

## THE JOYNER SCHOOL

The East Carolina Teachers Training School from its beginning, has held to the idea that about eighty-five percent. of its students should teach country children, since about eighty-five percent. of our people live in the country, or small villages. We do not believe that all of our students should go to the country districts any more than we believe all of our students should go into the graded schools. This being a state institution, we believe that it is our duty to prepare for all of the public schools of the State.

It has been our desire to have connected with the Training School, a real country school, but until recently we have not been able to do so. We hold to the idea that if children are transported from the country into the towns that we can not in that way get a country school. All propositions for transferring of students <sup>to</sup> the town's graded school, ~~and~~ the idea of building a one-room rural school in the town and transporting children to it, or the idea of having an ungraded group as a country school, has never met with my approval, because, no one of these plans will give a country school. Unless the school is in the country, with ~~the~~ country ideals and standards, with the country environment, it can never be called a typical country school.

Since the Training School opened we have been forced to do our ~~ob~~serva<sup>n</sup>tion and practice teaching in the four-room Model School. (This building is now being enlarged to an eight-room school). This is, of necessity, graded school work, but it was the only thing available. The result has been that we have not been able to do observation and practice work for the rural schools, but the work



in our Model School, and the type of teacher employed by the school as critic teacher, has been making itself felt in our town and community. The improvement of the roads and the fact that a few of our graduates came from the neighborhood of the Joyner School, has led this community to get interested and as a result, in May of this year, we were asked by the school committeemen ~~and~~ <sup>through</sup> the County Superintendent to take over the Joyner School and make of it a Model School for teachers of rural schools, along the same general lines of our Model Graded School. This school has enough students to be developed into a full fledged three-room country school. As our State Department of Education is trying to make the three teacher school <sup>states</sup> the type of country school, and as the Training School needs very much a country school for observation and practice purposes, when the matter was placed before our Board of Trustees, June 5, and they were told that this is our opportunity-- the one we have been looking for for eight years, - "It was moved and seconded that the Training School take over the Joyner School to be used as a Model School, at a cost not to exceed \$500.00. Unanimously carried." This extract from the Minutes of the Board shows clearly that not only the teachers and officers in the Training School, but that the Board of Trustees, realize the importance of having a school of this type.

The appropriation allowed for this school is to cover the expense of <sup>the</sup> transportation of students from the Training School to the Joyner School, and to supplement the county funds for salaries for teachers.

The school committeemen have not relenquished any of their



authority in connection with the school, only with reference to teachers. They have left it entirely with the President of the Training School and the County Superintendent, to secure the teachers for this school.

This is the first school in our State to be taken over by a normal school and used as a training school for rural teachers.

GOVERNOR BOND