

THE 'M' VOICE

FREE

What You See Is, Is What You Get, What You Read Is What You Know & Save — Eastern North Carolina's Minority Voice

GREENVILLE, NORTH CAROLINA 27834

THURSDAY, MARCH 16-WEDNESDAY, MARCH 22, 1989-THE 'M' VOICE

Self Determination Committee Seeking Reparation For Black People Due To Slavery

Background on Reparations for United States Blacks of Slave and Slave Descent of African Origin—

By warrant, authority and declaration in the year 1562, of Queen Elizabeth, a white English woman, war and African (negro) enslavement as acts of war began, an undeclared war without provocation or aggression by the Africans (aggression and provocation was only on the part of the white people) when Sir John Hawkins, who was the first Englishman, invaded the Continent of Africa and committed acts of war against African persons-women-men-children-afterwhich, through plunder and pillage, the physical bodies of Africans were captured as enslavement as acts of war (as distinguished from the bodies of soldiers are captured as acts of

war but not as acts of enslavement as war.

Wars are fought for the taking of resources such as land, oil, gold, raw materials, violation of duty or rights, etc., but the war against Africans by the white Europeans was a war for the capture of the body and its use ONLY, and through the slave and triangular slave trade, war as acts of enslavement continued for three-hundred years, and as long as the Africans (now called negro, black, American, colored, etc.) are in captivity, the war of enslavement continues, even to the present date hereof.

The Africans and their descendants lost their freedom and self-determination the instant and moment of time when they were captured in Africa by white people; the Africans and their present

descendants lost their land in Africa when they were forcefully transported away from Africa, as an act of enslavement as war, into the foreign jurisdiction of America without passport or immigrant status; the African and their descendants were stripped naked and put on the slave auction block, examined in their cavities and sold to a white person as an act of enslavement as war; the Africans were forced to work, labor and produce without pay for more than three-hundred years, and was an act of enslavement as war and supported by U.S. Constitutional provisions of the Fugitive Slave Act (1 Stat.302-305) pursuant to Article IV, Section 2, Clause 3 of the Constitution as an act of war.

The Africans (now called negroes, colored, and black)

were forced by white people, as act of enslavement as war to: 1. Lose their culture. 2. Lose their names. 3. Lose their religious worship. 4. Lose their language. 5. Lose their nationality. 6. Lose their morals. 7. Lose marriage and family. 8. Lose human status. 9. Mental captivity/slavery.

The Black Americans were forced as acts of enslavement as war, into the political society of the United States under the burden of government and the denial of the right of inheritance of property, without freewill or jural and mutual consent.

ANY AND ALL OF THE ABOVE ACTS PERFORMED BY SLAVE AND THEIR DESCENDANTS ARE ENSLAVEMENT AS ACTS OF WAR AND ANY DEMAND FOR

REPARATIONS MUST BE BASED ON AND IN LIGHT OF ABOVE: Status-Enemy Aliens at War.

WHY DEMAND REPARATION FOR U.S. SLAVE DESCENDANTS?—

According to the above acts of war as enslavement and the status resulting therefrom as being: 'enemy aliens in a state of war', it is now incumbent on the Government of the United States of America and its sovereign white people and all other people in and of the free structure to prove and determine according to international law that the war of enslavement of Africans (now called negroes) has ended, otherwise the reparations must be styled: 'War Demand by U.S. Slave Descendants For Reparation'

and this come about through the following:

1. The forced working of Black people for fifteen to eighteen hours per day for seven days per week for up to sixty years of their lives without wages or compensation, or pay which was PLUNDERED and used by white women, white men and white children and others of the free structure and their heirs to the present date are acts of war of enslavement, to present date.

2. Before reparations can be paid on a legal basis, the war of enslavement must be ended through international law whereby the Black slaves and their descendants obtain freedom and self-determination, reparation and repatriation can be jointly negotiated through international law.

(Continued on page 4)



Greenville's newest gospel recording group, The Parakletos, consisting of group members Alfreda Fields, Marcellina Blount, Michelle Jones, Sharlice Smith, Jamie Mitchell, Montreal Brown, and Dante' Dixon.

Greenville's Newest Gospel Group, The Parakletos, Record Their First Album

Greenville's newest gospel recording group, The Parakletos, just recorded their first album, entitled 'Trust God', which will be released on cassette tape April 8 when the group make their debut in concert at the South Greenville School Auditorium, at 6:00 p.m. Other featured artists will be C. B. Boomer, Charlotte,

N.C., Soloist Steven Terry from Norfolk, Virginia, Songsters Reverend Allen and Ellen George, Richmond, Virginia; and Soloist Jan McManus, WBZQ Radio, Greenville, North Carolina.

The Parakletos were featured guests on 'Niteline', a satellite Christian Broadcast coming out of Greenville, South Carolina.

Group members are Alfreda 'Freda' Hyman Fields, lead vocalist; Marcellina 'Marcie' Blount, vocalist; Michelle Jones, vocalist; Sharlice 'Sha-Sha' Smith, vocalist and drummer; Jamie 'JJ' Mitchell, keyboard; Montreal 'Monty' Brown and Dante' Dixon, keyboard and organ. The group's manager is Reverend Dr. Nina E. Blount. Bookings can be made by calling 919-355-7380 or writing 'The Parakletos', P.O. BOX 7331, Greenville, N.C. 27835-7331.

Caraway, owner of Caraway's Creations

I am Lois Caraway, owner and operator of Caraway's Creations. I came to Greenville in May, 1987 as a tailor for The Hub Big and Tall Men's Clothing Store, transferring from the Raleigh/Durham area. Before working with the Hub I was employed for a number of years at S & W Tailors in Durham, N.C. During that time I was assistant manager for 15 years.

Durham being adjacent to the capital city I was exposed to quite a few celebrities. Buddy Hatcher, James Coco, Mason Reese, C. Sanders, the African Olympic team participating in Summer Olympics at Duke University. One of my favorite people was Frank Sinatra's mother.

Since I have been in Greenville I noticed there is a tremendous growth process and I could detect a need for professional service in the line of tailoring. As Greenville grows those of us who want to go places could grow with the area.

I have acquired a business associate who is experienced in the field of marketing. Our main objective is to offer exclusive service in a totally professional manner and reaching those people who require quality care in all aspects of clothing. We offer tailoring alterations, designing, dressmaking and wedding apparel.



Fighting racism—ECU has been the scene for racism in recent weeks. It was all brought to light by the Teddy White case. Shown is the Brother Denis Schatzman, NAACP National legal director discussing the issue with Mayor Ed Carter. The Black Community and ECU Black students will be sitting down to discuss these issues.



LOIS CARAWAY

We've Come A Long Way

By: Deacon James Vines

As the summer began to fade away and Fall was just around the corner, the memory of my friend still fresh on my mind, I decided to go in seclusion until I could get the horrible sight of my friend out of my mind. So I got a list of my books that I was to use in my senior year in school. The closer the opening date got, the sadder I got, because I knew that I would never hear the voice of my friend call for me every morning as he passed my house on his way to school. I remember the times we had walking with the rest of the girls and boys as we hurried to get to school before the bell rang.

I studied real hard that year because I had made up my mind that I would leave home and go north after I graduated from high school. The school year ended May 31, 1941 and I was among the best students graduating with a B+ average, but that did not erase the memories of my best friend. I did what some folks thought was good, but I knew that I should've finished with straight A's but sadness was still in my heart. After the graduating exercises were over I gathered my things together and planned to leave the next day, but this was not to be. I don't care how far ahead you plan but you can not outplan God. So I decided to spend one more week with my mother whom I love very dearly,

but I didn't know that my aunt and my mother had already planned to give me a graduating present that included a trip to Baltimore. So June 21, 1941 we packed our clothes in the 1939 Buick owned by my aunt's friend. After everything was packed in the car we said our goodbyes and headed for Baltimore. It started out to be a very lovely trip as we rode through northeastern North Carolina. The tobacco was just beginning to grow and the early corn was just about to tassel out. It was harvesting season for white potatoes and as we rode through the country we could see the workers as they picked up the potatoes and carried them to the dumping truck.

On one occasion we stopped and chatted with some of the workers. We finally reached the N.C./Virginia border after passing through Weldon, N.C.

Our next stop would have been Petersburg, VA but about six miles out of Petersburg we met another car driving on the wrong side of the highway and crashed head on into us. After the crash the only thing I can remember is getting out the car lying on the side of the road and then I blacked out. I don't know to this day when and how I got to the hospital. After I had been there about two days my mother came to see me, and I have never been so glad to see someone from

home in my life.

She came to the side of the bed and took me by the hand and began to pray. After she finished praying the only thing I could think of was 'Mama, I am going to be a better boy.' After the accident I had a lot of hatred and malice that had grown in me after what had happened to me and my friend.

I believe God shows us how we should live in many ways. After my mother left the room they said I could have one more visitor so she left and my next visitor was Donovan Phillips who was just opening a new undertaking business in Greenville.

I don't know how to say I was glad to see an undertaker but I was glad to see him. He came up to the bed and said, 'Little Bro. how are you doing?' I said I was fine and and that I was glad to see him.

Then he said to me, 'I have come to take you home.' You know what kind of thoughts came into my mind, when he said home. So we packed what we had and the nurse came in and took me to the car and we headed back for North Carolina.

Be sure to read the next episode of this true story next week.



The Queen Of Greenville last Sunday at Sycamore Hill Baptist Church the Juniors Ladies Auxiliary presented their annual family night. Over 400 gifts were given away. Shown is the president of the Junior Ladies Auxiliary Club, Mrs. Lillian Elks and receiving a special award for her hard work, Mrs. Beatrice Maye presents Mrs. O'Coma Queenie Wilson her present for a job well done.



Fellowship Gathering—Shown at the home of Pitt County school board member Mary Williams is (left to right) Deek Duberry, national promotion director, Mrs. Jim Rouse, Mr. Ed White, manager of recording star Vernon Jones, Mary Williams, and Fred of Gospel World Records.

THE BLACK WOMAN

BY: C.A. DAWSON

Probably the most important gift God gave to this earth was woman, and his most important gift to Black Society was the Black Woman.

Under the curls, 'fros, locks, and perms, — under the smooth dark skin is the pure gold to our society.

We as Black men do not own them as if they are slaves. They are our companions.

They are the keys to our survival. They bring new life into the world. They mother us. They stand with, not behind us. We as Black men realize our worth through them. We as Black men must not use or misuse them. Though they are not perfect at all times, they are our strength for tomorrow. They are the BLACK WOMEN . . .

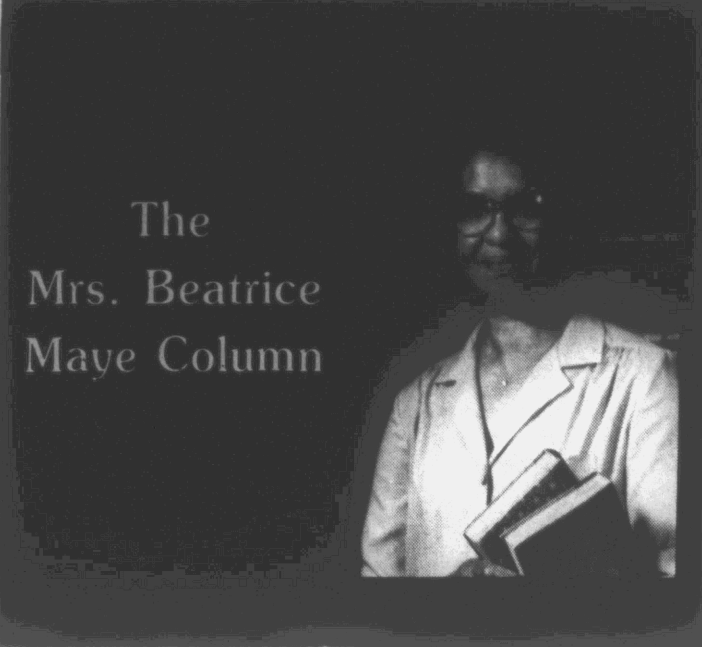
"WHERE ARE OUR CHILDREN GOING?"

BY: DARION MALLARD AND C.A. DAWSON

Where are your children? Are they doing homework? Are they on a corner selling or using dope? Are they out stealing? Are they in Church? Are they sitting across from you watching you get high so they'll know how to later?

In the city of Greenville, some

(Continued on page 11)



The Mrs. Beatrice Maye Column

THE BE'S FOR 1989

1. Be understanding to your enemies.
2. Be loyal to your friends.
3. Be strong enough to face the world each day.
4. Be weak enough to those who need your help.
5. Be generous to those who need your help.
6. Be wise enough to know that you do not know everything.
7. Be foolish enough to believe in miracles.
8. Be willing to share your joys.
9. Be willing to share the sorrows of others.
10. Be a leader when you see a

- path others have missed.
11. Be a follower when you are shrouded by themists of uncertainty.
12. Be the last to criticize a colleague who fails.
13. Be sure where your next step will fall, so that you will not stumble.
14. Be loving to those who love you.
15. Be loving to those who do not love you and they may change.
16. Above all be YOURSELF.

GIVING ... WITH NO STRINGS ATTACHED

1. Take your wife flowers for no particular occasion. Children, likewise, do the same for your parents.
2. Plenty of oppurtunities are available for us to serve others, but often we overlook them. The best place to start doing good to others is right in your own home.
3. How about giving your mate a cup of coffee or tea, or milk or juice, in bed come morning?
4. Men, when was the last time you put your arms around your wife and kissed her without selfish motives, or said those three little words women love to hear, "I love you," in such a way that she knew you really meant it?
5. Children can be taught to show love for their parents too. Can any of you parents think of anything more precious than when your son or daughter

throws his or her arms around you and says, "I love you."? Even a 2-year old can be taught to show appreciation by saying, "Thank you."

6. All of us can help edery people or those not able to get about much. The best way is to pay them a visit and keep our ears open and our mouths shut. Often times, these people spend much of their time alone and what they need most is to have someone to listen to them. You can learn something, too, from someone who has wisdom gained by many years of actual experience in life.

7. Give with a postage-stamp. Take the time to sit and write a few words to interest them. The course of many a person's life has been changed by a letter received from someone who cared.

8. Mutual giving and receiving are part of the healthy rhythm of life. Let's commit ourselves to giving—no strings attached.

TEACH YOUR CHILDREN ABOUT GOD WHY TAKE THEM TO SUNDAY SCHOOL?

We take them to the zoo, the planetarium, fishing, to the beach, to the park, to the movies, seldom to the library and never to Sunday School. And we wonder why the drugs, the alcohol, the unwed mothers with babies. Wake up parents before it is too late.

DEBT TEST

Are you having trouble managing your debt, or do you think you might be heading in that direction? Here's a quick test from the National Foundation for Consumer Credit.

1. Are you borrowing to pay for items you used to buy with cash?
2. Is an increasing percentage of your income going to pay debts?
3. Is your saving cushion inadequate or nonexistent?
4. Can you only make minimum payments on your revolving charge accounts?
5. Are you near or at the limit on your lines of credit?
6. Do you take out a new loan before the old one is paid off, or take out a new one to pay off the old loan?
7. Are you unsure about what you owe?
8. Are your monthly credit bills (excluding rent or mortgage) more than 15 to 20 percent of your net income?
9. If you lost your job, would you be in immediate financial difficulty?

If you answered yes to two or three or more questions, seek help right away from a nonprofit consumer credit counseling service. A free list of such agencies in your area is available from the National Foundation for Consumer Credit, 8701 Georgia Ave., Suite 507, Silver Springs, MD, 20910.

THIS IS CONTINUING WITH MRS. MAYE PLACE RIGHT UNDER DEBT TEST

DO YOU HAVE THE QUALITY OF BEING LIKABLE?

If people like you, they'll forgive just about anything you do wrong; if they don't, you can hit everything right on target and it doesn't matter.

Some qualitties likable people have ...

1. Optimism. Optimists frequently ask other people for help.
2. Likable people lend a hand, mind their own business and laugh easily, especially at

themselves.

3. Likable people do not take themselves or their jobs too seriously. This is true in presentations and in one-on-one relationships.

Seven people out of ten who lose their jobs, the reason isn't lack of ability. According to studies by executive recruiters, it's personality conflicts.

Be nice to your rivals. The person who fails to be nice to rivals throws away golden opportunities.

"WE NEVER KNOW THE LOVE OF THE PARENT UNTIL WE BECOME PARENTS OURSELVES."

It's almost impossible to change the way people think," said Sarah Herbin, 72, of Greensboro, who was awarded for 30 years of work with the National Black Child Development Institute. "Black children need to establish a wholesome concept of themselves. So long as they are regulated to the back seat they will never have a good concept of themselves," she said. "Additionally, she said, "Children will live up to whatever expectations are placed on them."

CONGRATULATIONS John "Big J" Williams, the son of John and Josetta Godette Williams, who received the honor of being named "Boys Club of Pitt County 1988."

The Eta Nu Chapter of Alpha Fraternity named D.D. Garrett the recipient of the 1989 Dr. Martin Luther Knig, Jr. Community Service Award in the chapter's fifth annual program commemorating the birthday of the slain civil rights leader in Mendenhall Student Center at ECU, Monday, January 16, 1989.

SOME CONCERNS PROBLEMS OF BLACKS ...

1. Drug abuse and trafficking are soaring.
 2. Black-Black Crime is rampant.
 3. School dropouts.
 4. Teenage pregnancies.
- Taken from THE BALTIMORE SUN, Sunday, Janaury 16, 1989.
- Shower your kids with love. Every mother knows a child who feels loved grows up to be a loving, happy, confident individual. Remember, love isn't love until it is given away - in an affection - touch, a shared laugh, a moment of closeness, in hugs and kisses and lots of other ways.
- After disciplining your child, an important loving message is "I don't always like your behavior, but I always love you."

"People with great minds talk about ideas, People with average minds talk about events, People with small minds talk about other people."

Let me urge all students to become involved in getting a decent high school education and only you can do this by applying yourself, studying hard, getting decent grades, for many of us lack encouragement at home (and parents, teachers, encourage these kids daily), and too many youngsters coast through school because of their athletic ability. Only hard work pays off.

So often we want our sons and daughters to succeed because we never did; therefore, we make unrealistic demands on them. We want our children to be perfect because we never were. Maintain a positive attitude and continue to count your blessings. No matter What. You cna't change people, you can only change yourself.

Too many spouses are taken for granted and never rewarded. Instill values and goals in children - but be sure you have some first parents. Children need examples.

POSITIVE THOUGHTS

Don't find fault. Find a remedy.
— Henry Ford

The nice thing about teamwork is that you always have others on your side.
— Margaret Carty

A diamond is a chunk of coal that made good under pressure.
— Classic Crpyword Puzzles

(Continued on page 3)

The "M" Voice

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If you keep on saying things are going to be bad, you have a good chance of being a prophet.
— Isaac Bashevis Singer

In the long run, the pessimist may be proved right, but the optimist has a better time on the trip.
— Daniel L. Reardon

Love cures people - both the ones who give it and the ones who receive it.
— Dr. Karl Menninger

No one can make you feel inferior without your consent.
— Eleanor Roosevelt

You can't have everything. Where would you put it?
— Steven Wright

Be not simply good, be good for something.
— Thoreau

COMMUNITY NEWS

Barbara Brown's third grade class at Eastern Elementary School recently culminated "Dental Health Month" activities with a presentation of a play, "Secrets Of A Super Smile." A reception was held to honor parents and community members who served volunteers this year.

Kia Hardy and Demetrius Carter will represent Rose High School at the Eastern Districts North Carolina Association of Student Councils Convention in Wilmington from March 18-19.

The theme is "Catch the Spirit." Mrs. Beatrice Maye was the guest speaker for Black History Month at her son's school, Charlotte Wilson Middle School, on Wednesday, February 22. The theme was "A Salute To Black History."

Rev. John W. Wallace, Jr., Pastor of Dow Fellowship Baptist Church was the weekend guest of Mrs. Maye including her son John and his family from Charlotte, North Carolina.

The following ladies were initiated into the Greenville Alumnae Chapter of Delta Sigma Theta Sorority: Veronica Carter, Jacquelyn Davis, Cynthia Hargett, Kimi Jones, Karyn Milligan, Yvonne Pierce, Lisa Sheppard, Veda Smith, Peggie Ward and Vivian Wynn.

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Dr. Christine Fitch, Grants/Research Officer at East Carolina University, gave the address at the 1989 Initiation Banquet at The Hilton Inn, Sunday, February 12, 1989.

Brenda Teel is the sorority president. Gladys Sanders, Membership Chairperson and First Vice President.

The monthly meeting of Delta Sigma Theta was hosted by Lucille Sayles, Saturday, March 4 at 5:00 pm.

Now that Black History Month for 1989 is over, let us exert every energy to become better informed about our heritage as well as

let each of us make just one contribution to our American Society and do it starting right here in Greenville/Pitt County. Us your talent, your initiative, your aggressiveness and let's not wait for someone else to take that first step - do it yourself. Many things lie waiting up ahead of us. All it takes is to ask. Make something happen worthwhile. The challenge is yours and your alone.

Again if you have some news, please let us know. We'll be glad to include in in this column.

Thanks Mr. Daniel Bullock, Owner/Manager Bullock's Barber Shop - you are your

brother's keeper. You cleaned the porches and walkways of so many widows homes during last week's snow storm. We are so grateful.

READ The 'M' Voice

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ANNOUNCING

THE FIRST ANNUAL
PITT/GREENVILLE BLACK CHILD TALENT DEVELOPMENT PROGRAM

Sponsored by The North Carolina Chapter of The Association of Black Psychologists, Radio Station WOVN, Box 1340 & Wooten's School of Music

REGISTRATION & AUDITION: Saturday, March 18, 1989 South Greenville Elementary School
9:00 A.M. Howell Street

Thirty (30) acts will be chosen to participate in the Preliminary Round

PRELIMINARY ROUND Friday night, March 24th South Greenville School
7:30 P.M.

Three acts from each of three age groups will be chosen. Nine acts will go to the Final Round

FINAL ROUND Friday night, April 7th South Greenville School
7:30 P.M.

Held in conjunction with Southern Regional Conference of THE ASSOCIATION OF BLACK PSYCHOLOGISTS

DIVISIONS AND PRIZES

Talent contestants will be divided into three age categories. Acts in each age group will be separated into categories of Musical (Vocal) and Instrumental, Dance, Non-Musical

Primary	Below Age Eight (8)
1st Prize	\$100 Cash
2nd Prize	50 Gift Value
3rd Prize	25 Gift Value

Junior	8 - 12 Years
1st Prize	\$100 Cash
2nd Prize	50 Gift Value
3rd Prize	25 Gift Value

Senior	13 - 18 Years
1st Prize	\$100 Cash
2nd Prize	50 Gift Value
3rd Prize	25 Gift Value

In addition to prizes listed above, prizes will be given in the Final Round for:

BEST INDIVIDUAL ACT	\$50 Cash
BEST GROUP ACT	\$50 Cash
BEST OVERALL ACT	\$50 Cash

CONTESTANT ELIGIBILITY

- Contest is open to all Black children age eighteen (18) and below who are Pitt County residents.
- Contestants must be enrolled in school (non-collegiate).
- Pay registration fee of five (\$5.00) dollars. (See form)
- Audition on Saturday morning, March 18th.

Auditions will be limited to three (3) minutes. Piano and electric keyboard provided. Contestants must provide other instruments needed. CONTESTANTS MUST SHOW PROOF OF AGE WHEN REGISTERING.

REGISTRATION

Contests can register by:

- Going by Radio Station WOVN, Evans Street Mall
- Going by Wooten's School of Music, 1002 West Fifth Street
- Coming to Registration and Auditions on March 18th
- ONLY CASH AND MONEY ORDERS WILL BE ACCEPTED FOR \$5.00 REGISTRATION FEE. MONEY ORDERS SHOULD BE PAYABLE TO: N.C. ABPSI.

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1987-89 At-Large



Edward E. Carter, Mayor



Councilmember Mildred Council
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Councilmember Rufus Huggins
District 2



Councilmember Inez Fridley
District 3



Councilmember William Hadden Jr.
District 4



Councilmember Nancy Jenkins
District 5

Administration of the City of Greenville

Administration and Policy Formation			
City Manager	830-4432	Gregory A. Knowles	
Asst. City Manager	830-4431	Ronald R. Kimble	
City Attorney	830-4426	DeWitt F. McCarley	
City Clerk	830-4420	Lois Worthington	
Finance Director	830-4443	Bernita Demery	
Strategic Projects			
Coordinator	830-4434	Lynne F. James	
Personnel Director	830-4492	Geraldine C. Dail	
Public Safety			
Police Chief	830-4332	Jerry Tesmond	
Community Services Officer	830-4367	James E. Tripp	
Fire/Rescue Chief	830-4404	Jenness S. Allen	
Fire Prevention Coordinator	830-4396	Captain Mike Branch	
Lelure Services			
Recreation and Parks			
Director	830-4536	H. Boyd Lee	
Library Director	830-4585	Willie Nelms	
Aquatics & Fitness Center			
Supervisor	830-4564	Bill Twine	
Development			
Development Director	830-4500	Bobby E. Roberson	
Public Works			
Public Works			
Director	830-4520	Mayo E. Allen	
GREAT Transit			
Supervisor	830-4532	Nancy Harrington	

The City of Greenville regrets any inconvenience that may have occasioned from inaccuracies included in our annual report.

Reparations

(Continued from page 1)

tional law to take place, whereas, U.S. Constitutional law is act/war.

3. And, of course, since the value of three-hundred years of slave labor was taken by acts of war, the Black Americans can by acts of war take back the three-hundred years of labor in reparation by force of arms.

4. The United States of America Slaves and Slaves' Descendants have made many good faith efforts to end enslavement as acts of war over the past twenty-five years through legal means by the SELF DETERMINATION COMMITTEE AND ROBERT BROCK offering information and terms to end the armed conflict of war in BRIEF filed December 10, 1965 in District Court of the United States

Southern District of California as Civil Case Number 65-1760-S and BRIEF filed in same court on December 22, 1965 as Civil Number 65-1821-S; presently Robert Brock and the Self Determination Committee have before the U.S. District Court in Los Angeles, Case Civil Number 88-00419 KN which included two bold 'disclaimers'—disclaiming the entire U.S. Constitution as not having any legal effect on and over negro slaves and slaves descendants—disclaiming the Fourteenth Amendment and conferred citizenship on behalf of more than fifty millions of Black U.S. Slave Descendants—and alleging facts to substantiate the same; in response, the U.S. Government deliberately failed to meet the challenge and answer

the two above disclaimers in Civil Number 88-00419 KN filed on January 26, 1988; the U.S. Government continued to use the U.S. Constitution as acts of enslavement as war against U.S. Slaves' Descendants by using rules pursuant to the U.S. Constitution, BEFORE FIRST ISSUING AND DETERMINING AND GIVING A JUDICIAL DETERMINATION ON SLAVES DESCENDANTS STATUS AS REQUESTED IN THE TWO ABOVE DISCLAIMERS, to dismiss the Complaint, and rules to give a NUNC PRO TUNC judgement against slaves descendants as a class, and this constituted an act of enslavement as war which had a retroactive effect of casting off of the record, all of slaves descendants answers, pleadings, and defenses; IT IS THE CONTINUED USE OF THE U.S. CONSTITUTION AGAINST NEGRO SLAVES DESCENDANTS, IN OBVIOUS AND DELIBERATE DISREGARD FOR ANSWERING THE DISCLAIMING OF THE CONSTITUTION THAT CONSTITUTE THE EXHAUSTING OF ALL LEGAL REMEDIES and the continuation of negro enslavements as acts of war.

5. The true status of U.S. Black Slaves Descendants of African Origin is: ENEMY ALIENS IN AN UNDECLARED WAR OF ENSLAVEMENT.

6. Black People of U.S. Slave Descent is under physical slavery and mental captivity.

Mental captivity: Forceful and violent subjection to mental control or servitude through influences exerted over the intellect, affections, or will.

The above 1 through 6 show that every act done and committed against black slaves and slaves descendants was done by force, war and without the consent and jural process of Blacks ever since Blacks have been in America to the present date.

There has never been a legal process whereby Blacks could be a part of the U.S. Government system, it was all by force and war, THEREFORE, any attempt to pay reparations to Blacks of slave descent by legal process as if they are legally part of the U.S. Government is a fraud and act of war of enslavement. Until slaves descendants are part of the free structure, the answer to WHY DEMAND (instead of constitutional means) REPARATIONS FOR U.S. SLAVES DESCENDANTS is because all that white people and the U.S. Government has done to Black people is by a DEMAND and now by law and legal process and the acts under the present situation shall be returned in kind through a DEMAND AND WAR.

The concept and advocacy of 'reparations' as an issue in the Black community is gaining momentum because it is evidently an idea whose time has come. In fact, it has been an ongoing issue in the Black community ever since the Negro slaves were emancipated by President Lincoln's Emancipation in 1863, therefore, Why Demand Reparations For Black People of Slave Descent?

What Is Meant By the Term 'Reparations For Black People in the United States?—


Reparation is sometimes called damages, compensation, and redress, and as such is as old as reparations in the form of gold that Pharaoh paid to the original Jews in the Bible as seen in Exodus, Chapters 6 through 15; reparations also consisted of repatriation and freedom and self determination for the Jews to leave the house and land of Pharaoh, though some of the house slaves suffering from years of mental captivity remained or wanted to remain in captivity with their Egyptian slave masters and eat his pork chops, chicken and chitterlings. Similarly, the Negro slaves who were owned as chattels by the modern Pharaoh—the government of the United States of America and individual white men, white women, and white children and others of the free structure and their heirs following in interest in a consecutive, successive succession of the Negro slaves and slaves' labor and value thereof to the present date were also emancipated, though not promised gold, were promised 'forty acres and a mule.' However, the Negro slaves and their descendants, unlike the Jews in the time of Pharaoh were never allowed to




Behind the Scenes—God's work is being done everyday at Joy 1340 AM-WOOW. Shown is Calvin Jones, program director and Evelyn Cohen, office manager of the Minority Voice Incorporated. Ministering God's word can be very hectic. These two are preparing the daily log.

(Voice photo by Jim Rouse)

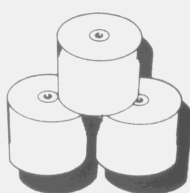
SOFTALK TELEPHONE SHOULDER REST
It's soft, fits either shoulder, no slipping. Fits regular or trimline phones and attaches easily. Beige.
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REG. \$8.99 EA.
589 1EA. **549** 3 EA.



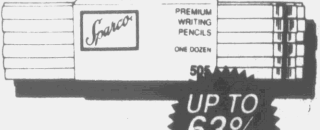
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STOCK NO.	YEAR	MAKE	MODEL	N.A.D.A.	OUR PRICE WITH COUPON	PAYMENT	MONTHS	A.P.R.
GP660	1988	Ford	Festiva	\$5,600	\$4,850	\$95 ⁰⁸	54	12.9
GP627	1987	Ford	Escort	\$5,495	\$4,850	\$105 ⁸³	48	13.9
GP670	1986	Plymouth	Caravelle	\$6,325	\$4,450	\$109 ²⁸	42	14.9
GP669	1987	Plymouth	Reliant	\$6,200	\$5,200	\$113 ⁴⁶	48	13.9
GP664	1987	Dodge	Aries	\$6,150	\$5,350	\$116 ⁷⁴	48	13.9
GP644	1987	Ford	Mustang	\$7,500	\$5,925	\$129 ²⁸	48	13.9
GP640	1988	Ford	Ranger	\$6,975	\$6,600	\$129 ³⁹	54	12.9
GP633	1988	Nissan	Sentra	\$7,675	\$6,625	\$129 ⁸⁸	54	12.9
GP667	1987	Ford	Escort GT	\$6,925	\$6,350	\$138 ⁵⁶	48	13.9
GP658	1985	Ford	LTD	\$5,125	\$4,275	\$121 ⁷⁶	36	16.9
GP652	1988	Ford	Escort GT	\$8,775	\$7,700	\$150 ⁹⁶	54	12.9
GP626	1988	Ford	Festiva	\$5,600	\$4,850	\$95 ⁰⁰	54	12.9
GN1611B	1986	Nissan	Pulsar	\$5,975	\$5,450	\$133 ⁸⁴	42	14.9
GP596	1984	Ford	Escort	\$3,050	\$2,700	\$89 ⁸³	30	17.9

1989 Nissan Sentra E
\$12947 per mo.
Fully factory equipped!
72 months, 13.5% A.P.R.
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of Los Angeles, California



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Time: 6:00 p.m. — Doors open
Program Starts At 6:30
Place: South Greenville School
Howell St., Greenville
Admission: \$5.00, Children-\$2.00

(Continued on page 6)



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— ALL MEATS PREPARED UNDER N.C.D.A. INSPECTIONS —

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Register For Free VCR Drawing!

1/2 Beef cut and wrap	1.35 lb.
Hind cut and wrap	1.55 lb.
Front cut and wrap	1.30 lb.
T-Bone Steak	10 lbs. 29.90
Sirloin Steak	10 lbs. 25.90
Rib Steak	10 lbs. 29.90
Round Steak	10 lbs. 17.90
Chuck Steak	10 lbs. 13.90
Rib-Eye Steak	10 lbs. 39.90
Rib Stew Beef	10 lbs. 13.90
Boneless Stew Beef	10 lbs. 17.90
Ground Beef	10 lbs. 13.00
Red Potatoes	.50 lbs. 12.90
Beef Patties (3 oz.)	10 lbs. 7.90
Beef Ribs for Bar-B-Q	10 lbs. 18.90
Turkey Wings	10 lbs. 4.90
Jamestown All Meat Hotdogs	10 lbs. 10.50
Cypress Bacon Gwaltney (6) 1 lb. pks	4.79

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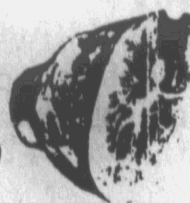
It Will Be Ready



Ham Hocks Smoked	10 lbs. 11.90
Country Sausage Dry	10 lbs. 19.90
Links, Sausage	10 lbs. 13.50
Bulk, Sausage	10 lbs. 12.80
Pork Neck Bones	10 lbs. 4.90
Pork Tails (Corned)	.89 lb.
Country Side Pepper Coated	1.19
Pork Front Feet	10 lbs. 4.90
Pork Chittling, Raw	10 lbs. 5.50
Pork Chittling, Cooked	10 lbs. 10.40
Pork Brisket Ribs	10 lbs. 5.50
John Morrell Bacon	(6) 1 lb. packs 4.99
Pork Chop, frozen	10 lbs. 16.90
Pork Salt Side (Small)	1.09 lb.
Slab Bacon Slice	10 lbs. 11.90
Slab Bacon Whole	1.04 lb.
Pork Spareribs	Frozen .30 lbs. 29.70
Fresh Pork Shoulder	1.09 lb.
Lard, 25 lb. Pail (Smithfield)	10.95
Pork Chops Center Cut Frozen	10 lbs. 19.90
Country Ham Hocks	10 lbs. 11.90
Corn Bread Sticks (12 doz.)	8.00
Pork Spare Riblet	10 lbs. 10.90
Jimmie Hickory Smoke	10 lbs. 13.60
Jimmie Brown Links	10 lbs. 13.80
Pork Smoked Shoulder	1.29 lb.
Pork Spareribs	10 lbs. 10.90

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Turkey Neck	10 lbs. 4.90
Pork Chop, end cut	10 lbs. 13.90
Pork Neck Bone, Whole	30 lbs. 10.90
Pork Brisket Bones	10 lbs. 5.50
Pig Front Feet	30 lbs. 10.50
Bologna, Stick-All Meat	1.19 lb.
Smoked Ham Bone	10 lbs. 8.90
Fresh Pork Shoulder	1.09 lb.
Fresh Pork Back Bone	1.29 lb.
Fresh Pork Hams	1.09 lb.
Fillet Trout	1.49 lb.
Pork Spare Rib (Corned)	1.19 lb.

A PACK	B PACK
10 lb. T. Bone Stk.	10 lb. Sirloin Stk.
10 lb. Ground Beef	10 lb. Grd. BF. Pattys
10 lb. Chicken Whole	10 lb. Smoked Sausage
10 lb. Pork Chops	10 lb. Fryers
40 lb. for \$59.95	40 lb. for \$49.95
C PACK	D PACK
10 lb. Rib Stk.	10 lb. Chitlins
10 lb. Hot Dogs	10 lb. Pork Spare Ribs
10 lb. Chicken Leg 1/4	10 lb. Chicken Wings
10 lb. BBQ Beef Ribs	10 lb. Pork Sausage
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Doctor's Corner

By: Cynthia L. Doctor



EDITOR'S NOTE: Developing good parenting skills is important to African American families more than ever before. This biweekly column will cover a number of topics that will be helpful to ALL PARENTS; young, older, single and married.

TEENAGE PREGNANCY AND OUR COMUNITIY

The United States has one of the highest teenage birth rates among the developed nations. Over one million teenagers become pregnant each year in the U.S., and over one-half million of them give birth. Within the U.S., the ten states with the highest percentage of births to teenagers are in the south. In Pitt

County in 1987 more than 400 pregnancies to girls under 20 years of age were reported. Each year in our county the number of live births to girls aged 11 to 17 years increase. These pregnancies impose an enormous cost physically, emotionally, and morally to the teenagers themselves, and to society on a whole.

It is difficult to separate the

consequences of adolescent pregnancy from the causes, since negative outcomes often reflect pre-existing problems. The most prominent consequences include health risks for mother and child, and reduction in life chances. Adolescents are more likely to receive inadequate prenatal care than older women. Today, eight out of ten girls who become pregnant before their 18th birthday will drop out of school.

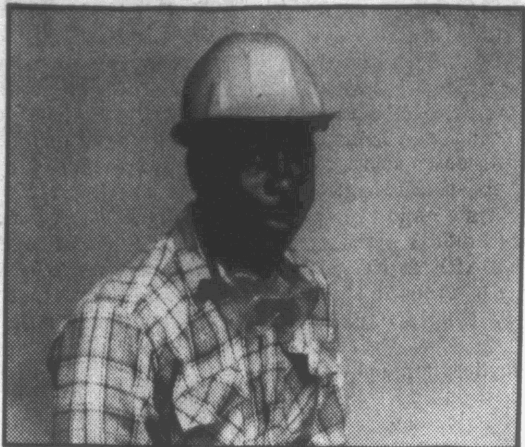
Despite the difficulties facing them, some adolescent parents prevail and complete their education, rear children successfully and gain access to career-ladder jobs. Social support is significant to the attainment of life goals for teenage parent and child. Support mediates the strain of pregnancy and teenage motherhood; and is associated with better mental health. Young mothers need support to complete their education, to have some relief from child care, to obtain vocational training, employment, and adequate housing. Many young mothers need the opportunity to interact with others in the same situation. The very act of sharing experiences with others may provide continual

relief as well as digestible education. Social support for adolescent mothers has typically been unstable over time. There are four sources of support that are likely to affect the quality of parenting among this population. They include the father of the child, the teen mother's family, the peer group, and community support.

In response to the facts of teenage parenthood and court decisions entitling pregnant teens public education, a growing number of special programs in the schools that address teenage parenting have evolved. These programs provide additional support to adolescents and their families. Project PARENTING is support to adolescents and their families. Project PARENTING is our local school based program. Project PARENTING is an abbreviation for Proactive Assessment and Regulation of Environmental Nurturing and Teaching Interventions for Normal Growth. It is an educational program for adolescent mothers (teenage mothers) and their children aged 0-3 years.

The program focuses on 1. enhancing parent-child relationships, 2. decreasing school drop-out rates, and 3. enhancing growth and development. All of these goals are addressed under the umbrella of teaching parenting skills. The program has been in existence since June 1986, and is a product of East Carolina University, Pitt County United Way, and Pitt County Schools. Referrals are received from the Department of Social Services, Health Department, and the Juvenile Court, and schools. This writer serves as the social worker for the program. The desired outcome of service is to

(Continued on page 7)



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Reparations

(Continued from page 4) —

obtain freedom and self determination and repatriation to their 'chosen land—Africa.'

What is meant by the term 'Reparations For Black People in the United States?' According to the present status of UNITED

STATES OF AMERICA SLAVES AND SLAVES' DESCENDANTS OF AFRICAN ORIGIN (commonly called negro, colored, American, black, etc.) the slave labor, humanity, culture legacies, names, language, etc. were taken outside of the law and mutual process by forceful demand of white captive slave owners, THEREFORE, the U.S. Constitution enslaved Africans, the U.S. Constitution cannot be the legal means to free slaves or the means to pay reparations to Black Americans of slave descent. Reparations must be paid and negotiated under new and mutual rules, laws, treaty, the United States must, through its three organs of government, as their mode of government provide, then pay reparations, since the negro slaves and their descendants have never at anytime been a party to the U.S. Constitution and having disclaimed the entire U.S. Constitution and the Fourteenth Amendment and U.S. Citizenship, as not suit filed in U.S. District Court in Los Angeles, California on January 26, 1988 as Civil Case Number 88-004-19 KN by the SELF DETERMINATION COMMITTEE, ROBERT BROCK:

REPARATION IS THE DEMAND BY U.S. SLAVES AND THEIR DESCENDANTS, ON THE GOVERNMENT OF THE UNITED STATES OF AMERICA AND ITS INDIVIDUAL WHITE MEN, WOMEN AND CHILDREN AND ALL OTHERS OF THE FREE STRUCTURE AND THEIR HEIRS FOLLOWING IN INTEREST, INHERITANCE, USE AND BENEFIT THROUGH SUCCESSION FOR PAYMENT AND

(Continued on page 7)

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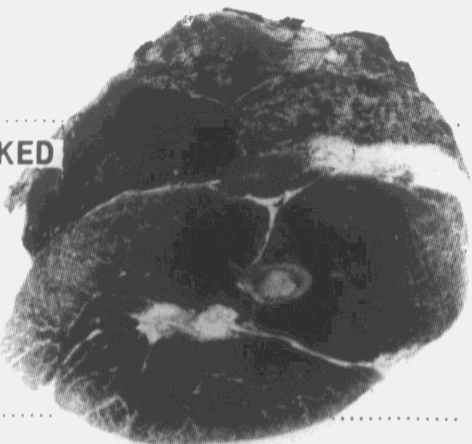
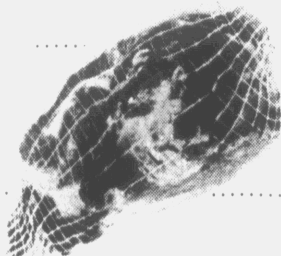
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Doctor's Corner

(Continued from page 6)

assist adolescent parents in reducing the negative consequences of teenage pregnancy. These negative consequences can include child abuse, child neglect, and inappropriate child rearing skills and expectations, and drop-out. Project PARENTING participants have been beating these odds since the program's inception.

The Greenville community has provided a viable support system for these young mothers. As a part of personal grooming and beauty for the mothers, local cosmetologists donated their talent and time to give them com-

plimentary perms, cuts, and styles as Christmas gifts. Participating salons include Gorham's, Shonita's Hairstyling, Brenda's, and Kennon's Barber Styling Shop. These salons did much to help improve the self-esteem of teen moms in our community. Mary Kay Consultant, Ann Brown, also donated a session on appropriate glamor adn beauty for the moms. Sheila Bazemore and Valerie Neal donated their time and assisted in the beauty make-over session. Both Greenville Alumna Chapter Delta Sigma Theta Sorority, Inc., and East Carolina University

School of Education's Division of Services provided new developmental toys to be given by Tim Neal, who acted as Santa Claus, for the 1988 Project Parenting Christmas party. Volunteers, called Mentors, are matched one-to-one with adolescent moms and their children. Mentors act as role models and special friends for the teen moms. They help the moms gain problem-solving and parenting skills. Mentors who are currently active include: Jill Ebron, Mickey West, Nancy Gray, Juanita Artis, Mary Schmidt, and Karen Catsimanes. Volunteers are needed to serve as Mentors and to provide donations or special activities. Please call Cynthia Doctor, Social Worker, at 758-0817 for more information.

TEACHING RESPONSIBLE PRE-NATAL CARE

An innovative project was recently conducted with prenatal students at Agnes Fullilove Community School under the direction of Ms. Shelia Bazemore, Vocational Education Teacher. Jerry Everhart of Pitt County Schools was also instrumental in this project. The project was designed to assist pregnant students in responsible planning and to stress the importance of health care prior to birth. Fertilized chicken eggs were incubated for 21 days. Responsibilities for the girls included turing the eggs twice daily, and making show box cribs for the chicks to use after hatching. The plan of the project was that each student would keep her chick for one week. The student would be responsible for bringing the chick to school daily, just as the students will bring their babies to day care each day after they deliver. The student would also be responsible for meeting the feeding needs of the chick. Other students and staff members became engrossed in the Project as well. All eagerly awaited the arrival of the chicks!!

Ironically fate delivered a different message to these young mothers-to-be. Complications developed within the incubator with the humidity. Several eggs did not hatch. The chicks that did hatch had various physical deformities and were short lived. Many of the students expressed surprise that lack of humidity would create such problems - especially since all other conditions had been met.

This project afforded the opportunity for Ms. Bazemore to stress importance of good physical, medical, and nutritional pre-natal care. These students saw first hand what can possible happen if care is not taken prior to birth. Many students commented on how "real" and important pre-natal care has become to them now. The lesson in responsible pre-natal care was well learned.

ISLAM IN FOCUS

I, ALLAH, AM THE BEST KNOWER. THIS BOOK, THERE IS NO DOUBT IN IT, IS A GUIDE TO THOSE WHO KEEP THEIR DUTY, WHO BELIEVE IN THE UNSEEN AND KEEP UP PRAYER AND SPEND OUT OF WHAT WE HAVE GIVEN THEM, AND WHO BELIEVE IN THAT WHICH HAS BEEN REVEALED TO THEE AND THAT WHICH WAS REVEALED BEFORE THEE, AND OF THE HEREAFTER THEY ARE SURE. THESE ARE ON A RIGHT COURSE FROM THEIR LORD AND THESE IT IS THAT ARE SUCCESSFUL. HOLY QURAN 2:1-5

The early Christians, who were true followers of Christ, confounded the doubters who wanted to mix truth with falsehood. History shows that Christian theology was divided into two factions. The Unitarians, who believed in one God, and the Trinitarians, who believed in a triune god. The Unitarians, relying on the authority of the Scriptures, proved the triune doctrine to be false.

Arius, a Unitarian leader, refuted Alexander a bishop of the Trinitarian church, with the following argument. 'If Jesus was in reality the 'son of God', he argued, then it followed that the son was a creature composed of an essence or being which had not always existed. Since God is in essence Eternal and Ever-existent, Jesus could not be of the same essence of God.' Continuing his argument Arius explains, 'There was a time when Jesus did not exist, whereas God existed even then. Since Jesus was created by God, his being was

(Continued on page 9)

Reparations

(Continued from page 6)

RETURN AND RESTORING AND TAKING BACK, FOR DAMAGE, HURT, HARM, INJURY, LOSS, AND WRONG, IN THE FORMS OF:

1. Money (gold) 2. Goods 3. Services and land 4. Treaty, under international law not to recapture

This demand for money (gold), goods, and services is for the violation of U.S. Descendants Human and International Rights, as well as the law of nature and self defense for committing Acts of War as Enslavement, Captivity, Mental Captivity for more than four-hundred years, Chattel Enslavement and Dehumanization, and the incidents of slavery and the Plundering of more than four hundred years of labor and its value and the increase thereof.

Reparations is the value in payment for slave labor that Black people never received for four hundred years of slave labor that should have accrued to the present U.S. Slaves Descendants as their inheritance.

Reparations is also the 'forty acres and a mule' that Black people of slave and slave descent never recieved.

Reparation is an economic emancipation that is long overdue Black people.

The Indians received reparations from the United States and the Jews received reparations from Germany and presently the United States is paying damages (not reparations, which is payment made outside of the law, the Japanese are citizens and their

legal Constitutional rights were violated) to the Japanese. Germany paid reparations as a war demand to the Allied Powers (this is the kind of reparations which should be paid to U.S.

(Continued on page 8)



Class Ladies, 1989 Initiates, Greenville Alumnae Chapter, Delta Sigma Theta Sorority. From left to right (Standing) Brenda Ted, president, Mrs. Vivian Wynn, Mrs. Peggie Ward, Ms. Veda Smith, Mrs. Veda Pierce, U.S. Army Captain Karyn Milligan, Mrs. Veronica Carter, Mrs. Cynthia Hargett. Seated (Left to right) Ms. Lisa Shepard, Ms. Kimi Jones, Ms. Jackie Davis.

Pitt County Schools Presents...

1989 Series



Community Briefings

Monday, March 13.....Rose High School

Wednesday, March 15.....North Pitt High School

Monday, March 20.....Farmville Central High School (7:30 a.m.)

Monday, March 20.....D.H. Conley High School

Thursday, March 23.....Ayden-Grifton High School

•Each briefing will be conducted by Dr. Edwin L. West, Jr., Superintendent.

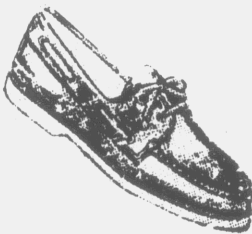
•Each briefing will be held in the High School's Cafeteria at 5:30 p.m. unless otherwise listed.

•Topics of discussion will include the components of the 1989-90 school budget.

•For further information, contact the Office of Public Information at 830-4258.

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Reparations (Continued from page 7)

slaves and slaves descendants since U.S. Negroes do not come under U.S. Constitutional provisions but come under a DEMAND FOR REPARATIONS for enslavement is an Act of War un-

til a treaty or Article 73 a,b,c,d,e of the Charter of the United Nations Self-Governing people). The Japanese were interned in concentration camps with armed guards for four years, whereas,

the Black American slaves and their descendants are in slavery and captivity for four hundred years without any pay for labor and the fruits of their labor.

It is the slave labor of Negroes, and not the free labor of whites and it is the uncompensated slave labor plundered by white people for more than three hundred years that have made the United States the richest nation in the

world, and we Black people are now in the process of demanding the value of our ancestors and antecedents before them plundered labor back and its value in money as our inheritance which is in the trillions of dollars, money, goods and services, and land.

Reconstruction historian have generally agreed that one of the great tragedies of emancipation

and Reconstruction was the failure of the United States and the Congress to provide them—over four millions—with land. This was a deliberate act to deny Negro slaves any land for the purpose of forcing them to stay on the same plantation, and this fact is proven when one sees that cotton production reaches the same level as when the Negroes were chattels. To this add jim crow, black codes, lynching, etc.

Negro slave laborers (not the industrial revolution) provided the muscle and labor, without pay for three centuries to clear a wilderness in United States and make the land productive (the whites and Indians did not do it.) Who got the three hundred years of slave labor, money, goods, and services that Black People created from slave labor?? A clue is given in the following statement of General Pickney at the Constitutional Convention at Philadelphia in which he stated that he "... was alarmed at what was said concerning the taxing of exports and stated South Carolina (whose population was two-thirds black chattel slaves during the year 1776) has in one year exported six hundred thousand pounds Sterling all of which was the fruits of (uncompensated) labor of her blacks ... And of course, those (the United States and its white people and heirs) who plundered and by U.S. Constitutional means (here it

must be clearly understood by Black People that the U.S. Constitution through Article IV, Section 2, Clause 3 forced the Black to be returned to captivity and slavery and to work without pay for the rest of their lives, and the United States Government through Article I, Section 2, Clause 3 and Section 9, Clause 1 collected taxes on each slave) got the slave labor for three hundred years must pay it back.

The concept of Black Reparations has grown over the past thirty years to include not only the forty acres and the mule, but Black awareness have led Blacks to now understand that "... damages range from harsh economic consequences of several centuries of chattel slavery and acre discrimination, inequitable civil rights, to that of wrongful acquisition, stealing, taking and expropriation ... of unpaid slave labor ...", said D'ARMY BAILEY, writing in the August 3, 1981 Commercial Appeal, Memphis; this stolen labor is now due Blacks as their inheritance. See "Reparations For Blacks," J.A. Williams 7/14/83.

To quote another writer on Black Reparations: Stanley Robertson, (who now has a changed view point of reparations since 1969) in his Feature Column "L.A. Confidential," in the Los Angeles Sentinal of

(Continued on page 9)



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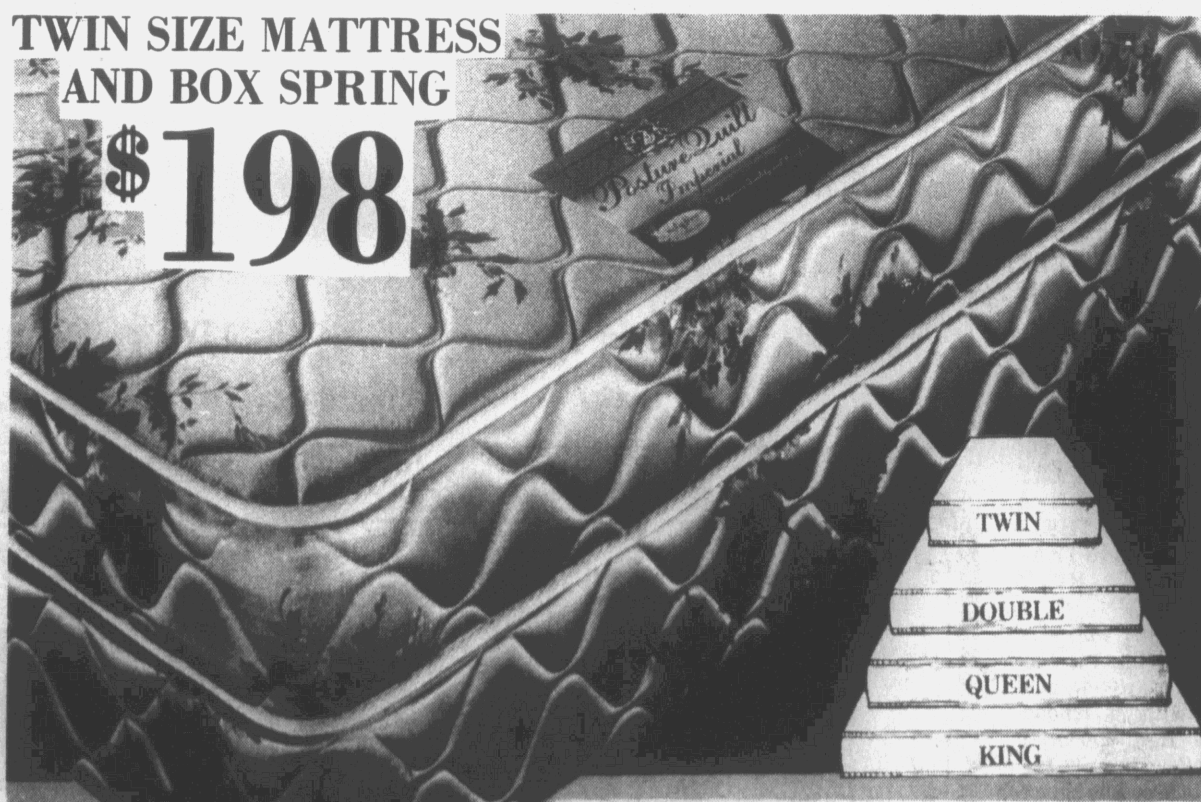
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Reparations

(Continued from page 8)

August 13, 1981 stated: (Blacks To Should Be Reimbursed) "If we (negroes of U.S. Slave Descent) had not been victimized, discriminated against, made to feel inferior and psychologically and economically raped and exploited by this society (say white people)," he continues, "Do you really believe that is we had been treated fairly from the beginning of this country, there would be as many Blacks living in poverty, on welfare, in jails, and displaying anti-social behavior as there are today?" "I ask the question: If the Japanese-Americans are to be reimbursed for their emotional and financial losses, what about the millions of Black Americans who have suffered even longer (300 years) and with even more debilitating and lasting effects?" "Shouldn't, stated Robertson, "the United States Government repay us for what has been done to us Blacks (U.S. Slaves and Slaves Descendants of African Origin,) against our will, without justification, and without Constitutional foundation?"

ISLAM IN FOCUS

(Continued from page 7)

finite and so he could not possess the attribute of Eternity. Only God is Eternal. Since Jesus was a creature, he was subject to change like all other rational creatures. Only God is unchanging. Thus, Jesus was not God." (Jesus, A Prophet of Islam by Muhammad 'Ata ur-Rahim)

Jesus himself said, FOR I HAVE NOT SPOKEN OF MYSELF; BUT THE FATHER WHICH SENT ME HE GAVE ME A COMMANDMENT, WHAT I SHOULD SAY, AND WHAT I SHOULD SPEAK. John 12:49

VERILY, VERILY, I SAY UNTO YOU, THE SERVANT IS NOT GREATER THAN HIS LORD; NEITHER HE THAT IS SENT GREATER THAN HE THAT SENT HIM. John 13:16

Islam is a religion of reason. Throughout the Quran Allah invites us to think, to study, to reason. Knowledge is important to our salvation. Without knowledge we perish. Knowledge gives us a chance to overcome the evils that would destroy us physically and spiritually, a chance to destroy the evils which would destroy us as a people, as a nation. However, as much as God loves us, forcing us to accept Him is simply not His style.

LET THERE BE NO COMPULSION IN RELIGION: TRUTH STANDS OUT CLEAR FROM ERROR: WHOEVER REJECTS EVIL AND BELIEVES IN ALLAH HATH GRASPED THE MOST TRUSTWORTHY HAND-HOLD, THAT NEVER BREAKS. AND ALLAH HEARETH AND KNOWETH ALL THINGS. HOLY QURAN 2:256

Because the Unitarians fought and died to preserve the true teachings of Christ, God rewarded their progeny with understanding and blessed them to accept His last revelation sent to Prophet Muhammad (Peace and blessing of God be upon him). The faithful Unitarians who dominated most of North Africa, later became the Muslims who brought Islam to Southern Europe.

Challenge #1—Is Jesus God? continues

You may send inquiries or questions to "Islam in Focus" c/o The 'M' Voice newspaper. Listen to our weekly broadcast on Sunday night at 8:30 on WOOW 1340AM.

State Baptists Organize Fund Raiser For Shaw

An ad hoc committee composed of representatives from the General Baptist State Convention of North Carolina, Inc., the Woman's Baptist Home and Foreign Missionary Convention, and the Shaw University Board of Trustees and university staff, met last December 7 to develop a strategy to raise one-million dollars for the university's endowment fund. Dr. C. R. Edwards, pastor of the First Baptist Church of Fayetteville, and legislator in the North Carolina General Assembly, is serving as chair of the committee. Dr. Priscilla A. Brodie, Executive Secretary of the Woman's Baptist Missionary Convention, is co-chair.

The committee has proposed a state-wide 'Shaw University Endowment Fund Sunday' for the month of March, 1989, preferably the 19th of March, to be held in every General Baptist Convention church. Each church member is asked to contribute at least \$10.00 to the Shaw Endowment fund. These donations will

(Continued on page 11)

Efforts are presently being made by the SELF DETERMINATION COMMITTEE, ROBERT BROCK, President to assist and direct the U.S. Slaves Descendants to obtain REPARATIONS FROM THE NATIONAL WEALTH that was created by Negro slave labor. Presently the DEMAND for Reparations for Black People in the United States is being raised to a new level which will be articulated and action taken through National Speakers, Workshops, Working Sessions at the National Conference On Reparations For Black People to be held during 1989.

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East Carolina University News

SHAW APPOINTS NEW DIRECTOR OF ALUMNI AFFAIRS

Dr. Gladys Graves has been recently appointed Director of Alumni Affairs replacing I. Benji Singleton who announced his retirement last December. Dr. Graves is an alumna of Shaw University ('69) and a North Carolinian from Caswell County. She received an honorary doctorate from Shaw in 1985 and is expecting her MA from North

Carolina Central University this spring. She is past president of the North Carolina Association of Educators, serving as vice-president prior to that. She is also past president of the North Carolina Association of Classroom Teachers, chairperson of North Carolina Women's Legislative Agenda and the North Carolina Conference of Educating Black Children. She also served on the Teaching

Fellows Commission of North Carolina, the Executive Committee of the Public School Forum and the Board of Directors of EQUITY. Dr. Graves is a member of the Martin Street Baptist Church in Raleigh, the Zeta Phi Beta Sorority, Inc., and was a member of the Bridges for Peace delegation to the Soviet Union and Japan in 1986. She also taught school in Caswell and Guilford Counties.

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We have always been convinced beyond a doubt that the job cannot make a man important; it's the contrary, a man can make a job — no matter how lowly the job — important.

That statement should not be hard to understand, but in the event that there are those who find it difficult to understand, it may be put another way that those persons can see the light. In other words, it has truthfully been said that one should be careful whom he offends as he ascends the ladder, because he may just meet those same people when he is on the way down the ladder.

In short, any student of military science knows that it is not always wise to burn the bridges as an army advances, because those bridges may have to be vital links in an orderly retreat.

For those who just can't understand, they might be shaken by the words that my mother used when speaking to those folk who thought that they had arrived because of titles or the job they held. Mom would say: "I knew you when you weren't and you aren't yet."

That made them think, and sometimes they would realize that they were not the bull of the pampas, nor the cock of the

walk.

On too many occasions on the local scene African Americans have suffered because the play for personal praise and the jockeying for positions have overshadowed a concerted effort to reach worthwhile common goals.

Too often African Americans think causes must be lead by titled gentry, but we say it takes closed ranks by the big and the little working together to reach desired goals.

Far too often we want personal praise when we should strive for progress for all.

Too often we want to be the favorite son or daughter of the powerful majority, while our brothers of much stronger backbone bear the brunt of the ridicule from the majority.

Too often we watch our brothers crucified and justify our do-nothing attitude by saying: "They didn't do anything to me."

But, again we say, the plight of the least of the African Americans is a cause celebre for every African American and it would be good for those seeking praise, special favors or showcase positions to know that: "a squeaking wheel does not always get the grease. Sometimes it is replaced."

You have to do the job yourself to get it done

What too many African Americans fail to realize and practice is their responsibility to their fellow African Americans and to the African American community in general.

African Americans need to take it as a responsibility to solve any problem that exists in the African American community. There is an urgent need for African Americans to re-evaluate themselves.

Time is up for African Americans to look to the outside for help in promoting decency within the African American community. African Americans must initiate the determination to clean up the African American act.

Too much emphasis in the past has been placed on

monetary values. Monetary values at any cost.

African Americans have allowed vices of every description, including the sale of drugs, to destroy the moral fiber of the community. All for the sake of profits derived by a few who then flaunt what they consider affluence before the masses in the community. Little thought is given to the demoralizing effect that such shenanigans have on African American youth.

Paternalism should be taboo in every and all respects.

No one can expect an alien, no matter how well intentioned, to look after one's needs as well as one can do it himself.

No one can expect an alien to understand the problems that one faces as well as he himself can understand them.

It should be off with the old and on with the new. African Americans should begin to realize that if the job is to be done, they themselves must do it.

In the words of the apostle Paul: "Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and ... run with perseverance the race that is set before us."

How do schools respond to pregnant teens?

By MARIAN WRIGHT EDELMAN

We know that it would be better if our teenagers did not become pregnant or have children until they have finished school. We also know that many of them, unfortunately, do not wait. And it is absolutely crucial to the future survival of these young mothers — yes, and these young fathers — that their schools treat them fairly and try to help them stay in school and delay having additional children until they get on their economic feet.

It isn't just our compassion and common sense that dictates decent treatment for the pregnant and parenting teens in school. It's the law. A federal law, Title IX of the Education Amendments of 1972, protects these students from discrimination.

We, as parents and taxpayers, can make sure our local school makes the grade in how it treats young parents. As a first step, find out the answers to the following crucial questions, excerpted from a checklist developed by Margaret Dunkle and Maggie Nash of the Quality Center base in Washington, D.C. Does your school, principal, or staff:

- Expel or suspend a student for being pregnant?
- Push pregnant students into a special class, program, or school?
- Exclude boys from parenting classes?

- Deny pregnant or parenting students honors, such as valedictorian, special awards, certain scholarships, honor roll, or participating in graduation?

- Give a student a poor recommendation (or refuse to give a recommendation) for a scholarship, a job, or continued schooling because of pregnancy or parenthood?

- Counsel any girl who is pregnant or a mother — or any boy who is a father — not to go to college or get further training?

- Put restrictions on teenage mothers that aren't also put on teenage fathers?

- Require a young mother to return to school after a certain number of weeks, rather than allowing the time her doctor says she needs?

- Deny an excused absence for prenatal care or for medical care after the baby is born?

If you answered "yes" to any of these questions, think about ways to work with others in your community to improve your school's performance in this area. For a complete copy of the checklist, "Does Your School Make the Grade?" send a self-addressed stamped envelope to the Equality Center, Suite 250, 220 Eye Street, N.E., Washington, D.C. 20002.

Financial freedom breeds independence says Brown

Too many of "the most visible of our black information providers" are "overstating" the "repetitive song" of self-help — especially "articles like Tony Brown's can lie counterproductive and even damaging to the very people whom they are intended to help," Lonzie Cox, Jr., wrote on the editorial page of the New Pittsburgh Courier.

"Here's what I mean.

While I for one have always thought Tony Brown had a good grasp of our communities' goals, needs and problems nationwide, he seems to have narrowed his view to the point where he thinks self-help is the only change that black America needs. While I agree with him that self-help is a vital compromise in our recovery to economic and social levels ... self-help is not the only answer and should not be touted as such," he added.

In my opinion, Cox' criticisms are very reasonable and typical — typical in the sense that he represents the point of view of the vast majority of black people. He would have to, or how else could you explain the fact that we spend 95 percent of our money with non-black people? I readily concede that Cox is more representative of naive mainstream black disinformation than I am.

I say naive because Cox expects "George Bush to be a President for all the American people," after he accuses Bush of winning "the election by flat out racist tactics." Think logically about what he is saying.

He deduces that the man he accuses of bigotry will be color blind. That's a contradiction — no, that's wishful thinking. First, George Bush is not a bigot and did not win because of racism. Second, politics is a game of quid pro quo — you give to me and I give to you — not a social game of scrabble. Therefore, blacks gave Bush 12 percent of their vote and Bush gives them 12 percent of his attention.

Tony Brown Comments



Cox' logic consistently expects something for nothing: You can spend all of your money with white people and blame them for all of your problems. You can give the Democrats all of your votes and expect the victorious Republicans to politically reward you.

Logically, if logic were in vogue in the black community, it is Jesse Jackson from whom blacks should seek relief for their various miseries because it is to Jesse Jackson that blacks surrender their votes. If your political choice loses, so do you. That's the way the game of quid pro quo politics is played.

I know that I run the risk of being run out of the club for employing logic, instead of a constant barrage of demagogic blaming of white people. Cox proves this point: "When White America sees people like Tony Brown blaming all our problems on us, they're more than happy to jump on the bandwagon — and blame us too."

Why should black people be concerned about white opinion at all? Only if you're dependent on them financially, do you have to be. And you will be so long as you spend 95 percent of your money with them. We will be freed by the truth — not by replacing white lies with black lies.

It seems to me that a more viable concern would be a plan to retain a larger percentage of our income, buy our freedom and let our resulting economic and political power shape white opinion (since that's so important to so many blacks).

Cox seems to suggest, however, that if I and other blacks who believe in self-help, instead of white people — and white people's goodwill — emphasize our primary responsibility, especially in the area of economics, in changing our condition, we become the enemy.

This convoluted, mainstream, demagogic logic proves that white racism is not the primary problem. It is an ignorance of the facts. Facts such as: white people, no matter what you think they owe you for slavery, Jim Crow, segregation, etc., are not going to pay up; black people are generally disliked and shunned; black people are near social and economic extinction in America; and time is

See TONY BROWN COMMENTS, page 5

Joe Clarks of the world have the wrong idea says Fulani

"Lean On Me," the just-out movie about New Jersey high school principal Joe Clark, is described by the folks who put it together as "hugely entertaining." And what could be more entertaining in white America than the story of a black man who uses a baseball bat to dispense "tough love"

to poor black and Latino teenagers depicted as stupid, violent, drug-addicted savages?

But we cannot afford to be entertained — or misled — by those who *intentionally* underdevelop and miseducate our children, who blame them and beat them up for their failures, and then try to sell us on a "happy ending" that has them looking forward to making it in a make-believe society from which racism and poverty have been carefully edited out.

The fact is that our children are dying of drugs, of poverty, and despair. Who is responsible for the killing? The white, corporate-controlled media, all too often aided and abetted by the black establishment — our professional politicians, our professors, our "entrepreneurs" and our "experts" — want us to think it is our fault. We are told that we don't teach our children the right values, so they end up with a bad attitude, bad friends, and bad morals. But I don't believe that we, or our children, are to blame, and I don't agree with the Joe Clarks of this world that the solution to drugs and dropping out lies in beating young people into obedience so that they can learn how to fit into a society that has no room for them, a society that neither wants nor values them.

Listen to what another black educator, Barbara Taylor, has to say about it. Like Joe Clark, Ms. Taylor is also a school principal. But she is not a

New Solutions

Dr. Lenora Fulani



media-made celebrity, nor has she become a heroine to the Powers That Be. Because Barbara Taylor is not under the illusion that abuse equals education. Ms. Taylor is the founder of an independent, community-based day care center and elementary school in Harlem which bears her name.

"At the Barbara Taylor School we teach the children that they need to be political," she says. "And what we mean by being political is knowing what's going on in the real world and being willing to take the necessary risks to change it. Because when children don't do that, they just end up getting used, and abused, and then told that it's for their own good. That's how the Democratic Party and the Republican Party treat the black community, and that's how Joe Clark treats the kids in his school. Our educational philosophy is based on a theory and practice of empowerment, not adjustment to oppression."

Unlike Joe Clark, who has earned a name for himself — and the admiration of Ronald Reagan — by abusing black people (in the name of education, and unlike the makers of "Lean On Me," who (in the name of entertainment) stand to make huge profits from it, an organization of progressive educators helping professionals and attorneys called the Association for the Development of Social Therapy has adopted the Barbara Taylor School as an experiment in bridging the gap between professional workers and the community. The ADST has committed itself to supporting the BT School through a sustainer program, fund-raising, research, promotion, and training.

The Barbara Taylor School and the ADST are, together, fighting back against a system that makes entertainment out of our children's degradation, a system that makes heroes of those who perpetrate violence against them, a system that without fundamental change, offers our children only the future of the ghetto — drugs, despair, violence, and death.

Public health crisis should be at top of agenda says Jacob

Life expectancy for whites continues to rise while that for blacks declined for two years in a row, the first time that's happened in this century.

According to federal statistics, the typical newborn white baby can expect to live 75.4 years; the average black infant, 69.4 years. And the gap is growing.

Those figures signal a major health crisis among African Americans, one that demands immediate federal action.

The report from the National Center for Health Statistics that came up with those figures found a rise in homicides and motor vehicle deaths as major contributors to the decline in life expectancy.

That suggests crime and drugs are taking an extraordinary toll on our communities and must be dealt with.

The social disorganization caused by deep poverty and discrimination has serious negative impacts on African American health.

We know that higher black incidence of heart disease, strokes, and certain forms of cancer have their origins in social causes. And we know that black infant mortality — double the white rate — is high because so many pregnant women are poor and do not have access to quality health care.

The United States ranks last among the world's top twenty industrial nations in infant mortality, a shameful status that requires beefed-up federal and community programs to discourage teenage pregnancy and to provide health care for disadvantaged pregnant women and infants.

TO BE EQUAL

John E. Jacob



It will probably come as a shock to most Americans who think that Medicaid solved the issue of access to health care, to learn that most poor people are not covered by Medicaid.

A dozen years ago, it served only about two-thirds of the poor. Today, only a little more than a third of poor people are enrolled in Medicaid. Tightened eligibility requirements and attempts to control costs have made Medicaid a promise, not a reality. So we need national eligibility standards that assure Medicaid coverage for all poor people.

Another barrier to access to health care is lack of private or employer-paid health insurance. Some 37 million Americans — one out of every six — don't have health insurance. Another 50 million have inadequate coverage — policies that don't cover major medical expenses.

People in low wage jobs do not usually get adequate insurance coverage, although they need it most. Nearly half of all uninsured adults are in the labor force and most of them earn less than \$10,000. They can't afford to buy their own coverage and they are often ineligible for Medicaid.

African American citizens are three times as likely as whites to be poor, so they form a disproportionate part of the uninsured population and of the people in poverty who are denied Medicaid coverage.

There's no need to look for exotic explanations of the decline in black life expectancy. Poverty and discrimination increase stress and create situations in which people become prey to illness or to dangerous behavioral patterns. And society's refusal to provide health insurance for the poor denies them access to health care.

The result: a public health crisis that needs to go to the top of the new Administration's agenda.

General Assembly assumes its own personality; bills reflect the changes in current group

By REP. LOIS WALKER and REP. ROBERT BRAWLEY
An organization or community has a personality just like each individual; so does each session of the General Assembly. The personality of the session is set in motion dur-

ing the election in November and begins developing when the General Assembly meets, and grows based on the strength of the personalities working and providing input and leadership each day.
The changes already made in this

session of the General Assembly indicate a changing personality. Just how much it changes and the direction it changes will be determined over the next few months.
The bills introduced since our last letter show a definite area of con-

cern. Your input in the votes of the General Assembly determine how much that concern is developed.

Some of the new bills are:
• HB-327 would provide for all law enforcement officers to have the authority to enforce the rules of the Wildlife Commission.

• HB-328 would allow an income tax credit for individuals making below \$15,000. The credit is to offset the sales tax on food. The credit would go from \$45 for one person to \$75 for six or more people.

• HB-333 attempts to eliminate discrimination in advertising real estate available for housing.

• HB-334 sets up provisions to eliminate discrimination against handicapped and family in housing.

• HB-335 and HB-336 both deal with sexual harassment. HB-335 would make sexual harassment a misdemeanor if any unwelcome sexual advance is made during the renting or selling of residential property. Also a misdemeanor, would be a request for sexual favors or any other verbal or physical contact of a sexual nature. HB-336 does the same thing except it applies to the

housing laws.

• HB-339 would make the possession of any amount of cocaine or phencyclidine a felony. This should be a good bill if you oppose drugs.

• HB-342 would prohibit the Department of Transportation from cutting down trees unless the trees pose an imminent danger to persons or property or cutting down a tree is approved by the district engineer. The Department of Transportation should only be cutting down trees which need to be cut now, so why should we take that decision from them and put it into law?

• HB-352 would change the definition of political action committee to assure newspapers of not being treated as a political action committee because of an editorial endorsement.

• HB-355 would direct the State Board of Education to develop and maintain alternative schools and alternative school programs for unruly students.

• HB-361 would establish a

statewide program for AIDS education and prevention with \$6.5 million in each fiscal year. The program is to improve the awareness of AIDS transmissions and promote changes in behavior that reduce risk of acquiring AIDS. By now, most of us know how AIDS is transmitted and what we need to quit doing if we want to stop the transmission of AIDS.

• HB-362 would change our communicable disease law to prohibit mandatory testing for the AIDS virus unless specifically required by law. This bill would also permit those who have the AIDS virus to sue on grounds of discrimination if they feel their rights have been violated.

• HB-378 creates the North Carolina Travel and Tourism Commission within the Department of Commerce. We currently have a Travel and Tourism Council, but it comes under the Governor's office. This should be decided based on whether it is in addition to or in place of the current Travel and Tourism Council.

State Baptists (Continued from page 11)

enable the university to reach or exceed its one-million dollar goal which will be matched by two-million dollars from the U.S. Department of Education by

June, 1989. The committee is confident that its goal will be reached.

Dr. J. Ray Butler, pastor of the Shiloh Baptist Church, Winston-

Salem, N.C., and moderator of the prestigious Rowan Baptist Association, presented a personal contribution of \$1,300 to President Talbert O. Shaw. Dr. Butler, also a member of the ad hoc committee, has been instrumental in formulating strategy for the effort. Dr. Butler initiated the idea of larger, sacrificial contributions from pastors. The committee was an outgrowth of the 'New Visions' conference held at Shaw in October, 1988, with Dr. Leon Riddick, pastor of Charlotte's Mt. Carmel Baptist Church, and Dr. George Ballentine, pastor of Raleigh's Hayes Barton Baptist Church as speakers. Both leaders addressed the vital issues of raising a new level of consciousness and preparing new leadership in colleges, especially North Carolina's black Baptist college, Shaw University.

OUT OF SCHOOL? NO JOB?

If you're between 16 and 21 years old, did you know that the Job Corps will provide free vocational skill training, basic education, room and board? For further details, see me at the Pitt County Department of Social Services most Mondays. Call me first, toll free, 1-800-662-7030, any Friday. Cheryl Tripp, Job Corps Recruiter.

C.A. Dawson (Continued from page 1)

parents and the city itself is failing our youth.

Some parents could care less where their children are or what they are doing. Some of our so called Black Role Models accomplish their goals, move out to the lavish neighborhoods, buy themselves a big house (which there is nothing wrong with that) and won't even come back into the areas they grew up in to talk to our Black Youth. The Recreation Centers nor the Police Departments are the answers.

The better equipped Recreation Centers are in the upperclass neighborhoods of the city. The Boy's Club is not far away yet it

does not cater to the needs of the poor in this area. Look at the fees charged now compared to when the Boy's Club was on Skinner Street. Approximately 85% of the youth at the Boy's Club are white or from the more prominent Black families.

We (some of us) as parents want to leave it up to the Police Department. We want them in the streets. Yet, we care less if they commit a crime we just don't want them to do any time.

We must remember that all children are merely a diamond in the rough.

In my assumption we need more Wilson McDowell's,

Mildren Council's, more Jessie Daniel's, more Ed Carter's, more Phillip Higgs', more Willie Mae Carney's, more Melvin McLawhorn's, more Jim Rouses', more Ora Frizzell-Flynn's and more Raymond Carney's.

Remember: As one problem child told the prominent adult that attempted to help him. "To get where I'm at, you've got to go where I've been, do you dig where I'm coming from?"

Mayor Ed Carter Gets National League of Cities Post

The National League of Cities has appointed Greenville Mayor Edward Carter to its Transportation and Communications Policy Committee.

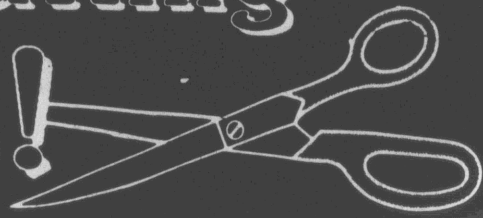
As a member of the committee, Carter will help formulate NLC policy on public transportation, streets and highways, air transportation, railroads and waterways, cable television and telecommunications. Carter was nominated for the post by the N.C. League of Municipalities and was appointed February 13 by NLC President Terry Goddard, mayor Phoenix, Arizona. His term expires November 29.

Carter will meet with other NLC officials when he travels to Washington, D.C., for the NLC's Congressional-Cities Conference in March and to the organization's Congress of Cities in Atlanta, Ga., in November.

A former mayor pro-tem of the Greenville City Council, Carter also chaired the Greenville Board of Education and serves as the Council's liaison to the Greenville utility Commission and the Human Relations Council. He is employed by Burroughs Wellcome as department head of administrative services division.

A Distinguished Military Graduate of Virginia State College in 1962 with a B.S. degree in physics, Carter is a former research physicist at Columbia University in New York and a graduate of the Department of Defense Information School.

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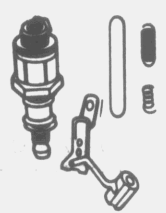
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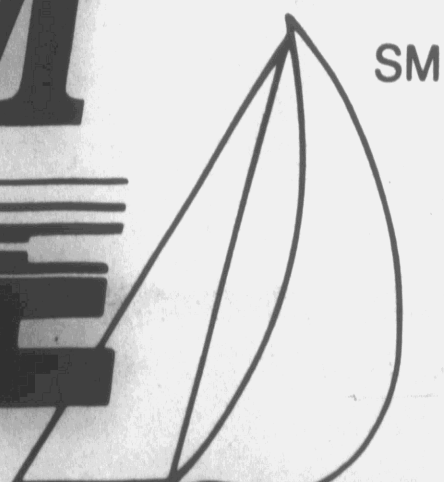
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MRS. HYMAN

Baker weds Hyman

Cassandra Joyce Baker became the bride of Regi D. Hyman Saturday at 3 p.m. in a double-ring wedding.

The Rev. Willie H. Joyner conducted the ceremony in Warren Chapel Free Will Baptist Church.

The bride is the daughter of Rachel B. Short of Greenville, and Henry Moore of Greensboro. The bridegroom is the son of Mr. and Mrs. Arthur Hyman of Fountain.

Given in marriage by her father, the bride wore a tea-length white satin gown with a lace overlay. The sweetheart neckline was accented with lace and pearls. The sleeves were tapered with lace cut-outs. She wore a matching bridal hat covered with white satin, silk flowers and

pearls. The attached fingertip veil was accented with a blusher. She carried a nosegay accented with peach, aqua and white streamers.

A program of music was presented by Anthony Joyner, Veronica Short and Betty Joyner.

The matron of honor was Barbara Murray of Greenville, aunt of the bride. She wore an aqua tea-length dress with a lace overlay. The dropped waistline was accented with a satin bow with beads. Angela Baker was maid of honor for her sister and was dressed like the matron of honor.

Bridesmaids were Monica Baker, Veronica Short and Quirtrina Short, sisters of the bride, and Laura Williams and Monica Morgan, cousins of the bridegroom. They wore peach tea-length dresses of satin with a lace overlay. They carried aqua carnations with peach streamers. All are from Greenville.

Rachel Baker, niece of the bride, was flower girl and wore a satin gown with ruffled shoulders and bows. A peach colored sash was tied at the waistline.

The father of the bridegroom was best man. Groomsmen were Julius Wilson of Robersonville, Kennedy Williams, Ronald Grice, Wesley Lewis, Milton Smith, Richard Pettaway and Joseph Briggs, all of Greenville. The ring bearer was Gary Baker, son of the bride.

The mother of the bride wore an orchid two-piece suit and the mother of the bridegroom wore a pink two-piece suit. Grandparents were remembered with carnations.

Carrie Best directed the ceremony. Tiffany Farmer registered gifts and guests. Mary Alice Gilbert and the One's Club hosted the reception held at the Bachelor Benedict Club.

The bride was honored at several parties and showers. A bridesmaids' breakfast was held at the home of the bride's mother.

The bride is a graduate of J.H. Rose High School and Pitt Community College. She is employed by Pitt County Memorial Hospital. The bridegroom is a graduate of Farmville Central High School and is employed by Grady White Boats.

After a wedding trip, the couple will live in Greenville.

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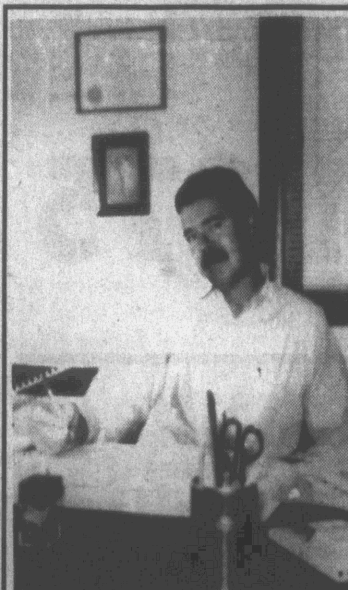
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