

Psychology Department

ANNUAL REPORT OF SCHOOLS AND DEPARTMENTS

Reporting Period: from September, 1964 to September, 1965

I. Faculty

A. Faculty Honors

Dr. John R. Clarke has been appointed consultant to several mental hygiene facilities in Eastern North Carolina.

Dr. Monnie Hedges is psychological consultant to Greenville City School System.

Dr. Clinton R. Prewett has been named to the Executive Committee of the North Carolina Psychological Association.

Dr. Charles Mitchell presented a paper at the Southeastern Psychological Association meeting on the effects of non-verbal visual training and motivation on reading achievement and perception.

B. Faculty Publications

Dr. Richard H. Williams:

Effect of chance success due to guessing on error of measurement in multiple-choice tests. Psychol. Rep., 1965, 16, 1193-1196. (Published)

Chance success due to guessing and non-independence of true scores and error scores in multiple-choice tests: computer trials with prepared distributions. Psychol. Rep., 1965, 17, 159-165. (Published)

Test reliability when error of measurement consists of independent and non-independent components. J. exp. Educ. (Accepted for publication)

Dr. John R. Clarke:

Clarke, J. R. & Long, T. E. On the lack of relationship between hypnotizability and response to verbal conditioning. Psychological Reports, 1964, 14, 103-105. (Published)

Dr. Donald W. Zimmerman:

A conceptual approach to some problems in mental retardation. Psychol. Rec., 1965, 15, 175-183. (Published)

Effect of chance success due to guessing on error of measurement in multiple-choice tests. Psychol. Rep., 1965, 16, 1193-1196. (Published)

Chance success due to guessing and non-independence of true scores and error scores in multiple-choice tests: computer trials with prepared distributions. Psychol. Rep., 1965, 17, 159-165. (Published)

Dr. Donald W. Zimmerman (Continued):

Test reliability when error of measurement consists of independent and non-independent components. J. exp. Educ. (Accepted for publication)

Dr. Thomas E. Long:

Clarke, J. R. & Long, T. E. On the lack of relationship between hypnotizability and response to verbal conditioning. Psychol. Rep., 1964, 14, 103-105. (Published)

Dr. Clinton R. Prewett:

The Psychology of Learning Applied to Teaching. B. R. Bugelski. Bobbs-Merrill Company, Inc., 1964. A critical review. The High School Journal, Vol. 49, Number 1, October, 1965. (Accepted for publication)

C. Faculty on leave

None

D. Faculty Summer Activity

1. Further Study

None

2. Research

None

3. Other purposes

None

E. Faculty members not on tenure:

Mrs. Hazel Stapleton
Miss Nannette McLain
Dr. Donald W. Zimmerman
Dr. Thomas E. Long
Dr. W. F. Grossnickle
Dr. Charles Mitchell
Dr. Granville Johnson
Mr. Franklin Sadlack
Dr. Monnie Hedges

F. Faculty members awarded degrees since last report:

None

G. Faculty members within two years of retirement:

None

H. Faculty members with released time and note the reason therefore:

None

I. Faculty members whose highest degree is outside their teaching field:

None

J. Faculty members on one-year appointment:

None

K. Additional comment to the qualifications and the effectiveness of individual faculty members.

None

II. Students

A. Departmental Majors:1. Number of majors:

Fall, 1964--261

Winter, 1964/65--243

Spring, 1965--251

2. Number of majors in Departmental Honors Programs--None3. Total number of majors on probation during period covered--1154. Total number of majors on probation in Spring--965. Student honors--none

III. Curriculum

A. New degree programs added or deleted--NoneB. New major or minor requirements--NoneC. New courses added or deleted since last report--NoneD. Courses not taught for the past two years that are still listed in catalog--NoneE. Special lectures or special academic programs sponsored by the Department--None

IV. Instruction

A. Comment on departmental practice in regard to:1. Freshman and sophomore honors program--none.2. Uniform grading practices in multiple section courses--none.B. Average departmental teaching load--13 hours.C. Comment on what is being done to attain or to maintain a strong consistent faculty demand for higher quality student performance.

In spite of the fact that we have had a good many students to elect psychology as a major not many students have ever graduated with a record of successful completion of the program. It is rather well known that the quality of work is demanding in several of our courses. Also, the experimental design problem and the statistics work have been helpful in upgrading student performance.

V. Departmental Development

- A. List areas of specialty within the field that are thought to be necessary or desirable to the present program or to the early expansion of the program in which the Department (1) has no qualified faculty member or (2) where the qualified faculty member within that field is within two years of retirement:

We desire actually to have a Master's Degree in Industrial Psychology and we are not handicapped by the limitation implied in this question (we have qualified faculty members). We also would like to process a school psychologist degree which is being held up by the State Board of Education.

- B. List national honor society or societies in which Department is affiliated noting new affiliations since last report:

The only affiliation which we would ultimately desire would be approval by the American Psychological Association for internship in clinical psychology. Since this is offered only to institutions granting a doctor's degree we cannot obtain this affiliation.

- C. If Department is not affiliated with a national honor society list any steps being taken to gain affiliation--none

- D. List any honors or awards given to the Department since the last report:

Ten of our students have been accepted for doctoral work at various Departments of Psychology throughout the country including the University of Georgia, the University of South Carolina, the University of North Carolina, John Hopkins University, and Bryn Mawr College. All of these students have obtained substantial scholarship subsidies.

E. Grants and Subsidies

1. List all grants and subsidies to the Department or to faculty members within the Department including the following information for each such grant or subsidy.

a. Source of funds:

North Carolina Department of Mental Health.....\$7200
 North Carolina Medical Care Commission.....\$6000

2. List proposals made during the reporting period and note the current disposition.

Undergraduate Instructional Scientific Equipment (National Science Foundation) Pending
 Learning in the Absence of Primary Reinforcement (National Science Foundation) Pending
 Learning in the Absence of Primary Reinforcement (National Institute of Mental Health) Pending
 Summer Institute for Forty-two School Teachers from Fields of General Learning (U. S. Office of Education) Being revised for submission this year.

Special Study Institute (U. S. Office of Education) Being revised for submission this year.

A Stimulation Grant for the Preparation of Professional Personnel in the Education of Handicapped Children (U. S. Office of Education)

Being revised for submission this year.

Request for Ten (10) Scholarships for the Preparation of Personnel to Work With Handicapped Children (U. S. Office of Education)

Being revised for submission this year.