

3. With respect to requests for new graduate programs:
 - a) Recognition of the existence within The University of well established Graduate Centers, which are valuable in meeting the needs of place-bound students for access to graduate programs.
 - b) Recognition of an important distinction between masters level programs and doctoral programs: Many masters degrees tend to be occupationally oriented and to be sought by students who are bound to a region or locality. Such programs are less demanding in terms of faculty, facilities and equipment, and can be mounted less expensively than doctoral programs.
 - c) Application of the following tests for the authorization of new doctoral programs: need for the program, capacity of the institution to deliver a high quality program, availability of funding, and economical use of the State's resources.
4. The expectation that institutions seeking new programs consider dropping programs which are of a lower priority.
5. The potential for expansion of the system of electronic transmission already in existence on many campuses as a means of reaching all regions of the State.

Using these criteria and considerations, the consultants examined almost 300 proposals for new degree programs. Fifty-seven of these were for doctoral degrees, one for a first professional degree, 120 for masters or sixth-year programs, and 93 for baccalaureate programs. Many institutional plans also contained a significant number of tentative program proposals that were less clearly defined in terms of title and level. Consideration was given to these proposals as well. Nine requests for institutional reclassifications, as well as approximately 75 requests for various other organizational and administrative changes, were also reviewed.

The consultants' report addresses all of these proposals. Positive recommendations are offered with respect to 21 doctoral program requests. However, four of these requests were for programs already authorized for planning by the Board of Governors' Committee on Educational Planning, Policies and Program, and another has been authorized for establishment by the Board since this review was begun. Three of the requests involved a change in the degree title only (from an Ed.D. to a Ph.D.). Thus, in effect, only 13 new doctoral programs are recommended (sometimes with qualifica-