

ANNUAL REPORT OF PSYCHOLOGY DEPARTMENT

Reporting Period: September 1968 to September 1969.

I. Faculty

A. Faculty Honors

Dr. William F. Grossnickle was officially cited by the national office of Psi Chi, honorary fraternity in psychology, for outstanding work with the East Carolina University Chapter.

Dr. Clinton R. Prewett was re-appointed Vice Chairman of the North Carolina State Board of Examiners of Practicing Psychologists.

Dr. Thomas E. Long was accorded diplomate status by the American Board of Professional Psychology.

Dr. Charles C. Mitchell was a speaker for the East Carolina University Executive Development Seminar.

Dr. Clinton R. Prewett was elected Vice Chairman of the North Carolina Mental Health Training Institute.

Dr. Charles C. Mitchell was officially cited by the national office of Psi Chi for outstanding work with the East Carolina University Chapter.

Dr. Clinton R. Prewett was a speaker for the East Carolina University Executive Development Seminar.

Dr. William F. Grossnickle was elected parliamentarian of the Faculty Senate.

Several staff members are consultants to various educational and research enterprises in the State.

Dr. William F. Grossnickle was a speaker for the East Carolina University Executive Development Seminar.

Dr. R. Stephen Tacker was the recipient of a grant from the U. S. Public Health Service.

Dr. Charles H. Moore presented a paper at the Southeastern Psychological Association meeting (February 1969). "Treatment of homosexuality by aversive conditioning and desensitization: A case study.

Several faculty members have been accepted into various divisions of membership in the American Psychological Association.

Dr. Calvert R. Dixon received his Ph.D. Degree from East Coast University.

Two papers were presented at Southeastern Psychological Association meeting under the sponsorship of Dr. Clinton R. Prewett.

B. Faculty Publications

- Moore, Charles H. Psychiatric Impressions of Psychological Tests. J. Clin. Psychol., 1968, 24, 3.
- Moore, Charles H. Weight Reduction in a Chronic Schizophrenic Using Operant Conditioning Techniques. Beh. Research & Therapy, 1969, 7, 129-131.
- Moore, Charles H. Anxiety & the Conditioning of Verbal Behavior: A Replication. J. Abn. Psychol., 1969, 73, #4, 304-305.
- Moore, Charles H. Parental Interpretation of Rorschach Cards IV & VII Among Adjusted and Maladjusted Subjects. Journal of General Psychology, 1969, 81, 131-136.
- Moore, Charles H. Self Acceptance & Adjustment Revisited: A Replication. Submitted to Psychol. Reports for consideration.
- Tacker, R. S., Furchtgott, E., and D. O. Draper. Open-field behavior and heart rate in prenatally X-irradiated rats. Teratology, 1968, 1, 201-206.
- Tacker, R. S. Paper with Furchtgott, in press. (Will send reprint later.)
- Kinzie, Wayne & Zimmer, H. On the measurement of hostility, aggression anxiety, project and dependency. Journal of Projective Techniques & Personality Assessment, 1968, 32, 388-391.
- Kinzie, W. B. & Strain, G. S. Reducing misdiagnosis of schizophrenic patients on a test for brain damage. Journal of Clinical Psychology, 1969, 25, 262.
- Kinzie, W. B. & Strain, G. S. Improvement in performance of schizophrenic patients on a test for brain damage. Journal of Clinical Psychology, (In press.)
- Kinzie, W. B. & Watkins, J. T. Exaggerated scatter and less reliable profiles produced by the Satz-Mogel abbreviation of the WAIS. Journal of Clinical Psychology, 1969 (accepted for publication April 1970).
- Kinzie, W. B. & Strain, G. S. Improving Prediction of Brain Damage with the Tactile Performance Test in a Psychiatric Population. Paper read at Southeastern Psychological Association Convention February 1969.
- Dixon, Calvert R. Readings in Developmental Psychology. Simon & Schuster, 1969.
- Dixon, Calvert R. Effects of Cultural Variations and Ethnic Identity on Verbal and Nonverbal Intelligence. ESEA Title I, Project I, Martin County Board of Education, North Carolina, 1969.

C. Faculty on Leave--None

D. Faculty Summer Activity

1. Further Study:

Dr. Calvert R. Dixon was awarded his Ph.D. Degree from East Coast University, August 1969.

2. Research

Several joint research projects are underway but the outcomes have not been finalized yet.

3. Other

Dr. Thomas E. Long attended a 10 days National Training Laboratory Basic Human Relations Lab. in Columbia, Missouri.

Dr. Charles H. Moore held a Behavior Modification Seminar at East Carolina University.

Dr. Charles H. Moore helped with the establishment of Psychological Services at the Alcoholic Rehabilitation Center.

Dr. Wayne B. Kinzie attended Conference of Community Mental Health at Pisgah, N. C. and National Training Laboratory. Also, a 2-weeks Human Relations Lab. at Plymouth, N. H. and an all day workshop on Significant Innovations in the Practice of Psychotherapy and How Can We Speed Up the Intensive Psychotherapeutic Process in Washington, D. C. August 31 and September 1, 1969.

Dr. Harry A. Williams attended Conference of Community Mental Health at Pisgah, N. C. Also, 3 other week-end workshops related to group process and new approaches in group work held in Washington, D. C.

E. Faculty Members awarded degrees since last report--Dr. Calvert R. Dixon

F. Faculty members with highest degree outside teaching field--None.

G. Faculty members not on tenure:

Mrs. Julia Harris, Jay Steinberg, Vann Latham, Dr. Boice Daugherty, Dr. R. S. Tacker, Dr. James L. Higgins, Dr. James Preston Rogers, Dr. Wayne B. Kinzie, Dr. Charles H. Moore.

H. Faculty members with one-year appointments: Mr. Vann Latham.

I. Faculty members within two years of retirement--None.

J. Faculty members with released time--Dr. R. Stephen Tacker.

K. Additional Comments--None

II. Students

A. Departmental Majors:

1. Fall quarter, 1968: 360; fulltime graduate students: 36.
2. Number of majors in School or Departmental honors program: None.
3. Total number of majors in probation during period covered: 264.
4. Total number of majors on probation in Spring quarter: 80.

B. Student Honors:

Three psychology majors graduated Magna cum laude: John Julius Beasley, Lynda Scott Cox, and Lynda Sue Mathews.

Caroline Breedlove was appointed an official representative of Psi Chi by the American Psychological Association to work in the national office during the annual meeting of the American Psychological Association meeting in Washington, D. C.

The following students were accepted for doctoral study at various universities. Each student was awarded a substantial stipend:

John Vantrease, The University of Georgia--\$425 per month.
 Philip D. Jones, University of Tennessee--\$3400 plus tuition and fees.
 Gerald McCullen, Georgia State University--\$2600.
 Michael Jon Prewett, The University of Georgia. (Scholarship not yet determined.)

III. Curricula

- A. New degree programs added--None.
- B. New major or minor requirements--None.
- C. Courses added or deleted since last report.

Added:

Psychology 407 (3)--Assessment and Development of Creative Behavior
 Psychology 408 (3)--Fundamental Psychological Concepts
 Psychology 429 (3)--Non-parametric Statistics
 Psychology 469 (3)--Seminar in Behavior Modification
 Psychology 471 (3)--Seminar in Sensitivity Training
 Psychology 472 (3)--Psychology of Cognitive Processes
 Psychology 476 (3)--Advanced Psychopathology
 Psychology 484 (3)--Psychological Assessment I

- D. Courses not taught for past two years but still listed in catalog: None
- E. Special lectures or academic programs sponsored by Department:

Monthly programs were presented by Psi Chi, the Psychology Club, and the staff of the Psychology Department.

IV. Instruction

A. Comment on Departmental teaching load for academic year.

In the fall quarter 1968 68 classes were taught with an average of 44 students per class. This includes all graduate classes as well as undergraduate classes. In the winter quarter 64 classes were taught, again with an average enrollment of 42 students per class. In the spring quarter 65 classes were taught with an average class size of 40.

B. Average Departmental teaching load for academic year.

Faculty members averaged teaching between 11 and 12 hours per quarter.

The heavy teaching load, in terms of students per class, is not as crushing as might appear at first glance. We do need much smaller classes in Physiological Psychology and in Experimental Psychology. We can continue to carry large loads in Psychology 50, Psychology 100, Psychology 240, and Psychology 305 without serious trouble with the quality of teaching.

C. Comment on what is being done to attain or maintain a strong, consistent faculty demand for higher quality student performance.

The Psychology Department ranks about in the middle as far as the grade distribution pattern at East Carolina is concerned. We have managed to maintain the quality of student performance rather well by demanding that certain of our classes screen out the weaker student. For example, statistics, experimental psychology, and physiological psychology at least keep the illiterate from graduating. Our best students compare favorably with graduates from outstanding universities in the country.

D. Comment on methods used to safeguard security of test materials.

The mimeograph room has been converted into a locked vault-type room with each professor having an individual storage space for tests and other materials. This room adjoins the Departmental Office and is kept locked whenever the office is not occupied. The door has a special steel bolt lock, making it impossible for it to be pried open. Only two keys are available for this room and the Departmental secretaries have them in their possession at all times.

E. Comment on any innovations in teaching methods since last report.

We are continuing to try to find ways to spread our equipment and facilities out so that we get maximal returns from such things as calculators and experimental bins. Innovations in experimental psychology and in physiological psychology are continued to be tried each quarter.

F. Comment on methods used to assure that at least one essay examination or the nearest equivalent is given in each course.

Staff members are reminded at the monthly staff meetings of the ruling of at least one essay examination. Several staff members prefer essay exams but it is a problem with the huge sections of some of the courses.

G. Comment on orientation of new faculty and teaching fellows.

New faculty members are immediately placed in committee positions so that they can learn quickly the operations of the Department. Teaching Fellows are counseled intensively at the beginning of the quarter in regard to their work. This whole responsibility comes under the Psychology 50/100 Committee.

H. Comment on measures currently used to assure effective and helpful student advising.

Counseling of our graduate students, we think, is superb. Upper division undergraduate students are handled well because the staff members have very strong feelings for these students.

V. School or Departmental development

A. List areas of specialty within the fields that are thought to be necessary or desirable to the present program or to the early expansion of the program in which the Department (1) has no qualified faculty members, or (2) where the qualified faculty member within that field is within two years of retirement.

Programs which must be implemented with a substantial thrust very shortly include the school psychologist degree, which will be a 2-year Master's program and the Master's in Industrial Psychology. The Department is superbly qualified to offer both of these degrees, from the standpoint of personnel but physical facilities continue to make it impossible for further expansion at this time.

An additional program badly needed, both in the University structure and the community at large, involves a psychological services center on the campus. Should we ever expect to offer a doctoral program in clinical psychology this would be absolutely required.

B. List national honor society or societies with which Department is affiliated, noting new affiliations since last report.

Psi Chi is the only honorary fraternity pertaining to psychology at this stage in our development. The Department has an excellent chapter.

C. If Department is not now affiliated with a national honor society, list steps being taken to gain affiliation.

Already affiliated.

D. List any honors or awards given to the Department since last report. None.

E. List all grants and subsidies to the Department or to faculty members, including the following information for each grant or subsidy:

1. Source of funds--Health Education and Welfare
2. By whom prepared--Dr. Clinton R. Prewett
3. Total amount of grant--\$2553
4. Total amount of indirect funds allowed by grantor--None

1. Source of funds--U. S. Public Health Service
2. By whom prepared--Dr. R. S. Tacker
3. Total amount of grant--\$6253
4. Total amount of indirect funds allowed by grantor--\$622.00

F. List proposals made during reporting period and note current disposition (pending, rejected, in revision, etc.).

Pending:

1. Source of funds--United States Office of Education
2. By whom prepared--Dr. Clinton R. Prewett
3. Total amount of grant--\$231,500
4. Total amount of indirect funds allowed by grantor--None.

VI. Addenda

Attach any pertinent material including faculty reprints, etc.