

FACULTY SENATE

There will be a meeting of the Faculty Senate on Tuesday, January 19, 1971,
at 3:00 P.M. in Room 103 (BIOLOGY AUDITORIUM) Biology Building.

AGENDA

1. Call to Order
2. Approval of the Minutes
3. Special Order of the Day
4. Unfinished Business
5. Report of Committees
 - A. Calendar Committee (See attached)
Report will be presented by Chairman Mayberry
 - B. University Curriculum Committee (See attached)
Report will be presented by Chairman Grossnickle
 - C. New Business
Proposal to change class attendance regulations (See attached)

UNIVERSITY CALENDAR, 1971-1972

SPRING QUARTER, 1971

March 29-April 2

Preregistration for Summer Session and
Fall Quarter

SUMMER 1971

First Term (29 days)

May 10, Monday

Last day for persons holding bachelor's
degree to apply for admission to Graduate
School for First Term

June 7, Monday

Registration

June 8, Tuesday

Classes begin

June 10, Thursday

Last day to register, apply for graduation
in July, or withdraw from school without
receiving failing grades

June 12, Saturday

Classes held for all 3-quarter-hour courses

June 26, Saturday

Classes held for all 3-quarter-hour courses

July 10, Saturday

Classes held for all 3-quarter-hour courses

July 13, Tuesday

Examinations -- End of Term

Second Term (29 days)

June 16, Tuesday

Last day for persons holding a bachelor's
degree to apply for admission to Graduate
School for Second Term

July 15, Thursday

Registration

July 16, Friday

Classes begin

July 17, Saturday

Classes held for all 3-quarter-hour courses

July 20, Tuesday

Last day to register, apply for graduation
in August, or withdraw from school without
receiving failing grades

July 31, Saturday

Classes held for all 3-quarter-hour courses

August 14, Saturday

Classes held for all 3-quarter-hour courses

August 20, Friday

Examinations -- End of Term

FALL QUARTER, 1971 (55 days)

August 10, Tuesday	Last day for persons holding a bachelor's degree to apply for admission to Graduate School for Fall Quarter
September 7, Tuesday	9:00 a.m. Faculty meeting 10:00 a.m. School and Departmental meetings
September 8, Wednesday	Registration
September 9, Thursday	Classes begin
September 15, Wednesday	Last day to register, apply for graduation in November, or withdraw from school without receiving failing grades
October 4-October 15	Change of major
October 11-October 15	Preregistration for Winter Quarter
November 17, Wednesday	Classes end
November 18, Thursday	Reading day
November 24, Wednesday	3:00 p.m. Examinations for Fall Quarter close

EXAMINATION SCHEDULE

There will be no departure from the printed schedule, except as noted below. All examinations for one- and two-hour courses and for evening and Saturday classes will be held during the last regular meeting of the class. Final examinations for three-hour courses which meet less than three times per week will be held during the last regular meeting of the class.

Common examinations will be held according to the following schedule:

Three-hour examinations in Accounting 140, 141, 254, and 255 will be given on Saturday, November 20, from 9:00-12:00 a.m. and from 2:00-5:00 p.m. Students will be notified at which time the examination in each course is scheduled.

French, Spanish, German 1,
and French 3. Friday, November 19, 7:00-9:00 p.m.

French, Spanish, German 2,
and Spanish 3. Monday, November 22, 7:00-9:00 p.m.

Geography 15. Saturday, November 20, 12:00-2:00 p.m.

Chemistry 24, 25, 26
34, 35, 36
64, 65, 66 Saturday, November 20, 8:00-10:00 a.m.

Swimming proficiency test. . . . Friday, November 19, 2:00-4:00 p.m.
Monday, November 22, 2:00-4:00 p.m.

Other examinations, except for certain English classes, will be held on FRIDAY, NOVEMBER 19; MONDAY, NOVEMBER 22; TUESDAY, NOVEMBER 23; and WEDNESDAY, NOVEMBER 24 as follows:

Time Classes Regularly Meet	Day and Time of Examination
8:00	11:00- 1:00 Wednesday, November 24
9:00	8:00-10:00 Monday, November 22
10:00	3:00- 5:00 Monday, November 22
11:00	8:00-10:00 Tuesday, November 23
12:00	11:00- 1:00 Tuesday, November 23
1:00	3:00- 5:00 Tuesday, November 23
2:00	8:00-10:00 Friday, November 19
3:00	3:00- 5:00 Friday, November 19
4:00	8:00-10:00 Wednesday, November 24

Exception: to avoid conflicts, certain English classes must hold their final examinations according to the following schedule:

Classes meeting M-T-Th -- examination held in the Monday classroom, M-W-Th -- held in the Monday Wednesday classroom.

Time Excepted English Classes Regularly Meet	Day and Time of Examination
8:00	1:00- 3:00 Wednesday, November 24
9:00	10:00-12:00 Monday, November 22
10:00	1:00- 3:00 Monday, November 22
11:00	1:00- 3:00 Tuesday, November 23
12:00	10:00-12:00 Friday, November 19
1:00	1:00- 3:00 Friday, November 19
2:00	5:00- 7:00 Friday, November 19
3:00	5:00- 7:00 Monday, November 22
4:00	5:00- 7:00 Tuesday, November 23

WINTER QUARTER, 1971-1972 (56 days)

November 1, Monday	Last day for persons holding a bachelor's degree to apply for admission to Graduate School for Winter Quarter
November 29, Monday	Registration
November 30, Tuesday	Classes begin
December 6, Monday	Last day to register, apply for graduation in February, or withdraw from school without receiving failing grades
December 17, Friday	10:00 p.m. Christmas Holidays begin
January 3, Monday	Classes resume
January 3-January 14	Change of Major
January 10-January 14	Preregistration for Spring Quarter
February 22, Tuesday	Classes end
February 23, Wednesday	Reading day
February 29, Tuesday	3:00 p.m. Examinations for Winter Quarter close

EXAMINATION SCHEDULE

There will be no departure from the printed schedule, except as noted below. All examinations for one- and two-hour courses and for evening and Saturday classes will be held during the last regular meeting of the class. Final examinations for three-hour courses which meet less than three times per week will be held during the last regular meeting of the class.

Common examinations will be held according to the following schedule:

Three-hour examinations in Accounting 140, 141, 254, and 255 will be given on Saturday, February 26, from 9:00-12:00 a.m. and from 2:00-5:00 p.m. Students will be notified at which time the examination in each course is scheduled.

French, Spanish, German 1,
and French 3 Thursday, February 24, 7:00-9:00 p.m.

French, Spanish, German 2,
and Spanish 3. Friday, February 25, 7:00-9:00 p.m.

Geography 15. Saturday, February 26, 10:00-12:00 a.m.

Chemistry 24, 25, 26
34, 35, 36
64, 65, 66 Saturday, February 26, 8:00-10:00 a.m.

Swimming proficiency test. . . . Friday, February 25, 2:00-4:00 p.m.
Monday, February 28, 2:00-4:00 p.m.

Other examinations, except for certain English classes, will be held on THURSDAY, FEBRUARY 23; FRIDAY, FEBRUARY 25; MONDAY, FEBRUARY 28; and TUESDAY, FEBRUARY 29, as follows:

Time Classes Regularly Meet	Day and Time of Examination
8:00.	8:00-10:00 Friday, February 25
9:00.	1:00- 3:00 Friday, February 25
10:00.	8:00-10:00 Monday, February 28
11:00.	11:00- 1:00 Monday, February 28
12:00.	3:00- 5:00 Monday, February 28
1:00.	8:00-10:00 Thursday, February 24
2:00.	3:00- 5:00 Thursday, February 24
3:00.	8:00-10:00 Tuesday, February 29
4:00.	11:00- 1:00 Tuesday, February 29

Exception: to avoid conflicts, certain English classes must hold their final examinations according to the following schedule:

Classes meeting M-T-Th -- examination held in the Monday classroom, M-W-Th -- held in the Monday Wednesday classroom.

Time Excepted English
Classes Regularly Meet

Day and Time of Examination

8:00	10:00-12:00 Friday, February 25
9:00	3:00- 5:00 Friday, February 25
10:00	1:00- 3:00 Monday, February 28
11:00	7:00- 9:00 Monday, February 28
12:00	10:00-12:00 Thursday, February 24
1:00	1:00- 3:00 Thursday, February 24
2:00	1:00- 3:00 Tuesday, February 29
3:00	5:00- 7:00 Monday, February 28
4:00	5:00- 7:00 Friday, February 25

SPRING QUARTER, 1972 (56 days)

February 7, Monday	Last day for persons holding a bachelor's degree to apply for admission to Graduate School for Spring Quarter
March 6, Monday	Registration
March 7, Tuesday	Classes begin
March 13, Monday	Last day to register, apply for graduation in May, or withdraw from school without receiving failing grades
March 30, Thursday	10:00 p.m. Spring Holidays begin
April 4, Tuesday	Classes resume
April 10-April 21	Change of major
April 17-April 21	Preregistration for Summer Session and Fall Quarter
May 18, Thursday	Classes end
May 19, Friday	Reading day
May 25, Thursday	1:00 p.m. Examinations for Spring Quarter close
May 28, Sunday	Commencement

EXAMINATION SCHEDULE

There will be no departure from the printed schedule, except as noted below. All examinations for one- and two-hour courses and for evening and Saturday classes will be held during the last regular meeting of the class. Final examinations for three-hour courses which meet less than three times per week will be held during the last regular meeting of the class.

Common examinations will be held according to the following schedule:

Three-hour examinations in Accounting 140, 141, 254, and 255 will be given on Saturday, May 22, from 9:00-12:00 a.m. and from 2:00-5:00 p.m. Students will be notified at which time the examination in each course is scheduled.

French, Spanish, German 1,
and French 3 Monday, May 22, 7:00-9:00 p.m.

French, Spanish, German 2,
and Spanish 3 Tuesday, May 23, 7:00-9:00 p.m.

Geography 15 Saturday, May 20, 10:00-12:00 a.m.

Chemistry 24, 25, 26
34, 35, 36
64, 65, 66 Saturday, May 20, 8:00-10:00 a.m.

Swimming proficiency test Tuesday, May 23, 2:00-4:00 p.m.
Wednesday, May 24, 2:00-4:00 p.m.

Other examinations, except for certain English classes, will be held on
MONDAY, MAY 22; TUESDAY, MAY 23; WEDNESDAY, MAY 24; THURSDAY, MAY 25 as
follows:

Time Classes Regularly Meet	Day and Time of Examination
8:00	3:00- 5:00 Tuesday, May 23
9:00	8:00-10:00 Wednesday, May 24
10:00	11:00- 1:00 Wednesday, May 24
11:00	3:00- 5:00 Wednesday, May 24
12:00	8:00-10:00 Monday, May 22
1:00	3:00- 5:00 Monday, May 22
2:00	8:00-10:00 Thursday, May 25
3:00	11:00- 1:00 Thursday, May 25
4:00	8:00-10:00 Tuesday, May 23

Exception: to avoid conflicts, certain English classes must hold their
final examinations according to the following schedule:

Classes meeting M-T-Th -- examination held in the Monday classroom, M-W-Th --
examination held in the Monday Wednesday classroom.

Time Excepted English Classes Regularly Meet	Day and Time of Examination
8:00	10:00-12:00 Tuesday, May 23
9:00	1:00- 3:00 Tuesday, May 23
10:00	5:00- 7:00 Tuesday, May 23
11:00	5:00- 7:00 Wednesday, May 24
12:00	1:00- 3:00 Wednesday, May 24
1:00	10:00-12:00 Monday, May 22
2:00	1:00- 3:00 Monday, May 22
3:00	5:00- 7:00 Monday, May 22
4:00	1:00- 3:00 Thursday, May 25

SUMMER SESSION 1972

First Term (28 days)

May 8, Monday

Last day for persons holding a bachelor's
degree to apply for admission to Graduate
School for First Term

June 5, Monday	Registration
June 6, Tuesday	Classes begin
June 8, Thursday	Last day to register, apply for graduation in July, or withdraw from school without receiving failing grades
June 10, Saturday	Classes held for all 3-quarter-hour courses
June 24, Saturday	Classes held for all 3-quarter-hour courses
July 11, Tuesday	Examinations -- End of Term

Second Term (28 days)

June 14, Wednesday	Last day for persons holding a bachelor's degree to apply for admission to Graduate School for Second Term
July 13, Thursday	Registration
July 14, Friday	Classes begin
July 15, Saturday	Classes held for all 3-quarter-hour courses
July 18, Tuesday	Last day to register, apply for graduation in August, or withdraw from school without receiving failing grades
July 22, Saturday	Classes held for all 3-quarter-hour courses
August 18, Friday	Examinations -- End of Term

THE UNIVERSITY UNDERGRADUATE CURRICULUM COMMITTEE REPORT
ON GENERAL EDUCATION

On February 17, 1970, the University Undergraduate Curriculum Committee presented to the Faculty Senate its report on the Special General Education Committee's proposal to revise the general education requirements- a proposal passed by the Curriculum Committee at its meeting on January 27. The Senate voted to return the proposal to the Curriculum Committee for "further study and revision" and instructed the Committee to conduct hearings on the proposal which would allow "all interested parties ample opportunity to prepare and present recommendations." The Committee was also directed to "provide the Faculty Senate with a complete and clear rationale for all major decisions made."

At its meeting on February 24, the Curriculum Committee voted unanimously to hold hearings on the general education requirements in accordance with the wishes of the Faculty Senate. An ad hoc committee was established which included the members of the Curriculum Committee serving during the 1970-71 academic year: Dr. Donald Bailey (Science Education), Dr. Thomas Carpenter (Music), Dr. Ennis Chestang (Geography), Dr. Albert Conley (Business Administration), Dr. Charles Cullop (History), Dr. Ted Ellis (English), Dr. William Grossnickle (Psychology), Dr. Garrett Hume (Special Education), Dr. Terence McEnally (Physics), Dr. Ed Ryan (Biology), Dr. Blanche Watrous (Sociology & Anthropology), Miss Diane Spry (Student Representative), and Provost Williams (ex officio). Dr. Watrous was elected Chairman.

Adhering to the mandate of the Senate, the Ad Hoc Committee held open hearings and honored the requests of departmental representatives and of other faculty members and students who wished to offer statement or proposals relating to the general education requirements. All faculty members and student representatives on faculty committees were notified of each hearing and invited

to attend and ask questions. To accomodate the departmental representatives and other individuals who wished to offer statements or proposals, the Committee held three open hearings. Representatives were placed on the agenda of each hearing on the basis of the chronological order in which their requests were received.

The first hearing was held on May 7, 1970. Dr. Thomas Carpenter, representing the School of Music, and Dr. Tullio Pignani, representing the Mathematics Department, offered statements in support of revisions in the requirements. Speaking as a Faculty Senator and not as a representative of the Chemistry Department, Dr. Grover Everett recommended the following changes in the proposal: that the Science requirement be a 12 quarter-hour sequence of a natural science; that psychology be listed under Social Studies, with a course in psychology as a specific requirement; and that a selection of two disciplines be specified under the Social Studies heading.

At the Committee's second hearing, on September 29, 1970, Dr. Ed Hooks presented a proposal drafted by the Department of Health and Physical Education, and Dean Mirian Moore outlined the position of the School of Home Economics on the revised requirements. As an alternative to the 2-3 quarter-hour health and physical education requirement listed in the February proposal, Dr. Hooks recommended a 5 quarter-hour course which would "offer better quality in terms of contributions to the General Education Program." Dean Moore emphasized that the "proposed General Education requirements would tend to penalize students selecting majors in home economics and institution management." She said that the School of Home Economics also supported the inclusion of home economics and technical education in the same category as art, music, and drama.

The Committee's third and final hearing was held on October 13, 1970. Representatives of the Departments of History, German, Philosophy, and English

and spokesmen for ECOS and the Environmental Studies Committee offered proposals or statements. Dr. Herbert Paschal, Chairman of the Department of History, submitted his department's three-point proposal: "that a qualifying examination in history . . . be offered on an optional basis to incoming freshmen," and that students making "an acceptable score . . . be exempted from meeting any general college requirements in history"; "that a Coordinator of Freshman History be named . . . to seek the continuing improvement of the freshman survey courses offered in general education"; and "that the present two five-hour survey courses now required be changed to a pattern of three three-hour courses." Dr. Henry Wanderman, Chairman of the Department of German and Russian, spoke in opposition to the proposed reduction in the foreign language requirement. He emphasized that "the elimination of the present fifth course requirement (would) deprive our students of the opportunity to apply their basic language knowledge on more advanced material." In his statement, Dr. John Kozy, Chairman of the Department of Philosophy, expressed the conviction that it was a mistake for a university as diversified as East Carolina to require one set of general education requirements for all students. He suggested that a new approach was needed rather than a compromise. Dr. Erwin Hester, Chairman of the Department of English, supported the revised requirement for the Humanities and Fine Arts, but he recommended that the requirement include a provision that a student take at least one course "involving the expression of humane values through the written word": "a course in literature, either in English or in a foreign language, or a course in philosophy." Mr. Thomas Raymond, Chairman of ECOS, stressed the view that the University's curriculum should reflect the increased concern for man's environment. He felt that general education requirements should be reduced to allow students to select more electives in such areas of study. Dr. Prem Sehgal, Chairman of

the Environmental Studies Committee, presented a proposal for a course that would be added as a third-course option to the Science requirement. He said that "to allow freedom in coming up with multidisciplinary programs, it (would be) essential to reduce the general college requirement by at least one-third."

Without presenting formal statements at the hearings, representatives of several schools and departments communicated their views on the revised requirements directly to the Chairman of the Committee. The following schools and departments endorsed the February proposal: the School of Allied Health and Social Professions, the School of Art, the Department of Drama and Speech, the Department of Geography, and the Department of Sociology and Anthropology. Dean Evelyn Perry of the School of Nursing objected to the proposed requirements on the grounds that nursing students might be handicapped in various ways—particularly by the option of electing psychology as a third course in the science sequence.

At its meetings on October 22 and November 10, 1970, the Committee reviewed the findings of the hearings and voted to accept the proposed revisions in the general education requirements with the following amendments:

1.) Recognizing the merits of Dr. Hester's proposal for the Humanities requirement and applying a similar logic to the Fine Arts, the Committee decided that a student should select at least one course in the Humanities and one course in the Fine Arts in fulfilling his 15-hour requirement.

2.) Considering in particular the objections to the changes in the Science requirement raised by Dr. Everett, Dean Moore, and Dean Perry, the Committee decided to eliminate psychology as a third-course option in the science sequence and to add psychology as a choice under the Social Sciences.

3.) The Committee voted to raise the Social Science requirement to 20 quarter hours to compensate for including psychology as another choice. To prevent a student from taking too many courses in any one field, the requirement was amended further to provide that a student select his courses from at least three of the disciplines.

4.) The Committee voted to raise the health and physical education requirement to 4 quarter hours, with the provision that the swimming proficiency test be administered in the course. The Committee was favorably impressed by the Department of Health and Physical Education's efforts to upgrade its program, but it concluded that the 4 quarter hours would be sufficient to carry it out.

In developing its rationale for approving and recommending revisions in the general education requirements, the Ad hoc Committee agreed with the advantages to the student, as they were outlined in the presentation of the Special General Education Committee's proposal. A reduction in the number of hours and in specific course requirements would give many students more free electives and more flexibility in selecting courses, and would increase opportunities for exploring various fields of study. A student would spend less time in General College, and he would not be as likely to lose hours in transferring from one degree program to another or from one major to another. Finally, the plan would establish a core curriculum which could truly be called a General Education Program, and every student working toward a baccalaureate degree would be certain of his general education requirements, regardless of his school or major department.

While it recognizes these advantages for the student, the Committee's rationale is based primarily on three fundamental judgments about the areas of study and the specific courses that should be required in the General College:

1.) The only specific courses that should remain as requirements are courses that provide basic approaches to problems or instruction in skills which a student may acquire in no other way, but which he should be expected to develop before he receives his degree.

2.) The elimination of the specific course requirements in the Social Sciences and in the Humanities and Fine Arts would not only permit greater freedom of choice, but it would reflect more accurately the balance in the value and in the quality of the courses offered by all of the departments and schools in these areas.

3.) With the approval of the appropriate faculty bodies, schools and departments could require cognate courses which they consider to be important for their majors or necessary for accreditation.

In applying these judgments, the Committee concurs with the Special General Education Committee's decisions to retain English composition and mathematics (or logic) as required courses and to eliminate the specific course requirements in literature, history, psychology, and speech. The Committee also agrees that the 5th-level foreign language course should be dropped as a requirement for the B. A. degree, since a student will have acquired the basic skills in a language by the time he has completed the 4th-level course. Moreover, a student would still have the option of taking advanced language courses in fulfilling the Humanities and Fine Arts requirement.

Having carried out the directions of the Senate, the Committee respectfully submits its recommendations for "General Education Requirements for all Baccalaureate Degrees."

Proposed General Education Requirements
for all Baccalaureate Degrees

All candidates for baccalaureate degrees must meet the General Education requirements listed below and all requirements of their major or major/minor program, including specified cognate and supportive courses. (See departmental listings.) All candidates for the B. A. degree must complete a Foreign Language through level 4.

English 1, 2 3
Library Science 1 10 q. h.

Science (Students must complete at least eight hours of an introductory sequence in one science.)* Select courses from the following departments:
Biology 12 q. h.
Chemistry
Geology
Physics

Social Sciences (Social Science majors must meet their requirements outside their major fields.) Select courses from at least ~~two~~³ of the following areas:
Anthropology 3 20 q. h.
Economics
Geography
History
Political Science
Psychology
Sociology

Mathematics
5 hours of math or 5 hours of logic 5 q. h.

Humanities and Fine Arts (Humanities and Fine Arts majors must meet their requirements outside their major fields.) Select at least one course in Humanities and one course in Fine Arts from the following areas:
Humanities:
Literature (English or American) 15 q. h.
Literature in a Foreign Language
Philosophy
Fine Arts:
Art
Drama
Music

Health and Physical Education (The swimming proficiency test will be administered in the course.) 4 q. h.

* Majors in Elementary Education and Majors in Special Education will complete the Science Education sequence, Science 55, 56, 155.

Proposed Statement for Catalogue - Spring '69

General Education Requirements for
all Baccalaureate Degrees

All candidates for baccalaureate degrees must meet the General Education requirements listed below plus all requirements of their major or major/minor program including specified cognate and supportive courses. (See departmental listings.) All candidates for the B. A. degree must complete a Foreign Language through level 4.

English 1, 2, 3 Library Science 1	10 q. h.
Science (The student must complete at least eight hours of an introductory sequence in one science; four hours of Psychology may be applied to meet requirements)	12 q. h.
Social Studies (Majors in Social Studies areas must meet requirements outside their major field. Select courses from the following): History Political Science Sociology Anthropology Geography Economics	15 q. h.
Mathematics 5 hours of math or 5 hours of logic	5 q. h.
Humanities and Fine Arts (Select at least two from the following. Humanities and Fine Arts majors must meet their general education requirements outside their major areas.) Art Literature (English or American) Literature in a Foreign Language Music Philosophy Drama	15 q. h.
Health and/or Physical Education P. E. 18 or pass swim test plus two additional hours	2 - 3 q. h.
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	59 -60 q. h.
	69 -70 q. h. (B.A.)