

This growth and development is  
peculiar to our own nation. Many  
educators would have us  
believe our system is developed  
from the European systems.  
This is not based upon the  
facts of history, as much as  
many <sup>sections of any country</sup> would like to claim  
priority for the establishment of  
our free public school systems  
the truth is that this system  
is a slow but steady evolution  
of the public consciousness for the  
need of universal education  
as the real foundation for all  
institutional stability.