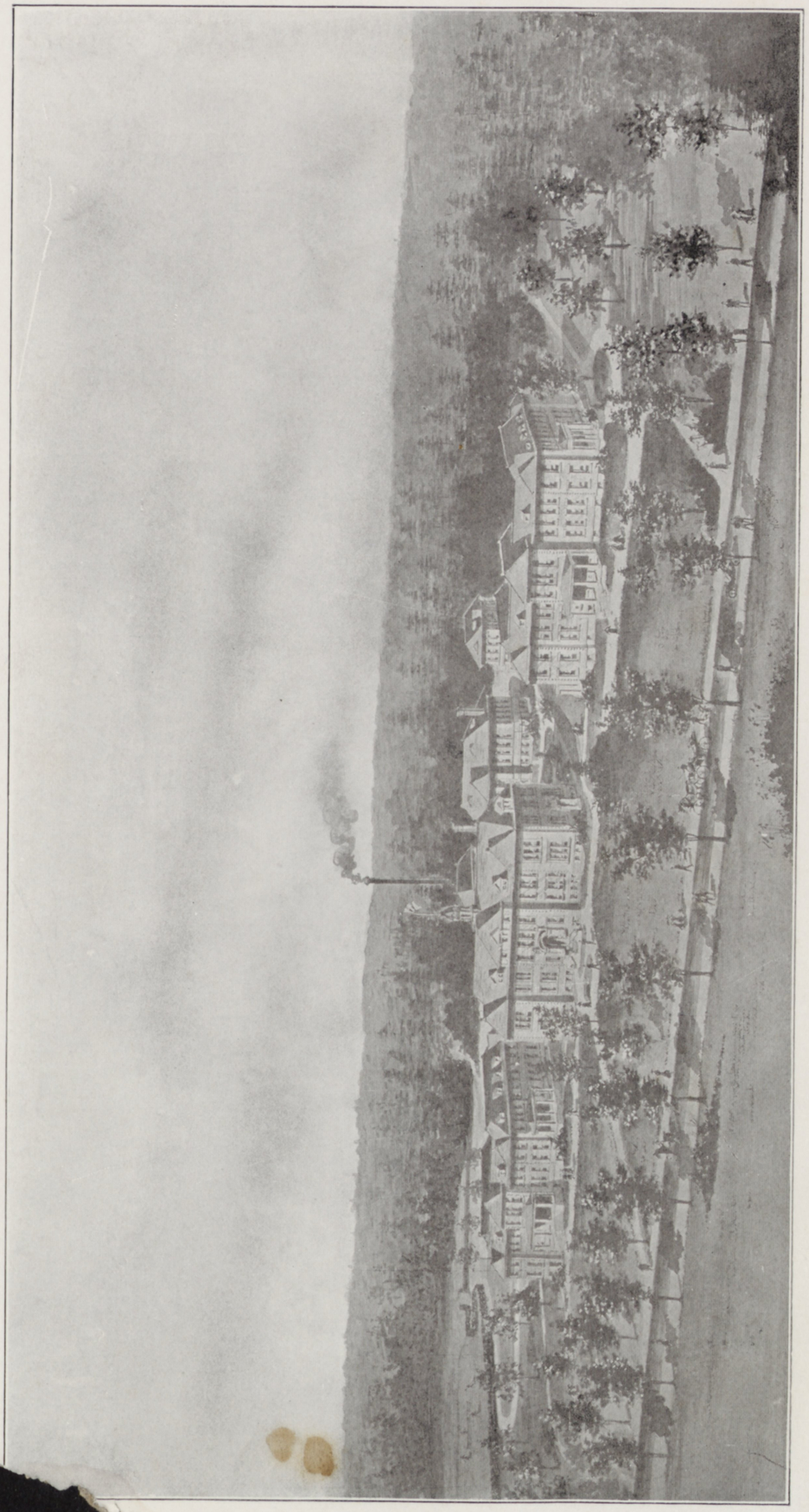
Brooks
Lottie Boyds Graduation

East Carolina Teachers' Training School

GREENVILLE
NORTH CAROLINA

1909-1910



DORMITORY. POWER HOUSE. DINING HALL. INFIRMARY.
ADMINISTRATION BUILDING. DORMITORY.
EAST CAROLINA TEACHERS' TRAINING SCHOOL, GREENVILLE, N. C.

FIRST ANNUAL CATALOGUE

of the

East Carolina
Teachers' Training School

GREENVILLE
North Carolina

1909-1910

RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1910

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CALENDAR

1910

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Calendar 1910-1911

1910.

Sept. 13, Tuesday—Registration of matriculated students.
Sept. 14, Wednesday—Matriculation of new students.
Sept. 15, Thursday—Regular work begins.
Nov. 24, Thursday—Thanksgiving.
Dec. 23, Friday—Christmas recess begins.

1911

Jan. 3, Tuesday—School work is resumed.
May 21-23, Sunday, Monday and Tuesday—Commencement exercises.

Board of Trustees

	Cong. District.	Term Expires.
T. J. Jarvis, Greenville	First	1913
J. B. Leigh, Elizabeth City	First	1911
A. McDowell, Scotland Neck	Second	1913
Y. T. Ormond, Kinston	Second	1911
John C. Parker, Trenton	Third	1913
J. R. Bannerman, Burgaw	Third	1911
Ira T. Turlington, Smithfield	Fourth	1913
R. B. White, Franklinton	Fourth	1911
J. O. Carr, Wilmington	Sixth	1915

J. Y. Joyner, State Supt. of Public Instruction.

Officers of the Board

J. Y. Joyner,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. Wilson, *Secretary-Treasurer.*

Executive Committee

T. J. Jarvis, *Chairman.*

Y. T. Ormond, J. Y. Joyner.



DINING HALL.

ADMINISTRATION BUILDING.

GIRLS' DORMITORY.

Faculty

ROBT. H. WRIGHT, B.S.
President.

CLAUDE W. WILSON, B.A.,
Pedagogy.

W. H. RAGSDALE, B.A.,
School Management.

LEON R. MEADOWS, B.A.,
English.

MAMIE E. JENKINS, B.A., M.A.,
English.

HERBERT E. AUSTIN, B.S.,
Science.

MARIA D. GRAHAM, L.I., B.S.,
Mathematics.

SALLIE JOYNER DAVIS,
History.

BIRDIE McKINNEY,
Latin.

.....

Primary Methods.

KATE W. LEWIS,
Drawing.

JENNIE M. OGDEN,
Household Economics.

.....

Public School Music and Voice.

FANNIE M. BISHOP,
Piano.

ANNIE LEE DAVIS,
Music.

Officers

ROBT. H. WRIGHT.....*President*
C. W. WILSON.....*Bursar*
MRS. KATE R. BECKWITH.....*Lady Principal*
CHAS. O'H. LAUGHINGHOUSE.....*Physician*
MITTIE R. BEAMAN.....*Superintendent of Infirmary*
EMMA R. JONES.....*Stenographer*
.....*Clerk*

General Information

Act of the General Assembly

The East Carolina Teachers' Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907.

"Section 11. That there shall be established and maintained at some suitable point in Eastern North Carolina a teachers' training school, for the training of young white men and women, under the corporate name of the East Carolina Teachers' Training School.

"Sec. 12. That said school shall be located by the State Board of Education at such a point in Eastern North Carolina as they may deem proper, and shall be located in or near that town offering the largest financial aid, having due regard to desirability and suitability for the location of said school.

"Sec. 13. That the object in establishing and maintaining said school shall be to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina. And the Board of Trustees hereinafter provided for, in prescribing the course of study of said school, shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Sec. 14. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the required course a certificate of proficiency in the work done."

Location

The school is located in the town of Greenville, North Carolina on a tract of forty-seven and one-half acres of land. The

site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

History

July 2, 1908 ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. During this year four hundred and sixty-one students have been enrolled.

Aim

As is seen in the act of the General Assembly, Section 13, the object of the State in establishing and maintaining the school is "to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.



A DORMITORY.

Discipline

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

Dormitories and Rooms

The school is equipped with dormitory space for two hundred and twenty-four students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

Culinary Department

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Drexel Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

Medical Attention

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation modern.

Administration Building

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

Laundry

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

Athletics

The students are provided with a ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks will be laid off in the park and each student is requested to spend at least one hour each day in the open air.

Students' Outfit

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

Organizations

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletic Association

Officers.—J. L. Rawles, Manager; E. D. Dodd, Captain.

The young men organized a baseball club and played several games during the year, making for the school a very satisfactory record.

Jarvis Memorial Literary Society

Officers.—S. F. Linton, President; L. A. Harper, Secretary-Treasurer.

The Jarvis Memorial Literary Society was organized by the young men of the school to encourage public speaking and debate. Its work for the past year has been most satisfactory.

Young Women's Christian Association

Officers.—Pattie S. Dowell, President; Vada Highsmith, Vice-President; Virginia Dail, Secretary; Louise Fleming, Treasurer.

The young women of the school organized themselves into a Young Women's Christian Association and held devotional exercises daily. This association has done a great work in fostering the religious spirit of the school.

Teachers' Registry

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission

Preparatory Course

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. Such students will be admitted to the Preparatory Course, provided, they have successfully completed the first year's work of the high school, or its equivalent.

Admission to this course is either by certificate or by examination.

Professional Course

This course is open only to those students who have successfully completed work equivalent to that prescribed by an accredited high school. Admission to this course is either by certificate or by examination.

One Year Course for Teachers of Rural Schools

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a first or second grade certificate. To this course only a limited number of students will be admitted, and only those who hold a first or second grade certificate from a county superintendent.

For admission to either of the above courses the student must be sixteen years of age.

Course of Study

To meet the purposes for which this institution was established, the following courses of study will be offered next year:

1. A two years preparatory course.
2. A two years course of professional training.
3. A one years course for teachers of rural schools.

NOTE.—The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

First Year.

Mathematics—Arithmetic or Algebra, 5; English, including Reading and Orthography, 5; History—Ancient, 5; Science—Elementary Physics and Physiography, 5; Latin, 5; Music, 2; Drawing, 2.

Second Year.

Mathematics—Algebra or Plane Geometry, 5; English—Rhetoric, Literature and Composition, 5; History—Mediæval and Modern Europe, 5; Science—*Chemistry-Physics, 5; Latin—Cæsar, 5; Music, 2; Drawing, 2.

Junior Year (Professional).

English—Literature, Reading and Grammar, 5; History—American with European Background, American with Special Method, Civics, 5; Science—Biology, (Elementary Zoology, Physiology and Hygiene, Botany,) 5; Pedagogy—The Teaching Process, Elementary Psychology and Child Development, 5; Music, 2; Drawing, 2.

Senior Year (Professional).

English—Literature, Composition, Grammar and Rhetoric, 4; Mathematics—Percentage, Mensuration, Business Arithmetic, Bookkeeping, 4; Science—Geography, Home Economics, Agriculture, 5; Pedagogy—Elementary Psychology, Principles of Teaching, 4; Primary Methods, 3; School Management, School Law and Hygiene, 5; Music, 2; Drawing, 2.

To provide for electives in all the subjects, years one and two are open to students in the Junior or Senior year who have not taken these subjects or who wish to do special work in some particular field of study.

*NOTE.—A small laboratory fee will be charged to meet the extra expense in Chemistry.

Senior Class (Professional).

1910–1911.

First Quarter.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy. Primary Methods, 5; Drawing, 2; Music, 2.

Second Quarter.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy, 5; Primary Methods, 3; Drawing, 2; Music, 2.

Third Quarter.

English—Composition, Grammar and Rhetoric, 5; Science—Agriculture, Home Economics, 5; Pedagogy—School Management, School Hygiene, School Law, 5; Mathematics—Special Methods for Elementary Schools, 5; Drawing, 2; Music, 2.

One Year Course for Teachers of Rural Schools.

Mathematics—Arithmetic, 4; English—Reading, Literature and Composition, Grammar (Hyde's English and Buehler's Grammar), 4; History—United States, North Carolina and Civil Government, 4; Science—Geography, Home Economics (First Quarter), 5; Physiology and Home Economics (Second Quarter), 5; Agriculture and Home Economics (Third Quarter), 4; Pedagogy—The Teaching Process (First Quarter), 5; The Teaching Process and Primary Methods (Second Quarter), 5; School Management and Primary Methods (Third Quarter) 5; Drawing, 2; Music, 2.

Department of Instruction

English

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

Mathematics

Work is offered in Arithmetic; Algebra is completed; Business Arithmetic and Book-keeping, completed; Geometry, Plane and Solid.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

History

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

Civics

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own nation and state.

Latin

Four years work in Latin is offered. This course is intended to give the students a thorough grounding in the essentials of Latin Grammar, an extensive vocabulary, accuracy in translating Latin into English and English into Latin.

The idioms of the two languages are carefully compared and attention is given to the derivation of English words from the Latin. Cæsar's Gallic War, Cicero's Orations and Letters, and Virgil's Æneid are studied.

Note.—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Physiology and Hygiene—A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem—"Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.



A SECTION OF THE LABORATORY.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

Pedagogy

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

Primary Methods

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

School Management

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations

of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

Drawing

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

Music

Three courses in music are offered.

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Instrumental Music

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

Expenses for the Year

Board in the dormitories	$90.00
Laundry	14.00
For the use of text-books	5.00
Light and heat	9.00
Medical and Hospital fees	5.00
Dormitory fee	2.00
	$125.00
*Literary tuition	$45.00
Instrumental music	45.00
Voice	36.00

Payments will be due in advance as follows:

On entrance	$31.25	
November 20	31.25	
January 20	31.25	
March 20	31.25	
		$125.00

*Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of $45.00 per year.

Students Attending East Carolina Teachers' Training School, October 5, 1909-July 30, 1910

Name.	Address.
Allen, Nelie	Rich Square, N. C.
Alston, Susie H.	Townesville, N. C.
Alphin, Mrs. A. H.	New Bern, N. C.
Anderson, Beatrice	Halifax, N. C.
Arrington, Maude	Aurelian Springs, N. C.
Baker, Sallie R.	Ahoskie, N. C.
Barnhill, Bessie	Greenville, N. C.
Bailey, Ethel	Roper, N. C.
Baker, Maggie	Edenton, N. C.
Baldree, Martha	Grifton, N. C.
Banks, Mattie	Eure, N. C.
Banks, Rena	Elizabeth City, N. C.
Barnes, Amy Lee	Rocky Mount, N. C.
Barnes, Mamie	Sunbury, N. C.
Barrette, Lucy	Farmville, N. C.
Beaman, Charlotte	Richmond, Va.
Beddard, Mary	Grimesland, N. C.
Bell, Margaret	Linden, N. C.
Becton, Mittie	North Harlowe, N. C.
Bell, Bertha	North Harlowe, N. C.
Benthall, Eunice McD.	Ahoskie, N. C.
Blow, Florence	Greenville, N. C.
Blow, Margaret	Greenville, N. C.
Blount, Kate	Williamston, N. C.
Blake, Dora	Chadbourn, N. C.
Blanchard, Mary B.	Turkey, N. C.
Boyd, Judith C.	Middleburg, N. C.
Boyd, Will G.	Townesville, N. C.
Bone, Minnie Lee	Nashville, N. C.
Bonner, Blanche E.	Bonnerton, N. C.
Bonner, Clare	Aurora, N. C.
Boswell, Isaac D.	Middlesex, N. C.
Bowling, Nannie	Greenville, N. C.
Boyd, Sue M.	Greenville, N. C.
Brantley, Annie	Spring Hope, N. C.
Brantley, Sudie M.	Stanhope, N. C.
Brooks, Lottie J.	Greenville, N. C.
Brown, Ellie	Greenville, N. C.
Brown, Lee Moye	Greenville, N. C.
Brown, Lela	Greenville, N. C.

Name.	Address.
Braddy, Susan A.	Jessama, N. C.
Braxton, Dollie	Winterville, N. C.
Brewer, Daisye	Oriental, N. C.
Brock, G. Marion	New Bern, N. C.
Broome, Sallie M.	Kinston, N. C.
Brown, Myrtle	Robersonville, N. C.
Bryan, Jamie	Greenville, N. C.
Bryan, Kate	Cove City, N. C.
Bryan, Minnie	Stantonsburg, N. C.
Bulluck, Lillian	Dabney, N. C.
Brantley, Esther	Spring Hope, N. C.
Bulluck, Ila	Bethel, N. C.
Barnhill, Maude	Bethel, N. C.
Brinn, Mattie	Bath, N. C.
Brown, Minnie	Robersonville, N. C.
Buchan, Florence	Manly, N. C.
Burch, Lillian	Greenville, N. C.
Burney, Julia	Grifton, N. C.
Burney, Lizzie	Grifton, N. C.
Bowyer, Willie	Clinton, N. C.
Carr, Lillian	Greenville, N. C.
Carter, Katie	Garland, N. C.
Cannon, Alma	Winterville, N. C.
Carter, Leyta R.	Enfield, N. C.
Carroll, Annie M.	Greenville, N. C.
Carroll, Cora L.	Grimesland, N. C.
Causey, B. L.	Grifton, N. C.
Chapman, Helen	Grifton, N. C.
Cayton, Georgia	Aurora, N. C.
Chapman, Carrie G.	Ayden, N. C.
Chapman, Mamie	Winterville, N. C.
Clark, Maggie	Jackson Springs, N. C.
Cobb, Lucile	Greenville, N. C.
Cobb, Roland	Conetoe, N. C.
Cobb, Sallie W.	Pinetops, N. C.
Cox, Mattie	Trenton, N. C.
Cox, Bettie H.	Warsaw, N. C.
Cox, Hulda M.	Winterville, N. C.
Cox, Magdalene	Winterville, N. C.
Cobb, Emma	Conetoe, N. C.
Corey, Mattie	Greenville, N. C.
Corey, Lillian	Ayden, N. C.
Congleton, Edwin	Stokes, N. C.

Name.	Address.
Congleton, James B.	Stokes, N. C.
Coburn, Addie	Robersonville, N. C.
Collins, Mattie	Wilson, N. C.
Cobb, Margarette	Conetoe, N. C.
Cobb, Mallie P.	Pinetops, N. C.
Coward, Nancye Lee	Greenville, N. C.
Coward, Rachael O.	Grifton, N. C.
Crawley, Agnes	Littleton, N. C.
Creel, Dora P.	Dunn, N. C.
Croom, Minnie M.	Fort Barnwell, N. C.
Crow, Annie	Goldsboro, N. C.
Crudup, Lillian	Louisburg, N. C.
Chapman, Ruth	Grifton, N. C.
Daniels, Beatrice	Oriental, N. C.
Dail, Minnie B.	Snow Hill, N. C.
Dail, Ruby	Snow Hill, N. C.
Dail, Virginia	Snow Hill, N. C.
Darden, Josie	Ayden, N. C.
Darden, Nancye	Ayden, N. C.
Day, Mary McD.	Murfreesboro, N. C.
DeLon, Rosalind	Elizabeth City, N. C.
Dixon, Juanita	Winterville, N. C.
Dowell, Pattie S.	Williamston, N. C.
Dodd, E. D.	Spring Hope, N. C.
Dunford, Annie L.	Macclesfield, N. C.
Edmondson, Helen	Tarboro, N. C.
Edwards, Lottie	Kittrell, N. C.
Edwards, Sallie O.	Courtland, Va.
Edwards, Ximena	Spring Hope, N. C.
Elks, Will H.	Greenville, N. C.
Ellington, Essie	Greenville, N. C.
Ellis, Lucy	Wilson, N. C.
Eldridge, Chas. S.	Faison, N. C.
Elliott, Lizzie	Rich Square, N. C.
Elliott, Mary	Tyner, N. C.
Elliott, Pauline	Rich Square, N. C.
Evans, R. Winnie	Tyner, N. C.
Evans, James Otis	Greenville, N. C.
Ewell, Ethel	Beaufort, N. C.
Exum, Sadie	Greenville, N. C.
Farnell, Mary L.	Hubert, N. C.
Ferebe, Essie M.	Camden, N. C.

Name.	Address.
Fleming, Louise	House, N. C.
Flanagan, Buelah	Farmville, N. C.
Flanagan, Ruberta	Farmville, N. C.
Flowers, Ethel M.	Bayboro, N. C.
Flowers, Mrs. L. P.	Black Creek, N. C.
Freeman, Mary L.	Colerain, N. C.
Freeman, Willie	Grifton, N. C.
Freeman, Etta	Duck Creek, N. C.
Freeman, Viola	Duck Creek, N. C.
Futrell, Ella M	Conway, N. C.
Garner, Emma	Dover, N. C.
Gainer, Eva	Williamston, N. C.
Garris, Minnie	Pikeville, N. C.
Gary, Lena E	Murfreesboro, N. C.
Gooding, Sallie	Trenton, N. C.
Gordon, Ruth	Chatham, Va.
Grant, E. Janie	Garysburg, N. C.
Greene, Estelle	Greenville, N. C.
Guthrie, Rose	Engelhard, N. C.
Gwatney, Ruby	Tarboro, N. C.
Grant, Eva	Faison, N. C.
Hardison, Carrie P.	Morehead City, N. C.
Haislip, Billie	Hassell, N. C.
Haislip, Nannie	Hassell, N. C.
Haskett, Chas.	Greenville, N. C.
Harper, Alexander	Greenville, N. C.
Hardee, Fannie	Greenville, N. C.
Harding, Sarah E.	Greenville, N. C.
Harrell, Augusta	Sunbury, N. C.
Harrell, Bertie	Eure, N. C.
Harrell, Oma N.	Eure, N. C.
Harris, Lizzie	Greenville, N. C.
Hart, Eva V.	Ayden, N. C.
Hartge, Leata M.	Raleigh, N. C.
Hellen, Bessie	Beaufort, N. C.
Hedspeth, Nita	Conway, N. C.
Henderson, Katie B.	Hubert, N. C.
Hester, Delpha	Whiteville, N. C.
Heuser, Clare	Wytheville, Va.
Highsmith, Vada E.	Watha, N. C.
Hines, Jim	Kinston, N. C.
Hines, Lizzie	Ayden, N. C.
Hines, Lena	Ayden, N. C.

Name.	Address.
Hines, Geneva M.	Spring Hope, N. C.
Hines, Ruby	Chocowinity, N. C.
Hines, Velma	Gates, N. C.
Holidia, Caleb	Aurora, N. C.
House, Mary D.	Scotland Neck, N. C.
House, Olivia	Scotland Neck, N. C.
House, Nannie M.	Stokes, N. C.
Hodges, Eula	Conetoe, N. C.
Holland, Mary	Conetoe, N. C.
Hollingsworth, Mary	Castalia, N. C.
Hollowell, Claude E.	Washington, N. C.
Hooks, Lillian	Fremont, N. C.
Hooten, Nellie	Dover, N. C.
Hughes, Lucretia	Washington, N. C.
Hudson, Nannie	Grimesland, N. C.
Ipock, Jessie	New Bern, N. C.
Ives, Claude L.	Grifton, N. C.
Ives, Ethel	Bayboro, N. C.
Ivey, Blanche	Seven Springs, N. C.
Jackson, Donald	Winterville, N. C.
Jenrette, W. Tom	Fairmont, N. C.
Jenrette, Mrs. W. Tom	Fairmont, N. C.
Johnson, Ella	Milwaukee, N. C.
Johnson, Mattie	Ayden, N. C.
Johnson, Miriam	Winterville, N. C.
Johnson, Ophelia	Rose Hill, N. C.
Johnson, A[illegible]	Greenville, N. C.
Johnston, M[illegible] C.	Plymouth, N. C.
Jones, Leon E	Farmville, N. C.
Jones, Robt	Greenville, N. C.
Jones, Esther	Ayden, N. C.
Jones, Julia	Pactolus, N. C.
Joyner, Bertha [illegible]	Farmville, N. C.
Joyner, Fannie S.	Scotland Neck, N. C.
Kerr, Janie	Clinton, N. C.
Keeter, Maude	Weldon, N. C.
Kennedy, Margaret	Warsaw, N. C.
Kittrell, Hattie C.	Winterville, N. C.
Knight, Emma	Speed, N. C.
Knight, Fannie	Speed, N. C.
Knight, Lela	Essex, N. C.
Koonce, Myrtle	Trenton, N. C.

Name.	Address.
Lassiter, Ethel	Ahoskie, N. C.
Lackey, Boston McG.	Lincolnton, N. C.
Lancaster, Maggie	Goldsboro, N. C.
Lancaster, Marie	Vanceboro, N. C.
Langley, Ella	Greenville, N. C.
Langston, Eva	Winterville, N. C.
Lassiter, Bessie	Corapeake, N. C.
Laughinghouse, Margaret	Grifton, N. C.
Lawrence, Anna B.	Ayden, N. C.
Lawrence, Mabel	Union, N. C.
Leigh, Pattie C.	Winfall, N. C.
Leighton, Mrs. Frank	Scotland Neck, N. C.
Lewis, Victoria	Morehead, N. C.
Lewis, Mrs. Julia E.	Washington, N. C.
Linton, S. F.	Sidney, N. C.
Little, Willie	Pinetops, N. C.
Lilley, John D.	Williamston, N. C.
Little, Allie G.	Parmele, N. C.
Little, Ada	Washington, N. C.
Little, Sadie	Winterville, N. C.
Long, S. M.	Lake Landing, N. C.
Matthews, Emma M.	Kenley, N. C.
Mann, Lucile G.	Middleton, N. C.
Mattocks, Pauline.	Stella, N. C.
Maxwell, Celia	Resaca, N. C.
Maxwell, Jennie	Resaca, N. C.
Maxwell, Bessie	Resaca, N. C.
Mayo, Elizabeth M.	Tarboro, N. C.
Mayo, Evelina	Tarboro, N. C.
May, Ella F.	Greenville, N. C.
McGlohon, Norma	Greenville, N. C.
Merritt, Winnie	Dover, N. C.
Midyette, May E.	Oriental, N. C.
Midyette, Ida	Bath, N. C.
Mills, Lula V.	Winterville, N. C.
Moore, Mamie	Wilson, N. C.
Moore, Agnes	Farmville, N. C.
Moore, Arley V.	Stokes, N. C.
Moore, Kate W.	Tarboro, N. C.
Moore, Lizzinia	Greenville, N. C.
Moore, Lucy A.	Farmville, N. C.
Moore, Mattie	Tuscarora, N. C.
Moore, Nannie	Farmville, N. C.
Moore, Susie	Greenville, N. C.

Name.	Address.
Moore, Winnie C.	Kinston, N. C.
Mooring, Maud	Stokes, N. C.
Morrill, Jennie B.	Snow Hill, N. C.
Moye, Mary	Farmville, N. C.
Munford, Edith	Ayden, N. C.
McKeel, Margaret	Columbia, N. C.
McKeel, Florence	Walstonburg, N. C.
McPhail, Eloise	Mount Olive, N. C.
McLawhorn Etta	Vanceboro, N. C.
MacDonald, Mary S.	Kenley, N. C.
McCleney, Lee	Grist, N. C.
McCaskey, Minnie	Ayden, N. C.
Newby, Jennie	Durant's Neck, N. C.
Nelson, Eliza	Grifton, N. C.
Newton, Annabel	Fort Barnwell, N. C.
Nixon, Kate H.	Winfall, N. C.
Norman, Nellie	Plymouth, N. C.
Nobles, Minnie	Bethel, N. C.
O'Brien, Ruth	Durham, N. C.
Ormond, Bessie	Bath, N. C.
Orr, Mary Lou	Vineland, N. C.
Outland, Ethel	Rich Square, N. C.
Overton, Lessie	Stokes, N. C.
Owens, Nellie	Fountain, N. C.
Patrick, Mana	Grifton, N. C.
Parker, Annabel	Goldsboro, N. C.
Peirce, Anna	Warsaw, N. C.
Pender, Nell	Greenville, N. C.
Perry, Ethel	Kinston, N. C.
Perkins, Annie	Greenville, N. C.
Pittman, Ithrle	Falkland, N. C.
Pittman, Margaret	Whitakers, N. C.
Pittman, Mary	Whitakers, N. C.
Pittman, Virginia D.	Grifton, N. C.
Pipkin, Mary	Goldsboro, N. C.
Pierce, Lonnie	Falkland, N. C.
Pugh, Clara	New Bern, N. C.
Proctor, Lena A	Rocky Mount, N. C.
Quinnerly, Mrs. Mark	Greenville, N. C.
Quincey, Margaret	Enfield, N. C.

Name.	Address.
Ragsdale, Willie E.	Greenville, N. C.
Rawles, Mary	Wilson, N. C.
Rawles, John L.	Gatesville, N. C.
Randolph, Lucy	Conetoe, N. C.
Reid, Kate	Jackson, N. C.
Richardson, Nannie E.	Selma, N. C.
Richardson, Fannie	Selma, N. C.
Ross, Ola	Bonnerton, N. C.
Ross, Lucie G.	Bonnerton, N. C.
Roebuck, Effie	Williamston, N. C.
Robinson, Pearl	Conetoe, N. C.
Robertson, Maree	Robersonville, N. C.
Robertson, Emma	Robersonville, N. C.
Roark, Victor A.	Gainesville, Ga.
Roach, Lela	Grifton, N. C.
Rollins, Addie	Bethel, N. C.
Rives, Juliette	Aurora, N. C.
Ruffin, Mattie	Battleboro, N. C.
Ruffin, Ruth	Farmville, N. C.
Ross, Susie	Stokes, N. C.
Russell, Sue W	Hubert, N. C.
Salsbury, Julia C.	Hassell, N. C.
Salsbury, Laura	Hassell, N. C.
Sanders, Sadie	Hubert, N. C.
Sasser, Cora	Pikeville, N. C.
Sasser, Maggie	Pikeville, N. C.
Savage, Alma	Speed, N. C.
Savage, Lily	Speed, N. C.
Satterfield, Effie	Bruce, N. C.
Scott, Georgia	Darlington, Md.
Shelburn, Mary	Greenville, N. C.
Shearin, Mary D.	Nick, N. C.
Shavender, Rena	Pantego, N. C.
Simons, Roland	Bethel, N. C.
Simpson, Callie	Marines, N. C.
Simpson, Anna	Trotville, N. C.
Singleton, Ursula	Roper, N. C.
Skinner, Rosalie	Ayden, N. C.
Sledge, Lillian I.	Louisburg, N. C.
Sloan, W. J.	Walstonburg, N. C.
Smith, Agnes M.	Greenville, N. C.
Smith, J. L.	Goldsboro, N. C.
Smith, Abbie	Greenville, N. C.

Name.	Address.
Smith, Beulah	Hamlet, N. C.
Smith, Clyde	Shelmerdine, N. C.
Smith, Delia	Ayden, N. C.
Smith, Fannie O.	New Bern, N. C.
Smith, Nancye P.	Greenville, N. C.
Smith, Vernessa	Greenville, N. C.
Smith, Mary E.	Windsor, N. C.
Southerland, Estelle	Willard, N. C.
Southard, Jay	Kenly, N. C.
Spain, Anna E.	Greenville, N. C.
Speight, Margaret L.	Windsor, N. C.
Spencer, Estelle L.	Swan Quarter, N. C.
Spruill, Mrs. Claude	Pantego, N. C.
Stancill, Christine	Hill, N. C.
Stapleford, Belle	New Bern, N. C.
Stevens, Ora G.	Goldsboro, N. C.
Stevenson, Mattie	New Bern, N. C.
Stilley, Ruby	Edward, N. C.
Strickland, Cleo	Castalia, N. C.
Stephens, Bessie M.	Dunn, N. C.
Stokes, Lillian	Stokes, N. C.
Stroud, Julia	Kinston, N. C.
Stokley, Pauline	Elizabeth City, N. C.
Sumner, Christiana V.	Aulander, N. C.
Sumner, Mary T.	Rocky Mount, N. C.
Sugg, Mattie B.	Pinetops, N. C.
Sugg, Julius T.	Greenville, N. C.
Sutton, Alice C.	LaGrange, N. C.
Sutton, Bettie G.	LaGrange, N. C.
Sutton, Kate	Calypso, N. C.
Swain, Ida	Mackey's Ferry, N. C.
Swinson, Millie	Goldsboro, N. C.
Tayloe, Elizabeth	Aulander, N. C.
Taylor, M. Rosabel	Grifton, N. C.
Tayloe, Samuel T.	Currituck, N. C.
Thomas, Maude E.	Medora, N. C.
Thompson, Janie	Pantego, N. C.
Toler, Mrs. Luna	Beasley, N. C.
Tomlinson, Emma	Clayton, N. C.
Toon, Elizabeth	Whiteville, N. C.
Trenwith, Fannie	New Bern, N. C.
Tripp, Esther	Blount's Creek, N. C.
Tucker, Daisye	Grimesland, N. C.

Name.	Address.
Tucker, Lillian	Winterville, N. C.
Tucker, Sallie	Warren Plains, N. C.
Tuten, Mrs. Ethel	Aurora, N. C.
Tyner, Annie L.	Farmville, N. C.
Tyndall, Carrie E.	Greenville, N. C.
Tyson, Annie	Greenville, N. C.
Tuten, Frances	Edward, N. C.
Turner Emily	Pink Hill, N. C.
Tyson, Emily	Greenville, N. C.
Uzzell, Mrs. Lula C.	Seven Springs, N. C.
Uzzell, Pattie	Wilson, N. C.
Venters, Leroy	Shelmerdine, N. C.
Venters, Velma	Shelmerdine, N. C.
Vick, Bettie S.	Conway, N. C.
Walters, Lillian M.	LaGrange, N. C.
Walton, Lizzie J.	Gatesville, N. C.
Warren, Emma	Blounts Creek, N. C.
Warren, Bessie	Edward, N. C.
Ward, Ada C.	Greenville, N. C.
Ward, Corrinne	Greenville, N. C.
Ward, Bessie L.	Bethel, N. C.
Ward, Ida	Swansboro, N. C.
Ward, Mollie	Bethel, N. C.
Watson, Helen G.	Murfreesboro, N. C.
Ward, Mrs. Gertrude	Mayesville, N. C.
Wallace, Lula C.	Yeatesville, N. C.
Walton, Elda	Jacksonville, N. C.
Weatherington, Mrs. J. E.	New Bern, N. C.
Weatherington, Florence	Tuscarora, N. C.
Weeks, Hattie	Scotland Neck, N. C.
Weeks, Mary	Scotland Neck, N. C.
Weeks, Beatrice	Stella, N. C.
Whichard, Essie	Greenville, N. C.
Whitford, Katie	Askin, N. C.
Whitehurst, Mrs. L. J.	Grindool, N. C.
Wheless, Blonnie	Spring Hope, N. C.
Whitehurst, Rose	Bethel, N. C.
Whitley, Bertha	Jessama, N. C.
Whitehurst, Lucy	Greenville, N. C.
Whitehead, Lillian	Hobgood, N. C.

Name.	Address.
Whitley, Laura	Belhaven, N. C.
Whichard, Elizabeth	Greenville, N. C.
Whichard, Hennie	Greenville, N. C.
White, Annie	Colerain, N. C.
Whitehurst, Hattie	Greenville, N. C.
Winstead, Ida	Elm City, N. C.
Wilcox, Emma E.	New Bern, N. C.
Williams, Lizzie	Gates, N. C.
Winstead, Gussie	Ransomville, N. C.
Wiggins, Pattie	Elm City, N. C.
Winstead, Lucy	Ransomville, N. C.
Williamson, Bertha	Cerro Gordo, N. C.
Winfield, Lucy	Pantego, N. C.
Williams, Mary	Drum Hill, N. C.
Willard, Caddie	Washington, N. C.
Winslow, Elizabeth	Belvidere, N. C.
Wilkins, Bettie	Draughan, N. C.
Williams, Estelle	Parmele, N. C.
Williams, Jennie C.	Centerville, N. C.
Williams, Tempie	Inez, N. C.
Williamson, Minnie	Bethel, N. C.
Windham, D. A.	Saratoga, N. C.
Williams, Victor G.	Chocowinity, N. C.
Wooten, Carrie J.	Belvidere, N. C.
Woolard, Ella	Stokes, N. C.
Wooten, Minnie	Fountain, N. C.
Wooten, Bessie G.	Greenville, N. C.
Woodard, Olive	Shelmerdine, N. C.
Wood, Sadie	Riverdale, N. C.
Wood, Maud	Riverdale, N. C.
Woodburn, Mary	Morven, N. C.
Wooten, Helen	Greenville, N. C.
Worrell, Fannie R.	Tarboro, N. C.
Worsley, Mary R.	Oak City, N. C.
Wright, Columbia	Hertford, N. C.
Wright, Ila	Bennettsville, S. C.
Wynne, Eva	Aulander, N. C.
Wynne, Mary S.	Elizabeth City, N. C.
Wynne, Bluma V.	Union, N. C.
Wynne, Daisy	Williamston, N. C.
Wynne, Harry	Union, N. C.
Webb, Bettie	Pinetops, N. C.



A CORNER IN THE DINING ROOM.

Spring and Summer Courses Offered

by the East Carolina Teachers'

Training School, 1910

Faculty

ROBERT H. WRIGHT,
President.

CLAUDE W. WILSON,
Pedagogy.

HERBERT E. AUSTIN,
Science and Pedagogy.

LEON R. MEADOWS,
English.

EDGAR W. KNIGHT,
History.

MARIA D. GRAHAM,
Mathematics.

MARY ARRINGTON,
Primary Methods.

KATE W. LEWIS,
Drawing.

JENNIE M. OGDEN,
Household Economics.

FANNIE M. BISHOP,
Piano.

MAY R. B. MUFFLY,
Public School Music.

W. H. RAGSDALE,
School Management.

Officers

ROBT. H. WRIGHT.....*President*
CLAUDE W. WILSON.....*Bursar*
MRS. KATE R. BECKWITH.....*Lady Principal*
MITTIE R. BEAMAN.....*Superintendent of Infirmary*
EMMA R. JONES.....*Stenographer*

Spring and Summer Courses for Teachers

It is the aim of this school to render every service it can to advance the best interest of public education in the State. Realizing that many teachers engaged in the work wish to study after their schools close that they may better equip themselves for their profession; also realizing that the schools of the counties do not close at the same time, the Training School, to meet these conditions for the past year offered two courses of instruction. The results of this year's work were so satisfactory that the Training School course for teachers has become a permanent part of the school's work.

Courses of Study

For the past year the following courses were offered:

Course A—March 15th to July 30th.

English—Grammar, Composition and Literature; Mathematics—Arithmetic; Pedagogy—Hamilton's The Recitation; History—United States and North Carolina; Civil Government, Geography, School Management, Lectures on School Organization and Management.

Course B—May 24th to July 30th.

Course B same as course A for the first term. Those who entered in May were allowed to select twenty-five hours of work from those subjects beginning at that time in either Course A or Course B. The object of this arrangement was to enable the teacher to study those subjects he needed most. The aim of these courses was better to equip the teacher for his work; to enable him thoroughly to master the contents of the texts studied and to acquire that skill necessary to impart that knowledge to his classes.

The text-books studied were those taught in the public schools.

Instrumental music was offered to those who desired to take that study.

The work in these courses was of such a nature that those students who continued through to the end of the term and took the examinations were given credit for the work done, provided they made satisfactory grades.

It is the aim of the school to offer a course next year that will be a continuation of the work done during the past spring and summer, so that those teachers who have attended either the spring or the summer course this year, may continue their studies if they desire.

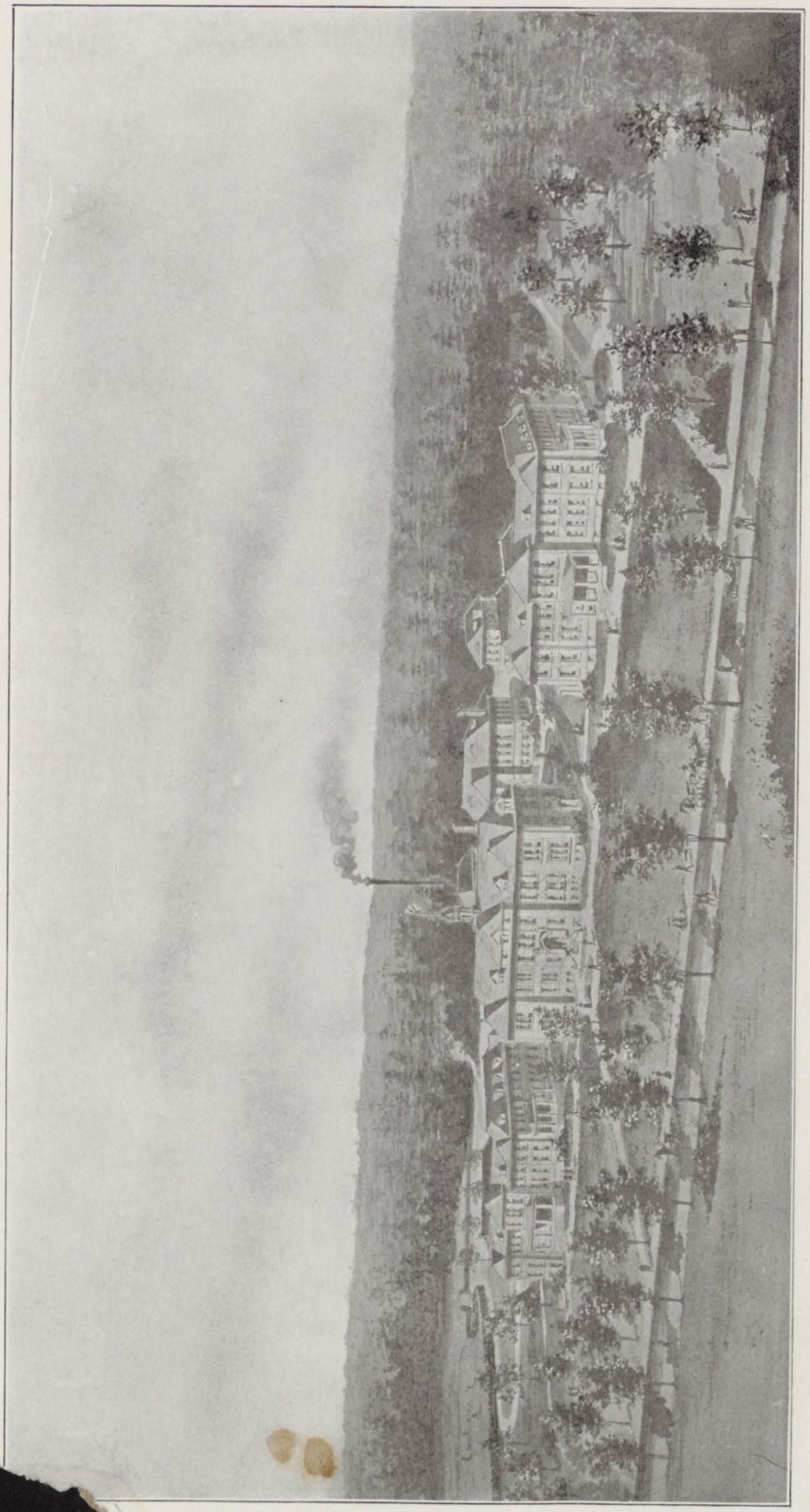
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Brooks
Lottie Boyds Graduation

East Carolina Teachers' Training School

GREENVILLE
NORTH CAROLINA

1909-1910



DORMITORY. POWER HOUSE. DINING HALL. INFIRMARY.
ADMINISTRATION BUILDING. DORMITORY.
EAST CAROLINA TEACHERS' TRAINING SCHOOL, GREENVILLE, N. C.

FIRST ANNUAL CATALOGUE

of the

East Carolina
Teachers' Training School

GREENVILLE
North Carolina

1909-1910

RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1910

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CALENDAR

1910

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
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1911

JANUARY

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Calendar 1910-1911

1910.

Sept. 13, Tuesday—Registration of matriculated students.
Sept. 14, Wednesday—Matriculation of new students.
Sept. 15, Thursday—Regular work begins.
Nov. 24, Thursday—Thanksgiving.
Dec. 23, Friday—Christmas recess begins.

1911

Jan. 3, Tuesday—School work is resumed.
May 21-23, Sunday, Monday and Tuesday—Commencement exercises.

Board of Trustees

	Cong. District.	Term Expires.
T. J. Jarvis, Greenville	First	1913
J. B. Leigh, Elizabeth City	First	1911
A. McDowell, Scotland Neck	Second	1913
Y. T. Ormond, Kinston	Second	1911
John C. Parker, Trenton	Third	1913
J. R. Bannerman, Burgaw	Third	1911
Ira T. Turlington, Smithfield	Fourth	1913
R. B. White, Franklinton	Fourth	1911
J. O. Carr, Wilmington	Sixth	1915

J. Y. Joyner, State Supt. of Public Instruction.

Officers of the Board

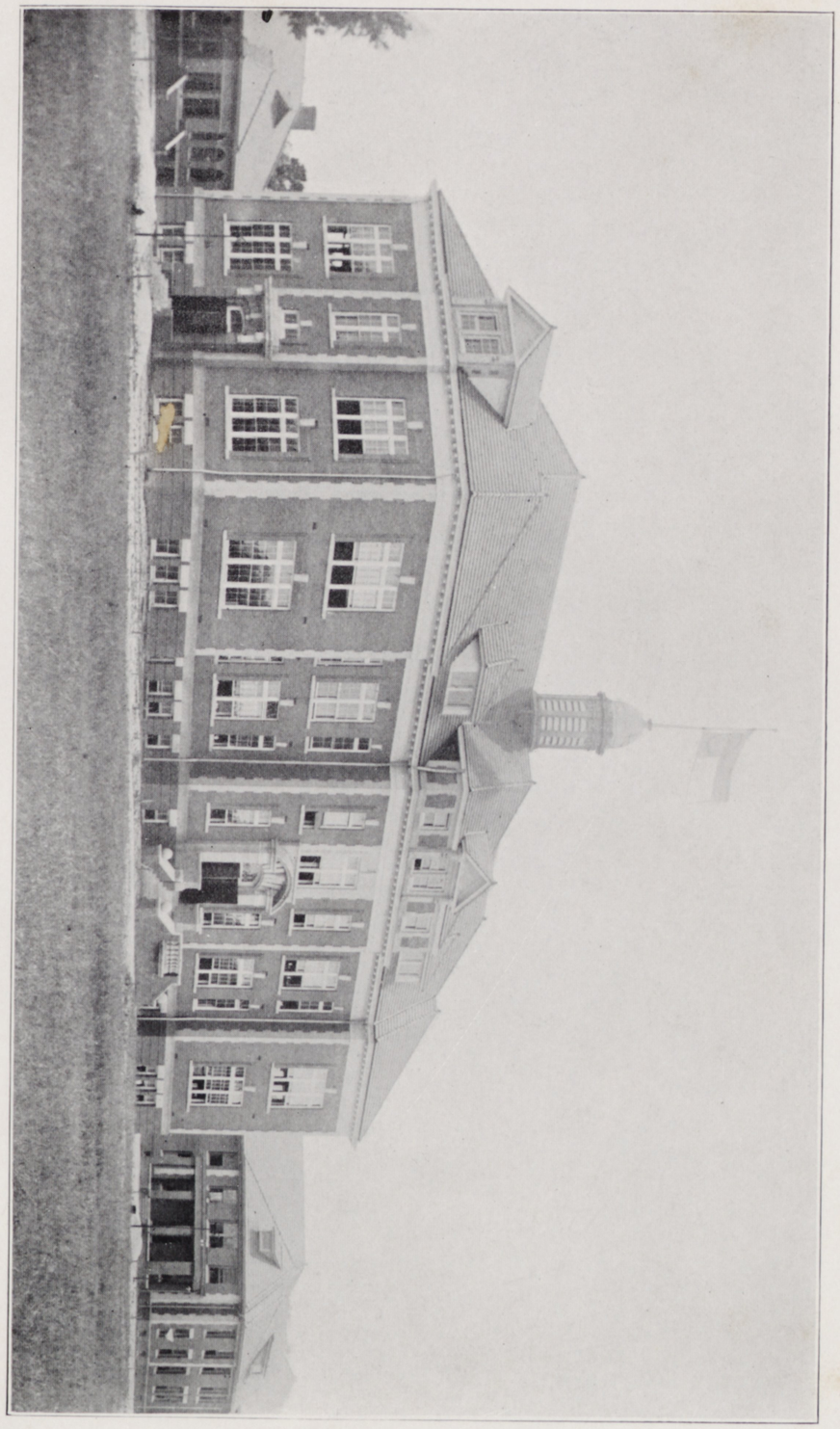
J. Y. Joyner,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. Wilson, *Secretary-Treasurer.*

Executive Committee

T. J. Jarvis, *Chairman.*

Y. T. Ormond, J. Y. Joyner.



DINING HALL.

ADMINISTRATION BUILDING.

GIRLS' DORMITORY.

Faculty

ROBT. H. WRIGHT, B.S.
President.

CLAUDE W. WILSON, B.A.,
Pedagogy.

W. H. RAGSDALE, B.A.,
School Management.

LEON R. MEADOWS, B.A.,
English.

MAMIE E. JENKINS, B.A., M.A.,
English.

HERBERT E. AUSTIN, B.S.,
Science.

MARIA D. GRAHAM, L.I., B.S.,
Mathematics.

SALLIE JOYNER DAVIS,
History.

BIRDIE McKINNEY,
Latin.

.....

Primary Methods.

KATE W. LEWIS,
Drawing.

JENNIE M. OGDEN,
Household Economics.

.....

Public School Music and Voice.

FANNIE M. BISHOP,
Piano.

ANNIE LEE DAVIS,
Music.

Officers

ROBT. H. WRIGHT.....*President*
C. W. WILSON.....*Bursar*
MRS. KATE R. BECKWITH.....*Lady Principal*
CHAS. O'H. LAUGHINGHOUSE.....*Physician*
MITTIE R. BEAMAN.....*Superintendent of Infirmary*
EMMA R. JONES.....*Stenographer*
.....*Clerk*

General Information

Act of the General Assembly

The East Carolina Teachers' Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907.

"Section 11. That there shall be established and maintained at some suitable point in Eastern North Carolina a teachers' training school, for the training of young white men and women, under the corporate name of the East Carolina Teachers' Training School.

"Sec. 12. That said school shall be located by the State Board of Education at such a point in Eastern North Carolina as they may deem proper, and shall be located in or near that town offering the largest financial aid, having due regard to desirability and suitability for the location of said school.

"Sec. 13. That the object in establishing and maintaining said school shall be to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina. And the Board of Trustees hereinafter provided for, in prescribing the course of study of said school, shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Sec. 14. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the required course a certificate of proficiency in the work done."

Location

The school is located in the town of Greenville, North Carolina on a tract of forty-seven and one-half acres of land. The

site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

History

July 2, 1908 ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. During this year four hundred and sixty-one students have been enrolled.

Aim

As is seen in the act of the General Assembly, Section 13, the object of the State in establishing and maintaining the school is "to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.



A DORMITORY.

Discipline

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

Dormitories and Rooms

The school is equipped with dormitory space for two hundred and twenty-four students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

Culinary Department

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Drexel Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

Medical Attention

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation modern.

Administration Building

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

Laundry

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

Athletics

The students are provided with a ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks will be laid off in the park and each student is requested to spend at least one hour each day in the open air.

Students' Outfit

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

Organizations

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletic Association

Officers.—J. L. Rawles, Manager; E. D. Dodd, Captain.

The young men organized a baseball club and played several games during the year, making for the school a very satisfactory record.

Jarvis Memorial Literary Society

Officers.—S. F. Linton, President; L. A. Harper, Secretary-Treasurer.

The Jarvis Memorial Literary Society was organized by the young men of the school to encourage public speaking and debate. Its work for the past year has been most satisfactory.

Young Women's Christian Association

Officers.—Pattie S. Dowell, President; Vada Highsmith, Vice-President; Virginia Dail, Secretary; Louise Fleming, Treasurer.

The young women of the school organized themselves into a Young Women's Christian Association and held devotional exercises daily. This association has done a great work in fostering the religious spirit of the school.

Teachers' Registry

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission

Preparatory Course

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. Such students will be admitted to the Preparatory Course, provided, they have successfully completed the first year's work of the high school, or its equivalent.

Admission to this course is either by certificate or by examination.

Professional Course

This course is open only to those students who have successfully completed work equivalent to that prescribed by an accredited high school. Admission to this course is either by certificate or by examination.

One Year Course for Teachers of Rural Schools

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a first or second grade certificate. To this course only a limited number of students will be admitted, and only those who hold a first or second grade certificate from a county superintendent.

For admission to either of the above courses the student must be sixteen years of age.

Course of Study

To meet the purposes for which this institution was established, the following courses of study will be offered next year:

1. A two years preparatory course.
2. A two years course of professional training.
3. A one years course for teachers of rural schools.

NOTE.—The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

First Year.

Mathematics—Arithmetic or Algebra, 5; English, including Reading and Orthography, 5; History—Ancient, 5; Science—Elementary Physics and Physiography, 5; Latin, 5; Music, 2; Drawing, 2.

Second Year.

Mathematics—Algebra or Plane Geometry, 5; English—Rhetoric, Literature and Composition, 5; History—Mediæval and Modern Europe, 5; Science—*Chemistry-Physics, 5; Latin—Cæsar, 5; Music, 2; Drawing, 2.

Junior Year (Professional).

English—Literature, Reading and Grammar, 5; History—American with European Background, American with Special Method, Civics, 5; Science—Biology, (Elementary Zoology, Physiology and Hygiene, Botany,) 5; Pedagogy—The Teaching Process, Elementary Psychology and Child Development, 5; Music, 2; Drawing, 2.

Senior Year (Professional).

English—Literature, Composition, Grammar and Rhetoric, 4; Mathematics—Percentage, Mensuration, Business Arithmetic, Bookkeeping, 4; Science—Geography, Home Economics, Agriculture, 5; Pedagogy—Elementary Psychology, Principles of Teaching, 4; Primary Methods, 3; School Management, School Law and Hygiene, 5; Music, 2; Drawing, 2.

To provide for electives in all the subjects, years one and two are open to students in the Junior or Senior year who have not taken these subjects or who wish to do special work in some particular field of study.

*NOTE.—A small laboratory fee will be charged to meet the extra expense in Chemistry.

Senior Class (Professional).

1910–1911.

First Quarter.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy. Primary Methods, 5; Drawing, 2; Music, 2.

Second Quarter.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy, 5; Primary Methods, 3; Drawing, 2; Music, 2.

Third Quarter.

English—Composition, Grammar and Rhetoric, 5; Science—Agriculture, Home Economics, 5; Pedagogy—School Management, School Hygiene, School Law, 5; Mathematics—Special Methods for Elementary Schools, 5; Drawing, 2; Music, 2.

One Year Course for Teachers of Rural Schools.

Mathematics—Arithmetic, 4; English—Reading, Literature and Composition, Grammar (Hyde's English and Buehler's Grammar), 4; History—United States, North Carolina and Civil Government, 4; Science—Geography, Home Economics (First Quarter), 5; Physiology and Home Economics (Second Quarter), 5; Agriculture and Home Economics (Third Quarter), 4; Pedagogy—The Teaching Process (First Quarter), 5; The Teaching Process and Primary Methods (Second Quarter), 5; School Management and Primary Methods (Third Quarter) 5; Drawing, 2; Music, 2.

Department of Instruction

English

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

Mathematics

Work is offered in Arithmetic; Algebra is completed; Business Arithmetic and Book-keeping, completed; Geometry, Plane and Solid.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

History

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

Civics

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own nation and state.

Latin

Four years work in Latin is offered. This course is intended to give the students a thorough grounding in the essentials of Latin Grammar, an extensive vocabulary, accuracy in translating Latin into English and English into Latin.

The idioms of the two languages are carefully compared and attention is given to the derivation of English words from the Latin. Cæsar's Gallic War, Cicero's Orations and Letters, and Virgil's Æneid are studied.

NOTE.—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Physiology and Hygiene—A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem—"Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture —the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.



A SECTION OF THE LABORATORY.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

Pedagogy

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

Primary Methods

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

School Management

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations

of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

Drawing

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

Music

Three courses in music are offered.

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Instrumental Music

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

Expenses for the Year

Board in the dormitories	$90.00
Laundry	14.00
For the use of text-books	5.00
Light and heat	9.00
Medical and Hospital fees	5.00
Dormitory fee	2.00
	$125.00
*Literary tuition	$45.00
Instrumental music	45.00
Voice	36.00

Payments will be due in advance as follows:

On entrance	$31.25	
November 20	31.25	
January 20	31.25	
March 20	31.25	
		$125.00

*Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of $45.00 per year.

Students Attending East Carolina Teachers' Training School, October 5, 1909-July 30, 1910

Name.	Address.
Allen, Nelie	Rich Square, N. C.
Alston, Susie H.	Townesville, N. C.
Alphin, Mrs. A. H.	New Bern, N. C.
Anderson, Beatrice	Halifax, N. C.
Arrington, Maude	Aurelian Springs, N. C.
Baker, Sallie R.	Ahoskie, N. C.
Barnhill, Bessie	Greenville, N. C.
Bailey, Ethel	Roper, N. C.
Baker, Maggie	Edenton, N. C.
Baldree, Martha	Grifton, N. C.
Banks, Mattie	Eure, N. C.
Banks, Rena	Elizabeth City, N. C.
Barnes, Amy Lee	Rocky Mount, N. C.
Barnes, Mamie	Sunbury, N. C.
Barrette, Lucy	Farmville, N. C.
Beaman, Charlotte	Richmond, Va.
Beddard, Mary	Grimesland, N. C.
Bell, Margaret	Linden, N. C.
Becton, Mittie	North Harlowe, N. C.
Bell, Bertha	North Harlowe, N. C.
Benthall, Eunice McD.	Ahoskie, N. C.
Blow, Florence	Greenville, N. C.
Blow, Margaret	Greenville, N. C.
Blount, Kate	Williamston, N. C.
Blake, Dora	Chadbourn, N. C.
Blanchard, Mary B.	Turkey, N. C.
Boyd, Judith C.	Middleburg, N. C.
Boyd, Will G.	Townesville, N. C.
Bone, Minnie Lee	Nashville, N. C.
Bonner, Blanche E.	Bonnerton, N. C.
Bonner, Clare	Aurora, N. C.
Boswell, Isaac D.	Middlesex, N. C.
Bowling, Nannie	Greenville, N. C.
Boyd, Sue M.	Greenville, N. C.
Brantley, Annie	Spring Hope, N. C.
Brantley, Sudie M.	Stanhope, N. C.
Brooks, Lottie J.	Greenville, N. C.
Brown, Ellie	Greenville, N. C.
Brown, Lee Moye	Greenville, N. C.
Brown, Lela	Greenville, N. C.

Name.	Address.
Braddy, Susan A.	Jessama, N. C.
Braxton, Dollie	Winterville, N. C.
Brewer, Daisye	Oriental, N. C.
Brock, G. Marion	New Bern, N. C.
Broome, Sallie M.	Kinston, N. C.
Brown, Myrtle	Robersonville, N. C.
Bryan, Jamie	Greenville, N. C.
Bryan, Kate	Cove City, N. C.
Bryan, Minnie	Stantonsburg, N. C.
Bulluck, Lillian	Dabney, N. C.
Brantley, Esther	Spring Hope, N. C.
Bulluck, Ila	Bethel, N. C.
Barnhill, Maude	Bethel, N. C.
Brinn, Mattie	Bath, N. C.
Brown, Minnie	Robersonville, N. C.
Buchan, Florence	Manly, N. C.
Burch, Lillian	Greenville, N. C.
Burney, Julia	Grifton, N. C.
Burney, Lizzie	Grifton, N. C.
Bowyer, Willie	Clinton, N. C.
Carr, Lillian	Greenville, N. C.
Carter, Katie	Garland, N. C.
Cannon, Alma	Winterville, N. C.
Carter, Leyta R.	Enfield, N. C.
Carroll, Annie M.	Greenville, N. C.
Carroll, Cora L.	Grimesland, N. C.
Causey, B. L.	Grifton, N. C.
Chapman, Helen	Grifton, N. C.
Cayton, Georgia	Aurora, N. C.
Chapman, Carrie G.	Ayden, N. C.
Chapman, Mamie	Winterville, N. C.
Clark, Maggie	Jackson Springs, N. C.
Cobb, Lucile	Greenville, N. C.
Cobb, Roland	Conetoe, N. C.
Cobb, Sallie W.	Pinetops, N. C.
Cox, Mattie	Trenton, N. C.
Cox, Bettie H.	Warsaw, N. C.
Cox, Hulda M.	Winterville, N. C.
Cox, Magdalene	Winterville, N. C.
Cobb, Emma	Conetoe, N. C.
Corey, Mattie	Greenville, N. C.
Corey, Lillian	Ayden, N. C.
Congleton, Edwin	Stokes, N. C.

Name.	Address.
Congleton, James B.	Stokes, N. C.
Coburn, Addie	Robersonville, N. C.
Collins, Mattie	Wilson, N. C.
Cobb, Margarette	Conetoe, N. C.
Cobb, Mallie P.	Pinetops, N. C.
Coward, Nancye Lee	Greenville, N. C.
Coward, Rachael O.	Grifton, N. C.
Crawley, Agnes	Littleton, N. C.
Creel, Dora P.	Dunn, N. C.
Croom, Minnie M.	Fort Barnwell, N. C.
Crow, Annie	Goldsboro, N. C.
Crudup, Lillian	Louisburg, N. C.
Chapman, Ruth	Grifton, N. C.
Daniels, Beatrice	Oriental, N. C.
Dail, Minnie B.	Snow Hill, N. C.
Dail, Ruby	Snow Hill, N. C.
Dail, Virginia	Snow Hill, N. C.
Darden, Josie	Ayden, N. C.
Darden, Nancye	Ayden, N. C.
Day, Mary McD.	Murfreesboro, N. C.
DeLon, Rosalind	Elizabeth City, N. C.
Dixon, Juanita	Winterville, N. C.
Dowell, Pattie S.	Williamston, N. C.
Dodd, E. D.	Spring Hope, N. C.
Dunford, Annie L.	Macclesfield, N. C.
Edmondson, Helen	Tarboro, N. C.
Edwards, Lottie	Kittrell, N. C.
Edwards, Sallie O.	Courtland, Va.
Edwards, Ximena	Spring Hope, N. C.
Elks, Will H.	Greenville, N. C.
Ellington, Essie	Greenville, N. C.
Ellis, Lucy	Wilson, N. C.
Eldridge, Chas. S.	Faison, N. C.
Elliott, Lizzie	Rich Square, N. C.
Elliott, Mary	Tyner, N. C.
Elliott, Pauline	Rich Square, N. C.
Evans, R. Winnie	Tyner, N. C.
Evans, James Otis	Greenville, N. C.
Ewell, Ethel	Beaufort, N. C.
Exum, Sadie	Greenville, N. C.
Farnell, Mary L.	Hubert, N. C.
Ferebe, Essie M.	Camden, N. C.

Name.	Address.
Fleming, Louise	House, N. C.
Flanagan, Buelah	Farmville, N. C.
Flanagan, Ruberta	Farmville, N. C.
Flowers, Ethel M.	Bayboro, N. C.
Flowers, Mrs. L. P.	Black Creek, N. C.
Freeman, Mary L.	Colerain, N. C.
Freeman, Willie	Grifton, N. C.
Freeman, Etta	Duck Creek, N. C.
Freeman, Viola	Duck Creek, N. C.
Futrell, Ella M	Conway, N. C.
Garner, Emma	Dover, N. C.
Gainer, Eva	Williamston, N. C.
Garris, Minnie	Pikeville, N. C.
Gary, Lena E	Murfreesboro, N. C.
Gooding, Sallie	Trenton, N. C.
Gordon, Ruth	Chatham, Va.
Grant, E. Janie	Garysburg, N. C.
Greene, Estelle	Greenville, N. C.
Guthrie, Rose	Engelhard, N. C.
Gwatney, Ruby	Tarboro, N. C.
Grant, Eva	Faison, N. C.
Hardison, Carrie P.	Morehead City, N. C.
Haislip, Billie	Hassell, N. C.
Haislip, Nannie	Hassell, N. C.
Haskett, Chas.	Greenville, N. C.
Harper, Alexander	Greenville, N. C.
Hardee, Fannie	Greenville, N. C.
Harding, Sarah E.	Greenville, N. C.
Harrell, Augusta	Sunbury, N. C.
Harrell, Bertie	Eure, N. C.
Harrell, Oma N.	Eure, N. C.
Harris, Lizzie	Greenville, N. C.
Hart, Eva V.	Ayden, N. C.
Hartge, Leata M.	Raleigh, N. C.
Hellen, Bessie	Beaufort, N. C.
Hedspeth, Nita	Conway, N. C.
Henderson, Katie B.	Hubert, N. C.
Hester, Delpha	Whiteville, N. C.
Heuser, Clare	Wytheville, Va.
Highsmith, Vada E.	Watha, N. C.
Hines, Jim	Kinston, N. C.
Hines, Lizzie	Ayden, N. C.
Hines, Lena	Ayden, N. C.

Name.	Address.
Hines, Geneva M.	Spring Hope, N. C.
Hines, Ruby	Chocowinity, N. C.
Hines, Velma	Gates, N. C.
Holidia, Caleb	Aurora, N. C.
House, Mary D.	Scotland Neck, N. C.
House, Olivia	Scotland Neck, N. C.
House, Nannie M.	Stokes, N. C.
Hodges, Eula	Conetoe, N. C.
Holland, Mary	Conetoe, N. C.
Hollingsworth, Mary	Castalia, N. C.
Hollowell, Claude E.	Washington, N. C.
Hooks, Lillian	Fremont, N. C.
Hooten, Nellie	Dover, N. C.
Hughes, Lucretia	Washington, N. C.
Hudson, Nannie	Grimesland, N. C.
Ipock, Jessie	New Bern, N. C.
Ives, Claude L.	Grifton, N. C.
Ives, Ethel	Bayboro, N. C.
Ivey, Blanche	Seven Springs, N. C.
Jackson, Donald	Winterville, N. C.
Jenrette, W. Tom	Fairmont, N. C.
Jenrette, Mrs. W. Tom	Fairmont, N. C.
Johnson, Ella	Milwaukee, N. C.
Johnson, Mattie	Ayden, N. C.
Johnson, Miriam	Winterville, N. C.
Johnson, Ophelia	Rose Hill, N. C.
Johnson, A. [illegible]	Greenville, N. C.
Johnston, M. [illegible] C.	Plymouth, N. C.
Jones, Leon E.	Farmville, N. C.
Jones, Robt.	Greenville, N. C.
Jones, Esther	Ayden, N. C.
Jones, Julia	Pactolus, N. C.
Joyner, Bertha [illegible]	Farmville, N. C.
Joyner, Fannie S.	Scotland Neck, N. C.
Kerr, Janie	Clinton, N. C.
Keeter, Maude	Weldon, N. C.
Kennedy, Margaret	Warsaw, N. C.
Kittrell, Hattie C.	Winterville, N. C.
Knight, Emma	Speed, N. C.
Knight, Fannie	Speed, N. C.
Knight, Lela	Essex, N. C.
Koonce, Myrtle	Trenton, N. C.

Name.	Address.
Lassiter, Ethel	Ahoskie, N. C.
Lackey, Boston McG.	Lincolnton, N. C.
Lancaster, Maggie	Goldsboro, N. C.
Lancaster, Marie	Vanceboro, N. C.
Langley, Ella	Greenville, N. C.
Langston, Eva	Winterville, N. C.
Lassiter, Bessie	Corapeake, N. C.
Laughinghouse, Margaret	Grifton, N. C.
Lawrence, Anna B.	Ayden, N. C.
Lawrence, Mabel	Union, N. C.
Leigh, Pattie C.	Winfall, N. C.
Leighton, Mrs. Frank	Scotland Neck, N. C.
Lewis, Victoria	Morehead, N. C.
Lewis, Mrs. Julia E.	Washington, N. C.
Linton, S. F.	Sidney, N. C.
Little, Willie	Pinetops, N. C.
Lilley, John D.	Williamston, N. C.
Little, Allie G.	Parmele, N. C.
Little, Ada	Washington, N. C.
Little, Sadie	Winterville, N. C.
Long, S. M.	Lake Landing, N. C.
Matthews, Emma M.	Kenley, N. C.
Mann, Lucile G.	Middleton, N. C.
Mattocks, Pauline	Stella, N. C.
Maxwell, Celia	Resaca, N. C.
Maxwell, Jennie	Resaca, N. C.
Maxwell, Bessie	Resaca, N. C.
Mayo, Elizabeth M.	Tarboro, N. C.
Mayo, Evelina	Tarboro, N. C.
May, Ella F.	Greenville, N. C.
McGlohon, Norma	Greenville, N. C.
Merritt, Winnie	Dover, N. C.
Midyette, May E.	Oriental, N. C.
Midyette, Ida	Bath, N. C.
Mills, Lula V.	Winterville, N. C.
Moore, Mamie	Wilson, N. C.
Moore, Agnes	Farmville, N. C.
Moore, Arley V.	Stokes, N. C.
Moore, Kate W.	Tarboro, N. C.
Moore, Lizzinia	Greenville, N. C.
Moore, Lucy A.	Farmville, N. C.
Moore, Mattie	Tuscarora, N. C.
Moore, Nannie	Farmville, N. C.
Moore, Susie	Greenville, N. C.

Name.	Address.
Moore, Winnie C.	Kinston, N. C.
Mooring, Maud	Stokes, N. C.
Morrill, Jennie B.	Snow Hill, N. C.
Moye, Mary	Farmville, N. C.
Munford, Edith	Ayden, N. C.
McKeel, Margaret	Columbia, N. C.
McKeel, Florence	Walstonburg, N. C.
McPhail, Eloise	Mount Olive, N. C.
McLawhorn Etta	Vanceboro, N. C.
MacDonald, Mary S.	Kenley, N. C.
McCleney, Lee	Grist, N. C.
McCaskey, Minnie	Ayden, N. C.
Newby, Jennie	Durant's Neck, N. C.
Nelson, Eliza	Grifton, N. C.
Newton, Annabel	Fort Barnwell, N. C.
Nixon, Kate H.	Winfall, N. C.
Norman, Nellie	Plymouth, N. C.
Nobles, Minnie	Bethel, N. C.
O'Brien, Ruth	Durham, N. C.
Ormond, Bessie	Bath, N. C.
Orr, Mary Lou	Vineland, N. C.
Outland, Ethel	Rich Square, N. C.
Overton, Lessie	Stokes, N. C.
Owens, Nellie	Fountain, N. C.
Patrick, Mana	Grifton, N. C.
Parker, Annabel	Goldsboro, N. C.
Peirce, Anna	Warsaw, N. C.
Pender, Nell	Greenville, N. C.
Perry, Ethel	Kinston, N. C.
Perkins, Annie	Greenville, N. C.
Pittman, Ithrle	Falkland, N. C.
Pittman, Margaret	Whitakers, N. C.
Pittman, Mary	Whitakers, N. C.
Pittman, Virginia D.	Grifton, N. C.
Pipkin, Mary	Goldsboro, N. C.
Pierce, Lonnie	Falkland, N. C.
Pugh, Clara	New Bern, N. C.
Proctor, Lena A	Rocky Mount, N. C.
Quinnerly, Mrs. Mark	Greenville, N. C.
Quincey, Margaret	Enfield, N. C.

Name.	Address.
Ragsdale, Willie E.	Greenville, N. C.
Rawles, Mary	Wilson, N. C.
Rawles, John L.	Gatesville, N. C.
Randolph, Lucy	Conetoe, N. C.
Reid, Kate	Jackson, N. C.
Richardson, Nannie E.	Selma, N. C.
Richardson, Fannie	Selma, N. C.
Ross, Ola	Bonnerton, N. C.
Ross, Lucie G.	Bonnerton, N. C.
Roebuck, Effie	Williamston, N. C.
Robinson, Pearl	Conetoe, N. C.
Robertson, Maree	Robersonville, N. C.
Robertson, Emma	Robersonville, N. C.
Roark, Victor A.	Gainesville, Ga.
Roach, Lela	Grifton, N. C.
Rollins, Addie	Bethel, N. C.
Rives, Juliette	Aurora, N. C.
Ruffin, Mattie	Battleboro, N. C.
Ruffin, Ruth	Farmville, N. C.
Ross, Susie	Stokes, N. C.
Russell, Sue W	Hubert, N. C.
Salsbury, Julia C.	Hassell, N. C.
Salsbury, Laura	Hassell, N. C.
Sanders, Sadie	Hubert, N. C.
Sasser, Cora	Pikeville, N. C.
Sasser, Maggie	Pikeville, N. C.
Savage, Alma	Speed, N. C.
Savage, Lily	Speed, N. C.
Satterfield, Effie	Bruce, N. C.
Scott, Georgia	Darlington, Md.
Shelburn, Mary	Greenville, N. C.
Shearin, Mary D.	Nick, N. C.
Shavender, Rena	Pantego, N. C.
Simons, Roland	Bethel, N. C.
Simpson, Callie	Marines, N. C.
Simpson, Anna	Trotville, N. C.
Singleton, Ursula	Roper, N. C.
Skinner, Rosalie	Ayden, N. C.
Sledge, Lillian I.	Louisburg, N. C.
Sloan, W. J.	Walstonburg, N. C.
Smith, Agnes M.	Greenville, N. C.
Smith, J. L.	Goldsboro, N. C.
Smith, Abbie	Greenville, N. C.

Name.	Address.
Smith, Beulah	Hamlet, N. C.
Smith, Clyde	Shelmerdine, N. C.
Smith, Delia	Ayden, N. C.
Smith, Fannie O.	New Bern, N. C.
Smith, Nancye P.	Greenville, N. C.
Smith, Vernessa	Greenville, N. C.
Smith, Mary E.	Windsor, N. C.
Southerland, Estelle	Willard, N. C.
Southard, Jay	Kenly, N. C.
Spain, Anna E.	Greenville, N. C.
Speight, Margaret L.	Windsor, N. C.
Spencer, Estelle L.	Swan Quarter, N. C.
Spruill, Mrs. Claude	Pantego, N. C.
Stancill, Christine	Hill, N. C.
Stapleford, Belle	New Bern, N. C.
Stevens, Ora G.	Goldsboro, N. C.
Stevenson, Mattie	New Bern, N. C.
Stilley, Ruby	Edward, N. C.
Strickland, Cleo	Castalia, N. C.
Stephens, Bessie M.	Dunn, N. C.
Stokes, Lillian	Stokes, N. C.
Stroud, Julia	Kinston, N. C.
Stokley, Pauline	Elizabeth City, N. C.
Sumner, Christiana V.	Aulander, N. C.
Sumner, Mary T.	Rocky Mount, N. C.
Sugg, Mattie B.	Pinetops, N. C.
Sugg, Julius T.	Greenville, N. C.
Sutton, Alice C.	LaGrange, N. C.
Sutton, Bettie G.	LaGrange, N. C.
Sutton, Kate	Calypso, N. C.
Swain, Ida	Mackey's Ferry, N. C.
Swinson, Millie	Goldsboro, N. C.
Tayloe, Elizabeth	Aulander, N. C.
Taylor, M. Rosabel	Grifton, N. C.
Tayloe, Samuel T.	Currituck, N. C.
Thomas, Maude E.	Medora, N. C.
Thompson, Janie	Pantego, N. C.
Toler, Mrs. Luna	Beasley, N. C.
Tomlinson, Emma	Clayton, N. C.
Toon, Elizabeth	Whiteville, N. C.
Trenwith, Fannie	New Bern, N. C.
Tripp, Esther	Blount's Creek, N. C.
Tucker, Daisye	Grimesland, N. C.

Name.	Address.
Tucker, Lillian	Winterville, N. C.
Tucker, Sallie	Warren Plains, N. C.
Tuten, Mrs. Ethel	Aurora, N. C.
Tyner, Annie L.	Farmville, N. C.
Tyndall, Carrie E.	Greenville, N. C.
Tyson, Annie	Greenville, N. C.
Tuten, Frances	Edward, N. C.
Turner Emily	Pink Hill, N. C.
Tyson, Emily	Greenville, N. C.
Uzzell, Mrs. Lula C.	Seven Springs, N. C.
Uzzell, Pattie	Wilson, N. C.
Venters, Leroy	Shelmerdine, N. C.
Venters, Velma	Shelmerdine, N. C.
Vick, Bettie S.	Conway, N. C.
Walters, Lillian M.	LaGrange, N. C.
Walton, Lizzie J.	Gatesville, N. C.
Warren, Emma	Blounts Creek, N. C.
Warren, Bessie	Edward, N. C.
Ward, Ada C.	Greenville, N. C.
Ward, Corrinne	Greenville, N. C.
Ward, Bessie L.	Bethel, N. C.
Ward, Ida	Swansboro, N. C.
Ward, Mollie	Bethel, N. C.
Watson, Helen G.	Murfreesboro, N. C.
Ward, Mrs. Gertrude	Mayesville, N. C.
Wallace, Lula C.	Yeatesville, N. C.
Walton, Elda	Jacksonville, N. C.
Weatherington, Mrs. J. E.	New Bern, N. C.
Weatherington, Florence	Tuscarora, N. C.
Weeks, Hattie	Scotland Neck, N. C.
Weeks, Mary	Scotland Neck, N. C.
Weeks, Beatrice	Stella, N. C.
Whichard, Essie	Greenville, N. C.
Whitford, Katie	Askin, N. C.
Whitehurst, Mrs. L. J.	Grindool, N. C.
Wheless, Blonnie	Spring Hope, N. C.
Whitehurst, Rose	Bethel, N. C.
Whitley, Bertha	Jessama, N. C.
Whitehurst, Lucy	Greenville, N. C.
Whitehead, Lillian	Hobgood, N. C.

NAME.	ADDRESS.
Whitley, Laura	Belhaven, N. C.
Whichard, Elizabeth	Greenville, N. C.
Whichard, Hennie	Greenville, N. C.
White, Annie	Colerain, N. C.
Whitehurst, Hattie	Greenville, N. C.
Winstead, Ida	Elm City, N. C.
Wilcox, Emma E.	New Bern, N. C.
Williams, Lizzie	Gates, N. C.
Winstead, Gussie	Ransomville, N. C.
Wiggins, Pattie	Elm City, N. C.
Winstead, Lucy	Ransomville, N. C.
Williamson, Bertha	Cerro Gordo, N. C.
Winfield, Lucy	Pantego, N. C.
Williams, Mary	Drum Hill, N. C.
Willard, Caddie	Washington, N. C.
Winslow, Elizabeth	Belvidere, N. C.
Wilkins, Bettie	Draughan, N. C.
Williams, Estelle	Parmele, N. C.
Williams, Jennie C.	Centerville, N. C.
Williams, Tempie	Inez, N. C.
Williamson, Minnie	Bethel, N. C.
Windham, D. A.	Saratoga, N. C.
Williams, Victor G.	Chocowinity, N. C.
Wooten, Carrie J.	Belvidere, N. C.
Woolard, Ella	Stokes, N. C.
Wooten, Minnie	Fountain, N. C.
Wooten, Bessie G.	Greenville, N. C.
Woodard, Olive	Shelmerdine, N. C.
Wood, Sadie	Riverdale, N. C.
Wood, Maud	Riverdale, N. C.
Woodburn, Mary	Morven, N. C.
Wooten, Helen	Greenville, N. C.
Worrell, Fannie R.	Tarboro, N. C.
Worsley, Mary R.	Oak City, N. C.
Wright, Columbia	Hertford, N. C.
Wright, Ila	Bennettsville, S. C.
Wynne, Eva	Aulander, N. C.
Wynne, Mary S.	Elizabeth City, N. C.
Wynne, Bluma V.	Union, N. C.
Wynne, Daisy	Williamston, N. C.
Wynne, Harry	Union, N. C.
Webb, Bettie	Pinetops, N. C.



A CORNER IN THE DINING ROOM.

Spring and Summer Courses Offered by the East Carolina Teachers' Training School, 1910

Faculty

ROBERT H. WRIGHT,
President.

CLAUDE W. WILSON,
Pedagogy.

HERBERT E. AUSTIN,
Science and Pedagogy.

LEON R. MEADOWS,
English.

EDGAR W. KNIGHT,
History.

MARIA D. GRAHAM,
Mathematics.

MARY ARRINGTON,
Primary Methods.

KATE W. LEWIS,
Drawing.

JENNIE M. OGDEN,
Household Economics.

FANNIE M. BISHOP,
Piano.

MAY R. B. MUFFLY,
Public School Music.

W. H. RAGSDALE,
School Management.

Officers

ROBT. H. WRIGHT.....*President*
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MRS. KATE R. BECKWITH.....*Lady Principal*
MITTIE R. BEAMAN.....*Superintendent of Infirmary*
EMMA R. JONES.....*Stenographer*

Spring and Summer Courses for Teachers

It is the aim of this school to render every service it can to advance the best interest of public education in the State. Realizing that many teachers engaged in the work wish to study after their schools close that they may better equip themselves for their profession; also realizing that the schools of the counties do not close at the same time, the Training School, to meet these conditions for the past year offered two courses of instruction. The results of this year's work were so satisfactory that the Training School course for teachers has become a permanent part of the school's work.

Courses of Study

For the past year the following courses were offered:

Course A—March 15th to July 30th.

English—Grammar, Composition and Literature; Mathematics—Arithmetic; Pedagogy—Hamilton's The Recitation; History—United States and North Carolina; Civil Government, Geography, School Management, Lectures on School Organization and Management.

Course B—May 24th to July 30th.

Course B same as course A for the first term. Those who entered in May were allowed to select twenty-five hours of work from those subjects beginning at that time in either Course A or Course B. The object of this arrangement was to enable the teacher to study those subjects he needed most. The aim of these courses was better to equip the teacher for his work; to enable him thoroughly to master the contents of the texts studied and to acquire that skill necessary to impart that knowledge to his classes.

The text-books studied were those taught in the public schools.

Instrumental music was offered to those who desired to take that study.

The work in these courses was of such a nature that those students who continued through to the end of the term and took the examinations were given credit for the work done, provided they made satisfactory grades.

It is the aim of the school to offer a course next year that will be a continuation of the work done during the past spring and summer, so that those teachers who have attended either the spring or the summer course this year, may continue their studies if they desire.