



Ogburn's Lectures
Reel No. 2
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QUESTIONS ON SOCIAL CHANGE AND SOCIAL ISSUES

1. What must happen in society before an invention can have extended social consequences?
2. How would you go about drawing a graph to illustrate the rate of social change in the United States during the past 50 to 200 years? What does such a graph show?
3. Trace the changes which have occurred in the life history of some machine, technique, or function in our culture.
4. Make charts or tables to illustrate some changing trends in our society.
5. What is the significance of impersonal relations in modern society?
6. What is there about the American way of life in particular which makes for social change? Explain.
7. What is cultural lag? Give several illustrations from American culture.
8. Briefly summarize two or three theories of social change; comment critically upon each.
9. Why is it important for the college student to study social change?
10. From your study, what would you say is the relationship between social change, social progress and social problems?
11. What are the chief forces which have resisted social change in this country? Give illustrations and brief explanations.
12. Do prevailing attitudes and values have anything to do with cultural change? Explain.
13. How do you account for the different rates of change in rural and urban sections or areas?
14. In what sense is urbanization a cause or consequence of social change? Explain.

Ogden: Great Social Issues

1. Relationship between Government & Business

- (a) Been with us for centuries
- (b) Extremes (1) Socialism { State runs business } (2) Communism { 250 million in Russia } (3) Laissez Faire { Business runs so that profits go to state & people }

2 - Democracy and FREEDOM:

- (a) meaning of the issue or problem of Democracy
 - 1. To our govt that is more complicated than town meeting
 - 2. How + for what purposes does govt. touch our lives
 - 3. Difficulties confronting democracy -
 - 4. Factors in favor of democracy
- (b) Freedom { Life of Kit Carson }
 - 1. Restrictions in opportunities or authority
 - 2. Organization + freedom opposed to each other
 - 3. Efficiency and freedom
 - 4. Organizations will increase + therefore reduction of freedom
- 3. Negro-White Problem [will be with us long time]
(Technique approach to social problem:
 - 1. What will happen if we let conditions go along as they are without doing anything about them
 - * 2. Postpone making a decision as long as possible because when you reach a decision you stop thinking
 - (i) a - Considerable improvement in Negro standard of living
 - (ii) - Negro class systems will become more pronounced + Negroes will be less homogeneous
 - (iii) - Negroes will be given civil liberties + civil rights

4. War + Peace:

- (1) Wars arise as result of national interests + are activated by patriotism
- (2) We might not have another big war within next 25-50 years, but can't see how anyone can predict that there won't be one.
- (3) Be realistic: Don't try to build "one world" now right or build world peace, but "Postpone war as long as possible"
- (4) Destructiveness of War, an imp. factor [will get greater]
 - 1. one H bomb dropped or Providence would kill everyone + if bomb exploded near ground, dig a pit + this would cause "fall-out," if wind blows this might kill everybody in Conn.
 - 2. 7 out of 10 airplanes would get through our defenses now + even if this is reduced to 1 out of 10, wars would be destructive
 - 3. All this should make us slow to go to war.

5. Problem of Keeping up with Social Change

- 6. Propaganda in modern world - a great power to be reckoned with

STETSON UNIVERSITY

SPRING SCHEDULE
1956

SATURDAY MORNING AND MONDAY EVENING CLASSES

Spring Term	Room No.	Course No.	Name of Courses	Instructor
Sat. Morn. Begin	Holmes Hall	En 335	Teaching Art in the Elemen- tary School	Summers
Feb. 4th	209-B	G-16	Capitalism and Democracy	Williams
	201-L	En 324 (G)	Children's Literature	Merriam
Monday Eve. Begin	315-E	By(En)216	Biology for the Class- room Teacher	Hansen
Feb. 6th	Girls' Gym	En 305	Teaching Phys.Ed. in the Elementary School	Jernigan
	205-E	En 410 (G)	General Survey of Guidance	Streich
	209-E	En 426 (G)	Special Methods in Early Childhood Education	Smith
	208-E	En 505 (G)	Philosophy of Education	Hood
	2060E	En 543 (G)	Principles of Supervision	Longstreet
	204-E	En 501 (G)	Tests and Measurements	Jones

Future Social Trends

Budgets age, sex.
Record different situations
& use to demonstrate in class

1. Social Trends:

Great tides that sweep over a nation

U.S. as world power: has a role to play in world affairs

- 1. Dilemma in isolationists. 2. There is & will continue to be risk of war as result of this tide.
- 3. We must prepare for war & remain prepared; this means a MILITARY CASTE.
- (a) monetary outlay, (b) use of young people in military, (c) maintain a Garrison State condition.
- (c) Tend to strengthen Executive & weaken legislative aspect of Govt.
- (d) Demands speedy action what make it difficult for democracy to hold its own; so it will be modified in direction of dictatorship

2. Continued growth of Big Business & Big Government.

- (a) Small Business men will be less important & more less significant;
- (b) Big corporations etc. - Bureaucratic organizations

Central Power shifting away from family, village, Church to Big Business & Big Govt. in various ways

3. 5 - Tendency of standards of conduct to weaken & breakdown; leads to vice, juvenile delinquency, etc. This tends to release a certain amount of selfishness.

4. Rise in American Standard of living predicted abolition of poverty at this point. (1) Doubled from 1901 to 1950 (2) poverty reduced 85% (3) increased production due to various technical & scientific developments

7. Tides of Technological Efficiency for next 50 years & double income by 2000 based on standards of 1950. ^{nothing in rise in standard of living} not more than this

8. Rise of The MASSES in Future. (1) Standard of masses to meet the standards which are breaking down & changing (for example, type of clothes) - production for need rather than according to standards [Tastes] (2) degradation of taste when controlled by masses (look at newsstands, radio programs, dress)

9. Tide of Rising Science + Technology. (a) Tools will rise with increase in education. (b) Run down intellectual & divide the elite or degenerate. (c) Science + Technology that lie ahead (four runners of future) will spread

(1) Transportation: Helicopter will replace automobile, sifting down; Flying Missiles; transportation of mail etc. Highway of future necessary; moving belts, moving sidewalks

(2) Manufacture of Artificial Climate: (a) amplification of light light sound, eliminate bulbs etc. (b) radiant heat

(3) Agriculture: (a) development of anti-insecticides (b) Chemistry taking place of machines (4) Automation = Automatic salesmen, slot machines, Electronic eyes etc. (5) Plastics & Chemical industries (6) Atomic Energy: ships & airplanes now atomic reactor now medicine as tractors, tractors in archaeology (7) Communication: tape recorder not will record T.V. (achieved but not yet marketable) Books on 3 X 5 inch cards, sell for 15¢ each College - record great lectures