

ANNUAL REPORT OF PSYCHOLOGY DEPARTMENT

Reporting Period: September 1967 to September 1968.

I. Faculty

A. Faculty Honors

Dr. Clinton R. Prewett, Dr. William F. Grossnickle, and Dr. C. C. Mitchell were speakers for the East Carolina University Executive Development Seminar.

Dr. Clinton R. Prewett was appointed Vice Chairman of the North Carolina State Board of Examiners of Practicing Psychologists.

Mr. C. R. Dixon was elected to Who's Who in Education in Southeast United States.

Dr. Clinton R. Prewett was appointed visiting lecturer for the American Psychological Association (NSF Grant).

Several staff members are consultants to various educational enterprises and research projects in the State.

Dr. Clinton R. Prewett has been appointed a consultant to the North Carolina Fund.

B. Faculty Publications

Long, T. E. Some Early-Life Stimulus Correlates of Hypnotizability. The International Journal of Clinical and Experimental Hypnosis.

Kinzie, W. & Zimmer, H. On the Measurement of Hostility, Aggression Anxiety, Projection and Dependency. J. Projective Techniques & Personality Assessment, 1968, 32, 388-391.

C. Faculty on Leave--None.

D. Faculty Summer Activity

1. Further Study:

Mr. C. R. Dixon attended Florida State University for the purpose of completing his doctoral program.

Dr. Thomas E. Long participated in a sensitivity training project.

2. Research

Several joint research projects are underway but the outcomes have not been finalized yet.

3. Other Purposes--None.

- E. Faculty members awarded degrees since last report--None.
- F. Faculty members with highest degree outside teaching field--None.
- G. Faculty members not on tenure:
 Dr. James P. Rogers, Dr. James L. Higgins, Mr. Jay Steinberg.
- H. Faculty members with one-year appointments:
 Mr. Graham Burkheimer.
- I. Faculty members within two years of retirement--None.
- J. Faculty members with released time--None.
- K. Additional comments--None.

II. Students

A. Departmental Majors:

1. Fall quarter, 1967: 386; full-time graduate students: 37.
2. Number of majors in School or Departmental honors program: 15.
3. Total number of majors on probation during period covered: 167.
4. Total number of majors on probation in Spring quarter: 75.

B. Student Honors

III. Curricula

- A. New degree programs added--None.
- B. New major or minor requirements--None.
- C. Courses added or deleted since last report--None.
- D. Courses not taught for past two years but still listed in catalog:
 Psychology 320G and Psychology 326G.
- E. Special lectures or academic programs sponsored by Department:

Monthly programs were presented by Psi Chi, the Psychology Club, and the staff of the Psychology Department. Personnel were brought in from other institutions as funds permitted; otherwise members of the staff and graduate students presented the programs.

IV. Instruction

A. Comment on Departmental teaching load for academic year.

In the fall quarter, 1967 75 classes were taught with an average of 40 students per class. This includes all graduate classes as well as undergraduate classes. In the winter quarter 67 classes were taught, again with an average enrollment of 40 students per class. In the spring quarter 68 classes were taught with an average class size of 39.

B. Average Departmental teaching load for academic year.

Faculty members averaged teaching between 12 and 13 hours per quarter.

The very heavy teaching load, in terms of students per class, is not as damaging or as crushing as might appear at first glance. We do need much smaller classes in Physiological Psychology and in Experimental Psychology. We can continue to carry large loads in Psychology 50, Psychology 100, Psychology 305, and Psychology 240 without serious trouble with the quality of teaching.

C. Comment on what is being done to attain or maintain a strong, consistent faculty demand for higher quality student performance.

The Psychology Department ranks about in the middle as far as the grade distribution pattern at East Carolina is concerned. We have managed to maintain the quality of student performance rather well by demanding that certain of our classes screen out the weaker ones. For example, statistics, experimental psychology, and physiological psychology at least keep the illiterate from graduating. Our best students compare favorably with graduates from outstanding universities in the country.

D. Comment on methods used to safeguard security of test materials.

The mimeograph room has been converted into a locked vault-type room with each professor having an individual storage space for tests and other materials. This room adjoins the Departmental Office and is kept locked whenever the office is not occupied. The door has a special steel bolt lock, making it impossible for it to be pried open. Only two keys are available for this room and the Departmental secretaries have them in their possession at all times.

E. Comment on any innovations in teaching methods since last report.

Innovations in experimental psychology and in statistics and in physiological psychology have been tried each quarter. Actually nothing of any significance, research-wise, has been done. We are only trying to find ways to spread our equipment and facilities out so that we get maximal returns from such things as calculators and experimental bins.

F. Comment on methods used to assure that at least one essay examination or the nearest equivalent is given in each course.

Staff members are reminded at the monthly staff meetings of the ruling of at least one essay examination. Several staff members prefer essay exams anyway but it is a large problem with the huge sections of Psychology 50.

G. Comment on orientation of new faculty and teaching fellows.

New faculty members are immediately placed in committee positions so that they can learn quickly the operations of the Department. Teaching fellows are counseled intensively at the beginning of the quarter in regard to their work. This whole responsibility comes under the Psychology 50/100 Committee.

H. Comment on measures currently used to assure effective and helpful student advising.

Counseling of our graduate students, we think, is superb. Upper division undergraduate students are handled well because the staff members have very strong feelings for these students. Our freshmen and sophomore students have not been counseled adequately but it is felt that the development of the General College will alleviate this problem.

V. School or Departmental development

A. List areas of specialty within the fields that are thought to be necessary or desirable to the present program or to the early expansion of the program in which the Department (1) has no qualified faculty members, or (2) where the qualified faculty member within that field is within two years of retirement.

Programs which must be implemented with a substantial thrust very shortly include the school psychologist degree, which will be a 2-year Master's program and the Master's in Industrial Psychology. The Department is superbly qualified to offer both of these degrees, from the standpoint of personnel but physical facilities do not permit further expansion at this time.

An additional program badly needed, both in the University structure and the community at large, involves a psychological services center on the campus. Should we ever expect a doctoral program in clinical psychology this would be absolutely required.

B. List national honor society or societies with which Department is affiliated, noting new affiliations since last report.

The Department was affiliated with Psi Chi, the national honorary society, last year, however, it is pertinent to point out that an especial letter of commendation has been received from the national office.

C. If Department is not now affiliated with a national honor society, list steps being taken to gain affiliation.

D. List any honors or awards given to the Department since last report.

E. List all grants and subsidies to the Department or to faculty members, including the following information for each grant or subsidy:

1. Source of funds--Health, Education and Welfare Department
2. By whom prepared--Dr. James P. Rogers
3. Total amount of grant--\$5004
4. Total amount of indirect funds allowed by grantor--None

F. List proposals made during reporting period and note current disposition (pending, rejected, in revision, etc.).

Pending:

1. Source of funds--United States Office of Education
2. By whom prepared--Dr. Clinton R. Prewett
3. Total amount of grant--\$339,063
4. Total amount of indirect funds allowed by grantor--None

In addition to funds granted from sources listed above, the Psychology Department has also received internship monies in the amount of \$39,600. This money was distributed by the State Department of Mental Health and various mental health agencies throughout the State.

VI. Addenda

Attach any pertinent material including faculty reprints, etc.