

tions) for consideration now or in future years. Nine are recommended for planning during the current planning cycle:

Ph.D. in Materials Science at UNC-Chapel Hill

Ph.D. in Medical Biophysics at ECU

Doctorate in Speech-Language Pathology and Audiology at ECU

Ph.D. in Electrical Engineering at NCA&TSU

Ph.D. in Mechanical Engineering at NCA&TSU

Ed.D. in Counselor Education at NCCU

Ph.D. programs at UNC-Charlotte (three to be selected by the institution from among its proposals for doctoral programs in Civil, Computer, Electrical, Materials, and Mechanical Engineering, Computer Science, and Applied Mathematics)

Four programs are recommended for consideration at a later time:

Ph.D. in Mathematics at UNC-Greensboro

Ph.D. in Management at UNC-Greensboro

Ph.D. in Coastal Resource Management at ECU

Ed.D. in Educational Leadership at UNC-Wilmington

Although recognizing that, in time, some institutions will meet the criteria for the new institutional classifications they proposed in their plans, only two reclassifications are recommended at this time:

UNC-Asheville from Comprehensive University II to Liberal Arts College I

UNC-Greensboro from Doctoral Granting University II to Doctoral Granting University I

Two requests for major organizational changes are also recommended: a College of Management at NCSU-Raleigh and a School of Film at the North Carolina School of the Arts. Some 39 new sixth-year or masters degree programs are recommended, sometimes with qualifications. Since six of these were already authorized for planning, the total of new programs recommended at these levels is actually 33. And the planning, again often with qualifications and in some cases at a later time, of some 33 baccalaureate programs is recommended. Six of these program were already authorized for planning, so that the actual total of new programs recommended at the baccalaureate level is 27.

Finally, recommendations affecting several campuses are made to the President and the Board of Governors with reference to (1) the organization and development of advanced study and research in marine science, and (2) the involvement of the schools