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TABLE OF CONTENTS

	Page
College Calendar	5
Trustees	7
Officers of Administration	8
Faculty	9
Standing Committees	16
Special Notice to Students	16
General Information	17
Classified Enrollment	19
Objectives of the College	21
College Buildings	24
Publications	27
Organizations	28
Expenses and Fees	31
Withdrawals, Refunds, Credits	33
Student Loan Funds	33
Scholarships	34
Admission Requirements	37
Extension and Correspondence	39
Freshman Registration	40
Summer Quarter	40
Teachers' Certificates	43
Student-Teaching and Placement Service	50
Academic Regulations	53
Classification	53
Grades and Scholarship	55
Requirements for Graduation	58
Curricula Offered	61
Requirements for A.B. Degree.....	61
Requirements for B.S. Degree	65
Graduate Instruction	69
Requirements for the Master's Degree	71
 Courses of Instruction:	
Administration and Supervision	75
Art	78
Business Education	82
Education	91
English	100
Foreign Languages	107
Geography	114
Health and Physical Education.....	120
Home Economics	129
Industrial Arts	136
Library Science	139
Mathematics	140
Music Education	148
Applied Music: Individual Instruction.....	152
Group Instruction	154
Psychology	156
Natural Science	160
Social Studies	170
History	174
Sociology	179
Roster of Students	183

1946

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COLLEGE CALENDAR 1946-1947

SUMMER QUARTER 1946

June 6	Thursday—Registration for first term
June 7	Friday—Class work begins
June 13	Thursday—Last day to register
July 4	Thursday—Holiday
July 12	Friday—Examinations, first term ends
July 15	Monday—Registration for second term
July 16	Tuesday—Class work begins
July 22	Monday—Last day to register
Aug. 22	Thursday—Examinations for second term
Aug. 23	Friday—Summer school closes

FALL QUARTER 1946

Sept. 24-25	Tuesday and Wednesday—Freshman registration
Sept. 26	Thursday—Registration of upperclassmen
Sept. 27	Friday—Class work begins
Oct. 10	Thursday—Last day to register
Nov. 27	Wednesday, 12 M—Thanksgiving holiday begins
Dec. 2	Monday, 8 A.M.—Class work resumed
Dec. 16-18	Examinations for fall quarter
Dec. 18	Wednesday, 12 M—Fall quarter closes, Christmas recess begins

WINTER QUARTER 1947

Dec. 31	Tuesday—Registration and classification
Jan. 1	Wednesday—Class work begins
Jan. 14	Tuesday—Last day to register
Mch. 13-14	Thursday and Friday—Examinations for winter quarter
Mch. 14	Friday, 12 M—Winter quarter closes

SPRING QUARTER 1947

Mch. 19	Wednesday—Registration and classification
Mch. 20	Thursday, 8:00 A.M.—Class work begins
April 2	Wednesday—Last day to register
May 29	Thursday, 4:50 P.M.—Examinations close
May 30	Friday to June 2, Monday—Commencement exercises

SUMMER QUARTER 1947

June 5	Thursday—Registration for first term
June 6	Friday—Class work begins
June 12	Thursday—Last day to register
July 4	Friday—Holiday
July 11	Friday—Examinations, first term ends
July 14	Monday—Registration for second term
July 15	Tuesday—Class work begins
July 21	Monday—Last day to register
Aug. 21	Thursday—Examinations for second term
Aug. 22	Friday—Summer school closes



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A.B., Otterbein, Westerville, Ohio; M.A., Teachers College, Columbia University;
Ph.D., Ohio State University.

JUNIUS H. ROSE, A.B., M.A.

A.B., Duke University; M.A., Columbia University.

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B.S., University of Mississippi; M.A., Ph.D., Columbia University.

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B.S., M.A., George Peabody College.

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B.Ped., Berea College; B.S., M.A., Ph.D., George Peabody College.

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Diploma, State Teachers College, Memphis, Tennessee; B.S., M.A., George Peabody College; graduate study: State Teachers College, Greeley, Colorado.

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B.S., State Teachers College, Tennessee; M.A., George Peabody College for Teachers.

JULIA C. FOWLER, A.B., M.A.

A.B., Teachers College, Columbia University; M.A., Teachers College, Columbia University; graduate study: Teachers College, Columbia University; New York University.

AGNES C. BROWN, B.S., M.A.

B.S., University of Tennessee; M.A., Columbia University; graduate study: Columbia University.

JOSEPHINE H. RIGG, A.B., M.A.

A.B., University of Kansas; M. A., Teachers College, Columbia University; graduate study: University of Chicago.

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A.B., M.A., Duke University; A.B. in Library Science, University of North Carolina.

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B.A., Kentucky Wesleyan; M.A., Teachers College, Columbia University; graduate study: Teachers College, Columbia University.

ELLEN RION CALDWELL, A.B., M.A.

A.B., Randolph-Macon College; M.A., Teachers College, Columbia University.

ETHEL SUTHERLAND, B.S., M.A., Ph.D.

B.S., Teachers College, Columbia University; M.A., Ph.D., Columbia University.

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Mus. Doc., Geneva College; Teachers Diploma and Music Diploma, Philadelphia Musical Academy; Eastman School of Music; Berkshire Music Center, Tanglewood, Mass.; New York University.

GUSSIE KUYKENDALL, B.S.

B.S., George Peabody College; graduate study: Teachers College, Columbia University.

ELEANOR ETHRIDGE, B.Mus., M.Mus.

B.Mus., M.Mus., Cincinnati Conservatory of Music; Andrew College, Georgia.

MARTHA CAMMACK, A.B., M.A.

A.B., M.A., Eastern Kentucky State Teachers College.

DAN E. VORNHOLT, B.M., M.A.

B.M., M.A., University of Wisconsin.

HAROLD McDOUGLE, A.B. (part time instructor)

A.B., East Carolina Teachers College.

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A.B., Kentucky Wesleyan; M.A., Ph.D., George Peabody College for Teachers.

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B.S., Mississippi State College; M.A., Ph.D., Duke University.

MARY CAUGHEY, B.S., M.A., Ph.D.

B.S., Geneva College; M.A., Teachers College, Columbia University; Ph.D., Duke University.

WILL SCOTT DeLOACH, A.B., M.S., Ph.D.

A.B., M.S., Howard College; Ph.D., University of Chicago.

CHRISTINE WILTON, B.S., M.S., Ph.D.

B.S., University of Arkansas; M.S., Ph.D., University of Wisconsin.

BESSIE C. PICKLESIMER, B.S., M.A.

B.S., M.A., George Peabody College.

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B.S., M.A., George Peabody College; Ph.D., Columbia University.

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B.S., Teachers College, Warrensburg, Missouri; M.A., University of Missouri; graduate study: George Peabody College.

LAURA T. ROSE, A.B., M.A.

A.B., Gustavus Adolphus College; M.A., Columbia University; graduate study: University of Wisconsin; Columbia University.

PAUL A. TOLL, A.B., M.A., Ph.D.

A.B., Wilmington College, Ohio; M.A., Haverford College, Pa.; Ph.D., Ohio State University.

BEECHER FLANAGAN, B.Ped., B.S., M.A., Ph.D.

B.Ped., Berea College; B.S., M.A., Ph.D., George Peabody College; post doctorate study: University of Texas.

LAWRENCE BREWSTER, A.B., M.A., Ph.D.

A.B., William and Mary; M.A., Columbia University; Ph.D. Duke University.

W. E. MARSHALL, B.A., M.A.

B.A., M.A., University of Texas; Graduate work: University of Texas.

PAUL MURRAY, Ph.B., M.A., Ph.D.

Ph.B., M.A., Emory University; Ph.D., University of North Carolina.

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Campus Training School

FRANCES WAHL, B.S., M.A., PRINCIPAL

Diploma, State Teachers College, Conway, Arkansas; B.S., George Peabody College; M.A., Teachers College, Columbia University; graduate study: George Peabody College; Northwestern University.

ANNE L. REDWINE, A.B., M.A., CRITIC TEACHER, FIRST GRADE

North Carolina College for Women; A. B., East Carolina Teachers College; M.A. and Supervisor's Diploma, Teachers College, Columbia University.

RUTH FAISON, A.B., M.A., CRITIC TEACHER, FIRST GRADE

A.B., Woman's College of The University of North Carolina; graduate study: East Carolina Teachers College; M.A. and Supervisor's Diploma, Teachers College, Columbia University.

LUCY NULTON, B.S., M.A., CRITIC TEACHER, SECOND GRADE
B.S., George Peabody College; M.A., Teachers College, Columbia University.

CHRISTINE JOHNSTON, A.B., M.A., CRITIC TEACHER, SECOND GRADE

A.B., East Carolina Teachers College; M.A., Teachers College, Columbia University.

EUNICE MCGEE, A.B., M.A., CRITIC TEACHER, THIRD GRADE

A.B., Piano Certificate, La Grange College, La Grange, Georgia; graduate study: George Peabody College, Emory University, University of Georgia, Columbia University; M.A., Oglethorpe University.

MRS. J. L. SAVAGE, A.B., M.A., CRITIC TEACHER, THIRD GRADE

A.B., M.A., East Carolina Teachers College.

ALMA BROWNING, B.S., M.A., CRITIC TEACHER, FOURTH GRADE

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College; graduate study: University of Iowa, George Peabody College.

LOUISE GALPHIN, A.B., M.Ed., CRITIC TEACHER, FOURTH GRADE

A.B., Winthrop College; M.Ed., Duke University.

CLEO RAINWATER, B.S., M.A., CRITIC TEACHER, FIFTH GRADE

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College; graduate study: University of Iowa.

RUTH MODLIN, A.B., M.A.

A.B., East Carolina Teachers College; M.A., Teachers College, Columbia University; Graduate study: University of Georgia.

ELIZABETH HYMAN, A.B., M.A., CRITIC TEACHER, SEVENTH GRADE

A.B., North Carolina College for Women; M.A., Teachers College, Columbia University.

EVA KEETER, B.S., M.A., CRITIC TEACHER, SEVENTH GRADE

B.S., George Peabody College; M.A., Teachers College, Columbia University.

Greenville High School

CHRISTINE WILLIAMS TRIPP, A.B., M.A., CRITIC TEACHER, SCIENCE

A.B., M.A., East Carolina Teachers College.

DEANIE BOONE HASKETT, A.B., M.A., CRITIC TEACHER, ENGLISH

A.B., M.A., East Carolina Teachers College.

JESSIE BELLE LEWIS, A.B., M.A., CRITIC TEACHER, ENGLISH

A.B., Woman's College of the University of North Carolina; M.A., University of North Carolina.

E. R. ROBINSON, A.B., M.A., CRITIC TEACHER, SCIENCE

A.B., Union College; M.A., Columbia University.

FRANCES PEELE LAMB, A.B., M.A., CRITIC TEACHER, SOCIAL SCIENCE

A.B., M.A., East Carolina Teachers College.

ALLIE ESTELLE GREENE, A.B., M.A., CRITIC TEACHER, MATHEMATICS

Columbia University, Vanderbilt University; A.B., M.A., East Carolina Teachers College.

IMOGENE RIDDICK, A.B., M.A., CRITIC TEACHER, FRENCH AND LATIN

Diploma, St. Mary's College; A.B., Randolph-Macon Woman's College; M.A., University of North Carolina; Sorbonne University, Paris.

NETTIE BROGDEN HERRING, A.B., CRITIC TEACHER, LIBRARY SCIENCE

A.B. in Library Science, School of Library Science, University of North Carolina.

LAURA MATTOCKS BELL, A.B., M.S., CRITIC TEACHER, COMMERCE

A.B., M.S., Woman's College of the University of North Carolina.

ALICE STRAWN, B.S., M.A., CRITIC TEACHER, HOME ECONOMICS

B.S., College of Industrial Arts; M.A., Teachers College, Columbia University.

ROBERT B. STARLING, A.B., M.A., CRITIC TEACHER, SOCIAL SCIENCE

A.B., Atlantic Christian College; M.A., University of North Carolina.

ONA SHINDLER, A.B., M.A., CRITIC TEACHER, MUSIC

A.B., De Pauw University; M.A., New York University.

VIRGINIA LOUISE SWANN, A.B., B.S., M.S., CRITIC TEACHER, HOME ECONOMICS

A.B., B.S., State Teachers College, Murray, Ky.; M.S., Iowa State College.

SARA ANN PROCTOR, A.B., CRITIC TEACHER, PHYSICAL EDUCATION

A.B., East Carolina Teachers College.

BOLEY FARLEY, A.B., M.A., CRITIC TEACHER, PHYSICAL EDUCATION

A.B., M.A., East Carolina Teachers College.

STANDING COMMITTEES

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Publications and News Service.....	Mary Greene
Alumni	Emma L. Hooper

SPECIAL NOTICE TO STUDENTS

The catalog of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalog will have been issued, superseding all previous catalogs.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalog in force when he first entered the College (see regulations) or in any subsequent catalog published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and of the College.

II. GENERAL INFORMATION

East Carolina Teachers College was established by an Act of the General Assembly, ratified the 8th day of March, 1907, under the name of East Carolina Teachers Training School. The Charter is found in Consolidated Statutes, Chapter 96. It was amended by the Extra Sessions in 1920, 1921, and 1925. The name of the college was changed to East Carolina Teachers College by an Act of the Legislature in 1921.

The Charter states that the college shall be co-educational—"maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The Acts of 1933 abolished free tuition and authorized the Trustees of the College "to fix the tuition fees in such amount or amounts as they may deem best . . .," ". . . all students in the State institution of higher learning shall be required to pay tuition . . . except such students as are physically disabled. . . ."

The Board of Trustees shall consist of twelve members appointed by the Governor and confirmed by the Senate. The State Superintendent of Public Instruction shall be ex-officio Chairman of the Board. Each appointed member shall serve for a period of six years or until his successor has been appointed and qualified.

The Board of Trustees shall have the power to prescribe the course of study; shall make no rules that discriminate against one county in favor of another in the admission of students; may decline to admit young men into the rooms of the dormitory; shall retain all rights and titles (to property) acquired for the use and benefit of the college; and shall report the operation of the college biennially to the Governor before the meeting of each General Assembly.

LOCATION

The College is located in the City of Greenville, Pitt County, North Carolina. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on State highways 11, 43, and U. S. highway 264.

The plant of the College, at present, consists of a campus of approximately one hundred acres, on which there are twenty-two buildings appropriate to the work of the College.

It is 86 miles east of Raleigh, on the Tar River, and 65 miles, air line, from the Atlantic coast.

HISTORY

The General Assembly passed an act authorizing the establishment of the College, March 8, 1907.

Ground was broken for the first building July 2, 1908.

The first regular session opened October 5, 1909.

Only one-year and two-year curricula were offered.

The first summer school was held May 24 to July 30, 1910.

The first class was graduated from the two-year normal curriculum June 6, 1911.

The College was authorized to offer a four-year curriculum and to grant the Bachelor of Arts degree November 20, 1920.

The first degrees were conferred August, 1922.

The College was authorized to grant the Master of Arts degree August 22, 1929.

The first Master of Arts degree was conferred in August, 1933.

The College was authorized to offer a curriculum leading to the Bachelor of Science degree May 29, 1941.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled in residence as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enroll- ment
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30	952	496	1,448	164	1,284
1930-31	984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33	970	361	1,331	194	1,137
1933-34	1,013	484	1,497	180	1,317
1934-35	1,096	733	1,829	244	1,585
1935-36	1,134	733	1,867	202	1,665
1936-37	1,142	625	1,767	170	1,597
1937-38	1,204	700	1,904	138	1,766
1938-39	1,269	781	2,050	224	1,826
1939-40	1,289	663	1,952	198	1,754
1940-41	1,296	648	1,944	228	1,716
1941-42	1,339	519	1,858	267	1,591
1942-43	1,064	493	1,557	280	1,277
1943-44	980	457	1,437	259	1,178
1944-45	953	406	1,359	243	1,116
1945-46	1,049	393	1,442	258	1,184

The sum of the annual enrollments since the College first opened its door is 40,468.

The number of A.B. graduates by calendar years is:

1922.....	2	1934.....	111
1923.....	5	1935.....	110
1924.....	7	1936.....	143
1925.....	19	1937.....	169
1926.....	28	1938.....	226
1927.....	38	1939.....	253
1928.....	54	1940.....	325
1929.....	82	1941.....	290
1930.....	97	1942.....	229
1931.....	88	1943.....	201
1932.....	116	1944.....	162
1933.....	123	1945.....	125

The number of B.S. graduates by calendar years:

1941.....	1	1942.....	29
1943.....	24	1944.....	25
1945.....	23		

M.A. graduates in 1945..... 4

CLASSIFICATION OF STUDENTS

June 7, 1945 to June 1, 1946

	Men	Women	Total
Freshmen	63	320	383
Sophomores	22	276	298
Juniors	21	273	294
Seniors	23	292	315
Unclassified	40	44	84
Special	9	22	31
Graduate	14	23	37

Total Different Students1,442

GROSS ENROLLMENT BY QUARTERS

Summer 1945

 First term 357

 Second term 221

Fall 1945 920

Winter 1946 890

Spring 1946 874

Total enrollments3,262

Different Students regular year1,049

Different Students summer 1945 393

Net enrollment1,442

Enrollment in Campus Training School—Elementary..... 443

Enrollment in City Training School—Secondary..... 570

Enrollment Training School.....1,013

OBJECTIVES OF THE COLLEGE

By legislative enactment East Carolina Teachers College was established to make available "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina." Interpreting this to meet the demands of modern society upon the teacher the staff believes that each student accepted for registration should be given an opportunity to develop optimally as a person, citizen and teacher. To this end it is expected that before he is recommended for certification each prospective teacher shall have attained the following major competencies:

1. A sufficiently comprehensive acquaintance with and appreciation of the cultural heritage and the vast body of knowledge which need to be mediated to the young to enable them to live more effectively.
2. Desirable personal traits such as emotional stability, sincerity of purpose, love for children, initiative, dependability, tolerance, social adaptability, and effective habits of work.
3. An adequate understanding of the nature and nurture of children: of the physical, mental, social, and emotional development of youth through the years of formal schooling; of the way their interests and attitudes shift during the process of maturation (together with the implications for teaching).
4. Knowledge of the principles of learning and the techniques of teaching, together with demonstrated skill in the art of guiding the educational experiences of children.
5. Reasonable mastery of the materials of instruction in the field of his particular interest.
6. An understanding of the responsibilities, opportunities and ideals of the teaching profession together with a knowledge of desirable personnel relationships in the school and community.
7. A functional philosophy of education and life.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show a disposition to conform to high standards of conduct he is not considered a good prospective teacher; and if he is found unresponsive to instruction and counsel he is requested to withdraw from the College. The student is given the maximum of freedom commensurate with the orderly administration of such an educational institution as this. He is given every encouragement and ample opportunity to develop self-direction in modern co-operative society.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and of an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. All those things necessary for sanitary conditions are of

the best type procurable. The College gets its water from the City of Greenville. The city owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first have been entirely satisfactory.

MEDICAL ATTENTION

The college physician maintains an office in the infirmary. Regular clinics are held twice daily under the supervision of the physician, and medical services are available at all times on call by the infirmary supervisor. All students living in the dormitories and all day students who subscribe to the infirmary services by payment of the medical fee are admitted to the clinics and to the infirmary wards at the discretion of the physician. Two resident nurses are in charge of the infirmary. A well-equipped building adequately meets the needs of student health.

Every student, following admission, is given a thorough physical examination. Satisfactory evidence of successful smallpox vaccination is required of all students. It is expected that in so far as is possible corrective measures will be taken for the defects found.

The infirmary supplies many common drugs without charge to the student and such services as the staff may render are without charge. Additional services (consultations, special nurses, operations, special drugs) recommended by the attending physician and approved by the student's parents or guardian must be paid for by the student.

STUDENT'S OUTFIT

Each student living in a college dormitory is expected to bring for her own use the following articles: Two pairs of single sheets, one pair of blankets, two counter-

panes, two pillowcases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The College laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Dean, the Treasurer, the Registrar, and of the Placement Bureau.

EDUCATION BUILDING. The building formerly occupied by the Science Department is now known as the Education Building and is occupied entirely by the Department of Education.

AUSTIN BUILDING. The Austin Building is the former Administration and Classroom Building. It contains thirty classrooms, the stationery room, the book room, teachers' offices, music rooms, the offices of the Alumni Association, and an auditorium where chapel exercises and other general assemblies of students are held.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first President of the College, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, music rooms, and rooms for the physical education department.

CLASSROOM BUILDING. The Classroom Building is one of the most beautiful buildings on the campus. It houses the departments of Commerce, Geography, Home Economics, Science and Industrial Arts. This building is entirely modern in its architecture, arrangement of rooms, offices and equipment.

HOME MANAGEMENT HOUSE. Prior to 1936 a portion of Jarvis Hall was used for practice purposes for the

course in home management. In 1936, on the completion of the new infirmary, the building formerly occupied as an infirmary was converted into a home management house and has since been used for that purpose. It contains ten rooms, which allows separate rooms for a group of seniors and an instructor, as well as ample space for entertaining. It also contains an apartment where a smaller group lives on a lower income level. The units of work on each level are run simultaneously.

LABORATORY SCHOOL. The College has a well-equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of over 443. For practice teaching in high school subjects, the College has a cooperative arrangement with the Greenville High School. This school has an enrollment of about 570.

THE LIBRARY. The Library, located on Wright Circle, was erected in 1924. It is a fireproof building and is used entirely for library purposes. The reading rooms will accommodate 250 readers and the stack room has capacity for 80,000 volumes. The book collection numbers more than 55,000 volumes at present and is being added to at the rate of around 3,500 a year. More than 300 magazines and newspapers are received. Instruction in the use of the Library is given all freshmen and the students are encouraged to take advantage of its facilities. Courses in Library Science are offered for teacher-librarians.

DORMITORIES. The College is equipped with dormitory space to accommodate 838 students in four dormitories for students as follows:

Wilson Hall	190 Men
Jarvis Hall	171 Women.
Fleming Hall	191 Women.
Cotton Hall	286 Women.

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a

table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

INFIRMARY. The College Infirmary is a two-story fireproof building located centrally on the campus. It is provided with 50 beds, and is adequately equipped to meet the needs of the student body. It is given class A rating by the American Medical Association.

DINING HALL. The dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The dining hall is under the direction of a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

COLLEGE POST OFFICE. The College post office is located in a wing of the dining hall. Students, faculty, and officers of the College may secure post office boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

COLLEGE PUBLICATIONS

At least four regular bulletins are published by the College each year. The regular bulletins are the annual catalog, the summer school bulletin, and two others that deal with some phase of teacher training. Recent bulletins have dealt with Student Activities, Prognostic Value of High School Grades, Recent Studies by Faculty and Advanced Students, and the Alumni Association.

STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

Pieces O'Eight, a quarterly magazine, is devoted to fiction, humor, and general student activities.

ORGANIZATIONS

It is the policy of the College to encourage campus organizations that have for their purpose the building of character, personality and scholarship. The following is a list of such organizations:

Association for Childhood Education	Phi Sigma Chapter of the Sigma Pi Alpha
Beta Kappa Chapter of Pi Omega Pi	Poe Society
Chi Pi Players (Dramatics)	Robert H. Wright Chapter of the Future Teachers of America
College Band	Science Club
College Chorus	The Alumni Daughters and Sons
College Orchestra	Varsity Club
Commerce Club	Verse Speaking Choir
Emerson Society	Veterans' Club
English Club	Women's Athletic Association
French Club (Phi Sigma)	Women's Chorus
Home Economics Club	Young Men's Christian Association
International Relations Club	Young Women's Christian Association
Jarvis Forensic Club	
Lanier Society	
Mathematics Club	

THE YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

The religious interests of the College are centered in the Young Men's and Young Women's Christian Associations. The Young Women's Association was organized in 1909 and the Young Men's in 1939; since that time both of the organizations have done very effective work in promoting high ideals among the students. Regular devotional meetings are held to which all members of the student body and the members of the faculty are invited.

The organizations have their own building for religious and social activities; and they sponsor a reading room where students may come at their pleasure to read or study.

Each year these associations send delegates to the Southern Student Conference held at Blue Ridge, North Carolina, where methods for bettering the coming year's work are studied.

These associations render efficient aid in meeting new students and in the organization of the College at the opening of the fall quarter.

ALUMNI ASSOCIATION

On June 5, 1912, by the classes of 1911 and 1912, the Alumni Association of the College was organized, formulating as its purposes—"to develop a spirit of cooperation among its members, to increase a spirit of loyalty to its Alma Mater, and to promote the general welfare of the institution." A regular meeting of the Association is held on Alumni Day of each commencement.

Alumni headquarters—one large room on the main floor of the Austin Building partitioned to include an office, a filing room, and a reception room—was provided and furnished by the Administration in February 1940; and then also a general full-time secretary for the Association was employed by the cooperation of the Association and the College.

Since its organization the Association has made several gifts to the College, among which are the memorials—the Kate R. Beckwith Gateway; the Austin Loan Fund; the Wilson Memorial; and a contribution to the Robert H. Wright Loan Fund. In June 1940, the Association for the first time presented a symbolic alumni award to a graduate in recognition of achievement. The first recipient was Miss Pattie Dowell, who was the first registrant and the first graduate of the College and who has achieved much in the field of teaching. By action of the executive board of the Association a symbolic award is to be presented annually.

ATHLETICS

Physical education, recreation and athletic facilities are provided for both men and women students. The Student Athletic Association sponsors both intramural and intercollegiate athletics. Intercollegiate athletic contests in football, basketball, baseball, tennis and boxing are scheduled for the men students. While athletics for men are relatively new in the College the men's teams have made gratifying progress during the past few years. Field hockey, soccer, volley ball, basketball, softball and tennis clubs have been organized by the women students and contests are scheduled with outside institutions in many of these sports through play day programs.

To be eligible for participation in intercollegiate athletics a student must meet the minimum residence requirements of the College in credit courses carried a quarter. Twelve quarter hours a quarter is the minimum requirement.

The intramural sports program is being enlarged in scope each year to make "Sports for All" a reality. The intramural program for men includes the following sports: touch football, basketball, volley ball, tennis, archery, badminton, horseshoes, table tennis, softball and track and field athletics. The following activities are on the intramural sports calendar for women: field hockey, soccer, hiking, tennis, archery, basketball, softball, track and field athletics, volley ball, badminton, table tennis, paddle tennis, shuffle-board, deck tennis and bicycling.

III. EXPENSES

DAY STUDENTS

The fee for day students, i.e., those not living in one of the college dormitories, is \$41.00 a quarter of twelve weeks.

DORMITORY STUDENTS

The fee for dormitory students is \$123.50 a quarter. This fee covers tuition, instruction, board, room, laundry, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

RESERVATION FEE

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the College in writing at least two weeks before the opening of the quarter, the fee will be returned, except that no refund of a fall quarter fee will be made if requested after September tenth.

FEES PAYABLE EACH QUARTER

	Dormitory Students	Day Students
Registration, etc.	\$ 10.00 ✓	\$ 10.00
Tuition	25.00 ✓	25.00
Board	60.00	_____
Room Rent (Except Wilson Hall)	17.50	_____
Laundry (Minimum)	5.00	_____
	<hr/>	<hr/>
	\$117.50	\$ 35.00
Student Activity Fee	6.00 ✓	6.00
	<hr/>	<hr/>
Total	\$123.50	\$ 41.00
Wilson Hall (Additional Room Rent) ..	2.50	

OTHER FEES

Non-residents of N. C. (a quarter)	\$35.00
Private music lessons (a quarter)	15.00
Laboratory fees in certain subjects	2.00
Student teaching	10.00
Diploma fee (with application for graduation).....	5.00
Late registration	1.00
Changes in schedule (a subject)25
Transcript (after first)	1.00
“Auditor” in one or more courses	6.00
Infirmary fee**	1.00
Use of piano or music instrument for individual instruction, a quarter	1.00

Special students, i.e., day students who schedule not more than eight credit hours a quarter, will pay a fee of \$3.00 a credit hour scheduled.

These fees are subject to revision by the Board of Trustees of the College, and it reserves the right to revise them at any time it is found necessary or advisable to do so.

To be exempt from the out-of-state fee:

1. The parents or guardian of a student must be residents of the State at the time of his registration, or
2. The student must have established residence in the State at least six months before he entered the College.

A resident student is construed to be one who actually lives in the State and not one who has merely moved into the State for the purpose of securing an education from one of the State Institutions.

TEXTBOOKS

Students are required to purchase their textbooks. For their convenience the College will maintain a depository where all necessary books may be purchased.

* This fee admits students to music concerts and lecture programs and pays membership or participation in the Student Government, the student newspaper, the annual, athletics, etc.

** Charged day students not living in own homes. Gives infirmary service.

WITHDRAWALS, REFUNDS, CREDITS

Students who, for any reason, withdraw from the College before the end of any quarter will have a proportionate part of the amount paid for board refunded. In addition, if a student withdraws before registration for the quarter is closed, one-half of the fees for room and tuition will also be refunded. Refund will be calculated from the date of official withdrawal from the College.

A student desiring to withdraw from College should do so with the consent of his parent or guardian and the approval of the Registrar. Students who withdraw unofficially are not eligible to re-enroll in the College.

CREDIT.—No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the College, other than student loans, have been paid.

All previously incurred expenses and accounts at the College must be fully paid or secured before a student may re-enter at the beginning of any quarter.

STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed toward loan funds for worthy students.

The first gift toward a loan fund was made by the class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution toward that fund which was called the "Students Loan Fund." The class of 1922 named their gift the "Wilson Loan Fund." The alumni established the "Beckwith Loan Fund" and the "Austin Loan Fund."

Other donors of loan funds together with present values of those loans are listed below:

A. B. Andrews Loan Fund.....	\$ 8,292.26
Beckwith Loan Fund.....	645.83
Kiwanis Loan Fund.....	206.01

Pitt County Loan Fund.....	2,941.75
Masonic Theatre Loan Fund.....	446.08
Wilson Loan Fund.....	1,930.32
St. Bernard Loan Fund.....	1,523.80
Students Loan Fund.....	3,152.21
Knights Templar and Royal Arch Masons Loan Fund	1,608.22
Abbott Loan Fund.....	3,240.84
Robert H. Wright Loan Fund.....	6,736.62
Austin Loan Fund.....	733.22
	<hr/>
Total	\$31,457.16

THE ADDIE FULFORD RODMAN MEMORIAL LOAN FUND, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 a year. This fund is in the custody of the State Department of Public Instruction.

APPLICATION FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

No student may borrow more than the actual college expenses for any one quarter, and no student may borrow a total of more than \$250.00 during his college career.

Scholarship and student government records are considered in the awarding of loans.

SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship, valued at \$100.00 annually, and known as the Andrews Scholarship, has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. SCHOLARSHIPS. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. James Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

c. The James Fenly Spear, Jr., Memorial Award is an annual award of \$50.00 given by Mrs. Nell C. Spear in memory of her son, James Fenly Spear, Jr., a former student of East Carolina Teachers College, who lost his life while serving his country in World War II.

The recipient of this award is chosen by the Science faculty on the basis of scholarship, citizenship and leadership, from Science majors of senior standing.

d. The John B. Christenbury Memorial Trophy is awarded annually to a young man student of East Carolina Teachers College who is a member of an athletic team during his senior year, and who is selected by a faculty committee on the basis of scholarship, character, and service to the college. The trophy will be kept at the college and have the winner's name engraved on it each year.

e. The Thomas C. Williams Memorial Scholarship award is a ten dollar award presented annually at Commencement by Beta Kappa Chapter of Pi Omega Pi, the national honorary business education fraternity. It is awarded to the senior business education major with the highest scholastic average in four years of business education at East Carolina Teachers College. It is named in honor of a former member of the chapter.

A number of working scholarships are available for students doing graduate work.

Application for these should be made to the chairman of the committee on Graduate Instruction.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, books for the library, funds for interior decoration, and curtains for the stage.

IV. ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College. It must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

No student will be admitted until records proving his eligibility have been presented.

To be admitted to any curriculum a student must be sixteen years of age.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalog.

No student will be given, under any condition, a permit to register in any quarter later than two weeks after the regular date for his registration. Registration is not complete until all required registration forms have been filled out properly and filed with the Registrar. These forms must be returned to the Registrar within twenty-four hours after the student has received his permit to register. No registration forms will be accepted by the Registrar after one day has elapsed following the close of the registration period of two weeks.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them, and required forms on file in the Registrar's office.

Admission From High School

Students who have not attended another college may be admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four-year course in an approved secondary school, with sixteen units of credit.

2. The equivalent of such a course as shown by passing the college entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to college), with sixteen units of credit.

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

A foreign language is not required for admission.

Admission From Another College

To be admitted on a transcript from another college a student must have passed more than 50 per cent of the credit hours of work carried during the last session in such college, and his scholarship average must be better than twenty grade points below "3" or "C."

Applicants for admission here for the first time are urged to have their credentials in the hands of the Registrar of the College several weeks prior to registration day. An official record of high school work must be presented as well as an official transcript of all college work done. Honorable dismissal from the last college attended is required. These credentials must be approved by the Registrar before the student is permitted to register and attend classes.

The grade point-credit ratio of transfer students will be considered "1" or average for all credit hours accepted toward the completion of the student's curriculum.

No credit will be given for courses that carry the lowest passing grade when submitted on transcript from another college.

PRESCRIBED UNITS FOR ADMISSION

1. **ENGLISH**4 units
 Grammar and composition—one or two units.
 American literature—one unit.
 English literature—one unit.
2. **MATHEMATICS**1½ units
 Algebra—at least one unit.
 One unit in arithmetic is recommended for
 those majoring in elementary school
 teaching.
 One unit in geometry is recommended for
 those majoring in high school teaching.
3. **SOCIAL SCIENCE**2 units
 American history—one unit.
 Additional history, civics or geography,
 one unit.
4. **BIOLOGY AND PHYSICAL SCIENCE**2 units
 At least ½ unit in each of two fields se-
 lected from biology, general science,
 chemistry, physics.
5. **ELECTIVE**6½ units

Not more than three vocational units (in all) will be accepted from home economics, manual training, agriculture, commercial subjects including short-hand, type-writing, bookkeeping, etc.

Mathematics majors must present 2 units of algebra and one unit of plane geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, mathematics, history, and science.

EXTENSION AND CORRESPONDENCE

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to

continue correspondence or extension courses while taking work in residence at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than fifteen per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

Correspondence and extension courses will not be accredited toward the Master's degree.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering here for the first time. The events of this program include preregistration counseling, special lectures in student traditions and college regulations, tours of the College plant, social features in the student organizations of the College and making up the student's program of studies for the quarter. This program begins with a meeting of the entire freshman class in the Wright Auditorium, at 9:30 A.M., on the first day of "Freshman Week." All students entering the College for the first time are required to be present at all appointments comprising the freshman registration program.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all

the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter.

The summer quarter is equivalent in all respects to any other quarter in the college year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalog, the course is given. See summer school bulletin for information in detail.

V. TEACHERS' CERTIFICATES

For Teachers In The Elementary Schools

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received his training must show that he has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

Grammar and primary certificates, class A, require of candidates, who do not hold a lower grade certificate, graduation from a standard four-year college.

Health and Physical Education for Elementary and High School Teachers

As of July 1, 1942, the following will constitute the requirements in Health and Physical Education for elementary teachers and for teachers of those subjects in the high school:

Elementary Teachers

1. Principles of Health and Physical Education..... 2 S.H.
 2. Practices and Procedures in Physical Education for Elementary Schools 2 S.H.
 3. Practices and Procedures in Health for Elementary Schools 2 S.H.
- (Two semester hours of Biological Science are recommended as a prerequisite).

Part-time Teacher of Physical and Health Education and Coaches of Athletic Teams15 S.H.

This shall include:

1. Principles, organization, administration, and supervision of Physical Education and Health.....3-4 S.H.
2. Physical Education skills and applied techniques¹....8-9 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age.)
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).

¹ Required service courses, in health and physical education are not acceptable for credit towards certification in these fields.

- c. Group games of high organization (football, soccer, rugby, basketball, baseball, volley ball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
3. Health Education, including the teaching of health and school health problems.....30 S.H.
- Full-time Teacher of Health and Physical Education in the Junior and Senior High School.....30 S.H.*
This shall include:²
- 1. Human anatomy and physiology..... 6 S.H.
 - 2. Principles, Organization, Administration, Supervision of Physical Education and Health Education....3-4 S.H.
 - 3. Physical Education skills and applied techniques¹....12 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age).
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).
 - c. Group games of high organization (football, soccer, rugby, basketball, baseball, volleyball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
 - 4. Individual corrective physical education.....2-3 S.H.
 - 5. Health Education:
 - a. Methods and materials in Health Education. If Methods and Materials are used toward fulfilling the general education requirements, the additional work in the field of Health and Physical Education must be taken to fulfill major requirements..2-3 S.H.
 - b. Hygiene, including personal health, public health, child hygiene, and sanitation, immunology, and allied subjects3-4 S.H.

HIGH SCHOOL TEACHERS' CERTIFICATES

These certificates will be issued on the basis of transcripts of college records which show that a required amount of professional credit and specialized work on

¹ Required service courses, in health and physical education are not acceptable for credit towards certification in these fields.

² 6-8 semester hours of biology and physical sciences and 6-8 semester hours of social sciences recommended as prerequisites.

major subjects has been earned. Graduation from college is required.

Each applicant should meet the requirement in two or more teaching fields. Subjects for which certification is granted will appear on the certificate.

The professional requirements on all high school teachers' certificates shall be 18 semester hours (27 quarter hours) as follows:

1. Educational Psychology2 sem. hrs.
2. Principles of High School Teaching
or
Problems in Secondary Education2 sem. hrs.
3. Materials and Methods2 sem. hrs.
4. Observation and Directed Teaching.....3 sem. hrs.
5. Electives in Education9 sem. hrs.

The minimum subject matter requirements for the teaching of any subject shall be:

<i>Semester Hours</i>	<i>Semester Hours</i>
English 24	Science* 30
Mathematics 15	This shall include: Biology,
Physical Education 30	Chemistry, Physics and Geog-
Fine Arts 30	raphy or Geology.
Industrial Arts 30	Commerce 30
French 18	This shall include Stenogra-
This is based on two units	phy, Bookkeeping, Typewrit-
of high school French, other-	ing, and Office Management.
wise 24 semester hours is re-	Public School Music 30
quired.	Credit for three semester
Social Science 30	hours in Voice must be in-
a. American History 6	cluded.
b. European History..... 6	Home Economics 51
c. From Government,	a. Chemistry 6
Geography, Eco-	b. Biology 6
nomics or Sociology.... 9	c. Physics 2
d. Electives (from a, b,	d. Art 3
c) 9	

* A certificate will be issued in any one of the Sciences in which an applicant presents a minimum of 12 semester hours college credit.

<i>Semester Hours</i>	<i>Semester Hours</i>
Individual certification will be granted in any of the specific areas, history, government, geography, economics and sociology, in which 12 semester hours credit is presented. Certification for Citizenship or Civics or Problems in American Democracy would require credit for at least 18 semester hours from government, economics, and sociology.	e. Foods 8
Latin 24	f. Clothing 8
	g. Management 6
	Home management Residence required (6 weeks recommended as a minimum). Other courses may include buying, furnishing and housing.
	h. Family 6
	Child Development (required).
	Family Relationships (required).
	Other courses may include Health, Nursing and Hygiene.
	i. Social Science 6

Based on two units of high school Latin, to be reduced 6 semester hours for each additional unit of entrance credit.

Librarians

Whole-time librarians as of 1941 must hold a degree from a standard four-year college, have met professional requirements not less than those for the Class A Teacher's Certificate and shall have earned at least twenty-four semester hours of credit in Library Science taken in an accredited library school. This work shall include administration, cataloging and classification, reference, children's and adolescent literature.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four-year college, met professional requirements for the Class A Teacher's Certificate, and earned at least twelve semester hours in Library Science. This work shall include administration, reference, children's and adolescent literature.

**Requirements for Principal's Certificate, Effective
As Of July 1, 1943**

- A. Hold or be qualified to hold the Class A teacher's certificate (secondary or elementary).
- B. Have three years' teaching experience within the past five years.
- C. Hold a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction.
- D. Have credit for a minimum of 18 quarter hours (27 recommended) of graduate work in Education selected from the following areas:
 - 1. Fundamental Bases of Education.
 - a. The Curriculum, at least 3 quarter hours required.
 - b. Human Growth and Development.
 - c. Social Foundations of Education.
 - 2. Instructional and Supervisory Techniques.
 - a. Principles of Supervision, at least 3 quarter hours required.
 - b. Teaching Procedures.
 - c. Guidance and Pupil Personnel and Accounting.
 - d. Measurements.
 - 3. Organization and Administration.
 - a. High School Administration, at least 3 quarter hours required.
 - b. Elementary School Administration, at least 3 quarter hours required.
 - c. General Administration.
 - d. School Plant.
 - e. Staff Personnel.
 - f. Community Relations.
- E. Electives.....18-27 quarter hours

This elective credit may be of the candidate's choice, subject to such requirements as the institution may have for the Master's degree, but it should be designed primarily to add to one's equipment as a teacher.

**Requirements for Superintendent's Certificate, Effective
As Of July 1, 1943**

- A. Hold or be qualified to hold the Class A teacher's certificate (secondary or elementary).
- B. Have five years' experience within the past ten years, with at least two years as principal of an elementary or secondary school of seven or more teachers, during which time the applicant held or was qualified to hold a Principal's Certificate under requirements set up.
- C. Hold a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction.
- D. Have credit for 27 quarter hours of graduate work in Education selected from the following areas:
 - 1. Fundamental Bases of Education.
 - a. The Curriculum, at least 3 quarter hours required.
 - b. Human Growth and Development.
 - c. Social Foundations of Education.
 - 2. Instructional and Supervisory Techniques.
 - a. Principles of Supervision, at least 3 quarter hours required.
 - b. Teaching Procedures.
 - c. Guidance and Pupil Personnel and Accounting.
 - d. Measurements.
 - 3. Organization and Administration.
 - a. General Administration, at least 3 quarter hours required.
 - b. School Finance, at least 3 quarter hours required.
 - c. School Plant.
 - d. Staff Personnel.
 - e. Community Relations.
- E. Electives.....18 quarter hours

These elective credits may be in Education, or in a field

of the candidate's choice, subject to such requirements as the institution may have for the Master's degree. It is recommended, however, that if the applicant does not already have such an understanding, either through his undergraduate work, or through 1, 2 and 3 above, the electives afford an opportunity to secure a general understanding of the relation of the school to social and political institutions of the community.

**Requirements for Graduate Secondary and Graduate
Elementary Certificates, Effective As Of
July 1, 1941**

I. Graduate Secondary Certificates:

- A. Hold or be qualified to hold the Class A high school teacher's certificate.
- B. Have three or more years' teaching experience.
- C. Have a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction. This would include:
 - 1. Subject matter in the certificate fields.....18 q.h.
 - 2. Education (philosophy, principles, curriculum, psychology, etc.)..... 9 q.h.
 - 3. Electives18 q.h.

II. Graduate Elementary Certificate:

- A. Hold or be qualified to hold the Class A primary or grammar grade certificate.
- B. Have three or more years' teaching experience.
- C. Have a Master's degree from an institution of higher learning with recognized graduate standards approved by the State Department of Public Instruction. This credit would include:
 - 1. Academic work.....9-18 q.h.
This should include subject matter in those fields in which there are manifest weaknesses in the equipment of the individual, as well as subject matter that would strengthen points already strong.
 - 2. Education (Philosophy, principles, curriculum, psychology, etc.)..... 9 q.h.
 - Electives18-27 q.h.

STUDENT-TEACHING AND PLACEMENT SERVICE

Student-teaching is recognized generally as the culminating aspect of one's professional preparation for teaching. Adequate facilities for the administration and supervision of this phase of the student's work are provided at East Carolina Teachers College. The campus elementary school, the Greenville High School and several high schools in the service area of the college are utilized.

Each student who is working toward the A.B. degree is required to do at least ninety clock hours of student-teaching under the supervision of competent staff members. Before admission to student-teaching the student must have attained classification as a senior in the college and have met all departmental prerequisites. Also he must have accumulated at least as many quality points as he has quarter hours of credit and have a general average of not less than "3" in each field of major preparation at the time application for student-teaching is made. Moreover, a student will not be admitted to student-teaching until he has completed at least two full quarters of work at East Carolina Teachers College.

Applications for admission to student-teaching must be made to the Director of Student-teaching and Placement not later than the registration period of the quarter preceding the one in which the student-teaching is to be done.

Extra-mural teaching* will be permitted for credit only in cases where local facilities are inadequate and then only when the supervisory staff of the college makes all the arrangements with school officials. Ordinarily, extra-mural assignments will be made only in the cases of outstanding students who have completed at least half of the student-teaching requirement in Greenville.

Students who are preparing for certification in the primary and grammar grades complete the student-teaching

* Student-teaching outside Greenville.

requirement during a single quarter, during which they spend the entire day in the campus school. Students who are preparing for certification in secondary fields may elect to do half of their student-teaching in each of two quarters, in which cases they are required to spend a half-day only at the high school.

Enrollment in the student-teaching courses is completed only when the student-teacher has registered in the office of Student-teaching and Placement. Placement service is available gratis to all** graduates of East Carolina Teachers College and graduates of other institutions who have completed (or have in progress) at least 15 quarter hours of course work in this institution.

All requests by employing officials are referred to the office of Student-teaching and Placement. Therefore it is imperative that registration in this office be completed promptly if a registrant expects prompt and effective service.

** Graduates with the B.S. degree are especially urged to register.

VI. ACADEMIC REGULATIONS

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this College will be listed as "Unclassified." Students taking a limited schedule of study (not more than eight hours) will be classified as special students. Students having fewer than 43 quarter hours of credit are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors; and those with 139 quarter hours or more are classified as Seniors.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days a week. Most classes meet three days a week. A quarter hour of credit is earned by one recitation period a week for one quarter; three quarter hours of credit are earned in a class that meets three times a week for a quarter, etc.

Seniors electing courses numbered below 100 will be allowed no more than two-thirds of the credit such courses carry.

Credit will not be allowed on courses taken which substantially duplicate courses already completed.

CLASS ABSENCE REGULATIONS

Regularity of class attendance is expected of all students. Every class absence incurs the loss of some educational value to the student and places an added responsibility on both the student and the instructor. Absences in considerable numbers may lead to a lowering of scholastic standards.

Students are charged with absence from classes missed because of late enrollment.

(1) A student may be permitted no more than two unexcused absences in a course during a quarter.

(2) Additional absences may be approved on application of the student to the Absence Committee of the faculty. Only illness of the student, serious illness in his immediate family, representation of the College in a recognized activity, or like important matter will be interpreted as an emergency justifying such additional class absence.

(3) A student shall not receive credit for a course in which the unexcused absences exceed two or the total number of class absences equals 25 per cent of the number of class meetings of that course during the quarter except that juniors, seniors, and graduate students who have a grade average of "2" on all previous college work and who have a satisfactory student government record may have 4 unexcused class absences on courses that carry three hours credit or more.

These regulations shall be administered by a committee of three members of the faculty to be appointed by the President of the College.

It is understood that all work missed due to class absence shall be made up to the satisfaction of the instructor.

In case of emergency-absence under regulation (2) the student will fill out an APPLICATION FOR EMERGENCY-ABSENCE form, secure the signature of the instructor or instructors concerned, and return the form to the Registrar for consideration by the Absence Committee.

The Absence Committee will determine whether a student is eligible for more than two unexcused absences.

GRADES AND SCHOLARSHIP

A grade-point system is used to calculate all student scholarship standings. The grades 1, 2, 3, 4, 5, and c are used by this College; 1 is the highest grade given, 4 is the lowest passing grade, and 5 is a failing grade. A grade of c indicates a condition on the course because the student has not completed the quantitative requirements of the course. No additional class work shall be required to complete the course.

In quantitative values the grade 1 earns 3 grade points a quarter hour on the course; the grade 2 earns two grade points a quarter hour; and the grade 3 earns 1 grade point a quarter hour. No grade points are given for a grade of 4, and one grade point is deducted from the student's total for each grade of 5.

When a student fails to maintain the minimum quality of scholarship indicated below, he shall be ineligible to re-register in the college:

- At the end of the first year (3 quarters)—35 quarter hours of credit and 30 grade points,
- at the end of the second year (6 quarters)—75 quarter hours of credit and 75 grade points,
- at the end of the third year (9 quarters)—120 quarter hours of credit and 120 grade points.

After the sophomore year a student shall have at all times at least as many grade points as he has credit hours as one condition of re-enrollment in the College.

Exceptions to this regulation may be made only by the Committee on Classification and Credit on the written recommendation of the adviser of the student concerned and of the teachers under whom grades below average were made during his last quarter. If exception is made, the student may re-enroll only on probation and exception shall be made only once for the same student. The grade point-credit ratio of transfer students will be considered "1" or average for all credit hours accepted toward the completion of the student's curriculum.

No credit will be given for courses that carry the lowest passing grade when submitted on transcript from another college.

REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours a quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teacher whose courses are concerned, by the student's adviser, and by the Registrar. If a course is pursued for four or more weeks after registration and then dropped that course will be reported as failed and so counted in arranging the program of work for the next quarter.

The standard student load is sixteen hours a quarter. In order to facilitate making schedules, students may carry seventeen hours. Students who average two or better may carry eighteen hours the following quarter. Students who fail one or more courses, the credit value of which totals three quarter hours, or more, shall carry no more than thirteen quarter hours the following quarter, except that all regular students must schedule a minimum of twelve hours a quarter.

A student cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

A student may drop courses from his program and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twenty-five cents will be made for each subject added or dropped from the schedule at the student's option.

A student, other than a first quarter freshman, who fails to carry successfully at least nine quarter hours of

work during any quarter shall not be readmitted to the College during the next succeeding quarter. This regulation is enforced strictly.

A special student, having a schedule of fewer than nine hours, must receive a passing mark on each subject scheduled in order to be eligible for readmission to the next succeeding quarter of the College.

A substitution for a required course shall be another course in the same department.

Credit will not be given on the requirements for the Bachelor's degree for courses in the major field that are taken by correspondence or extension.

A student is not permitted to elect courses whose numbers are more than one classification removed from the student's own classification. This rule also applies in the matter of retaking courses to raise grades.

Elective courses in any curriculum are decided upon jointly by the student and his major adviser.

The student's major adviser has authority on all curricula matters except minor requirements which are directed by the minor adviser.

Unless specifically excused all students are required to take part in physical education activities courses to the extent of two hours per week throughout the entire college year, including the summer sessions. These may be regular credit courses or non-credit courses in so far as meeting the number of hours required for graduation is concerned.

Courses taken for certification credit only are graded as satisfactory or unsatisfactory. The Head of the Department of Health and Physical Education may require any student who is reported as unsatisfactory to do additional work in Physical Education the following quarter and each quarter until satisfactory work on all quarters has been reported.

The same regulations concerning registration, class attendance, etc., apply to non-credit courses as for credit courses. This requirement must be satisfactorily met before graduation will be permitted.

GENERAL REQUIREMENTS FOR GRADUATION

Any student who receives a degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College. He must also meet the curricula requirements of the catalog under which he enters or of some subsequent catalog, provided that no student will be permitted to graduate under a catalog issued more than seven years prior to the date of his graduation.

No person pursuing a teacher training curriculum will be graduated from the College who has not fully met all the requirements laid down by the State Department of Certification for the teacher's certificate to which his curriculum specifically leads.

In order to graduate, a student shall have earned at least as many grade points as he has quarter hours of credit, and shall have a general grade average of 3 or better on courses taken in each major field and in each minor field of study. Grades made on courses taken by correspondence, by extension, and in summer schools other than East Carolina Teachers College shall not be considered.

Before receiving a degree from the College or transferring credit to another College a student must satisfy completely the requirements of regular participation in activities courses in Physical Education.

When a student changes from one curriculum to another he shall notify the Registrar in writing, stating the major he is dropping and the one he is taking up. This change must be made prior to the senior year.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

Presence at graduating exercises is required, except when permission for graduation in absentia has been

granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the College not later than registration day of the last quarter the student is enrolled in the College. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirements the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

Upperclassmen whose written work is so poor as to lack clearness and accuracy may be reported by their teachers to the Committee on Standards in Written Composition and assigned to the English Department for remedial work until their advisers and the Committee are satisfied that they no longer need help.

VII. CURRICULA

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.
- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar-Grade Teachers.
- (c) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) A Four-Year Curriculum leading to the B.S. Degree.
- (e) Graduate work leading to the M.A. Degree in the fields of School Administration and Elementary Education, and in the following high school subjects: Business Education, English, Geography, History, Mathematics, Science, and Social Studies.

CURRICULA REQUIREMENTS

A. B. Degree

A. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES

The degree of Bachelor of Arts is conferred by the College when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

1. 48 Professional credits:
Education 1, 206, 207, 208, 308, 318,
322, 339, 341-2-3credit: 36 q.h.
Psychology 103, 201, 205, 308.....credit: 12 q.h.
2. 124 General Education Credits:
Art Education 1, 102, 221, 301.....credit: 12 q.h.
Economics 104.....credit: 3 q.h.

English 1, 2, 3, 110, 111, 119, 207, 213, 222.....	credit:	27 q.h.
Geography 10, 110, 330.....	credit:	9 q.h.
Government 1.....	credit:	3 q.h.
Health and Physical Educ. 1, 105, 244, 245, 3 hrs. elective.....	credit:	15 q.h.
History 10, 11, 12, 113, 114, 115, 205.....	credit:	21 q.h.
Mathematics 42, 156, 212.....	credit:	9 q.h.
Music Education 10, 102, 202, 306.....	credit:	13 q.h.
Science 23, 24, 25.....	credit:	9 q.h.
Sociology	credit:	3 q.h.
3. 18 Free Elective credits.....	credit:	18 q.h.
		<hr/>
Total	credit:	190 q.h.

B. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

1. 42 Professional Credits:		
Education 1, 248, 318, 322, 339, 344-5-6-7	credit:	27 q.h.
Psychology 103, 201, 204, 205, 308.....	credit:	15 q.h.
2. 133 General Education Credits:		
Art education 3, 104, 301.....	credit:	9 q.h.
Economics 104	credit:	3 q.h.
English 1, 2, 3, 110, 111, 119, 213, 222, 234, 313.....	credit:	30 q.h.
Geography 10, 160, 221, 230.....	credit:	12 q.h.
Government 1.....	credit:	3 q.h.
Health and Physical Education 1, 105, 244, 245, and an elective in		
Physical Education	credit:	15 q.h.
History 10, 11, 12, 113, 114, 115, 205.....	credit:	21 q.h.
Mathematics 42, 136, 156, 210.....	credit:	12 q.h.
Music Education 10, 203, 306.....	credit:	10 q.h.
Science 23, 24, 25, 172, 173.....	credit:	15 q.h.
Sociology elective.....	credit:	3 q.h.
3. Free Electives.....	credit:	15 q.h.
		<hr/>
Total	credit:	190 q.h.

C. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH SCHOOL.

The degree of Bachelor of Arts is conferred by the College when the student has received a minimum of 190

quarter hours credit and has met the following requirements:

1. 36 Professional Credits:

Education 1*, 223M, 223m, 318, 324M, 325	credit: 27 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.

2. 66 General Education Credits:**

Arts (From art, Music, or Industrial Arts)	credit: 9 q.h.
English 1, 2, 3, and 9 hours elective from the following: 110, 111, 112a, 112b, 119, 206, 218, 222.....	credit: 18 q.h.
Health 1, 105.....	credit: 6 q.h.
Mathematics 54, 156, or 6 hours elective from courses listed for Mathematics Majors	credit: 6 q.h.
Science 171, 172, 173, or laboratory sequence courses	credit 9 q.h.
Social Studies:	
History 10, 11, 12.....	credit: 9 q.h.
Government 1.....	credit: 3 q.h.
Geography 10.....	credit: 3 q.h.
Sociology 100, or a course in Regional or Physical Geography.....	credit: 3 q.h.

3. Electives: To be decided upon jointly by the student and his major adviser. A student must complete the requirements of one major field and one minor field. One major field or one minor field must be selected from the following: English, Foreign Language, Mathematics, Science and Social Studies.

4. Major and Minor Credits

Requirements in the Major Field

- a. Business Education—1, 2, 3, 10, 109, 114, 115, 116, and 2 additional hours in shorthand, 130, 131, 132, 218, 231, 232, 233, and 3 hours from 330, 333 or 334, 341 and Economics 101, and 3 hours elective from Economics 104, 201, or 301.
- b. English—1, 2, 3, 110, 111, 112a, 112b, 112c, 119 or 218, 206, 213, 216, 222, 314 or 315, 325, 326 or 327, and 6 hours from 219, 225, 319, 320, 330.

* Home Economics 7 will replace Education 1 for Home Economics Majors.

** "Appropriate credit in General Education may count in the total and specific credit required in the subject fields." (See Requirements in Major and Minor Fields.)

- c. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 207, 208, 225, 313, 314, 320, 325 and 3 additional hours, or Spanish 11, 12, 13, 104, 105, 106, 125, 207, 208, 225, 313, 314, 320, 325, and 3 additional hours.
- d. Health and Physical Education—
Men: Health Education 225 317, 365. Physical Education 5, 13, 14, 17, 21, 23, 28, 41, 105, 107, 114, 127, 210, 211, 213, 302, 306; Science 23, 24, 25, 106, 107, 113.
Women: Health Education 225, 317, 365. Physical Education 5, 13, 14, 15, 17, 21, 23, 24, 41, 104, 105, 107, 111, 112, 127, 210, 212, 302, 306; Science 23, 24, 25, 106, 107, 113.
- e. Home Economics—2, 7, 8, 105, 110, 117, 126, 127, 215, 219, 224, 225, 226, 227, 231, 330, 319, and 230 or 314; Sociology 305. (With Social Studies as Minor Home Economics 2, 7, 8, 105, 110, 117, 126, 127, 215, 219, 224, 225, 226, 227, 230, 319; Science 23 24, 40, 41, 42, 113, 116, 207, 309, 310; Sociology 305.)
- f. Mathematics—54, 57, 58, 59, 60, 110, 121, 122, 213, 214, 215, 232, 233, 323, and 3 elective hours.
- g. Music—11a, b, c, 106, 107, 108, 110a, b, c, 205, 6 hours in piano, 6 hours in voice or instrument, and 9 hours in instruments.
- h. Science—23, 24, 25, 44, 45, 46, 215, 216, 217, 4 additional hours in biological science; Geography 125, and 14 elective hours from the following: Science 111, 112, 113, 120, 121, 122, 130 131, 132, 140, 206, 207, 208, 209, 220, 309, 310, 316, 330.
- i. Social Studies—
Economics 101; Government 101, 102; History 10, 11, 12, 113, 114, 115, 116, 208, 209, 221, 300 or 327, 325, 326, 317 or 330; Sociology 202.
or
Economics 101, 102, 103, 302; Government 1, 102, 202, 302; History 10, 11, 12, 113, 114, 115; Sociology 202, 203, 306, 320.

Requirements in the Minor Field

- a. Business Education—(Same as Major Requirements)
- b. English—1, 2, 3, 111, 112a, 112b, 112c, 213, 216, 222, 325, and 12 hours from 110, 119, 206, 218, 314, 315, 326, 327, 330.

- c. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours, or Spanish 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours.
- d. Health and Physical Education—
Men: Health Education 225 and 317. Physical Education 13, 14, 17, 23, 28, 41, 105, 107, 114, 127, 211, 213, 302; and 4 additional hours. Science 23, 24, 25, 106, 107, 113.
Women: Health Education 225, 317. Physical Education 13, 14, 15, 17, 21, 23, 41, 104, 105, 107, 111, 112, 127, 212, 302; and 4 additional hours. Science 23, 24, 25, 106, 107, 113.
- e. Library Science—210, 211, 218, 220, 222, 231, 232, 301 and 302. English 207, 313. Education 308.
- f. Mathematics—54, 57, 58, 59, 60, 110, 121, 122, 232, 323, and 6 elective hours.
- g. Music—11a, b, c, 106, 107, 108, 110a, b, c, 205, 6 hours in piano, 6 hours in voice or instrument, and 9 hours in instruments.
- h. Science—23, 24, 25, 44, 45, 46, 215, 216, 217; Geography 125, and 9 elective hours from the group of electives offered in Science Majors.
(With Home Economics as Major)
Science 23, 24, 40, 41, 42, 113, 115, 116, 117, 207, 309, 310; Geography 125.
- i. Social Studies—
Economics 101, 102; Geography 10; Government 1, 102, 302; History 10, 11, 12, 113, 114, 115, 205; Sociology 100, 202.

D. REQUIREMENTS FOR THE B. S. DEGREE.

Candidates for the B.S. degree must meet the following requirements:

The number of credits in quarter hours for a major shall not be less than 45 nor more than 54. The credit hours required of each student, within the above limits, and the subjects to be taken by each student in the major department shall be determined solely by the director of that department.

The number of credits in quarter hours for a minor shall not be less than 36. The credit hours required of

each student, within the above limits, and the subjects to be taken by each student in the minor department shall be determined solely by the director of that department.

Courses offered by the Department of Education and Psychology, except Psychology 103, will not be credited, either as required or as elective courses, toward the requirements for the B.S. degree. Also courses designated as methods, student teaching, teaching apprenticeship; or courses designated for Grammar Grade and Primary majors only will not be credited toward the requirements for the B.S. Degree.

The degree of Bachelor of Science is conferred by the College when the student has received a minimum of 190 quarter hours credit, and has met the following requirements:

1. 60 General Education Credits:

Economics 101	credit:	3 q.h.
English 1, 2, 3, 110 and 111, or 112a, 112b.....	credit:	15 q.h.
Geography 10.....	credit:	3 q.h.
Government 1.....	credit:	3 q.h.
Health 1.....	credit:	3 q.h.
History 10, 11, 12.....	credit:	9 q.h.
Mathematics 54, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	3 q.h.
Psychology 103	credit:	3 q.h.
Science-sequence courses in Chemistry, Biology or Physics.....	credit:	9 q.h.
Sociology 100.....	credit	3 q.h.

Note: These courses must be completed in the Freshman and Sophomore years, unless major or minor requirements provide other subjects in these departments.

- Electives: To be decided upon jointly by the student and his major adviser. Any major adviser may specify in these general elective credits additional courses not to exceed 24 quarter hours, but such additional credit shall not be in the major field. (See Requirements in the Major Field.) A student must complete the requirements in one major field and one minor field.
- Major and Minor Credits

Requirements in the Major Field

- a. Art—15, 116, 118, 119, 120, 218, 224, 225, 300, 304, and 16 additional hours. (English 218; Home Economics 126, 215; Industrial Arts 140; Music Education 306.)
- b. Business Education—1, 2, 3, 10, 104, 107, 108a, 109, 114, 115, 116, 130, 131, 132, 231, 232, 341, and 9 additional hours in Accounting or 9 additional hours in Secretarial Science; (Economics 102, 103, 104, or 201, 301; History 208, 209; Geography 12, 113).
- c. English—1, 2, 3, 110, 111, 112a, 112b, 112c, 213, 218, 219, 222, 314 or 315, 319, 325, 326 or 327, and 3 additional hours. (Art 218; Business Education 231, Geography 110 or 113, Government 202; History 218 or 317; Library Science 214; Music Education 306; Sociology 204.)
- d. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 207, 208, 225, 313, 314, 320, 325, and 3 additional hours. (Art 118; English 219; Geography 112, History 115; Music 306; Government 202 or 310), or Spanish 11, 12, 13, 104, 105, 106, 125, 207, 208, 225, 313, 314, 320, 325, and 3 additional hours. (Art 130; English 219; Geography 210, History 317; Music 306; Government 202 or 310.)
- e. Geography—10, 11, 12, 110, 112, 113, 125, 210, 211, 212, 215, 310, and 9 additional hours. (Economics 101, 105; History 208 or 209; Science 316; Sociology 101, 102.)
- f. Health and Physical Education
Health Education—225, 317; Physical Education—13, 14, 17, 21, 23, 28, 41, 105, 107, 114, 127, 210, 211, 213, 302, and 7 additional hours. (Science 106, 107, 113.)
- g. Home Economics—2, 7, 8, 105, 110, 117, 126, 127, 215, 219, 224, 225, 226, 227, 231, 230 or 314, 319, 330. (History 205; Sociology 305; Science 310, 311, Art 116; Mathematics 57.)
- h. Mathematics—54, 57, 58, 59, 60, 110, 121, 122, 213, 214, 215, and 12 additional hours. (24 elective hours from the following: Ind. Arts. 11, 12; English 218, 222; Geography 12; History 208, 209; Home Economics 117, 226; Science 44, 45, 46, 215, 216, 217.)
- i. Music Education—11 a, b, c, 106, 107, 108, 110 a, b, c, 205, piano 6 hours, voice or instrument 6 hours, and instruments 9 hours.

- j. Science—44, 45, 46 (and 111, 112, 140 or 130, 131, 132), 215, 216, 217, and 18 additional hours. (Mathematics 57, 60.)
- k. Social Studies—History 10, 11, 12, 113, 114, 115, 116, 208, 209, 218, 219, 299, 300, 317, 325, 326, 327, 330. (Geography 110, 112, 210, 212; English 218, 222.)

Or

Economics 101, 102, 103; Government 1, 201, 202, 302, 310; Sociology 100, 202, 203; and Economics 104, 105, 110, 202, 301, 302, 330 or Sociology 204, 210, 211, 305, 306, 308, 320.

Requirements in the Minor Field

- a. Art—15, 116, 119, 120, 218, 224, 225, and 16 additional hours.
- b. Business Education—1, 2, 3, 114, 115, 116, 130, 131, 132, 231, 232, and 6 additional hours.
- c. English—1, 2, 3, 110, 111, 112a, 112b, 112c, 213, 222, 325, and 3 additional hours.
- d. Foreign Language—French 11, 12, 13, 104, 105, 106, 125, 225, 320, 325 and 6 additional hours; or Spanish 11, 12, 13, 104, 105, 106, 125, 225, 320, 325, and 6 additional hours.
- e. Geography—10, 11 or 125, 12, 110, 112, 113, 210, 211 or 215, 212, 310, and 6 additional hours.
- f. Health and Physical Education
Health Education 225, 317; Physical Education 14, 17, 21, 23, 105, 107, 210, and 22 additional hours.
- g. Mathematics—54, 57, 58, 59, 60, 110, 121, 122, and 12 additional hours.
- h. Music Education—11 a, b, c, 106, 107, 108, 110 a, b, c, 205; piano 6 hours; voice or instrument 6 hours; instruments 9 hours.
- i. Science—44, 45, 46, (and 111, 112, 140 or 130, 131, 132) 215, 216, 217.
- j. Social Studies—History 10, 11, 12, 113, 114, 115, 116, 218, 219, 300, 325, 326,

Or

Economics 101, 102, 103; Government 1, 302, 310; Sociology 100, 202, 203 and Economics 202, 302, 330 or Sociology 211, 305, 320.

Social Case Work Assistant

Students who wish to prepare to take the examination for social case work assistants should take the following:

1. Complete all general education required for the B.S. degree.

2. Take the following:

English 218, 222	6 credits
Economics 102, 103, 302	9 credits
Geography 11, 160, 310	9 credits
Government 102, 202, 302, 310	12 credits
Health 105, 225, 365	9 credits
History 115, 116, 208, 209	12 credits
Home Economics 105	3 credits
Physical Education 127, 134	6 credits
Psychology 201, 205, 270, 340	12 credits
Science 113, 330	7 credits
Sociology 101, 102, 202, 203, 204, 210, 211, 305, 306, 308, 320	33 credits

118

3. Take enough electives to total at least 190 credits.

If the above requirements are met a B.S. degree will be granted.

GRADUATE INSTRUCTION

1. Purpose. Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

2. Administration. The administration and direction of graduate instruction is in charge of a Director of the Department of Graduate Instruction and a committee of five members of the faculty appointed by the President of the College.

3. Admission to Graduate Instruction. Application for admission to graduate instruction must be made to the Director of Graduate Instruction. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the director of his major department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of three in all his undergraduate work.

If the undergraduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in a combination of Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

Admission to graduate study is not equivalent to admission to candidacy for the degree of Master of Arts.

4. Transcripts. Graduates from other institutions must present an official transcript of all high school and college work completed. This transcript should be filed with the Registrar of the College before the first enrollment.

5. General Information. Each graduate student should choose a major field and consult the director of graduate study in that department with reference to the work to be done in that department.

Courses numbered 300 to 399 may be taken by graduate students if they are designated in the catalog as being open to graduate students.

Courses numbered 400 or above are open to graduate students only.

6. Marks. Credit is given for graduate instruction only for marks "1," "2," and "3."

7. Transfer of Credit. A limited amount of acceptable graduate credit earned in a fully accredited institution may be offered to apply on the Master of Arts degree.

Such credit is allowed only on the recommendation of the department or departments concerned and the approval of the Graduate Committee.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. Residence. At least three full quarters must be spent in residence, provided that nine quarter hours shall count as the minimum of work for one quarter in residence.

2. Admission to Candidacy. Each student must make application to the Director of Graduate Instruction for admission to candidacy not later than the first week of the quarter or summer session at the close of which the degree is to be conferred.

3. Course Requirements. At least forty-five quarter hours of graduate work must be completed with no grade below a "3" and one-third of the grades above a "3." The work may be done under either of the following plans:

a. Eighteen quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, six quarter hours of seminar, twelve quarter hours electives, and a thesis. The electives shall be selected with the advice of the director of the major department.

b. Twenty-four quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, and twelve quarter hours electives to be chosen with the advice of the director of the major department.

Not more than fifteen quarter hours of work may be taken in any one quarter.

Not more than twelve quarter hours of work may be taken from courses numbering 300 to 399.

4. Thesis. If a thesis is written it must show the result of an investigation of some educational problem related to the major field. The subject of the thesis must

be approved by the director of his major department and the Graduate Committee at least two quarters before the degree is conferred. The thesis must be approved by the director of the major department and by the Graduate Committee at least two weeks before the degree is conferred. One bound typewritten copy of the thesis must be filed with the librarian of the College and one copy must be filed with the director of the major department before the degree is conferred.

No credit will be given for the seminar until after the thesis has been accepted.

5. Teaching Ability. Each student must satisfy the Graduate Committee as to his ability to teach. This may be done in either of two ways: (a) successful teaching experience, or (b) successful student teaching.

PRE-PROFESSIONAL COURSES OFFERED

Students desiring to enter certain professional fields other than education will be able to take at East Carolina Teachers College one to three years of work preparatory to entering colleges giving full curricula in those fields. The work indicated below is offered.

Pre-medical:

Chemistry (6 of these organic chemistry).....	18 q.h.
Biology (6 of these in zoology).....	12 q.h.
Physics	12 q.h.
English	9 q.h.
Foreign language.....	9 q.h.
Mathematics (Including trigonometry).....	6 q.h.
Elective, English, history, sociology, etc., well balanced	69 q.h.,
Total	135 q.h.

Pre-Dental:

Biology	9 q.h.
Inorganic chemistry.....	12 q.h.
Organic chemistry.....	6 q.h.
Physics	9 q.h.
English	9 q.h.
Elective, well balanced.....	45 q.h.
Total	90 q.h.

Laboratory Technician:

Biology (Including 6 hours of zoology).....	12 q.h.
Inorganic chemistry (Including 6 hours laboratory)	12 q.h.
Organic chemistry (Including 3 hours laboratory)..	6 q.h.
Bacteriology (Biology may be substituted).....	4½ q.h.
Physics (Including 3 hours laboratory).....	12 q.h.
Elective, well balanced.....	43½ q.h.
Total	90 q.h.

Pre-nursing:

Chemistry	6 q.h.
Biology or zoology.....	6 q.h.
Psychology or sociology.....	4½ q.h.
Elective in English, history, mathematics, or foreign language.....	28½ q.h.
Total	45 q.h.

Pre-legal:

General courses in history, economics, po- litical science, English, and psychology Total minimum	90 q.h.
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The standards of the Association of American Law Schools require that: "A student's pre-legal work must have been passed with a scholastic average at least equal to the average required for graduation in the institutions attended and such average shall be based upon all the work undertaken by the student in his pre-law curriculum, exclusive of non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music or courses without intellectual content of substantial value."

Social service:

Preliminary work in the fields of history, economics, sociology, psychology and education may be taken at East Carolina Teachers College covering the first two or three years' preparation.

Dietetics:

The preparation of students applying for admission to graduate training in dietetics must include courses approved by the American Dietetic Association.

Chemistry (to include general, organic, physiological)	18-25½ q.h.
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Biology (to include human physiology, bacteriology)	9-18 q.h.
Social Science (psychology, sociology, economics)	13½-18 q.h.
Education	4½-9 q.h.
Food preparation (to include meal planning, experimental cookery, etc.).....	9-12 q.h.
Nutrition	9-12 q.h.
Institutional management	9-18 q.h.
Total	72-112½ q.h.

VIII. COURSES OF INSTRUCTION

Significance of course numbers:

For freshmen 1 to 99, sophomores 100 to 199, juniors 200 to 299, seniors 300, to 399, graduate students 400 to 499.

ADMINISTRATION AND SUPERVISION

Mr. McGinnis, Mr. Oppelt, Mr. Rose, Mr. Slay

318s. Classroom Organization and Control.

Fall, winter, and spring quarters.

Three hours a week. Credit: three quarter hours.

A seminar for student-teachers in high schools to be taken preferably during the quarter in which they do their student-teaching but possibly during the quarter immediately preceding.

Class discussions under the leadership of the director of student-teaching (in collaboration with the officials and supervising teachers of the high schools, and the college departmental supervisors of student-teaching) will be based largely on the observation and participation of student-teachers in the major instructional and non-instructional activities of high school teachers. In addition, such topics as the following will be included: teacher personnel relationships, records and reports required by the State, etc.

360. Guidance in Public Schools.

Three hours a week. Credit: three quarter hours.

A basic course in the principles and practices of a guidance program.

This course includes a discussion of the basic assumptions for guidance; the need and extent of guidance needs of pupils; the classroom teacher's responsibility in the total guidance program; fundamental guidance practices to be understood, such as the individual inventory, occupational information, counselling, training opportunities, placement and follow-up. Open to seniors and graduate students only.

405. Elementary School Organization and Administration.

Three hours a week. Credit: three quarter hours.

Among the topics to be discussed are the following: the qualifications of the principal; the purpose and scope of

elementary education; grouping of children for wholesome development; pupil progress; the daily program; pupil personnel and adjustment services; the school library; health of children; provision for exceptional children; the school office and the school plant. Required for the principal's certificate.

408. Public School Administration.

Three hours a week. Credit: three quarter hours.

Among the topics to be discussed in this course are the following: Administrative personnel and organization; administration of instructional employees; administration of the school plant; administration of school business affairs; administration of pupil personnel; administration of instructional materials; special phases of school administration, such as school accounting.

409. High School Administration.

Three hours a week. Credit: three quarter hours.

Illustrative of the topics to be considered are the following: the development of the secondary school; aims of secondary education; organization and management of secondary schools; classroom control; supervision; the home room; the health program; extra-curricular activities; the school library; appraising and reporting pupil progress; present practices and trends in high school administration.

This course is required for the principal's certificate.

422. The Elementary School Curriculum

Three hours a week. Credit: three quarter hours.

This course is based on the following units: Understanding the elementary school child; guiding life in the school; organizing and presenting learning experiences by the unit approach; sources of materials; current practices and trends in teaching social science, the language arts, quantitative thinking, science, health and creative arts; evaluating changes in the child.

Required for elementary school principals and recommended for elementary teachers and supervisors.

424. The High School Curriculum.

Three hours a week. Credit: three quarter hours.

Topics to be discussed are: the present status of secondary education; philosophy of secondary education; studying the adolescent as a basis for curriculum re-organization;

types of secondary curricula; procedures in curriculum re-organization; present trends. Required for certification as high school principal or supervisor.

428. Principles and Practices of Supervision.

Three hours a week. Credit: three quarter hours.

The following topics will be included: an emerging concept of supervision; the principles of supervision; the administrative organization for supervision; planning supervisory programs; studying and improving the teaching-learning situation; evaluating supervision.

Required for certification as a principal or supervisor.

431. Evaluative Techniques in Education.

Three hours a week. Credit: three quarter hours.

Among the topics to be discussed are the origin and growth of modern techniques of evaluation; scoring; tabulating and recording educational data; measures of central tendency; graphing; variability; correlation; reliability; converting raw scores to grades.

433. Staff Personnel Problems.

Three days a week. Credit: three quarter hours.

This course includes a discussion of such topics as: teacher supply and demand; recruiting and selecting teachers; in-service preparation of teachers; certification of teachers; introducing the new teacher to her work; married teachers; evaluating teacher effectiveness; teacher load; teachers' salaries; teacher turn-over; tenure; professional organizations; the health and recreation of teachers; professional ethics; the legal and social status of teachers.

434. Home-school-community Relations.

Three days a week. Credit: three quarter hours.

Such topics as the following will be considered: the need for home-school-community relations; growth of community interest in public education; influence of the community on public education; propaganda; financial support of public schools; school publicity; community organizations and the schools; problems and policies in public relations; suggested procedures in building a constructive program.

435. Human Growth and Development.

Three days a week. Credit: three quarter hours.

The following questions will be considered: What are the

scientifically validated basic generalizations concerning human development, growth, and behavior which teachers should know? What are developmental tasks? What are the techniques that will help the teacher to understand and guide children adequately?

ART

Miss Lewis, Miss Lane

ART EDUCATION

1. Art Education in the Primary Grades.
Fall and winter quarters. Three hours a week. Credit: three quarter hours.
Required of majors in primary education: Creative drawings, composition, graphic vocabulary, color and picture study for the primary grades.
3. Art Education in the Grammar Grades.
Fall and winter quarters. Three hours a week. Credit: three quarter hours.
Required of majors in grammar grade education.
Color, clay modelling, bookbinding, lettering and picture study for the grammar grades.
102. Art Education in the Primary Grades.
Every Quarter. Three hours a week. Credit: three quarter hours.
Required of majors in primary education. Manuscript writing, bookbinding, creative work, and picture study.
104. Art Education in the Grammar Grades II
Three hours a week. Credit: three quarter hours.
This course is planned to familiarize the student with the philosophy and aims of modern art education. Children's needs, interests, and activities are studied as a fundamental background for procedures. The use and care of materials.
221. Art Education in the Primary Grades.
Every quarter. Three hours a week. Credit: three quarter hours.
Required of majors in primary education.
This course is a continuation of Art Education 1 and 102. Water colors and finger paint are used. Clay work and crafts for the primary grades.

301. Art in the Integrated Program.

The underlying philosophy of art in the integrated school program.

Techniques in school murals, block printing, stenciling, and other activities are studied with relation to the school program. Opportunity for observation of the elementary art program in progress.

DESIGN**15. Art Structure: Color and Design I**

One lecture, four studio hours a week. Credit: three quarter hours.

Required of all freshmen majoring in art and in home economics.

A basic course in the field of design. Underlying principles of good design and color relationship are studied. Appreciation through observation and analysis, an opportunity for creative problems.

116. Art Structure: Color and Design II.

One lecture, four studio hours a week. Credit: three quarter hours.

Continuation of Art 15 with emphasis on color. Opportunity for creative expression stressing the relationship between material, function and design.

120. Design for Posters and Display Material.

Three hours a week. Credit: three quarter hours.

The application of lettering, design and color principles to advertising, posters, and display materials. A study of typography and methods of reproduction in commercial art.

Problems include labels, signs, illustrations, bookplates, cartoons and posters.

208. Crafts.

Three hours a week. Credit: three quarter hours.

Application of principles of design to various crafts. Clay, bookbinding, weaving, simple woodwork, metal and leather.

224. Advanced Design.

One lecture, four studio hours a week. Credit: three quarter hours.

Application of the elements of art structure to various

fields of design. Opportunity is given for creative work in block-printing, stenciling and painting. Analysis of design in textiles, plastics and ceramics.

240. Stage Design.

Three hours a week. Credit: three quarter hours.

Color in stage design and lighting. Planning the set and making the stage model.

Prerequisite: Art 116.

303. Graphic Arts: The Book.

Three hours a week. Credit: three quarter hours.

The graphic arts applied to book design. Creative problems in typography layout, illustration, end papers, selection of binding and stamping, and planning of jackets. An opportunity will be given to examine the work of outstanding typographers and book designers.

DRAWING AND PAINTING

119. Drawing.

Four hours a week. Credit: two quarter hours.

Fundamental principles of drawing and composition. Perspective studies, contour drawing, and pencil sketching. Studio and outdoor problems.

225. Painting.

Four hours a week. Credit: three quarter hours.

A study of composition through line, value, color, texture, and space.

226. Figure Drawing.

Four hours a week. Credit: three quarter hours.

Quick action sketches and finished renderings of the model, leading to the ability to draw the figure in positions of rest or action, from the model and from memory. Media: Charcoal, pencil, conte crayon and pastels.

230. Free Expression.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course provides opportunities for exploration and experimentation with various art media such as clay, water color, oil, charcoal, pastel, and pencil, as a basis of growth in creative self-expression. Basic principles of composition are studied in relation to design, elements of line, dark and light, form, color, and texture.

300. Oil Painting.

Four hours a week. Credit: three quarter hours.
Still life, landscape and fundamentals of portraiture.
Studio and outdoor problems.
Prerequisite: Art 225 or 15.

CERAMICS AND SCULPTURE**304. Clay Modeling.**

Three hours a week. Credit: three quarter hours.
Principles of achieving form in the round and in relief.
Modeling in clay with instructions in building armatures,
and plaster casting.

306. Sculpture.

Three hours a week. Credit: three quarter hours.
Creative work in plastic design with the following media:
terra cotta, plaster and wood. The making of piece molds.

307. Puppetry.

Three hours a week. Credit: three quarter hours.
Designing and making marionettes and puppets, creating
the stage set, and producing a marionette play.

ART HISTORY**118. Art Survey: Architecture and Sculpture.**

Three hours a week. Credit: three quarter hours.
A survey of Egyptian, Greek, Early Christian and Byzantine,
Romanesque, Gothic, and Renaissance architecture
and sculpture.

130. Pan-American Art.

One hour per week. Credit: one quarter hour.
The art of Mexico, Central America and Peru, with
emphasis on pre-Columbian art, the Spanish influence,
and contemporary Mexican painting.

218. Art Appreciation.

Three hours a week. Credit: three quarter hours.
A brief survey course in painting, sculpture, architecture,
and the minor arts, and their influence on contemporary
American art.

BUSINESS EDUCATION

**Mr. Browning, Miss Ellis, Miss Lowe, Miss Dempsey,
Mrs. Hales, Mrs. Wright**

1. Typewriting.

Five laboratory hours a week. Credit: Two quarter hours.
Required of all business education majors.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing. A speed of twenty-five words a minute is required for credit in this course.

Students who have had two years of typewriting in high school must have special permission in order to receive credit for this course.

Laboratory fee, \$2.00.

2. Typewriting.

Four laboratory hours a week. Credit: two quarter hours.
Required of all business education majors.

A continuation of Business Education 1. Drills to improve accuracy and speed. Advanced letter writing and other business forms.

A speed of thirty-five words a minute is required for credit in this course. Students who have had one year of high school typewriting may begin their college typewriting with this course.

Laboratory fee, \$2.00.

3. Typewriting.

Four laboratory hours a week. Credit: Two quarter hours.
Required of all business education majors.

The aim of this course is to teach the most advanced business forms and to develop the highest speed possible for each individual student.

A speed of forty-five words a minute is required for credit in this course.

Students who have had two years of typewriting in high school may begin their college typewriting with this course.

Laboratory fee, \$2.00.

**10. Introduction to General Business Principles
(formerly 110).**

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course has been planned especially for students in other departments who want to elect a course in business education.

The course also provides background materials for the study of other business subjects.

Topics: The handling of business papers; introduction to office machines; the proper use of banking facilities; the handling of negotiable instruments; filing; problems of communication and travel such as the use of the telephone, telegraph service, postal service, express and freight services, passenger transportation services, and services to travelers.

104. Advanced Typing Drill.

Four laboratory hours a week. Credit: two quarter hours. Required of all business education majors who are candidates for the B.S. degree.

Advanced drill practice which will aid the student in acquiring both accuracy and speed. A speed of fifty-five words a minute is required for credit in this course.

Laboratory fee, \$2.00.

106. Office Machines: Adding—Listing Machine.

Two laboratory hours a week. Credit: one-quarter hour. Enrollment is limited to two students to each available machine.

Business education majors are given preference.

The student is required to do twenty lessons on either the full-keyboard machine or the ten-key machine.

Laboratory fee, \$1.00.

107. Office Machines: Crank-Driven Calculator.

Two laboratory hours a week. Credit: one quarter hour. Enrollment is limited to the number of available machines. Required of all business education majors who are candidates for the B.S. degree. Business education majors are given preference.

Lesson 1 through 15 in the crank-driven calculator manual are required for credit in this course.

Laboratory fee, \$1.00.

108a.b.c. Office Machines: Key-Driven Calculator.

Two laboratory hours a week each. Credit: one quarter hour each.

Enrollment is limited to the number of available ma-

chines. Business Education majors are given preference. Required of all business education majors who are candidates for the B.S. degree. Twenty lessons in the key-driven calculator manual are required for credit in each course.

Laboratory fee, \$1.00, charged only in 108a.

109. Office Machines: Mimeograph and Mimeoscope.

Two laboratory hours a week. Credit: one quarter hour. Prerequisite: Business Education 3 or equivalent.

Required of all business education majors.

Instruction in the use of the Mimeography and the Mimeoscope.

The student is required to cut and run twelve stencils, three of which must be done on the Mimeoscope. All the jobs done for credit in this course must be approved by the instructor before the work is begun.

Laboratory fee, \$1.00.

114. Shorthand.

Fall quarter. Six laboratory hours a week. Credit: three quarter hours.

Required of all business education majors.

Mastery of Part I of the Functional Method of Gregg Manual with attention given to developing reading and writing skills. Students whose high school transcripts show credit for one year of shorthand must have special permission in order to receive credit for this course.

115. Shorthand.

Winter quarter. Six laboratory hours a week. Credit: three quarter hours. Required of all business education majors. Mastery of Part II, Functional Method Gregg Manual.

The development of skill in taking new-matter dictation is stressed. Students whose high school transcripts show credit for two years of shorthand must have special permission in order to receive credit for this course.

Prerequisite: Business Education 1 and 114.

116. Shorthand.

Spring quarter. Six laboratory hours a week. Credit: three quarter hours. Required of all business education majors. A review and completion of the principles of the Gregg Manual. Introduction to transcription at the type-

writer. A speed of sixty words a minute is required for credit in this course.

Prerequisite: Business Education 2 and 115.

Laboratory fee—\$1.00.

130. Principles of Accounting.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors.

The following fundamentals of accounting are discussed: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, and controlling accounts. Laboratory problems to illustrate. A practice set for proprietorship is used. Three extra hours per week required in the accounting laboratory.

131. Principles of Accounting.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine, recording, and partnerships. A practice set for a partnership is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 130.

132. Principles of Accounting.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors.

The course includes such topics as: nature and characteristics of a corporation, corporate accounting, the voucher system, and cost accounting for manufacturing. A practice set for a corporation is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 131.

214. Secretarial Science.

Fall quarter. Eight laboratory hours a week. Credit: four quarter hours.

Required of all A.B. majors in the field of business education. Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction

in secretarial practice. A speed of eighty words a minute is required for credit in this course.

Prerequisites: Business Education 3, 116 or equivalent, English 1, 2, 3, 222.

Laboratory fee—\$1.00.

215. Secretarial Science.

Winter quarter. Eight laboratory hours a week. Credit: four quarter hours.

Required of all A.B. majors in the field of business education.

A substitution may be made with the permission of the teacher of secretarial science.

Dictation course. A continuation of Business Education 214. A speed of 100 words a minute is required for credit in this course.

Prerequisites: Business Education 3 and 214.

Laboratory fee—\$1.00.

218. Office Management.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors who are candidates for the A.B. degree.

This course is designed to train students to be able to meet the situations which will confront them when they enter a modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing. The course does not contain dictation work.

Laboratory fee—\$1.00.

223a. Materials and Methods of the Teaching of Bookkeeping, General Business and Business Law.

Three hours a week. Credit: three quarter hours.

Credited as Education 223be.

Prerequisite: Business Education 132.

223b. Materials and Methods of the Teaching of Typewriting, Shorthand and Office Practice.

Three hours a week. Credit: three quarter hours.

Credited as Education 223be.

Prerequisites: Business Education 3 and 116.

231. Business Law.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course is recommended to students in other departments who wish to elect a course in business education. The course includes a discussion of law and its administration, property rights, torts, contracts, agency, employer and employee, negotiable instruments, suretyship and guaranty, and insurance.

232. Business Law.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course is recommended to students in other departments who wish to elect a course in business education. Business education 231 is not prerequisite to this course. Topics: bailments, carriers, sales, partnerships, corporations, deeds of conveyance, mortgages, landlord and tenant, and business crimes.

233. Accounting Practice and Procedure. (Formerly B. E. 133.)

Six laboratory hours a week. Credit: three quarter hours.

The purpose of this course is to review accounting practice and procedure in various types of business. Practice materials are selected by the student from the following: city government, automobile dealer, physician, lawyer, commission merchant, sporting goods merchant, and a farmer.

Required of all business education majors who are candidates for the A.B. degree.

Prerequisite: Business Education 130.

330. Federal Tax Accounting.

Three hours a week. Credit: three quarter hours.

A study of the special problems involved in the accounting for income taxes, the capital stock tax, the gift tax, the estate tax, the excess profits tax, and social security taxes.

A practice set is used which gives the student an opportunity to prepare government forms.

Open to graduate students.

322a.b.c. Accounting Apprenticeship.

Fall, winter and spring quarters. Six hours a week.

Credit: three quarter hours.

Prerequisite: Business Education 132 or equivalent.
The student will be required to do supervised work in one of the following situations: Office work in an approved office down town; office work in an approved college office; retail selling in an approved down town store; or supervision of accounting laboratories.
Open to seniors and graduate students only.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of all business education majors.

Credited as Education 324be.

333. Advanced Accounting.

Three hours a week. Credit: three quarter hours.

A study of advanced accounting problems including: cash and receivables, inventories, investments, fixed assets, intangibles, capital stock, surplus, correction of errors, actuarial science, receiverships, and statement of application of funds.

Prerequisite: Business Education 132.

334. Auditing. (Formerly B. E. 405)

Three hours a week. Credit: three quarter hours.

A study of auditing procedure, cash, securities, receivables, inventories, fixed assets, and related topics.

Prerequisite: Business Education 132 or equivalent.

Open to seniors and graduate students only.

340. Cost Accounting.

Three hours a week. Credit: three quarter hours.

This course is of value to those who intend to teach accounting. The student who plans to do public or private accounting work will find the course helpful.

Topics: method of collecting costs of material, labor, and overhead; perpetual inventories; legal phases of cost accounting; cost accounting for departments and branches.

A manufacturing set is a part of the required work
Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 132.

341. Salesmanship.

Three hours a week. Credit: three quarter hours.

Open to juniors and seniors.

A course for prospective teachers of salesmanship, and for students who expect to do actual selling.

The course covers basic principles which underlie all selling and the practical application of these principles through actual selling experience in the stores of Greenville. Demonstrations are given by successful salesmen; field trips are made.

A course for prospective teachers of salesmanship and students who expect to do actual selling.

Topics: selling problems of employers; the relations between salesmen and employer; the selling talk; types of customers; creating desire, answering objections, arousing interest.

Actual selling experience in the stores of Greenville is a part of this course.

400a.b.c. Seminar.

Three hours a week for three quarters. Credit: six quarter hours.

Credited as Education 400 a. b. c.

Prerequisite: Graduate standing.

401. Problems in Business Education.

Three hours a week. Credit: three quarter hours.

A course designed for business teachers who wish to make special investigations of certain phases of business education. Topics for study include curriculum making, administration of business departments, and the equipment of a department.

Prerequisite: Graduate standing.

410. Current Trends in Business.

Three hours a week. Credit: three quarter hours.

Emphasis is placed upon recent developments in the field of business and in the field of business education.

Prerequisite: Graduate standing.

412. C. P. A. Problems—Accounting Theory and Practice.

Three hours a week. Credit: three quarter hours.

An intensive study of accounting problems that have been used in C. P. A. examinations by the American Institute of Accountants.

Prerequisite: 9 hours of college accounting.

413. C. P. A. Problems—Auditing.

Three hours a week. Credit: three quarter hours.

An intensive study of auditing problems that have been

used in C. P. A. examinations by the American Institute of Accountants.

Prerequisite: 9 hours of college accounting.

414. C. P. A. Problems—Commercial Law.

Three hours a week. Credit: three quarter hours.

An intensive study of legal problems that have been used in C. P. A. examinations by the American Institute of Accountants.

Prerequisite: 9 hours of college accounting and 6 hours of college business law.

415. Advanced Business Law.

Three hours a week. Credit: three quarter hours.

The law of negotiable instruments is emphasized in this course. A general treatment of the law of contracts, sales, and employer-employee relations is included in the course.

Prerequisite: Graduate standing.

416. Advanced Secretarial Science.

Three hours a week. Credit: three quarter hours.

An advanced dictation course. Three laboratory hours a week required. A speed of 120 words a minute is required in this course. A large per cent of letters must be mailable.

Prerequisite: Business Education 215 or equivalent.

420. The Teaching of Typewriting in Secondary Schools.

Three hours a week. Credit: three quarter hours.

Attention is given to the selection of textbooks, the uses of various teaching aids, the organization of materials, and the problem of scoring.

Prerequisite: Graduate standing.

421. The Teaching of Shorthand in Secondary Schools.

Three hours a week. Credit: three quarter hours.

A study of current classroom techniques. Major emphasis is placed upon the development of the functional method of teaching Gregg shorthand.

Prerequisite: Graduate standing.

422. The Teaching of Bookkeeping in Secondary Schools.

Three hours a week. Credit: three quarter hours.

Includes criteria for the selection of textbooks and supplementary materials. Gives consideration to the various

methods of presenting the subject to high school students.
Prerequisite: Graduate standing.

430. The Business Education Curriculum.

Three hours a week. Credit: three quarter hours.

This course deals with an interpretation of the modern philosophy of business education. The purpose of the course is to develop principles of curriculum building that harmonize with a workable philosophy of secondary education in a democracy.

EDUCATION

Mr. Adams, Miss Coates, Miss Charlton, Mr. Haynes,
Miss Newell, Miss Wahl

1. Introduction to Education.

Every quarter. Three hours a week. Credit: three quarter hours.

Open to freshmen only. Upperclassmen see advisers for substitute course for Education 1.

The purpose of this course is to orient the prospective teacher in the field of education. To a certain extent, the instructors select the topics that they find the varying groups of freshmen need.

Such individual problems as the development of effective study habits, improvement of reading skills, and the problems of adjustment are given first consideration. The following general topics are covered: the organization of our American public school system, current tendencies, contemporary problems, and educational activities which seem most promising today.

201a.b.c. Contemporary Education.

One hour a week. Credit: one quarter hour.

Elective for juniors and seniors.

The group meets not less than ten times per quarter and attendance at all meetings is necessary for credit.

Not more than twenty students are permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

206. Language Arts: Language in the Primary Grades

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate. The purpose of this course is to acquaint the student with the language needs of young children and the school's part in providing for these needs. The following topics will be emphasized: factors affecting the child's language growth; language as social behavior; competencies in the use of Language (both oral and written) to be developed in the primary school; curriculum material in relation to language; writing and spelling skills necessary in written language.

207. Language Arts: Reading in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Topics: reading as an interpretive process; trends in reading instruction; reading readiness; a reading program for the grades, including initial reading activities; and an acquaintance with the basic reading materials, including the state-adopted texts. Class activities include observation in the laboratory school, oral and written reports, and the making of chart stories.

208. Language Arts: Reading in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Evaluation of the most desirable reading materials; consideration of illustrators of children's books and the Newbery and Caldecott Medal books; reading for information and pleasure; independence in word recognition; place of phonics; and the use of the library center in the primary classroom; class activities include observation in the laboratory school and the preparation of bulletin board material and notices.

Prerequisite: Ed. 207 or its equivalent.

223. Methods of Teaching in the High School.

Two quarters. Three hours a week. Credit: three quarter hours each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major and minor subjects. For further particulars see the methods courses outlined in detail under the departments and numbered 223.

248. Reading in the Grammar Grades.

Three hours a week. Credit: three quarter hours.

Required of all students working for grammar-grade certificate.

The purpose of this course is to make a study of: the present tendencies in reading; the primary background essential for success at the grammar grade level; the major objectives of oral and silent reading; the uses of the different types of reading; the abilities to be acquired during this period; the evaluation and selection of appropriate material; and ways of handling these.

306. Social Sciences in the Primary Grades.

Winter quarter. Three hours a week. Credit: three quarter hours.

Open to seniors and graduate students only.

The purpose of this course is to show child development through social science experiences.

Topics: ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; and making studies of play materials, books, pictures, and stories.

307. The Primary School.

Three hours a week. Credit: three quarter hours.

Senior elective.

Emphasis is laid on the professional growth necessary if the prospective teacher is to make a success in this field. This course consists of observations in the laboratory school followed by readings in primary education for the purpose of evaluating classroom activities; conducting teacher-pupil conferences; studying the curriculum; and discovering what may be expected of the child during and at the close of this period.

308. Story Telling.

Three hours a week. Credit: three quarter hours.

This course includes a study of the fundamental principles and techniques of telling stories and the selection of suitable materials.

Throughout the course emphasis will be placed on correct pronunciation and clear enunciation.

315. Directed Observation in the Elementary School.

Three hours a week. Credit: three quarter hours.

Limited Registration.

This course is planned for those who wish guidance in the observation of good teaching. Students will observe in groups and individually. Observations in the Training School will be followed by discussions in which analysis and evaluation in terms of fundamental principles will be made. Students will be directed in readings relating to their individual problems.

318e. Classroom Management.

Every quarter. Three hours a week. Credit: Three quarter hours.

Required of all primary and grammar grade majors.

This course is given for primary and grammar grade majors during the quarter in which they do their student-teaching.

The topics considered are: Common problems related to teaching in general and the student's teaching in particular; professional ethics; organization of the classroom for living and learning; planning the daily program in terms of the children's needs; the keeping of records and preparation of reports; the relation of the school, home, and community; professional organizations; their publications and materials; and the characteristics of a good school. (High School Majors see administration 318s.)

320. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

Elective: Open to juniors and seniors.

The purpose of this course is to aid teachers in utilizing the more important types of visual materials, including slides, prints, and the motion picture. Particular attention is given to the problem of selection and the integration of these materials in the school program.

Students are given instruction in the operation of equipment and the preparation of materials.

322. History of Education in the United States.

Three hours a week. Credit: three quarter hours.

Required of all four-year primary and grammar-grade students. This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Eighteen hours a week. Credit: twelve quarter hours.

This course is represented in the high school departments under the No. 324.

325. Principles of Secondary Education.

Three hours a week. Credit: three quarter hours.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

330. Education Statistics.

Three hours a week. Credit: three quarter hours.

Designed for prospective principals and supervisors.

Aim: to drill students in manipulation of educational data for purposes of interpretation.

Topics: tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling.

Open to seniors and graduate students only.

339. Directed Observation in the Elementary School.

Three hours a week.

Three hours credit. Required of all Primary and Grammar majors as a prerequisite to practice teaching.

The purpose of this course is to prepare students for practice teaching. Through directed observations of children and teachers at work in the Training School the student will be better prepared for her student teaching during the following quarter. Toward the end of the quarter the student's observations will be confined to the grade in which she will do her practice teaching.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Credit: twelve quarter hours.

Required of all Primary Majors.

The purpose of this course is to give the student actual teaching experience. Induction takes place gradually and as rapidly as the student shows a readiness for responsible teaching. Participation in the major activities of a teacher, including home visitation, is provided. Regular conferences with the critic teacher are given over to the evaluation of observation work, to the problems encountered by the student teacher, and to the planning of further work. During this quarter the student spends the entire school day in the Training School.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of all grammar-grade majors.

In this course the student teaches several subjects to the class as a whole and during the quarter probably teaches the whole class the entire day for one or more days.

400a.b.c. Seminar.

Two hours a week. Three quarters. Credit: six quarter hours.

For graduate students only.

In this course each student, under the direction and guidance of his adviser, presents at least one problem or subject each quarter. These problems are to be discussed and each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

405. Investigation in the Teaching of Reading.

Three hours a week. Credit: three quarter hours.

Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for

the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived are given serious consideration in this course.

412. Improvement of Reading Instruction in the Primary Grades.

Three hours a week. Credit: three quarter hours.

This course is planned for teachers of experience. Individual teaching problems will be given consideration.

Topics: Factors conditioning children's success in reading; a study of the experiences of children which affect their reading interests; the utilization of these interests in the acquiring of desirable reading attitudes, habits, and skills; evaluation of methods of teaching reading, and materials characteristic of current practice. Demonstrations of the telebinocular and other mechanized reading aids are a part of this course.

There will be observations in the Training School.

416. Problems of the Primary Teacher.

Three hours a week. Credit: three quarter hours.

This is a problem course. It is planned for experienced teachers who wish to work on some specific problem or problems in their respective fields. Each student will have the opportunity to make an intensive study of his problem in its relation to the school program. There will be regularly scheduled observations in the Training School provided for the members of the class.

417a. Study of Some of the Major Problems of the Grammar Grades.

The student will distribute the working time each week as follows: A minimum of two hours observation in the Training School, two hours library work, two hours group conference a week, and three hours a week in conference with the instructor. Credit: three quarter hours.

The class divides into working committees with a chairman and a secretary. Each committee schedules its own time and place for meetings. Each student selects some major problem or problems with which he wants to work. A list of these problems is given to the teacher for evaluation before the student begins work on them.

Reports are to be presented both orally to the whole group, and to the teacher in writing with complete records

of individual and group activities attached. The chairman of each group keeps a check on attendance for individuals in his group.

Pre-observation conference with the critic teachers is necessary before observing in the room. The groups meet the critic teachers in conference following the observations.

417b. Study of Some of the Major Problems of the Grammar Grades.

Credit: three quarter hours.

This course is a continuation of Education 417a. New problems will constitute the content of this course. The student will distribute the working time each week as follows: A minimum of two hours observation in the Training School; two hours library work; two hours in group conference; and three hours each week in conference with the instructor.

417c. Study of Some of the Major Problems of the Grammar Grades.

Credit: three quarter hours.

This is a continuation of Education 417a and Education 417b. New problems will constitute the content of this course. The student will distribute the working time each week as follows: A minimum of two hours observation in Training School; two hours library work; two hours in group conference; and three hours each week in conference with the instructor.

420. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

For teachers and administrators who wish to make use of objective teaching aids, including the school journey, slides, prints, and the motion picture. Available materials in these fields are surveyed and attention given to the problem of selection and integrated use in the school program.

Sources of supply for all materials and projection apparatus, and care of materials and equipment will be considered. A survey of literature in this field will be made.

422. History and Philosophy of Education.

Three hours a week. Credit: three quarter hours.

This course takes up the historical development of the

principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours a week. Credit: three quarter hours.
This course is a continuation of Education 422.

426. Modern Trends in Secondary Education.

Three hours a week. Credit: three quarter hours.
The purpose of this course is to make an analytical study of the shifts and changes of emphasis current in the field of secondary education.

Trends as they are found (a) in current educational literature; (b) in changing emphasis observable in curriculum materials; and (c) in current beliefs as to the functions of the junior high school and the junior college. Special effort is directed to the philosophical antecedents of educational practice.

427. The Beginning and Development of Secondary Education in the United States.

Three hours a week. Credit: three quarter hours.
Elective for seniors.

This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

430. Educational Statistics.

Three hours a week. Credit: three quarter hours.
Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330.
Topics: partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.

Prerequisite: Educational Statistics 330.

ENGLISH

Miss Turner, Miss Greer, Miss Greene, Miss Grigsby,
Miss Hooper, Miss Jenkins, Mr. Posey

1. Composition

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

An intensive study in the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing: a review of grammar, punctuation, and capitalization; note-taking; the use of the library; elementary outlining, and writing short themes. Each student is expected to own a standard collegiate dictionary for use in this course and in English 2 and 3.

2. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Word-study, sentence and paragraph structure, letterwriting, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

3. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Topics for half the term: writing simple essays, making short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

110. American Literature.

Fall quarter. Three hours a week. Credit three quarter hours.

Required of majors in English.

A survey of American literature from its beginning to about 1870. Collateral reading required.

111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation of English 110, bringing the survey to 1900.

112a. English Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of English literature from the beginning to 1660.

112b. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation, bringing the survey to 1832.

112c. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours.

A continuation, bringing the survey to 1914.

114a.b.c. The Bible as Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour. Elective.

Study of literary types: prose narrative, poem, oration, essay, sermon, and letter.

117. Parliamentary Procedure.

One hour a week. Credit: one quarter hour.

Elective. Offered once a year.

The study and practice of such parliamentary procedure as is needed to take part in or conduct ordinary meetings—the handling of common motions, the question of what motions take precedence, and the proper motions to use to accomplish various purposes.

118. Debating.

One hour a week. Credit: one quarter hour.

Elective. Offered once a year.

Study and practice in debating.

119. Voice and Diction.

Three hours a week. Credit: three quarter hours.

A study of the simpler forms of speech problems, with emphasis upon corrective exercises in enunciation and pronunciation; training the voice as a tool for professional success.

206. Reading.

Three hours a week. Credit: three quarter hours.

Required of majors in English.

A general course that gives opportunity for building up good reading habits and correction of poor habits by the acquisition of techniques required for the various types of reading matter, including both literary and practical materials. Emphasis is placed on diagnosis of reading troubles and remedial measures.

207. Children's Literature.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

A content course with emphasis on the types of most interest to children in the lower grades, but covering the field of children's literature. Careful study of selections representative of each type, and wide reading.

213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Practice in various forms of writing, along with the study of models. Correctness and development of individual style stressed.

214a.b.c. Laboratory Courses in Composition.

Fall, winter, spring, respectively. Credit for each course: one quarter hour.

Elective for a limited number of students. Selection to be made on the basis of grades, ability to stand an aptitude test, and marked interest in practical writing. Of special value to members of the newspaper staff and to majors in English interested in journalism in high school. Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

216. Young People's Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

Wide reading, by types, of material appropriate for adolescents; a thorough study of representative selections; considerable attention to book selection.

✓
218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours.

A course planned to develop good habits of speech and the ability to talk well before a group. Drills given to correct the common errors in grammar and to establish correct pronunciation and clear enunciation. Emphasis placed on effective oral reading, short-topic discussion, and participation in meetings.

✓
219. World Masterpieces in Translations.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective.

A reading course in superior translations of a number of classical and modern masterpieces of continental Europe.

222. English Grammar.

Three hours a week. Credit: three quarter hours.

Required of majors in English, business education, grammar-grade education, and home economics.

223. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors. (See Education 223.)

Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field; some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

224. The Forms of Poetry.

Winter quarter. One hour a week. Credit: one quarter hour. Elective.

A study of meter, stanzaic forms, figures of speech, and rhyme, with special emphasis on harmony of form and content.

225. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

234. English in the Grammar Grades: Language—Composition.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Prerequisite: English 222.

Required of majors in grammar-grade education.

A course that aims to familiarize the student with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which the normal opportunities are provided for creative writing.

313. Literature for the Grammar Grades.

Winter and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammar-grade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

314. Modern Drama.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only.

Offered in alternate years.

A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

315. The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray, Dickens, George Eliot, the Brontes, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading required.

319. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only.

Offered in alternate years.

A survey of American and English poetry from 1900 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

320. Modern Prose.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A survey of the novel, biography, short story, and the essay in American and English literature since 1900, with discussion of the best writers in each field, and wide reading.

324. Observation and Student Teaching.

Every quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of English majors. (See Education 324.)

Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extracurricular activities; practice teaching.

325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Ten or more plays of Shakespeare studied and discussed in class.

326. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only.

Prerequisite: English 112b. Offered in alternate years. Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized. Some attention to lesser contemporaries.

327. Victorian Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rossettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

330. High School Dramatics.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Recommended especially to English majors but open to others by permission of the instructor.

A study of, and practice in, the elementary principles of producing plays, from the point of view of the high school teacher-director.

331. Directing and Rehearsal of Plays.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Prerequisite: English 330 or equivalent.

A study of various theories of directing and methods in rehearsal.

332. Acting and Interpretation.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Prerequisite: English 331, or equivalent.

Interpretation of scenes from plays and study of theories of acting.

400a.b.c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Round table discussions of finished products a necessary part of the work.

405. Current Problems in the Teaching of English.

Three hours a week. Credit: three quarter hours.

Prerequisite: English 223.

A critical study of those statistical investigations, labora-

tory experiments, and philosophical writings which record the status and point out the needs and the prospects in the teaching of English.

413. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature to 1750, selected by the instructor upon consultation with the students.

414. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature from 1750 to 1900, selected by the instructor upon consultation with the students.

415. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the theory and practice of critics, together with written criticisms of prose and poetry.

416. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours.

A study of versification and poetic types.

417. Principles and Practices in Advanced Composition.

One quarter. Three hours a week. Credit: three quarter hours.

Prerequisites: English 1, 2, 3, and 213.

Daily themes, criticisms, editorials, book reviews, intimate essays, and related types.

418. Studies in American Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in American literature selected by the instructor upon consultation with the students.

FOREIGN LANGUAGES

Mr. Fleming, Miss Austin

FRENCH

Students entering college with exceptional background in language are encouraged to take a comprehensive written, oral and reading examination in the language or lan-

guages of their choice in order that they may be properly placed and permitted to advance as rapidly as their capacity and ability will permit.

1, 2, 3. Elementary and Intermediate French.

Three hours of recitation and two hours of laboratory a week throughout the year.

Credit: three hours a quarter. An accelerated course in elementary and intermediate French running through three quarters. Designed to meet the needs of Freshmen who have not received credit in French for admission to college. Those having received such credit should enroll in French 11, unless their preparation is inadequate, in which case they may register for this course. Those who complete this course satisfactorily will not be requested to take Intermediate French 11, 12, and 13. No credit is given for the elementary portion of the course. No two beginners' courses in foreign languages may be taken at the same time.

11, 12, 13. Intermediate French.

Fall, winter and spring quarters, respectively. Three hours a week.

Credit: three quarter hours each.

Required of students specializing in French.

Students specializing in French must pass this course or the equivalent with a grade of "3" or above before entering more advanced courses in French. No credit will be granted for 11 and 12 unless followed by 13.

101, 102, 103. Special Introductory Course.

Fall, winter, and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Elective to any student who has not had a course in French. Especially designed for upperclassmen who wish an introduction to the language.

104, 105, 106. Advanced Grammar, Composition, and Reading.

Fall, winter and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Required of students specializing in French.

Grammar, composition, dictation, analytical reading, vocabulary building, comprehensive reading.

107. French Translation.

Three hours a week. Credit: three quarter hours.
Translation of French plays and short stories.

114. Contributions of the Romance Languages to the English Vocabulary.

One hour a week. Credit: one quarter hour.
Elective. No knowledge of Foreign Languages required.
A course designed to show the relationship of these languages and to aid in vocabulary building.

125. Phonetics.

Three hours a week. Credit: three quarter hours.
Required of all students specializing in French.
A thorough study of phonetic principles—the phonetic triangle, French vowels and consonants and their relation to each other—and their practical application in prose, poetry and song. Regular exercises in correct pronunciation, diction, and intonation.

207, 208. French Literature and Composition.

One quarter each, respectively. Three hours a week.
Credit: three quarter hours each.
Required of students specializing in French.
Selected readings in French literature. Analytical study of texts.

209. French Literature and Composition.

Three hours a week. Credit: three quarter hours.
Rapid comprehensive reading of selected texts.

211. Survey Course.

Three hours a week. Credit: three quarter hours.
Lectures, translations, assigned readings and reports.
The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar Review.

Three hours a week. Credit: three quarter hours.
A rapid review of grammar. Recommended to students who plan to teach French.

215. French Commercial Practice.

Three hours a week. Credit: three quarter hours.
A study of commercial practice as revealed in French

newspapers, magazines, and commercial literature, preceded by a brief survey of economic France. Studies in modern business letter-writing.

223. The Teaching of French.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: 18 credits in French or Junior standing.

The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

225. Conversational French.

Three hours a week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite, French 125.

313, 314. History of French Literature.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

316. French Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

317. Advanced French Reading.

Three hours a week. Credit: three quarter hours.

History of France in its relationship to French Literature.

318. Advanced French Reading.

Three hours a week. Credit: three quarter hours.

320. Choses Francaises.

Three hours a week. Credit: three quarter hours.

Required of all students specializing in French.

A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.

321. The Novel.

Three hours a week. Credit: three quarter hours.

A study of the development of the French Novel during the nineteenth century.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of all students who are preparing to teach French in the high school.

325. Conversational French.

Three hours a week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite, French 125.

350. Laboratory Seminar.

Three hours a week. Credit: three quarter hours.

A seminar dealing in individual and group projects designed to familiarize the student with language materials and to stimulate interest in a foreign civilization.

SPANISH

1, 2, 3. Elementary and Intermediate Spanish

Three hours of recitation and two hours of laboratory a week throughout the year. Credit: three hours a quarter. An accelerated course in elementary and intermediate Spanish running through three quarters, designed to meet the needs of Freshmen who have not received credit in Spanish for admission to college. Those having received such credit should enroll in Spanish 11, unless their preparation is inadequate, in which case they may register for this course.

Those who complete this course satisfactorily will not be requested to take intermediate Spanish (11, 12, 13). No credit is given for the elementary portion of the course.

No two beginners' courses in foreign languages may be taken at the same time.

11, 12, 13. Intermediate Spanish.

Fall, winter, and spring quarters, respectively. Three hours a week each. Credit: three quarter hours each.

Students specializing in Spanish must pass this course or the equivalent with a grade of "3" or above before entering more advanced courses in Spanish.

101, 102, 103. Special Introductory Course.

Fall, winter, and spring quarters, respectively. Three hours a week. Credit: three quarter hours each.

Elective to any student who has not had a course in Spanish.

Especially designed for upperclassmen who wish an introduction to the language.

104, 105, 106. Advanced Grammar and Reading.

Fall, winter, and spring quarters, respectively. Three hours a week each. Credit: three quarter hours each.

Required of students specializing in Spanish.

Grammar, dictation, analytical reading, vocabulary building, comprehensive reading.

125. Self-expression in Spanish.

Three hours a week. Credit: three quarter hours.

Required of students specializing in Spanish.

Training in oral work designed to develop facility in self-expression in the language. Emphasis on pronunciation, vocabulary growth, and idiomatic expressions most frequently used in conversation.

207, 208. Reading and Composition.

One quarter each. Three hours a week. Credit: three quarter hours.

Required of students specializing in Spanish.

Selected readings in Spanish literature. Analytical study of texts.

209. Reading and Composition.

Three hours a week. Credit: three quarter hours.

Rapid comprehensive reading of selected texts.

212. Grammar Review.

Three hours a week. Credit: three quarter hours.

A rapid review of grammar. Recommended to students who plan to teach Spanish.

223. The Teaching of Spanish.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of students specializing in Spanish.

Prerequisite: 18 quarter hours in Spanish or Junior standing.

The aim of this course is to give practical help towards meeting the problems arising in teaching Spanish in the high schools; planning course of study, variety of process, reference books, aids to study.

225. Conversational Spanish.

Three hours a week. Credit: three quarter hours. Required of students specializing in Spanish.
Prerequisite: Spanish 125.

313, 314. Survey of Spanish Literature.

Fall and winter quarters, respectively. Three hours a week. Credit: three quarter hours each.
A course designed to correlate previous readings with the whole field of Spanish literature and to present other works with which the student of Spanish will wish to be acquainted.

316. Spanish Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

320. Cosas Espanolas.

Three hours a week. Credit: three quarter hours.
A course designed to develop an understanding and appreciation of Spanish and Spanish-American civilization. Here the student should gain and organize information to serve as a background for teaching Spanish.

321. The Modern Spanish Novel.

Three hours a week. Credit: three quarter hours.
A study of the Spanish novel of the nineteenth and twentieth centuries.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.
Required of all students who are preparing to teach Spanish in the high school.

325. Conversational Spanish.

Three hours a week. Credit: three quarter hours.
Required of students specializing in Spanish.
Prerequisite: Spanish 125.

327. Spanish Drama of the Golden Age.

Three hours a week. Credit: three quarter hours.

328. Spanish Prose of the Golden Age.

Three hours a week. Credit: three quarter hours.

GERMAN

111, 112, 113. Beginning German.

Fall, winter, and spring quarters. Three hours a week.
Credit: three quarter hours each.

Elective to any student who has not had a course in German of college level.

These courses are intended to give the student ability to read simple German, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give an increased interest in German and the German people.

214, 215, 216. Second Year German.

Fall, winter, and spring quarters. Three hours a week.
Credit: three quarter hours each.

GEOGRAPHY

Mr. Picklesimer, Mr. Browne, Mr. Cummings

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their environment. The courses offered here include several phases of the subject.

Students may choose geography, as a major or minor for the B.S.; and M.A. degrees. The course requirements for these curricula are announced elsewhere in this catalogue.

10. The Earth and Man.

Every quarter. Three hours a week. Credit: three quarter hours.

A prerequisite for all other courses in geography except 125, 310, and 330.

Geography 10 is the fundamental course of the department, being designed with two objectives in mind: first, to supply a background of factual material and principles of value to students; second, to establish certain facts and principles concerning regional possibilities as affected by various environmental conditions, both singly and in selected combinations upon which those planning additional work in the field of geography may build, leaving complete synthesis of these factors for future regional courses.

11. Human Geography.

Winter quarter. Three hours a week. Credit: three quarter hours.

In this course an attempt is made to show how man occupies and uses the land. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the character of economic geography; the place and nature of agriculture; food resources; cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals, power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

110. Geography of North America.

Fall quarter. Three hours a week. Credit: three quarter hours.

A detailed study of the major natural and cultural regions of the continent. This course should be especially valuable for fifth grade teachers and generally helpful to others seeking a geographical knowledge of their own continent.

112. Geography of Europe.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

125. Physical Geology.

Three hours a week. Credit: three quarter hours.

This course includes a study of the origin of the earth, its geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip is made into the Appalachian Mountains and the Great Valley.

160. Geography of Representative Regions.

Spring quarter. Three hours a week. Credit: three quarter hours.

A detailed study of the principal economic activities of five or six regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. The course is devised especially to assist grammar-grade teachers.

210. Geography of South America.

Fall quarter. Three hours a week. Credit: three quarter hours.

A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course is a study of the physiographic, climatic and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

215. Geography of Africa.

Spring quarter. Three hours a week. Credit: three quarter hours.

This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

221. Educational Geography.

Credited as Education.

Every quarter. Three hours a week. Credit: three quarter hours.

Principles of selection, organization, and presentation of geographic materials on the various grammar-grade levels; illustrative geographic units; fundamentals of technique in using maps, pictures, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the demonstration school.

223. Materials and Methods in High School Geography.

Credited as Education.

Three hours a week. Credit: three quarter hours.

Selection of geographical material on the high school level; analysis of standard text books for high school geography; the fundamentals of good technique in teaching the subject; and classroom procedures which apply to these fundamentals.

230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours a week. Credit: three quarter hours.

This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less commonplace products used by man. Sources of materials for teachers in service will be emphasized.

310. Conservation of Natural Resources.

Spring quarter. Three hours a week. Credit: three quarter hours.

An intensive study of the conservation of the soil, minerals, forests, waterways and waterpower of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

315. Geography of Australia.

Three hours a week. Credit: three quarter hours.

In organization, this course is similar to the other con-

tinental studies of the department. The subject matter, however, is treated in greater detail and the work is more intensive.

320. Cartography.

Three hours a week. Credit: three quarter hours.

This course presents the knowledge necessary to intelligent map construction and interpretation. The various projections and their respective limitations are set forth, as well as the methods and conventions of practical map making. Some attention is given to the construction of the physiographic diagram and to graphics.

330. Peoples of the Earth.

Credited as Education.

Every quarter. Three hours a week. Credit: three quarter hours.

The purpose of this course is to acquaint the primary teacher with subject matter of a geographic nature, together with appropriate teaching procedures, for children in grades one to four inclusive. Emphasis is likewise placed upon the seasonal needs of people in the home community and, with the gradual expanding of the child's horizon, the future teacher is shown how the geography of a few simple and distant areas may be handled.

400a.b.c. Seminar.

Credited as Education 400 a. b. c.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Advice as to suitable subjects for original research papers and discussions of finished products are necessary phases of the course.

410. Geography of World Problems.

Three hours a week. Credit: three quarter hours.

A study of current international problems in the light of their environmental setting. Emphasis is placed upon the following topics: geography and the evolution of nations; the expansion of Europe; European influence in world affairs; the British Empire and its many problems; geography and conflicting interests of the war-torn nations of Europe and Asia and their effects upon the United States.

420. Geography of Latin America.

Three hours a week. Credit: three quarter hours.

This course has a threefold purpose: first, to establish a better understanding and appreciation of the regions, countries, and products of Latin America; second, to survey the conditions that have retarded or promoted its progress; and, third, to point out the reciprocal relations between these areas and the United States in defense of the Western Hemisphere.

430. Readings in Geography.

Three hours a week. Credit: three quarter hours.

This is a course of carefully supervised readings and discussions in the several phases of geography, and is intended both to broaden and intensify the student's interest in the subject.

440. Climatology.

Three hours a week. Credit: three quarter hours.

The first part of the course is devoted to a rapid and intensive survey of climatic controls. This is followed by a study of the various climatic classifications, together with a comparison of the major climatic environments found in different parts of the world. The student will be directed in compiling, graphing, and mapping climatic data, and in interpreting the results.

450. Geography of the South.

Three hours a week. Credit: three quarter hours.

A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piney Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida subtropics.

460. Geography of the Orient.

Three hours a week. Credit: three quarter hours.

It is the purpose of this course to assist the student in understanding the geography of eastern Asia in the light of the recent world conflict. The approach is through a study of race, political and social customs; regions and their commodities; and types of industry and commerce.

470. Problems in Regional Geography.

Three hours a week. Credit: three quarter hours.

The instruction in this course is largely centered about three phases of regional geography: first, the principles of regional delineation and interpretation; second, a careful study of a few types; and third, individual research on one or more regions, the number depending on the scope of the subject.

480. Problems in Economic Geography.

Three hours a week. Credit: three quarter hours.

Although emphasis is placed upon regional differentiation of economic life over the earth in a rather highly specialized manner, the approach is largely through a study of commodities and industries. Each student is expected to present a creditable paper on some commodity or industry, suitably illustrated with original maps, pictures, and appropriate graphs.

HEALTH AND PHYSICAL EDUCATION

**Dr. Brooks, Mr. Hankner, Miss Crean, Miss Stallings,
Miss Grogan, Miss Stokes**

Courses are offered under the supervision of this department to meet the needs of certification in all fields of public school teaching and to prepare students who wish to become teachers of Health or of Physical Education. The department also offers an opportunity to all students to learn how to maintain themselves in physical well being and health. The departments of Science and Home Economics co-operate in supplying the basic courses in anatomy, physiology, nutrition and chemistry.

HEALTH

1. Personal Hygiene.

Each quarter. Three hours a week. Credit: three quarter hours.

The study of hygiene as a means of improving and conserving health and efficiency.

Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily lives.

2. Health Principles and Practices.

Winter quarter. One hour a week. Credit: one quarter hour.

A discussion of the principles and practices of individual health is given.

Open to all students.

3. Individual Health Problems.

Spring term. One hour a week. Credit: one quarter hour.

This is a study of individual health problems as they effect the individual's efficiency.

Open to all students.

105. School and Community Hygiene.

Each quarter. Three hours a week. Credit: three quarter hours.

This is a study of hygiene as applied to school and community activities. This includes the care of the buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

223. Methods and Materials in Health Education for Secondary Schools.

Three hours a week. Credit: three quarter hours.

This is a study of some practical principles of health education designed for application in secondary schools. Special reference is made to sources of materials available to health instruction.

Emphasis is placed on the planning of well integrated units for personal and community health study.

225. Safety Education and First Aid.

Three hours a week. Credit: three quarter hours.

Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents form the basis of this course.

Demonstrated by the students.

Laboratory fee, \$1.00.

240. Principles of Health and Physical Education for Elementary Schools.

Three hours a week. Credit: three quarter hours.

This course deals with a study of the bases for health education and physical education in modern society and a

consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the elementary school.

244. Practices and Procedures in Health for Elementary Schools.

Each quarter. Three hours a week. Credit: three quarter hours.

This course deals with the current practices in health education for elementary schools, and gives a survey of the materials available for teaching health to children of the elementary school level.

317. Principles of Health and Physical Education.

Three hours a week. Credit: three quarter hours.

This course deals with a study of the bases for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the secondary school.

Open only to majors in physical education.

Prerequisites: Physical Education 17 and Science 106, 107 and 113.

360. Child Health Problems.

Three hours a week. Credit: three quarter hours.

This is a study of the child from infancy through the succeeding periods of growth and development. Special emphasis is given to the pre-school child and early adjustments of the school child.

Open to seniors and graduate students only.

365. School and Community Health Problems.

Three hours a week. Credit: three quarter hours.

This is a study of the activities involved in maintaining and improving school and community health. Special emphasis is placed on milk supply, communicable diseases, food inspection, water supply and sewage disposal. Students make field trips to observe various public health activities.

Open to seniors and graduate students only.

399. Nurses' Aid Training.

Credit: three quarter hours.

One lecture and four hours a week. Practical laboratory work in the college infirmary, the local hospital, or with county nurses. Admission to the class only by permission of the teacher.

PHYSICAL EDUCATION

Two gymnasium suits are required of every student taking Physical Education. These may be bought at the Stationery Room after entering College.

A, B, C, D, etc. Various Activities.

Two hours a week. Certification credit only.

Designed to meet the needs of students who are not majors or minors in Physical Education. Students are assigned to various activities groups according to their needs.

1. Introduction to Physical Education.

Three hours a week each quarter. Credit: two quarter hours.

The object of this course is to familiarize the student with the health, recreational and educational potentialities of Physical Education as it applies to present-day educational practices.

Open to all students.

Laboratory fee, \$1.00.

2. Fundamentals of Rhythmic Activities.

Three hours a week. Credit: one quarter hour.

This course includes the study of rhythms, singing games, and similar activities that are generally adapted to training in rhythmic. Open to all students.

3. Games of Low Organization.

Three hours a week. Credit: one quarter hour.

Open to Primary and Grammar Grade students.

4. Games of High Organization.

Three hours a week. Credit: one quarter hour.

Open to Primary and Grammar Grade students.

5. Fundamentals of Body Mechanics.
Three hours a week. Credit: one quarter hour.
This is a study of the body mechanics as required for a proper understanding of the mechanics involved in sports and physical activities. Open to all students.
13. Speedball and Soccer.
Three hours a week. Credit: one quarter hour.
This course deals with the fundamental techniques of speedball and soccer as team games. Emphasis is placed upon a mastery of the fundamentals.
14. Elementary Basketball.
Three hours a week. Credit: one quarter hour.
This course deals with the fundamental techniques of basketball.
Emphasis is placed upon a mastery of the fundamentals.
15. Softball.
Three hours a week. Credit: one quarter hour.
This course covers softball fundamentals, team play and officiating.
17. Introduction to Physical Education.
Three hours a week. Credit: one quarter hour.
The object of this course is to familiarize the student with the health, recreational, and educational potentialities of Physical Education as it applies to present-day educational practices.
Open only to majors and minors in Physical Education.
21. Fundamentals of Tennis.
Three hours a week. Credit: one quarter hour.
The object of this course is to familiarize the student with the fundamentals and elementary principles underlying tennis as a recreational and competitive game.
Laboratory fee, \$1.00.
23. Large Group Activities.
Three hours a week. Credit: one quarter hour.
Calisthenics, marching, and mass games are presented which will provide the student with teaching material and methods of organizing and conducting large groups. Activities requiring limited equipment will be stressed.

24. Elementary Field Hockey.

Three hours a week. Credit: one quarter hour.

Fundamentals of field hockey are stressed and a playing knowledge of the game taught together with the elementary coaching points.

Laboratory fee, \$1.00.

25. Adapted Activities.

Three hours a week. Credit: one quarter hour.

This course is open to those students who are restricted in their activities and where instruction in a program of activities adapted to their particular needs is indicated. The course is designed especially for underweight, overweight, posture, heart, foot, kidney, post-operative, and paralysis cases.

26. Adapted Activities.

Three hours a week. Credit: one quarter hour.

A continuation of Ph. Ed. 25.

27. Adapted Activities.

Three hours a week. Credit: one quarter hour.

A continuation of Ph. Ed. 26.

28. Elementary Football.

Three hours a week. Credit: one quarter hour.

The purpose of this course is to familiarize the individual with the fundamental essentials of football.

31. Boxing.

Three hours a week. Credit: one quarter hour.

The aim of this course is to familiarize the student with the fundamentals of boxing.

32. Wrestling.

Three hours a week. Credit: one quarter hour.

The simpler holds used in intercollegiate and interscholastic wrestling are taught. Ring strategy and conditioning drills form a part of the required work.

41. Tumbling and Self-Testing Activities.

Three hours a week. Credit: one quarter hour.

The purpose of this course is to familiarize the student with those activities that can be performed individually, or in groups, and in such a manner that the student can organize and measure progress without the use of elaborate equipment or direction.

104. Archery.

Three hours a week. Credit: one quarter hour.
The purpose of this course is to familiarize the student with the techniques of archery, clout and target shooting, and the care and repair of equipment is stressed.
Laboratory fee, \$2.00.

105. Recreational Activities.

Three hours a week. Credit: one quarter hour.
This course is designed to familiarize the student with various games of popular recreational nature, such as croquet, badminton, aerial darts, shuffleboard, quoits, deck tennis, paddle tennis, tetherball, box hockey, volley ball, horse shoes, and table tennis.
Laboratory fee, \$1.00.

107. Clog and Character Dancing.

Three hours a week. Credit: one quarter hour.
The fundamental steps and simpler routines of clog, tap, and character dancing form the basis of this course.

111. Social Dancing.

Three hours a week. Credit: one quarter hour.
An introduction to the elementary steps and techniques of social dancing.

112. Folk Dancing.

Three hours a week. Credit: one quarter hour.
This course is planned to acquaint the student with the fundamental skills of folk and national dances.

114. The Coaching of Baseball.

Three hours a week. Credit: two quarter hours.
The mastery of the essential techniques and coaching procedures of baseball. Field drills and a study of modern methods of teaching game skills form the basis of this course. Motion pictures are used as supplementary materials. Officiating in intramural games is required.
Laboratory fee, \$1.00.

121. Advanced Tennis.

Three hours a week. Credit: one quarter hour.
A course stressing the playing techniques and skills such as are required of advanced players. A playing knowledge and fair degree of skill are prerequisites to this course.
Laboratory fee, \$1.00.

127. **Playground and Community Recreation.**
Three hours a week. Credit: two quarter hours.
The management and conduct of school and community playgrounds and the problems involved in such administration form the basis of this course. Large school and community playgrounds are visited and their work observed.
134. **Club Leadership.**
Three hours a week. Credit: three quarter hours.
The organization and conduct of Boy Scout, Girl Scout, Camp Fire Girls, and Four-H Club Work.
Laboratory fee, \$1.00.
135. **Adapted Activities.**
Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 27.
136. **Adapted Activities.**
Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 135.
137. **Adapted Activities.**
Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 136.
210. **The Coaching of Track and Field Athletics.**
Three hours a week. Credit: two quarter hours.
The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of interscholastic track and field athletics are the major aims of this course. Motion pictures are used as supplementary material for the course.
Laboratory fee, \$1.00.
211. **The Coaching of Football.**
Three hours a week. Credit: two quarter hours.
The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of high school football are the major aims of this course. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.
Prerequisite: Physical Education 28.
Laboratory fee, \$1.00.

212. The Coaching of Girls' Basketball.

Three hours a week. Credit: two quarter hours.

The aim of this course is to present the fundamental coaching and teaching procedures of girls' basketball. Mastery of game techniques is required. All students are required to officiate in games and aid in carrying on of intramural basketball activities. Motion pictures are used as supplementary material for the course.

Prerequisite: Physical Education 14.

Laboratory fee, \$1.00.

213. The Coaching of Boys' Basketball.

Three hours a week. Credit: two quarter hours.

This course aims to present the fundamental coaching and teaching procedures of boys' basketball. Mastery of game techniques is required. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.

Prerequisite: Physical Education 14.

Laboratory fee, \$1.00.

223. Methods of Teaching Physical Education.

Three hours a week. Credit: three quarter hours.

Methods of teaching Physical Education in the public schools. The State and proposed National objectives, aims, and requirements are brought before the students. The handling of public school groups under varying conditions is stressed.

245. Practices and Procedures in Physical Education for Elementary Schools.

Three hours a week. Credit: three quarter hours.

This course is designed to familiarize the student with the practices and procedures used in the teaching of physical education in the elementary school.

301. Tests and Measurements in Physical Education.

Three hours a week. Credit: three quarter hours.

A thorough study and an analysis of the various techniques and procedures as used in physical education for diagnostic, promotion, and rating purposes.

Open to graduate students.

302. The Organization, Administration and Supervision of Health and Physical Education.

Three hours a week. Credit: three quarter hours.

A study of the problems of organization and administration of health and physical education on the various school levels. Teacher load, program planning, grading, and promotion are discussed. The duties of the supervisor and his relationship to the various administrative groups are studied.

306. The Theory of Remedial Physical Education.

Three hours a week. Credit: three quarter hours.

A thorough study of the various common remedial defects with suggestions for their correction.

307. The History of Physical Education.

Three hours a week. Credit: three quarter hours.

A study of the historical development and growth of the physical education movement from 1800 to present. The different phases of the physical education movement are studied in relation to their part in general educational trends.

Open to seniors and graduate students only.

324. Observation and Student Teaching.

Eighteen hours a week. Credit: twelve quarter hours.

Observation and practice teaching in Health Education, Physical Education, and Recreation.

Credited as Education 324.

HOME ECONOMICS

**Mrs. Bloxton, Miss Brown, Miss Lacy, Mrs. Fowler, Miss Cox,
Mrs. Rigg**

The Home Economics Department is recognized by and receives assistance from the Federal Government as a center for the training of vocational teachers of Home Economics. Preparation as a dietitian may be secured by electing specified courses in science and nutrition in addition to the regular required subjects in the curriculum. All of the requirements of the American Dietetics Association, except the year of hospital training, can be met. Students interested in work in child care centers may meet the requirements through electing certain courses relating to child development, along with required work in Home Economics.

CLOTHING AND TEXTILES

7. Problems of College Freshmen.
Three hours a week. Credit: three quarter hours.
Required of all candidates who major in home economics.
Open to all students.
This is a brief survey course the aim of which is to help freshmen adjust themselves to college life, and to see home economics in the broad aspect of personal living.
Topics discussed are time management, personal finance, personality and social adjustment, etiquette, the college room, food selection and health habits, grooming, care of clothing, dress selection and vocational and professional opportunities for the home economist.
8. Clothing selection and construction.
One lecture period and four laboratory hours a week.
Credit: three quarter hours.
A study of textiles and the fundamental principles in the selection, purchase and construction of clothing for the individual.
Laboratory fee, \$2.00.
101. Clothing appreciation and construction.
One lecture period and four laboratory hours a week.
Credit: three quarter hours.
Designed for those not majoring in home economics.
How to plan, purchase, and care for a satisfactory wardrobe.
Construction of clothing for the college girl.
Laboratory fee, \$2.00.
117. Family Clothing Problems.
One lecture period and four laboratory hours a week.
Credit: three quarter hours.
The selection, purchase, construction, care and renovation of the family clothing in relation to needs.
Laboratory fee, \$2.00.
215. Costume Design.
Three hours a week. Credit: three quarter hours.
The application of the principles of art to the planning and selection of costumes; the study of historic costumes as a basis for the understanding and appreciation of present day costumes.

227. Advanced Clothing.

One lecture period and four laboratory hours.

Credit: three quarter hours.

Problems selected involving advanced construction technique, including tailoring; a further study of textiles.

Laboratory fee, \$2.00.

FOODS AND NUTRITION

2. Elementary Foods.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics. This course deals with the composition, selection, and preparation of everyday foods. All preparation of food is done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

Laboratory fee, \$2.00.

105. Elementary Nutrition.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. Open to any student.

A first course in nutrition to assist students in selecting adequate meals.

110. Foods.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics. This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

Laboratory fee, \$2.00.

220. School Lunchroom Management.

Six laboratory hours a week. Credit: three quarter hours. The aim of this course is to develop an appreciation for and knowledge of child feeding as it functions in the school cafeteria, and to gain skill in the operation of a school cafeteria. Practical experience is gained through participation in the activities of the Training School Lunchroom.

224. Survey of Cookery.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics.

This course consists of the preparation of various types of foods, the testing of standard recipes and their variations.

The planning, marketing, preparing, and serving of nutritious and attractive meals are emphasized.

Laboratory fee, \$2.00.

225. Nutrition.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics.

In this course the essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials are studied. Students make their menus, according to shares, in this class to use in the Home Management House.

Prerequisites: Science 113, Science 207, Home Economics 224.

314. Food Preservation.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

A study of the different methods of home preservation of foods. Intensive practical work in canning, dehydration, preserving, pickling and jelly making is given.

Prerequisites: Home Economics 224, Science 310.

325. Nutrition.

Three hours a week. Credit: three quarter hours.

Elective for home economics and science majors.

This course is a continuation of Home Economics 225.

The aim of this course is to acquaint students with the work that is now being done in the field of nutrition, and to make practical application of this information.

Prerequisite: Home Economics 225, Science 309.

328. Nutrition in Disease.

Three hours a week. Credit: three quarter hours.

Elective for home economics and science majors who have had the necessary prerequisites. This course deals with the food requirements of people suffering from the more common diseases that are found in the average hospital, as well as disorders due to inadequate diets that may be corrected at home.

Prerequisite: Home Economics 325.

329. Institutional Management.

One lecture period and four laboratory hours a week.
Credit: three quarter hours.

This course is offered for those who are planning to work with institutional foods. It deals with the use of institutional equipment in the college kitchen; the buying of food in large quantities; storage of staple foods; and the use of the cold storage plant. Management of employees and serving are also emphasized.

335. Neighborhood Nutrition.

Two hours a week and field work. Credit: three quarter hours.

Elective for students who have the necessary prerequisites. Practical experience, under guidance, in serving private and public welfare agencies. Studying the needs of one's own community with a view to taking an active part in promoting better nutrition are the aims of this course. Field work is required.

THE HOME

104. Home Nursing and Health of the Family.

Three hours a week. Credit: three quarter hours.

This course includes a study of the hygienic measures recommended for the home and community. Practical experiences in care of the sick are provided.

126. Household Furnishings.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course is planned to establish standards in the selection of home furnishings based on art principles and information concerning quality. Individual problems of furnishing studied with emphasis on renovation.

127. Housing.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. The study of modern housing from the social, economic and artistic standpoints. Standards for housing and their relation to desirable home life are considered.

219. Household Management.

Two lecture periods and two laboratory hours a week.
Credit: three quarter hours.

Required of all students who major in home economics. This course is prerequisite to the residence in the Home Management House.

Such topics as budgeting of time and money, labor saving equipment, factors that constitute household managerial ability and how these are maintained under different social and economic situations are stressed.

Laboratory fee, \$2.00.

226. Consumer Education.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. A study of economic trends affecting the cost of living and family income purchasing power. Analyses of family is made of consumer protection afforded by federal, state and municipal legislation and buying information concerning quality of goods and commodities.

Prerequisite: Economics 101.

230. Child Development.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course considers the care of the mother before the birth of a child as well as the care of an infant during and after birth. A study is also made of the food, clothing, and nursery needs of the child. Good physical, mental, social, and emotional development as it is affected by home environment is considered. Observation is made of the development of children in the nursery school.

Prerequisites: Psychology 103 and Science 113.

231. Practicum in Child Guidance.

Six laboratory hours a week. Credit: three quarter hours.

This course gives the student an opportunity to learn about children, by working with the nursery school children.

It also furnishes some opportunity to work with the parents of young children. It is taken only in conjunction with Home Economics 330.

Laboratory fee, \$2.00.

319. Home Management House.

Credit: three quarter hours.

Required of all candidates who major in home economics. Unit I. A group of not more than six seniors live in a modern house, under the supervision of an instructor, for

a period of nine weeks. This course aims to develop ideals and standards of good living.

Unit II. A group of three seniors live in an apartment, simply furnished, on a lower income level than Unit I.

Units I and II are housed in the same building and are run simultaneously. Opportunity is given for each student to have experience in both units.

Prerequisites: Home Economics 224, 225 and 219.

HOME ECONOMICS EDUCATION

222. Leaders in the Field of Home Economics.

One hour a week. Credit: one quarter hour.

A study of the leaders and the developments in the home economics movement.

223. Methods of Teaching Home Economics.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. An application of the fundamentals of education to home economics instruction. The selection of problems, their presentation, and the use of objective materials is considered. Visits to home economics departments and observations of classes are made.

228. The Teaching of Foods in Secondary Schools.

Three hours a week. Credit: three quarter hours.

This course aims to give students simple and fundamental principles of cookery and nutrition that can be applied in the teaching of foods in high schools throughout the state. Open to juniors and seniors.

323. Vocational Home Economics Education.

Three hours a week. Credit: three quarter hours.

Consideration is given to development of home economics in state and national programs of vocational education, to requirements and qualifications of vocational home economics teachers, to approved methods in home project supervision, teaching boys' classes, third year home economics, and adult or other out-of-school groups.

Prerequisite: Home Economics 223.

324. Observation and Student Teaching.

Every quarter. Eighteen hours a week for twelve weeks. Credit: twelve quarter hours.

Required of all candidates who major in home economics.

Observation and participation in the vocational home economics program of the Greenville and other High Schools in Pitt and surrounding counties.

330. Child Guidance.

Three hours a week. Credit: three quarter hours.

This course considers the fundamentals of child behavior and guidance. The varying circumstances and activities which surround the normal growth of children are presented through observation, discussion and reading. The course is taken only in conjunction with Home Economics 231.

Prerequisite: Home Economics 230.

340. Kindergarten-Nursery School Seminar.

This course is taught for a period of three weeks.

Thirty hours a week. Credit: four and one-half quarter hours.

An intensive course in child development and the care and direction of children of pre-school age. It is designed for persons who are planning to participate in the organization and management of kindergarten-nursery schools. It will be conducted by the Department of Home Economics and the Department of Education, in co-operation with the State Department of Public Instruction.

INDUSTRIAL ARTS

11. Elementary Mechanical Drawing.

Fall quarter. Three hours a week. Credit: three quarter hours.

Open to students in any department.

The use and care of drawing instruments, perspective and isometric drawing, orthographic projections including sectioning and revolutions, lettering.

Laboratory fee, \$2.00.

12. Elementary Mechanical Drawing.

Winter quarter. Three hours a week. Credit: three quarter hours.

A continuation of 11.

Laboratory fee, \$2.00.

21. Bench Work.

Fall quarter. Three hours a week. Credit: three quarter hours.

Open to students in any department.

A beginner's course in bench woodwork. Use and care of common woodworking tools, common woods, and common finishes.

Laboratory fee, \$2.00.

22. General Woodworking.

Winter quarter. Three hours a week. Credit: three quarter hours.

An advanced course in general woodworking with emphasis on technique and technical application of principles presented in 21.

Laboratory fee, \$2.00.

111. Advanced Mechanical Drawing.

Winter quarter. Three hours a week. Credit: three quarter hours.

Intersections; stretchouts, cabinet drawing.

Prerequisite: Industrial Arts 12.

Laboratory fee, \$2.00.

112. Machine Drawing.

Spring quarter. Three hours a week. Credit: three quarter hours.

Machine parts including cams, gears, screws.

Prerequisite: Industrial Arts 111.

Laboratory fee, \$2.00.

122. Machine Woodwork and Cabinet Construction.

Spring quarter. Three hours a week. Credit: three quarter hours.

Advanced project construction and drill in tool processes. The use, care, adjustments, and operation of woodworking machines in cabinet construction.

Laboratory fee, \$2.00.

140. Industrial Arts Education.

Spring quarter. Three hours a week. Credit: three quarter hours.

The introduction to industrial arts education. Lectures, research, and visitations.

211. Architectural Drawing.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course deals with the design and construction of

small houses. The student will develop a complete set of plans, write specifications, and estimate the cost of a house. Visits will be made to houses under construction to study the design and building methods.

Prerequisite: Industrial Arts 112.

Laboratory fee, \$2.00.

231. General Shop.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course is designed to stimulate correlation between shop activities and academic subjects. It plans to enlighten students who are preparing to teach academic subjects in methods of construction pertinent to their particular subject. Opportunity will be offered to work in wood, metal, concrete, leather, textiles, etc.

Laboratory fee, \$2.00.

245. Industrial Arts for Elementary Teachers.

Offered every quarter. Three hours a week. Credit: three quarter hours.

This is a practical course in the use of tools and materials. Its purpose is the understanding of a valuable medium for the child's creative expression. All procedures are closely allied with the activities of the elementary school and are intended to develop a classroom method.

Laboratory fee, \$2.00.

255. Construction and Repair of Equipment and Supplies for Physical Education.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course is planned to give the necessary training in planning, construction, and maintenance of physical education equipment and supplies, and of playground equipment.

Laboratory fee, \$2.00.

260. House Planning and Household Mechanics.

Winter quarter. Three hours a week. Credit: three quarter hours.

A technical course dealing with the problems involved in the design, construction, and repair of houses. Includes a study of common building materials, repair of equipment, heating and ventilation, plumbing, lighting, and household safety.

Laboratory fee, \$2.00.

LIBRARY SCIENCE**Mr. Smiley, Miss Walker****210. School Libraries.**

Three hours a week. Credit: three quarter hours.

This is a survey course of the importance and functions of the school library in modern education including the organization and administration of such libraries. It is intended for the administrator, teacher and teacher-librarian.

211. School Libraries.

One recitation and eight hours of library work a week. Credit: three quarter hours.

A continuation of Library Science 210.

Prerequisite: Library Science 210.

218. Principles of Book Selection.

Three hours a week. Credit: three quarter hours.

The object of this course is to cultivate the ability to select the literature best adapted to the varying need of the pupil through a study of the underlying principles and practices of approved methods. The work consists of reading, examining and reviewing selected books from classes such as literature, history, science, fiction, etc.; a critical study of the principal aids to book selection as tools for practical use in the library; the compiling of selected lists; practice in the writing of book notes; the checking of current book lists; discussion of American publishers; and study of editions. Lectures and discussion groups.

220. Book Selection.

Three hours a week. Credit: three quarter hours.

A course in the selection and evaluation of books for the elementary school library, use of various aids, and the examination and reading of books for young people with emphasis on the requirements of the North Carolina course of study.

222. Book Selection.

Three hours a week. Credit: three quarter hours.

A course in book selection for the high school library, including the various lists and other aids, the examination of suitable titles, both classic and modern, and a study of the reading needs of high school students.

231-232. Cataloging and Classification.

Three hours a week each. Credit: three quarter hours each.

The objectives of these courses are to teach students (1) to classify and assign subject headings to school library materials, (2) to write bibliographic data—e. g. authors' names—in correct form, (3) to make and maintain a catalog and a shelf list, including the correct filing of cards in each, and (4) to order printed catalog cards. The work will be carried on through class discussion, projects, and laboratory work. 231 is a prerequisite of 232.

301. Reference and Bibliography.

Three hours a week. Credit: three quarter hours.

The aim of this course is to familiarize students with the principles of reference work and with the selection and use of basic bibliographic and reference books, public documents, periodicals, and periodical indexes. Extensive practice is given in the selection of reference and bibliographic materials for school libraries.

302. Reference and Bibliography.

Three hours a week. Credit: three quarter hours.

A continuation of Library Science 301.

Prerequisite Library Science 301.

MATHEMATICS

Mr. Brown, Miss Williams, Miss Caldwell, Miss Sutherland

42. Arithmetic for Elementary Majors.

Each Quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

This course is designed to develop speed and accuracy in computation with whole numbers and both decimal and common fractions, and the ability to analyze and solve problems that the intelligent citizen meets in the home and business.

54. Social and Economic Mathematics.

Each quarter. Three hours a week. Credit three quarter hours.

Required of high school majors.

This course is designed to develop accuracy and facility

in computation, and to give a knowledge of some important phases of mathematics which are needed in everyday life.

Topics included are: computation; methods of checking computation; percentage and its application to problems prevalent in our economic society; consumer buying; consumer credit; taxes; savings and investments.

57, 58. Plane Trigonometry.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with the natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60, 110. College Algebra.

Spring and fall quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121, 122. Plane Analytic Geometry.

Winter and spring quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular co-ordinates, loci, the straight line, the circle, polar co-ordinates, conic sections, transformation of co-ordinates, higher plane curves, and an introduction to co-ordinate geometry in space.

136. Arithmetic for Elementary Majors.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42.

The course is devoted to the study of percentage and its applications.

156. General Mathematics.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of all students except mathematics and home economics majors.

Prerequisite: Mathematics 42 and 136, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a study of formulas, graphs, time-rates, mathematical forms and designs, intuitive development of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of grammar-grade majors.

Prerequisite: Mathematics 42 and 136.

The course consists of a professional treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

212. Teaching of Primary Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary majors.

Prerequisite: Mathematics 42 and 136.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

213, 214, 215. Differential and Integral Calculus.

Fall, winter, and spring quarters. Three hours a week.
Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and the application of integrals.

223. Teaching of Senior High School Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

225, 226, 227. Mathematics of Physics.

One hour a week. Credit: one quarter hour each.

An elementary course in solving different types of mathematical problems in general physics. This course is designed to be taken concurrently with Physics 215, 216, 217; however, it may be taken independently by any qualified student.

Prerequisite: Consent of the instructor.

232, 233. College Geometry.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circum-circle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

242. Introduction to Statistics.

Three hours a week. Credit: three quarter hours.

A first course in statistics dealing with such topics as measures of central tendency and variability, zero order correlation, norms, percentile and moment systems, graphic representation, simple work with frequency dis-

tribution, and the use of tables of the normal distribution in simple problems. The practical applications of these topics will be stressed.

251. Approximate Computation.

Spring quarter. One hour a week. Credit: one quarter hour.

Prerequisite: Consent of the Instructor.

Topics considered: the approximate nature of measurement; the meaning of significant figures; rounding-off numbers; computation with approximate numbers.

261. An Introduction to Spherical Trigonometry.

Fall quarter. One hour a week. Credit: one quarter hour.

Prerequisite: High school or college plane trigonometry.

This course is designed to give the student an understanding of the solution of both the right and oblique spherical triangles. Applications of spherical trigonometry will be considered.

271. The Slide Rule.

Winter quarter. One hour a week. Credit: one quarter hour.

The purpose of the course is to teach the fundamental principles in the use of the slide rule. The student will be given opportunity to practice solving problems taken from the field of his choice.

272. Field Work in Mathematics.

Spring quarter. Three hours a week. Credit: three-quarter hours.

Prerequisite: Mathematics 57 and 58, or 156.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

318. History of Elementary Mathematics.

Fall quarter. Three hours a week. Credit: three-quarter hours.

Required of mathematics majors.

Prerequisite: Mathematics 213, 214, and 215.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

322a.b.c. Laboratory Apprenticeship Mathematics.

Fall, winter, and spring quarters. Credit: three quarter hours each.

Open to mathematics majors of junior or senior standing.

323. Teaching of Junior High School Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

The teaching of objectives of junior high school mathematics, organization of subject matter, analysis of textbooks, and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

Required of mathematics majors.

325. History of Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42 and 136, or 154.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of numbers has reached its present stage of development.

355. Social and Economic Mathematics.

Fall quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 54.

Topics considered are: stocks and bonds as an investment; types of life insurance policies and their advantages; annuities; home-owning and methods of payment on homes; installment buying; and small loans.

357. Introduction to Modern Mathematics.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course presents some of the elementary problems of modern mathematics. Emphasis is placed on an understanding of the basic concepts rather than computation. Such topics as the following are considered: Non-Euclidi-

dean geometries; number systems; elementary geometry of space of four dimensions; complex and hypercomplex numbers.

400. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

Required of students writing theses in the field of the teaching of mathematics.

425, 426. Theory of Equations.

Fall and winter quarters. Three hours a week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432. Differential Equations.

Fall quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of co-ordinate geometry in space: the point, the line, the plane, surfaces of revolution, the quadric surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teachings of Secondary Mathematics.

Winter quarter. Three hours a week. Credit: three quarter hours.

A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

462. Problems in Mathematics Education.

Winter quarter. Three hours a week. Credit: three quarter hours.

A laboratory course designed for the study of problems in the field of mathematics education relative to specific schools or school systems in which the student is employed or otherwise vitally interested.

464. Mathematical Instruments.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the nature, significance, and utilization of certain mathematical instruments relative to the field of practical applied mathematics.

473. Men of Mathematics.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

An intensive study of the lives and contributions of certain eminent mathematicians.

483. Higher Plane Curves.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the development of the equations of certain higher plane curves, together with a study of the nature and significance of these curves.

MUSIC EDUCATION

Mr. Gilbert, Miss Cammack, Miss Kuykendall, Miss Ethridge,
Mr. Vornholt, Mr. McDougle

The purpose of the Department of Music Education is threefold:

1. To meet the needs for competent Vocal and Instrumental Teachers of Music in the State of North Carolina and its surrounding territory. This need will be met by presenting, to students with a native musical talent, a complete and well-rounded curriculum in Music Education.
2. To meet the music needs of students majoring in the fields of Elementary Education.
3. To meet the music needs of all students who desire to broaden their cultural background through the arts.

To major in Music a student must meet the entrance requirements of the department.

1. Voice. An acceptable voice and the ability to sing accurately as to pitch and rhythm.
2. Piano. Major and minor scales. Czerny, Op. 636; Burgmuller, Op. 100; Hanen studies; Sonatinas by Clementi and Kuhlau; Easier pieces of Handel, Schumann, etc.

All music majors will be given placement examinations—piano, voice and talent tests—on entering college. Students not ready to meet the requirements in piano will have to take preparatory work without credit. Credit will be granted the quarter following the student's successful completion of the preparatory work.

The requirements for graduation in piano are: Major and minor scales, good speed; arpeggies, triads, dominant sevenths, diminished sevenths. Czerny, Op. 299. Bach two-part inventions. Sonatas by Haydn and Mozart and easier Beethoven sonatas. Pieces by Grieg, Mendelssohn, Chopin, etc. Work in transposition, sight-reading, and accompanying.

The requirements for graduation in voice are: Students must be able to sing acceptably in artistic fashion solo songs from the Classic Literature: and sing acceptably in an artistic manner music of the madrigal school and of

modern composers. They must also be able to sing at sight in an accurate and artistic manner rote songs for elementary grades.

All music majors are required to belong to one organization each quarter throughout all four years. No credit can be granted for this participation.

10. Theory.

Fall and spring quarters. Three class recitations and two laboratory hours a week.

Credit: four quarter hours each.

This course is designed to give the prospective teachers a practical knowledge of the rudiments of music through the music suitable for their teaching. Designed for primary and grammar-grade majors.

11.a.b.c. Theory.

Fall, winter and spring quarters. Three class recitations and two laboratory hours a week.

Credit: four quarter hours each.

An introductory course in the rudiments of music acquainting the student with principles of musical notation, scales, chords, sight singing, ear training, introductory piano, four-part writing and all principles connected with introductory harmony.

These courses must be taken serially. Designed for music majors.

102. Materials for Primary and Grammar Grades.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

This course is designed to give the student a wealth of song material for Primary and Grammar grades. This material is to be studied from the theoretical, as well as the applied approach. This course is open only to Primary and Grammar grade majors and should follow Music 10.

106, 107, 108. Musical Literature and Its Historical Development.

Fall, winter and spring quarters. Two hours a week. Credit: two quarter hours each.

A survey of musical literature and a study of the characteristics of the various historical periods in music. A study of outstanding composers and examples of their compositions; development of vocal and instrumental

forms; song form; Sonata Symphony; chamber music Opera; Modern music tendencies. Open to Music Majors only.

110a.b.c. Theory.

Fall, winter, and spring quarters. Three hours a week. Credit: three quarter hours.

A study of harmony including modulation, chromatic alterations, ornamental tones and some analysis.

Prerequisite: Music 11c.

These courses must be taken serially. Required of music majors.

202. Music Education in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to primary majors only.

202. M. Music Education in the Primary and Grammar Grades.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study and interpretation of rote, folk and two and three part songs; child voice and its care; correction of monotone tendencies; change from rote to note; changing boy voice; rhythm with instruments and dances; introduction of Bass Clef; creative music; music in its relation to the curricula of the primary and grammar grades. Observation and participation in the Training School.

Open to music majors only.

203. Music Education in the Grammar Grades.

Every quarter. Three hours a week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to grammar majors only.

205. Conducting.

Fall quarter. Three hours a week. Credit: three quarter hours.

Study of the fundamentals of choral and orchestral conducting. The techniques of the baton; theory and practical experiences with college organizations will be provided. Required of all music majors.

209. Materials and Application in Instrumental Group Instruction.

Spring quarter. Three hours a week. Credit: three quarter hours.

A course offering practical application of materials for instrumental group instruction; beginning bands, orchestras, and smaller instrumental combinations.

Prerequisites: Music Ed. 11 a.b.c., 205, Group 121 a.b.c.

223. Music Education in the Junior and Senior High School.

Every quarter. Three hours a week. Credit: three quarter hours.

Open to music majors only.

Topics: Theoretical courses for high school; history and appreciation; music clubs as extra-curricular activities; chapel programs and assembly singing; applied music in the high school; musical tests and measurements.

306. Musical Literature and Its Historical Development.

Every quarter. Three hours a week. Credit: three quarter hours.

A course designed for students desiring a general knowledge of musical literature. A study of musical literature, ancient and modern, in its relation to man; acquaintance with outstanding composers and their compositions; survey of available radio and community programs; attendance at all available concerts is required.

Not open to music majors.

313. Instrumentation and Arranging.

Spring quarter. Two hours a week. Credit: two quarter hours.

Arranging for orchestra, band, and small instrumental groups. Instrument ranges, tone qualities, and best usages in orchestration.

Principles of composition for choral and instrumental groups.

Prerequisites: Music 11 a.b.c., Music 110 a.b.c.

324. Observation and Student Teaching.

Every quarter. Eighteen hours a week. Credit: twelve quarter hours.

APPLIED MUSIC—INDIVIDUAL INSTRUCTION

Major Choice

Piano, Voice, or Orchestra Instrument

Courses in Applied Music are open to all college students. Entrance to advanced courses by examination and consent of the instructor.

All individual instruction carries with it a fee of \$15.00 a quarter for two half-hour lessons a week.

A piano practice fee of \$1.00 a quarter for one hour practice a day will be charged students desiring the use of college pianos.

Students using other college instruments will be charged an instrumental fee of \$1.00 a quarter.

Courses are numbered to correspond with the student's classification.

For example: Seniors taking beginning piano would receive credit for 330 a. b. or c.

Piano a. b. c.....	30-130-230-330
Voice a. b. c.....	32-132-232-332
Violin a. b. c.....	34-134-234-334
Other Instruments a. b. c.....	36-136-236-336

30. Piano.

Fall, winter, and spring quarters. One hour a week. Credit: one quarter hour each.

Hand position; fundamental touches; general posture; scale and arpeggio work; development of technique throughout the course; stressing of time and rhythm; studies and pieces suited to the individual student.

40. Voice.

Fall, winter, and spring quarters. One hour a week. Credit: one quarter hour each.

The course presents the fundamentals of voice production: posture breathing, tone production, vowel and consonant placement.

50. Violin.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A study of violin repertoire and technique with special emphasis on tone production, intonation, and proper posture.

51. Cello.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A study of cello repertoire and technique with special emphasis on tone production, intonation, and proper posture.

53. Trumpet.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A study of tone production and playing technique.

54. Trombone.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A study of slide positions, technique and good tone production.

55. Horn.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A study of tone production, technique, and intonation of the French or alto horn.

56. Clarinet.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A study of tone production and playing technique.

57. Saxophone.

Fall, winter, and spring quarters. One hour a week.
Credit: one quarter hour each.

A student may select any of the saxophone family.

A study of the tone production and playing technique.

APPLIED MUSIC—GROUP INSTRUCTION

Piano Group a.b.c.....	40-140-240-340
Voice Group a.b.c.....	42-142-242-342
String Group a.b.c.....	44-144-244-344
Brass Group a.b.c.....	46-146-246-346
W. W. Group a.b.c.....	47-148-248-348
Adv. Piano Group a.b.c.....	50-150-250-350
Adv. Voice Group a.b.c.....	52-152-252-352
Women's Chorus a.b.c.....	60-160-260-360
College Choir a.b.c.....	62-162-262-362
College Band a.b.c.....	64-164-264-364
College Orchestra a.b.c.....	66-166-266-366
Vocal or Instrument Ensemble a.b.c.....	70-170-270-370

100a.b.c. Piano Group.

Fall, winter, and spring quarters. Two hours a week.
Credit: one quarter hour each.

An orientation course in piano technique, leading, through simple selections, toward the mastery of simple accompaniments. These courses must be taken serially.

101a.b.c. Voice Group.

Fall, winter, and spring quarters. Two hours a week.
Credit: one quarter hour each.

An orientation course in vocal technique leading to a mastery of the fundamental principles of good voice production.

Topics: stage presence; breath control; vowel formation; consonant formation; tone production; resonance; the head voice; interpretations. These courses must be taken serially.

121a.b.c. Brass Group Instruction.

Fall, winter, and spring quarters. Two hours a week.
Credit: one quarter hour each.

A practical course in learning the technique of tone production and pitch variation of the brass instruments. Student will have an opportunity to play together in ensemble formation simple exercises and harmonies. These courses must be taken serially.

122a.b.c. Wood Wind Group Instruction.

Fall, winter, and spring quarters. Two hours a week.
Credit: one quarter hour each.

A practical course in learning the technique of tone pro-

duction and pitch variation on the wood wind instruments. Students will have opportunity to play together in ensemble formation simple exercises and harmonies.

These courses must be taken serially.

123a.b.c. String Group Instruction.

Fall, winter, and spring quarters. Two hours a week. Credit: one quarter hour each.

A practical course in learning proper position and technique of tone production and pitch variation on violin, viola, cello, and brass. Students will learn various studies and selections in ensemble. These courses must be taken serially.

200a.b.c. Piano Group Instruction.

Fall, winter, and spring quarters. Two hours a week. Credit: one quarter hour each.

An advanced course in piano group instruction.

Prerequisites: Music 100 a.b.c. or equivalent.

201a.b.c. Voice Group Instruction.

Fall, winter, and spring quarters. Two hours a week. Credit: one quarter hour each.

An advanced course in vocal group instruction.

Prerequisites: Music 101 a.b.c. or equivalent.

These courses must be taken serially.

272. Women's Chorus.

Every quarter. Two hours a week. Credit: one quarter hour.

A study and production of standard choral work for female voices.

Prerequisite: an acceptable singing voice.

274. College Choir.

Every quarter. Two hours a week. Credit: one quarter hour.

A study and production of standard choral work for mixed voices.

Prerequisite: An acceptable singing voice.

*281. College Band.

Every quarter. One rehearsal a week. Credit: one quarter hour.

A study and production of standard works for band.

Prerequisite: the ability to play a band instrument.

***282. College Orchestra.**

Every quarter. One rehearsal a week. Credit: one quarter hour.

A study and production of classical orchestral compositions.

Prerequisite: the ability to play an orchestra instrument.

***380. Instrumental Ensemble.**

Every quarter. Rehearsal hours arranged. Credit: two quarter hours.

A study and production of compositions for various instrumental combinations.

Prerequisite: the ability to read and play advanced instrumental compositions.

PSYCHOLOGY

Mr. Adams, Miss Charlton, Mr. Haynes, Miss Newell

103. General Psychology.

Every quarter. Three hours a week. Credit: three quarter hour.

Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all primary and grammar-grade majors.

Prerequisite: Psychology 103, or its equivalent.

The object of this course is the observation of and the reading about children at different age-levels in order that the child may be studied as a living, growing organism like, yet different, from other individuals. Emphasis throughout the course will be placed on mental hygiene and its place in the development of a well-integrated personality.

* A fee of \$1.00 will be charged for all instruments furnished by the College.

204. Educational Tests and Measurements.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students preparing to be grammar-grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publisher, structure, giving, scoring, tabulating results, interpreting results; and test uses in grading, classifying, and promoting students.

205. Educational Psychology.

Three hours a week. Credit: three quarter hours.

Prerequisites: General psychology and at least sophomore standing.

Topics: How to study; intelligence, intelligence testing, and the uses of intelligence test scores; educational tests; the general principles of learning; optimal conditions for learning; the learning curve; class experiments in learning processes; transfer of learning; the biological antecedents of learning; mental hygiene; and conditions and causes of maladjustment.

270. Mental Hygiene in the School.

Three hours a week. Credit: three quarter hours.

This course is planned as a part of the professional training of the teacher in the elementary and high schools. Two fundamental considerations are treated. First, the mental and social problems of the teacher. Second, mental hygiene training for children as a function of the school.

Topics: The meaning and development of the wholesome and effective personality for both the teacher and the pupil. Poor adjustments in school, disciplinary problems, remedial work, and the effect of special educational methods in the light of psychological and genetic principles. The relation between the school and the home is given correlative though subordinate consideration.

308. Psychology of Elementary School Education.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of juniors and seniors working for primary or grammar certificate.

A study of the psychological principles underlying the teaching and learning of the elementary school subjects.

Emphasis is placed on the modern methods of handling this material as a result of more recent investigations and research in the field.

309. High School Tests.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of all students preparing to be high school teachers.

Aim: To acquaint the student with high school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests; and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

315, 316, 317, 318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.

Unit one: In this unit the student becomes familiar with the materials of the Revised Stanford-Binet Scales; learns something of the history of its development; becomes acquainted with the technique of giving this test; and administers it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses, and interpretations of results.

Unit three: In this unit the student is given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

Open to seniors and graduate students only.

350. Psychology of Reading in the Elementary School.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

For seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading.

Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn; schoolroom diagnosis of reading difficulties; and remedial work on all levels.

401. Psychology of Childhood.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To treat such topics as the original nature of the child, individual differences, discipline, brightness, dullness, and mental, social, and educational adjustment of the child.

A study of the investigations in this field will be conducted.

421. Social Psychology.

Three hours a week. Credit: three quarter hours.

Prerequisite: Six hours in Psychology, including 103.

In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as co-operation, opposition, etc., and group habits, customs, language, and imitation.

NATURAL SCIENCE

BIOLOGY

Mr. Reynolds, Mr. Brandt, Mr. Deloach, Miss Wilton,
Miss Caughey, Mrs. Picklesimer

23, 24, 25. Elements of Biology.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each.

These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

Laboratory fee, \$2.00.

106, 107. Human Anatomy and Physiology.

Winter and spring quarters. Three lectures per week.

Credit: three quarter hours a quarter.

These courses consist of lectures and demonstrations by means of models and prepared dissections. The relation of structure to function in the human is stressed.

111. Zoology (Invertebrate).

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A survey of the invertebrates with a detailed study of representative forms.

Laboratory fee, \$2.00.

112. Zoology (Vertebrate).

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of the simpler chordate animals, a study of a representative series of vertebrate animals, and the detailed study of one mammal.

Laboratory fee, \$2.00.

113. Human Physiology.

Each quarter. Two lectures and four hours of laboratory work a week. Credit four quarter hours.

A study of circulation, respiration, digestion, metabolism, excretion, and related processes.

Prerequisite: Science 23, 24 and either one year of chemistry or Science 106 and 107.

Laboratory fee, \$2.00.

130. General Botany.

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A survey of the plant kingdom from the Thallophytes through the Gymnosperms with a detailed study of the structure, reproduction, life history, and economic importance of selected types.

Laboratory fee, \$2.00.

131. General Botany.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the structure, growth, physiology, and economic importance of seed plants.

Laboratory fee, \$2.00.

132. Field Botany.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of plants in their natural habitats. Emphasis will be placed upon identification of species and a study of the environmental factors involved in plant associations.

Laboratory fee, \$2.00.

206. Nature Study.

Fall and spring quarters. Four hours a week. Credit: three quarter hours.

A study is made of the common flowers, trees, insects, birds, and other animals.

Nature literature and field work supplement the lectures.

220a.b.c. Biological Preparations.

Fall, winter, and spring quarters. Six hours a week. Credit: three quarter hours each.

Elective.

240. Field Zoology.

Two lectures and four hours of laboratory work or field excursions a week. Credit: four quarter hours.

This course is planned to develop an intelligent field knowledge of eastern North Carolina animals in order that teachers may make better use of the environment in teaching. Excursions to typical habitats for the purpose of collecting and identifying animals and studying the ecological conditions under which they live.

Prerequisite: A year of biology or equivalent.

This course is designed to give the students experience in the preparation of biological specimens, museum work, and visual aids.

Prerequisite: one year of college biology.

Laboratory fee, \$2.00.

305. Plant Ecology.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Field study of local plant communities from the standpoint of environment and its controlling factors.

Prerequisites: Biology 23, 24, 25 and Botany 130, 131 or their equivalent.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

310. Bacteriology.

Fall and winter quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of yeasts, molds, and bacteria with special emphasis upon bacteria in their more intimate relations to man.

Prerequisites: 18 hours of science including Biology 23, 24; Chemistry 40, 41, and 42; and Chemistry 207 strongly recommended.

Laboratory fee, \$2.00.

325. Animal Ecology.

Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the relationships of animals to each other, to plants and to physical factors in their environments.

Prerequisite: A year of biology.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

330. Heredity.

Spring quarter. Three hours of lecture a week and two hours of laboratory work a week optional. Credit: three or four quarter hours.

A study of the laws of heredity and their applications in evolution and eugenics. The laboratory work includes experiments with the fruit fly, *Drosophila melanogaster*.

Prerequisites: Biology 23, 24, 25, or their equivalent or consent of instructor.

Open to graduate students and seniors only.

335. Plant Identification.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Field observation, collection, identification and taxonomy of the higher groups of plants of Eastern North Carolina.

Prerequisite: A year of biology.

Laboratory fee, \$2.00.

350. Histology.

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Slides of plant and animal tissues are prepared. Students learn to identify plant and animal tissues from these slides. Students are given the opportunity to prepare a collection of slides for their own use.

Prerequisite: At least two years of college biology.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

406. Embryology.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

The early development of the vertebrates is studied, including the formation of the systems of organs. The development of some one vertebrate is studied in the laboratory. Slides showing this development are prepared by the students.

Prerequisite: Two years of college biology.

Laboratory fee, \$2.00.

408. Plant Anatomy and Morphology.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the origin and development of structures found in vascular plants. A study of both prepared slides and fresh materials which the student will prepare in the laboratory.

Prerequisites: Biology 23, 24, 25 and Botany 130, 131 or their equivalent.

Laboratory fee, \$2.00.

450a.b.c. Special Problems in Biology.

Hours to be arranged. Credit: three quarter hours each. Individual and group study and investigation of special problems in biology by graduate students possessing the necessary qualifications.

Prerequisites will vary somewhat with the problem selected.

CHEMISTRY

40, 41, 42. General Chemistry.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each. An introduction to the laws, facts and theories of general chemistry, with especial emphasis on practical applications.

Laboratory fee, \$2.00 and breakage.

44, 45, 46. General Chemistry.

Fall, winter and spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These courses are designed for students who wish to gain a broad knowledge of the more interesting phases of the subject. Recommended for students who plan to teach in secondary schools.

Laboratory fee, \$2.00 a quarter and breakage.

120. Semi-Micro Qualitative Analysis.

One lecture and six hours of laboratory work a week.

Credit: four quarter hours.

The analysis of simple ores, alloys, and industrial products.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

121. Gravimetric Analysis.

One lecture and six hours of laboratory work a week.

Credit: four quarter hours.

Introduction to gravimetric methods of analysis, together with advanced work in stoichiometry.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

122. Volumetric Analysis.

One lecture and six hours of laboratory work a week.

Credit: four quarter hours.

Presentation of volumetric methods of analysis, and the underlying theory.

Prerequisite: Chemistry 121 or its equivalent.

Laboratory fee, \$2.00 and breakage.

207, 208, 209. Organic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 a quarter and breakage.

300, 301, 302. Physical Chemistry.

Fall, winter, and spring quarters. Three lectures a week. Credit: three quarter hours each.

Introduction to theoretical chemistry including the fundamental laws and concepts.

Prerequisite: A year of general chemistry.

309. Physiological Chemistry.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Elective.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion, and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites.

Prerequisites: 18 hours of science including chemistry and human physiology.

Laboratory fee, \$2.00 and breakage.

311. Food and Textile Chemistry.

One lecture and two two-hour laboratory periods a week. Credit: three quarter hours.

A brief introduction to methods of chemical analysis, followed by tests of foodstuffs, detection of adulterants, and analysis of foods, and by physical and chemical tests for various textile fibers.

Prerequisites: Science 207,208,309. Home Ec. 225,227.

312. Food Chemistry.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Elective.

Prerequisite: 24 hours of science including organic chemistry.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods. Open to graduate students and seniors only. Laboratory fee, \$2.00 and breakage.

PHYSICS

115, 116, 117. Household Physics.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each.

A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc. Laboratory fee, \$2.00.

180. Physics—Sound.

Fall quarter. Two lectures and two hours laboratory work a week. Credit: three quarter hours.

An elementary course in physics for music students. This course deals with the scientific principles of musical sounds, acoustics, and the mathematical basis of scale formation.

Open to music majors only.

Laboratory fee, \$2.00.

215, 216, 217. General Physics.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

Courses of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

Laboratory fee, \$2.00.

PHYSICAL SCIENCE

171, 172, 173. General Science.

Fall, winter and spring quarters. Two lectures and two hours demonstration work a week. Credit: three quarter hours.

A survey course in general science designed to meet the needs of (1) those students who desire a fundamental knowledge of scientific principles, and (2) for those planning to teach in the grammar grades.

Laboratory fee, \$2.00.

200. Mineralogy.

Each quarter. Three hours a week. Credit: three quarter hours.

This course includes a study of the more common minerals. Emphasis is placed on the commercial use of minerals in everyday life.

Open to students of sophomore or junior standing.

316. Descriptive Astronomy.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities.

This course is open to all students of junior standing.

318. Elements of Photography.

Three hours a week. Credit: three quarter hours.

A thoroughly scientific course designed to meet the desires of those students who wish a comprehensive knowledge of the scientific background and the fundamental techniques of photography which they will be able to put to practical use.

322a.b.c. Apprenticeship Science.

Fall, winter, and spring quarters. Credit: three quarter hours each.

Open to science majors of junior or senior standing.

405a.b.c. Science for the Elementary School Teacher.

Three hours a week. Credit: three quarter hours.

A content course for teachers who wish to improve their background for teaching science in the elementary schools.

Topics selected for study will be based on the needs of the group.

Prerequisite: Graduate standing and consent of instructor.

SCIENCE EDUCATION

223a. Materials and Methods in Senior High School Science.

Three hours a week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the senior high school.

223b. Materials and Methods in Junior High School Science.

Three hours a week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the junior high school.

223c. Materials and Methods in Elementary Science.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course consists of lectures, demonstrations, and class discussions on the materials and methods used in the teaching of elementary science.

324. Observation and Student Teaching.

One quarter. Eighteen hours a week. Credit: twelve quarter hours.

400a.b.c. Seminar in Science Education.

Two hours a week. Three quarters. Credit: six quarter hours.

410. Contemporary Science.

Fall, winter or spring quarter. Three hours a week. Credit: three quarter hours.

Lectures, readings, reports, and discussions concerning the development of scientific thought with emphasis on recent advances.

Prerequisite: Two years of college science.

420a.b.c. Investigations in Elementary Science.

Three hours a week. Credit: three quarter hours each. A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention is given to the special studies made in the field of the high school biological studies.

455. Experimental Evaluations in Science Education.

Three hours a week. Credit: three quarter hours.

This course deals with the evaluation of science texts and reference material; classroom and laboratory equipment; and the coordination of the various sciences.

465. Current Problems in Science Education.

Three hours a week. Credit: three quarter hours.

This course deals with the current investigations in science education; critical evaluations of techniques, materials, results, and conclusions.

475. Historical Development of School Science.

Three hours a week. Credit: three quarter hours.

This course traces the development of the study of science from its early stages to the present time. Special emphasis is placed upon the development of the present-day secondary school sciences.

480. Advanced Problems in the Physical Sciences.

Three hours a week. Credit: three quarter hours.

This course deals with the fusion of chemistry and physics as experienced in natural settings. Many demonstrations are included.

485. The Lives and Works of Great Men of Science.

Three hours a week. Credit: three quarter hours.

This course deals with the development of science as portrayed by the contributions of noted scientists. The private lives and environments of these individuals will be stressed.

SOCIAL STUDIES

**Mr. Frank, Mr. Hollar, Miss Rose, Mr. Flanagan, Mr. Toll,
Mr. Marshall, Mr. Murray, and Mr. Brewster.**

ECONOMICS**101. Introduction to Economics.**

Three hours a week. Credit: three quarter hours.

This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

Prerequisite: Sophomore standing or consent of instructor.

102. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Economics 101. Topics treated includes: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

Prerequisite: Sophomore standing or consent of instructor.

103. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Economics 102. Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

Prerequisite: Sophomore standing or consent of instructor.

104. Investment of Savings.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to show how persons of small income can save, invest, and build up an income from their savings if they wish to do so. Topics treated include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds, government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.

Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours a week. Credit: three quarter hours.

This course deals with the major rural economics problems with special reference to North Carolina.

Elective for sophomores and juniors.

Prerequisite: Sophomore standing.

110. Consumer Economics.

Three hours a week. Credit: three quarter hours.

This course deals with established economic principles from the viewpoint of the consumer especially consumer buying, standards for consumers, producers aids to consumers and government aids to the consumers.

201. Money and Banking.

Three hours a week. Credit: three quarter hours.

A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.

Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours a week. Credit: three quarter hours.

This is an introductory course in labor problems. It is intended to give the student a brief survey of the whole field of labor problems. A rapid survey is made of such topics as standards of living; wealth, income and wages; hours of labor; unemployment; women and children in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.

Prerequisite: Junior standing or 6 hours in economics.

301. Business Organization and Practice.

Three hours a week. Credit: three quarter hours.

The aim of this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organization; incorporation; reorganization; financing, buying and selling; corporation control; attitude toward stockholders and labor.

Prerequisite: Junior standing.

302. Public Finance.

Three hours a week. Credit: three quarter hours.

A study of public revenue and expenditure, principles and system of taxation.

Prerequisite: Economics 101 and 102 or their equivalent.

310. Introduction to Railway Transportation.

Three hours a week. Credit: three quarter hours.

A study of the economic and administrative phases of railway transportation in the United States. Such topics are treated as financial organization; rates and rate making; state and federal regulation; government operation; government ownership; current railroad problems.

Prerequisite: Junior standing.

330. International Trade.

Three hours per week. Credit: three quarter hours.

Historical and economic background of international trade; economic bases of international trade, tariff systems, commercial policies and conventions; international finance; exporting and importing.

402, 403. Advanced Labor Problems.

Three hours a week. Credit: three quarter hours each.

An intensive and critical study of the major problems of industrial relations.

Prerequisite: Graduate standing and consent of instructor.

410, 411. Problems in Public Finance.

Three hours a week. Credit: three quarter hours each.

A summary sketch of principles of public finance, followed by an intensive and critical study of tax systems, and of the various policies and programs adopted by governments for raising and spending revenue.

Prerequisite: Graduate standing and consent of instructor.

420, 421. History of Economic Thought.

Three hours a week. Credit: three quarter hours.

These courses treat such topics as the origin, nature, and development of economic thought; economic thought of the ancients; the evolution of economics as a science; general account of recent leading schools of economic thought.

Prerequisite: Graduate standing and 9 hours in elementary economics.

GOVERNMENT**1. An Introductory Course in American Government.**

Three hours a week. Credit: three quarter hours.

This course takes up the principles upon which our state and national governments are based, and how the American concept of democracy has been put into operation.

102. Social Civics.

Three hours a week. Credit: three quarter hours.

A course designed to prepare teachers for teaching citizenship in the grades.

Prerequisite: Sophomore standing.

105. Civics: Highway Safety.

One hour a week. Credit: one quarter hour.

This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

201. Political Parties and Politics.

Three hours a week. Credit: three quarter hours.

This course treats briefly of the development of political parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.

Prerequisite: Junior standing and Government 1.

202. Comparative Government.

Three hours a week. Credit: three quarter hours.

An inquiry into the principles and merits of the different forms of government.

Prerequisite: Sophomore standing.

302. North Carolina State. County, and Municipal Government.

Three hours a week. Credit: three quarter hours.
An intensive study of the State government of North Carolina, including its subdivisions.
Prerequisite: Government 1.

305. Social Legislation.

Three hours per week. Credit: three quarter hours.
A survey of social legislation in North Carolina and in the United States.

310. International Relations.

Three hours per week. Credit: three quarter hours.
A study of international organization and relationships.
Open to seniors and graduates only.

402. The Growth of Constitutional Government.

Three hours a week. Credit: three quarter hours.
A study of the history and growth of constitutional development with emphasis upon the sources of the American Constitution.
Prerequisite: Graduate standing.

HISTORY

No student will be credited with more than one course of a general type covering the same period of any field of history. This statement does not refer to courses taken in high school.

10. American History to 1783.

Three hours a week. Credit: three quarter hours.

11. American History, 1783 to 1865.

Three hours a week. Credit: three quarter hours.

12. American History since 1865.

Three hours a week. Credit: three quarter hours.

113. Ancient History to 325 A.D.

Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.

114. Medieval History, 325 to 1500.
Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.
115. Modern European History, 1500 to 1815.
Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing:
116. Modern European History, 1815 to 1914.
Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History.
130. American History to 1783.
Three hours a week. Credit: three quarter hours.
Required of History majors.
Prerequisite: History major.
131. American History, 1783 to 1865.
Three hours a week. Credit: three quarter hours.
Required of History majors.
Prerequisite: History major.
132. American History since 1865.
Three hours a week. Credit: three quarter hours.
Required of History majors.
Prerequisite: History major.
200. Topics in American History.
One hour a week. Credit: one quarter hour.
A lecture course on selected topics.
201. Topics in Ancient History.
One hour a week. Credit: one quarter hour.
A lecture course on selected topics.
202. Topics in Medieval History.
One hour a week. Credit: one quarter hour.
A lecture course on selected topics.
203. Topics in Modern European History.
One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

205. North Carolina History.

Three hours a week. Credit: three quarter hours.

This is a general survey of the social, economic, and political history of North Carolina.

Prerequisite: Sophomore standing.

208. Economic History of the United States to 1860.

Three hours a week. Credit: three quarter hours.

Prerequisite: 9 hours of History or junior standing.

209. Economic History of the United States since 1860.

Three hours a week. Credit: three quarter hours.

Prerequisite: 9 hours of History or junior standing.

217. The War for Southern Independence.

Three hours a week. Credit: three quarter hours.

Prerequisite: 15 hours of History.

218. English History to 1603.

Three hours a week. Credit: three quarter hours.

219. English History since 1603.

Three hours a week. Credit: three quarter hours.

221. Contemporary History.

One lecture and four hours supervised reading a week. Credit: three quarter hours.

Each student is required to furnish a magazine or a newspaper that is satisfactory to the instructor each week. The newspapers and magazines become the property of the class.

299. Economic History of Modern Europe.

Three hours a week. Credit: three quarter hours.

Prerequisite: Modern European History.

**300. The American Revolution and Counter-Revolution
—1769-1789.**

Three hours a week. Credit: three quarter hours.

A study of the growth of revolutionary sentiments and radicalism, and the return to conservatism under the Constitution.

Prerequisite: 18 hours of History.

317. Latin American History.
Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History.
325. North Carolina History to 1835
Three hours a week. Credit: three quarter hours.
This course makes a study of the colonial period of the State.
Prerequisite: 21 hours of History.
326. North Carolina History Since 1835.
Three hours a week. Credit: three quarter hours.
This course presents a detailed study of the nineteenth-century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.
Prerequisite: 21 hours of History.
327. The Revolutionary Period in Europe.
Three hours a week. Credit: three quarter hours.
Prerequisite: 25 hours of History or graduate standing and 18 hours of History.
330. The Far East Since 1850.
Three hours a week. Credit: three quarter hours.
This is a survey course in the history of East Asia and the Pacific from the time of Commodore Perry to Pearl Harbor.
- 400a.b.c. Seminar.
Three hours a week for three quarters. Credit: six quarter hours.
Credited as Education 400 a. b. c.
401. Europe since 1918.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
402. Diplomatic History of the United States to 1898.
Three hours a week. Credit: three quarter hours.
403. Diplomatic History of the United States since 1898.
Three hours a week. Credit: three quarter hours.
404. The Renaissance and the Reformation.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
407. The Civil War and Reconstruction.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
408. United States History since 1877.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
412. Formation of the Federal Union, 1781 to 1801.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
421. Cultural History of Medieval Europe.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
425. Historiography.
Three hours a week. Credit: three quarter hours.
Prerequisite: History major.
440. The Evolution of European Nationalism since 1789.
Three hours a week. Credit: three quarter hours.
A study of the development of modern nationalism among the British, French, German, Italian, and Russian peoples.
Prerequisite: Graduate standing and 18 hours of History.
450. Colonial Social and Cultural History.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
451. Social and Cultural History of the United States, 1787 to 1865.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
452. Social and Cultural History of the U. S. since 1865.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
460. The Expansion of Europe.
Three hours a week. Credit: three quarter hours.
The history of the spread of Europeans and European Civilization overseas and its consequences, 1415-1763.

SOCIOLOGY**100. Introduction to Sociology.**

Three hours a week. Credit: three quarter hours.

This course is designed to introduce the student to the general field of society and its problems.

101. Rural Sociology.

Three hours a week. Credit: three quarter hours.

A continuation of Sociology 100. This course deals essentially with rural social problems, such as farm tenancy, rural health, and rural church, the rural family, rural welfare work and the general structure of rural population.

102. Urban Sociology.

Three hours a week. Credit: three quarter hours.

A continuation of Sociology 100 and 101, dealing essentially with the social structure and the problems of the city.

202. Modern Social Problems.

Three hours a week. Credit: three quarter hours.

This course deals with the origin of man and development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.

Prerequisite: Junior standing.

203. Social Institutions.

Three hours a week. Credit: three quarter hours.

The course is a continuation of Sociology 202. Stress is laid on the origin and development of some of the major social institutions.

Prerequisite: Junior standing.

204. Social Anthropology.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Sociology 203 and deals essentially with the evolution of culture.

Prerequisite: Junior standing.

208. Educational Sociology.

Three hours a week. Credit: three quarter hours.

A study of the school as a social institution, and the sociological background of curricula and methods.

Prerequisite: Junior standing.

210. The Administration of Public Welfare.

Three hours a week. Credit: three quarter hours.

A historical study of the administration of public welfare and recent legislation covering social security.

Prerequisite: Sophomore standing.

211. Community Resources, Agencies, and Organizations.

Three hours a week. Credit: three quarter hours.

A community survey, analyzing its resources and the functions performed by its agencies and organizations.

Required of all home economic majors, and open only to them.

Prerequisite: Sophomore standing.

305. The Family.

Three hours a week. Credit: three quarter hours.

A study of the forms and functions of the family, with an attempt to analyze the present-day problems of the family.

Prerequisite: Junior standing.

306. Crime and Delinquency.

Three hours a week. Credit: three quarter hours.

A discussion and analysis of theories of criminology and punishment.

Prerequisite: Junior standing.

308. Introduction to Social Case Work.

Three hours a week. Credit: three quarter hours.

A brief historical background of social case work with major interest upon the purpose of case studies and the methods of the case worker. Designed for those wishing to qualify for case work assistants.

320. The Development of Social Thought.

Three hours a week. Credit: three quarter hours.

A history of social thought and social philosophies and their influence in the development of culture.

SOCIAL STUDIES EDUCATION

223. Materials and Methods in High School Social Studies.
Three hours a week. Credit: three quarter hours.
323. Materials and Methods in Junior High School Social Studies.
Three hours a week. Credit: three quarter hours.
324. Student Teaching.
Eighteen hours a week. Credit: twelve quarter hours.

IX. ENROLLMENT OF STUDENTS

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 7, 1945 to June 1, 1946

NAME	CLASS	ADDRESS	COUNTY
Abeyounis, Pauline E.....	Grad. H. S.....	Belhaven, N. C.....	Beaufort
Acree, Edmund Joseph.....	Fresh. H. S.....	Lewiston, N. C.....	Bertie
Adams, Dahlia W.....	Senior H. S.....	Willow Springs, N. C.....	Wake
Adams, Lela Frances.....	Senior H. S.....	Blounts Creek, N. C.....	Beaufort
Adams, Margaret.....	Special.....	La Grange, N. C.....	Lenoir
Adams, Peggy.....	Soph. H. S.....	Reidsville, N. C.....	Rockingham
Albritton, Geraldine.....	Senior H. S.....	Snow Hill, N. C.....	Greene
Albritton, Margaret.....	Junior H. S.....	Snow Hill, N. C.....	Greene
Alderman, Mattie Grace.....	Senior H. S.....	Parkersburg, N. C.....	Sampson
Alexander, Polly Ruth.....	Fresh. H. S.....	Columbia, N. C.....	Tyrell
Allen, Ada Lou.....	Senior H. S.....	Elizabethtown, N. C.....	Bladen
Allman, Sarah.....	Senior H. S.....	Charlotte, N. C.....	Mecklenburg
Allman, Ruby.....	Soph. H. S.....	Charlotte, N. C.....	Mecklenburg
Alston, Elizabeth.....	Fresh. H. S.....	Louisburg, N. C.....	Franklin
Alston, Viola C.....	Senior H. S.....	Louisburg, N. C.....	Franklin
Anderson, Eugenia.....	Soph. P.....	Burlington, N. C.....	Alamance
Anderson, Susan Isabelle.....	Unclassified.....	Williamston, N. C.....	Martin
Andrews, Caroline.....	Soph. H. S.....	Mt. Olive, N. C.....	Wayne
Andrews, Jane.....	Fresh. H. S.....	Rocky Mount, N. C.....	Nash
Ange, Mercedes.....	Soph. H. S.....	Jamesville, N. C.....	Martin
Arnold, Gay.....	Junior G.....	Louisburg, N. C.....	Franklin
Arnold, Marie.....	Fresh. H. S.....	La Grange, N. C.....	Lenoir
Arnold, Pearl.....	Senior P.....	Dover, N. C.....	Craven
Arrington, Alma L.....	Soph. P.....	Hollister, N. C.....	Halifax
Atkinson, Ann.....	Junior H. S.....	Elizabethtown, N. C.....	Bladen
Atkinson, Enid.....	Fresh. H. S.....	Elizabethtown, N. C.....	Bladen
Ausley, Wallace.....	Fresh. H. S.....	Fuquay Springs, N. C.....	Harnett
Austin, Mary Elizabeth.....	Senior H. S.....	Greenville, N. C.....	Pitt
Austin, Mary Lou.....	Fresh. G.....	Fuquay Springs, N. C.....	Harnett
Averette, Estelle.....	Fresh. H. S.....	Oxford, N. C.....	Granville
Averette, Mary Alice.....	Fresh. H. S.....	Winterville, N. C.....	Pitt
Averett, Rena.....	Junior H. S.....	Oxford, N. C.....	Granville
Averette, Sarah.....	Junior G.....	Wake Forest, N. C.....	Wake
Averitte, Johnnie.....	Soph. H. S.....	Elizabethtown, N. C.....	Bladen
Averitte, Miriam.....	Senior H. S.....	Elizabethtown, N. C.....	Bladen
Aycock, Mary Louis.....	Senior H. S.....	Fremont, N. C.....	Wayne
Aycock, Paula.....	Fresh. H. S.....	Fremont, N. C.....	Wayne
Ayers, Margaret.....	Fresh. P.....	Oak City, N. C.....	Martin
Ayers, Mildred W.....	Soph. H. S.....	Oak City, N. C.....	Martin
Bailey, Dora O.....	Senior G.....	Everetts, N. C.....	Martin
Bailey, Garland.....	Soph. H. S.....	Thomasville, N. C.....	Davidson
Bailey, Rayonell.....	Soph. H. S.....	Walstonburg, N. C.....	Greene
Bailey, Richard J.....	Junior H. S.....	Thomasville, N. C.....	Davidson
Bailey, Susan Corinne.....	Fresh. H. S.....	Everetts, N. C.....	Martin
Baker, Constance M.....	Fresh. P.....	Greenville, N. C.....	Pitt
Baker, Lucille.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Baker, Mary Ruth.....	Soph. H. S.....	Kinston, N. C.....	Lenoir
Baker, Ruth Joyce.....	Junior H. S.....	Rocky Mount, N. C.....	Nash
Ballance, Sarah.....	Senior H. S.....	Fremont, N. C.....	Wayne

NAME	CLASS	ADDRESS	COUNTY
Banks, Audrey Frances.....	Senior H. S.....	Elizabeth City, N. C.....	Pasquotank
Banks, Frances B.....	Senior H. S.....	Burnsville, N. C.....	Yancey
Banks, Margaret Carol.....	Junior H. S.....	Trenton, N. C.....	Jones
Barden, Francelle.....	Senior H. S.....	Magnolia, N. C.....	Duplin
Barnes, Helen.....	Soph. H. S.....	Murfreesboro, N. C.....	Hertford
Barnes, Margaret.....	Grad.....	Pinetops, N. C.....	Edgecombe
Barnhardt, Bess.....	Grad. H. S.....	Acme, N. C.....	Columbus
Barnhill, Aldine.....	Senior H. S.....	Greenville, N. C.....	Pitt
Barnhill, Mrs. Nell O.....	Junior H. S.....	Greenville, N. C.....	Pitt
Barrett, Clyde M.....	Fresh. G.....	Conway, N. C.....	Northampton
Bass, Frances.....	Soph. H. S.....	Wilmington, N. C.....	New Hanover
Bass, June.....	Fresh. G.....	Halifax, N. C.....	Halifax
Bass, Mary Ann.....	Fresh. H. S.....	Whitakers, N. C.....	Nash
Bass, Mary Young.....	Senior H. S.....	Enfield, N. C.....	Halifax
Bass, Ruth Edna.....	Fresh. H. S.....	Garysburg, N. C.....	Northampton
Bass, Vivian.....	Senior H. S.....	Kenly, N. C.....	Johnston
Batchelor, Edward, Jr.....	Unclassified.....	Greenville, N. C.....	Pitt
Bateman, Louise.....	Fresh. H. S.....	Columbia, N. C.....	Tyrell
Battle, Ann E.....	Soph. H. S.....	Rocky Mount, N. C.....	Nash
Battle, Nellie.....	Soph. H. S.....	Rocky Mount, N. C.....	Nash
Batts, Walter Teachey.....	Unclassified.....	Rosehill, N. C.....	Duplin
Baumrind, Doris.....	Senior H. S.....	Wilson, N. C.....	Wilson
Bazemore, Etta Mae.....	Fresh. H. S.....	Windsor, N. C.....	Bertie
Bazemore, Sarah.....	Fresh. H. S.....	Woodland, N. C.....	Northampton
Beacham, Lola Gray.....	Soph. H. S.....	Washington, N. C.....	Beaufort
Beasley, Anne.....	Senior H. S.....	Colerain, N. C.....	Bertie
Beck, Belvin B., Jr.....	Soph. H. S.....	Lexington, N. C.....	Davidson
Beddard, Ann.....	Fresh. H. S.....	Snow Hill, N. C.....	Greene
Beddard, Dolly Frances.....	Fresh. H. S.....	Winterville, N. C.....	Pitt
Beddard, Ruth.....	Junior H. S.....	Winterville, N. C.....	Pitt
Bedsaul, Sue Madeline.....	Soph. H. S.....	Winston-Salem, N. C.....	Forsyth
Beems, Cornelia.....	Senior H. S.....	Faison, N. C.....	Duplin
Belanga, Evelyn.....	Soph. G.....	Creswell, N. C.....	Washington
Belanga, Norma Jean.....	Fresh. H. S.....	Creswell, N. C.....	Washington
Belchar, Opal.....	Soph. H. S.....	Columbus, Ohio.....	
Belche, Hazel.....	Junior P.....	Rich Square, N. C.....	Northampton
Bennett, Bobbie Claire.....	Soph. P.....	Shalotte, N. C.....	Brunswick
Bennett, Dorothy Marie.....	Soph. H. S.....	Edward, N. C.....	Beaufort
Bennett, Jean.....	Junior H. S.....	Burnsville, N. C.....	Yancey
Bennett, Margaret.....	Unclassified.....	Grimesland, N. C.....	Beaufort
Bennett, Mary Ruth.....	Unclassified.....	Lumberton, N. C.....	Robeson
Bessent, Carol.....	Soph. H. S.....	Beaufort, N. C.....	Carteret
Best, Louise.....	Junior P.....	Calypso, N. C.....	Duplin
Best, Rebecca.....	Soph. H. S.....	Warsaw, N. C.....	Duplin
Best, Ruth.....	Fresh. H. S.....	Warsaw, N. C.....	Duplin
Bivins, Annie Maude.....	Soph. H. S.....	Graham, N. C.....	Alamance
Bizzell, Doris.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Bizzell, Janice.....	Unclassified.....	Clinton, N. C.....	Sampson
Blackwell, Jane.....	Soph. H. S.....	Oxford, N. C.....	Granville
Blalock, Hilda.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Blalock, Lucille.....	Fresh. P.....	Timberlake, N. C.....	Person
Blanchard, Doris.....	Fresh. H. S.....	Wallace, N. C.....	Duplin
Blanchard, Marjorie.....	Soph. P.....	Woodland, N. C.....	Northampton
Blanchard, Naomi.....	Junior H. S.....	Hobbsville, N. C.....	Gates
Bland, Martha.....	Junior H. S.....	Vanceboro, N. C.....	Craven

NAME	CLASS	ADDRESS	COUNTY
Blanton, Myrtle.....	Junior H. S.....	Burgaw, N. C.....	Pender
Blizzard, Edna Lucille.....	Fresh. H. S.....	Richlands, N. C.....	Onslow
Bobbitt, Annie Lou.....	Fresh. P.....	Creedmoor, N. C.....	Granville
Bobbitt, Frances.....	Junior H. S.....	Handsom, Va.....	
Bond, Cora Edward.....	Junior H. S.....	Edenton, N. C.....	Chowan
Bond, Mrs. Fay Midyette.....	Senior P.....	Oriental, N. C.....	Pamlico
Bone, Rhoda Mae.....	Junior H. S.....	Rocky Mount, N. C.....	Nash
Bonner, Florence.....	Junior H. S.....	Aurora, N. C.....	Beaufort
Bonner, Mildren Lee.....	Fresh. H. S.....	Aurora, N. C.....	Beaufort
Boone, Mrs. Grace W.....	Senior H. S.....	Ahoskie, N. C.....	Hertford
Boone, Katherine A.....	Junior H. S.....	Nashville, N. C.....	Nash
Booth, Eleanor Grace.....	Senior G.....	Pollocksville, N. C.....	Jones
Bordeaux, Ruby Lee.....	Fresh. H. S.....	Kelly, N. C.....	Bladen
Boroughs, Mrs. Estelle.....	Junior P.....	Aberdeen, N. C.....	Moore
Bostian, Jean.....	Unclassified.....	Wilmington, N. C.....	New Hanover
Bostic, Mrs. Vera H.....	Unclassified.....	Beaulville, N. C.....	Duplin
Both, John Basil.....	Unclassified.....	Durham, N. C.....	Durham
Bowden, Mrs. Sue H.....	Special.....	Greenville, N. C.....	Pitt
Bowen, Christine Marie.....	Soph. P.....	Ahoskie, N. C.....	Hertford
Bowen, Kathryn.....	Fresh. H. S.....	Warsaw, N. C.....	Duplin
Bowen, Mae.....	Senior H. S.....	Ayden, N. C.....	Greene
Bowen, Martha Lou.....	Fresh. H. S.....	Ayden, N. C.....	Greene
Bowen, Mary Lou.....	Fresh. H. S.....	Boardman, N. C.....	Columbus
Bowling, Hazel Forrest.....	Unclassified.....	Greenville, N. C.....	Pitt
Boyce, Myra.....	Senior H. S.....	Tyner, N. C.....	Chowan
Boyette, Helene.....	Senior H. S.....	Carthage, N. C.....	Moore
Boykin, Ophelia Gray.....	Fresh. H. S.....	Sims, N. C.....	Wilson
Bracken, Charles.....	Fresh. H. S.....	Wilmington, N. C.....	New Hanover
Bradley, Margaret Odom.....	Junior H. S.....	Jackson, N. C.....	Northampton
Brandenburg, June Best.....	Junior H. S.....	Warrenton, N. C.....	Warren
Brandon, Virginia.....	Fresh. H. S.....	Yadkinville, N. C.....	Yadkin
Brandley, Corinne.....	Unclassified.....	Rocky Mount, N. C.....	Nash
Braswell, Corinne.....	Fresh. G.....	Marshville, N. C.....	Union
Braxton, Ruby.....	Fresh. H. S.....	La Grange, N. C.....	Lenoir
Bray, Julia.....	Fresh. H. S.....	Fairmont, N. C.....	Robeson
Brewer, Barbara.....	Senior H. S.....	Red Springs, N. C.....	Robeson
Brewer, Robert G.....	Unclassified.....	Greenville, N. C.....	Pitt
Bridgers, Elizabeth.....	Senior H. S.....	Greenville, N. C.....	Pitt
Bright, Edward B.....	Soph. H. S.....	Chocowinity, N. C.....	Beaufort
Briley, Frances.....	Fresh. P.....	Chicod, N. C.....	Pitt
Briley, James R.....	Unclassified.....	Robersonville, N. C.....	Pitt
Britton, Corinne.....	Senior G.....	Seaboard, N. C.....	Northampton
Broadwell, Eunice.....	Special.....	Greenville, N. C.....	Pitt
Brock, Doris V.....	Senior H. S.....	Kcnansville, N. C.....	Duplin
Brooks, Paul W.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Brooks, Rachel.....	Junior H. S.....	Greenville, N. C.....	Pitt
Brown, Adrian E., Jr.....	Junior H. S.....	Greenville, N. C.....	Pitt
Brown, Carolyn.....	Fresh. H. S.....	Belmont, N. C.....	Gaston
Brown, Doris Hudson.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Brown, Eleanor.....	Unclassified.....	Greenville, N. C.....	Pitt
Brown, Ethleen.....	Fresh. H. S.....	Gatesville, N. C.....	Gates
Brown, Helen.....	Soph. H. S.....	Magnolia, N. C.....	Duplin
Browne, Jack W.....	Unclassified.....	Greenville, N. C.....	Pitt
Brown, Janelle.....	Fresh. H. S.....	Rocky Mount, N. C.....	Edgecombe
Brown, Jeanne Duncan.....	Junior H. S.....	Hilton Village, Va.....	

NAME	CLASS	ADDRESS	COUNTY
Brown, Jean R.....	Junior H. S.....	Burgaw, N. C.....	Pender
Brown, John Stancil.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Brown, Johnnie E.....	Grad. G.....	Greenville, N. C.....	Pitt
Brown, Joseph C.....	Fresh. H. S.....	Jacksonville, N. C.....	Onslow
Brown, Mary Rose.....	Soph. H. S.....	Bailey, N. C.....	Nash
Brown, Naomi Ruth.....	Junior H. S.....	Williamston, N. C.....	Martin
Brown, Rachel Marie.....	Grad. G.....	Bethel, N. C.....	Pitt
Brown, Reba Harrell.....	Senior H. S.....	Gatesville, N. C.....	Gates
Brown, Rowena.....	Fresh. H. S.....	Chinquapin, N. C.....	Duplin
Brown, Ruth.....	Senior H. S.....	Bethel, N. C.....	Pitt
Brown, Sue.....	Soph. H. S.....	Rich Square, N. C.....	Northampton
Browning, Mrs. Marie.....	Grad. H. S.....	Greenville, N. C.....	Pitt
Bruce, Gloria.....	Soph. H. S.....	Wilmington, N. C.....	New Hanover
Bryan, Lynwood L.....	Fresh. H. S.....	Oxford, N. C.....	Granville
Buckmaster, Mary F.....	Soph. H. S.....	Swansboro, N. C.....	Onslow
Bullock, James E.....	Junior H. S.....	Greenville, N. C.....	Pitt
Buffaloe, Ruth.....	Fresh. H. S.....	Jackson, N. C.....	Northampton
Bullock, Sarah Willson.....	Senior H. S.....	Roxboro, N. C.....	Person
Bunn, Percy R.....	Junior H. S.....	Spring Hope, N. C.....	Franklin
Burks, Leo F., Jr.....	Unclassified.....	Greenville, N. C.....	Pitt
Burnett, Catherine.....	Senior H. S.....	Wilmington, N. C.....	New Hanover
Burney, Elva Eileen.....	Fresh. H. S.....	Grifton, N. C.....	Pitt
Burton, Marion M.....	Fresh. P.....	Bethel, N. C.....	Pitt
Burton, Martha.....	Soph. H. S.....	Jacksonville, N. C.....	Onslow
Busick, Ella Gates.....	Senior G.....	Pink Hill, N. C.....	Lenoir
Butler, Betty.....	Fresh. H. S.....	Windsor, N. C.....	Bertie
Butler, Doris.....	Junior G.....	Clinton, N. C.....	Sampson
Butler, Evangeline.....	Senior H. S.....	Clinton, N. C.....	Sampson
Butler, Gladys Lois.....	Fresh. H. S.....	Tabor City, N. C.....	Columbus
Butler, Gloria Mae.....	Soph. H. S.....	Tabor City, N. C.....	Columbus
Butler, Margaret Iris.....	Junior H. S.....	Windsor, N. C.....	Bertie
Butler, Martha Grace.....	Fresh. H. S.....	Atkinson, N. C.....	Pender
Byrd, Dorothy.....	Junior H. S.....	Wilmington, N. C.....	New Hanover
Byrd, Mary.....	Fresh. H. S.....	Maysville, N. C.....	Jones
Caffrey, William D.....	Fresh. H. S.....	Morehead City, N. C.....	Carteret
Cain, Aileen.....	Unclassified.....	Fayetteville, N. C.....	Cumberland
Cain, Lillian Frances.....	Unclassified.....	Elizabethtown, N. C.....	Bladen
Cain, Lota Gertrude.....	Senior G.....	Fayetteville, N. C.....	Cumberland
Caison, Lou U.....	Soph. H. S.....	Roseboro, N. C.....	Sampson
Cale, Claudia.....	Fresh. H. S.....	Windsor, N. C.....	Bertie
Callis, Lillian.....	Junior P.....	Colerain, N. C.....	Bertie
Cameron, Helen.....	Fresh. H. S.....	Kinston, N. C.....	Lenoir
Canady, Rosemary.....	Fresh. H. S.....	Swansboro, N. C.....	Onslow
Cannon, Annie Mae.....	Senior H. S.....	Greenville, N. C.....	Pitt
Cannon, Cleveland.....	Grad. H. S.....	Maysville, N. C.....	Jones
Cantrell, Lou Ree.....	Junior H. S.....	Campobello, S. C.....	
Capps, Linza C.....	Grad. H. S.....	Greenville, N. C.....	Pitt
Carr, Margaret.....	Fresh. H. S.....	Wallace, N. C.....	Duplin
Carr, Mary Elizabeth.....	Senior H. S.....	Wallace, N. C.....	Duplin
Carraway, Virginia M.....	Fresh. H. S.....	Hookerton, N. C.....	Greene
Carroll, Mrs. Ellen Lewis.....	Grad. G.....	Farmville, N. C.....	Pitt
Carroll, Ruth.....	Soph. H. S.....	Durham, N. C.....	Durham
Carson, Anne Ford.....	Fresh. H. S.....	Bethel, N. C.....	Pitt
Carter, Elizabeth T.....	Fresh. P.....	Wallace, N. C.....	Duplin

NAME	CLASS	ADDRESS	COUNTY
Carter, Elizabeth.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Carter, H. Winfield II.....	Junior H. S.....	Greenville, N. C.....	Pitt
Carter, Jennie.....	Senior H. S.....	Lumberton, N. C.....	Robeson
Carter, Jessie Love.....	Senior G.....	Fayetteville, N. C.....	Cumberland
Carter, Nell Louise.....	Unclassified.....	Hobbsville, N. C.....	Gates
Cardledge, Margaret Lee.....	Fresh. P.....	Tarboro, N. C.....	Edgecombe
Cash, Edna Earle.....	Fresh. G.....	Wendell, N. C.....	Wake
Cashwell, Ella Mae.....	Soph. H. S.....	Saxapahaw, N. C.....	Alamance
Cates, Ann.....	Junior P.....	Durham, N. C.....	Durham
Cates, Annie Thompson.....	Soph. G.....	Hurdle Mills, N. C.....	Person
Cates, Elizabeth.....	Senior G.....	Timberlake, N. C.....	Person
Caudell, Freda.....	Junior H. S.....	Buie's Creek, N. C.....	Harnett
Caviness, Louise.....	Soph. H. S.....	Holly Springs, N. C.....	Wake
Cayton, Catherine.....	Fresh. H. S.....	Edward, N. C.....	Beaufort
Chadwick, Leslie.....	Senior H. S.....	Gloucester, N. C.....	Carteret
Chaplin, Jean.....	Junior H. S.....	Ayden, N. C.....	Pitt
Chapman, Frances.....	Soph. H. S.....	Cove City, N. C.....	Craven
Charles, Catherine.....	Junior G.....	Ahoskie, N. C.....	Hertford
Charlton, John D.....	Junior H. S.....	Barracksville, W. Va.....	
Charlton, Mary Alice.....	Senior P.....	Raleigh, N. C.....	Wake
Cherry, Rebecca.....	Junior H. S.....	Stokes, N. C.....	Pitt
Cherry, Vivian Jones.....	Senior H. S.....	Clinton, N. C.....	Sampson
Chesnutt, Eleanor.....	Senior H. S.....	Holly Ridge, N. C.....	Onslow
Chesson, Ernest E., Jr.....	Senior H. S.....	Columbia, N. C.....	Tyrell
Clark, Colline.....	Soph. G.....	Kure Beach, N. C.....	New Hanover
Clark, Ellen.....	Fresh. H. S.....	Everetts, N. C.....	Martin
Clark, Ollie.....	Unclassified.....	Greenville, N. C.....	Pitt
Clark, Mrs. Ruth Moye.....	Junior P.....	Greenville, N. C.....	Pitt
Clark, Virgil S.....	Unclassified.....	Greenville, N. C.....	Pitt
Coates, Margaret Quinn.....	Junior P.....	Farmville, N. C.....	Pitt
Cobb, Charles.....	Grad. H. S.....	Greenville, N. C.....	Pitt
Cobb, Doris.....	Senior H. S.....	La Grange, N. C.....	Greene
Cobb, Mary Louise.....	Senior H. S.....	Ayden, N. C.....	Pitt
Cocke, Emily.....	Fresh. P.....	Jackson, N. C.....	Northampton
Coboon, Mary Alice.....	Senior H. S.....	Columbia, N. C.....	Tyrell
Cole, Betty.....	Soph. H. S.....	Forest City, N. C.....	Rutherford
Collins, Evelyn.....	Soph. H. S.....	Maysville, N. C.....	Jones
Collins, James E., Jr.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Collins, Johnsie.....	Junior H. S.....	Waxhaw, N. C.....	Union
Collins, Sarah.....	Senior G.....	Angier, N. C.....	Harnett
Congleton, Frances.....	Senior H. S.....	Stokes, N. C.....	Pitt
Cooke, Mrs. Frances Lewis.....	Junior H. S.....	Knightdale, N. C.....	Wake
Cooper, Henrietta.....	Senior H. S.....	Wallace, N. C.....	Duplin
Corey, James.....	Unclassified.....	Greenville, N. C.....	Pitt
Cotran, Dorothy Ann.....	Junior P.....	Rougemont, N. C.....	Person
Cotten, Mary Sue.....	Soph. H. S.....	Kipling, N. C.....	Harnett
Cottrell, Mrs. Ann S.....	Soph. H. S.....	Oxford, N. C.....	Granville
Council, Annabelle.....	Grad. H. S.....	Durham, N. C.....	Durham
Council, William C.....	Junior H. S.....	Durham, N. C.....	Durham
Coward, Reid.....	Fresh. H. S.....	Ayden, N. C.....	Pitt
Cox, Ann Irene.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Cox, Mrs. Elizabeth W.....	Senior H. S.....	Greenville, N. C.....	Pitt
Cox, Evelyn D.....	Junior H. S.....	Greenville, N. C.....	Pitt
Cox, Jean.....	Soph. H. S.....	Macclesfield, N. C.....	Edgecombe
Cox, Louise.....	Junior P.....	Tabor City, N. C.....	Columbus

NAME	CLASS	ADDRESS	COUNTY
Cox, Thomas E.....	Senior H. S.....	Greenville, N. C.....	Pitt
Cozart, Wilma.....	Senior P.....	Greenville, N. C.....	Pitt
Crabtree, Clara Lee.....	Junior H. S.....	Fuquay Springs, N. C.....	Harnett
Craft, Margaret Thompson.....	Senior G.....	Greenville, N. C.....	Pitt
Craft, William E.....	Unclassified.....	Greenville, N. C.....	Pitt
Crandell, Clifton.....	Soph. H. S.....	Stokes, N. C.....	Pitt
Crane, Mrs. Mary C.....	Special.....	Greenville, N. C.....	Pitt
Craver, Paul.....	Fresh. H. S.....	Lexington, N. C.....	Davidson
Crawford, Elizabeth.....	Senior G.....	Pikeville, N. C.....	Wayne
Crawford, Mary S.....	Unclassified.....	Washington, N. C.....	Beaufort
Crawford, Nellie Ruth.....	Junior H. S.....	Greenville, N. C.....	Pitt
Credle, Mary E.....	Fresh. G.....	Oxford, N. C.....	Granville
Credle, Ruth M.....	Soph. G.....	Swan Quarter, N. C.....	Hyde
Credle, Virginia Jennette.....	Senior H. S.....	Swan Quarter, N. C.....	Hyde
Creech, Barbara.....	Senior G.....	Snow Hill, N. C.....	Greene
Creech, Delton.....	Senior H. S.....	Smithfield, N. C.....	Johnston
Creech, Dorothy Jean.....	Senior H. S.....	Selma, N. C.....	Johnston
Creech, Josephine.....	Soph. H. S.....	Snow Hill, N. C.....	Greene
Crocker, Garnette L.....	Senior H. S.....	Seaboard, N. C.....	Northampton
Currin, Ila D.....	Junior P.....	Oxford, N. C.....	Granville
Currin, Shirley Ann.....	Fresh. H. S.....	Angier, N. C.....	Harnett
Cuthrell, Doris.....	Fresh. H. S.....	Fairfield, N. C.....	Hyde
Cutler, Beverly W.....	Senior H. S.....	Washington, N. C.....	Beaufort
Dail, Anne.....	Soph. H. S.....	Kenansville, N. C.....	Duplin
Dail, Ernestine.....	Fresh. H. S.....	Suffolk, Va.....	
Dail, Pauline.....	Unclassified.....	Mt. Olive.....	Wayne
Dailey, Jean.....	Senior H. S.....	Elizabeth City, N. C.....	Pasquotank
Daniels, Frances.....	Fresh. H. S.....	Camp Lejeune, N. C.....	Onslow
Daniel, Mary Lou.....	Soph. H. S.....	Stem, N. C.....	Granville
Darden, Elbert A.....	Special.....	Greenville, N. C.....	Pitt
Daugherty, Allene Stewart.....	Soph. H. S.....	Cove City, N. C.....	Craven
Daughtry, Lovestine.....	Fresh. H. S.....	Clinton, N. C.....	Sampson
Davenport, Eva Mae.....	Soph. H. S.....	Portsmouth, Va.....	
Davenport, Florence.....	Junior H. S.....	Dover, N. C.....	Jones
Davenport, Florence U.....	Unclassified.....	Columbia, N. C.....	Tyrell
Davenport, Helen M.....	Fresh. H. S.....	Jamesville, N. C.....	Martin
Davenport, Kathryn.....	Junior P.....	Gumberry, N. C.....	Northampton
David, Richard.....	Unclassified.....	Vanceboro, N. C.....	Craven
Davies, Isabelle W.....	Senior G.....	Greenville, N. C.....	Pitt
Davis, Bonnie Ruth.....	Fresh. H. S.....	Ayden, N. C.....	Greene
Davis, Dorothy.....	Soph. P.....	Hobgood, N. C.....	Halifax
Davis, Edna.....	Soph. H. S.....	Clinton, N. C.....	Sampson
Davis, Freeda.....	Senior G.....	Mt. Olive, N. C.....	Wayne
Davis, Gladys I.....	Senior P.....	Pikeville, N. C.....	Wayne
Davis, Gordon B.....	Soph. H. S.....	Beaufort, N. C.....	Carteret
Davis, Lorraine Y.....	Junior H. S.....	Arcola, N. C.....	Warren
Davis, Louise.....	Special.....	Greenville, N. C.....	Pitt
Davis, Mary Alice.....	Junior P.....	Greenville, N. C.....	Pitt
Davis, Myrtle Christine.....	Fresh. H. S.....	Lucama, N. C.....	Wilson
Davis, Raymond Jack.....	Fresh. H. S.....	Kinston, N. C.....	Lenoir
Davis, Rockie Lee.....	Fresh. P.....	Seaboard, N. C.....	Northampton
Davis, Thomas.....	Fresh. H. S.....	Conway, N. C.....	Northampton
Dawson, Doris.....	Fresh. H. S.....	Dunn, N. C.....	Sampson
Dawson, Lorraine.....	Fresh. H. S.....	Fremont, N. C.....	Wayne

NAME	CLASS	ADDRESS	COUNTY
Dawson, Rita Dell.....	Seniors H. S.....	Dunn, N. C.....	Harnett
Day, Muriel.....	Junior P.....	Oriental, N. C.....	Pamlico
Deanes, Eva Edwenia.....	Senior H. S.....	Murfreesboro, N. C.....	Hertford
DeBerry, Nina Mae.....	Unclassified.....	Roanoke Rapids, N. C.....	Halifax
Denning, Susie.....	Junior H. S.....	Newton Grove, N. C.....	Sampson
Dewar, Fay Wray.....	Fresh. P.....	Fuquay Springs, N. C.....	Harnett
Dexter, Catherine.....	Senior H. S.....	Richlands, N. C.....	Onslow
Dilday, Allie Mitchell.....	Senior H. S.....	Ahoskie, N. C.....	Hertford
Dilday, Nancy Adeline.....	Soph. H. S.....	Ahoskie, N. C.....	Hertford
Dilday, Thelma.....	Junior H. S.....	Ahoskie, N. C.....	Hertford
Dillard, Marilyn.....	Fresh. H. S.....	Roxboro, N. C.....	Person
Dillingham, Agnes.....	Soph. H. S.....	Burlington, N. C.....	Alamance
Dixon, Clifton Nash, Jr.....	Unclassified.....	Wilmington, N. C.....	New Hanover
Dixon, Mary Cameron.....	Junior H. S.....	Wilmington, N. C.....	New Hanover
Dixon, Mary Colson.....	Senior P.....	Mooresville, N. C.....	Iredell
Dixon, Virginia Grace.....	Fresh. H. S.....	Creedmoor, N. C.....	Granville
Djiovandis, George C.....	Soph. H. S.....	Hopewell, Va.....	
Dobson, Janet.....	Soph. H. S.....	Kenansville, N. C.....	Duplin
Dobson, John Richard.....	Junior H. S.....	Wilmington, N. C.....	New Hanover
Dobson, Louise B.....	Special.....	Wilmington, N. C.....	New Hanover
Donaldson, Jerome H.....	Unclassified.....	Metter, Ga.....	
Donerson, Marjorie.....	Fresh. H. S.....	Dover, N. C.....	Craven
Doughtie, Louise.....	Senior H. S.....	Ahoskie, N. C.....	Hertford
Douglas, Jean.....	Senior H. S.....	Washington, N. C.....	Beaufort
Draper, Howard D.....	Grad. H. S.....	Newport News, Va.....	
Draughon, Ada Gray.....	Junior P.....	Dunn, N. C.....	Harnett
Dudley, Lucille Hooker.....	Fresh. H. S.....	Aurora, N. C.....	Beaufort
Duffy, Helen Margaret.....	Fresh. H. S.....	New Bern, N. C.....	Craven
Duke, Anna Page.....	Junior G.....	Jackson, N. C.....	Northampton
Duke, Margaret Lee.....	Special.....	Greenville, N. C.....	Pitt
Dunn, Myree.....	Senior G.....	Greenville, N. C.....	Pitt
DuPree, Steva.....	Senior H. S.....	Kinston, N. C.....	Lenoir
Duval, Carolyn Faye.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Eakes, Betty.....	Junior H. S.....	Oxford, N. C.....	Granville
Eakes, Foy.....	Junior G.....	Stokes, N. C.....	Pitt
Eakes, Janie.....	Grad. H. S.....	Greenville, N. C.....	Pitt
Early, Aldine.....	Junior H. S.....	Aulander, N. C.....	Bertie
Early, Marian M.....	Soph. P.....	Aulander, N. C.....	Bertie
Early, Rachel.....	Fresh. H. S.....	Windsor, N. C.....	Bertie
Eason, Annie Lee.....	Senior H. S.....	Elm City, N. C.....	Nash
Eason, Gloria.....	Fresh. H. S.....	Gatesville, N. C.....	Gates
Eatman, Margaret.....	Junior H. S.....	Roseboro, N. C.....	Sampson
Eckhoff, Herman, A.....	Freshman H. S.....	Washington, N. C.....	Beaufort
Edgerton, Annie Gilmer.....	Junior H. S.....	Kenly, N. C.....	Johnston
Edmondson, Bertha.....	Junior H. S.....	Pikeville, N. C.....	Wayne
Edmondson, Myra L.....	Senior H. S.....	Stantonsburg, N. C.....	Wilson
Edmondson, Ruth Gray.....	Fresh. P.....	Pikeville, N. C.....	Wayne
Edwards, Edna.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Edwards, Mrs. Elsie B.....	Senior H. S.....	Winterville, N. C.....	Pitt
Edwards, Emma Jean.....	Fresh. P.....	Seaboard, N. C.....	Northampton
Edwards, Geraldine.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Edwards, Grace.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Edwards, Louise.....	Junior H. S.....	Pendleton, N. C.....	Northampton
Edwards, Lucille.....	Senior P.....	Chicod, N. C.....	Pitt

NAME	CLASS	ADDRESS	COUNTY
Edwards, Lucille.....	Fresh. G.....	La Grange, N. C.....	Wayne
Edwards, Mary Susan.....	Soph. H. S.....	Tabor City, N. C.....	Columbus
Edwards, Sarah Lou.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Edwards, William J.....	Fresh. H. S.....	Chicod, N. C.....	Pitt
Eldridge, Edna Jane.....	Soph. H. S.....	Dunn, N. C.....	Sampson
Elks, Mrs. Juanita Rhodes.....	Unclassified.....	Zebulon, N. C.....	Wake
Elliott, Charlotte V.....	Senior H. S.....	Edenton, N. C.....	Chowan
Elliott, Lucia.....	Fresh. H. S.....	Oxford, N. C.....	Granville
Ellis, Betty.....	Fresh. H. S.....	Washington, N. C.....	Beaufort
Ellis, Mrs. Mary Adams.....	Unclassified.....	Washington, N. C.....	Beaufort
Ellis, Mary Elizabeth.....	Fresh. H. S.....	Washington, N. C.....	Beaufort
Ellis, Nell Rose.....	Fresh. H. S.....	Gatesville, N. C.....	Gates
Ellis, Sarah Jean.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
English, Alma Ruth.....	Soph. H. S.....	Willard, N. C.....	Pender
Ennis, Dorothy E.....	Fresh. H. S.....	Holly Ridge, N. C.....	Onslow
Enzor, Louise.....	Fresh. H. S.....	Fair Bluff, N. C.....	Columbus
Ernest, Mary Lee.....	Special.....	Greenville, N. C.....	Pitt
Etheridge, Dorothy.....	Unclassified.....	Greenville, N. C.....	Pitt
Etheridge, Hazel.....	Unclassified.....	Bethel, N. C.....	Pitt
Etheridge, Marjorie Aldine.....	Special.....	Greenville, N. C.....	Pitt
Evans, Della.....	Soph. H. S.....	Hertford, N. C.....	Perquimans
Evans, Esther.....	Soph. H. S.....	Leland, N. C.....	Brunswick
Everett, Elwood.....	Fresh. H. S.....	Hamilton, N. C.....	Martin
Everett, Josephine.....	Senior G.....	Robersonville, N. C.....	Martin
Exum, Bruce.....	Graduate P.....	Greenville, N. C.....	Pitt
Fairless, Janice.....	Senior P.....	Harrellsville, N. C.....	Hertford
Feezor, Lillian Audrey.....	Fresh. H. S.....	Lexington, N. C.....	Sampson
Fillyaw, Mary Louise.....	Senior H. S.....	Roseboro, N. C.....	Sampson
Finch, Alton V.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Fischel, Mamie Lee.....	Senior H. S.....	Vaughan, N. C.....	Warren
Fischel, Sophie.....	Fresh. H. S.....	Vaughan, N. C.....	Warren
Flanagan, Lillian Joyner.....	Senior H. S.....	Greenville, N. C.....	Pitt
Fleming, Claude T.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Flowers, Mildred.....	Senior H. S.....	Mount Olive, N. C.....	Wayne
Flowers, Patricia Ann.....	Fresh. H. S.....	New Bern, N. C.....	Craven
Floyd, Ruth Kathleen.....	Soph. H. S.....	Cerro Gordo, N. C.....	Columbus
Floyd, Virginia Lee.....	Fresh. H. S.....	Barnesville, N. C.....	Robeson
Forlines, Corinia Gold.....	Soph. H. S.....	Winterville, N. C.....	Pitt
Forrest, Elaine.....	Junior H. S.....	Winterville, N. C.....	Pitt
Forrest, Elvy K.....	Unclassified.....	Greenville, N. C.....	Pitt
Forrest, Joyce C.....	Junior H. S.....	New Bern, N. C.....	Craven
Forrest, Louise.....	Fresh. G.....	Ayden, N. C.....	Greene
Forrest, Ola H.....	Junior H. S.....	Greenville, N. C.....	Pitt
Forrest, Sybil.....	Fresh. H. S.....	Vanceboro, N. C.....	Craven
Foskey, Foye Leigh.....	Soph. Grammar G.....	Bath, N. C.....	Beaufort
Franck, Doris Mae.....	Senior H. S.....	Scotland Neck, N. C.....	Halifax
Franck, Sara.....	Senior P.....	Scotland Neck, N. C.....	Halifax
Frazelle, Kenneth.....	Fresh. H. S.....	Richlands, N. C.....	Onslow
Freeman, Frances.....	Soph. H. S.....	Kinston, N. C.....	Lenoir
Freeman, Mrs. G. T.....	Unclassified.....	Windsor, N. C.....	Bertie
Freeman, Vera.....	Junior H. S.....	Louisburg, N. C.....	Franklin
Frey, Evelyn L.....	Fresh. H. S.....	Aurora, N. C.....	Beaufort

NAME	CLASS	ADDRESS	COUNTY
Gardner, Frances M.....	Soph. G.....	Pikeville, N. C.....	Wayne
Garland, Eula.....	Fresh. H. S.....	Rocky Mount, N. C.....	Nash
Garner, Melba.....	Junior P.....	Newport, N. C.....	Carteret
Garrett, George R.....	Unclassified.....	Greenville, N. C.....	Pitt
Garris, Emma Lee.....	Junior H. S.....	Ayden, N. C.....	Pitt
Gary, Mariel.....	Special G.....	Henderson, N. C.....	Vance
Gaskill, Grady.....	Fresh. H. S.....	Wanchese, N. C.....	Dare
Gaskins, Helen.....	Fresh. H. S.....	New Bern, N. C.....	Craven
Gay, Mary Alice.....	Fresh. H. S.....	Whitakers, N. C.....	Nash
Gaylord, Virginia.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Gentry, Marie.....	Soph. G.....	Roxboro, N. C.....	Person
Gianakos, James P.....	Senior H. S.....	Hendersonville, N. C.....	Henderson
Gibbs, Mrs. Margaret B.....	Unclassified.....	Lake Landing, N. C.....	Hyde
Gibson, Doris.....	Soph. G.....	Hoffman, N. C.....	Richmond
Gibson, Josephine.....	Senior H. S.....	Wilmington, N. C.....	New Hanover
Gibson, Katheryne.....	Fresh. G.....	Wilmington, N. C.....	New Hanover
Giles, Charles O.....	Unclassified.....	Lexington, N. C.....	Davidson
Gilliam, Anne.....	Senior P.....	Windsor, N. C.....	Bertie
Glenn, Evelyn.....	Unclassified.....	Greenville, N. C.....	Pitt
Glenn, Mrs. Evelyn H.....	Unclassified.....	Greenville, N. C.....	Pitt
Godley, Bernice.....	Senior H. S.....	Grimesland, N. C.....	Pitt
Goodall, H. R.....	Unclassified.....	Greenville, N. C.....	Pitt
Gore, Carol.....	Fresh. H. S.....	Clarendon, N. C.....	Columbus
Grady, Jo Joyce.....	Fresh. H. S.....	Seven Spring, N. C.....	Duplin
Grady, Mary Anna.....	Junior H. S.....	Seven Spring, N. C.....	Duplin
Graham, Rose.....	Soph. H. S.....	Turkey, N. C.....	Sampson
Grant, Lena Evelyn.....	Junior H. S.....	Garysburg, N. C.....	Northampton
Grantham, Eleanor G.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Gray, Christine.....	Soph. H. S.....	Kinston, N. C.....	Lenoir
Gray, Helen.....	Soph. H. S.....	Southern Pines, N. C.....	Moore
Gray, Nancy.....	Fresh. G.....	La Grange, N. C.....	Wayne
Green, J. C.....	Unclassified.....	Thomasville, N. C.....	Davidson
Greene, Billie Burson.....	Fresh. H. S.....	Gates, N. C.....	Gates
Greene, Emily Elizabeth.....	Junior P.....	Rocky Mount, N. C.....	Edgecombe
Greene, Virginia Cooke.....	Senior H. S.....	Crossnore, N. C.....	Avery
Gregg, Herschel.....	Fresh. H. S.....	Thomasville, N. C.....	Davidson
Griffin, David Verlin.....	Unclassified.....	Williamston, N. C.....	Martin
Griffin, Jayne.....	Junior P.....	Edenton, N. C.....	Perquimans
Griffin, Ruth.....	Fresh. P.....	Lemon Springs, N. C.....	Lee
Griggs, Mildred A.....	Soph. P.....	Point Harbor, N. C.....	Currituck
Grissom, Hilda.....	Fresh. G.....	Henderson, N. C.....	Vance
Gullen, Elizabeth.....	Senior H. S.....	Laurenceville, Va.....	
Gurganus, Gene.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Gurganus, Ralph.....	Fresh. H. S.....	Jacksonville, N. C.....	Onslow
Gurganus, Sallie Joe.....	Soph. H. S.....	Bethel, N. C.....	Pitt
Gurley, Dixie Lee.....	Soph. G.....	Goldsboro, N. C.....	Wayne
Gurley, Dorothy.....	Soph. H. S.....	Goldsboro, N. C.....	Wayne
Gurley, Emma Louise.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Guthrie, Mildred G.....	Unclassified.....	Engelhard, N. C.....	Hyde
Haar, Phyllis.....	Fresh. H. S.....	Wilmington, N. C.....	New Hanover
Hagan, Mrs. Geraldine B.....	Unclassified.....	Hookerton, N. C.....	Greene
Haislip, Janice.....	Fresh. P.....	Oak City, N. C.....	Martin
Hales, Lorraine.....	Fresh. H. S.....	Pikeville, N. C.....	Wayne
Hales, Mary Grantham.....	Soph. H. S.....	Stantonsburg, N. C.....	Wilson

NAME	CLASS	ADDRESS	COUNTY
Hall, Mable Jane.....	Soph. H. S.....	Weston, W. Va.....	
Hall, Lucille.....	Senior H. S.....	Landrum, S. C.....	
Hall, Margaret.....	Junior H. S.....	Woodsdale, N. C.....	Person
Hall, Shirley.....	Fresh. H. S.....	Pollocksville, N. C.....	Jones
Hampton, Milon.....	Unclassified.....	Aurora, N. C.....	Beaufort
Hancock, Julia Ann.....	Senior H. S.....	New Bern, N. C.....	Craven
Hardee, Elizabeth.....	Junior H. S.....	Dunn, N. C.....	Harnett
Hardison, Velma Rose.....	Fresh. H. S.....	Williamston, N. C.....	Martin
Hardy, Helen Christine.....	Soph. H. S.....	La Grange, N. C.....	Lenoir
Hardy, Norfleet.....	Senior H. S.....	Kinston, N. C.....	Lenoir
Hardy, Ray.....	Fresh. H. S.....	La Grange, N. C.....	Lenoir
Harper, Erta Frances.....	Soph. H. S.....	Farmville, N. C.....	Pitt
Harper, Lavina.....	Fresh. H. S.....	Pikeville, N. C.....	Wayne
Harper, Miriam Norris.....	Soph. H. S.....	Spring Hope, N. C.....	Nash
Harper, Wilmar.....	Fresh. H. S.....	Pikeville, N. C.....	Wayne
Harrell, Edna Grace.....	Senior P.....	Currie, N. C.....	Pender
Harrell, Edna Vann.....	Junior H. S.....	Burgaw, N. C.....	Pender
Harrell, Frances W.....	Senior H. S.....	Rich Square, N. C.....	Northampton
Harris, Dorothy Elizabeth.....	Soph. H. S.....	Macon, N. C.....	Warren
Harris, Genora Jane.....	Fresh. H. S.....	Spring Hope, N. C.....	Franklin
Harris, Hazel.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Harris, Henry W.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Harris, Lillian B.....	Special.....	Farmville, N. C.....	Pitt
Harris, Mary Ann.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Harris, Nancy.....	Junior H. S.....	Greenville, N. C.....	Pitt
Harris, Norman.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Harris, Vera Scott.....	Fresh. P.....	Seaboard, N. C.....	Northampton
Harrison, Robert Ray.....	Fresh. H. S.....	Trenton, N. C.....	Jones
Hart, Lill M.....	Senior H. S.....	Ayden, N. C.....	Pitt
Hatley, Annie Wray.....	Soph. H. S.....	Marshville, N. C.....	Union
Hadley, Spencer B.....	Senior H. S.....	Albemarle, N. C.....	Stanly
Hawkins, Ruby.....	Fresh. H. S.....	Henderson, N. C.....	Vance
Heath, Annie Doris.....	Junior H. S.....	Kinston, N. C.....	Lenoir
Heath, John.....	Fresh. H. S.....	Washington, N. C.....	Beaufort
Heath, Margaret.....	Fresh. H. S.....	Alliance, N. C.....	Pamlico
Hedgepeth, Gene B.....	Fresh. H. S.....	Whiteville, N. C.....	Columbus
Hellen, Betsy.....	Junior H. S.....	Greenville, N. C.....	Pitt
Helms, Martha F.....	Soph. G.....	Monroe, N. C.....	Union
Henderson, Dorothy Nell.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Henderson, Maxie.....	Junior H. S.....	Fayetteville, N. C.....	Bladen
Henderson, Sue.....	Junior P.....	Hickory, N. C.....	Catawba
Herring, Christine.....	Grad. H. S.....	Goldsboro, N. C.....	Wayne
Herring, Juanita.....	Soph. H. S.....	Goldsboro, N. C.....	Wayne
Herring, Lila.....	Fresh. H. S.....	Seven Springs, N. C.....	Duplin
Herring, Marie.....	Soph. H. S.....	La Grange, N. C.....	Lenoir
Herring, Winnie Eleanor.....	Soph. H. S.....	Rosehill, N. C.....	Duplin
Herriott, Dean.....	Unclassified.....	Champaign, Ill.....	
Hicks, Dorothy.....	Fresh. G.....	Oxford, N. C.....	Vance
Hill, Mrs. Verona White.....	Senior P.....	Washington, N. C.....	Beaufort
Hines, Estha Mae.....	Soph. H. S.....	Enfield, N. C.....	Halifax
Hines, Lillian Beatrice.....	Grad. H. S.....	New Bern, N. C.....	Craven
Hinnant, Erma.....	Senior G.....	Pikeville, N. C.....	Wayne
Hinnant, Nora Lee.....	Junior H. S.....	Pikeville, N. C.....	Wayne
Hinson, Mattie Brown.....	Senior G.....	Walstonburg, N. C.....	Greene
Hinson, Virginia.....	Soph. H. S.....	Walstonburg, N. C.....	Greene

NAME	CLASS	ADDRESS	COUNTY
Hunter, Helen Rouse.....	Junior G.....	Warsaw, N. C.....	Duplin
Hobgood, Frances E.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Hobgood, Violette W.....	Fresh. H. S.....	Oxford, N. C.....	Granville
Hodges, Edna.....	Junior H. S.....	Washington, N. C.....	Beaufort
Hoffer, Iola Welch.....	Soph. H. S.....	Gatesville, N. C.....	Gates
Holland, Fannie E.....	Fresh. H. S.....	Apex, N. C.....	Wake
Hollar, Robert.....	Unclassified.....	Greenville, N. C.....	Pitt
Holt, Margaret.....	Soph. H. S.....	Princeton, N. C.....	Johnston
Honeycutt, Yvonne.....	Senior. H. S.....	Roseboro, N. C.....	Sampson
Honeycutt, Doris.....	Junior H. S.....	Angier, N. C.....	Harnett
Honeycutt, Margaret W.....	Soph. H. S.....	Clinton, N. C.....	Sampson
Hooten, Glennie.....	Fresh. H. S.....	Gritton, N. C.....	Pitt
Hopkins, Peggy.....	Junior. H. S.....	Oak City, N. C.....	Martin
Horne, Jessie Mae.....	Senior H. S.....	Pendleton, N. C.....	Northampton
Horne, Mildred.....	Senior P.....	Roseboro, N. C.....	Sampson
House, Bobbie.....	Unclassified.....	Palmyra, N. C.....	Martin
House, Helen Loraine.....	Senior H. S.....	Robersonville, N. C.....	Martin
House, Margaret Fuller.....	Fresh. H. S.....	Beaufort, N. C.....	Carteret
Houston, Elaine Daw.....	Fresh. H. S.....	Pantego, N. C.....	Beaufort
Howard, Charles.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Howard, Lois.....	Junior H. S.....	Jacksonville, N. C.....	Onslow
Howard, Mildred.....	Unclassified.....	Buie's Creek, N. C.....	Harnett
Howard, Thelma.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Howes, Edmund M.....	Fresh. H. S.....	Walton, N. Y.....	
Huband, Elsie.....	Fresh. H. S.....	Wilmington, N. C.....	New Hanover
Hudgins, A. F.....	Unclassified.....	Greensboro, N. C.....	Guilford
Hudson, Everett.....	Junior H. S.....	Thomasville, N. C.....	Davidson
Hudson, James.....	Unclassified.....	Greenville, N. C.....	Pitt
Humbles, Hannah Ruth.....	Junior H. S.....	Ayden, N. C.....	Pitt
Humphrey, Mary.....	Soph. H. S.....	Kinston, N. C.....	Lenoir
Hunt, Elsie Gray.....	Junior H. S.....	Louisburg, N. C.....	Franklin
Hunter, Robert A.....	Unclassified.....	Lowell, Mass.....	
Husketh, Lucile P.....	Senior P.....	Kittrell, N. C.....	Vance
Ingold, Eloise.....	Soph. H. S.....	Ansonville, N. C.....	Anson
Ingold, Polly.....	Fresh. P.....	Elizabethtown, N. C.....	Bladen
Ipock, Edith.....	Fresh. H. S.....	Vanceboro, N. C.....	Craven
Ipock, Jean.....	Junior H. S.....	New Bern, N. C.....	Craven
Isley, Mary George.....	Junior H. S.....	Pinetops, N. C.....	Edgecombe
Jackson, Hazel.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
James, Benjamin.....	Unclassified.....	Robersonville, N. C.....	Pitt
James, Colleen.....	Soph. P.....	Goldsboro, N. C.....	Wayne
James, Gerald D.....	Grad. H. S.....	Bethel, N. C.....	Pitt
James, Larry M., Jr.....	Junior H. S.....	Greenville, N. C.....	Pitt
Jefferson, Martha.....	Junior H. S.....	Fountain, N. C.....	Pitt
Jenkins, Elizabeth C.....	Senior G.....	Aulander, N. C.....	Bertie
Jenkins, Eloise.....	Senior G.....	Littleton, N. C.....	Halifax
Jenkins, H. Bernice.....	Special.....	Greenville, N. C.....	Pitt
Jennette, Helen.....	Junior H. S.....	Raleigh, N. C.....	Wake
Jernigan, Hollis.....	Senior H. S.....	Dunn, N. C.....	Sampson
Jernigan, Iva Estelle.....	Fresh. H. S.....	Dunn, N. C.....	Sampson
Jernigan, Suzanne.....	Soph. H. S.....	Louisburg, N. C.....	Franklin
Jervis, Betty.....	Soph. G.....	Norfolk, Va.....	
Jessup, Carolyn.....	Fresh. H. S.....	Tyner, N. C.....	Chowan

NAME	CLASS	ADDRESS	COUNTY
Jessup, Ellen Faye.....	Senior H. S.....	Tyner, N. C.....	Chowan
Johnson, Annie Belle.....	Junior G.....	Ingold, N. C.....	Sampson
Johnson, Annie Blanche.....	Junior H. S.....	Kinston, N. C.....	Lenoir
Johnson, Ervin M.....	Senior H. S.....	Raleigh, N. C.....	Wake
Johnson, Grace.....	Junior P.....	Morrisville, N. C.....	Wake
Johnson, Helen.....	Senior G.....	Elizabethtown, N. C.....	Bladen
Johnson, Joan Yvette.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Johnson, John Louis.....	Senior H. S.....	Raleigh, N. C.....	Wake
Johnson, Juliet.....	Fresh. H. S.....	Bolivia, N. C.....	Brunswick
Johnson, Margaret Ann.....	Special.....	Greenville, N. C.....	Pitt
Johnson, Martha.....	Fresh. H. S.....	Kinston, N. C.....	Lenoir
Johnson, Mildred.....	Grad. H. S.....	Woodland, N. C.....	Northampton
Johnson, Ruth.....	Fresh. H. S.....	New Holland, N. C.....	Hyde
Johnson, Mildred.....	Senior H. S.....	Four Oaks, N. C.....	Johnston
Johnson, Trilby.....	Soph. H. S.....	Pendleton, N. C.....	Northampton
Johnson, Wilma D.....	Junior H. S.....	Dunn, N. C.....	Sampson
Johnston, Margaret.....	Senior P.....	Greenville, N. C.....	Pitt
Johnston, Sally Margaret.....	Junior H. S.....	Wilmington, N. C.....	New Hanover
Johnston, William Henry.....	Unclassified.....	Greenville, N. C.....	Pitt
Jones, Alma Lee.....	Soph. G.....	Winterville, N. C.....	Pitt
Jones, Dorothy B.....	Junior H. S.....	Snow Hill, N. C.....	Greene
Jones, Dorothy Dean.....	Junior P.....	Farmville, N. C.....	Pitt
Jones, Douglas R.....	Junior H. S.....	Farmville, N. C.....	Pitt
Jones, Evelyn Turley.....	Unclassified.....	Clayton, N. C.....	Johnston
Jones, Frances.....	Fresh. H. S.....	Norfolk, Va.....	
Jones, Helen.....	Junior H. S.....	Dover, N. C.....	Craven
Jones, Jewel Frances.....	Soph. H. S.....	Snow Hill, N. C.....	Greene
Jones, Mamie Mae.....	Fresh. H. S.....	Rocky Mount, N. C.....	Nash
Jones, Margaret I.....	Junior P.....	Fairfield, N. C.....	Hyde
Jones, Marjorie.....	Senior H. S.....	Whiteville, N. C.....	Columbus
Jones, Ruby Mae.....	Fresh. H. S.....	Snow Hill, N. C.....	Greene
Jones, Sarah.....	Senior H. S.....	Greenville, N. C.....	Pitt
Jones, Thelma.....	Soph. H. S.....	Winterville, N. C.....	Pitt
Jordan, Athene.....	Senior G.....	Woodleaf, N. C.....	Rowan
Jordan, Mildred.....	Senior H. S.....	Elm City, N. C.....	Wilson
Joyner, Josie.....	Soph. H. S.....	Sharpsburg, N. C.....	Edgecombe
Joyner, Lillian C.....	Junior G.....	Greenville, N. C.....	Pitt
Joyner, Thelma O.....	Fresh. H. S.....	Harrellsville, N. C.....	Hertford
Joyner, Wilton Glen.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Justus, Mary B.....	Senior H. S.....	Washington, N. C.....	Beaufort
Kearney, Illmar.....	Senior H. S.....	Snow Hill, N. C.....	Greene
Kearney, Rosalie.....	Unclassified.....	Camp Butner, N. C.....	Granville
Kearney, Wilmar.....	Senior H. S.....	Snow Hill, N. C.....	Greene
Keel, Dorothy.....	Junior G.....	Oak City, N. C.....	Martin
Keene, Leona.....	Junior H. S.....	Newton Grove, N. C.....	Sampson
Keeter, Josie Belle.....	Junior H. S.....	Merry Hill, N. C.....	Bertie
Keith, Louise.....	Senior P.....	Kerr, N. C.....	Sampson
Kelly, Sophie Marie.....	Fresh. H. S.....	Kelly, N. C.....	Bladen
Kennedy, Patsy Ruth.....	Fresh. H. S.....	Beulaville, N. C.....	Duplin
Kilby, Edith.....	Fresh. H. S.....	Bath, N. C.....	Beaufort
Kilby, Elsie.....	Fresh. H. S.....	Bath, N. C.....	Beaufort
Kilgo, Louise.....	Senior H. S.....	Greenville, N. C.....	Pitt
Kilgo, Susanne.....	Special.....	Greenville, N. C.....	Pitt
Killebrew, Nobles Lee.....	Unclassified.....	Greensboro, N. C.....	Guilford
King, Colleen Davis.....	Junior P.....	New Bern, N. C.....	Craven

NAME	CLASS	ADDRESS	COUNTY
King, Doris.....	Soph. P.....	Saint Pauls, N. C.....	Robeson
King, Georgia.....	Soph. H. S.....	Durham, N. C.....	Durham
King, Joyce.....	Fresh. H. S.....	Kinston, N. C.....	Lenoir
King, M. Collen.....	Senior H. S.....	Clinton, N. C.....	Sampson
Kinlaw, Betty Joyce.....	Junior H. S.....	Ayden, N. C.....	Pitt
Kirby, Hazel.....	Junior H. S.....	Lucama, N. C.....	Wilson
Kirkland, Rebecca.....	Junior H. S.....	Durham, N. C.....	Durham
Kirven, Ophelia.....	Fresh. H. S.....	Sumter, S. C.....	
Kittrell, Mary Ellen.....	Soph. H. S.....	Walstonburg, N. C.....	Greene
Koonce, Arline.....	Soph. G.....	Richlands, N. C.....	Onslow
Koonce, Irene.....	Fresh. H. S.....	Richlands, N. C.....	Onslow
Krank, Ruby.....	Soph. H. S.....	Norfolk, Va.....	
Lamm, Jesse Mayo.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Lamm, Wanda.....	Junior H. S.....	Wilson, N. C.....	Wilson
Lancaster, Lucy.....	Senior P.....	Vanceboro, N. C.....	Craven
Lancaster, Mary Frances.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Lancaster, Rosa A.....	Junior H. S.....	New Bern, N. C.....	Craven
Land, William A.....	Unclassified.....	Chadbourne, N. C.....	Columbus
Langdon, Ruth.....	Junior G.....	Coats, N. C.....	Harnett
Lanier, Lola Parker.....	Unclassified.....	Jacksonville, N. C.....	Onslow
Lanier, Sue.....	Fresh. H. S.....	Lillington, N. C.....	Harnett
Lassiter, Ruth Muriel.....	Soph. H. S.....	Four Oaks, N. C.....	Johnston
Latham, Colleen.....	Fresh. H. S.....	Bath, N. C.....	Beaufort
Laughinghouse, H. Dail.....	Unclassified.....	Greenville, N. C.....	Pitt
Lawrence, Mrs. Lillian Crisp.....	Senior G.....	Falkland, N. C.....	Pitt
Lawson, Alta Loraine.....	Junior H. S.....	Orrum, N. C.....	Robeson
Lawyer, Catherine.....	Fresh. H. S.....	Suffolk, Va.....	
Layton, Lucy Henry.....	Fresh. H. S.....	Louisburg, N. C.....	Franklin
Leary, Geraldine.....	Soph. H. S.....	Grandy, N. C.....	Currituck
Ledford, Sibyle.....	Senior H. S.....	Harrisburg, N. C.....	Cabarrus
Lee, Alta White.....	Junior H. S.....	Newton Grove, N. C.....	Sampson
Lee, Grace.....	Senior G.....	Four Oaks, N. C.....	Johnston
Lee, Rachel Dare.....	Soph. H. S.....	Newton Grove, N. C.....	Sampson
Lee, Robert.....	Unclassified.....	Stantonsburg, N. C.....	Wilson
Leitner, Esther Mae.....	Junior H. S.....	Roanoke Rapids, N. C.....	Halifax
Lesh, Frances Freda.....	Fresh. H. S.....	Bolivia, N. C.....	Brunswick
Lewis, Dorothy Hope.....	Grad. H. S.....	Farmville, N. C.....	Pitt
Lewis, Frances Ellen.....	Junior H. S.....	Farmville, N. C.....	Pitt
Lewis, Margaret L.....	Junior P.....	Greenville, N. C.....	Pitt
Lewis, Margie Rae.....	Fresh. H. S.....	Enfield, N. C.....	Halifax
Lewis, Mary Callie.....	Soph. H. S.....	Dublin, N. C.....	Bladen
Lewis, Mary Linda.....	Soph. H. S.....	Newport News, Va.....	
Lewis, Vera.....	Unclassified.....	Greenville, N. C.....	Pitt
Lewis, Winifred.....	Fresh. H. S.....	Raleigh, N. C.....	Wake
Lilley, Christine.....	Fresh. H. S.....	Williamston, N. C.....	Martin
Little, Charles.....	Junior H. S.....	Winterville, N. C.....	Pitt
Little, Dorothy.....	Soph. G.....	Ayden, N. C.....	Pitt
Little, Garland G.....	Soph. H. S.....	Ayden, N. C.....	Pitt
Little, Nannie Lou.....	Senior H. S.....	Winterville, N. C.....	Pitt
Lochridge, James T.....	Unclassified.....	Thomasville, N. C.....	Davidson
Long, Catherine.....	Senior G.....	Durham, N. C.....	Durham
Long, Charles O.....	Soph. H. S.....	Thomasville, N. C.....	Davidson
Long, Lydia.....	Fresh. P.....	Mebane, N. C.....	Alamance
Long, Nina Ruth.....	Fresh. H. S.....	Angier, N. C.....	Harnett

NAME	CLASS	ADDRESS	COUNTY
Loughlin, Mary.....	Soph. H. S.....	Wilmington, N. C.....	New Hanover
Lowe, Elizabeth.....	Fresh. H. S.....	Shallotte, N. C.....	Brunswick
Lowe, Harvey O.....	Fresh. H. S.....	Ponzer, N. C.....	Hyde
Lowe, Mildred.....	Fresh. H. S.....	Ahoskie, N. C.....	Hertford
Lowery, Rena.....	Soph. H. S.....	Trenton, N. C.....	Jones
Lupton, Joseph W.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Lupton, Theodore, Jr.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Lynch, Mrs. Jewel S.....	Senior H. S.....	Greenville, N. C.....	Pitt
Lyon, Patricia.....	Fresh. H. S.....	Ayden, N. C.....	Pitt
McCoy, Lucille Cameron.....	Soph. H. S.....	Cove City, N. C.....	Craven
McDaniel, Kathlyn.....	Senior H. S.....	Woodland, N. C.....	Northampton
McDonald, Nell Rose.....	Fresh. H. S.....	St. Pauls, N. C.....	Bladen
McGee, Betty Sue.....	Soph. H. S.....	Monroe, N. C.....	Union
McGowen, Margaret J.....	Junior H. S.....	Willard, N. C.....	Pender
McGowen, Queenie.....	Senior H. S.....	Greenville, N. C.....	Pitt
McGranahan, Rageline.....	Fresh. H. S.....	Durham, N. C.....	Durham
McKeel, M. F.....	Special G.....	Washington, N. C.....	Beaufort
McKeel, Mrs. Myrtle Lamb.....	Junior H. S.....	Washington, N. C.....	Beaufort
McKenzie, Sarah Eugenia.....	Senior H. S.....	Orrum, N. C.....	Robeson
McLawhon, Loede.....	Senior H. S.....	Hookerton, N. C.....	Greene
McLawhorn, Elsie M.....	Fresh. H. S.....	Grifton, N. C.....	Pitt
McLawhorn, Wallace R.....	Senior H. S.....	Greenville, N. C.....	Pitt
McLellan, Johnnie.....	Junior P.....	Dunn, N. C.....	Cumberland
McMillan, Margaret.....	Senior H. S.....	Wade, N. C.....	Cumberland
McWhorter, Eileen.....	Uncl. H. S.....	Bethel, N. C.....	Pitt
Magill, Betty Ann.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Majette, Peggy.....	Senior P.....	Grimesland, N. C.....	Pitt
Mallard, Audrey.....	Soph. G.....	Trenton, N. C.....	Jones
Mallard, Lura Delle.....	Junior H. S.....	Trenton, N. C.....	Jones
Maness, Mrs. Minnie J.....	Soph. G.....	Bear Creek, N. C.....	Chatham
Mangum, Elna Mae.....	Fresh. H. S.....	Creedmoor, N. C.....	Granville
Mann, Allen.....	Fresh. H. S.....	Manteo, N. C.....	Dare
Mann, Kay.....	Junior H. S.....	Middletown, N. C.....	Hyde
Manning, A. E.....	Fresh. H. S.....	Jamesville, N. C.....	Martin
Manning, Christine.....	Senior P.....	Fountain, N. C.....	Pitt
Manning, Corinne.....	Soph. H. S.....	Robersonville, N. C.....	Pitt
Manning, Elgarie.....	Fresh. H. S.....	Jamesville, N. C.....	Martin
Manning, Lena B.....	Fresh. H. S.....	Jamesville, N. C.....	Martin
Manning, Ruffin.....	Fresh. H. S.....	Richlands, N. C.....	Duplin
Maready, Lessie Mae.....	Fresh. H. S.....	Chinquapin, N. C.....	Duplin
Marsh, Mildred.....	Senior H. S.....	Marshville, N. C.....	Union
Martin, B. F.....	Grad. H. S.....	Bethel, N. C.....	Pitt
Martin, Barbara.....	Fresh. H. S.....	Conway, N. C.....	Northampton
Martin, Fred H.....	Junior H. S.....	Asheville, N. C.....	Buncombe
Martin, Marian Gray.....	Fresh. H. S.....	Conway, N. C.....	Northampton
Mason, Eleanor G.....	Fresh. H. S.....	Newport, N. C.....	Carteret
Mason, Wayne.....	Fresh.....	Roanoke Rapids, N. C.....	Halifax
Massengill, Mary Thayne.....	Junior H. S.....	Raleigh, N. C.....	Wake
Massey, Ann.....	Junior P.....	Zebulon, N. C.....	Wake
Massey, Mary Gordon.....	Fresh. H. S.....	Zebulon, N. C.....	Wake
Matthews, Helen Best.....	Junior H. S.....	Elm City, N. C.....	Wilson
Matthews, Lula Jean.....	Senior H. S.....	Fuquay Springs, N. C.....	Harnett
Matthews, Margaret.....	Fresh. H. S.....	Seaboard, N. C.....	Northampton

NAME	CLASS	ADDRESS	COUNTY
Mattocks, Cornelia.....	Junior P.....	Swansboro, N. C.....	Onslow
Maxwell, Marilyn Dell.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
May, Audrey D.....	Junior H. S.....	Greenville, N. C.....	Pitt
Maynard, Dorothy.....	Senior H. S.....	Smithfield, N. C.....	Johnston
Mayo, Hiram.....	Grad. H. S.....	Mesic, N. C.....	Pamlico
Mayo, James.....	Uncl. H. S.....	Greenville, N. C.....	Pitt
Mayo, Leah Ross.....	Senior H. S.....	Greenville, N. C.....	Pitt
Mayo, Mattie Harris.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Mayo, Virginia.....	Soph. H. S.....	Aurora, N. C.....	Beaufort
Mellon, Jimmy.....	Special.....	Winterville, N. C.....	Pitt
Melvin, Lila Rose.....	Fresh. H. S.....	Kelly, N. C.....	Bladen
Mercer, Ann W.....	Fresh. P.....	Fountain, N. C.....	Pitt
Mercer, Mary Lois.....	Senior H. S.....	Lumberton, N. C.....	Robeson
Merner, William L.....	Grad. H. S.....	Greenville, N. C.....	Pitt
Merritt, Frances.....	Junior P.....	Goldsboro, N. C.....	Wayne
Metters, Lorraine.....	Fresh. H. S.....	Denton, N. C.....	Davidson
Mewborn, Louise.....	Soph. H. S.....	Hookerton, N. C.....	Greene
Mewborn, Ruth.....	Junior H. S.....	Snow Hill, N. C.....	Greene
Midyette, Billie Jean.....	Fresh. H. S.....	Oriental, N. C.....	Pamlico
Midyette, Gladys B.....	Junior H. S.....	Fairfield, N. C.....	Hyde
Midyette, Mary Elizabeth.....	Senior H. S.....	Middletown, N. C.....	Hyde
Miller, Evelyn.....	Soph. H. S.....	Washington, N. C.....	Beaufort
Miller, Robert.....	Soph. H. S.....	Asheville, N. C.....	Buncombe
Mills, Evelyn.....	Fresh. H. S.....	Vanceboro, N. C.....	Craven
Mitchell, Doris Mae.....	Senior H. S.....	Trotville, N. C.....	Gates
Mitchell, Lyda Mae.....	Soph. H. S.....	Norfolk, Va.....	
Mixon, Dorothy.....	Special H. S.....	Greenville, N. C.....	Pitt
Mixon, Randolph.....	Special.....	Greenville, N. C.....	Pitt
Mizelle, Lillian.....	Fresh. H. S.....	Windsor, N. C.....	Bertie
Mobley, Della Jane.....	Soph. H. S.....	Williamston, N. C.....	Martin
Modlin, Allison.....	Junior G.....	Warrenton, N. C.....	Warren
Modlin, Doris M.....	Fresh. H. S.....	Jamesville, N. C.....	Martin
Monroe, Omelia.....	Junior H. S.....	St. Pauls, N. C.....	Robeson
Montague, Rowena.....	Senior H. S.....	Oxford, N. C.....	Granville
Moore, Ann M.....	Fresh. H. S.....	Roxboro, N. C.....	Person
Moore, Edith A.....	Junior H. S.....	Bowden, N. C.....	Duplin
Moore, Edna Earle.....	Senior H. S.....	Warsaw, N. C.....	Duplin
Moore, Esther Gail.....	Fresh. H. S.....	Bowden, N. C.....	Duplin
Moore, Elizabeth Spruill.....	Soph. H. S.....	Macon, N. C.....	Warren
Moore, Frances C.....	Junior G.....	Snow Hill, N. C.....	Greene
Moore, Hilda.....	Senior H. S.....	Greenville, N. C.....	Pitt
Moore, Jocelyn.....	Junior G.....	Delco, N. C.....	Columbus
Moore, Jeanne C.....	Junior H. S.....	Turkey, N. C.....	Sampson
Moore, Louise J.....	Junior H. S.....	Roxboro, N. C.....	Person
Moore, Norman F.....	Special.....	Bethel, N. C.....	Pitt
Moore, Ruth.....	Fresh. H. S.....	Timberlake, N. C.....	Person
Moore, Sarah.....	Senior H. S.....	Greenville, N. C.....	Pitt
Moore, Thomas G.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Morgan, Elizabeth.....	Senior P.....	Carthage, N. C.....	Moore
Morris, Anne Lois.....	Senior H. S.....	La Grange, N. C.....	Lenoir
Morris, Dorlas.....	Senior H. S.....	Apex, N. C.....	Wake
Morris, Henry, Jr.....	Unclassified.....	Greenville, N. C.....	Pitt
Morris, Sybil Edna.....	Soph. G.....	Stella, N. C.....	Carteret
Moseley, Martha W.....	Senior H. S.....	Kinston, N. C.....	Lenoir

NAME	CLASS	ADDRESS	COUNTY
Moseley, Thomas Vernon, Jr.	Soph. H. S.	Kinston, N. C.	Lenoir
Mosier, Mrs. David W.	Unclassified.	Greenville, N. C.	Pitt
Moye, Blanie Allen	Soph. H. S.	Greenville, N. C.	Pitt
Moye, Charlene	Soph. H. S.	Greenville, N. C.	Pitt
Moye, Charles W.	Unclassified.	Greenville, N. C.	Pitt
Moye, Marguerite	Senior P.	Snow Hill, N. C.	Greene
Mumford, Miriam	Soph. H. S.	Grifton, N. C.	Pitt
Munford, Edna	Junior H. S.	Greenville, N. C.	Pitt
Munford, Mrs. Virginia	Soph. H. S.	Greenville, N. C.	Pitt
Murphy, Lottie Mae	Soph. G.	Louisburg, N. C.	Franklin
Murphy, Nell Finch	Senior H. S.	Henderson, N. C.	Vance
Murphy, Rebecca Ann	Soph. H. S.	Henderson, N. C.	Vance
Murray, Carlleen G.	Fresh. H. S.	Newton, N. C.	Catawba
Murray, Lessie L.	Grad. H. S.	Lucama, N. C.	Wilson
Murray, Stella V.	Junior H. S.	Watha, N. C.	Pender
Musselwhite, Joseph W.	Unclassified.	Greenville, N. C.	Pitt
Musselwhite Robert R.	Junior H. S.	Greenville, N. C.	Pitt
Myers, Garnette	Grad. G.	Henderson, N. C.	Vance
Myers, Janice	Junior H. S.	Colerain, N. C.	Bertie
Neal, Billie Grey	Soph. G.	Smithfield, N. C.	Johnston
Nelson, Mary Kathryn	Junior G.	Conway, N. C.	Northampton
Nesbitt, Marilynn	Fresh. H. S.	Wheeling, W. Va.	
Nesbitt, Nancy	Fresh. P.	Rich Square, N. C.	Northampton
Newbern, Margaret	Junior P.	Elizabeth City, N. C.	Pasquotank
Newsome, Betty	Soph. H. S.	Denton, N. C.	Davidson
Newsome, Doris	Fresh. G.	La Grange, N. C.	Wayne
Nicholson, Ruby Carolyn	Soph. H. S.	Mount Olive, N. C.	Duplin
Nisbet, Margaret	Special H. S.	Greenville, N. C.	Pitt
Nunn, Margaret	Senior H. S.	Kinston, N. C.	Lenoir
Nye, Peggie	Junior G.	Fairmont, N. C.	Robeson
Oakes, Mildred Agnes	Fresh. G.	Hookerton, N. C.	Greene
Oakley, Jeter S.	Soph. H. S.	Greenville, N. C.	Pitt
Oates, Christine	Junior H. S.	Goldsboro, N. C.	Wayne
Oden, Louise	Junior H. S.	Hatteras, N. C.	Dare
Odham, Anna Margaret	Fresh. H. S.	Garland, N. C.	Sampson
Odom, Jessie Rose	Fresh. H. S.	Mount Olive, N. C.	Wayne
Ogburn, Blanche	Senior H. S.	Angier, N. C.	Harnett
Ogburn, Pearl	Senior H. S.	Willow Springs, N. C.	Wake
Olive, Leta	Junior G.	Benson, N. C.	Johnston
Olund, Mrs. Pearl T.	Grad. P.	North Harlowe, N. C.	Craven
Orr, Jewell	Senior H. S.	Willard, N. C.	Pender
Overton, Eleanor R.	Unclassified.	Aurora, N. C.	Beaufort
Owen, Dave	Senior H. S.	Pinetops, N. C.	Edgecombe
Owen, Helen	Soph. G.	Roxboro, N. C.	Person
Owen, Katie Earle	Senior H. S.	Roseboro, N. C.	Sampson
Pake, Daphne Olena	Soph. H. S.	Beaufort, N. C.	Carteret
Pake, Janice Louise	Soph. P.	Marshallberg, N. C.	Carteret
Parker, Annie Miller	Junior H. S.	Lasker, N. C.	Northampton
Parker, Barbara D.	Senior H. S.	Ahoskie, N. C.	Hertford
Parker, Betty Jo	Junior H. S.	Marshville, N. C.	Union
Parker, Carol	Fresh. H. S.	Lasker, N. C.	Northampton
Parker, Etheline	Senior G.	Beulaville, N. C.	Duplin

NAME	CLASS	ADDRESS	COUNTY
Parker, James E.....	Senior H. S.....	George, N. C.....	Northampton
Parker, Jeanette.....	Soph. H. S.....	Sunbury, N. C.....	Gates
Parker, Jesse.....	Senior H. S.....	George, N. C.....	Northampton
Parker, Mattie.....	Senior H. S.....	Mount Olive, N. C.....	Wayne
Parker, Ophelia.....	Fresh. P.....	Stokes, N. C.....	Pitt
Parker, Mrs. Sallie S.....	Grad. P.....	Macclesfield, N. C.....	Edgecombe
Parker, Shirley.....	Soph. H. S.....	Winton, N. C.....	Hertford
Parrish, Marjorie L.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Partin, Virginia.....	Fresh. H. S.....	Louisburg, N. C.....	Franklin
Patrick, Benjamin F.....	Grad. H. S.....	Richlands, N. C.....	Onslow
Patrick, Mildred.....	Fresh. P.....	Lillington, N. C.....	Harnett
Patterson, Helen.....	Soph. H. S.....	Rose Hill, N. C.....	Sampson
Paul, Myrtle Agnes.....	Soph. H. S.....	Pike Roade, N. C.....	Beaufort
Peal, Frances.....	Fresh. H. S.....	Creswell, N. C.....	Washington
Peedin, Mary Lynn.....	Senior H. S.....	Willow Springs, N. C.....	Wake
Peedin, Myrtle.....	Soph. H. S.....	Willow Springs, N. C.....	Wake
Peele, Evelyn P.....	Soph. P.....	Lewiston, N. C.....	Bertie
Peel, Francis D.....	Special.....	Greenville, N. C.....	Pitt
Peel, Gilbert, Jr.....	Unclassified.....	Greenville, N. C.....	Pitt
Peele, Otis H.....	Soph. H. S.....	Washington, N. C.....	Beaufort
Pender, Bernese.....	Soph. H. S.....	Goldsboro, N. C.....	Wayne
Perkins, Helen Page.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Perry, Billie W.....	Soph. H. S.....	Louisburg, N. C.....	Franklin
Perry, Nell.....	Soph. H. S.....	Louisburg, N. C.....	Franklin
Person, Margaret.....	Senior H. S.....	Louisburg, N. C.....	Franklin
Petteway, Enid.....	Fresh. H. S.....	Jacksonville, N. C.....	Onslow
Phillips, Eleanor.....	Senior H. S.....	Trenton, N. C.....	Jones
Pickett, Annie Maude.....	Fresh. H. S.....	Magnolia, N. C.....	Duplin
Pickett, Sarah.....	Soph. H. S.....	Kenansville, N. C.....	Duplin
Piner, Annie Moore.....	Senior P.....	Marshville, N. C.....	Carteret
Pipkin, Ozelle.....	Soph. H. S.....	Murfreesboro, N. C.....	Hertford
Pitt, Susan W.....	Fresh. H. S.....	Pinetops, N. C.....	Edgecombe
Player, Beatrice.....	Junior, H. S.....	Conway, S. C.....	
Pleasant, Maxine.....	Senior H. S.....	Angier, N. C.....	Johnston
Pleasant, Rachel.....	Junior H. S.....	Angier, N. C.....	Johnston
Pollard, Jasper R.....	Unclassified.....	Greenville, N. C.....	Pitt
Pollard, Marjorie.....	Fresh. H. S.....	Virgilina, Va.....	
Pollock, Hilda.....	Fresh. G.....	Trenton, N. C.....	Jones
Pope, Retha.....	Senior H. S.....	Clinton, N. C.....	Sampson
Porter, Helen Fay.....	Senior H. S.....	Grimesland, N. C.....	Pitt
Porter, Jewell Effen.....	Junior H. S.....	Warsaw, N. C.....	Duplin
Porter, Mary Jewell.....	Senior G.....	Grimesland, N. C.....	Pitt
Posey, Lawrence O.....	Unclassified.....	Greenville, N. C.....	Pitt
Potter, Mary.....	Soph. P.....	Kelly, N. C.....	Bladen
Powell, Dorothy Gray.....	Fresh. H. S.....	Leland, N. C.....	Brunswick
Powell, Elna.....	Senior H. S.....	Denton, N. C.....	Davidson
Powell, Otis.....	Soph. H. S.....	Danville, Va.....	
Pridgen, Annette.....	Soph. H. S.....	Warsaw, N. C.....	Duplin
Pridgen, Sarah Patsy.....	Soph. H. S.....	Elm City, N. C.....	Wilson
Priest, Hilda.....	Fresh. H. S.....	Elizabethtown, N. C.....	Bladen
Pruitt, Mildred V.....	Soph. H. S.....	Danville, Va.....	
Pulley, Hilda.....	Junior G.....	Selma, N. C.....	Johnston
Pulliam, Nell.....	Fresh. H. S.....	Roxboro, N. C.....	Person
Purucker, Gilbert B.....	Grad. H. S.....	Kinston, N. C.....	Lenoir

NAME	CLASS	ADDRESS	COUNTY
Quick, Kathryn.....	Senior H. S.....	Clinton, N. C.....	Sampson
Quinn, Hilda Nell.....	Soph. H. S.....	Beulaville, N. C.....	Duplin
Radcliffe, Sarah Jane.....	Fresh. H. S.....	Pantego, N. C.....	Beaufort
Rankin, Robert F.....	Unclassified.....	Greenville, N. C.....	Pitt
Ratcliff, Frances.....	Senior, H. S.....	Pantego, N. C.....	Beaufort
Rawl, Edwin E.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Ray, T. Harriet.....	Junior H. S.....	Raeford, N. C.....	Hoke
Rea, Peggy Ann.....	Special.....	Greenville, N. C.....	Pitt
Reade, Dorothy.....	Senior H. S.....	Burgaw, N. C.....	Pender
Redditt, Barbara.....	Fresh. H. S.....	Aurora, N. C.....	Beaufort
Reed, Mrs. Anne Woods.....	Junior G.....	Norlina, N. C.....	Warren
Register, Betsy Jean.....	Fresh. H. S.....	La Grange, N. C.....	Lenoir
Register, Carolyn.....	Junior H. S.....	Wilmington, N. C.....	New Hanover
Register, Elizabeth.....	Senior H. S.....	Clinton, N. C.....	Sampson
Register, Frances.....	Special.....	Greenville, N. C.....	Pitt
Renfro, Mrs. Mary.....	Unclassified.....	Quinnerly Manor, N. C.....	Pitt
Rhodes, Edith.....	Fresh. G.....	Castle Hayne, N. C.....	New Hanover
Rich, Helen C.....	Fresh. P.....	Garland, N. C.....	Sampson
Ricks, Elizabeth E.....	Unclassified H. S.....	Greenville, N. C.....	Pitt
Ricks, Frances Louise.....	Fresh. H. S.....	Pantego, N. C.....	Beaufort
Ricks, L. Marguerite.....	Fresh. P.....	Rocky Mount, N. C.....	Nash
Riggan, Alice.....	Fresh. H. S.....	Macon, N. C.....	Warren
Riley, Hilda Gray.....	Soph. P.....	Wilson, N. C.....	Wilson
Rivenbark, Mary Lilly.....	Soph. H. S.....	Rosehill, N. C.....	Duplin
Roberson, Jean.....	Junior H. S.....	Spring Hope, N. C.....	Nash
Roberson, Emily Jean.....	Soph. H. S.....	Parmele, N. C.....	Martin
Roberson, Joyce.....	Soph. H. S.....	Spring Hope, N. C.....	Nash
Roberts, Ethel Ann.....	Fresh. H. S.....	Newport, N. C.....	Carteret
Robertson, Charlotte.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Robertson, Mary Frances.....	Fresh. H. S.....	Littleton, N. C.....	Halifax
Robertson, Roland G.....	Unclassified.....	Danville, Va.....	
Robinson, Mary.....	Soph. H. S.....	Elizabethtown, N. C.....	Bladen
Rogerson, Marion.....	Junior G.....	Aulander, N. C.....	Bertie
Rogerson, Milton H.....	Unclassified.....	Washington, N. C.....	Beaufort
Roper, Helen.....	Senior H. S.....	Swan Quarter, N. C.....	Hyde
Rose, Edith.....	Fresh. H. S.....	Newton Grove, N. C.....	Sampson
Rose, Janet.....	Soph. P.....	Nashville, N. C.....	Nash
Ross, Ola.....	Junior.....	Aurora, N. C.....	Beaufort
Rountree, Doris Jean.....	Soph. H. S.....	Hobbsville, N. C.....	Gates
Rouse, Ethel.....	Soph. H. S.....	Warsaw, N. C.....	Duplin
Rouse, Marie.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Rouse, Mary Elizabeth.....	Fresh. H. S.....	La Grange, N. C.....	Lenoir
Rowell, Alice.....	Senior H. S.....	Garysburg, N. C.....	Northampton
Rowland, Alba.....	Junior H. S.....	Kittrell, N. C.....	Franklin
Rubin, Spencer M.....	Senior H. S.....	Trenton, N. J.....	
Sadler, Leslie Earl.....	Fresh. H. S.....	Winterville, N. C.....	Pitt
Saiced, Betty Lou.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Sanders, Betty Jean.....	Soph. G.....	Jonesboro, N. C.....	Lee
Sanders, Faye.....	Junior H. S.....	Jonesboro, N. C.....	Lee
Sanders, Joyce J.....	Fresh. H. S.....	Rocky Mount, N. C.....	Nash
Sasser, Annie Lucy.....	Fresh. P.....	Rocky Mount, N. C.....	Nash
Savage, Shirley.....	Soph. G.....	Greenville, N. C.....	Pitt
Sawyer, Earl Leon.....	Fresh. H. S.....	Jamesville, N. C.....	Martin

NAME	CLASS	ADDRESS	COUNTY
Sawyer, Edna.....	Fresh. H. S.....	Belcross, N. C.....	Camden
Sawyer, Elizabeth.....	Fresh. G.....	Elizabeth City, N. C.....	Pasquotank
Sawyer, Mary Ellen.....	Junior H. S.....	Jamesville, N. C.....	Martin
Scarborough, Jean.....	Senior H. S.....	Grifton, N. C.....	Pitt
Scott, Elgia.....	Senior H. S.....	Kenly, N. C.....	Wilson
Scott, Ruby Lee.....	Junior H. S.....	Lucama, N. C.....	Wilson
Scruggs, Charles.....	Unclassified.....	Mound City, Ill.....	
Sealy, Annie Ruth.....	Soph. H. S.....	Orrum, N. C.....	Robeson
Selby, Camilla.....	Soph. H. S.....	Engelhard, N. C.....	Hyde
Sellers, Annie A.....	Grad. H. S.....	Greenville, N. C.....	Pitt
Sellers, Thomas M.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Senter, Julia Anne.....	Fresh. H. S.....	Kipling, N. C.....	Harnett
Sermons, Evelyn.....	Fresh. H. S.....	Havelock, N. C.....	Craven
Sessoms, Helen Ruth.....	Soph. H. S.....	Lumberton, N. C.....	Robeson
Sharpe, Edna Allene.....	Junior H. S.....	Elm City, N. C.....	Wilson
Shaw, Kathryn Iris.....	Soph. H. S.....	Mebane, N. C.....	Alamance
Shearin, Anne.....	Junior P.....	Rocky Mount, N. C.....	Nash
Sheppard, Mae St. Amand.....	Fresh. G.....	Wilmington, N. C.....	New Hanover
Shields, Margaret A.....	Junior H. S.....	New Bern, N. C.....	Craven
Shimpock, Ruth.....	Fresh. H. S.....	Mooresville, N. C.....	Iredell
Shuford, Robert L.....	Fresh. H. S.....	Thomasville, N. C.....	Davidson
Sidbury, Hallie E.....	Unclassified.....	Rocky Mount, N. C.....	Nash
Simpkins, Elizabeth B.....	Junior H. S.....	New Bern, N. C.....	Craven
Sitterson, Vivien.....	Junior H. S.....	Plymouth, N. C.....	Washington
Slack, Mary Frances.....	Senior H. S.....	Pinetown, N. C.....	Beaufort
Slater, Delia Ann.....	Junior H. S.....	Greenville, N. C.....	Pitt
Small, Virginia D.....	Senior H. S.....	La Grange, N. C.....	Lenoir
Smith, Beth.....	Junior H. S.....	Fuquay Springs, N. C.....	Harnett
Smith, Bettie Frances.....	Senior H. S.....	Willard, N. C.....	Pender
Smith, Bettie Mae.....	Soph. H. S.....	Palmyra, N. C.....	Martin
Smith, Betty Jean.....	Unclassified.....	Mebane, N. C.....	Alamance
Smith, Christine T.....	Grad. P.....	Fountain, N. C.....	Pitt
Smith, Dean.....	Fresh. H. S.....	Deep Run, N. C.....	Lenoir
Smith, Doris Gray.....	Fresh. H. S.....	Benson, N. C.....	Johnston
Smith, Edna Pearl.....	Senior P.....	Mount Olive, N. C.....	Wayne
Smith, Edwena.....	Soph. H. S.....	Fremont, N. C.....	Wayne
Smith, Jake.....	Soph. H. S.....	Winterville, N. C.....	Pitt
Smith, James Robert, Jr.....	Fresh. H. S.....	Hamilton, N. C.....	Martin
Smith, Janice.....	Fresh. H. S.....	Vanceboro, N. C.....	Craven
Smith, Lois.....	Senior H. S.....	Winterville, N. C.....	Pitt
Smith, Lou E.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Smith, Margaret E.....	Fresh. H. S.....	Kelly, N. C.....	Bladen
Smith, Margery.....	Fresh. H. S.....	Wilmington, N. C.....	New Hanover
Smith, Marjorie D.....	Fresh. H. S.....	Deep Run, N. C.....	Lenoir
Smith, Marjorie E.....	Senior H. S.....	Marshville, N. C.....	Union
Smith, Mary Frances.....	Senior H. S.....	Greenville, N. C.....	Pitt
Smith, Mary Janice.....	Soph. H. S.....	Fayetteville, N. C.....	Cumberland
Smith, Mary Penny.....	Junior H. S.....	Raleigh, N. C.....	Wake
Smith, Miriam.....	Soph. P.....	Ayden, N. C.....	Pitt
Smith, Norman Earl.....	Grad. H. S.....	Selma, N. C.....	Johnston
Smith, Stella H.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Smith, Ulma.....	Fresh. H. S.....	Deep Run, N. C.....	Lenoir
Smith, Mrs. Myrtle S.....	Senior G.....	Hamilton, N. C.....	Martin
Snavely, Carolyn H.....	Senior H. S.....	Jamesville, N. C.....	Martin
Snyder, Mrs. Charlotte.....	Senior P.....	Angier, N. C.....	Harnett

NAME	CLASS	ADDRESS	COUNTY
Solomon, J. C.	Grad. H. S.	Falkland, N. C.	Pitt
Sparks, Doris	Senior G.	Reidsville, N. C.	Rockingham
Sparks, Violet	Senior H. S.	Ruffin, N. C.	Rockingham
Sparrow, Leon Ray	Senior H. S.	Ransomville, N. C.	Beaufort
Speight, H. F., Jr.	Soph. H. S.	Greenville, N. C.	Pitt
Speight, Mary	Fresh. G.	Windsor, N. C.	Bertie
Spruill, Helen	Senior G.	Oriental, N. C.	Pamlico
Squires, Edna Mae	Fresh. H. S.	Kelly, N. C.	Bladen
Stafford, Doris	Junior H. S.	South Mills, N. C.	Camden
Staley, Cora E.	Soph. P.	Greensboro, N. C.	Guilford
Stallings, Maxine E.	Soph. H. S.	Hobbsville, N. C.	Gates
Starling, Edith	Soph. H. S.	Clinton, N. C.	Sampson
Staton, Gretchen T.	Senior G.	Bethel, N. C.	Pitt
Staton, Mary Lois	Grad. G.	Bethel, N. C.	Pitt
Steele, Bernice M.	Senior H. S.	Cherry Point, N. C.	Craven
Steele, Daisy	Soph. H. S.	Winton, N. C.	Hertford
Stephens, Mrs. Marion	Unclassified	Greenville, N. C.	Pitt
Stephens, Vista Grey	Junior H. S.	Lumberton, N. C.	Robeson
Stephenson, Mary F.	Senior G.	Seaboard, N. C.	Northampton
Stephenson, Rosa Lena	Soph. H. S.	Angier, N. C.	Harnett
Stevens, Doris E.	Senior H. S.	Garner, N. C.	Wake
Stevens, Marjorie	Soph. G.	Goldsboro, N. C.	Wayne
Stevens, Mary Alice	Soph. H. S.	Goldsboro, N. C.	Wayne
Stevens, Ruth Durham	Fresh. H. S.	Goldsboro, N. C.	Wayne
Stillman, Mary Ellen	Fresh. P.	Creswell, N. C.	Washington
Stokes, Randolph Clarke	Fresh. H. S.	Hertford, N. C.	Perquimans
Stone, Bernice Mercer	Fresh. H. S.	Louisburg, N. C.	Franklin
Stott, Blonnie E.	Fresh. H. S.	Sims, N. C.	Wilson
Stovall, Barbara	Fresh. P.	Bullock, N. C.	Granville
Strange, Doris Duke	Soph. H. S.	Louisburg, N. C.	Franklin
Strange, Emma Leigh	Junior H. S.	Louisburg, N. C.	Franklin
Strawn, Martha F.	Senior H. S.	Concord, N. C.	Cabarrus
Strickland, Joyce	Soph. H. S.	Angier, N. C.	Harnett
Strickland, Mary B.	Special	Middlesex, N. C.	Nash
Sugg, Dixie Doris	Senior H. S.	Snow Hill, N. C.	Greene
Sugg, Marjorie	Junior H. S.	Snow Hill, N. C.	Greene
Sumrell, Alice	Junior H. S.	Harbinger, N. C.	Currituck
Sumrell, Dorcas	Junior P.	Ayden, N. C.	Pitt
Sutton, Anita	Fresh. H. S.	La Grange, N. C.	Greene
Sutton, Edith	Soph. P.	La Grange, N. C.	Lenoir
Sutton, Effie Elizabeth	Soph. P.	La Grange, N. C.	Lenoir
Sutton, Frances	Soph. H. S.	Kinston, N. C.	Lenoir
Sutton, James E.	Special	Greenville, N. C.	Pitt
Sutton, Joanne	Fresh. H. S.	Lillington, N. C.	Harnett
Sutton, Mae Dee	Fresh. H. S.	Enfield, N. C.	Halifax
Swindell, Geraldine	Fresh. H. S.	Columbia, N. C.	Tyrrell
Sykes, Helen	Fresh. H. S.	Greensboro, N. C.	Guilford
Talton, Lillian S.	Fresh. G.	Zebulon, N. C.	Wake
Tarkington, Frances S.	Soph. P.	Belhaven, N. C.	Beaufort
Taylor, Elizabeth W.	Unclassified	Camp Butner, N. C.	Granville
Taylor, Eris Stallings	Senior H. S.	Williamston, N. C.	Martin
Taylor, Fountain	Soph. H. S.	Richlands, N. C.	Onslow
Taylor, Grace Helen	Fresh. H. S.	Greenville, N. C.	Pitt
Taylor, Helen Josephine	Grad. H. S.	Goldsboro, N. C.	Wayne

NAME	CLASS	ADDRESS	COUNTY
Taylor, Leyta Ozelle.....	Senior H. S.....	Robersonville, N. C.....	Martin
Taylor, Margaret E.....	Fresh. H. S.....	Richlands, N. C.....	Onslow
Taylor, Marian Gray.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Taylor, Mary Barden.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Taylor, Mary Grace.....	Fresh. G.....	Jacksonville, N. C.....	Onslow
Taylor, Pauline.....	Senior H. S.....	South Mills, N. C.....	Camden
Taylor, Ruth.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Temple, Elizabeth.....	Senior H. S.....	Sanford, N. C.....	Lee
Temple, Frances.....	Senior H. S.....	Sanford, N. C.....	Lee
Tew, Joe.....	Fresh. H. S.....	Thomasville, N. C.....	Davidson
Tew, Lottie.....	Senior P.....	Roseboro, N. C.....	Sampson
Tharrington, Lucille.....	Junior H. S.....	Inez, N. C.....	Warren
Thigpen, John F.....	Unclassified.....	Williamston, N. C.....	Martin
Thomas, C. Hubert.....	Unclassified.....	Washington, N. C.....	Beaufort
Thomas, Dorothy.....	Fresh. P.....	Conetoe, N. C.....	Edgecombe
Thomas, Elizabeth.....	Senior H. S.....	Conetoe, N. C.....	Edgecombe
Thomas, Margery Lee.....	Soph. P.....	Warsaw, N. C.....	Duplin
Thomas, Marjorie Louise.....	Soph. H. S.....	Conetoe, N. C.....	Edgecombe
Thomas, Sue Murray.....	Senior P.....	Beaufort, N. C.....	Carteret
Thompson, Alta Mae.....	Senior H. S.....	Goldsboro, N. C.....	Wayne
Thompson, Anne.....	Senior H. S.....	Elizabethtown, N. C.....	Bladen
Thompson, Frostie.....	Fresh. H. S.....	Cerro Gordo, N. C.....	Columbus
Tilley, Joyce.....	Grad. G.....	Bahama, N. C.....	Durham
Toler, La Verne.....	Soph. H. S.....	Goldsboro, N. C.....	Wayne
Toms, Ruth.....	Senior H. S.....	Forest City, N. C.....	Rutherford
Towe, Louise.....	Senior G.....	Skyland, N. C.....	Buncombe
Tripp, Mimi Elaine.....	Junior G.....	Greenville, N. C.....	Pitt
Trippe, Elizabeth.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Tucker, Annie Rurn.....	Senior H. S.....	Grimesland, N. C.....	Pitt
Tucker, Frances.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Tucker, Jane.....	Senior H. S.....	Greenville, N. C.....	Pitt
Tucker, William McGee.....	Junior H. S.....	Greenville, N. C.....	Pitt
Turner, Frances Marie.....	Soph. G.....	Sharpsburg, N. C.....	Wilson
Turner, Marvin.....	Unclassified.....	Greenville, N. C.....	Pitt
Tyndall, Gladys.....	Special.....	Greenville, N. C.....	Pitt
Tyndall, Helen.....	Senior G.....	Deep Run, N. C.....	Lenoir
Tyndall, Hortense.....	Fresh. H. S.....	Kenansville, N. C.....	Duplin
Tyndall, Ruby Wanda.....	Senior H. S.....	Pink Hill, N. C.....	Lenoir
Tyson, Alta Earl.....	Junior G.....	Tarboro, N. C.....	Pitt
Tyson, Bettie Sue.....	Senior P.....	Greenville, N. C.....	Pitt
Tyson, Mrs. Lois Jones.....	Junior H. S.....	Farmville, N. C.....	Pitt
Uzzell, Raymond.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Valentine, Estelle.....	Senior G.....	Winston-Salem, N. C.....	Forsyth
Valerie, Jacqueline.....	Fresh. H. S.....	Jacksonville, N. C.....	Onslow
Vann, Sarah.....	Unclassified.....	Clinton, N. C.....	Sampson
Vaughan, Lala.....	Junior G.....	Como, N. C.....	Hertford
Vaughan, Marjorie.....	Soph. H. S.....	Rich Square, N. C.....	Northampton
Vaughan, Rose Marie.....	Fresh. H. S.....	Oxford, N. C.....	Granville
Venters, Leslie.....	Junior H. S.....	Grimesland, N. C.....	Pitt
Wadlington, Lucy.....	Fresh. H. S.....	Cadiz, Ky.....	
Walker, Doris.....	Junior H. S.....	Currie, N. C.....	Pender
Wallace, H. Curtis.....	Fresh. H. S.....	Pinetown, N. C.....	Beaufort

NAME	CLASS	ADDRESS	COUNTY
Ward, Dorothy Gray.....	Fresh. H. S.....	Kelly, N. C.....	Bladen
Ward, Marian Grey.....	Fresh. P.....	Nakina, N. C.....	Columbus
Warner, Willie H.....	Fresh. H. S.....	Thomasville, N. C.....	Davidson
Warren, Adelaide.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Warren, Annie Crisp.....	Soph. H. S.....	Conetoe, N. C.....	Edgecombe
Warren, Bruce.....	Unclassified.....	Greenville, N. C.....	Pitt
Warren, Calvin.....	Soph. H. S.....	Robersonville, N. C.....	Martin
Warren, Christine.....	Junior H. S.....	Tarboro, N. C.....	Edgecombe
Warren, Doris Juel.....	Fresh. P.....	Robersonville, N. C.....	Martin
Warren, Dorothy Yann.....	Soph. H. S.....	Newton Grove, N. C.....	Sampson
Warren, Ernestine, J.....	Fresh. H. S.....	Godwin, N. C.....	Sampson
Warren, Maxie Anne.....	Fresh. H. S.....	Roseboro, N. C.....	Sampson
Warrick, Matilda.....	Senior H. S.....	Smithfield, N. C.....	Johnston
Watts, Olivia.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Waters, Sarah Yvonne.....	Soph. H. S.....	Fair Bluff, N. C.....	Columbus
Watkins, Mary Ann.....	Junior H. S.....	Oxford, N. C.....	Granville
Watson, Frances Elizabeth.....	Senior G.....	Rowland, N. C.....	Robeson
Watts, Retha Mae.....	Soph. H. S.....	Whiteville, N. C.....	Columbus
Weaver, Lorene.....	Special.....	Asheville, N. C.....	Buncombe
Webster, Betty Joe.....	Senior H. S.....	Bonlee, N. C.....	Chatham
Webster, Mary Ann.....	Fresh. H. S.....	Madrian, N. C.....	Rockingham
Welch, Helen Elaine.....	Soph. H. S.....	Roanoke Rapids, N. C.....	Halifax
Wellons, Mildred.....	Senior G.....	Selma, N. C.....	Johnston
West, Elsie.....	Senior H. S.....	Roxboro, N. C.....	Person
West, Richard L.....	Senior H. S.....	Fountain, N. C.....	Pitt
West, Winifred Rose.....	Fresh. H. S.....	Roseboro, N. C.....	Sampson
Weston, Mary Rose.....	Fresh. H. S.....	Garysburg, N. C.....	Northampton
Wheeler, Dorothy.....	Junior H. S.....	Benson, N. C.....	Johnston
Whichard, Hennie Ruth.....	Soph. H. S.....	Greenville, N. C.....	Pitt
Whichard, Mary Andrews.....	Soph. H. S.....	Greenville, N. C.....	Pitt
White, Frances Lee.....	Junior G.....	Colerain, N. C.....	Bertie
White, Iris Elaine.....	Junior H. S.....	Plymouth, N. C.....	Washington
Whitehurst, Betty Jean.....	Soph. G.....	Bethel, N. C.....	Pitt
Whitehurst, Earline.....	Junior H. S.....	Elizabeth City, N. C.....	Pasquotank
Whitehurst, Frances Young.....	Soph. G.....	Bethel, N. C.....	Pitt
Whitehurst, Faye Marie.....	Senior H. S.....	Robersonville, N. C.....	Martin
Whitehurst, Luther H.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Whitehurst, Mary.....	Senior H. S.....	Bethel, N. C.....	Pitt
Whitfield, James.....	Senior H. S.....	Greenville, N. C.....	Pitt
Whitfield, Marietta.....	Soph. H. S.....	Kinston, N. C.....	Lenoir
Whitfield, Mrs. Norma.....	Senior P.....	Hurdle Mills, N. C.....	Person
Whitfield, Ruth.....	Soph. H. S.....	Garland, N. C.....	Sampson
Whitford, Dallas.....	Senior H. S.....	Greenville, N. C.....	Pitt
Whitley, Alma Lee.....	Soph. H. S.....	Enfield, N. C.....	Halifax
Whitley, Ernestine B.....	Soph. H. S.....	Pantego, N. C.....	Beaufort
Whitley, Frances.....	Junior H. S.....	Smithfield, N. C.....	Johnston
Wiggins, Minnie M.....	Soph. H. S.....	Mount Olive, N. C.....	Duplin
Wiggs, Margaret.....	Unclassified H.S.....	Warsaw, N. C.....	Duplin
Wilkes, Mrs. Mary.....	Fresh. H. S.....	Lumberton, N. C.....	Robeson
Wilkins, Grace.....	Senior H. S.....	Edenton, N. C.....	Chowan
Williams, Ada R.....	Unclassified P.....	Beulaville, N. C.....	Duplin
Williams, Beatrice.....	Senior H. S.....	Ayden, N. C.....	Pitt
Williams, Beufort.....	Soph. H. S.....	Inez, N. C.....	Warren
Williams, Clio Wright.....	Unclassified H. S.....	Saratoga, N. C.....	Wilson

NAME	CLASS	ADDRESS	COUNTY
Williams, Evelyn.....	Senior H. S.....	Rose Hill, N. C.....	Duplin
Williams, Evelyn Louise.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Williams, Frances Anne.....	Junior H. S.....	Prospect Hill, N. C.....	Caswell
Williams, James R.....	Unclassified.....	Saratoga, N. C.....	Wilson
Williams, Joe.....	Junior H. S.....	Greenville, N. C.....	Pitt
Williams, Margaret C.....	Senior H. S.....	Seven Springs, N. C.....	Lenoir
Williams, Mary Evelyn.....	Fresh. H. S.....	Godwin, N. C.....	Sampson
Williams, Mary Grace.....	Fresh. H. S.....	New Bern, N. C.....	Crayen
Williams, Ola Grey.....	Fresh. H. S.....	Williamston, N. C.....	Martin
Williams, Sadie Joyce.....	Fresh. H. S.....	Ayden, N. C.....	Pitt
Willoughby, Helen Irene.....	Junior G.....	Bellarthur, N. C.....	Pitt
Willson, Nancy.....	Fresh. H. S.....	Roxboro, N. C.....	Person
Wilson, Reba N.....	Senior G.....	Mount Olive, N. C.....	Wayne
Windley, Mary.....	Senior H. S.....	Henderson, N. C.....	Vance
Winfield, Nellie.....	Junior H. S.....	Washington, N. C.....	Beaufort
Winslow, Helen.....	Fresh. H. S.....	Goldsboro, N. C.....	Wayne
Winslow, Joann.....	Fresh. H. S.....	Belvidere, N. C.....	Perquimans
Winstead, Anne.....	Fresh. H. S.....	Nashville, N. C.....	Nash
Womble, Elizabeth.....	Fresh. H. S.....	Nashville, N. C.....	Nash
Woodruff, Mrs. Sybil E.....	Senior G.....	Oxford, N. C.....	Granville
Woody, Iris.....	Senior H. S.....	Graham, N. C.....	Alamance
Woody, Olive.....	Junior P.....	Graham, N. C.....	Alamance
Woolard, Mrs. Cattie.....	Unclassified G.....	Washington, N. C.....	Beaufort
Wooten, Edward R.....	Fresh. H. S.....	Clinton, N. C.....	Sampson
Wooten, Joyce.....	Fresh. H. S.....	Dover, N. C.....	Craven
Wooten, Mary E.....	Junior H. S.....	Hookerton, N. C.....	Lenoir
Worley, Ruth.....	Soph. H. S.....	Princeton, N. C.....	Wayne
Worsley, Jerome.....	Fresh. H. S.....	Greenville, N. C.....	Pitt
Worthington, Elizabeth.....	Junior G.....	Winterville, N. C.....	Pitt
Wrenn, Sybil C.....	Fresh. H. S.....	Roxboro, N. C.....	Person
Wright, Tommie Lou.....	Grad. H. S.....	Gatesville, N. C.....	Gates
Yarbrough, Christine.....	Senior P.....	Prospect Hill, N. C.....	Caswell
Younce, Joyce.....	Fresh. H. S.....	Boone, N. C.....	Watauga
Young, Virginia.....	Unclassified.....	Dunn, N. C.....	Harnett
Yow, Archibald, C. Jr.....	Junior H. S.....	Henderson, N. C.....	Vance

