## MLNUTES OF THE STAFF MEETING

Psychology Department January 26, 1970

The Psychology Department held its January meeting in EP 104 at $40^{\prime}$ clock, Monday, January 26 , 1970 with all members present.

The following items of business were discussed and acted upon:
Dr. Prewett asked that the staff consider whether or not the Department should prepare a preliminary proposal for a doctoral program to be submitted to the Ad Hoc Committee.

Dr. Mitchell moved that such a proposal be prepared. Dr. Grossnickle seconded the motion. In the discussion which followed Dr. Rogers questioned the likelihood that a proposal from the Psychology Department might be rejected due to the lack of adequate space and facilities (as the Department is on record feeling advanced programs would be impossible without additional facilities). Dr. Prewett stated that the building request was being re-submitted; that the present lack of adequate space and facilities might figure into consideration of our proposal, but probably other departments submitting proposals also have present lacks. Mrs. Harris questioned the psychology area to be covered by the proposal. Dr. Mitchell felt that any proposed program would require a strong program (but not necessarily a degree program) in experimental. Dr. Tacker concurred. Dr. Prewett felt that proposal might be rather broad, as such proposals have been submitted by other schools. Dr. Prewett reminded the group that there are many questions still to be explored and that the preliminary proposal would require a comprehensive plan. After more discussion the question was called, and the motion passed unanimously. Dr. Prewett stated that further action on the preliminary proposal could not be taken until after the Ad Hoc Committee to Consider Doctoral Program meets again.

Dr. Mitchell presented a report from the University Curriculum Committee re the report from the Special General Education Committee. The latter Committee has recommended changes reducing the number of quarter hours of general education credits required, and allowing students more free electives. Of particular importance to the Psychology Department is the possibility of including psychology in the science, rather than social studies, area of general education. The staff was asked to express a preference between these two fields. The majority preferred inclusion under science. A vote was also called for to indicate whether or not Psychology 50 and Psychology 100 should be consolidated into a 4 hour course to fit the science sequence; this carried $8-3$. The staff was reminded that the 4 hour course decision would hinge upon the Curriculum Committee's decision regarding psychology as meeting requirenent for a science course, and that the entire proposal of revision was not yet adopted. (Should the Curriculum Committee approve the basic Special General Education Committee's proposal but place psychology under social studies, the consolidation of $50 / 100$ would result in a 5 hour course.)

No further urgent business being brought forward, the meeting was adjourned.
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