each year to help members give up drugs.

"It was kind of goofy," said Hurst. "Cigarettes represent money, and we were spending about $200,000 a year on them."

Professional goals and requirements not in line with higher schools

By ROGER WOOD
Instructor of Art

Spring is the time to re-evaluate one's purposes and to decide on future courses of action. It is particularly so for me as I will be leaving this institution shortly and will be teaching in a different type of college in a different part of the country. Therefore, these reflections bear not only on my teaching at this University, but also on the goals and purposes of the University as a whole.

LACK OF SYMPATHY

What particularly struck me during my stay at ECU was the lack of sympathy for the individual and the almost total disregard of individual students's needs and goals displayed by both faculty and administration. Coming from northern liberal universities, I felt this lack is particularly apparant. It seems that as one goes southward in this large country, the concern for the individual lessens. Most of my remarks will deal with the causes and reasons for this lack of concern for the individual student.

EXPANSION

Most of the talk on the part of the administration (see the President's Report) and the faculty concerns ways in which ECU can be made larger, can build more buildings and classrooms, and can improve the physical facilities. This is highlighted by the tremendous power enjoyed by those officers of the University charged with maintaining and improving the physical plant and with business matters.

Literally, they have final say on almost every aspect which concerns the classroom, except perhaps problems relating to course content course changes, and the actual day-to-day teaching. This is negatively shown in the lack of teaching responsibility given to the individual instructor, associate, and assistant professor. Teachers on these levels are basically treated like graduate assistants at a normal Northern University.

The question arises: what is the reason for this problem at such a peaceful, conservative, rural university, with few of the problems and headaches of more metropolitan institutions? I believe that part of the answer involves the President's goals vis-a-vis the development of the University, and part the lack of vocalism and concern displayed by students and faculty in relation to classroom problems.

CREDIT GIVEN

In the President's Report, the tremendous expansion and transformation of ECTC into ECU is highlighted, and rightfully so. Most of the credit is given to President Jenkins. Starting from a small rural Teacher's College just a few years ago, we now have one of the largest Universities in the state. This transformation has been well-planned and methodically approached. In the process of this transformation, the student population and faculty size have been increased many fold. One of the reasons for this expansion was highlighted in a recent report in this paper, explaining that as the enrollment at ECU exceeds 10,000 students this institution will be able to request (and no doubt receive) more money, both state and federal, for improvements and for construction of much needed classroom space. Hopefully, there will be adequate student enrollment next year to qualify for this money, and to place ECU physically in the top part of North Carolina's University system.

HARD PRICE

What this expansion has meant for the average student at this University is a different matter. Generally, it has meant increased classroom size, more teaching by less-adequately-trained graduate students (though some graduate students are among the best and most concerned teachers at ECU), and less attention to their individual needs.

This is a hard price to have to pay for simply increasing the physical size and obtaining more funds, as most students will attest. Also, this expansion necessitates less stringent requirements, and relaxed professional goals.

COMMON KNOWLEDGE

It is common knowledge among students and faculty familiar with both N. C. State and Chapel Hill that requirements and professional goals at these two fine institutions far exceed those at this institution.

However, relaxed requirements are ultimately the price one must pay for increased size. Deans and Department Heads generally have a difficult time in limiting their schools or departments to weildy sizes. Also, with this situation, it is difficult to both attract and hold excellent teachers because good teachers prefer to teach only good students, and want to have real classroom responsibility in all aspects of the teaching situation.

Good teachers also generally respect and solicit individualism in students, and when students are not permitted or encouraged to express their creative energies (constructive ones, that is), good teachers become frustrated and look elsewhere for more stimulating environments.

REAL INTEREST

After all what else could there be of interest in Eastern North Carolina but a concerned, vital, individualistic student body, able and willing to be creative and dynamic? The only other thing of any real interest in this part of the country is the ocean, so no wonder so many students spend so much time there instead of in classes or working on class assignments.

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Students must learn to teach themselves

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Now is the time for both faculty and students to become vitally concerned for the future of this institution. At present this is a "university" in name only. Individual departments are weak and under-developed, and all need to be strengthened and the insignifigant aspects eliminated, or else ECU will meerly creep along as an oversized and overstuffed Teacher's College and will neither challenge minds nor vitally affect the world it lives in.

PROFESSIONALISM

Students must be allowed to teach themselves as well as gain knowledge from vital, concerned, professional teachers who practice what they teach. Professionalism in teaching is not merely the act of processing and lecturing at students, but rather is the act of guiding the students to discover for themselves that which is vital, meaningful, and signifigant in the field they are studying, as well as in the world outside.

Right now, sutdents are processed through a course just as fast and as superficially as is humanly possible (mainly due to lack of time in the quarter, lack of classroom space or laboratory facilities, and insufficient instructional time due to large class size), and must take many un-professional courses which only prevent them from being vital and creative in their chosen field and in devoting what time they do have to important matters.

CREATIVITY

We must recognize that finally ECU can be a University, only if and when both Administration and Faculty recognize that students must be given the opportunity to discover and learn in an atmosphere conducive to creativity, not merely larger and fancier.

NEEDS

Students need more time than is present in the quarter system, need better equipment to pursue their research, need fewer restrictions on their exercise of creative classroom as well as extracurricular activities, and, above all, need a totally creative, professional, concerned atmosphere in which to study and learn and hopefully discover.

A real education opens the minds of all concerned, faculty as well as students; but how many of us are truly open-minded?

'The Den' provides married student fun

"The Den," the Presbyterian Campus Center for ECU at 401 E. 9th St., will be the scene of a "watermelon orgy" for married students Wednesday at 7 p.m.

The Couples Club which has met at The Den through the past year with Campus Minister John N. Miller will sponsor this meeting as the first of several summer social opportunities for ECU students and spouses.

According to Miller, this week couples may enjoy horseshoes, badminton, visiting with other friends — plus all the cold watermelon anyone could desire. Plans will be made for further Couples Club activities for the summer on a regular two-week schedule.

Hosts for the watermelon cutting are Mr. and Mrs. Joe LeConte, Jr., and Mr. and Mrs. James Farmer, Jr. The Couples Club is co-sponsored by the Campus Ministers Association for ECU and is open to all interested student couples regardless of religious affiliation.

The Forum

Dear Editor:

This is written concerning our beautiful three-legged shaggy dog Terry (short for "Tereyton"), also known variously as "Rags," "Tripod," "Happy Dog," "damn dog," etc.

Terry-dog loved this campus so much, and there seemed to be so many people who were fond of her and enjoyed her presence that we hope maybe some have wondered and would want to know why she isn't there anymore.

Terry survived a leg-shattering point-blank shotgun blast 2½ years ago, but she couldn't overcome something else this area produces abundantly. She died yesterday, of a heart attack during the course of treatment for heartworms.

When she was a puppy in New Hampshire, the neighbor children stopped by each afternoon asking, "Can Terry come out and play?" Then, when we moved parctically next door to campus last May, she was so excited over all the people — she just knew everyone around wanted to see her!

But now, a year to the day of our move, she died — only one month short of her 5th birthday. Though an integral and vital member of our family, she still felt she sort of belonged to everybody and therefore had an obligation to play with and cheer up any handy E.C. student.

To those of you who can't quite get turned on by animals, or dogs in particular, without offense, the news of one less to plague you will probably be well received.

But to those of you who loved her too, we want to say "thank you" for helping make her so happy, through your affection and attention.

We recognize that this loss is small and insignificant as judged and compared with the other events and tragedies of our world today — it doesn't begin to compare with the seeming perpetual loss of human life in certain other countries, nor with the drive to save a little two-year-old boy's life. Yet, at the same time, to us — and maybe to some others — the world still has lost a very beautiful and rare thing: one free soul that loved to love and live and enjoyed every minute of living given her.

Maybe someday we'll win another funny, floppy-eared, panda-faced, half-sheepdog pup from a Massachusettes beach carnival.

Thank you all, from us, for Terry.

Mr. & Mrs. T. E. Lewis Jr.

Dear Editor:

As you may know, the U. S. Senate has approved a position, included in the extension of the Voting Rights Act of 1965, to lower the voting age to 18. The prospect of passing this measure in the House is dubious and will require a strenuous effort on our part. Only with a great affirmative constituent response can the 18-year old proposal pass.

Your help is imperative!

The following course of action will be both helpful and necessary for the passage of this bill to lower the voting age:

1) Write or telegraph your Congressman, informing him of your strong support of this measure to lower the voting age.

2) Start a "chain telegram," call 10 people, telling them about the issue and urge them to telegraph their Congressman. Ask them to call 10 more people to do the same.

3) Make an appointment to visit your Congressman when he is back in your district.

4) Circulate petitions and present them to your Congressman, using the following form:

We the undersigned urge you to vote in favor of extension of the Voting Rights Act of 1965 as amended by the U. S. Senate, March 12, 1970 to lower the voting age to 18.

Name Address Date

5) Write letters to the editors of your newspapers showing your support of this bill to lower the voting age.

6) Write a letter or telegram to your governor urging him to enlist the support of the Congressional delegation of your state on this bill.

7) Urge your Congressman to work with the Washington representatives of the Youth Franchise Coalition on this measure.

8) Enlist the aid of local business, political and educational leaders to obtain organizational support — Chamber of Commerce, Elks, etc. — for lowering the voting age. Some of these leaders could personally appeal by phone to the Congressman for passage of the 18-year old vote.

The passage of this measure depends on how the constituents respond. Eighteen year olds can vote by 1971 if you work now!

Ian R. MacGowan
Executive Director
Youth Franchise Coalition, Inc.

Dear Editor:

I am appalled! While sitting in my room today I saw a student drop her bag of paper trash in the middle of the sidewalk between Greene Dorm and Erwin Hall. This is just one of too many examples. Why? This is my campus and I don't want it littered with trash! Where is the good sense of responsibility that University Students are supposed to have? It is impossible for a few students who don't litter — who care — to pick up behind every idiot that drops trash.

An ecology organization is forming at ECU. To them I wish luck. They are going to need it

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Education is not found entirely in the classroom

There will be approximately four thousand students enrolled on this campus during each session of the summer. Most of these students will be here for one purpose — to get an education.

Most of these students, however, will do nothing extra in order to obtain that education. They will probably attend classes, do the minimum amount of work necessary to get by, never read the newspapers, and never really be aware of what is happening in the world around them.

But can a person get the education that he should by simply doing the minimum amount of work? Is a student in this situation able to learn what he needs to know in order to cope with the many problems of his environment? The answer is a resounding NO.

Students are now realizing, as are many other members of the community, that problems such as ecology, Vietnam, the ghetto, unemployment, inflation, the housing shortage, the vote for 18-year-olds, and many others, cannot be ignored much longer. Indeed, their prevelance today is due in a large measure to the lack of factual information on the subjects, or to a lack of open-mindedness which is caused by prolonged ignorance.

There is a revolution raging throughout the country. Students have become spokesmen for those who would want to cure the nation's ills, and the nation is responding slowly. But by the year 1980, the population projections say that the youth of the 12-25 age group will be the majority in this country, so they had better not be ignorant, as their fathers and grandfathers were. They cannot afford to ignore the problems of the world; this has been done until now and lo and behold, the problems have not gone away!

Only education can overcome ignorance. And education does not consist entirely of sitting in a classroom and memorizing facts for the test. In fact, that kind of education is fast becoming obsolete in our society. One must get involved in other affairs. A number of students are doing this by participating in demonstrations, marches, workships, seminars, and discussion groups. Others condemn these activities as un-American. They are not. They are American in the greatest sense of the concept. The American Revolution proves that.

There is another Revolution today. As one means of aiding in this Revolution, this newspaper strives to provide factual and current information, in hopes that someone will notice and get involved. Everyone must do his part. Perhaps that explains the meaning of the slogan: "...and the truth shall make you free." That's what the Revolution is all about — truth and freedom.

Fountainhead

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The Forum

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considering all the useless excuses for students living on this campus.

I am so tired of hearing about apathy at ECU. Does the student body care about anything?

Debbie Broadwell

Dear Students:

On behalf of all of us at East Carolina University, I should like to welcome you to our campus. I am happy that you have cohsen to come here, for this university has a fine reputation. It will be your responsibility to build on this.

You all have the ability to succeed or you would not be here. Therefore, you owe it to yourself, your state and your family to do your best.

Again, we are happy to have you here and look forward to having you with us this fall.

Sincerely,
Leo W. Jenkins
President

To the Students:

On behalf of the Student Government Association of East Carolina University, I would like to welcome those of you who are attending East Carolina for the first time. A special welcome is also extended to those of you who are participating in the Freshman Orientation Program this summer.

I would like to emphasize that your Student Government Association was created for students and by students; and, even though it is structurally one of the best it is only as effective as you, as a student body, make it. Please do not hesitate to make suggestions to your Student Government and to question its every action. It is instituted for you and thus it's policy should be basically established by you.

We are located on third floor Wright Building. If you have any problems or questions about Student Government or any other aspects of campus life, please feel free to stop by. I ask you also to stay informed on what your Student Government is doing and not become uninterested in your own Student Government.

Good luck on an enjoyable and profitable summer.

Sincerely,
Bob Whitley
President, SGA

Dear Editor:

There were two letters in the May 11 issue of the Fountainhead with which I disagreed; one was from Greenville attorney Jerry Paul and the other from John Sheldon and Sandra McClendon.

In regard to Mr. Paul's letter, the blame for the situation at Kent State can neither be placed on the National Guardsmen and state government officials nor on the students.

The students were protesting violence — yet, they incited violence themselves. They were actually defeating their own purpose.

State officials and the Guardsmen were only protecting state property, part of which these students had destroyed. It is the duty of state officials to protect property owned by the state. They were only doing their duty.

The students were also exercising their right to "peaceful" dissent. The incident was unfortunate, but the blame is not entirely either party's.

Maybe Mr. Nixon and Mr. Agnew are trying to work for the majority of the voting public and not simply for a dissenting minority. After all, it is the voters who placed them in the positions they occupy. Mr. Paul seems to reflect the opinion in his letter that Mr. Nixon is some type of great god in Washington who formulates the entire American policy himself.

There is a Congress and his cabinet to advise him about important matters. The majority of the American people elected these men to serve in their behalf.

If the dissenting public wants its views reflected, the most logical way to accomplish this would be to find able leaders to represent them and to get people who agree with their views to vote for these leaders.

In regard to the second letter, the majority of the students are not forced to leave campus on the weekends.

They still have the freedom to choose where they go during their free time. Parties, going home, to Happy Hour, "Free Flicks," and the beach are just as much a part of university living as sitting on the mall.

Protest is usually conotated as being against a certain viewpoint.

It could be that the "Silent Majority" on this campus agrees with present administration policies. Possibly it could be that they have more constructive ways of expressing their dissent if they do disagree, such as writing letters to their Congressmen or voting for a candidate whom they support.

Could it possibly be that the reason the 'Silent Majority" does not appear on the mall at various protests is due to the fact that they do not agree with the cause?

Joyce Ratliff

FORUM POLICY

Students and employees of the University are urged to express their opinions in the Student Forum.

-Letters should be concise and to the point.

-Letters must not exceed 300 words.

-The editors reserve the right to edit all letters for style error and length.

-All letters must be signed with the name of the writer. Upon the writer's request, his name will be withheld.

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