

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.




SUMMER TERM

June 10 to August 30

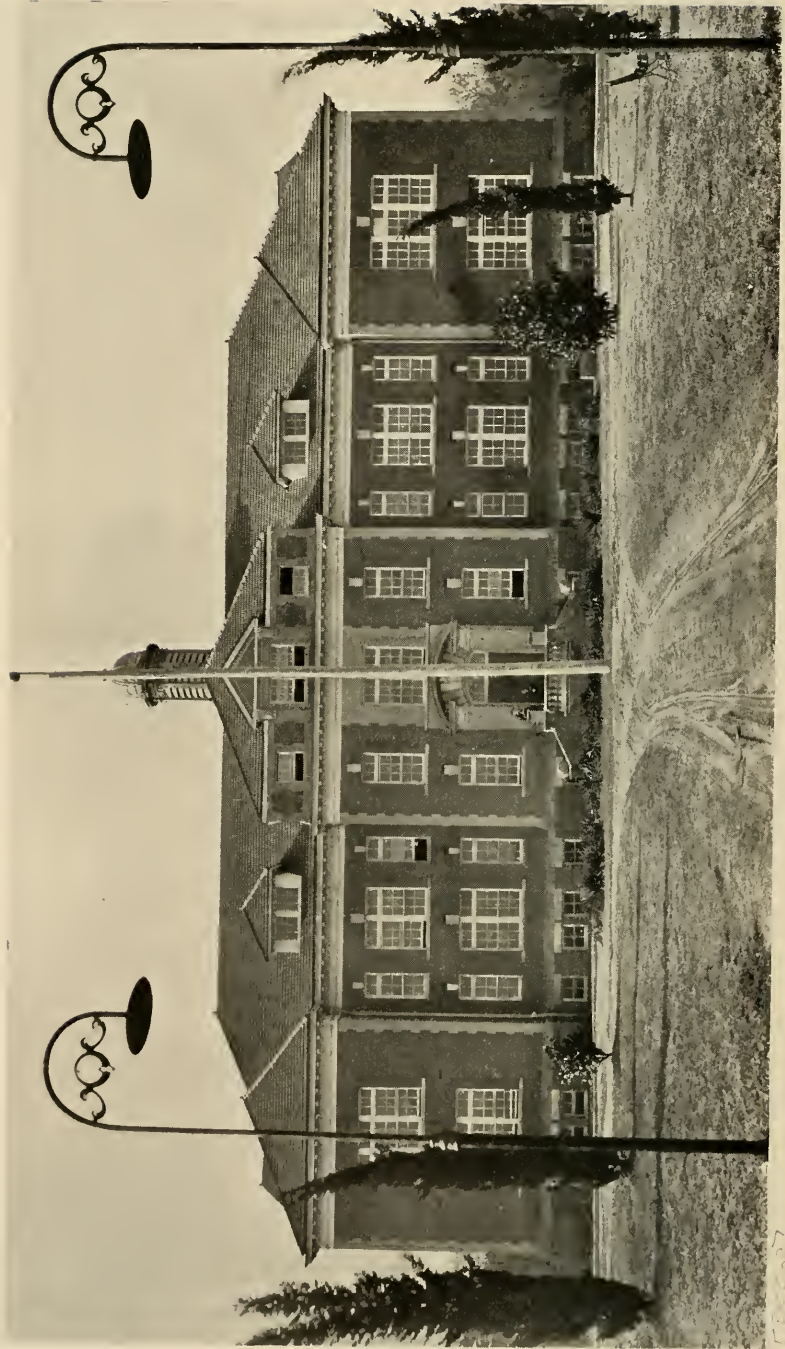
1924



RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1924



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ADMINISTRATION BUILDING

1927

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RENA SMITH, B.A., M.A.....	<i>Latin</i>
KATE W. LEWIS.....	<i>Industrial Art</i>
W. A. POTTER.....	<i>Public School Music</i>
MARY G. BERTOLET.....	<i>Piano</i>
MARY FIELD, B.S.....	<i>Physical Education</i>
FANNY MCCLELLAND, B.S.....	<i>Model School Principal</i>
MARIAN J. LYTTLE.....	<i>Model School</i>
MARTHA KELLY, B.A.....	<i>Model School</i>

EAST CAROLINA TEACHERS COLLEGE

The East Carolina Teachers College is a professional school for teachers. It is of college grade offering four-year college courses and is prepared to render a larger service to all public school teachers whether in city, town or country. Every course offered is intended to help the student to become a more efficient teacher.

The calendar year is divided into four terms, any three of which make a school year for those who teach. The summer term is on the same basis as the other terms. The entire school plant is in full operation and every opportunity is given to the students who attend the summer term that the school is able to offer at any other time.

SCOPE OF WORK

The specific work of this college is to prepare teachers for any phase of public school work in the primary grades, the grammar grades, and the high school.

The courses of study offered for the 1924 summer term fit into the scheme of the State Department of Education for the training and certification of teachers. Each course has a distinct value in the salary schedule, and the State Department gives definite credits for satisfactory work in each and all of these courses.

The State Department of Education considers three summer terms in this institution the equivalent of one year's work in this or any other standard college; therefore, teachers should plan to begin a series of summer term courses in this college this summer in order to get the benefit of the salary schedule as soon as possible.

One summer term of twelve weeks in this institution is considered the equivalent of two six-weeks summer schools. This makes it possible for the ambitious teacher who teaches in the regular session and goes to school in the summer to save one year in every three-year period, which is a big item in economy of time, to say nothing of the greater efficiency of service. The consciousness of increasing efficiency in the service rendered is the keenest joy that the real teacher experiences.

THOSE WHO SHOULD ATTEND OUR SUMMER TERM

1. Graduates of standard high schools.
2. Graduates of this college.
3. Graduates of any two-year normal school.
4. College graduates who have not had the required professional work.
5. All who have previously taken any part of our college work.
6. Teachers holding an Elementary Certificate, Class B.
7. Teachers holding an Elementary Certificate, Class A.
8. Teachers holding any Primary Certificate.
9. Teachers holding any Grammar Grade Certificate.

Please note: No County Summer School course will be given here this summer.

COURSES OFFERED

I A TWO-YEAR NORMAL COURSE.

II A FOUR-YEAR COLLEGE COURSE.

The Two-Year Normal course leads to diploma, which entitles the holder to a Primary or Grammar Grade Certificate, Class B. This course is so arranged that a student can take special work in Primary or Grammar Grade Methods, depending upon the type of certificate she wishes to secure.

The Four-Year College course leads to the A.B. degree, which entitles the holder to a Primary, Grammar Grade or High School Teacher's Certificate, Class A. The work of this course has been so arranged that a student may take special subjects leading to the desired certificate. Special courses have also been arranged for those students who have secured the diploma from the Two-Year Normal course and who wish to continue their work toward the A.B. degree.

All work given in either the Two-Year Normal or the Four-Year College course will count toward graduation from this institution.



VIEW OF THE COLLEGE FROM FIFTH STREET

[FA642]

TWO-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

Class B.

FIRST YEAR

Fall Term		Winter Term		Spring Term	
English 1.....	3 3	English 2.....	3 3	English 5.....	3 3
History 2.....	4 4	Geography 2.....	4 4	Mathematics 1.....	3 3
Biology 1.....	3 3	Biology 2.....	3 3	History 3.....	3 3
Education 1.....	3 3	Education 2.....	3 3	Education 4.....	5 5
Industrial Art 1.....	2 1	Industrial Art 2.....	2 1	Industrial Art 3.....	2 1
Public School Music 1.....	2 1	Public School Music 2.....	2 1	Public School Music 3.....	2 1
Community Singing.....	1 1/2	Community Singing.....	1 1/2	Community Singing.....	1 1/2
Contemporary Legislation.....	1 1	Contemporary Legislation.....	1 1	Contemporary Legislation.....	1 1
Home Economics A or B.....	2 1	Home Economics A or B.....	2 1	Or Education 12.....	2 ---
Physical Education.....	2 ---	Physical Education.....	2 ---	Physical Education.....	2 ---
					22
	23 17 1/2		23 17 1/2		or
					23 17 1/2

SECOND YEAR

Fall Term		Winter Term		Spring Term	
English 7.....	3 3	Education 14.....	9 6 1/2	Education 18.....	3 3
Mathematics 3.....	3 3	Education 16.....	3 1 1/2	English 9.....	3 3
Geography 4.....	3 3	History 5.....	3 3	Biology 6.....	2 2
Education 5.....	4 4	Psychology 2.....	4 3	Psychology 7.....	3 3
Psychology 1.....	3 3	Industrial Art 4.....	2 1	Sociology 1.....	3 3
Public School Music 8.....	2 1	Public School Music 9.....	2 1	Home Economics A or B.....	2 1
Community Singing.....	1 0	Community Singing.....	1 0	Public School Music 10.....	2 1
Education 12.....	2 ---	Contemporary Legislation.....	1 1	Community Singing.....	1 1/2
Or Contemporary Legislation.....	1 ---	Physical Education.....	2 ---	Physical Education.....	2 0
Physical Education.....	2 0				
	22				
	or				
	25 18		27 17		21 16 1/2

TWO-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

Class B

FIRST YEAR

Fall Term		Winter Term				Spring Term	
English 1.....	* 3	* 3	English 2.....	* 3	* 3	English 4.....	* 3
History 2.....	4 4		Geography 2.....	4 4		Mathematics 2.....	4 4
Biology 1.....	3 3		Biology 2.....	3 3		History 3.....	3 3
Education 1.....	3 3		Education 2.....	3 3		Education 10.....	4 4
Industrial Art 1.....	2 1		Industrial Art 2.....	2 1		Industrial Art 5.....	2 1
Public School Music 1.....	2 1		Public School Music 2.....	2 1		Public School Music 4.....	2 1
Community Singing.....	1 ½		Community Singing.....	1 ½		Community Singing.....	1 ½
Contemporary Legisla- tion.....	2 1		Contemporary Legisla- tion.....	1 1	†	(Contemporary Legisla- tion.....	1 1
Home Economics A or B.....	2 1		Home Economics A or B.....	2 1		Education 13.....	2
Physical Education.....	2 0		Physical Education.....	2 0		Physical Education.....	2 0
							22
	23	17½		23	17½		or 23
							17½

SECOND YEAR

Fall Term		Winter Term				Spring Term	
English 6.....	3 3		Education 15.....	9 6½		Education 18.....	3 3
Mathematics 3.....	3 3		Education 17.....	3 1½		English 8.....	3 3
Geography 5.....	3 3		History 5.....	3 3		Biology 6.....	2 2
Education 11.....	3 3		Psychology 2.....	4 3		Agriculture 1.....	3 3
Psychology 1.....	3 3		Industrial Art 7.....	2 1		Sociology 1.....	3 3
Industrial Art 6.....	2 1		Public School Music 9.....	2 1		Home Economics A or B.....	2 1
Public School Music 9.....	2 1		Community Singing.....	1 0		Public School Music 11.....	2 1
Community Singing.....	1 0		Contemporary Legislation	1 1		Community Singing.....	1 ½
Education 13.....	2		Physical Education.....	2 0		Physical Education.....	2 0
†(Contemporary Legisla- tion.....	1 1						
Physical Education.....	2 0						
	23						
	or 24	18		27	17		21
							16½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

**TWO-YEAR CURRICULUM LEADING TO THE A.B. DEGREE, FOR
THOSE WHO HAVE COMPLETED OUR
TWO-YEAR NORMAL COURSE**

JUNIOR YEAR

Fall Term		Winter Term		Spring Term	
English 10.....	* 3	English 11.....	* 3	English 12.....	* 3
Sociology 2.....	3 3	Sociology 3.....	3 3	Education 19.....	5 3
Mathematics 4.....	3 3	Geography 3.....	3 3	Geography 6.....	3 3
Applied Science 1.....	4 3	Applied Science 2.....	4 3	Applied Science 3.....	4 3
{ Public School		{ Public School		{ Public School	
† Music 12.....	2 1	† Music 13.....	2 1	† Music 14 or 15.....	
{ Industrial Art 12.....		{ Industrial Art 13.....		{ Industrial Art 14.....	2 1
{ Mathematics 7.....		{ Mathematics 8.....		{ Mathematics 9.....	
† History 7.....	3 3	† History 8.....	3 3	† History 9.....	3 3
{ Modern Language 1.....		{ Modern Language 2.....		{ Modern Language 3.....	
Physical Education and Games.....	2 1	Physical Education and Games.....	2 1	Physical Education and Games.....	2 1
	20 17		20 17		23 17

SENIOR YEAR

Fall Term		Winter Term		Spring Term	
Education 20.....	* 8	Psychology 5 or	* 4	Psychology 9.....	* 4
Elective.....	2 2	Education 21.....	4 3	Education 22.....	3 3
History 10.....	3 3	Elective.....	3 3	Elective.....	3 3
Advanced General		History 11.....	3 3	{ English 14.....	
{ Psychology 4.....	3 3	{ Mathematics 5.....	3	{ History 12.....	6 6
{ Science 4.....	4 0	{ English 13.....	3	{ Science 6.....	
† Modern Language 4.....	3 3	† Science 5.....	4	{ Modern Language 6.....	
Physical Education and Games.....	2 1	Modern Language 5.....	3 6	Community Singing.....	1 ½
		{ Public School		{ Public School	
		† Music 16.....	2 1	† Music 17.....	2 1
		{ Industrial Art 10.....		{ Industrial Art 11.....	2 1
		Physical Education and Games.....	2 1	Physical Education and Games.....	2 1
	21 17		16 or 20		21 17½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

‡Take two.

FOUR-YEAR CURRICULUM LEADING TO PRIMARY OR GRAMMAR GRADE CERTIFICATE

Class A

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
(Mathematics 6 or 7			(Mathematics 8			(Mathematics 9		
† Modern Language 1.....	3	3	† Modern Language 2.....	3	3	† Modern Language 3.....	3	3
Free Elective			Free Elective			Free Elective		
Education 2.....	3	3	Education 3.....	3	3	Education 1.....	3	3
Public School Music 1.....	2	1	Public School Music 2.....	2	1	Public School Music 5.....	2	1
Community Singing.....	1	½	Community Singing.....	1	½	Community Singing.....	1	½
Home Economics A or B.....	2	1	Home Economics A or B.....	2	1	Home Economics A or B.....	2	1
Physical Education.....	2	--	Physical Education.....	2	0	Physical Education.....	2	0
	23	17½		23	17½		23	17½

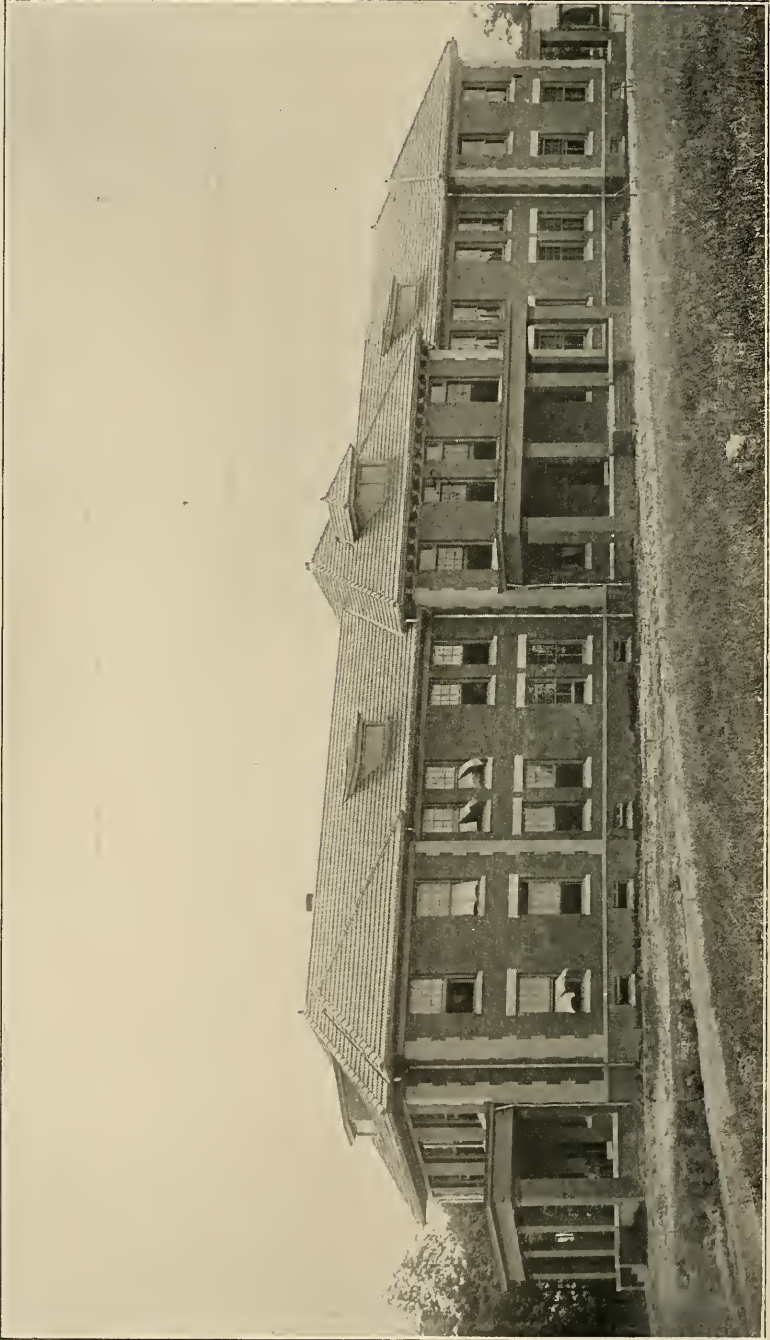
SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	English 12.....	3	--
Geography 1.....	3	3	Geography 3.....	3	3	† Agriculture 1.....	3	3
Mathematics 1.....	3	3	Mathematics 3.....	3	3	† Elective.....	3	3
(Science 1.....	4	--	(Science 2.....	4	--	General Psychology 3.....	3	3
† Modern Language 4.....	3	6	† Mathematics 6 or 7.....	3	--	(Science 3.....	4	3
(History 7.....	3	--	† Modern Language 5.....	3	6	(Mathematics 8 or 9.....	3	--
Industrial Art 1.....	2	1	History 8.....	3	--	† Modern		
Contemporary Legislation.....	1	1	Industrial Art 2.....	2	1	Language 6.....	3	6
Community Singing.....	1	0	Contemporary Legislation.....	1	1	History 9.....	3	--
Physical Education.....	2	0	Community Singing.....	1	0	Industrial Art 3 or 5.....	2	--
			Physical Education.....	2	0	Contemporary Legislation.....	1	1
						Community Singing.....	1	1
						Physical Education.....	2	½
	22	17		26	17		21	17½

*First column refers to number of recitations per week; second refers to number of credits per term.

†Take one.

‡Take two.



A DORMITORY

JUNIOR YEAR

Fall Term			Winter Term			Spring Term		
	*	*		*	*		*	*
Mathematics 4.....	3	3	Elective.....	3	3	Education 6 or 10.....	4	4
History 10.....	3	3	History 11.....	3	3	Geography 6.....	3	3
English 4 or 5.....	3	3	Geography 4 or 5.....	3	3	English 9 or 7.....	3	3
General Psychology 4.....	3	3	Psychology 5.....	3	3	Sociology 4.....	4	3
Sociology 2.....	3	3	Sociology 3.....	3	3	Education 12 or 13.....	2	1
Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1	Industrial Art 4 or 6.....	2	1
Community Singing.....	1		Community Singing.....	1	0	Public School Music 12.....	2	1
Physical Education and Games.....	2	1	Physical Education and Games.....	2	1	Community Singing.....	1	$\frac{1}{2}$
						Physical Education and Games.....	2	1
	19	17		19	17		23	17 $\frac{1}{2}$

SENIOR YEAR

Fall Term			Winter Term			Spring Term		
Education 14 or 15.....	8	6	Education 20.....	8	6	Education 18.....	3	3
Education 11 or 7.....	3	3	Psychology 9.....	4	3	Elective.....	6	6
Education 16 or 17.....	3	1 $\frac{1}{2}$	Public School Music 8 or 9.....			Education 22.....	3	3
† Psychology 6.....			Industrial Art 7 or 10.....	2	1	Education 19.....	5	3
† Education 21.....	4	3	Community Singing.....	1	0	Public School Music 14 or 15.....	2	1
Biology 7.....	2	2	Physical Education and Games.....	2	1	Community Singing.....	1	$\frac{1}{2}$
† Public School Music 6 or 7.....			Elective.....	6	6	Physical Education and Folk Dancing.....	2	1
Industrial Art 8 or 9.....	2	1						
Physical Education and Games.....	2	1						
	24	17 $\frac{1}{2}$		23	17		22	17 $\frac{1}{2}$

*First column refers to number of recitations per week; second refers to number of credits per term.
 †Take one.

SUGGESTED FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS WITH ENGLISH AS MAJOR, FRENCH AS MINOR

FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
French 1.....	3	3	French 2.....	3	3	French 3.....	3	3
Education 2.....	3	3	Education 3.....	3	3	Education 1.....	3	3
Community Singing.....	1	½	Community Singing.....	1	½	Community Singing.....	1	½
Public School Music 1.....	2	1	Public School Music 2.....	2	1	Public School Music 5.....	2	1
Physical Education.....	2	0	Physical Education.....	2	0	Physical Education.....	2	0
Contemporary Legislation.....	1	1	Contemporary Legislation.....	2	1	Contemporary Legislation.....	1	1
	22	17½		22	17½		22	17½

SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	English 12.....	3	3
Geography 1.....	3	3	Geography 3.....	3	3	Psychology 3.....	3	3
Mathematics 1.....	3	3	Mathematics 3.....	3	3	Industrial Art 5.....	2	1
Industrial Art 1.....	2	1	Industrial Art 2.....	2	1	French 6.....	3	3
French 4.....	3	3	French 5.....	3	3	Community Singing.....	1	½
Community Singing.....	1	0	Community Singing.....	1	0	Physical Education.....	2	0
Physical Education.....	2	0	Physical Education.....	2	0	Contemporary Legislation.....	2	0
Contemporary Legislation.....	1	1	Contemporary Legislation.....	1	1	Elective.....	6	6
Elective.....	3	3	Elective.....	3	3			
	21	17		21	17		21	17½

JUNIOR YEAR

Fall Term			Winter Term			Spring Term		
English 15.....	3	3	English 13.....	3	3	English 14.....	3	3
French 7.....	3	3	French 8.....	3	3	Education 23 (h).....	3	3
Psychology 4.....	3	3	Psychology 5.....	3	3	Education 25.....	3	3
Sociology 2.....	3	3	Sociology 3.....	3	3	Sociology 4.....	3	3
Industrial Art 9.....	2	1	Contemporary Legislation.....	1	1	Public School Music 11.....	2	1
Elective.....	3	3	Elective.....	3	3	Elective.....	3	3
Physical Education.....	2	1	Physical Education.....	2	1	Physical Education.....	2	1
	19	17		18	17		19	17

SENIOR YEAR

Fall Term			Winter Term			Spring Term		
Education 24 (h).....	8	5	Education 24 (a).....	8	5	Education 18.....	3	3
English 16.....	3	3	Psychology 9.....	4	3	Education 22.....	3	3
English (elective).....	3	3	Education 23 (a).....	3	3	English 19.....	3	3
French 10.....	2	2	French 11.....	1	1	Contemporary Legislation.....	1	1
Elective.....	1	1	Elective.....	3	3	Public School Music 15.....	2	1
Physical Education.....	2	1	Physical Education.....	2	1	Elective.....	3	3
	19	15		21	16		17	15

BRIEF DESCRIPTION OF COURSES**ENGLISH**

- English 1. Composition and Reading.
- English 2. Composition and Reading.
- English 3. Oral and Written Composition.
- English 4. English for Grammar Grades.
- English 5. Types of Literature—Poetry.
- English 6. English for Grammar Grades.
- English 7. Children's Literature.
- English 8. Types of Literature—Poetry and Prose.
- English 9. Types of Literature—Prose.
- English 10. American Literature.
- English 11. American Literature.
- English 12. English Literature.
- English 13. Advanced Theme Writing.
- English 14. The Drama.
- English 15. The Novel.
- English 16. High School English.
- English 17. The Essay.
- English 18. Oral English.
- English 19. Contemporary Literature.
- English 20. Teaching of English in the High School.

MATHEMATICS

- Mathematics 1. Arithmetic.
- Mathematics 2. Arithmetic.
- Mathematics 3. Arithmetic.
- Mathematics 4. Arithmetic—Thrift and Investment.
- Mathematics 5. History of Arithmetic.
- Mathematics 6. Advanced Plane Geometry.
- Mathematics 7. Plane Trigonometry.
- Mathematics 8. Plane Trigonometry.
- Mathematics 9. Solid Geometry.
- Mathematics 10. Advanced Algebra.
- Mathematics 11-12. Analytical Geometry.
- Mathematics 13-14. Elementary Calculus.
- Mathematics 16. Teaching of Algebra.
- Mathematics 17. Teaching of Geometry.
- Mathematics 18. History of Mathematics.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCE**1. HISTORY**

- Courses 1- 4. American History, 1492-1829.
 Courses 5- 6. North Carolina History.
 Courses 7- 9. American History, 1829-1920.
 Courses 10-12. Special Problems in American History,
 1876-1920.

2. SOCIAL SCIENCES

- Course 1. Rural Sociology.
 Courses 2-3. Economics.
 Course 4. General Sociology.

GEOGRAPHY

- Geography 1. Principles of Geography.
 Geography 2. Principles of Geography.
 Geography 3. Regional Geography.
 Geography 4. Geography and methods for grades three, four,
 and five.
 Geography 5. Geography and methods for grades five, six, and
 seven.
 Geography 6. Geographic Influences in American History.

AGRICULTURE

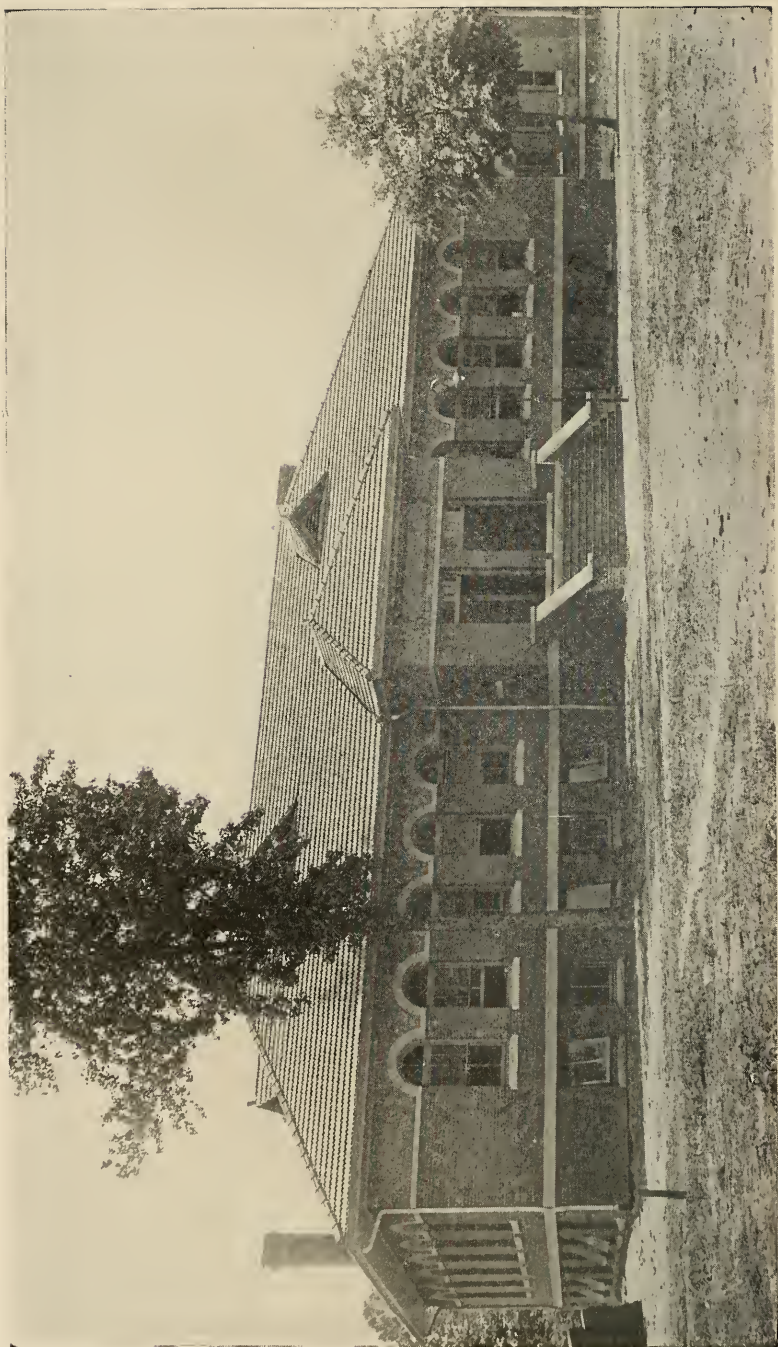
- Agriculture 1. General Agriculture.

SCIENCE

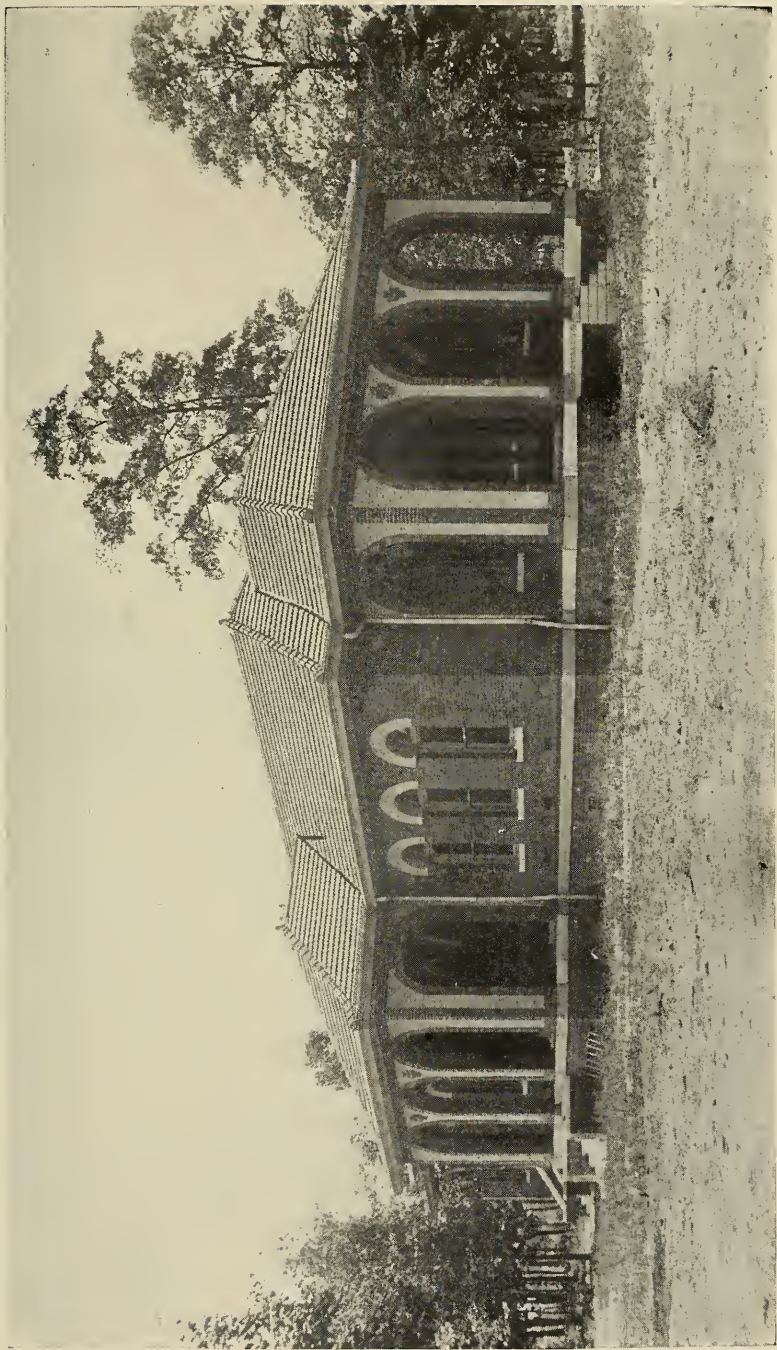
- Science 1, 2, 3. Introduction to Science.
 Science 4, 5, 6. Household Chemistry.
 Science 7, 8, 9. Household Physics.
 Science 10, 11, 12. Chemistry of Foods.
 Science 13, 14, 15. Physiological Chemistry.
 Science 16. The Teaching of General Science.

BIOLOGY

- Biology 1. Personal Hygiene.
 Biology 2. School and Community Hygiene.
 Biology 3, 4, 5. Elements of Biology.
 Biology 6, 7. Nature Study.
 Biology 8. Home Care of the Sick.
 Biology 9. Health Conservation.



THE DINING HALL



THE INFIRMARY

EDUCATION AND PSYCHOLOGY

EDUCATION

- Education 1. Principles of Teaching.
- Education 2. Child Study.
- Education 3. Child Study.
- Education 4. Reading for the Primary Grades.
- Education 5. Language and Arithmetic for the Primary Grades.
- Education 6. Primary Education.
- Education 7. Primary Education.
- Education 8. Primary Education.
- Education 9. Primary Education.
- Education 10. Primary History and Geography.
- Education 11. Grammar Grades Education.
- Education 12. Apprentice Work in the Primary Grades.
- Education 13. Apprentice Work in the Grammar Grades.
- Education 14. Observation and Practice Teaching, Primary Grades.
- Education 15. Observation and Practice Teaching, Grammar Grades.
- Education 16. Conference with the Primary Education Teacher.
- Education 17. Conference with Grammar Grades Education Teacher.
- Education 18. School Management and Law.
- Education 19. Observation Studies, Model School.
- Education 20. Practice Teaching.
- Education 21. The Elementary School Curricula.
- Education 22. History of Education.
- Education 23. Methods of Teaching in the High School.
- Education 24. Observation and Teaching in the High School.
- Education 25. Principles of Secondary Education.
- Education 26. Elementary School Organization for Principals and Supervisors.
- Education 27. Educational Tests and Measurements.
- Education 28. The Supervision of Elementary Instruction.

PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY

- Psychology 1. Introduction to Psychology.
- Psychology 2. Introduction to Educational Psychology.

- Psychology 3. General Psychology.
 Psychology 4. Advanced General Psychology.
 Psychology 5. Educational Psychology.
 Psychology 6. Advanced Educational Psychology.
 Psychology 7. Psychology of Childhood.
 Psychology 8. Psychology of the Elementary School Subjects.
 Psychology 9. Educational Tests and Measurements.
 (See Education 27 for description.)
 Psychology 10. Mental Tests and Measurements.
 Psychology 11. The Psychology of Learning.
 Psychology 12. Psychology of the High School Subjects.

LATIN

1. Selected Readings and Grammar.
 2- 3. Cæsar—Analytical Study. Composition.
 4- 5. Cicero—Analytical Study. Composition.
 6-7-8. Virgil—Composition and Grammar.
 9. The Teaching of Latin.
 10-11. Latin Grammar and Latin Prose Composition.
 12-13. Advanced Latin Reading and Composition.
 14. Greek and Roman Mythology. Roman History.

FRENCH

- 1, 2, 3. Grammar and Reading.
 4- 5. Grammar, Reading, Phonetics.
 6. Special Exercises in Pronouns and Irregular Verbs.
 7- 8. Elements of French Literature.
 9. The Teaching of French.
 10-11. French Literature and Composition.
 12-13. French Plays, Fiction and Conversation.
 14. French Literature and History.

INDUSTRIAL ART

- 1, 2, 3, 4. Work for Primary Grades.
 5, 6, 7, 8. Work for Grammar Grades.
 9, 10, 11. Basketry.
 12, 13, 14. Bazaar Activities.

HOME ECONOMICS

1. Housewifery and Laundry.
- 2- 3. Foods and Principles of Cookery.
4. History of Costume.
5. Costume Design.
6. Buying Food and the Principles of Preservation.
7. Millinery.
- 8A. Elementary Clothing.
- 8B. Elementary Dressmaking.
9. Children's Clothing.
- 10A-B. Home Cookery and Table Service.
11. Invalid Cookery.
12. Home Nursing.
- 13-14. Advanced Cookery.
15. Home Planning and Decoration.
16. Textiles.
17. Advanced Dressmaking.
18. Home Management.
19. Advanced Millinery.
20. Demonstration Cookery.
21. Methods of Teaching Home Economics.
22. Practice in Teaching Home Economics.
23. Nutrition Work for Grades.
24. Dietetics.
25. Advanced Cookery.

PUBLIC SCHOOL MUSIC

1. Chorus Singing.
2. Sight Singing.
3. Rote Songs for Primary Grades.
4. Rote Songs for Grammar Grades.
5. Advanced Chorus Singing.
6. Public School Methods for Primary Grades.
7. Public School Methods for Grammar Grades.
8. Elements of Music for Primary Grades.
9. Elements of Music for Grammar Grades.
10. Musical Appreciation for Primary Grades.
11. Musical Appreciation for Grammar Grades.

12. Elementary Harmony.
13. Elementary Harmony, Continued.
14. Musical Literature for Primary Grades.
15. Musical Literature for Grammar Grades.
16. Psychology of Music.
17. Modern Music—Development of Opera; Music of the Classic Masters; Current Events in Music.

PHYSICAL EDUCATION

- I Rhythmical Activities.
- II Play Activities (Play-ground).
- III Formal Gymnastics.
- IV Athletic Events.

LECTURES AND RECREATION

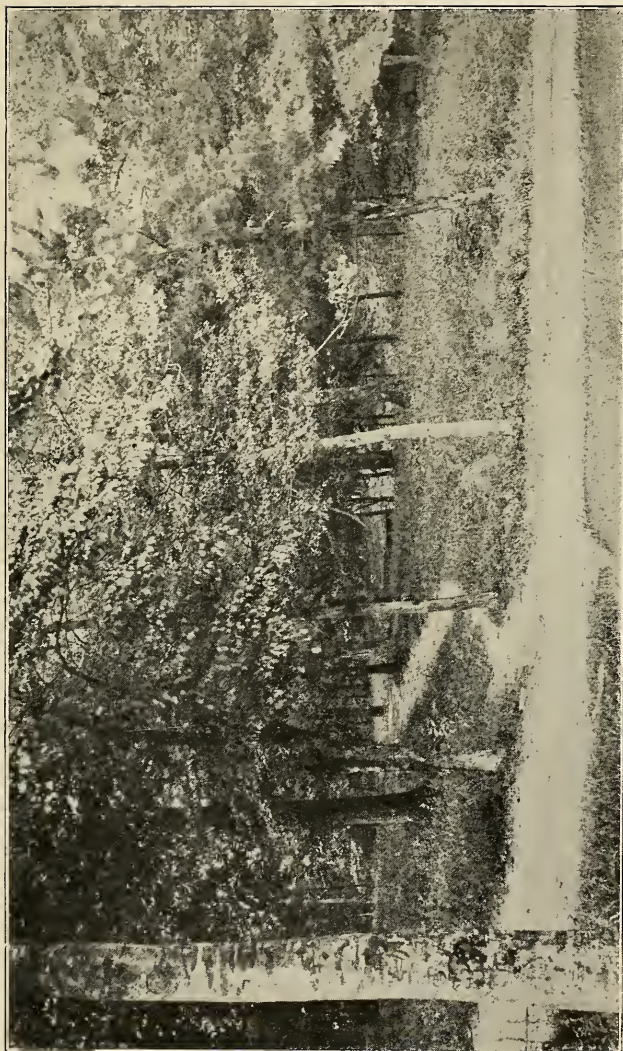
Lectures of an entertaining nature, moving pictures each week, and other forms of entertainment and recreation are interspersed with the summer's work. The Community Sing on the last Sunday evening of the session the last three summers was so delightful and inspiring that the great concourse of people assembled on the school campus voted unanimously to make the Sing an annual event. It will, therefore, be repeated this summer.

MUSIC—PIANO

There is a growing demand in the country districts for teachers who can teach Instrumental Music in connection with the regular school work. In order to meet this demand and in recognition of the value of music in making the school the center of the social life of the community, this school is offering the summer term students special lessons in piano. The tuition is \$20 for the term of twelve weeks. This includes the use of a piano for practice.

INFIRMARY

The school infirmary is kept open for the summer term just as it is for any other term. Dormitory students have the full benefit of the infirmary in case of sickness. This includes the services of the school physician, the attention of the nurse, and the use of the infirmary, but does not include the cost of filling prescriptions.



A VIEW OF THE CAMPUS NEAR THE CULVERT

BOOKS

The school furnishes text-books to the summer term students. The school also sells text-books to students at cost.

LIBRARY

The school has a well selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines and newspapers are available to all students.

STUDENT'S OUTFIT

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes (only single beds are used), two pillowcases, six towels, and six table napkins.

RESERVATION OF ROOMS

Rooms in the dormitories will not be reserved longer than June 12, and then only upon a written request.

Each student is required to make a deposit of \$5 for room reservation. This money is refunded on the date of registration; rooms are not reserved beyond this date.

THE MODEL SCHOOL

Classes of children are taught in the Model School during the summer, and all students in the college for the summer term may observe actual classwork under direction of members of the faculty and see how the principles of teaching are applied by experienced and skillful teachers.

EXPENSES

Board, room, light and laundry, 12 weeks.....	\$60.00
Tuition for Piano lessons and practice (extra).....	20.00

These expenses apply to those students who live in the dormitories and are for the entire term of twelve weeks.

Those students who do not live in the dormitories pay the registration fee of \$5.

The *fee* is payable on the day of registration, and there is no reduction or refund in this fee.

All bills are due and payable at the opening of the term.

The teachers of North Carolina have the right to demand the best there is, and this college intends to meet that demand. We will do for you all that the funds at our disposal will permit.

In making application for admission (see last leaf of this bulletin) fill in each space with care. *Be sure to have the blank for your "High School Credits" accurately filled and properly signed and send it in with your application if you do not hold a State certificate. If you cannot get it filled and signed in time to send with your application, do it as soon as possible. Failure to do this may result in your failure to secure the High School Credits to which you are entitled both here and in the State office.*

TO RENEW OR TO RAISE STATE CERTIFICATE

The regulations of the State Department of Education require full-term attendance for State credits on renewing or raising of certificates. Any term's work of the courses offered in this bulletin is accepted as credit toward renewing or raising of certificates if the student makes passing grades.

REGULATIONS GOVERNING CERTIFICATES

The certification plan herein outlined will govern the issuance of certificates to all new applicants. The certificates will be dated as of July 1, 1924.

The State certificates held by all the teachers now in service have been classified on the basis of their rating in the salary schedule during the school year 1920-21. Certificates based on this classification will be issued.

Teachers and school officers are urged to study the certification plan so that they may thoroughly understand the new requirements for the issuance and raising of certificates.

HOW CERTIFICATES ARE ISSUED

(a) UPON THE BASIS OF TRAINING.

Certificates are issued upon college or normal school or high school training. If the transcript of a college or a school record shows that the applicant has met the requirements of the certificate applied for, the certificate will be issued. When this certificate is countersigned by the superintendent under whom the holder applies to teach, it becomes a valid certificate in all public schools of the State for the work specified on its face, as long as it is kept in force.

A superintendent's signature on a certificate indicates that the holder is of good moral character, and otherwise, aside from scholarship, fitted for teaching.

(b) UPON THE BASIS OF EXAMINATION.

The academic credit for the High School Teacher's Certificate, Class C, may be obtained not only by training, but also by State examination. This is the only certificate valid to teach in the high school for which academic credits may be obtained by the State examination. The professional credit is not allowed by examination, but must be secured in summer schools.

The academic credit for the Elementary Teacher's Certificate, Class B, may be obtained not only by training, but also by State examination. This is the only certificate valid to

teach in the elementary school, for which academic credits may be obtained by State examination. The professional credit is not allowed by examination, but must be secured in summer schools.

TEACHERS' CERTIFICATES

The following Teachers' Certificates are issued:

1. High School, Classes A, B and C.
2. Grammar Grade, Classes A, B and C.
3. Primary, Classes A, B and C.
4. Elementary, Classes A and B.

Each certificate is divided into three classes, of which Class A is the highest and represents the highest academic and professional training required for that certificate. The difference, as a rule, between Class A and Class B, or between Class B and Class C, is one year of standard college work. However, an applicant having the academic credits for one class of certificate but failing to present the professional credit for that class will be issued the certificate of the next lower class.

NOTE.—An applicant securing a certificate of a lower class because of failure to present the proper professional credits, may secure the higher certificate whenever the professional requirements have been met.

NOTE 2.—If an applicant fails to secure the proper professional credits in college they may be secured in an approved summer school. Credits for one approved summer school are the equivalent of six semester hours of college credits.

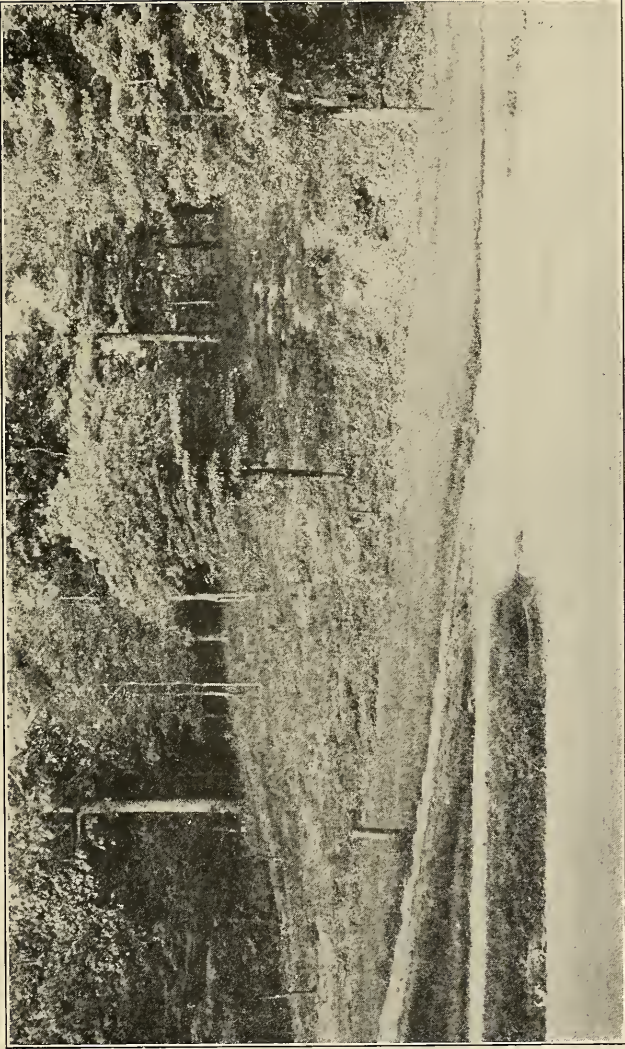
NOTE 3.—Credits for four approved summer schools of six weeks each will be accepted as the equivalent of one year of college work and will serve to raise the certificate from Class C to Class B and from Class B to Class A under the following conditions:

At least one-half of the credits of four summer schools shall be secured from those academic subjects that serve to broaden one's culture which will be accepted by the institution in part fulfillment for graduation. The power of the teacher to instruct should be increased through the acquisition of sound scholarship. If the summer school or professional credits secured should be confined only to the field of methods or the strictly professional courses, a certificate might be raised without sufficiently increasing the teacher's culture. However, the Superintendent of Public Instruction is authorized to accept long and successful experience in exceptional cases in lieu of part fulfillment of the above requirements.

HIGH SCHOOL TEACHER'S CERTIFICATE

All High School Teachers' Certificates issued under these rules and regulations are valid for five years and will be renewed at the expiration when the holder presents the proper renewal requirements.

All teachers now holding High School Teacher's Certificates, who have been rated in Class A, B or C, in the salary schedule, will be issued a High School Teacher's Certificate of like class, valid for five years, when the renewal requirements are met.



THE HILL AS SEEN FROM FIFTH STREET

CLASSES OF HIGH SCHOOL TEACHERS' CERTIFICATES AND REQUIREMENTS FOR ISSUANCE

1. CLASS A.—Graduation from a standard A Grade college in academic or scientific courses, embracing 120 semester hours, 18 of which shall be in the professional subjects.

If an applicant presents 120 semester hours of standard college credit but fails to present 18 semester hours of professional credit, certificate of Class B will be issued.

2. CLASS B.—Credits for three years of standard college work in academic or scientific courses, embracing at least 90 semester hours, 12 of which shall be in professional subjects.

If an applicant presents 90 semester hours of standard college credits but fails to present 12 semester hours of professional credits, certificate of Class C will be issued.

3. CLASS C.—Credits for two years of standard college work, embracing not less than 60 semester hours in academic or scientific courses, six of which shall be in the professional subjects.

NOTE.—The academic credits for this certificate may be secured also by State examination. The examination will be based on high school and the first two years of college subjects in about equal proportions.

If an applicant presents 60 semester hours of standard college credits, or secures the equivalent by State examination, but fails to present six semester hours of professional credits, the Elementary Certificate Class A, will be issued. An applicant cannot secure the professional credits by examination.

MADE VALID FOR LIFE.—The High School Teacher's Certificate, Class A, will be made valid for life at the first or any subsequent renewal period when the applicant presents satisfactory evidence of:

1. Successful teaching experience of not less than five years after having secured the credits for this certificate.
2. Professional study required by the superintendent.
3. Credits from one approved summer school or the equivalent academic credits specializing in High School Methods and Supervision.

RENEWAL OF CERTIFICATES.—Certificates of Classes A, B and C must either be raised or renewed at the end of the five-year period.

A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one approved summer school or the equivalent academic credits from some standard college.

If the applicant fails to present the proper credits for renewal a certificate of the next lower class will be issued.

GRAMMAR GRADE TEACHER'S CERTIFICATE

All Grammar Grade Teachers' Certificates issued under these rules and regulations are valid for five years and will be renewed at their expiration when the holder presents the proper renewal credits.

All teachers now holding a Grammar Grade Teachers' Certificate, who have been rated in Class A, B or C, in the salary schedule, will be issued a Grammar Grade Teacher's Certificate of like class, valid for five years, when the renewal requirements are met.

CLASSES OF GRAMMAR GRADE TEACHERS' CERTIFICATES AND REQUIREMENTS FOR ISSUANCE

1. CLASS A.—Graduation from a standard A Grade college in academic or scientific courses, embracing 120 semester hours, 18 of which shall be in professional subjects.

If an applicant presents 120 semester hours of standard college credit but fails to present 18 semester hours of professional credit, certificate of Class B will be issued.

2. CLASS B.—Credits for three years of standard college work in academic or scientific courses, embracing at least 90 semester hours, 12 of which shall be in professional subjects.

If an applicant presents 90 semester hours of standard college credits but fails to present 12 semester hours of professional credits, certificate of Class C will be issued.

The Class B certificate will also be issued to graduates of standard normal schools requiring two years of standard work beyond graduation from a standard high school. But this certificate

cannot be raised to the A Class until the requirements for the certificate of this class have been met.

3. CLASS C.—Credits for two years of standard college work, embracing not less than 60 semester hours of college credit, 6 of which shall be in professional subjects.

If an applicant presents only 60 semester hours of standard college credit but fails to present 6 semester hours of professional credits, the Elementary Certificate, Class A, will be issued.

MADE VALID FOR LIFE.—The Grammar Grade Teacher's Certificate, Class A, will become valid for life at the first or any subsequent renewal period when applicant presents satisfactory evidence of:

1. Successful teaching experience of not less than five years after having secured the credits for this certificate.
2. Professional study required by the superintendent.
3. Credits from one approved summer school or the equivalent academic credits specializing in grammar grade methods and supervision.

RENEWAL OF CERTIFICATES.—Certificates of Classes A, B and C must be raised or renewed at the end of the five-year period. A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one approved summer school or the equivalent academic credits from some standard college.

If applicant fails to present the proper credits for renewal, a certificate of the next lower class will be issued.

PRIMARY TEACHER'S CERTIFICATE

All Primary Teachers' Certificates issued under these rules and regulations are valid for five years and will be renewed at their expiration when the holder presents the proper renewal credits.

All teachers now holding Primary Teachers' Certificates, who have been rated in Class A, B or C, in the salary schedule, will be issued a Primary Certificate of like class, valid for five years, when the renewal requirements are met.

**CLASSES OF PRIMARY TEACHERS' CERTIFICATES AND
REQUIREMENTS FOR ISSUANCE**

1. **CLASS A.**—Graduation from a standard A Grade college in academic or scientific courses, embracing 120 semester hours, 18 of which shall be in professional subjects.

If an applicant presents 120 semester hours of standard college credit but fails to present 18 semester hours of professional credit, certificate of Class B will be issued.

2. **CLASS B.**—Credits for three years of standard college work in academic or scientific courses, embracing at least 90 semester hours, 12 of which shall be in professional subjects.

If an applicant presents 90 semester hours of standard college credit but fails to present 12 semester hours of professional credits, certificate of Class C will be issued.

The Class B certificate will also be issued to graduates of standard normal schools requiring two years of standard work beyond graduation from a standard high school. But this certificate cannot be raised to the A Class until the equivalent in academic credits for the A Certificate has been presented.

3. **CLASS C.**—Credits for two years of standard college work in academic or scientific courses embracing not less than 60 semester hours college credit, 6 of which shall be in professional subjects.

If an applicant presents only 60 semester hours of standard college credit, but fails to present 6 semester hours of professional credits, the Elementary Certificate, Class A, will be issued.

MADE VALID FOR LIFE.—The Primary Teacher's Certificate, Class A, will become valid for life at the first or any subsequent renewal period when the applicant presents satisfactory evidence of:

1. Successful teaching experience of not less than five years after having secured credits for this certificate.
2. Professional study required by the superintendent.
3. Credits from one approved summer school or the equivalent academic credits specializing in Primary Methods and Supervision.

REQUIREMENTS FOR RENEWAL.—Certificates of Classes A, B and C must either be raised or renewed at the end of the five-year

period. A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one approved summer school or the equivalent academic credits from some standard college.

If the applicant fails to present the proper credits for renewal a certificate of the next lower class will be issued.

ELEMENTARY TEACHER'S CERTIFICATE

All Elementary Teachers' Certificates issued under these rules and regulations are valid for three years and will be renewed at their expiration when the holder presents the proper renewal credits.

All teachers now holding Elementary Teachers' Certificates, who have been rated in either Class A or B in the salary schedule, will be issued an Elementary Teachers' Certificate of like class, valid for three years, when the renewal requirements are met.

CLASSES OF ELEMENTARY TEACHERS' CERTIFICATES AND REQUIREMENTS FOR ISSUANCE

1. **CLASS A.**—Credits for one year of standard college work in academic or scientific courses, embracing 30 semester hours, 6 of which shall be in professional subjects.

If an applicant presents 30 semester hours of standard college credit but fails to present 6 semester hours of professional credits, certificate of Class B will be issued.

This certificate will be issued also on one year's standard normal school credits consisting of the first year's work of a two-year normal course.

2. **CLASS B.**—Graduation from a standard high school, embracing not less than 15 units of high school work.

In addition to these requirements, the applicant must present credit for three five-hour courses in an approved summer school or four courses in a county summer school. The equivalent may be secured in high schools providing for teacher training under State regulations.

NOTE.—The academic credits for this certificate may be secured by State examination, but the professional credits must be secured in a summer school or in an approved high school. The examinations will be based on both high school and elementary school subjects in about equal proportions.

REQUIREMENTS FOR ISSUANCE.—Certificates of Classes A and B must either be raised or renewed at the end of the three-year period. A certificate of like class will be reissued when the applicant presents satisfactory evidence of:

1. Professional study required by the superintendent during the time the applicant has been teaching.
2. Credits for one summer school or the equivalent academic credits from some standard college.

If the applicant fails to present the proper credits for renewal, certificate of the next lower class will be issued.

A GRADUATED SALARY SCALE FOR WHITE TEACHERS

HOLDERS OF HIGH SCHOOL, GRAMMAR GRADE, PRIMARY CERTIFICATES: *Monthly Salary Based on Length of Service*

Class A 4 yrs. 3 yrs. 2 yrs. 1 yr. 0

Graduates of A College with required professional training\$133.33 \$120 \$110 \$105 \$100

Class B

Graduates of two-year Normal School and three-year Standard College credit with professional requirements 110.00 105 100 95 90

Class C

Two-year Standard College credits, or by State examination with required professional training 105.00 100 95 90 85

HOLDERS OF ELEMENTARY CERTIFICATES:

Class A

One-year Standard College credits, or by State examination with required professional training 95.00 90 85 80 75

Class B

All other holders of elementary certificates with required professional training 85.00 80 75 70 65



THE WALK TO THE MODEL SCHOOL.

READ CAREFULLY

The School Budget Act provides for a graduated salary schedule based on the qualifications and professional attainments of teachers. It makes a clear distinction between trained and untrained teachers. No other system could be just and offer the proper incentives to the teachers who are willing to equip themselves for the responsible work of teaching the children of our State.

It has been the policy of this school from the beginning to cooperate heartily with the State Department of Education in carrying out its policies. Now that a definite scheme of teacher training and certification of teachers is adopted by the State Department, this college is going to give every particle of strength and influence it has to help make it a success. Every course you take here fits into the State scheme with full credits and definite salary values.

The wise and progressive teacher will begin *at once* some definite course of training to raise the grade of her certificate as rapidly as possible. There is no other way by which any teacher may participate in the benefits of the salary schedule.

The courses of study offered in our 1924 Summer Term are approved by the State Department, and full credit will be given for every course we are offering. In selecting the school you will attend and the course you will take, it is well for you to keep in mind the fact that *one* summer term here is accepted by the State Department as the equivalent of two six-weeks summer schools.

"We are living in a time that demands the most *intensive* training for those who are going to teach school, and the coming generation will rise up and bless the teachers of today who have the vision and the courage to make the best possible preparation for their work."

For further information, address

LEON R. MEADOWS,
Director of Summer Term.



DEMCO

FOR REFERENCE

Do Not Take From This Room

