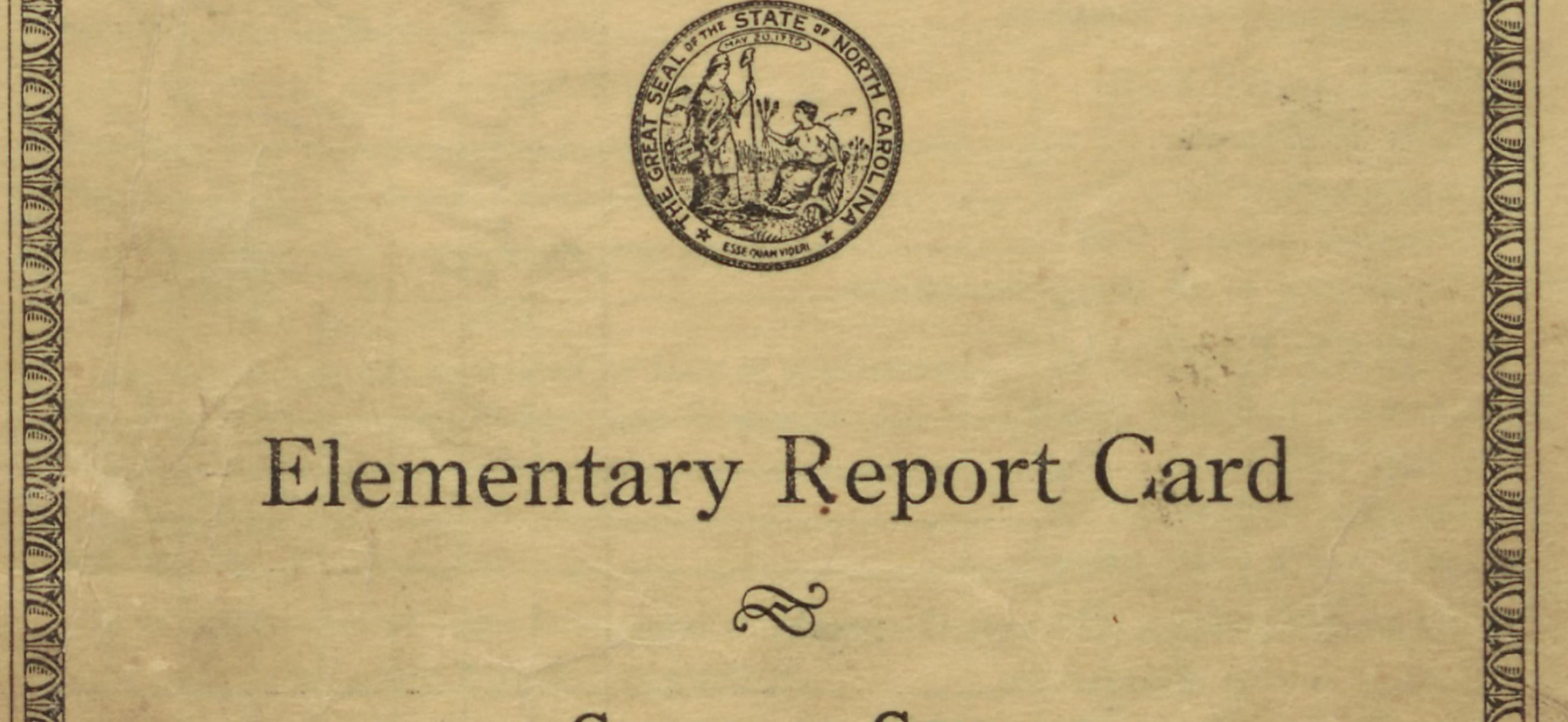
NORTH CAROLINA PUBLIC SCHOOLS



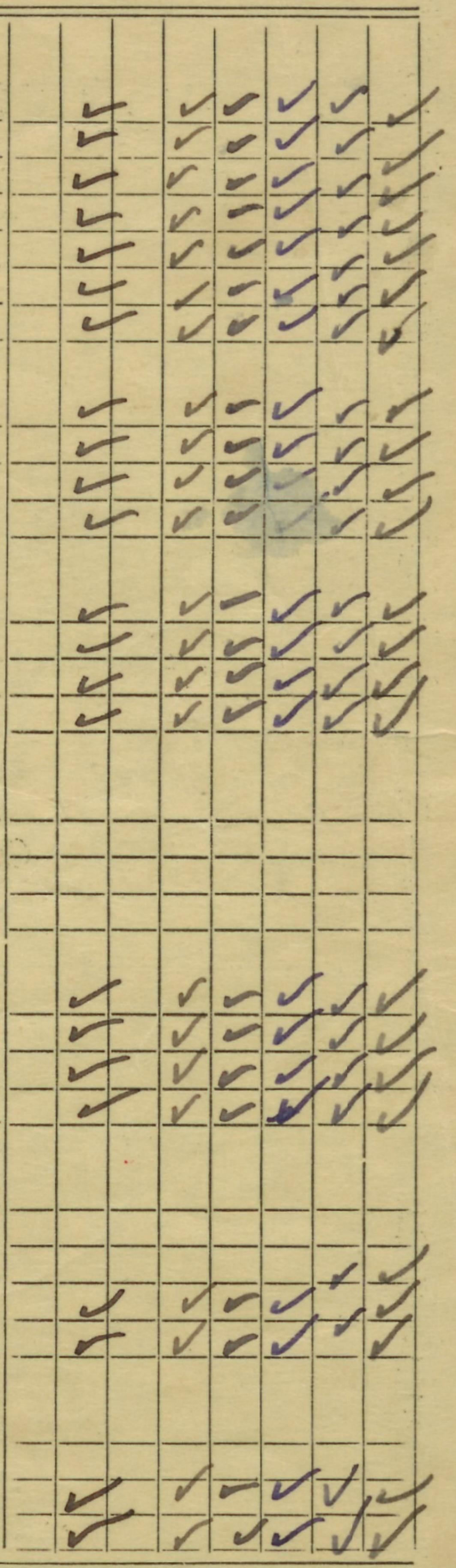
COUNTY OR CITY SCHOO REPORT OF GRADE _ Superintendent Principal YEAR 1934 - 1935

Outcomes Desirable for Citizenship and Character

READING

Gets thoughts for himself (Silent Reading)_____ Gives thoughts to others (Oral Reading)_____ Gets new words_____ Reads silently without pointing and moving lips____ Reads because interested_____

Reads to the point_____



Appreciates good literature

ORAL LANGUAGE

Talks intelligently

Questions intelligently

Organizes reports well

Contributes to all group discussions

WRITTEN LANGUAGE

Expresses thoughts clearly

Writes legibly

Arranges work neatly

Spells words of his group

SociAL STUDIES (History, Geography, Civics)

Secures needed information

Uses information to solve problems_______ Finds and develops new interests_______ Reasons from cause to effect______

ARITHMETIC

Makes few mistakes______ Knows number facts for his group______ Thinks through a problem______ Works rapidly ______

MUSIC

Originates music ______ Enjoys good music ______ Sings with the group ______ Leads a song ______ Teaches a song ______

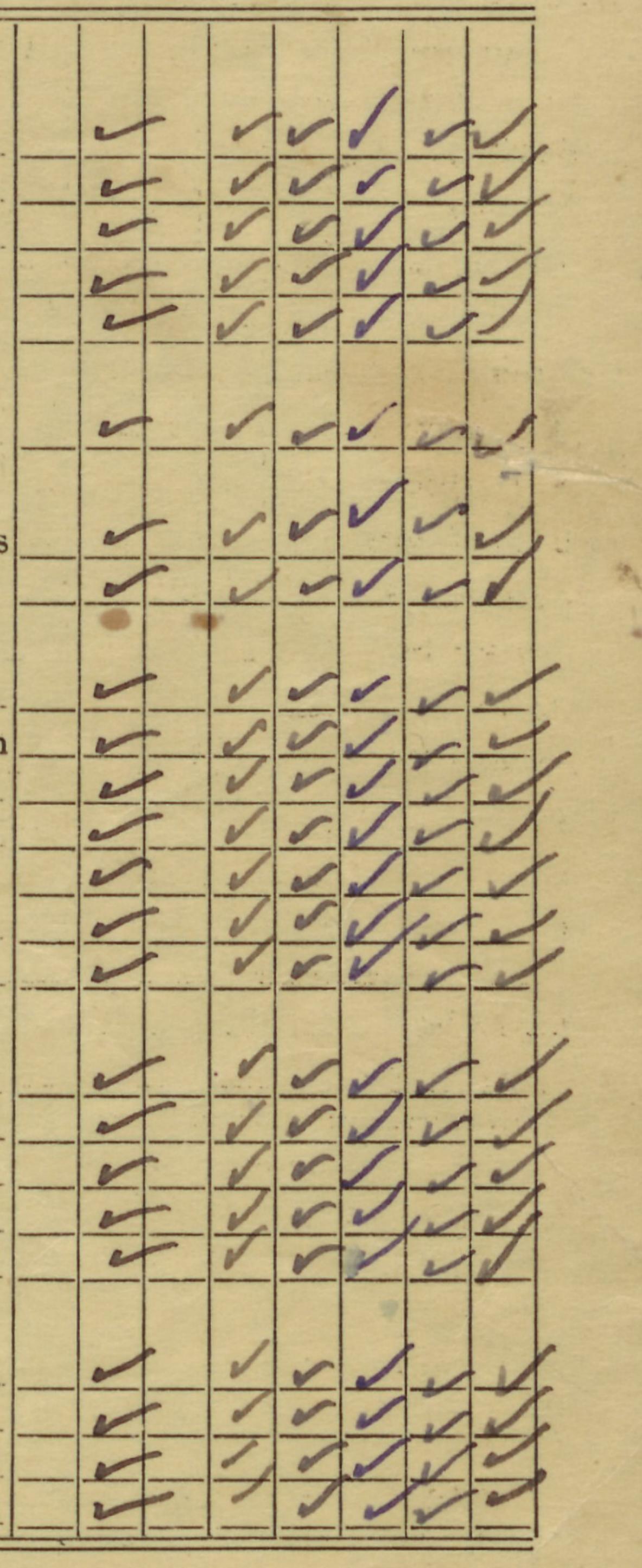
ART

Appreciates work of others_____ Expresses ideas of others_____ Gains knowledge of arts_____ Originates ideas

Outcomes Desirable for Citizenship and Character

HEALTH AND APPEARANCE

Expresses good posture for possibilities______ Keeps clean skin, hair, nails and body______ Keeps clean, well-repaired teeth______ Has an abundance of energy and vitality______ Assists in preventing communicable diseases_____ PHYSICAL EDUCATION



Meets standards for his grade______ INITIATIVE AND SELF-RELIANCE Thinks and works independently yet realizes needs Is resourceful in finding things to do______ COURTESY AND CONSIDERATION Laughs and talks quietly______ Observes courtesies practiced by lady or gentleman Refrains from combing hair, etc. in public______ Listens without interrupting_______ Takes turn graciously______ Greets people pleasantly______ Is in right place at right time______ OBEDIENCE AND SELF-CONTROL

HONESTY

Avoids cheating and misrepresentations______ Is orderly when teacher is absent______ Admits mistakes, wrong doing, makes amends_____ Supports candidates who are fitted for office_____

Symbols for marking— \vee At grade level; yes

x Below grade level; no.

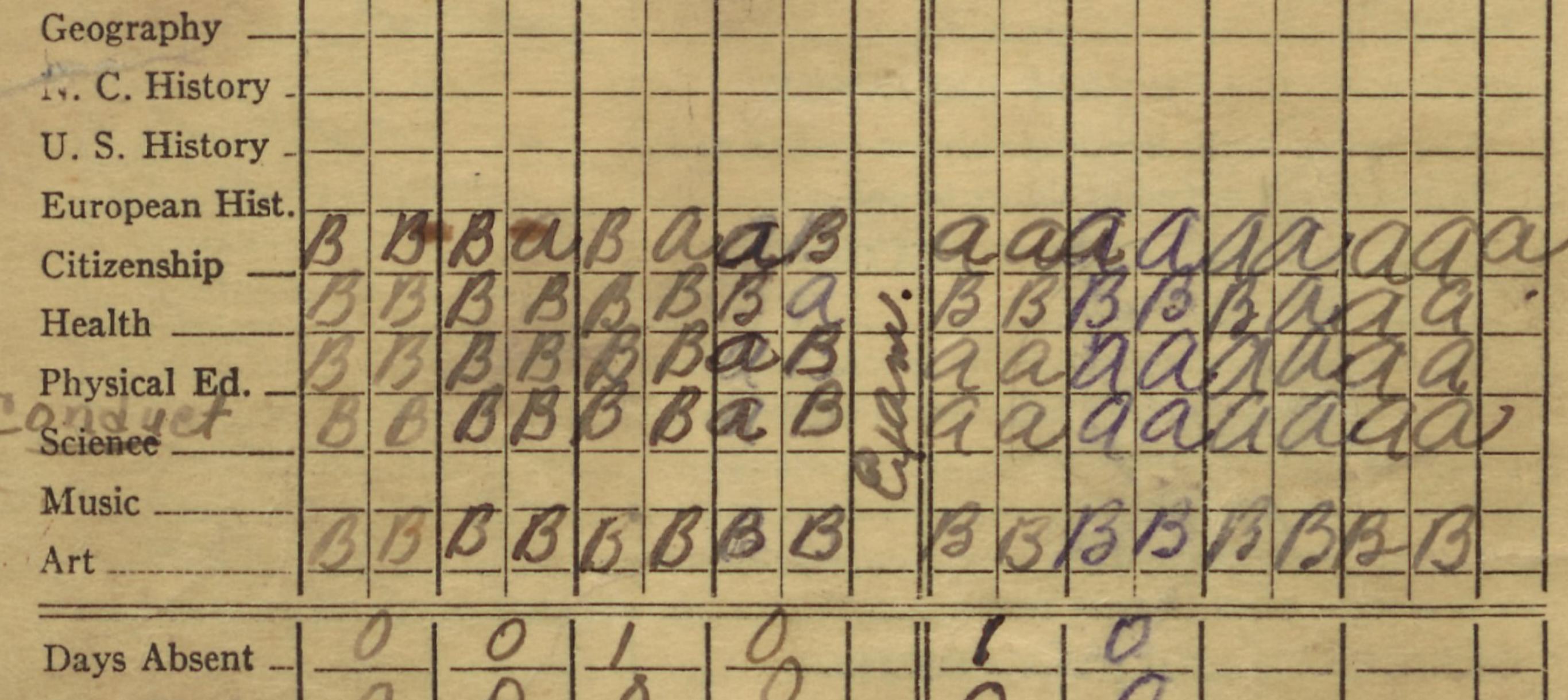
o Below grade level, but improving.

Below grade level, but makes earnest effort.

No symbol indicates the outcome is not considered at the time.

Achievement and Effort

Subjects	*A	*E	A	E	A	E	A	E	Term	A	E	A	E	A	E	A	E	Term
Reading Language Writing Spelling Arithmetic	BBB	BBB	BBB	ana	apaa	のなる	るろれる	aBaa	BBB	AB ALA	aBaa	スカスセ	れれれ	れたれ	and	いなろう	のスマス	るる



Times Tardy

*A___ACHIEVEMENT A-93-100 C-77-84 D----70- 76 E-Failure

*E___EFFORT A-Superior effort B-Ordinary effort C---Deficient effort Cooperation of parents is sought in explaining or eliminating effort marks of C.

Parents are requested to sign and return this report and to confer with principal or teachers when progress does not appear satisfactory. Parent's Signature:

Teacher