

FACULTY SENATE

The regular meeting of the Faculty Senate will be held on Tuesday, November 15, 1977, at 2:00 p.m. in Room 221, Mendenhall Student Center.

AGENDA

1. Call to Order
2. Approval of the Minutes
3. Special Order of the Day
 - A. Comments on the University Division for the student, faculty, administrative, and community support: Dr. Charles Q. Brown, Director of Institutional Development
 - B. Remarks by the Chair
 - C. Announcements
4. Unfinished Business
5. Report of Committees
 - A. University Curriculum Committee (Professor William Grossnickle): Changes in B. S. (Professional) Degree requirement for Industrial Technology major; B. S. (Professional) Degree--Technical Institute Transfer Program; B. S. Degree in Industrial and Technical Education Major; B. S. Degree in Industrial and Technical Education Minor; B. S. Degree in Certification Program for Occupational Exploration (Industrial Occupations Laboratory); B. S. Degree in Technical Education Major (see University Curriculum Committee Minutes for October 6, 1977)
 - B. General College Committee (Professor Eugene Ryan) (see attachment)
 - C. University Computer Committee (Professor James Joyce)
 - D. Committee on Committees (Professor Rodney Schmidt) (see Agenda Item 5D (1) By-law change in Faculty Senate Agenda for October 18, 1977 and Faculty Senate Minutes for October 18, 1977)
 - E. Student Recruitment Committee (Professor Paul Topper)
 - F. Ad Hoc Screening Committee (Code of the Chemistry Department) (Professor Loren Campion)
Codes submitted to the Senate for approval will be forwarded to the unit's senator(s). Faculty of those units who desire to see the code should see their senator(s).
6. New Business

Agenda Item 5B: Committee on the General College

1 General Education at East Carolina University

2 There are two basic, disjunctive criteria a course must meet to be suitable
3 as a General Education course:

- 4 1. Either the course must be designed to correct deficiencies in a
5 student's earlier education in certain basic areas; or
- 6 2. The course must look to the development of the human person, quite
7 apart from the professional/vocational major the student may pursue in the
8 future. Subjects of study valuable for the development of the human person shall
9 include the following: those that
 - 10 -develop the individual's language skills, both written and oral;
 - 11 -develop the individual's capacity for clear and critical deductive
12 reasoning;
 - 13 -provide the student with a direct experience of empirical, inductive
14 reasoning which forms the basis of modern science;
 - 15 -inform the individual of past events and cultures which have shaped
16 the contemporary world;
 - 17 -introduce the individual to the complexities of contemporary cultures,
18 and present the individual with the opportunity to define his/her relationship
19 with other peoples;
 - 20 -enable the individual to understand the healthful functioning of the
21 human body, and its necessary role in the development of the entire human
22 personality;
 - 23 -introduce the individual to the inspired accomplishments of the human
24 mind and spirit, whether in the arts, literature, philosophy and ethics, or
25 science.

26 Practical considerations

27 The following shall serve as guidelines for academic units proposing
28 changes in General Education requirements and for the Committee on the General
29 College in considering whether to recommend changes in General Education
30 requirements: (insofar as these considerations shall affect student credit,
31 they shall not be retroactive):

32 A General Education course:

- 33 -must be one which is readily available to a large number of students
34 so that any student who preregisters will have a reasonable hope of admission
35 to the course;
- 36 -should normally have a prerequisite of no more than one course;
- 37 -must not be one specifically designated as a requirement for the
38 student's major;
- 39 -should normally be limited to a size commensurate with the aims of
40 the course as determined by the academic unit which offers the course, meeting
41 the criteria for General Education courses.

42 In addition, students should be allowed the greatest freedom in the
43 selection of courses from the General Education curriculum.

44 A General Education course must be something more than an 'in-house' course
45 designed for and available only to majors within a particular department.

Minutes

Faculty Senate of East Carolina University
3rd Regular Meeting of 1977/78 Academic Year
15 November 1977

The Faculty Senate met on Tuesday, November 15, 1977 at 2:00 p.m. in Room 221, Mendenhall Student Center. The meeting was called to order by the Vice Chair, Rosina Lao. The following members were absent: Tadlock (Aerospace), Garton (Allied Health), Kane (Allied Health), Cannon (Cont. Ed.), Ray (Drama and Speech), Stone (Education), Levey (Education), Mikkelsen (Education), Faulkner (English), Ferrell (History), Yadav (Home Economics), Saieed (Lib. Services), J. G. Jones (Medicine), Kirkpatrick (Nursing), C. Adler (Physics). The following alternates were present: Veronica Wang for J. A. Jones, Richard Stephenson for Wilms, Ludi Johnson for Collins, Belinda Lee for Pennington. The following ex-officio members were absent: Jenkins, Holt, Monroe, Howell, M. Moore, Woodside, P. Adler.

Agenda Item 2: Approval of the Minutes of October 18, 1977. South requested that page 4, line 40, be corrected to read: "As far as the fall semester is concerned, their calendar does begin earlier than Calendar II, but it ends earlier as well." Keusch suggested that a hand-out he had presented to the Senate concerning a comparison of calendars at different schools should have been included in the Minutes. He said he would be willing to supply the necessary paper to furnish each faculty member with a copy of the hand-out. The Minutes, as corrected and amended, were then approved.

SPECIAL ORDER OF THE DAY

Agenda Item 3A: Vice Chair Lao introduced Dr. Charles Q. Brown, Director of Institutional Development. Brown explained that his office, which was established in 1969, is dedicated to supporting the academic and administrative functions of the University, to serving the students, and to contributing to the development of the communities of eastern North Carolina. Brown then reviewed the different areas included in the Office of Institutional Development: (1) Alumni Association: One of its functions is to raise funds to be used to enhance the quality of education at E. C. U. It is hoped that the amount of such funds will be increased in the future. At present, the amount of the average gift from alumni compares favorably with the averages at other schools, but the number of alumni contributing is below average. (2) E. C. U. Foundation: This provides funds for research to be distributed by the Research Council. (3) The Office of Sponsored Programs: The activities of this office, which is well-known to many faculty members, is to keep faculty members informed about sources of grants they might be eligible for. (4) The News Bureau presents to the public and to the alumni the activities of the University and its service to the area. It handles 30 million pieces of paper a year; these are distributed to newspapers and other selected groups. Brown noted that some departments do not use the Bureau to the extent they could. (5) Institutional Research is responsible for collecting statistical data and for completing all surveys and questionnaires coming to the University. (6) The Computing Center was consolidated a few years ago to serve academic and administrative offices. Brown said he hoped there would soon be a much-improved facility; the Center is trying to upgrade its present system so that it could handle effectively computer-assisted instruction. Brown stated that in this area a Senate committee, the University Computer Committee, had been very helpful and effective and that he regards the Committee as a model of cooperation between faculty and administration in arriving at decisions that can help make the University a better place in which to work. (7) Career Planning and Placement, though at present under-staffed, is helping students realize the kind of jobs they want. For those students who make use of this service, a set of credentials is kept and mailed out to prospective employers. A continuing effort is made to maintain contact between the students and industrial recruiters by assisting the recruiters to come on campus and by informing the students of their presence.

(8) Regional Development Institute through its "outreach program" assists businesses and communities in various projects such as planning new downtown areas or shopping centers. The Institute can do this without cost to the community as long as the project does not involve hiring new people. (9) The Institute for Coastal and Marine Resources is just finishing its first year under Institutional Development. It is, Brown said, a university-wide interdisciplinary activity serving the entire University. Its support in the form of grants is increasing; and by the end of the year, it will have completed thousands of dollars of sponsored research. The Institute is a model of interdisciplinary activities by the faculty. Brown then explained that his role was to bring the needs and concerns from these various areas to the appropriate places where they will get support, representing them both on and off campus and serving as a liaison to Chancellor Jenkins and Vice Chancellor Holt. In addition, he serves on several state committees and this enables him to keep others informed about the programs and to seek support for them.

The Vice Chair asked if there were questions or comments. P. Daugherty asked how the different programs are funded; for example, Regional Development. Brown replied that all the programs are funded by the State as separate budget items. P. Daugherty then said that it is sometimes difficult to get the use of the Regional Development facilities and asked whether one has the right, since they are State-funded, to ask to use them. Brown said that one does have the right and that the building is used quite a bit for meetings and other University functions. Lao asked whether any faculty member can ask for data from the Institutional Research Office. Brown replied that he knew of no restriction on this. Information that is on hand should be released on request. If the information must be obtained from different sources, this could take longer.

Garton, Yadav, and C. Adler joined the session. Ferrell joined the session and assumed the Chair.

Agenda Item 3B and C: Remarks by the Chair and announcements: The Chair recognized Hursey, Chair of the Ad Hoc Coffee Committee. Hursey reported that funds are needed for coffee supplies, and suggested that 50¢ be contributed by coffee drinkers and 25¢ by tea drinkers.

The Chair then made the following announcements:

1. Belinda Lee (Nursing) will replace Sallie Mann (Library Services) on the Faculty Welfare Committee until the fall of 1978.
2. The Faculty Senate Office has received a copy of a letter from President Friday to Chancellor Jenkins regarding the invitation to Mr. Frank Schwenkter to an open hearing on the retirement system. Eventually, a meeting will be scheduled and the faculty informed about it.
3. The University Curriculum Committee has sent back to the respective departments PHYE 4347 and PHIL 4347.
4. The Faculty Welfare Committee is now considering Blue Cross-Blue Shield Health Insurance.
5. At the present time, Labor Department personnel are reviewing salary structures at E. C. U. for possible cases of discrimination. Faculty members may wish to review their personnel files.
6. The Faculty Senate Office has received a letter from Chancellor Jenkins regarding Appendix C, "Personnel Policies and Procedures for the Faculty at East Carolina University," which was approved by the Faculty Senate on April 19, 1977.

The Chancellor suggested certain changes in the document. The Chair named an Ad Hoc Review Committee consisting of the following members: Eugene Ryan (Philosophy), Chair; Jannis Shea (Home Economics); Rodney Schmidt (Music); Artemis Kares (Library Services); Robert Woodside (Mathematics); and Karl Rodabaugh (Continuing Education). The Chair charged the Committee with reviewing the Faculty Senate's position on Appendix C, taking into consideration the points made by the Chancellor. The Committee is to report back to the Senate at its February 1978 meeting.

7. The Chair read the following letter from Troy Pate, Chairman of the Board of Trustees of E. C. U.:

Thank you for your letter of October 20 which included the resolution passed at the October 18 meeting of the Faculty Senate.

I appreciate the concern of the Senate in being fully informed on the proceedings and progress of the Chancellor Selection Committee. One of the most difficult considerations for the Committee is maintaining confidentiality sufficient to assure a successful search. It has been proven repeatedly at institutions across the nation that a certain degree of confidentiality is essential in order to attract top prospective candidates. Also, as you know, we have experienced very strong and direct evidence of this in our communications with candidates. If the Committee disregarded this need, then we would be undermining the very objective that concerns the Senate and numerous other sectors within the University Community.

The faculty is superbly represented on the Committee. In recognition of their importance, three direct appointments were accepted and three additional faculty representatives were appointed from at-large nominations. In my view the Committee as structured provides important and good opportunities for input from the faculty.

I would like to emphasize that during a later phase of the process the faculty and others such as the full Board of Trustees, Alumni, students and other interested groups will become more directly involved. These activities will include meeting candidates and discussing various matters of concern relating to the views and qualifications of respective candidates.

The integrity, good wisdom and high quality of the Committee are known and accepted by all who are concerned with the Search. Until broader and more active participation becomes feasible in a later phase of the process, I would solicit everyone's faith and confidence that our objectives are mutual and that the Committee will honorably and expertly serve the interests of the University.

Again, on behalf of the Committee, I would like to thank the Senate for its earnest concern and support. I hope the urgency for a degree of confidentiality is appreciated and understood. We shall continue to place great importance on input relating to the selection task.

The Chair asked if there were any comments or questions. E. Ryan said that, as the introducer of the resolution, he would have liked to have seen more information made available to the faculty; but if the three faculty members nominated to the Committee by the Senate were satisfied with the present situation, he was reluctant to suggest any further move by the Senate. Ryan stated that he understood Ferrell was satisfied and asked whether the other two felt the same way. P. Daugherty said she had no objection to the present arrangement, that things were being done fairly and openly within the demands of confidentiality. T. Davis said he agreed and that he is now more comfortable with the situation. Ferrell

pointed out that after December 1, faculty involvement will become greater.

UNFINISHED BUSINESS

Agenda Item 4: There was no unfinished business.

REPORT OF COMMITTEES

Agenda Item 5A: The report of the University Curriculum Committee was presented by William Grossnickle, Committee Chair. The report recommended approval of the following: changes in B. S. (Professional) Degree requirement for Industrial Technology major; B. S. (Professional) Degree, Technical Institute Transfer Program; B. S. Degree in Industrial and Technical Education Major; B. S. Degree in Industrial and Technical Education Minor; B. S. Degree in Certification Program for Occupational Exploration (Industrial Occupations Laboratory); B. S. Degree in Technical Education Major. The changes recommended by the Committee were accepted by the Senate on voice vote. (See Resolutions Passed 77-11.)

Agenda Item 5B: The report of the Committee on the General College was presented by Eugene Ryan, Committee Chair. He reminded the Senate that the Committee last year had recommended that a paid cadre of advisors for the General College be set up and that the Senate had approved this recommendation in May. This year a subcommittee has been established to look into advising procedures in the General College; the members of the subcommittee are Robert Joyner (Mathematics), chair; Myra Cain (English); and Francis Belcik (Biology). He then presented the Committee's statement on General Education for Senate approval. E. Ryan stated that a similar statement had come before the Senate at its April 1977 meeting and was sent back to the Committee for clarification. The Committee had made some minor changes in the wording and had added an introductory paragraph to the "Practical Considerations," explaining how they were to be used. The Committee needs a policy for making recommendations concerning changes in the General Education requirements. P. Daugherty asked whether the Committee regarded the words "the course must be designed to correct deficiencies" as ambiguous. E. Ryan replied that the Committee had revised this line from the earlier draft and that it now regarded it as unambiguous. Ayers asked for a clarification of the proposed requirements for the student's major; this suggested provision would seem to hurt some students in programs where Math and Science are cognate requirements. E. Ryan suggested that Donald Bailey, Dean of the General College, might wish to comment on this point. Bailey said that cognate requirements were not covered by this provision. The Chair then ruled that the proposed requirements do not include cognate requirements in the General Education curriculum in a particular discipline. Hursey asked whether college credit will be given for correcting deficiencies. Kane joined the session. E. Ryan replied that the first part of the overall statement was simply trying to describe the existing General Education program, and at present it is possible for students to get credit for courses that might be described as corrective. Zincone said that much of the proposed statement could refer to certain advanced courses. The Chair pointed out that the statement deals only with General Education level courses; thus advanced courses would not be included. Zincone then said that the proposed requirements dealing with the availability of courses would seem to imply an obligation on the part of a unit to provide seats for courses in excess of requirements and room space. E. Ryan stated that the provisions of the statement are meant to have some flexibility. In addition, any recommendation from the Committee on the General College must then go to the University Curriculum Committee and then on to the Faculty Senate. Each of these groups would be in a position to consider any exceptional circumstances. Reep said he was in favor of giving instructors of General Education courses more freedom to meet the needs of their students by modifying the syllabi. The Chair replied he agreed, but this was not a part of the present document. Keusch moved to amend the statement by inverting the order of the paragraphs in the first part of the statement. He

pointed out that as it now stands, the correction of deficiencies seems to be most important. Sehgal seconded the motion. Haritum asked which courses give credit for correcting deficiencies. Bailey commented that MATH 1063 might be regarded as one, as well as possibly CHEM 0150 and the Special Studies program. The question was called on the motion to amend the statement by reversing the order of the paragraphs in the first part of the statement. The motion passed on a voice vote. After some discussion, Ryan suggested that "(except for cognate requirements);" be added in line 38 as an editorial change. The question was then called on the statement on General Education as amended, and the motion passed on a voice vote. (See Resolutions Passed 77-12.)

Woodside joined the session.

Agenda Item 5C: The report of the University Computer Committee was presented by James Joyce, Chair. For the information of the Senate, he reported that the Committee had assisted in developing a computer plan, but in August it became clear there would be no change budget money for computer upgrade. The situation was very serious due to the backlog of requests from computer users. The vendors were notified about the budget problem, and the Burroughs Corporation made a new proposal; the system has been studied and found to have four times the memory and fourteen times the storage space as at present. The Vice Chancellor was able to get additional funds from enrollment increase funds, and the new program is going ahead, possibly to be ready by spring or at least during the summer. Joyce reported that the Committee is considering other matters: a code of ethics for computer users, a way to control growth in computer use, suggestions for hardware to be made to the Computer Policy Committee, and possible assistance to the Computer Users Advisory Committee in modernizing the institutional data base. C. Adler asked if Joyce agreed with Dr. Brown, who stated earlier in the meeting that this Committee could serve as a model for other committees. Joyce replied that he appreciated Brown's comments, but he could not make a judgment about this from the side of the faculty. Lao asked if the Committee plans to spend some time helping social scientists on campus make use of the computer. Joyce answered that the Committee was planning to do this, and it recognizes the great need in this area. Finally, Joyce commented that the Committee is attempting to build a faculty expertise directory.

Agenda Item 5D: The report of the Committee on Committees was presented by Rodney Schmidt, Committee Chair. The Committee recommended adoption of a by-law amendment specifying the Faculty Senate representative on the Graduate Council. The Chair clarified that this was the second consideration of this by-law change as required, and it needed a two-thirds majority vote for adoption. The by-law change was adopted on a show of hands, 35 for, 0 against. (See Resolutions Passed 77-13.)

Agenda Item 5E: The report of the Student Recruitment Committee was made by Paul Topper, Committee Chair. Topper reported that the Committee has had one organizational meeting and three business meetings this year. Since last January the Committee has been exploring the possibility of having an "E. C. U. Day." One of the Committee members, Gene Owens, had visited N. C. State when they were having a similar day, and he found that it attracted around 3,000 prospective students at a cost of about \$3,000. The Committee would like to support such a day in the fall of 1978 for campus visitation by prospective students in any field and at any age level. All departments would be represented at some central place, and information about the departments would be available. There would be campus tours and a home football game for the students to attend at reduced prices. The Committee has contacted the Academic Council and found they were in favor of the proposal. Topper then read the following: "The Student Recruitment Committee recommends that the Faculty Senate lend support to an E. C. U. Day by voicing approval of the recommendation of the Academic Council to Chancellor Jenkins regarding this special

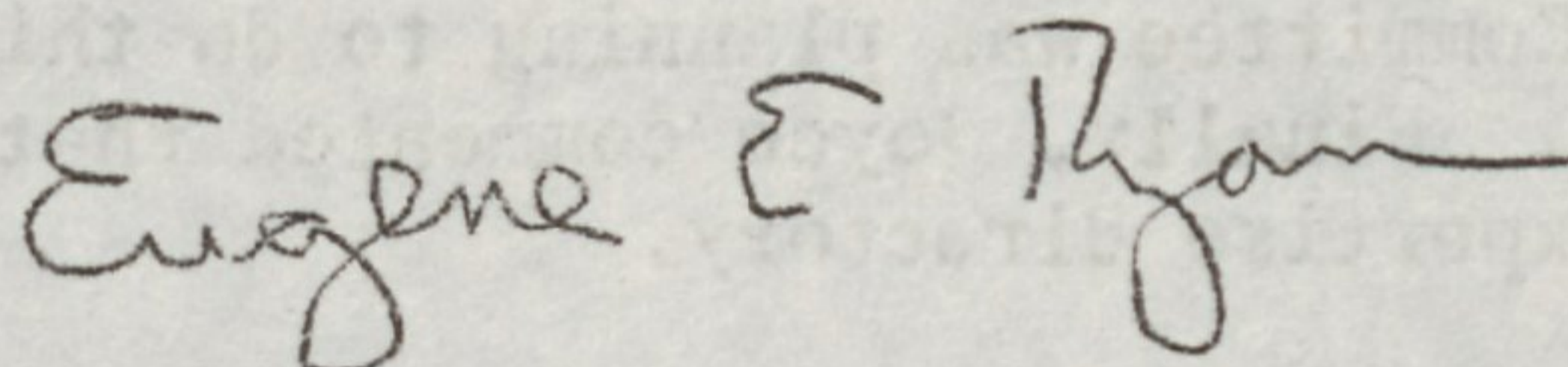
day for campus visitation by prospective students." The Chair called for a vote on the Student Recruitment Committee's recommendation, and on a voice vote, the recommendation was approved. (See Resolutions Passed 77-14.) Topper reported that his Committee had another recommendation as follows: "The Student Recruitment Committee recommends that the Faculty Senate support recruitment of older students by encouraging the News Bureau to prepare and send out news releases and other publicity to make the public aware of the availability of this University for the education of older people." The Chair stated that this resolution should be considered as one of concern and support directed to Chancellor Jenkins, rather than directed to the News Bureau directly. The Chair called for a vote on the Committee's recommendation, and the recommendation was approved by voice vote. (See Resolutions Passed 77-15.) Topper concluded his report by outlining three topics currently under study by the Committee: (1) the need for and feasibility of upgrading departmental recruitment publicity; (2) the need for redoing the career profile booklet; and (3) the need for identification of areas requiring an increased number of students and encouragement of the recruitment of students having a major interest in those areas.

Agenda Item 5F: The report of the Ad Hoc Screening Committee was presented by Loren Campion, Chair of the Committee. He presented for Senate approval the revised Code of the Chemistry Department. It had been approved earlier, but now needed new approval since it has been changed. The Senate approved the Code of the Chemistry Department by voice vote. (See Resolutions Passed 77-16.)

NEW BUSINESS

Agenda Item 6: There was no new business.

The meeting adjourned at 3:50 p.m.



Eugene E. Ryan
Secretary

Sharon Johnston
Faculty Senate Office Secretary

RESOLUTIONS PASSED

November 15, 1977

77-11 The Faculty Senate approved: changes in B. S. (Professional) Degree requirement for Industrial Technology major; B. S. (Professional) Degree-Technical Institute Transfer Program; B. S. Degree in Industrial and Technical Education Major; B. S. Degree in Industrial and Technical Education Minor; B. S. Degree in Certification Program for Occupational Exploration (Industrial Occupations Laboratory); B. S. Degree in Technical Education Major (see University Curriculum Committee Minutes for October 6, 1977)

77-12 The Faculty Senate approved the attached Philosophy and Practical Considerations for General Education at East Carolina University.

77-13 The Faculty Senate approved a By-law addition to be inserted as Section V, Graduate Council Representation, in the "By-laws, East Carolina University Faculty Senate."

The Chairman of the Faculty shall serve as an ex-officio member of the Graduate Council if a member of the Graduate Faculty; if not, the Vice Chairman of the Faculty if a member of the Graduate Faculty; if not, the Secretary of the Faculty if a member of the Graduate Faculty; if not, a duly-elected member of the Faculty Senate who is a member of the Graduate Faculty, appointed by the Chairman of the Faculty for a term of one year.

77-14 The Faculty Senate approved the Student Recruitment Committee's recommendation that the Faculty Senate lend support to an E. C. U. Day by voicing approval of the recommendation of the Academic Council to Chancellor Jenkins regarding this special day for campus visitation by prospective students.

77-15 The Faculty Senate approved the Student Recruitment Committee's recommendation that the Faculty Senate support recruitment of older students by encouraging the News Bureau to prepare and send out news releases and other publicity to make the public aware of the availability of this University for the education of older people.

77-16 The Faculty Senate approved the Code of Operations for the Department of Chemistry.

PHILOSOPHY AND PRACTICAL CONSIDERATIONS OF
GENERAL EDUCATION AT EAST CAROLINA UNIVERSITY

There are two basic, disjunctive criteria a course must meet to be suitable as a General Education course:

1. The course must look to the development of the human person, quite apart from the professional/vocational major the student may pursue in the future. Subjects of study valuable for the development of the human person shall include the following: those that
 - develop the individual's language skills, both written and oral;
 - develop the individual's capacity for clear and critical deductive reasoning;
 - provide the student with a direct experience of empirical, inductive reasoning which forms the basis of modern science;
 - inform the individual of past events and cultures which have shaped the contemporary world;
 - introduce the individual to the complexities of contemporary cultures, and present the individual with the opportunity to define his/her relationship with other peoples;
 - enable the individual to understand the healthful functioning of the human body, and its necessary role in the development of the entire human personality;
 - introduce the individual to the inspired accomplishments of the human mind and spirit, whether in the arts, literature, philosophy and ethics, or science. Or,
2. The course must be designed to correct deficiencies in a student's earlier education in certain basic areas.

Practical Considerations

The following shall serve as guidelines for academic units proposing changes in General Education requirements and for the Committee on the General College in considering whether to recommend changes in General Education requirements: (insofar as these considerations shall affect student credit, they shall not be retroactive):

A General Education course:

- must be one which is readily available to a large number of students so that any student who preregisters will have a reasonable hope of admission to the course;
- should normally have a prerequisite of no more than one course;
- must not be one specifically designated as a requirement for the student's major (except for cognate requirements);
- should normally be limited to a size commensurate with the aims of the course as determined by the academic unit which offers the course, meeting the criteria for General Education courses.

In addition, students should be allowed the greatest freedom in the selection of courses from the General Education curriculum.

A General Education course must be something more than an 'in-house' course designed for and available only to majors within a particular department.

ANALYSIS OF CALENDARS -- 1978-79

FALL SEMESTER

	<u>ECU - CALENDAR I</u>		<u>UNC-CH</u>		<u>UNC-G</u>	
Registration	M	Aug 21	MTW	Aug 21-23	MTW	Aug 21-23
Drop Add	T	Aug 22		(Incl in reg'n)		(Incl in reg'n)
Classes Begin	W	Aug 23	Th	Aug 24	Th	Aug 24
Labor Day Holiday	M	Sep 4	M	Sep 4	M	Sep 4
Thanksgiving Holiday	WThFS	Nov 22-25	ThFS	Nov 23-25	ThFS	Nov 23-25
Classes End	F	Dec 8	T	Dec 5	M	Dec 11
Reading Day	M	Dec 11	W	Dec 6	T	Dec 12
Exams Begin	T	Dec 12	Th	Dec 7	W	Dec 13
Exams End	T	Dec 19	S	Dec 16	W	Dec 20

Comparison of:

1. Total class days M-F:	74	71	73
2. Class Days on MWF:	44	42	44
3. Class Days on TTh:	30	29	29
4. Examination Days:	6	9	6
5. Total class and exam Days:	80	80	79
6. Total work days from Registration to End of Exams:	83	84	83

SPRING SEMESTER

	<u>ECU - CALENDAR I</u>		<u>UNC-CH</u>		<u>UNC-G</u>	
Registration	M	Jan 8	MT	Jan 8-9	MT	Jan 8-9
Drop Add	T	Jan 9		(Incl in reg'n)		(Incl in reg'n)
Classes Begin	W	Jan 10	W	Jan 10	W	Jan 10
Spring Recess	Su-Su	Mar 4-11	M-F	Mar 5-9	M-F	Mar 5-9
State Holiday	M	Apr 16	M	Apr 16	M	Apr 16
Classes End	T	May 1	Th	Apr 26	T	May 1
Reading Day	W	May 2	F	Apr 27	W	May 2
Exams Begin	Th	May 3	M	Apr 30	Th	May 3
Exams End	Th	May 10	W	May 9	Th	May 10
Commencement	Su	May 13	Su	May 13	Su	May 13

Comparison of:

1. Total class days M-F:	74	71	74
2. Class Days on MWF:	44	42	44
3. Class Days on TTh:	30	29	30
4. Examination Days:	6	9	6
5. Total class and exam Days:	80	80	80
6. Total work days from Registration to End of Exams:	83	83	83

17 October 1977