

# NORTH CAROLINA PUBLIC SCHOOLS



## Elementary Report Card



COUNTY OR CITY

SCHOOL *New Hope*

REPORT OF *Archie Gammis*

GRADE *3*

*Promoted to*, Superintendent

*4*, Principal

YEAR *1934* - *1935*

## Outcomes Desirable for Citizenship and Character

<b>READING</b>						
Gets thoughts for himself (Silent Reading)	✓	✓	✓	✓	✓	✓
Gives thoughts to others (Oral Reading)	✓	✓	✓	✓	✓	✓
Gets new words	✓	✓	✓	✓	✓	✓
Reads silently without pointing and moving lips	✓	✓	✓	✓	✓	✓
Reads because interested	✓	✓	✓	✓	✓	✓
Reads to the point	✓	✓	✓	✓	✓	✓
Appreciates good literature	✓	✓	✓	✓	✓	✓
<b>ORAL LANGUAGE</b>						
Talks intelligently	✓	✓	✓	✓	✓	✓
Questions intelligently	✓	✓	✓	✓	✓	✓
Organizes reports well	✓	✓	✓	✓	✓	✓
Contributes to all group discussions	✓	✓	✓	✓	✓	✓
<b>WRITTEN LANGUAGE</b>						
Expresses thoughts clearly	✓	✓	✓	✓	✓	✓
Writes legibly	✓	✓	✓	✓	✓	✓
Arranges work neatly	✓	✓	✓	✓	✓	✓
Spells words of his group	✓	✓	✓	✓	✓	✓
<b>SOCIAL STUDIES (History, Geography, Civics)</b>						
Secures needed information						
Uses information to solve problems						
Finds and develops new interests						
Reasons from cause to effect						
<b>ARITHMETIC</b>						
Makes few mistakes	✓	✓	✓	✓	✓	✓
Knows number facts for his group	✓	✓	✓	✓	✓	✓
Thinks through a problem	✓	✓	✓	✓	✓	✓
Works rapidly	✓	✓	✓	✓	✓	✓
<b>MUSIC</b>						
Originates music						
Enjoys good music						
Sings with the group						
Leads a song	✓	✓	✓	✓	✓	✓
Teaches a song	✓	✓	✓	✓	✓	✓
<b>ART</b>						
Appreciates work of others						
Expresses ideas of others						
Gains knowledge of arts	✓	✓	✓	✓	✓	✓
Originates ideas	✓	✓	✓	✓	✓	✓

## Outcomes Desirable for Citizenship and Character

<b>HEALTH AND APPEARANCE</b>							
Expresses good posture for possibilities.....	✓		✓	✓	✓	✓	✓
Keeps clean skin, hair, nails and body.....	✓		✓	✓	✓	✓	✓
Keeps clean, well-repaired teeth.....	✓		✓	✓	✓	✓	✓
Has an abundance of energy and vitality.....	✓		✓	✓	✓	✓	✓
Assists in preventing communicable diseases.....	✓		✓	✓	✓	✓	✓
<b>PHYSICAL EDUCATION</b>							
Meets standards for his grade.....	✓		✓	✓	✓	✓	✓
<b>INITIATIVE AND SELF-RELIANCE</b>							
Thinks and works independently yet realizes needs.....	✓		✓	✓	✓	✓	✓
Is resourceful in finding things to do.....	✓		✓	✓	✓	✓	✓
<b>COURTESY AND CONSIDERATION</b>							
Laughs and talks quietly.....	✓		✓	✓	✓	✓	✓
Observes courtesies practiced by lady or gentleman.....	✓		✓	✓	✓	✓	✓
Refrains from combing hair, etc. in public.....	✓		✓	✓	✓	✓	✓
Listens without interrupting.....	✓		✓	✓	✓	✓	✓
Takes turn graciously.....	✓		✓	✓	✓	✓	✓
Greets people pleasantly.....	✓		✓	✓	✓	✓	✓
Is in right place at right time.....	✓		✓	✓	✓	✓	✓
<b>OBEDIENCE AND SELF-CONTROL</b>							
Responds to authority promptly and willingly.....	✓		✓	✓	✓	✓	✓
Submits gracefully to unavoidable misfortune.....	✓		✓	✓	✓	✓	✓
Refrains from alibis, sulking, quarrelling.....	✓		✓	✓	✓	✓	✓
Refrains from meddling in affairs of others.....	✓		✓	✓	✓	✓	✓
Does things that should be done.....	✓		✓	✓	✓	✓	✓
<b>HONESTY</b>							
Avoids cheating and misrepresentations.....	✓		✓	✓	✓	✓	✓
Is orderly when teacher is absent.....	✓		✓	✓	✓	✓	✓
Admits mistakes, wrong doing, makes amends.....	✓		✓	✓	✓	✓	✓
Supports candidates who are fitted for office.....	✓		✓	✓	✓	✓	✓

Symbols for marking—

✓ At grade level; yes

x Below grade level; no.

o Below grade level, but improving.

# Below grade level, but makes earnest effort.

No symbol indicates the outcome is not considered at the time.

## Achievement and Effort

SUBJECTS	*A	*E	A	E	A	E	A	E	Term	A	E	A	E	A	E	A	E	Term	
	Reading	B	B	B	A	A	A	A		B	A	A	A	A	A	A	A		A
Language	B	B	B	A	B	A	B	A	B	B	B	B	A	B	A	B	A	B	
Writing	B	B	B	B	A	B	A	B	B	A	B	A	A	A	A	A	A	A	
Spelling	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
Arithmetic	B	B	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
Geography																			
N. C. History																			
U. S. History																			
European Hist.																			
Citizenship	B	B	B	A	B	A	A	B		A	A	A	A	A	A	A	A	A	
Health	B	B	B	B	B	B	B	A	1913	B	B	B	B	B	A	A	A		
Physical Ed.	B	B	B	B	B	B	A	B		A	A	A	A	A	A	A	A	A	
Science	B	B	B	B	B	B	A	B		A	A	A	A	A	A	A	A	A	
Music																			
Art	B	B	B	B	B	B	B	B		B	B	B	B	B	B	B	B	B	B
Days Absent	0		0		1		0			1		0							
Times Tardy	0		0		0		0			0		0							

**\*A—ACHIEVEMENT**

- A—93-100
- B—85- 92
- C—77- 84
- D—70- 76
- E—Failure

**\*E—EFFORT**

- A—Superior effort
  - B—Ordinary effort
  - C—Deficient effort
- Cooperation of parents is sought in explaining or eliminating effort marks of C.

Parents are requested to sign and return this report and to confer with principal or teachers when progress does not appear satisfactory.

Parent's Signature:

H. M. Ammons	H. M. Ammons
H. M. Ammons	H. M. Ammons
H. M. Ammons	H. M. Ammons
H. M. Ammons	H. M. Ammons
H. M. Ammons	H. M. Ammons

Hazel Stevens, Teacher