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EAST CAROLINA TEACHERS COLLEGE BULLETIN

CATALOGUE NUMBER

1944-1945



Greenville, North Carolina

Published four times each year—March, May, August
and December.

Entered as second-class matter March 16, 1936, at the
post office at Greenville, N. C., under the act of Congress
August 24, 1912.

PRESSES OF
CHRISTIAN PRINTING COMPANY
DURHAM, N. C.

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1944

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COLLEGE CALENDAR 1944-1945

SUMMER QUARTER, 1944

- June 8 Thursday—Registration for first term
June 9 Friday—Class work begins
June 14 Wednesday—Last day to register
July 13 Thursday—Examinations for first term
July 14 Friday—First term ends
July 17 Monday—Registration for second term
July 18 Tuesday—Class work begins
July 24 Monday—Last day to register
Aug. 24 Thursday—Examinations for second term
Aug. 25 Friday—Summer school closes

FALL QUARTER, 1944

- Sept. 26-27 Tuesday and Wednesday—Freshman registration
Sept. 28 Thursday—Registration of upperclassmen
Sept. 29 Friday—Class work begins
Oct. 12 Thursday—Last day to register
Nov. 29 Wednesday, 12 M.—Thanksgiving holiday begins
Dec. 4 Monday, 8 A.M.—Class work resumed
Dec. 18-20 Examinations for fall quarter
Dec. 20 Wednesday, 12 M.—Fall quarter closes, Christmas recess begins

WINTER QUARTER, 1945

- Jan. 2 Tuesday—Registration and classification
Jan. 3 Wednesday—Class work begins
Jan. 16 Tuesday—Last day to register
Mar. 15-16 Thursday and Friday—Examinations for winter quarter
Mar. 16 Friday—Winter quarter closes

SPRING QUARTER, 1945

- Mar. 21 Wednesday—Registration and classification
Mar. 22 Thursday, 8 A.M.—Class work begins
Apr. 4 Wednesday—Last day to register
May 31 Thursday, 4:50 P.M.—Examinations close
June 1 Friday to June 4, Monday—Commencement exercises

SUMMER QUARTER, 1945

- June 7 Thursday—Registration for first term
June 8 Friday—Class work begins
June 14 Thursday—Last day to register
July 13 Friday—First term ends
July 16 Monday—Registration for second term
July 17 Tuesday—Class work begins
July 23 Monday—Last day to register
Aug. 23 Thursday—Examinations for second term
Aug. 24 Friday—Summer school closes

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Beautifying Grounds.....	Martin L. Wright
Publicity.....	Lois G. Grigsby
Commencement.....	Ronald J. Slay
Publications.....	Howard J. McGinnis
Alumni.....	Emma L. Hooper

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations) or in any subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and of the College.

GENERAL INFORMATION

East Carolina Teachers College was established by an Act of the General Assembly, ratified the 8th day of March, 1907, under the name of East Carolina Teachers Training School. The Charter is found in Consolidated Statutes, Chapter 96. It was amended by the Extra Sessions in 1920, 1921, and 1925. The name of the college was changed to East Carolina Teachers College by an Act of the Legislature in 1921.

The Charter states that the college shall be co-educational—"maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The Acts of 1933 abolished free tuition and authorized the Trustees of the College "to fix the tuition fees in such amount or amounts as they may deem best . . .," " . . . all students in the State institution of higher learning shall be required to pay tuition . . . except such students as are physically disabled. . . ."

The Board of Trustees shall consist of twelve members appointed by the Governor and confirmed by the Senate. The State Superintendent of Public Instruction shall be ex-officio Chairman of the Board. Each appointed member shall serve for a period of six years or until his successor has been appointed and qualified.

The Board of Trustees shall have the power to prescribe the course of study; shall make no rules that discriminate against one county in favor of another in the admission of students; may decline to admit young men into the rooms of the dormitory; shall retain all rights and titles (to property) acquired for the use and benefit of the college; and shall report the operation of the college biennially to the Governor before the meeting of each General Assembly.

LOCATION

The College is located in the City of Greenville, Pitt County, North Carolina. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on State highways 11, 43, and U. S. highway 264.

The plant of the College, at present, consists of a campus of approximately one hundred acres, on which there are twenty-two buildings appropriate to the work of the College.

It is 86 miles east of Raleigh, on the Tar River, and 65 miles, air line, from the Atlantic coast.

HISTORY

The General Assembly passed an act authorizing the establishment of the College, March 8, 1907.

Ground was broken for the first building July 2, 1908.

The first regular session opened October 5, 1909.

Only one-year and two-year curricula were offered.

The first summer school was held May 24 to July 30, 1910.

The first class was graduated from the two-year normal curriculum June 6, 1911.

The College was authorized to offer a four-year curriculum and to grant the Bachelor of Arts degree November 20, 1920.

The first degrees were conferred June, 1922.

The College was authorized to grant the Master of Arts degree August 22, 1929.

The first Master of Arts degree was conferred in August, 1933.

The College was authorized to offer a curriculum leading to the Bachelor of Science degree May 29, 1941.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled in residence as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enroll- ment
1909-10.....	174	330	504	42	462
1910-11.....	227	300	527	29	498
1911-12.....	235	359	594	26	568
1912-13.....	252	322	574	20	554
1913-14.....	251	328	579	19	560
1914-15.....	295	394	689	16	673
1915-16.....	295	398	693	20	673
1916-17.....	307	353	660	15	645
1917-18.....	325	273	598	12	586
1918-19.....	278	286	564	20	544
1919-20.....	285	293	578	31	547
1920-21.....	381	302	683	34	649
1921-22.....	317	352	669	34	635
1922-23.....	395	436	831	48	783
1923-24.....	516	490	1,006	59	947
1924-25.....	593	680	1,273	59	1,214
1925-26.....	709	710	1,419	134	1,285
1926-27.....	736	712	1,448	109	1,339
1927-28.....	767	712	1,479	98	1,381
1928-29.....	976	540	1,516	199	1,317
1929-30.....	952	496	1,448	164	1,284
1930-31.....	984	461	1,445	171	1,274
1931-32.....	972	473	1,445	147	1,298
1932-33.....	970	361	1,331	194	1,137
1933-34.....	1,013	484	1,497	180	1,317
1934-35.....	1,096	733	1,829	244	1,585
1935-36.....	1,134	733	1,867	202	1,665
1936-37.....	1,142	625	1,767	170	1,597
1937-38.....	1,204	700	1,904	138	1,766
1938-39.....	1,269	781	2,050	224	1,826
1939-40.....	1,289	663	1,952	198	1,754
1940-41.....	1,296	648	1,944	228	1,716
1941-42.....	1,339	519	1,858	267	1,591
1942-43.....	1,064	493	1,557	280	1,277
1943-44.....	980	457	1,437	259	1,178

The sum of the annual enrollments since the College first opened its doors is 38,293.

The number of A.B. graduates by calendar years is:

1922	2	1933	123
1923	5	1934	111
1924	7	1935	110
1925	19	1936	143
1926	28	1937	169
1927	38	1938	226
1928	54	1939	253
1929	82	1940	325
1930	97	1941	290
1931	88	1942	229
1932	116	1943	201

The number of B.S. graduates by calendar years:

1941	1	1942	29
1943	24		

M.A. graduates in 1943..... 8

CLASSIFICATION OF STUDENTS

June 4, 1943 to June 1, 1944

	Men	Women	Total
Freshmen	25	341	366
Sophomores	16	210	226
Juniors	11	199	210
Seniors	11	276	287
Unclassified	5	18	24
Special	4	20	24
Graduate	6	35	41

Total Different Students1,178

GROSS ENROLLMENT BY QUARTERS

Summer 1943

First term.....	402
Second term.....	256
Fall 1943-1944.....	940
Winter 1943-1944.....	890
Spring 1943-1944.....	859

Total enrollments.....	3,347
Different students regular year.....	980
Different students summer 1943.....	457

Net enrollment.....	1,437
Enrollment in Campus Training School—Elementary.....	423
Enrollment in City Training School—Secondary.....	580

Enrollment Training School.....1,003

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the College is to teach its students not only subject-matter but also the processes by which the learning mind functions. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are related to the branches taught in the public schools.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except

those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show a disposition to conform to high standards of conduct he is not considered a good prospective teacher; and if he is found unresponsive to instruction and counsel he is requested to withdraw from the College. The student is given the maximum of freedom commensurate with the orderly administration of such an educational institution as this. He is given every encouragement and ample opportunity to develop self-direction in modern coöperative society.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and of an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. All those things necessary for sanitary conditions are of the best type procurable. The College gets its water from the City of Greenville. The city owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first have been entirely satisfactory.

MEDICAL ATTENTION

The college physician maintains an office in the infirmary. Regular clinics are held twice daily under the supervision of the physician and assistant physician, and medical services are available at all times on call by the infirmary supervisor. All students living in the dormitories and all day students who subscribe to the infirmary services by payment of the medical fee are admitted to the clinics and to the infirmary wards at the discretion of the physician. Two resident nurses are in charge of the infirmary. A well-equipped building adequately meets the needs of student health.

Every student, following admission, is given a thorough physical examination. Satisfactory evidence of successful smallpox vaccination is required of all students. It is expected that in so far as is possible corrective measures will be taken for the defects found.

The infirmary supplies many common drugs without charge to the student and such services as the staff may render are without charge. Additional services (consultations, special nurses, operations, special drugs) recommended by the attending physician and approved by the student's parents or guardian must be paid for by the student.

THE COUNCIL ON STUDENT ADJUSTMENT

The function of the Council on Student Adjustment is to confer with students who find it difficult to make the adjustments required in college life. Problems of all kinds are given consideration. All matters which are taken up in conferences with students are handled in a confidential and personal manner. Taking advantage of the assistance offered by the Council is not compulsory.

STUDENTS OUTFIT

Each student living in a college dormitory is expected to bring for her own use the following articles: Two pairs of single sheets, one pair of blankets, two counterpanes,

two pillowcases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The College laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

EDUCATION BUILDING. The building formerly occupied by the Science Department is now known as the Education Building and is occupied entirely by the Department of Education.

AUSTIN BUILDING. The Austin Building is the former Administration and Classroom Building. It contains thirty classrooms, the stationery room, the book room, teachers' offices, music rooms, the offices of the Alumni Association, and an auditorium where chapel exercises and other general assemblies of students are held.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first President of the College, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, music rooms, and rooms for the physical education department.

CLASSROOM BUILDING. The Classroom Building is one of the most beautiful buildings on the campus. It houses the departments of Commerce, Geography, Home Economics, Science and Industrial Arts. This building is entirely modern in its architecture, arrangement of rooms, offices and equipment.

HOME MANAGEMENT HOUSE. Prior to 1936 a portion of Jarvis Hall was used for practice purposes for the course

in home management. In 1936, on the completion of the new infirmary, the building formerly occupied as an infirmary was converted into a home management house and has since been used for that purpose. It contains ten rooms, which allows separate rooms for a group of seniors and an instructor, as well as ample space for entertaining. It also contains an apartment where a smaller group lives on a lower income level. The units of work on each level are run simultaneously.

LABORATORY SCHOOL. The College has a well-equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of over 441. For practice teaching in high school subjects, the College has a coöperative arrangement with the Greenville High School. This school has an enrollment of about 620.

THE LIBRARY. The Library, located on Wright Circle, was erected in 1924. It is a fireproof building and is used entirely for library purposes. The reading rooms will accommodate 250 readers and the stack room has capacity for 80,000 volumes. The book collection numbers more than 43,000 volumes at present and is being added to at the rate of around 3,500 a year. More than 275 magazines and newspapers are received. Instruction in the use of the Library is given all freshmen and the students are encouraged to take advantage of its facilities. Courses in Library Science are offered for teacher-librarians.

DORMITORIES. The College is equipped with dormitory space to accommodate 838 students in four dormitories for women students as follows:

Wilson Hall.....	190 students
Jarvis Hall.....	171 students
Fleming Hall.....	191 students
Cotton Hall.....	286 students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

MEN'S DORMITORY. The first floor and part of the second floor of Ragsdale Hall have been converted into a dormitory for men. Forty men students can be accommodated in these quarters.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

DINING HALL. The dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The dining hall is under the direction of a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

COLLEGE POST OFFICE. The college post office is located in a wing of the dining hall. Students, faculty, and officers of the College may secure postoffice boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

COLLEGE PUBLICATIONS

At least four regular bulletins are published by the College each year. The regular bulletins are the annual catalog, the summer school bulletin, and two others that deal with some phase of teacher training. Recent bulletins have dealt with The Campus Training School, A Handbook for Student Teachers, The Equipment of the Teacher, and Departmental Objectives.

STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

*The Tecoa*n is the college annual. It is published by the students at the close of each regular school year.

Pieces O'Eight, a quarterly magazine, is devoted to fiction, humor, and general student activities.

ORGANIZATIONS

It is the policy of the College to encourage campus organizations that have for their purpose the building of character, personality and scholarship. The following is a list of such organizations:

Association for Childhood Education	International Relations Club
College Band	Chi Pi Players (Dramatics)
College Orchestra	Lanier Society
Commerce Club	Mathematics Club
Jarvis Forensic Club	Poe Society
Emerson Society	Science Club
English Club	The Alumni Daughters and Sons
French Club (Phi Sigma)	Varsity Club
Glee Club	Verse Speaking Choir
Home Economics Club	Women's Athletic Association
	Young Men's Christian Association
Young Women's Christian Association	
Phi Sigma Chapter of the Sigma Pi Alpha	
Robert H. Wright Chapter of the Future Teachers of America	
Beta Kappa Chapter of Pi Omega Pi	

THE YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

The religious interests of the College are centered in the Young Men's and Young Women's Christian Associations. The Young Women's Association was organized in 1909 and the Young Men's in 1939; since that time both of the organizations have done very effective work in promoting high ideals among the students. Regular devotional meetings are held to which all members of the student body and the members of the faculty are invited.

The organizations have their own building for religious and social activities; and they sponsor a reading room where students may come at their pleasure to read or study.

Each year these associations send delegates to the Southern Student Conference held at Blue Ridge, North Carolina, where methods for bettering the coming year's work are studied.

These associations render efficient aid in meeting new students and in the organization of the College at the opening of the fall quarter.

ALUMNI ASSOCIATION

On June 5, 1912, by the classes of 1911 and 1912, the Alumni Association of the College was organized, formulating as its purposes—"to develop a spirit of coöperation among its members, to increase a spirit of loyalty to its Alma Mater, and to promote the general welfare of the institution." A regular meeting of the association is held on Alumni Day of each commencement.

Alumni headquarters—one large room on the main floor of the Austin Building partitioned to include an office, a filing room, and a reception room—was provided and furnished by the Administration in February 1940; and then also a general full-time secretary for the Association was employed by the coöperation of the Association and the College.

Since its organization the Association has made several gifts to the College, among which are the memorials—the Kate R. Beckwith Gateway; the Austin Loan Fund; the Wilson Memorial; and a contribution to the Robert H. Wright Loan Fund. In June 1940, the Association for the first time presented a symbolic alumni award to a graduate in recognition of achievement. The first recipient was Miss Pattie Dowell, who was the first registrant and the first graduate of the College and who has achieved much in the field of teaching. By action of the executive board of the Association a symbolic award is to be presented annually.

ATHLETICS

Physical education, recreation and athletic facilities are provided for both men and women students. The Student Athletic Association sponsors both intramural and intercollegiate athletics. Intercollegiate athletic contests in football, basketball, baseball, tennis and boxing are scheduled for the men students. While athletics for men are relatively new in the College the men's teams have made gratifying progress during the past few years. Field hockey, soccer, volley ball, basketball, softball and tennis clubs have been organized by the women students and contests are scheduled with outside institutions in many of these sports through play day programs.

To be eligible for participation in intercollegiate athletics a student must meet the minimum residence requirements of the College in credit courses carried a quarter. Twelve quarter hours is the minimum requirement for the current year.

The intramural sports program is being enlarged in scope each year to make "Sports for All" a reality. The intramural program for men includes the following sports: touch football, basketball, volley ball, tennis, archery, badminton, horseshoes, table tennis, softball and track and field athletics. The following activities are on the intramural sports calendar for women: field hockey, soccer, hiking, tennis, archery, basketball, soft-

ball, track and field athletics, volley ball, badminton, table tennis, paddle tennis, shuffle-board, deck tennis and bicycling.

All students are encouraged to take part in a number of sports throughout the year. Regular participation not only develops those qualities which make for a healthy and well rounded life, but also aids the student in gaining playing and teaching skills in a wide variety of sports which is an invaluable asset to every teacher.

STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed toward loan funds for worthy students.

The first gift toward a loan fund was made by the class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution toward that fund which was called the "Students Loan Fund." The class of 1922 named their gift the "Wilson Loan Fund." The alumni established the "Beckwith Loan Fund" and the "Austin Loan Fund."

Other donors of loan funds together with present values of those loans are listed below:

A. B. Andrews Loan Fund.....	\$ 7,558.91
Beckwith Loan Fund.....	633.10
Kiwanis Loan Fund.....	199.83
Pitt County Loan Fund.....	2,897.19
Masonic Theatre Loan Fund.....	432.34
Wilson Loan Fund.....	1,864.90
Saint Bernard Loan Fund.....	1,477.16
Students Loan Fund.....	3,092.43
Knights Templar and Royal Arch Masons Loan Fund	1,578.99
Abbott Loan Fund.....	3,198.89
Robert H. Wright Loan Fund.....	6,621.53
Austin Loan Fund.....	717.42
Total.....	<hr/> \$30,272.69

THE ADDIE FULFORD RODMAN MEMORIAL LOAN FUND, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 a year. This fund is in the custody of the State Department of Public Instruction.

During the school year 1933-34 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. These two funds continue to grow.

APPLICATION FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

No student may borrow more than the actual college expenses for any one quarter, and no student may borrow a total of more than \$250.00 during his college career.

Scholarship and student government records are considered in the awarding of loans.

SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship, valued at \$100.00 annually, and known as the Andrews Scholarship, has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. SCHOLARSHIPS. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. James Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

A number of working scholarships are available for students doing graduate work.

Application for these should be made to the chairman of the committee on Graduate Instruction.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for free registration in the Bureau.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

Since school employment officers often give preference in employment to candidates who have training and skill in extracurricular activities, it is advisable for students to develop during their years in college one or more useful skills outside their regular class work. Skill in music, glee club, piano, orchestra, physical education, basketball, playground activities, dramatics, debating, newspaper work, etc., assist in securing a good teaching position and in rendering a desired service to employers. Students should develop skill in at least one extracurricular activity that will be of service to them as teachers. They should choose the activities in which they have some natural ability.

HIGH SCHOOL TEACHERS CERTIFICATES

These certificates will be issued on the basis of transcripts of college records which show that a required amount of professional credit and specialized work on major subjects has been earned. Graduation from college is required.

Each applicant should meet the requirement in two or more teaching fields. Subjects for which certification is granted will appear on the certificate.

The professional requirements on all high school teachers' certificates shall be 18 semester hours (27 quarter hours) as follows:

1. Educational Psychology2 sem. hrs.
2. Principles of High School Teaching
or
Problems in Secondary Education.....2 sem. hrs.
3. Materials and Methods.....2 sem. hrs.
4. Observation and Directed Teaching.....3 sem. hrs.
5. Electives in Education.....9 sem. hrs.

The minimum subject matter requirements for the teaching of any subject shall be:

	<i>Semester Hours</i>		<i>Semester Hours</i>
English	24	Science*	30
Mathematics	15	This shall include: Biology,	
Physical Education	30	Chemistry, Physics and Geog-	
Fine Arts	30	raphy or Geology.	
Industrial Arts	30	Commerce	30
French	18	This shall include Stenog-	
This is based on two units		raphy, Bookkeeping, Type-	
of high school French, other-		writing, and Office Manage-	
wise 24 semester hours is re-		ment.	
quired.		Public School Music	30
Social Science	30	Credit for three semester	
a. American History	6	hours in Voice must be in-	
b. European History	6	cluded.	
c. From Government,		Home Economics	51
Geography, Eco-		a. Chemistry	6
nomics or Sociology	9	b. Biology	6
d. Electives (from a, b,		c. Physics	2
c)	9	d. Art	3

* A certificate will be issued in any one of the Sciences in which an applicant presents a minimum of 12 semester hours college credit.

	<i>Semester Hours</i>		<i>Semester Hours</i>
Individual certification will be granted in any of the specific areas: history, government, geography, economics and sociology, in which 12 semester hours credit is presented. Certification for Citizenship or Civics or Problems in American Democracy would require credit for at least 18 semester hours from government, economics, and sociology.		e. Foods	8
Latin	24	f. Clothing	8
		g. Management	6
		Home Management Residence required (6 weeks recommended as a minimum). Other courses may include buying, furnishing, and housing.	
		h. Family	6
		Child Development (required).	
		Family Relationships (required).	
		Other courses may include Health, Nursing and Hygiene.	
		i. Social Science	6

Based on two units of high school Latin, to be reduced 6 semester hours for each additional unit of entrance credit.

CERTIFICATES FOR TEACHERS IN THE ELEMENTARY SCHOOLS

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received his training must show that he has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

Grammar and primary certificates, class A, require of candidates, who do not hold a lower grade certificate, graduation from a standard four-year college or the equivalent, embracing not less than 120 semester hours.

Primary and Grammar Grade A Certificate

After September 1, 1941, the State Department of Certification will require of in-service teachers the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the primary and grammar class A certificate.

Librarians

Whole-time librarians as of 1941 must hold a degree from a standard four-year college, have met professional requirements not less than those for the Class A Teacher's Certificate and shall have earned at least twenty-four semester hours of credit in Library Science taken in an accredited library school. This work shall include administration, cataloging and classification, reference, children's and adolescent literature.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four-year college, met professional requirements for the Class A Teacher's Certificate, and earned at least twelve semester hours in Library Science. This work shall include administration, reference, children's and adolescent literature.

Health and Physical Education for Elementary and High School Teachers

As of July 1, 1942, the following will constitute the requirements in Health and Physical Education for elementary teachers and for teachers of those subjects in the high school:

Elementary Teachers

1. Principles of Health and Physical Education..... 2 S.H.
2. Practices and Procedures in Physical Education for Elementary Schools 2 S.H.
3. Practices and Procedures in Health for Elementary Schools 2 S.H.
(Two semester hours of Biological Science are recommended as a prerequisite.)

Part-time Teacher of Physical and Health Education and Coaches of Athletic Teams.....15 S.H.

This shall include:

1. Principles, organization, administration, and supervision of Physical Education and Health.....3-4 S.H.
2. Physical Education skills and applied techniques¹....8-9 S.H.

¹ Required service courses, in health and physical education are not acceptable for credit towards certification in these fields.

- a. Group games of low organization (games adaptable to adult groups and to children of elementary age).
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).
 - c. Group games of high organization (football, soccer, rugby, basketball, baseball, volley ball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
3. Health Education, including the teaching of Health and school health problems.....3-4 S.H.
- Full-time Teacher of Health and Physical Education in the Junior and Senior High School.....30 S.H.*
- This shall include:²
1. Human anatomy and physiology..... 6 S.H.
 2. Principles, Organization, Administration, Supervision of Physical Education and Health Education....3-4 S.H.
 3. Physical Education skills and applied techniques¹....12 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age).
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).
 - c. Group games of high organization (football, soccer, rugby, basketball, baseball, volley ball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
 4. Individual corrective physical education.....2-3 S.H.
 5. Health Education:
 - a. Methods and materials in Health Education. If Methods and Materials are used toward fulfilling the general education requirements, the additional work in the field of Health and Physical Education must be taken to fulfill major requirements..2-3 S.H.
 - b. Hygiene, including personal health, public health, child hygiene, and sanitation, immunology, and allied subjects.....3-4 S.H.

² 6-8 semester hours of biology and physical sciences and 6-8 semester hours of social sciences recommended as prerequisites.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work in residence at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than fifteen per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter.

The summer quarter is equivalent in all respects to any other quarter in the college year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given. See summer school bulletin for information in detail.

OBSERVATION AND PRACTICE TEACHING

The campus laboratory school in the elementary grades, the local city high school and several coöperating schools in Eastern North Carolina are utilized for supervised student teaching. Each student working toward the Bachelor of Arts degree shall do at least ninety

clock-hours of supervised teaching which shall be preceded by such a period of observation in the training school as may be specified by his training supervisor. The practice teaching is accompanied by regular conference periods with the supervisor. To be eligible for admission to practice teaching a student shall have at least as many grade points as total quarter hours of credit, and he must have a general average of "3" in his major fields. The fee of \$10.00 for practice teaching is due the Treasurer of the College at the beginning of the quarter in which the practice teaching is done.

Application for the course in Observation and Practice Teaching must be made to the Registrar on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

No student will be admitted to practice teaching until he has done two full quarters of work in this College.

Practice teaching is directed by a supervising teacher in charge of each room, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of work.

The College reserves the right to assign students to do practice teaching in the campus training school, the local city schools, or in nearby public schools outside the city.

Students who do practice teaching in the grammar and primary grades shall carry both courses of practice teaching during the same quarter, except that they may carry one course during the summer term.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. Each student is placed in the work for which he is best fitted, then he is given careful instruction in handling children and in presenting subject matter to them. Before the close of

the year each student is left in complete charge of his class for a limited time, so that he may try himself out under conditions approaching an independent teaching situation.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering here for the first time. The events of this program include preregistration counseling, special lectures in student traditions and college regulations, tours of the College plant, social features in the student organizations of the College, making up the student's program of studies for the quarter, and the administration of certain tests by the Conference Committee. These tests are administered as a part of the first-year student's registration at the beginning of the fall, winter, and spring quarters. A schedule of dates when tests are given may be found in the Freshman Registration Bulletin. The tests must be taken by students who have transferred from another college. This program begins with a meeting of the entire freshman class in Lecture Room A, new classroom building, at 9:00 a.m., on the first day of registration. All students entering the College for the first time are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College. It must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

No student will be admitted until records proving his eligibility have been presented.

To be admitted to any curriculum a student must be sixteen years of age.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

No student will be given, under any condition, a permit to register in any quarter later than two weeks after the regular date for his registration. Registration is not complete until all required registration forms have been filled out properly and filed with the Registrar. These forms must be returned to the Registrar within twenty-four hours after the student has received his permit to register. No registration forms will be accepted by the Registrar after one day has elapsed following the close of the registration period of two weeks.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them, and required forms on file in the Registrar's office.

Admission From High School

Students who have not attended another college may be admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four-year course in an approved secondary school, with sixteen units of credit.
2. The equivalent of such a course as shown by passing the college entrance examination.
3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to college), with sixteen units of credit.
4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course ac-

cepted for admission should be definitely correlated with the curriculum to which the student is admitted.

A foreign language is not required for admission.

Admission From Another College

To be admitted on a transcript from another college a student must have passed more than 50 per cent of the credit hours of work carried during the last session in such college, and his scholarship average must be better than twenty grade points below "3" or "C."

Applicants for admission here for the first time are urged to have their credentials in the hands of the Registrar of the College several weeks prior to registration day. An official record of high school work must be presented as well as an official transcript of all college work done. Honorable dismissal from the last college attended is required. These credentials must be approved by the Registrar before the student is permitted to register and attend classes.

The grade point-credit ratio of transfer students will be considered "1" or average for all credit hours accepted toward the completion of the student's curriculum.

No credit will be given for courses that carry the lowest passing grade when submitted on transcript from another college.

PRESCRIBED UNITS FOR ADMISSION

1. ENGLISH4 units
Grammar and composition—one or two units.
American literature—one unit.
English literature—one unit.
2. MATHEMATICS1½ units
Algebra—at least one unit.
One unit in arithmetic is recommended for those majoring in elementary school teaching.
One unit in geometry is recommended for those majoring in high school teaching.

3. SOCIAL SCIENCE2 units
American history—one unit.
Additional history, civics, or geography,
one unit.
4. BIOLOGY AND PHYSICAL SCIENCE2 units
At least $\frac{1}{2}$ unit in each of two fields select-
ed from biology, general science, chemis-
try, physics.
5. ELECTIVE6½ units

Not more than three vocational units (in all) will be accepted from home economics, manual training, agriculture, commercial subjects including short-hand, type-writing bookkeeping, etc.

Mathematics majors must present 2 units of algebra and one unit of plane geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, mathematics, history, and science.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this College will be listed as "Unclassified." Students taking a limited schedule of study (not more than eight hours) will be classified as special students. Students having fewer than 43 quarter hours of credit are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors; and those with 139 quarter hours or more are classified as Seniors.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approxi-

mately twelve weeks in length. The College is in session six days a week. Most classes meet three days a week. A quarter hour of credit is earned by one recitation period a week for one quarter; three quarter hours of credit are earned in a class that meets three times a week for a quarter, etc.

Seniors electing courses numbered below 100 will be allowed no more than two thirds of the credit such courses carry.

Credit will not be allowed on courses taken which substantially duplicate courses already completed.

CLASS ABSENCE REGULATIONS

Regularity of class attendance is expected of all students. Every class absence incurs the loss of some educational value to the student and places an added responsibility on both the student and the instructor. Absences in considerable numbers may lead to a lowering of scholastic standards.

Students are charged with absence from classes missed because of late enrollment.

(1) A student may be permitted no more than two unexcused absences in a course during a quarter.

(2) Additional absences may be approved on application of the student to the Absence Committee of the faculty. Only illness of the student, serious illness in his immediate family, representation of the college in a recognized activity, or like important matter will be interpreted as an emergency justifying such additional class absence.

(3) A student shall not receive credit for a course in which the unexcused absences exceed two or the total number of class absences equals 25 per cent of the number of class meetings of that course during the quarter except that juniors, seniors, and graduate students who have a grade average of "2" on all previous college work and who have a satisfactory student government record

may have 4 unexcused class absences on courses that carry three hours credit or more.

These regulations shall be administered by a committee of three members of the faculty to be appointed by the President of the College.

It is understood that all work missed due to class absence shall be made up to the satisfaction of the instructor.

In case of emergency-absence under regulation (2) the student will fill out an APPLICATION FOR EMERGENCY-ABSENCE form, secure the signature of the instructor or instructors concerned, and return the form to the Registrar for consideration by the Absence Committee.

The Absence Committee will determine whether a student is eligible for more than two unexcused absences.

GRADES AND SCHOLARSHIP

Beginning with the fall quarter 1942 a grade-point system will be used to calculate all student scholarship standings. The grades 1, 2, 3, 4, 5, and c are used by this College; 1 is the highest grade given, 4 is the lowest passing grade, and 5 is a failing grade. A grade of c indicates a condition on the course because the student has not completed the quantitative requirements of the course. No additional class work shall be required to complete the course.

In quantitative values the grade 1 will earn 3 grade points a quarter hour on the course; the grade 2 will earn two grade points a quarter hour; and the grade 3 will earn 1 grade point a quarter hour. No grade points will be given for a grade of 4, and one grade point will be deducted from the student's total for each grade of 5.

When a student fails to maintain the minimum quality of scholarship indicated below, he shall be ineligible to re-register in the college:*

* This provision, by faculty action, will not be enforced while the present war is in progress.

At the end of the first year (3 quarters)—35 quarter hours of credit and 30 grade points,
at the end of the second year (6 quarters)—85 quarter hours of credit and 85 grade points,
at the end of the third year (9 quarters)—135 quarter hours of credit and 135 grade points.

After the sophomore year a student shall have at all times at least as many grade points as he has credit hours as one condition of re-enrollment in the College.

Exceptions to this regulation may be made only by the Committee on Classification and Credit on the written recommendation of the adviser of the student concerned and of the teachers under whom grades below average were made during his last quarter. If exception is made, the student may re-enroll only on probation and exception shall be made only once for the same student. The grade point-credit ratio of transfer students will be considered "1" or average for all credit hours accepted toward the completion of the student's curriculum.

No credit will be given for courses that carry the lowest passing grade when submitted on transcript from another college.

REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours a quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teacher whose courses are concerned, by the student's adviser, and by the Registrar. If a course is pursued for four or more weeks after registration and then dropped, that course will be reported as failed and so counted in arranging the program of work for the next quarter.

The standard student load is sixteen hours a quarter. In order to facilitate making schedules, students may carry seventeen hours. Students who average two or bet-

ter may carry eighteen hours the following quarter. Students who fail one or more courses, the credit value of which totals three quarter hours, or more, shall carry no more than thirteen quarter hours the following quarter, except that all regular students must schedule a minimum of twelve hours a quarter.

A student cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

A student may drop courses from his program and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twenty-five cents will be made for each subject added or dropped from the schedule at the student's option.

A student, other than a first quarter freshman, who fails to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the College during the next succeeding quarter. This regulation is enforced strictly.

A special student, having a schedule of fewer than nine hours, must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

A substitution for a required course shall be another course in the same department.

Credit will not be given on the requirements for the Bachelor's degree for courses in the major field that are taken by correspondence or extension.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.

- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar-Grade Teachers.
- (c) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) A Four-Year Curriculum leading to the B.S. Degree.
- (e) Graduate work leading to the M.A. Degree in the fields of School Administration and Elementary Education, and in the following high school subjects: Business Education, English, Geography, History, Mathematics, Science, and Social Science.

PRE-PROFESSIONAL COURSES OFFERED

Students desiring to enter certain professional fields other than education will be able to take at East Carolina Teachers College one to three years of work preparatory to entering colleges giving full curricula in those fields. The work indicated below is offered.

Pre-medical:

Chemistry (6 of these organic chemistry)	18 q.h.
Biology (6 of these in zoology)	12 q.h.
Physics	12 q.h.
English	9 q.h.
Foreign language	9 q.h.
Mathematics (Including trigonometry)	6 q.h.
Elective, English, history, sociology, etc., well balanced	69 q.h.
Total	135 q.h.

Pre-Dental:

Biology	9 q.h.
Inorganic chemistry	12 q.h.
Organic chemistry	6 q.h.
Physics	9 q.h.
English	9 q.h.
Elective, well balanced	45 q.h.
Total	90 q.h.

Laboratory Technician:

Biology (Including 6 hours of zoology)	12 q.h.
Inorganic chemistry (Including 6 hours laboratory)	12 q.h.
Organic chemistry (Including 3 hours laboratory) ..	6 q.h.
Bacteriology (Biology may be substituted)	4½ q.h.
Physics (Including 3 hours laboratory)	12 q.h.
Elective, well balanced	43½ q.h.
Total	90 q.h.

Pre-nursing:

Chemistry	6 q.h.
Biology or zoology	6 q.h.
Psychology or sociology	4½ q.h.
Elective in English, history, mathematics, or foreign language	28½ q.h.
Total	45 q.h.

Pre-legal:

General courses in history, economics, political science, English, and psychology Total minimum	90 q.h.
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The standards of the Association of American Law Schools require that: "A student's pre-legal work must have been passed with a scholastic average at least equal to the average required for graduation in the institutions attended and such average shall be based upon all the work undertaken by the student in his pre-law curriculum, exclusive of non-theory courses in military science, hygiene, domestic arts, physical education, vocal or instrumental music or courses without intellectual content of substantial value."

Social service:

Preliminary work in the fields of history, economics, sociology, psychology and education may be taken at East Carolina Teachers College covering the first two or three years' preparation.

Dietetics:

The preparation of students applying for admission to graduate training in dietetics must include courses approved by the American Dietetic Association.

Chemistry (to include general, organic, physiological)	18-25½ q.h.
Biology (to include human physiology, bacteriology)	9-18 q.h.
Social Science (psychology, sociology, economics)	13½-18 q.h.

Education	4½-9 q.h.
Food preparation (to include meal planning, experimental cookery, etc.)	9-12 q.h.
Nutrition	9-12 q.h.
Institutional management	9-18 q.h.
Total	72-112½ q.h.

REQUIREMENTS FOR GRADUATION

Any student who receives a degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College. He must also meet the curricula requirements of the catalogue under which he enters or of some subsequent catalogue, provided that no student will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

No person pursuing a teacher training curriculum will be graduated from the College who has not fully met all the requirements laid down by the State Department of Certification for the teacher's certificate to which his curriculum specifically leads.

In order to graduate, a student shall have earned at least as many grade points as he has quarter hours of credit, and shall have a general grade average of 3 or better on courses taken in each major field and in each minor field of study. Grades made on courses taken by correspondence, by extension, and in summer schools other than East Carolina Teachers College shall not be considered.

When a student changes from one curriculum to another he shall notify the Registrar in writing, stating the major he is dropping and the one he is taking up.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

Presence at graduating exercises is required, except when permission for graduation in absentia has been

granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the College not later than registration day of the last quarter the student is enrolled in the College. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirements the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

Upperclassmen whose written work is so poor as to lack clearness and accuracy may be reported by their teachers to the Committee on Standards in Written Composition and assigned to the English Department for remedial work until their advisers and the Committee are satisfied that they no longer need help.

REQUIREMENTS FOR THE B.S. DEGREE

Candidates for the B.S. degree must meet the following requirements:

1. Satisfy all college regulations and requirements for graduation, except those pertaining to practice teaching and certification.

2. Complete the following courses within the freshman and sophomore years, unless major or minor requirements provide other subjects in these departments:

Economics 101; English 1, 2, 3, 110 and 111 or 112a

and 112b; Geography 10; Government 1; History 10, 11, 12; Mathematics 154, 156; Physical Education, Health 1, and 3 hours elective; Psychology 103; Science, 9 hours sequence courses in Chemistry, Biology, or Physics; Sociology 100.

Any major adviser may specify in these general requirements additional courses not to exceed 24 quarter hours, but such additional credit shall not be in the major field (see Curricula Requirements).

Juniors cannot elect a course numbered below 100, and seniors cannot elect a course numbered below 200.

Each candidate must choose one department for a major and another department for a minor.

The number of credits in quarter hours for a major shall not be less than 42 nor more than 54. The credit hours required of each student, within the above limits, and the subjects to be taken by each student in the major department shall be determined solely by the director of that department.

The director of the major department is the student's adviser in all matters except those pertaining to requirements in the minor department.

The number of credits in quarter hours for a minor shall not be less than 30 nor more than 36. The credit hours required of each student, within the above limits, and the subjects to be taken by each student in the minor department shall be determined solely by the director of that department.

GRADUATE INSTRUCTION

1. Purpose. Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

2. Administration. The administration and direction of graduate instruction is in charge of a Director of the Department of Graduate Instruction and a committee of

five members of the faculty appointed by the President of the College.

3. Admission to Graduate Instruction. Application for admission to graduate instruction must be made to the Director of Graduate Instruction. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the director of his major department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of three in all his undergraduate work.

If the undergraduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in a combination of Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

Admission to graduate study is not equivalent to admission to candidacy for the degree of Master of Arts.

4. Transcripts. Graduates from other institutions must present an official transcript of all high school and college work completed. This transcript should be filed with the Registrar of the College before the first enrollment.

5. General Information. Each graduate student should choose a major field and consult the director of graduate study in that department with reference to the work to be done in that department.

Courses numbered 300 to 399 may be taken by graduate students if they are designated in the catalog as being open to graduate students.

Courses numbered 400 or above are open to graduate students only.

6. Marks. Credit is given for graduate instruction only for marks "1," "2," and "3."

7. Transfer of Credit. A limited amount of acceptable graduate credit earned in a fully accredited institution may be offered to apply on the Master of Arts degree. Such credit is allowed only on the recommendation of the department or departments concerned and the approval of the Graduate Committee.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. Residence. At least three full quarters must be spent in residence, provided that nine quarter hours shall count as the minimum of work for one quarter in residence.

2. Admission to Candidacy. Each student must make application to the Director of Graduate Instruction for admission to candidacy not later than the first week of the quarter or summer session at the close of which the degree is to be conferred.

3. Course Requirements. At least forty-five quarter hours of graduate work must be completed with no grade below a "3" and one-third of the grades above a "3." The work may be done under either of the following plans:

- a. Eighteen quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, six quarter hours of seminar, twelve quarter hours electives, and a thesis. The electives shall be selected with the advice of the director of the major department.
- b. Twenty-four quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, and twelve quarter hours electives to be chosen with the advice of the director of the major department.

Not more than fifteen quarter hours of work may be taken in any one quarter.

Not more than twelve quarter hours of work may be taken from courses numbering 300 to 399.

4. Thesis. If a thesis is written it must show the result of an investigation of some educational problem related to the major field. The subject of the thesis must be approved by the director of his major department and the Graduate Committee at least two quarters before the degree is conferred. The thesis must be approved by the director of the major department and by the Graduate Committee at least two weeks before the degree is conferred. One bound typewritten copy of the thesis must be filed with the librarian of the College and one copy must be filed with the director of the major department before the degree is conferred.

No credit will be given for the seminar until after the thesis has been accepted.

5. Teaching Ability. Each student must satisfy the Graduate Committee as to his ability to teach. This may be done in either of two ways: (a) successful teaching experience, or (b) successful student teaching.

FEEES AND EXPENSES

DAY STUDENTS

The fee for day students, i.e., those not living in one of the college dormitories, is \$36.00 a quarter of twelve weeks.

DORMITORY STUDENTS

The fee for dormitory students is \$106.00 a quarter. This fee covers tuition, instruction, board, room, laundry, rental of textbooks, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

RESERVATION FEE

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the College in writing

at least two weeks before the opening of the quarter, the fee will be returned, except that no refund of a fall quarter fee will be made if requested after September tenth.

FEES PAYABLE EACH QUARTER BY ALL STUDENTS

	Board and Room	Registration Books, etc.	Tui- tion	Student Activity	Total
Dormitory Student	\$70.00	\$7.50	\$22.50	\$6.00	\$106.00
Day Student.....		\$7.50	\$22.50	\$6.00	\$36.00

All the fees above must be paid to the Treasurer at the beginning of the quarter.

OTHER FEES

Non-residents of N. C. (a quarter).....	\$25.00
Private music lessons (a quarter).....	7.00
Laboratory fees in certain subjects.....	2.00
Practice teaching.....	10.00
Diploma fee (with application for graduation).....	5.00
Late registration.....	1.00
Changes in schedule (a subject).....	.25
Transcript (after first).....	.50
"Auditor" in one or more courses.....	6.00
Infirmary fee*.....	1.00
Use of piano or music instrument for individual instruction, a quarter.....	1.00

Special students, i.e., day students who schedule not more than eight credit hours a quarter, will pay a fee of \$3.00 a credit hour scheduled.

These fees are subject to revision by the Board of Trustees of the College, and it reserves the right to revise them at any time it is found necessary or advisable to do so.

To be exempt from the out-of-state fee:

1. The parents or guardian of a student must be residents of the State at the time of his registration, or

* Charged day students not living in own homes. Gives infirmary service.

2. The student must have established residence in the State at least six months before he entered the College.

A resident student is construed to be one who actually lives in the State and not one who has merely moved into the State for the purpose of securing an education from one of the State Institutions.

WITHDRAWALS, REFUNDS, CREDITS

Students who, for any reason, withdraw from the College before the end of any quarter will have a proportionate part of the amount paid for board refunded. In addition, if a student withdraws before registration for the quarter is closed, one-half of the fees for room and tuition will also be refunded. Refund will be calculated from the date of official withdrawal from the College.

A student desiring to withdraw from College should do so with the consent of his parent or guardian and the approval of the Registrar. Students who withdraw unofficially are not eligible to re-enroll in the College.

CREDIT.—No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the College, other than student loans, have been paid.

All previously incurred expenses and accounts at the College must be fully paid or secured before a student may re-enter at the beginning of any quarter.

CURRICULA REQUIREMENTS

B.S. DEGREE

These courses must be completed within the freshman and sophomore years, unless major or minor requirements provide other subjects in these departments:

Economics 101; English 1, 2, 3, 110 and 111 or 112a and 112b; Geography 10; Government 1; History 10, 11, 12; Mathematics 154, 156; Physical Education, Health 1, and 3 hours elective; Psychology 103; Science, 9 hours sequence courses in Chemistry, Biology, or Physics; Sociology 100.

Any major adviser may specify in these general requirements additional courses not to exceed 24 quarter hours, but such additional credit shall not be in the major field.

The following courses in education and psychology will not be credited, either as required or as elective courses, toward the requirements for the B.S. degree: Education 1, 318, and 325; Psychology 205, 309 and 312; practice teaching; methods courses; and apprenticeship courses.

REQUIREMENTS IN THE MAJOR FIELD

The requirements for a major in each department offering a major are:

1. Business Education—1, 2, 3, 104, 106, 107, 108, 110, 231, 232, 341, 18 additional credit hours in accounting or 18 additional credit hours in secretarial subjects.

2. English—1, 2, 3, 110, 111, 112a, 112b, 213, 218, 219, 222, 314, or 315, 319, 325, 326 or 327, and at least 6 additional credit hours.

3. Foreign Languages—French 11, 12, 13, 104, 105, 106 or Spanish 11, 12, 13, 104, 105, 106, and at least 24 additional credit hours.

4. Geography—10, 11, 12, 110, 112, 113, 125, 210, 211, 212, 215, 310, and at least 6 additional hours.

5. History—30, 31, 32, 116, 130, 131, 132, 208, 209, 218, 219, 300, 325, 326, and at least 6 additional hours.

6. Home Economics—2, 7, 8, 110, 117, 126, 127, 224, 225, 226, 230, 231, 319, 326, and at least 6 additional hours.

7. Mathematics—57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, and at least 9 additional hours.

8. Music Education—10a.b.c., 106, 107, 110a.b.c, 205, and at least 18 additional hours.

9. Physical Education—14, 17, 21, 23, 41, 105, 107, 110, 119, 120, 127, 210, 225, 302, 317, and at least 25 additional hours.

10. Science—34, 35, 36, 44, 45, 46, 215, 216, 217, and 18 additional hours.

11. Social Science, Economics—102, 103, 202, 301; Government 202, 302; Sociology 101, 202, 203, 204; Geography 11, 125; History 30, 31, 32, and 9 additional hours.

REQUIREMENTS IN MINOR FIELD

The requirements for a minor in each department offering a minor are:

1. Business Education—1, 2, 3, 104, 106, 107, 108 or 110, 231 or 232, and 18 hours additional in accounting or 18 additional credit hours in secretarial subjects.

2. English—1, 2, 3, 110, 111, 112a, 112b, 213, 222, 325, and at least 6 hours additional.

3. Foreign Languages—French—11, 12, 13, 104, 105, 106, or Spanish 11, 12, 13, 104, 105, 106, and at least 12 hours additional.

4. Geography—10, 11 or 125, 12, 110, 112, 113, 210, 211 or 215, 212, and 310.

5. History—30, 31, 32, 116, 130, 131, 132, 208, 209, 218, 219, and 317.

6. Home Economics—2, 7, 8, 110, 126, 127, 224, 225, 226, 230, 231, and at least 3 hours additional.

7. Mathematics—57, 58, 59, 60, 110, 121, 122, 154, 213, 214, and 215.

8. Music Education—10a.b.c., 106, 107, 205, and at least 12 hours additional.

9. Physical Education—14, 17, 21, 23, 105, 107, 120, 210, 225, 317, and at least 14 hours additional.

10. Science—34, 35, 36, 44, 45, 46, 215, 216, and 217.

11. Social Science, Economics—102, 103, 301; Government 202, 302; Geography 11; Sociology 101, 202, 203, 204, and 6 additional hours.

CURRICULA REQUIREMENTS

A.B. DEGREE

I. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES.

The degree of Bachelor of Arts is conferred by the College when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

a. 47 Professional credits:

Education 1, 104, 205, 206, 231-2-3, 316, 318, 322, 339, 341-2-3.....credit:	35 q.h.
Psychology 103, 201, 205, 308.....credit:	12 q.h.

b. 120 Academic credits:

Economics	credit: 3 q.h.
English 1, 2, 3, 107, 110, 111, 218, elec. 1 Jr. course	credit: 24 q.h.
Geography 10, 230, 330.....	credit: 9 q.h.
Government 1.....	credit: 3 q.h.
History 10, 11, 12, 113, 114, 115, 205.....	credit: 21 q.h.
Mathematics 42, 136, 156, 212, 325.....	credit: 15 q.h.
Health and Physical Educ. 240, 244, 245.....	credit: 9 q.h.
Art Education 1, 102, 221.....	credit: 9 q.h.
Public School Music 10, 202, 306.....	credit: 10 q.h.
Science 23, 24, 25, 3 hours elective.....	credit: 12 q.h.
Sociology	credit: 6 q.h.

c. Free electives

credit: 22 q.h.

Totalcredit: 190 q.h.

II. FOR CANDIDATES PREPARING TO TEACH IN GRAMMAR GRADES.

a. 44 Professional credits:

Education 1, 234-5-6-7, 248, 317, 318, 322, 339, 344-5-6-7	credit: 29 q.h.
Psychology 103, 201, 204, 205, 308.....	credit: 15 q.h.

b. 126 Academic credits:

Economics 104	credit: 3 q.h.
English 1, 2, 3, 110, 111, 113, 204, 218, 222	credit: 27 q.h.

Geography 10, 160, 221, 230.....credit:	12 q.h.
Government 1	3 q.h.
History 10, 11, 12, 113, 114, 115, 205.....credit:	21 q.h.
Mathematics 42, 136, 156, 210, 325.....credit:	15 q.h.
Health and Physical Education 240, 244, 245	9 q.h.
Art Education 3, 104, 301.....credit:	9 q.h.
Public School Music 10, 203, 306.....credit:	10 q.h.
Science 23, 24, 25, 172, 173.....credit:	15 q.h.
Sociology, elective	3 q.h.
c. Free electives.....credit:	19 q.h.
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Total	190 q.h.

III. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH SCHOOL.

The degree of Bachelor of Arts is conferred by the College when the student has received a minimum of 190 quarter hours credit, including two majors from the following groups:

BUSINESS EDUCATION AND ENGLISH

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....credit:	48 q.h.
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B, 222, 325, elective 6 hours.....credit:	42 q.h.
Education 1, 223be (a. b.), 223e, 318, 324be, 324e, 325	30 q.h.
Geography 10	3 q.h.
Government 1	3 q.h.
History 10, 11, 12 or 113, 114, 115.....credit:	9 q.h.
Mathematics 154, 156.....credit:	6 q.h.
Health and Physical Education, elective.....credit:	6 q.h.
Psychology 103, 205, 309.....credit:	9 q.h.
Science, elective	6 q.h.
Sociology 202, 203	6 q.h.
Required Core	168 q.h.
Free electives	22 q.h.
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Total	190 q.h.

BUSINESS EDUCATION AND FOREIGN LANGUAGE

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elective 7 hours.....	credit: 48 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 215, 216, 217, elective 6 hours.....	credit: 42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.
Education 1, 223be (a.b.), 223f, 318 or 322, 324be, 324f, 325.....	credit: 30 q.h.
English 1, 2, 3, 222, elective 3 hours.....	credit: 15 q.h.
Geography 10	credit: 3 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit: 9 q.h.
Mathematics 154, 156.....	credit: 6 q.h.
Health and Physical Education, elective.....	credit: 3 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science, elective	credit: 6 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.
Total	credit: 190 q.h.

BUSINESS EDUCATION AND HISTORY

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....	credit: 48 q.h.
History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit: 42 q.h.
Economics 101	credit: 3 q.h.
English 1, 2, 3, 222, elective 3 hours.....	credit: 15 q.h.
Education 1, 223be (a.b.), 223h, 318, 324be, 324h, 325	credit: 30 q.h.
Geography 10, 212	credit: 6 q.h.
Government 1	credit: 3 q.h.
Mathematics 154	credit: 3 q.h.
Health and Physical Education, elective.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science, elective	credit: 6 q.h.
Sociology 202	credit: 3 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.
Total	credit: 190 q.h.

* See course descriptions—Spanish 111, 112, 113.

BUSINESS EDUCATION AND MATHEMATICS

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....	credit: 48 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit: 42 q.h.
Education 1, 223be, (a.b.), 223m, 323m, 318 or 322, 324be, 324m, 325.....	credit: 33 q.h.
English 1, 2, 3, 222.....	credit: 12 q.h.
Geography 10	credit: 3 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit: 9 q.h.
Health and Physical Education, elective.....	credit: 3 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 215, 216, 217.....	credit: 12 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.
Total	credit: 190 q.h.

BUSINESS EDUCATION AND MUSIC EDUCATION

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....	credit: 48 q.h.
Music 11a.b.c., 106, 107, 205, 208, 209, Musical organizations; 12 hours; Prescribed electives: 12 hours	credit: 46 q.h.
Education 1, 223be (a.b.), 223mu, 318 or 322, 324be, 324mu, 325	credit: 30 q.h.
English 1, 2, 3, 222, elective 6 hours.....	credit: 18 q.h.
Geography, elective	credit: 3 q.h.
Government 1	credit: 3 q.h.
History, elective	credit: 6 q.h.
Mathematics 154, 156	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 180, elective 3 hours.....	credit: 6 q.h.
Required Core	credit: 175 q.h.
Free electives	credit: 15 q.h.
Total	credit: 190 q.h.

BUSINESS EDUCATION AND PHYSICAL EDUCATION

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....	credit: 48 q.h.
Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306 and Science 106, 107, 113	credit: 48 q.h.

Women:—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit:	48 q.h.
Education 1, 223pe, 223be (a.b.), 318, 324pe, 324be, 325	credit:	30 q.h.
English 1, 2, 3, 222.....	credit:	12 q.h.
Geography 10	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12.....	credit:	9 q.h.
Mathematics 154	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25.....	credit:	9 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
Total	credit:	190 q.h.

BUSINESS EDUCATION AND SCIENCE

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....	credit:	48 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit:	42 q.h.
Education 1, 223be (a.b.), 223s, 318 or 322, 324be, 324s, 325.....	credit:	30 q.h.
English 1, 2, 3, 222, elective 6 hours.....	credit:	18 q.h.
Geography 10	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	168 q.h.
Free electives	credit:	22 q.h.
Total	credit:	190 q.h.

BUSINESS EDUCATION AND SOCIAL SCIENCE

Business 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect. 7 hours.....	credit:	48 q.h.
Social Science:		
Economics 101, 102, 103	}credit: 54 q.h.
Government 1, 302		
History 10, 11, 12, 113, 114, 115, 116, 205, 317		
Sociology 101, 202, 203, 204		
Education 1, 223be (a.b.), 223ss, 318, 324be, 324ss, 325	credit:	30 q.h.

English 1, 2, 3, 222.....	credit: 12 q.h.
Geography 10, 12, 125.....	credit: 9 q.h.
Mathematics 154, 156.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science, elective	credit: 6 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.
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Total	credit: 190 q.h.

ENGLISH AND FOREIGN LANGUAGE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit: 42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.
Economics, Sociology, elective.....	credit: 6 q.h.
Education 1, 223e, 223f, 318 or 322, 324e, 324f, 325	credit: 27 q.h.
Geography 10, 12, elective 3 hours.....	credit: 9 q.h.
Government 1	credit: 3 q.h.
History 10, 11, elective 3 hours.....	credit: 9 q.h.
Mathematics 154, 156	credit: 6 q.h.
Health and Physical Education, elective.....	credit: 3 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science, elective	credit: 6 q.h.
Required Core	credit: 162 q.h.
Free electives	credit: 28 q.h.
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Total	credit: 190 q.h.

ENGLISH AND HISTORY

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit: 42 q.h.
Economics 101, 102	credit: 6 q.h.
Education 1, 223e, 223h, 318, 324e, 324h, 325.....	credit: 27 q.h.
Geography 10, 12, 113, 212.....	credit: 12 q.h.
Government 1	credit: 3 q.h.
Health and Physical Education, Health 1, elec- tive 3 hours.....	credit: 6 q.h.
Mathematics 154, 156	credit: 6 q.h.

* See course descriptions—Spanish 111, 112, 113.

Psychology 103, 205, 309.....	credit: 9 q.h.
Sociology 202, 203	credit: 6 q.h.
Science 23, 24, 25.....	credit: 9 q.h.
Required Core	credit: 168 q.h.
Free electives	credit: 22 q.h.
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Total	credit: 190 q.h.

ENGLISH AND MATHEMATICS

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit: 42 q.h.
Economics, Sociology, elective.....	credit: 6 q.h.
Education 1, 223e, 223m, 323m, 318 or 322, 324e, 324m, 325.....	credit: 30 q.h.
Geography 10, 12.....	credit: 6 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12, elective 9 hours.....	credit: 18 q.h.
Health and Physical Education 127, elective 4 hours	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 215, 216, 217.....	credit: 12 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.
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Total	credit: 190 q.h.

ENGLISH AND MUSIC EDUCATION

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
Music 11a.b.c., 106, 107, 205, 208, 209, Musical organizations: 12 hours. Prescribed elec- tives: 12 hours	credit: 46 q.h.
Economics 101, 104.....	credit: 6 q.h.
Education 1, 223m, 223e, 318 or 322, 324mu, 324e, 325	credit: 27 q.h.
Geography 10, elective 3 hours.....	credit: 6 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12 or 114, 115, 116, elective 3 hours	credit: 12 q.h.
Mathematics 154, 156	credit: 6 q.h.
Health and Physical Education, elective 6 hours	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 180, elective 6 hours.....	credit: 9 q.h.

Sociology 202, 203.....	credit: 6 q.h.
Required Core	credit: 178 q.h.
Free electives	credit: 12 q.h.
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Total	credit: 190 q.h.

ENGLISH AND PHYSICAL EDUCATION

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306, and Science 106, 107, 113	credit: 48 q.h.
Women—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit: 48 q.h.
Education 1, 223e, 223pe, 318 or 322, 324e, 324pe, 325	credit: 27 q.h.
Geography 10, elective 6 hours.....	credit: 9 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12, or 114, 115, 116.....	credit: 9 q.h.
Mathematics 154, 156	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 23, 24, 25.....	credit: 9 q.h.
Sociology 202, elective 3 hours.....	credit: 6 q.h.
Required Core	credit: 165 q.h.
Free electives	credit: 25 q.h.
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Total	credit: 190 q.h.

ENGLISH AND SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit: 42 q.h.
Economics, Sociology, elective.....	credit: 6 q.h.
Education 1, 223e, 223s, 318 or 322, 324e, 324s, 325	credit: 27 q.h.
Geography 10, 125, elective 3 hours.....	credit: 9 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12 or 113, 114, 115, elective 3 hours	credit: 12 q.h.
Mathematics 154, 156	credit: 6 q.h.

Health and Physical Education, elective.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Required Core	credit: 162 q.h.
Free electives	credit: 28 q.h.

Totalcredit: 190 q.h.

ENGLISH AND SOCIAL SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit: 42 q.h.
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Social Science:

Economics 101, 102, 103	}credit: 54 q.h
Government 1, 302		
Sociology 101, 202, 203, 204		
History 10, 11, 12, 113, 114, 115, 116, 205, 317		
Education 1, 223e, 223ss, 318 or 322, 324e, 324ss, 325		credit: 27 q.h.
Geography 10, 12, 125, elective 3 hours.....		credit: 12 q.h.
Mathematics 154, 156		credit: 6 q.h.
Health and Physical Education, elective.....		credit: 6 q.h.
Psychology 103, 205, 309.....		credit: 9 q.h.
Science, elective		credit: 6 q.h.
Required Core		credit: 162 q.h.
Free electives		credit: 28 q.h.

Totalcredit: 190 q.h.

FOREIGN LANGUAGE AND HISTORY

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit: 42 q.h.
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Or

Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.
History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit: 42 q.h.
Economics, Sociology, elective.....	credit: 9 q.h.
Education 1, 223f, 223h, 318 or 322, 324f, 324h, 325	credit: 27 q.h.
English 1, 2, 3, 110, 111.....	credit: 15 q.h.
Geography 10, 212, elective 3 hours.....	credit: 9 q.h.
Government 1	credit: 3 q.h.
Mathematics 154, 156	credit: 6 q.h.
Health and Physical Education, elective.....	credit: 6 q.h.

* See course descriptions—Spanish 111, 112, 113.

Psychology 103, 205, 309.....	credit: 9 q.h.
Science, elective	credit: 6 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.

Totalcredit: 190 q.h.

FOREIGN LANGUAGE AND MATHEMATICS

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit: 42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit: 42 q.h.
Economics, Sociology, elective.....	credit: 6 q.h.
Education 1, 223f, 223m, 323m, 318 or 322, 324f, 324m, 325.....	credit: 30 q.h.
English 1, 2, 3, elective 6 hours.....	credit: 15 q.h.
Geography, elective	credit: 6 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit: 9 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 215, 216, 217.....	credit: 12 q.h.
Required Core	credit: 171 q.h.
Free electives	credit: 19 q.h.

Totalcredit: 190 q.h.

FOREIGN LANGUAGE AND MUSIC EDUCATION

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit: 42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.
Music 11a.b.c., 106, 107, 205, 208, 209, Musical organizations: 12 hours. Prescribed elec- tive: 12 hours.....	credit: 46 q.h.
Economics, Sociology, elective.....	credit: 6 q.h.
Education 1, 223f, 223mu, 318 or 322, 324f, 324mu, 325	credit: 27 q.h.
English 1, 2, 3, elective 6 hours.....	credit: 15 q.h.
Geography, elective	credit: 3 q.h.
Government 1	credit: 3 q.h.
History, elective	credit: 6 q.h.

* See course descriptions—Spanish 111, 112, 113.

Mathematics 154	credit: 3 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 180, elective 3 hours.....	credit: 6 q.h.
Required Core	credit: 166 q.h.
Free electives	credit: 24 q.h.
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Total	credit: 190 q.h.

FOREIGN LANGUAGE AND PHYSICAL EDUCATION

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit: 42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.
Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306 and Science 106, 107, 113	credit: 48 q.h.
Women:—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit: 48 q.h.
Education 1, 223f, 223pe, 318 or 322, 324pe, 324f, 325	credit: 27 q.h.
English 1, 2, 3, elective 6 hours.....	credit: 15 q.h.
Geography, elective	credit: 3 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit: 9 q.h.
Mathematics 154, 156.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 23, 24, 25.....	credit: 9 q.h.
Sociology, elective	credit: 3 q.h.
Required Core	credit: 171 q.h.
Free electives	credit: 19 q.h.
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Total	credit: 190 q.h.

FOREIGN LANGUAGE AND SCIENCE

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit: 42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit: 42 q.h.

* See course descriptions—Spanish 111, 112, 113.

Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit:	42 q.h.
Economics, Sociology, elective.....	credit:	6 q.h.
Education 1, 223f, 223s, 318 or 322, 324f, 324s, 325	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	165 q.h.
Free electives	credit:	25 q.h.
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Total	credit:	190 q.h.

FOREIGN LANGUAGE AND SOCIAL SCIENCE

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
Social Science:		
Economics 101, 102, 103, 301	}	credit: 54 q.h.
Government 1, 202, 302		
History 10, 11, 12, 113, 114, 115, 205		
Sociology 101, 202, 203, 204		
Education 1, 223ss, 223f, 318 or 322, 324ss, 324f, 325	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography 10, 125	credit:	6 q.h.
Mathematics 154	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Required Core	credit:	162 q.h.
Free electives	credit:	28 q.h.
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Total	credit:	190 q.h.

HISTORY AND MATHEMATICS

History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.

* See course descriptions—Spanish 111, 112, 113.

Economics 101, 102	credit: 6 q.h.
Education 1, 223h, 223m, 318 or 322, 323m, 324h, 324m, 325.....	credit: 30 q.h.
English 1, 2, 3, 110, 111.....	credit: 15 q.h.
Geography 10, 212.....	credit: 6 q.h.
Government 1	credit: 3 q.h.
Health and Physical Education, elective.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science, elective	credit: 9 q.h.
Sociology 202, 203.....	credit: 6 q.h.
Required Core	credit: 174 q.h.
Free electives	credit: 16 q.h.
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Total	credit: 190 q.h.

HISTORY AND MUSIC EDUCATION

History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit: 42 q.h.
Music 11a.b.c., 106, 107, 205, 208, 209; Musical organizations: 12 hours. Prescribed elec- tives: 12 hours.....	credit: 46 q.h.
Economics 101, 102	credit: 6 q.h.
Education 1, 223h, 223mu, 318, 324h, 324mu, 325	credit: 27 q.h.
English 1, 2, 3, 110, 111.....	credit: 15 q.h.
Geography 10, 212.....	credit: 6 q.h.
Government 1	credit: 3 q.h.
Mathematics 154, 156	credit: 6 q.h.
Health and Physical Education, elective.....	credit: 3 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 180, elective 3 hours.....	credit: 6 q.h.
Sociology 202	credit: 3 q.h.
Required Core	credit: 172 q.h.
Free elective	credit: 18 q.h.
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Total	credit: 190 q.h.

HISTORY AND PHYSICAL EDUCATION

History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit: 42 q.h.
Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306 and Science 106, 107, 113	credit: 48 q.h.

Women:—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit:	48 q.h.
Economics 101, 102	credit:	6 q.h.
Education 1, 223h, 223p, 318, 324h, 324p, 325.....	credit:	27 q.h.
English 1, 2, 3, 110.....	credit:	12 q.h.
Geography 10, 12, 212.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
Mathematics 154	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25.....	credit:	9 q.h.
Sociology 202	credit:	3 q.h.
Required Core	credit:	168 q.h.
Free electives	credit:	22 q.h.
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Total	credit:	190 q.h.

HISTORY AND SCIENCE

History 30, 31, 32, 116, 130, 131, 132, 208, 209, 221, 300, 325, 326, 327.....	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit:	42 q.h.
Economics 101, 102	credit:	6 q.h.
Education 1, 223h, 223s, 318 or 322, 324h, 324s, 325	credit:	27 q.h.
English 1, 2, 3, 110, 111.....	credit:	15 q.h.
Geography 10, 12, 125, 212.....	credit:	12 q.h.
Government 1	credit:	3 q.h.
Health and Phys. Ed., Health 1, elec. 3 hrs.....	credit:	6 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Sociology 202	credit:	3 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
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Total	credit:	190 q.h.

HOME ECONOMICS AND SCIENCE

Home Economics 2, 7, 8, 105, 110, 117, 126, 127, 224, 225, 226, 227, 230, 231, 319, 326.....	credit:	48 q.h.
Science 23, 24, 40, 41, 42, 113, 115, 116, 117, 207, 309, 310.....	credit:	40 q.h.
Education 223he, 223s, 324he, 324s, 325, 318 or 322	credit:	24 q.h.
English 1, 2, 3, 218, 222.....	credit:	15 q.h.

Geography 10, 125.....	credit:	6 q.h.
History 205	credit:	3 q.h.
Mathematics 154 or 156.....	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Physical Education	credit:	3 q.h.
Art 15a, 215he.....	credit:	6 q.h.
Sociology 10, 211, 205.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
Required Core	credit:	166 q.h.
Free electives	credit:	24 q.h.

Totalcredit: 190 q.h.

HOME ECONOMICS AND SOCIAL SCIENCE

Home Economics 2, 7, 8, 105, 110, 117, 126, 127, 224, 225, 226, 227, 230, 319, 326.....	credit:	45 q.h.
Social Science:		
History 10, 11, 12, 113, 114, 115, 205	}credit: 48 q.h.
Sociology 10, 101, 202, 205, 211		
Government 1, 302		
Economics 101, 102		
Science 23, 24, 40, 41, 42, 113, 115, 207, 310....	credit:	30 q.h.
Education 223he, 223ss, 324he, 324ss, 325, and 3 hours elective.....	credit:	24 q.h.
Psychology 103, 205.....	credit:	6 q.h.
English 1, 2, 3, 218, 222.....	credit:	15 q.h.
Art 15a, 215he.....	credit:	6 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	16 q.h.

Totalcredit: 190 q.h.

MATHEMATICS AND MUSIC EDUCATION

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Music 11a.b.c., 106, 107, 205, 208, 209. Musical organizations: 12 hours. Prescribed elec- tives: 12 hours.....	credit:	46 q.h.
Economics and Sociology, elective.....	credit:	6 q.h.
Education 1, 223m, 323m, 223mu, 318 or 322, 324m, 324mu, 325.....	credit:	30 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	6 q.h.
Government 1.....	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.

Psychology 103, 205, 309.....	credit: 9 q.h.
Science 115, 116, 117.....	credit: 9 q.h.
Required Core	credit: 175 q.h.
Free electives	credit: 15 q.h.

Totalcredit: 190 q.h.

MATHEMATICS AND PHYSICAL EDUCATION

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit: 42 q.h.
Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306 and Science 106, 107, 113	credit: 48 q.h.
Women:—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit: 48 q.h.
Education 1, 325, 223p, 223m, 323m, 324p, 324m, 322	credit: 30 q.h.
English 1, 2, 3, and elective 6 hours.....	credit: 15 q.h.
Geography, elective	credit: 6 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit: 9 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 23, 24, 25.....	credit: 9 q.h.
Required Core	credit: 168 q.h.
Free electives	credit: 22 q.h.

Totalcredit: 190 q.h.

MATHEMATICS AND SCIENCE

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit: 42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit: 42 q.h.
Economics and Sociology, elective.....	credit: 6 q.h.
Education 1, 223m, 323m, 223s, 324m, 324s, 325	credit: 27 q.h.
English 1, 2, 3, elective 6 hours.....	credit: 15 q.h.
Geography 125	credit: 3 q.h.
Government 1	credit: 3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit: 9 q.h.

Health and Physical Education, elective.....	credit: 4 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Required Core	credit: 160 q.h.
Free electives	credit: 30 q.h.

Totalcredit: 190 q.h.

MATHEMATICS AND SOCIAL SCIENCE

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit: 42 q.h.
Social Science:	
Economics 101, 102, 103, 301	}credit: 54 q.h.
Government 1, 202, 302	
History 10, 11, 12, 113, 114, 115, 205	
Sociology 101, 202, 203, 204	
Education 1, 223m, 323m, 223ss, 318 or 322, 324m, 324ss, 325.....	credit: 30 q.h.
English 1, 2, 3, elective 6 hours.....	credit: 15 q.h.
Geography 10, 12, 125.....	credit: 9 q.h.
Health and Physical Education.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Science 215, 216, 217.....	credit: 12 q.h.
Required Core	credit: 177 q.h.
Free electives	credit: 13 q.h.

Totalcredit: 190 q.h.

MUSIC EDUCATION

To major in Music, a student must meet the entrance requirements of the department.

1. An acceptable singing voice and the ability to sing accurately as to pitch and rhythm.
2. Demonstrate his ability to play with some degree of proficiency the piano or some orchestral instrument.

All music majors are to be given placement examinations on entering the college. They will consequently be advised by the department head concerning their elective music courses.

MUSIC EDUCATION AND SCIENCE

Music 11a.b.c., 106, 107, 205, 208, 209. Musical organizations: 12 hours. Prescribed elec- tives: 12 hours.....	credit: 46 q.h.
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Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit:	42 q.h.
Economics 101; Sociology 202.....	credit:	6 q.h.
Education 1, 223mu, 223s, 318 or 322, 324mu, 324s, 325	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	172 q.h.
Free electives	credit:	18 q.h.
		<hr/>
Total	credit:	190 q.h.

MUSIC EDUCATION AND SOCIAL SCIENCE

Music 11a.b.c., 106, 107, 205, 208, 209. Musical organizations: 12 hours. Prescribed elec- tives: 12 hours.....	credit:	46 q.h.
Social Science:		
Economics 101, 102, 103, 301	}	Credit: 54 q.h.
Government 1, 202, 302		
History 10, 11, 12, 113, 114, 115, 205		
Sociology 101, 202, 203, 204		
Education 1, 223mu, 223ss, 318 or 322, 324mu, 324ss, 325	credit:	27 q.h.
English 1, 2, 3, 218, elective 6 hours.....	credit:	18 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Mathematics 156	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	160 q.h.
Free electives	credit:	30 q.h.
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Total	credit:	190 q.h.

PHYSICAL EDUCATION AND SCIENCE

Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306, and Science 106, 107, 113	credit:	48 q.h.
Women—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit:	48 q.h.

Science 100, 105, 34, 35, 36, 44, 45, 46, 215, 216, 217	credit:	42 q.h.
Education 1, 223pe, 223s, 324pe, 324s, 325.....	credit:	24 q.h.
English 1, 2, 3, 110, 111.....	credit:	15 q.h.
Geography 10, 125	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309, 340.....	credit:	12 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
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Total	credit:	190 q.h.

PHYSICAL EDUCATION AND SOCIAL SCIENCE

Health and Physical Education: Men—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 114, 127, 210, 211, 213, 302, 306 and Science 106, 107, 113	credit:	48 q.h.
Women—H. E. 1, 105, 270, 317 and P. E. 13, 14, 17, 21 or 121, 23, 24, 41, 105, 107, 111, 112, 127, 210, 212, 302, 306 and Science 106, 107, 113	credit:	48 q.h.
Social Science:		
Economics 101, 102, 103	}credit: 54 q.h.
Government 1, 302		
History 10, 11, 12, 113, 114, 115, 116, 205, 317		
Sociology 101, 202, 203, 204		
Education 1, 223pe, 223ss, 318, 324pe, 324ss, 325	credit:	27 q.h.
English 1, 2, 3, 6 hours elective.....	credit:	15 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25.....	credit:	9 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total	credit:	190 q.h.

SCIENCE AND SOCIAL SCIENCE

Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316	credit: 42 q.h.
Social Science:	
Economics 101, 102, 103, 301	}credit: 54 q.h.
Government 1, 202, 302	
History 10, 11, 12, 113, 114, 115, 205	
Sociology 101, 202, 203, 204	
Education 1, 223s, 223ss, 318 or 322, 324s, 324ss, 325	credit: 27 q.h.
English 1, 2, 3, 110, 111, 112b.....	credit: 18 q.h.
Geography 10, 12, 125.....	credit: 9 q.h.
Mathematics 154, 156.....	credit: 6 q.h.
Psychology 103, 205, 309.....	credit: 9 q.h.
Required Core	credit: 165 q.h.
Free electives	credit: 25 q.h.
Total	credit: 190 q.h.

IV. FOR CANDIDATES PREPARING TO BE SUPERINTENDENTS OR PRINCIPALS OR TO RECEIVE GRADUATE CERTIFICATES.

The Degree of Master of Arts is conferred by the College when the candidate meets the general graduate requirements and completes the prescribed work in any of the following fields:

A. Administration and Supervision.

1. For a Superintendent.

- a. Twenty-seven quarter hours of graduate work from the following:

1. Fundamental Bases of Education.

- a. The Curriculum, at least 3 quarter hours required.
- b. Human Growth and Development.
- c. Social Foundations of Education.

2. Instructional and Supervisory Techniques.

- a. Principles of Supervision, at least 3 quarter hours required.
- b. Teaching Procedures.
- c. Guidance and Pupil Personnel and Accounting.
- d. Measurements.

3. Organization and Administration.

- a. General Administration, at least 3 quarter hours required.

- b. School finance, at least 3 quarter hours required.
 - c. School Plant.
 - d. Staff Personnel.
 - e. Community Relations.
 - b. Electives18 quarter hours
- 2. For a Principal.
 - a. Twenty-seven quarter hours of graduate work from the following:
 - 1. Fundamental Bases of Education.
 - a. The Curriculum, at least 3 quarter hours required.
 - b. Human Growth and Development.
 - c. Social Foundations of Education.
 - 2. Instructional and Supervisory Techniques.
 - a. Principles of Supervision, at least 3 quarter hours required.
 - b. Teaching Procedures.
 - c. Guidance and Pupil Personnel and Accounting.
 - d. Measurements.
 - 3. Organization and Administration.
 - a. High School Administration, at least 3 quarter hours required.
 - b. Elementary School Administration, at least 3 quarter hours required.
 - c. General Administration.
 - d. School Plant.
 - e. Staff Personnel.
 - f. Community Relations.
 - b. Electives27 quarter hours
- B. Secondary School Subject.
 - 1. Subject matter in the certificate fields.....18 quarter hours
 - 2. Education 9 quarter hours
 - 3. Electives18 quarter hours
- C. Elementary Education
 - 1. Academic Work 9 quarter hours
 - 2. Education 9 quarter hours
 - 3. Electives27 quarter hours

COURSES OF INSTRUCTION

Significance of course numbers:

For freshmen 1 to 99, sophomores 100 to 199, juniors 200 to 299, seniors 300 to 399, graduate students 400 to 499.

ADMINISTRATION AND SUPERVISION

MR. HENDERSON AND MR. ADAMS

318. Classroom Organization and Control

Three hours a week. Credit: three quarter hours.

Topics: modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule; teacher's code of ethics; and State and National Teachers Associations.

330. Educational Statistics.

Three hours a week. Credit: three quarter hours.

Designed for prospective principals and supervisors.

Aim: to drill students in manipulation of educational data for purposes of interpretation.

Topics: tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling.

Open to seniors and graduate students only.

360. Guidance in the Public Schools.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to provide the teacher an opportunity to become acquainted with some of the problems and practices of guidance in the public schools.

Topics: The topics in the course include such things as the meaning and function of guidance; the procurement and keeping of records for guidance; the kinds of guidance problems which the public schools aid in solving; the place of the teacher in the total guidance program; uses of tests, grades, and other devices in guidance work; and the various areas in the child's personality in which guidance can aid development.

This course is open to seniors and graduate students only.

405. Administration of the Elementary School.

Three hours a week. Credit: three quarter hours.

This course deals with such topics as: selection and training of teachers; the place of the teacher in the administrative program; child accounting; school discipline and its relation to administration; and the general relation of the elementary school to the community.

406. The Elementary School Principal.

Three hours a week. Credit: three quarter hours.

For those preparing to be elementary school principals. Topics: personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting for Public Schools.

Three hours a week. Credit: three quarter hours.

Designed for school principals.

Topics: sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours a week. Credit: three quarter hours.

Designed for school principals and supervisors.

Topics: development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

409. High School Administration.

Three hours a week. Credit: three quarter hours.

This course treats such topics as: the selection and training of the teaching staff; the place of the teacher in the high school administrative program; pupil accounting; pupil guidance; curricular offerings and organization; extracurricular activities and their relation to the school program; and the relation of the high school to the community.

421. Curricula for Public Schools.

Three hours a week. Credit: three quarter hours.

Required of students preparing to meet the State's re-

quirements for principals and supervisors of elementary schools.

Topics: needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary and high school subjects; type studies.

Open to graduate students.

426. Theories of Education.

Three hours a week. Credit: three quarter hours.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: European and American movements and influences from Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey and others, who are directly and indirectly responsible for modern educational theory and practices in the elementary and high schools.

Open to graduate students.

428. Supervision of Instruction.

Three hours a week. Credit: three quarter hours.

Required of students preparing to meet the State's requirements for principals and supervisors.

Topics: functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.

Open to graduate students.

429. Instructional Problems of the Unadjusted Child.

Three hours a week. Credit: three quarter hours.

This course makes a detailed study of the problems of the unadjusted child; diagnosis of particular difficulties and application of remedial measures.

430. Educational Statistics.

Three hours a week. Credit: three quarter hours.

Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330.

Topics: partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.

Prerequisite: Educational Statistics 330.

431. Apprentice Work in Administration and Supervision.

Six hours a week. Credit: three quarter hours.

Designed for all those preparing to be principals or supervisors. Each student in this course is assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or supervisor. Each student is required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.

Open to graduate students.

432. Training Teachers in Service.

Three hours a week. Credit: three quarter hours.

For prospective principals and supervisors.

Topics: evaluation of the different types of in-service training, study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs, experimental teaching.

ART EDUCATION

MISS LEWIS AND MISS POWERS

1. Art Education in the Primary Grades.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

Creative drawings, composition, graphic vocabulary, color and picture study for the primary grades.

3. Art Education in the Grammar Grades.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

Color, composition, creative drawings, paper-cut letters and picture study for the grammar grades.

15a. Color and Design.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of all freshmen majoring in home economics.

An orientation course in the field of design. Underlying principles of good design and color relationships are studied. Emphasis is placed on individual expression and development of appreciation through a variety of creative experiences.

15b. Color and Design.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course is a continuation of Art Education 15a. The aim of this course is to develop a more sensitive and practical appreciation of the place of art in an industrial society. Opportunity is given for creative expression stressing the relation between material, function, and design. Exploratory experiences in metal, weaving, leather, block printing, and ceramics.

102. Art Education in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of majors in primary education. Manuscript writing, bookbinding, creative work, and picture study.

104. Art Education for Grammar Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

This course is planned to familiarize the student with the field of modern art education. It is based on the recognition of art as an integral part of life. Children's needs, interests, and activities are studied as a fundamental background for procedures.

109. Basketry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective.

119. Freehand Drawing. Perspective.

Three hours a week. Credit: three quarter hours.

The principles of perspective as applied to mathematics and science are emphasized.

208. Crafts for Grammar Grades.

Winter and spring quarters. Three hours a week. Credit: three quarter hours.

Elective for majors in grammar-grade education.

This course makes use of all principles previously taught in Art Education 3 and 104, and applies them to various crafts. Clay, bookbinding, weaving, simple woodwork, and other crafts as time permits.

Prerequisites: Art Education 3 and 104—or their equivalent.

215. History of Art.

Three hours a week. Credit: three quarter hours.

A survey of the history, development, and appreciation of pictorial art, sculpture, architecture, and the minor arts from paleolithic man to present times. It aims to develop the ability to appreciate art quality and to recognize the value of art as a social, cultural, and educational force.

218. Art Appreciation.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective.

A brief survey course in painting, sculpture, architecture, and the minor arts. Emphasis placed on appreciation and its cultural value. Modern Art will be studied in order to gain an understanding of contemporary art. The function of art in modern industrial design will be considered.

There will be trips to the local Federal Art Gallery to study original art forms.

220. Commercial Design.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective.

The application of lettering, design, and color principles to advertising, posters, and selected forms of commercial art. A study of typography, printing, and the alphabet in all ages with special emphasis on modern tendencies in publicity. Problems include labels, signs, illustrations, book plates, cartoons, and posters.

221. Art Education in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

This course is a continuation of Art Education 1 and 102. Water colors and finger paint are used. Clay work and crafts for the primary grades.

224. Advanced Design.

Three hours a week. Credit: three quarter hours.

Principles and practice of design. Application of original design to textiles, weaving, and decorative objects, using a variety of media. The selection or recognition of objects having art quality. Analysis of design in rugs, wallpaper, china, glass, fabrics, paintings, and architecture.

225. Advanced Painting.

Three hours a week. Credit: three quarter hours.

Experimentation and exploration in various media including crayon, chalk, charcoal, opaque watercolor, and oils. Study of composition through line, dark and light, and color. Emphasis on creative self-expression.

230. Free Expression.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course provides opportunities for exploration and experimentation with various art media such as clay, water color, oil, charcoal, pastel, and pencil, as a basis of growth in creative self-expression. Basic principles of composition are studied in relation to design elements of line, dark and light, form, color, and texture.

240. Stage Design.

Spring quarter. Three hours a week. Credit: Three quarter hours.

Study of color in stage decoration and lighting. Planning the set, making the stage model.

Prerequisite: Art 15a.

300. Oil Painting.

Three hours a week. Credit: three quarter hours.

Continuation of painting in oils. Experimentation with various approaches in the use of the medium based upon an observation of the moderns.

Prerequisite: Art 225 or 230.

301. Art in the Integrated Program.

Three hours a week. Credit: three quarter hours.

For primary and grammar-grade majors.

This course gives the underlying philosophy of art as related to the integrated program. It emphasizes teaching through the interests of children as opposed to formal isolated art lessons. Accredited courses of study in art education are examined and evaluated. Minimum essentials of art are discussed. Units of study and their related art activities are planned for specific grades.

BUSINESS EDUCATION

MR. BROWNING, MISS ELLIS, MISS LOWE, AND MISS DEMPSEY

1. Begining Typewriting.

Six laboratory hours a week. Credit: three quarter hours.
Required of all business education majors.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing. A speed of fifteen words a minute is required for credit in this course.

Students whose high school transcripts show credit for one year of typewriting must have special permission in order to receive credit for this course.

Laboratory fee, \$2.00.

2. Intermediate Typewriting.

Six laboratory hours a week. Credit: three quarter hours.

Required of all business education majors.

A continuation of beginning typewriting. Drills to improve accuracy and speed. Advanced letter writing and other business forms. A speed of thirty words a minute is required for credit in this course. Students whose high school transcripts show credit for two years of typewriting must have special permission in order to receive credit for this course.

Laboratory fee, \$2.00.

3. Advanced Typewriting.

Six laboratory hours a week. Credit: three quarter hours.

Required of all business education majors.

The aim of this course is to teach the most advanced business forms and to develop the highest speed possible for each individual student. A speed of forty words a minute is required for credit in this course.

Laboratory fee, \$2.00.

10. Beginning Stenotypy.

Fall quarter. Three hours a week. Credit: three quarter hours.

A course in shorthand by the machine method. This course is concerned with the developing of reading and writing skills with the Stenotype, the shorthand machine.

Open to anyone who has a Stenotype machine. In view of the fact that operating skill is of no value unless the learner owns a machine, students furnish their own machines. The price of the machine in November, 1943 was \$67.50 cash plus \$5.00 tax; or \$75.00 plus tax if purchased on monthly terms.

11. Intermediate Stenotypy.

Winter quarter. Three hours a week. Credit: three quarter hours.

A continuation of Business Education 10. Stress is given to the development of skill in taking new-matter dictation.

Prerequisites: Business Education 1, 10.

12. Advanced Stenotypy.

Spring quarter. Three hours a week. Credit: three quarter hours.

A continuation of Business Education 11. Introduction to transcription at the typewriter. A speed of sixty words a minute is required for credit in this course.

Prerequisites: Business Education 2, 11.

104. Advanced Typing Drill.

Six laboratory hours a week. Credit: three quarter hours.

Advanced drill practice which will aid the student in acquiring both accuracy and speed. A speed of fifty words a minute is required for credit in this course.

Laboratory fee, \$2.00.

106a. Full-Keyboard Adding Listing Machine.

Two laboratory hours a week. One quarter hour credit. Enrollment is limited to the number of machines available. Business education majors are given preference. Twenty lessons in the adding-listing machine manual are required for credit.

Laboratory fee, \$1.00.

106b. Ten-Key Adding Listing Machine.

Two laboratory hours a week. One quarter hour credit. Enrollment is limited to the number of machines available. Business education majors are given preference. Twenty lessons in the Ten-key adding listing machine manual are required for credit.

Laboratory fee, \$1.00.

107a. Crank-Driven Calculator.

Two laboratory hours a week. One quarter hour credit. Enrollment is limited to the number of machines available. Business education majors are given preference. Lessons 1 through 15 in the crank-driven calculator manual are required for credit.

Laboratory fee, \$1.00.

107b. Crank-Driven Calculator.

Two laboratory hours a week. One quarter hour credit. A continuation of Business Education 107a. Enrollment is limited to the number of machines available. Business education majors are given preference. Lessons 16 through 30 in the crank-driven calculator manual are required for credit.

Laboratory fee, \$1.00.

108a. Key-Driven Calculator.

Two laboratory hours a week. One quarter hour credit. Enrollment is limited to the number of machines available. Business education majors are given preference. Lessons 1 through 20 in the key-driven calculator manual are required for credit.

Laboratory fee, \$1.00.

108b. Key-Driven Calculator.

Two laboratory hours a week. One quarter hour credit. A continuation of Business Education 108a. Enrollment is limited to the number of machines available. Business education majors are given preference. Lessons 21 through 40 in the key-driven calculator manual are required for credit.

Laboratory fee, \$1.00.

108c. Key-Driven Calculator.

Two laboratory hours a week. One quarter hour credit. A continuation of Business Education 108b. Enrollment is limited to the number of machines available. Business education majors are given preference. Lessons 41 through 60 in the key-driven calculator manual are required for credit.

Laboratory fee, \$1.00.

109. Mimeographing.

Two laboratory hours a week. One quarter hour credit. Prerequisites: Business Education 1, 2, or equivalent.

A course in the use of the Mimeograph machine. Particular emphasis is placed upon the use of the Mimeoscope. The student is required to cut and run twelve stencils, three of which must be done on the Mimeoscope. All jobs done for credit in this course must be approved by the instructor before work is begun.
Laboratory fee, \$1.00.

110. Introduction to General Business Principles.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course has been planned especially for students in other departments who want to elect a course in business education. The course also provides a background for the study of other business subjects.

Topics: the handling of business papers; introduction to office machines; the proper use of banking facilities; the handling of negotiable instruments; filing; problems of communication and travel such as the use of the telephone, telegraph service, postal service, express and freight services, passenger transportation services, and services to travelers.

114. Beginning Shorthand.

Fall quarter. Six laboratory hours a week. Credit: three quarter hours.

Required of all business education majors.

Mastery of Part I of the Functional Method of Gregg Manual with attention given to developing reading and writing skills. Students whose high school transcripts show credit for one year of shorthand must have special permission in order to receive credit for this course.

115. Intermediate Shorthand.

Winter quarter. Six laboratory hours a week. Credit: three quarter hours. Required of all business education majors.

Mastery of Part II, Functional Method Gregg Manual. The development of skill in taking new-matter dictation is stressed. Students whose high school transcripts show credit for two years of shorthand must have special permission in order to receive credit for this course.

Prerequisite: Business Education 1 and 114.

116. Advanced Shorthand.

Spring quarter. Six laboratory hours a week. Credit: three quarter hours. Required of all business education majors.

A review and completion of the principles of the Gregg Manual. Introduction to transcription at the typewriter. A speed of sixty words a minute is required for credit in this course.

Prerequisite: Business Education 2 and 115.

130. Principles of Accounting.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors.

The following fundamentals of accounting are discussed: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, and controlling accounts. Laboratory problems to illustrate. A practice set for proprietorship is used. Three extra hours per week required in the accounting laboratory.

131. Principles of Accounting.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine, recording, and partnerships. A practice set for a partnership is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 130.

132. Principles of Accounting.

Spring quarter. Three hours a week. Credit: Three quarter hours.

Required of all business education majors.

The course includes such topics as: nature and characteristics of a corporation, corporate accounting, the voucher system, and cost accounting for manufacturing. A practice set for a corporation is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 131.

133. Principles of Accounting.

Three hours a week. Credit: three quarter hours.

This course is a review of the fundamental principles of accounting.

The class will choose the sets to be worked from the following list: automobile dealer set, physician's set, commission set, governmental accounting set, sporting-goods set, and farm set. Three extra hours per week are required in the accounting laboratory.

214. Secretarial Science.

Fall quarter. Eight laboratory hours a week. Credit: four quarter hours.

Required of all A.B. majors in the field of business education.

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction in secretarial practice. A speed of eighty words a minute is required for credit in this course.

Prerequisites: Business Education 3, 116 or equivalent, English 1, 2, 3, 222.

215. Secretarial Science.

Winter quarter. Eight laboratory hours a week. Credit: four quarter hours.

Required of all A.B. majors in the field of business education.

A substitution may be made with the permission of the teacher of secretarial science.

Dictation course. A continuation of Business Education 214. A speed of 100 words a minute is required for credit in this course.

Prerequisites: Business Education 3 and 214.

218. Office Management.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course is designed to train students to be able to meet the situations which will confront them when they enter a modern business office. The course includes an introduction to the use of dictation and transcribing machines and instruction in filing.

A continuation of Business Education 215 but does not contain dictation work when offered in the summer session.

Laboratory fee, \$1.00.

223a. Materials and Methods of the Teaching of Book-keeping, General Business and Business Law.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

Credited as Education 223be.

Prerequisite: Business Education 132.

223b. Materials and Methods of the Teaching of Typewriting, Shorthand and Office Practice.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

Credited as Education 223be.

Prerequisites: Business Education 3, 116.

231. Business Law.

Three hours a week. Credit: three quarter hours.

Required of all business education majors.

This course includes a discussion of law and its administration, property rights, torts, contracts, agency, rights of employer and employee, negotiable instruments, suretyship and insurance.

232. Business Law.

Three hours a week. Credit: three quarter hours.

Topics: bailments, carriers, sales, partnerships, corporations, deeds of conveyance, mortgages, landlord and tenant, and business crimes.

330. Federal Tax Accounting.

Three hours a week. Credit: three quarter hours.

A study of the special problems involved in the accounting for income taxes, the capital stock tax, the gift tax, the estate tax, the excess profits tax, and social security taxes.

A practice set is used which gives the student an opportunity to prepare government forms.

Open to graduate students.

322 a. b. c. Accounting Apprenticeship.

Fall, winter and spring quarters. Six hours a week. Credit: three quarter hours.

Prerequisite: Business Education 132 or equivalent.

The student will be required to do supervised work in one of the following situations: office work in an ap-

proved office down town; office work in an approved college office; retail selling in an approved down town store; or supervision of accounting laboratories.
Open to seniors and graduate students only.

324. Observation and Practice Teaching.

One quarter. Nine hours a week. Credit: six quarter hours.

Required of all business education majors.

Credited as Education 324be.

333. Advanced Accounting.

Three hours a week. Credit: three quarter hours.

A study of advanced accounting problems including: cash and receivables, inventories, investments, fixed assets, intangibles, capital stock, surplus, correction of errors, actuarial science, receiverships, and statement of application of funds.

Prerequisite: Business Education 132.

340. Cost Accounting.

Three hours a week. Credit: three quarter hours.

This course is of value to those who intend to teach accounting. The student who plans to do public or private accounting work will find the course helpful.

Topics: method of collecting costs of material, labor, and overhead; perpetual inventories; legal phases of cost accounting; cost accounting for departments and branches. A manufacturing set is a part of the required work. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 132.

341. Salesmanship.

Three hours a week. Credit: three quarter hours.

Open to juniors and seniors.

A course for prospective teachers of salesmanship and students who expect to do actual selling.

Topics: selling problems of employers; the relations between salesmen and employer; the selling talk; types of customers; creating desire, answering objections, arousing interest.

Actual selling experience in the stores of Greenville is a part of this course.

400 a. b. c. Seminar.

Three hours a week for three quarters. Credit: six quarter hours.

Credited as Education 400 a. b. c.

Prerequisite: Graduate standing.

401. Problems in Business Education.

Three hours a week. Credit: three quarter hours.

A course designed for business teachers who wish to make special investigations of certain phases of business education. Topics for study include curriculum making, administration of business departments, and the equipment of a department.

Prerequisite: Graduate standing.

405. Auditing.

Three hours a week. Credit: three quarter hours.

A study of auditing procedure, cash, securities, receivables, inventories, fixed assets, and related topics.

Prerequisite: Graduate standing and 9 hours of accounting.

410. Current Trends in Business.

Three hours a week. Credit: three quarter hours.

Emphasis is placed upon recent developments in the field of business and in the field of business education.

Prerequisite: Graduate standing.

412. C. P. A. Problems.

Three hours a week. Credit: three quarter hours.

A study of principles of accounting, federal tax accounting, cost accounting, and accounting practice from the viewpoint of the Public Accountant. C. P. A. problems are used for laboratory assignments in the course.

Prerequisite: 9 hours of accounting.

415. Advanced Business Law.

Three hours a week. Credit: three quarter hours.

The law of negotiable instruments is emphasized in this course. A general treatment of the law of contracts, sales, and employer-employee relations is included in the course.

Prerequisite: Graduate standing.

416. Advanced Secretarial Science.

Three hours a week. Credit: three quarter hours.

An advanced dictation course. Three laboratory hours a week required. A speed of 120 words a minute is required in this course.

Prerequisite: Business Education 215 or equivalent.

Laboratory fee, \$1.00.

420. The Teaching of Typewriting in Secondary Schools.

Three hours a week. Credit: three quarter hours.

Attention is given to the selection of textbooks, the uses of various teaching aids, the organization of materials, and the problem of scoring.

Prerequisite: Graduate standing.

421. The Teaching of Shorthand in Secondary Schools.

Three hours a week. Credit: three quarter hours.

A study of current classroom techniques. Major emphasis is placed upon the development of the functional method of teaching Gregg shorthand.

Prerequisite: Graduate standing.

422. The Teaching of Bookkeeping in Secondary Schools.

Three hours a week. Credit: three quarter hours.

Includes criteria for the selection of textbooks and supplementary materials. Gives consideration to the various methods of presenting the subject to high school students.

Prerequisite: Graduate standing.

430. The Business Education Curriculum.

Three hours a week. Credit: three quarter hours.

This course deals with an interpretation of the modern philosophy of business education. The purpose of the course is to develop principles of curriculum building that harmonize with a workable philosophy of secondary education in a democracy.

EDUCATION

MR. ADAMS, MISS COATES, MISS CHARLTON, MR. HAYNES,
MR. HENDERSON, MR. MCGINNIS, MISS NEWELL, and MISS WAHL

1. Introduction to Education.

Every quarter. Three hours a week. Credit: three quarter hours.

Open to freshmen only. Upperclassmen see advisers for substitute course for Education 1.

The purpose of this course is to orient the prospective teacher in the field of education. To a certain extent, the instructors select the topics that they find the varying groups of freshmen need.

Such individual problems as the development of effective study habits, improvement of reading skills, and the problems of adjustment are given first consideration. The following general topics are covered: the organization of our American public school system, current tendencies, contemporary problems, and educational activities which seem most promising today.

104. Reading in the Primary School.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Topics: reading retardation in school; the reading process; trends in reading instruction; reading readiness; a reading program for the grades; initial reading activities; the teaching of silent and oral reading; and the use of the reading center in the primary classroom. Class activities include observation in the laboratory school, oral and written reports, and the making of chart stories.

201 a. b. c. Contemporary Education.

One hour a week. Credit: one quarter hour.

Elective for juniors and seniors.

The group meets not less than ten times per quarter and attendance at all meetings is necessary for credit.

Not more than twenty students are permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

205. Reading in the Primary School.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

A continuation of 104. Word recognition techniques; evaluation of the most desirable reading materials in the light of physical make-up as well as content; evaluation of materials and activities for the indirectly supervised

period, and a demonstration of the Metronoscope and the Betts' Telebinocular.

Class activities include observation in the laboratory school and the preparation of bulletin board material and notices.

Prerequisite: Education 104 or its equivalent.

206. Language in the Primary Grades.

Required of all students working for the primary certificate.

Topics: Language objectives in the primary grades; relationship of language to the child's physical, social, and emotional growth; factors affecting the child's language development; the use of curriculum material—with special emphasis on poems and stories; the teaching of writing and spelling.

Collecting objective material for use with children is an important part of this course. Frequent observations in the Training School are provided.

223. Methods of Teaching in the High School.

Two quarters. Three hours a week. Credit: three quarter hours each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments and numbered 223.

231-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours a week. Credit: six quarter hours.

The purpose of this course is to give the student insight into some of the aspects of teaching. Through directed observation and participation, the student comes to a better understanding of the child, and his reaction to the teaching situation. Induction into teaching takes place gradually. Regular conferences with the supervising teacher are given over to the analysis and evaluation of the work observed, and to the discussion of the problems encountered by the student teacher. This course is planned to help the student discover her teaching potentialities.

234-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours a week. Credit: six quarter hours.

Required of all grammar-grade majors.

During the first part of this course students observe their training supervisor teach, work with grade materials, participate in certain schoolroom activities, gradually working up to actual teaching which they will do the latter part of the quarter.

248. Reading in the Grammar Grades.

Three hours a week. Credit: three quarter hours.

Required of all students working for grammar grade certificate.

The purpose of this course is to make a study of: the present tendencies in reading; the primary background essential for success at the grammar grade level; the major objectives of oral and silent reading; the uses of the different types of reading; the abilities to be acquired during this period; the evaluation and selection of appropriate material; and ways of handling these.

306. Social Sciences in the Primary Grades.

Winter quarter. Three hours a week. Credit: three quarter hours.

Open to seniors and graduate students only.

The purpose of this course is to show child development through social science experiences.

Topics: ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; and making studies of play materials, books, pictures, and stories.

307. The Primary School.

Three hours a week. Credit: three quarter hours.

Senior elective.

Emphasis is laid on the professional growth necessary if the prospective teacher is to make a success in this field. This course consists of observations in the laboratory school followed by readings in primary education for the purpose of evaluating classroom activities; conducting teacher-pupil conferences; studying the curriculum; and discovering what may be expected of the child during and at the close of this period.

308. Story Telling.

Three hours a week. Credit: three quarter hours.

Senior elective.

This course includes a study of the fundamental principles of story telling, the technique of telling stories, and the selection of stories suitable for each of the primary grades. Some attention to the selection of stories for other groups is given.

In this course much actual practice in telling stories to groups of children is given.

Throughout the course good speech habits will be stressed.

315. Directed Observation in the Elementary School.

Three hours a week. Credit: three quarter hours.

Limited Registration.

This course is planned for those who wish guidance in the observation of good teaching. Students will observe in groups and individually. Observations in the Training School will be followed by discussions in which analysis and evaluation in terms of fundamental principles will be made. Students will be directed in readings relating to their individual problems.

316. Problems of the Primary Teacher.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the primary certificate.

All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the laboratory school is a part of this course.

317. Problems of the Grammar Grade Teacher.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students working for the grammar-grade certificate.

All students in the grammar-grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the laboratory school.

318. School Organization and Control.

Every quarter. Three hours a week. Credit: three quarter hours.

This course is the same as 318 in the Department of Administration and Supervision.

Open to seniors only.

320. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

Elective: Open to juniors and seniors.

The purpose of this course is to aid teachers in utilizing the more important types of visual materials, including slides, prints, and the motion picture. Particular attention is given to the problem of selection and the integration of these materials in the school program.

Students are given instruction in the operation of equipment and the preparation of materials.

322. History of Education in the United States.

Three hours a week. Credit: three quarter hours.

Required of all four-year primary and grammar-grade students. This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Two quarters are required of each high school major.

(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)

Nine hours a week. Credit: six quarter hours.

This course is represented in the high school departments under the No. 324.

325. Principles of Secondary Education.

Three hours a week. Credit: three quarter hours.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

339. Directed Observation in the Elementary School.

Two hours a week.

Two hours credit. Required of all Primary and Grammar majors as a prerequisite to practice teaching.

The purpose of this course is to prepare students for practice teaching. Through directed observations of children and teachers at work in the Training School the student will be better prepared for her student teaching during the following quarter. Toward the end of the quarter the student's observations will be confined to the grade in which she will do her practice teaching.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours a week. Credit: six quarter hours.

The purpose of this course is to give students actual teaching experience. A conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student teacher. To be eligible for this course one must have made a general grade average of three on all his courses and must have passed the spelling and handwriting tests. To enter this course one must make written application to the Supervisor of Primary Supervised Teaching. This application goes to the Registrar for approval or disapproval. The applicant will be notified of the disposition of his application.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours a week. Credit: six quarter hours.

Required of all grammar-grade majors.

Prerequisite: Education 234-5-6-7 or equivalent.

In this course the student teaches several subjects to the class as a whole and during the quarter probably teaches the whole class the entire day for one or more days.

400 a. b. c. Seminar.

Two hours a week. Three quarters. Credit: six quarter hours.

For graduate students only.

In this course each student, under the direction and guidance of his adviser, presents at least one problem or subject each quarter. These problems are to be discussed and

each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

405. Investigation in the Teaching of Reading.

Three hours a week. Credit: three quarter hours.

Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived are given serious consideration in this course.

412. Improvement of Reading Instruction in the Primary Grades.

Three hours a week. Credit: three quarter hours.

This course is planned for teachers of experience. Individual teaching problems will be given consideration.

Topics: Factors conditioning children's success in reading; a study of the experiences of children which affect their reading interests; the utilization of these interests in the acquiring of desirable reading attitudes, habits, and skills; evaluation of methods of teaching reading, and materials characteristic of current practice. Demonstrations of the telebinocular and other mechanized reading aids are a part of this course.

There will be observations in the Training School.

416. Problems of the Primary Teacher.

Three hours a week. Credit: three quarter hours.

This is a problem course. It is planned for experienced teachers who wish to work on some specific problem or problems in their respective fields. Each student will have the opportunity to make an intensive study of his problem in its relation to the school program. There will be regularly scheduled observations in the Training School provided for the members of the class.

417a. Study of Some of the Major Problems of the Grammar Grades.

The student will distribute the working time each week as follows: A minimum of two hours observation in the Training School, two hours library work, two hours group conference a week, and three hours a week in conference with the instructor. Credit: three quarter hours.

The class divides into working committees with a chairman and a secretary. Each committee schedules its own time and place for meetings. Each student selects some major problem or problems with which he wants to work. A list of these problems is given to the teacher for evaluation before the student begins work on them.

Reports are to be presented both orally to the whole group, and to the teacher in writing with complete records of individual and group activities attached. The chairman of each group keeps a check on attendance for individuals in his group.

Pre-observation conference with the critic teachers is necessary before observing in the room. The groups meet the critic teachers in conference following the observations.

417b. Study of Some of the Major Problems of the Grammar Grades.

Credit: three quarter hours.

This course is a continuation of Education 417a. New problems will constitute the content of this course. The student will distribute the working time each week as follows: A minimum of two hours observation in the Training School; two hours library work; two hours in group conference; and three hours each week in conference with the instructor.

417c. Study of Some of the Major Problems of the Grammar Grades.

Credit: three quarter hours.

This is a continuation of Education 417a and Education 417b. New problems will constitute the content of this course. The student will distribute the working time each week as follows: A minimum of two hours observation in Training School; two hours library work; two hours in group conference; and three hours each week in conference with the instructor.

420. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

For teachers and administrators who wish to make use of objective teaching aids, including the school journey, slides, prints, and the motion picture. Available materials in these fields are surveyed and attention given to the problem of selection and integrated use in the school program.

Sources of supply for all materials and projection apparatus, and care of materials and equipment will be considered. A survey of literature in this field will be made.

422. History and Philosophy of Education.

Three hours a week. Credit: three quarter hours.

This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Education 422.

426. Modern Trends in Secondary Education.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to make an analytical study of the shifts and changes of emphasis current in the field of secondary education.

Trends as they are found (a) in current educational literature; (b) in changing emphasis observable in curriculum materials; and (c) in current beliefs as to the functions of the junior high school and the junior college. Special effort is directed to the philosophical antecedents of educational practice.

427. The Beginning and Development of Secondary Education in the United States.

Three hours a week. Credit: three quarter hours.

Elective for seniors.

This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

ENGLISH

MISS TURNER, MR. BAUGHAN, MISS GREENE, MISS GRIGSBY,
MISS HOOPER, MISS JENKINS, MR. POSEY

1. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

An intensive study in the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing: a review of grammar, punctuation, and capitalization; note-taking; the use of the library; elementary outlining, and writing short themes. Each student is expected to own a standard collegiate dictionary for use in this course and in English 2 and 3.

2. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Word-study, sentence and paragraph structure, letter-writing, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

3. Composition.

Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Topics for half the term: writing simple essays, making short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

107. Children's Literature.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

A content course with emphasis on the types of most interest to children in the lower grades, but covering the field of children's literature. Careful study of selections representative of each type, and wide reading.

110. American Literature.

Fall quarter. Three hours a week. Credit three quarter hours.

Required of majors in English, primary education, and grammar-grade education.

A survey of American literature from its beginning to about 1870. Collateral reading required.

111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, primary education, and grammar-grade education.

A continuation of English 110, bringing the survey to 1900.

112a. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of English literature, beginning with Chaucer and ending with the publication of Lyrical Ballads in 1798.

Collateral reading required.

112b. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation of course 112a, bringing the survey to 1900.

113. Literature for the Grammar Grades.

Winter and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammar-grade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

114 a. b. c. The Bible as Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour. Elective.

Study of literary types: proverbs, prose narrative, oration, essay, sermon, and poem.

117. Parliamentary Procedure.

One hour a week. Credit: one quarter hour.

Elective. Offered once a year.

The study and practice of such parliamentary procedure as is needed to take part in or conduct ordinary meetings—the handling of common motions, the question of what motions take precedence, and the proper motions to use to accomplish various purposes.

118. Debating.

One hour a week. Credit: one quarter hour.

Elective. Offered once a year.

Study and practice in debating.

206. English in the Grammar Grades: Reading—Literature.

Three hours a week. Credit: three quarter hours.

Elective for grammar-grade, primary, and English majors.

Analysis of reading problems: diagnosis of reading troubles and remedial measures; study of the various types of materials and reading requirements for each; practical work in reading in units for establishing good work habits and for building up backgrounds for literature.

213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Practice in various forms of writing, along with the study of models. Correctness and development of individual style stressed.

214 a. b. c. Laboratory Courses in Composition.

Fall, winter, spring respectively. Credit for each course: one quarter hour.

Elective for a limited number of students. Selection to be made on the basis of grades, ability to stand an aptitude test, and marked interest in practical writing. Of special value to members of the newspaper staff and to majors in English interested in journalism in high school. Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

216a. High School Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A professionalized subject-matter course for the intensive study of some of the literary selections taught in junior high school. Attention to book selection.

216b. High School Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A continuation of 216a, except that the literature studied is for senior high school.

218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of primary, grammar-grade, and home-economics majors.

A course planned to develop good habits of speech and the ability to talk well before a group. Drills given to correct the common errors in grammar and to establish correct pronunciation and clear enunciation. Emphasis placed on effective oral reading, short-topic discussion, and participation in meetings.

219. World Masterpieces in Translations.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective.

A reading course in superior translations of a number of classical and modern masterpieces of continental Europe.

222. English Grammar.

Three hours a week. Credit: three quarter hours.

Required of majors in English, business education, grammar-grade education, and home economics.

223. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors. (See Education 223.)

Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field;

some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

224. The Forms of Poetry.

Winter quarter. One hour a week. Credit: one quarter hour.

Elective.

A study of meter, stanzaic forms, figures of speech, and rhyme, with special emphasis on harmony of form and content.

225. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

230. Dramatic Reading of Plays.

One two-hour laboratory period a week. Credit: one quarter hour.

Elective.

A course in presenting dramas by reading aloud. Valuable especially for English majors, other students interested in current dramas, and participants in dramatic and literary clubs.

234. English in the Grammar Grades: Language—Composition.

Fall and spring quarters. Three hours a week. Credit: three quarter hours. Prerequisite: English 222.

Required of majors in grammar-grade education.

A course that aims to familiarize the student with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which the normal opportunities are provided for creative writing.

314. Modern Drama.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only. Offered in alternate years.

A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

315. The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray, Dickens, George Eliot, the Brontës, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading required.

317. The Essay.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only.

Offered in alternate years.

A survey of the history of the essay and a study of the various types. Collateral reading required.

319. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only.

Offered in alternate years.

A survey of American and English poetry from 1900 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

320. Modern Prose.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A survey of the novel, biography, short story, and the essay in American and English literature since 1900, with discussion of the best writers in each field, and wide reading.

324. Observation and Practice Teaching.

Every quarter. Nine hours a week. Credit: six quarter hours.

Required of English majors. (See Education 324e.)
Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extracurricular activities; practice teaching.

325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Ten or more plays of Shakespeare studied and discussed in class.

326. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only.

Prerequisite: English 112b. Offered in alternate years.

Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized. Some attention to lesser contemporaries.

327. Victorian Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rossettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

330. High School Dramatics.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Recommended especially to English majors but open to others by permission of the instructor.

A study of and practice in the elementary principles of producing plays, from the point of view of the high school teacher-director.

331. Directing and Rehearsal of Plays.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Prerequisite: English 330 or equivalent.

A study of various theories of directing and methods in rehearsal.

332. Acting and Interpretation.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Prerequisite: English 331, or equivalent.

Interpretation of scenes from plays and study of theories of acting.

400 a. b. c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Advice as to suitable subjects for original research papers and round table discussions of finished products a necessary part of the work.

405. Current Problems in the Teaching of English.

Three hours a week. Credit: three quarter hours.

Prerequisite: English 223.

A critical study of those statistical investigations, laboratory experiments, and philosophical writings which record the status and point out the needs and the prospects in the teaching of English.

413. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature to 1750, selected by the instructor upon consultation with the students.

414. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature from 1750 to 1900, selected by the instructor upon consultation with the students.

415. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the theory and practice of critics, together with written criticisms of prose and poetry.

416. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours.

A study of versification and poetic types.

417. Principles and Practice in Advanced Composition.
One quarter. Three hours a week. Credit: three quarter hours.
Prerequisites: English 1, 2, 3, and 213.
Daily themes; criticisms, editorials, book reviews, intimate essays, and related types.
418. Studies in American Literature.
One quarter. Three hours a week. Credit: three quarter hours.
Studies in American literature selected by the instructor upon consultation with the students.

FOREIGN LANGUAGES

MR. DEAL AND MISS AUSTIN

FRENCH

11. Grammar, Phonetics.
Fall quarter. Three hours a week. Credit: three quarter hours.
Open to all college students who have completed the high school requirements in French.
Required of all students specializing in French.
Phonetics, Grammar, and Reading. Special emphasis in this course is laid on pronunciation, the use of pronoun, vocabulary, and phonetics.
- 12, 13. Continuation of French 11. Grammar, Reading.
Winter and Spring quarters, respectively. Three hours a week each. Credit: three quarter hours each.
Required of students specializing in French.
Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.
- 104, 105. Reading, Grammar.
Fall and Winter quarters, respectively. Three hours a week each. Credit: three quarter hours each.
Required of students specializing in French.
Grammar, vocabulary, reading, exercises based upon texts, with special emphasis on principles of grammar.
106. Reading, Grammar Review.
Spring quarter. Three hours a week. Credit: three quarter hours.
Required of students specializing in French.
Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours a week. Credit: three quarter hours.
Translation of French plays and short stories.

111, 112, 113. Beginners' French.

Fall, Winter, and Spring quarters. Three hours a week.
Credit: three quarter hours.

Elective to any student who has not had a course in French. Freshmen who have had high school French should enroll in French 11. If a student who has not had French desires to major in this subject, credit on these courses will be allowed as free electives.

These courses are intended to give the student ability to read simple French, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give increased cultural interest in French and French civilization.

114. Contributions of the Romance Languages to the English Vocabulary.

One hour a week. Credit: one quarter hour.

Elective. No knowledge of Foreign Languages required. A course designed to show the relationship of these languages and to aid in vocabulary building.

207, 208. French Literature and Composition.

One quarter each, respectively. Three hours a week.
Credit: three quarter hours each.

Required of students specializing in French.

Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

210. French Literature and Composition.

Three hours a week. Credit three quarter hours.

Required of students specializing in French.

211. Survey Course.

Three hours a week. Credit: three quarter hours.

Lectures, translations, assigned readings and reports.

The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours a week. Credit: three quarter hours.

A review course in grammar and phonetics.

214. Mythology.

Three hours a week. Credit: three quarter hours.
A study of the more important myths and their appearance in literature.

215, 216, 217. French.

Three hours a week. Credit: three quarter hours each.
French commercial practice. These courses are especially designed for commercial students.
Elective for French majors.

218. Conversational French.

Three hours a week. Credit: three quarter hours.
Open to sophomores, juniors, and seniors.

223. The Teaching of French.

Spring quarter. Three hours a week. Credit: three quarter hours.
Required of students specializing in French.
Prerequisite: 18 credits in French or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

313, 314. History of French Literature.

Fall and Winter quarters. Three hours a week. Credit: three quarter hours each.

316. French Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

317. Advanced French Reading.

Three hours a week. Credit: three quarter hours.
History of France in its relationship to French Literature.

318. Advanced French Reading.

Three hours a week. Credit: three quarter hours.

319. Conversational French.

Three hours a week. Credit: three quarter hours.
Open to Juniors and Seniors.

320. Choses Francaises.

Three hours a week. Credit: three quarter hours.
A general informational course on France and the French

people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.

321. The Novel.

Three hours a week. Credit: three quarter hours.

A study of the development of the French Novel during the nineteenth century.

322. Teaching Apprenticeship in French.

Five hours a week. Credit: three quarter hours.

The purpose of this course is to familiarize the student with class routine and teaching techniques. A high school class in French will serve as a laboratory.

324. Observation and Practice Teaching.

One quarter. Nine hours a week. Credit: six quarter hours.

Required of all students who are preparing to teach French in the high school.

SPANISH

11, 12, 13. Grammar.

Three hours a week each. Credit: three quarter hours each.

Open to all students who have completed the high school requirements in Spanish.

Review of basic principles of Spanish grammar.

Drill in pronunciation, conversation, translation, vocabulary, and syntax.

104, 105, 106. Reading.

Three hours a week each. Credit: three quarter hours each.

Study of Spanish plays and short stories. Emphasis on reading for comprehension.

111, 112, 113. Beginners' Spanish.

Three hours a week each. Credit: three quarter hours each.

Elective to any student who has not had a course in Spanish. Freshmen who have had high school Spanish should enroll in Spanish 11.

- 206, 207, 208. Survey of Spanish Literature.
Three hours a week each. Credit: three quarter hours each.
A study of the general field of Spanish literature.
212. Advanced Grammar and Composition.
Three hours a week. Credit: three quarter hours.
Concentrated review of grammar. Practice in composing letters in Spanish. Reference to newspapers and magazines written in Spanish.
223. The Teaching of Spanish.
Spring quarter. Three hours a week. Credit: three quarter hours.
Required of students specializing in Spanish.
Prerequisite: 18 quarter hours in Spanish or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching Spanish in the high schools; planning course of study, variety of process, reference books, aids to study.
321. The Modern Spanish Novel.
Three hours a week. Credit: three quarter hours.
A study of the Spanish novel of the nineteenth and twentieth centuries.
324. Observation and Practice Teaching.
One quarter. Nine hours a week. Credit: six quarter hours.
Required of all students who are preparing to teach Spanish in the high school.
327. Spanish Drama of the Golden Age.
Three hours a week. Credit: three quarter hours.
328. Spanish Prose of the Golden Age.
Three hours a week. Credit: three quarter hours.

GERMAN

- 111, 112, 113. Beginning German.
Fall, Winter, and Spring quarters. Three hours a week. Credit: three quarter hours each.
Elective to any student who has not had a course in German of college level.

These courses are intended to give the student ability to read simple German, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give an increased interest in German and the German people.

214, 215, 216. Second Year German.

Fall, Winter, and Spring quarters. Three hours a week. Credit: three quarter hours each.

GEOGRAPHY

MR. PICKLESIMER, MR. BROWNE, MR. CUMMINGS

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

Students may choose geography as a major or minor for the undergraduate degree of B.S. only. Those students who have had the necessary training in undergraduate courses in geography may major in this field for the M.A. degree. The specific requirements for the above degrees are announced elsewhere in this catalogue.

Candidates for these degrees should bear in mind that the State Department of Education in North Carolina does not grant teaching certificates in geography.

10. Principles of Geography.

Every quarter. Three hours a week. Credit: three quarter hours.

A prerequisite for all other courses in geography except 125, 310, and 330. Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the distribution and characteristics of climatic regions of the world, including their biota.

11. Human Geography.

Winter quarter. Three hours a week. Credit: three quarter hours.

In this course an attempt is made to show how man occupies and uses the land. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the character of economic geography; the place and nature of agriculture; food resources; cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals, power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

110. Geography of North America.

Fall quarter. Three hours a week. Credit: three quarter hours.

A detailed study of the major natural geographic regions of North America: physiographic, climatic, and industrial.

112. Geography of Europe.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

125. Physical Geology.

Three hours a week. Credit: three quarter hours.

This course includes a study of the origin of the earth, its geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip is made into the Appalachian Mountains and the Great Valley.

160. Geography of Representative Regions.

Spring quarter. Three hours a week. Credit: three quarter hours.

A detailed study of the principal economic activities of five or six economic regions in the middle and low altitudes in various parts of the world. Emphasis is placed upon types. This course is devised especially to assist grammar-grade teachers, and is not open to students majoring in other fields.

175. Meteorology and Navigation.

Three hours a week. Credit: three quarter hours.

This course is especially designed to meet the needs of young men in the Army and Navy Reserves, and others who are preparing to enter the armed forces of the United States. A special effort will be made to acquaint students with the facts and working principles of meteorology and navigation. The work will be as intensive as it is reasonably possible to make it.

210. Geography of South America.

Fall quarter. Three hours a week. Credit: three quarter hours.

A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course is a study of the physiographic, climatic and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

215. Geography of Africa.

Spring quarter. Three hours a week. Credit: three quarter hours.

This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

221. Educational Geography.

Credited as Education.

Every quarter. Three hours a week. Credit: three quarter hours.

Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grammar-grade levels; fundamentals of technique in using maps, pictures, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the demonstration school.

230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours a week. Credit: three quarter hours.

This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less commonplace products used by man. Sources of materials for teachers in service will be emphasized.

310. Conservation of Natural Resources.

Spring quarter. Three hours a week. Credit: three quarter hours.

An intensive study of the conservation of the soil, minerals, forests, waterways and waterpower of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

330. Peoples of the Earth.

Credited as Education.

Every quarter. Three hours a week. Credit: three quarter hours.

This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo and Amazon Basins; peoples of the mountains, the Swiss; peoples of the temperate lowlands, the Dutch, etc. This course is open only to students majoring in primary work.

400 a. b. c. Seminar.

Credited as Education 400 a. b. c.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Advice as to suitable subjects for original research papers and discussions of finished products are necessary phases of the course.

410. Geography of World Problems.

Three hours a week. Credit: three quarter hours.

A study of current international problems in the light of their natural environmental setting. Emphasis is placed upon the following topics: geography and the evolution of nations; the expansion of Europe; European influence in world affairs; the British Empire and its many problems; geography and conflicting interests of the war-torn nations of Europe and Asia and their effects upon the United States.

Prerequisite: Approval of the teacher in charge of the class.

420. Geography of Latin America.

Three hours a week. Credit: three quarter hours.

This course has a threefold purpose: first, to establish a better understanding and appreciation of the regions, countries, and products of Latin America; second, to survey the conditions that have retarded or promoted its progress; and, third, to point out the reciprocal relations between these areas and the United States in defense of the Western Hemisphere.

430. Readings in Geography.

Three hours a week. Credit: three quarter hours.

This is a course of carefully supervised readings and discussions in the several phases of geography, and is intended both to broaden and intensify the student's interest in the subject.

440. Climatology.

Three hours a week. Credit: three quarter hours.

The first part of the course is devoted to a rapid and intensive survey of climatic controls. This is followed by a study of the various climatic classifications, together with a comparison of the major climatic environments found in different parts of the world. The student will be directed in compiling, graphing, and mapping climatic data, and in interpreting the results.

Prerequisite: Approval of the teacher in charge of the class.

450. Geography of the South.

Three hours a week. Credit: three quarter hours.

A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piney Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida sub-tropics.

Prerequisite: Approval of the teacher in charge of the class.

460. Geography of the Orient.

Three hours a week. Credit: three quarter hours.

It is the purpose of this course to assist the student in understanding the geography of eastern Asia in the light of the present world conflict. The approach is through a study of race, political and social customs; regions and their commodities; and types of industry and commerce.

470. Problems in Regional Geography.

Three hours a week. Credit: three quarter hours.

The instruction in this course is largely centered about three phases of regional geography: first, the principles

of regional delineation and interpretation; second, a careful study of a few types; and third, individual research on one or more regions, the number depending on the scope of the subject.

480. Problems in Economic Geography.

Three hours a week. Credit: three quarter hours.

Although emphasis is placed upon regional differentiation of economic life over the earth in a rather highly specialized manner, the approach is largely through a study of commodities and industries. Each student is expected to present a creditable paper on some commodity or industry, suitably illustrated with original maps, pictures, and appropriate graphs.

HISTORY

MR. FRANK, MISS DAVIS, MR. HILLDRUP, MR. HOLLAR,
AND MISS ROSE

No student will be credited with more than one course of a general type covering the same period of any field of history. This statement does not refer to courses taken in high school.

10. American History to 1783.

Three hours a week. Credit: three quarter hours.

11. American History, 1783 to 1865.

Three hours a week. Credit: three quarter hours.

12. American History since 1865.

Three hours a week. Credit: three quarter hours.

21. Contemporary History.

One hour a week. Credit: one quarter hour.

A course in current events.

30. The Ancient World to 325 A.D.

Three hours a week. Credit: three quarter hours.

Required of history majors. Not open to others.

Prerequisite: History major.

31. Medieval History, 325 A.D. to 1500 A.D.

Three hours a week. Credit: three quarter hours.

Required of History majors. Not open to others.

32. Modern History, 1500 to 1815.
Three hours a week. Credit: three quarter hours.
Required of History majors. Not open to others.
Prerequisite: History major.
113. Ancient History to 325 A.D.
Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.
114. Medieval History, 325 to 1500.
Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.
115. Modern European History, 1500 to 1815.
Three hours a week. Credit: three quarter hours.
Not open to History majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing.
116. Modern European History, 1815 to 1914.
Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History.
130. American History to 1783.
Three hours a week. Credit: three quarter hours.
Required of History majors.
Prerequisite: History major.
131. American History, 1783 to 1865.
Three hours a week. Credit: three quarter hours.
Required of History majors.
Prerequisite: History major.
132. American History since 1865.
Three hours a week. Credit: three quarter hours.
Required of History majors.
Prerequisite: History major.
200. Topics in American History.
One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

201. Topics in Ancient History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

202. Topics in Medieval History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

203. Topics in Modern European History.

One hour a week. Credit: one quarter hour.
A lecture course on selected topics.

205. North Carolina History.

For majors in elementary education.
Three hours a week. Credit: three quarter hours.
This is a general survey of the social, economic, and political history of North Carolina.
Prerequisite: Sophomore standing.

208. Economic History of the United States to 1860.

Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History or junior standing.

209. Economic History of the United States since 1860.

Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History or junior standing.

217. The War for Southern Independence.

Three hours a week. Credit: three quarter hours.
Prerequisite: 15 hours of History.

218. English History to 1603.

Three hours a week. Credit: three quarter hours.

219. English History since 1603.

Three hours a week. Credit: three quarter hours.

221. Contemporary History.

One lecture and four hours supervised reading a week.
Credit: three quarter hours.
Each student is required to furnish a magazine or a newspaper that is satisfactory to the instructor each week.
The newspapers and magazines become the property of the class.

223. Materials and Methods in High School History.

Three hours a week. Credit: three quarter hours.

299. Economic History of Modern Europe.
Three hours a week. Credit: three quarter hours.
Prerequisite: Modern European History.
300. The American Revolution and Counter-Revolution
—1769-1789.
Three hours a week. Credit: three quarter hours.
A study of the growth of revolutionary sentiments and
radicalism, and the return to conservatism under the con-
stitution.
Prerequisite: 18 hours of History.
301. Materials and Methods in Grammar-Grade History.
Three hours a week. Credit: three quarter hours.
Prerequisite: 15 hours of History.
317. Latin American History.
Three hours a week. Credit: three quarter hours.
Prerequisite: 9 hours of History.
322. Teaching Apprenticeship in History.
Five hours a week. Credit: three quarter hours.
The purpose of this course is to familiarize the student
with class routine and teaching technique.
A high school class in History will serve as a laboratory.
Prerequisite: Senior History major.
323. Materials and Methods in Junior High School His-
tory.
Three hours a week. Credit: three quarter hours.
Prerequisite: 15 hours of History.
324. Practice Teaching.
Nine hours a week. Credit: six quarter hours.
325. North Carolina History for College Students.
Three hours a week. Credit: three quarter hours.
This course makes a study of the colonial period of the
State.
Prerequisite: 21 hours of History.
326. North Carolina History.
Three hours a week. Credit: three quarter hours.
This course presents a detailed study of the nineteenth-

century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.

Prerequisite: 21 hours of History.

327. The Revolutionary Period in Europe.

Three hours a week. Credit: three quarter hours.

Prerequisite: 25 hours of History or graduate standing and 18 hours of History.

400 a. b. c. Seminar.

Three hours a week for three quarters. Credit: six quarter hours.

Credited as Education 400 a. b. c.

401. Europe since 1918.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

402. Diplomatic History of the United States to 1898.

Three hours a week. Credit: three quarter hours.

403. Diplomatic History of the United States since 1898.

Three hours a week. Credit: three quarter hours.

404. The Renaissance and the Reformation.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

407. The Civil War and Reconstruction.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

408. United States History since 1877.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

410. Colonial Social and Cultural History.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

411. Ancient Imperialism.

Three hours a week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of History.

412. Formation of the Federal Union, 1781 to 1801.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
421. Cultural History of Medieval Europe.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
425. Historiography.
Three hours a week. Credit: three quarter hours.
Prerequisite: History major.
431. Social and Cultural History of the U. S. since 1865.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.
440. The Evolution of European Nationalism since 1789.
Three hours a week. Credit: three quarter hours.
A study of the development of modern nationalism among the British, French, German, Italian, and Russian peoples.
Prerequisite: Graduate standing and 18 hours of History.
451. Social and Cultural History of the United States, 1787 to 1865.
Three hours a week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of History.

HOME ECONOMICS

MISS HOLTZCLAW, MRS. BLOXTON, MISS CHAPMAN, MISS LACY,
MISS FINCH, MISS COX, AND MRS. WATERS

The Home Economics Department is recognized by and receives assistance from the Federal Government as a center for the training of vocational teachers of Home Economics. Preparation as a dietitian may be secured by electing specified courses in science and nutrition in addition to the regular required subjects in the curriculum. Students interested in work in child care centers of the state may meet the requirements through electing certain courses relating to child development, along with required work in Home Economics.

CLOTHING AND TEXTILES

7. Problems of College Freshmen.

Fall quarter. Three hours a week.

Required of all candidates who major in home economics.
Open to all students.

This is a brief survey course the aim of which is to help freshmen adjust themselves to college life, and to see home economics in the broad aspect of personal living.

Topics discussed are: time management, personal financing, food selection and health habits, etiquette, personal improvement in grooming, dress selection, care of clothing and the college room as part of the student's surroundings.

8. The Clothing Problem of the Individual.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics.
A continuation of Home Economics 7 with emphasis upon textile study, the buying of fabrics from the consumer's standpoint, and the construction of clothing to meet individual needs.

Laboratory fee, \$2.00.

101. Selection and Care of Clothing.

Three hours a week. Credit: three quarter hours.

Open to freshmen, sophomores and juniors.

A course planned to assist students in their clothing problems with emphasis on the conservation of clothing.

117. The Family Clothing Problem.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics.
The wardrobe needs of the various members of the family are studied. Planning and constructing garments for members of a family group, and repairing, renovating, and caring for clothing in the home are considered.

Laboratory fee, \$2.00.

215. Costume Design.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics.
This course makes application of the principles of design to dress. A study of national and historic costumes forms the basis for designing modern garments.

227. Applied Costume Design.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics.

With the foundation pattern as a basis the garments designed in Home Economics 215 are executed.

Laboratory fee, \$2.00.

FOODS AND NUTRITION**2. Elementary Foods.**

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics.

This course deals with the composition, selection, and preparation of everyday foods. All preparation of food is

done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

Laboratory fee, \$2.00.

105. Nutrition.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics.

Open to any student.

A first course in nutrition to assist students in selecting adequate meals.

110. Foods.

One lecture period and four laboratory hours a week.

Credit: three quarter hours.

Required of all candidates who major in home economics.

This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

Laboratory fee, \$2.00.

205. What Shall We Eat?

Three hours a week. Credit: three quarter hours.

Open to juniors and seniors who are not home economics students.

A non-technical course planned to assist students in selecting their own meals.

220. School Lunchroom Management.

Six laboratory hours a week. Credit: three quarter hours.

The aim of this course is to develop an appreciation for

and knowledge of child feeding as it functions in the school cafeteria, and to gain skill in the operation of a school cafeteria. Practical experience is gained through participation in the activities of the Training School Lunchroom.

224. Survey of Cookery.

Fall quarter. Six laboratory hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course consists of the preparation of various types of food, the testing of standard recipes and their variations. A short unit of food preservation is also given in this course.

Laboratory fee, \$2.00.

225. Nutrition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. The essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials.

325. Nutrition.

Three hours a week. Credit: three quarter hours.

Elective for home economics and science majors.

This course is a continuation of Home Economics 225.

The aim of this course is to acquaint students with the work that is now being done in the field of nutrition, and to make practical application of this information.

328. Nutrition in Disease.

Three hours a week. Credit: three quarter hours.

Elective for home economics and science majors who have had the necessary prerequisites. This course deals with the food requirements of people suffering from the more common diseases that are found in the average hospital, as well as disorders due to inadequate diets that may be corrected at home.

Prerequisites: Home Economics 325, Science 309.

THE HOME

100. Social Usage.

Two hours a week. Credit: two quarter hours.

This course deals with good usage in social affairs.

104. Home Nursing and Health of the Family.

Three hours a week. Credit: three quarter hours.

A study of the hygienic measures recommended for the home and community; simple methods for home care of the sick and the convalescent.

126. House Furnishing.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course is planned to establish standards for the selection of furnishings according to artistic and scientific principles.

127. Housing.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. The study of modern housing from the social, economic, and artistic standpoints. Standards for housing and their relation to desirable home life are considered.

216. The Home Vegetable Garden.

One lecture and one laboratory period a week. Credit: two quarter hours.

Practical work in the home vegetable garden is given.

217. Landscaping the Home Grounds.

One lecture and one laboratory period a week. Credit: two quarter hours.

Practical work in landscaping is given.

218. The Home Flower Garden.

One lecture and two laboratory periods a week. Credit: two quarter hours.

Practical work in the home flower garden is given.

226. Consumer Education.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. Purchasing problems arising in the home in the present economic structure are studied. Legislation in branding, labelling, standardization of merchandise, and simple household tests of commodities are considered.

230. Child Development.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course considers the care of the mother before the birth of a child as well as the care of an infant during and after birth. A study is also made of the food, clothing, and nursery needs of the child. Good physical, mental, social, and emotional development as it is affected by home environment is considered. Observation is made of the development of children in the nursery school. Prerequisite: Psychology 103 and Science 113.

231. Practicum in Child Development.

Six laboratory hours a week. Credit: three quarter hours. Required of home economics majors. Observation and participation in the nursery school with a study of methods used in training young children, teaching materials and practices used in the nursery school. Prerequisite: Home Economics 230.

319. Home Management House.

Credit: three quarter hours. Required of all candidates who major in home economics. Unit I. A group of not more than six seniors live in a modern house, under the supervision of an instructor, for a period of six weeks. This course aims to develop ideals and standards of good living. Unit II. A group of three seniors live in an apartment, simply furnished, on a lower income level than Unit I. Units I and II are housed in the same building and are run simultaneously. Opportunity is given for each student to have experiences in both units. Prerequisites: Home Economics 224, 225 and 326.

326. Household Management.

Two lecture periods and two laboratory hours a week. Credit: three quarter hours. Required of all students who major in home economics. This course is prerequisite to the Home Management House and is intended to supplement the work done there. Some provision is made for the care of the sick in the home. Such topics as budgeting of time and money, labor saving equipment, factors that constitute household managerial ability and how these are maintained under different social and economic situations are stressed.

HOME ECONOMICS EDUCATION

222. Leaders in the Field of Home Economics.

One hour a week. Credit: one quarter hour.

A study of the leaders and the developments in the home economics movement.

223. Methods of Teaching Home Economics.

Three hours a week. Credit: three quarter hours.

Required of all candidates who major in home economics. An application of the fundamentals of education to home economics instruction. The selection of problems, their presentation, and the use of objective materials is considered. Visits to home economics departments and observations of classes are made.

228. The Teaching of Foods in Secondary Schools.

Three hours a week. Credit: three quarter hours.

This course aims to give students simple and fundamental principles of cookery and nutrition that can be applied in the teaching of foods in high schools throughout the State. Open to juniors and seniors.

322 a. b. c. Apprenticeship in Home Economics.

Credit: three quarter hours.

Open to home economics juniors and seniors.

323. Teaching Special Phases of Home Economics.

Three hours a week. Credit: three quarter hours.

Experiences in planning for special classes or units adapted to different grade levels are provided. Emphasis is placed upon the use of techniques and materials suited to individuals and to special groups or classes. The new eighth grade, exchange classes under the joint program in home economics and agriculture, boys' classes, third year classes in vocational choice or marriage and home-making, and adult or other out-of-school groups may be considered.

324. Observation and Practice in Teaching Home Economics.

Every quarter. Nine hours a week for twelve weeks.

Credit: six quarter hours.

Required of all candidates who major in home economics. Observation and participation in the vocational home economics program of the Greenville schools.

327. Social and Economic Problems of Rural Home Making.

Three hours a week. Credit: three quarter hours.

A course designed for those going into rural work, such as Home Demonstration work, Farm Security Administration and vocational home economics teaching. Emphasis is put upon the analysis of family needs, budgeting for the rural family and general family planning. Field work is done under the direction of those with experience in this field.

330. Nursery School Education.

Three hours a week. Credit: three quarter hours.

This course covers the essentials for nursery school teaching. It gives a background for those who are interested in this type of work, as well as a general picture of the physical setup, music, stories and play for children from three to five years of age.

Prerequisites: Home Economics 230 and 231, Psychology 201.

340. Kindergarten-Nursery School Seminar.

This course is taught for a period of three weeks.

Thirty hours a week. Credit: four and one-half quarter hours.

An intensive course in child development and the care and direction of children of pre-school age. It is designed for persons who are planning to participate in the organization and management of kindergarten-nursery schools. It will be conducted by the Department of Home Economics and the Department of Education, in cooperation with the State Department of Public Instruction.

INDUSTRIAL ARTS

11. Elementary Mechanical Drawing.

Fall quarter. Three hours a week. Credit: three quarter hours.

Open to students in any department.

The use and care of drawing instruments, perspective and isometric drawing, orthographic projections including sectioning and revolutions, lettering.

Laboratory fee, \$2.00.

12. Elementary Mechanical Drawing.

Winter quarter. Three hours a week. Credit: three quarter hours.

A continuation of 11.

Laboratory fee, \$2.00.

21. Bench Work.

Fall quarter. Three hours a week. Credit: three quarter hours.

Open to students in any department.

A beginner's course in bench woodwork. Use and care of common woodworking tools, common woods, and common finishes.

Laboratory fee, \$2.00.

22. General Woodworking.

Winter quarter. Three hours a week. Credit: three quarter hours.

An advanced course in general woodworking with emphasis on technique and technical application of principles presented in 21.

Laboratory fee, \$2.00.

111. Advanced Mechanical Drawing.

Winter quarter. Three hours a week. Credit: three quarter hours.

Intersections; stretchouts; cabinet drawing.

Prerequisite: Industrial Arts 12.

Laboratory fee, \$2.00.

112. Machine Drawing.

Spring quarter. Three hours a week. Credit: three quarter hours.

Machine parts including cams, gears, screws.

Prerequisite: Industrial Arts 111.

Laboratory fee, \$2.00.

122. Machine Woodwork and Cabinet Construction.

Spring quarter. Three hours a week. Credit: three quarter hours.

Advanced project construction and drill in tool processes. The use, care, adjustments, and operation of woodworking machines in cabinet construction.

Laboratory fee, \$2.00.

140. Industrial Arts Education.

Spring quarter. Three hours a week. Credit: three quarter hours.

The introduction to industrial arts education. Lectures, research, and visitations.

211. Architectural Drawing.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course deals with the design and construction of small houses. The student will develop a complete set of plans, write specifications, and estimate the cost of a house. Visits will be made to houses under construction to study the design and building methods.

Prerequisite: Industrial Arts 112.

Laboratory fee, \$2.00.

231. General Shop.

Spring quarter. Three hours a week. Credit: three quarter hours.

This course is designed to stimulate correlation between shop activities and academic subjects. It plans to enlighten students who are preparing to teach academic subjects in methods of construction pertinent to their particular subject. Opportunity will be offered to work in wood, metal, concrete, leather, textiles, etc.

Laboratory fee, \$2.00.

245. Industrial Arts for Elementary Teachers.

Offered every quarter. Three hours a week. Credit: three quarter hours.

This is a practical course in the use of tools and materials. Its purpose is the understanding of a valuable medium for the child's creative expression. All procedures are closely allied with the activities of the elementary school and are intended to develop a classroom method.

Laboratory fee, \$2.00.

255. Construction and Repair of Equipment and Supplies for Physical Education.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course is planned to give the necessary training in planning, construction, and maintenance of physical education equipment and supplies, and of playground equipment.

Laboratory fee, \$2.00.

260. House Planning and Household Mechanics.

Winter quarter. Three hours a week. Credit: three quarter hours.

A technical course dealing with the problems involved in the design, construction, and repair of houses. Includes a study of common building materials, repair of equipment, heating and ventilation, plumbing, lighting, and household safety.

Laboratory fee, \$2.00.

LIBRARY SCIENCE

MR. SMILEY AND MISS WALKER

210. School Libraries.

Three hours a week. Credit: three quarter hours.

This is a survey course of the importance and functions of the school library in modern education including the organization and administration of such libraries. It is intended for the administrator, teacher and teacher-librarian.

211. School Libraries.

One recitation and eight hours of library work a week. Credit: three quarter hours.

A continuation of Library Science 210.

Prerequisite: Library Science 210.

212. Classification and Cataloging.

Three hours a week. Credit: three quarter hours.

A study of classification and cataloging, ordering printed cards, assigning subject headings, making and arranging card catalog for a school library.

214. Bibliography and Reference.

Three hours a week. Credit: three quarter hours.

A study of national and trade bibliography, and the use of the more important reference tools in a school library.

220. Book Selection.

Three hours a week. Credit: three quarter hours.

A course in the selection and evaluation of books for the elementary school library, use of various aids, and the examination and reading of books for young people with emphasis on the requirements of the North Carolina course of study.

222. Book Selection.

Three hours a week. Credit: three quarter hours.

A course in book selection for the high school library, including the various lists and other aids, the examination of suitable titles, both classic and modern; and a study of the reading needs of high school students.

MATHEMATICS

MR. REBARKER, MISS GRAHAM, MISS WILLIAMS, AND
MISS CALDWELL

42. Arithmetic for Elementary Majors.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.

57, 58. Plane Trigonometry.

Fall and Winter quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with the natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60, 110. College Algebra.

Spring and Fall quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations, and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121, 122. Plane Analytic Geometry.

Winter and Spring quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coördinates, loci, the straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and an introduction to coördinate geometry in space.

136. Arithmetic for Elementary Majors.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42.

The course is devoted to the study of percentage and its applications.

154. Arithmetic for High School Majors.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of high school majors.

The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, business forms, and problem solving.

156. General Mathematics.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of all students except mathematics and home economics majors.

Prerequisite: Mathematics 42 and 136, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a study of formulas, graphs, time-rates, mathematical forms and designs, intuitive development of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of grammar-grade majors.

Prerequisite: Mathematics 42 and 136.

The course consists of a professional treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

212. Teaching of Primary Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary majors.

Prerequisite: Mathematics 42 and 136.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

213, 214, 215. Differential and Integral Calculus.

Fall, Winter, and Spring quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and the application of integrals.

223. Teaching of Senior High School Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

232, 233. College Geometry.

Fall and Winter quarters. Three hours a week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle

including the circum-circle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

272. Field Work in Mathematics.

Spring quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 57 and 58, or 156.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

318. History of Elementary Mathematics.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

Prerequisite: Mathematics 213, 214, and 215.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

322. Teaching Apprenticeship.

Each quarter. Five hours a week. Credit: three quarter hours.

The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

323. Teaching of Junior High School Mathematics.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of mathematics majors.

The teaching of objectives of junior high school mathematics, organization of subject matter, analysis of textbooks, and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

324. Observation and Practice Teaching.

One quarter. Nine hours a week. Credit: six quarter hours.

Required of mathematics majors.

325. History of Arithmetic.

Each quarter. Three hours a week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42 and 136, or 154.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of numbers has reached its present stage of development.

400. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

Required of students writing theses in the field of the teaching of mathematics.

425, 426. Theory of Equations.

Fall and Winter quarters. Three hours a week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432. Differential Equations.

Fall quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of coordinate geometry in space: the point, the line, the plane, surfaces of revolution, the quadric surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours a week. Credit: three quarter hours.

A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

462. Problems in Mathematics Education.

Winter quarter. Three hours a week. Credit: three quarter hours.

A laboratory course designed for the study of problems in the field of mathematics education relative to specific schools or school systems in which the student is employed or otherwise vitally interested.

464. Mathematical Instruments.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the nature, significance, and utilization of certain mathematical instruments relative to the field of practical applied mathematics.

473. Men of Mathematics.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

An intensive study of the lives and contributions of certain eminent mathematicians.

483. Higher Plane Curves.

Three hours a week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the development of the equations of certain higher plane curves, together with a study of the nature and significance of these curves.

MUSIC EDUCATION

MR. DITTMER,* MR. GILBERT, MISS GORRELL, MISS KUYKENDALL,
MISS ETHRIDGE, MR. FISHER

The purpose of the Department of Music Education is threefold:

1. To meet the needs for competent Vocal and Instrumental Teachers of Music in the State of North Carolina and its surrounding territory. This need will be met by presenting, to students with a native musical talent, a complete and well-rounded curriculum in Music Education.
2. To meet the music needs of students majoring in the fields of Elementary Education.
3. To meet the music needs of all students who desire to broaden their cultural background through the arts.

10. Theory.

Every quarter. Three class recitations and two laboratory hours a week.

Credit: four quarter hours each.

This course is designed to give the prospective teachers a practical knowledge of the rudiments of music through the music suitable for their teaching. Designed for primary and grammar-grade majors.

11 a. b. c. Theory.

Fall, Winter and Spring quarters. Three class recitations and two laboratory hours a week.

Credit: four quarter hours each.

An introductory course in the rudiments of music, acquainting the student with principles of musical notation, scales, chords, sight singing, ear training, introductory piano, four-part writing and all principles connected with introductory harmony.

These courses must be taken serially. Designed for music majors.

106. Acquaintance with the Literature of Music.

Fall quarter. Two hours a week. Credit: two quarter hours.

A survey of the musical literature from the various historical periods in music; a study of outstanding composers and examples of their compositions; development of vocal and instrumental forms; listening lesson through pro-

* On leave 1943-1944 in war work.

grams by radio, piano, phonograph and local concerts; creative music; original melodies and dances; song interpretation.

Open to music majors only.

107. History of Musical Development.

Winter quarter. Two hours a week. Credit: two quarter hours.

A study of the characteristics of the various historical periods in music. Development of Song form; Sonata Symphony; chamber Music; Opera; Modern Music tendencies. Music in its relation to peoples of the earth. Folk Songs and Dances of the various countries with illustrations.

Prerequisite: Music 106.

Open to music majors only.

110 a. b. c. Theory.

Fall, Winter, and Spring quarters. Two hours a week. Credit: two quarter hours.

A study of advanced harmony including modulation, chromatic alterations, ornamental tones and advanced analysis.

Prerequisite: Music 11c.

These courses must be taken serially.

113. Orchestration and Composition.

Spring quarter. Two hours a week. Credit: two quarter hours.

Arranging for orchestra, band, and small instrumental groups. Instrument ranges, tone qualities, and best usages in orchestration. Principles of composition for choral and instrumental groups.

115. Introduction to Musicology.

Winter quarter. Three hours a week. Credit: three quarter hours.

An introduction to the systematic study of the literature of music from the physical, the historical, and the philosophical viewpoint.

Prerequisites: Music 11 a. b. c.

202. Music Education in the Primary Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of

primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to primary majors only.

202. M. Music Education in the Primary Grades.

Fall quarter. Three hours a week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to music majors only.

203. Music Education in the Grammar Grades.

Every quarter. Three hours a week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to grammar majors only.

203. M. Music Education in the Grammar Grades.

Winter quarter. Three hours a week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to music majors only.

205 a. b. Conducting.

Fall and Winter quarters. Two hours a week. Credit: two quarter hours. These courses must be taken serially.

Study of the fundamentals of choral and orchestral conducting. The techniques of the baton; theory and practical experiences with college organizations will be provided. Required of all music majors.

208. Musical Tests.

Winter quarter. Two hours a week. Credit: two quarter hours.

A study of the various batteries of music tests available; with practical experience in presentation, analysis, and implications.

Prerequisites: Music Ed. 10, 11, 110, 111, 112.

209. Materials and Application in Instrumental Group Instruction.

Spring quarter. Two hours a week. Credit: two quarter hours.

A course offering practical application of materials for instrumental group instruction; beginning bands, orchestras, and smaller instrumental combinations.

Prerequisites: Music Ed. 11 a.b.c., 205, Group 121 a.b.c.

211. Music and Its Relation to the Elementary School Child.

Spring quarter. Three hours a week. Credit: three quarter hours.

A study of the musical experiences of elementary school children and the materials available; rote song repertory; sight singing; unison, two and three part song; child voice and its potentialities; correction of monotone tendencies; music literature for the elementary child; Music in its relation to the elementary school. Observation in the laboratory school.

Required and open only to combination music and primary or grammar majors.

212. Creative Music.

Spring quarter. Three hours a week. Credit: three quarter hours.

A practical course in instrumental construction. Presented jointly by the Industrial Arts and Music Education Departments. Projects in instrumental construction for the public schools are presented by the students.

Elective for all students.

Credited as Industrial Arts 231.

223. Music Education in the Junior and Senior High School.

Every quarter. Three hours a week. Credit: three quarter hours.

Open to music majors only.

Topics: Theoretical courses for high school; theory, harmony, history, and appreciation; music clubs as extra-curricular activities; chapel programs and assembly singing; applied music in the high school; orchestra (seating, rehearsals, programs); band (seating, rehearsals, programs); choruses (seating, rehearsals, programs); piano and instrumental group instruction in the high school.

306. Musical Literature and Its Historical Development.

Every quarter. Three hours a week. Credit: three quarter hours.

A course designed for students desiring a general knowledge of musical literature. A study of musical literature, ancient and modern, in its relation to man; acquaintance with outstanding composers and their compositions; survey of available radio and community programs; attendance at all available concerts is required.

Not open to music majors.

322. Teaching Apprenticeship.

Five hours a week. Credit: three quarter hours.

The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in high school music, and principles of teaching through directed observation, preparation of materials and participation. A high school class in music will serve as a laboratory for the course.

324. Observation and Supervised Teaching.

Every quarter. Nine hours a week. Credit: six quarter hours.

APPLIED MUSIC—INDIVIDUAL INSTRUCTION

Major Choice

Piano, Voice, or Orchestra Instrument

Courses in Applied Music are open to all college students. Entrance to advanced courses by examination and consent of the instructor.

All individual instruction carries with it a fee of \$7.00 a quarter for two half-hour lessons a week.

A piano practice fee of \$1.00 a quarter for one hour practice a day will be charged students desiring the use of college pianos.

Students using other college instruments will be charged an instrumental fee of \$1.00 a quarter.

30. Piano.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

Hand position; fundamental touches; general posture; scale and arpeggio work; development of technic throughout the course; stressing of time and rhythm; studies and pieces suited to the individual student.

40. Voice.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

The course presents the fundamentals of voice production: posture breathing, tone production, vowel and consonant placement.

50. Violin.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A study of violin repertoire and technique with special emphasis on tone production, intonation, and proper posture.

51. Cello.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A study of cello repertoire and technique with special emphasis on tone production, intonation, and proper posture.

53. Trumpet.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A study of tone production and playing technique.

54. Trombone.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A study of slide positions, technique and good tone production.

55. Horn.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A study of tone production, technique, and intonation of the French or alto horn.

56. Clarinet.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A study of tone production and playing technique.

57. Saxophone.

Fall, Winter, and Spring quarters. One hour a week.
Credit: one quarter hour each.

A student may select any of the saxophone family.

A study of the tone production and playing technique.

APPLIED MUSIC—GROUP INSTRUCTION

100 a. b. c. Piano Group.

Fall, Winter, and Spring quarters. Two hours a week.
Credit: one quarter hour each.

An orientation course in piano technique, leading, through simple selections, toward the mastery of simple accompaniments. These courses must be taken serially.

101 a. b. c. Voice Group.

Fall, Winter, and Spring quarters. Two hours a week.
Credit: one quarter hour each.

An orientation course in vocal technique leading to a mastery of the fundamental principles of good voice production.

Topics: stage presence; breath control; vowel formation; consonant formation; tone production; resonance; the head voice; interpretations. These courses must be taken serially.

121 a. b. c. Brass Group Instruction.

Fall, Winter, and Spring quarters. Two hours a week.
Credit: one quarter hour each.

A practical course in learning the technique of tone production and pitch variation of the brass instruments. Student will have an opportunity to play together in ensemble formation simple exercises and harmonies. These courses must be taken serially.

122 a. b. c. Wood Wind Group Instruction.

Fall, Winter, and Spring quarters. Two hours a week.
Credit: one quarter hour each.

A practical course in learning the technique of tone production and pitch variation on the wood wind instruments.

Students will have opportunity to play together in ensemble formation simple exercises and harmonies. These courses must be taken serially.

123 a. b. c. String Group Instruction.

Fall, Winter, and Spring quarters. Two hours a week. Credit: one quarter hour each.

A practical course in learning proper position and technique of tone production and pitch variation on violin, viola, cello, and bass. Students will learn various studies and selections in ensemble. These courses must be taken serially.

200 a. b. c. Piano Group Instruction.

Fall, Winter, and Spring quarters. Two hours a week. Credit: one quarter hour each.

An advanced course in piano group instruction.

Prerequisites: Music 100 a. b. c. or equivalent.

201 a. b. c. Voice Group Instruction.

Fall, Winter, and Spring quarters. Two hours a week. Credit: one quarter hour each.

An advanced course in vocal group instruction.

Prerequisites: Music 101 a. b. c. or equivalent.

These courses must be taken serially.

272. Women's Chorus.

Every quarter. Two hours a week. Credit: one quarter hour.

A study and production of standard choral work for female voices.

Prerequisite: an acceptable singing voice.

274. College Choir.

Every quarter. Two hours a week. Credit: one quarter hour.

A study and production of standard choral work for mixed voices.

Prerequisite: an acceptable singing voice.

*281. College Band.

Every quarter. One rehearsal a week. Credit: one quarter hour.

A study and production of standard works for band.

Prerequisite: the ability to play a band instrument.

***282. College Orchestra.**

Every quarter. One rehearsal a week. Credit: one quarter hour.

A study and production of classical orchestral compositions.

Prerequisite: the ability to play an orchestra instrument.

***380. Instrumental Ensemble.**

Every quarter. Rehearsal hours arranged. Credit: two quarter hours.

A study and production of compositions for various instrumental combinations.

Prerequisite: the ability to read and play advanced instrumental compositions.

HEALTH AND PHYSICAL EDUCATION

DR. BROOKS, MR. HANKNER, MR. CHRISTENBURY,* MISS ALEX,
MISS STALLINGS, MISS GROGAN, AND MISS STOKES

Courses are offered under the supervision of this department to meet the needs of certification in all fields of public school teaching and to prepare students who wish to become teachers of Health or of Physical Education. The department also offers an opportunity to all students to learn how to maintain themselves in physical well being and health. The departments of Science and Home Economics coöperate in supplying the basic courses in anatomy, physiology, nutrition and chemistry.

HEALTH

1. Personal Hygiene.

Each quarter: Three hours a week. Credit: three quarter hours.

The study of hygiene as a means of improving and conserving health and efficiency.

Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily lives.

* A fee of \$1.00 a quarter will be charged for all instruments furnished by the College.

* On leave in the armed forces.

2. Health Principles and Practices.

Winter quarter. One hour a week. Credit: one quarter hour.

A discussion of the principles and practices of individual health is given.

Open to all students.

3. Individual Health Problems.

Spring term. One hour a week. Credit: one quarter hour.

This is a study of individual health problems as they affect the individual's efficiency.

Open to all students.

105. School and Community Hygiene.

Each quarter. Three hours a week. Credit: three quarter hours.

This is a study of hygiene as applied to school and community activities. This includes the care of the buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

223. Methods and Materials in Health Education for Secondary Schools.

Three hours a week. Credit: three quarter hours.

This is a study of some practical principles of health education designed for application in secondary schools. Special reference is made to sources of materials available to health instruction.

Emphasis is placed on the planning of well integrated units for personal and community health study.

240. Principles of Health and Physical Education for Elementary Schools.

Three hours a week. Credit: three quarter hours.

This course deals with a study of the bases for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the elementary school.

244. Practices and Procedures in Health for Elementary Schools.

Each quarter. Three hours a week. Credit: three quarter hours.

This course deals with the current practices in health education for elementary schools, and gives a survey of the materials available for teaching health to children of the elementary school level.

317. Principles of Health and Physical Education.

Three hours a week. Credit: three quarter hours.

This course deals with a study of the bases for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the secondary school.

Open only to majors in physical education.

Prerequisites: Physical Education 17 and Science 106, 107 and 113.

360. Child Health Problems.

Three hours a week. Credit: three quarter hours.

This is a study of the child from infancy through the succeeding periods of growth and development. Special emphasis is given to the pre-school child and early adjustments of the school child.

Open to seniors and graduate students only.

365. School and Community Health Problems.

Three hours a week. Credit: three quarter hours.

This is a study of the activities involved in maintaining and improving school and community health. Special emphasis is placed on milk supply, communicable diseases, food inspection, water supply and sewage disposal. Students make field trips to observe various public health activities.

Open to seniors and graduate students only.

399. Nurses' Aid Training.

One lecture and four hours a week. Practical laboratory work in the college infirmary, the local hospital, or with county nurses. Admission to the class only by permission of the teacher.

PHYSICAL EDUCATION

A gymnasium uniform is required of every girl taking Physical Education. This may be bought at the Stationery Room after entering College.

1. Introduction to Physical Education.

Three hours a week each quarter. Credit: two quarter hours.

The object of this course is to familiarize the student with the health, recreational and educational potentialities of Physical Education as it applies to present-day educational practices.

Open to all students.

Laboratory fee, \$1.00.

2. Activities for the Primary Grades.

Three hours a week. Credit: one quarter hour.

This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

Three hours a week. Credit: one quarter hour.

This course includes activities to be taught in the grammar grades. Schoolroom and outdoor games and a few folk dances are given.

13. Speedball and Soccer.

Three hours a week. Credit: one quarter hour.

This course deals with the fundamental techniques of speedball and soccer as team games. Emphasis is placed upon a mastery of the fundamentals.

14. Elementary Basketball.

Three hours a week. Credit: one quarter hour.

This course deals with the fundamental techniques of basketball.

Emphasis is placed upon a mastery of the fundamentals.

15. Softball.

Three hours a week. Credit: one quarter hour.

This course covers softball fundamentals, team play and officiating.

17. Introduction to Physical Education.

Three hours a week. Credit: two quarter hours.

The object of this course is to familiarize the student with the health, recreational, and educational potentialities of Physical Education as it applies to present-day educational practices.

Open only to majors in Physical Education.

21. Fundamentals of Tennis.

Three hours a week. Credit: one quarter hour.

The object of this course is to familiarize the student with the fundamentals and elementary principles underlying tennis as a recreational and competitive game.

Laboratory fee, \$1.00.

22. Fencing.

Three hours a week. Credit: one quarter hour.

This course is to familiarize the student with the fundamentals of fencing and the use and care of fencing equipment.

Laboratory fee, \$1.00.

23. Large Group Activities.

Three hours a week. Credit: one quarter hour.

Calisthenics, marching, and mass games are presented which will provide the student with teaching material and methods of organizing and conducting large groups. Activities requiring limited equipment will be stressed.

24. Elementary Field Hockey.

Three hours a week. Credit: one quarter hour.

Fundamentals of field hockey are stressed and a playing knowledge of the game taught together with the elementary coaching points.

Laboratory fee, \$1.00.

25. Adapted Activities.

Three hours a week. Credit: one quarter hour.

This course is open to those students who are restricted in their activities and where instruction in a program of activities adapted to their particular needs is indicated. The course is designed especially for underweight, overweight, posture, heart, foot, kidney, post-operative, and paralysis cases.

26. Adapted Activities.

Three hours a week. Credit: one quarter hour.

A continuation of Ph. Ed. 25.

27. Adapted Activities.

Three hours a week. Credit: one quarter hour.

A continuation of Ph. Ed. 26.

28. Elementary Football.

Three hours a week. Credit: one quarter hour.

The purpose of this course is to familiarize the individual with the fundamental essentials of football.

31. Boxing.

Three hours a week. Credit: one quarter hour.

The aim of this course is to familiarize the student with the fundamentals of boxing.

32. Wrestling.

Three hours a week. Credit: one quarter hour.

The simpler holds used in intercollegiate and interscholastic wrestling are taught. Ring strategy and conditioning drills form a part of the required work.

41. Tumbling and Self-Testing Activities.

Three hours a week. Credit: one quarter hour.

The purpose of this course is to familiarize the student with those activities that can be performed individually, or in groups, and in such a manner that the students can organize and measure progress without the use of elaborate equipment or direction.

105. Recreational Activities.

Three hours a week. Credit: one quarter hour.

This course is designed to familiarize the student with various games of popular recreational nature, such as croquet, badminton, aerial darts, shuffleboard, quoits, deck tennis, paddle tennis, tetherball, box hockey, volley ball, horseshoes, and table tennis.

107. Clog and Character Dancing.

Three hours a week. Credit: one quarter hour.

The fundamental steps and simpler routines of clog, tap, and character dancing form the basis of this course.

111. Social Dancing.

Three hours a week. Credit: one quarter hour.

An introduction to the elementary steps and technique of social dancing.

112. Folk Dancing.

Three hours a week. Credit: one quarter hour.

This course is planned to acquaint the student with the fundamental skills of folk and national dances.

114. The Coaching of Baseball.

Three hours a week. Credit: two quarter hours.
The mastery of the essential techniques and coaching procedures of baseball. Field drills and a study of modern methods of teaching game skills form the basis of this course. Motion pictures are used as supplementary materials. Officiating in intramural games is required.

121. Advanced Tennis.

Three hours a week. Credit: one quarter hour.
A course stressing the playing techniques and skills such as are required of advanced players. A playing knowledge and fair degree of skill are prerequisites to this course. Laboratory fee, \$1.00.

127. Playground and Community Recreation.

Three hours a week. Credit: two quarter hours.
The management and conduct of school and community playgrounds and the problems involved in such administration form the basis of this course. Large school and community playgrounds are visited and their work observed.

134. Club Leadership.

Three hours a week. Credit: three quarter hours.
The organization and conduct of Boy Scout, Girl Scout, Camp Fire Girls, and Four-H Club Work.

135. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 27.

136. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 135.

137. Adapted Activities.

Three hours a week. Credit: one quarter hour.
A continuation of Ph. Ed. 136.

210. The Coaching of Track and Field Athletics.

Three hours a week. Credit: two quarter hours.
The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of interscholastic track and field athletics are the major aims of this course. Motion pictures are used as supplementary material for the course.

211. The Coaching of Football.

Three hours a week. Credit: two quarter hours.

The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of high school football are the major aims of this course. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.

Prerequisite: Physical Education 28.

212. The Coaching of Girls' Basketball.

Three hours a week. Credit: two quarter hours.

The aim of this course is to present the fundamental coaching and teaching procedures of girls' basketball. Mastery of game techniques is required. All students are required to officiate in games and aid in carrying on of intramural basketball activities. Motion pictures are used as supplementary material for the course.

Prerequisite: Physical Education 14.

213. The Coaching of Boys' Basketball.

Three hours a week. Credit: two quarter hours.

This course aims to present the fundamental coaching and teaching procedures of boys' basketball. Mastery of game techniques is required. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.

Prerequisite: Physical Education 14.

223. Methods of Teaching Physical Education.

Three hours a week. Credit: three quarter hours.

Methods of teaching Physical Education in the public schools. The State and proposed National objectives, aims, and requirements are brought before the students. The handling of public school groups under varying conditions is stressed.

245. Practices and Procedures in Physical Education for Elementary Schools.

Three hours a week. Credit: three quarter hours.

This course is designed to familiarize the student with the practices and procedures used in the teaching of physical education in the elementary school.

301. Tests and Measurements in Physical Education.

Three hours a week. Credit: three quarter hours.

A thorough study and an analysis of the various techniques and procedures as used in physical education for diagnostic, promotion, and rating purposes.

Open to graduate students.

302. The Organization, Administration and Supervision of Health and Physical Education.

Three hours a week. Credit: three quarter hours.

A study of the problems of organization and administration of health and physical education on the various school levels. Teacher load, program planning, grading, and promotion are discussed. The duties of the supervisor and his relationship to the various administrative groups are studied.

306. The Theory of Remedial Physical Education.

Three hours a week. Credit: three quarter hours.

A thorough study of the various common remedial defects with suggestions for their correction.

307. The History of Physical Education.

Three hours a week. Credit: three quarter hours.

A study of the historical development and growth of the physical education movement from 1800 to present. The different phases of the physical education movement are studied in relation to their part in general educational trends.

Open to seniors and graduate students only.

324. Observation and Practice Teaching.

Nine hours a week. Credit: six quarter hours.

Observation and practice teaching in Health Education, Physical Education, and Recreation.

Credited as Education 324PE.

PSYCHOLOGY

MR. ADAMS, MISS CHARLTON, MR. HAYNES, MR. HENDERSON,
MISS NEWELL, AND MR. MCGINNIS

103. General Psychology.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all primary and grammar-grade majors.

Prerequisite: Psychology 103, or its equivalent.

The object of this course is the observation of and the reading about children at different age-levels in order that the child may be studied as a living, growing organism like, yet different, from other individuals. Emphasis throughout the course will be placed on mental hygiene and its place in the development of a well-integrated personality.

204. Educational Tests and Measurements.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all students preparing to be grammar-grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publisher, structure, giving, scoring, tabulating results, interpreting results; and test uses in grading, classifying, and promoting students.

205. Educational Psychology.

Three hours a week. Credit: three quarter hours.

Prerequisites: General psychology and at least sophomore standing.

Topics: How to study; intelligence, intelligence testing, and the uses of intelligence test scores; educational tests; the general principles of learning; optimal conditions for learning; the learning curve; class experiments in learning processes; transfer of learning; the biological antecedents of learning; mental hygiene; and conditions and causes of maladjustment.

270. Mental Hygiene in the School.

Three hours a week. Credit: three quarter hours.

This course is planned as a part of the professional training of the teacher in the elementary and high schools.

Two fundamental considerations are treated. First, the mental and social problems of the teacher. Second, mental hygiene training for children as a function of the school. Topics: The meaning and development of the wholesome and effective personality for both the teacher and the pupil. Poor adjustments in school, disciplinary problems, remedial work, and the effect of special educational methods in the light of psychological and genetic principles. The relation between the school and the home is given correlative though subordinate consideration.

308. Psychology of Elementary School Education.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of juniors and seniors working for primary or grammar certificate.

A study of the psychological principles underlying the teaching and learning of the elementary school subjects. Emphasis is placed on the modern methods of handling this material as a result of more recent investigations and research in the field.

309. High School Tests.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of all students preparing to be high school teachers.

Aim: To acquaint the student with high school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests; and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

315, 316, 317, 318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.

Unit one: In this unit the student becomes familiar with the materials of the Revised Stanford-Binet Scales; learns something of the history of its development; becomes acquainted with the technique of giving this test; and administers it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses, and interpretations of results.

Unit three: In this unit the student is given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

Open to seniors and graduate students only.

350. Psychology of Reading in the Elementary School.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

For seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading.

Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn; schoolroom diagnosis of reading difficulties; and remedial work on all levels.

401. Psychology of Childhood.

Three hours a week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To treat such topics as the original nature of the

child, individual differences, discipline, brightness, dullness, and mental, social, and educational adjustment of the child. A study of the investigations in this field will be conducted.

410. Mental Tests and Measurements.

Three hours a week. Credit: three quarter hours.

Any quarter on demand.

Prerequisite: Psychology 103, or its equivalent.

Aim: To acquaint the student with mental tests and measurements.

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

411. Psychology of Learning.

Three hours a week. Credit: three quarter hours.

Elective for seniors.

Prerequisite: Psychology 103, or its equivalent.

Aim: To provide for the student a working knowledge of the laws of learning and habit formation.

Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work is continued throughout the course.

421. Social Psychology.

Three hours a week. Credit: three quarter hours.

Prerequisite: Six hours in Psychology, including 103.

In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as cooperation, opposition, etc., and group habits, customs, language, and imitation.

NATURAL SCIENCE

BIOLOGY

MR. SLAY, MR. BRANDT, MR. REYNOLDS, MR. DeLoatch,
MISS WILTON, AND MISS CAUGHEY

23, 24, 25. Elements of Biology.

Fall, Winter, and Spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each.

These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

34, 35, 36. General Biology.

Fall, Winter, and Spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These are courses in general biology intended to give the student an understanding of the fundamental processes of life. They include a study of the problems of reproduction and heredity and a study of the biological relationships between plants and animals, including man.

Laboratory fee, \$2.00 a quarter.

106, 107. Human Anatomy and Physiology.

Winter and Spring quarters. Three lectures per week. Credit: three quarter hours a quarter.

These courses consist of lectures and demonstrations by means of models and prepared dissections. The relation of structure to function in the human is stressed.

111. Zoology (Invertebrate).

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A survey of the invertebrates with a detailed study of representative forms.

Laboratory fee, \$2.00.

112. Zoology (Vertebrate).

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of the simpler chordate animals, a study of a representative series of vertebrate animals, and the detailed study of one mammal.

Laboratory fee, \$2.00.

113. Human Physiology.

Each quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course consists of lectures and laboratory work dealing with the following system of organs: skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

Prerequisite: One year of science including biology and chemistry.

Laboratory fee, \$2.00.

206. Nature Study.

Fall and Spring quarters. Four hours a week. Credit: three quarter hours.

A study is made of the common flowers, trees, insects, birds, and other animals.

Nature literature and field work supplement the lectures.

212, 213, 214. Botany.

Fall, Winter, and Spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each. Fundamental plant studies. Structure, growth, and physiology of seed plants, and morphology and development of the four major groups of the plant kingdom. Laboratory fee, \$2.00 a quarter.

220 a. b. c. Biological Preparations.

Fall, Winter, and Spring quarters. Six hours a week. Credit: three quarter hours each.

Elective.

This course is designed to give the students experience in the preparation of biological specimens, museum work, and visual aids.

Prerequisite: one year of college biology.

Laboratory fee, \$2.00.

240. Field Zoology.

Two lectures and four hours of laboratory work or field excursions a week. Credit: four quarter hours.

This course is planned to develop an intelligent field knowledge of eastern North Carolina animals in order that teachers may make better use of the environment in teaching. Excursions to typical habitats for the purpose of collecting and identifying animals and studying the ecological conditions under which they live.

Prerequisite: A year of biology or equivalent.

305. Plant Ecology.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Field study of local plant communities from the standpoint of environment and its controlling factors.

Prerequisites: Biology 34, 35, 36 and Botany 212, 213 or their equivalent.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

310. Bacteriology.

Each quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

This course includes a study of yeast, mold, and bacteria with special emphasis on bacteria in their more intimate relations to man.

Prerequisites: 18 hours of science including biology and chemistry.

Laboratory fee, \$2.00.

325. Animal Ecology.

Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the relationships of animals to each other, to plants and to physical factors in their environments.

Prerequisite: A year of biology.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

330. Heredity.

Spring quarter. Three hours of lecture a week and two hours of laboratory work a week optional. Credit: three or four quarter hours.

A study of the laws of heredity and their applications in evolution and eugenics. The laboratory work includes experiments with the fruit fly, *Drosophila melanogaster*.

Prerequisites: Biology 34, 35, 36, or their equivalent or consent of instructor.

Open to graduate students and seniors only.

335. Plant Identification.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Field observation, collection, identification and taxonomy of the higher groups of plants of Eastern North Carolina.

Prerequisite: A year of biology.

Laboratory fee, \$2.00.

350. Histology.

Fall quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Slides of plant and animal tissues are prepared. Students learn to identify plant and animal tissues from these slides. Students are given the opportunity to prepare a collection of slides for their own use.

Prerequisite: At least two years of college biology.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

406. Embryology.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

The early development of the vertebrates is studied, including the formation of the systems of organs. The development of some one vertebrate is studied in the laboratory. Slides showing this development are prepared by the students.

Prerequisite: Two years of college biology.

Laboratory fee, \$2.00.

408. Plant Anatomy and Morphology.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

A study of the origin and development of structures found in vascular plants. A study of both prepared slides and fresh materials which the student will prepare in the laboratory.

Prerequisites: Biology 34, 35, 36, and Botany 212, 213 or their equivalent.

Laboratory fee, \$2.00.

450 a. b. c. Special Problems in Biology.

Hours to be arranged. Credit: three quarter hours each. Individual and group study and investigation of special problems in biology by graduate students possessing the necessary qualifications.

Prerequisites will vary somewhat with the problem selected.

CHEMISTRY

40, 41, 42. General Chemistry.

Fall, Winter, and Spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each. An introduction to the laws, facts and theories of general chemistry, with especial emphasis on practical applications.

Laboratory fee, \$2.00 and breakage.

44, 45, 46. General Chemistry.

Fall, Winter and Spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These courses are designed for students who wish to gain a broad knowledge of the more interesting phases of the subject. Recommended for students who plan to teach in secondary schools.

Laboratory fee, \$2.00 a quarter and breakage.

120. Semi-Micro Qualitative Analysis.

One lecture and six hours of laboratory work a week.
Credit: four quarter hours.

The analysis of simple ores, alloys, and industrial products.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

121. Gravimetric Analysis.

One lecture and six hours of laboratory work a week.
Credit: four quarter hours.

Introduction to gravimetric methods of analysis, together with advanced work in stoichiometry.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

122. Volumetric Analysis.

One lecture and six hours of laboratory work a week.
Credit: four quarter hours.

Presentation of volumetric methods of analysis, and the underlying theory.

Prerequisite: Chemistry 121 or its equivalent.

Laboratory fee, \$2.00 and breakage.

207, 208, 209. Organic Chemistry.

Fall, Winter, and Spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 a quarter and breakage.

300, 301, 302. Physical Chemistry.

Fall, Winter, and Spring quarters. Three lectures a week.
Credit: three quarter hours each.

Introduction to theoretical chemistry including the fundamental laws and concepts.

Prerequisite: A year of general chemistry.

309. Physiological Chemistry.

Winter quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Elective.

This course includes a study of the body processes of

respiration, circulation, digestion, absorption, metabolism, excretion, and coördination. Designed especially for home economics students but open to all who have had the necessary prerequisites.

Prerequisites: 18 hours of science including chemistry and human physiology.

Laboratory fee, \$2.00 and breakage.

312. Food Chemistry.

Spring quarter. Two lectures and four hours of laboratory work a week. Credit: four quarter hours.

Elective.

Prerequisite: 24 hours of science including organic chemistry.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods.

Open to graduate students and seniors only.

Laboratory fee, \$2.00 and breakage.

PHYSICS

115, 116, 117. Household Physics.

Fall, Winter and Spring quarters. Two lectures and two hours of laboratory work a week. Credit: three quarter hours each.

A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

180. Physics—Sound.

Fall quarter. Three hours a week. Credit: three quarter hours.

An elementary course in physics for music students. This course deals with the scientific principles of musical sounds, acoustics, and the mathematical basis of scale formation. Open to music majors only.

215, 216, 217. General Physics.

Fall, Winter, and Spring quarters. Two lectures and four hours of laboratory work a week. Credit: four quarter hours each.

Courses of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light,

sound, magnetism, and electricity. The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

PHYSICAL SCIENCE

171, 172, 173. General Science.

Fall, Winter, and Spring quarters. Three hours a week. Credit: three quarter hours each.

A survey course in general science designed to meet the needs (1) of those students who desire a fundamental knowledge of scientific principles, and (2) for those students planning to teach general science in high school.

Open to all students.

200. Mineralogy.

Each quarter. Three hours a week. Credit: three quarter hours.

This course includes a study of the more common minerals. Emphasis is placed on the commercial use of minerals in everyday life.

Open to students of sophomore or junior standing.

316. Descriptive Astronomy.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities. This course is open to all students of junior standing.

318. Elements of Photography.

Three hours a week. Credit: three quarter hours.

A thoroughly scientific course designed to meet the desires of those students who wish a comprehensive knowledge of the scientific background and the fundamental techniques of photography which they will be able to put to practical use.

405 a. b. c. Science for the Elementary School Teacher.

Three hours a week. Credit: three quarter hours.

A content course for teachers who wish to improve their background for teaching science in the elementary schools. Topics selected for study will be based on the needs of the group.

Prerequisite: Graduate standing and consent of instructor.

SCIENCE EDUCATION

223a. Materials and Methods in Senior High School Science.

Three hours a week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the senior high school.

223b. Materials and Methods in Junior High School Science.

Three hours a week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the junior high school.

223c. Materials and Methods in Elementary Science.

Winter quarter. Three hours a week. Credit: three quarter hours.

This course consists of lectures, demonstration, and class discussions on the materials and methods used in the teaching of elementary science.

322 a. b. c. Apprenticeship Science.

Fall, Winter, and Spring quarters. Credit: three quarter hours each.

Open to science majors of junior or senior standing.

324. Observation and Supervised Teaching.

One quarter. Nine hours a week. Credit: six quarter hours

400 a. b. c. Seminar in Science Education.

Two hours a week. Three quarters. Credit: six quarter hours.

410. Contemporary Science.

Fall, Winter or Spring quarter. Three hours a week. Credit: three quarter hours.

Lectures, readings, reports, and discussions concerning the development of scientific thought with emphasis on recent advances.

Prerequisite: Two years of college science.

420 a. b. c. Investigations in Elementary Science.

Three hours a week. Credit: three quarter hours each.

A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours a week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention is given to the special studies made in the field of the high school biological studies.

455. Experimental Evaluations in Science Education.

Three hours a week. Credit: three quarter hours.

This course deals with the evaluation of science texts and reference material; classroom and laboratory equipment; and the coördination of the various sciences.

465. Current Problems in Science Education.

Three hours a week. Credit: three quarter hours.

This course deals with the current investigations in science education; critical evaluations of techniques, materials, results, and conclusions.

475. Historical Development of School Science.

Three hours a week. Credit: three quarter hours.

This course traces the development of the study of science from its early stages to the present time. Special emphasis is placed upon the development of the present-day secondary school sciences.

480. Advanced Problems in the Physical Sciences.

Three hours a week. Credit: three quarter hours.

This course deals with the fusion of chemistry and physics as experienced in natural settings. Many demonstrations are included.

485. The Lives and Works of Great Men of Science.

Three hours a week. Credit: three quarter hours.

This course deals with the development of science as portrayed by the contributions of noted scientists. The private lives and environments of these individuals will be stressed.

SOCIAL SCIENCE

MR. WRIGHT, MR. FLANAGAN, AND MR. TOLL

It is the purpose of the department of Social Science to acquaint the student with patterns of behavior that man has followed and is now following as a member of society and also the behavior patterns of the group. This department includes Government, Economics, and Sociology.

10. Personality and Social Adjustment.

Three hours a week. Credit: three quarter hours.

A study of character traits and the formation of personality.

Open to freshmen and sophomores.

100. Introduction to Sociology.

Three hours a week. Credit: three quarter hours.

This course is designed to introduce the student to the general field of society and its problems.

For freshmen and sophomores.

101. Rural Sociology.

Three hours a week. Credit: three quarter hours.

A continuation of Sociology 100. This course deals essentially with rural social problems, such as farm tenancy, rural health, and rural church, the rural family, rural welfare work and the general structure of rural population.

For freshmen and sophomores.

102. Urban Sociology.

Three hours a week. Credit: three quarter hours.

A continuation of Sociology 100 and 101, dealing essentially with the social structure and the problems of the city.

For freshmen and sophomores.

202. Principles of Sociology.

Three hours a week. Credit: three quarter hours.

This course deals with the origin of man and development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.

Prerequisite: Junior standing.

203. Principles of Sociology.

Three hours a week. Credit: three quarter hours.

The course is a continuation of Sociology 202. Stress is laid on the origin and development of some of the major social institutions.

Prerequisite: Junior standing.

204. Principles of Sociology.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Sociology 203 and deals essentially with the evolution of culture.

Prerequisite: Junior standing.

205. The Family.

Three hours a week. Credit: three quarter hours.

A study of the forms and functions of the family, with an attempt to analyze the present-day problems of the family.

Prerequisite: Junior standing.

Open to graduate students.

208. Educational Sociology.

Three hours a week. Credit: three quarter hours.

A study of the school as a social institution, and the sociological background of curricula and methods.

Prerequisite: Junior standing.

210. The Administration of Public Welfare.

Three hours a week. Credit: three quarter hours.

A historical study of the administration of public welfare and recent legislation covering social security.

Prerequisite: Sophomore standing.

211. Community Resources, Agencies, and Organizations.

Three hours a week. Credit: three quarter hours.

A community survey, analyzing its resources and the functions performed by its agencies and organizations.

Required of all home economics majors, and open only to them.

Prerequisite: Sophomore standing.

220. Elementary Social Science.

Three hours a week. Credit: three quarter hours.

A content course in social science for grammar-grade teachers. Selected materials from the field of social science that are suitable for children in the grades.

Prerequisite: Junior standing.

240. Teaching Apprenticeship in Social Science.

Five hours a week. Credit: three quarter hours.

The purpose of the course is to familiarize the student with class routine, teaching techniques and classroom management. The work may be done in either sociology, economics or government.

304. Marriage.

Three hours a week. Credit: three quarter hours.

A study of the fundamental relationships involved in the institution of marriage, essential attitudes and knowledge for marital adjustment and success.

Prerequisite: Junior standing.

306. Crime and Delinquency.

Three hours a week. Credit: three quarter hours.

A discussion and analysis of theories of criminology and punishment.

Prerequisite: Junior standing.

401. Racial Anthropology.

Three hours a week. Credit: three quarter hours.

A study of the origin and development of the races of man.

Prerequisite: Graduate standing.

402. The Development of Social Thought.

Three hours a week. Credit: three quarter hours.

A history of social thought, including the outstanding social philosophies of the past and their influence in the development of culture.

Prerequisite: Graduate standing.

403. Social Legislation.

Three hours a week. Credit: three quarter hours.

A survey of the major types of social legislation in the United States and especially in North Carolina.

Prerequisite: Graduate standing.

ECONOMICS

101. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

Prerequisite: Sophomore standing or consent of instructor.

102. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Economics 101. Topics treated include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

Prerequisite: Sophomore standing or consent of instructor.

103. Introduction to Economics.

Three hours a week. Credit: three quarter hours.

This course is a continuation of Economics 102. Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

Prerequisite: Sophomore standing or consent of instructor.

104. Investment of Savings.

Three hours a week. Credit: three quarter hours.

The purpose of this course is to show how persons of small income can save, invest, and build up an income from their savings if they wish to do so. Topics treated include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds, government

bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.
Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours a week. Credit: three quarter hours.
This course deals with the major rural economics problems with special reference to North Carolina.
Elective for sophomores and juniors.
Prerequisite: Sophomore standing.

110. Consumer Economics.

Three hours a week. Credit: three quarter hours.
This course deals with established economic principles from the viewpoint of the consumer, especially consumer buying, standards for consumers, producers aids to consumers and government aids to the consumers.
Open to anyone.

201. Money and Banking.

Three hours a week. Credit: three quarter hours.
A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.
Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours a week. Credit: three quarter hours.
This is an introductory course in labor problems. It is intended to give the student a brief survey of the whole field of labor problems. A rapid survey is made of such topics as standards of living; wealth, income and wages; hours of labor; unemployment; women and children in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.
Prerequisite: Junior standing or 6 hours in economics.

301. Business Organization and Practice.

Three hours a week. Credit: three quarter hours.
The aim of this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of

business organization; incorporation; reorganization; financing, buying and selling; corporation control; attitude toward stockholders and labor.

Prerequisite: Junior standing.

302. Public Finance.

Three hours a week. Credit: three quarter hours.

A study of public revenue and expenditure, principles and system of taxation.

Prerequisite: Economics 101 and 102 or their equivalent.

310. Introduction to Railway Transportation.

Three hours a week. Credit: three quarter hours.

A study of the economic and administrative phases of railway transportation in the United States. Such topics are treated as financial organization; rates and rate making; state and federal regulation; government operation; government ownership; current railroad problems.

Prerequisite: Junior standing.

320. Economics of War.

Three hours a week. Credit: three quarter hours.

This course deals with economic mobilization for war, and post-war demobilization for peace. A study is made of such problems as man power—military and civilian; raw materials and substitutes; facilities of production, distribution, transportation, and finance; ability of nations to produce; rationing, priorities and price control; foreign trade and shipping; war economy of neutral countries; post-war populations; post-war finance; post-war readjustments.

Open to seniors and graduate students only.

327. Social and Economic Problems of Rural Home Making.

Three hours a week. Credit: three quarter hours.

A course designed for those going into rural work, such as Home Demonstration work, Farm Security Administration and vocation home economics teaching. Emphasis is put upon the analysis of family needs, budgeting for the rural family and general family planning. Field work is done under the direction of those with experience in this field.

402, 403. Advanced Labor Problems.

Three hours a week. Credit: three quarter hours each.

An intensive and critical study of the major problems of industrial relations.

Prerequisite: Graduate standing and consent of instructor.

410, 411. Problems in Public Finance.

Three hours a week. Credit: three quarter hours each. A summary sketch of principles of public finance, followed by an intensive and critical study of tax systems, and of the various policies and programs adopted by governments for raising and spending revenue.

Prerequisite: Graduate standing and consent of instructor.

420, 421. History of Economic Thought.

Three hours a week. Credit: three quarter hours each. These courses treat such topics as the origin, nature, and development of economic thought; economic thought of the ancients; the evolution of economics as a science; general account of recent leading schools of economic thought.

Prerequisite: Graduate standing and 9 hours in elementary economics.

GOVERNMENT

1. An Introductory Course in American Government.

Three hours a week. Credit: three quarter hours.

This course takes up the principles upon which our state and national governments are based, and how the American concept of democracy has been put into operation. Open to anybody.

102. Social Civics.

Three hours a week. Credit: three quarter hours.

A course designed to prepare teachers for teaching citizenship in the grades.

Prerequisite: Sophomore standing.

105. Civics: Highway Safety.

One hour a week. Credit: one quarter hour.

This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

201. Political Parties and Politics.

Three hours a week. Credit: three quarter hours.

This course treats briefly of the development of political

parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.

Prerequisite: Junior standing or Government 101.

202. Comparative Government.

Three hours a week. Credit: three quarter hours.

An inquiry into the principles and merits of the different forms of government.

Prerequisite: Sophomore standing.

223. The Teaching of Social Science in the High School.

Three hours a week. Credit: three quarter hours.

This course covers subject matter in social science for the high school and the technique of presentation. Designed especially for social science majors.

See Education 223 s.s.

302. North Carolina State, County, and Municipal Government.

Three hours a week. Credit: three quarter hours.

An intensive study of the State government of North Carolina, including its subdivisions.

Prerequisite: Government 1.

324. Practice Teaching in Social Science.

One quarter. Nine hours a week. Credit: six quarter hours.

Required of all social science majors.

401. International Relations.

Three hours a week. Credit: three quarter hours.

A study of international organization and relationships.

Prerequisite: Graduate standing.

402. The Growth of Constitutional Government.

Three hours a week. Credit: three quarter hours.

A study of the history and growth of constitutional development with emphasis upon the sources of the American Constitution.

Prerequisite: Graduate standing.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 4, 1943 to June 1, 1944

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Abernethy, Katherine.....	Fresh. H.S.....	Nashville, N. C.....	Nash
Adams, Dahlia W.....	Soph. H.S.....	Willow Springs, N. C.....	Wake
Adams, Lela Frances.....	Senior H.S.....	Blounts Creek, N. C.....	Beaufort
Albritton, Geraldine.....	Soph. H.S.....	Snow Hill, N. C.....	Greene
Albritton, Margaret.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Alderman, Mattie Grace.....	Junior H.S.....	Parkersburg, N. C.....	Sampson
Aldridge, Warren.....	Senior H.S.....	Vanceboro, N. C.....	Craven
Alexander, Statha Mae.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Allen, Ada Lou.....	Soph. H.S.....	Elizabethtown, N. C.....	Bladen
Allen, Ruth.....	Senior H.S.....	Creedmoor, N. C.....	Granville
Allman, Sarah.....	Soph. H.S.....	Charlotte, N. C.....	Mecklenburg
Alston, Jennie C.....	Senior H.S.....	Louisburg, N. C.....	Franklin
Alston, Viola C.....	Senior H.S.....	Louisburg, N. C.....	Franklin
Aman, Jessilu.....	Senior P.....	Jacksonville, N. C.....	Onslow
Amick, Jeanette.....	Senior P.....	Mebane, N. C.....	Alamance
Arnold, Pearl.....	Soph. P.....	Dover, N. C.....	Craven
Asbell, Marian Jean.....	Soph. H.S.....	Sunbury, N. C.....	Gates
Atkinson, Ann.....	Fresh. H.S.....	Elizabethtown, N. C.....	Bladen
Atkinson, Matalie.....	Soph. H.S.....	Roanoke Rapids, N. C.....	Halifax
Atkinson, Nelda.....	Fresh. G.....	Proctorville, N. C.....	Robeson
Austin, Mary Elizabeth.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Averett, Edna Earl.....	Senior P.....	Oxford, N. C.....	Granville
Averett, Louise.....	Senior H.S.....	Oxford, N. C.....	Granville
Averett, Rena.....	Fresh. H.S.....	Oxford, N. C.....	Granville
Averette, Eloise.....	Senior H.S.....	Wake Forest, N. C.....	Wake
Averitte, Miriam.....	Soph. H.S.....	Elizabethtown, N. C.....	Bladen
Aycock, Mary Louise.....	Junior H.S.....	Fremont, N. C.....	Wayne
Ayers, Mildred W.....	Fresh. H.S.....	Oak City, N. C.....	Martin
Bailey, Dora O.....	Soph. G.....	Everetts, N. C.....	Martin
Baker, Constance.....	Spec. H.S.....	Greenville, N. C.....	Pitt
Baker, Ruth Joyce.....	Fresh. H.S.....	Rocky Mount, N. C.....	Nash
Ballance, Mavis.....	Senior H.S.....	Maple, N. C.....	Currituck
Ballance, Sarah.....	Soph. H.S.....	Fremont, N. C.....	Wayne
Banks, Frances.....	Fresh. H.S.....	Elizabeth City, N. C.....	Pasquotank
Barden, Francell.....	Soph. H.S.....	Magnolia, N. C.....	Duplin
Barnes, Nellie Reece.....	Senior P.....	Clayton, N. C.....	Johnston
Barnhill, Aldine.....	Senior H.S.....	Greenville, N. C.....	Pitt
Barnhill, Catherine.....	Senior G.....	Greenville, N. C.....	Pitt
Barnhill, Ellen.....	Junior G.....	Greenville, N. C.....	Pitt
Bartholomew, Annie B.....	Senior H.S.....	Spring Hope, N. C.....	Nash
Barwick, Ann.....	Fresh. G.....	Dover, N. C.....	Craven
Basinger, Frances.....	Fresh. H.S.....	Plymouth, N. C.....	Washington
Bason, Helen.....	Fresh. H.S.....	Graham, N. C.....	Alamance
Bass, Mary Young.....	Soph. H.S.....	Enfield, N. C.....	Halifax
Bass, Vivian.....	Soph. H.S.....	Kenly, N. C.....	Johnston
Bateman, Rena.....	Senior H.S.....	Ayden, N. C.....	Pitt
Batson, Elizabeth Anne.....	Junior P.....	Burgaw, N. C.....	Pender
Batten, Estelle.....	Senior P.....	Selma, N. C.....	Johnston

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Batten, Nancy.....	Fresh. G.....	Selma, N. C.....	Johnston
Baucom, Gladys K.....	Fresh. P.....	Raeford, N. C.....	Hoke
Baumrind, Doris.....	Soph. H.S.....	Wilson, N. C.....	Wilson
Beaman, Sybil.....	Junior P.....	New Bern, N. C.....	Craven
Beasley, Anne.....	Soph. H.S.....	Colerain, N. C.....	Bertie
Beddard, Ruth.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Beddingfield, Edgar T., Jr.....	Senior H.S.....	Clayton, N. C.....	Johnston
Bedsworth, Ellis J.....	Junior H.S.....	Marshallberg, N. C.....	Carteret
Beems, Cornelia.....	Soph. H.S.....	Faison, N. C.....	Duplin
Belanga, Evelyn.....	Fresh. G.....	Creswell, N. C.....	Washington
Belch, Hazel.....	Fresh. P.....	Rich Square, N. C.....	Northhampton
Bell, Ruth C.....	Special H.S.....	Greenville, N. C.....	Pitt
Bell, Winifred.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Bennett, Billie Marie.....	Senior H.S.....	Burnsville, N. C.....	Yancey
Bennett, Edna.....	Fresh. H.S.....	Grimesland, N. C.....	Pitt
Bennett, Jean.....	Fresh. H.S.....	Burnsville, N. C.....	Yancey
Bennett, Louise.....	Senior G.....	Raleigh, N. C.....	Wake
Bergeron, Hubert.....	Fresh. H.S.....	Spring Hope, N. C.....	Nash
Berry, Gertrude.....	Senior G.....	Timberlake, N. C.....	Person
Bethune, Dorothy.....	Fresh. H.S.....	Bunn Level, N. C.....	Harnett
Biggs, Elsie G.....	Soph. H.S.....	Robersonville, N. C.....	Martin
Bivens, Ruby E.....	Special.....	Wingate, N. C.....	Union
Blackmon, Vennie.....	Senior H.S.....	Four Oaks, N. C.....	Johnston
Blackwell, Lena Mae.....	Fresh. H.S.....	Oxford, N. C.....	Granville
Blalock, Molly.....	Soph. H.S.....	Sanford, N. C.....	Lee
Blanchard, Helen.....	Senior G.....	Wallace, N. C.....	Duplin
Blanchard, Naomi.....	Fresh. H.S.....	Hobbsville, N. C.....	Gates
Blanchard, Ruth.....	Fresh. H.S.....	Hobbsville, N. C.....	Gates
Bland, Martha.....	Soph. H.S.....	Vanceboro, N. C.....	Craven
Bland, Sarah Lee.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Bledsoe, Virginia L.....	Senior H.S.....	New Bern, N. C.....	Craven
Blount, Frances H.....	Fresh. G.....	Newport News, Va.....	
Blue, Blennie Mae.....	Senior G.....	Carthage, N. C.....	Moore
Bond, Winifred.....	Soph. H.S.....	Oriental, N. C.....	Pamlico
Bone, Rhoda Mae.....	Fresh. H.S.....	Rocky Mount, N. C.....	Nash
Bonnner, Florence.....	Fresh. H.S.....	Aurora, N. C.....	Beaufort
Boomer, Ella Lee.....	Grad. P.....	Lake Landing, N. C.....	Hyde
Booth, Eleanor Grace.....	Soph. G.....	Pollocksville, N. C.....	Jones
Bordeaux, Charlotte.....	Senior H.S.....	Lillington, N. C.....	Harnett
Borden, Billie Wilson.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Boswell, Elizabeth.....	Fresh. G.....	Woodsdale, N. C.....	Person
Boswell, Gretchen.....	Junior H.S.....	Wilson, N. C.....	Wilson
Bottoms, Mary Lee.....	Soph. H.S.....	Margarettsville, N. C.....	Northampton
Bourne, C. Wallace, Jr.....	Grad. H.S.....	Greenville, N. C.....	Pitt
Bowden, Alma Gray.....	Senior H.S.....	Portsmouth, Va.....	
Bowen, Mae.....	Soph. H.S.....	Ayden, N. C.....	Greene
Bowers, Betsy Eubanks.....	Fresh. P.....	Robersonville, N. C.....	Pitt
Boyce, Myra.....	Fresh. H.S.....	Tyner, N. C.....	Chowan
Boyd, Anna Belle.....	Senior H.S.....	Greenville, N. C.....	Pitt
Boyd, Fenner S., Jr.....	Fresh. H.S.....	Pinetown, N. C.....	Beaufort
Boyd, Kathryn Lassiter.....	Senior H.S.....	Jackson, N. C.....	Northampton
Boyette, Dorothea.....	Junior H.S.....	Kenly, N. C.....	Johnston
Boyette, Helene.....	Soph. H.S.....	Carthage, N. C.....	Moore
Boyette, Lillian M.....	Senior P.....	Ahoskie, N. C.....	Hertford
Boyette, Mrs. Ruby J.....	Uncl. G.....	Greenville, N. C.....	Pitt
Boyette, Sadie.....	Grad. P.....	Princeton, N. C.....	Johnston

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Boykin, Ruth.....	Fresh. H.S.....	Micro, N. C.....	Johnston
Branch, Hazel Ruth.....	Soph. G.....	Winterville, N. C.....	Pitt
Brandenburg, June Best.....	Fresh. H.S.....	Rockingham, N. C.....	Richmond
Brandt, James Lewis.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Braswell, Marion.....	Junior G.....	Louisburg, N. C.....	Franklin
Braxton, Jessie Brown.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Brewer, Barbara.....	Soph. H.S.....	Red Springs, N. C.....	Robeson
Brewer, Frances.....	Junior P.....	Greenville, N. C.....	Pitt
Bridgers, Elizabeth.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Briggs, Lydia.....	Junior H.S.....	Greenville, N. C.....	Pitt
Briley, Dorothy L.....	Soph. P.....	Bethel, N. C.....	Pitt
Briley, Edith.....	Fresh. H.S.....	Robersonville, N. C.....	Pitt
Brinkley, Jeanne.....	Fresh. H.S.....	Sanford, N. C.....	Lee
Brinson, Catherine.....	Soph. H.S.....	New Bern, N. C.....	Craven
Britt, Sallie Belle.....	Fresh. H.S.....	Clinton, N. C.....	Sampson
Britton, Corinne.....	Junior G.....	Seaboard, N. C.....	Northampton
Britton, Virginia Dare.....	Senior G.....	Pendleton, N. C.....	Northampton
Brock, Doris V.....	Junior H.S.....	Kenansville, N. C.....	Duplin
Brody, Ruth.....	Special H.S.....	Greenville, N. C.....	Pitt
Brooks, Rachel.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Brown, Ben Warren.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Brown, Dorothy.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Brown, Edith.....	Junior P.....	Magnolia, N. C.....	Duplin
Brown, Frances.....	Junior H.S.....	Wilson, N. C.....	Wilson
Brown, Harold F.....	Grad. H.S.....	Vanceboro, N. C.....	Craven
Brown, Jean R.....	Fresh. H.S.....	Burgaw, N. C.....	Pender
Brown, J. Elizabeth.....	Junior G.....	Greenville, N. C.....	Pitt
Brown, Julia Ruth.....	Fresh. H.S.....	Plymouth, N. C.....	Washington
Brown, Margaret Louise.....	Senior H.S.....	Carthage, N. C.....	Moore
Brown, Marjorie.....	Senior G.....	Bailey, N. C.....	Nash
Brown, Mary Anna.....	Soph. H.S.....	Schenectady, N. Y.....	
Brown, Norma Lyde.....	Senior H.S.....	Beulaville, N. C.....	Duplin
Brown, Reba H.....	Soph. G.....	Gatesville, N. C.....	Gates
Brown, Rosalie.....	Senior H.S.....	Greenville, N. C.....	Pitt
Brown, Ruth.....	Soph. H.S.....	Bethel, N. C.....	Pitt
Brown, Viola M.....	Fresh. H.S.....	Colerain, N. C.....	Bertie
Brown, Wiley.....	Senior H.S.....	Parkton, N. C.....	Robeson
Bryan, Mary.....	Junior H.S.....	La Grange, N. C.....	Lenoir
Bryant, Frances.....	Fresh. P.....	Rich Square, N. C.....	Northampton
Bryant, Millison.....	Junior H.S.....	Rich Square, N. C.....	Northampton
Buck, Edith.....	Junior H.S.....	Kinston, N. C.....	Lenoir
Bunch, Georgia.....	Senior G.....	Hobbsville, N. C.....	Chowan
Bunn, Iola Finch.....	Uncl. G.....	Oxford, N. C.....	Granville
Bunn, Sara Elsie.....	Junior H.S.....	Zebulon, N. C.....	Wake
Bunn, Sidney.....	Fresh. H.S.....	Spring Hope, N. C.....	Nash
Burnette, Catherine.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Burney, Audrey Wilson.....	Fresh H.S.....	Grifton, N. C.....	Pitt
Burns, Emily.....	Senior H.S.....	Goldston, N. C.....	Chatham
Burt, Winnie Davis.....	Uncl. G.....	Enfield, N. C.....	Halifax
Burton, Marianna.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Butler, Curtis E.....	Soph. H.S.....	Kelford, N. C.....	Bertie
Butler, Doris.....	Junior G.....	Clinton, N. C.....	Sampson
Butler, Evangeline.....	Junior H.S.....	Clinton, N. C.....	Sampson
Butler, Gloria Mae.....	Fresh. H.S.....	Tabor City, N. C.....	Columbus
Butler, Jerome.....	Senior H.S.....	Scotland Neck, N. C.....	Halifax
Butler, Margaret.....	Soph. H.S.....	Tabor City, N. C.....	Columbus

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Butler, Margaret Iris.....	Fresh. H.S.....	Windsor, N. C.....	Bertie
Butt, Mary Virginia.....	Senior H.S.....	Aurora, N. C.....	Beaufort
Byrd, Dorothy.....	Fresh. H.S.....	Wilmingon, N. C.....	New Hanover
Cade, Aleene Evelyn.....	Junior P.....	Fuquay Springs, N. C.....	Harnett
Cain, Lota Gertrude.....	Junior G.....	Fayetteville, N. C.....	Cumberland
Caine, Dorothy.....	Senior P.....	Roseboro, N. C.....	Sampson
Callis, Lillian.....	Soph. P.....	Colerain, N. C.....	Bertie
Campbell, Mrs. Verda H.....	Senior H.S.....	Greenville, N. C.....	Pitt
Cannon, Annie Mae.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Carawan, Ella.....	Senior H.S.....	Swan Quarter, N. C.....	Hyde
Carraway, Verna M.....	Senior H.S.....	Goldsboro, N. C.....	Wayne
Carson, J. Royal, Jr.....	Junior H.S.....	Bethel, N. C.....	Pitt
Carson, Jack.....	Soph. H.S.....	Bethel, N. C.....	Pitt
Carter, Frances.....	Junior H.S.....	Woodland, N. C.....	Northampton
Carter, Jessie Love.....	Soph. G.....	Fayetteville, N. C.....	Cumberland
Carter, Nell Louise.....	Senior H.S.....	Hobbsville, N. C.....	Gates
Case, Alta Faye.....	Soph. H.S.....	Durham, N. C.....	Durham
Cates, Ann.....	Fresh. P.....	Durham, N. C.....	Durham
Cates, Elizabeth.....	Junior G.....	Timberlake, N. C.....	Person
Chadwick, Eloise.....	Fresh. H.S.....	Smyrna, N. C.....	Carteret
Chadwick, Leslie.....	Junior H.S.....	Gloucester, N. C.....	Carteret
Chadwick, Lois W.....	Fresh. H.S.....	Gloucester, N. C.....	Carteret
Chaplin, Jean.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Chapman, Frances.....	Fresh. H.S.....	Dover, N. C.....	Craven
Chapman, Merle Tucker.....	Senior P.....	Grifton, N. C.....	Pitt
Chappell, Dixie.....	Senior H.S.....	Belvidere, N. C.....	Perquimans
Charles, Catherine.....	Fresh. G.....	Ahoskie, N. C.....	Hertford
Charlton, John D.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Charlton, Mary Alice.....	Soph. P.....	Raleigh, N. C.....	Wake
Cherry, Elsie.....	Grad. H.S.....	Pactolus, N. C.....	Pitt
Cherry, Rebecca.....	Fresh. H.S.....	Stokes, N. C.....	Pitt
Cherry, Thelma.....	Junior H.S.....	Pactolus, N. C.....	Pitt
Cherry, Mrs. Vivian J.....	Junior H.S.....	Clinton, N. C.....	Sampson
Chestnutt, Eleanor.....	Soph. H.S.....	Holly Ridge, N. C.....	Onslow
Chestnutt, Margaret.....	Fresh. H.S.....	Holly Ridge, N. C.....	Onslow
Chesson, Ernest E., Jr.....	Soph. H.S.....	Columbia, N. C.....	Tyrrell
Chestnutt, Harriett.....	Junior H.S.....	Snow Hill, N. C.....	Greene
Clark, Amos O., Jr.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Clark, Edwin L.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Clark, Emma Grace.....	Senior G.....	Everetts, N. C.....	Martin
Clark, Ida Florine.....	Junior H.S.....	Everetts, N. C.....	Martin
Clark, Virgil.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Clarke, Dorothy.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Cline, Margaret Elizabeth.....	Senior H.S.....	Shelby, N. C.....	Cleveland
Coates, Margaret Quinn.....	Fresh. P.....	Farmville, N. C.....	Pitt
Cobb, Doris.....	Junior G.....	La Grange, N. C.....	Greene
Cobb, Mary Louise.....	Junior H.S.....	Ayden, N. C.....	Pitt
Cobb, Sallie Marie.....	Soph. H.S.....	Merry Hill, N. C.....	Bertie
Cohoon, Mary Alice.....	Senior H.S.....	Columbia, N. C.....	Tyrrell
Coker, Elwanda.....	Soph. H.S.....	Whitakers, N. C.....	Edgecombe
Collins, Johnsie.....	Senior H.S.....	Waxhaw, N. C.....	Union
Collins, Roena.....	Fresh. H.S.....	Angier, N. C.....	Harnett
Collins, Sarah.....	Senior H.S.....	Angier, N. C.....	Harnett
Congleton, Frances.....	Soph. H.S.....	Stokes, N. C.....	Pitt
Conyers, Evelyn.....	Senior H.S.....	Franklinton, N. C.....	Franklin

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Cook, Nina H.....	Senior H.S.....	Lenoir, N. C.....	Caldwell
Cooke, Virginia.....	Junior H.S.....	Greenville, N. C.....	Pitt
Cooper, Henrietta.....	Fresh. H.S.....	Wallace, N. C.....	Duplin
Copeland, Alice F.....	Junior H.S.....	Ahoskie, N. C.....	Hertford
Copeland, Mildred.....	Senior H.S.....	Hertford, N. C.....	Perquimans
Copeland, Willie.....	Senior G.....	Ahoskie, N. C.....	Hertford
Corbitt, Elsie.....	Junior G.....	Gatesville, N. C.....	Gates
Corbitt, Tommie Lou.....	Grad. H.S.....	Gatesville, N. C.....	Gates
Cordes, Mildred.....	Fresh. G.....	Acme, N. C.....	Bladen
Cordle, Garnette.....	Senior H.S.....	Seaboard, N. C.....	Northampton
Council, Bessie.....	Soph. G.....	Durham, N. C.....	Durham
Covert, Janet.....	Junior H.S.....	Portsmouth, Va.....	
Cox, Carlyle L.....	Junior H.S.....	Robersonville, N. C.....	Martin
Cox, Mrs. Elizabeth W.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Cox, Jane.....	Fresh. P.....	Franklinton, N. C.....	Franklin
Cox, Lucille.....	Senior H.S.....	Robersonville, N. C.....	Martin
Cox, Mary Elma.....	Senior P.....	Goldsboro, N. C.....	Wayne
Cozart, Mary Alice.....	Senior H.S.....	Oxford, N. C.....	Granville
Cozart, Wilma.....	Junior P.....	Greenville, N. C.....	Pitt
Crabtree, Clara Lee.....	Fresh. H.S.....	Fuquay Springs, N. C.....	Harnett
Craft, Thomas L., Jr.....	Soph. H.S.....	Bethel, N. C.....	Pitt
Crandell, Clifton.....	Fresh. H.S.....	Stokes, N. C.....	Pitt
Crawford, Elizabeth.....	Junior G.....	Pikeville, N. C.....	Wayne
Crawford, Nellie Ruth.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Creech, Delton T.....	Soph. H.S.....	Smithfield, N. C.....	Johnston
Creech, Dorothy Jean.....	Soph. H.S.....	Selma, N. C.....	Johnston
Creech, Elizabeth.....	Senior H.S.....	Princeton, N. C.....	Johnston
Creech, Josephine.....	Fresh H.S.....	Snow Hill, N. C.....	Greene
Crocker, Garnette L.....	Junior H.S.....	Seaboard, N. C.....	Northampton
Crosby, Doris.....	Senior P.....	Wilson, N. C.....	Wilson
Crute, Mrs. Marie Smith.....	Uncl. H.S.....	Greenville, N. C.....	Pitt
Cummings, Edwin Keith.....	Fresh. H.S.....	Rocky Mount, N. C.....	Edgecombe
Cummings, Louise.....	Senior G.....	Rocky Mount, N. C.....	Nash
Current, Mary Helen.....	Senior H. S.....	Cleveland, N. C.....	Rowan
Currin, Elizabeth F.....	Soph. H.S.....	Stovall, N. C.....	Granville
Currin, Sara.....	Junior H.S.....	Oxford, N. C.....	Granville
Cutler, Beverly W.....	Soph. H.S.....	Washington, N. C.....	Beaufort
Cutler, Georgia.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Dailey, Jean.....	Junior G.....	Shawboro, N. C.....	Currituck
Dale, Mrs. Margaret B.....	Senior H.S.....	Hertford, N. C.....	Perquimans
Daniels, Carolyn.....	Soph. H.S.....	Wanchese, N. C.....	Dare
Daniels, Willie Mae.....	Junior H.S.....	Oxford, N. C.....	Granville
Darden, Elizabeth.....	Soph. H.S.....	Hertford, N. C.....	Perquimans
Darden, Helen.....	Fresh. H.S.....	Plymouth, N. C.....	Washington
Darden, Marie.....	Senior H.S.....	Kenly, N. C.....	Johnston
Darden, Nancy C.....	Grad. G.....	Hertford, N. C.....	Perquimans
Davenport, Eva Mae.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Davenport, Florence.....	Fresh. H.S.....	Dover, N. C.....	Jones
Davenport, Kathryn.....	Fresh. P.....	Gumberry, N. C.....	Northampton
David, Richard C.....	Soph. H.S.....	Vanceboro, N. C.....	Craven
Davis, Bersha.....	Junior H.S.....	Mt. Olive, N. C.....	Duplin
Davis, Bonnie L.....	Senior G.....	Micro, N. C.....	Johnston
Davis, Doris.....	Senior H.S.....	Goldsboro, N. C.....	Wayne
Davis, Dorothy Rae.....	Senior G.....	Seaboard, N. C.....	Northampton
Davis, Eloise.....	Soph. P.....	Fremont, N. C.....	Wayne

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Davis, Elsie.....	Soph. H.S.....	Hobgood, N. C.....	Halifax
Davis, Freeda.....	Senior G.....	Mt. Olive, N. C.....	Wayne
Davis, Gladys.....	Soph P.....	Pikeville, N. C.....	Wayne
Davis, Grace B.....	Fresh. H.S.....	Conway, N. C.....	Northampton
Davis, La Verne.....	Fresh. H.S.....	Raleigh, N. C.....	Wake
Davis, Lorraine.....	Fresh. H.S.....	Arcola, N. C.....	Warren
Davis, Mrs. Louise Tadlock.....	Uncl. H.S.....	Greenville, N. C.....	Pitt
Davis, Lucille.....	Senior H.S.....	Farmville, N. C.....	Pitt
Davis, Ruth P.....	Senior G.....	Pikeville, N. C.....	Wayne
Dawson, Annadell.....	Senior H.S.....	Dunn, N. C.....	Sampson
Dawson, Rita Dell.....	Soph. H.S.....	Dunn, N. C.....	Harnett
Deal, Pansie.....	Junior H.S.....	Asheville, N. C.....	Buncombe
Dean, Wilma.....	Senior G.....	Oxford, N. C.....	Granville
Deanes, Eva Edwenia.....	Junior H.S.....	Murfreesboro, N. C.....	Hertford
DeLysle, Jacqueline.....	Fresh. H.S.....	Enfield, N. C.....	Halifax
Denning, Susie.....	Fresh. H.S.....	Newton Grove, N. C.....	Sampson
Dexter, Catherine.....	Fresh. H.S.....	Richlands, N. C.....	Onslow
Dickens, Grace.....	Soph. Uncl.....	Holly Ridge, N. C.....	Onslow
Dickerson, Geraldine.....	Fresh. P.....	Louisburg, N. C.....	Franklin
Dilday, Allie Mitchell.....	Soph. H.S.....	Ahoskie, N. C.....	Hertford
Dilday, Thelma.....	Fresh. H.S.....	Ahoskie, N. C.....	Hertford
Dixon, Mary Cameron.....	Fresh. H.S.....	Wilmington, N. C.....	New Hanover
Dixon, Mary Colson.....	Junior P.....	Mooresville, N. C.....	Iredell
Dixon, Mary Rose.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Dixon, Rachel M.....	Senior H.S.....	New Bern, N. C.....	Craven
Dodson, Frances.....	Soph. H.S.....	Ash, N. C.....	Brunswick
Donerson, Daphne.....	Fresh. H.S.....	Dover, N. C.....	Craven
Doughtie, Louise.....	Soph. H.S.....	Ahoskie, N. C.....	Hertford
Douglas, Jean.....	Soph. H.S.....	Washington, N. C.....	Beaufort
Draughon, Ada Gray.....	Fresh. P.....	Dunn, N. C.....	Harnett
Dryden, Mrs. M. S.....	Uncl. G.....	Wise, N. C.....	Warren
Dudley, Margie.....	Senior H.S.....	Greenville, N. C.....	Pitt
Duke, Annie Page.....	Fresh. G.....	Jackson, N. C.....	Northampton
Dula, Harriet.....	Fresh. H.S.....	Durham, N. C.....	Durham
Dunn, Cathern Myree.....	Fresh. G.....	Greenville, N. C.....	Pitt
Dunn, Sydney W.....	Fresh. Uncl.....	Greenville, N. C.....	Pitt
Eakes, Betty.....	Fresh. H.S.....	Oxford, N. C.....	Granville
Eakes, Foy.....	Fresh. G.....	Stokes, N. C.....	Pitt
Eakes, Frances Mae.....	Junior H.S.....	Stokes, N. C.....	Pitt
Eakes, Janie.....	Grad. H.S.....	Greenville, N. C.....	Pitt
Eakes, Sybil.....	Junior G.....	Oxford, N. C.....	Granville
Eakins, Espy.....	Senior H.S.....	Ivanhoe, N. C.....	Pender
Eakins, Rachel.....	Soph. H.S.....	Ivanhoe, N. C.....	Pender
Eakins, Sara Lois.....	Fresh. H.S.....	Ivanhoe, N. C.....	Pender
Early, Aldine.....	Fresh. H.S.....	Aulander, N. C.....	Bertie
Earp, Jessie.....	Junior H.S.....	Holly Springs, N. C.....	Wake
Eason, Annie Lee.....	Soph. H.S.....	Elm City, N. C.....	Nash
Ebinger, Rollin.....	Grad. H.S.....	Clement, Fla.....	
Edge, Dorothy.....	Senior P.....	Hope Mills, N. C.....	Cumberland
Edgerton, Annie Gilmer.....	Fresh. H.S.....	Kenly, N. C.....	Johnston
Edmundson, Bertha.....	Fresh. H.S.....	Pikeville, N. C.....	Wayne
Edmundson, Myra Lee.....	Soph. H.S.....	Stantonsburg, N. C.....	Wilson
Edwards, Betty Agnes.....	Junior H.S.....	Snow Hill, N. C.....	Greene
Edwards, Clifton Hugh, Jr.....	Uncl. H.S.....	Greenville, N. C.....	Pitt
Edwards, Doris.....	Senior H.S.....	Greenville, N. C.....	Pitt

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Edwards, Edith Tull.....	Fresh. H.S.....	Chicod, N. C.....	Pitt
Edwards, Edward Leo.....	Junior H.S.....	Greenville, N. C.....	Pitt
Edwards, Lina.....	Senior H.S.....	Fountain, N. C.....	Pitt
Edwards, Lucille.....	Junior P.....	Chicod, N. C.....	Pitt
Edwards, Mary Gaskins.....	Fresh. H.S.....	Grimesland, N. C.....	Pitt
Edwards, Pat R.....	Junior H.S.....	Hertford, N. C.....	Perquimans
Edwards, R. Louise.....	Fresh. H.S.....	Pendleton, N. C.....	Northampton
Eldridge, Bettie Gray.....	Soph. H.S.....	Newton Grove, N. C.....	Sampson
Eldridge, Opal Ray.....	Fresh. H.S.....	Dunn, N. C.....	Harnett
Elks, Mrs. Jessie Brewer.....	Grad.....	Greenville, N. C.....	Pitt
Elliot, Sara Eleanor.....	Junior P.....	Erwin, N. C.....	Harnett
Elliott, Charlotte.....	Soph. H.S.....	Edenton, N. C.....	Chowan
Elliott, Frances.....	Senior G.....	Oxford, N. C.....	Granville
Elliott, Isabel.....	Soph. H.S.....	Oxford, N. C.....	Granville
Ellis, Mary Frances.....	Soph. H.S.....	Fayetteville, N. C.....	Cumberland
English, Virginia.....	Senior H.S.....	Willard, N. C.....	Pender
Etheridge, Amanda.....	Soph. H.S.....	Manteo, N. C.....	Dare
Evans, Annie Kate.....	Senior H.S.....	Clinton, N. C.....	Sampson
Evans, Grace Lee.....	Junior G.....	Harrellsville, N. C.....	Hertford
Evans, Hazel Gray.....	Senior H.S.....	Greenville, N. C.....	Pitt
Evans, Jean.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Everett, Harriet.....	Junior H.S.....	Palmyra, N. C.....	Martin
Everett, Josephine.....	Soph. G.....	Robersonville, N. C.....	Martin
Ewell, Elizabeth I.....	Soph. H.S.....	Maribel, N. C.....	Pamlico
Ewell, Myrtle Grey.....	Fresh. H.S.....	Vanceboro, N. C.....	Craven
Fairless, Janice D.....	Soph. P.....	Harrellsville, N. C.....	Hertford
Felton, Geraldine.....	Junior P.....	Colerain, N. C.....	Bertie
Felton, James Oscar, Jr.....	Fresh. H.S.....	Hertford, N. C.....	Perquimans
Ferrell, Alice E.....	Senior H.S.....	Clayton, N. C.....	Johnston
Fillyaw, Mary Louise.....	Soph. H.S.....	Roseboro, N. C.....	Sampson
Finch, Frances.....	Soph. H.S.....	Wilson, N. C.....	Wilson
Fischel, Mamie Lee.....	Junior H.S.....	Vaughan, N. C.....	Warren
Fisher, Jane Gray.....	Senior H.S.....	Clinton, N. C.....	Sampson
Fisher, Mrs. Shirley.....	Spec. H.S.....	Greenville, N. C.....	Pitt
Fitzgerald, Marjorie.....	Senior G.....	Selma, N. C.....	Johnston
Flanagan, Josephine.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Flanagan, Lillian Joyce.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Fleming, Leon Brown, Jr.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Fleming, Martha Rachel.....	Senior H.S.....	Grimesland, N. C.....	Pitt
Fleming, Rachel.....	Special.....	Greenville, N. C.....	Pitt
Flow, Morris.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Flowers, Mildred.....	Junior H.S.....	Mt. Olive, N. C.....	Wayne
Floyd, Amy Amanda.....	Senior H.S.....	Barnsville, N. C.....	Robeson
Floyd, Kathleen.....	Fresh. G.....	Fairmont, N. C.....	Robeson
Flye, Dorothy.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Flynn, Helen Louise.....	Senior H.S.....	Washington, N. C.....	Beaufort
Foley, Evelyn.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Foley, Helen.....	Spec. G.....	Greenville, N. C.....	Pitt
Foley, Laura.....	Senior G.....	Greenville, N. C.....	Pitt
Forlines, Corinia Gold.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Forrest, Beatrice.....	Senior G.....	Winterville, N. C.....	Pitt
Forrest, Elaine.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Forrest, Elvy.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Forrest, Joyce C.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Fowler, Flora.....	Grad. P.....	Tabor City, N. C.....	Columbus

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Foy, Sarah E.....	Uncl.....	Oriental, N. C.....	Pamlico
Foy, Sue Council.....	Senior H.S.....	Pollocksville, N. C.....	Jones
Francis, Mrs. Rosalie B.....	Grad. G.....	Bethel, N. C.....	Jitt
Franck, Doris Mae.....	Soph. H.S.....	Scotland Neck, N. C.....	Halifax
Franck, Sara.....	Soph. P.....	Scotland Neck, N. C.....	Halifax
Franklin, Mrs. Georgia S.....	Senior G.....	Greenville, N. C.....	Pitt
Frazelle, Z. W.....	Senior H.S.....	Richlands, N. C.....	Onslow
Freeman, Bernice.....	Junior H.S.....	Hickory, N. C.....	Catawba
Freeman, Miriam.....	Senior G.....	Ahoskie, N. C.....	Hertford
Gaddy, Frances.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Gaither, Mrs. Penelope.....	Junior P.....	Craswell, N. C.....	Washington
Gardner, Sallie Elizabeth....	Fresh. H.S.....	Macon, N. C.....	Warren
Garner, Melba.....	Fresh. P.....	Newport, N. C.....	Carteret
Garris, Emma Lee.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Garris, Grover Edward.....	Soph. H.S.....	Ayden, N. C.....	Pitt
Gates, Ella.....	Fresh. H.S.....	Pink Hill, N. C.....	Lenoir
Gaylord, Harriet.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Gee, Julia E.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Gerock, Margaret.....	Senior G.....	Maysville, N. C.....	Jones
Gibson, Josephine.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Gilliam, Anne.....	Junior P.....	Windsor, N. C.....	Bertie
Glenn, Mrs. Evelyn H.....	Grad. H.S.....	Greenville, N. C.....	Pitt
Godley, Bernice.....	Soph. H.S.....	Grimesland, N. C.....	Pitt
Goggin, Jean C.....	Junior H.S.....	Suffolk Va.....	
Gooden, Mrs. Jessie B.....	Junior H.S.....	Clarkton, N. C.....	Bladen
Gore, Oneva.....	Fresh. H.S.....	Tabor City, N. C.....	Columbus
Grady, Ernestine.....	Fresh. H.S.....	Wilmington, N. C.....	New Hanover
Grant, Evelyn.....	Fresh. H.S.....	Garysburg, N. C.....	Northampton
Grantham, Lena.....	Soph. H.S.....	Stantonsburg, N. C.....	Wilson
Gray, Emily R.....	Fresh. H.S.....	Wilmington, N. C.....	New Hanover
Gray, Robert Alton.....	Fresh. H.S.....	Stokes, N. C.....	Pitt
Greene, Emily Elizabeth.....	Fresh. P.....	Rocky Mount, N. C.....	Edgecombe
Green, Lois.....	Senior H.S.....	Robersonville, N. C.....	Martin
Greene, Lucy Foard.....	Senior G.....	Mocksville, N. C.....	Davie
Greene, Margaret.....	Senior H.S.....	Clyde, N. C.....	Haywood
Greene, Sylvia.....	Junior H.S.....	Roduco, N. C.....	Gates
Greene, William M.....	Senior H.S.....	Crossnore, N. C.....	Avery
Gregory, Eugenia.....	Senior P.....	Hertford, N. C.....	Perquimans
Griffin, George W.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Griffin, Jayne.....	Fresh. P.....	Edenton, N. C.....	Perquimans
Griffin, Marietta.....	Junior H.S.....	Dover, N. C.....	Craven
Griffin, Morris, Jr.....	Fresh. H.S.....	Edenton, N. C.....	Perquimans
Griffin, Vera Ruth.....	Fresh. H.S.....	Williamston, N. C.....	Martin
Grimes, Hilda.....	Fresh. H.S.....	Coates, N. C.....	Harnett
Gurley, Doris.....	Senior P.....	Fremont, N. C.....	Wayne
Gwynne, Anne.....	Soph. H.S.....	Gloucester, N. C.....	Carteret
Hales, Mrs. Joyce Hill.....	Grad. H.S.....	Ayden, N. C.....	Pitt
Hall, Margaret.....	Fresh. H.S.....	Woodsdale, N. C.....	Person
Hamilton, Vera L.....	Junior G.....	Sea Level, N. C.....	Carteret
Hancock, Julia Ann.....	Junior H.S.....	New Bern, N. C.....	Craven
Hardee, Ann.....	Fresh. G.....	Greenville, N. C.....	Pitt
Hardee, Elizabeth.....	Fresh. H.S.....	Benson, N. C.....	Johnston
Hardee, Jane Patrick.....	Senior H.S.....	Greenville, N. C.....	Pitt
Harden, Lucille.....	Fresh. H.S.....	Windsor, N. C.....	Bertie

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Harden, Margaret Pugh.....	Senior H.S.....	Windsor, N. C.....	Bertie
Hardison, Hazel.....	Fresh. H.S.....	Williamston, N. C.....	Martin
Hardy, Jane E.....	Junior H.S.....	Rocky Mount, N. C.....	Edgecombe
Hardy, Norfleet.....	Soph. H.S.....	Kinston, N. C.....	Lenoir
Hargrove, Frances.....	Senior H.S.....	Dunn, N. C.....	Sampson
Harrell, Edna Grace.....	Senior P.....	Currie, N. C.....	Pender
Harrell, Frances W.....	Soph. P.....	Rich Square, N. C.....	Northampton
Harrelson, Jean.....	Fresh. H.S.....	New River, N. C.....	Onslow
Harrington, Jean.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Harris, Hazel B.....	Junior H.S.....	Fletcher, N. C.....	Henderson
Harris, Henry Warren.....	Fresh. Uncl.....	Greenville, N. C.....	Pitt
Harris, Lillian B.....	Junior H.S.....	Farmville, N. C.....	Pitt
Harris, Myrtle Lynn.....	Senior P.....	Farmville, N. C.....	Pitt
Harris, Nancy.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Harris, Rosalyn.....	Senior P.....	Arcola, N. C.....	Warren
Harris, William B.....	Junior H.S.....	Greenville, N. C.....	Pitt
Harrison, Jane.....	Junior H.S.....	Greenville, N. C.....	Pitt
Hart, Wilma Leigh.....	Senior H.S.....	Virgilina, Va.....	
Hart, Winsome T.....	Fresh. H.S.....	Oxford, N. C.....	Granville
Haslett, Mrs. Carol B.....	Senior P.....	New Bern, N. C.....	Craven
Hassell, Carolyn G.....	Soph. H.S.....	Jamesville, N. C.....	Martin
Hastings, Mary Alice.....	Senior H.S.....	Camden, N. C.....	Camden
Hastings, Vera.....	Senior G.....	Camden, N. C.....	Camden
Hearne, Laura.....	Senior H.S.....	Greenville, N. C.....	Pitt
Heath, Annie Doris.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Hellen, Christine.....	Senior P.....	Greenville, N. C.....	Pitt
Helms, Martha F.....	Fresh. H.S.....	Monroe, N. C.....	Union
Helms, Mrs. Nell M.....	Senior G.....	Marshville, N. C.....	Union
Hemby, Edna Claire.....	Grad. G.....	Maury, N. C.....	Greene
Henderson, Maxie.....	Fresh. H.S.....	Fayetteville, N. C.....	Bladen
Hendrix, Mrs. Dorothy D.....	Uncl. H.S.....	Greenville, N. C.....	Pitt
Herring, Christine.....	Grad. H.S.....	Goldsboro, N. C.....	Wayne
Herring, Iris E.....	Senior P.....	Watha, N. C.....	Pender
Herring, Mary Elizabeth.....	Junior H.S.....	Warsaw, N. C.....	Duplin
Hester, Catherine.....	Junior H.S.....	Hurdle Mills, N. C.....	Person
Hester, Mrs. Marybelle.....	Fresh. H.S.....	Clarkton, N. C.....	Bladen
Hewett, Vernie.....	Soph. P.....	Supply, N. C.....	Brunswick
Higgins, Pauline.....	Soph. P.....	Trenton, N. C.....	Jones
Hill, Glenn M.....	Grad. P.....	Snow Hill, N. C.....	Greene
Hill, Mrs. Verona White.....	Junior P.....	Washington, N. C.....	Beaufort
Hines, Lillian.....	Junior H.S.....	New Bern, N. C.....	Craven
Hinken, Mrs. Henrietta R.....	Senior H.S.....	Buckner, N. C.....	Madison
Hinnant, Erma.....	Soph. G.....	Pikeville, N. C.....	Wayne
Hinnant, Nora Lee.....	Fresh. H.S.....	Pikeville, N. C.....	Wayne
Hinson, Mattie Brown.....	Soph. G.....	Walstonburg, N. C.....	Greene
Hinson, Ola.....	Junior H.S.....	Gibson, N. C.....	Scotland
Hinson, Ruth.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
Hinton, Marie.....	Soph. H.S.....	Halifax, N. C.....	Halifax
Hobgood, Betsy.....	Junior H.S.....	Greenville, N. C.....	Pitt
Hockaday, Doris.....	Senior H.S.....	Raleigh, N. C.....	Wake
Hodges, Annie Laurie.....	Grad. G.....	Washington, N. C.....	Beaufort
Hodges, Betsy.....	Junior G.....	Grifton, N. C.....	Pitt
Hodges, Edna Louise.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Hodgin, Genevieve.....	Senior G.....	Goldsboro, N. C.....	Wayne
Hofler, Dorothy.....	Fresh. H.S.....	Hobbsville, N. C.....	Gates
Hogan, Allegra.....	Senior G.....	Ellerbe, N. C.....	Richmond

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Holder, Kathryn.....	Senior P.....	Windsor, N. C.....	Bertie
Hollar, Dorothy M.....	Grad. H.S.....	Greenville, N. C.....	Pitt
Holleman, Harriet.....	Soph. H.S.....	New Hill, N. C.....	Wake
Hollingsworth, Mary Edith.....	Junior H.S.....	La Grange, N. C.....	Lenoir
Holloman, Anne Rice.....	Senior G.....	Aulander, N. C.....	Bertie
Holloman, Louise.....	Junior P.....	Goldsboro, N. C.....	Wayne
Holloman, Nancy R.....	Fresh. G.....	Farmville, N. C.....	Greene
Holloman, Virginia Earle.....	Senior H.S.....	Stantonsburg, N. C.....	Wilson
Hollowell, Margie Lynette.....	Senior H.S.....	Goldsboro, N. C.....	Wayne
Holt, Palmer C.....	Grad. H.S.....	Dudley, N. C.....	Wayne
Honeycutt, Yvonne.....	Junior H.S.....	Roseboro, N. C.....	Sampson
Honeycutt, Louise.....	Junior G.....	Roseboro, N. C.....	Sampson
Hood, Ruth.....	Junior H.S.....	Goldsboro, N. C.....	Wayne
Hooks, Mrs. Hazel Y.....	Senior H.S.....	Stantonsburg, N. C.....	Wayne
Hooks, Ophelia.....	Senior H.S.....	Whiteville, N. C.....	Columbus
Hopkins, Peggy.....	Fresh. H.S.....	Oak City, N. C.....	Martin
Horne, Jessie Mae.....	Junior H.S.....	Pendleton, N. C.....	Northampton
Horne, Mildred.....	Soph. P.....	Roseboro, N. C.....	Sampson
Horton, Rebecca.....	Junior P.....	Zebulon, N. C.....	Wake
Horton, Sybil.....	Senior H.S.....	Louisburg, N. C.....	Franklin
House, Helen Loraine.....	Senior H.S.....	Robersonville, N. C.....	Martin
Howard, Lois.....	Fresh. H.S.....	Jacksonville, N. C.....	Onslow
Howard, Mildred.....	Soph. H.S.....	Louisburg, N. C.....	Franklin
Hudson, Marguerite.....	Spec. H.S.....	Greenville, N. C.....	Pitt
Hudson, Ruby Lucille.....	Fresh. H.S.....	Spindale, N. C.....	Rutherford
Hughes, Edna Gray.....	Uncl. H.S.....	Snow Hill, N. C.....	Greene
Humbles, Grace.....	Senior H.S.....	Walstonburg, N. C.....	Greene
Humbles, Hannah Ruth.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Humphrey, Isabell.....	Soph. H.S.....	Deep Run, N. C.....	Lenoir
Humphries, Carol Leigh.....	Senior G.....	Woodsdale, N. C.....	Person
Hunt, Elsie Gray.....	Fresh. H.S.....	Louisburg, N. C.....	Franklin
Hunter, Lillian.....	Junior G.....	Beulaville, N. C.....	Duplin
Hunter, Louise.....	Junior G.....	Beulaville, N. C.....	Duplin
Hunter, Sarah F.....	Senior H.S.....	Lexington, N. C.....	Davidson
Hurley, Marian F.....	Fresh. H.S.....	Williamston, N. C.....	Martin
Husketh, Lucile P.....	Soph. P.....	Kittrell, N. C.....	Vance
Huskins, Clonnie.....	Senior H.S.....	Burnsville, N. C.....	Yancey
Hussey, Mildred S.....	Soph. H.S.....	Wallace, N. C.....	Duplin
Ipock, Margaret.....	Junior G.....	Ernul, N. C.....	Craven
Jackson, Annabelle.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Jackson, Mrs. Blanche W.....	Senior G.....	Greenville, N. C.....	Pitt
Jackson, Katie S.....	Junior P.....	Ayden, N. C.....	Pitt
Jackson, Marjorie.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Jackson, Mattie Lee.....	Grad. H.S.....	Lumberton, N. C.....	Robeson
Jacobs, Mrs. Zena L.....	Senior P.....	Louisburg, N. C.....	Franklin
James, Helen.....	Senior G.....	Bethel, N. C.....	Pitt
James, Kenneth.....	Soph. H.S.....	Winterville, N. C.....	Pitt
James, Mabel Elizabeth.....	Soph. H.S.....	Robersonville, N. C.....	Martin
James, Nell.....	Senior H.S.....	Robersonville, N. C.....	Martin
Jarvis, Dorothy.....	Junior H.S.....	Washington, N. C.....	Beaufort
Jarvis, Harry J.....	Junior H.S.....	Oxford, N. C.....	Granville
Jefferson, Ann Marie.....	Grad.....	Fountain, N. C.....	Pitt
Jefferson, Martha.....	Soph. H.S.....	Fountain, N. C.....	Pitt
Jefferson, Mary Emma.....	Senior H.S.....	Fountain, N. C.....	Pitt

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Jenkins, Bernice.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Jenkins, Elizabeth C.....	Junior G.....	Aulander, N. C.....	Bertie
Jenkins, Eloise.....	Fresh. G.....	Littleton, N. C.....	Halifax
Jenkins, Evelyn.....	Soph. H.S.....	Robersonville, N. C.....	Martin
Jenkins, Mrs. Mary Lee V.....	Soph. G.....	Jacksonville, N. C.....	Onslow
Jennette, Virginia.....	Soph. H.S.....	Swan Quarter, N. C.....	Hyde
Jernigan, Camille.....	Junior H.S.....	Aulander, N. C.....	Bertie
Jernigan, Hollis.....	Soph. H.S.....	Dunn, N. C.....	Sampson
Jessup, Ellen Faye.....	Fresh. H.S.....	Tyner, N. C.....	Chowan
Johnson, Annie Belle.....	Fresh. G.....	Ingold, N. C.....	Sampson
Johnson, Annie Blanche.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Johnson, Bertha May.....	Soph. H.S.....	New Holland, N. C.....	Hyde
Johnson, Clarine.....	Junior H.S.....	Stedman, N. C.....	Cumberland
Johnson, Grace.....	Fresh. P.....	Morrisville, N. C.....	Wake
Johnson, Helen.....	Soph. G.....	Elizabethtown, N. C.....	Bladen
Johnson, Helen Page.....	Junior H.S.....	Fairmont, N. C.....	Robeson
Johnson, John Louis.....	Soph. H.S.....	Raleigh, N. C.....	Wake
Johnson, Margaret E.....	Senior H.S.....	Fairmont, N. C.....	Robeson
Johnson, Mary T.....	Senior H.S.....	Stedman, N. C.....	Cumberland
Johnson, Mildred.....	Uncl. H.S.....	Woodland, N. C.....	Northampton
Johnson, Miriam.....	Junior G.....	Pendleton, N. C.....	Northampton
Johnson, Ruth Mildred.....	Senior H.S.....	Four Oaks, N. C.....	Johnston
Johnson, Sue J.....	Junior H.S.....	Dunn, N. C.....	Sampson
Johnson, William Stanfield.....	Junior H.S.....	Conway, N. C.....	Northampton
Johnson, Wilma D.....	Fresh. H.S.....	Dunn, N. C.....	Sampson
Johnston, Mrs. Carley S.....	Senior H.S.....	Belhaven, N. C.....	Beaufort
Johnston, Margaret.....	Soph. P.....	Greenville, N. C.....	Pitt
Johnston, Sally Margaret.....	Fresh. H.S.....	Wilmington, N. C.....	New Hanover
Jones, Carrie Lee.....	Junior P.....	Beaufort, N. C.....	Carteret
Jones, Aldonia Gray.....	Soph. H.S.....	Farmville, N. C.....	Pitt
Jones, Dorothy.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Jones, Evelyn Louise.....	Senior H.S.....	Greenville, N. C.....	Pitt
Jones, Frances Earle.....	Fresh. H.S.....	Plymouth, N. C.....	Washington
Jones, Hazel Dell.....	Senior P.....	Farmville, N. C.....	Pitt
Jones, Helen.....	Fresh. H.S.....	Dover, N. C.....	Craven
Jones, Kathryn.....	Senior H.S.....	Pink Hill, N. C.....	Lenoir
Jones, Katy Lou.....	Fresh. H.S.....	Beaufort, N. C.....	Carteret
Jones, Lee Mae.....	Soph. H.S.....	Wendell, N. C.....	Wake
Jones, Lois.....	Fresh. H.S.....	Farmville, N. C.....	Pitt
Jones, Margaret.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Jones, Margaret I.....	Fresh P.....	Fairfield, N. C.....	Hyde
Jones, Marie.....	Grad. G.....	Woodleigh, N. C.....	Currituck
Jones, Marjorie Dean.....	Senior P.....	Selma, N. C.....	Johnston
Jones, Sarah.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Jordan, Athene.....	Fresh. G.....	Woodleaf, N. C.....	Rowan
Jordan, Mildred.....	Junior H.S.....	Elm City, N. C.....	Wilson
Joyce, Mrs. Jean Morton.....	Senior P.....	Wilmington, N. C.....	New Hanover
Joyner, Lillian C.....	Fresh. G.....	Greenville, N. C.....	Pitt
Justus, Mary B.....	Soph. H.S.....	Washington, N. C.....	Beaufort
Kearney, Illmar.....	Soph. H.S.....	Snow Hill, N. C.....	Greene
Kearney, Wilmar.....	Soph. H.S.....	Snow Hill, N. C.....	Greene
Kelch, Vera M.....	Grad. H.S.....	Tarboro, N. C.....	Edgecombe
Keel, Virginia Mae.....	Soph. H.S.....	Robersonville, N. C.....	Martin
Keene, Lena.....	Fresh. H.S.....	Newton Grove, N. C.....	Sampson
Keith, Louise.....	Soph. P.....	Kerr, N. C.....	Sampson

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Kemp, Helen Joan.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Kennedy, Floridel Shaw.....	Senior H.S.....	Clinton, N. C.....	Sampson
Kilgo, Louise.....	Junior H.S.....	Greenville, N. C.....	Pitt
Kilpatrick, Nancy.....	Junior P.....	Hookerton, N. C.....	Greene
King, Colleen Davis.....	Fresh. P.....	New Bern, N. C.....	Craven
King, Margaret Colleen.....	Junior H.S.....	Clinton, N. C.....	Sampson
King, W. Raleigh.....	Grad. H.S.....	Gates, N. C.....	Gates
Kinlaw, Betty Joyce.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Kirby, Hazel.....	Fresh. H.S.....	Lucama, N. C.....	Wilson
Kirkland, Rebecca.....	Fresh. H.S.....	Durham, N. C.....	Durham
Kirkman, Sudie Mae.....	Soph. H.S.....	Vanceboro, N. C.....	Craven
Kittrell, Elizabeth.....	Senior H.S.....	Kittrell, N. C.....	Vance
Klein, Lynn Dixie.....	Fresh. P.....	Cherry Point, N. C.....	Craven
Knott, Mae W.....	Senior H.S.....	Farmville, N. C.....	Pitt
Knotts, Mary Ellis.....	Fresh. H.S.....	Hamlet, N. C.....	Richmond
Knowles, Virginia.....	Senior H.S.....	Wallace, N. C.....	Duplin
Koonce, Eva Jeanette.....	Fresh. H.S.....	Richlands, N. C.....	Onslow
Lamb, Frances P.....	Grad. H.S.....	Belhaven, N. C.....	Beaufort
Lamm, Wanda.....	Fresh. H.S.....	Wilson, N. C.....	Wilson
Lancaster, Lucy.....	Soph. G.....	Vanceboro, N. C.....	Craven
Lancaster, Rosa A.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Lang, Edna Earle.....	Senior G.....	Gatesville, N. C.....	Gates
Lang, Mildred.....	Uncl. H.S.....	Ayden, N. C.....	Pitt
Langdon, Ruth.....	Fresh. G.....	Coates, N. C.....	Harnett
Langston, Maline.....	Junior P.....	Gates, N. C.....	Gates
Langston, Pearlle.....	Fresh. H.S.....	Four Oaks, N. C.....	Johnston
Lanier, Worth.....	Junior P.....	Chinquapin, N. C.....	Duplin
Lassiter, Mrs. M. D.....	Special H.S.....	Greenville, N. C.....	Pitt
Lassiter, Joseph J.....	Soph. H.S.....	Conway, N. C.....	Northampton
Lassiter, Louise.....	Junior G.....	Aulander, N. C.....	Bertie
Lassiter, Mattie Elizabeth.....	Uncl. G.....	Henderson, N. C.....	Vance
Lawson, Alta Loraine.....	Fresh. H.S.....	Orrum, N. C.....	Robeson
Ledford, Sibyle.....	Fresh. H.S.....	Harrisburg, N. C.....	Cabarrus
Lee, Alta White.....	Fresh. H.S.....	Newton Grove, N. C.....	Sampson
Lee, Doris Elizabeth.....	Fresh. H.S.....	High Point, N. C.....	Guilford
Lee, Grace.....	Senior G.....	Four Oaks, N. C.....	Johnston
Lee, Josephine Iris.....	Junior P.....	Newton Grove, N. C.....	Sampson
Lee, RONALDA.....	Junior H.S.....	Fuquay Springs, N. C.....	Harnett
Leggett, Mrs. Mabry H.....	Grad. H.S.....	Washington, N. C.....	Beaufort
Leggett, Frances.....	Senior H.S.....	Hobgood, N. C.....	Halifax
Leggett, Ralph Morrison.....	Fresh. H.S.....	Hobgood, N. C.....	Halifax
Lewis, Catherine.....	Junior H.S.....	Faison, N. C.....	Duplin
Lewis, Dorothy.....	Junior H.S.....	Farmville, N. C.....	Pitt
Lewis, Elizabeth.....	Junior H.S.....	Winnabow, N. C.....	Brunswick
Lewis, Evelyn.....	Soph. H.S.....	Elizabethtown, N. C.....	Bladen
Lewis, Frances.....	Junior H.S.....	Knightdale, N. C.....	Wake
Lewis, Frances Ellen.....	Fresh. H.S.....	Farmville, N. C.....	Pitt
Lewis, Margaret.....	Senior H.S.....	Turkey, N. C.....	Sampson
Lewis, Nell Rachel.....	Junior P.....	Parkton, N. C.....	Robeson
Lewis, Wilma M.....	Senior P.....	Dublin, N. C.....	Bladen
Liles, Margaret.....	Senior H.S.....	Lilesville, N. C.....	Anson
Lister, Janice.....	Senior H.S.....	Elizabeth City, N. C.....	Pasquotank
Little, Dorothy.....	Fresh. G.....	Ayden, N. C.....	Pitt
Little, Mamie Lee.....	Fresh. H.S.....	Grimesland, N. C.....	Pitt
Little, Nannie Lou.....	Soph. H.S.....	Winterville, N. C.....	Pitt

LIST OF STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Little, Sadie.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Long, Beatrice W.....	Fresh. H.S.....	Tarboro, N. C.....	Edgecombe
Long, Catherine.....	Soph. G.....	Durham, N. C.....	Durham
Lowery, Frances.....	Fresh. H.S.....	Trenton, N. C.....	Jones
Lyon, Evelyn.....	Senior P.....	Ayden, N. C.....	Pitt
McBee, Marjorie V.....	Junior H.S.....	Spruce Pine, N. C.....	Mitchell
McCain, Elsie.....	Junior H.S.....	Newport, N. C.....	Carteret
McCallum, Lucia Mae.....	Senior G.....	Rowland, N. C.....	Robeson
McCaskill, Inez.....	Fresh. P.....	Candor, N. C.....	Montgomery
McCotter, Mary Louise.....	Soph. H.S.....	Bayboro, N. C.....	Pamlico
McCoy, Mrs. Ruth S.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
McDaniel, Kathryn.....	Soph. H.S.....	Woodland, N. C.....	Northampton
McDonald, Annie Pearl.....	Senior P.....	Jackson Springs, N. C.....	Moore
McDonald, Eugenia.....	Junior H.S.....	St. Pauls, N. C.....	Bladen
McDogle, Harold A.....	Senior H.S.....	Greenville, N. C.....	Pitt
McGee, Virginia.....	Senior H.S.....	Monroe, N. C.....	Union
McGougan, Esther L.....	Junior H.S.....	Tabor City, N. C.....	Columbus
McGowan, Queenie B.....	Soph. H.S.....	Greenville, N. C.....	Pitt
McGowen, Margaret Jane.....	Fresh. H.S.....	Willard, N. C.....	Pender
McHan, Ruth.....	Senior P.....	Winston-Salem, N. C.....	Forsyth
McInnis, Sarah.....	Junior P.....	Wagram, N. C.....	Scotland
McKeel, Mrs. Myrtle Lamb.....	Junior H.S.....	Washington, N. C.....	Beaufort
McKenzie, Sarah Eugenia.....	Soph. H.S.....	Orrum, N. C.....	Robeson
McKinnon, Jean L.....	Senior H.S.....	Mt. Gilead, N. C.....	Montgomery
McLamb, Alene.....	Senior H.S.....	Roseboro, N. C.....	Sampson
McLawhon, Loede.....	Fresh. H.S.....	Hockerton, N. C.....	Greene
McLeod, Lois.....	Junior H.S.....	Carthage, N. C.....	Moore
McMillan, Margaret.....	Soph. H.S.....	Wade, N. C.....	Cumberland
McNeill, Mattie.....	Junior P.....	Jonesboro, N. C.....	Lee
McQueen, Clara Nell.....	Fresh. H.S.....	Clarkton, N. C.....	Bladen
Mabry, Anne B.....	Senior P.....	Norwood, N. C.....	Stanly
Maddrey, Ellen C.....	Senior H.S.....	Seaboard, N. C.....	Northampton
Maddrey, Lona E.....	Senior G.....	Seaboard, N. C.....	Northampton
Magill, Margaret.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
Majette, Blanche.....	Fresh. H.S.....	Grimesland, N. C.....	Pitt
Mallard, Bertha O.....	Junior H.S.....	Trenton, N. C.....	Jones
Mallard, Lura Delle.....	Fresh. H.S.....	Trenton, N. C.....	Jones
Mann, Kay.....	Fresh. H.S.....	Middletown, N. C.....	Hyde
Manning, Beulah.....	Soph. P.....	Grimesland, N. C.....	Pitt
Manning, Christine.....	Junior P.....	Fountain, N. C.....	Pitt
Manning, Elizabeth.....	Fresh. P.....	Williamston, N. C.....	Martin
Manning, Mary A.....	Soph. H.S.....	Jamesville, N. C.....	Martin
Marine, Janice.....	Junior H.S.....	Burgaw, N. C.....	Pender
Marlowe, Janie.....	Fresh. H.S.....	Walstonburg, N. C.....	Greene
Marshburn, Laurene.....	Junior H.S.....	Clinton, N. C.....	Sampson
Martin, Bobby Lou.....	Junior H.S.....	Fayetteville, N. C.....	Cumberland
Martin, Robert D.....	Junior H.S.....	Rich Square, N. C.....	Northampton
Mason, Charlotte.....	Fresh. P.....	Angier, N. C.....	Harnett
Mason, Elnora Louise.....	Senior P.....	Atlantic, N. C.....	Carteret
Mason, Georgia.....	Fresh. H.S.....	Oriental, N. C.....	Pamlico
Massengill, Myrtle Gray.....	Senior G.....	Four Oaks, N. C.....	Johnston
Massey, Ann.....	Fresh. P.....	Zebulon, N. C.....	Wake
Mathews, Julian.....	Fresh. H.S.....	Murfreesboro, N. C.....	Hertford
Matthews, Charlotte.....	Junior H.S.....	Raleigh, N. C.....	Wake

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Matthews, Elizabeth.....	Senior H.S.....	Murfreesboro, N. C.....	Hertford
Matthews, Helen B.....	Fresh. H.S.....	Elm City, N. C.....	Wilson
Matthews, Lula Jean.....	Soph. H.S.....	Fuquay Springs, N. C.....	Harnett
Mattocks, Cornelia.....	Fresh. P.....	Maysville, N. C.....	Jones
May, Audrey D.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Maynard, Dorothy Lee.....	Soph. H.S.....	Smithfield, N. C.....	Johnston
Mayo, Daisy King.....	Senior H.S.....	Greenville, N. C.....	Pitt
Mayo, Hiram.....	Senior H.S.....	Mesic, N. C.....	Pamlico
Meadows, Ollie.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Meiggs, Nora.....	Senior P.....	Camden, N. C.....	Camden
Meiggs, Velma.....	Soph. H.S.....	Camden, N. C.....	Camden
Mercer, Mary Lois.....	Junior H.S.....	Lumberton, N. C.....	Robeson
Merriman, Mrs. Rachel F.....	Fresh. Uncl.....	Buxton, N. C.....	Dare
Mewborn, Manora.....	Junior H.S.....	Snow Hill, N. C.....	Greene
Mewborn, Ruth.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Midgette, Fay.....	Soph. P.....	Oriental, N. C.....	Pamlico
Minton, Bonnie Jane.....	Fresh. H.S.....	Aulander, N. C.....	Bertie
Mitchell, Doris Mae.....	Soph. H.S.....	Trotville, N. C.....	Gates
Mitchell, Evelyn.....	Senior H.S.....	Kittrell, N. C.....	Franklin
Mizelle, Clellie.....	Senior G.....	Enfield, N. C.....	Halifax
Modlin, Eunice.....	Soph. H.S.....	Jamesville, N. C.....	Martin
Mohn, Robert.....	Unclassified.....	New Bern, N. C.....	Craven
Monroe, Omelia.....	Fresh. H.S.....	St. Pauls, N. C.....	Robeson
Montague, Rowena.....	Junior H.S.....	Oxford, N. C.....	Granville
Moore, Doris.....	Junior G.....	Spring Hope, N. C.....	Franklin
Moore, Edith A.....	Fresh. H.S.....	Bowden, N. C.....	Duplin
Moore, Edna Earle.....	Soph. H.S.....	Warsaw, N. C.....	Duplin
Moore, Elizabeth S.....	Fresh. H.S.....	Macon, N. C.....	Warren
Moore, Frances C.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Moore, Hilda.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Moore, Lorraine.....	Senior P.....	Falkland, N. C.....	Pitt
Moore, Margaret.....	Graduate P.....	Bethel, N. C.....	Pitt
Moore, Mary Sue.....	Senior H.S.....	Greenville, N. C.....	Pitt
Moore, Sarah.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Morgan, Alice Esther.....	Senior P.....	Lillington, N. C.....	Harnett
Morgan, Elizabeth.....	Soph. P.....	Carthage, N. C.....	Moore
Morgan, Robert.....	Soph. H.S.....	Lillington, N. C.....	Harnett
Morris, Ada.....	Special.....	Edenton, N. C.....	Chowan
Morris, Dorlas.....	Soph. H.S.....	Apex, N. C.....	Wake
Morris, Kathryn S.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Morris, Marian Florine.....	Senior H.S.....	Atlantic, N. C.....	Carteret
Morris, Mary.....	Senior H.S.....	Hertford, N. C.....	Perquimans
Moseley, Martha W.....	Soph. H.S.....	Kinston, N. C.....	Lenoir
Moss, Sarah Anne.....	Junior P.....	Stokes, N. C.....	Pitt
Moye, Blanie A.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Moye, Charlene.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Moye, Jimmie.....	Soph. H.S.....	Snow Hill, N. C.....	Greene
Moye, Marguerite.....	Senior P.....	Snow Hill, N. C.....	Greene
Moye, Rebecca.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Mozingo, Audrey.....	Soph. G.....	Kenly, N. C.....	Johnston
Mumford, Gladys.....	Senior H.S.....	Kenly, N. C.....	Johnston
Mumford, Edna.....	Fresh. G.....	Greenville, N. C.....	Pitt
Murphy, Hilda Mae.....	Fresh. H.S.....	Davis, N. C.....	Carteret
Murphy, Nell F.....	Junior H.S.....	Henderson, N. C.....	Vance
Murray, Stella V.....	Fresh. H.S.....	Watha, N. C.....	Pender
Muth, Mary Alice.....	Fresh. H.S.....	Edenton, N. C.....	Chowan

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Myers, Garnette.....	Senior G.....	Henderson, N. C.....	Vance
Myers, Janice.....	Fresh. H.S.....	Colerain, N. C.....	Bertie
Nelms, Lucille.....	Senior G.....	Oxford, N. C.....	Granville
Nelson, Clifton E.....	Fresh. H.S.....	Gloucester, N. C.....	Carteret
Nelson, Mary Kathryn.....	Fresh. G.....	Conway, N. C.....	Northampton
Nelson, Richard D.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Newbern, Margaret.....	Fresh. P.....	Elizabeth City, N. C.....	Pasquotank
Newby, Frances E.....	Senior H.S.....	Hertford, N. C.....	Perquimans
Newman, Vashti.....	Fresh. H.S.....	Henderson, N. C.....	Vance
Newsom, Lula Mae.....	Soph. P.....	Lumberton, N. C.....	Robeson
Newton, Blanche.....	Junior G.....	Oxford, N. C.....	Granville
Norman, Elizabeth.....	Graduate.....	Greenville, N. C.....	Pitt
Norris, Adelia M.....	Special.....	Peletier, N. C.....	Carteret
Norris, Hannah M.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Norwood, Elizabeth Sue.....	Junior H.S.....	Virgilina, Va.....	Granville
Norwood, Sally Stovall.....	Special.....	Henderson, N. C.....	Vance
Nunn, Margaret.....	Soph. H.S.....	Kinston, N. C.....	Lenoir
Nye, Peggie.....	Fresh. G.....	Fairmont, N. C.....	Robeson
Oakes, Lucille.....	Soph. H.S.....	Weldon, N. C.....	Halifax
Oates, Christine.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Oden, Melba G.....	Senior G.....	Hatteras, N. C.....	Dare
Odum, Blonnie.....	Senior P.....	Swansboro, N. C.....	Onslow
Ogburn, Blanche.....	Soph. H.S.....	Angier, N. C.....	Harnett
Ogburn, Pearl.....	Junior H.S.....	Willow Springs, N. C.....	Wake
Ogburn, Ruth.....	Fresh. H.S.....	Willow Springs, N. C.....	Wake
Olive, Leta.....	Fresh. G.....	Benson, N. C.....	Johnston
Orr, Jewell.....	Junior H.S.....	Willard, N. C.....	Pender
Overton, Maude L.....	Junior P.....	Ahoskie, N. C.....	Hertford
Overton, Nellie D.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Owen, Katie Earle.....	Soph. H.S.....	Roseboro, N. C.....	Sampson
Owens, Dave.....	Senior H.S.....	Pinetops, N. C.....	Edgecombe
Pace, Charles.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Page, Eloise.....	Fresh. H.S.....	Pink Hill, N. C.....	Duplin
Page, Frances.....	Fresh. H.S.....	Stokes, N. C.....	Pitt
Parker, Annie Miller.....	Fresh. H.S.....	Lasker, N. C.....	Northampton
Parker, Barbara D.....	Soph. H.S.....	Ahoskie, N. C.....	Hertford
Parker, Mary John.....	Senior H.S.....	Clinton, N. C.....	Sampson
Parker, Sue.....	Senior H.S.....	Pollocksville, N. C.....	Jones
Parks, Mrs. Mildred Smith.....	Fresh. G.....	Raleigh, N. C.....	Wake
Parnell, Cassie.....	Senior P.....	Pikeville, N. C.....	Wayne
Patterson, Mrs. Frances.....	Graduate.....	Leaksville, N. C.....	Rockingham
Patterson, Helen.....	Fresh. G.....	Rose Hill, N. C.....	Sampson
Peal, Elizabeth.....	Senior H.S.....	Creswell, N. C.....	Washington
Pearsall, Dorothy.....	Senior P.....	Wallace, N. C.....	Duplin
Pearson, Zula.....	Junior G.....	Clinton, N. C.....	Sampson
Peebles, Dorothy.....	Fresh. H.S.....	Raleigh, N. C.....	Wake
Peedin, Mary Lynn.....	Soph. H.S.....	Willow Springs, N. C.....	Wake
Peele, Dorothy M.....	Junior H.S.....	Lewiston, N. C.....	Bertie
Perry, Annie Sue.....	Senior H.S.....	Merry Hill, N. C.....	Bertie
Perry, Rebecca Anne.....	Senior G.....	Louisburg, N. C.....	Franklin
Person, Margaret.....	Soph. H.S.....	Louisburg, N. C.....	Franklin
Phillips, Annie.....	Fresh. H.S.....	Trenton, N. C.....	Jones
Phillips, Eleanor.....	Junior H.S.....	Trenton, N. C.....	Jones

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Phillips, Mrs. Marjorie M.	Graduate.....	Grifton, N. C.	Pitt
Pickett, Sarah Elizabeth	Fresh. H.S.	Kenansville, N. C.	Duplin
Piland, Hazel	Fresh. G.	Gatesville, N. C.	Gates
Piner, Annie M.	Senior P.	Marshallberg, N. C.	Carteret
Pittard, F. Christine	Junior H.S.	Buffalo Junction, Va.	
Pleasant, Christine	Senior H.S.	Angier, N. C.	Johnston
Pleasant, Maxine	Soph. H.S.	Angier, N. C.	Johnston
Plyler, Claude	Special	Greenville, N. C.	Pitt
Pollard, Ruth	Graduate	Neuse, N. C.	Wake
Poole, Edna Earle	Fresh. H.S.	Knightdale, N. C.	Wake
Pope, Retha	Junior H.S.	Clinton, N. C.	Sampson
Porter, Helen Fay	Fresh. H.S.	Grimesland, N. C.	Pitt
Porter, Jewel Ellen	Fresh. H.S.	Warsaw, N. C.	Duplin
Porter, Mary Jewell	Senior G.	Grimesland, N. C.	Pitt
Potter, Sarah	Senior P.	Beaufort, N. C.	Carteret
Powell, Edna	Senior H.S.	Smithfield, N. C.	Johnston
Powell, Edna Louise	Senior P.	Enfield, N. C.	Halifax
Powell, Elna	Soph. H.S.	Denton, N. C.	Davidson
Price, Myrtle C.	Junior H.S.	New Bern, N. C.	Craven
Pridgen, Annette	Fresh. H.S.	Warsaw, N. C.	Duplin
Pridgen, Rebecca	Junior H.S.	Elm City, N. C.	Nash
Pritchard, Foye Leigh	Fresh. P.	Ahoskie, N. C.	Bertie
Privott, Marjorie	Junior H.S.	Edenton, N. C.	Chowan
Proctor, Doris	Fresh. H.S.	Moncure, N. C.	Chatham
Proctor, Herbert	Fresh. H.S.	Greenville, N. C.	Pitt
Pullen, Mary Louise	Fresh. G.	Essex, N. C.	Halifax
Pulley, Claire	Fresh. H.S.	Wake Forest, N. C.	Wake
Pulley, Hilda	Fresh. G.	Selma, N. C.	Johnston
Purser, Willa D.	Fresh. H.S.	Ayden, N. C.	Greene
Quick, Kathryn	Soph. H.S.	Clinton, N. C.	Sampson
Quinerly, Mary Darden	Soph. H.S.	Ayden, N. C.	Pitt
Ramsey, Mrs. Helene S.	Junior H.S.	Burnsville, N. C.	Yancey
Ratcliff, Frances	Senior H.S.	Pantego, N. C.	Beaufort
Reade, Dorothy	Soph. H.S.	Burgaw, N. C.	Pender
Reagan, Bratha	Fresh. H.S.	Greenville, N. C.	Pitt
Reavis, Mrs. Nell Brandon	Senior H.S.	Yadkinville, N. C.	Yadkin
Redditt, Marybelle	Fresh. H.S.	Aurora, N. C.	Beaufort
Redditt, Nina Belle	Soph. H.S.	Greenville, N. C.	Pitt
Reed, Margaret	Senior G.	Elizabeth City, N. C.	Pasquotank
Rees, Daphne A.	Senior G.	Greensboro, N. C.	Guilford
Register, Carolyn	Fresh. H.S.	Wilmington, N. C.	New Hanover
Register, Elizabeth	Junior H.S.	Clinton, N. C.	Sampson
Register, Helen	Senior P.	Wilmington, N. C.	New Hanover
Register, Viola	Senior G.	Dover, N. C.	Craven
Rhodes, Ora Elizabeth	Junior H.S.	Wilson, N. C.	Wilson
Richardson, Caroline	Senior G.	Wendell, N. C.	Wake
Richardson, Sara	Senior P.	Wendell, N. C.	Wake
Ricks, Mrs. Eunice W.	Soph. P.	Rocky Mount, N. C.	Nash
Ricks, Margarette	Senior H.S.	Selma, N. C.	Johnston
Riddick, Betsy Anne	Senior H.S.	Gates, N. C.	Gates
Riddick, Ellen	Junior H.S.	Hobbsville, N. C.	Gates
Roach, Ruth	Senior H.S.	New Bern, N. C.	Pamlico
Roberson, Grace	Senior P.	Robersonville, N. C.	Martin
Roberson, Jean	Fresh. H.S.	Spring Hope, N. C.	Nash

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Roberson, Sarah S.....	Junior H.S.....	Spring Hope, N. C.....	Nash
Roberts, Arnie Belle.....	Senior P.....	Macon, N. C.....	Warren
Roberts, Frances.....	Senior H.S.....	Yanceyville, N. C.....	Caswell
Roberts, Mary Elizabeth.....	Senior H.S.....	Willow Springs, N. C.....	Johnston
Robertson, Frances.....	Senior H.S.....	Portsmouth, Va.....	
Robertson, Maribelle.....	Senior H.S.....	Greenville, N. C.....	Pitt
Robertson, Rachel.....	Soph. H.S.....	Knightdale, N. C.....	Wake
Robinson, Heman H.....	Fresh. H.S.....	Elizabethtown, N. C.....	Bladen
Roebuck, Allie P.....	Fresh. H.S.....	Fairfield, N. C.....	Hyde
Rogers, Earl.....	Special.....	Greenville, N. C.....	Pitt
Rogers, Mary Ann.....	Senior H.S.....	Fuquay Springs, N. C.....	Wake
Rogerson, Marian.....	Fresh. G.....	Aulander, N. C.....	Bertie
Rooks, Blanche Lee.....	Senior G.....	Watha, N. C.....	Pender
Roper, Helen.....	Fresh. H.S.....	Swan Quarter, N. C.....	Hyde
Ross, Leah Mildred.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Ross, Paula J.....	Soph. H.S.....	Edenton, N. C.....	Chowan
Rouse, Alma.....	Senior G.....	Kinston, N. C.....	Lenoir
Rouse, Eugenia.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Rouse, Helen.....	Soph. G.....	Warsaw, N. C.....	Duplin
Rouse, Virginia.....	Senior G.....	Greenville, N. C.....	Pitt
Rowe, Marjorie.....	Senior H.S.....	Ayden, N. C.....	Pitt
Rowell, Alice.....	Junior H.S.....	Garysburg, N. C.....	Northampton
Rowland, Alba.....	Fresh. H.S.....	Kittrell, N. C.....	Franklin
Rowlett, Thomas C.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Rumley, Margaret N.....	Fresh. P.....	Beaufort, N. C.....	Carteret
Russell, Katherine.....	Senior H.S.....	Biscoe, N. C.....	Montgomery
Safrit, Betty Jane.....	Senior H.S.....	Beaufort, N. C.....	Carteret
Saheed, John, Jr.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Saheed, Pearl.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Salisbury, Robert H.....	Soph. H.S.....	Hassell, N. C.....	Martin
Sanders, Faye.....	Fresh. H.S.....	Jonesboro, N. C.....	Lee
Sanderson, Reba Grace.....	Junior P.....	Pink Hill, N. C.....	Duplin
Sasser, Dorothy Mae.....	Senior G.....	Wilmington, N. C.....	New Hanover
Sasser, Leona F.....	Junior H.S.....	Selma, N. C.....	Johnston
Sauls, Mildred.....	Graduate.....	Fremont, N. C.....	Wayne
Sawyer, Frances T.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Scarborough, Jean.....	Soph. H.S.....	Gritton, N. C.....	Pitt
Scott, Elgia.....	Soph. H.S.....	Kenly, N. C.....	Wilson
Scott, Ruby Lee.....	Fresh. H.S.....	Lucama, N. C.....	Wilson
Scott, Samuel J.....	Special.....	Greenville, N. C.....	Pitt
Sessoms, Helen Ruth.....	Fresh. H.S.....	Lumberton, N. C.....	Robeson
Sewell, Annie C.....	Fresh. P.....	Jacksonville, N. C.....	Onslow
Sexton, Miriam.....	Senior P.....	Rocky Mount, N. C.....	Nash
Sharpe, Edna A.....	Fresh. H.S.....	Elm City, N. C.....	Wilson
Shaw, Mary Ellen.....	Senior P.....	Mebane, N. C.....	Alamance
Shearin, Anne.....	Fresh. P.....	Rocky Mount, N. C.....	Nash
Shearin, Dorothy P.....	Senior H.S.....	Warrenton, N. C.....	Warren
Sheffield, Mary Beth.....	Senior H.S.....	Rose Hill, N. C.....	Duplin
Shepherd, Julius C.....	Senior H.S.....	Lexington, N. C.....	Davidson
Shields, Margaret A.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Shine, Genevieve.....	Soph. H.S.....	Arapahoe, N. C.....	Pamlico
Simmons, Alma.....	Junior H.S.....	Greenville, N. C.....	Pitt
Simmons, Inez.....	Junior H.S.....	Fairfield, N. C.....	Hyde
Simmons, Metsel K.....	Senior H.S.....	Columbia, N. C.....	Tyrrell
Simmons, Mildred.....	Fresh. H.S.....	Tarboro, N. C.....	Edgecombe

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Simmons, Patricia M.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Simpkins, Elizabeth B.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Sitterson, Vivien.....	Fresh. H.S.....	Plymouth, N. C.....	Washington
Skinner, Ann.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Slack, Mary Frances.....	Soph. H.S.....	Pinetown, N. C.....	Beaufort
Slate, Mary Elizabeth.....	Junior H.S.....	Reidsville, N. C.....	Rockingham
Slater, Delia Ann.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Slater, Jewel M.....	Junior H.S.....	Greenville, N. C.....	Pitt
Small, Virginia D.....	Soph. H.S.....	La Grange, N. C.....	Lenoir
Smith, Alice Reid.....	Senior H.S.....	Fairmont, N. C.....	Robeson
Smith, Bettie Frances.....	Soph. P.....	Willard, N. C.....	Pender
Smith, Christine T.....	Graduate.....	Fountain, N. C.....	Pitt
Smith, Doris C.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Smith, Edna Pearl.....	Fresh. P.....	Mount Olive, N. C.....	Wayne
Smith, Ethel Elizabeth.....	Soph. P.....	Robersonville, N. C.....	Martin
Smith, Harry Bruce.....	Special.....	Greenville, N. C.....	Pitt
Smith, Jane Elizabeth.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Smith, Jeanette.....	Soph. H.S.....	Ayden, N. C.....	Pitt
Smith, Leon, Jr.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Smith, Lizzie Caroline.....	Senior H.S.....	Raleigh, N. C.....	Wake
Smith, Lois.....	Junior H.S.....	Winterville, N. C.....	Pitt
Smith, Louise.....	Senior P.....	Charlotte, N. C.....	Mecklenburg
Smith, Lucile E.....	Junior H.S.....	Benson, N. C.....	Johnston
Smith, Lucy Nell.....	Junior P.....	Lemon Springs, N. C.....	Lee
Smith, Margery.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Smith, Marion E.....	Fresh. H.S.....	Vanceboro, N. C.....	Pitt
Smith, Marjorie.....	Soph. H.S.....	Marshville, N. C.....	Union
Smith, Mary Frances.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Smith, Mary Penny.....	Fresh. H.S.....	Raleigh, N. C.....	Wake
Smith, Mary Thomas.....	Special.....	Greenville, N. C.....	Pitt
Smith, Ruby J.....	Junior P.....	Hertford, N. C.....	Perquimans
Smith, Mrs. Stella H.....	Fresh. H.S.....	Elizabeth City, N. C.....	Pasquotank
Snell, Gladys.....	Junior G.....	Columbia, N. C.....	Tyrrell
Snyder, Mrs. Ivy M.....	Graduate.....	Greenville, N. C.....	Pitt
Sparks, Doris.....	Soph. G.....	Reidsville, N. C.....	Rockingham
Sparks, Violet.....	Soph. H.S.....	Ruffin, N. C.....	Rockingham
Spence, Lyril Eolene.....	Soph. H.S.....	La Grange, N. C.....	Lenoir
Spence, Martha.....	Senior G.....	Fuquay Springs, N. C.....	Wake
Spencer, Ruth M.....	Senior H.S.....	Washington, N. C.....	Beaufort
Sprinkle, Kathryn.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
Spruill, Betty Lee.....	Senior H.S.....	Greenville, N. C.....	Pitt
Spruill, Helen.....	Fresh. G.....	Oriental, N. C.....	Pamlico
Spruill, Mary Katherine.....	Soph. H.S.....	Windsor, N. C.....	Bertie
Stallings, Eris.....	Junior H.S.....	Jamesville, N. C.....	Martin
Stallings, Marian.....	Senior H.S.....	Jamesville, N. C.....	Martin
Stallings, Ruth.....	Senior H.S.....	Hobbsville, N. C.....	Gates
Stancill, Mrs. Luella L.....	Graduate.....	Greenville, N. C.....	Pitt
Starling, Dorothy.....	Senior P.....	Clinton, N. C.....	Sampson
Staton, Gretchen T.....	Soph. G.....	Bethel, N. C.....	Pitt
Steele, Mrs. Bernice M.....	Junior H.S.....	Cherry Point, N. C.....	Craven
Stephens, Vista G.....	Fresh. H.S.....	Lumberton, N. C.....	Robeson
Stephenson, Mary Frances.....	Soph. G.....	Seaboard, N. C.....	Northampton
Stephenson, Virginia T.....	Fresh. G.....	Garysburg, N. C.....	Northampton
Stevens, Doris E.....	Soph. H.S.....	Garner, N. C.....	Wake
Stevenson, Annie A.....	Senior H.S.....	Palmyra, N. C.....	Halifax
Stewart, Nancy.....	Junior G.....	Cedar Grove, N. C.....	Orange

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Stone, Helen Marie.....	Senior G.....	Reidsville, N. C.....	Rockingham
Stovall, Alice.....	Senior H.S.....	Stovall, N. C.....	Granville
Strawn, Martha F.....	Fresh. H.S.....	Marshville, N. C.....	Union
Strickland, Hazel.....	Fresh. H.S.....	Warsaw, N. C.....	Duplin
Strickland, Jean C.....	Senior P.....	Fayetteville, N. C.....	Cumberland
Strickland, Sam B.....	Junior H.S.....	Rich Square, N. C.....	Northampton
Sugg, Dixie Doris.....	Soph. H.S.....	Snow Hill, N. C.....	Greene
Sugg, Marjorie.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Suitt, Mozelle.....	Fresh. P.....	Franklinton, N. C.....	Granville
Sumrell, Dorcas.....	Fresh. P.....	Ayden, N. C.....	Pitt
Sumrell, Mary Alice.....	Fresh. H.S.....	Spot, N. C.....	Currituck
Sutton, Alice Ruth.....	Fresh. H.S.....	La Grange, N. C.....	Wayne
Sutton, Doris Mae.....	Soph. G.....	Goldsboro, N. C.....	Wayne
Sutton, Mrs. Mae Hampton.....	Junior H.S.....	La Grange, N. C.....	Lenoir
Swindell, Lita G.....	Fresh. P.....	Washington, N. C.....	Beaufort
Sykes, Mary Ellen.....	Fresh. G.....	Whitakers, N. C.....	Halifax
Taylor, Geraldine.....	Senior H.S.....	Greenville, N. C.....	Pitt
Taylor, Grace.....	Junior G.....	Jacksonville, N. C.....	Onslow
Taylor, Mrs. Laura W.....	Unclassified...	Dunn, N. C.....	Sampson
Taylor, Leyta O.....	Fresh. H.S.....	Robersonville, N. C.....	Martin
Taylor, Marceline.....	Fresh. G.....	Black Creek, N. C.....	Wilson
Taylor, Mary Elizabeth.....	Fresh. H.S.....	Elm City, N. C.....	Wilson
Taylor, Pauline.....	Fresh. H.S.....	South Mills, N. C.....	Camden
Taylor, Rosalie.....	Unclassified..	Greenville, N. C.....	Pitt
Taylor, Sibyl.....	Senior H.S.....	Seaboard, N. C.....	Northampton
Temple, Elizabeth.....	Soph. H.S.....	Sanford, N. C.....	Lee
Temple, Frances.....	Soph. H.S.....	Sanford, N. C.....	Lee
Tetterton, Mrs. Alice P.....	Junior P.....	Washington, N. C.....	Beaufort
Tew, Lottie.....	Junior P.....	Roseboro, N. C.....	Sampson
Tew, Ruth A.....	Graduate.....	Clinton, N. C.....	Sampson
Tharp, Wetona.....	Fresh. H.S.....	Leland, N. C.....	Brunswick
Tharrington, Lucille.....	Fresh. H.S.....	Inez, N. C.....	Warren
Thomas, Elizabeth.....	Soph. H.S.....	Conetoe, N. C.....	Edgecombe
Thomas, Genevieve Ann.....	Fresh. H.S.....	Red Springs, N. C.....	Robeson
Thomas, Helen Norene.....		Corinth, N. C.....	Chatham
Thomas, Sue M.....	Junior P.....	Beaufort, N. C.....	Carteret
Thompson, Alta Mae.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
Thompson, Anne.....	Soph. H.S.....	Elizabethtown, N. C.....	Bladen
Thompson, Margaret Lee.....	Soph. G.....	Smithfield, N. C.....	Johnston
Tomlinson, Rebecca.....	Soph. H.S.....	Black Creek, N. C.....	Wilson
Towe, Louise.....	Unclassified...	Skyland, N. C.....	Buncombe
Townsend, Mary Anne.....	Fresh. H.S.....	Farmville, N. C.....	Pitt
Tripp, Charlie, Jr.....	Soph. H.S.....	Ayden, N. C.....	Pitt
Tripp, Mrs. Christine W.....	Graduate.....	Winterville, N. C.....	Pitt
Tripp, Grace.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Tripp, Mimi Elaine.....	Fresh. G.....	Greenville, N. C.....	Pitt
Tripp, Stuart.....	Junior H.S.....	Ayden, N. C.....	Pitt
Trippe, Elizabeth.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Trott, Irene.....	Junior H.S.....	Richlands, N. C.....	Onslow
Tucker, Annie Ruth.....	Senior H.S.....	Grimesland, N. C.....	Pitt
Tucker, Jane.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Tucker, William M.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Tunstall, Frances B.....	Senior H.S.....	Greenville, N. C.....	Pitt
Turner, Mrs. Erma Small.....	Graduate.....	La Grange, N. C.....	Lenoir
Turner, Joyce C.....	Fresh. H.S.....	Tarboro, N. C.....	Edgecombe

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Tyndall, Helen.....	Soph. G.....	Deep Run, N. C.....	Lenoir
Tyndall, Lorraine.....	Soph. G.....	Kinston, N. C.....	Lenoir
Tyndall, Ruby Wanda.....	Junior H.S.....	Pink Hill, N. C.....	Lenoir
Tyson, Alta Earl.....	Fresh. G.....	Tarboro, N. C.....	Pitt
Tyson, Bettie Sue.....	Soph. P.....	Greenville, N. C.....	Pitt
Upchurch, Sara Elizabeth.....	Fresh. H.S.....	Apex, N. C.....	Wake
Uzzle, Virginia.....	Senior P.....	Wilson's Mills, N. C.....	Johnston
Vainright, Mrs. Nina P.....	Special.....	Greenville, N. C.....	Pitt
Valentine, Estelle.....	Soph. G.....	Winston-Salem, N. C.....	Forsyth
Vann, Jane U.....	Senior H.S.....	Clinton, N. C.....	Sampson
Vann, Linda.....	Senior P.....	Ayden, N. C.....	Pitt
Varnell, Margie L.....	Unclassified..	Macclesfield, N. C.....	Edgecombe
Vaughan, Lala.....	Fresh. G.....	Como, N. C.....	Hertford
Vause, Allene.....	Junior H.S.....	La Grange, N. C.....	Lenoir
Venters, Kathleen.....	Unclassified..	Jacksonville, N. C.....	Onslow
Venters, Leslie.....	Fresh. H.S.....	Grimesland, N. C.....	Pitt
Vincent, Yvonne Ruth.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Vinson, Ernestine L.....	Senior G.....	Woodland, N. C.....	Northampton
Wahl, Frances.....	Special.....	Greenville, N. C.....	Pitt
Walker, Frances E.....	Junior G.....	Winston-Salem, N. C.....	Forsyth
Walker, Grace.....	Junior H.S.....	Ahoskie, N. C.....	Hertford
Walker, Laura Marie.....	Junior G.....	Coinjock, N. C.....	Currituck
Walker, Mrs. Lillian VanD.....	Junior P.....	Orrum, N. C.....	Robeson
Walthall, Marie.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Ward, Annie Mae.....	Senior P.....	Whitakers, N. C.....	Nash
Ward, Christine.....	Fresh. H.S.....	Tarboro, N. C.....	Edgecombe
Ward, Grace A.....	Fresh. H.S.....	Greenville, N. C.....	Edgecombe
Ward, Gwendolyn.....	Senior H.S.....	Merry Hill, N. C.....	Bertie
Ward, Marguerette.....	Fresh. H.S.....	Ryland, N. C.....	Chowan
Ward, William R.....	Unclassified..	Bethel, N. C.....	Pitt
Warren, Christine.....	Fresh. H.S.....	Tarboro, N. C.....	Edgecombe
Warren, Eloise.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Warren, Grace A.....	Fresh. H.S.....	Greenville, N. C.....	Edgecombe
Warren, James H.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Warren, Mary E.....	Soph. P.....	Williamston, N. C.....	Martin
Watkins, Mary Ann.....	Fresh. H.S.....	Oxford, N. C.....	Granville
Watson, Frances Elizabeth.....	Unclassified..	Rowland, N. C.....	Robeson
Watson, Mabel Spence.....	Senior G.....	Fremont, N. C.....	Wayne
Watters, Ethel.....	Special.....	Jackson, Tenn.....	
Webb, Marjorie.....	Senior P.....	Pinetops, N. C.....	Edgecombe
Webster, Betty Joe.....	Soph. H.S.....	Bonlee, N. C.....	Chatham
Webster, Gretchen.....	Senior H.S.....	Leasburg, N. C.....	Caswell
Wellons, Mildred.....	Soph. G.....	Selma, N. C.....	Johnston
Wells, Doris.....	Junior H.S.....	Rocky Mount, N. C.....	Edgecombe
Wells, Mrs. Polly E. Batten.....	Senior H.S.....	Selma, N. C.....	Johnston
West, Elsie.....	Soph. H.S.....	Roxboro, N. C.....	Person
West, Mrs. Ruby Reynolds.....	Senior G.....	Durham, N. C.....	Durham
Wheeler, Dorothy.....	Fresh. H.S.....	Benson, N. C.....	Johnston
Whichard, Ella Kathleen.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
White, Bernice.....	Junior H.S.....	Elizabeth City, N. C.....	Pasquotank
White, Catherine H.....	Junior P.....	Poplar Branch, N. C.....	Currituck
White, Esther Maie.....	Junior H.S.....	Belvidere, N. C.....	Perquimans
White, Frances Lee.....	Fresh. G.....	Colerain, N. C.....	Bertie

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
White, Johnnie.....	Senior P.....	Belvidere, N. C.....	Perquimans
White, Josie B.....	Special.....	Greenville, N. C.....	Pitt
White, Katherine.....	Fresh. H.S.....	Belvidere, N. C.....	Perquimans
White, Margaret L.....	Soph. P.....	Norlina, N. C.....	Warren
White, Marion.....	Junior G.....	Hertford, N. C.....	Perquimans
White, Mildred Irene.....	Senior G.....	Hertford, N. C.....	Perquimans
White, Rose.....	Fresh. H.S.....	Windsor, N. C.....	Bertie
White, Ruby.....	Senior G.....	Aurora, N. C.....	Beaufort
White, Ruth.....	Special.....	Colerain, N. C.....	Bertie
Whitehurst, Catherine.....	Fresh. H.S.....	Parmele, N. C.....	Martin
Whitehurst, Grace C.....	Junior H.S.....	Conetoe, N. C.....	Edgecombe
Whitehurst, Marie.....	Soph. P.....	Robersonville, N. C.....	Martin
Whitehurst, Marie.....	Special.....	Greenville, N. C.....	Pitt
Whitehurst, Mary.....	Fresh. H.S.....	Bethel, N. C.....	Pitt
Whitehurst, Muriel.....	Junior P.....	South Mills, N. C.....	Camden
Whitehurst, Nell P.....	Soph. H.S.....	Snow Hill, N. C.....	Greene
Whitehurst, Patsy.....	Senior H.S.....	Greenville, N. C.....	Pitt
Whitehurst, William C., Jr.....	Unclassified.....	Bethel, N. C.....	Pitt
Whitfield, Norma.....	Junior P.....	Hurdle Mills, N. C.....	Person
Whitford, Annie.....	Senior G.....	Ayden, N. C.....	Pitt
Whitley, Dorothy.....	Senior P.....	Smithfield, N. C.....	Johnston
Whitley, Dorothy P.....	Junior P.....	Bethel, N. C.....	Pitt
Whitley, Frances.....	Fresh. H.S.....	Smithfield, N. C.....	Johnston
Whitley, Matilda.....	Senior H.S.....	Smithfield, N. C.....	Johnston
Whitley, William Beverly.....	Special.....	Greenville, N. C.....	Pitt
Whittington, Minnie Mae.....	Graduate.....	Snow Hill, N. C.....	Greene
Wiggins, Alice.....	Junior H.S.....	Sunbury, N. C.....	Gates
Wilkerson, Edith.....	Senior H.S.....	Bailey, N. C.....	Wilson
Wilkes, Ruth.....	Senior G.....	Laurinburg, N. C.....	Scotland
Wilkins, Grace.....	Fresh. H.S.....	Edenton, N. C.....	Chowan
Willey, Ada Louise.....	Senior H.S.....	Gates, N. C.....	Gates
Williams, Beatrice G.....	Junior H.S.....	Ayden, N. C.....	Pitt
Williams, Clara.....	Graduate.....	Greenville, N. C.....	Pitt
Williams, Doris.....	Senior H.S.....	Kinston, N. C.....	Lenoir
Williams, Elois L.....	Fresh. P.....	Warsaw, N. C.....	Duplin
Williams, Evelyn.....	Soph. H.S.....	Rose Hill, N. C.....	Duplin
Williams, Frances Anne.....	Fresh. H.S.....	Prospect Hill, N. C.....	Caswell
Williams, Ida Gay.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Williams, Margaret C.....	Soph. H.S.....	Seven Springs, N. C.....	Lenoir
Williams, Thomas.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Williams, Vera Pearl.....	Junior H.S.....	Williamston, N. C.....	Martin
Williamson, Melva.....	Senior H.S.....	Clinton, N. C.....	Sampson
Williford, Hazel.....	Senior H.S.....	Greenville, N. C.....	Pitt
Willoughby, Helen I.....	Fresh G.....	Bellarthur, N. C.....	Pitt
Willson, Jessie Mary.....	Senior H.S.....	Roxboro, N. C.....	Person
Willson, Sarah.....	Soph. H.S.....	Roxboro, N. C.....	Person
Wilson, Catherine.....	Junior H.S.....	Dunn, N. C.....	Sampson
Wilson, Dorothy Marie.....	Senior H.S.....	Grimesland, N. C.....	Pitt
Wilson, Reba N.....	Unclassified.....	Mount Olive, N. C.....	Wayne
Wilson, Virginia.....	Junior P.....	Bethel, N. C.....	Pitt
Winbon, Eunice.....	Senior H.S.....	Fremont, N. C.....	Wayne
Windley, Mary.....	Junior H.S.....	Henderson, N. C.....	Vance
Windley, Pinear Mae.....	Soph. H.S.....	Pinetown, N. C.....	Beaufort
Winfield, Nellie.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Winslow, Ruth S.....	Junior P.....	Hertford, N. C.....	Perquimans
Winstead, Mrs. Erma J.....	Senior P.....	Tabor City, N. C.....	Columbus

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Winstead, Georgia D.....	Fresh. H.S.....	Ransomville, N. C.....	Beaufort
Winston, Lucy.....	Junior H.S.....	Knightdale, N. C.....	Wake
Womble, Charlotte.....	Soph. H.S.....	New Hill, N. C.....	Wake
Womble, Louvene.....	Junior H.S.....	New Hill, N. C.....	Wake
Wood, Betty Jo.....	Fresh. G.....	Timberland, N. C.....	Hoke
Wood, Kathryn.....	Fresh. H.S.....	Newton Grove, N. C.....	Sampson
Wood, Mrs. Oleta Odum.....	Senior H.S.....	Swansboro, N. C.....	Onslow
Woodard, Rachel.....	Senior P.....	Winterville, N. C.....	Pitt
Woody, Anne J.....	Fresh. H.S.....	Stovall, N. C.....	Granville
Woody, Floyd.....	Senior H.S.....	Asheville, N. C.....	Buncombe
Woody, Iris.....	Soph. H.S.....	Graham, N. C.....	Alamance
Woody, Olive.....	Fresh. P.....	Graham, N. C.....	Alamance
Woolard, Gertrude.....	Soph. H.S.....	Plymouth, N. C.....	Washington
Woolard, Mrs. Varnie D.....	Senior P.....	Dardens, N. C.....	Martin
Wooten, Bessie Louise.....	Fresh. G.....	Hookerton, N. C.....	Greene
Wooten, Charlotte.....	Junior H.S.....	Hookerton, N. C.....	Greene
Wooten, Helen Mae.....	Junior P.....	Goldsboro, N. C.....	Wayne
Wooten, Louise.....	Junior H.S.....	Greenville, N. C.....	Pitt
Wooten, Mary E.....	Fresh. H.S.....	Hookerton, N. C.....	Lenoir
Worthington, Mrs. Edith Fornes.....	Graduate.....	Winterville, N. C.....	Pitt
Worthington, Elizabeth.....	Fresh. G.....	Winterville, N. C.....	Pitt
Wynn, George Edward.....	Unclassified..	Williamston, N. C.....	Martin
Wynne, Evelyn.....	Fresh. H.S.....	Williamston, N. C.....	Martin
Wynne, Nancy.....	Senior G.....	Bethel, N. C.....	Pitt
Wynns, Mabel.....	Junior H.S.....	Powellsville, N. C.....	Bertie
Yarborough, Christine.....	Soph. H.S.....	Prospect Hill, N. C.....	Caswell
Yelverton, Vivian.....	Junior H.S.....	Stantonsburg, N. C.....	Wayne
Young, Linda.....	Fresh. H.S.....	Louisburg, N. C.....	Franklin
Young, Mrs. Lois Sessoms.....	Senior P.....	Ahoskie, N. C.....	Hertford
Zaborowski, Ruth.....	Senior H.S.....	Tampa, Fla.....	
Zimmerman, Evelyn.....	Soph. H.S.....	Danville, Va.....	

