

PLEASE POST FOR ALL FACULTY TO READ!

EAST CAROLINA UNIVERSITY  
1999-2000 FACULTY SENATE

The sixth regular meeting of the 1999/2000 Faculty Senate will be held on  
Tuesday, 22 February 2000, at 2:10 in the Mendenhall Student Center, Great Room.

FULL AGENDA

- I. **Call to Order**
- II. **Approval of Minutes**  
1 February 2000
- III. **Special Order of the Day**
  - A. Roll Call
  - B. Announcements
  - C. Richard Eakin, Chancellor
  - D. Vice Chancellor's Report
  - E. Henry Ferrell, Faculty Assembly Delegate  
Report on Faculty Assembly meeting of 18 February 2000.
  - F. Brenda Killingsworth, East Carolina University's SACS Self Study Director
  - G. Election of Faculty Officers Nominating Committee  
According to *ECU Faculty Manual*, Appendix A, Section VII.
- IV. **Unfinished Business**
- V. **Report of Committees**
  - A. Credits Committee, Doug Schneider  
Proposed revision to the *University Undergraduate Catalog*. (attachment 1).
  - B. Faculty Governance Committee, Henry Ferrell  
Proposed addendum to the *ECU Faculty Manual*, Appendix D. IV.F.2. (attachment 2).
  - C. Student Advising and Retention Committee, Michael Brown  
Proposed Revision to the Advisor Evaluation (attachment 3).
  - D. University Curriculum Committee, James Smith  
Curriculum matters contained in the minutes of the 27 January 2000, and  
10 February 2000, Committee Meetings.
- VI. **New Business**

**Full Faculty Senate Agenda  
22 February 2000  
Attachment 1.**

**CREDITS COMMITTEE REPORT**

Proposed Revision to the *University Undergraduate Catalog*

In order to clarify the University's policy on graduating with distinction, the Credits Committee recommends the following revisions to the *1999-2000 University Undergraduate Catalog*, Section 5: Academic Regulations, subsection Degrees with Distinction (page 49).

In the second paragraph which reads:

"3. The student must have a cumulative average on all work attempted (including all ECU and transfer credit) which meets the requirements for the degree with distinction."

Revise to read as follows:

"3. *The student must have a cumulative average which meets the requirements for the appropriate degree with distinction on all work attempted (all ECU and transfer work).*"

In the third paragraph which reads:

"2. The student must have a minimum GPA of 3.5 on course work for the second degree and a cumulative average on all course work attempted for the first degree as well as for the second degree which meets the requirement for the degree with distinction. The level of distinction on the second degree can be no higher than that allowed by the GPA on the work toward the second degree. The student must meet all other scholastic requirements for a second degree as listed in this catalog."

Revise to read as follows:

"2. *The student must have a minimum g.p.a. of 3.5 on course work for the second degree and a cumulative average which meets the requirement for the degree with distinction on all course work attempted for the first degree as well as for the second degree.*"

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**Full Faculty Senate Agenda  
22 February 2000  
Attachment 2.**

**FACULTY GOVERNANCE COMMITTEE REPORT**

Proposed addendum to the *ECU Faculty Manual*, Appendix D. IV.F.2.

Addendum to read:

**"A PAD once submitted, becomes part of the candidate's personnel record and the property of the University."** following phrase "...the appropriate committee in making personnel recommendations" in Appendix D. IV.F.2. (page D-8 in the 1996 *ECU Faculty Manual* version).

## STUDENT ADVISING AND RETENTION COMMITTEE REPORT

### Proposed Revision to the Advisor Evaluation

Faculty Senate Resolution #84-19 was passed a number of years ago approving the use of a voluntary program for the evaluation of advising. The resolution recognized the importance of advising as a tool in retention, noting that effective advising has a number of benefits for students that result in benefits to the University in terms of better attitudes, increased retention, and stabilizing enrollment. The annual Advisor Evaluation has continued since that time.

Last year the Advisor Evaluation was conducted entirely "on-line". This trial procedure provided a number of advantages to both students and faculty. This procedural change now allows for the possibility of giving students an opportunity to provide written comments on their advising experience. These written comments would then be forwarded to the participating faculty member much like what is done on faculty teaching surveys.

**Therefore, the Student Advising and Retention Committee recommends an additional section be added to the On-Line Advisor Evaluation to include a section for student comments.**

1. Those faculty who choose to participate in the Advisor Evaluation would receive the written comments along with the numerical rating summary.
2. Faculty participation in the On-Line Advisor Evaluation will continue to be optional. Student comments will be provided only if the faculty member is participating in the On-Line Advising survey.
3. The student comments from the On-Line Advisor Evaluation will be provided only to the faculty member. Advisors could then use this information to enhance their advising strategies and practices.