

FACULTY ASSEMBLY REPORT OF SEPTEMBER 17, 1993 MEETING

Kane
The meeting convened at 1:30 in the Afternoon in the Board Room of the General Administration.

Chair William Kane(WCU) discussed Administrative Memorandum #1 which specifies the allocation of monies for salary increments for 1993-94, indicating that there were three separate funds which were: 1)the 2% for salary increases; 2) the amount for teaching faculty to be divided on the various campuses as they decide; 3) the 1% one time bonus which will be paid in December. Kane also announced that the BD 119 form should now be available on each campus

The Assembly was presented the Board of Governor's Committee Report on Tenure and Teaching which includes several recommendations to the Board from Two Committees. Teaching and Improvement of Graduation Rates will be the subject of much board discussion during the present year.

Kane presented a summary of recommendations and indicated that the faculty of each institution must address and act on several issues:

1. Evaluation of Teaching
2. Graduation Rates
3. Data for rational consideration
4. Response to Studies Commission of the General Assembly
5. What are reasons for erosion of faculty governance
6. Develop rational data on competitive levels of faculty ~~competition~~^{rank} to be nationally competitive.

President Spangler was visiting several campuses in regard to the Bond Issue the Assembly convened into committees to reconvene in Plenary Session at 3:00. President Spangler addressed the issue of the Bond Referendum in November. Building situation he said has not received any capital funds since 1988, and the Nonrecurring income which had previously been used for construction and renovation, was no longer recurring. Since 1988 16,000 students have been added to the system, with no funds for buildings. He urged the faculty to communicate the needs to their students who could well make the difference

between success and failure of the referendum.

President stated clearly that if the University does not receive these monies, there will be serious repercussions with a restricted enrollment. The funds could create 11,000 new jobs which has a multiplier effect.

Chairman Samuel Poole of the Board of Governors then addressed the faculty raising two questions about the Bond issue: 1) How does it help me? and How much is it going to cost me? There is, he said a time to catch up from five years of no capital improvement budget. The General Assembly he said, would eventually provide funds, but that would diminish the amount available for salaries and other needs.

Thomas I. Storrs who is heading the Campaign for the Bond spoke specifically to the needs to communicate directly with every faculty member by October 1 to assure that they are registered to vote, and that they will then vote in November. The faculty must take a leadership role in this process, otherwise we will "run out of logs to sit on and teach the young."

V.P. Little briefly addressed resolutions passed by the assembly and reiterated the Board's and General Administration's commitment to teaching. He announced that the General Administration was presently seeking a benefits officer to improve delivery of the benefits available.

V.P. Joyner discussed the Budget saying it was a "good budget" all things considered.

V.P. Roy Carroll presented "Selected Studies and Reports mandated by the 1993 General Assembly specifically addressing (again) Graduation Rates", and a redefinition, possibly of a Full time Equivalent as being 15 hours rather than the present 12. Which change would reduce university budget by about 7 million. The 15 hour average student load by target date of 1997 is not really as drastic a change as one might guess since the present average is about 14.7 hrs.

There will be a requirement that baccalaureate degree programs should require no more than 128 hours if they are four year programs, after a slight modification any course of study requiring more than 10% above that number will be classified as five year

programs.

COMMITTEE REPORTS--mostly a summary of goals for the coming year, with some resolutions.

Planning and programs- will be addressing three issues 1)faculty workload; 2)Graduation and Retention rates; 3)Issue of FTE definitions.

Faculty Governance--issues of shared governance, Reassigned time to Faculty Senate and Council Chairs, and provision of incentives to get more qualified faculty to willingly participate in faculty governance; particularly in Grievance Committees.

Faculty Welfare received a request to present a resolution that the BOG approve additional Supplemental Retirement options, in Global Funds, International Equities funds, etc. for persons to select from. The Committee received a review of a variety of bills considered by the General Assembly pertaining to the university system and its faculties.

Professional Development - presented two resolutions, which passed on Faculty representation on the Board of Governors Teaching Excellence Committee, and discussed more Faculty Development funding.

Budget-Received detailed information from VP Joyner on the Budget, and discussed Faculty representation in the Budget development process.

Academic Freedom and Tenure Committee will be studying Teaching Assessment, Studying the Teaching and Tenure Report; and How constituent institutions recognize teaching quality.

\The Assembly adjourned at 9:00 P.M.