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East Carolina Teachers College

BULLETIN



**CATALOGUE NUMBER
1941-1942**

GREENVILLE, NORTH CAROLINA

EAST CAROLINA TEACHERS COLLEGE

IS AN ACCREDITED MEMBER OF

The American Association of Teachers Colleges

**The Southern Association of Colleges and
Secondary Schools**

and

The North Carolina College Conference

EAST CAROLINA TEACHERS COLLEGE BULLETIN

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1941

JANUARY	APRIL	JULY	OCTOBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
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1942

JANUARY	APRIL	JULY	OCTOBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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CALENDAR 1941-1942

SUMMER QUARTER, 1941

June	5	Thursday—Registration for first term
June	6	Friday—Class work begins
June	12	Thursday—Last day to register
July	4	Friday—Holiday
July	16	Wednesday—First term ends
July	17	Thursday—Registration for second term
July	24	Thursday—Last day to register
Aug.	23	Saturday—Summer school closes

FALL QUARTER, 1941

Sept.	23-24	Tuesday and Wednesday—Freshman Registration
Sept.	25	Thursday—Registration of upperclassmen
Sept.	26	Friday—Class work begins
Oct.	9	Thursday—Last day to register
Nov.	19	Wednesday, 12 M.—Thanksgiving holiday begins
Nov.	24	Monday, 8:10 A.M.—Class work resumed
Dec.	19	Friday, 12 M.—Fall quarter closes, Christmas recess begins

WINTER QUARTER, 1942

Jan.	2	Friday—Registration and classification
Jan.	3	Saturday—8:10 A.M.—Class work begins
Jan.	16	Friday—Last day to register
Mar.	12	Thursday—Winter quarter closes, Spring recess begins

SPRING QUARTER, 1942

Mar.	19	Thursday—Registration and classification
Mar.	20	Friday, 8:10 A.M.—Class work begins
April	2	Thursday—Last day to register
May	28	Thursday, 4:25 P.M.—Examinations close
May	29	Friday to June 1, Monday—Commencement exercises

SUMMER QUARTER, 1942

June	4	Thursday—Registration for first term
June	5	Friday—Class work begins
June	11	Thursday—Last day to register
July	4	Saturday—Holiday
July	15	Wednesday—First term ends
July	16	Thursday—Registration for second term
July	23	Thursday—Last day to register
Aug.	22	Saturday—Summer school closes

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MARGARET SAMMON.....	<i>Assistant Librarian</i>
GEORGE F. BARBER.....	<i>Engineer</i>
J. C. COCKRELL.....	<i>Electrician</i>
WILLIAM H. MCHENRY.....	<i>Superintendent of Buildings and Grounds</i>
J. L. WILLIAMS.....	<i>Campus Policeman</i>
W. E. BOSWELL.....	<i>Superintendent of Laundry</i>

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations) or in any subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and of the College.

GENERAL INFORMATION

East Carolina Teachers College was established by an Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

*CHAPTER 320, SEC. 1. That the trustees . . . of East Carolina Teachers College . . . be and they are hereby authorized and directed to fix the tuition fees . . . in such amount or amounts as they may deem best, taking into consideration the nature of each department and the cost of equipment and maintaining the same: and are further instructed to charge and collect from each student, at the beginning of each semester, tuition fees an amount sufficient to pay room rent, servants' hire and other expenses for the term . . . it being the purpose of this act that all students in State institutions of higher learning shall be required to pay tuition, and that free tuition be and the same is hereby abolished, except for such students as are physically disabled and who are so certified to by the Vocational Rehabilitation Division of the State Board of Vocational Education, who shall be entitled to free tuition. . . .

* From Acts of 1933.

*SEC. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i.e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

**SEC. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

***SEC. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meeting of the board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor before the meeting of each General Assembly, the operation and condition of said college.

* Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.

** Enacted by the General Assembly of 1925.

*** Enacted by the General Assembly of 1929.

LOCATION

The College is located in the City of Greenville, Pitt County, North Carolina, on a tract of one hundred acres. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 43, and U. S. highway 264.

HISTORY

The General Assembly passed an act authorizing the establishment of the College March 8, 1907.

Ground was broken for the first building July 2, 1908.

The first regular session opened October 5, 1909.

Only one-year and two-year curricula were offered.

The first summer school was held May 24 to July 30, 1910.

The first class was graduated from the two-year normal curriculum June 6, 1911.

The College was authorized to offer a four-year curriculum and to grant the Bachelor's degree November 20, 1920.

The first degrees were conferred June 1922.

The College was authorized to grant the Master's degree August 22, 1929.

The first Master's degree was conferred in August, 1933.

The plant of the College, at present, consists of a campus of approximately one hundred acres, on which there are twenty-two buildings appropriate to the work of the College.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled in residence as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enroll- ment
1909-10.....	174	330	504	42	462
1910-11.....	227	300	527	29	498
1911-12.....	235	359	594	26	568
1912-13.....	252	322	574	20	554
1913-14.....	251	328	579	19	560
1914-15.....	295	394	689	16	673
1915-16.....	295	398	693	20	673
1916-17.....	307	353	660	15	645
1917-18.....	325	273	598	12	586
1918-19.....	278	286	564	20	544
1919-20.....	285	293	578	31	547
1920-21.....	381	302	683	34	649
1921-22.....	317	352	669	34	635
1922-23.....	395	436	831	48	783
1923-24.....	516	490	1,006	59	947
1924-25.....	593	680	1,273	59	1,214
1925-26.....	709	710	1,419	134	1,285
1926-27.....	736	712	1,448	109	1,339
1927-28.....	767	712	1,479	98	1,381
1928-29.....	976	540	1,516	199	1,317
1929-30.....	952	496	1,448	164	1,284
1930-31.....	984	461	1,445	171	1,274
1931-32.....	972	473	1,445	147	1,298
1932-33.....	970	361	1,331	194	1,137
1933-34.....	1,013	484	1,497	180	1,317
1934-35.....	1,096	733	1,829	244	1,585
1935-36.....	1,134	733	1,867	202	1,665
1936-37.....	1,142	625	1,767	170	1,597
1937-38.....	1,204	700	1,904	138	1,766
1938-39.....	1,269	781	2,050	224	1,826
1939-40.....	1,289	663	1,952	198	1,754
1940-41.....	1,296	648	1,944	228	1,716

The sum of the annual enrollments since the college first opened its doors is 34,247.

The number of A.B. graduates by calendar year is:

1922.....	2	1931.....	88
1923.....	5	1932.....	116
1924.....	7	1933.....	123
1925.....	19	1934.....	111
1926.....	28	1935.....	110
1927.....	38	1936.....	143
1928.....	54	1937.....	169
1929.....	82	1938.....	226
1930.....	97	1939.....	253
		1940.....	325

M. A. graduates in 1940..... 5

CLASSIFICATION OF STUDENTS

June 5, 1940 to June 5, 1941

Freshmen	418
Sophomores	315
Juniors	482
Seniors	538
Unclassified	109
Special	75
Graduate	20
Field Trips	92
Evening Class	33
Less Duplicates	228

Total Different Students1,729

GROSS ENROLLMENT BY QUARTERS

Summer 1940

First term	585
Second term	345
Fall 1940-1941	1,249
Winter 1940-1941	1,194
Spring 1940-1941	1,125
Field Trips	92
Evening classes	33

Total enrollments4,623

Different students regular year.....1,309

Different students summer 1940..... 648

Net enrollment1,957

Enrollment in Campus Training School—Elementary..... 504

Enrollment in City Training School—Secondary..... 644

Enrollment Training School.....1,148

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the College is to teach its students not only subject-matter but also the processes by which the learning mind functions. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are related to the branches taught in the public schools.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show a disposition to conform to high standards of conduct he is not considered a good pro-

spective teacher; and if he is found unresponsive to instruction and counsel he is requested to withdraw from the College. The student is given the maximum of freedom commensurate with the orderly administration of such an educational institution as this. He is given every encouragement and ample opportunity to develop self-direction in modern cooperative society.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and of an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. All those things necessary for sanitary conditions are of the best type procurable. The College gets its water from the city of Greenville. The city owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

MEDICAL ATTENTION

The College physician visits the infirmary daily, and more frequently when needed. All students living in college dormitories, and day students not living in their own homes are admitted to the infirmary for treatment. Two resident nurses are in charge of the infirmary. This building is equipped with all necessary appliances for the care and treatment of student health. Heating, lighting, plumbing and ventilation are modern.

THE COUNCIL ON STUDENT ADJUSTMENT

The function of the Council on Student Adjustment is to confer with students who find it difficult to make the adjustments required in college life. Problems of all kinds are given consideration. All matters which are taken up in conferences with students are handled in a confidential and personal manner. Taking advantage of the assistance offered by the Council is not compulsory.

STUDENTS OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of single sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

EDUCATION BUILDING. The building formerly occupied by the Science Department is now known as the Education Building and is occupied entirely by the Department of Education.

AUSTIN BUILDING. The Austin Building is the former Administration and Classroom building. It contains thirty classrooms, the stationery room, the book room, teachers' offices, music rooms, the office of the Alumni Association, and an auditorium where chapel exercises and other general assemblies of students are held.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first president of the college, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, halls for the literary societies, music rooms, the Industrial Arts department and rooms for the physical education department.

CLASSROOM BUILDING. The Classroom Building is one of the most beautiful buildings on the campus. It houses the departments of Commerce, Geography, Home Economics, and Science. This building is entirely modern in its architecture, arrangement of rooms, offices and equipment.

HOME MANAGEMENT HOUSE. Prior to 1936 a portion of Jarvis Hall was used for practice purposes for the course in home management. In 1936, on the completion of the new infirmary, the building formerly occupied as an infirmary was converted into a home management house and has since been used for that purpose. It contains ten rooms which allows separate rooms for a group of seniors and an instructor, as well as ample space for entertaining. It also contains an apartment where a smaller group lives on a lower income level. The units of work on each level are run simultaneously.

LABORATORY SCHOOL. The College has a well equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of over 500. For practice teaching in high school subjects, the College has a coöperative arrangement with the Greenville High School. This school has an enrollment of about 736.

THE LIBRARY. The Library, located on Wright Circle, was erected in 1927. It is a fireproof building and is used entirely for library purposes. The reading rooms will accommodate 200 readers and the stack room has capacity for 65,000 volumes. The book collection numbers more than 37,000 volumes at present and is being added to at the rate of around 3,500 a year. More than 200 magazines and newspapers are received. Instruction in the use of the Library is given all freshmen and the students are encouraged to take advantage of its facilities. Courses in Library Science are offered for teacher-librarians.

DORMITORIES. The college is equipped with dormitory space to accommodate 838 students in four dormitories for women students as follows:

Wilson Hall	190 students
Jarvis Hall	171 students
Fleming Hall	191 students
Cotton Hall	286 students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

MEN'S DORMITORY. The first floor of Ragsdale Hall has been converted into a dormitory for men. Thirty-five men students can be accommodated in these comfortable and well lighted quarters.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

DINING HALL. The dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The dining hall is under the direction of a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

COLLEGE POSTOFFICE. The college postoffice is located in a wing of the dining hall. Students, faculty, and officers of the college may secure postoffice boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

COLLEGE PUBLICATIONS

At least four regular bulletins are published by the college each year. The regular bulletins are the annual catalog, the summer school bulletin, and two others that deal with some phase of teacher training. Recent bulletins have dealt with The Campus Training School, A Handbook for Student Teachers, The Equipment of the Teacher, and Departmental Objectives.

STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

*The Tecoa*n is the college annual. It is published by the students at the close of each regular school year.

Pieces O'Eight, a quarterly magazine, is devoted to fiction, humor, and general student activities.

ORGANIZATIONS

It is the policy of the college to encourage campus organizations that have for their purpose the building of character, personality and scholarship. The following is a list of such organizations:

Association for Childhood education	International Relations Club
College Band	Ki Pi Club (Dramatics)
College Orchestra	Lanier Society
Commerce Club	Mathematics Club
Commerce Sorority	Poe Society
Debaters Club	Science Club
Emerson Society	The Alumni Daughters and Sons
English Club	Varsity Club
French Club (Phi Sigma)	Verse Speaking Choir
Glee Club	Women's Athletic Association
Home Economics Club	Young Men's Christian Association
Young Women's Christian Association	
The Phi Sigma Chapter of the Sigma Pi Alpha	
The Robert H. Wright Chapter of the Future Teachers of America	

THE YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

The religious interests of the College are centered in the Young Men's and Young Women's Christian Associations. The Young Women's association was organized in 1909 and the Young Men's in 1939; since that time both of the organizations have done very effective work in promoting high ideals among the students. Regular devotional meetings are held to which all members of the student body and the members of the faculty are invited.

The organizations have their own building for religious and social activities; and they sponsor a reading room where students may come at their pleasure to read or study.

Each year these associations send delegates to the Southern Student Conference held at Blue Ridge, North Carolina, where methods for bettering the coming year's work are studied.

These associations render efficient aid in meeting new students and in the organization of the college at the opening of the fall quarter.

ALUMNI ASSOCIATION

On June 5, 1912, by the classes of 1911 and 1912, the Alumni Association of the College was organized, formulating as its purposes—"to develop a spirit of coöperation among its members, to increase a spirit of loyalty to its Alma Mater and to promote the general welfare of the institution." A regular meeting of the Association is held on Alumni Day of each commencement.

Alumni headquarters—one large room on the main floor of the Austin Building partitioned to include an office, a filing room, and a reception room—was provided and furnished by the Administration in February 1940; and then also a general fulltime secretary for the Association was employed by the coöperation of the Association and the College.

Since its organization the Association has made several gifts to the College, among which are the memorials—the Kate R. Beckwith Gateway; the Austin Loan Fund; the Wilson Memorial; and a contribution to the Robert H. Wright Loan Fund. In June 1940, the Association for the first time presented a

symbolic alumni award to a graduate in recognition of achievement. The first recipient was Miss Pattie Dowell, who was the first registrant and the first graduate of the College and who has achieved much in the field of teaching. By action of the executive board of the Association a symbolic award is to be presented annually.

ATHLETICS

Physical education, recreation and athletic facilities are provided for both men and women students. The Student Athletic Association sponsors both intra-mural and inter-collegiate athletics. Inter-collegiate athletic contests in football, basketball, baseball, tennis and boxing are scheduled for the men students. While athletics for men are relatively new in the College the men's teams have made gratifying progress during the past few years. Field hockey, soccer, volley ball, basketball, softball and tennis clubs have been organized by the women students and contests are scheduled with outside institutions in many of these sports through play day programs.

To be eligible for participation in inter-collegiate athletics a student must meet the minimum residence requirement of the college in credit courses carried per quarter. Twelve quarter hours is the minimum requirement for the current year.

The intra-mural sports program is being enlarged in scope each year to make "Sports for All" a reality. The intra-mural program for men includes the following sports: touch football, basketball, volley ball, tennis, archery, badminton, horse-shoes, table tennis, softball and track and field athletics. The following activities are on the intra-mural sports calendar for women: field hockey, soccer, hiking, tennis, archery, basketball, softball, track and field athletics, volley ball, badminton, table tennis, paddle tennis, shuffle-board, deck tennis and bicycling.

All students are encouraged to take part in a number of sports throughout the year. Regular participation not only develops those qualities which make for a healthy and well rounded life, but also aids the student in gaining playing and teaching skills in a wide variety of sports which is an invaluable asset to every teacher.

STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed toward loan funds for worthy students.

The first gift toward a loan fund was made by the class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution toward that fund which was called the "Students Loan Fund." The class of 1922 named their gift the "Wilson Loan Fund." The alumni established the "Beckwith Loan Fund" and the "Austin Loan Fund." The funds from the above sources now total \$3,418.28.

Other donors of loan funds together with present values of those loans are listed below:

A. B. Andrews Loan Fund.....	\$ 4,961.56
Beckwith Loan Fund.....	358.59
Kiwanis Loan Fund.....	155.91
Pitt County Loan Fund.....	1,398.19
Masonic Theatre Loan Fund.....	387.79
Wilson Loan Fund.....	1,356.63
Saint Bernard Loan Fund.....	1,075.14
Masonic Loan Fund.....	5,495.89
Students Loan Fund.....	1,251.00
Knights Templar and Royal Arch Masons Loan Fund.....	961.22
Abbott Loan Fund.....	1,479.98
Robert H. Wright Loan Fund.....	5,940.62
Austin Loan Fund.....	636.12
General Loan Fund.....	3,096.48
Total.....	<hr/> \$28,555.12

THE ADDIE FULFORD RODMAN MEMORIAL LOAN FUND, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 per year. This fund is in the custody of the State Department of Public Instruction.

During the school year 1933-34 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. These two funds continue to grow.

APPLICATIONS FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

No student may borrow more than the actual college expenses for any one quarter, and no student may borrow a total of more than \$250.00 during his college career.

Scholarship and student government records are considered in the awarding of loans.

SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship, valued at \$100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. SCHOLARSHIPS. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. James Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any grad-

uate of the College is eligible for free registration in the Bureau.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

Since school employment officers often give preference in employment to candidates who have training and skill in extra-curricular activities, it is advisable for students to develop during their years in college one or more useful skills outside their regular class work. Skill in music, glee club, piano, orchestra, physical education, basketball, playground activities, dramatics, debating, newspaper work, etc., assist in securing a good teaching position and in rendering a desired service to employers. Students should develop skill in at least one extra-curricular activity that will be of service to them as teachers. They should choose the activities in which they have some natural ability.

HIGH SCHOOL TEACHERS CERTIFICATES

These certificates will be issued on the basis of transcripts of college records which show that a required amount of professional credit and specialized work on major subjects has been earned. Graduation from college is required.

Each applicant should meet the requirement in two or more teaching fields. Subjects for which certification is granted will appear on the certificate.

The professional requirements on all high school teachers certificates shall be 18 semester hours (27 quarter hours) as follows:

1. Educational Psychology	2 sem. hrs.
2. Principles of High School Teaching	
or	
Problems in Secondary Education.....	2 sem. hrs.
3. Materials and Methods	2 sem. hrs.
4. Observation and Directed Teaching.....	3 sem. hrs.
5. Electives in Education.....	9 sem. hrs.

The minimum subject matter requirements for the teaching of any subject, shall be:

	<i>Semester Hours</i>		<i>Semester Hours</i>
English	24	Science	30
Mathematics	15	This shall include: Biology,	
Physical Education	30	Chemistry, Physics and Geog-	
Fine Arts	30	raphy or Zoölogy.	
Industrial Arts	30	Commerce	36
French	18	This shall include: Stenog-	
This is based on two units of		raphy, Bookkeeping, Typewriting	
high school French, otherwise 24		and Office Management.	
semester hours is required.		Public School Music.....	30
History	24	Credit for three semester hours	
This shall include (1) Ancient		in Voice must be included.	
and Medieval, Modern European,		Home Economics	45
and United States History—12		This shall include: Chemistry	
s.h.; (2) Political Science or		6 s.h.; Physiology and Bacteri-	
Government—3 s.h.; and (3)		ology 6 s.h.; Physics 2 s.h.; Art	
electives from Economics, Soci-		3 s.h.; Foods 8 s.h.; Clothing 9	
ology, North Carolina History,		s.h.; 6 s.h. from Home Manage-	
and (1) and (2) above—9 s.h.		ment, Home Management Resi-	
Latin	24	dence, and Economics of the	
Based on two units of high		Home; 6 s.h. from Child Develop-	
school Latin, to be reduced 6		ment, Family and Social Rela-	
semester hours for each addi-		tionships, Health and Home	
tional unit of entrance credit.		Nursing.	

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received his training, must show that he has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

Grammar and primary certificates, class A, require of candidates, who do not hold a lower grade certificate, graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

Primary and Grammar Grade A Certificate

After September 1, 1941, the State Department of Certification will require of in-service teachers the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the primary and grammar class A certificate.

Librarians

Whole-time librarians as of 1941 must hold a degree from a standard four year college, have met professional requirements not less than those for the Class A Teacher's Certificate and shall have earned at least twenty-four semester hours of credit in Library Science taken in an accredited library school. This work shall include administration, cataloging and classification, reference, children's and adolescent literature.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met professional requirements for the Class A Teacher's Certificate, and earned at least twelve semester hours in Library Science. This work shall include administration, reference, children's and adolescent literature.

Health and Physical Education for Elementary and High School Teachers

As of July 1, 1942, the following will constitute the requirements in Health and Physical Education for elementary teachers and for teachers of those subjects in the high school:

Elementary Teachers

1. Principles of Health and Physical Education..... 2 S.H.
2. Practices and Procedures in Physical Education for Elementary Schools 2 S.H.
3. Practices and Procedures in Health for elementary schools.... 2 S.H.
(Two semester hours of Biological Science are recommended as a prerequisite.)

Part Time Teacher of Physical and Health Education and Coaches of Athletic Teams15 S.H.

This shall include:

1. Principles, organization, administration, and supervision of Physical Education and Health.....3-4 S.H.

2. Physical Education skills and applied techniques¹.....8-9 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age).
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).
 - c. Group games of high organization (football, soccer, rugby, basketball, baseball, volley ball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.

3. Health Education, including the teaching of Health and school health problems.....3-4 S.H.

Full-time Teacher of Health and Physical Education in the Junior and Senior High School..... 30 S.H.

This shall include:²

1. Human anatomy and physiology..... 6 S.H.
2. Principles, Organization, Administration, Supervision of Physical Education and Health Education.....3-4 S.H.
3. Physical Education skills and applied techniques¹.....12 S.H.
 - a. Group games of low organization (games adaptable to adult groups and to children of elementary age).
 - b. Dual and single games (tennis, handball, golf, badminton, track, and field events, etc.).
 - c. Group games of high organization (football, soccer, rugby, basketball, baseball, volley ball, speed ball, lacrosse, field hockey, etc.).
 - d. Rhythms and dances.
 - e. Gymnastics and stunts.
 - f. Aquatics.
4. Individual corrective physical education.....2-3 S.H.
5. Health Education:
 - a. Methods and materials in Health Education. If Methods and Materials are used toward fulfilling the general education requirements, the additional work in the field of Health and Physical Education must be taken to fulfill major requirements2-3 S.H.
 - b. Hygiene, including personal health, public health, child hygiene, and sanitation, immunology, and allied subjects3-4 S.H.

¹ Required service courses, in health and physical education are not acceptable for credit towards certification in these fields.

² 6-8 semester hours of biological and physical sciences and 6-8 semester hours of social sciences recommended as prerequisites.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work in residence at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than fifteen per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

FIELD COURSES

Regulations Governing Field Courses

From time to time field courses may be offered by the college to students who desire to enroll for educational tours through certain sections of the United States. The field courses do not duplicate any other courses offered by the college, and credit for them will be counted only as free electives on the student's curriculum. Application for admission to an educational tour must be made to the Registrar of the College in the same manner as for admission to residence study.

1. Credit will be given according to the length of trip on any given course as follows:
 - a. A maximum of twelve quarter hours for a field course of 36 days with a minimum of two days on the campus before the course starts and five days on the campus at the close of the course.
 - b. A maximum of nine quarter hours credit will be given for a field course of 27 days with a minimum of two days on the campus before the course starts and three days on the campus at the end of the course.
 - c. A maximum of six quarter hours credit for a field course of 18 days with a minimum of two days on the campus before the course starts and three days on the campus at the close of the course.

- d. A maximum of three quarter hours credit for a field course of 11 days with a minimum of one day on the campus before the course starts and two days on the campus at the close of the course.
2. Not more than twelve quarter hours credit toward the A.B. degree will be allowed any student for field courses.
3. All field courses for which credit is given shall be made by the college.
4. The usual college regulations shall apply to the time limit for completing the work and reporting grades to the Registrar at the close of the course.
5. Not more than thirty students per teacher shall be included in any field course.
6. The usual college regulations as to tests, readings, etc., shall apply to field courses.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter.

The summer quarter is equivalent in all respects to any other quarter in the college year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given. See summer school bulletin for information in detail.

OBSERVATION AND PRACTICE TEACHING

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Registrar on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on all of his college work before he will be admitted to the practice teaching group.

No student will be admitted to practice teaching until he has done two full quarters of work in this college.

Each candidate for the B.A. degree must do ninety clock hours of practice teaching. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of work.

The college reserves the right to assign students to do practice teaching in the campus training school, the local city schools, or in nearby public schools outside the city.

Students who do practice teaching in the grammar and primary grades shall carry both courses of practice teaching during the same quarter, except that they may carry one course during the summer term.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. Each student is placed in the work for which he is best fitted, then he is given careful instruction in handling children and in presenting subject matter to them. Before the close of the year each student is left in complete charge of his class for a limited time, so that he may try himself out under conditions approaching an independent teaching situation.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering here for the first time. The events of this program include preregistration counseling, special lectures in student traditions and College regulations, tours of the College plant, social features in the student organiza-

tions of the College, making up the student's program of studies for the quarter, and the administration of certain tests by the Conference Committee. These tests are administered as a part of the first year student's registration at the beginning of the fall, winter, and spring quarters. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 p.m. on the first day of registration. All students entering the College for the first time are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College. It must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

No student will be given, under any condition, a permit to register in any quarter later than two weeks after the regular date for his registration. Registration is not complete until all required registration forms have been filled out properly and filed with the Registrar. These forms must be returned to the Registrar within twenty-four hours after the student has received his permit to register. No registration forms will be accepted by the Registrar after one day has elapsed following the close of the registration period of two weeks.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them, and required forms on file in the Registrar's office.

Students who have not attended another college may be admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four year course in an approved secondary school, with sixteen units of credit.

2. The equivalent of such a course as shown by passing the College entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College), with sixteen units of credit.

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

To be admitted on a transcript from another college a student must have passed more than 50 per cent of the credit hours of work carried during the last session in such college, and his grade average must be better than ten points below "3" or "C."

Applicants for admission here for the first time are urged to have their credentials in the hands of the Registrar of the College several weeks prior to registration day. An official record of high school work must be presented as well as an official transcript of all college work done. Honorable dismissal from the last college attended is required. These credentials must be approved by the Registrar before the student is permitted to register and attend classes.

No student will be admitted until records proving his eligibility have been presented.

To be admitted to any curriculum a student must be sixteen years of age.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

A foreign language is not required for admission.

PREScribed UNITS FOR ADMISSION

1. ENGLISH4 units
 Grammar and composition—one or two units.
 American literature—one unit.
 English literature—one unit.
2. MATHEMATICS1½ units
 Algebra—at least one unit.
 One unit in arithmetic is recommended for those
 majoring in elementary school teaching.
 One unit in geometry is recommended for those
 majoring in high school teaching.

3. SOCIAL SCIENCE2 units
 American history—one unit.
 Additional history, civics, or geography, one unit.
4. BIOLOGICAL AND PHYSICAL SCIENCE.....2 units
 At least $\frac{1}{2}$ unit in each of two fields selected
 from biology, general science, chemistry, physics.
5. ELECTIVE6½ units

Not more than three vocational units (in all) will be accepted from home economics, manual training, agriculture, commercial subjects including short-hand, typewriting, bookkeeping, etc.

Mathematics majors must present 2 units of algebra and one unit of plane geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, mathematics, history, and science.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study (not more than six hours) will be classified as special students. Students having fewer than 43 quarter hours of credit are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors; and those with 139 quarter hours or more are classified as Seniors.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit is earned by one recitation period per week for one quarter; three quarter hours of credit are earned in a class that meets three times per week for a quarter, etc.

Seniors electing courses numbered below 100 will be allowed no more than two-thirds of the credit such courses carry.

Credit will not be allowed in courses which substantially duplicate courses already completed.

REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teacher whose courses are concerned, by the student's adviser, and by the registrar. If a course is pursued for four or more weeks after registration and then dropped, that course will be reported as failed and so counted in arranging the program of work for the next quarter.

The standard student load is sixteen hours per quarter. In order to facilitate making schedules, students may carry seventeen hours. Students who average two or better may carry eighteen hours the following quarter. Students who fail one or more courses, the credit value of which totals three quarter hours, or more, shall carry no more than thirteen quarter hours the following quarter, except that all regular students must schedule a minimum of twelve hours per quarter.

A student cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

A student may drop courses from his program and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twenty-five cents will be made for each subject added or dropped from a schedule at the student's option.

A student, other than a first quarter freshman, who fails to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

A special student, having a schedule of fewer than nine hours, must receive a passing mark on each subject scheduled in order

to be eligible to readmission to the next succeeding quarter of the college.

FEES AND EXPENSES

DAY STUDENTS

The fee for day students, i.e., those not living in one of the college dormitories, is \$33.50 per quarter of twelve weeks.

DORMITORY STUDENTS

The fee for dormitory students is \$93.50 per quarter. This fee covers tuition, instruction, board, room, laundry, rental of textbooks, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

RESERVATION FEE

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least two weeks before the opening of the quarter, the fee will be returned, except that no refund of a fall quarter fee will be made if requested after September tenth.

FEES PAYABLE EACH QUARTER BY ALL STUDENTS

	Board and Room	Registration Books, etc.	Tui- tion	Student Activity	Total
Dormitory Student	\$60.00	\$7.50	\$20.00	\$6.00	\$93.50
Day Student		\$7.50	\$20.00	\$6.00	\$33.50

All the fees above, except the student activity fee, must be paid to the Treasurer at the beginning of the quarter.

The student activity fee must be paid to the Treasurer of the Student Fund at the beginning of the quarter.

OTHER FEES

Non-residents of N. C. (per quarter).....	\$25.00
Private music lessons (per quarter).....	7.00
Laboratory fees in certain subjects.....	2.00
Diploma fee (with application for graduation).....	5.00
Late registration	1.00
Changes in schedule (per subject).....	.25

Transcript (after first).....	.50
"Auditor" in one or more courses.....	6.00
Infirmary fee*.....	1.00

Special students, i.e., day students who schedule not more than six credit hours per quarter, will pay a fee of \$2.00 per credit hour scheduled.

These fees are subject to revision by the Board of Trustees of the college.

To be exempt from the out-of-state fee:

1. The parents or guardian of a student must be residents of the state at the time of his registration, or
2. The student must have established residence in the state at least six months before he entered the college.

A resident student is construed to be one who actually lives in the State and not one who has merely moved into the State for the purpose of securing an education from one of the State Institutions.

WITHDRAWALS, REFUNDS, CREDITS

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. In addition, if a student withdraws before registration for the quarter is closed, one-half of the fees for room and tuition will also be refunded. Refund will be calculated from the date of official withdrawal from the College.

A student desiring to withdraw from college should do so with the consent of his parent or guardian and the approval of the Registrar. Students who withdraw unofficially are not eligible to re-enroll in the college.

CREDIT.—No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

* Charged day students not living in own homes. Gives infirmary service.

REQUIREMENTS FOR GRADUATION

Any student who receives a degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that no student will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

No person will be graduated from the College who has not fully met all the requirements laid down by the State Department of Certification for the teacher's certificate to which his curriculum specifically leads.

In order to graduate, a student must make an average grade of three on all courses used to meet the requirements for graduation. Grades made on courses taken by correspondence, by extension, and in summer schools other than East Carolina Teachers College shall not be considered. In repeated courses, the higher, or highest, grade only shall be used. In determining the average grade of a student, weight shall be given to the courses according to the number of hours credit.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

Presence at graduating exercises is required, except when permission for graduation in absentia has been granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the college not later than registration day of the last quarter the student is enrolled in the college. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two

standard spelling tests. To pass the handwriting requirement the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

Upper classmen whose written work is so poor as to lack clearness and accuracy may be reported by their teachers to the Committee on Standards in Written Composition and assigned to the English Department for remedial work until their advisers and the Committee are satisfied that they no longer need help.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered :

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.
- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.
- (c) A Four-Year Curriculum, leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) Graduate work leading to the M.A. Degree in the fields of School Administration and Elementary Education, and in the following high school subjects: Commerce, English, History, Home Economics, Mathematics, Science, and Social Science.

GRADUATE INSTRUCTION

1. Purpose. Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

2. Administration. The administration and direction of graduate instruction is in charge of a Director of the Department of

Graduate Instruction and a committee of five members of the faculty appointed by the President of the College.

3. Admission to Graduate Instruction. Application for admission to graduate instruction must be made to the Director of Graduate Instruction. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of three in all his undergraduate work.

If the undergraduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in a combination of Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

Admission to graduate study is not equivalent to admission to candidacy for the degree of Master of Arts.

4. Transcripts. Graduates from other institutions must present an official transcript of all high school and college work completed. This transcript should be filed with the Registrar of the College before the first enrollment.

5. General Information. Each graduate student should choose a major field and consult the director of graduate study in that department with reference to the work to be done in that department.

Courses numbered 300 to 399 may be taken by graduate students if they are designated in the catalog as being open to graduate students.

Courses numbered 400 or above are open to graduate students only.

6. Marks. Credit is given for graduate instruction only for marks "1," "2," and "3."

7. Transfer of Credit. A limited amount of acceptable graduate credit earned in a fully accredited institution may be

offered to apply on the Master of Arts degree. Such credit is allowed only on the recommendation of the department or departments concerned and the approval of the Graduate Committee.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. Residence. At least three full quarters must be spent in residence, provided that nine quarter hours shall count as the minimum of work for one quarter in residence.

2. Admission to Candidacy. Each student must make application to the Director of Graduate Instruction for admission to candidacy not later than the first week of the quarter or summer session at the close of which the degree is to be conferred.

3. Course Requirements. At least forty-five quarter hours of graduate work must be completed with no grade below a "3" and one-third of the grades above a "3." The work may be done under either of the following plans:

- a. Eighteen quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, six quarter hours of seminar, twelve quarter hours electives, and a thesis. The electives shall be selected with the advice of the director of the major department.
- b. Twenty-four quarter hours in major field, nine quarter hours in Education or Psychology or in a combination of both, and twelve quarter hours electives to be chosen with the advice of the director of the major department. Not more than fifteen quarter hours of work may be taken in any one quarter.

Not more than twelve quarter hours of work may be taken from courses numbering 300 to 399.

4. Thesis. If a thesis is written it must show the result of an investigation of some educational problem related to the major field. The subject of the thesis must be approved by the director of his major department and the Graduate Committee at least two quarters before the degree is conferred. The thesis must be approved by the director of the major department and by the Graduate Committee at least two weeks before the degree is conferred. One bound typewritten copy of the thesis must be filed

with the librarian of the college and one copy must be filed with the director of the major department before the degree is conferred.

No credit will be given for the seminar until after the thesis has been accepted.

5. Teaching Ability. Each student must satisfy the Graduate Committee as to his ability to teach. This may be done in either of two ways: (a) successful teaching experience, or (b) successful student teaching.

CURRICULA REQUIREMENTS

I. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES.

The degree of Bachelor of Arts is conferred by the college when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

a. 47 Professional credits:

Education 1, 104, 205, 206, 231-2-3, 316, 318, 322, 339, 341-2-3	credit:	35 q.h.
Psychology 103, 201, 205, 308.....	credit:	12 q.h.

b. 120 Academic credits:

Economics	credit:	3 q.h.
English 1, 2, 3, 107, 110, 111, 218, elec. 1 Jr. course	credit:	24 q.h.
Geography 10, 230, 330.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, 113, 114, 115, 205.....	credit:	21 q.h.
Mathematics 42, 136, 156, 212, 325.....	credit:	15 q.h.
Physical Education 240, 245.....	credit:	6 q.h.
Art Education 1, 102, 221.....	credit:	9 q.h.
Public School Music 10, 202, 306.....	credit:	9 q.h.
Science 23, 24, 25, 245, 3 hours elective*.....	credit:	15 q.h.
Sociology	credit:	6 q.h.

c. Free electives

credit: 23 q.h.

Total.....credit: 190 q.h.

IA. CURRICULUM FOR MUSIC EDUCATION MAJORS TO BE COMBINED WITH THE PRIMARY EDUCATION CURRICULUM.

Primary majors desiring to qualify for the public school music certificate in addition to the certificate in primary education may do so by completing the following courses in music:

Music 10, 11, 106, 107, 110, 111, 112, 205, 211, 304.

Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C;
Group 200 A, B, C.

In order that the combined credits of Curriculum I and IA may not exceed 190, the student majoring in these two fields is advised to take music for all electives in Curriculum I. These 25

* Music Majors will elect Science 180.

music credits combined with the nine music credits required in Curriculum I will total thirty-four credits. The remaining twelve credits in music will be substituted for any four of the following courses:

Soc., one course; Sci., 3 elective hours; Math., 156; Soph. Hist., 3 credits; Geog., 230; Eng., 110 or 111; Econ., 101; Ed., 322.

II. FOR CANDIDATES PREPARING TO TEACH IN GRAMMAR GRADES.

a. 44 Professional credits:

Education 1, 234-5-6-7, 248, 317, 318, 322, 339, 344-5-6-7	credit:	29 q.h.
Psychology 103, 201, 204, 205, 308.....	credit:	15 q.h.

b. 126 Academic credits:

Economics 104	credit:	3 q.h.
English 1, 2, 3, 110, 111, 113, 204, 218, 222.....	credit:	27 q.h.
Geography 10, 160, 221, 230.....	credit:	12 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, 113, 114, 115, 205, 216.....	credit:	24 q.h.
Mathematics 42, 136, 156, 210, 325.....	credit:	15 q.h.
Physical Education 240, 245.....	credit:	6 q.h.
Art Education 3, 104.....	credit:	6 q.h.
Public School Music 10, 203, 306.....	credit:	9 q.h.
Science 23, 24, 25, 172, 173,* 245.....	credit:	18 q.h.
Sociology, elective	credit:	3 q.h.

c. Free Electivescredit: 20 q.h.

Total.....credit: 190 q.h.

IIA. CURRICULUM FOR MUSIC EDUCATION MAJORS TO BE COMBINED WITH THE GRAMMAR-GRADE EDUCATION CURRICULUM.

Grammar-grade majors desiring to qualify for the public school music certificate in addition to the certificate in grammar-grade education may do so by completing the following courses in music:

Music 10, 11, 106, 107, 110, 111, 112, 205, 211, 304.

Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C;

Group 200 A, B, C.

In order that the combined credits of Curriculum II and IIA may not exceed 190, the student majoring in these two fields is

* Music Majors will substitute Science 180.

advised to take music for all electives in Curriculum II. These twenty-two music credits combined with the nine music credits required in Curriculum II will total thirty-one credits. The remaining fifteen credits in Music will be substituted for any five of the following courses :

English 110 or 111; Education 322; Geography 230; History 114, 115, or 216; Science 172 or 173.

III. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH SCHOOL.

The degree of Bachelor of Arts is conferred by the College when the student has received a minimum of 190 quarter hours credit, including two majors from the following groups.

BUSINESS EDUCATION AND ENGLISH

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....credit:	48 q.h.
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B, 222, 325, elective 6 hours.....credit:	42 q.h.
Education 1, 223be (a. b.), 223e, 318, 324be, 324e, 325.....credit:	30 q.h.
Geography 10.....credit:	3 q.h.
Government 1.....credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....credit:	9 q.h.
Mathematics 154, 156.....credit:	6 q.h.
Physical Education, elective.....credit:	6 q.h.
Psychology 103, 205, 309.....credit:	9 q.h.
Science, elective.....credit:	6 q.h.
Sociology 202, 203.....credit:	6 q.h.
Required Corecredit:	168 q.h.
Free electivescredit:	22 q.h.
<hr/>	
Total.....credit:	190 q.h.

BUSINESS EDUCATION AND FOREIGN LANGUAGE

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elective 6 hours from 104, 133, 341.....credit:	48 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 215, 216, 217, elective 6 hours.....credit:	42 q.h.
Or	
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....credit:	42 q.h.
Education 1, 223be (a.b.) 223f, 318 or 322, 324be, 324f, 325credit:	30 q.h.

* See course descriptions—Spanish 111, 112, 113.

English 1, 2, 3, 222, elective 3 hours.....	credit:	15 q.h.
Geography 10	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

BUSINESS EDUCATION AND HISTORY

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....	credit:	48 q.h.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours.....	credit:	42 q.h.
Economics 101	credit:	3 q.h.
English 1, 2, 3, 222, elective 3 hours.....	credit:	15 q.h.
Education 1, 223be (a.b.), 223h, 318, 324be, 324h, 325	credit:	30 q.h.
Geography 10, 212.....	credit:	6 q.h.
Government 1	credit:	3 q.h.
Mathematics 154	credit:	3 q.h.
Physical Education, elective.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Sociology 202	credit:	3 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

BUSINESS EDUCATION AND MATHEMATICS

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....	credit:	48 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Education 1, 223be (a.b.), 223m, 323m, 318 or 322, 324be, 324m, 325.....	credit:	33 q.h.
English 1, 2, 3, 222.....	credit:	12 q.h.
Geography 10	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit:	9 q.h.
Physical Education, elective.....	credit:	3 q.h.

Psychology 103, 205, 309.....	credit:	9 q.h.
Science 215, 216, 217.....	credit:	12 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

BUSINESS EDUCATION AND MUSIC EDUCATION

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....	credit:	48 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209, Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C.....	credit:	46 q.h.
Education 1, 223 be (a.b.), 223mu, 318 or 322, 324be, 324mu, 325	credit:	30 q.h.
English 1, 2, 3, 222, elective 6 hours.....	credit:	18 q.h.
Geography, elective	credit:	3 q.h.
Government 1	credit:	3 q.h.
History, elective	credit:	6 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309	credit:	9 q.h.
Science 180, elective 3 hours	credit:	6 q.h.
Required Core	credit:	175 q.h.
Free electives	credit:	15 q.h.
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Total.....	credit:	190 q.h.

BUSINESS EDUCATION AND PHYSICAL EDUCATION

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....	credit:	48 q.h.
Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127, 210, 211, 213, 225, 302, 306, 317, and Science 106, 107, 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104, 105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317, and Science 106, 107, 113.....	credit:	45 q.h.
Education 1, 223pe, 223be (a.b.), 318, 324pe, 324be, 325	credit:	30 q.h.
English 1, 2, 3, 222.....	credit:	12 q.h.
Geography 10	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12	credit:	9 q.h.
Mathematics 154	credit:	3 q.h.
Psychology 103, 205, 309	credit:	9 q.h.
Science 23, 24, 25, 105	credit:	12 q.h.

Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

BUSINESS EDUCATION AND SCIENCE

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....	credit:	48 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.
Education 1, 223be (a.b.), 223s, 318 or 322, 324be, 324s, 325	credit:	30 q.h.
English 1, 2, 3, 222, elective 6 hours.....	credit:	18 q.h.
Geography 10	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	168 q.h.
Free electives	credit:	22 q.h.
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Total.....	credit:	190 q.h.

BUSINESS EDUCATION AND SOCIAL SCIENCE

Business 1, 2, 3, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, elect 6 hours from 104, 133, 341.....	credit:	48 q.h.
Social Science:	}credit: 54 q.h.
Economics 101, 102, 103		
Government 1, 302		
History 10, 11, 12, 113, 114, 115, 116, 205, 317		
Sociology 101, 202, 203, 204	}credit: 54 q.h.
Education 1, 223be (a.b.), 223ss, 318, 324be, 324ss, 325		
English 1, 2, 3, 222.....		
Geography 10, 12, 125.....		
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
		<hr/>
Total.....	credit:	190 q.h.

ENGLISH AND FOREIGN LANGUAGE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
Economics, Sociology, elective.....	credit:	6 q.h.
Education 1, 223e, 223f, 318 or 322, 324e, 324f, 325.....	credit:	27 q.h.
Geography 10, 12, elective 3 hours.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
History 10, 11, elective 3 hours.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Required Core	credit:	162 q.h.
Free electives	credit:	28 q.h.
Total.....	credit:	190 q.h.

ENGLISH AND HISTORY

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours.....	credit:	42 q.h.
Economics 101, 102.....	credit:	6 q.h.
Education 1, 223e, 223h, 318, 324e, 324h, 325.....	credit:	27 q.h.
Geography 10, 12, 113, 212.....	credit:	12 q.h.
Government 1	credit:	3 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Sociology 202, 203.....	credit:	6 q.h.
Science 23, 24, 25.....	credit:	9 q.h.
Required Core	credit:	168 q.h.
Free electives	credit:	22 q.h.
Total.....	credit:	190 q.h.

* See course descriptions—Spanish 111, 112, 113.

ENGLISH AND MATHEMATICS

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Economics, Sociology, elective	credit:	6 q.h.
Education 1, 223e, 223m, 323m, 318 or 322, 324e, 324m, 325	credit:	30 q.h.
Geography 10, 12.....	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, elective 9 hours.....	credit:	18 q.h.
Physical Education 111, 227, elective 2 hours.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 215, 216, 217.....	credit:	12 q.h.
Require Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

ENGLISH AND MUSIC EDUCATION

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209, Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C.....	credit:	46 q.h.
Economics 101, 104.....	credit:	6 q.h.
Education 1, 223mu., 223e, 318 or 322, 324mu, 324e, 325	credit:	27 q.h.
Geography 10, elective 3 hours.....	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 114, 115, 116, elective 3 hours.....	credit:	12 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education 111, 227, elective 2 hours.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 180, elective 6 hours.....	credit:	9 q.h.
Sociology 202, 203.....	credit:	6 q.h.
Required Core	credit:	178 q.h.
Free electives	credit:	12 q.h.
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Total.....	credit:	190 q.h.

ENGLISH AND PHYSICAL EDUCATION

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127,		

210, 211, 213, 225, 302, 306, 317 and Science 106, 107, and 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104, 105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317, and Science 106, 107 and 113.....	credit:	45 q.h.
Education 1, 223e, 223pe, 318 or 322, 324e, 324pe, 325	credit:	27 q.h.
Geography 10, elective 6 hours.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, or 114, 115, 116.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25, 105.....	credit:	12 q.h.
Sociology 202, elective 3 hours.....	credit:	6 q.h.
Required Core	credit:	168 q.h.
Free electives	credit:	22 q.h.
Total.....	credit:	190 q.h.

ENGLISH AND SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.
Economics, Sociology, elective.....	credit:	6 q.h.
Education 1, 223e, 223s, 318 or 322, 324e, 324s, 325.....	credit:	27 q.h.
Geography 10, 125, elective 3 hours.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115, elective 3 hours.....	credit:	12 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	162 q.h.
Free electives	credit:	28 q.h.
Total.....	credit:	190 q.h.

ENGLISH AND SOCIAL SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b, 222, 325, elective 6 hours.....	credit:	42 q.h.
Social Science:		
Economics 101, 102, 103	}credit: 54 q.h.
Government 1, 302		
Sociology 101, 202, 203, 204		
History 10, 11, 12, 113, 114, 115, 116, 205, 317		
Education 1, 223e, 223ss, 318 or 322, 324e, 324ss, 325.....		27 q.h.
Geography 10, 12, 125, 330.....		12 q.h.

Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Required Core	credit:	162 q.h.
Free electives	credit:	28 q.h.
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Total.....	credit:	190 q.h.

FOREIGN LANGUAGE AND HISTORY

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours.....	credit:	42 q.h.
Economics, Sociology, elective.....	credit:	9 q.h.
Education 1, 223f, 223h, 318 or 322, 324f, 324h, 325.....	credit:	27 q.h.
English 1, 2, 3, 110, 111.....	credit:	15 q.h.
Geography 10, 212, elective 3 hours.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	6 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

FOREIGN LANGUAGE AND MATHEMATICS

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Economics, Sociology, elective.....	credit:	6 q.h.
Education 1, 223f, 223m, 323m, 318 or 322, 324f, 324m, 325	credit:	30 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	6 q.h.

* See course descriptions—Spanish 111, 112, 113.

Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 215, 216, 217.....	credit:	12 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
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Total.....	credit:	190 q.h.

FOREIGN LANGUAGE AND MUSIC EDUCATION

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209, Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C.....	credit:	46 q.h.
Economics, Sociology, elective.....	credit:	6 q.h.
Education 1, 223f, 223mu, 318 or 322, 324f, 324mu, 325	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	3 q.h.
Government 1	credit:	3 q.h.
History, elective	credit:	6 q.h.
Mathematics 154	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 180, elective 3 hours.....	credit:	6 q.h.
Required Core	credit:	166 q.h.
Free electives	credit:	24 q.h.
		<hr/>
Total.....	credit:	190 q.h.

FOREIGN LANGUAGE AND PHYSICAL EDUCATION

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127, 210, 211, 213, 225, 302, 306, 317 and Science 106, 107, 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104,		

* See course descriptions—Spanish 111, 112, 113.

105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317 and Science 106, 107, 113.....	credit:	45 q.h.
Education 1, 223f, 223pe, 318 or 322, 324pe, 324f, 325.....	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25, 105.....	credit:	12 q.h.
Sociology, elective	credit:	3 q.h.
Required Core	credit:	167 q.h.
Free electives	credit:	23 q.h.
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Total.....	credit:	190 q.h.

FOREIGN LANGUAGE AND SCIENCE

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.
Economics, Sociology, elective.....	credit:	6 q.h.
Education 1, 223f, 223s, 318 or 322, 324f, 324s, 325.....	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	165 q.h.
Free electives	credit:	25 q.h.
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Total.....	credit:	190 q.h.

FOREIGN LANGUAGE AND SOCIAL SCIENCE

French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212, elective 15 hours.....	credit:	42 q.h.
Or		
Spanish* 11, 12, 13, 104, 105, 106, 206, 207, 208, 212, elective 12 hours.....	credit:	42 q.h.

* See course descriptions—Spanish 111, 112, 113.

Social Science:

Economics 101, 102, 103, 301	}	credit:	54 q.h.
Government 1, 202, 302			
History 10, 11, 12, 113, 114, 115			
Sociology 101, 202, 203, 204, 205			
Education 1, 223ss, 223f, 318 or 322, 324ss, 324f, 325		credit:	27 q.h.
English 1, 2, 3, elective 6 hours		credit:	15 q.h.
Geography 10, 125		credit:	6 q.h.
Mathematics 154		credit:	3 q.h.
Psychology 103, 205, 309		credit:	9 q.h.
Science, elective		credit:	6 q.h.
Required Core		credit:	162 q.h.
Free electives		credit:	28 q.h.
Total		credit:	190 q.h.

HISTORY AND MATHEMATICS

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	credit:	42 q.h.
Economics 101, 102	credit:	6 q.h.
Education 1, 223h, 223m, 318 or 322, 323m, 324h, 324m, 325	credit:	30 q.h.
English 1, 2, 3, 110, 111	credit:	15 q.h.
Geography 10, 212	credit:	6 q.h.
Government 1	credit:	3 q.h.
Physical Education, elective	credit:	6 q.h.
Psychology 103, 205, 309	credit:	9 q.h.
Science, elective	credit:	9 q.h.
Sociology 202, 203	credit:	6 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
Total	credit:	190 q.h.

HISTORY AND MUSIC EDUCATION

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours	credit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209; Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C	credit:	46 q.h.
Economics 101, 102	credit:	6 q.h.
Education 1, 223h, 223mu, 318, 324h, 324mu, 325	credit:	27 q.h.

English 1, 2, 3, 110, 111.....	credit:	15 q.h.
Geography 10, 212.....	credit:	6 q.h.
Government 1	credit:	3 q.h.
Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 180, elective 3 hours.....	credit:	6 q.h.
Sociology 202	credit:	3 q.h.
Required Core	credit:	172 q.h.
Free electives	credit:	18 q.h.

Total.....credit: 190 q.h.

HISTORY AND PHYSICAL EDUCATION

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, and 6 hours elective.....	credit:	42 q.h.
Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127, 210, 211, 213, 225, 302, 306, 317 and Science 106, 107, and 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104, 105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317 and Science 106, 107 and 113.....	credit:	45 q.h.
Economics 101, 102.....	credit:	6 q.h.
Education 1, 223h, 223p, 318, 324h, 324p, 325.....	credit:	27 q.h.
English 1, 2, 3, 110.....	credit:	12 q.h.
Geography 10, 12, 212.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
Mathematics 154	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25, 100, 105.....	credit:	15 q.h.
Sociology 202	credit:	3 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.

Total.....credit: 190 q.h.

HISTORY AND SCIENCE

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours.....	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.
Economics 101, 102.....	credit:	6 q.h.
Education 1, 223h, 223s, 318 or 322, 324h, 324s, 325.....	credit:	27 q.h.
English 1, 2, 3, 110, 111.....	credit:	15 q.h.
Geography 10, 12, 125, 212.....	credit:	12 q.h.
Government 1	credit:	3 q.h.

Mathematics 154, 156.....	credit:	6 q.h.
Physical Education, elective.....	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Sociology 202	credit:	3 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.

Total.....credit: 190 q.h.

HOME ECONOMICS AND SCIENCE

Home Economics 2, 7, 8, 110, 117, 126, 127, 224, 225, 226, 227, 230, 231, 319, 326.....	credit:	45 q.h.
Science 23, 24, 44, 45, 113, 115, 116, 117, 207, 309, 310	credit:	39 q.h.
Education 1, 223he, 223s, 324he, 324s, 325, 318 or 322.....	credit:	27 q.h.
English 1, 2, 3, 218, 222.....	credit:	15 q.h.
Geography 10, 125.....	credit:	6 q.h.
History 205, 3 hours elective.....	credit:	6 q.h.
Mathematics 154 or 156.....	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Physical Education	credit:	3 q.h.
Art 15a, 215he.....	credit:	6 q.h.
Sociology 10, 211, 205.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.

Total.....credit: 190 q.h.

HOME ECONOMICS AND SOCIAL SCIENCE

Home Economics 2, 7, 8, 110, 117, 126, 127, 224, 225, 226, 227, 230, 231, 319, 326.....	credit:	45 q.h.
Government 1, 302		
History 10, 11, 12, 113, 114, 115	credit:	45 q.h.
Sociology 10, 101, 203, 205, 211		
Economics 101, 102		
Science 23, 24, 44, 45, 113, 115, 207, 310.....	credit:	29 q.h.
Education 1, 223he, 223ss, 324he, 324ss, 325, 3 hours elective	credit:	27 q.h.
Psychology 103, 205, 3 hours elective.....	credit:	9 q.h.
English 1, 2, 3, 218.....	credit:	12 q.h.
Art 15a, 215he	credit:	6 q.h.
Required Core	credit:	173 q.h.
Free electives	credit:	17 q.h.

Total.....credit: 190 q.h.

MATHEMATICS AND MUSIC EDUCATION

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209. Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C.....	credit:	46 q.h.
Economics and Sociology, elective.....	credit:	6 q.h.
Education 1, 223m, 323m, 223mu, 318 or 322, 324m, 324mu, 325.....	credit:	30 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 115, 116, 117.....	credit:	12 q.h.
Required Core	credit:	175 q.h.
Free electives	credit:	15 q.h.
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Total.....	credit:	190 q.h.

MATHEMATICS AND PHYSICAL EDUCATION

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28 41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127 210, 211, 213, 225, 302, 306, 317 and Science 106, 107, and 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104, 105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317, and Science 106, 107 and 113.....	credit:	45 q.h.
Education 1, 325, 223p, 223m, 323m, 324p, 324m, 322.....	credit:	30 q.h.
English 1, 2, 3, and elective 6 hours.....	credit:	15 q.h.
Geography, elective	credit:	6 q.h.
Government 1.....	credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115.....	credit:	9 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25, 105.....	credit:	12 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
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Total.....	credit:	190 q.h.

MATHEMATICS AND SCIENCE

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.

Economics and Sociology, elective.....	credit:	6 q.h.
Education 1, 223m, 323m, 223s, 324m, 324s, 325.....	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography 125	credit:	3 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Physical Education, elective.....	credit:	4 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	160 q.h.
Free electives	credit:	30 q.h.
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Total.....	credit:	190 q.h.

MATHEMATICS AND SOCIAL SCIENCE

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318.....	credit:	42 q.h.
Social Science	}credit: 54 q.h.
Economics 101, 102, 103, 301		
Government 1, 202, 302		
History 10, 11, 12, 113, 114, 115		
Sociology 101, 202, 203, 204, 205		
Education 1, 223m, 323m, 223ss, 318 or 322, 324m, 324ss, 325	credit:	30 q.h.
English 1, 2, 3, elective 9 hours.....	credit:	18 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Physical Education	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science, elective	credit:	9 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
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Total.....	credit:	190 q.h.

MUSIC EDUCATION

To major in Music, a student must meet the entrance requirements of the department.

1. An acceptable singing voice and the ability to sing accurately as to pitch and rhythm.
2. Demonstrate his ability to play with some degree of proficiency the piano or some orchestral instrument.

All Music majors are required to present 12 quarter hours credit of their major choice—Piano, Voice, Orchestral Instrument before graduation. In addition to the above, 18 quarter

hours in Applied Group Instruction are required, upon the advice of the department head.

MUSIC EDUCATION AND SCIENCE

Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209.

Group 100 A, B, C; Group 101 A, B, C; Group 121

A, B, C; Group 200 A, B, C.....	credit:	46 q.h.
Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.
Economics 101; Sociology 202.....	credit:	6 q.h.
Education 1, 223mu, 223s, 318 or 322, 324mu, 324s, 325	credit:	27 q.h.
English 1, 2, 3, elective 6 hours.....	credit:	15 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115.....	credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	172 q.h.
Free electives	credit:	18 q.h.

Total.....credit: 190 q.h.

MUSIC EDUCATION AND SOCIAL SCIENCE

Music, 10, 11, 106, 107, 110, 111, 112, 205, 208, 209.

Group 100 A, B, C; Group 101 A, B, C; Group 121

A, B, C; Group 200 A, B, C.....	credit:	46 q.h.
Social Science		
Economics 101, 102, 103, 301	}credit: 54 q.h.
Government 1, 202, 302		
History 10, 11, 12, 113, 114, 115		
Sociology 101, 202, 203, 204, 205		
Education 1, 223mu, 223ss, 318 or 322, 324mu, 324ss, 325	credit:	27 q.h.
English 1, 2, 3, 218, elective 6 hours.....	credit:	18 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Mathematics 156	credit:	3 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	160 q.h.
Free electives	credit:	30 q.h.

Total.....credit: 190 q.h.

PHYSICAL EDUCATION AND SCIENCE

Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28,
41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127,

210, 211, 213, 225, 302, 306, 317 and Science 106, 107, and 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104, 105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317, and Science 106, 107 and 113.....	credit:	45 q.h.
Science 100, 105, 34, 35, 36, 44, 45, 46, 215, 216, 217.....	credit:	42 q.h.
Education 1, 223pe, 223s, 324pe, 324s, 325.....	credit:	24 q.h.
English 1, 2, 3, 110, 111.....	credit:	15 q.h.
Geography 10, 125.....	credit:	6 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12.....	credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309, 340.....	credit:	12 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
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Total.....	credit:	190 q.h.

PHYSICAL EDUCATION AND SOCIAL SCIENCE

Physical Education: Men: 13, 14, 17, 21 or 121, 23, 28, 41, 105, 107 or 111 or 112, 110, 114, 119, 120, 127, 210, 211, 213, 225, 302, 306, 317 and Science 106, 107, and 113.....	credit:	45 q.h.
Women: 13, 14, 15, 17, 21 or 121, 23, 24, 41, 104, 105, 107, 110, 111, 112, 119, 120, 127, 210, 212, 225, 302, 306, 317, and Science 106, 107 and 113.....	credit:	45 q.h.
Social Science	}credit: 54 q.h.
Economics 101, 102, 103		
Government 1, 302		
History 10, 11, 12, 113, 114, 115, 116, 205, 317		
Sociology 101, 202, 203, 204		
Education 1, 223pe, 223ss, 318, 324pe, 324ss, 325.....	credit:	27 q.h.
English 1, 2, 3, 6 hours elective.....	credit:	15 q.h.
Geography 10, 12, 125.....	credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Science 23, 24, 25, 105.....	credit:	12 q.h.
Required Core	credit:	174 q.h.
Free electives	credit:	16 q.h.
		<hr/>
Total.....	credit:	190 q.h.

SCIENCE AND SOCIAL SCIENCE

Science 34, 35, 36, 44, 45, 46, 200, 215, 216, 217, 316.....	credit:	42 q.h.
Social Science		
Economics 101, 102, 103, 301	}credit: 54 q.h.
Government 1, 202, 302		
History 10, 11, 12, 113, 114, 115		
Sociology 101, 202, 203, 204, 205		
Education 1, 223s, 223ss, 318 or 322, 324s, 324ss,		
325	credit:	27 q.h.
English 1, 2, 3, 110, 111, 112b.....	credit:	18 q.h.
Geography 10, 12, 125	credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Psychology 103, 205, 309.....	credit:	9 q.h.
Required Core	credit:	165 q.h.
Free electives	credit:	25 q.h.
Total.....		credit: 190 q.h.

IV. FOR CANDIDATES PREPARING TO BE SUPERINTENDENTS OR PRINCIPALS OR TO RECEIVE GRADUATE CERTIFICATES.

The Degree of Master of Arts is conferred by the College when the candidate meets the general graduate requirements and completes the prescribed work in any of the following fields:

A. Administration and Supervision.

1. For a Superintendent.

a. Twenty-seven quarter hours of graduate work from the following:

1. Fundamental bases of Education.

a. The Curriculum, at least 3 quarter hours required.

b. Human Growth and Development.

c. Social Foundations of Education.

2. Instructional and Supervisory Techniques.

a. Principles of Supervision, at least 3 quarter hours required.

b. Teaching Procedures.

c. Guidance and Pupil Personnel and Accounting.

d. Measurements.

3. Organization and Administration.

a. General Administration, at least 3 quarter hours required.

b. School finance, at least 3 quarter hours required.

c. School Plant.

d. Staff Personnel.

e. Community Relations.

b. Electives18 quarter hours

2. For a Principal.

a. Twenty-seven quarter hours of graduate work from the following:

1. Fundamental Bases of Education.

- a. The Curriculum, at least 3 quarter hours required.
- b. Human Growth and Development.
- c. Social Foundations of Education.

2. Instructional and Supervisory Techniques.

- a. Principles of Supervision, at least 3 quarter hours required.
- b. Teaching Procedures.
- c. Guidance and Pupil Personnel and Accounting.
- d. Measurements.

3. Organization and Administration.

- a. High School Administration, at least 3 quarter hours required.
- b. Elementary School Administration, at least 3 quarter hours required.
- c. General Administration.
- d. School Plant.
- e. Staff Personnel.
- f. Community Relations.

b. Electives27 quarter hours

B. Secondary School Subject.

- 1. Subject matter in the certificate fields.....18 quarter hours
- 2. Education 9 quarter hours
- 3. Electives18 quarter hours

C. Elementary Education.

- 1. Academic work 9 quarter hours
- 2. Education 9 quarter hours
- 3. Electives27 quarter hours

COURSES OF INSTRUCTION

ADMINISTRATION AND SUPERVISION

MR. HENDERSON AND MR. ADAMS

318. Classroom organization and Control.

Three hours per week. Credit: three quarter hours.

Topics: modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule; teacher's code of ethics; and State and National Teachers' Associations.

330. Educational Statistics.

Three hours per week. Credit: three quarter hours.

Designed for prospective principals and supervisors.

Aim: to drill students in manipulation of educational data for purposes of interpretation.

Topics: tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling.

Open to seniors and graduate students only.

405. Administration of the Elementary School.

Three hours per week. Credit: three quarter hours.

This course deals with such topics as: selection and training of teachers; the place of the teacher in the administrative program; child accounting; school discipline and its relation to administration; and the general relation of the elementary school to the community.

406. The Elementary School Principal.

Three hours per week. Credit: three quarter hours.

For those preparing to be elementary school principals.

Topics: personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting for Public Schools.

Three hours per week. Credit: three quarter hours.

Designed for school principals.

Topics: sources, management, and expenditure of school revenue; value of community property; indebtedness and taxa-

tion; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Credit: three quarter hours.

Designed for school principals and supervisors.

Topics: development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

409. High School Administration.

Three hours per week. Credit: three quarter hours.

This course treats such topics as: the selection and training of the teaching staff; the place of the teacher in the high school administrative program; pupil accounting; pupil guidance; curricular offerings and organization; extra-curricular activities and their relation to the school program; and the relation of the high school to the community.

421. Curricula for Public Schools.

Three hours per week. Credit: three quarter hours.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary and high school subjects; type studies.

Open to graduate students.

426. Theories of Education.

Three hours per week. Credit: three quarter hours.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: European and American movements and influences from Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, who are directly and indirectly responsible for modern educational theory and practices in the elementary and high schools.

Open to graduate students.

428. Supervision of Instruction.

Three hours per week. Credit: three quarter hours.

Required of students preparing to meet the State's requirements for principals and supervisors.

Topics: functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.

Open to graduate students.

429. Instructional Problems of the Unadjusted Child.

Three hours per week. Credit: three quarter hours.

This course makes a detailed study of the problems of the unadjusted child; diagnosis of particular difficulties and application of remedial measures.

430. Educational Statistics.

Three hours per week. Credit: three quarter hours.

Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330.

Topics: partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.

Prerequisite: Educational Statistics 330.

431. Apprentice Work in Administration and Supervision.

Six hours per week. Credit: three quarter hours.

Designed for all those preparing to be principals or supervisors. Each student in this course is assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or supervisor. Each student is required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.

Open to graduate students.

432. Training Teachers in Service.

Three hours per week. Credit: three quarter hours.

For prospective principals and supervisors.

Topics: evaluation of the different types of in-service training, study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs, experimental teaching.

ART EDUCATION

MISS LEWIS and MISS WICKS

1. Art Education in the Primary Grades.
Fall and winter quarters. Three hours per week. Credit: three quarter hours.
Required of majors in primary education.
Creative drawings, composition, graphic vocabulary, color and picture study for the primary grades.
3. Art Education in the Grammar Grades.
Fall and winter quarters. Three hours per week. Credit three quarter hours.
Required of majors in grammar-grade education.
Color, composition, creative drawings, paper-cut letters and picture study for the grammar grades.
- 15a. Color and Design.
Fall quarter. Three hours per week. Credit: three quarter hours.
Required of all freshmen majoring in home economics.
An orientation course in the field of design. Underlying principles of good design and color relationships are studied. Emphasis is placed on individual expression and development of appreciation through a variety of creative experiences.
- 15b. Color and Design.
Winter quarter. Three hours per week. Credit: three quarter hours.
This course is a continuation of Art Education 15a. The aim of the course is to develop a more sensitive and practical appreciation of the place of art in an industrial society. Opportunity is given for creative expression stressing the relation between material, function, and design. Exploratory experiences in metal, weaving, leather, block printing, and ceramics.
102. Art Education in the Primary Grades.
Every quarter. Three hours per week. Credit: three quarter hours.
Required of majors in primary education. Manuscript writing, bookbinding, creative work, and picture study.
104. Art Education for Grammar Grades.
Every quarter. Three hours per week. Credit: three quarter hours.
This course is planned to familiarize the student with the field of modern art education. It is based on the recognition of art

as an integral part of life. Children's needs, interests, and activities are studied as a fundamental background for procedures.

109. Basketry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

119. Freehand Drawing. Perspective.

Three hours per week. Credit: three quarter hours.

The principles of perspective as applied to mathematics and science are emphasized.

208. Crafts for Grammar Grades.

Winter and spring quarters. Three hours per week. Credit: three quarter hours.

Elective for majors in grammar-grade education.

This course makes use of all principles previously taught in Art Education 3 and 104, and applies them to various crafts. Clay, bookbinding, weaving, simple woodwork, and other crafts as time permits.

Prerequisites: Art Education 3 and 104—or their equivalent.

218. Art Appreciation.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

A brief survey course in painting, sculpture, architecture, and the minor arts. Emphasis placed on appreciation and its cultural value. Modern Art will be studied in order to gain an understanding of contemporary art. The function of art in modern industrial design will be considered.

There will be trips to the local Federal art gallery to study original art forms.

220. Commercial Design.

Winter quarter. Three hours per week. Credit: three quarter hours.

Elective.

The application of lettering, design, and color principles to advertising, posters, and selected forms of commercial art. A study of typography, printing, and the alphabet in all ages with special emphasis on modern tendencies in publicity. Problems include labels, signs, illustrations, bookplates, cartoons, and posters.

221. Art Education in the Primary Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of majors in primary education.

This course is a continuation of Art Education 1 and 102. Water colors and finger paint are used. Clay work and crafts for the primary grades.

230. Free Expression.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course provides opportunities for exploration and experimentation with various art media such as clay, water color, oil, charcoal, pastel, and pencil, as a basis of growth in creative self expression. Basic principles of composition are studied in relation to design elements of line, dark and light, form, color, and texture.

301. Art in the Integrated Program.

Three hours per week. Credit: three quarter hours.

For primary and grammar grade majors.

This course gives the underlying philosophy of art as related to the integrated program. It emphasizes teaching through the interests of children as opposed to formal isolated art lessons. Accredited courses of study in art education are examined and evaluated. Minimum essentials of art are discussed. Units of study and their related art activities are planned for specific grades.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Credit: three quarter hours.

Elective for those taking the course for elementary supervisors. Survey of public school art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in public school art.

BUSINESS EDUCATION

MR. BROWNING, MISS ELLIS, MISS LOWE, and MISS DEMPSEY

1. Beginning Typewriting.

Fall quarter. Five recitations and one laboratory hour per week. Credit: three quarter hours.

Required of all business education majors.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing. A speed of fifteen words per minute is required for credit in this course.

Students whose high school transcripts show credit for one year of typewriting will not receive credit for this course.

Laboratory fee, \$2.00.

2. Intermediate Typewriting.

Winter quarter. Three recitations and three laboratory hours per week. Credit: three quarter hours.

Required of all business education majors.

A continuation of Business Education 1. Drills to improve accuracy and speed.

Advanced letter writing and other business forms. A speed of thirty words per minute is required for credit in this course.

Students whose high school transcripts show credit for two years of typewriting will not receive credit for this course.

Prerequisite: Business Education 1.

Laboratory fee, \$2.00.

3. Advanced Typewriting.

Spring quarter. Three recitations and three laboratory hours per week. Credit: three quarter hours.

Required of all business education majors.

The aim of this course is to teach the most advanced business forms and to develop the highest speed possible for each individual student. A speed of forty words per minute is required for credit in this course.

Prerequisite: Business Education 2.

Laboratory fee, \$2.00.

104. Advanced Typewriting.

Three recitations and three laboratory hours per week. Credit: three quarter hours.

Required of all business education majors.

A continuation of Business Education 3. Completion of the manual and advanced drill practice which will aid the student in acquiring both accuracy and speed.

A speed of fifty words per minute is required for credit in this course.

Prerequisite: Business Education 3.

Laboratory fee, \$2.00.

106, 107, 108. Office Machines.

One hour per week. Credit: one quarter hour each.

Handling of such office machines as the calculator, adding machine, bookkeeping machine, mimeograph, shaving machine, check writer, etc. The enrollment will be limited to the number of machines. Business education seniors will be given a preference. One extra hour per week required at the machine.

Prerequisite: One year of typing.

Laboratory fee, \$1.00 each quarter.

110. Introduction to General Business Principles.

Three hours per week. Credit: three quarter hours.

Required of all business education majors.

This course has been planned especially for students in other departments who want to elect a course in business education. The course also provides a background for the study of other business subjects.

Topics: the handling of business papers; introduction to office machines; the proper use of banking facilities; the handling of negotiable instruments; filing; problems of communication and travel such as the use of the telephone, telegraph service, postal service, express and freight services, passenger transportation services, and services to travelers.

114. Beginning Shorthand.

Fall quarter. Five hours per week. Credit: three quarter hours. Required of all business education majors.

Mastery of the first four chapters of the Gregg Manual, supplemented by assignments from Gregg Speed Studies, with development of skill in taking dictation and reading shorthand notes. Dictation at a moderate rate of speed and transcription are part of the term's work.

Students whose high school transcripts show credit for one year of shorthand will not receive credit for this course.

115. Intermediate Shorthand.

Winter quarter. Five hours per week. Credit: three quarter hours.

Required of all business education majors.

A continuation of Business Education 114, completing the first eight chapters of the Gregg Manual, with supplementary work including Gregg Studies. The development of ease in taking dictation and in reading notes stressed throughout the course. Students whose high school transcripts show credit for two years of shorthand will not receive credit for the course.

Prerequisite: Business Education 1, 114.

116. Advanced Shorthand.

Spring quarter. Five hours per week. Credit: three quarter hours.

Required of all business education majors.

A review and completion of the principles of Gregg Manual and Speed Studies. Application and discussion of the principles of Gregg Shorthand, dictation, and reading of shorthand plates. A speed of sixty words per minute is required for credit in this course.

Prerequisite: Business Education 2, 115.

Laboratory fee, \$1.00.

130. Principles of Accounting.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all business education majors.

The following fundamentals of accounting are discussed: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, and controlling accounts. Laboratory problems to illustrate. A practice set for proprietorship is used. Three extra hours per week required in the accounting laboratory.

131. Principles of Accounting.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all business education majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine, recording, and partnerships. A practice set for a partnership is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 130.

132. Principles of Accounting.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all business education majors.

The course includes such topics as: nature and characteristics of a corporation, corporate accounting, the voucher system, and cost accounting for manufacturing. A practice set for a corporation is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 131.

133. Principles of Accounting.

Three hours per week. Credit: three quarter hours.

This course is a review of the fundamental principles of accounting.

The class will choose the sets to be worked from the following list: automobile dealer set, physician's set, commission set, governmental accounting set, sporting-goods set, and farm set. Three extra hours per week are required in the accounting laboratory.

214. Secretarial Science.

Fall quarter. Five hours per week. Credit: three quarter hours. Required of all business education majors.

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction in secretarial practice. A speed of eighty words per minute is required for credit in this course. Three additional hours per week required at the typewriter.

Prerequisites: Business Education 3 and 116 or two years of high school shorthand, English 1, 2, 3, 222.

Laboratory fee, \$1.00.

215. Secretarial Science.

Winter quarter. Five hours per week. Credit: three quarter hours.

Required of all business education majors.

Dictation course. A continuation of Business Education 214. A speed of 100 words per minute is required for credit in this course.

Three additional hours per week required at the typewriter.

Prerequisites: Business Education 3 and 214.

Laboratory fee, \$1.00.

218. Office Management (Formerly Business Education 216).

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all business education majors.

This course is designed to train students to be able to meet the situations which will confront them when they enter a modern business office. This is not an advanced shorthand course, therefore anyone who has had typing and has a junior standing is eligible for the course. The course includes an introduction to the use of various office machines, with particular emphasis on the use of dictating machines.

Particular attention is given to the subject of filing.

Prerequisite: Business Education 3.

Laboratory fee, \$1.00.

223a. Materials and Methods of the Teaching of Bookkeeping,
General Business and Business Law.

Three hours per week. Credit: three quarter hours.

Required of all business education majors.

Credited as Education 223be.

Prerequisites: Business Education 110, 132, 231.

223b. Materials and Methods of the Teaching of Typewriting,
Shorthand and Office Practice.

Three hours per week. Credit: three quarter hours.

Required of all business education majors.

Credited as Education 223be.

Prerequisites: Business Education 3, 116.

230. Federal Tax Accounting.

Three hours per week. Credit: three quarter hours.

A study of the special problems involved in the accounting for income taxes, the capital stock tax, the gift tax, the estate tax, the excess profits tax, and social security taxes.

A practice set is used which gives the student an opportunity to prepare government forms.

231. Business Law.

Three hours per week. Credit: three quarter hours.

Required of all business education majors.

This course includes a discussion of law and its administration, property rights, torts, contracts, agency, rights of employer and employee, negotiable instruments, suretyship and insurance.

232. Business Law.

Three hours per week. Credit: three quarter hours.

Topics: bailments, carriers, sales, partnerships, corporations, deeds of conveyance, mortgages, landlord and tenant, and business crimes.

322 a. b. c. Apprenticeship in Business Education.

Fall, winter, and spring quarters. Six hours per week. Credit: three quarter hours.

Open to business education majors of junior or senior standing.

This course is designed as an elective in business education.

The student will be required to do supervised work in one of the following situations: office work in an approved down town or college office; retail selling in an approved store; or supervision of accounting laboratories.

324. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all business education majors.

Credited as Education 324be.

340. Cost Accounting.

Three hours per week. Credit: three quarter hours.

This course is of value to those who intend to teach accounting. The student who plans to do public or private accounting work will find the course helpful.

Topics: method of collecting costs of material, labor, and overhead; perpetual inventories; legal phases of cost accounting; cost accounting for departments and branches. A manufacturing set is a part of the required work. Three extra hours per week required in the accounting laboratory.

Prerequisite: Business Education 132.

341. Salesmanship.

Three hours per week. Credit: three quarter hours.

Open to juniors and seniors.

A course for prospective teachers of salesmanship and students who expect to do actual selling.

Topics: selling problems of employers; the relation between salesmen and employer; the selling talk; types of customers; creating desire, answering objections, arousing interest.

Actual selling experience in the stores of Greenville is a part of this course.

EDUCATION

MR. ADAMS, MISS COATES, MISS CHARLTON, MR. HAYNES, MR. HENDERSON, MR. MCGINNIS, MISS NEWELL, and MISS WAHL

1. Introduction to Education.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of Freshmen.

The purpose of this course is to orient the prospective teacher in the field of education. To a certain extent, the instructors select the topics that they find the varying groups of freshmen need.

Such individual problems as the development of effective study habits, improvement of reading skills, and the problems of adjustment are given first consideration. The following general topics are covered: the organization of our American public school system, current tendencies, contemporary problems, and educational activities which seem most promising today.

104. Reading in the Primary School.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Topics: reading retardation in school; the reading process; trends in reading instruction; reading readiness; a reading program for the grades; initial reading activities; the teaching of silent and oral reading; and the use of the reading center in the primary classroom. Class activities include observation in the laboratory school, oral and written reports, and the making of chart stories.

201-2-3. Contemporary Education.

One hour per week. Credit: one quarter hour each.

Elective for Juniors and Seniors.

The group meets not less than ten times per quarter and attendance at all meetings is necessary for credit.

Not more than twenty students are permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

205. Reading in the Primary School.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate.

A continuation of 104. Word recognition techniques; evaluation of the most desirable reading materials in the light of physical make-up as well as content; evaluation of materials and activities for the indirectly supervised period, and a demonstration of the Metronoscope and the Betts' Telebinocular.

Class activities include observation in the laboratory school and the preparation of bulletin board material and notices.

Prerequisite: Education 104 or its equivalent.

206. Language in the Primary Grades.

Required of all students working for the Primary Certificate.

Topics: Language objectives in the Primary grades; relationship of language to the child's physical, social, and emotional growth; factors affecting the child's language development; the use of curriculum material—with special emphasis on poems and stories; the teaching of writing and spelling.

Collecting objective material for use with children is an important part of this course. Frequent observations in the Training School are provided.

223. Methods of Teaching in the High School.

Two quarters. Three hours per week. Credit: three quarter hours each term.

Required of all students working for the high school certificate. A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments and numbered 223.

231-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Credit: six quarter hours. The purpose of this course is to give the student insight into some of the aspects of teaching. Through directed observation and participation, the student comes to a better understanding of the child, and his reaction to the teaching situation. Induction into teaching takes place gradually. Regular conferences with the supervising teacher are given over to the analysis and evaluation of the work observed, and to the discussion of the problems encountered by the student teacher. This course is planned to help the student discover her teaching potentialities.

234-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Credit: six quarter hours. Required of all grammar-grade majors.

During the first part of this course students observe their training supervisor teach, work with grade materials, participate in certain schoolroom activities, gradually working up to actual teaching which they will do the latter part of the quarter.

248. Reading in the Grammar Grades.

Three hours per week. Credit: three quarter hours.

Required of all students working for grammar grade certificate. The purpose of this course is to make a study of: the present tendencies in reading; the primary background essential for success at the grammar grade level; the major objectives of oral and silent reading; the uses of the different types of reading; the abilities to be acquired during this period; the evaluation and selection of appropriate material; and ways of handling these.

306. Social Sciences in the Primary Grades.

Winter quarter. Three hours per week. Credit: three quarter hours.

Open to seniors and graduate students only.

The purpose of this course is to show child development through social science experiences.

Topics: ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; and making studies of play materials, books, pictures, and stories.

307. The Primary School.

Three hours per week. Credit: three quarter hours.

Senior elective.

Emphasis is laid on the professional growth necessary if the prospective teacher is to make a success in this field.

This course consists of observations in the laboratory school followed by readings in primary education for the purpose of evaluating classroom activities; conducting teacher-pupil conferences; studying the curriculum; and discovering what may be expected of the child during and at the close of this period.

308. Story Telling.

Three hours per week. Credit: three quarter hours.

Senior elective.

This course includes a study of the fundamental principles of story telling, the technique of telling stories, and the selection of stories suitable for each of the primary grades. Some attention to the selection of stories for other groups is given.

In this course much actual practice in telling stories to groups of children is given.

Throughout the course good speech habits will be stressed.

310. Observation and Participation in the Primary Grades.

Ten hours per week at the laboratory school. Credit: three quarter hours.

Students spend a part of each day in the Training School. Through observation, through participation in certain school-room activities, and through working with materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth.

It is recommended that the student take this course before doing practice teaching.

315. Directed Observation in the Elementary School.

Three hours per week. Credit: three quarter hours.

Limited Registration.

This course is planned for those who wish guidance in the observation of good teaching. Students will observe in groups and individually. Observations in the Training School will be followed by discussions in which analysis and evaluation in terms of fundamental principles will be made. Students will be directed in readings relating to their individual problems.

316. Problems of the Primary Teacher.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate. All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the laboratory school is a part of this course.

317. Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the grammar-grade certificate.

All students in the grammar-grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the laboratory school.

318. School Organization and Control.

Every quarter. Three hours per week. Credit: three quarter hours.

This course is the same as 318 in the Department of Administration and Supervision.

Open to seniors only.

320. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

Elective. Open to juniors and seniors.

The purpose of this course is to aid teachers in utilizing the more important types of visual materials, including slides, prints, and the motion picture. Particular attention is given to

the problem of selection and the integration of these materials in the school program.

Students are given instruction in the operation of equipment and the preparation of materials.

322. History of Education in the United States.

Three hours per week. Credit: three quarter hours.

Required of all four-year primary and grammar-grade students. This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Two quarters are required of each high school major.

(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)

Nine hours per week. Credit: six quarter hours.

This course is represented in the high school departments under the No. 324.

325. Principles of Secondary Education.

Three hours per week. Credit: three quarter hours.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

339. Directed Observation in the Elementary School.

Two hours per week.

Two hours credit. Required of all Primary and Grammar majors as a prerequisite to practice teaching.

The purpose of this course is to prepare students for practice teaching. Through directed observations of children and teachers at work in the Training School the student will be better prepared for her student teaching during the following quarter. Toward the end of the quarter the student's observations will be confined to the grade in which she will do her practice teaching.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Credit: six quarter hours. The purpose of this course is to give students actual teaching

experience. A conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student teacher. To be eligible for this course one must have made a general grade average of three on all his courses and must have passed the spelling and handwriting tests. To enter this course one must make written application to the Supervisor of Primary Supervised Teaching. This application goes to the Registrar for approval or disapproval. The applicant will be notified of the disposition of his application.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Credit: six quarter hours. Required of all grammar-grade majors.

Prerequisite: Education 234-5-6-7 or equivalent.

In this course the student teaches several subjects to the class as a whole and during the quarter probably teaches the whole class the entire day for one or more days.

400. a.b.c. Seminar.

Two hours per week. Three quarters. Credit: six quarter hours. For graduate students only.

In this course each student, under the direction and guidance of his adviser, presents at least one problem or subject each quarter. These problems are to be discussed and each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

405. Investigations in the Teaching of Reading.

Three hours per week. Credit: three quarter hours.

Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived are given serious consideration in this course.

412. Improvement of Reading Instruction in the Primary Grades.

Three hours per week. Credit: three quarter hours.

This course is planned for teachers of experience. Individual teaching problems will be given consideration.

Topics: Factors conditioning children's success in reading; a study of the experiences of children which affect their reading interests; the utilization of these interests in the acquiring of desirable reading attitudes, habits, and skills; evaluation of methods of teaching reading, and materials characteristic of current practice. Demonstrations of the telebinocular and other mechanized reading aids are a part of this course.

There will be observations in the Training School.

417. Study of Some of the Major Problems of the Grammar Grades.

The student will distribute the working time each week as follows: A minimum of two hours observation in the Training School, two hours library work, two hours group conference per week, and three hours per week in conference with the instructor. Credit: three quarter hours.

The class divides into working committees with a chairman and a secretary. Each committee schedules its own time and place for meetings. Each student selects some major problem or problems with which he wants to work. A list of these problems is given to the teacher for evaluation before the student begins work on them.

Reports are to be presented both orally to the whole group, and to the teacher in writing with complete records of individual and group activities attached. The chairman of each group keeps a check on attendance for individuals in his group.

Pre-observation conference with the critic teachers is necessary before observing in the room. The groups meet the critic teachers in conference following the observations.

420. Visual Aids in Education.

Three hours a week. Credit: three quarter hours.

For teachers and administrators who wish to make use of objective teaching aids, including the school journey, slides, prints, and the motion picture. Available materials in these fields are surveyed and attention given to the problem of selection and integrated use in the school program.

Sources of supply for all materials and projection apparatus, and care of materials and equipment will be considered. A survey of literature in this field will be made.

422. History and Philosophy of Education.

Three hours per week. Credit: three quarter hours.

This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours per week. Credit: three quarter hours.

This course is a continuation of Education 422.

426. Modern Trends in Secondary Education.

Three hours per week. Credit: three quarter hours.

The purpose of this course is to make an analytical study of the shifts and changes of emphasis current in the field of secondary education.

Trends as they are found (a) in current educational literature; (b) in changing emphasis observable in curriculum materials; and (c) in current beliefs as to the functions of the junior high school and the junior college. Special effort is directed to the philosophical antecedents of educational practice.

427. The Beginning and Development of Secondary Education in the United States.

Three hours per week. Credit: three quarter hours.

Elective for seniors.

This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

ENGLISH

MISS TURNER, MR. BAUGHAN, MISS GREENE, MISS GRIGSBY, MISS
HOOPER, MISS JENKINS, MR. POSEY

1. Composition.

Every quarter. Three hours a week. Credit: three quarter hours. Required of all freshmen.

An intensive study of the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing; a review of punctuation and capitalization, note-taking, the use of the library, elementary outlining, and writing short themes. Each student is expected to own a standard collegiate dictionary for use in this course and in English 2 and 3.

2. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.
Required of all freshmen.

Word-study, sentence and paragraph structure, letter-writing, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

3. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.
Required of all freshmen.

Topics for half the term: writing simple essays, making short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

107. Children's Literature.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

A content course with emphasis on the types of most interest to children in the lower grades, but covering the field of children's literature. Careful study of selections representative of each type, and wide reading.

110. American Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, primary education, and grammar-grade education.

A survey of American literature from its beginnings to about 1870. Collateral reading required.

111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, primary education, and grammar-grade education.

A continuation of English 110, bringing the survey to 1900.

112a. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of English literature, beginning with Chaucer and ending with the publication of the *Lyrical Ballads* in 1798. Collateral reading required.

112b. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation of course 112a, bringing the survey to 1900.

113. Literature for the Grammar Grades.

Winter and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammar-grade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

114, 115, 116. The Bible as Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour.

Elective. Offered in alternate years.

Study of literary types: proverbs, prose narrative, oration, essay, sermon, and poem.

117. Parliamentary Law.

One hour a week. Credit: one quarter hour.

Elective. Offered once a year.

Study and practice in parliamentary procedure.

118. Debating.

One hour a week. Credit: one quarter hour.

Elective. Offered once a year.

Study and practice in debating.

204. English in the Grammar Grades: Language—Composition.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A course that aims to familiarize the student with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which the normal opportunities are provided for creative writing.

206. English in the Grammar Grades: Reading—Literature.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

Elective for grammar-grade, primary, and English majors. Analysis of reading problems: diagnosis of reading troubles and remedial measures; study of the various types of materials and reading requirements for each; practical work in reading in units for establishing good work habits and for building up backgrounds for literature.

213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Practice in various forms of writing, along with the study of models. Correctness and development of individual style stressed.

214. a.b.c. Laboratory Courses in Composition.

Fall, winter, spring respectively. Credit for each course: one quarter hour.

Elective for a limited number of students. Selection to be made on the basis of grades, ability to stand an aptitude test, and marked interest in practical writing. Of special value to members of the newspaper staff and to majors in English interested in journalism in high school. Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

216a. High School Literature.

Fall quarter. Three hours a week. Credit: three quarter hours. Required of English majors.

A professionalized subject-matter course for the intensive study of some of the literary selections taught in junior high school.

216b. High School Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A continuation of 216a, except that the literature studied is for senior high school.

218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours. Required of primary, grammar-grade, and home-economics majors.

A course planned to develop good habits of speech and the ability to talk well before a group. Drills given to correct the common

errors in grammar and to establish correct pronunciation and clear enunciation. Emphasis placed on effective oral reading, short-topic discussion, and participation in meetings.

219. World Masterpieces in Translations.

Fall quarter. Three hours a week. Credit: three quarter hours. Elective.

A reading course in superior translations of a number of classical and modern masterpieces of continental Europe.

222. English Grammar.

Fall quarter and spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, grammar-grade education, and home economics.

223. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors. (See Education 223.)

Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field; some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

224. The Forms of Poetry.

Winter quarter. One hour a week. Credit: one quarter hour. Elective.

A study of meter, stanzaic forms, figures of speech, and rhyme, with special emphasis on harmony of form and content.

225. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

230. Dramatic Reading of Plays.

One two-hour laboratory period a week. Credit: one quarter hour.

Elective.

A course in presenting dramas by reading aloud. Valuable especially for English majors, other students interested in current dramas, and participants in dramatic and literary clubs.

250. Field Trip in American Literary Backgrounds.

Credit: three quarter hours.

Elective. Open to sophomores, juniors, and seniors.

A travel-study course in the New England States: visits to the homes of Poe, Irving, Longfellow, Emerson, Lowell, Thoreau, Whittier, and Hawthorne; lectures on the writings of these authors as influenced by their backgrounds; required readings and written reports.

314. Modern Drama.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only. Offered in alternate years.

A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

315. The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray, Dickens, George Eliot, the Brontës, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading required.

317. The Essay.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only. Offered in alternate years.

A survey of the history of the essay and a study of the various types. Collateral reading required.

319. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only. Offered in alternate years.

A survey of American and English poetry from 1900 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

320. Modern Prose.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A survey of the novel, biography, short story, and the essay in American and English literature since 1900, with discussion of the best writers in each field, and wide reading.

324. Observation and Practice Teaching.

Every quarter. Nine hours a week. Credit: six quarter hours.

Required of English majors. (See Education 324e.)

Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extra-curricular activities; practice teaching.

325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Ten or more plays of Shakespeare studied and discussed in class.

326. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to seniors and graduate students only. Prerequisite: English 112b. Offered in alternate years.

Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized. Some attention to lesser contemporaries.

327. Victorian Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rossettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

330. High School Dramatics.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Recommended especially for English majors but open to others by permission of the instructor.

Interpretation of selected scenes from plays, and some study of director's work in producing plays in high school.

400 a.b.c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection

with thesis writing. Advice as to suitable subjects for original research papers and round table discussions of finished products a necessary part of the work. (See Education 400 a.b.c.)

405. Current Problems in the Teaching of English.

Three hours per week. Credit: three quarter hours.

Prerequisite: English 220.

A critical study of those statistical investigations, laboratory experiments, and philosophical writings which record the status and point out the needs and the prospects in the teaching of English.

413. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature to 1750, selected by the instructor upon consultation with the students.

414. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature from 1750 to 1900, selected by the instructor upon consultation with the students.

415. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the theory and practice of critics, together with written criticisms of prose and poetry.

416. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours.

A study of versification and poetic types.

417. Principles and Practice in Advanced Composition.

One quarter. Three hours a week. Credit: three quarter hours.

Prerequisites: English 1, 2, 3, and 213.

Daily themes; criticisms, editorials, book reviews, intimate essays, and related types.

418. Studies in American Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in American literature selected by the instructor upon consultation with the students.

FOREIGN LANGUAGES

MR. DEAL and MISS AUSTIN

FRENCH**11. Grammar, Phonetics.**

Fall quarter. Three hours per week. Credit: three quarter hours. Open to all college students who have completed the high school requirements in French.

Required of all students specializing in French.

Phonetics, Grammar, and Reading. Special emphasis in this course is laid on pronunciation, the use of pronoun, vocabulary, and phonetics.

12-13. Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Credit: three quarter hours each.

Required of students specializing in French.

Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105. Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Credit: three quarter hours each.

Required of students specializing in French.

Grammar, vocabulary, reading, exercises based upon texts, with special emphasis on principles of grammar.

106. Reading, Grammar Review.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Credit: three quarter hours.

Translation of French plays and short stories.

111, 112, 113. Beginners' French.

Fall, Winter, and Spring quarters. Three hours per week. Credit: three quarter hours.

Elective to any student who has not had a course in French. Freshmen who have had high school French should enroll in French 11. If a student who has not had French desires to major in this subject, credit on these courses will be allowed as free electives.

These courses are intended to give the student ability to read simple French, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give increased cultural interest in French and French civilization.

207-208. French Literature and Composition.

One quarter each, respectively. Three hours per week. Credit: three quarter hours each.

Required of students specializing in French.

Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

210. French Literature and Composition.

Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

211. Survey Course.

Three hours per week. Credit: three quarter hours.

Lectures, translations, assigned readings and reports.

The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Credit: three quarter hours.

A review course in grammar and phonetics.

214. Mythology.

Three hours per week. Credit: three quarter hours.

A study of the more important myths and their appearance in literature.

215-216-217. French.

Three hours per week. Credit: three quarter hours each.

French commercial practice. These courses are especially designed for commercial students.

Elective for French majors.

218. Conversational French.

Three hours per week. Credit: three quarter hours.

Open to Sophomores, Juniors, and Seniors.

219. Teaching Apprenticeship in French.

Five hours per week. Credit: three quarter hours.

The purpose of this course is to familiarize the student with class routine and teaching techniques. A high school class in French will serve as a laboratory.

223. The Teaching of French.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: 18 credits in French or Junior standing.

The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

313-314. History of French Literature.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

316. French Poetry.

Spring quarter. Three hours per week. Credit: three quarter hours.

317. Advanced French Reading.

Three hours per week. Credit: three quarter hours.

History of France in its relationship to French Literature.

318. Advanced French Reading.

Three hours per week. Credit: three quarter hours.

319. Conversational French.

Three hours per week. Credit: three quarter hours.

Open to Juniors and Seniors.

320. Choses Francaises.

Three hours per week. Credit: three quarter hours.

A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French. Open to graduate students.

321. The Novel.

Three hours per week. Credit: three quarter hours.

A study of the development of the French Novel during the nineteenth century.

324. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all students who are preparing to teach French in the high school.

400. a.b.c. Seminar.

Two hours per week. Three quarters. Credit: six quarter hours.
See Education 400 a.b.c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Credit: three quarter hours.
This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Credit: three quarter hours.
This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.
Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Credit: three quarter hours.
This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Credit: three quarter hours.

406. French Literature of the Eighteenth Century.

Three hours per week. Credit: three quarter hours.

407. French Literature of the Nineteenth Century.

Three hours per week. Credit: three quarter hours.

430. The Teaching of French in Secondary Schools.

Three hours per week. Credit: three quarter hours.
This course deals with contents, methods, tests, textbooks, and curriculum study.

SPANISH

11, 12, 13. Grammar.

Three hours per week each. Credit: three quarter hours each.
Open to all students who have completed the high school requirements in Spanish.
Review of basic principles of Spanish grammar.
Drill in pronunciation, conversation, translation, vocabulary, and syntax.

104, 105, 106. Reading.

Three hours per week each. Credit: three quarter hours each.
Study of Spanish plays and short stories. Emphasis on reading for comprehension.

111, 112, 113. Beginners' Spanish.

Three hours per week each. Credit: three quarter hours each.
Elective to any student who has not had a course in Spanish.
Freshmen who have had high school Spanish should enroll in Spanish 11.

206, 207, 208. Survey of Spanish Literature.

Three hours per week each. Credit: three quarter hours each.
A study of the general field of Spanish literature.

212. Advanced Grammar and Composition.

Three hours per week. Credit: three quarter hours.
Concentrated review of grammar. Practice in composing letters in Spanish. Reference to newspapers and magazines written in Spanish.

223. The Teaching of Spanish.

Spring quarter. Three hours per week.
Credit: three quarter hours.
Required of students specializing in Spanish.
Prerequisite: 18 quarter hours in Spanish or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching Spanish in the high schools; planning course of study, variety of process, reference books, aids to study.

321. The Modern Spanish Novel.

Three hours per week. Credit: three quarter hours.
A study of the Spanish novel of the nineteenth and twentieth centuries.

322. Spanish Prose of the Golden Age.

Three hours per week. Credit: three quarter hours.

327. Spanish Drama of the Golden Age.

Three hours per week. Credit: three quarter hours.

324. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.
Required of all students who are preparing to teach Spanish in the high school.

GEOGRAPHY

MR. PICKLESIMER, MR. BROWN, MR. CUMMINGS

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

10. Principles of Geography.

Given as follows: Freshmen in the Fall, Grammar Grades in the Winter, and Primary Grades in the Spring. Three hours per week. Credit: three quarter hours.

A prerequisite for all other courses in Geography except 310 and 330.

Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their flora and fauna.

11. Human Geography.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course deals with the adjustments man makes to land forms, water bodies, climate, soils, and minerals. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours per week. Credit: three quarter hours.

A study of the character of economic geography; the place and nature of agriculture; food resources; cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals, power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

110. Geography of North America.

Fall quarter. Three hours per week. Credit; three quarter hours.

A detailed study of the major natural geographic regions of North America: physiographic, climatic, and industrial.

112. Geography of Europe.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Credit three quarter hours.

A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

125. General Geology.

Fall quarter. Three hours per week. Credit three quarter hours.

This course includes a study of the origin of the earth, its history, geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip is made into the Appalachian Mountains and the Great Valley.

160. Geography of Representative Regions.

Spring quarter. Three hours per week. Credit: three quarter hours.

A detailed study of the principal economic activities of five or six economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. This course is devised especially to assist grammar-grade teachers, and is not open to students majoring in other fields.

210. Geography of South America.

Fall quarter. Three hours per week. Credit: three quarter hours.

A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is a study of the physiographic, climatic and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

215. Geography of Africa.

Spring quarter. Three hours per week. Credit: three quarter hours.

This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

221. Materials and Methods of Teaching Geography in the Grammar Grades.

Credited as Education.

Every quarter. Three hours per week. Credit: three quarter hours.

Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grade levels; fundamentals of technique in using pictures, maps, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the demonstration school.

230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours per week. Credit: three quarter hours.

This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less common-place products used by man. Sources of materials for teachers in service will be emphasized.

250. Field Course in Geography.

Credit: three quarter hours.

This course is concerned with the geography of the New England and Middle Atlantic States and the St. Lawrence Lowlands of the United States and Canada.

A study of the relationship existing between the elements of the natural environment and man's activities: economic, social, and political. A first-hand study of geography itself; not a description of it.

251. Field Course in Geography.

Credit: three quarter hours.

A first-hand study of the geography of Florida and Western Cuba. Considerable emphasis is given to the vegetable and citrus fruit industries, the tobacco industries, and the Everglades.

252. Field Course in Geography.

Credit: three quarter hours.

A study of the natural environmental conditions to which man has adjusted himself in the various physiographic, climatic, and economic regions of the American South and the Central Plateau of Mexico.

310. Conservation of Natural Resources.

Spring quarter. Three hours per week. Credit: three quarter hours.

An intensive study of the conservation of the soil, minerals, forests, water-ways and water-power of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

330. Peoples of the Earth.

Credited as Education.

Every quarter. Three hours per week. Credit: three quarter hours.

This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo and Amazon Basins; peoples of the mountains, the Swiss; peoples of the temperate lowlands, the Dutch, etc. This course is open only to students majoring in primary work.

410. Geography of World Problems.

Three hours per week. Credit: three quarter hours.

A study of current international problems in the light of their natural environmental setting. Emphasis is placed upon the following topics: geography and the evolution of nations; the expansion of Europe; European influence in world affairs; the British Empire and its many problems; geography and conflicting interests of the war-torn nations of Europe and Asia, and their effects upon the United States.

Prerequisite: approval of the teacher in charge of the class.

440. Climatology.

Three hours per week. Credit: three quarter hours.

The first part of the course is devoted to a rapid and intensive survey of climatic controls. This is followed by a study of the various climatic classifications, together with a comparison of the major climatic environments found in different parts of the world. The student will be directed in compiling, graphing, and mapping climatic data, and in interpreting the results.

Prerequisite: approval of the teacher in charge of the class.

450. Geography of the South.

Three hours per week. Credit: three quarter hours.

A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piney Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida Subtropics.

Prerequisite: approval of the teacher in charge of the class.

HISTORY

MR. FRANK, MISS DAVIS, MR. HILLDRUP, MR. HOLLAR, AND MISS ROSE

No student will be credited with more than one course of a general type covering the same period of any field of history. This statement does not refer to courses taken in high school.

10. American History to 1783.

Three hours per week. Credit: three quarter hours.

11. American History, 1783 to 1865.

Three hours per week. Credit: three quarter hours.

12. American History since 1865.
Three hours per week. Credit: three quarter hours.
21. Contemporary History.
One hour per week. Credit: one quarter hour.
A course in current events.
30. The Ancient World to 325 A.D.
Three hours per week. Credit: three quarter hours.
Required of history majors. Not open to others.
Prerequisite: History major.
31. Medieval History, 325 A.D. to 1500 A.D.
Three hours per week. Credit: three quarter hours.
Required of History majors. Not open to others.
32. Modern History, 1500 to 1815.
Three hours per week. Credit: three quarter hours.
Required of history majors. Not open to others.
Prerequisite: History major.
100. Historical Characters, or Biography.
Two hours per week. Credit: one quarter hour.
Lecture course. Requires no outside preparation, no tests, and no examination.
The lectures are given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.
Credited only once to any student.
113. Ancient History to 325 A.D.
Three hours per week. Credit: three quarter hours.
Not open to history majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.
114. Medieval History, 325 to 1500.
Three hours per week. Credit: three quarter hours.
Not open to history majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.
115. Modern European History, 1500 to 1815.
Three hours per week. Credit: three quarter hours. Not open to history majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing.

116. Modern European History, 1815 to 1914.
Three hours per week. Credit: three quarter hours.
Prerequisite: 9 hours of history.
130. American History to 1783.
Three hours per week. Credit: three quarter hours.
Required of history majors.
Prerequisite: History major.
131. American History, 1783 to 1865.
Three hours per week. Credit: three quarter hours.
Required of history majors.
Prerequisite: History major.
132. American History since 1865.
Three hours per week. Credit: three quarter hours.
Required of history majors.
Prerequisite: History major.
200. Topics in American History.
One hour per week. Credit: one quarter hour.
A lecture course on selected topics.
201. Topics in Ancient History.
One hour per week. Credit: one quarter hour.
A lecture course on selected topics.
202. Topics in Medieval History.
One hour per week. Credit: one quarter hour.
A lecture course on selected topics.
203. Topics in Modern European History.
One hour per week. Credit: one quarter hour.
A lecture course on selected topics.
205. North Carolina History.
For majors in elementary education.
Three hours per week. Credit: three quarter hours.
This is a general survey of the social, economic, and political history of North Carolina.
Prerequisite: Sophomore standing.
208. Economic History of the United States to 1860.
Three hours per week. Credit: three quarter hours.
Prerequisite: 9 hours of history or junior standing.

209. Economic History of the United States since 1860.
Three hours per week. Credit: three quarter hours.
Prerequisite: 9 hours of history or junior standing.
216. Modern European History, 1815 to present.
Three hours per week. Credit: three quarter hours.
For those who are not history majors.
217. The War for Southern Independence.
Three hours per week. Credit: three quarter hours.
Prerequisite: 15 hours of history.
218. English History to 1603.
Three hours per week. Credit: three quarter hours.
219. English History since 1603.
Three hours per week. Credit: three quarter hours.
223. Materials and Methods in High School History.
Three hours per week. Credit: three quarter hours.
250. Field Trip to Northern United States and Canada.
Credit: three quarter hours.
299. Economic History of Modern Europe.
Three hours per week. Credit: three quarter hours.
Prerequisite: Modern European History.
300. The American Revolution and Counter-Revolution—1769-1789.
Three hours per week. Credit: three quarter hours.
A study of the growth of revolutionary sentiments and radicalism, and the return to conservatism under the constitution.
Prerequisite: 18 hours of history.
301. Materials and Methods in Grammar-Grade History.
Three hours per week. Credit: three quarter hours.
Prerequisite: 15 hours of history.
317. Latin American History.
Three hours per week. Credit: three quarter hours.
Prerequisite: 9 hours of history.
323. Materials and Methods in Junior High School History.
Three hours per week. Credit: three quarter hours.
Prerequisite: 15 hours of history.

324. Practice Teaching.

Nine hours per week. Credit: six quarter hours.

325. North Carolina History for College Students.

Three hours per week. Credit: three quarter hours.

This course makes a study of the colonial period of the State.

Prerequisite: 21 hours of history.

326. North Carolina History.

Three hours per week. Credit: three quarter hours.

This course presents a detailed study of the nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.

Prerequisite: 21 hours of history.

327. The Revolutionary Period in Europe.

Three hours per week. Credit: three quarter hours.

Prerequisite: 25 hours of history or graduate standing and 18 hours of history.

328. The World War.

Three hours per week. Credit: three quarter hours.

Prerequisite: 24 hours of history.

330. Teaching Apprenticeship in History.

Five hours per week. Credit: three quarter hours.

The purpose of this course is to familiarize the student with class routine and teaching techniques.

A high school class in History will serve as a laboratory.

Prerequisite: Senior History major.

400. a.b.c. Seminar.

Three hours per week for three quarters. Credit: six quarter hours.

Credited as Education 400 a.b.c.

401. Europe since 1918.

Three hours per week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of history.

404. The Renaissance and the Reformation.

Three hours per week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of history.

405. History of North Carolina since 1860.

Three hours per week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of history.

407. The Civil War and Reconstruction.
Three hours per week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of history.
408. United States History since 1877.
Three hours per week. Credit: three quarter hours.
Prerequisite: Graduate standing and 18 hours of history.
410. Colonial Social and Cultural History.
Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of history.
411. Ancient Imperialism.
Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of history.
412. Formation of the Federal Union, 1781 to 1801.
Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of history.
421. Cultural History of Medieval Europe.
Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of history.
431. Social and Cultural History of the U. S. since 1865.
Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of history.

HOME ECONOMICS

MISS HOLTZCLAW, MRS. BLOXTON, MISS ROGERS, MISS SCHOLZ, MISS
CHAPMAN, MISS LACY, and MRS. WATTERS

The Home Economics Department is recognized by and receives assistance from the Federal Government as a center for the training of vocational teachers of Home Economics.

CLOTHING AND TEXTILES

7. Problems of College Freshmen.
Fall quarter. Three hours per week.
Required of all candidates who major in home economics.
Open to all students.
This is a brief survey course the aim of which is to help the freshman student adjust to college life, and to see home economics in the broad aspect of personal living.

Topics discussed are: time management, personal financing, food selection and health habits, etiquette, personal improvement in grooming, dress selection, care of clothing and the college room as a part of the student's surroundings.

8. The Clothing Problem of the Individual.

One lecture period and four laboratory hours per week.

Credit: three quarter hours.

Required of all candidates who major in home economics.

A continuation of Home Economics 7 with emphasis upon textile study, the buying of fabrics from the consumer's standpoint, and the construction of clothing to meet individual needs.

117. The Family Clothing Problem.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

The wardrobe needs of the various members of the family are studied. Planning and constructing garments for members of a family group, and repairing, renovating, and caring for clothing in the home are considered.

215. Costume Design.

Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course makes an application of the principles of design to dress. A study of national and historic costume forms the basis for designing modern garments.

227. Applied Costume Design.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

With the foundation pattern as a basis the garments designed in Home Economics 215 are executed.

FOODS AND NUTRITION

2. Elementary Foods.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course deals with the composition, selection, and preparation of everyday foods. All preparation of food is done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

110. Foods.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

205. What Shall We Eat?

Two hours per week. Credit: two quarter hours.

Open to Juniors and Seniors who are not home economics students.

A non-technical course planned to assist students in selecting their own meals.

220. School Lunchroom Management.

Six laboratory hours per week. Credit: three quarter hours.

The aim of this course is to develop an appreciation for and knowledge of child feeding as it functions in the school cafeteria, and to gain skill in the operation of a school cafeteria. Practical experience is gained through participation in the activities of the Training School Lunchroom.

224. Survey of Cookery.

Fall quarter. Six laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course consists of the preparation of various types of food, the testing of standard recipes and their variations. A short unit of food preservation is also given in this course.

225. Nutrition.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

The essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials.

402. Experimental Food Study.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

This course is organized to give the student an insight into experimental food projects through a review of recent experimental studies and laboratory investigations.

425. Nutrition.

Three hours per week. Credit: three quarter hours.

Elective for home economics and science majors.

This course is a continuation of Home Economics 225.

The aim of this course is to acquaint students with the work that is now being done in the field of nutrition, and to make practical application of this information. Open to graduate students and seniors only.

THE HOME

100. Social Usage.

Two hours per week. Credit: two quarter hours.

This course deals with good usage in social affairs.

126. House Furnishing.

Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course is planned to establish standards for the selection of furnishings according to artistic and scientific principles.

127. Housing.

Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

The study of modern housing from the social, economic and artistic standpoints. Standards for housing and their relation to desirable home life are considered.

216. The Home Vegetable Garden.

One lecture and one laboratory period per week. Credit: two quarter hours.

Practical work in the home vegetable garden is given.

217. Landscaping the Home Grounds.

One lecture and one laboratory period per week. Credit: two quarter hours.

Practical work in landscaping is given.

218. The Home Flower Garden.

One lecture and one laboratory period per week. Credit: two quarter hours.

Practical work in the home flower garden is given.

226. Consumer Education.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

Purchasing problems arising in the home in the present eco-

monic structure are studied. Legislation in branding, labeling, standardization of merchandise, and simple household tests of commodities are considered.

230. Child Development.

Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

This course considers the care of the mother before the birth of a child as well as the care of an infant during and after birth. A study is also made of the food, clothing, and nursery needs of the child. Good physical, mental, social, and emotional development as it is affected by home environment is considered. Observation is made of the development of children in the nursery school.

Prerequisite: Psychology 103, and Science 113.

231. Practicum in Child Development.

Six laboratory hours per week. Credit: three quarter hours.

Required of home economics majors.

Observation and participation in the nursery school with a study of methods used in training young children, teaching materials and practices used in the nursery school.

Prerequisites: Home Economics 230.

319. Home Management House.

Credit: three quarter hours.

Required of all candidates who major in home economics.

Unit I. A group of not more than six seniors live in a modern house, under the supervision of an instructor, for a period of six weeks. This course aims to develop ideals and standards of good living.

Unit II. A group of three seniors live in an apartment, simply furnished, on a lower income level than Unit I.

Units I and II are housed in the same building and are run simultaneously. Opportunity is given for each student to have experiences in both units.

Prerequisites: Home Economics 224, Home Economics 225.

326. Household Management.

Two lecture periods and two laboratory hours per week. Credit: three quarter hours.

Required of all students who major in home economics.

This course parallels the Home Management House and is intended to supplement the work done there. Some provision is made for the care of the sick in the home. Such topics as budgeting of time and money, labor saving equipment, factors that constitute household managerial ability and how these are

maintained under different social and economic situations are stressed.

426. Household Organization.

Four hours per week. Credit: three quarter hours.

This course is planned to meet the needs of those who wish additional training in household management. A critical analysis of the expenditure of time and money is made, and the elimination of waste in each is attempted. There is provision for individual research problems.

HOME ECONOMICS EDUCATION

222. Leaders in the Field of Home Economics.

One hour per week. Credit: one quarter hour.

A study of the leaders and the developments in the Home Economics movement.

223. Methods of Teaching Home Economics.

Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

An application of the fundamentals of education to home economics instruction. The selection of problems, their presentation, and the use of objective material is considered.

232. a, b, c. Apprenticeship in Home Economics.

Credit: three quarter hours.

Open to home economics juniors and seniors.

323. Methods of Teaching Home Economics.

Three hours per week. Credit: three quarter hours.

This course parallels the practice teaching in home economics, and deals with special problems of the teachers while they carry on their work. It places emphasis upon the techniques of home visiting and upon the organization of the home project. Open to seniors and graduate students only.

324. Observation and Practice in Teaching Home Economics.

Every quarter. Nine hours per week for twelve weeks. Credit: six quarter hours.

Required of all candidates who major in home economics.

Observation and participation in the Vocational Home Economics program of the Greenville schools.

400. a, b, c. Seminar.

Three quarters. Two hours per week. Credit: six quarter hours. See Education 400 a, b, c.

423. Methods of Teaching Home Economics.

Three hours per week. Credit: three quarter hours.

This course deals with curriculum making, and administration in home economics. In as far as possible the problems will be suited to the needs of the group concerned.

427. Home Management Supervision.

Three hours per week. Credit: three quarter hours.

A course designed for those who are interested in going into such types of home economics work as the Farm Security Administration and Home Demonstration work. Emphasis will be put upon the analysis of family needs and the working out of low budgets for the farm family. Field work will be done under the direction of those experienced in this type of home economics activity.

Prerequisite: Sociology 101.

INDUSTRIAL ARTS

MR. McHENRY

11. Elementary Mechanical Drawing.

Fall quarter. Three hours per week. Credit: three quarter hours.
Open to students in any department.

The use and care of drawing instruments, perspective and isometric drawing, orthographic projections including sectioning and revolutions, lettering.

Laboratory fee, \$2.00.

12. Elementary Mechanical Drawing.

Winter quarter. Three hours per week. Credit: three quarter hours.

A continuation of 11.

Laboratory fee, \$2.00.

21. Bench Work.

Fall quarter. Three hours per week. Credit: three quarter hours.
Open to students in any department.

A beginner's course in bench woodwork. Use and care of common woodworking tools, common woods, and common finishes.
Laboratory fee, \$2.00.

22. General Woodworking.

Winter quarter. Three hours a week. Credit: three quarter hours.

An advanced course in general woodworking with emphasis on

technique and technical application of principles presented in 21.

Laboratory fee, \$2.00.

111. Advanced Mechanical Drawing.

Winter quarter. Three hours per week. Credit: three quarter hours.

Intersections; stretchouts; cabinet drawing.

Prerequisite: Industrial Arts 12.

Laboratory fee, \$2.00.

112. Machine Drawing.

Spring quarter. Three hours per week. Credit: three quarter hours.

Machine parts including cams, gears, screws.

Prerequisite: Industrial Arts 111.

Laboratory fee, \$2.00.

122. Machine Woodwork and Cabinet Construction.

Spring quarter. Three hours per week. Credit: three quarter hours.

Advanced project construction and drill in tool processes. The use, care, adjustments, and operation of woodworking machines in cabinet construction.

Laboratory fee, \$2.00.

140. Industrial Arts Education.

Spring quarter. Three hours per week. Credit: three quarter hours.

The introduction to industrial arts education. Lectures, research, and visitations.

211. Architectural Drawing.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course deals with the design and construction of small houses. The student will develop a complete set of plans, write specifications, and estimate the cost of a house. Visits will be made to houses under construction to study the design and building methods.

Prerequisite: Industrial Arts 112.

Laboratory fee, \$2.00.

231. General Shop.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is designed to stimulate correlation between shop activities and academic subjects. It plans to enlighten students

who are preparing to teach academic subjects in methods of construction pertinent to their particular subject. Opportunity will be offered to work in wood, metal, concrete, leather, textiles, etc. Laboratory fee, \$2.00.

245. Industrial Arts for Elementary Teachers.

Offered every quarter. Three hours per week. Credit: three quarter hours.

This is a practical course in the use of tools and materials. Its purpose is the understanding of a valuable medium for the child's creative expression. All procedures are closely allied with the activities of the elementary school and are intended to develop a classroom method.

Laboratory fee, \$2.00.

255. Construction and Repair of Equipment and Supplies for Physical Education.

Fall quarter. Three hours per week. Credit: three quarter hours. This course is planned to give the necessary training in planning, construction, and maintenance of physical education equipment and supplies, and of playground equipment.

Laboratory fee, \$2.00.

260. House Planning and Household Mechanics.

Winter quarter. Three hours per week. Credit: three quarter hours.

A technical course dealing with the problems involved in the design, construction, and repair of houses. Includes a study of common building materials, repair of equipment, heating and ventilation, plumbing, lighting, and household safety.

Laboratory fee, \$2.00.

LIBRARY SCIENCE

MR. GULLEDGE and MISS GUENTHER

210. School Libraries.

Three hours per week. Credit: three quarter hours.

This is a general course in school library organization and administration.

211. School Libraries.

One recitation and eight hours of library work per week. Credit: three quarter hours.

A continuation of Library Science 210.

Prerequisite: Library Science 210.

212. Classification and Cataloging.

Three hours per week. Credit: three quarter hours.

A study of classification and cataloging, ordering printed cards, assigning subject headings, making and arranging card catalog for a school library.

214. Bibliography and Reference.

Three hours per week. Credit: three quarter hours.

A study of national and trade bibliography, and the use of the more important reference tools in a school library.

220. Book Selection.

Three hours per week. Credit: three quarter hours.

A course in the selection of books for the elementary school library, standard lists, and the examination and reading of books for young people.

222. Book Selection.

Three hours per week. Credit: three quarter hours.

A course in the selection of books for the high school library.

MATHEMATICS

MR. REBARKER, MISS GRAHAM, MISS WILLIAMS, and MISS ENGLAND

42. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.

57-58. Plane Trigonometry.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and Fall quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations, and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and Spring quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coordinates, loci, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and an introduction to coordinate geometry in space.

136. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42.

The course is devoted to the study of percentage and its applications.

154. Arithmetic for High School Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of high school majors.

The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, business forms, and problem solving.

156. General Mathematics.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of all students except mathematics and home economics majors.

Prerequisite: Mathematics 42 and 136, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a study of formulas, graphs, timerates, mathematical forms and designs, intuitive development of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of grammar-grade majors.

Prerequisite: Mathematics 42 and 136.

The course consists of a professional treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

212. Teaching of Primary Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary majors.

Prerequisite: Mathematics 42 and 136.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

213, 214, 215. Differential and Integral Calculus.

Fall, Winter, and Spring quarters. Three hours per week.

Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and the application of integrals.

223. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

232-233. College Geometry.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circum-circle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Credit: three quarter hours. The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

272. Field Work in Mathematics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 57 and 58, or 156.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

Prerequisite: Mathematics 213, 214, and 215.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

323. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

324. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of mathematics majors.

325. History of Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42 and 136, or 154.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of numbers has reached its present stage of development.

400. Seminar.

Three quarters. Two hours per week. Credit: six quarter hours.

Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432. Differential Equations.

Fall quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of coordinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Credit: three quarter hours.

A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

462. Problems in Mathematics Education.

Winter quarter. Three hours per week. Credit: three quarter hours.

A laboratory course designed for the study of problems in the field of mathematics education relative to specific schools or school systems in which the student is employed or otherwise vitally interested.

MUSIC EDUCATION

MR. DITTMER, MISS GORRELL, MISS KUYKENDALL, MISS ELSOM,
and MR. ROSSELL

The purpose of the Department of Music Education is three-fold:

1. To meet the needs for competent Vocal and Instrumental Teachers of Music in the state of North Carolina and its surrounding territory. This need will be met by presenting, to

students with a native musical talent, a complete and well rounded curriculum in Music Education.

2. To meet the music needs of students majoring in the fields of Elementary Education.
3. To meet the musical needs of all students who desire to broaden their cultural background through the arts.

10. Theory.

Every quarter. Three hours per week. Credit: three quarter hours.

Aim: To provide the student with a thorough understanding of music fundamentals.

Topics: Essentials of music notation; solfeggio; sight-singing and ear-training through the use of rote songs to be used in the public schools, simple dictation and harmonization.

Not open to music majors.

10 M. Theory.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study of music notation, sight-singing and ear training.

Open to music majors only.

11. Theory.

Winter quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Music 10.

15. Advanced Theory.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is a suggested elective for all Music Majors.

Prerequisites: Music 10 and 11.

106. Acquaintance with the Literature of Music.

Fall quarter. Two hours per week. Credit: two quarter hours.

A survey of the musical literature from the various historical periods in music; a study of outstanding composers and examples of their compositions; development of vocal and instrumental forms; listening lesson through programs by radio, piano, phonograph and local concerts; creative music; original melodies and dances; song interpretation.

Open to music majors only.

107. History of Musical Development.

Winter quarter. Two hours per week. Credit: two quarter hours.

A study of the characteristics of the various historical periods in music. Development of Song form; Sonata Symphony;

chamber Music; Opera; Modern Music tendencies. Music in its relation to peoples of the earth. Folk Songs and Dances of the various countries with illustrations.

Prerequisite: Music 106.

Open to music majors only.

110. Harmony.

Fall quarter. Two hours each week. Credit: two quarter hours. Aim: To provide the music major with a thorough working knowledge of harmonic problems.

Topics: Study of scales, intervals, construction of triads in major and minor modes with inversions of the common chords and seventh chords—Two, three, and four part writing, modulation and simple analysis with keyboard practice.

Prerequisite: Music 11.

111. Harmony.

Winter quarter. Two hours each week. Credit: two quarter hours.

Prerequisite: Music 110.

112. Harmony.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Music 111.

113. Orchestration and Composition.

Spring quarter. Two hours per week. Credit: two quarter hours. Arranging for orchestra, band, and small instrumental groups. Instrument ranges, tone qualities, and best usages in orchestration. Principles of composition for choral and instrumental groups.

118. Music in the Home.

Every quarter. Three hours per week. Credit: three quarter hours.

A study of musical literature for the entire family.

Compositions suited to the various ages. Musical instruments and their place in the family life. Books on music which will add to the family enjoyment. Reproduced music in the home. Elective for all students, including music majors.

202. Music Education in the Primary Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from

rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to primary majors only.

202 M. Music Education in the Primary Grades.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to music majors only.

203. Music Education in the Grammar Grades.

Every quarter. Three hours per week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to grammar majors only.

203 M. Music Education in the Grammar Grades.

Winter quarter. Three hours per week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to music majors only.

204. Music Education in the Junior and Senior High School.

Every quarter. Three hours per week. Credit: three quarter hours.

Open to music majors only.

Topics: Theoretical courses for high schools: theory, harmony, history, and appreciation; music clubs as extra-curricular activities; chapel programs and assembly singing; applied music in the high school; orchestra (seating, rehearsals, programs); band (seating, rehearsals, programs); choruses (seating, rehearsals, programs); piano and instrumental group instruction in the high school.

205. Conducting.

Fall quarter. Two hours per week. Credit: two quarter hours. Study of the fundamentals of choral and orchestral conducting. The techniques of the baton; theory and practical experiences with college organizations will be provided. Required of all music majors.

208. Musical Tests.

Winter quarter. Two hours per week. Credit: two quarter hours. A study of the various batteries of music tests available; with practical experience in presentation, analysis, and implications. Prerequisites: Music Ed. 10, 11, 110, 111, 112.

209. Materials and Application in Instrumental Group Instruction.

Spring quarter. Two hours per week. Credit: two quarter hours. A course offering practical application of materials for instrumental group instruction; beginning bands, orchestras, and smaller instrumental combinations.

Prerequisites: Music Ed. 10, 11, 110, 111, 112, 205, Group 121 A, B, C.

210. Harmony.

Fall quarter. Two hours each week. Credit: two quarter hours. A study of advanced harmony including modulation, chromatic alterations, ornamental tones and advanced analysis.

Prerequisite: Music 112.

211. Music and Its Relation to the Elementary School Child.

Spring quarter. Three hours per week. Credit: three quarter hours.

A study of the musical experiences of elementary school children and the materials available; rote song repertory; sight singing; unison, two and three part song; child voice and its potentialities; correction of monotone tendencies; music literature for the elementary child; Music in its relation to the Elementary school. Observation in the laboratory school.

Required and open only to combination music and primary or grammar majors.

212. Creative Music.

Spring quarter. Three hours per week. Credit: three quarter hours.

A practical course in instrumental construction. Presented jointly by the Industrial Arts and Music Education Depart-

ments. Projects in instrumental construction for the public schools are presented by the students.

Elective for all students.

Credited as Industrial Arts 231.

306. Musical Literature and Its Historical Development.

Every quarter. Three hours per week. Credit: three quarter hours.

A course designed for students desiring a general knowledge of musical literature. A study of musical literature, ancient and modern, in its relation to man; acquaintance with outstanding composers and their compositions; survey of available radio and community programs; attendance at all available concerts is required.

Not open to music majors.

324. Observation and Supervised Teaching.

Every quarter. Nine hours per week. Credit: six quarter hours.

Two quarters of practice teaching are required of all music majors. The student may elect to do both quarters in the elementary school or one quarter in elementary school and one in the high school. Combination majors with music as a second high school major will be required to do one quarter of practice teaching in music and one quarter in the other major field.

This course is credited as Education 324Mu.

APPLIED MUSIC: INDIVIDUAL INSTRUCTION

Major Choice

Piano, Voice, or Orchestra Instrument

Courses in Applied Music are open to all College Students. Entrance to advanced courses by examination and consent of the instructor.

All individual instruction carries with it a fee of \$7.00 per quarter for two half-hour lessons per week.

30A, 30B, 30C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Hand position; fundamental touches; general posture; scale and arpeggio work; development of technic throughout the course; stressing of time and rhythm; studies and pieces suited to the individual student.

130A, 130B, 130C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 30A, 30B, 30C.

230A, 230B, 230C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 130A, 130B, 130C.

330A, 330B, 330C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 230A, 230B, 230C.

40A, 40B, 40C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

The course presents the fundamentals of voice production: posture breathing, tone production, vowel and consonant placement.

Texts: Sieber, Concone, Vaccai.

140A, 140B, 140C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 40A, 40B, 40C.

240A, 240B, 240C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 140A, 140B, 140C.

340A, 340B, 340C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 240A, 240B, 240C.

50A, 50B, 50C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

This course is a foundation of violin technique. A study of fingering and bowing in first position.

150A, 150B, 150C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 50A, 50B, 50C.

250A, 250B, 250C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 150A, 150B, 150C.

350A, 350B, 350C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 250A, 250B, 250C.

51A, 51B, 51C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of elementary cello technique; fingering and bowing in first position.

151A, 151B, 151C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: 51A, 51B, 51C.

251A, 251B, 251C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 151A, 151B, 151C.

351A, 351B, 351C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 251A, 251B, 251C.

53A, 53B, 53C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of tone production and playing technique for the beginning student.

153A, 153B, 153C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 53A, 53B, 53C.

253A, 253B, 253C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 153A, 153B, 153C.

353A, 353B, 353C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 253A, 253B, 253C.

54A, 54B, 54C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of the production and slide positions for the beginning student.

154A, 154B, 154C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 54A, 54B, 54C.

254A, 254B, 254C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 154A, 154B, 154C.

354A, 354B, 354C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 254A, 254B, 254C.

56A, 56B, 56C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of tone production and playing technique for the beginning student.

156A, 156B, 156C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 56A, 56B, 56C.

256A, 256B, 256C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 156A, 156B, 156C.

356A, 356B, 356C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 256A, 256B, 256C.

57A, 57B, 57C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A student may select any of the saxophone family.

A study of the tone production and playing technique for the beginning student.

157A, 157B, 157C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 57A, 57B, 57C.

257A, 257B, 257C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 157A, 157B, 157C.

357A, 357B, 357C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 257A, 257B, 257C.

APPLIED MUSIC—GROUP INSTRUCTION**Group 100A. Piano Group.**

Fall quarter. Two hours per week. Credit: two quarter hours.

An orientation course in piano technique, leading, through simple selections, toward the mastery of simple accompaniments.

Group 100B. Piano Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 100A.

Group 100C. Piano Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 100A, 100B.

Group 101A. Voice Group.

Fall quarter. Two hours per week. Credit: two quarter hours.
An orientation course in vocal technique leading to a mastery of the fundamental principles of good voice production:
Topics: stage presence; breath control; vowel formation; consonant formation; tone production; resonance; the head voice; interpretations.

Group 101B. Voice Group.

Winter quarter. Two hours per week. Credit: two quarter hours.
Prerequisite: Group 101A.

Group 101C. Voice Group.

Spring quarter. Two hours per week. Credit: two quarter hours.
Prerequisite: Group 101A, 101B.

Group 121A. Instrumental Group.

Fall quarter. Two hours per week. Credit: two quarter hours.
A practical course in learning the technique of tone production and pitch variation of the orchestral instruments. Two instructors will have charge of this class and students will have an opportunity to play together in ensemble formation simple exercises and harmonies.

Group 121B. Instrumental Group.

Winter quarter. Two hours per week. Credit: two quarter hours.
Prerequisite: Group 121A.

Group 121C. Instrumental Group.

Spring quarter. Two hours per week. Credit: two quarter hours.
Prerequisite: Group 121A, 121B.

Group 200A. Piano Group.

Fall quarter. Two hours per week. Credit: two quarter hours.
An advanced course in piano group instruction.
Prerequisite: Group 100A, 100B, 100C, or equivalent.

Group 200B. Piano Group.

Winter quarter. Two hours per week. Credit: two quarter hours.
Prerequisite: Group 200A.

Group 200C. Piano Group.

Spring quarter. Two hours per week. Credit: two quarter hours.
Prerequisite: Group 200A, 200B.

Group 201A. Voice Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

An advanced course in Vocal group instruction.

Prerequisite: Group 101A, 101B, 101C, or equivalent.

Group 201B. Voice Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 201A.

Group 201C. Voice Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 201A, 201B.

MUSICAL ORGANIZATIONS***272. Girls Glee Club.**

Every quarter. Two hours per week. Credit: one quarter hour.

A study and production of standard choral works for female voices.

Prerequisite: an acceptable singing voice.

Laboratory fee, \$.50.

274. College Choir.

Every quarter. Two hours per week. Credit: one quarter hour.

A study and production of standard choral works for mixed voices.

Prerequisite: an acceptable singing voice.

Laboratory fee, \$.50.

281. College Band.

Every quarter. One rehearsal per week. Credit: one quarter hour.

A study and production of standard works for band.

Prerequisite: the ability to play a band instrument.

Laboratory fee, \$.50.

282. College Orchestra.

Every quarter. One rehearsal per week. Credit: one quarter hour.

A study and production of classical orchestral compositions.

Prerequisite: the ability to play an orchestra instrument.

Laboratory fee, \$.50.

* All music majors are expected to participate in all musical organizations for which they are prepared, without credit.

***380. Instrumental Ensemble.**

Every quarter. Rehearsal hours arranged. Credit: two quarter hours.

A study and production of compositions for various instrumental combinations.

Prerequisite: the ability to read and play advanced instrumental compositions.

Laboratory fee, \$.50.

PHYSICAL EDUCATION

MR. HANKNER, MISS McELWAIN, and MR. CHRISTENBURY

The aim of Physical Education in the College is two-fold: first, to bring about normal growth and development, the conservation of health, and the neuro-muscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education. This may be bought at the Stationery Room after entering college.

2. Activities for the Primary Grades.

Three hours per week. Credit: one quarter hour.

This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

Three hours per week. Credit: one quarter hour.

This course includes activities to be taught in the grammar grades. Schoolroom and outdoor games and a few folk dances are given.

* A fee of \$1.00 per quarter will be charged for all instruments furnished by the College.

13. Fieldball, Speedball, and Soccer.

Three hours per week. Credit: one quarter hour.

This course deals with the fundamental techniques of fieldball, speedball, and soccer as team games. Emphasis is placed upon a mastery of the fundamentals.

14. Elementary Basketball.

Three hours per week. Credit: one quarter hour.

This course deals with the fundamental techniques of basketball. Emphasis is placed upon a mastery of the fundamentals.

15. Softball.

Three hours per week. Credit: one quarter hour.

This course covers softball fundamentals, team play and officiating.

17. Introduction to Physical Education.

Three hours per week. Credit: two quarter hours.

The object of this course is to familiarize the student with the health, recreational, and educational potentialities of Physical Education as it applies to present day educational practices.

Open only to majors in Physical Education.

21. Fundamentals of Tennis.

Three hours per week. Credit: one quarter hour.

The object of this course is to familiarize the student with the fundamentals and elementary principles underlying tennis as a recreational and competitive game.

Laboratory fee, \$1.00.

22. Fencing.

Three hours per week. Credit: one quarter hour.

This course is to familiarize the student with the fundamentals of fencing and the use and care of fencing equipment.

Laboratory fee, \$1.00.

23. Large Group Activities.

Three hours per week. Credit: one quarter hour.

Calisthenics, marching, and mass games are presented which will provide the student with teaching material and methods of organizing and conducting large groups. Activities requiring limited equipment will be stressed.

24. Elementary Field Hockey.

Three hours per week. Credit: one quarter hour.

Fundamentals of field hockey are stressed and a playing knowl-

edge of the game taught together with the elementary coaching points.

Laboratory fee, \$1.00.

25. Adapted Activities.

Three hours per week. Credit: one quarter hour.

This course is open to those students who are restricted in their activities and where instruction in a program of activities adapted to their particular needs is indicated. The course is designed especially for underweight, overweight, posture, heart, foot, kidney, post-operative, and paralysis cases.

26. Adapted Activities.

Three hours per week. Credit: one quarter hour.

A continuation of Ph. Ed. 25.

27. Adapted Activities.

Three hours per week. Credit: one quarter hour.

A continuation of Ph. Ed. 26.

28. Elementary Football.

Three hours per week. Credit: one quarter hour.

The purpose of this course is to familiarize the individual with the fundamental essentials of football.

31. Boxing.

Three hours per week. Credit: one quarter hour.

The aim of this course is to familiarize the student with the fundamentals of boxing.

32. Wrestling.

Three hours per week. Credit: one quarter hour.

The simpler holds used in intercollegiate and interscholastic wrestling are taught. Ring strategy and conditioning drills form a part of the required work.

41. Tumbling and Self-Testing Activities.

Three hours per week. Credit: one quarter hour.

The purpose of this course is to familiarize the student with those activities that can be performed individually, or in groups, and in such a manner that the students can organize and measure progress without the use of elaborate equipment or direction.

104. Archery.

Three hours per week. Credit: one quarter hour.

The purpose of this course is to familiarize the student with the

techniques of archery, clout and target shooting, the care and repair of equipment is stressed.

Laboratory fee, \$2.00.

105. Recreational Activities.

Three hours per week. Credit: one quarter hour.

This course is designed to familiarize the student with various games of popular recreational nature, such as, croquet, badminton, aerial darts, shuffleboard, quoits, deck tennis, paddle tennis, tetherball, box hockey, volley ball, horseshoes, and table tennis.

Laboratory fee, \$1.00.

107. Clog and Character Dancing.

Three hours per week. Credit: one quarter hour.

The fundamental steps and simpler routines of clog, tap, and character dancing form the basis of this course.

110. Social Recreation.

Three hours per week. Credit: one quarter hour.

Games suited to party, group, and community organizations are stressed in this course. Games possessed of maximum entertainment possibilities and requiring little or no equipment are stressed.

Laboratory fee, \$1.00.

111. Social Dancing.

Three hours per week. Credit: one quarter hour.

An introduction to the elementary steps and technique of social dancing.

112. Folk Dancing.

Three hours per week. Credit: one quarter hour.

This course is planned to acquaint the student with the fundamental skills of folk and national dances.

114. The Coaching of Baseball.

Three hours per week. Credit: two quarter hours.

The mastery of the essential techniques and coaching procedures of baseball. Field drills and a study of modern methods of teaching game skills form the basis of this course. Motion pictures are used as supplementary materials. Officiating in intramural games is required. Laboratory fee, \$1.00.

119. Health Principles and Practices.

One hour per week. Credit: one quarter hour.

A discussion of the principles and practices of individual health as is revealed through a study of modern living conditions.

120. Individual Health Problems.

One hour per week. Credit: one quarter hour.

A study of health problems as they affect the individual's efficiency and health of college students.

121. Advanced Tennis.

Three hours per week. Credit: one quarter hour.

A course stressing the playing techniques and skills such as are required of advanced players. A playing knowledge and fair degree of skill are prerequisites to this course.

Laboratory fee, \$1.00.

127. Playground and Community Recreation.

Three hours per week. Credit: two quarter hours.

The management and conduct of school and community playgrounds and the problems involved in such administration form the basis of this course. Large school and community playgrounds are visited and their work observed.

Laboratory fee, \$1.00.

134. Club Leadership.

Three hours per week. Credit: three quarter hours.

The organization and conduct of Boy Scout, Girl Scout, Camp Fire Girls, and Four-H Club Work.

Laboratory fee, \$1.00.

135. Adapted Activities.

Three hours per week. Credit: one quarter hour.

A continuation of Ph. Ed. 27.

136. Adapted Activities.

Three hours per week. Credit: one quarter hour.

A continuation of Ph. Ed. 135.

137. Adapted Activities.

Three hours per week. Credit: one quarter hour.

A continuation of Ph. Ed. 136.

210. The Coaching of Track and Field Athletics.

Three hours per week. Credit: two quarter hours.

The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of interscholastic track and field athletics are the major aims of this course. Motion pictures are used as supplementary material for the course.

Laboratory fee, \$1.00.

211. The Coaching of Football.

Three hours per week. Credit: two quarter hours.

The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of high school football are the major aims of this course. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.

Prerequisite: Physical Education 28.

Laboratory fee, \$1.00.

212. The Coaching of Girls' Basketball.

Three hours per week. Credit: two quarter hours.

The aim of this course is to present the fundamental coaching and teaching procedures of girls' basketball. Mastery of game techniques is required. All students are required to officiate in games and aid in carrying on of intramural basketball activities. Motion pictures are used as supplementary material for the course.

Prerequisite: Physical Education 14.

Laboratory fee, \$1.00.

213. The Coaching of Boys' Basketball.

Three hours per week. Credit: two quarter hours.

This course aims to present the fundamental coaching and teaching procedures of boys' basketball. Mastery of game techniques is required. Motion pictures are used as supplementary material for the course. Officiating in intramural games is required.

Prerequisite: Physical Education 14.

Laboratory fee, \$1.00.

**223. Methods of Teaching Health and Physical Education
(Ed. 223 P.E.)**

Three hours per week. Credit: three quarter hours.

Methods of teaching Health and Physical Education in the public schools. The State and proposed National objectives, aims, and requirements are brought before the students. The handling of public school groups under varying conditions is stressed.

225. Safety Education and First Aid.

Three hours per week. Credit: three quarter hours.

Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents form the basis of this course.

Demonstrated by the students.

Laboratory fee, \$1.00.

228. Play and Recreation.

Three hours per week. Credit: three quarter hours.

A study of the theory and organization of play and recreation.

Prerequisite: Junior standing.

240. Principles of Health and Physical Education for Elementary Schools.

Three hours per week. Credit: three quarter hours.

This course deals with a study of the bases for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the elementary school.

245. Practices and Procedures in Physical Education for Elementary Schools.

Three hours per week. Credit: three quarter hours.

This course is designed to familiarize the student with the practices and procedures used in the teaching of physical education in the elementary school.

301. Tests and Measurements in Physical Education.

Three hours per week. Credit: three quarter hours.

A thorough study and an analysis of the various techniques and procedures as used in physical education for diagnostic, promotion, and rating purposes.

Open to graduate students.

302. The Organization, Administration and Supervision of Health and Physical Education.

Three hours per week. Credit: three quarter hours.

A study of the problems of organization and administration of health and physical education on the various school levels. Teacher load, program planning, grading, and promotion are discussed. The duties of the supervisor and his relationship to the various administrative groups are studied.

306. The Theory of Remedial Physical Education.

Three hours per week. Credit: three quarter hours.

A thorough study of the various common remedial defects with suggestions for their correction.

307. The History of Physical Education.

Three hours per week. Credit: three quarter hours.

A study of the historical development and growth of the physical education movement from 1800 to present. The different

phases of the physical education movement are studied in relation to their part in general educational trends.
Open to seniors and graduate students only.

317. Principles of Health and Physical Education.

Three hours per week. Credit: three quarter hours.

This course deals with a study of the bases for health education and physical education in modern society and a consideration of the physiological, psychological and sociological principles to be followed in order to make an intelligent selection and use of health and physical education activities in the secondary school.

Open only to majors in physical education.

Prerequisites: Physical Education 17 and Science 106, 107 and 113.

324. Observation and Practice Teaching.

Nine hours per week. Credit: six quarter hours.

Observation and practice teaching in Health Education, Physical Education, and Recreation.

Credited as Education 324PE.

400 (A,B,C). Seminar in Physical Education.

Three hours per week. Credit: two quarter hours each quarter. Required of all candidates for the Master's Degree who elect Physical Education as a major.

Credited as Education 400 A.B.C.

401. Advanced Tests and Measurements in Physical Education.

Three hours per week. Credit: three quarter hours.

A thorough study of current tests and measuring procedures in the field of physical education with special emphasis on the research and interpretive phases of the testing and measuring program.

402. Problems in Health and Physical Education.

Three hours per week. Credit: three quarter hours.

An analysis and study of current problems in health and physical education.

403. The Curriculum in Physical Education.

Three hours per week. Credit: three quarter hours.

A thorough study of the current curriculum practices in physical education as related to modern educational theory and requirements. A study of the curriculum of the various Southern states with reference to student needs is made.

405. The Adult Program in Physical Education.

Three hours per week. Credit: three quarter hours.

A study of the application of physical education principles and practices to adult needs in leisure and community recreation. Special attention is given to the development and planning of community adult programs.

408. Problems in the Dance.

Three hours per week. Credit: two quarter hours.

A thorough study of the dance as a contribution to physical education. Special emphasis on the origins, history, and trends of present day dance offerings.

409. Visual Aids in Teaching Health and Physical Education.

Three hours per week. Credit: two quarter hours.

A study of the application of visual aids to the improvement of teaching and the motivation of learning in the fields of physical education, health education, and safety education.

PSYCHOLOGY

MR. ADAMS, MISS CHARLTON, MR. HAYNES, MR. HENDERSON,
MISS NEWELL, and MR. MCGINNIS

103. General Psychology.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all primary and grammar grade majors.

Prerequisite: Psychology 103, or its equivalent.

The object of this course is the observation of and the reading about children at different age-levels in order that the child may be studied as a living, growing organism like, yet different, from other individuals. Emphasis throughout the course will be placed on mental hygiene and its place in the development of a well-integrated personality.

204. Educational Tests and Measurements.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students preparing to be grammar-grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publisher, structure, giving, scoring, tabulating results, interpreting results; and test uses in grading, classifying, and promoting students.

205. Educational Psychology.

Three hours per week. Credit: three quarter hours.

Prerequisites: General psychology and at least sophomore standing.

Topics: How to study; intelligence, intelligence testing, and the uses of intelligence test scores; educational tests; the general principles of learning; optimal conditions for learning; the learning curve; class experiments in learning processes; transfer of learning; the biological antecedents of learning; mental hygiene; and conditions and causes of maladjustment.

308. Psychology of Elementary School Education.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of Juniors and Seniors working for primary or grammar certificate.

A study of the psychological principles underlying the teaching and learning of the elementary school subjects. Emphasis is placed on the modern methods of handling this material as a result of more recent investigations and research in the field.

309. High School Tests.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of all students preparing to be high school teachers.

Aim: To acquaint the student with high school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests; and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the psycho-

logical principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

315-316-317-318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.

Unit one: In this unit the student becomes familiar with the materials of the Revised Stanford-Binet Scales; learns something of the history of its development; becomes acquainted with the technique of giving this test; and administers it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses, and interpretations of results.

Unit three: In this unit the student is given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

Open to seniors and graduate students only.

350. Psychology of Reading in the Elementary School.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

For Seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading.

Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn;

schoolroom diagnosis of reading difficulties; and remedial work on all levels.

410. Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To acquaint the student with mental tests and measurements.

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

411. Psychology of Learning.

Three hours per week. Credit: three quarter hours.

Elective for Seniors.

Prerequisite: Psychology 103, or its equivalent.

Aim: To provide for the student a working knowledge of the laws of learning and habit formation.

Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work is continued throughout the course.

421. Social Psychology.

Three hours per week. Credit: three quarter hours.

Prerequisite: Six hours in Psychology, including 103.

In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as cooperation, opposition, etc., and group habits, customs, language, and imitation.

NATURAL SCIENCE

BIOLOGY

MR. SLAY, MISS CAUGHEY, MR. BRANDT, MR. REYNOLDS, MR. DELOACH,
MISS WILTON, and MISS AUSTIN

23, 24, 25. Elements of Biology.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work per week. Credit: three quarter hours each. These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

Laboratory fee, \$2.00 per quarter.

34, 35, 36. General Biology.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each. These are courses in general biology intended to give the student an understanding of the fundamental processes of life. They include a study of the problems of reproduction and heredity and a study of the biological relationships between plants and animals, including man.

Laboratory fee, \$2.00 per quarter.

106, 107. Human Anatomy and Physiology.

Winter and spring quarters. Three lectures per week. Credit: three quarter hours per quarter.

These courses consist of lectures and demonstrations by means of models and prepared dissections. The relation of structure to function in the human is stressed.

111. Zoology (Invertebrate).

Fall quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

A survey of the invertebrates with a detailed study of representative forms.

Laboratory fee, \$2.00.

112. Zoology (Vertebrate).

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course includes a study of the simpler chordate animals, a study of a representative series of vertebrate animals, and the detailed study of one mammal.

Laboratory fee, \$2.00.

113. Human Physiology.

Each quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course consists of lectures and laboratory work dealing with the following systems of organs: skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

Prerequisite: One year of science including biology and chemistry.

Laboratory fee, \$2.00.

206. Nature Study.

Fall and spring quarters. Four hours per week. Credit: three quarter hours.

A study is made of the common flowers, trees, insects, birds, and other animals.

Nature literature and field work supplement the lectures.

212, 213, 214. Botany.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

Fundamental plant studies. Structure, growth, and physiology of seed plants, and morphology and development of the four major groups of the plant kingdom.

Laboratory fee, \$2.00 per quarter.

220. A.B.C. Biological Preparations.

Fall, winter and spring quarters. Six hours per week. Credit: three quarter hours.

Elective.

This course is designed to give the students experience in the preparation of biological specimens, museum work, and visual aids.

Prerequisite: one year of college biology.

Laboratory fee, \$2.00.

240. Field Zoology.

Two lectures and four hours of laboratory work or field excursions per week. Credit: four quarter hours.

This course is planned to develop an intelligent field knowledge of eastern North Carolina animals in order that teachers may make better use of the environment in teaching. Excursions to typical habitats for the purpose of collecting and identifying animals and studying the ecological conditions under which they live.

Prerequisite: A year of Biology or equivalent.

305. Plant Ecology.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Field study of local plant communities from the standpoint of environment and its controlling factors.

Prerequisites: Biology 34, 35, 36 and Botany 212, 213 or their equivalent.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

310. Bacteriology.

Each quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course includes a study of yeast, mold, and bacteria with

special emphasis on bacteria in their more intimate relations to man.

Prerequisites: 18 hours of science including biology and chemistry.

Laboratory fee, \$2.00.

325. Animal Ecology.

Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

A study of the relationships of animals to each other, to plants and to physical factors in their environments.

Prerequisite: A year of biology.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

330. Heredity.

Spring quarter. Three hours of lecture per week and two hours of laboratory work per week optional. Credit: three or four quarter hours.

A study of the laws of heredity and their application in evolution and eugenics. The laboratory work includes experiments with the fruit fly, *Drosophila melanogaster*.

Prerequisites: Biology 34, 35, 36, or their equivalent or consent of instructor.

Open to graduate students and seniors only.

335. Plant Identification.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Field observation, collection, identification and taxonomy of the higher groups of plants of Eastern North Carolina.

Prerequisite: A year of biology.

Laboratory fee, \$2.00.

350. Histology.

Fall quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Slides of plant and animal tissues are prepared. Students learn to identify plant and animal tissues from these slides. Students are given the opportunity to prepare a collection of slides for their own use.

Prerequisite: At least two years of college biology.

Open to graduate students and seniors only.

Laboratory fee, \$2.00.

406. Embryology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

The early development of the vertebrates is studied, including the formation of the systems of organs. The development of some one vertebrate is studied in the laboratory. Slides showing this development are prepared by the students.

Prerequisite: Two years of college biology.

Laboratory fee, \$2.00.

408. Plant Anatomy and Morphology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

A study of the origin and development of structures found in vascular plants. A study of both prepared slides and fresh materials which the student will prepare in the laboratory.

Prerequisites: Biology 34, 35, 36 and Botany 212, 213 or their equivalent.

Laboratory fee, \$2.00.

CHEMISTRY

44, 45, 46. General Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each. These courses are designed for students who wish to gain a broad knowledge of the more interesting phases of the subject. Recommended for students who plan to teach in secondary schools.

Laboratory fee, \$2.00 per quarter and breakage.

120. Semi-Micro Qualitative Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours.

The analysis of simple ores, alloys, and industrial products.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

121. Gravimetric Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours.

Introduction to gravimetric methods of analysis, together with advanced work in stoichiometry.

Prerequisite: A year of general chemistry.

Laboratory fee, \$2.00 and breakage.

122. Volumetric Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours.

Presentation of volumetric methods of analysis, and the underlying theory.

Prerequisite: Chemistry 121 or its equivalent.

Laboratory fee, \$2.00 and breakage.

207, 208, 209. Organic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each. These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 per quarter and breakage.

300, 301, 302. Physical Chemistry.

Fall, winter, and spring quarters. Three lectures per week. Credit: three quarter hours each.

Introduction to theoretical chemistry including the fundamental laws and concepts.

Prerequisite: A year of general chemistry.

309. Physiological Chemistry.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Elective.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion, and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites. Prerequisites: 24 hours of science including Chemistry and human physiology.

Laboratory fee, \$2.00 and breakage.

312. Food Chemistry.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Elective.

Prerequisite: 24 hours of science including organic chemistry.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods.

Open to graduate students and seniors only.

Laboratory fee, \$2.00 and breakage.

HEALTH

100. Personal Hygiene.

Each quarter. Three hours per week. Credit: three quarter hours.

The study of hygiene as a means of improving and conserving health and efficiency.

Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Each quarter. Three hours per week. Credit: three quarter hours.

The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

245. Practices and Procedures in Health for Elementary Schools.

Each quarter. Three hours per week. Credit: three quarter hours.

This course deals with current practices in health education for elementary schools, and gives a survey of the materials available for teaching health to children of the elementary school level.

360. Child Health Problems.

Three hours per week. Credit: three quarter hours.

A study of the child from infancy through succeeding periods of growth and development. Special emphasis on the pre-school child and early adjustments of the school child.

Open to graduate students and seniors only.

365. School and Community Health Problems.

Three hours per week. Credit: three quarter hours.

A study of the activities involved in maintaining and improving school and community health. Special emphasis on milk supply, food inspection, water supply, sewage disposal, and control of communicable diseases. Students will make field trips to observe various public health activities.

Open to graduate students and seniors only.

370. Methods and Materials in Health Education.

Three hours per week. Credit: three quarter hours.

A study of some practical principles of health education designed for application in elementary and secondary schools. Special reference to sources of material available to aid health

instruction. Emphasis on planning well-integrated units for personal and community health study.
Open to graduate students and seniors only.

PHYSICS

115, 116, 117. Household Physics.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work per week. Credit: three quarter hours each. A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.
Laboratory fee, \$2.00 per quarter.

180. Physics—Sound.

Fall quarter. Three hours per week. Credit: three quarter hours. An elementary course in physics for music students. This course deals with the scientific principles of musical sounds, acoustics, and the mathematical basis of scale formation. Open to music majors only.
Laboratory fee, \$2.00 per quarter.

215, 216, 217. General Physics.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each. Courses of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.
Laboratory fee, \$2.00 per quarter.

PHYSICAL SCIENCE

171, 172, 173. General Science.

Fall, winter, and spring quarters. Three hours per week. Credit: three quarter hours each. A survey course in general science designed to meet the needs (1) of those students who desire a fundamental knowledge of scientific principles, and (2) for those students planning to teach general science in high school.
Open to all students.

200. Mineralogy.

Each quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the more common minerals. Emphasis is placed on the commercial use of minerals in everyday life.

Open to students of sophomore or junior standing.

316. Descriptive Astronomy.

Fall quarter. Three hours per week. Credit: three quarter hours. This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities.

This course is open to all students of junior standing.

318. Elements of Photography.

Three hours per week. Credit: three quarter hours.

A thoroughly scientific course designed to meet the desires of those students who wish a comprehensive knowledge of the scientific background and the fundamental techniques of photography which they will be able to put to practical use.

Laboratory fee, \$2.00.

SCIENCE EDUCATION

223a. Materials and Methods in Senior High School Science.

Three hours per week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the senior high school.

223b. Materials and Methods in Junior High School Science.

Three hours per week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the junior high school.

223c. Materials and Methods in Elementary Science.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course consists of lectures, demonstrations, and class discussions on the materials and methods used in the teaching of elementary science.

322 a.b.c. Apprenticeship Science.

Fall, winter, and spring quarters. Credit: three quarter hours.

Open to science majors of junior or senior standing.

324. Observation and Supervised Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

400. a.b.c. Seminar in Science Education.
Two hours per week. Three quarters. Credit: six quarter hours.
(See Education 400 a.b.c.)
410. Contemporary Science.
Fall, winter or spring quarter. Three hours per week. Credit: three quarter hours.
Lectures, readings, reports, and discussions concerning the development of scientific thought with emphasis on recent advances.
Prerequisite: Two years of college science.
420. Investigations in Elementary Science.
Three hours per week. Credit: three quarter hours.
A course designed to offer opportunities for special investigations in the field of elementary science.
430. The Teaching of General Science in Secondary Schools.
Fall quarter. Three hours per week. Credit: three quarter hours.
This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.
440. Teaching of the Biological Sciences in Secondary Schools.
Fall quarter. Three hours per week. Credit: three quarter hours.
This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention is given to the special studies made in the field of the high school biological studies.
455. Experimental Evaluations in Science Education.
Three hours per week. Credit: three quarter hours.
This course deals with the evaluation of science texts and reference material; classroom and laboratory equipment; and the coordination of the various sciences.
465. Current Problems in Science Education.
Three hours per week. Credit: three quarter hours.
This course deals with the current investigations in science education; critical evaluations of techniques, materials, results, and conclusions.
475. Historical Development of School Science.
Three hours per week. Credit: three quarter hours.
This course traces the development of the study of science from its early stages to the present time. Special emphasis is

placed upon the development of the present day secondary school sciences.

480. Advanced Problems in the Physical Sciences.

Three hours per week. Credit: three quarter hours.

This course deals with the fusion of chemistry and physics as experienced in natural settings. Many demonstrations are included.

485. The Lives and Works of Great Men of Science.

Three hours per week. Credit: three quarter hours.

This course deals with the development of science as portrayed by the contributions of noted scientists. The private lives and environments of these individuals will be stressed.

SOCIAL SCIENCE

MR. WRIGHT, MR. FLANAGAN, and MR. TOLL

It is the purpose of the department of Social Science to acquaint the student with patterns of behavior that man has followed and is now following as a member of society and also the behavior patterns of the group. This Department includes Government, Economics, and Sociology.

10. Personality and Social Adjustment.

Three hours per week. Credit: three quarter hours.

A study of character traits and the formation of personality.

Open to Freshmen and Sophomores.

100. Introduction to Sociology.

Three hours per week. Credit: three quarter hours.

This course is designed to introduce the student to the general field of society and its problems.

For Freshmen and Sophomores.

101. Rural Sociology.

Three hours per week. Credit: three quarter hours.

A continuation of Sociology 100. This course deals essentially with rural social problems, such as farm tenancy, rural health, the rural church, the rural family, rural welfare work and the general structure of rural population.

For Freshmen and Sophomores.

102. Urban Sociology.

Three hours per week. Credit: three quarter hours.

A continuation of Sociology 100 and 101, dealing essentially with the social structure and the problems of the city.

For Freshmen and Sophomores.

202. Principles of Sociology.

Three hours per week. Credit: three quarter hours.

This course deals with the origin of man and development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.

Prerequisite: Junior standing.

203. Principles of Sociology.

Three hours per week. Credit: three quarter hours.

The course is a continuation of Sociology 202. Stress is laid on the origin and development of some of the major social institutions.

Prerequisite: Junior standing.

204. Principles of Sociology.

Three hours per week. Credit: three quarter hours.

This course is a continuation of Sociology 203 and deals essentially with the evolution of culture.

Prerequisite: Junior standing.

205. The Family.

Three hours per week. Credit: three quarter hours.

A study of the forms and functions of the family, with an attempt to analyze the present-day problems of the family.

Prerequisite: Junior standing.

Open to graduate students.

208. Educational Sociology.

Three hours per week. Credit: three quarter hours.

A study of the school as a social institution, and the sociological background of curricula and methods.

Prerequisite: Junior standing.

210. The Administration of Public Welfare.

Three hours per week. Credit: three quarter hours.

A historical study of the administration of public welfare and recent legislation covering social security.

Prerequisite: Sophomore standing.

211. Community Resources, Agencies, and Organizations.

Three hours per week. Credit: three quarter hours.

A community survey, analyzing its resources and the functions performed by its agencies and organizations.

Required of all Home Economics majors, and open only to them.

Prerequisite: Sophomore standing.

220. Elementary Social Science.

Three hours per week. Credit: three quarter hours.

A content course in social science for grammar-grade teachers.

Selected materials from the field of social science that are suitable for children in the grades.

Prerequisite: Junior standing.

240. Teaching Apprenticeship in Social Science.

Five hours per week. Credit: three quarter hours.

The purpose of the course is to familiarize the student with class routine, teaching techniques and class room management. The work may be done in either sociology, economics or government.

250. A Field Trip in Sociology.

Credit: three quarter hours.

This course covers a trip to New York City by way of the Shenandoah Valley, and returning by way of Baltimore, Annapolis, and Washington, D. C. This is offered in connection with Government 250.

Open to Sophomores, Juniors, and Seniors.

251. A Field Trip in Sociology.

Credit: three quarter hours.

This trip goes to Florida and Cuba by way of the West coast, the Everglades, and Miami. The East coast is followed on the return, stopping at Palm Beach, Jacksonville, Savannah, Ga., and Charleston, S. C.

Open to Sophomores, Juniors, and Seniors.

253. A Field Course in Sociology.

Credit: three quarter hours.

This course covers a tour to New York City and the Bermuda Islands.

Open to Sophomores, Juniors, and Seniors.

254. A Field Course in Sociology.

Credit: three quarter hours.

This course covers a tour of the western states to California.

Open to Sophomores, Juniors, and Seniors.

304. Marriage.

Three hours per week. Credit: three quarter hours.

A study of the fundamental relationships involved in the institution of marriage, essential attitudes and knowledge for marital adjustment and success.

Prerequisite: Junior standing.

306. Crime and Delinquency.

Three hours per week. Credit: three quarter hours.

A discussion and analysis of theories of criminology and punishment.

Prerequisite: Junior standing.

401. Racial Anthropology.

Three hours per week. Credit: three quarter hours.

A study of the origin and development of the races of man.

Prerequisite: Graduate standing.

402. The Development of Social Thought.

Three hours per week. Credit: three quarter hours.

A history of social thought, including the outstanding social philosophies of the past and their influence in the development of culture.

Prerequisite: Graduate standing.

403. Social Legislation.

Three hours per week. Credit: three quarter hours.

A survey of the major types of social legislation in the United States and especially in North Carolina.

Prerequisite: Graduate standing.

ECONOMICS

101. Introduction to Economics.

Three hours per week. Credit: three quarter hours.

This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

Prerequisite: Sophomore standing or consent of instructor.

102. Introduction to Economics.

Three hours per week. Credit: three quarter hours.

This course is a continuation of Economics 101. Topics treated

include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

Prerequisite: Sophomore standing or consent of instructor.

103. Introduction to Economics.

Three hours per week. Credit: three quarter hours.

This course is a continuation of Economics 102. Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

Prerequisite: Sophomore standing or consent of the instructor.

104. Investment of Savings.

Three hours per week. Credit: three quarter hours.

The purpose of this course is to show how persons of small income can save, invest, and build up an income from their savings if they wish to do so. Topics treated include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds, government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.

Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Credit: three quarter hours.

This course deals with the major rural economics problems with special reference to North Carolina.

Elective for Sophomores and Juniors.

Prerequisite: Sophomore standing.

110. Consumer Economics.

Three hours per week. Credit: three quarter hours.

This course deals with established economic principles from the viewpoint of the consumer, especially consumer buying, standards for consumers, producers aids to consumers and government aids to the consumers.

Open to anyone.

201. Money and Banking.

Three hours per week. Credit: three quarter hours.

A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.

Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Credit: three quarter hours.

This is an introductory course in labor problems. It is intended to give the student a brief survey of the whole field of labor problems. A rapid survey is made of such topics as standards of living; wealth, income and wages; hours of labor; unemployment; women and children in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.

Prerequisite: Junior standing or 6 hours in economics.

301. Business Organization and Practice.

Three hours per week. Credit: three quarter hours.

The aim in this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organization; incorporation; reorganization; financing, buying and selling; corporation control; attitude toward stockholders and labor.

Prerequisite: Junior standing.

302. Public Finance.

Three hours per week. Credit: three quarter hours.

A study of public revenue and expenditure, principles and system of taxation.

Prerequisite: Economics 101 and 102 or their equivalent.

310. Introduction to Railway Transportation.

Three hours per week. Credit: three quarter hours.

A study of the economic and administrative phases of railway transportation in the United States. Such topics are treated as financial organization; rates and rate making; state and federal regulation; government operation; government ownership; current railroad problems.

Prerequisite: Junior standing.

402, 403. Advanced Labor Problems.

Three hours per week. Credit: three quarter hours each.

An intensive and critical study of the major problems of industrial relations.

Prerequisite: Graduate standing and consent of instructor.

410, 411. Problems in Public Finance.

Three hours per week. Credit: three quarter hours each.

A summary sketch of principles of public finance, followed by an intensive and critical study of tax systems, and of the various policies and programs adopted by governments for raising and spending revenue.

Prerequisite: Graduate standing and consent of instructor.

420, 421. History of Economic Thought.

Three hours per week. Credit: three quarter hours each.

These courses treat such topics as the origin, nature, and development of economic thought; economic thought of the ancients; the evolution of economics as a science; general account of recent leading schools of economic thought.

Prerequisite: Graduate standing and 9 hours in elementary economics.

GOVERNMENT

1. An Introductory Course in American Government.

Three hours per week. Credit: three quarter hours.

This course takes up the principles upon which our state and national governments are based, and how the American concept of democracy has been put into operation.

Open to anybody.

102. Social Civics.

Three hours per week. Credit: three quarter hours.

A course designed to prepare teachers for teaching Citizenship in the grades.

Prerequisite: Sophomore standing.

105. Civics: Highway Safety.

One hour per week. Credit: one quarter hour.

This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

201. Political Parties and Politics.

Three hours per week. Credit: three quarter hours.

This course treats briefly of the development of political parties in the United States with a more intensive study of present-day

national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils. Prerequisite: Junior standing or Government 101.

202. Comparative Government.

Three hours per week. Credit: three quarter hours.

An inquiry into the principles and merits of the different forms of government.

Prerequisite: Sophomore standing.

223. The Teaching of Social Science in the High School.

Three hours per week. Credit: three quarter hours.

This course covers subject matter in Social Science for the High School and the technique of presentation. Designed especially for Social Science majors.

See Education 223 s.s.

250. A Field Trip in Government.

Credit: three quarter hours.

This course consists of a trip to New York City by way of the Shenandoah Valley, and returns by way of Baltimore, Annapolis and Washington, D. C. This is offered in connection with Sociology 250. Open to Sophomores, Juniors, and Seniors.

302. North Carolina State, County, and Municipal Government.

Three hours per week. Credit: three quarter hours.

An intensive study of the State government of North Carolina, including its subdivisions.

Prerequisite: Government 1.

324. Practice Teaching in Social Science.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all Social Science majors.

401. International Relations.

Three hours per week. Credit: three quarter hours.

A study of international organization and relationships.

Prerequisite: Graduate standing.

402. The Growth of Constitutional Government.

Three hours per week. Credit: three quarter hours.

A study of the history and growth of constitutional development with emphasis upon the sources of the American Constitution.

Prerequisite: Graduate standing.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 6, 1940 to June 2, 1941

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Abee, Lillian.....	Senior H.S.....	Greenville, N. C.....	Pitt
Abernathy, Beatrice.....	Senior G.....	Nashville, N. C.....	Nash
Abeyounis, Eugenia.....	Junior H.S.....	Greenville, N. C.....	Pitt
Abeyounis, Pauline.....	Senior H.S.....	Greenville, N. C.....	Pitt
Adams, Fannie.....	Special.....	Bath, N. C.....	Beaufort
Adams, Howard.....	Junior H.S.....	Clayton, N. C.....	Johnston
Adams, Madeline.....	Senior H.S.....	Grimesland, N. C.....	Pitt
Adams, Thelma.....	Junior G.....	Benson, N. C.....	Johnston
Aiken, Evelyn.....	Senior H.S.....	Snow Hill, N. C.....	Greene
Alderman, Yvonne.....	Senior G.....	Rose Hill, N. C.....	Duplin
Allen, Eugenia.....	Senior H.S.....	Council, N. C.....	Bladen
Allen, Frances.....	Junior H.S.....	Greenville, N. C.....	Pitt
Allen, Gladys.....	Senior P.....	Albemarle, N. C.....	Stanly
Allen, J. F.....	Senior H.S.....	Ayden, N. C.....	Pitt
Allen, Lucile.....	Junior G.....	Benson, N. C.....	Johnston
Allen, Ruth.....	Fresh. H.S.....	Creedmoor, N. C.....	Granville
Allen, Virginia Lee.....	Junior H.S.....	Greenville, N. C.....	Pitt
Allman, Leta Jo.....	Special.....	Marshall, N. C.....	Madison
Alston, Edith Mae.....	Fresh. H.S.....	Weldon, N. C.....	Halifax
Alston, Mary Agnes.....	Senior P.....	Inez, N. C.....	Warren
Aman, Jessilu.....	Fresh. P.....	Jacksonville, N. C.....	Onslow
Ambrose, Doris Marie.....	Fresh. G.....	Belhaven, N. C.....	Beaufort
Anderson, Bessie.....	Junior H.S.....	Middlesex, N. C.....	Nash
Anderson, Ethel.....	Senior G.....	Fayetteville, N. C.....	Cumberland
Anderson, John R.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Andrews, Mrs. Louise.....	Junior P.....	Elizabethtown, N. C.....	Bladen
Andrews, Mildred L.....	Senior H.S.....	Enfield, N. C.....	Halifax
Andrews, Orville D.....	Senior H.S.....	Rocky Mount, N. C.....	Edgecombe
Arrington, Mary.....	Junior P.....	Beaufort, N. C.....	Carteret
Arthur, Marie.....	Fresh. H.S.....	Princeton, N. C.....	Johnston
Asbell, Kathleen.....	Soph. G.....	Edenton, N. C.....	Chowan
Asbell, Margenette.....	Junior H.S.....	Sunbury, N. C.....	Gates
Askew, Ruth.....	Senior H.S.....	Warsaw, N. C.....	Duplin
Atkinson, Alice V.....	Junior H.S.....	Greenville, N. C.....	Pitt
Atkinson, Sally M.....	Senior G.....	Greenville, N. C.....	Pitt
Atkinson, Tula Nell.....	Senior G.....	Orrum, N. C.....	Robeson
Ausley, Edith.....	Senior P.....	Micro, N. C.....	Johnston
Austin, Mary Kate.....	Senior H.S.....	Peachland, N. C.....	Union
Autry, Mary Kate.....	Junior P.....	Salemburg, N. C.....	Sampson
Averette, Eloise.....	Senior H.S.....	Wake Forest, N. C.....	Wake
Averette, Frances.....	Junior G.....	Wake Forest, N. C.....	Wake
Averett, Louise.....	Soph. H.S.....	Oxford, N. C.....	Granville
Aycock, Mildred.....	Junior H.S.....	Lucama, N. C.....	Wilson
Aycock, Mildred Lee.....	Soph. G.....	Black Creek, N. C.....	Wilson
Bailey, Alene.....	Soph. H.S.....	Walstonburg, N. C.....	Greene
Bailey, Garlan.....	Fresh. H.S.....	Thomasville, N. C.....	Davidson

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Bailey, Mary Grant.....	Senior P.....	Selma, N. C.....	Johnston
Bailey, Mary T.....	Junior P.....	Kinston, N. C.....	Lenoir
Baird, Betsy.....	Junior P.....	Oxford, N. C.....	Granville
Baker, Estelle.....	Junior P.....	Durham, N. C.....	Durham
Baker, Evelyn.....	Senior H.S.....	Washington, N. C.....	Pitt
Baker, Margie.....	Junior G.....	Ahoskie, N. C.....	Hertford
Baker, Martha Reid.....	Junior P.....	Reidsville, N. C.....	Rockingham
Baker, Sarah Ann.....	Senior P.....	Youngsville, N. C.....	Franklin
Ballance, Bernice.....	Junior H.S.....	Lake Landing, N. C.....	Hyde
Ballance, Mavis.....	Fresh. H.S.....	Maple, N. C.....	Currituck
Ballantine, Dorothy J.....	Soph. H.S.....	Clarkton, N. C.....	Bladen
Ballard, Jennings.....	Fresh. H.S.....	Alexia, N. C.....	Lincoln
Banck, Louise K.....	Senior G.....	Wilmington, N. C.....	New Hanover
Banks, Ruth Carr.....	Senior G.....	Vanceboro, N. C.....	Craven
Banks, Tom.....	Unclassified.....	Arapahoe, N. C.....	Pamlico
Barbee, Dorothy W.....	Unclassified.....	Hertford, N. C.....	Perquimans
Barbee, Rachel.....	Junior P.....	Nashville, N. C.....	Nash
Barclift, Margaret.....	Senior G.....	Wilmington, N. C.....	New Hanover
Barden, Loumeta.....	Senior P.....	Orrum, N. C.....	Robeson
Barker, Elsie.....	Junior G.....	Trenton, N. C.....	Jones
Barkley, Della.....	Junior P.....	Severn, N. C.....	Northampton
Barkley, Henry.....	Fresh. H.S.....	Elm City, N. C.....	Wilson
Barkley, Kathleen.....	Junior H.S.....	Elm City, N. C.....	Wilson
Barnes, Jonnie Faye.....	Soph. P.....	Black Creek, N. C.....	Wilson
Barnette, Beatrice.....	Soph. H.S.....	Belhaven, N. C.....	Beaufort
Barnhardt, Mrs. Agnes.....	Unclassified.....	Acme, N. C.....	Columbus
Barnhardt, Bess.....	Senior H.S.....	Acme, N. C.....	Columbus
Barnhill, Aldine.....	Special.....	Greenville, N. C.....	Pitt
Barnhill, Catherine.....	Soph. G.....	Greenville, N. C.....	Pitt
Barnhill, Pearl W.....	Senior H.S.....	Greenville, N. C.....	Pitt
Barrett, Dixon.....	Special.....	Farmville, N. C.....	Pitt
Barrow, Gladys J.....	Junior P.....	Farmville, N. C.....	Pitt
Barrow, Ottis.....	Special.....	Snow Hill, N. C.....	Greene
Bartholomew, Annie B.....	Fresh. H.S.....	Spring Hope, N. C.....	Nash
Bass, Alliene.....	Senior P.....	Nashville, N. C.....	Nash
Bass, Juanita.....	Junior G.....	Black Creek, N. C.....	Wilson
Bass, Reo.....	Senior H.S.....	Nashville, N. C.....	Nash
Bass, Volena.....	Junior G.....	Black Creek, N. C.....	Wilson
Batchelor, Allene.....	Junior G.....	Jonesboro, N. C.....	Lee
Batchelor, Ruby.....	Soph. G.....	Apex, N. C.....	Wake
Bateman, Lessie.....	Senior H.S.....	Columbia, N. C.....	Tyrell
Bateman, Rena.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Batten, Estelle.....	Soph. P.....	Selma, N. C.....	Johnston
Baucom, Alfred.....	Soph. H.S.....	Fayetteville, N. C.....	Cumberland
Baum, Katrina.....	Junior P.....	Swanquarter, N. C.....	Hyde
Bazemore, Evelyn.....	Senior G.....	Lewiston, N. C.....	Bertie
Beacham, Maybelle.....	Senior P.....	Aurora, N. C.....	Beaufort
Beam, Betty Claire.....	Junior H.S.....	Grover, N. C.....	Cleveland
Beard, Gladys D.....	Soph. P.....	Fayetteville, N. C.....	Cumberland
Beasley, Mary E.....	Senior P.....	Lumberton, N. C.....	Robeson
Becton, Eugenia.....	Soph. H.S.....	Kinston, N. C.....	Lenoir
Beddard, Jas. Russell.....	Junior H.S.....	Winterville, N. C.....	Pitt
Beddard, Nell.....	Junior G.....	Snow Hill, N. C.....	Greene
Belch, Arline.....	Junior H.S.....	Colerain, N. C.....	Bertie
Belche, Myrtle Leigh.....	Junior G.....	Rich Square, N. C.....	Northampton
Bell, Annette Jane.....	Soph. P.....	Newport, N. C.....	Carteret
Bell, Leola Mae.....	Junior G.....	Arapahoe, N. C.....	Pamlico

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Bell, Lucille.....	Senior G.....	Rocky Mount, N. C.....	Nash
Bell, Marjorie.....	Soph. P.....	Rocky Mount, N. C.....	Nash
Bell, Myra E.....	Soph. H.S.....	New Bern, N. C.....	Craven
Bell, Vida.....	Senior P.....	Zebulon, N. C.....	Wake
Bennett, Alma Louise.....	Soph. G.....	Raleigh, N. C.....	Wake
Benson, Erma.....	Senior G.....	Benson, N. C.....	Johnston
Benson, Mary.....	Unclassified.....	Benson, N. C.....	Johnston
Benthall, Swannanoa.....	Senior P.....	Woodland, N. C.....	Northampton
Best, Edna.....	Fresh. G.....	Pinetops, N. C.....	Edgecombe
Beverly, Mildred.....	Soph. H.S.....	Ahoskie, N. C.....	Hertford
Biddle, Mrs. Jessica.....	Senior H.S.....	New Bern, N. C.....	Craven
Biddle, Mildred.....	Unclassified.....	New Bern, N. C.....	Craven
Biggs, Joseph D.....	Senior H.S.....	Washington, N. C.....	Beaufort
Bishop, Elizabeth L.....	Soph. H.S.....	Raleigh, N. C.....	Wake
Bissette, Camilla.....	Senior G.....	Wilson, N. C.....	Wilson
Bizzell, Ella Ruth.....	Soph. H.S.....	Newton Grove, N. C.....	Sampson
Blackham, Mary A.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Blackmore, Nora.....	Senior P.....	Warsaw, N. C.....	Duplin
Blalock, Doris C.....	Senior H.S.....	Black Creek, N. C.....	Wilson
Blanchard, Ada L.....	Junior P.....	Woodland, N. C.....	Northampton
Blanchard, Doris A.....	Senior G.....	Sunbury, N. C.....	Gates
Blanchard, Helen.....	Fresh. G.....	Wallace, N. C.....	Duplin
Blanchard, Rachel.....	Senior H.S.....	Greenville, N. C.....	Pitt
Bland, Elmer Lee.....	Senior H.S.....	Bethel, N. C.....	Pitt
Bledsoe, Virginia L.....	Fresh. H.S.....	New Bern, N. C.....	Craven
Blow, J. G.....	Special.....	Vanceboro, N. C.....	Craven
Blue, Blennie Mae.....	Fresh. G.....	Carthage, N. C.....	Moore
Bone, Eloise.....	Junior G.....	Rocky Mount, N. C.....	Nash
Boney, Dorothy.....	Fresh. P.....	Wallace, N. C.....	Duplin
Bonner, Lona E.....	Senior G.....	Swanquarter, N. C.....	Hyde
Boone, Margaret Ruth.....	Soph. P.....	Rich Square, N. C.....	Northampton
Bordeaux, Charlotte.....	Fresh. H.S.....	Lillington, N. C.....	Harnett
Bostic, Marlow F.....	Fresh. H.S.....	Magnolia, N. C.....	Duplin
Bostic, Melza.....	Junior H.S.....	Magnolia, N. C.....	Duplin
Boswell, Doris.....	Fresh. H.S.....	Elizabeth City, N. C.....	Pasquotank
Boswell, Dorothy.....	Soph. G.....	Wilson, N. C.....	Wilson
Bowen, Alma.....	Fresh. H.S.....	Burgaw, N. C.....	Pender
Bowen, Betty Hazel.....	Junior H.S.....	Willard, N. C.....	Pender
Bowers, Joseph.....	Fresh. H.S.....	Bethel, N. C.....	Pitt
Bowers, Mary Hazel.....	Junior P.....	Robersonville, N. C.....	Pitt
Bowling, Flora T.....	Senior G.....	Woodard, N. C.....	Bertie
Bowman, Virginia.....	Grad.....	Milligan College, Tenn.	
Boyd, Anna Belle.....	Senior H.S.....	Greenville, N. C.....	Pitt
Boyd, Frances M.....	Junior G.....	Lane, S. C.....	
Boyd, Kathryn L.....	Fresh. H.S.....	Jackson, N. C.....	Northampton
Boykin, Hazel.....	Junior P.....	Micro, N. C.....	Johnston
Boykin, Mary Helen.....	Senior G.....	Williamston, N. C.....	Martin
Bradley, Verna Rae.....	Junior G.....	Rocky Mount, N. C.....	Edgecombe
Brady, Mrs. Ruth.....	Junior G.....	Ocracoke, N. C.....	Hyde
Branch, Julia.....	Junior H.S.....	Enfield, N. C.....	Halifax
Branch, Marie.....	Soph. P.....	Winterville, N. C.....	Pitt
Bravaldo, Pearl.....	Soph. H.S.....	Beaufort, N. C.....	Carteret
Braxton, Ruby.....	Senior G.....	Greenville, N. C.....	Pitt
Bray, Ruth.....	Junior H.S.....	Elizabeth City, N. C.....	Pasquotank
Bray, Saxon.....	Unclassified.....	Winston-Salem, N. C.....	Forsyth
Breece, David.....	Senior H.S.....	Raleigh, N. C.....	Wake
Breedlove, Nell.....	Senior P.....	Oxford, N. C.....	Granville

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Brendle, Elsie.....	Senior H.S.....	Bryson City, N. C.....	Swain
Brett, Evelyn Louise.....	Soph. G.....	Como, N. C.....	Hertford
Brewer, Aileen.....	Senior H.S.....	Marshville, N. C.....	Union
Bridger, Emma Julia.....	Unclassified.....	Bladenboro, N. C.....	Bladen
Bridgers, John David.....	Senior H.S.....	Greenville, N. C.....	Pitt
Briggs, Lydia.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Briggs, Nannie Mae.....	Junior P.....	Hurdle Mills, N. C.....	Person
Briley, Mildred.....	Senior H.S.....	Robersonville, N. C.....	Pitt
Brinkley, Dorothy.....	Junior H.S.....	Greenville, N. C.....	Pitt
Brinkley, Jennie Mae.....	Senior P.....	Colerain, N. C.....	Bertie
Brinkley, Mary C.....	Senior P.....	Valdese, N. C.....	Burke
Britt, Agnes.....	Senior P.....	Clinton, N. C.....	Sampson
Britt, Dola.....	Junior P.....	Orrum, N. C.....	Robeson
Britt, Edna.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Britt, Fara Rae.....	Fresh. P.....	Seaboard, N. C.....	Northampton
Britt, Freda.....	Junior P.....	Seaboard, N. C.....	Northampton
Britt, Lena Rose.....	Senior G.....	Four Oaks, N. C.....	Johnston
Britt, Mary Doris.....	Soph. H.S.....	Clinton, N. C.....	Sampson
Britt, Rose Louise.....	Junior H.S.....	Severn, N. C.....	Northampton
Britt, Ruth.....	Junior H.S.....	Wendell, N. C.....	Wake
Britton, Clifton.....	Graduate.....	Milwaukee, N. C.....	Northampton
Britton, Lois Lee.....	Junior H.S.....	Seaboard, N. C.....	Northampton
Britton, Virginia D.....	Fresh. H.S.....	Pendleton, N. C.....	Northampton
Brock, Donald P.....	Senior H.S.....	Trenton, N. C.....	Jones
Brockington, Mary L.....	Graduate.....	Wilmington, N. C.....	New Hanover
Brogden, Dale.....	Senior H.S.....	Mission, Texas.....	
Brooks, Dorothy.....	Junior P.....	Bath, N. C.....	Beaufort
Brooks, Dorothy S.....	Senior P.....	Faison, N. C.....	Duplin
Brooks, Martha.....	Soph. H.S.....	Monroe, N. C.....	Union
Brooks, Patricia.....	Senior H.S.....	Greenville, N. C.....	Pitt
Broughton, Margaret.....	Soph. H.S.....	Hertford, N. C.....	Perquimans
Broughton, Margaret R.....	Unclassified.....	Raleigh, N. C.....	Wake
Brown, Adrian.....	Senior H.S.....	Parkton, N. C.....	Robeson
Brown, Alva.....	Senior P.....	Belcross, N. C.....	Camden
Brown, Anna Lea.....	Soph. P.....	Rockingham, N. C.....	Richmond
Brown, Bertha.....	Junior H.S.....	Bethel, N. C.....	Pitt
Brown, Dorene.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Brown, Doris.....	Soph. G.....	Pine Level, N. C.....	Johnston
Brown, Mrs. Dorothy C.....	Special.....	Greenville, N. C.....	Pitt
Brown, Edward O.....	Fresh. H.S.....	Colerain, N. C.....	Bertie
Brown, Ella Rinker.....	Senior G.....	Kinston, N. C.....	Lenoir
Brown, Frank W., Jr.....	Unclassified.....	Greenville, N. C.....	Pitt
Brown, Harold F.....	Graduate.....	Vanceboro, N. C.....	Craven
Brown, Helen J.....	Soph. P.....	Schenectady, N. Y.....	
Brown, Jean.....	Junior H.S.....	Greenville, N. C.....	Pitt
Brown, Katharine.....	Junior H.S.....	Burgaw, N. C.....	Pender
Brown, Margaret.....	Junior G.....	Marshallberg, N. C.....	Cartaret
Brown, Marjorie.....	Fresh. H.S.....	Bailey, N. C.....	Nash
Brown, Mary E.....	Junior H.S.....	Gatesville, N. C.....	Gates
Brown, Mary Quinn.....	Junior G.....	Beulaville, N. C.....	Duplin
Brown, Norma Lyde.....	Fresh. P.....	Beulaville, N. C.....	Duplin
Brown, Rachel.....	Soph. G.....	Bethel, N. C.....	Pitt
Brown, Rosalie.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Brown, Sarah Ann.....	Senior P.....	Greenville, N. C.....	Pitt
Brown, Velnor M.....	Fresh. G.....	Lasker, N. C.....	Northampton
Brown, Wilbur H.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Brown, Wiley.....	Fresh. H.S.....	Parkton, N. C.....	Robeson

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Browning, Marguerite	Junior H.S.	Greenville, N. C.	Pitt
Brumley, Adelle	Senior G.	Knotts Island, N. C.	Currituck
Brummitt, Evelyn	Senior H.S.	Kittrell, N. C.	Granville
Brumsey, Mrs. Hilda J.	Junior G.	Currituck, N. C.	Currituck
Brumsey, Mrs. T. G.	Junior P.	Currituck, N. C.	Currituck
Bryan, Elizabeth	Special	Falkland, N. C.	Pitt
Bryan, Elizabeth	Senior G.	La Grange, N. C.	Lenoir
Bryan, Lottie Lane	Graduate	Garner, N. C.	Wake
Bryan, Susan W.	Junior P.	Oxford, N. C.	Granville
Bryant, Catherine C.	Junior P.	Rich Square, N. C.	Northampton
Bryant, Millison	Fresh. H.S.	Rich Square, N. C.	Northampton
Bullard, Anne	Senior P.	Rowland, N. C.	Robeson
Bullock, Elsie Mae	Fresh. H.S.	Lumberton, N. C.	Robeson
Bullock, James	Soph. H.S.	Greenville, N. C.	Pitt
Bullock, Geraldine	Senior H.S.	Rocky Mount, N. C.	Nash
Bullock, Viola E.	Soph. P.	Rocky Mount, N. C.	Edgecombe
Bunch, Georgia	Fresh. G.	Hobbsville, N. C.	Chowan
Bunting, Frances	Junior H.S.	Palmyra, N. C.	Halifax
Burch, Betty	Fresh. H.S.	Matthews, N. C.	Mecklenburg
Burden, Nancy Gray	Soph. P.	Windsor, N. C.	Bertie
Burks, Leo	Graduate	Greenville, N. C.	Pitt
Burks, William M.	Fresh. H.S.	Greenville, N. C.	Pitt
Burney, Cleo	Junior H.S.	Lumberton, N. C.	Robeson
Burney, Virgil F.	Fresh. H.S.	Ayden, N. C.	Pitt
Burns, Elizabeth	Junior H.S.	Delco, N. C.	Columbus
Burns, Emily	Fresh. H.S.	Goldston, N. C.	Chatham
Burns, Mrs. Martha L.	Senior G.	Whiteville, N. C.	Columbus
Burns, Sylvia	Junior H.S.	Siler City, N. C.	Chatham
Burroughs, Vivian L.	Graduate	Conway, S. C.	
Burt, Nannie	Fresh. G.	Enfield, N. C.	Halifax
Burton, Robert	Senior H.S.	Bethel, N. C.	Pitt
Butler, Gatsey T.	Junior P.	Falcon, N. C.	Cumberland
Butler, Jerome	Fresh. H.S.	Scotland Neck, N. C.	Halifax
Butler, Martha	Junior H.S.	Tabor City, N. C.	Columbus
Butler, Mary Louise	Senior G.	Clinton, N. C.	Sampson
Butner, Helen E.	Junior P.	Greenville, N. C.	Pitt
Butt, Mary Virginia	Fresh. H.S.	Aurora, N. C.	Beaufort
Byrd, Annie Gray	Senior P.	Bailey, N. C.	Wilson
Byrum, Mildred	Senior G.	Edenton, N. C.	Chowan
Cain, Edna D.	Soph. P.	Roseboro, N. C.	Sampson
Cain, Lois Mildred	Soph. G.	Fayetteville, N. C.	Cumberland
Cain, W. E.	Graduate	White Oak, N. C.	Bladen
Caison, Louray	Senior H.S.	Roseboro, N. C.	Sampson
Calhoun, Ella B.	Soph. H.S.	Rocky Mount, N. C.	Edgecombe
Cameron, Lula M.	Senior H.S.	Cameron, N. C.	Hoke
Campbell, Catherine	Senior P.	Wagram, N. C.	Scotland
Campbell, Edna	Junior G.	Halifax, N. C.	Halifax
Campbell, Jennie	Fresh. P.	Dunn, N. C.	Harnett
Campbell, Joyce	Senior H.S.	Lucama, N. C.	Wilson
Canady, Louise	Fresh. H.S.	Washington, N. C.	Beaufort
Cannon, Leon	Fresh. H.S.	Ayden, N. C.	Pitt
Capps, L. C., Jr.	Senior H.S.	Jacksonville, N. C.	Onslow
Carawan, Ella	Fresh. H.S.	Swanquarter, N. C.	Hyde
Carowan, Zalia	Soph. P.	Pantego, N. C.	Beaufort
Carr, J. F., Jr.	Graduate	Greenville, N. C.	Pitt
Carr, Stella	Fresh. H.S.	Rosehill, N. C.	Duplin

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Carraway, Alma.....	Senior G.....	Snow Hill, N. C.....	Greene
Carraway, Marjorie.....	Fresh. P.....	Greenville, N. C.....	Pitt
Carraway, Verna M.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Carson, Doris.....	Special.....	Farmville, N. C.....	Pitt
Carson, John F.....	Junior H.S.....	Bethel, N. C.....	Pitt
Carson, N. Eugene.....	Junior H.S.....	Bethel, N. C.....	Pitt
Carter, Louise.....	Special.....	Greenville, N. C.....	Pitt
Carter, Louise.....	Junior G.....	Woodland, N. C.....	Northampton
Carter, McCree.....	Junior G.....	Rosehill, N. C.....	Sampson
Carter, Nell Louise.....	Fresh. H.S.....	Hobbsville, N. C.....	Gates
Cash, Frances.....	Senior G.....	Wendell, N. C.....	Wake
Cash, Margaret.....	Soph. G.....	Wendell, N. C.....	Wake
Casteen, J. L.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Castlebury, Maisie.....	Senior H.S.....	Apex, N. C.....	Wake
Catlett, Josephine.....	Senior P.....	Franklinton, N. C.....	Granville
Cavanaugh, Evelyn.....	Soph. H.S.....	Wallace, N. C.....	Duplin
Cavanaugh, Sara.....	Soph. P.....	Jacksonville, N. C.....	Onslow
Chandler, Louise.....	Junior G.....	Virgilina, Va.	
Chandler, Ruth.....	Junior G.....	Virgilina, Va.	
Chaplin, Mrs. Florence.....	Senior G.....	Columbia, N. C.....	Tyrrell
Chapman, Merle T.....	Fresh. P.....	Grifton, N. C.....	Pitt
Chapman, Ruth.....	Special.....	Grifton, N. C.....	Pitt
Chappell, Blanche.....	Junior G.....	Belvidere, N. C.....	Perquimans
Chappell, Catherine.....	Soph. H.S.....	Durham, N. C.....	Durham
Chappell, Mary L.....	Junior H.S.....	Belvidere, N. C.....	Perquimans
Chason, Vernon.....	Junior G.....	Lumber Bridge, N. C.....	Robeson
Cherry, Annie Mae.....	Senior P.....	Greenville, N. C.....	Pitt
Cherry, Beatrice.....	Senior P.....	Stokes, N. C.....	Pitt
Cherry, Elsie.....	Junior H.S.....	Pactolus, N. C.....	Pitt
Chesson, Nancy.....	Junior P.....	Wilson, N. C.....	Wilson
Clark, Charles L.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Clark, Mrs. D. M.....	Special.....	Greenville, N. C.....	Pitt
Clark, Emma Grace.....	Fresh G.....	Everetts, N. C.....	Martin
Clark, Gertrude.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Clark, Helen.....	Special.....	Grifton, N. C.....	Craven
Clark, Louise.....	Special.....	Rocky Point, N. C.....	Pender
Clark, Thelma.....	Junior G.....	Virgilina, Va.	
Clement, Dorothy.....	Junior G.....	Nelson, Va.	
Clemmons, Margaret.....	Senior P.....	Wilmington, N. C.....	New Hanover
Clifton, Ruby Phillips.....	Fresh. P.....	Sanford, N. C.....	Lee
Clodfelter, Austin.....	Fresh. H.S.....	Thomasville, N. C.....	Davidson
Cobb, Cecelia.....	Junior H.S.....	Merry Hill, N. C.....	Bertie
Cobb, Charles.....	Graduate.....	Greenville, N. C.....	Pitt
Cobb, J. K., Jr.....	Fresh. H.S.....	Farmville, N. C.....	Pitt
Cobb, Sallie Marie.....	Fresh. H.S.....	Merry Hill, N. C.....	Bertie
Coburn, Thelma.....	Special.....	Greenville, N. C.....	Pitt
Cocowitch, Mrs. G.....	Junior G.....	Dunnellon, Fla.	
Coffman, Julia C.....	Soph. H.S.....	Wilson, N. C.....	Wilson
Coker, Elwanda.....	Fresh. H.S.....	Whitakers, N. C.....	Edgecombe
Collie, Helen.....	Senior G.....	Greenville, N. C.....	Pitt
Collie, Rose.....	Junior H.S.....	Wilmington, N. C.....	New Hanover
Collins, Emily Ann.....	Soph. P.....	Nashville, N. C.....	Nash
Collins, Mamiruth.....	Special.....	Hallsboro, N. C.....	Columbus
Collins, Roena.....	Fresh. H.S.....	Angier, N. C.....	Harnett
Collins, Troy.....	Fresh. H.S.....	Louisburg, N. C.....	Franklin
Combs, Mrs. Dorothy L.....	Senior P.....	Columbia, N. C.....	Tyrrell
Combs, Lewis L.....	Graduate.....	Columbia, N. C.....	Tyrrell

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Cone, Ruby.....	Senior P.....	Louisburg, N. C.....	Franklin
Conyers, Evelyn.....	Soph. G.....	Franklinton, N. C.....	Franklin
Cook, Nina H.....	Fresh. H.S.....	Timberlake, N. C.....	Person
Cooke, Florence.....	Soph. H.S.....	Aulander, N. C.....	Bertie
Cooper, Jean P.....	Fresh. P.....	Whitakers, N. C.....	Edgecombe
Copeland, Frances.....	Fresh. H.S.....	Fremont, N. C.....	Wayne
Copeland, Jane.....	Senior P.....	Ahoskie, N. C.....	Hertford
Copeland, Willie.....	Fresh. G.....	Ahoskie, N. C.....	Hertford
Coppage, W. F.....	Special.....	Vanceboro, N. C.....	Craven
Coppedge, Elizabeth.....	Senior H.S.....	Thomasville, N. C.....	Davidson
Coppedge, Rachel.....	Junior P.....	Spring Hope, N. C.....	Nash
Corbett, Tommie Lou.....	Soph. H.S.....	Gatesville, N. C.....	Gates
Cordell, Garnette.....	Fresh. H.S.....	Seaboard, N. C.....	Northampton
Corey, Charlotte Ruth.....	Fresh. P.....	Winterville, N. C.....	Pitt
Council, Minnie Leona.....	Soph. H.S.....	Cameron, N. C.....	Moore
Covington, Josephine.....	Senior G.....	Rockingham, N. C.....	Richmond
Covington, Wista.....	Senior H.S.....	Dillon, S. C.....	
Coward, Frances.....	Fresh. P.....	Ayden, N. C.....	Pitt
Cox, David M.....	Fresh. H.S.....	New York, N. Y.....	
Cox, Dorothy May.....	Junior H.S.....	Greenville, N. C.....	Pitt
Cox, La Verne.....	Soph. H.S.....	Winterville, N. C.....	Pitt
Cox, Lucille.....	Fresh. H.S.....	Robersonville, N. C.....	Martin
Cox, Margaret.....	Soph. P.....	Winterville, N. C.....	Pitt
Cox, Sarah Elizabeth.....	Junior G.....	Goldsboro, N. C.....	Wayne
Cox, Thomas E.....	Junior H.S.....	Greenville, N. C.....	Pitt
Cox, Mrs. W. C.....	Unclassified.....	Richlands, N. C.....	Onslow
Cozart, Jewel.....	Senior P.....	Greenville, N. C.....	Pitt
Crandell, Samuel H.....	Soph. H.S.....	Stokes, N. C.....	Pitt
Crank, Henry E.....	Junior H.S.....	Elizabeth City, N. C.....	Pasquotank
Craven, Charles.....	Fresh. H.S.....	Asheville, N. C.....	Buncombe
Crawford, Clifton.....	Graduate.....	Greenville, N. C.....	Pitt
Crawford, Kathleen.....	Senior P.....	Pikeville, N. C.....	Wayne
Credle, Carma B.....	Junior P.....	Lake Landing, N. C.....	Hyde
Credle, Lucille.....	Senior P.....	Lake Landing, N. C.....	Hyde
Creech, Barbara.....	Senior G.....	Snow Hill, N. C.....	Greene
Crenshaw, Sue B.....	Soph. P.....	Oxford, N. C.....	Granville
Crew, Miriam.....	Soph. P.....	Pleasant Hill, N. C.....	Northampton
Crews, Olive.....	Fresh. H.S.....	Franklinton, N. C.....	Franklin
Crisp, Blanche.....	Soph. H.S.....	Oak City, N. C.....	Martin
Crisp, Mabel Gay.....	Senior P.....	Ayden, N. C.....	Pitt
Crisp, Ora Everette.....	Fresh. H.S.....	Wilson, N. C.....	Wilson
Crocker, Margaret.....	Soph. H.S.....	Grover, N. C.....	Cleveland
Cromartie, Eleanora.....	Senior H.S.....	Garland, N. C.....	Bladen
Croom, Clellie Mae.....	Soph. H.S.....	Youngsville, N. C.....	Franklin
Croom, Ethel Ives.....	Soph. G.....	Ayden, N. C.....	Pitt
Crosby, Doris.....	Fresh. P.....	Wilson, N. C.....	Wilson
Cross, Virginia E.....	Fresh. H.S.....	Lawrenceville, Va.....	
Currin, Jane E.....	Soph. H.S.....	Oxford, N. C.....	Granville
Cuthrell, Mrs. H. G.....	Graduate.....	Aurora, N. C.....	Beaufort
Cutts, Mary Frances.....	Senior H.S.....	Stovall, N. C.....	Granville
Dail, Celia Blanche.....	Junior H.S.....	Durant's Neck, N. C.....	Perquimans
Dail, Louise.....	Senior G.....	Edenton, N. C.....	Chowan
Dail, Thelma.....	Junior G.....	Mt. Olive, N. C.....	Duplin
Dalrymple, Dorothy.....	Junior H.S.....	Jonesboro, N. C.....	Lee
Daniels, Geraldine.....	Senior P.....	Beaufort, N. C.....	Carteret
Daniels, James B.....	Senior H.S.....	Crossnore, N. C.....	Avery

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Daniels, Mary Squires	Junior P.	Washington, N. C.	Beaufort
Darden, Effie M.	Unclassified	Jacksonville, N. C.	Onslow
Darden, Frances	Senior G.	Clinton, N. C.	Sampson
Darden, Mary E.	Junior H.S.	Jacksonville, N. C.	Onslow
Darden, Nancy C.	Soph. G.	Hertford, N. C.	Perquimans
Daugherty, Elsie M.	Junior H.S.	Dover, N. C.	Craven
Daughtery, Cynthia	Senior P.	Goldsboro, N. C.	Wayne
Daughtry, Alice Gray	Junior G.	Clinton, N. C.	Sampson
Davenport, Helen	Senior H.S.	Kinston, N. C.	Lenoir
Davenport, James	Special	Greenville, N. C.	Pitt
Davenport, Katherine	Senior H.S.	Greenville, N. C.	Pitt
Davenport, Lela Belle	Senior H.S.	Roper, N. C.	Washington
Davenport, Madaline	Junior P.	Oak City, N. C.	Martin
Davenport, Martha A.	Junior H.S.	Greenville, N. C.	Pitt
Davenport, Nonie	Fresh. G.	Kinston, N. C.	Lenoir
Davenport, William	Unclassified	Greenville, N. C.	Pitt
David, Julia M.	Junior H.S.	Swansboro, N. C.	Onslow
Davidson, William A.	Senior H.S.	Plymouth, N. C.	Washington
Davis, Annie Mae	Senior G.	Rocky Mount, N. C.	Edgecombe
Davis, Bonnie L.	Fresh. G.	Micro, N. C.	Johnston
Davis, Doris	Fresh. H.S.	Goldsboro, N. C.	Wayne
Davis, Dorothy	Fresh. H.S.	Windsor, N. C.	Bertie
Davis, Dorothy Louise	Senior P.	Burgaw, N. C.	Pender
Davis, Dorothy Rae	Fresh. G.	Seaboard, N. C.	Northampton
Davis, Estelle	Soph. G.	Seaboard, N. C.	Northampton
Davis, Evelyn	Junior P.	Beaufort, N. C.	Carteret
Davis, Freeda	Fresh. G.	Mt. Olive, N. C.	Duplin
Davis, Kathleen	Fresh. H.S.	Watha, N. C.	Pender
Davis, Marjorie	Soph. P.	Wilmington, N. C.	New Hanover
Davis, Mattie	Senior G.	Pikeville, N. C.	Wayne
Davis, Norma	Junior H.S.	Marshallberg, N. C.	Carteret
Davis, Ruth E.	Soph. H.S.	Hillsboro, N. C.	Orange
Davis, Ruth P.	Fresh. G.	Pikeville, N. C.	Wayne
Dawson, Annadell	Fresh. H.S.	Dunn, N. C.	Sampson
Dawson, Doris	Junior P.	Seven Springs, N. C.	Wayne
Dawson, Elizabeth	Soph. P.	Kinston, N. C.	Lenoir
Deal, Mary Agnes	Junior P.	Greenville, N. C.	Pitt
Dean, Julia Zelma	Junior P.	Oxford, N. C.	Granville
Dean, Wilma	Fresh. G.	Oxford, N. C.	Granville
Deans, Mabel	Senior G.	Goldsboro, N. C.	Wayne
Deese, Wistena	Soph. H.S.	Monroe, N. C.	Union
Dellinger, Tom, Jr.	Fresh. H.S.	Crossnore, N. C.	Avery
DeMond, Gerald	Special	Willet, N. Y.	
Dempsey, James C.	Junior H.S.	Wilson, N. C.	Wilson
Denning, Annie L.	Soph. G.	Benson, N. C.	Johnston
Dewar, Mildred	Soph. H.S.	Fuquay Springs, N. C.	Harnett
Dixon, Carolyn	Fresh. H.S.	Vanceboro, N. C.	Craven
Dixon, Mary Lee	Senior P.	Ayden, N. C.	Pitt
Dixon, Rachel M.	Fresh. H.S.	Alliance, N. C.	Pamlico
Dixon, Virginia O.	Junior P.	Leasburg, N. C.	Person
Dobson, Mary Kathryn	Senior H.S.	Beulaville, N. C.	Duplin
Donaldson, Jerome	Junior H.S.	Greenville, N. C.	Pitt
Dowdy, Douglas	Junior H.S.	Morehead City, N. C.	Carteret
Downing, Yvonne	Junior H.S.	Fayetteville, N. C.	Cumberland
Dozier, Louise	Soph. H.S.	Nashville, N. C.	Nash
Dudash, William	Senior H.S.	Massena, N. Y.	
Dudley, Florence	Senior H.S.	Greenville, N. C.	Pitt

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Dudley, Margie.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Duncan, Ruby.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Duncan, Thelma S.....	Junior P.....	Columbia, Va.....	
Dunham, Joyce.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Dunn, Grover Lee.....	Unclassified.....	Belhaven, N. C.....	Beaufort
Dunn, Nancy.....	Senior P.....	Scotland Neck, N. C.....	Halifax
Dunn, Preston.....	Soph. H.S.....	Ayden, N. C.....	Pitt
Dunn, Rose Carlton.....	Junior P.....	Rocky Mount, N. C.....	Nash
Dupree, Judith.....	Graduate.....	Miami, Fla.....	
Duval, Doris.....	Junior G.....	Greenville, N. C.....	Pitt
Eagles, Mary Elizabeth.....	Senior H.S.....	Pinetops, N. C.....	Edgecombe
Eakes, Janie.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Eakes, Margaret.....	Special.....	Greenville, N. C.....	Pitt
Eakes, Mary.....	Senior H.S.....	Greenville, N. C.....	Pitt
Eakins, Espey.....	Fresh. H.S.....	Ivanhoe, N. C.....	Pender
Earley, Jeanette.....	Senior H.S.....	Ahoskie, N. C.....	Hertford
Earley, Monteene.....	Unclassified.....	Rutherfordton, N. C.....	Rutherford
Easom, Alma O.....	Senior G.....	Selma, N. C.....	Johnston
Easom, Lillie Owens.....	Junior H.S.....	Selma, N. C.....	Johnston
Eason, Ellie Mae.....	Fresh. P.....	Snow Hill, N. C.....	Greene
Eatmon, Margaret.....	Fresh. G.....	Roseboro, N. C.....	Sampson
Edgerton, Nympie.....	Senior H.S.....	Kenly, N. C.....	Johnston
Edmondson, Mrs. Beatrice.....	Special.....	Bethel, N. C.....	Martin
Edwards, Clarissa B.....	Junior P.....	Winterville, N. C.....	Pitt
Edwards, Doris.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Edwards, Estelle.....	Senior H.S.....	Newport, N. C.....	Carteret
Edwards, Joseph.....	Fresh. H.S.....	Fountain, N. C.....	Pitt
Edwards, Julia W.....	Senior H.S.....	Tabor City, N. C.....	Columbus
Edwards, Mary M.....	Senior P.....	Pine Level, N. C.....	Johnston
Edwards, Pearl.....	Soph. H.S.....	Chocowinity, N. C.....	Beaufort
Ellenberg, Lois W.....	Unclassified.....	Bethel, N. C.....	Pitt
Elliott, Frances.....	Soph. G.....	Oxford, N. C.....	Granville
Elliott, Mary D.....	Senior P.....	Edenton, N. C.....	Chowan
Elliott, Sarah.....	Fresh. P.....	Hertford, N. C.....	Perquimans
Elliott, Thelma.....	Senior G.....	Hertford, N. C.....	Perquimans
Ellis, George D.....	Fresh. H.S.....	Bahama, N. C.....	Durham
English, Virginia.....	Soph. H.S.....	Willard, N. C.....	Pender
Ervin, Frederick.....	Soph. H.S.....	Richlands, N. C.....	Onslow
Essey, Pauline.....	Fresh. H.S.....	Maxton, N. C.....	Robeson
Etheridge, Mrs. Sadie.....	Junior P.....	Roper, N. C.....	Washington
Eure, Adminta.....	Soph. P.....	Eure, N. C.....	Gates
Eure, Helen.....	Senior G.....	Gates, N. C.....	Gates
Evans, Annie Kate.....	Fresh. H.S.....	Clinton, N. C.....	Sampson
Evans, Bertha Savage.....	Fresh. H.S.....	Rocky Mount, N. C.....	Edgecombe
Evans, Clifton.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Evans, Edward.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Evans, Eldred.....	Junior H.S.....	Magnolia, N. C.....	Duplin
Evans, Ella Frances.....	Fresh H.S.....	Greenville, N. C.....	Pitt
Evans, Hattie B.....	Special.....	Fremont, N. C.....	Wayne
Evans, Hazel Gray.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Evans, Sarah.....	Senior H.S.....	St. Pauls, N. C.....	Robeson
Evans, Willie.....	Junior P.....	Woodard, N. C.....	Bertie
Everett, Elizabeth W.....	Senior H.S.....	Greenville, N. C.....	Pitt
Everette, Delma Faye.....	Soph. H.S.....	Robersonville, N. C.....	Martin
Everette, Janie.....	Senior H.S.....	Robersonville, N. C.....	Martin

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Faircloth, Berline.....	Senior H.S.	Roseboro, N. C.	Sampson
Faircloth, Ossie V.....	Senior G.	Autryville, N. C.	Sampson
Faison, Ruth S.....	Unclassified	Greenville, N. C.	Pitt
Falkner, Mary Gene.....	Fresh. P.	Henderson, N. C.	Vance
Farless, Clio Annette.....	Junior H.S.	Merry Hill, N. C.	Bertie
Farlow, Sammie.....	Senior P.	Carthage, N. C.	Moore
Farmer, Elizabeth.....	Senior P.	Wilmington, N. C.	New Hanover
Farrior, Frances.....	Fresh. P.	Wallace, N. C.	Duplin
Farrior, Minnie B.....	Special	Raleigh, N. C.	Wake
Farrior, Rachel.....	Junior H.S.	Burgaw, N. C.	Pender
Farrior, Rosa.....	Fresh. H.S.	Rosehill, N. C.	Duplin
Felton, Margaret.....	Senior G.	Sunbury, N. C.	Gates
Fentress, Christine.....	Senior H.S.	Knotts Island, N. C.	Currituck
Ferebee, Alice E.....	Fresh. H.S.	Ernul, N. C.	Craven
Fields, Damon.....	Fresh. H.S.	Seven Springs, N. C.	Wayne
Finch, Eris Day.....	Fresh. H.S.	Wilson, N. C.	Wilson
Finley, Margaret Ruth.....	Soph. P.	Raleigh, N. C.	Wake
Fisher, Emmett.....	Fresh. H.S.	Clinton, N. C.	Sampson
Fisher, Ethelyne.....	Senior P.	Fayetteville, N. C.	Cumberland
Fisher, Louise.....	Senior H.S.	St. Pauls, N. C.	Robeson
Fisher, Pecolia.....	Junior H.S.	St. Pauls, N. C.	Robeson
Fitzgerald, Janie Belle.....	Senior P.	Kenly, N. C.	Johnston
Fitzgerald, Marjorie.....	Fresh. G.	Selma, N. C.	Johnston
Flanagan, Helen.....	Special	Greenville, N. C.	Pitt
Flanagan, John Hardy.....	Fresh. H.S.	Greenville, N. C.	Pitt
Fleetwood, Kathrynne.....	Senior P.	Edenton, N. C.	Perquimans
Fleming, C. T., Jr.....	Fresh. H.S.	Greenville, N. C.	Pitt
Fleming, Leah.....	Soph. H.S.	Pikeville, N. C.	Wayne
Fleming, Martha R.....	Soph. H.S.	Grimesland, N. C.	Pitt
Fletcher, Ella Nell.....	Fresh. H.S.	Greenville, N. C.	Pitt
Floars, Ruth Emma.....	Unclassified	Wilson, N. C.	Wilson
Flowers, Helen.....	Junior H.S.	Goldsboro, N. C.	Wayne
Floyd, Amy Amanda.....	Fresh. H.S.	Orrum, N. C.	Robeson
Floyd, Martha.....	Special	Fairmont, N. C.	Robeson
Flynn, Helen Louise.....	Special	Washington, N. C.	Beaufort
Flythe, James.....	Fresh. H.S.	Conway, N. C.	Northampton
Fodrie, Grace M.....	Special	Beaufort, N. C.	Carteret
Foley, Jack.....	Junior H.S.	Greenville, N. C.	Pitt
Foley, Kate.....	Junior G.	Greenville, N. C.	Pitt
Ford, Mary Long.....	Soph. H.S.	Franklinton, N. C.	Franklin
Forrest, Beatrice.....	Fresh. G.	Winterville, N. C.	Pitt
Forrest, Elizabeth.....	Junior H.S.	Ayden, N. C.	Pitt
Forrest, Ola.....	Soph. H.S.	Winterville, N. C.	Pitt
Foster, Thomas F.....	Special	Richmond, Va.	
Fountain, Lila.....	Fresh. H.S.	Wilmington, N. C.	New Hanover
Fowler, Cora Jane.....	Senior P.	Tabor City, N. C.	Columbus
Fox, Dorothy Lewis.....	Fresh. H.S.	Siler City, N. C.	Chatham
Foy, Sue Council.....	Senior H.S.	Pollocksville, N. C.	Jones
Francis, Ida L.....	Senior P.	Aulander, N. C.	Bertie
Franks, Anna Belle.....	Unclassified	Vanceboro, N. C.	Craven
Franks, Beulah.....	Special	Vanceboro, N. C.	Craven
Frazelle, Charley.....	Senior H.S.	Richlands, N. C.	Onslow
Frazelle, Merwin.....	Senior H.S.	Richlands, N. C.	Onslow
Frazelle, Z. W.....	Fresh. H.S.	Richlands, N. C.	Onslow
Freeman, Miriam.....	Fresh. G.	Ahoskie, N. C.	Hertford
Frink, Malcolm.....	Fresh. H.S.	Southport, N. C.	Brunswick
Frizzelle, Sophia G.....	Soph. P.	Snow Hill, N. C.	Greene

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Fulfer, James G.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Fulford, Maud Blow.....	Special.....	Greenville, N. C.....	Pitt
Futrell, Charles.....	Junior H.S.....	Greenville, N. C.....	Pitt
Futrell, Margaret.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Gaddy, Florence.....	Senior P.....	Jacksonville, N. C.....	Onslow
Gainey, Hazel.....	Senior P.....	Dunn, N. C.....	Sampson
Gammon, Mildred.....	Senior P.....	Whitakers, N. C.....	Edgecombe
Gardner, Anna.....	Fresh. P.....	Washington, N. C.....	Beaufort
Gardner, Lillian W.....	Junior P.....	Farmville, N. C.....	Pitt
Gardner, Marjorie.....	Junior H.S.....	Elm City, N. C.....	Wilson
Garner, Dorothy E.....	Soph. H.S.....	Newport, N. C.....	Carteret
Garner, Floribelle.....	Senior P.....	Newport, N. C.....	Carteret
Garner, Margaret.....	Unclassified.....	Laurinburg, N. C.....	Scotland
Garner, Mrs. Ruth B.....	Unclassified.....	Greenville, N. C.....	Pitt
Garrett, Mrs. Louise H.....	Senior G.....	Ahoskie, N. C.....	Hertford
Garris, Annie Eliza.....	Senior H.S.....	Ayden, N. C.....	Pitt
Garris, Edwena.....	Senior P.....	Ayden, N. C.....	Pitt
Garris, Phillip.....	Senior H.S.....	Ayden, N. C.....	Pitt
Gaskill, D. W.....	Senior H.S.....	Blount's Creek, N. C.....	Beaufort
Gaskill, Mrs. Lessie.....	Junior P.....	Hertford, N. C.....	Perquimans
Gaskins, Camille.....	Junior H.S.....	Windsor, N. C.....	Bertie
Gaskins, Martha I.....	Senior H.S.....	New Bern, N. C.....	Craven
Gaskins, Mary B.....	Soph. H.S.....	New Bern, N. C.....	Craven
Gaskins, Thurla May.....	Fresh. P.....	Ayden, N. C.....	Pitt
Gates, Elizabeth.....	Junior H.S.....	Greenville, N. C.....	Pitt
Gatling, Carolyn W.....	Junior H.S.....	Gates, N. C.....	Gates
Gatling, Margaret.....	Junior G.....	Gates, N. C.....	Gates
Gatling, Nina.....	Senior H.S.....	Gates, N. C.....	Gates
Gay, Blanche E.....	Junior H.S.....	Jackson, N. C.....	Northampton
Gaylor, Melba Jean.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Gaylord, Harriet.....	Special.....	Greenville, N. C.....	Pitt
Gaylord, Rosebud.....	Junior G.....	Roper, N. C.....	Washington
Geddie, Ida Myrtle.....	Junior G.....	Erwin, N. C.....	Harnett
George, Ida Maria.....	Senior H.S.....	Comfort, N. C.....	Jones
Geroch, Margaret.....	Fresh. G.....	Maysville, N. C.....	Jones
Gianakas, James.....	Soph. H.S.....	Hendersonville, N. C.....	Henderson
Gibbs, Elizabeth.....	Junior G.....	Swanquarter, N. C.....	Hyde
Giles, Esther.....	Senior H.S.....	Linden, N. C.....	Cumberland
Gilliam, Ida Mae.....	Soph. H.S.....	Louisburg, N. C.....	Franklin
Gillikin, Frances.....	Junior H.S.....	Goldsboro, N. C.....	Wayne
Gillikin, Hilda.....	Junior P.....	Beaufort, N. C.....	Carteret
Gillis, Mary M.....	Special.....	Fayetteville, N. C.....	Cumberland
Glass, Patsy M.....	Senior P.....	Oxford, N. C.....	Granville
Glover, Edna Earle.....	Senior P.....	Dover, N. C.....	Craven
Glover, Mildred L.....	Fresh. P.....	Bailey, N. C.....	Wilson
Glover, N. Douglas.....	Unclassified.....	Wilson, N. C.....	Wilson
Goddard, Josephine.....	Soph. H.S.....	Rocky Mount, N. C.....	Nash
Godfrey, Myra.....	Senior H.S.....	Jonesboro, N. C.....	Lee
Godwin, Ruth.....	Junior G.....	Tarboro, N. C.....	Edgecombe
Godwin, Thera.....	Junior H.S.....	Falcon, N. C.....	Cumberland
Goff, Ruby.....	Junior P.....	Falcon, N. C.....	Cumberland
Golden, Agatha.....	Soph. H.S.....	Beaufort, N. C.....	Carteret
Gooding, Mrs. Polly.....	Special.....	New Bern, N. C.....	Craven
Goodson, Gwendolyn.....	Soph. P.....	Mebane, N. C.....	Caswell
Goolsby, Anne Seville.....	Senior G.....	Greenville, N. C.....	Pitt
Gore, Ruby Margaret.....	Fresh. H.S.....	Clinton, N. C.....	Sampson

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Gorham, Rachel.....	Fresh. H.S.....	Morehead City, N. C.....	Carteret
Gorham, Sara.....	Junior H.S.....	New Bern, N. C.....	Craven
Grant, Edith Mae.....	Senior G.....	Garysburg, N. C.....	Northampton
Grant, Ruby.....	Junior P.....	Greenville, N. C.....	Pitt
Grant, William.....	Soph. H.S.....	Marion, N. C.....	McDowell
Gray, Jesse.....	Junior H.S.....	Stokes, N. C.....	Pitt
Green, Mary Frances.....	Senior G.....	Roanoke Rapids, N. C.....	Halifax
Greene, Estelle.....	Graduate.....	Greenville, N. C.....	Pitt
Greene, Lois.....	Soph. H.S.....	Robersonville, N. C.....	Martin
Greene, Lucy Foard.....	Fresh. G.....	Mocksville, N. C.....	Davie
Greene, William M.....	Soph. H.S.....	Crossnore, N. C.....	Avery
Gresham, Myrtie R.....	Soph. H.S.....	Oxford, N. C.....	Granville
Griffin, Agnes.....	Soph. H.S.....	Woodland, N. C.....	Northampton
Griffin, Aleta.....	Senior H.S.....	Summerfield, N. C.....	Rockingham
Griffin, Carolyn.....	Soph. H.S.....	Rocky Mount, N. C.....	Nash
Griffin, Eula Elizabeth.....	Junior G.....	Red Oak, N. C.....	Nash
Griffin, Evan.....	Soph. H.S.....	Williamston, N. C.....	Martin
Griffin, Grace.....	Junior P.....	Cerro Gordo, N. C.....	Columbus
Griffin, Mrs. J. S.....	Senior G.....	Scranton, N. C.....	Hyde
Grussner, Carlotta Lee.....	Junior H.S.....	Schenectady, N. Y.....	
Gulledge, Frances W.....	Junior H.S.....	Raleigh, N. C.....	Wake
Gupton, Dorothy E.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Gupton, Lula Foster.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Gupton, Olive Marie.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Gurganus, Margaret L.....	Soph. H.S.....	Robersonville, N. C.....	Martin
Gurganus, Selma.....	Special.....	Robersonville, N. C.....	Martin
Gurganus, Thetis.....	Fresh. P.....	Greenville, N. C.....	Pitt
Gurley, Justine.....	Junior P.....	Goldsboro, N. C.....	Wayne
Guthrie, Edith Wray.....	Junior P.....	Bethel, N. C.....	Pitt
Hadley, Mrs. George.....	Unclassified.....	Greenville, N. C.....	Pitt
Haislip, Elizabeth.....	Junior P.....	Hamilton, N. C.....	Martin
Hall, Edith Jane.....	Special.....	Autryville, N. C.....	Cumberland
Hall, Lizzie Mae.....	Senior P.....	Autryville, N. C.....	Cumberland
Hall, Nellie.....	Fresh. H.S.....	Autryville, N. C.....	Cumberland
Hall, Ruth Jane.....	Soph. H.S.....	Woodsdale, N. C.....	Person
Hamilton, Vera L.....	Fresh. G.....	Sea Level, N. C.....	Carteret
Hamrick, Lorene.....	Senior P.....	Shelby, N. C.....	Cleveland
Handley, Annette.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
Hardee, Artis.....	Senior H.S.....	Greenville, N. C.....	Pitt
Hardee, Dorothy.....	Fresh. H.S.....	Grifton, N. C.....	Pitt
Hardee, Ernestine.....	Senior H.S.....	Grimesland, N. C.....	Pitt
Hardee, Jane Patrick.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hardee, Marguerite.....	Junior H.S.....	Greenville, N. C.....	Pitt
Harden, Margaret P.....	Fresh. H.S.....	Windsor, N. C.....	Bertie
Harding, Alex.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hardy, Hazel E.....	Fresh. G.....	Winterville, N. C.....	Pitt
Hardy, Mary Frances.....	Senior G.....	Snow Hill, N. C.....	Greene
Hardy, Ruth Glenn.....	Senior H.S.....	La Grange, N. C.....	Lenoir
Hargett, Mrs. C. W.....	Senior P.....	Silverdale, N. C.....	Onslow
Harper, Caroline.....	Soph. H.S.....	Tarboro, N. C.....	Edgecombe
Harrell, Elizabeth M.....	Senior H.S.....	Gates, N. C.....	Gates
Harrington, Vance.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Harris, Mrs. Anne S.....	Junior P.....	Reidsville, N. C.....	Rockingham
Harris, Belva Dare.....	Senior H.S.....	Greenville, N. C.....	Pitt
Harris, Charles D.....	Senior H.S.....	Marshallberg, N. C.....	Carteret
Harris, Edith Varina.....	Junior H.S.....	Weeksville, N. C.....	Pasquotank

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Harris, Franklin D.....	Senior H.S.....	Bethel, N. C.....	Pitt
Harris, J. G.....	Junior H.S.....	Stovall, N. C.....	Granville
Harris, Jean M.....	Soph. H.S.....	Youngsville, N. C.....	Franklin
Harris, Julia.....	Fresh. H.S.....	Grantsboro, N. C.....	Pamlico
Harris, Lillian.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Harris, Lucille.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Harris, Mary Lou.....	Junior H.S.....	Elizabethtown, N. C.....	Bladen
Harris, Nora Lee.....	Special.....	Greenville, N. C.....	Pitt
Harris, Rosalyn.....	Fresh. P.....	Arcola, N. C.....	Warren
Harris, Verda.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Harris, W. B.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Harris, William C.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Harris, Wilma.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hart, Lill M.....	Junior H.S.....	Ayden, N. C.....	Pitt
Hart, Marie.....	Senior P.....	Ayden, N. C.....	Pitt
Haskins, Frances M.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Haskins, Laura E.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Hastings, Mary Alice.....	Fresh. H.S.....	Belcross, N. C.....	Camden
Hastings, Vera.....	Fresh. G.....	Belcross, N. C.....	Camden
Hasty, Gladys M.....	Soph. P.....	Rockingham, N. C.....	Camden
Hatley, Spencer.....	Junior H.S.....	Albemarle, N. C.....	Stanly
Hatsell, Elsie.....	Soph. H.S.....	Swansboro, N. C.....	Onslow
Hawks, Mary J.....	Soph. G.....	Aurora, N. C.....	Beaufort
Hawkes, Ruth.....	Senior H.S.....	Willow Springs, N. C.....	Johnston
Hayes, Mary H.....	Fresh. H.S.....	Fremont, N. C.....	Wayne
Heafner, George.....	Junior H.S.....	Lincolnton, N. C.....	Lincoln
Hearne, Laura.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hearne, Venetia.....	Senior H.S.....	Greenville, N. C.....	Pitt
Hedspeth, Crofford.....	Soph. G.....	Conway, N. C.....	Northampton
Hedgepeth, Mary F.....	Junior P.....	Morehead City, N. C.....	Carteret
Hellen, Christine.....	Fresh. P.....	Greenville, N. C.....	Pitt
Helms, Beatrice.....	Soph. G.....	Monroe, N. C.....	Union
Henderson, Hicks.....	Junior H.S.....	Charlotte, N. C.....	Mecklenburg
Henry, Mrs. Martha.....	Senior P.....	Tarboro, N. C.....	Edgecombe
Herring, Christine.....	Junior H.S.....	Goldsboro, N. C.....	Wayne
Herring, Eunice.....	Soph. H.S.....	Rose Hill, N. C.....	Duplin
Herring, Iris E.....	Fresh. P.....	Watha, N. C.....	Pender
Hickman, Juliette.....	Junior G.....	Sanford, N. C.....	Lee
High, Rosaline.....	Senior P.....	Wendell, N. C.....	Wake
Hill, Reba.....	Senior P.....	Deep Run, N. C.....	Lenoir
Hines, Caroline.....	Soph. H.S.....	Turkey, N. C.....	Sampson
Hines, Esther Jane.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hinnant, Margaret.....	Soph. P.....	Micro, N. C.....	Johnston
Hinnant, Ruth.....	Fresh. P.....	Wendell, N. C.....	Wake
Hinson, Charlotte.....	Fresh. P.....	Kinston, N. C.....	Lenoir
Hinson, Helen.....	Fresh. H.S.....	Walstonburg, N. C.....	Greene
Hinson, Katherine.....	Unclassified.....	Kinston, N. C.....	Lenoir
Hinson, Maude Emma.....	Senior H.S.....	Greenville, N. C.....	Pitt
Hinson, Ruth.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Hinton, Floyd.....	Senior, H.S.....	Rocky Mount, N. C.....	Edgecombe
Hobgood, Ernestine.....	Special.....	Greenville, N. C.....	Pitt
Hockaday, Doris.....	Fresh. H.S.....	Raleigh, N. C.....	Wake
Hodges, Edith.....	Soph. H.S.....	Winterville, N. C.....	Pitt
Hodges, Eva.....	Special.....	Greenville, N. C.....	Pitt
Hodges, Jean.....	Special.....	Greenville, N. C.....	Pitt
Hodges, Norma.....	Soph. G.....	Washington, N. C.....	Beaufort
Hoell, Martha.....	Soph. H.S.....	Grimesland, N. C.....	Pitt

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Hoffman, Sybil.....	Senior G.....	Kinston, N. C.....	Lenoir
Hofler, Virginia.....	Senior P.....	Sunbury, N. C.....	Gates
Hoggard, Marian.....	Soph. H.S.....	Aulander, N. C.....	Bertie
Hoggard, Olga.....	Senior G.....	Lewiston, N. C.....	Bertie
Holder, Kathryn.....	Soph. P.....	Windsor, N. C.....	Bertie
Hollar, Dorothy.....	Senior H.S.....	Greenville, N. C.....	Pitt
Hollar, Robert.....	Junior H.S.....	Greenville, N. C.....	Pitt
Holley, Jewel.....	Junior P.....	Leesville, S. C.....	
Holliday, Elizabeth.....	Senior P.....	Greenville, N. C.....	Pitt
Holliday, Mattie L.....	Junior P.....	Greenville, N. C.....	Pitt
Holloman, Anne Rice.....	Fresh. G.....	Aulander, N. C.....	Bertie
Hollowell, Inez S.....	Junior P.....	Hobbsville, N. C.....	Gates
Hollowell, Margie L.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
Holmes, Rosalie.....	Fresh. H.S.....	Snow Hill, N. C.....	Greene
Honeycutt, Katie B.....	Junior G.....	Holly Springs, N. C.....	Wake
Hood, Ruth.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Hooker, Nancy Lee.....	Fresh. H.S.....	Aurora, N. C.....	Beaufort
Hooks, Ophelia.....	Fresh. H.S.....	Whiteville, N. C.....	Columbus
Hoover, Rachel N.....	Senior P.....	Whiteville, N. C.....	Columbus
Hopkins, Myrtle.....	Senior H.S.....	Plymouth, N. C.....	Washington
Hopson, Violet.....	Soph. H.S.....	Durham, N. C.....	Durham
Horne, Loraine.....	Soph. H.S.....	Burgaw, N. C.....	Pender
Horne, Margaret.....	Junior H.S.....	Pendleton, N. C.....	Northampton
Horne, Mary D.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Horton, Ella.....	Unclassified.....	Burnsville, N. C.....	Yancey
House, Helen L.....	Fresh. H.S.....	Robersonville, N. C.....	Martin
House, Pearl S.....	Soph. H.S.....	Hobgood, N. C.....	Halifax
House, Ruth.....	Fresh. P.....	Robersonville, N. C.....	Martin
Howard, Dallas.....	Junior H.S.....	Roseboro, N. C.....	Sampson
Howard, Lava.....	Senior H.S.....	Statesville, N. C.....	Iredell
Howell, Jessie.....	Senior G.....	Lumberton, N. C.....	Robeson
Howell, Lucille.....	Junior G.....	Garysburg, N. C.....	Northampton
Hoyle, Mrs. Louisa C.....	Senior G.....	Rockingham, N. C.....	Richmond
Hoyle, Ruth A.....	Fresh. H.S.....	Henderson, N. C.....	Vance
Hudson, Charles.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hudson, James E.....	Fresh. H.S.....	Thomasville, N. C.....	Davidson
Hudson, Keith.....	Fresh. H.S.....	Thomasville, N. C.....	Davidson
Humbles, Grace.....	Fresh. H.S.....	Farmville, N. C.....	Pitt
Humphrey, Clarissa.....	Senior H.S.....	Wilmington, N. C.....	New Hanover
Humphrey, Jack.....	Graduate.....	Beaufort, N. C.....	Carteret
Humphrey, Margaret.....	Unclassified.....	St. Pauls, N. C.....	Robeson
Humphries, Alice.....	Senior P.....	Woodsdale, N. C.....	Person
Humphries, Carol L.....	Fresh. G.....	Woodsdale, N. C.....	Person
Hunt, Bessie Fay.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Hunter, Sarah F.....	Fresh. H.S.....	Lexington, N. C.....	Davidson
Hurff, Ann.....	Junior H.S.....	Driver, Va.....	
Hurst, Kathryn.....	Senior P.....	Marines, N. C.....	Onslow
Hutchinson, Elizabeth.....	Senior P.....	Bladenboro, N. C.....	Bladen
Hutchinson, Sankie.....	Soph. H.S.....	Bladenboro, N. C.....	Bladen
Hutsell, Robert.....	Unclassified.....	San Antonio, Texas.....	
Hyde, William, Jr.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Hyman, E. P., Jr.....	Unclassified.....	Gaston, N. C.....	Northampton
Ipock, Jim H.....	Junior H.S.....	New Bern, N. C.....	Craven
Ipock, Mattie.....	Senior G.....	Cove City, N. C.....	Craven
Irvin, Mary Frances.....	Senior H.S.....	Shelby, N. C.....	Cleveland
Irwin, Nettie F.....	Unclassified.....	Batesburg, S. C.....	

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Jackson, Arthur.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Jackson, Josephine.....	Senior H.S.....	Godwin, N. C.....	Sampson
Jackson, Mary E.....	Fresh. P.....	Ayden, N. C.....	Pitt
Jackson, Mrs. Susie H.....	Unclassified.....	Louisburg, N. C.....	Franklin
Jamerson, Avis Lou.....	Fresh. H.S.....	Leaksville, N. C.....	Rockingham
James, Evelyn.....	Fresh. G.....	Bethel, N. C.....	Pitt
James, Frances.....	Fresh. P.....	Bethel, N. C.....	Pitt
James, Helen.....	Fresh. P.....	Bethel, N. C.....	Pitt
James, Peggy Nell.....	Fresh. H.S.....	Robersonville, N. C.....	Martin
James, Robert.....	Fresh. H.S.....	Robersonville, N. C.....	Martin
James, William W.....	Senior H.S.....	Winterville, N. C.....	Pitt
Jarvis, Ada Lee.....	Senior H.S.....	Washington, N. C.....	Beaufort
Jarvis, Margaret.....	Senior H.S.....	Moyock, N. C.....	Currituck
Jarvis, Mona.....	Senior H.S.....	Washington, N. C.....	Beaufort
Jarvis, Rebecca.....	Fresh. H.S.....	Engelhard, N. C.....	Hyde
Jefferson, Helen B.....	Senior H.S.....	Fountain, N. C.....	Pitt
Jefferson, Mary E.....	Fresh. H.S.....	Fountain, N. C.....	Pitt
Jeffreys, Janie Lee.....	Fresh. H.S.....	Zebulon, N. C.....	Johnston
Jenkins, Claire.....	Soph. H.S.....	Hobgood, N. C.....	Halifax
Jenkins, Eleanor D.....	Junior H.S.....	Aulander, N. C.....	Bertie
Jenkins, Helen M.....	Junior H.S.....	Milwaukee, N. C.....	Northampton
Jenkins, Luda Mae.....	Junior H.S.....	Orrum, N. C.....	Robeson
Jenkins, Marie.....	Senior G.....	Franklinton, N. C.....	Granville
Jennings, Inez.....	Senior H.S.....	Halifax, Va.	
Jennings, Louise.....	Soph. H.S.....	Elizabeth City, N. C.....	Pasquotank
Jernigan, Lois.....	Soph. H.S.....	Aulander, N. C.....	Bertie
Johnson, Alice B.....	Junior P.....	Ayden, N. C.....	Pitt
Johnson, Clara.....	Senior P.....	Bonlee, N. C.....	Chatham
Johnson, Emily.....	Junior H.S.....	Willard, N. C.....	Pender
Johnson, Ervin M.....	Junior H.S.....	Raleigh, N. C.....	Wake
Johnson, Ethel.....	Junior H.S.....	Roseboro, N. C.....	Sampson
Johnson, George H.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Johnson, Grace E.....	Junior G.....	Kinston, N. C.....	Lenoir
Johnsou, Ida.....	Fresh. H.S.....	Fayetteville, N. C.....	Cumberland
Johnson, Isla Ruth.....	Fresh. G.....	Benson, N. C.....	Johnston
Johnson, James H.....	Fresh. H.S.....	Fairmont, N. C.....	Robeson
Johnson, Lina Pearl.....	Soph. P.....	Benson, N. C.....	Johnston
Johnson, Margaret.....	Soph. H.S.....	Fairmont, N. C.....	Robeson
Johnson, Mary T.....	Soph. H.S.....	Stedman, N. C.....	Cumberland
Johnson, Mildred.....	Fresh. H.S.....	Four Oaks, N. C.....	Johnston
Johnson, Norene.....	Junior G.....	Goldsboro, N. C.....	Wayne
Johnson, Shirley.....	Junior G.....	Beaufort, N. C.....	Carteret
Johnson, Sulou.....	Senior P.....	Kenly, N. C.....	Johnston
Johnson, Truman.....	Soph. H.S.....	Roseboro, N. C.....	Sampson
Johnson, Wincy.....	Junior G.....	Angier, N. C.....	Harnett
Johnston, Mrs. Alma.....	Special.....	Greenville, N. C.....	Pitt
Johnston, Alton.....	Special.....	Greenville, N. C.....	Pitt
Johnston, John.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Jones, Mrs. Bertha P.....	Senior H.S.....	New Bern, N. C.....	Craven
Jones, Blanche.....	Fresh. H.S.....	Morganton, N. C.....	Burke
Jones, Mrs. Blanche J.....	Special.....	Columbia, N. C.....	Tyrrell
Jones, Carter.....	Junior H.S.....	Winton, N. C.....	Hertford
Jones, Daisy Raye.....	Junior P.....	Sunbury, N. C.....	Gates
Jones, Evelyn Louise.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Jones, Grace C.....	Soph. H.S.....	Marshallberg, N. C.....	Carteret
Jones, Hazel Dell.....	Fresh. P.....	Farmville, N. C.....	Pitt
Jones, Josie.....	Fresh. P.....	Hobgood, N. C.....	Halifax

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Jones, Kathryn.....	Fresh. H.S.....	Pink Hill, N. C.....	Lenoir
Jones, Louise.....	Senior H.S.....	Pink Hill, N. C.....	Lenoir
Jones, Marjorie D.....	Soph. P.....	Selma, N. C.....	Johnston
Jones, Mrs. Mary S.....	Junior P.....	White Oak, N. C.....	Bladen
Jones, Naomi Gray.....	Fresh. P.....	Ayden, N. C.....	Pitt
Jones, Thelma.....	Unclassified.....	Greenville, N. C.....	Pitt
Jordan, Helen D.....	Fresh. H.S.....	Bailey, N. C.....	Nash
Jordan, Tracy.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Joyce, Mrs. Jean M.....	Senior P.....	Wilmington, N. C.....	New Hanover
Joyner, Betty M.....	Fresh. P.....	Magnolia, N. C.....	Duplin
Joyner, James.....	Special.....	Greenville, N. C.....	Pitt
Joyner, Vera Crews.....	Senior G.....	Louisburg, N. C.....	Franklin
Justice, Leon.....	Senior H.S.....	Jacksonville, N. C.....	Onslow
Keene, Annie Laurie.....	Senior H.S.....	Smithfield, N. C.....	Johnston
Keith, Doris.....	Fresh. H.S.....	Apex, N. C.....	Wake
Keith, Jessie.....	Junior H.S.....	Kerr, N. C.....	Sampson
Kelly, Jean Forbes.....	Soph. H.S.....	Cameron, N. C.....	Moore
Kelly, Margaret.....	Senior P.....	Carthage, N. C.....	Moore
Kemp, Frances.....	Fresh. P.....	Wilson, N. C.....	Wilson
Kemp, Helen.....	Junior G.....	Louisburg, N. C.....	Franklin
Kendall, Henry, Jr.....	Unclassified.....	Dunn, N. C.....	Harnett
Kendall, Mrs. Margaret.....	Junior P.....	Dunn, N. C.....	Harnett
Kennedy, Eloise.....	Senior G.....	Kerr, N. C.....	Sampson
Kennedy, Emsley.....	Fresh. H.S.....	Clinton, N. C.....	Sampson
Kennedy, Johnnye.....	Soph. P.....	Beulaville, N. C.....	Duplin
Kennedy, Katie G.....	Soph. H.S.....	Kerr, N. C.....	Sampson
Kennedy, Mabel.....	Junior G.....	Pink Hill, N. C.....	Duplin
Kennedy, Mavis G.....	Fresh. H.S.....	Pink Hill, N. C.....	Duplin
Keuzenkamp, Barbara.....	Junior H.S.....	Greenville, N. C.....	Pitt
Keuzenkamp, Betty.....	Junior H.S.....	Greenville, N. C.....	Pitt
Keuzenkamp, Cornelia.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Kilpatrick, Evelyn.....	Junior H.S.....	Hookerton, N. C.....	Pitt
Kilpatrick, Lucille.....	Junior P.....	Kinston, N. C.....	Lenoir
Kilpatrick, Mary E.....	Fresh. P.....	Kinston, N. C.....	Lenoir
King, Gene Noell.....	Soph. H.S.....	Rocky Mount, N. C.....	Nash
King, Helen.....	Senior H.S.....	Gates, N. C.....	Gates
King, Sarah E.....	Fresh. P.....	St. Pauls, N. C.....	Robeson
Kirby, Edna C.....	Senior H.S.....	Lucama, N. C.....	Wilson
Kirby, Edna Earl.....	Junior G.....	Princeton, N. C.....	Johnston
Kittrell, Elizabeth.....	Fresh. H.S.....	Kittrell, N. C.....	Vance
Kizer, Franklin D.....	Junior H.S.....	Washington, N. C.....	Beaufort
Knight, Laurin S.....	Fresh. H.S.....	Belhaven, N. C.....	Beaufort
Knowles, Ida Ruth.....	Junior H.S.....	Roper, N. C.....	Washington
Knowles, Virginia.....	Fresh. H.S.....	Wallace, N. C.....	Duplin
Knox, Mrs. Eva R.....	Junior P.....	Winnabow, N. C.....	Brunswick
Koonce, Mary Esther.....	Senior H.S.....	Richlands, N. C.....	Onslow
Koonce, Mary W.....	Special.....	Hertford, N. C.....	Perquimans
Kornegay, Bessie B.....	Unclassified.....	Seven Springs, N. C.....	Duplin
Kuetemeyer, Vernon.....	Junior H.S.....	Chicago Heights, Ill.	
Kyzer, Katherine.....	Soph. P.....	Greenville, N. C.....	Pitt
Lamb, Margaret.....	Senior H.S.....	Dover, N. C.....	Craven
Lamb, Nannie.....	Senior G.....	Scotland Neck, N. C.....	Halifax
Lamm, Doris.....	Soph. H.S.....	Lucama, N. C.....	Wilson
Lancaster, Cora.....	Senior G.....	Battleboro, N. C.....	Edgecombe

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Lancaster, Linda A.	Fresh. P.	Castalia, N. C.	Franklin
Lancaster, Nancy Lou	Soph. H.S.	Rocky Mount, N. C.	Edgecombe
Lancaster, Ruth M.	Junior P.	Castalia, N. C.	Nash
Lance, Edna Ruth	Junior H.S.	Durham, N. C.	Durham
Lane, Helen Ailene	Senior H.S.	Dover, N. C.	Craven
Lane, Joanna	Senior P.	Tabor City, N. C.	Columbus
Lane, Lucy J.	Unclassified	Dover, N. C.	Craven
Lane, Madge	Soph. H.S.	Winfall, N. C.	Perquimans
Lang, Edna Earle	Fresh. G.	Gatesville, N. C.	Gates
Langdon, Betty	Fresh. H.S.	Selma, N. C.	Johnston
Langley, Jewel	Soph. H.S.	Rocky Mount, N. C.	Nash
Langley, Mildred	Senior G.	Greenville, N. C.	Pitt
Langley, Tommie	Unclassified	Greenville, N. C.	Pitt
Langston, Iris C.	Soph. H.S.	Gates, N. C.	Gates
Langston, Thelma	Senior H.S.	Rocky Point, N. C.	Pender
Lassiter, Eleida Ray	Soph. H.S.	Greenville, N. C.	Pitt
Lassiter, Mrs. M.	Unclassified	Bethel, N. C.	Pitt
Latham, Julia	Junior H.S.	Washington, N. C.	Beaufort
Laughinghouse, Clara	Soph. H.S.	New Bern, N. C.	Craven
Lautares, George	Senior H.S.	Greenville, N. C.	Pitt
Lawrence, Harriette	Junior H.S.	Tarboro, N. C.	Edgecombe
Lawrence, Margaret	Senior P.	Tarboro, N. C.	Edgecombe
Lawrence, Sue H.	Senior H.S.	Tarboro, N. C.	Edgecombe
Lee, Alma	Senior P.	Selma, N. C.	Johnston
Lee, Audrey	Junior G.	Arapahoe, N. C.	Pamlico
Lee, Grace	Fresh. G.	Four Oaks, N. C.	Johnston
Lee, Hilda M.	Soph. P.	Dunn, N. C.	Harnett
Lee, Janie	Senior P.	Marshville, N. C.	Union
Lee, Julia Fuller	Soph. H.S.	Selma, N. C.	Johnston
Lee, Reba	Fresh. H.S.	Arapahoe, N. C.	Pamlico
Lee, Wilma Gray	Senior P.	Dunn, N. C.	Harnett
Leggette, Audrey E.	Fresh. H.S.	Greenville, N. C.	Pitt
Leggett, Frances	Soph. H.S.	Hobgood, N. C.	Halifax
Leonard, Mary H.	Senior H.S.	Nashville, N. C.	Nash
Lewis, Alma	Unclassified	Greenville, N. C.	Pitt
Lewis, Claire	Soph. H.S.	Charlotte, N. C.	Mecklenberg
Lewis, Dorothy C.	Senior P.	Fountain, N. C.	Pitt
Lewis, Effie S.	Senior H.S.	Farmville, N. C.	Pitt
Lewis, Eloise V.	Junior G.	Marshallberg, N. C.	Carteret
Lewis, Ira Osborne	Fresh. H.S.	Marshallberg, N. C.	Carteret
Lewis, J. T.	Unclassified	Falkland, N. C.	Pitt
Lewis, Katherine	Senior H.S.	Enfield, N. C.	Halifax
Lewis, Kathleen	Junior G.	Wilmington, N. C.	New Hanover
Lewis, Margaret	Fresh. H.S.	Turkey, N. C.	Sampson
Lewis, Nancy	Special	Farmville, N. C.	Pitt
Lewis, Rebecca	Junior H.S.	Bethel, N. C.	Pitt
Lewis, Reva	Senior G.	Marshallberg, N. C.	Carteret
Lewis, Wilma M.	Fresh. P.	Dublin, N. C.	Bladen
Lilley, Ola Lea	Soph. H.S.	Williamston, N. C.	Martin
Lindley, Sarah Edith	Senior P.	Snow Camp, N. C.	Chatham
Lindsey, Mary Louise	Soph. H.S.	Fayetteville, N. C.	Cumberland
Lister, Janice	Fresh. H.S.	Weeksville, N. C.	Pasquotank
Little, Charlie H.	Soph. H.S.	Winterville, N. C.	Pitt
Little, James A.	Soph. H.S.	Winterville, N. C.	Pitt
Little, Mary Lenora	Junior H.S.	Freeland, N. C.	Brunswick
Littrell, Mrs. H. H.	Unclassified	Rocky Mount, N. C.	Edgecombe
Littrell, Robert	Unclassified	Rocky Mount, N. C.	Nash

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Liverman, Mildred.....	Junior G.....	Columbia, N. C.....	Tyrrell
Lovette, W. A., Jr.....	Fresh. H.S.....	Elizabethtown, N. C.....	Bladen
Lovelace, Nan.....	Soph. P.....	Macclesfield, N. C.....	Edgecombe
Lowery, Ruth.....	Senior G.....	Trenton, N. C.....	Jones
Lucas, Ruby.....	Senior P.....	Speed, N. C.....	Edgecombe
Lucas, Vivian.....	Senior G.....	Speed, N. C.....	Edgecombe
Lucas, William R.....	Fresh. H.S.....	Asheville, N. C.....	Buncombe
Lyday, Inez.....	Senior H.S.....	Brevard, N. C.....	Transylvania
Lyerly, Janie.....	Unclassified.....	Hickory, N. C.....	Catawba
Lyon, Evelyn.....	Fresh. P.....	Ayden, N. C.....	Pitt
Mac Bryde, Lucy.....	Senior G.....	Linden, N. C.....	Cumberland
McClees, Grace.....	Junior H.S.....	Ayden, N. C.....	Pitt
McClenny, Lottie.....	Junior P.....	Goldsboro, N. C.....	Wayne
McCormick, Elizabeth.....	Junior P.....	Jonesboro, N. C.....	Harnett
McCormick, Lois.....	Soph. H.S.....	Goldsboro, N. C.....	Wayne
McCotter, Mary D.....	Fresh. P.....	Grifton, N. C.....	Pitt
McCullen, Nell.....	Soph. H.S.....	Lakeland, Fla.....	
McDaniel, Dorothy.....	Junior H.S.....	Woodland, N. C.....	Northampton
McDaniel, Margaret.....	Senior H.S.....	Woodland, N. C.....	Northampton
McDaniel, Marjorie.....	Fresh. H.S.....	Woodland, N. C.....	Northampton
McDougle, Harold A.....	Special.....	Greenville, N. C.....	Pitt
McDowell, William O.....	Unclassified.....	Scotland Neck, N. C.....	Halifax
McFee, Charles W.....	Fresh. H.S.....	Asheville, N. C.....	Buncombe
McGee, Virginia.....	Soph. H.S.....	Monroe, N. C.....	Union
McGlohon, Loonis.....	Junior H.S.....	Ayden, N. C.....	Pitt
McGougan, Ann B.....	Senior P.....	Tabor City, N. C.....	Columbus
McGowan, Mavis.....	Junior G.....	Greenville, N. C.....	Pitt
McGowan, Metta J.....	Senior P.....	Swanquarter, N. C.....	Hyde
McGowan, Rosa Lee.....	Senior H.S.....	Greenville, N. C.....	Pitt
McIntyre, Ellen.....	Senior H.S.....	Red Oak, N. C.....	Nash
McKeithan, Eunice.....	Soph. H.S.....	Fayetteville, N. C.....	Cumberland
McKinney, Marietta J.....	Junior G.....	Scranton, N. C.....	Hyde
McLamb, Alene.....	Fresh. H.S.....	Roseboro, N. C.....	Sampson
McLamb, Malisha.....	Junior G.....	Roseboro, N. C.....	Sampson
McLaughlin, Helen.....	Senior P.....	Lillington, N. C.....	Harnett
McLawnon, Vivian.....	Junior H.S.....	Bethel, N. C.....	Pitt
McLawhorn, Helen.....	Unclassified.....	Vanceboro, N. C.....	Craven
McLawhorn, Mabel.....	Soph. P.....	Washington, N. C.....	Beaufort
McLawhorn, Reid.....	Soph. H.S.....	Winterville, N. C.....	Pitt
McMillan, Annie R.....	Senior G.....	Wade, N. C.....	Cumberland
McMillan, Jemima.....	Graduate.....	Salisbury, N. C.....	Rowan
McPherson, Doris.....	Fresh. H.S.....	Northwest, Va.....	
McPherson, Elwood.....	Fresh. H.S.....	Shiloh, N. C.....	Camden
Mabry, Anne Boly.....	Fresh. P.....	Norwood, N. C.....	Stanly
Maddrey, Ellen C.....	Fresh. H.S.....	Seaboard, N. C.....	Northampton
Maddrey, Lona E.....	Fresh. G.....	Seaboard, N. C.....	Northampton
Mallard, Walter W.....	Soph. H.S.....	Trenton, N. C.....	Jones
Maness, Albert M.....	Senior H.S.....	Chadbourn, N. C.....	Columbus
Maness, Reon.....	Junior H.S.....	Hemp, N. C.....	Moore
Manly, Billie.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Mann, Carrie Mae.....	Senior H.S.....	Lake Landing, N. C.....	Hyde
Mann, Clyde R.....	Fresh. H.S.....	Manteo, N. C.....	Dare
Marciole, Rose P.....	Senior H.S.....	N. Plymouth, Mass.....	
Marks, Charles L.....	Junior H.S.....	Whitakers, N. C.....	Edgecombe
Marlowe, Mamie.....	Fresh. P.....	Raleigh, N. C.....	Wake
Marshallburn, Edna.....	Senior G.....	Clinton, N. C.....	Sampson

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Marshburn, Harriet A.	Junior G.	Wilmington, N. C.	New Hanover
Martin, B. F.	Senior H.S.	Bethel, N. C.	Pitt
Martin, Mrs. Carrie R.	Junior P.	Pantego, N. C.	Beaufort
Martin, Hilda Ruth	Soph. H.S.	Conway, N. C.	Northampton
Martin, Kelly	Senior H.S.	Conway, N. C.	Northampton
Martin, Melba	Senior H.S.	Jamesville, N. C.	Martin
Martin, Virginia	Senior P.	Parkton, N. C.	Robeson
Mashburn, Elizabeth	Senior H.S.	Benson, N. C.	Johnston
Mason, Lura	Junior G.	Atlantic, N. C.	Carteret
Massey, Dorotheine	Soph. H.S.	Pleasant Hill, N. C.	Northampton
Massey, Helen	Soph. G.	Pleasant Hill, N. C.	Northampton
Matheny, Mrs. Louise	Senior P.	Raleigh, N. C.	Wake
Matheson, Nell	Special	Mount Gilead, N. C.	Montgomery
Mathias, Sally Mary	Senior P.	Gates, N. C.	Gates
Matthews, Beth	Junior H.S.	Roanoke Rapids, N. C.	Halifax
Matthews, Edith E.	Junior H.S.	Rose Hill, N. C.	Duplin
Matthews, Evelyn	Senior G.	Kipling, N. C.	Harnett
Matthews, Hazel	Unclassified	Kipling, N. C.	Harnett
Matthews, Melva L.	Unclassified	Turkey, N. C.	Sampson
Matthews, Savonne	Junior H.S.	Kipling, N. C.	Harnett
Maultsby, Anna E.	Senior P.	Whiteville, N. C.	Columbus
May, June	Soph. H.S.	Wendell, N. C.	Wake
May, Lydia Hill	Junior H.S.	Spring Hope, N. C.	Nash
Mayo, Hiram	Fresh. H.S.	Mesic, N. C.	Pamlico
Mayo, Janet	Senior G.	Fremont, N. C.	Wayne
Mayo, J. Norman	Junior H.S.	Plymouth, N. C.	Washington
Mayo, Loreen	Junior H.S.	Aurora, N. C.	Beaufort
Mayo, Olive	Senior P.	Falkland, N. C.	Pitt
Mayo, Wiley S., Jr.	Junior H.S.	Mesic, N. C.	Pamlico
Mayse, Mayo	Fresh. P.	Forest City, N. C.	Rutherford
Meador, Addie Lee	Senior G.	Williamston, N. C.	Martin
Meadows, Annie	Senior P.	Mayesville, N. C.	Jones
Meadows, Elizabeth	Senior H.S.	Greenville, N. C.	Pitt
Meadows, Leon R., Jr.	Senior H.S.	Greenville, N. C.	Pitt
Meiggs, Elizabeth	Junior H.S.	Camden, N. C.	Camden
Meiggs, Nora	Fresh. P.	Camden, N. C.	Camden
Melton, Edna	Senior P.	Rocky Mount, N. C.	Edgecombe
Melvin, Gertrude	Junior P.	Stedman, N. C.	Cumberland
Mercer, Arline	Soph. P.	Black Creek, N. C.	Wilson
Mercer, Elizabeth	Senior G.	Lumberton, N. C.	Robeson
Mercer, Winifred	Soph. H.S.	Wilson, N. C.	Nash
Merner, William L.	Senior H.S.	Durham, N. C.	Durham
Merritt, Elizabeth	Senior G.	Rose Hill, N. C.	Duplin
Messick, Iva	Senior P.	Lowland, N. C.	Pamlico
Mewborn, Ailine	Soph. H.S.	Snow Hill, N. C.	Greene
Michael, Nellie Lee	Senior H.S.	Mebane, N. C.	Alamance
Middleton, Jessie W.	Fresh. G.	Angier, N. C.	Harnett
Midgett, L. Evelyn	Senior G.	Rodanthe, N. C.	Dare
Midgett, Mildred	Fresh. H.S.	Coinjock, N. C.	Currituck
Miles, Caroline	Soph. P.	Henderson, N. C.	Vance
Miller, Ben	Fresh. H.S.	Greenville, N. C.	Pitt
Miller, Gladys	Junior G.	Alliance, N. C.	Pamlico
Milligan, Patricia	Unclassified	Summit, N. J.	
Mills, Elsie Mae	Senior H.S.	Greenville, N. C.	Pitt
Mishoe, Helen Y.	Fresh. H.S.	Washington, N. C.	Beaufort
Mitcham, Irene	Senior G.	Goldsboro, N. C.	Wayne
Mitchell, Edna L.	Junior H.S.	Hobbsville, N. C.	Gates

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Mitchell, Erline.....	Junior P.....	Bunn, N. C.....	Franklin
Mitchell, Evelyn.....	Junior H.S.....	Kittrell, N. C.....	Franklin
Mitchell, Jessie L.....	Fresh. H.S.....	Ahoskie, N. C.....	Hertford
Mitchell, Mildred.....	Soph. G.....	Trotville, N. C.....	Gates
Mitchell, Pauline.....	Junior H.S.....	Trotville, N. C.....	Gates
Mizelle, Clellie.....	Fresh. G.....	Enfield, N. C.....	Halifax
Mizelle, Louise E.....	Junior G.....	Enfield, N. C.....	Halifax
Modlin, Bruce M.....	Senior G.....	Jamesville, N. C.....	Martin
Moffett, Jacqueline.....	Fresh. H.S.....	Madison, N. C.....	Rockingham
Montague, Emily.....	Senior P.....	Oxford, N. C.....	Granville
Montgomery, Edna.....	Senior P.....	Warrenton, N. C.....	Warren
Moore, Alice E.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Moore, Anna J.....	Fresh. H.S.....	Bethel, N. C.....	Pitt
Moore, Edna.....	Senior P.....	Greenville, N. C.....	Pitt
Moore, Geneva.....	Senior P.....	Stokes, N. C.....	Pitt
Moore, Georgia.....	Senior P.....	Ayden, N. C.....	Pitt
Moore, Lorraine.....	Fresh. P.....	Falkland, N. C.....	Pitt
Moore, Margaret D.....	Senior H.S.....	Greenville, N. C.....	Pitt
Moore, Mona Edith.....	Junior H.S.....	Delco, N. C.....	Columbus
Moore, Nellie G.....	Unclassified.....	Delco, N. C.....	Columbus
Moore, Norman F.....	Unclassified.....	Bethel, N. C.....	Pitt
Moore, Novine.....	Senior H.S.....	Micro, N. C.....	Johnston
Moore, Sarah E.....	Soph. H.S.....	Whitakers, N. C.....	Edgecombe
Mooring, Violet R.....	Senior G.....	Snow Hill, N. C.....	Greene
Moretz, Ann.....	Special.....	Boone, N. C.....	Watauga
Morgan, Alice E.....	Fresh. H.S.....	Lillington, N. C.....	Harnett
Moritz, Walter R.....	Junior H.S.....	Rosedale, L. I., N. Y.	
Morris, Blannie R.....	Senior G.....	Sunbury, N. C.....	Gates
Morris, Frank W.....	Junior H.S.....	Gastonia, N. C.....	Gaston
Morris, Mary.....	Soph. H.S.....	Hertford, N. C.....	Perquimans
Morton, Orval.....	Soph. H.S.....	Chicago Heights, Ill.	
Morton, Sadie Etta.....	Fresh. P.....	Jacksonville, N. C.....	Onslow
Morton, W. Z., Jr.....	Special.....	Greenville, N. C.....	Pitt
Moss, Peggy.....	Senior H.S.....	Stokes, N. C.....	Pitt
Mosteller, Pettus.....	Fresh. G.....	Gaffney, S. C.	
Moye, Marguerite.....	Soph. P.....	Snow Hill, N. C.....	Greene
Moye, Rebecca.....	Soph. G.....	Bunn, N. C.....	Franklin
Moye, Rebecca.....	Fresh. P.....	Greenville, N. C.....	Pitt
Moye, Ruth S.....	Fresh. P.....	Snow Hill, N. C.....	Greene
Mozingo, Helen.....	Soph. H.S.....	Selma, N. C.....	Johnston
Mullen, Kathleen.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Mullen, Mary.....	Special.....	Greenville, N. C.....	Pitt
Mumford, Darrell.....	Fresh. H.S.....	Grifton, N. C.....	Pitt
Mumford, Gladys.....	Fresh. H.S.....	Kenly, N. C.....	Johnston
Murphy, Emily.....	Junior H.S.....	Atkinson, N. C.....	Pender
Murphy, Julia R.....	Senior P.....	Burgaw, N. C.....	Pender
Murphy, V. Louise.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Murphy, Wilma.....	Senior P.....	Louisburg, N. C.....	Franklin
Murray, Bruce.....	Soph. H.S.....	Mars Hill, N. C.....	Madison
Musselwhite, Robert.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Myers, Garnette.....	Senior G.....	Henderson, N. C.....	Vance
Myers, Lorraine.....	Junior H.S.....	Aulander, N. C.....	Bertie
Myrick, Evelyn.....	Senior G.....	Littleton, N. C.....	Halifax
Nakoneczny, Annie.....	Fresh. H.S.....	Burgaw, N. C.....	Pender
Nelms, Lucille.....	Soph. G.....	Oxford, N. C.....	Granville
Newbern, Mrs. Melvin.....	Senior P.....	Goldsboro, N. C.....	Wayne

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Newby, Frances E.....	Fresh. H.S.....	Hertford, N. C.....	Perquimans
Newell, Grace.....	Senior H.S.....	Goldsboro, N. C.....	Wayne
Newlin, Mrs. R. M.....	Senior P.....	Graham, N. C.....	Alamance
Newman, Zula.....	Soph. H.S.....	Clinton, N. C.....	Sampson
Nix, Ruth Carol.....	Soph. H.S.....	Traphill, N. C.....	Wilkes
Nixon, Mary L. D.....	Senior P.....	Edenton, N. C.....	Chowan
Noble, Franklin.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Nobles, Lon.....	Junior H.S.....	Greenville, N. C.....	Pitt
Noe, Elizabeth.....	Junior H.S.....	Bath, N. C.....	Beaufort
Noe, Hampton.....	Senior H.S.....	Wilmington, N. C.....	New Hanover
Noe, John C.....	Senior H.S.....	Bath, N. C.....	Beaufort
Noell, Sue.....	Senior P.....	Timberlake, N. C.....	Person
Norris, Gladys.....	Senior P.....	South Mills, N. C.....	Camden
Nowarah, Ruth.....	Junior H.S.....	Roper, N. C.....	Washington
Oates, Laura.....	Senior H.S.....	Faison, N. C.....	Sampson
O'Brien, Juanita.....	Senior H.S.....	Stovall, N. C.....	Granville
Oden, Melba G.....	Fresh. G.....	Hatteras, N. C.....	Dare
Oden, Ruby Ross.....	Fresh. P.....	Washington, N. C.....	Beaufort
Odum, Blonnie.....	Fresh. P.....	Swansboro, N. C.....	Onslow
Ogburn, Lura.....	Fresh. H.S.....	Angier, N. C.....	Harnett
Oldham, Margaret L.....	Senior G.....	Holly Springs, N. C.....	Wake
Oldham, Pearl A.....	Senior P.....	Holly Springs, N. C.....	Wake
Oliver, Mary G.....	Senior P.....	Mount Olive, N. C.....	Wayne
Oliver, Mary.....	Fresh. P.....	Pollokville, N. C.....	Jones
Oliver, Mattie.....	Junior G.....	Snow Hill, N. C.....	Greene
Osborne, Virginia B.....	Fresh. P.....	Greenville, N. C.....	Pitt
Outlaw, Merle.....	Fresh. P.....	Grimesland, N. C.....	Pitt
Overman, Hazel.....	Senior P.....	Wilmington, N. C.....	New Hanover
Overman, Margaret G.....	Unclassified.....	Elizabeth City, N. C.....	Pasquotank
Overton, Dorothy.....	Junior P.....	Ellerbe, N. C.....	Richmond
Overton, Grace B.....	Fresh. G.....	Ellerbe, N. C.....	Richmond
Owen, Louise.....	Senior P.....	Council, N. C.....	Bladen
Owens, David.....	Unclassified.....	Pinetops, N. C.....	Edgecombe
Owens, Eloise G.....	Fresh. H.S.....	Fountain, N. C.....	Pitt
Owens, Hazel V.....	Senior P.....	Fountain, N. C.....	Pitt
Owens, Jean M.....	Fresh. H.S.....	Fountain, N. C.....	Pitt
Owens, Mildred T.....	Soph. P.....	Edenton, N. C.....	Chowan
Padrick, Mary E.....	Unclassified.....	Wilmington, N. C.....	New Hanover
Page, Alvah M.....	Graduate.....	Trenton, N. C.....	Jones
Page, Elizabeth.....	Soph. P.....	Burgaw, N. C.....	Pender
Palmer, Mrs. C. S.....	Junior H.S.....	Timberlake, N. C.....	Person
Panton, Alma Pearl.....	Junior P.....	Milwaukee, N. C.....	Northampton
Park, Louise.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Parker, Alvany.....	Junior G.....	Rocky Mount, N. C.....	Nash
Parker, Annie Laurie.....	Senior H.S.....	Pollokville, N. C.....	Jones
Parker, Arleen.....	Junior P.....	Greenville, N. C.....	Pitt
Parker, Esther Mae.....	Soph. H.S.....	George, N. C.....	Northampton
Parker, Gertrude.....	Junior P.....	Clinton, N. C.....	Sampson
Parker, Gertrude.....	Senior G.....	Pollokville, N. C.....	Jones
Parker, Kate Bryan.....	Junior H.S.....	Verona, N. C.....	Onslow
Parker, Mary C.....	Senior P.....	Roduco, N. C.....	Gates
Parker, Mary John.....	Soph. H.S.....	Clinton, N. C.....	Sampson
Parker, Naomi C.....	Graduate.....	Greenville, N. C.....	Pitt
Parker, Roselyn.....	Fresh. P.....	Aulander, N. C.....	Bertie
Parker, Ruth M.....	Senior P.....	Pollokville, N. C.....	Jones

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Parker, Sue.....	Fresh. H.S.....	Pollocksville, N. C.....	Jones
Parnell, Cassie.....	Fresh. P.....	Pikeville, N. C.....	Wayne
Parnell, Joye.....	Soph. H.S.....	Fayetteville, N. C.....	Cumberland
Parnell, Myrtie.....	Senior H.S.....	Pikeville, N. C.....	Wayne
Parrish, Maude R.....	Fresh. H.S.....	Rocky Point, N. C.....	Pender
Parrott, Martha.....	Junior P.....	Kinston, N. C.....	Lenoir
Partin, Elizabeth S.....	Junior P.....	Littleton, N. C.....	Halifax
Pate, Mildred.....	Senior P.....	New Bern, N. C.....	Craven
Patrick, Mrs. A. H.....	Junior P.....	Engelhard, N. C.....	Hyde
Patrick, Miriam.....	Junior H.S.....	Grifton, N. C.....	Pitt
Patterson, Mrs. F.....	Graduate.....	Leaksville, N. C.....	Rockingham
Payne, Alton.....	Senior H.S.....	Gull Rock, N. C.....	Hyde
Peacock, Helen.....	Soph. P.....	Parkton, N. C.....	Robeson
Peacock, Myrtle L.....	Graduate.....	Roper, N. C.....	Washington
Peal, Elizabeth.....	Junior H.S.....	Creswell, N. C.....	Washington
Pearce, Eloise.....	Senior G.....	Timberlake, N. C.....	Person
Pearsall, Dorothy.....	Fresh. P.....	Wallace, N. C.....	Duplin
Pearsall, Elizabeth.....	Senior H.S.....	Wallace, N. C.....	Duplin
Pecora, Rosa.....	Junior H.S.....	Bowden, N. C.....	Duplin
Peebles, Jennie L.....	Senior G.....	Advance, N. C.....	Davie
Peebles, Katie.....	Fresh. H.S.....	Raleigh, N. C.....	Wake
Peed, Ernestine.....	Fresh. H.S.....	Aurora, N. C.....	Beaufort
Peel, Francis D.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Peele, Laura R.....	Fresh. H.S.....	Lewiston, N. C.....	Bertie
Pegram, Dorothy M.....	Senior P.....	Washington, N. C.....	Beaufort
Pelt, Edna G.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Pelt, Ella Mae.....	Fresh. H.S.....	Goldsboro, N. C.....	Wayne
Penuel, Ellen M.....	Soph. H.S.....	Princeton, N. C.....	Wayne
Peoples, Faye.....	Soph. H.S.....	Mocksville, N. C.....	Davie
Perkins, Charlotte.....	Special.....	Greenville, N. C.....	Pitt
Perkins, Walter J.....	Junior H.S.....	Goldsboro, N. C.....	Wayne
Perry, Donald L.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Perry, Mrs. Hugh H.....	Unclassified.....	Louisburg, N. C.....	Franklin
Perry, Rebecca Anne.....	Fresh. G.....	Louisburg, N. C.....	Franklin
Peterson, Lee.....	Junior H.S.....	Relief, N. C.....	Mitchell
Peterson, Menzette.....	Fresh. P.....	Atkinson, N. C.....	Pender
Peterson, Nell M.....	Soph. H.S.....	Parkersburg, N. C.....	Bladen
Phelps, Frances R.....	Fresh. H.S.....	Ahoskie, N. C.....	Hertford
Phelps, Maude E.....	Senior G.....	Ahoskie, N. C.....	Hertford
Phillips, Elsie M.....	Fresh. H.S.....	Scotland Neck, N. C.....	Halifax
Phillips, Janie R.....	Junior P.....	Grifton, N. C.....	Pitt
Phillips, Jean P.....	Soph. H.S.....	Wilson, N. C.....	Wilson
Phillips, Mary E.....	Senior G.....	Fountain, N. C.....	Pitt
Phillips, Matt.....	Senior H.S.....	Greenville, N. C.....	Pitt
Pickard, Joy.....	Senior P.....	Charlotte, N. C.....	Mecklenburg
Pickles, Clara.....	Senior G.....	Bayboro, N. C.....	Pamlico
Pierce, Edna.....	Junior G.....	Apex, N. C.....	Wake
Pierce, Elizabeth.....	Junior H.S.....	Colerain, N. C.....	Bertie
Pierce, Ellen M.....	Soph. P.....	Sunbury, N. C.....	Gates
Pierce, Vernelle B.....	Soph. G.....	Colerain, N. C.....	Bertie
Piland, Elizabeth.....	Senior P.....	Conway, N. C.....	Northampton
Piner, Annie M.....	Fresh. H.S.....	Marshallberg, N. C.....	Carteret
Piner, Lydia.....	Senior H.S.....	New Bern, N. C.....	Craven
Pittman, Lela B.....	Senior H.S.....	Whitakers, N. C.....	Nash
Pitts, Mary Dale.....	Soph. P.....	Creedmoor, N. C.....	Granville
Pleasant, Christine.....	Fresh. H.S.....	Angier, N. C.....	Johnston
Pleasants, James.....	Unclassified.....	Greensboro, N. C.....	Gulford

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Poliakoff, Irving.....	Soph. H.S.....	Kinston, N. C.....	Lenoir
Pollard, Martha E.....	Senior P.....	Bellarthur, N. C.....	Pitt
Pollard, Ruth Y.....	Senior H.S.....	Garner, N. C.....	Wake
Pollock, Margaret.....	Soph. H.S.....	Trenton, N. C.....	Jones
Pollock, Maybelle.....	Senior H.S.....	Pollokville, N. C.....	Jones
Poole, Mary E.....	Fresh. H.S.....	Richlands, N. C.....	Onslow
Poteat, Dorothy.....	Junior H.S.....	Marion, N. C.....	McDowell
Potter, Daphne.....	Soph. P.....	Kelly, N. C.....	Bladen
Potter, Ila Mae.....	Fresh. H.S.....	Bridgeton, N. C.....	Craven
Potter, Sarah.....	Soph. P.....	Beaufort, N. C.....	Carteret
Powell, Alice.....	Junior G.....	Clinton, N. C.....	Sampson
Powell, Bernice.....	Special.....	Greenville, N. C.....	Pitt
Powell, Dorothy.....	Junior H.S.....	Warsaw, N. C.....	Duplin
Powell, Edith.....	Junior P.....	Franklinton, N. C.....	Franklin
Powell, Edna L.....	Fresh. P.....	Enfield, N. C.....	Halifax
Powell, Jean L.....	Soph. H.S.....	Kerr, N. C.....	Sampson
Powell, Mabel Lee.....	Senior G.....	Enfield, N. C.....	Halifax
Poythress, Anne.....	Soph. P.....	Henderson, N. C.....	Vance
Prevatt, Allie.....	Senior G.....	Lumberton, N. C.....	Robeson
Price, May.....	Junior G.....	Wilmington, N. C.....	New Hanover
Price, Myrtle V.....	Senior G.....	Wadesboro, N. C.....	Anson
Price, Nettie P.....	Soph. G.....	Wendell, N. C.....	Wake
Price, Ovelia.....	Soph. H.S.....	Selma, N. C.....	Johnston
Price, Sara.....	Unclassified.....	Pineville, N. C.....	Mecklenburg
Price, Viola.....	Senior G.....	Scotland Neck, N. C.....	Halifax
Pritchard, Elizabeth.....	Senior G.....	Aulander, N. C.....	Bertie
Pritchard, Minnie L.....	Soph. H.S.....	Seaboard, N. C.....	Northampton
Pritchett, Mrs. H. C.....	Senior G.....	Creswell, N. C.....	Tyrrell
Privette, Lucille.....	Junior H.S.....	Spring Hope, N. C.....	Nash
Privott, Frances.....	Junior G.....	Edenton, N. C.....	Chowan
Privott, Mary.....	Junior G.....	Edenton, N. C.....	Chowan
Proctor, Alice Mae.....	Junior H.S.....	Rocky Mount, N. C.....	Nash
Proctor, David.....	Special.....	Greenville, N. C.....	Pitt
Proctor, Reba.....	Senior G.....	Rocky Mount, N. C.....	Edgecombe
Proctor, Mrs. S. A.....	Senior H.S.....	Greenville, N. C.....	Pitt
Propst, D. E.....	Soph. H.S.....	Belwood, N. C.....	Cleveland
Pryor, Frances O.....	Fresh. G.....	Ruffin, N. C.....	Rockingham
Pugh, Mrs. Lottie G.....	Junior P.....	New Bern, N. C.....	Craven
Purser, Aileen.....	Fresh. H.S.....	Vanceboro, N. C.....	Craven
Quinn, Doris.....	Senior P.....	Chinquapin, N. C.....	Duplin
Quinn, Maxine.....	Fresh. G.....	Seven Springs, N. C.....	Duplin
Quinn, Minnie L.....	Fresh. H.S.....	Beulaville, N. C.....	Duplin
Raper, Hazel C.....	Soph. H.S.....	Wilson, N. C.....	Wilson
Ratcliff, Frances.....	Soph. H.S.....	Pantego, N. C.....	Beaufort
Rawls, Elsie.....	Junior G.....	Alliance, N. C.....	Pamlico
Rayford, Thelma E.....	Senior P.....	Newton Grove, N. C.....	Sampson
Raynor, Margie.....	Soph. P.....	Maple Hill, N. C.....	Pender
Reade, Adelaide.....	Soph. G.....	Burgaw, N. C.....	Pender
Reed, Margaret.....	Soph. G.....	Elizabeth City, N. C.....	Pasquotank
Reed, Marion B.....	Senior G.....	Elizabeth City, N. C.....	Pasquotank
Reese, Daphne A.....	Junior G.....	Greensboro, N. C.....	Guilford
Register, Helen.....	Fresh. P.....	Wilmington, N. C.....	New Hanover
Register, Viola.....	Fresh. H.S.....	Dover, N. C.....	Craven
Reid, Jean.....	Fresh. H.S.....	Elizabeth City, N. C.....	Pasquotank
Reynolds, Beatrice.....	Soph. H.S.....	Kinston, N. C.....	Lenoir

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Reynolds, Edward.....	Fresh. H.S.....	Columbia, N. C.....	Tyrrell
Reynolds, Elizabeth R.....	Special.....	Greenville, N. C.....	Pitt
Reynolds, Marion.....	Senior P.....	Durham, N. C.....	Durham
Rice, Martha B.....	Fresh. H.S.....	Enfield, N. C.....	Halifax
Rich, Alice L.....	Senior H.S.....	Wake Forest, N. C.....	Wake
Rich, Dorothy.....	Fresh. H.S.....	Clinton, N. C.....	Sampson
Richardson, Sara E.....	Soph. P.....	Wendell, N. C.....	Johnston
Riddick, Harry S.....	Junior H.S.....	Gatesville, N. C.....	Gates
Riddick, Madeline.....	Senior P.....	Hobbsville, N. C.....	Gates
Riddle, Virginia.....	Junior P.....	St. Pauls, N. C.....	Cumberland
Ridenhour, Eunice.....	Fresh. P.....	La Grange, N. C.....	Greene
Ritter, Thelma G.....	Fresh. P.....	Hemp, N. C.....	Moore
Rivenbark, Maggie P.....	Soph. P.....	Wallace, N. C.....	Duplin
Rivers, Mrs. Isabel B.....	Special.....	Greenville, N. C.....	Pitt
Rives, Lombe.....	Special.....	Greenville, N. C.....	Pitt
Roach, Ruth.....	Fresh. H.S.....	New Bern, N. C.....	Pamlico
Robbins, Augusta F.....	Fresh. G.....	Belhaven, N. C.....	Beaufort
Robbins, William R.....	Fresh. H.S.....	Pineola, N. C.....	Avery
Roberson, Grace.....	Fresh. P.....	Robersonville, N. C.....	Martin
Roberson, Howard.....	Junior H.S.....	Candler, N. C.....	Buncombe
Roberts, Arnie B.....	Junior P.....	Macon, N. C.....	Warren
Roberts, Doris.....	Junior H.S.....	Shawboro, N. C.....	Currituck
Roberts, Frances.....	Fresh. H.S.....	Yanceyville, N. C.....	Caswell
Roberts, George W.....	Junior H.S.....	Forbes, N. C.....	Mitchell
Robertson, Maribelle.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Robinson, Laura A.....	Junior G.....	Atlantic, N. C.....	Carteret
Robinson, Nyda.....	Senior P.....	Clinton, N. C.....	Sampson
Roebuck, Frances.....	Senior H.S.....	Washington, N. C.....	Beaufort
Rogers, Melba G.....	Senior P.....	Williamston, N. C.....	Martin
Rogers, Mozelle.....	Soph. H.S.....	Wake Forest, N. C.....	Wake
Rogers, Myrtle.....	Soph. H.S.....	Wake Forest, N. C.....	Wake
Rogers, Nell.....	Unclassified.....	Tabor City, N. C.....	Columbus
Rogers, Walter.....	Senior H.S.....	Woodsdale, N. C.....	Person
Rogerson, Russell.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Rollins, Jesse L.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Romano, Vincent F.....	Senior H.S.....	Huntington, N. Y.....	
Roper, Bernard N.....	Senior H.S.....	Bath, N. C.....	Beaufort
Roper, Randolph.....	Soph. H.S.....	Bath, N. C.....	Beaufort
Rosenbaum, Winifred.....	Unclassified.....	Tarboro, N. C.....	Edgecombe
Ross, Mrs. Gaynelle B.....	Unclassified.....	Washington, N. C.....	Beaufort
Ross, Grace.....	Soph. P.....	Aurora, N. C.....	Beaufort
Ross, Margaret.....	Senior P.....	Washington, N. C.....	Beaufort
Ross, Rebecca.....	Senior H.S.....	Aurora, N. C.....	Beaufort
Rouse, Alma.....	Fresh. G.....	Kinston, N. C.....	Lenoir
Rouse, Cathryn.....	Fresh. P.....	Magnolia, N. C.....	Duplin
Rouse, Egbert.....	Fresh. H.S.....	Grifton, N. C.....	Lenoir
Rouse, Vera D.....	Senior H.S.....	Winterville, N. C.....	Pitt
Rouse, Virginia.....	Fresh. G.....	Greenville, N. C.....	Pitt
Rowe, Marjorie.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Rowell, Mrs. Katie W.....	Senior P.....	Kenansville, N. C.....	Duplin
Royall, Wilda.....	Junior G.....	Clinton, N. C.....	Sampson
Royster, Esther.....	Field Trip.....	Bullock, N. C.....	Granville
Rubin, Spencer M.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Ruffin, Mary H.....	Junior H.S.....	Wilson, N. C.....	Wilson
Rush, Juanita.....	Junior H.S.....	Clyde, N. C.....	Haywood
Russ, Clarice.....	Soph. P.....	Shallotte, N. C.....	Brunswick
Russ, Mae H.....	Senior G.....	Shallotte, N. C.....	Brunswick

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Russell, Katherine.....	Fresh. H.S.....	Biscoe, N. C.....	Montgomery
Russell, Margaret.....	Fresh. H.S.....	Richlands, N. C.....	Onslow
Russell, Mrs. Mildred P.....	Senior G.....	Lexington, N. C.....	Davidson
Saad, Georgette.....	Special.....	Greenville, N. C.....	Pitt
Saad, Josephine.....	Special.....	Greenville, N. C.....	Pitt
Saint-Amand, Ray.....	Senior G.....	Wilmington, N. C.....	New Hanover
Sandlin, Julia D.....	Soph. P.....	Beulaville, N. C.....	Duplin
Sasser, Dorothy M.....	Fresh. H.S.....	Wilmington, N. C.....	New Hanover
Sasser, Marion.....	Fresh. H.S.....	Selma, N. C.....	Johnston
Sasser, Mary L.....	Fresh. H.S.....	Selma, N. C.....	Johnston
Satterfield, Evelyn.....	Junior P.....	Roxboro, N. C.....	Person
Satterwhite, Doris.....	Junior G.....	Oxford, N. C.....	Granville
Saullo, Charles.....	Unclassified.....	Union City, N. J.	
Savage, Mrs. Ada B.....	Junior P.....	Greenville, N. C.....	Pitt
Sawyer, Anne.....	Senior P.....	Bayboro, N. C.....	Pamlico
Sawyer, Erline H.....	Senior H.S.....	Powells Point, N. C.....	Currituck
Sawyer, Marguerite.....	Fresh. H.S.....	Spot, N. C.....	Currituck
Sawyer, Maude.....	Junior H.S.....	Belcross, N. C.....	Camden
Sawyer, Vivian.....	Senior G.....	Cash Corner, N. C.....	Pamlico
Scales, Emmy Lou.....	Junior H.S.....	Greenville, N. C.....	Pitt
Scarborough, Helen.....	Soph. G.....	Grifton, N. C.....	Pitt
Schuerholz, Wilson.....	Fresh. H.S.....	Baltimore, Md.	
Scott, Merle.....	Senior P.....	Kinston, N. C.....	Lenoir
Scoville, Rebecca.....	Senior G.....	Greenville, N. C.....	Pitt
Scull, Gladys.....	Junior G.....	Raeford, N. C.....	Hoke
Seago, Clara.....	Special.....	Greenville, N. C.....	Pitt
Sealey, Hilda.....	Fresh. P.....	Orrum, N. C.....	Robeson
Sears, Frances.....	Soph. H.S.....	Apex, N. C.....	Wake
Seegars, Virginia D.....	Junior G.....	Fairfield, N. C.....	Hyde
Selby, Marjorie.....	Soph. H.S.....	Dudley, N. C.....	Wayne
Sellers, Mrs. Annie A.....	Special.....	Greenville, N. C.....	Pitt
Sessoms, Lois D.....	Fresh. P.....	Ahoskie, N. C.....	Hertford
Sessoms, Madeline.....	Junior P.....	Ahoskie, N. C.....	Bertie
Sexton, Dorothy.....	Senior G.....	Enfield, N. C.....	Halifax
Seymour, Fred.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Shanks, Rebecca.....	Senior P.....	Oxford, N. C.....	Granville
Shaw, Cary P.....	Fresh. H.S.....	Richlands, N. C.....	Onslow
Shaw, Roberta C.....	Fresh. H.S.....	Beaufort, N. C.....	Carteret
Shearin, Charlotte.....	Soph. G.....	Rocky Mount, N. C.....	Nash
Shearin, Dorothy P.....	Fresh. H.S.....	Littleton, N. C.....	Warren
Shearon, Margaret L.....	Junior H.S.....	Bunn, N. C.....	Franklin
Sherrod, Christine.....	Fresh. H.S.....	Nashville, N. C.....	Nash
Shirley, Bonnie Bell.....	Soph. H.S.....	Grifton, N. C.....	Pitt
Simmons, Metzel K.....	Soph. H.S.....	Columbia, N. C.....	Tyrrell
Simpson, DuBose.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Sisk, Ray.....	Fresh. H.S.....	Danbury, N. C.....	Stokes
Slater, Merle.....	Fresh. H.S.....	Bemus Point, N. Y.	
Sledge, William.....	Graduate.....	Louisburg, N. C.....	Franklin
Smith, Alberta.....	Junior P.....	Ayden, N. C.....	Pitt
Smith, Anne Louise.....	Unclassified.....	Charlotte, N. C.....	Mecklenburg
Smith, Carley B.....	Fresh. H.S.....	Ransomville, N. C.....	Beaufort
Smith, Christine B.....	Senior P.....	Fountain, N. C.....	Pitt
Smith, Cornelia.....	Fresh. H.S.....	Hobgood, N. C.....	Halifax
Smith, Eloise.....	Senior G.....	Benson, N. C.....	Johnston
Smith, Ethel M.....	Senior H.S.....	Hubert, N. C.....	Onslow

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Smith, Frances.....	Fresh. H.S.....	Ayden, N. C.....	Pitt
Smith, Gherman.....	Special.....	Goldsboro, N. C.....	Wayne
Smith, Grace.....	Senior P.....	Varina, N. C.....	Harnett
Smith, James C.....	Special.....	Greenville, N. C.....	Pitt
Smith, James J.....	Junior H.S.....	Greenville, N. C.....	Pitt
Smith, Katherine K.....	Soph. H.S.....	Atkinson, N. C.....	Pender
Smith, Lena M.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Smith, Lera.....	Senior P.....	Vanceboro, N. C.....	Craven
Smith, Lizzie C.....	Soph. H.S.....	Raleigh, N. C.....	Wake
Smith, Lucy C.....	Junior P.....	Greenville, N. C.....	Pitt
Smith, Marie A.....	Junior P.....	Greenville, N. C.....	Pitt
Smith, Marie.....	Senior H.S.....	Mebane, N. C.....	Alamance
Smith, Marion L.....	Junior H.S.....	Elizabeth City, N. C.....	Pasquotank
Smith, Mary Thomas.....	Senior G.....	Greenville, N. C.....	Pitt
Smith, Maude Emily.....	Junior P.....	Fountain, N. C.....	Pitt
Smith, Nina E.....	Junior H.S.....	Greenville, N. C.....	Pitt
Smith, Ruby.....	Fresh. P.....	Hertford, N. C.....	Perquimans
Smith, Sara Lou.....	Senior P.....	Fairmont, N. C.....	Robeson
Smith, Themise.....	Senior G.....	Deep Run, N. C.....	Lenoir
Snipes, Evelyn.....	Senior P.....	Ahoskie, N. C.....	Hertford
Sorrell, Helen.....	Senior H.S.....	Hubert, N. C.....	Onslow
Southerland, Azalene.....	Senior G.....	Wilmington, N. C.....	New Hanover
Southerland, Frances.....	Junior P.....	Burgaw, N. C.....	Pender
Southerland, John E.....	Soph. H.S.....	Wilmington, N. C.....	New Hanover
Spangler, Mildred.....	Junior H.S.....	Danville, Va.	
Sparrow, Leon Ray.....	Soph. H.S.....	Ransomville, N. C.....	Beaufort
Spear, Fenly.....	Fresh. H.S.....	Chapel Hill, N. C.....	Orange
Spear, Roxie.....	Junior G.....	Creswell, N. C.....	Washington
Spence, Dorothy H.....	Junior G.....	Morehead City, N. C.....	Carteret
Spence, Martha.....	Fresh. G.....	Fuquay Sp'gs, N. C.....	Wake
Spencer, Ruth M.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Spencer, Stella Ray.....	Senior H.S.....	Scranton, N. C.....	Hyde
Spencer, Virginia P.....	Junior H.S.....	Swanquarter, N. C.....	Hyde
Spires, Margaret.....	Soph. H.S.....	Edenton, N. C.....	Chowan
Spivey, Islamae.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Spivey, Margie.....	Senior P.....	Greenville, N. C.....	Pitt
Spruill, Catherine.....	Unclassified.....	Henderson, N. C.....	Vance
Stacey, Elizabeth.....	Junior H.S.....	Rutherfordton, N. C.....	Rutherford
Stallings, Eris.....	Fresh. H.S.....	Jamesville, N. C.....	Martin
Stallings, Marian.....	Fresh. H.S.....	Jamesville, N. C.....	Martin
Stanley, Audrey.....	Junior P.....	Swansboro, N. C.....	Onslow
Stanley, Elizabeth S.....	Senior P.....	Goldsboro, N. C.....	Wayne
Stanley, Mildred.....	Senior G.....	Goldsboro, N. C.....	Wayne
Stark, Mrs. Sara D.....	Special.....	Greenville, N. C.....	Pitt
Starling, Lyle Reid.....	Fresh. P.....	Grifton, N. C.....	Pitt
Starnes, Hazel.....	Senior G.....	Hickory, N. C.....	Catawba
Staton, Flora M.....	Senior P.....	New London, N. C.....	Stanly
Staton, Joe.....	Junior H.S.....	Greenville, N. C.....	Pitt
Stephenson, Ethel.....	Senior G.....	Willow Sp'gs, N. C.....	Johnston
Stephenson, Gracy.....	Senior H.S.....	Halifax, N. C.....	Halifax
Stephenson, Hilda.....	Senior G.....	Hobgood, N. C.....	Halifax
Stephenson, Inez.....	Soph. H.S.....	Angier, N. C.....	Harnett
Stevens, Walter, Jr.....	Junior H.S.....	Goldsboro, N. C.....	Wayne
Stevenson, Annie A.....	Fresh. H.S.....	Palmyra, N. C.....	Halifax
Stewart, Ellen.....	Junior G.....	Broadway, N. C.....	Harnett
Stokes, Betty Jo.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Stokes, Dorothy.....	Soph. H.S.....	Greenville, N. C.....	Pitt

LIST OF STUDENTS

193

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Stokes, Margaret.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Stokes, Mary E.....	Special.....	Greenville, N. C.....	Pitt
Stokes, Rosa.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Stokes, Winifred.....	Fresh. G.....	Winterville, N. C.....	Pitt
Stone, Helen Marie.....	Fresh. G.....	Reidsville, N. C.....	Rockingham
Stovall, Alice.....	Fresh. H.S.....	Stovall, N. C.....	Granville
Strickland, Delia.....	Fresh. H.S.....	Middlesex, N. C.....	Nash
Strickland, Hulda.....	Junior H.S.....	Spring Hope, N. C.....	Franklin
Strickland, Jessie.....	Senior G.....	Bailey, N. C.....	Nash
Strickland, Laura.....	Junior H.S.....	Middlesex, N. C.....	Nash
Strickland, Margaret.....	Unclassified.....	Dunn, N. C.....	Harnett
Strickland, Susie.....	Fresh. P.....	Louisburg, N. C.....	Franklin
Stroud, Mrs. Helen S.....	Soph. H.S.....	Ayden, N. C.....	Pitt
Stroud, Mrs. L. A.....	Special.....	Greenville, N. C.....	Pitt
Stroud, Martha S.....	Junior G.....	Seven Springs, N. C.....	Duplin
Sturdivant, Gladys.....	Junior H.S.....	Clayton, N. C.....	Wake
Suit, Roxie.....	Senior G.....	North Side, N. C.....	Granville
Summerlin, Ben.....	Junior H.S.....	Mount Olive, N. C.....	Wayne
Summerlin, Kate K.....	Senior P.....	Mount Olive, N. C.....	Wayne
Sutherland, Frances.....	Junior H.S.....	Wilmington, N. C.....	New Hanover
Swindell, Betty.....	Senior P.....	Lake Landing, N. C.....	Hyde
Swindell, Evelyn.....	Fresh. H.S.....	Washington, N. C.....	Beaufort
Tadlock, Margaret.....	Soph. H.S.....	Windsor, N. C.....	Bertie
Tarkenton, Nellie.....	Senior G.....	Mackeys, N. C.....	Washington
Tart, Margaret.....	Junior H.S.....	Dunn, N. C.....	Sampson
Taylor, Anna Louise.....	Senior P.....	Everetts, N. C.....	Martin
Taylor, Anna M.....	Senior P.....	Southport, N. C.....	Brunswick
Taylor, Mrs. Eunice.....	Fresh. P.....	Sea Level, N. C.....	Carteret
Taylor, Frances A.....	Junior P.....	Bethel, N. C.....	Pitt
Taylor, Frances.....	Senior P.....	Hookerton, N. C.....	Greene
Taylor, Geraldine.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Taylor, Grace.....	Soph. H.S.....	Pink Hill, N. C.....	Lenoir
Taylor, Harold K.....	Junior H.S.....	Stantonsburg, N. C.....	Greene
Taylor, Helen.....	Junior H.S.....	Bethel, N. C.....	Pitt
Taylor, Helen Louise.....	Junior H.S.....	Maple, N. C.....	Currituck
Taylor, Jayne.....	Special.....	Greenville, N. C.....	Pitt
Taylor, Mildred Jane.....	Senior G.....	South Mills, N. C.....	Camden
Taylor, Sara E.....	Senior G.....	Hamilton, N. C.....	Martin
Taylor, Sibyl.....	Junior H.S.....	Seaboard, N. C.....	Northampton
Taylor, Mrs. W. F.....	Special.....	Greenville, N. C.....	Pitt
Teal, Patsy B.....	Fresh. P.....	Wadesboro, N. C.....	Anson
Templeton, Rachel.....	Senior H.S.....	Union Grove, N. C.....	Iredell
Terry, Lucille.....	Senior P.....	Rockingham, N. C.....	Richmond
Tew, Estaline.....	Junior G.....	Godwin, N. C.....	Sampson
Tew, Hilda.....	Senior H.S.....	Clinton, N. C.....	Sampson
Tew, Ruth A.....	Senior H.S.....	Clinton, N. C.....	Sampson
Tharrington, Susie A.....	Senior G.....	Inez, N. C.....	Warren
Thigpen, J. A., Jr.....	Special.....	Florence, S. C.....	
Thigpen, John.....	Soph. H.S.....	Williamston, N. C.....	Martin
Thomas, Elizabeth.....	Senior H.S.....	Cameron, N. C.....	Moore
Thomas, G.....	Senior G.....	Jonesboro, N. C.....	Lee
Thomas, Sue M.....	Fresh. P.....	Beaufort, N. C.....	Carteret
Thomasson, Elizabeth.....	Junior H.S.....	South Hill, Va.....	
Thompson, James.....	Unclassified.....	Belhaven, N. C.....	Beaufort
Thompson, Jessie.....	Junior H.S.....	Goldsboro, N. C.....	Wayne
Thompson, Sarah.....	Soph. H.S.....	Belhaven, N. C.....	Beaufort

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Thompson, Willie W.	Senior P.	La Grange, N. C.	Lenoir
Tilghman, Elsie R.	Senior G.	Kinston, N. C.	Lenoir
Tomlinson, Eileen	Senior H.S.	Black Creek, N. C.	Wilson
Tomlinson, Elizabeth	Senior H.S.	Black Creek, N. C.	Wilson
Townsend, Ida	Senior G.	Fair Bluff, N. C.	Columbus
Tripp, Thomas	Fresh. H.S.	Ayden, N. C.	Pitt
Trippe, Christine	Junior H.S.	Ransomville, N. C.	Beaufort
Truckner, Milton	Fresh. H.S.	Peletier, N. C.	Carteret
Tucker, Annie R.	Soph. H.S.	Grimesland, N. C.	Pitt
Tucker, Marie	Soph. H.S.	Peachland, N. C.	Anson
Tucker, Ruth M.	Soph. P.	Townsville, N. C.	Vance
Tucker, Walter	Junior H.S.	Greenville, N. C.	Pitt
Tucker, Waylan	Soph. H.S.	Greenville, N. C.	Pitt
Tull, Rowena	Junior P.	Kinston, N. C.	Lenoir
Tunnell, Ada	Junior G.	Swanquarter, N. C.	Hyde
Tunstall, Frances B.	Fresh. H.S.	Greenville, N. C.	Pitt
Turnage, Annie	Junior G.	Snow Hill, N. C.	Greene
Turnage, Edna May	Senior H.S.	Greenville, N. C.	Pitt
Turnage, Hazel H.	Senior P.	Pollocksville, N. C.	Jones
Turnage, Hazel R.	Senior G.	Ayden, N. C.	Pitt
Turnage, Loys	Junior P.	Ayden, N. C.	Pitt
Turner, Dorothy	Senior H.S.	Pink Hill, N. C.	Lenoir
Turner, Hattie	Soph. P.	Greenville, N. C.	Pitt
Twiford, Ethel	Fresh. H.S.	Elizabeth City, N. C.	Pasquotank
Tyler, Florence	Junior G.	Gates, N. C.	Gates
Tyndall, Norma Lee	Senior H.S.	Kinston, N. C.	Lenoir
Tyndall, Ruby W.	Fresh. P.	Pink Hill, N. C.	Lenoir
Tyndall, V. Louise	Senior G.	Kinston, N. C.	Lenoir
Tyson, Catherine	Senior P.	Greenville, N. C.	Pitt
Tyson, Herschel	Fresh. H.S.	Greenville, N. C.	Pitt
Tyson, Mrs. J. F.	Junior G.	Farmville, N. C.	Pitt
Tyson, William V.	Soph. H.S.	Greenville, N. C.	Pitt
Underwood, Rosemary	Junior H.S.	St. Pauls, N. C.	Bladen
Upchurch, Hilda R.	Senior G.	Lillington, N. C.	Harnett
Usry, Bess	Soph. H.S.	Oxford, N. C.	Granville
Vail, Margaret M.	Soph. H.S.	Pikeville, N. C.	Wayne
Vann, Jane	Soph. H.S.	Monroe, N. C.	Union
Vann, Jane U.	Fresh. H.S.	Clinton, N. C.	Sampson
Vann, Linda	Fresh. P.	Ayden, N. C.	Pitt
Vaughan, Doris T.	Senior G.	Ahoskie, N. C.	Hertford
Venters, Rockfellow	Junior H.S.	Ayden, N. C.	Pitt
Vincent, Clarence, Jr.	Fresh. H.S.	Greenville, N. C.	Pitt
Vinson, Ernestine L.	Fresh. G.	Woodland, N. C.	Northampton
von Oesen, Anna	Fresh. P.	Wilmington, N. C.	New Hanover
Waddell, J. Dan	Junior H.S.	Hendersonville, N. C.	Henderson
Wade, R. Elizabeth	Junior H.S.	Williston, N. C.	Carteret
Wagner, Maywood	Senior P.	Greenville, N. C.	Pitt
Waldrop, Paul E.	Soph. H.S.	Elizabeth City, N. C.	Pasquotank
Walker, Mrs.			
Annie L. H.	Junior G.	Poplar Branch, N. C.	Currituck
Walker, Edith	Fresh. H.S.	Roxboro, N. C.	Person
Walker, Iris	Soph. H.S.	Hillsboro, N. C.	Orange
Walker, Kenneth	Junior H.S.	Goldsboro, N. C.	Wayne
Wall, Mrs. Evelyn R.	Special	Greenville, N. C.	Pitt

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Wallace, Katherine.....	Senior P.....	Weldon, N. C.....	Halifax
Wallace, Mary L.....	Soph. H.S.....	Belhaven, N. C.....	Beaufort
Waller, Zora M.....	Senior H.S.....	Kinston, N. C.....	Lenoir
Walston, Bertha.....	Graduate.....	Stantonsburg, N. C.....	Wilson
Walters, Ingram.....	Soph. H.S.....	Bladenboro, N. C.....	Columbus
Walton, Lissie.....	Senior P.....	Jacksonville, N. C.....	Onslow
Ward, Annie Mae.....	Fresh. P.....	Whitakers, N. C.....	Nash
Ward, Bertie S.....	Junior G.....	Manteo, N. C.....	Dare
Ward, Mrs. Lena B.....	Senior P.....	Cove City, N. C.....	Craven
Ward, Myrtle.....	Junior G.....	Edenton, N. C.....	Chowan
Ward, Virgil.....	Soph. H.S.....	Williamston, N. C.....	Martin
Warren, Lucy.....	Soph. H.S.....	Mebane, N. C.....	Caswell
Warren, Martha M.....	Junior G.....	Roseboro, N. C.....	Sampson
Warrick, Edith.....	Junior H.S.....	Seaboard, N. C.....	Northampton
Washam, Mildred.....	Senior G.....	Whiteville, N. C.....	Columbus
Watkins, Mildred.....	Soph. H.S.....	Louisburg, N. C.....	Franklin
Watkins, Sarah.....	Soph G.....	Rockingham, N. C.....	Richmond
Watson, Agnes.....	Senior H.S.....	Kenly, N. C.....	Wilson
Watson, David.....	Junior H.S.....	Southport, N. C.....	Brunswick
Watson, Freeman.....	Soph. H.S.....	Albemarle, N. C.....	Stanly
Watson, Lola T.....	Senior P.....	Swanquarter, N. C.....	Hyde
Watson, Mabel S.....	Fresh. G.....	Fremont, N. C.....	Wayne
Watson, Virginia.....	Senior P.....	Jonesboro, N. C.....	Lee
Watts, Lallah B.....	Junior H.S.....	Raleigh, N. C.....	Wake
Watts, Mary B.....	Graduate.....	Lewiston, N. C.....	Bertie
Webb, Marjorie.....	Soph. P.....	Pinetops, N. C.....	Edgecombe
Webster, Gretchen.....	Fresh. H.S.....	Leasburg, N. C.....	Caswell
Weeks, Dorothy.....	Junior H.S.....	Rocky Mount, N. C.....	Nash
Weeks, Mayme E.....	Soph. H.S.....	Godwin, N. C.....	Cumberland
Weldon, Virginia.....	Senior H.S.....	Norlina, N. C.....	Warren
Wellons, Norma.....	Junior H.S.....	Kenly, N. C.....	Johnston
Wells, Mrs. Estelle T.....	Unclassified.....	Teachey, N. C.....	Duplin
Wendt, Jean.....	Junior P.....	Wilmington, N. C.....	New Hanover
West, Barbara Ann.....	Senior H.S.....	Moyock, N. C.....	Currituck
West, R. Robert.....	Senior H.S.....	Moyock, N. C.....	Currituck
Westbrook, Alice G.....	Soph. H.S.....	Raleigh, N. C.....	Wake
Wetherington, Helen.....	Senior P.....	Clarks, N. C.....	Craven
Wetherington, Mrs. J. E.....	Unclassified.....	New Bern, N. C.....	Craven
Wetherington, Mrs. Lehman.....	Unclassified.....	Clarks, N. C.....	Craven
Wheless, Martha E.....	Junior H.S.....	Louisburg, N. C.....	Franklin
Whichard, Frances L.....	Fresh. H.S.....	Stokes, N. C.....	Pitt
Whichard, Robert D., Jr.....	Special.....	Greenville, N. C.....	Pitt
White, Amy Charlotte.....	Junior H.S.....	Bayboro, N. C.....	Pamlico
White, Audrey.....	Soph. H.S.....	Poplar Branch, N. C.....	Currituck
White, Ellie M.....	Special.....	Hertford, N. C.....	Perquimans
White, Hazel.....	Junior H.S.....	Creswell, N. C.....	Washington
White, Johnnie.....	Junior G.....	Belvidere, N. C.....	Perquimans
White, Lucile.....	Senior P.....	Pollockville, N. C.....	Jones
White, Margaret E.....	Soph. H.S.....	Woodard, N. C.....	Bertie
White, Mary Edith.....	Junior H.S.....	Portsmouth, Va.	
White, Mary Elva.....	Junior P.....	Colerain, N. C.....	Bertie
White, Mildred I.....	Fresh. G.....	Hertford, N. C.....	Perquimans
White, Reid.....	Soph. H.S.....	Williamston, N. C.....	Martin
White, Ruby.....	Fresh. G.....	Aurora, N. C.....	Beaufort

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
White, Virginia D.....	Senior P.....	La Grange, N. C.....	Lenoir
Whitehurst, Carl.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Whitehurst, Isabel.....	Senior G.....	Greenville, N. C.....	Pitt
Whitehurst, Julia N.....	Junior P.....	Bethel, N. C.....	Pitt
Whitehurst, Kathleen.....	Soph. P.....	Robersonville, N. C.....	Pitt
Whitehurst, Lula Mae.....	Junior H.S.....	Greenville, N. C.....	Pitt
Whitehurst, Marjorie.....	Senior H.S.....	Bethel, N. C.....	Pitt
Whitehurst, Patsy.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Whitehurst, Mrs.....			
Willie J.....	Graduate.....	Elizabeth City, N. C.....	Pasquotank
Whitfield, Evelyn.....	Fresh. H.S.....	Stem, N. C.....	Granville
Whitfield, James L.....	Junior H.S.....	Greenville, N. C.....	Pitt
Whitford, Dallis G.....	Soph. H.S.....	Winterville, N. C.....	Pitt
Whitley, Alice.....	Fresh. H.S.....	Murfreesboro, N. C.....	Hertford
Whitley, Dorothy.....	Fresh. P.....	Smithfield, N. C.....	Johnston
Whitley, Elsie.....	Junior P.....	Bethel, N. C.....	Pitt
Whitehurst, Mary.....	Unclassified.....	Gloucester, N. C.....	Carteret
Whitley, Mary E.....	Fresh. H.S.....	Selma, N. C.....	Johnston
Whitley, Mary Hazel.....	Soph. P.....	Raeford, N. C.....	Hoke
Whitley, Mrs. P. R.....	Senior G.....	Beaufort, N. C.....	Carteret
Whitley, Robert B.....	Fresh. H.S.....	Bethel, N. C.....	Pitt
Whitley, Virginia.....	Junior H.S.....	Nashville, N. C.....	Nash
Wicker, Alice.....	Senior P.....	Carthage, N. C.....	Moore
Wiggins, Dorothy.....	Junior H.S.....	Trotville, N. C.....	Gates
Wilder, Mabel V.....	Senior G.....	Garner, N. C.....	Wake
Wilkerson, Annie A.....	Senior H.S.....	Roxboro, N. C.....	Person
Wilkerson, Annie L.....	Junior P.....	Bailey, N. C.....	Nash
Wilkerson, Norman.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Williams, D. L.....	Fresh. H.S.....	Winterville, N. C.....	Pitt
Williams, Doris.....	Fresh. H.S.....	Kinston, N. C.....	Lenoir
Williams, Ellen.....	Senior H.S.....	Pollocksville, N. C.....	Jones
Williams, Eugenia.....	Soph. P.....	Gatesville, N. C.....	Gates
Williams, Jane.....	Junior H.S.....	Clinton, N. C.....	Sampson
Williams, Jean.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Williams, Joe.....	Soph. H.S.....	Greenville, N. C.....	Pitt
Williams, Kathleen.....	Junior P.....	Asheville, N. C.....	Buncombe
Williams, Mrs. L. A.....	Unclassified.....	Morehead City, N. C.....	Carteret
Williams, Lois.....	Soph. H.S.....	Mount Olive, N. C.....	Wayne
Williams, Margaret B.....	Senior G.....	Zebulon, N. C.....	Franklin
Williams, Mary F.....	Soph. H.S.....	Newton Grove, N. C.....	Sampson
Williams, Mrs. M. N.....	Unclassified.....	Kings Mountain, N. C.....	Cleveland
Williams, Nina.....	Junior H.S.....	Tarboro, N. C.....	Edgecombe
Williams, Rachel.....	Fresh. H.S.....	Acme, N. C.....	Columbus
Williams, Virginia.....	Senior P.....	Kinston, N. C.....	Lenoir
Williamson, Clara E.....	Fresh. P.....	Chadbourn, N. C.....	Columbus
Williamson, Hazel.....	Senior P.....	Kenansville, N. C.....	Duplin
Williamson, Lois.....	Senior H.S.....	Kenansville, N. C.....	Duplin
Williamson, Marie.....	Fresh. H.S.....	Wilson, N. C.....	Wilson
Williford, Hazel.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Willis, Bonnie.....	Fresh. G.....	Oriental, N. C.....	Pamlico
Willoughby, Helen.....	Senior H.S.....	Kelford, N. C.....	Bertie
Wilson, Dorothy M.....	Fresh. H.S.....	Grimesland, N. C.....	Pitt
Wilson, Elizabeth M.....	Senior H.S.....	Crossnore, N. C.....	Avery
Wilson, Helen E.....	Senior G.....	Reidsville, N. C.....	Rockingham
Wilson, J. D., Jr.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Wilson, M. Elizabeth.....	Senior P.....	Greenville, N. C.....	Pitt
Wilson, Thomas E.....	Unclassified.....	Greenville, N. C.....	Pitt

<i>Name</i>	<i>Class</i>	<i>Address</i>	<i>County</i>
Wilson, Virginia.....	Fresh. P.....	Bethel, N. C.....	Pitt
Windley, Martha V.....	Junior H.S.....	Bridgeton, N. C.....	Craven
Winslow, Florence.....	Fresh. H.S.....	Belvidere, N. C.....	Perquimans
Winslow, Ruth S.....	Fresh. P.....	Hertford, N. C.....	Perquimans
Winstead, Betty J.....	Fresh. H.S.....	Elm City, N. C.....	Wilson
Winstead, Geneva.....	Soph. G.....	Macclesfield, N. C.....	Edgecombe
Winston, Nancy F.....	Senior H.S.....	Youngsville, N. C.....	Franklin
Wise, Margaret.....	Junior H.S.....	Jackson, N. C.....	Northampton
Wise, Nell C.....	Junior G.....	Stumpy Point, N. C.....	Dare
Wise, Ruth.....	Senior G.....	Jackson, N. C.....	Northampton
Wolfe, Helen L.....	Junior H.S.....	Washington, N. C.....	Beaufort
Womble, Harry.....	Unclassified.....	Greensboro, N. C.....	Guilford
Wood, Anniebelle.....	Senior G.....	Hertford, N. C.....	Perquimans
Wood, Laura F.....	Soph. P.....	Four Oaks, N. C.....	Johnston
Wood, Louise.....	Senior P.....	Wallace, N. C.....	Duplin
Wood, Margaret H.....	Fresh. H.S.....	Beulaville, N. C.....	Duplin
Wood, Margaret Lee.....	Junior H.S.....	Troy, N. C.....	Montgomery
Woodard, Doris.....	Senior G.....	Kenly, N. C.....	Johnston
Woodard, Leola.....	Junior G.....	Kenly, N. C.....	Johnston
Woodard, Rachel.....	Soph. P.....	Winterville, N. C.....	Pitt
Woodard, Ruby.....	Fresh. P.....	Spring Hope, N. C.....	Nash
Woodard, Kenneth.....	Fresh. H.S.....	Greenville, N. C.....	Pitt
Woolard, Lucille.....	Unclassified.....	Greenville, N. C.....	Pitt
Woolard, Mary.....	Senior P.....	Greenville, N. C.....	Pitt
Woolard, Madeline.....	Senior H.S.....	Greenville, N. C.....	Pitt
Woolard, Mrs. V. D.....	Junior P.....	Dardens, N. C.....	Martin
Wooten, Atlas.....	Junior H.S.....	Greenville, N. C.....	Pitt
Wooten, Charles S.....	Graduate.....	Greenville, N. C.....	Pitt
Wooten, Stephen A.....	Fresh. H.S.....	Macclesfield, N. C.....	Edgecombe
Worley, Virginia.....	Fresh. P.....	Goldsboro, N. C.....	Wayne
Wright, Lucille C.....	Soph. H.S.....	Tabor City, N. C.....	Columbus
Wright, Ruth P.....	Junior P.....	St. Pauls, N. C.....	Robeson
Wyckoff, Dorothy.....	Junior H.S.....	Castle Hayne, N. C.....	New Hanover
Wylie, Betty.....	Fresh. H.S.....	Wilmington, N. C.....	New Hanover
Wynne, Eunice.....	Special.....	Robersonville, N. C.....	Martin
Wynne, Nancy.....	Fresh. G.....	Bethel, N. C.....	Pitt
Yelverton, Hazel L.....	Fresh. H.S.....	Stantonsburg, N. C.....	Wayne
Yelverton, Mary E.....	Senior G.....	Farmville, N. C.....	Pitt
Yongue, Jane M.....	Senior H.S.....	Brevard, N. C.....	Transylvania
York, Katherine G.....	Fresh. H.S.....	Williamston, N. C.....	Martin
Young, Evelyn.....	Fresh. P.....	Louisburg, N. C.....	Franklin
Young, Jack.....	Fresh. H.S.....	Burnsville, N. C.....	Yancey
Young, Mary F.....	Soph. H.S.....	Angier, N. C.....	Harnett
Young, Mary Moss.....	Soph. G.....	Willow Springs, N. C.....	Johnston
Young, Robert.....	Junior H.S.....	Burnsville, N. C.....	Yancey
Yow, Ada Rose.....	Senior P.....	Henderson, N. C.....	Vance
Yow, Archibald.....	Soph. H.S.....	Henderson, N. C.....	Vance
Zahniser, Oleva.....	Junior P.....	Greenville, N. C.....	Pitt



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