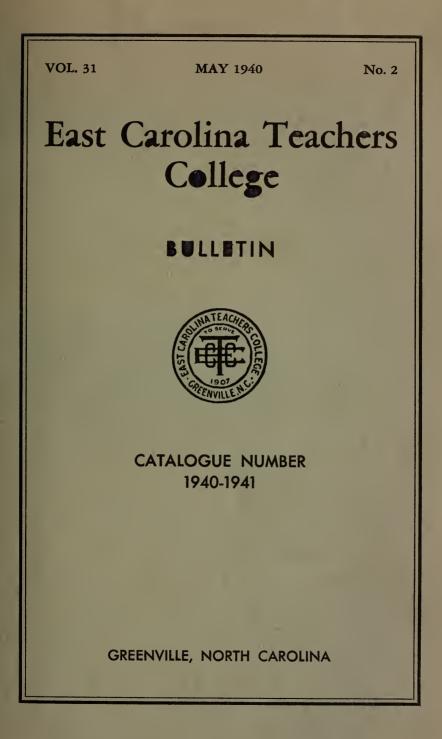


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The statements of

EAST CAROLINA TEACHERS COLLEGE

IS AN ACCREDITED MEMBER OF

The American Association of Teachers Colleges

The Southern Association of Colleges and Secondary Schools

AND

The North Carolina College Conference

EAST CAROLINA TEACHERS COLLEGE BULLETIN

CATALOGUE NUMBER 1940-1941



GREENVILLE, NORTH CAROLINA

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CALENDAR 1940-1941

SUMMER QUARTER, 1940

June 6, Thursday—Registration for first term.

June 7, Friday-Class work begins.

June 13, Thursday-Last day to register.

July 4, Thursday-Holiday.

July 17, Wednesday-First term ends.

July 18, Thursday-Registration for second term.

July 25, Thursday-Last day to register.

August 24, Saturday-Summer school closes.

FALL QUARTER, 1940

- Sept. 24-25, Tuesday and Wednesday-Freshman Registration.
- Sept. 26, Thursday-Registration of upper classmen.

Sept. 27, Friday-Class work begins.

Oct. 10, Thursday-Last day to register.

Nov. 27, Wednesday, 12 M.-Thanksgiving holiday begins.

- Dec. 2, Monday, 8:10 A.M.-Classwork resumed.
- Dec. 13, Friday, 12 M.—Fall quarter closes, Christmas recess begins.

WINTER QUARTER, 1941

Dec. 31, Tuesday-Registration and classification.

Jan. 1, Wednesday, 8:10 A.M.-Class work begins.

- Jan. 14, Tuesday-Last day to register.
- March 13, Thursday—Winter quarter closes, Spring recess begins.

SPRING QUARTER, 1941

March 20, Thursday-Registration and classification.

- March 21, Friday, 8:10 A.M.-Class work begins.
- April 3, Thursday—Last day to register.

May 29, Thursday, 4:25 P.M.-Examinations close.

May 30, Friday to June 2, Monday-Commencement exercises.

SUMMER QUARTER, 1941

June 5, Thursday-Registration for first term.

June 6, Friday-Class work begins.

June 12, Thursday-Last day to register.

July 4, Friday-Holiday.

July 16, Wednesday—First term ends.

July 17, Thursday-Registration for second term.

- July 24, Thursday-Last day to register.
- Aug. 23, Saturday-Summer school closes.

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Beautifying grounds	
Publicity	
Commencement	-
Entertainment	
Publications	
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	Dormitory Counsellor
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	Grounds
J. L. WILLIAMS	Campus Policeman
W. E. Boswell	Superintendent of Laundry

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations) or in any subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and of the College.

GENERAL INFORMATION

East Carolina Teachers College was established by an Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

**CHAPTER 320, SEC. 1. That the trustees . . . of East Carolina Teachers College . . . be and they are hereby authorized and directed to fix the tuition fees . . . in such amount or amounts as they may deem best, taking into consideration the nature of each department and the cost of equipment and maintaining the same: and are further instructed to charge and collect from each student, at the beginning of each semester, tuition fees an amount sufficient to pay room rent, servants' hire and other expenses for the term . . . it being the purpose of this act that all students in State institutions of higher learning shall be required to pay tuition, and that free tuition be and the same is hereby abolished, except for such students as are physically disabled and who are so certified to by the Vocational Rehabilitation Division of the State Board of Vocational Education, who shall be entitled to free tuition. . . .

**From Acts of 1933.

*SEC. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i.e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twentyseven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

**SEC. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

***SEC. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meeting of the board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

^{*}Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929. **Enacted by the General Assembly of 1925, ***Enacted by the General Assembly of 1929.

SEC. 5871. That the trustees shall report biennially to the Governor before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 43, and 264.

HISTORY

The General Assembly passed an act authorizing the establishment of the College March 8, 1907.

Ground was broken for the first building July 2, 1908. The first regular session opened October 5, 1909.

Only one-year and two-year curricula were offered.

The first summer school was held May 24 to July 30, 1910.

The first class was graduated from the two-year normal curriculum June 6, 1911.

The College was authorized to offer a four-year curriculum and to grant the Bachelor's degree November 20, 1920.

The first degrees were conferred June 1922.

The College was authorized to grant the Master's degree August 22, 1929.

The first Master's degree was conferred in August, 1933.

The plant of the College, at present, consists of a campus of approximately one hundred acres, on which there are twenty-two buildings appropriate to the work of the College.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled in residence as follows:

BT ...

					Net
	Regular School Year	Summer	Total	Names Counted Twice	Enroll- ment
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	66 0	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30	952	496	1,448	164	1,284
1930-31	984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33	970	361	1,331	194	1,137
1933-34		484	1,497	180	1,317
1934-35	1,096	733	1,829	244	1,585
1935-36		733	1,867	202	1,665
1936-37		625	1,767	170	1,597
1937-38		700	1,904	138	1,766
1938-39		781	2,050	224	1,826
1939-40	1,289	663	1,952	198	1,754

The sum of the annual enrollments since the college first opened its doors is 32,531.

The number of A.B.	gradua	tes by calendar	year is:
1922	2	1931	88
1923	5	1932	116
1924	7	1933	123
1925	19	1934	111
1926	28	1935	110
1927	38	1936	143
1928	54	1937	169
1929	82	1938	226
1930	97	1939	253
M. A. graduates in 1939			2

CLASSIFICATION OF STUDENTS

June 5, 1939 to June 5, 1940

Freshmen	372
Sophomores	303
Juniors	373
Seniors	544
Unclassified	55
Special	48
Graduate	44
Field Trips	224
Evening Class	16
Less Duplicates	90
-	
Total Different Students	1889

GROSS ENROLLMENT BY QUARTERS

Summer 1939
First term 590
Second term 364
Fall 1939-19401218
Winter 1939-19401161
Spring 1939-19401107
Field Trips 224
Evening classes
Total enrollments4680
Different students regular year1289
Different students summer 1939 663
· · · · · · · · · · · · · · · · · · ·
Net enrollment1952
Function of the Common Marchaeler Cohool Flow and area 511
Enrollment in Campus Training School Elementary 511
Enrollment in City Training School—Secondary
Enrollment Training School1203

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the College is to teach its students not only subject-matter but also the processes by which the learning mind functions. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are related to the branches taught in the public schools.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others. No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show a disposition to conform to high standards of conduct he is not considered a good prospective teacher; and if he is found unresponsive to instruction and counsel he is requested to withdraw from the College. The student is given the maximum of freedom commensurate with the orderly administration of such an educational institution as this. He is given every encouragement and ample opportunity to develop self-direction in modern cooperative society.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and of an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. All those things necessary for sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

MEDICAL ATTENTION

The College physician visits the infirmary daily, and more frequently when needed. All students living in college dormitories, and day students not living in their own homes are admitted to the infirmary for treatment. Two resident nurses are in charge of the infirmary. This building is equipped with all necessary appliances for the care and treatment of student health. Heating, lighting, plumbing and ventilation are modern.

THE COUNCIL ON STUDENT ADJUSTMENT

The function of the Council on Student Adjustment is to confer with students who find it difficult to make the adjustments required in college life. Problems of all kinds are given consideration. All matters which are taken up in conferences with students are handled in a confidential and personal manner. Taking advantage of the assistance offered by the Council is not compulsory.

STUDENTS OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of single sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

EDUCATION BUILDING. The building formerly occupied by the Science Department will hereafter be known as the Education Building and will be occupied entirely by the Department of Education.

AUSTIN BUILDING. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the stationery room, the book room, teachers' officers, music rooms, the office of the Alumni Association, and an auditorium where chapel exercises and other general assemblies of students are held.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first president of the college, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, halls for the literary societies, music rooms, the Industrial Arts department and rooms for the physical education department.

CLASSROOM BUILDING. The Classroom Building recently is one of the most beautiful buildings on the campus. It houses the departments of Commerce, Geography, Home Economics, and Science. This building is entirely modern in its architecture, arrangement of rooms, offices and equipment.

HOME MANAGEMENT HOUSE. Prior to 1936 a portion of Jarvis Hall was used for practice purposes for the course in home management. In 1936, on the completion of the new infirmary, the building formerly occupied as an infirmary was converted into a home management house and has since been used for that purpose. It contains ten rooms which allows separate rooms for a group of seniors and an instructor, as well as ample space for entertaining. It also contains an apartment where a smaller group lives on a lower income level. The units of work on each level are run simultaneously.

LABORATORY SCHOOL. The College has a well equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of over 500. For practice teaching in high school subjects, the College has a coöperative arrangement with the Greenville High School. This school has an enrollment of about 736.

THE LIBRARY. The Library, located on Wright Circle, was erected in 1927. It is a fireproof building and is used entirely for library purposes. The reading rooms will accommodate 200 readers and the stack room has capacity for 65,000 volumes. The book collection numbers more than 32,000 volumes at present and is being added to at the rate of around 3,500 a year. More than 200 magazines and newspapers are received. Instruction in the use of the Library is given all freshmen and the students are encouraged to take advantage of its facilities. Courses in Library Science are offered for teacherlibrarians.

DORMITORIES. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall192	students
Jarvis Hall162	students
Fleming Hall 190	students
Cotton Hall288	students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

MEN'S DORMITORY. The first floor of Ragsdale Hall has been converted into a dormitory for men. Thirty-five men students can be accommodated in these comfortable and well lighted quarters.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

DINING HALL. The dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The dining hall is under the direction of a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

COLLEGE POSTOFFICE. The college postoffice is located in a wing of the dining hall. Students, faculty, and officers of the college may secure postoffice boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

Pieces O'Eight, a quarterly magazine, is devoted to fiction, humor, and general student activities.

ORGANIZATIONS

It is the policy of the college to encourage campus organizations that have for their purpose the building of character, personality and scholarship. The following is a list of such organizations: Association for Childhood Education College Band College Orchestra Commerce Club Commerce Sorority Debaters Club Emerson Society English Club French Club (Phi Sigma) Glee Club Home Economics Club International Relations Club Ki Pi Club (Dramatics) Lanier Society Mathematics Club Poe Society Science Club The Alumni Daughters and Sons Varsity Club Verse Speaking Choir Women's Athletic Association Young Men's Christian Association

Young Women's Christian Association The Phi Sigma Chapter of the Sigma Pi Alpha The Robert H. Wright Chapter of the Future Teachers of America

The Young Men's and Young Women's Christian Associations

The religious interests of the College are centered in the Young Men's and Young Women's Christian Associations. The Young Women's association was organized in 1909 and the Young Men's in 1939; since that time both of the organizations have done very effective work in promoting high ideals among the students. Regular devotional meetings are held to which all members of the student body and the members of the faculty are invited.

The organizations have their own building for religious and social activities; and they sponsor a reading room where students may come at their pleasure to read or study.

Each year these associations send delegates to the Southern Student Conference held at Blue Ridge, North Carolina, where methods for bettering the coming year's work are studied.

These associations render efficient aid in meeting new students and in the organization of the college at the opening of the fall quarter.

ATHLETICS

Physical education, recreation and athletic facilities are provided for both men and women students. The Student Athletic Association sponsors both intra-mural and inter-collegiate athletics. Inter-collegiate athletic contests in football, basketball, baseball, tennis and boxing are scheduled for the men students. While athletics for men are relatively new in the College the men's teams have made gratifying progress during the past few years. Field hockey, soccer, volleyball, basketball, softball and tennis clubs have been organized by the women students and contests are scheduled with outside institutions in many of these sports through play day programs.

To be eligible for participation in inter-collegiate athletics a student must meet the minimum residence requirement of the college in credit courses carried per quarter. Twelve quarter hours is the minimum requirement for the current year.

The intra-mural sports program is being enlarged in scope each year to make "Sports for All" a reality. The intra-mural program for men includes the following sports: touch football, basketball, volleyball, tennis, archery, badminton, horse-shoes, table tennis, softball and track and field athletics. The following activities are on the intra-mural sports calendar for women: field hockey, soccer, hiking, tennis, archery, basketball, softball, track and field athletics, volleyball, badminton, table tennis, paddle tennis, shuffle-board, deck tennis and bicycling.

All students are encouraged to take part in a number of sports throughout the year. Regular participation not only develops those qualities which make for a healthy and well rounded life, but also aids the student in gaining playing and teaching skills in a wide variety of sports which is an invaluable asset to every teacher.

STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed towards loan funds for worthy students.

The first gift towards a loan fund was made by the class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution towards that fund which was called the "Students Loan Fund." The class of 1922 named their gift the "Wilson Loan Fund." The alumni established the "Beckwith Loan Fund" and the "Austin Loan Fund." The funds from the above sources now total \$3,418.28.

Other donors of loan funds together with present values of those loans are listed below:

The A. B. Andrews Loan Fund\$	4,552.56
The Beckwith Loan Fund	569.06
The Kiwanis Loan Fund	149.54
The Pitt County Loan Fund	2,328.31
The Masonic Theatre Loan Fund	300.08
The Wilson Loan Fund	.1,304.98
The Saint Bernard Loan Fund	1,049.55
The Masonic Loan Fund	6,175.11
The Students Loan Fund	1,224.89
The Knights Templar and Royal Arch Masons Loan	
Fund	932.57
The Abbott Loan Fund	1,417.77
The Wright Loan Fund	5,741.05
The Austin Loan Fund	619.67
The General Loan Fund	2,825.42

Total.....\$29,190.56

THE ADDIE FULFORD RODMAN MEMORIAL LOAN FUND, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 per year. This fund is in the custody of the State Department of Public Instruction.

During the school year 1933-34 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. These two funds continue to grow.

APPLICATIONS FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

No student may borrow more than the actual college expenses for any one quarter, and no student may borrow a total of more than \$250.00 during his college career.

Scholarship and student government records are considered in the awarding of loans.

SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship, valued at \$100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. SCHOLARSHIPS. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. James Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for free registration in the Bureau.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

Since school employment officers often give preference in employment to candidates who have training and skill in extra-curricular activities, it is advisable for students to develop during their years in college one or more useful skills outside their regular class work. Skill in music, glee club, piano, orchestra, physical education, basketball, playground activities, dramatics, debating, newspaper work, etc. assist in securing a good teaching position and in rendering a desired service to employers. Students should develop skill in at least one extra-curricular activity that will be of service to them as teachers. They should choose the activities in which they have some natural ability.

HIGH SCHOOL TEACHERS CERTIFICATES

These certificates will be issued on the basis of transcripts of college records which show that a required amount of professional credit and specialized work on major subjects has been earned. Graduation from college is required.

Each applicant should meet the requirement in two or more teaching fields. Subjects for which certification is granted will appear on the certificate. The professional requirements on all high school teachers certificates shall be 18 semester hours (27 quarter hours) as follows:

	Educational Psychology Principles of High School Teaching	.2	sem.	hrs.
	or			
	Problems in Secondary Education	2	sem.	hrs.
3.	Materials and Methods	2	sem.	hrs.
4.	Observation and Directed Teaching	3	sem.	hrs.
5.	Electives in Education	9	sem.	hrs.

The minimum subject matter requirements for the teaching of any subject, shall be:

Semester	Semester
Hours	Hours
English 24	Fine Arts 30
French 18	Industrial Arts 30
History 24	Commerce 36
Latin	Public School Music 30
Mathematics 15	Physical Education 30
Science 30	Home Economics 45

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

The classes of certificates that will be issued are:

- 1. Elementary School Supervisor's certificate.
- 2. Elementary School Principal's certificate.
- 3. Grammar Grade or Primary Certificate, Class A.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received his training, must show that he has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

Grammar and primary certificates, Class A, require graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

Primary and Grammar Grade A Certificate

After September 1, 1941, the State Department of Certification will require the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the primary and grammar class A certificate.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work in residence at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than fifteen per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

FIELD COURSES

Regulations Governing Field Courses

From time to time field courses may be offered by the college to students who desire to enroll for educational tours through certain sections of the United States. The field courses do not duplicate any other courses offered by the college, and credit for them will be counted only as free electives on the student's curriculum. Application for admission to an educational tour must be made to the Registrar of the College in the same manner as for admission to residence study.

- 1. Credit will be given according to the length of trip on any given course as follows:
 - a. A maximum of twelve quarter hours for a field course of 36 days with a minimum of two days on the campus before the course starts and five days on the campus at the close of the course.

- b. A maximum of nine quarter hours credit will be given for a field course of 27 days with a minimum of two days on the campus before the course starts and three days on the campus at the end of the course.
- c. A maximum of six quarter hours credit for a field course of 18 days with a minimum of two days on the campus before the course starts and three days on the campus at the close of the course.
- d. A maximum of three quarter hours credit for a field course of 11 days with a minimum of one day on the campus before the course starts and two days on the campus at the close of the course.
- 2. Not more than twelve quarter hours credit toward the A.B. degree will be allowed any student for field courses.
- 3. All field courses for which credit is given shall be made by the college.
- 4. The usual college regulations shall apply to the time limit for completing the work and reporting grades to the Registrar at the close of the course.
- 5. Not more than thirty students per teacher shall be included in any field course.
- 6. The usual college regulations as to tests, readings, etc., shall apply to field courses.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter. The summer quarter is equivalent in all respects to any other quarter in the college year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given. See summer school bulletin for information in detail.

OBSERVATION AND PRACTICE TEACHING

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Registrar on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on all of his college work before he will be admitted to the practice teaching group.

No student will be admitted to practice teaching until he has done two full quarters of work in this college.

Students who do practice teaching in the grammar and primary grades shall carry both courses of practice teaching during the same quarter, except that they may carry one course during the summer term.

Each student working for the B.A. degree must teach two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. Each student is placed in the work for which he is best fitted, then he is given careful instruction in handling children and in presenting subject matter to them. Before the close of the year each student is left in complete charge of his class for a limited time, so that he may try himself out under conditions approaching an independent teaching situation.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering here for the first time. The events of this program include preregistration counseling, special lectures in student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 P.M. on the first day of registration. All students entering the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College. It must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them, and required forms on file in the Registrar's office.

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Students are admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four year course in an approved secondary school, with sixteen units of credit.

2. The equivalent of such a course as shown by passing the College entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College), with sixteen units of credit.

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

To be admitted on a transcript from another college a student must have passed more than 50% of the credit hours of work carried during the last session in such college, and his grade average must be better than ten points below "3" or "C."

Applicants for admission here for the first time are urged to have their credentials in the hands of the Registrar of the College several weeks prior to registration day. An official record of high school work must be presented as well as an official transcript of all college work done. Honorable dismissal from the last college attended is required. These credentials must be approved by the Registrar before the student is permitted to register and attend classes.

No student will be admitted until records proving his eligibility have been presented.

A foreign language is not required for admission.

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PRESCRIBED UNITS FOR ADMISSION

1.	ENGLISH	units
2.	MATHEMATICS	units
3.	Social Science	units
4.	BIOLOGICAL AND PHYSICAL SCIENCE	units
5.	Elective	units

Not more than three vocational units (in all) will be accepted from home economics, manual training, agriculture, commercial subjects including short-hand, typewriting, bookkeeping, etc.

Mathematics majors must present 2 units of algebra and one unit of plane geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, mathematics, history, and science.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study (not more than six hours) will be classified as special students. Students having fewer than 43 quarter hours of credit are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors; and those with 139 quarter hours or more are classified as Seniors.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit is earned by one recitation period per week for one quarter; three quarter hours of credit are earned in a class that meets three times per week for a quarter, etc.

Seniors electing courses numbered below 100 will be allowed no more than two-thirds of the credit such courses carry.

Credit will not be allowed in courses which substantially duplicate courses already completed.

REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar. If a course is pursued for four or more weeks after registration and then dropped, that course will be reported as failed and so counted in arranging the program of work for the next quarter.

The standard student load is sixteen hours per quarter. In order to facilitate making schedules, students may carry seventeen hours. Students who average two or better may carry eighteen hours the following quarter. Students who fail one or more courses, the credit value of which totals three quarter hours, or more, shall carry no more than thirteen quarter hours the following quarter, except that all regular students must schedule a minimum of twelve hours per quarter.

A student cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

A student may drop courses from his program and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twentyfive cents will be made for each subject added or dropped from a schedule at the student's option.

A student, other than a first quarter freshman, who fails to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

A special student, having a schedule of fewer than nine hours, must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

FEES AND EXPENSES

DAY STUDENTS

The fee for day students, i.e., those not living in one of the college dormitories, is \$33.50 per quarter of twelve weeks.

DORMITORY STUDENTS

The fee for dormitory students is \$93.50 per quarter. This fee covers tuition, instruction, board, room, laundry, rental of textbooks, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

RESERVATION FEE

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least two weeks before the opening of the quarter, the fee will be returned, except that no refund of a fall quarter fee will be made if requested after September tenth.

FEES PAYABLE EACH QUARTER BY ALL STUDENTS

Board and Room			tudent ctivity Total	
Dormitory Student \$60.00	\$7.50 \$2	20.00 \$	6.00 \$93.50)
Day Student	\$7.50 \$2	20.00 \$	6.00 \$33.50)

All the fees above, except the student activity fee, must be paid to the Treasurer at the beginning of the quarter.

The student activity fee must be paid to the Treasurer of the Student Fund at the beginning of the quarter.

OTHER FEES

Non-residents of N. C. (per quarter)\$	20.00
Private music lessons (per quarter)	7.00
Laboratory fees in certain subjects	2.00
Diploma fee (with application for graduation)	5.00
Late registration	1.00
Changes in schedule (per subject)	.25
Transcript (after first)	.50
"Auditor" in one or more courses	6.00
Infirmary fee*	1.00

Special students, i.e., day students who schedule not more than six credit hours per quarter, will pay a fee of \$2.00 per credit hour scheduled.

These fees are subject to revision by the Board of Trustees of the college.

^{*} Charged day students not living in own homes. Gives infirmary service.

To be exempt from the out-of-state fee:

- 1. The parents or guardian of a student must be residents of the state at the time of his registration, or
- 2. The student must have established residence in the state at least six months before he entered the college.

A resident student is construed to be one who actually lives in the State and not one who has merely moved into the State for the purpose of securing an education from one of the State Institutions.

WITHDRAWALS, REFUNDS, CREDITS

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. In addition, if a student withdraws before registration for the quarter is closed, one-half of the fees for room and tuition will also be refunded. Refund will be calculated from the date of official withdrawal from the College.

A student desiring to withdraw from college should do so with the consent of his parent or guardian and the approval of the Registrar. Students who withdraw unofficially are not eligible to re-enroll in the college.

CREDIT.—No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

REQUIREMENTS FOR GRADUATION

Any student who receives a degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College. Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that no student will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

No person will be graduated from the College who has not fully met all the requirements laid down by the State Department of Certification for the teacher's certificate to which his curriculum specifically leads.

In order to graduate, a student must make an average grade of three on all courses used to meet the requirements for graduation. Grades made on courses taken by correspondence, by extension, and in summer schools other than East Carolina Teachers College shall not be considered. In repeated courses, the higher, or highest, grade only shall be used. In determining the average grade of a student, weight shall be given to the courses according to the number of hours credit.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

Presence at graduating exercises is required, except when permission for graduation in absentia has been granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the college not later than registration day of the last quarter the student is enrolled in the college. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirement the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

Upper classmen whose written work is so poor as to lack clearness and accuracy may be reported by their teachers to the Committee on Standards in Written Composition and assigned to the English Department for remedial work until their advisers and the Committee are satisfied that they no longer need help.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.
- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.
- (c) A Four-Year Curriculum, leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) Course for Principals and Supervisors of Elementary Schools.
- (e) Graduate work leading to the M.A. Degree.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the college when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

- a. 45 Professional credits:
 Education 1, 104, 205, 206, 231-2-3, 316, 318, 322, 341-2-3.....credit: 33 q.h.
 Psychology 103, 201, 205, 308.....credit: 12 q.h.
- b. 120 Academic credits:

C.

Biology 23, 24, 25credit:	9 q.h.
Economicscredit:	3 q.h.
English 1, 2, 3, 107, 110, 111, 218, elec.	
1 Jr. coursecredit:	24 q.h.
Geography 10, 230, 330credit:	9 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, 113, 114, 115, 205credit:	21 q.h.
Mathematics 42, 136, 156, 212, 325credit:	15 q.h.
Physical Educationcredit:	3 q.h.
Art Education 1, 102, 221credit:	9 q.h.
Public School Music 10, 202, 306credit:	9 q.h.
Science 100, 105, 3 q. hrs. credit elec-	
tive*credit:	9 q.h.
Sociologycredit:	6 q.h.
Free Electivescredit:	25 q.h.

IA. CURRICULUM FOR MUSIC EDUCATION MAJORS TO BE COMBINED WITH THE PRIMARY EDUCATION CUR-RICULUM.

Primary majors desiring to qualify for the public school music certificate in addition to the certificate in primary education may do so by completing the following courses in music:

Music 10, 11, 106, 107, 110, 111, 112, 205, 211, 304. Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C.

^{*}Music Majors will elect Science 180.

In order that the combined credits of Curriculum I and IA may not exceed 190, the student majoring in these two fields is advised to take music for all electives in Curriculum I. These 25 music credits combined with the nine music credits required in Curriculum I will total thirty-four credits. The remaining twelve credits in music will be substituted for any four of the following courses:

Soc., one course; Sci., 3 elective hours; Math., 156; Soph. Hist., 3 credits; Geog., 230; Eng., 110 or 111; Econ., 101; Ed., 322.

II. FOR CANDIDATES PREPARING TO TEACH IN GRAMMAR GRADES.

a. 42 Professional credits:

Education 1, 234-5-6-7, 248, 317, 318,	
322, 344-5-6-7credit:	27 q.h.
Psychology 103, 201, 204, 205, 308credit:	15 q.h.

b. 126 Academic credits:

c.

Commerce 110credit:	3 q.h.
Economics 104credit:	3 q.h.
English 1, 2, 3, 110, 111, 113, 204, 218,	-
222credit:	27 q.h.
Geography 10, 160, 221, 230credit:	12 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, 113, 114, 115, 205, 216credit:	24 q.h.
Mathematics 42, 136, 156, 210, 325credit:	15 q.h.
Physical Education, electivecredit:	3 a.h.
Art Education 3, 104credit:	6 q.h.
Public School Music 10, 203, 306credit:	9 q.h.
Science 23, 24, 25, 100, 105, 172, 173*credit:	21 q.h.
Sociology, electivecredit:	3 q.h.
Free Electives	19 q.h.
	10 9.11.

IIA. CURRICULUM FOR MUSIC EDUCATION MAJORS TO BE COMBINED WITH THE GRAMMAR-GRADE EDUCA-TION CURRICULUM.

Grammar-grade majors desiring to qualify for the public school music certificate in addition to the certificate in grammar-grade education may do so by completing the following courses in music:

Music 10, 11, 106, 107, 110, 111, 112, 205, 211, 304.

Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, C.

^{*}Music Majors will substitute Science 18C.

In order that the combined credits of Curriculum II and IIA may not exceed 190, the student majoring in these two fields is advised to take music for all electives in Curriculum II. These twenty-two music credits combined with the nine music credits required in Curriculum II will total thirty-one credits. The remaining fifteen credits in Music will be substituted for any five of the following courses:

Commerce 110; English 110 or 111; Education 322; Geography 230; History 114, 115, or 216; Science 200, 204, or 316.

- III. CANDIDATES PREPARING TO BE ELEMENTARY SCHOOL PRINCIPALS will complete either the four-year grammar or the primary curriculum, and take in addition one quarter's work in Administration and Supervision.
- IV. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH School.

The degree of Bachelor of Arts is conferred by the College when the student has received a minimum of 190 quarter hours credit, including two majors from the following groups.

COMMERCE AND ENGLISH

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130,	
131, 132, 214, 215, 218, 231, 232, elective 8	
hourscredit	: 54 q.h.
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A,	
216B, 222, 325, elective 6 hourscredit:	42 q.h.
Education 1, 223com., 223e, 318, 324com., 324e,	
325credit	: 27 q.h.
Geography 10credit	
Government 1credit	
History 10, 11, 12 or 113, 114, 115credit	
Mathematics 154, 156credit	
Physical Education, electivecredit	-
Psychology 103, 205, 309credit	: 9 q.h.
Science, electivecredit	-
Sociology 202, 203credit	
Required Corecredit	
Free electivescredit	
Totalcredit	: 190 q.h.

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COMMERCE AND FRENCH

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130,	
131, 132, 214, 215, 218, 231, 232, elective 8	
hourscredit:	54 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210,	
215, 216, 217, elective 6 hourscredit:	42 q.h.
Education 1, 223com., 223f, 318 or 322, 324com.,	
324f, 325credit:	27 q.h.
English 1, 2, 3, elective 3 hourscredit:	12 q.h.
Geography 10credit:	3 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education, electivecredit:	3 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Required Corecredit:	174 q.h.
Free electivescredit:	16 a.h.
	10 9.11.

Total.....credit: 190 q.h.

COMMERCE AND HISTORY

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130,	
131, 132, 214, 215, 218, 231, 232, elective 8	
hourscredit:	54 q.h.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,	
208, 209, 325, 326, elective 6 hourscredit:	42 q.h.
Education 1, 223com., 223h., 318, 324com., 324h,	
325credit:	27 q.h.
English 1, 2, 3, 222, elective 3 hourscredit:	15 q.h.
Geography 10credit:	3 q.h.
Government 1credit:	3 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education, electivecredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Sociology 202credit:	3 q.h.
	174 q.h.
Free electivescredit:	16 q.h.

Total.....credit: 190 q.h.

COMMERCE AND MATHEMATICS

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131, 132, 214, 215, 218, 231, 232, elective 8 hourscredit: 54 q.h.

Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.
Education 1, 223com., 223m., 216, 319, 318 or	
322, 324com., 324m., 325credit:	30 q.h.
English 1, 2, 3, 222, elective 3 hourscredit:	15 q.h.
Geography 10credit:	3 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115credit:	9 q.h.
Physical Education, electivecredit:	3 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Required Corecredit:	174 q.h.
Free electivescredit:	16 q.h.

10tal	Total	credit:	190	q.1	h.
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COMMERCE AND MUSIC EDUCATION

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130,	
131, 132, 214, 215, 218, 231, 232, elective 8	
hourscredit:	54 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	
209, Group 100 A, B, C; Group 101 A, B, C;	
Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
Education 1, 223com., 223mu., 318 or 322, 324	
com., 324mu., 325credit:	27 q.h.
English 1, 2, 3, and elective 6 hourscredit:	15 q.h.
Geography, electivecredit:	3 q.h.
Government 1credit:	3 q.h.
History, electivecredit:	6 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science 180, and elective 3 hourscredit:	6 q.h.
Required Corecredit:	175 q.h.
Free electivescredit:	15 q.h.

Totalcredit: 1	90 q.h
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COMMERCE AND PHYSICAL EDUCATION

Education 1, 223pe, 223com., 318, 324pe, 324	
com., 325credit:	27 q.h.
English 1, 2, 3, elective 3 hourscredit:	12 q.h.
Geography 10credit:	3 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12credit:	9 q.h.
Mathematics 154credit:	3 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science 23, 24, 25credit:	9 q.h.
Required Corecredit:	174 q.h.
Free electivescredit:	16 q.h.

Total.....credit: 190 q.h.

COMMERCE AND SCIENCE

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130,	
131, 132, 214, 215, 218, 231, 232, elective 8	
hourscredit:	54 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217,	
elective 6 hourscredit:	42 q.h.
Education 1, 223com., 223s, 318 or 322, 324com.,	
324s, 325credit:	27 q.h.
English 1, 2, 3, 222, elective 6 hourscredit:	18 q.h.
Geography 10credit:	3 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	171 q.h.
Free electivescredit:	19 q.h.

Total.....credit: 190 q.h.

COMMERCE AND SOCIAL SCIENCE

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130,	
131, 132, 214, 215, 218, 231, 232, elective 8	
hourscredit:	54 q.h.
Social Science	
Economics 101, 102, 103	
Government 1, 302	
History 10, 11, 12, 113, 114, 115, 116,credit:	54 q.h.
205, 317	
Sociology 101, 202, 203, 204	
Education 1, 223com., 223ss, 318, 324com.,	
324ss, 325credit:	27 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.

Geography 10, 12, 125credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Required Corecredit:	
Free electivescredit:	

Total.....credit: 190 q.h.

ENGLISH AND FRENCH

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.h.
Economics, Sociology, electivecredit:	6 q.h.
Education 1, 223e, 223f, 318 or 322, 324e, 324f,	
325credit:	27 q.h.
Geography 10, 12, elective 3 hourscredit:	9 q.h.
Government 1credit:	3 q.h.
History 10, 11, elective 3 hourscredit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education, electivecredit:	3 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Required Corecredit:	162 q.h.
Free electivescredit:	28 q.h.

Total.....credit: 190 q.h.

ENGLISH AND HISTORY

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,	
208, 209, 325, 326, elective 6 hourscredit:	42 q.h.
Economics 101, 102credit:	6 q.h.
Education 1, 223e, 223h, 318, 324e, 324h, 325credit:	27 q.h.
Geography 10, 12, 113, 212credit:	12 q.h.
Government 1credit:	3 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education, electivecredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Sociology 202, 203credit:	6 q.h.
Science 23, 24, 25credit:	9 q.h.
Required Corecredit:	168 q.h.
Free electivescredit:	22 q.h.
Totalcredit:	190 q.h.

CURRICULA REQUIREMENTS

ENGLISH AND MATHEMATICS

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.
Economics, Sociology, elective 6 hourscredit:	6q.h.
Education 1, 223e, 223m, 216, 319, 318 or	
322, 324e, 324m, 325credit:	30 q.h.
Geography (10, (12)credit:	6 q.h.
Government 1/credit:	3 q.h.
History 10, 11, 12, elective 9 hourscredit:	18 q.h.
Physical Education (111, 227, elective 2 hourscredit:	6 q.h.
Psychology (103, 205, 309credit:	9 q.h.
Science 215, 216, 217credit:	12 q.h.
Required Corecredit:	174 q.h.
Free electivescredit:	16 q.h.

Total.....credit: 190 q.h.

ENGLISH AND MUSIC EDUCATION

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	-
209, Group 100 A, B, C; Group 101 A, B, C;	
Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
Economics 101, 104credit:	6 q.h.
Education 1, 223mu., 223e, 318 or 322, 324mu.,	
324e, 325credit:	27 q.h.
Geography 10, elective 3 hourscredit:	6 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 114, 115, 116, elective	_
3 hourscredit:	12 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education 111, 227, elective 2 hourscredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science 180, elective 6 hourscredit:	9 q.h.
Sociology 202, 203credit:	6 q.h.
Required Corecredit:	178 q.h.
Free electivescredit:	12 q.h.
Totalcredit:	190 q.h.

ENGLISH AND PHYSICAL EDUCATION

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
Physical Education: Men 14, 17, 21 or 121, 23,	
28, 105, 107 or 111 or 112, 201, 211, 213,	
214, 217, 225, 227, 301, 302, 306, 307,	
elective 5 hours. Women: 2 or 3, 13, 14,	
15, 17, 21 or 121, 23, 24, 104, 105, 107,	
111, 112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 q.h.
Education 1, 223e, 223pe, 318 or 322, 324e,	
324pe, 325credit:	27 q.h.
Geography 10, elective 6 hourscredit:	9 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, or 114, 115, 116credit:	9 q.h.
Mathematics 154, 156credit:	
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	
Sociology 202, elective 3 hourscredit:	
Required Corecredit:	165 q.h.
Free electivescredit:	25 q.h.

Total.....credit: 190 q.h.

ENGLISH AND SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217,	-
elective 6 hourscredit:	42 q.h.
Economics, Sociology, electivecredit:	6 q.h.
Education 1, 223e, 223s, 318 or 322, 324e, 324s,	
325credit:	27 q.h.
Geography 10, 125, elective 3 hourscredit:	9 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115, elective 3	
hourscredit:	12 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education, electivecredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	162 q.h.
Free electivescredit:	28 g.h.
Totalcredit:	190 q.h.

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ENGLISH AND SOCIAL SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a,	
216b, 222, 325, elective 6 hourscredit:	42 q.h.
Social Science	
Economics 101, 102, 103	
Government 1, 302	54 a h
History 10, 11, 12, 113, 114, 115, 116,	JŦ Q.II.
205, 317	
Sociology 101, 202, 203, 204	
Education 1, 223e, 223ss, 318 or 322, 324ss,	
324e, 325credit:	27 q.h.
Geography 10, 12, 125credit:	9 q.h.
Mathematics 154, 156credit:	
Physical Education, electivecredit:	
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	
Free electivescredit:	37 q.h.

Totalcredit: J	.90 q.n
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FRENCH AND HISTORY

French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.h.
History 21, 21, 21, 30, 31, 32, 116, 208, 209,	
230, 231, 232, 325, 326, elective 6 hourscredit:	42 q.h.
Economics, Sociology, electivecredit:	9 q.h.
Education 1, 223f, 223h, 318 or 322, 324f,	
324h, 325credit:	27 q.h.
English 1, 2, 3, 110, 111credit:	15 q.h.
Geography 10, 212, elective 3 hourscredit:	9 q.h.
Government 1credit:	3 q.h.
Mathematics 154, 156credit:	• 6 q.h.
Physical Education, electivecredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Required Corecredit:	174 q.h.
Free electivescredit:	16 q.h.

Total.....credit: 190 q.h.

FRENCH AND MATHEMATICS

French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.

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Economics, Sociology, electivecredit:	6 q.h.
Education 1, 223f, 223m, 216, 319, 318 or 322,	
324f, 324m, 325credit:	30 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.
Geography, electivecredit:	6 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115credit:	9 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science 215, 216, 217credit:	12 q.h.
Required Corecredit:	171 q.h.
Free electivescredit:	

Totalcredit: 190	a.	190	it:	credit:	otal	Го	ſ
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FRENCH AND MUSIC EDUCATION

French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	
209, Group 100 A, B, C; Group 101 A, B, C;	
Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
Economics, Sociology, electivecredit:	6 q.h.
Education 1, 223f, 223mu., 318 or 322, 324f,	
324mu., 325credit:	27 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.
Geography, electivecredit:	3 q.h.
Government 1credit:	3 q.h.
History, electivecredit:	6 q.h.
Mathematics 154credit:	3 q.h.
Psychology 103, 205, 309credit:	9 g.h.
Science 180, elective 3 hourscredit:	6 q.h.
	166 q.h.
Free electivescredit:	24 g.h.
Totalcredit:	190 q.h.

FRENCH AND PHYSICAL EDUCATION

French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.h.
Physical Education: Men: 14, 17, 21 or 121,	
23, 28, 105, 107 or 111 or 112, 201, 211,	
213, 214, 217, 225, 227, 301, 302, 306, 307,	
elective 5 hours. Women: 2 or 3, 13, 14,	
15, 17, 21 or 121, 23, 24, 104, 105, 107,	
111, 112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 q.h.

Education 1, 223f, 223pe, 318 or 322, 324f,	
324pe, 325credit:	27 q.h.
English 1, 2, 3, and six hours electivescredit:	15 q.h.
Geography, electivecredit:	3 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Sociology, electivecredit:	3 q.h.
Required Corecredit:	161 q.h.
Free electivescredit:	29 q.h.

Total.....credit: 190 q.h.

FRENCH AND SCIENCE

French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.n.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217,	
elective 6 hourscredit:	42 q.h.
Economics, Sociology, electivecredit:	6 q.h.
Education 1, 223f, 223s, 318 or 322, 324f, 324s,	
325credit:	27 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.
Geography, electivecredit:	6 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	165 q.h.
Free electivescredit:	25 q.h.
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Total.....credit: 190 q.h.

FRENCH AND SOCIAL SCIENCE

French 11, 12, 13, 104, 105, 106, 207, 208, 210	
or 212, elective 15 hourscredit:	42 q.h.
Social Science	
Economics 101, 102, 103	
Government 1, 302	54 a h
History 10, 11, 12, 113, 114, 115, 116,	04 Q.II.
205, 317	
Sociology 101, 202, 203, 204	
Education 1, 223ss, 223f, 318 or 322, 324ss,	
324f, 325credit:	27 q.h.
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English 1, 2, 3, elective 6 hourscredit:	15 q.h.
Geography 10, 125credit:	6 q.h.
Mathematics 154credit:	3 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	6 q.h.
Required Corecredit:	
Free electivescredit:	
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	100 1

Totalcredit: 1	190	q.]	h.
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HISTORY AND MATHEMATICS

History 21, 21, 21, 30, 31, 32, 116, 130, 131,	
132, 208, 209, 325, 326, elective 6 hourscredit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.
Economics 101, 102credit:	6 q.h.
Education 1, 223h, 223m, 216, 319, 318 or 322,	
324h, 324m, 325credit:	30 q.h.
English 1, 2, 3, 110, 111credit:	15 q.h.
Geography 10, 212credit:	6 q.h.
Government 1credit:	3 q.h.
Physical Education, electivecredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science, electivecredit:	9 q.h.
Sociology 202, 203credit:	6 q.h.
Required Corecredit:	174 q.h.
Free electivescredit:	16 q.h.

HISTORY AND MUSIC EDUCATION

132, 208, 209, 325, 326, elective 6 hourscredit: 46 q.h. Music 10, 11, 106, 107, 110, 111, 112, 205, 208, 209. 209. Group 100 A, B, C; Group 101 A, B, 6 q.h. C; Group 121 A, B, C; Group 200 A, B, Ccredit: 46 q.h. Economics 101, 102 credit: 6 q.h. Education 1, 223h, 223mu., 318, 324h, 324mu., 325 credit: 27 q.h. English 1, 2, 3, 110, 111 credit: 15 q.h. 6 q.h. Geography 10, 212 credit: 3 q.h. 3 q.h. Mathematics 154, 156 credit: 3 q.h. 9 q.h.	History 21, 21, 21, 30, 31, 32, 116, 130, 131,	
209. Group 100 A, B, C; Group 101 A, B, C; Group 121 A, B, C; Group 200 A, B, Ccredit: 46 q.h. Economics 101, 102 Education 1, 223h, 223mu., 318, 324h, 324mu., 325 Credit: 10, 10, 111 Credit: 10, 111 Credit: 11, 2, 3, 110, 111 Credit: 12, 3, 110, 111 Credit: 13, 212 Credit: 14, 156 Credit: 15, 154, 156 Credit: 14, 156 Credit: 14, 156 Credit: 15, 154, 156 Credit: 14, 156 Credit: 14, 156 15, 154, 156 15, 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156 154, 156	132, 208, 209, 325, 326, elective 6 hourscredit:	46 q.h.
C; Group 121 A, B, C; Group 200 A, B, Ccredit: 46 q.h. Economics 101, 102 .credit: 6 q.h. Education 1, 223h, 223mu., 318, 324h, 324mu., .credit: 27 q.h. S25 .credit: 15 q.h. Geography 10, 212 .credit: 6 q.h. Government 1 .credit: 3 q.h. Mathematics 154, 156 .credit: 6 q.h.	Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	
Economics 101, 102 credit: 6 q.h. Education 1, 223h, 223mu., 318, 324h, 324mu., 325 325 credit: 27 q.h. English 1, 2, 3, 110, 111 credit: 15 q.h. Geography 10, 212 credit: 6 q.h. Government 1 credit: 3 q.h. Mathematics 154, 156 credit: 6 q.h. Physical Education, elective credit: 3 q.h.	209. Group 100 A, B, C; Group 101 A, B,	
Education 1, 223h, 223mu., 318, 324h, 324mu., 325	C; Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
325	Economics 101, 102credit:	6 q.h.
English 1, 2, 3, 110, 111	Education 1, 223h, 223mu., 318, 324h, 324mu.,	
Geography 10, 212credit:6 q.h.Government 1credit:3 q.h.Mathematics 154, 156credit:6 q.h.Physical Education, electivecredit:3 q.h.	325credit:	27 q.h.
Government 1	English 1, 2, 3, 110, 111credit:	15 q.h.
Mathematics 154, 156credit:6 q.h.Physical Education, elective	Geography 10, 212credit:	6 q.h.
Physical Education, electivecredit: 3 q.h.	Government 1credit:	3 q.h.
	Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit: 9 q.h.	Physical Education, electivecredit:	3 q.h.
	Psychology 103, 205, 309credit:	9 q.h.

Science 180, elective 3 hourscredit:	
Sociology 202credit:	3 q.h.
Required Corecredit:	
Free electivescredit:	
Totalcredit:	190 q.h.

HISTORY AND PHYSICAL EDUCATION

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,	
208, 209, 325, 326, and 6 hours electivecredit:	42 q.h.
Physical Education: Men: 14, 17, 21 or 121,	
23, 28, 105, 107 or 111 or 112, 201, 211,	
213, 214, 217, 225, 227, 301, 302, 306,	
307, elective 5 hours. Women: 2 or 3, 13,	
14, 15, 17, 21 or 121, 23, 24, 104, 105, 107,	
111, 112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 q.h.
Economics 101, 102credit:	6 q.h.
Education 1, 223h, 223p, 324h, 324p, 325credit:	24 g.h.
English 1, 2, 3, 110credit:	12 g.h.
Geography 10, 12, 212credit:	9 g.h.
Government 1credit:	
Mathematics 154credit:	
Psychology 103, 205, 309credit:	-
Science 23, 24, 25, 100, 105credit:	
Sociology 202credit:	
Required Corecredit:	171 q.h.
Free electives	19 q.h.
rice electiveseleuit.	10 9.11.

Total.....credit: 190 q.h.

HISTORY AND SCIENCE

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,	
208, 209, 325, 326, elective 6 hourscredit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217,	
elective 6 hourscredit:	42 q.h.
Economics 101, 102credit:	6 q.h.
Education 1, 223h, 223s, 318 or 322, 324h, 324s,	
325credit:	27 q.h.
English 1, 2, 3, 110, 111credit:	15 q.h.
Geography 10, 12, 125, 212credit:	12 q.h.
Government 1credit:	3 q.h.
Mathematics 154, 156credit:	6 q.h.
Physical Education, electivecredit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.

Sociology 202credit:	3 q.h.
Required Corecredit:	171 q.h.
Free electivescredit:	

Total.....credit: 190 q.h.

HOME ECONOMICS AND SCIENCE

Home Economics 2, 7, 8, 104, 110, 117, 127, 224, 225, 226, 227, 230, 318, 319, 320, 325,	
326credit:	51 q.h.
Science 34, 35, 36, 44, 45, 113, 207, 208, 218,	
309, 310credit:	43 q.h.
Education 1, 223he, 223s, 322he, 324he, 324s,	
325credit:	27 q.h.
English 1, 2, 3, 218, 222credit:	15 q.h.
Geography 10credit:	3 q.h.
History 205, elective 6 hourscredit:	9 q.h.
Mathematics 154 or 156credit:	3 q.h.
Psychology 103, 205credit:	6 q.h.
Physical Educationcredit:	3 q.h.
Art 15A, 126he, 215hecredit:	9 q.h.
Sociology 10, 211credit:	6 q.h.
Required Corecredit:	175 q.h.
Free Electivescredit:	15 q.h.

Total.....credit: 190 q.h.

HOME ECONOMICS AND SOCIAL SCIENCE

Home Economics 2, 7, 8, 104, 110, 117, 127,	
224, 225, 226, 227, 230, 319, 326credit:	42 q.h.
Government 1, 302	
History 10, 11, 12, 113, 114, 115	48 a h
Sociology 10, 101, 211, 304, 305	то ү.п.
Economics 101, 102, electives 3 q.h.	
Science 23, 24, 44, 45, 113, 218, 309, 310credit:	30 q.h.
Education 1, 223he, 223ss, 324he, 324ss, 325credit:	24 q.h.
Psychology 103, 205credit:	6 q.h.
English 1, 2, 3, 218credit:	12 q.h.
Geography 10credit:	3 q.h.
Art 15A, 126he, 215hecredit:	9 q.h.
Physical Educationcredit:	3 q.h.
Electivescredit:	13 q.h.
Totalcredit:	190 q.h.

CURRICULA REQUIREMENTS

MATHEMATICS AND MUSIC EDUCATION

Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.
Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	
209. Group 100 A, B, C; Group 101 A, B, C;	
Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
Economics and Sociology, electivecredit:	6 q.h.
Education 1, 223m, 216, 319, 223mu, 318 or	
322, 324m, 324mu, 325credit:	30 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.
Geography, electivecredit:	6 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115credit:	9 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Science 115, 116, 117credit:	12 q.h.
Required Corecredit:	175 q.h.
Free electivescredit:	15 q.h.
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Totalcredit:	190 a	h.

MATHEMATICS AND PHYSICAL EDUCATION

Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.
Physical Education: Men: 14, 17, 21 or 121,	
23, 28, 105, 107 or 111 or 112, 201, 211,	
213, 214, 217, 225, 227, 301, 302, 306, 307,	
elective 5 hours. Women: 2 or 3, 13, 14,	
15, 17, 21 or 121, 23, 24, 104, 105, 107,	
111, 112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 q.h.
Education 1, 325, 223p, 223m, 216, 319, 324p,	
324m, 322credit:	30 q.h.
English 1, 2, 3, and elective 6 hourscredit:	15 q.h.
Geography, electivecredit:	6 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115credit:	9 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	159 q.h.
Free electivescredit:	31 q.h.
Totalcredit:	19 0 q.h.

MATHEMATICS AND SCIENCE

Mathematics 57, 58, 59, 60, 110, 121, 122, 154,	
213, 214, 215, 232, 233, 318credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 111, 112, 215,	
216, 217credit:	44 q.h.
Economics and Sociology, electivecredit:	6 q.h.
Education 1, 223m, 216, 319, 223s, 324m, 324s,	
325credit:	27 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.
Geography 125credit:	3 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115credit:	9 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	158 q.h.
Free electivescredit:	32 q.h.
Totalcredit:	190 q.h.

MATHEMATICS AND SOCIAL SCIENCE

42 q.h.
54 q.h.
01 9.11.
30 q.h.
18 q.h.
9 q.h.
6 q.h.
9 q.h.
9 q.h.
174 q.h.
16 q.h.

Total.....credit: 190 q.h.

MUSIC EDUCATION

To major in Music, a student must meet the entrance requirements of the department.

1. An acceptable singing voice and the ability to sing accurately as to pitch and rhythm.

2. Demonstrate his ability to play with some degree of proficiency the piano or some orchestral instrument.

All Music majors are required to present 12 quarter hours credit of their major choice—Piano, Voice, Orchestral Instrument before graduation. In addition to the above, 18 quarter hours in Applied Group Instruction are required, upon the advice of the department head.

MUSIC EDUCATION AND PHYSICAL EDUCATION	
Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	
209. Group 100 A, B, C; Group 101 A, B, C;	
Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
Physical Education: Men: 14, 17, 21 or 121,	
23, 28, 105, 107 or 111 or 112, 201, 211,	
213, 214, 217, 225, 227, 301, 302, 306, 307,	
elective 5 hours. Women: 2 or 3, 13, 14, 15,	
17, 21 or 121, 23, 24, 104, 105, 107, 111,	
112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 q.h.
Education 1, 223p, 223mu., 318, 324p, 324mu.,	
325credit:	27 q.h.
English 1, 2, 3, 222, elective 6 hourscredit:	18 q.h.
Geography 10credit:	3 q.h.
Government 1credit:	
History 10, 11, 12credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	
Science 180, elective 6 hourscredit:	
Required Corecredit:	
Free electivescredit:	15 q.h.

Total.....credit: 190 q.h.

MUSIC EDUCATION AND SCIENCE

Music 10, 11, 106, 107, 110, 111, 112, 205, 208,	
209. Group 100 A, B, C; Group 101 A, B, C;	
Group 121 A, B, C; Group 200 A, B, Ccredit:	46 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217,	
elective 6 hourscredit:	42 q.h.
Economics 101; Sociology 202credit:	6 q.h.
Education 1, 223mu, 223s, 318 or 322, 324mu,	
324s, 325credit:	27 q.h.
English 1, 2, 3, elective 6 hourscredit:	15 q.h.

Geography 10, 12, 125credit:	9 q.h.
Government 1credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	172 q.h.
Free electivescredit:	18 q.h.

Totalcredit:	190 g	h.
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MUSIC EDUCATION AND SOCIAL SCIENCE

46 q.h.
48 q.h.
27 q.h.
18 q.h.
9 q.h.
3 q.h.
9 q.h.
160 q.h.
30 q.h.

Total.....credit: 190 q.h.

PHYSICAL EDUCATION AND SCIENCE

Physical Education: Men: 14, 17, 21 or 121,	
23, 28, 105, 107 or 111 or 112, 201, 211,	
213, 214, 217, 225, 227, 301, 302, 306, 307,	
elective 5 hours. Women: 2 or 3, 13, 14,	
15, 17, 21 or 121, 23, 24, 104, 105, 107,	
111, 112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 q.h.
Science 100, 105, 34, 35, 36, 44, 45, 46, 215,	
216, 217, elective 6 hourscredit:	48 q.h.
Education 1, 223pe, 223s, 324pe, 324s, 325credit:	24 q.h.
English 1, 2, 3, 110, 111credit:	15 q.h.
Geography 10, 125credit:	6 q.h.
Government 1credit:	3 q.h.

History 10, 11, 12credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309, 340credit:	12 q.h.
Required Corecredit:	171 q.h.
Free electivescredit:	_
Totalcredit:	190 q.h.

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Physical Education and Social Science

Physical Education: Men: 14, 17, 21 or 121,	
23, 28, 105, 107 or 111 or 112, 201, 211,	
213, 214, 217, 225, 227, 301, 302, 306, 307,	
elective 5 hours. Women: 2 or 3, 13, 14,	
15, 17, 21 or 121, 23, 24, 104, 105, 107,	
111, 112, 201, 212, 217, 225, 227, 301, 302,	
306, 307, elective 5 hourscredit:	45 g.h.
Social Science	•
Economics 101, 102, 103	
Government 1 302	Elah
History 10, 11, 12, 113, 114, 115, 116,	94 q.n.
205, 317	
Sociology 101, 202, 203, 204	
Education 1, 223pe, 223ss, 318, 324pe, 324ss,	
325credit:	27 q.h.
English 1, 2, 3, 110, 111, 112bcredit:	18 q.h.
Geography 10, 12, 125credit:	9 q.h.
Mathematics 154, 156credit:	
Psychology 103, 205, 309credit:	
Required Corecredit:	
Free electivescredit:	22 q.h.

Total.....credit: 190 q.h.

SCIENCE AND SOCIAL SCIENCE

Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hourscredit:	42 a.h.
Social Science	q.m.
Economics 101, 102, 103	
Government 1, 302	51 a h
History 10, 11, 12, 113, 114, 115, 116,	54 Q .H.
205, 317	
Sociology 101, 202, 203, 204	

Education 1, 223s, 223ss, 318 or 322, 324s,	
324ss, 325credit:	27 q.h.
English 1, 2, 3, 110, 111, 112bcredit:	18 q.h.
Geography 10, 12, 125credit:	9 q.h.
Mathematics 154, 156credit:	6 q.h.
Psychology 103, 205, 309credit:	9 q.h.
Required Corecredit:	165 q.h.
Free electives	25 q.h.
Totalcredit:	190 q.h.

COURSES OF INSTRUCTION

Courses numbered 1 to 99—Freshmen. Courses numbered 100 to 199—Sophomores. Courses numbered 200 to 299—Juniors. Courses numbered 300 to 399—Seniors. Courses numbered 400 to 499—Graduate students.

ADMINISTRATION AND SUPERVISION

Mr. Henderson and Mr. Adams

318. School Organization and Control.

Three hours per week. Credit: three quarter hours. Topics: modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule; teacher's code of ethics; and State and National Teachers' Associations.

321. Curricula for Public Schools.

Three hours per week. Credit: three quarter hours. Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary and high school subjects; type studies. Open to graduate students.

328. Supervision of Instruction.

Three hours per week. Credit: three quarter hours. Required of students preparing to meet the State's requirements for principals and supervisors. Topics: functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism. Open to graduate students.

329. Instructional Problems of the Unadjusted Child.

Three hours per week. Credit: three quarter hours. This course makes a detailed study of the problems of the unadjusted child; diagnosis of particular difficulties and application of remedial measures.

330. Educational Statistics.

Three hours per week. Credit: three quarter hours. Designed for prospective principals and supervisors. Aim: to drill students in manipulation of educational data for purposes of interpretation. Topics: tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling. Open to graduate students.

331. Apprentice Work in Administration and Supervision.

Six hours per week. Credit: three quarter hours. Designed for all those preparing to be principals or supervisors. Each student in this course is assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or supervisor. Each student is required to attend conferences

between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.

Open to graduate students.

406. The Elementary School Principal.

Three hours per week. Credit: three quarter hours. For those preparing to be elementary school principals. Topics: personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting for Public Schools.

Three hours per week. Credit: three quarter hours Designed for school principals.

Topics: sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Credit: three quarter hours. Designed for school principals and supervisors. Topics: development of administrative units of our public school systems; boards of education; relation of superin-

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tendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

426. Theories of Education.

Three hours per week. Credit: three quarter hours. Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: European and American movements and influences from Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, who are directly and indirectly responsible for modern educational theory and practices in the elementary and high schools. Open to graduate students.

430. Educational Statistics.

Three hours per week. Credit: three quarter hours. Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330. Topics: partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc. Prerequisite: Educational Statistics 330.

431. Training Teachers in Service.

Three hours per week. Credit: three quarter hours. For prospective principals and supervisors.

Topics: evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs, experimental teaching.

ART EDUCATION

Miss Lewis and Miss Sparger

1. Art Education in the Primary Grades.

Fall and winter quarters. Three hours per week. Credit: three quarter hours. Required of majors in primary education.

Creative drawings, composition, graphic vocabulary, color and picture study for the primary grades.

3. Art Education in the Grammar Grades.

Fall and winter quarters. Three hours per week. Credit three quarter hours. Required of majors in grammar-grade education. Color, composition, creative drawings, paper-cut letters and picture study for the grammar grades.

15a. Color and Design.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all Freshmen majoring in home economics. A beginner's course for students desiring technical training in the fundamental principles of color and design. This course lays the foundation for art as applied to home economics.

15b. Color and Design.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course is a continuation of Art Education 15a. More emphasis is placed on working out problems as block printing, stenciling, woodcarving, and weaving.

102. Art Education in the Primary Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of majors in primary education. Manuscript writing, book binding, creative work, and picture study.

104. Art Education for Grammar Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of majors in grammar-grade education.

Prerequisites: Art Education 3.

This course familiarizes students with modern trends in teaching art to children; gives opportunity for use of different materials. Problems include drawing and painting, design, simple poster work, pen lettering.

109. Basketry.

Spring quarter. Three hours per week. Credit: three quarter hours. Elective.

119. Freehand Drawing. Perspective.

Three hours per week. Credit: three quarter hours. The principles of perspective as applied to mathematics and science are emphasized.

208. Crafts for Grammar Grades.

Winter and spring quarters. Three hours per week. Credit: three quarter hours.

Elective for majors in grammar-grade education.

This course makes use of all principles previously taught in Art Education 3 and 104, and applies them to various crafts. Clay, book-binding, weaving, simple woodwork, and other crafts as time permits.

Prerequisites: Art Education 3 and 104—or their equivalent.

218. Art Appreciation.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

A brief survey course in painting, sculpture, architecture, and the minor arts. Emphasis placed on appreciation and its cultural value. Modern Art will be studied in order to gain an understanding of contemporary art. The function of art in modern industrial design will be considered.

There will be trips to the local Federal art gallery to study original art forms.

220. Lettering for Grammar Grades and High School.

Winter quarter. Three hours per week. Credit: three quarter hours.

Elective.

Good taste in alphabetic forms and their uses are stressed at all times in this course. Design, through the medium of lettering, is emphasized.

Problems include elementary drills; captions; sign; quotations; lay-outs for book covers; and poster work.

221. Art Education in the Primary Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of majors in primary education.

This course is a continuation of Art Education 1 and 102. Water colors and finger paint are used. Clay work and crafts for the primary grades.

301. Art in the Integrated Program.

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Three hours per week. Credit: three quarter hours. For primary and grammar grade majors.

This course gives the underlying philosophy of art as related to the integrated program. It emphasizes teaching through the interests of children as opposed to formal isolated art lessons. Accredited courses of study in art education are examined and evaluated. Minimum essentials of art are discussed. Units of study and their related art activities are planned for specific grades.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Credit: three quarter hours.

Elective for those taking the course for elementary supervisors.

Survey of public school art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in public school art.

COMMERCIAL EDUCATION

Mr. Browning, Miss Ellis, Miss Lowe, and Miss Mahl

1. Beginning Typewriting.

Fall quarter. Five recitations and one laboratory hour per week. Credit: two quarter hours.

Required of all commerce majors.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and the complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing. A speed of fifteen words per minute is required for credit in this course.

Students whose high school transcripts show credit for one year of typewriting will not receive credit for this course.

Laboratory fee, \$2.00.

1a. Beginning Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour.

Laboratory fee, \$1.00.

1b. Beginning Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour.

Prerequisite: Commerce 1a. Laboratory fee, \$1.00.

2. Intermediate Typewriting.

Winter quarter. Three recitations and three laboratory hours per week. Credit: two quarter hours.

Required of all commerce majors.

A continuation of Commerce 1. Drills to improve accuracy and speed.

Advanced letter writing and other business forms. A speed of thirty words per minute is required for credit in this course.

Students whose high school transcripts show credit for two years of typewriting will not receive credit for this course.

Prerequisite: Commerce 1. Laboratory fee, \$2.00.

2a. Intermediate Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour.

Prerequisite: Commerce 1. Laboratory fee, \$1.00.

2b. Intermediate Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour. Prerequisite: Commerce 2a. Laboratory fee, \$1.00.

3. Advanced Typewriting.

Spring quarter. Three recitations and three laboratory hours per week. Credit: two quarter hours. Required of all commerce majors. The aim of this course is to teach the most advanced business forms and to develop the highest speed possible for each individual student. A speed of forty words per minute is required for credit in this course. Prerequisite: Commerce 2. Laboratory fee, \$2.00.

3a. Advanced Typewriting.

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Summer quarter. Five hours per week. Credit: one quarter hour. Prerequisite: Commerce 2. Laboratory fee, \$1.00.

3b. Advanced Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour. Prerequisite: Commerce 2. Laboratory fee, \$1.00.

104. Advanced Typewriting.

Three recitations and three laboratory hours per week. Credit: two quarter hours.

Required of all commerce majors.

A continuation of Commerce 3. Completion of the manual and advanced drill practice which will aid the student in acquiring both accuracy and speed.

A speed of fifty words per minute is required for credit in this course.

Prerequsite: Commerce 3. Laboratory fee, \$2.00.

104a. Advanced Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour. Prerequisite: Commerce 3.

Laboratory fee, \$1.00.

104b. Advanced Typewriting.

Summer quarter. Five hours per week. Credit: one quarter hour. Prerequisite: Commerce 104a. Laboratory fee, \$1.00.

106, 107, 108. Office Machines.

One hour per week. Credit: one quarter hour each. Handling of such office machines as the calculator, adding machine, bookkeeping machine, mimeograph, shaving machine, check writer, etc. The enrollment will be limited to the number of machines. Commerce seniors will be given a preference. One extra hour per week required at the machine. Prerequisite: One year of typing.

Laboratory fee, \$1.00 each quarter.

110. Introduction to General Business Principles.

Three hours per week. Credit: three quarter hours. Required of all commerce and grammar grade majors. This course has been planned especially for students in other departments who want to elect a course in commerce. The course also provides a background for the study of other business subjects.

Topics: the handling of business papers; introduction to office machines; the proper use of banking facilities; the handling of negotiable instruments; filing; problems of communication and travel such as the use of the telephone, telegraph service, postal service, express and freight services, passenger transportation services, and services to travelers.

114. Beginning Shorthand.

Fall quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

Mastery of the first four chapters of the Gregg Manual, supplemented by assignments from Gregg Speed Studies, with development of skill in taking dictation and reading shorthand notes. Dictation at a moderate rate of speed and transcription are part of the term's work.

Students whose high school transcripts show credit for one year of shorthand will not receive credit for this course.

115. Intermediate Shorthand.

Winter quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

A continuation of Commerce 114, completing the first eight chapters of the Gregg Manual, with supplementary work including Gregg Studies. The development of ease in taking dictation and in reading notes stressed throughout the course.

Students whose high school transcripts show credit for two years of shorthand will not receive credit for the course.

Prerequisite: Commerce 1, 114.

116. Advanced Shorthand.

Spring quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

A review and completion of the principles of Gregg Manual and Speed Studies.

Application and discussion of the principles of Gregg Shorthand, dictation, and reading of shorthand plates. A speed of sixty words per minute is required for credit in this course.

Prerequisite: Commerce 2, 115.

130. Principles of Accounting.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

The following fundamentals of accounting are discussed: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, and controlling accounts. Laboratory problems to illustrate. A practice set for proprietorship is used. Three extra hours per week required in the accounting laboratory.

131. Principles of Accounting.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine, recording, and partnerships. A practice set for a partnership is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Commerce 130.

132. Principles of Accounting.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

The course includes such topics as: nature and characteristics of a corporation, corporate accounting, the voucher system, and cost accounting for manufacturing. A practice set for a corporation is used. Three extra hours per week required in the accounting laboratory. Prerequisite: Commerce 131.

133. Principles of Accounting.

Three hours per week. Credit: three quarter hours. This course is a review of the fundamental principles of accounting.

The class will choose the sets to be worked from the following list: automobile dealer set, physician's set, commission set, governmental accounting set, sporting-goods set, and farm set. Three extra hours per week are required in the accounting laboratory.

214. Secretarial Science.

Fall quarter. Five hours per week. Credit: four quarter hours.

Required of all commerce majors.

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction in secretarial practice. A speed of eighty words per minute is required for credit in this course.

Three additional hours per week required at the type-writer.

Prerequisites: Commerce 3 and 116 or two years of high school shorthand, English 1, 2, 3. Laboratory fee, \$1.00.

215. Secretarial Science.

Winter quarter. Five hours per week. Credit: four quarter hours.

Required of all commerce majors.

Dictation course. A continuation of Commerce 214. A speed of 100 words per minute is required for credit in this course.

Three additional hours per week required at the type-writer.

Prerequisites: Commerce 3 and 214. Laboratory fee, \$1.00.

218. Office Management (Formerly Commerce 216).

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

This course is designed to train students to be able to meet the situations which will confront them when they enter a modern business office. This is not an advanced shorthand course, therefore anyone who has had typing and has a junior standing is eligible for the course. The course includes an introduction to the use of various office machines, with particular emphasis on the use of dictating machines.

Particular attention is given to the subject of filing. Prerequisite: Commerce 3. Laboratory fee, \$1.00.

230. Federal Tax Accounting.

Three hours per week. Credit: three quarter hours. A study of the special problems involved in the accounting for income taxes, the capital stock tax, the gift tax, the estate tax, the excess profits tax, and social security taxes.

A practice set is used which gives the student an opportunity to prepare government forms.

231. Business Law.

Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

This course includes a discussion of law and its administration, property rights, torts, contracts, agency, rights of employer and employee, negotiable instruments, suretyship and insurance.

232. Business Law.

Three hours per week. Credit: three quarter hours. Required of all commerce majors.

Topics: bailments, carriers, sales, partnerships, corporations, deeds of conveyance, mortgages, landlord and tenant, and business crimes.

321. Materials and Methods of the Teaching of Commerce in the Secondary Schools.

Three hours per week. Credit: three quarter hours. Required of all commerce majors.

Credited as Education 223 com.

Topic includes: readings and lectures on the development of shorthand teaching technique; a study of the psychology and pedagogy of typewriting tests, methods of instruction, and texts used in bookkeeping instruction. Prerequisites Commerce 3, 132, 215.

324. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all commerce majors.

Credited as Education 324 com.

340. Cost Accounting.

Three hours per week. Credit: three quarter hours. This course is of value to those who intend to teach accounting. The student who plans to do public or private accounting work will find the course helpful.

Topics: method of collecting costs of material, labor, and overhead; perpetual inventories; legal phases of cost accounting; cost accounting for departments and branches. A manufacturing set is a part of the required work. Three extra hours per week required in the accounting laboratory.

Prerequisite: Commerce 132.

341. Salesmanship.

Three hours per week. Credit: three quarter hours. Open to juniors and seniors.

A course for prospective teachers of salesmanship and students who expect to do actual selling.

Topics: selling problems of employers; the relation between salesmen and employer; the selling talk; types of customers; creating desire, answering objections, arousing interest.

Actual selling experience in the stores of Greenville is a part of this course.

EDUCATION

Mr. Adams, Miss Coates, Miss Charlton, Mr. Haynes, Mr. Henderson, Mr. McGinnis, Miss Newell, and Miss Wahl

1. Introduction to Education.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of Freshmen.

The purpose of this course is to orient the prospective teacher in the field of education. To a certain extent, the instructors select the topics that they find the varying groups of freshmen need.

Such individual problems as the development of effective study habits, improvement of reading skills, and the problems of adjustment are given first consideration. The following general topics are covered: the organization of our American public school system, current tendencies, contemporary problems, and educational activities which seem most promising today.

104. Reading in the Primary School.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate.

Topics: reading retardation in school; the reading process; trends in reading instruction; reading readiness; a reading program for the grades; initial reading activities; the teaching of silent and oral reading; and the use of the reading center in the primary classroom. Class activities include observation in the laboratory school, oral and written reports, and the making of chart stories.

201-2-3. Contemporary Education.

One hour per week. Credit: one quarter hour each.

Elective for Juniors and Seniors.

The group meets not less than ten times per quarter and attendance to all meetings is necessary for credit.

Not more than twenty students are permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

205. Reading in the Primary School.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate.

A continuation of 104. Word recognition techniques; evaluation of the most desirable reading materials in the light of physical make-up as well as content; evaluation of materials and activities for the indirectly supervised period, and a demonstration of the Metronoscope and the Betts' Telebinocular.

Class activities include observation in the laboratory school and the preparation of bulletin board material and notices.

Prerequisite: Education 104 or its equivalent.

206. Language in the Primary Grades.

Required of all students working for the Primary Certificate.

Topics: Language objectives in the Primary grades; re-

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lationship of language to the child's physical, social, and emotional growth; factors affecting the child's language development; the use of curriculum material—with special emphasis on poems and stories; the teaching of writing and spelling.

Collecting objective material for use with children is an important part of this course. Frequent observations in the Training School are provided.

223. Methods of Teaching in the High School.

Two quarters. Three hours per week. Credit: three quarter hours each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments:

e. English 220
h. History 318
m. Mathematics 216, 319
s. Science 223a or 223b
g. Geography 220
f. French 209
h.e. Home Economics 223A, 223B
s.s. Social Science 223
com. Commerce 321
mu. Music 204
p.e. Physical Education 223

231-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

The purpose of this course is to give the student insight into some of the aspects of teaching. Through directed observation and participation, the student comes to a better understanding of the child, and his reaction to the teaching situation. Induction into teaching takes place gradually. Regular conferences with the supervising teacher are given over to the analysis and evaluation of the work observed, and to the discussion of the problems encountered by the student teacher. This course is planned to help the student discover her teaching potentialities.

234-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

Required of all grammar-grade majors.

During the first part of this course students observe their training supervisor teach, work with grade materials, participate in certain school-room activities, gradually working up to actual teaching which they will do the latter part of the quarter.

248. Reading in the Grammar Grades.

Three hours per week. Credit: three quarter hours.

Required of all students working for grammar grade certificate.

The purpose of this course is to make a study of: the present tendencies in reading; the primary background essential for success at the grammar grade level; the major objectives of oral and silent reading; the uses of the different types of reading; the abilities to be acquired during this period; the evaluation and selection of appropriate material; and ways of handling these.

306. Social Sciences in the Primary Grades.

Winter quarter. Three hours per week. Credit: three quarter hours.

Elective for juniors and seniors.

The purpose of this course is to show child development through social science experiences.

Topics: ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; organizing potential units of work; and making studies of play materials, book, pictures, and stories.

307. The Primary School.

Three hours per week. Credit: three quarter hours. Senior elective.

Emphasis is laid on the professional growth necessary if the prospective teacher is to make a success in this field.

This course consists of observations in the laboratory school followed by readings in primary education for

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the purpose of evaluating classroom activities; conducting teacher-pupil conferences; studying the curriculum; and discovering what may be expected of the child during and at the close of this period.

308. Story Telling.

Three hours per week. Credit: three quarter hours. Senior elective.

This course includes a study of the fundamental principles of story telling, the technique of telling stories, and the selection of stories suitable for each of the primary grades. Some attention to the selection of stories for other groups is given.

In this course much actual practice in telling stories to groups of children is given.

Throughout the course good speech habits will be stressed.

310. Observation and Participation in the Primary Grades.

Ten hours per week at the laboratory school. Credit: three quarter hours.

Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth.

It is recommended that the student take this course before doing practice teaching.

312. Improvement of Reading Instruction in the Primary Grades.

Three hours per week. Credit: three quarter hours. Offered in Summer Session.

This course is planned for teachers of experience. Individual teaching problems will be given consideration.

Topics: factors conditioning children's success in reading including reading readiness, study of experiences which affect children's interests, and a study of best reading materials available. Demonstration of Betts' Telebinocular machine will be given. There will be frequent observations in the Training School.

315. Directed Observation in the Elementary School.

Three hours per week. Credit: three quarter hours. Limited Registration.

This course is planned for those who wish guidance in the observation of good teaching. Students will observe in groups and individually. Observations in the Training School will be followed by discussions in which analysis and evaluation in terms of fundamental principles will be made. Students will be directed in readings relating to their individual problems.

316. Problems of the Primary Teacher.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate.

All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the laboratory school is a part of this course.

317. Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the grammar-grade certificate.

All students in the grammar-grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the laboratory school.

318. School Organization and Control.

Every quarter. Three hours per week. Credit: three quarter hours.

This course is the same as 318 in the Department of Administration and Supervision. Open to seniors only.

320. Visual Aids in Education.

Three hours a week. Credit: three quarter hours. Elective. Open to juniors and seniors. The purpose of this course is to aid teachers in utilizing

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the more important types of visual materials, including slides, prints, and the motion picture. Particular attention is given to the problems of selection and the integration of these materials in the school program.

322. History of Education in the United States.

Three hours per week. Credit: three quarter hours. Required of all four-year primary and grammar-grade students.

This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Two quarters are required of each high school major. (This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)

Nine hours per week. Credit: six quarter hours.

This course is represented in the high school departments as follows:

e. English 321
h. History 320
m. Mathematics 315
s. Science 324
g. Geography 321
f. French 315
h.e. Home Economics 324
com. Commerce 324
mu. Music 324
p.e. Physical Education 324B
s.s. Social Science 324

325. Principles of Secondary Education.

Three hours per week. Credit: three quarter hours. The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education. Open to graduate students.

326. The Beginning and Development of Secondary Education in the United States.

Three hours per week. Credit: three quarter hours. Elective for seniors. Open to graduate students. This course traces the transfer of the secondary school

from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

The purpose of this course is to give students actual teaching experience. A conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student teacher. To be eligible for this course one must have made a general grade average of three on all his courses and must have passed the spelling and handwriting tests. To enter this course one must make written application to the Supervisor of Primary Supervised Teaching. This application goes to the Registrar for approval or disapproval. The applicant will be notified of the disposition of his application.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

Required of all grammar-grade majors.

Prerequisite: Education 234-5-6-7 or equivalent.

In this course the student teaches several subjects to the class as a whole and during the quarter probably teaches the whole class the entire day for one or more days.

400. a.b.c. Seminar.

Two hours per week. Three quarters. Credit: six quarter hours.

For graduate students only.

In this course each student, under the direction and guidance of his adviser, presents at least one problem or subject each quarter. These problems are to be discussed and each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

405. Investigations in the Teaching of Reading.

Three hours per week. Credit: three quarter hours. Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived are given serious consideration in this course.

422. History and Philosophy of Education.

Three hours per week. Credit: three quarter hours. This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours per week. Credit: three quarter hours. This course is a continuation of Education 422.

426. Modern Trends in Secondary Education.

Three hours per week. Credit: three quarter hours. The purpose of this course is to make an analytical study of the shifts and changes of emphasis current in the field of secondary education.

Trends as they are found (a) in current educational literature; (b) in changing emphasis observable in curriculum materials; and (c) in current beliefs as to the functions of the junior high school and the junior college. Special effort is directed to the philosophical antecedents of educational practice.

ENGLISH

- Mr. Meadows, Mr. Baughan, Miss Greene, Miss Grigsby, Miss Hooper, Miss Jenkins, Mr. Posey, Miss Turner.
- 1. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all freshmen.

An intensive study of the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing; a review of punctuation and capitalization, note-taking, the use of the library, elementary outlining, and writing short themes. Each student is expected to own a standard collegiate dictionary for use in this course and in English 2 and 3.

2. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Word-study, sentence and paragraph structure, letterwriting, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

3. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Topics for half the term: writing simple essays, making short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

107. Children's Literature.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

A content course with emphasis on the types of most interest to children in the lower grades, but covering the field of children's literature. Careful study of selections representative of each type, and wide reading.

110. American Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, history, social science, primary education, and grammar-grade education.

A survey of American literature from its beginnings to about 1870. Collateral reading required.

111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, history, social science, primary education, and grammar-grade education.

A continuation of English 110, bringing the survey to 1900.

112a. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of English literature, beginning with Chaucer and ending with the publication of the *Lyrical Ballads* in 1798. Collateral reading required.

112b. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation of course 112a, bringing the survey to 1900.

113. Literature for the Grammar Grades.

Winter and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammar-grade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

114, 115, 116. The Bible as Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour.

Elective. Offered in alternate years.

Study of literary types: proverbs, prose narrative, oration, essay, sermon, and poem. 117. Parliamentary Law.

One hour a week. Credit: one quarter hour. Study and practice in parliamentary procedure.

204. English in the Grammar Grades: Language—Composition.

Fall and spring quarters. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A course that aims to familiarize the student with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which the normal opportunities are provided for creative writing.

206. English in the Grammar Grades: Reading—Literature.

Fall and winter quarters. Three hours a week. Credit: three quarter hours.

Elective for grammar-grade, primary, and English majors. Analysis of reading problems: diagnosis of reading troubles and remedial measures; study of the various types of materials and reading requirements for each; practical work in reading in units for establishing good work habits and for building up backgrounds for literature.

213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Practice in various forms of writing, along with the study of models. The student is encouraged to work for correctness and a development of individual style indispensable.

214. a.b.c. Laboratory Courses in Composition.

Fall, winter, spring respectively. Credit for each course: one quarter hour.

Elective for a limited number of students. Selection to be made on the basis of grades, ability to stand an aptitude test, and marked interest in practical writing. Of special value to members of the newspaper staff and to majors in

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English interested in journalism in high school. Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

216a. High School Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A professionalized subject-matter course for the intensive study of some of the literary selections taught in junior high school.

216b. High School Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A continuation of 216a, except that the literature studied is for senior high school.

218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of primary, grammar-grade, and home-economics majors.

A course planned to develop good habits of speech and the ability to talk well before a group. Drills given to correct the common errors in grammar and to establish correct pronunciation and clear enunciation. Emphasis placed on effective oral reading, short-topic discussion, and participation in meetings.

219. World Masterpieces in Translations.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective.

A reading course in superior translations of a number of classical and modern masterpieces of continental Europe.

220. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors and others preparing to teach English in high school. (See Education 223E.) Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field; some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

222. English Grammar.

Fall quarter and spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, grammar-grade education, and home economics.

223. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

224. The Forms of Poetry.

Winter quarter. One hour a week. Credit: one quarter hour.

Elective.

A study of meter, stanzaic forms, figures of speech, and rhyme, with special emphasis on harmony of form and content.

250. Field Trip in American Literary Backgrounds.

Credit: three quarter hours.

Elective. Open to sophomores, juniors, and seniors.

A travel-study course in the New England States: visits to the homes of Poe, Irving, Longfellow, Emerson, Lowell, Thoreau, Whittier, and Hawthorne; lectures on the writings of these authors as influenced by their backgrounds; required readings and written reports.

314. Modern Drama.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years.

A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

315. The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray, Dickens, George Eliot, the Brontës, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading required.

317. The Essay.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years.

A survey of the history of the essay and a study of the various types. Collateral reading required.

319. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years.

A survey of American and English poetry from 1900 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

320. Modern Prose.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduates. Offered in alternate years. A survey of the novel, biography, short story, and the essay in American and English literature since 1900, with discussion of the best writers in each field, and wide reading.

321. Observation and Practice Teaching.

Every quarter. Nine hours a week. Credit: six quarter hours.

Required of English majors. (See Education 324E.) Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extra-curricular activities; practice teaching.

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324. Victorian Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rossettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors. Open to graduate students. Ten or more plays of Shakespeare studied and discussed in class.

326. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Prerequisite: English 112b. Offered in alternate years.

Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized. Some attention to lesser contemporaries.

330. High School Dramatics.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Recommended especially for English majors but open to others by permission of the instructor.

Interpretation of selected scenes from plays, and some study of director's work in producing plays in high school.

Laboratory fee, \$1.00.

400 a.b.c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and method in connection with thesis writing. Advice as to suitable subjects for original research papers and round table discussions of finished products a necessary part of the work. (See Education 400 a. b. c.)

405. Current Problems in the Teaching of English.

Three hours per week. Credit: three quarter hours. Prerequisite: English 220.

A critical study of those statistical investigations, laboratory experiments, and philosophical writings which record the status and point out the needs and the prospects in the teaching of English.

413. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature to 1750, selected by the instructor upon consultation with the students.

414. Studies in English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in English literature from 1750 to 1900, selected by the instructor upon consultation with the students.

415. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the theory and practice of critics, together with written criticisms of prose and poetry.

416. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours.

A study of versification and poetic types.

417. Principles and Practice in Advanced Composition.

One quarter. Three hours a week. Credit: three quarter hours.

Prerequisites: English 1, 2, 3, and 213.

Daily themes; criticisms, editorials, book reviews, intimate essays, and related types.

418. Studies in American Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Studies in American literature selected by the instructor upon consultation with the students.

FOREIGN LANGUAGES

Mr. Deal and Miss Austin

11. Grammar, Phonetics.

Fall quarter. Three hours per week. Credit: three quarter hours.

Open to all college students who have completed the high school requirements in French.

Required of all students specializing in French.

Phonetics, Grammar, and Reading. Special emphasis in this course is laid on pronunciation, the use of pronoun, vocabulary, and phonetics.

12-13. Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Credit: three quarter hours each.

Required of students specializing in French.

Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105. Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Credit: three quarter hours each. Required of students specializing in French.

Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

106. Reading, Grammar Review.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Credit: three quarter hours. Translation of French plays and short stories.

111, 112, 113. Beginners' French.

Fall, Winter, and Spring quarters. Three hours per week. Credit: three quarter hours.

Elective to any student who has not had a course in French. Freshmen who have had high school French should enroll in French 11. If a student who has not had French desires to major in this subject, credit on these courses will be allowed as free electives. These courses are intended to give the student ability to read simple French, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give increased cultural interest in French and French civilization.

207-208. French Literature and Composition.

One quarter each, respectively. Three hours per week. Credit: three quarter hours each.

Required of students specializing in French.

Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

209. The Teaching of French.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: 18 credits in French or Junior standing. The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

210. French Literature and Composition.

Three hours per week. Credit: three quarter hours. Required of students specializing in French.

211. Survey Course.

Three hours per week. Credit: three quarter hours. Lectures, translations, assigned readings and reports. The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Credit: three quarter hours. A review course in grammar and phonetics.

214. Mythology.

Three hours per week. Credit: three quarter hours. A study of the more important myths and their appearance in literature.

215-216-217. French.

Three hours per week. Credit: three quarter hours each. French commercial practice. These courses are especially designed for commercial students. Elective for French majors. 218. Conversational French.

Three hours per week. Credit: three quarter hours. Open to Sophomores, Juniors and Seniors.

313-314. History of French Literature.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours. Required of all students who are preparing to teach French in the high school.

- 316. French Poetry. Spring quarter. Three hours per week. Credit: three quarter hours.
- 317. Advanced French Reading.

Three hours per week. Credit: three quarter hours. History of France in its relationship to French Literature.

- 318. Advanced French Reading. Three hours per week. Credit: three quarter hours.
- 319. Conversational French. Three hours per week. Credit: three quarter hours. Open to Juniors and Seniors.
- 320. Choses Francaises.

Three hours per week. Credit: three quarter hours. A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.

Open to graduate students.

321. The Novel.

Three hours per week. Credit: three quarter hours. A study of the development of the French Novel during the nineteenth century.

400. a.b.c. Seminar.

Two hours per week. Three quarters. Credit: six quarter hours.

See Education 400 a. b. c.

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402. Grammar Review and Advanced Phonetics.

Three hours per week. Credit: three quarter hours. This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Credit: three quarter hours. This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature. Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Credit: three quarter hours. This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Credit: three quarter hours.

- 406. French Literature of the Eighteenth Century. Three hours per week. Credit: three quarter hours.
- 407. French Literature of the Nineteenth Century. Three hours per week. Credit: three quarter hours.
- 430. The Teaching of French in Secondary Schools. Three hours per week. Credit: three quarter hours. This course deals with contents, methods, tests, textbooks, and curriculum study.

GEOGRAPHY

Mr. Picklesimer, Mr. Brown, Mr. Cummings

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

10. Principles of Geography.

Given as follows: Freshmen in the Fall, Grammar Grades in the Winter, and Primary Grades in the Spring. Three hours per week. Credit: three quarter hours. A prerequisite for all other courses in Geography except 310 and 330.

Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

11. Human Geography.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course deals with the adjustments man makes to land forms, water bodies, climate, soils, and minerals. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours per week. Credit: three quarter hours.

A study of the character of economic geography; the place and nature of agriculture; food resources; cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals, power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

110. Geography of North America.

Fall quarter. Three hours per week. Credit: three quarter hours.

A detailed study of the major natural geographic regions of North America: physiographic, climatic, and industrial.

112. Geography of Europe.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

125. General Geology.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the origin of the earth, its history, geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip is made into the Appalachian Mountains and the Great Valley.

160. Geography of Representative Regions.

Spring quarter. Three hours per week. Credit: three quarter hours.

A detailed study of the principal economic activities of five or six economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. This course is devised especially to assist grammar-grade teachers, and is not open to students majoring in other fields.

210. Geography of South America.

Fall quarter. Three hours per week. Credit: three quarter hours.

A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is a study of the physiographic, climatic, and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

215. Geography of Africa.

Spring quarter. Three hours per week. Credit: three quarter hours.

This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

221. Materials and Methods of Teaching Geography in the Grammar Grades.

Credited as Education.

Every quarter. Three hours per week. Credit: three quarter hours.

Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grade levels; fundamentals of technique in using pictures, maps, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the demonstration school.

230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours per week. Credit: three quarter hours.

This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less common-place products used by man. Sources of materials for teachers in service will be emphasized.

250. Field Course in Geography.

Credit: three quarter hours.

This course is concerned with the geography of the New England and Middle Atlantic States and the St. Lawrence Lowlands of the United States and Canada.

A study of the relationship existing between the elements of the natural environment and man's activities: economic, social, and political. A first-hand study of geography itself; not a description of it.

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251. Field Course in Geography.

Credit: three quarter hours.

A first-hand study of the geography of Florida and western Cuba. Considerable emphasis is given to the vegetable and citrus fruit industries, the tobacco industries, and the Everglades.

252. Field Course in Geography.

Credit: three quarter hours.

A study of the natural environmental conditions to which man has adjusted himself in the various physiographic, climatic, and economic regions of the American South and the Central Plateau of Mexico.

310. Conservation of Natural Resources.

Spring quarter. Three hours per week. Credit: three quarter hours.

An intensive study of the conservation of the soil, minerals, forests, water-ways and water-power of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

330. Peoples of the Earth.

Credited as Education.

Every quarter. Three hours per week. Credit: three quarter hours.

This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment.

The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo and Amazon Basins; peoples of the mountains, the Swiss; peoples of the temperate lowlands, the Dutch, etc. This course is open only to students majoring in primary work.

410. Geography of World Problems.

Three hours per week. Credit: three quarter hours. A study of current international problems in the light of their natural environmental setting. Emphasis is placed upon the following topics: geography and the evolution of nations; the expansion of Europe; European influence in world affairs; the British Empire and its many problems; geography and conflicting interests of the wartorn nations of Europe and Asia, and their effects upon the United States.

Prerequisite: approval of the teacher in charge of the class.

440. Climatology.

Three hours per week. Credit: three quarter hours.

The first part of the course is devoted to a rapid and intensive survey of climatic controls. This is followed by a study of the various climatic classifications, together with a comparison of the major climatic environments found in different parts of the world. The student will be directed in compiling, graphing, and mapping climatic data, and in interpreting the results.

Prerequisite: approval of the teacher in charge of the class.

450. Geography of the South.

Three hours per week. Credit: three quarter hours. A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piny Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida Sub-tropics.

Prerequisite: approval of the teacher in charge of the class.

HISTORY

Mr. Frank, Miss Davis, Mr. Hilldrup, Mr. Hollar, and Miss Rose

No student will be credited with more than one course of a general type covering the same period of any field of history. This statement does not refer to courses taken in high school.

10. American History to 1783. Three hours per week. Credit: three quarter hours.

- 11. American History, 1783 to 1865. Three hours per week. Credit: three quarter hours.
- 12. American History since 1865. Three hours per week. Credit: three quarter hours.
- Contemporary History.
 One hour per week. Credit: one quarter hour.
 A course in current events.
- 30. The Ancient World to 325 A. D.

Three hours per week. Credit: three quarter hours. Required of history majors. Not open to others. Prerequisite: History major.

- 31. Medieval History, 325 A. D. to 1500 A. D. Three hours per week. Credit: three quarter hours. Required of History majors. Not open to others.
- 32. Modern History, 1500 to 1815.

Three hours per week. Credit: three quarter hours. Required of history majors. Not open to others. Prerequisite: History major.

100. Historical Characters, or Biography.

Two hours per week. Credit: one quarter hour. Lecture course. Requires no outside preparation, no tests, and no examination.

The lectures are given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course. Credited only once to any student.

113. Ancient History to 325 A.D.

Three hours per week. Credit: three quarter hours. Not open to history majors and or those who have credit for History 31. Prerequisite: Sophomore standing.

114. Medieval History, 325 to 1500.

Three hours per week. Credit: three quarter hours. Not open to history majors and or those who have credit for History 31. Prerequisite: Sophomore standing.

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115. Modern European History, 1500 to 1815.

Three hours per week. Credit: three quarter hours. Not open to history majors and or those who have credit for History 32. Prerequisite: Sophomore standing.

116. Modern European History, 1815 to 1914. Three hours per week. Credit: three quarter hours. Prerequisite: 9 hours of history.

130. American History to 1783.

Three hours per week. Credit: three quarter hours. Required of history majors. Prerequisite: History major.

131. American History, 1783 to 1865.

Three hours per week. Credit: three quarter hours. Required of history majors. Prerequisite: History major.

132. American History since 1865.

Three hours per week. Credit: three quarter hours. Required of history majors. Prerequisite: History major.

200. Topics in American History.

One hour per week. Credit: one quarter hour. A lecture course on selected topics.

201. Topics in Ancient History.

One hour per week. Credit: one quarter hour. A lecture course on selected topics.

202. Topics in Medieval History. One hour per week. Credit: one quarter hour. A lecture course on selected topics.

203. Topics in Modern European History. One hour per week. Credit: one quarter hour. A lecture course on selected topics.

205. North Carolina History.

For majors in elementary education. Three hours per week. Credit: three quarter hours. This is a general survey of the social, economic, and political history of North Carolina. Prerequisite: Sophomore standing.

- 208. Economic History of the United States to 1860. Three hours per week. Credit: three quarter hours. Prerequisite: 9 hours of history or junior standing.
- 209. Economic History of the United States since 1860. Three hours per week. Credit: three quarter hours. Prerequisite: 9 hours of history or junior standing.
- 216. Modern European History, 1815 to present. Three hours per week. Credit: three quarter hours. For those who are not history majors.
- 217. The War for Southern Independence. Three hours per week. Credit: three quarter hours. Prerequisite: 15 hours of history.
- 218. (118). English History to 1603. Three hours per week. Credit: three quarter hours.
- 219. (119). English History since 1603.Three hours per week. Credit: three quarter hours.
- 250. Field Trip to Northern United States and Canada. Credit: three quarter hours.
- 251. Field Trip to Southwestern United States and Mexico.

Credit: three quarter hours.

- 299. Economic History on Modern Europe. Three hours per week. Credit: three quarter hours. Prerequisite: Modern European History.

Three hours per week. Credit: three quarter hours. A study of the growth of revolutionary sentiments and radicalism, and the return to conservatism under the constitution.

Prerequisite: 18 hours of history.

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- 301. Materials and Methods in Grammar-Grade History. Three hours per week. Credit: three quarter hours. Prerequisite: 15 hours of history.
- 317. Latin American History. Three hours per week. Credit: three quarter hours. Prerequisite: 9 hours of history.
- 318. Materials and Methods in High School History. Three hours per week. Credit: three quarter hours. Credited as Education 223H.
- 319. Materials and Methods in Junior High School History.

Three hours per week. Credit: three quarter hours. Prerequisite: 15 hours of history.

320. Practice Teaching.

Nine hours per week. Credit: six quarter hours. Credited as Education 324H.

325. North Carolina History for College Students.

Three hours per week. Credit: three quarter hours. This course makes a study of the colonial period of the State.

Prerequisite: 21 hours of history.

326. North Carolina History.

Three hours per week. Credit: three quarter hours. This course presents a detailed study of the nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.

Prerequisite: 21 hours of history.

327. The Revolutionary Period in Europe.

Three hours per week. Credit: three quarter hours. Open to graduate students. Prerequisite: 25 hours of history or graduate standing and 18 hours of history.

328. The World War.

Three hours per week. Credit: three quarter hours. Prerequisite: 24 hours of history.

400. a.b.c. Seminar.

Three hours per week for three quarters. Credit: six quarter hours. Credited as Education 400 a.b.c.

Cleaned as Education 400 a.L

401. Europe since 1918.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

404. The Renaissance and the Reformation.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

405. History of North Carolina since 1860.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

407. The Civil War and Reconstruction.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

408. United States History since 1877.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

410. Colonial Social and Cultural History.

Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

411. Ancient Imperialism.

Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

412. Formation of the Federal Union, 1781 to 1801.

Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

415. Seventeenth Century England.

Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

421. Cultural History of Medieval Europe.

Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

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425. Historiography. Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

431. Social and Cultural History of the U. S. since 1865. Three hours per week. Three credits. Prerequisite: Graduate standing and 18 hours of history.

HOME ECONOMICS

Miss Holtzclaw, Mrs. Bloxton, Miss Ivey, Miss Rogers, and Miss Scholz

The Home Economics Department is operated to meet certification requirements of the state department.

CLOTHING AND RELATED ART

7. Problems of College Freshmen.

Fall quarter. Three hours per week.

Required of all candidates who major in home economics. Open to all students.

This is a brief survey course the aim of which is to help the freshman student adjust to college life, and to see home economics in the broad aspect of personal living. Topics discussed are: time management, personal financing, food selection and health habits, etiquette, personal improvement in grooming, dress selection, care of clothing and the college room as a part of the student's surroundings.

8. The Clothing Problems of the Individual.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. A continuation of Home Economics 7 with emphasis upon wardrobe plans, the selection of fabrics and accessories, and the construction of clothing.

117. The Family Clothing Problem.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. The wardrobe needs of the various members of the family are studied. Planning and constructing garments for members of a family group, and repairing, renovating, and caring for clothing in the home are considered.

215. Costume Design.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course makes an application of the principles of design to dress. A study of national and historic costume forms the basis for designing modern garments.

227. Applied Costume Design.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. With the foundation pattern as a basis the garments designed in Home Economics 215 are executed.

FOODS AND NUTRITION

2. Elementary Foods.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course deals with the composition, selection, and preparation of everyday foods. All preparation of food is done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

110. Foods.

One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

205. What Shall We Eat?

Two hours per week. Credit: two quarter hours.

Open to Juniors and Seniors who are not home economics students.

A non-technical course planned to assist students in selecting their own meals.

224. Survey of Cookery.

Fall quarter. Six laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course consists of the preparation of various types of food, the testing of standard recipes and their variations. A short unit of food preservation is also given in this course.

225. Nutrition.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. The essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials.

320. School Lunch-room Management.

Six laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. The aim of this course is to develop an appreciation and knowledge of child feeding as it functions in the school cafeteria, and to gain efficiency in skills of operating a school lunch room. Practical experience in the management and participation in all the activities of the Training School Lunch Room.

325. Nutrition.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course is a continuation of Home Economics 225. Prerequisite: Home Economics 225, Science 207, and Science 208.

THE HOME

100. Social Usage.

One hour per week. Credit: one quarter hour. Elective. This course deals with good usage in social affairs.

102. Cosmetic Hygiene.

Three hours per week. Credit: three quarter hours. Elective.

A survey of factors that contribute to good appearance, and an introduction to the composition, application, and effects of cosmetic preparations and treatments in common use.

104. Home Nursing and Health of the Family.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. A study of the hygienic measures recommended for the home and community: simple methods for home care of the sick and the convalescent.

126. House Furnishing.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course is planned to establish standards for the selection of furnishings according to artistic and scientific principles.

127. Housing.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. The study of modern housing from the social, economic and artistic standpoints. Standards for housing and their relation to desirable home life are considered.

216. The Home Vegetable Garden.

One lecture and one laboratory period per week. Credit: two quarter hours.

Practical work in the home vegetable garden is given.

217. Landscaping the Home Grounds.

One lecture and one laboratory period per week. Credit: two quarter hours.

Practical work in landscaping is given.

218. The Home Flower Garden.

One lecture and one laboratory period per week. Credit: two quarter hours.

Practical work in the home flower garden is given.

226. Consumer Education.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. Purchasing problems arising in the home in the present economic structure are studied. Legislation in branding, labeling, standardization of merchandise, and simple household tests of commodities are considered.

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228. The Home Garden.

One lecture period and one laboratory period per week. Credit: two quarter hours.

A study of the landscaping of the home grounds, the making of flower gardens and of vegetable gardens is dealt with in this course. An opportunity for practical work in gardening is given.

318. Family Relationships.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course deals with the relations of the members of the family to each other and to the community. Responsibilities, functions, and problems of the modern family are studied. (Same as Soc. 305).

319. Home Management House.

Credit: three quarter hours.

A group of not more than six Seniors will live in a modern house, under the supervision of an instructor, for six weeks. This course aims to develop ideals and standards of good living.

326. Household Management.

Four hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course either precedes or parallels the work of the Home Management House and is intended to supplement the training in the use of various types of equipment and labor saving devices.

230. Child Development.

Three hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course considers the care of the mother before the birth of a child as well as the care of an infant during and after birth. A study is also made of the food, clothing, and nursery needs of the child. Good physical, mental, social, and emotional development as it is affected by home environment is considered. Observation is made of the development of children in the nursery school.

Prerequisite: Psychology 103, and Science 113.

231. Nursery School Technique.

Each quarter. Credit: three quarter hours. Elective. Observation and participation in the nursery school with a study of methods used in training young children, teaching materials and practices used in the Nursery School.

Prerequisite: Home Economics 230.

HOME ECONOMICS EDUCATION

223. Methods of Teaching Home Economics.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course deals with the organization and presentation of home economics in the public school. Aims: selections of problems, and the use of objective material are considered.

322. Methods of Teaching Home Economics.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course places emphasis upon the teaching of home economics in the rural school, organization and direction of home projects and home visiting.

323. Methods of Teaching Home Economics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

Continuation of 322 with emphasis upon adult and out of school classes in preparation for community work.

324. Observation and Practice in Teaching Home Economics.

Every quarter. Nine hours per week for twelve weeks. Credit: six quarter hours.

Required of all candidates who major in home economics. Observation and participation in the Vocational Home Economics program of the Greenville schools.

327. Home Management Supervision.

Three hours per week. Credit: three quarter hours. Elective.

A course designed for those who are interested in going into such types of home economics as the Farm Security Administration and Home Demonstration work. Emphasis will be put upon the analysis of family needs and the working out of low budgets for the farm family. Field work will be done under the direction of those experienced in this work.

INDUSTRIAL ARTS

Mr. McHenry

11. Elementary Mechanical Drawing.

Fall quarter. Three hours per week. Credit: three quarter hours.

Open to students in any department.

The use and care of drawing instruments, perspective and isometric drawing, orthographic projections including sectioning and revolutions, lettering, Laboratory fee. \$2.00.

12. Elementary Mechanical Drawing.

Winter quarter. Three hours per week. Credit: three quarter hours. A continuation of 11. Laboratory fee, \$2.00.

21. Bench Work.

Fall quarter. Three hours per week. Credit: three quarter hours.

Open to students in any department.

A beginner's course in bench woodwork. Use and care of common woodworking tools, common woods, and common finishes.

Laboratory fee, \$2.00.

22. General Woodworking.

Winter quarter. Three hours a week. Credit: three quarter hours.

An advanced course in general woodworking, with emphasis on technique and technical application of principles presented in 21.

Laboratory fee, \$2.00.

111. Advanced Mechanical Drawing.

Winter quarter. Three hours per week. Credit: three quarter hours.

Intersections; stretchouts; cabinet drawing. Prerequisite: Industrial Arts 12. Laboratory fee, \$2.00.

112. Machine Drawing.

Spring quarter. Three hours per week. Credit: three quarter hours. Machine parts including cams, gears, screws. Prerequisite: Industrial Arts 111. Laboratory fee, \$2.00.

122. Machine Woodwork and Cabinet Construction.

Spring quarter. Three hours per week. Credit: three quarter hours.

Advanced project construction and drill in tool processes. The use, care, adjustments, and operation of woodworking machines in cabinet construction. Laboratory fee, \$2.00.

140. Industrial Arts Education.

Spring quarter. Three hours per week. Credit: three quarter hours.

The introduction to industrial arts education. Lectures, research, and visitations.

211. Architectural Drawing.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course deals with the design and construction of small houses. The student will develop a complete set of plans, write specifications, and estimate the cost of a house. Visits will be made to houses under construction to study the design and building methods. Prerequisite: Industrial Arts 112.

Laboratory fee, \$2.00.

231. General Shop.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is designed to stimulate correlation between shop activities and academic subjects. It plans to enlighten students who are preparing to teach academic subjects in methods of construction pertinent to their particular subject. Opportunity will be offered to work in wood, metal, concrete, leather, textiles, etc. Laboratory fee, \$2.00.

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251. Industrial Arts for Elementary Teachers.

Offered every quarter. Three hours per week. Credit: three quarter hours.

This is a practical course in the use of tools and materials. Its purpose is the understanding of a valuable medium for the child's creative expression. All procedures are closely allied with the activities of the elementary school and are intended to develop a class-room method.

Laboratory fee, \$2.00.

255. Construction and Repair of Equipment and Supplies for Physical Education.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course is planned to give the necessary training in planning, construction, and maintenance of physical education equipment and supplies, and of playground equipment.

Laboratory fee, \$2.00.

260. House Planning and Household Mechanics.

Winter quarter. Three hours per week. Credit: three quarter hours.

A technical course dealing with the problems involved in the design, construction, and repair of houses. Includes a study of common building materials, repair of equipment, heating and ventilation, plumbing, lighting, and household safety.

Laboratory fee, \$2.00.

LIBRARY SCIENCE

Mr. Gulledge and Miss Hudson

210. School Libraries.

Three hours per week. Credit: three quarter hours. This is a general course in school library organization and administration.

211. School Libraries.

One recitation and eight hours of library work per week. Credit: three quarter hours. A continuation of Library Science 210.

Prerequisite: Library Science 210.

212. Classification and Cataloging.

Three hours per week. Credit: three quarter hours. A study of classification and cataloging, ordering printed cards, assigning subject headings, making and arranging card catalog for a school library.

214. Bibliography and Reference.

Three hours per week. Credit: three quarter hours. A study of national and trade bibliography, and the use of the more important reference tools in a school library.

220. Book Selection.

Three hours per week. Credit: three quarter hours. A course in the selection of books for the elementary school library, standard lists, and the examination and reading of books for young people.

222. Book Selection.

Three hours per week. Credit: three quarter hours. A course in the selection of books for the high school library.

MATHEMATICS

Mr. ReBarker, Miss Graham, Miss Williams, and Miss England

42. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.

57-58. Plane Trigonometry.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

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59. Solid Geometry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and Fall quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations, and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and Spring quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coordinates, loci, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and an introduction to coordinate geometry in space.

136. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42.

The course is devoted to the study of percentage and its applications.

154. Arithmetic for High School Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of high school majors.

The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, business forms, and problem solving. 156. General Mathematics.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of all students except mathematics and home economics majors.

Prerequisite: Mathematics 42 and 136, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a study of formulas, graphs, timerates, mathematical forms and designs, intuitive development of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of grammar-grade majors.

Prerequisite: Mathematics 42 and 136.

The course consists of a professional treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

212. Teaching of Primary Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary majors.

Prerequisite: Mathematics 42 and 136.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

213, 214, 215. Differential and Integral Calculus.

Fall, Winter, and Spring quarters. Three hours per week. Credit: three quarter hours each. Required of mathematics majors. Prerequisite: Mathematics 121 and 122. The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and the application of integrals.

216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

232-233. College Geometry.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circum-circle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Credit: three quarter hours.

The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

272. Field Work in Mathematics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 57 and 58, or 156.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of mathematics majors.

318. History of Elementary Mathematics.

Fall guarter. Three hours per week. Credit: three guarter hours.

Required of mathematics majors.

Prerequisite: Mathematics 213, 214, and 215.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

325. History of Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42 and 136, or 154.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of numbers has reached its present stage of development.

400. Seminar.

Three quarters. Two hours per week. Credit: six quarter hours.

Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432-433. Differential Equations.

Fall and winter quarters. Three hours per week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of coordinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Credit: three quarter hours.

A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

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MUSIC EDUCATION

Mr. Tabor, Mr. Dittmer, Miss Gorrell, Miss Kuykendall, and Miss Elsom

The purpose of the Department of Music Education is three-fold:

- 1. To meet the needs for competent Vocal and Instrumental Teachers of Music in the state of North Carolina and its surrounding territory. This need will be met by presenting, to students with a native musical talent, a complete and well rounded curriculum in Music Education.
- 2. To meet the music needs of students majoring in the fields of Elementary Education.
- 3. To meet the musical needs of all students who desire to broaden their cultural background through the arts.
- 10. Theory.

Fall quarter. Three hours per week. Credit: three quarter hours.

Aim: To provide the student with a thorough understanding of music fundamentals.

Topics: Essentials of music notation; solfeggio; sightsinging and ear-training through the use of rote songs to be used in the public schools, simple dictation and harmonization.

11. Theory.

Winter quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Music 10.

12. Corrective Speech.

Every quarter. Three hours per week. Credit: three quarter hours.

Aim: To analyze and to correct, through the use of class members, speech difficulties.

This course is based upon the principles of good singing. Topics: Voice modulation, nasal voice, throat tone, correct breathing in speaking, single and double vowels, voiced and voiceless consonants, articulation, enunciation, and pronunciation.

15. Advanced Theory.

Spring quarter. Three hours per week. Credit: three quarter hours. This course is a suggested elective for all Music Majors. Prerequisites: Music 10 and 11.

106. Acquaintance with the Literature of Music.

Fall quarter. Two hours per week. Credit: two quarter hours.

A survey of the musical literature from the various historical periods in music; a study of outstanding composers and examples of their compositions; development of vocal and instrumental forms; listening lesson through programs by radio, piano, phonograph and local concerts; creative music; original melodies and dances; song interpretation.

107. History of Musical Development.

Winter quarter. Two hours per week. Credit: two quarter hours.

A study of the characteristics of the various historical periods in music. Development of Song form; Sonata Symphony; chamber Music; Opera; Modern Music tendencies. Music in its relation to peoples of the earth. Folk Songs and Dances of the various countries with illustrations.

110. Harmony.

Fall quarter. Two hours each week. Credit: two quarter hours.

Aim: To provide the music major with a thorough working knowledge of harmonic problems.

Topics: Study of scales, intervals, construction of triads in major and minor modes with inversions of the common chords and seventh chords—Two, three, and four part writing, modulation and simple analysis with keyboard practice.

111. Harmony.

Winter quarter. Two hours each week. Credit: two quarter hours.

Prerequisite: Music 110.

112. Harmony.

Spring quarter. Two hours each week. Credit: two quarter hours.

Prerequisite: Music 111.

113. Orchestration and Composition.

Spring quarter. Two hours per week. Credit: two quarter hours.

Arranging for orchestra, band, and small instrumental groups. Instrument ranges, tone qualities, and best usages in orchestration. Principles of composition for choral and instrumental groups.

118. Music in the Home.

Every quarter. Three hours per week. Credit: three quarter hours.

A study of musical literature for the entire family.

Compositions suited to the various ages. Musical instruments and their place in the family life. Books on music which will add to the family enjoyment. Reproduced music in the home. Elective for all students, including music majors.

202. Music Education in the Primary Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

Open to primary majors only.

203. Music Education in the Grammar Grades.

Every quarter. Three hours per week. Credit: three quarter hours. Credited as Education.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice; changing boy voice-introduction of Bass Clefmusic in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

Open to grammar majors only.

204. Music Education in the Junior and Senior High School.

Every quarter. Three hours per week. Credit: three quarter hours.

Open to music majors only.

Topics: Theoretical courses for high schools: theory, harmony, history, and appreciation; music clubs as extracurricular activities; chapel programs and assembly singing; applied music in the high school; orchestra (seating, rehearsals, programs); band (seating, rehearsals, programs); choruses (seating, rehearsals, programs); piano and instrumental group instruction in the high school.

208. Musical Tests.

Winter quarter. Two hours per week. Credit: two quarter hours.

A study of the various batteries of music tests available; with practical experience in presentation, analysis, and implications.

Prerequisites: Music Ed. 10, 11, 110, 111, 112.

209. Materials and Application in Instrumental Group Instruction.

Spring quarter. Two hours per week. Credit: two quarter hours.

A course offering practical application of materials for instrumental group instruction; beginning bands, orchestras, and smaller instrumental combinations.

Prerequisites: Music Ed. 10, 11, 110, 111, 112, 205, Group 121 A, B, C.

210. Harmony.

Fall quarter. Two hours each week. Credit: two quarter hours.

A study of advanced harmony including modulation, chromatic alterations, ornamental tones and advanced analysis.

Prerequisite: Music 112.

211. Music and Its Relation to the Elementary School Child.

Spring quarter. Three hours per week. Credit: three quarter hours.

A study of the musical experiences of elementary school children and the materials available; rote song repertory; sight singing; unison, two and three part song; child voice and its potentialities; correction of monotone tendencies; music literature for the elementary child; Music in its relation to the Elementary school. Observation in the laboratory school.

Required and open only to combination music and primary or grammar majors.

212. Creative Music.

Spring quarter. Three hours per week. Credit: three quarter hours.

A practical course in instrumental construction. Presented jointly by the Industrial Arts and Music Education Departments. Projects in instrumental construction for the public schools are presented by the students. Elective for all students.

Credited as Industrial Arts 231.

215. Conducting.

Winter quarter. Two hours per week. Credit: two quarter hours. Advanced course in conducting.

Prerequisite: 205. Elective to music majors only.

216. Music in the Elementary School (Primary).

Fall quarter. Three hours per week. Credit: three quarter hours. A study of music activities in the primary grades.

Required and open to music majors only.

217. Music in the Elementary School (Grammar).

Winter quarter. Three hours per week. Credit: three quarter hours. A study of music activities in the grammar grades. Required and open to music majors only.

302. Music Experiences in the Public Schools.

Every quarter. Three hours per week. Credit: three quarter hours.

Observation and discussion of practical music experiences encountered in the public schools. Elective for all students.

306. Musical Literature and Its Historical Development.

Every quarter. Three hours per week. Credit: three quarter hours.

A course designed for students desiring a general knowledge of musical literature. A study of musical literature, ancient and modern, in its relation to man; acquaintance with outstanding composers and their compositions; survey of available radio and community programs; attendance at all available concerts is required. Not open to music majors.

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324. Observation and Supervised Teaching.

Every quarter. Nine hours per week. Credit: six quarter hours.

Two quarters of practice teaching are required of all music majors. The student may elect to do both quarters in the elementary school or one quarter in elementary school and one in the high school. Combination majors with music as a second high-school major will be required to do one quarter of practice teaching in music and one quarter in the other major field.

This course is credited as Education 324Mu.

APPLIED MUSIC: INDIVIDUAL INSTRUCTION

Major Choice

Piano, Voice, or Orchestra Instrument

Courses in Applied Music are open to all College Students. Entrance to advanced courses by examination and consent of the instructor.

All individual instruction carries with it a fee of \$7.00 per quarter for two half-hour lessons per week.

30A, 30B, 30C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Hand position; fundamental touches; general posture; scale and arpeggio work; development of technic throughout the course; stressing of time and rhythm; studies and pieces suited to the individual student.

130A, 130B, 130C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 30A, 30B, 30C.

230A, 230B, 230C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 130A, 130B, 130C.

330A, 330B, 330C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Public recital before graduation is required of music majors.

Prerequisite: Music 230A, 230B, 230C.

40A, 40B, 40C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. The course presents the fundamentals of voice production: posture breathing, tone production, vowel and consonant placement. Texts: Sieber, Concone, Vaccai.

140A, 140B, 140C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 40A, 40B, 40C.

240A, 240B, 240C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 140A, 140B, 140C.

340A, 340B, 340C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Public recital before graduation is required of music majors. Prerequisite: Music 240A, 240B, 240C.

50A, 50B, 50C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

This course is a foundation of violin technique. A study of fingering and bowing in first position.

150A, 150B, 150C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 50A, 50B, 50C.

250A, 250B, 250C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 150A, 150B, 150C.

350A, 350B, 350C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Public recital before graduation is required of music majors. Prerequisite: Music 250A, 250B, 250C.

51A, 51B, 51C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of elementary cello technique; fingering and bowing in first position.

151A, 151B, 151C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: 51A, 51B, 51C.

251A, 251B, 251C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 151A, 151B, 151C.

351A, 351B, 351C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 251A, 251B, 251C.

53A, 53B, 53C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of tone production and playing technique for the beginning student.

153A, 153B, 153C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 53A, 53B, 53C.

253A, 253B, 253C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 153A, 153B, 153C.

353A, 353B, 353C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Public recital before graduation is required of music majors. Prerequisite: Music 253A, 253B, 235C.

54A, 54B, 54C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of the production and slide positions for the beginning student.

154A, 154B, 154C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 54A, 54B, 54C.

254A, 254B, 254C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 154A, 154B, 154C.

354A, 354B, 354C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Public recital before graduation is required of music majors. Prerequisite: Music 254A, 254B, 254C.

56A, 56B, 56C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of tone production and playing technique for the beginning student.

156A, 156B, 156C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 56A, 56B, 56C.

256A, 256B, 256C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 156A, 156B, 156C.

356A, 356B, 356C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Public recital before graduation is required of music majors. Prerequisite: Music 256A, 256B, 256C.

57A, 57B, 58C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A student may select any of the saxophone family.

A study of the tone production and playing technique for the beginning student.

157A, 157B, 157C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 57A, 57B, 57C.

257A, 257B, 257C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 157A, 157B, 157C.

357A, 357B, 357C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 257A, 257B, 257C.

Applied Music-Group Instruction

Group 100A. Piano Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

An orientation course in piano technique, leading, through simple selections, toward the mastery of simple accompaniments.

Group 100B. Piano Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 100A.

Group 100C. Piano Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 100A, 100B.

Group 101A. Voice Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

An orientation course in vocal technique leading to a mastery of the fundamental principles of good voice production:

Topics: stage presence; breath control; vowel formation; consonant formation; tone production; resonance; the head voice; interpretations.

Group 101B. Voice Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 101A.

Group 101C. Voice Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 101A, 101B.

Group 121A. Instrumental Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

A practical course in learning the technique of tone production and pitch variation of the orchestral instruments. Two instructors will have charge of this class and students will have an opportunity to play together in ensemble formation simple exercises and harmonies.

Group 121B. Instrumental Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 121A.

Group 121C. Instrumental Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 121A, 121B.

Group 200A. Piano Group.

Fall quarter. Two hours per week. Credit: two quarter hours. An advanced course in piano group instruction. Prerequisite: Group 100A, 100B, 100C, or equivalent.

Group 200B. Piano Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 200A.

Group 200C. Piano Group.

Spring quarter. Two hours per week. Credit: two quarter hours. Prerequisite: Group 200A, 200B.

Group 201A. Voice Group.

Fall quarter. Two quarter hours. Credit: two quarter hours.

An advanced course in Vocal group instruction.

Prerequisite: Group 101A, 101B, 101C or equivalent.

Group 201B. Voice Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 201A.

Group 201C. Voice Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group 201A, 201B.

MUSICAL ORGANIZATIONS*

272. Girls Glee Club.

Every quarter. Two hours per week. Credit: one quarter hour.

A study and production of standard choral works for female voices.

Prerequisite: an acceptable singing voice.

Laboratory fee, \$.50.

^{*}All music majors are expected to participate in all musical organizations for which they are prepared, without credit.

273. Boys Glee Club.

Every quarter. Two hours per week. Credit: one quarter hour. A study and production of standard choral works for male voices. Prerequisite: an acceptable singing voice. Laboratory fee, \$.50.

281. College Band.

Every quarter. One rehearsal per week. Credit: one quarter hour. A study and production of standard works for band. Prerequisite: the ability to play a band instrument. Laboratory fee, \$.50.

282. College Orchestra.

Every quarter. One rehearsal per week. Credit: one quarter hour.

A study and production of classical orchestral compositions. Prerequisite: the ability to play an orchestra instrument.

Laboratory fee, \$.50.

370. Advanced Chorus.

Every quarter. Two hours per week. Credit: one quarter hour.

A selected group from 272 and 273.

A study and production of advanced classical compositions for mixed voices. Laboratory fee, \$.50.

*380. Instrumental Ensemble.

Every quarter. Rehearsal hours arranged. Credit: two quarter hours.

A study and production of compositions for various instrumental combinations.

Prerequisite: the ability to read and play advanced instrumental compositions.

Laboratory fee, \$.50.

^{*}A fee of \$1.00 per quarter will be charged for all instruments furnished by the College.

PHYSICAL EDUCATION

Mr. Hankner, Mr. Gilbert, Miss McElwain, and Mr. Farley

The aim of Physical Education in the College is twofold: first, to bring about normal growth and development, the conservation of health, and the neuro-muscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education. This may be bought at the Stationery Room after entering college.

2. Activities for the Primary Grades.

Two hours per week. Credit: one quarter hour. This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

Two hours per week. Credit: one quarter hour. This course includes activities to be taught in the grammar grades. Schoolroom and outdoor games and a few folk dances are given.

13. Fieldball, Speedball, and Soccer.

Three hours per week. Credit: one quarter hour. This course deals with the fundamental techniques of fieldball, speedball, and soccer as team games. Emphasis is placed upon a mastery of the fundamentals. 14. Elementary Basketball.

Three hours per week. Credit: one quarter hour. This course deals with the fundamental techniques of basketball. Emphasis is placed upon a mastery of the fundamentals.

15. Fieldball, Softball, and Baseball.

Three hours per week. Credit: one quarter hour. This course covers the playing fundamentals of fieldball.

17. Introduction to Physical Education.

Three hours per week. Credit: three quarter hours. The object of this course is to familiarize the student with the health, recreational, and educational potentialities of Physical Education as it applies to present day educational practices.

21. Fundamentals of Tennis.

Three hours per week. Credit: one quarter hour. The object of this course is to familiarize the student with the fundamentals and elementary principles underlying tennis as a recreational and competitive game. Laboratory fee, \$2.00.

22. Fencing.

Three hours per week. Credit: one quarter hour. This course is to familiarize the student with the fundamentals of fencing and the use and care of fencing equipment.

Laboratory fee, \$1.00.

23. Large Group Activities.

Three hours per week. Credit: one quarter hour.

Calisthenics, marching, and mass games are presented which will provide the student with teaching material and methods of organizing and conducting large groups. Activities requiring limited equipment will be stressed.

24. Elementary Field Hockey.

Three hours per week. Credit: one quarter hour. Fundamentals of field hockey are stressed and a playing knowledge of the game taught together with the elementary coaching points.

25. Elementary Individual Activities.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize the individual with those activities best fitted to his specific needs as regards to health, posture, and body control.

26. Intermediate Individual Activities.

Three hours per week. Credit: one quarter hour. A continuation of Ph. Ed. 25.

27. Advanced Individual Activities.

Three hours per week. Credit: one quarter hour. A continuation of Ph. Ed. 26.

28. Elementary Football.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize the individual with the fundamental essentials of football.

31. Boxing.

Three hours per week. Credit: one quarter hour. The aim of this course is to familiarize the student with the fundamentals of boxing.

32. Wrestling.

Three hours per week. Credit: one quarter hour. The simpler holds used in intercollegiate and interscholastic wrestling are taught. Ring strategy and conditioning drills form a part of the required work.

104. Archery.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize the student with the techniques of archery, clout and target shooting, the care and repair of equipment is stressed. Laboratory fee, \$2.00.

105. Recreational Activities.

Three hours per week. Credit: one quarter hour. This course is designed to familiarize the student with various games of popular recreational nature, such as, croquet, badminton, aerial darts, shuffleboard, quoits, deck tennis, paddle tennis, tetherball, box hockey, volleyball, horseshoes, and table tennis. Laboratory fee, \$1.00.

107. Clog and Character Dancing.

Three hours per week. Credit: one quarter hour. The fundamental steps and simpler routines of clog, tap, and character dancing form the basis of this course.

110. Social Recreation.

Three hours per week. Credit: one quarter hour. Games suited to party, group, and community organizations are stressed in this course. Games possessed of maximum entertainment possibilities and requiring little or no equipment are stressed. Laboratory fee, \$1.00.

111. Social Dancing.

Three hours per week. Credit: one quarter hour. An introduction to the elementary steps and technique of social dancing.

112. Folk Dancing.

Three hours per week. Credit: one quarter hour. This course is planned to acquaint the student with the fundamental skills of folk and national dances.

119. Health Principles and Practices.

One hour per week. Credit: one quarter hour. A discussion of the principles and practices of individual health as is revealed through a study of modern living conditions.

120. Individual Health Problems.

One hour per week. Credit: one quarter hour. A study of health problems as they affect the individual's efficiency and health of college students.

121. Advanced Tennis.

Three hours per week. Credit: one quarter hour. A course stressing the playing techniques and skills such as are required of advanced players. A playing knowledge and fair degree of skill are prerequisites to this course.

Laboratory fee, \$1.00.

134. Club Leadership.

Three hours per week. Credit: three quarter hours. The organization and conduct of Boy Scout, Girl Scout, Camp Fire Girls, and Four-H Club Work. Laboratory fee, \$1.00.

201. Tumbling and Self-Testing Activities.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize the student with those activities that can be performed individually, or in groups, and in such a manner that the students can organize and measure progress without the use of elaborate equipment or direction.

210. The Coaching of Track and Field Athletics.

Four hours per week. Credit: three quarter hours. The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of interscholastic track and field athletics are the major aims of this course. Motion pictures are used as supplementary material for the course. Laboratory fee, \$1.00.

211. The Coaching of Football.

Four hours per week. Credit: three quarter hours. The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of high school football are the major aims of this course. Motion pictures are used as supplementary material for the course. Officiating in intra-mural games is required.

Prerequisite: Physical Education 28. Laboratory fee, \$1.00.

212. The Coaching of Girls' Basketball.

Four hours per week. Credit: three quarter hours. The aim of this course is to present the fundamental coaching and teaching procedures of girls' basketball. Mastery of game techniques is required. All students are required to officiate in games and aid in carrying on of intra-mural basketball activities. Motion pictures are used as supplementary material for the course. Prerequisite: Physical Education 14. Laboratory fee, \$1.00.

213. The Coaching of Boys' Basketball.

Four hours per week. Credit: three quarter hours. This course aims to present the fundamental coaching and teaching procedures of boys' basketball. Mastery of game techniques is required. Motion pictures are used as supplementary material for the course. Officiating in intra-mural games is required. Prerequisite: Physical Education 14. Laboratory fee, \$1.00.

214. The Coaching of Baseball.

Four hours per week. Credit: three quarter hours. The mastery of the essential techniques and coaching procedures of baseball. Field drills and a study of modern methods of teaching game skills form the basis of this course. Motion pictures are used as supplementary materials. Officiating in intra-mural games is required. Laboratory fee, \$1.00.

217. Principles of Physical Education.

Three hours per week. Credit: three quarter hours.

A discussion of the principles and objectives of physical education and the application of these principles to the physical education programs in both city and rural communities.

Prerequisites: Physical Education 17 and Science 23, 24, 25 and 113.

223. Methods of Teaching Physical Education in the High School. (Ed. 223 P.E.)

Three hours per week. Credit: three quarter hours.

Methods of presenting and teaching Physical Education in the high school; the State and proposed National objectives, aims, and requirements are brought before the students. The handling of high school groups under varying conditions is stressed.

225. Safety Education and First Aid.

Three hours per week. Credit: three quarter hours. Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents form the basis of this course. Demonstrated by the students. Laboratory fee, \$1.00.

227. Playground and Community Recreation.

Three hours per week. Credit: three quarter hours. The management and conduct of school and community playgrounds and the problems involved in such administration form the basis of this course. Large school and community playgrounds are visited and their work observed.

Laboratory fee, \$1.00.

228. Play and Recreation.

Three hours per week. Credit: three quarter hours. A study of the theory and organization of play and recreation. Prerequisite: Junior standing.

301. Tests and Measurements in Physical Education.

Three hours per week. Credit: three quarter hours. A thorough study and an analysis of the various techniques and procedures as used in physical education for diagnostic, promotion, and rating purposes.

302. The Organization and Administration of Physical Education.

Three hours per week. Credit: three quarter hours. A study of the problems of organization and administration of physical education at the various school levels. Teacher load, program planning, grading, and promotion are discussed. The duties of the supervisor and his relationship to the various administrative groups are studied.

306. The Theory of Remedial Physical Education.

Three hours per week. Credit: three quarter hours. A thorough study of the various common remedial defects with suggestions for their correction.

307. The History of Physical Education.

Three hours per week. Credit: three quarter hours. A study of the historical development and growth of the physical education movement from 1300 to present. The different phases of the physical education movement are studied in relation to their part in general educational trends.

324. Observation and Practice Teaching in the High School.

Nine hours per week. Credit: six quarter hours. Observation and practice teaching on the high school level. Credited as Education 324PE.

- 400 (A,B,C,). Seminar in Physical Education. Three hours per week. Credit: two quarter hours each quarter. Required of all candidates for the Master's Degree who elect Physical Education as a major. Credited as Education 400 A.B.C.
- 401. Advanced Tests and Measurements in Physical Education.

Three hours per week. Credit: three quarter hours. A thorough study of current tests and measuring procedures in the field of physical education with special emphasis on the research and interpretive phases of the testing and measuring program.

402. Problems in Physical Education.

Three hours per week. Credit: three quarter hours. An analysis and study of current problems in physical education.

403. The Curriculum in Physical Education.

Three hours per week. Credit: three quarter hours. A thorough study of the current curriculum practices in physical education as related to modern educational theory and requirements. A study of the curriculum of the various Southern states with reference to student needs is made.

405. The Adult Program in Physical Education.

Three hours per week. Credit: three quarter hours. A study of the application of physical education principles and practices to adult needs in leisure and community recreation. Special attention is given to the development and planning of community adult programs.

408. Problems in the Dance.

Three hours per week. Credit: two quarter hours. A thorough study of the dance as a contribution to physical education. Special emphasis on the origins, history, and trends of present day dance offerings.

409. Visual Aids in Teaching Physical Education.

Three hours per week. Credit: two quarter hours. A study of the application of visual aids to the improvement of teaching and the motivation of learning in the fields of physical education, health education, and safety education.

PSYCHOLOGY

- Mr. Adams, Miss Charlton, Mr. Haynes, Mr. Henderson, Miss Newell, and Mr. McGinnis
- 103. General Psychology.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all primary and grammar grade majors.

Prerequisite: Psychology 103, or its equivalent.

The object of this course is the observation of and the reading about children at different age-levels in order that the child may be studied as a living, growing organism like, yet different, from other individuals. Emphasis throughout the course will be placed on mental hygiene and its place in the development of a wellintegrated personality.

204. Educational Tests and Measurements.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students preparing to be grammar-grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publisher, structure, giving, scoring, tabulating results, interpreting results; and test uses in grading, classifying, and promoting students.

205. Educational Psychology.

Three hours per week. Credit: three quarter hours.

Prerequisites: General psychology and at least sophomore standing.

Topics: How to study; intelligence, intelligence testing, and the uses of intelligence test scores; educational tests; the general principles of learning; optimal conditions

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for learning; the learning curve; class experiments in learning processes; transfer of learning; the biological antecedents of learning; mental hygiene; and conditions and causes of maladjustment.

308. Psychology of Elementary School Education.

Three hours per week. Credit: three quarter hours. Prerequisite: Phychology 103, or its equivalent. Required of Juniors and Seniors working for primary

or grammar certificate.

A study of the psychological principles underlying the teaching and learning of the elementary school subjects. Emphasis is placed on the modern methods of handling this material as a result of more recent investigations and research in the field.

309. High School Tests.

Three hours per week. Credit: three quarter hours. Prerequisite: Psychology 103, or its equivalent. Required of all students preparing to be high-school teachers.

Aim: To acquaint the student with high-school tests. Topics: Development of test movement, aims of tests, giving tests, scoring tests; and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours per week. Credit: three quarter hours. Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

315-316-317-318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.

Unit one: In this unit the student becomes familiar with the materials of the Revised Stanford-Binet Scales; learns something of the history of its development; becomes acquainted with the technique of giving this test; and administers it to at least six individuals independent of assistance. Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses, and interpretations of results.

Unit three: In this unit the student is given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the psysiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

Open to graduate students.

350. Psychology of Reading in the Elementary School.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

For Seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading.

Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn; schoolroom diagnosis of reading difficulties; and remedial work on all levels.

410. Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To acquaint the student with mental tests and measurements.

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

411. Psychology of Learning.

Three hours per week. Credit: three quarter hours. Elective for Seniors. Prerequisite: Psychology 103, or its equivalent. Aim: To provide for the student a working knowledge of the laws of learning and habit formation. Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work is continued throughout the course.

421. Social Psychology.

Three hours per week. Credit: three quarter hours. Prerequisite: Six hours in Psychology, including 103. In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as cooperation, opposition, etc., and group habits, customs, language, and imitation.

NATURAL SCIENCE

BIOLOGY

- Mr. Slay, Mrs. Van Hoy, Mr. Stull, Miss Caughey, Mr. Brandt, and Mr. Reynolds.
- 23, 24, 25. Elements of Biology.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work per week. Credit: three quarter hours each.

These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

Laboratory fee, \$2.00 per quarter.

34, 35, 36. General Biology.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

These are courses in general biology intended to give the student an understanding of the fundamental processes

of life. They include a study of the problems of reproduction and heredity and a study of the biological relationships between plants and animals, including man. Laboratory fee, \$2.00 per quarter.

111. Zoology (Invertebrate).

Fall quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. A survey of the invertebrates with a detailed study of representative forms. Laboratory fee, \$2.00.

112. Zoology (Vertebrate).

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. This course includes a study of the simpler chordate animals, a study of a representative series of vertebrate animals, and the detailed study of one mammal. Laboratory fee, \$2.00.

113. Human Physiology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

Prerequisite: one year of biology. Laboratory fee, \$2.00.

206. Nature Study.

Fall and spring quarters. Four hours per week. Credit: three quarter hours.

A study is made of the common flowers, trees, insects, birds, and other animals.

Nature literature and field work supplement the lectures.

212, 213, 214. Botany.

Fall, winter and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

Fundamental plant studies. Structure, growth, and physiology of seed plants, and morphology and development of the four major groups of the plant kingdom.

Prerequisites: Biology 34, 35, 36 or their equivalent. Laboratory fee, \$2.00 per quarter.

220. A.B.C. Biological Preparations.

Fall, winter and spring quarters. Six hours per week. Credit: three quarter hours. Elective. This course is designed to give the students experience

in the preparation of biological specimens, museum work, and visual aids.

Prerequisite: one year of college biology.

Laboratory fee, \$2.00.

240. Field Zoology.

Two lectures and four hours of laboratory work or field excursions per week. Credit: four quarter hours.

This course is planned to develop an intelligent field knowledge of eastern North Carolina animals in order that teachers may make better use of the environment in teaching. Excursions to typical habitats for the purpose of collecting and identifying animals and studying the ecological conditions under which they live.

Prerequisite: A year of Biology or equivalent.

305. Plant Ecology.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. Field study of local plant communities from the standpoint of environment and its controlling factors. Prerequisites: Biology 34, 35, 36 and Botany 212, 213. Laboratory fee, \$2.00.

310. Bacteriology.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course includes a study of yeast, mold, and bacteria with special emphasis on bacteria in their more intimate relations to man.

Prerequisites: one year of Biology or equivalent, and Chemistry 44, 45, 46.

Laboratory fee, \$2.00.

325. Animal Ecology.

Two lectures and four hours of laboratory work per week. Credit: four quarter hours. A study of the relationships of animals to each other, to

plants and to physical factors in their environment.

Prerequisite: a year of Biology.

Laboratory fee, \$2.00.

330. Heredity.

Spring quarter. Three hours of lecture per week and two hours of laboratory work per week optional. Credit: three or four quarter hours.

A study of the laws of heredity and their application in evolution and eugenics. The laboratory work includes experiments with the fruit fly, *Drosophila* melanogaster. Prerequisites: Biology 34, 35, 36 or their equivalent or consent of instructor.

Open to graduate students.

335. Plant Identification.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. Field observation, collection, identification and taxonomy of the higher groups of plants of Eastern North Carolina. Prerequisites: Biology 34, 35, 36.

Laboratory fee, \$2.00.

350. Histology.

Fall quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Slides of plant and animal tissues are prepared. Students learn to identify plant and animal tissues from these slides. Students are given the opportunity of preparing a collection of slides for their own use.

Prerequisite: At least two years of college biology. Open to graduate students.

Laboratory fee, \$2.00.

360. Embryology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

The early development of the vertebrates is studied, including the formation of the systems of organs. The development of some one vertebrate is studied in the laboratory. Slides showing this development are prepared by the students.

Prerequisite: Two years of college biology. Open to graduate students. Laboratory fee, \$2.00.

370. History of Biology.

Three hours per week. Credit: three quarter hours. Lectures, readings, and reports.

A study of the development of modern biological concepts and theories with a consideration of the contributions made by the great biologists of all ages.

380. Plant Anatomy and Morphology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

A study of the origin and development of structures found in vascular plants. A study of both prepared slides and fresh materials which the student will prepare in the laboratory.

Prerequisites: Biology 34, 35, 36 and Botany 212, 213. Open to graduate students. Laboratory fee, \$2.00.

CHEMISTRY

44, 45, 46. General Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

These courses are designed for students who wish to gain a broad knowledge of the more interesting phases of the subject. Recommended for students who plan to teach in secondary schools.

Laboratory fee, \$2.00 per quarter and breakage.

54, 55, 56. General Inorganic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

Course in which emphasis is placed upon the theoretical phases of the subject. Recommended for pre-medical and pre-dental students, and for those who plan to major in chemistry.

Laboratory fee, \$2.00 per quarter and breakage.

120. Semi-Micro Qualitative Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours.

The analysis of simple ores, alloys, and industrial products.

Prerequisites: Chemistry 44, 45, 46 or 54, 55, 56. Laboratory fee, \$2.00 and breakage.

121. Gravimetric Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours. Introduction to gravimetric methods of analysis, together with advanced work in stoichiometry. Prerequisites: Chemistry 44, 45, 46 or 54, 55, 56. Laboratory fee, \$2.00 and breakage.

122. Volumetric Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours. Presentation of volumetric methods of analysis, and the underlying theory. Prerequisite: Chemistry 121. Laboratory fee, \$2.00 and breakage.

203. Introduction to Biochemistry.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of food manufacture by plants, food classification, sources, and utilization by the human body. The course is non-technical in character and can be taken by students without previous training in chemistry.

Open to all students.

207, 208, 209. Organic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 per quarter and breakage.

210. Household Chemistry.

Spring quarter. One lecture and four hours of laboratory work per week. Credit: three quarter hours. Elective.

This course includes a study of chemistry that relates to the household. Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

Laboratory fee, \$2.00 and breakage.

300, 301, 302. Physical Chemistry.

Fall, winter, and spring quarters. Three lectures per week. Credit: three quarter hours each. Introduction to theoretical chemistry including the fundamental laws and concepts. Prerequisites: Chemistry 44, 45, 46 or 54, 55, 56.

309. Physiological Chemistry.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. Elective.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion, and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites.

Prerequisites: 24 hours of science including Chemistry and human physiology.

Open to all graduate students.

Laboratory fee, \$2.00 and breakage.

312. Food Chemistry.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. Elective.

Prerequisite: 24 hours of science including organic chemistry.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods. Open to graduate students.

Laboratory fee, \$2.00 and breakage.

320. History of Chemistry.

Winter and spring quarters. Three lectures per week. Credit: three quarter hours.

A general survey of the development of the science of chemistry in its proper historical setting. Emphasis is placed on the lives and contributions of some of the greater characters of chemistry.

Prerequisites: Chemistry 44, 45, 46 or 54, 55, 56.

HEALTH

100. Personal Hygiene.

Three hours per week. Credit: three quarter hours. The study of hygiene as a means of improving and conserving health and efficiency.

Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Winter quarter. Three hours per week. Credit: three quarter hours.

The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

PHYSICS

180. Physics-Sound.

Fall quarter. Three hours per week. Credit: three quarter hours.

An elementary course in physics for music students. This course deals with the scientific principles of musical sounds, acoustics, and the mathematical basis of scale formation. Open to music majors only.

215, 216, 217. General Physics.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours each.

Courses of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

Laboratory fee, \$2.00 per quarter.

218, 219. Household Physics.

Winter and spring quarters. Two lectures and two hours of laboratory work per week. Credit: three quarter hours each.

Open to all students of sophomore standing.

A study of laboratory projects in physics with special application to household uses, emphasis being placed on

the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc. Laboratory fee, \$2.00 per quarter.

340. History of Physics.

Three hours per week. Credit: three quarter hours.

A study of the development of physics as a science and as a school subject, with special emphasis on the periodic trends in physics in relation to changes in the social order.

PHYSICAL SCIENCE

171, 172, 173. General Science.

Fall, winter, and spring quarters. Three hours per week. Credit: three quarter hours each.

A survey course in general science designed to meet the needs (1) of those students who desire a fundamental knowledge of scientific principles, and (2) for those students planning to teach general science in high school. Open to all students.

200. Mineralogy.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the more common minerals. Emphasis is placed on the commercial use of minerals in everyday life.

Open to students of sophomore or junior standing.

316 (116). Descriptive Astronomy.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities. This course is open to all students of junior standing.

318. Elements of Photography.

Three hours per week. Credit: three quarter hours.

A thoroughly scientific course designed to meet the desires of those students who wish a comprehensive knowledge of the scientific background and the fundamental techniques of photography which they will be able to put to practical use.

Laboratory fee, \$2.00.

SCIENCE EDUCATION

223a. Materials and Methods in Senior High School Science.

Three hours per week. Credit: three quarter hours. This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the senior high school.

223b. Materials and Methods in Junior High School Science.

Three hours per week. Credit: three quarter hours. This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of science in the junior high school.

223c. Materials and Methods in Elementary Science.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course consists of lectures, demonstrations, and class discussions on the materials and methods used in the teaching of elementary science.

230. Educational Biology.

Fall quarter. Three hours per week. Credit: three quarter hours.

Prerequisites: A year of Biological Science, General Psychology, and Educational Psychology.

322. a.b.c. Apprenticeship Science.

Fall, winter, and spring quarters. Credit: three quarter hours.

Open to science majors of junior or senior standing.

- 324. Observation and Supervised Teaching. One quarter. Nine hours per week. Credit: six quarter hours.
- 390. A.B.C. Contemporary Science.

Fall, winter and spring quarters. One hour per week. Credit: one quarter hour.

Elective.

Lectures, readings, reports, and discussions concerning the development of scientific thought with emphasis on recent advances.

Prerequisite: one year of college science.

400. a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Credit: six quarter hours. Required of all candidates for the Master's Degree who

elect Science as a major. (See Education 400 a.b.c.)

420. Investigations in Elementary Science.

Three hours per week. Credit: three quarter hours. A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention is given to the special studies made in the field of the high school biological studies.

455. Experimental Evaluations in Science Education.

Three hours per week. Credit: three quarter hours. This course deals with the evaluation of science texts and reference material; classroom and laboratory equipment; and the coordination of the various sciences.

465. Current Problems in Science Education.

Three hours per week. Credit: three quarter hours. This course deals with the current investigations in science education; critical evaluations of techniques, materials, results, and conclusions.

475. Historical Development of School Science.

Three hours per week. Credit: three quarter hours. This course traces the development of the study of science from its early stages to the present time. Special emphasis is placed upon the development of the present day secondary school sciences.

SOCIAL SCIENCE

Mr. Wright, Mr. Flanagan, and Mr. Toll

It is the purpose of the department of Social Science to acquaint the student with patterns of behavior that man has followed and is now following as a member of society and also the behavior patterns of the group. This Department includes Government, Economics, and Sociology.

10. Personality and Social Adjustment.

Three hours per week. Credit: three quarter hours. A study of character traits and the formation of personality.

Open to Freshmen and Sophomores.

100. Introduction to Sociology.

Three hours per week. Credit: three quarter hours. This course is designed to introduce the student to the general field of society and its problems. For Freshmen and Sophomores.

101. Rural Sociology.

Three hours per week. Credit: three quarter hours. A continuation of Sociology 100. This course deals essentially with rural social problems, such as farm tenancy, rural health, the rural church, the rural family, rural welfare work and the general structure of rural population.

For Freshmen and Sophomores.

102. Urban Sociology.

Three hours per week. Credit: three quarter hours. A continuation of Sociology 100 and 101, dealing essentially with the social structure and the problems of the city.

For Freshmen and Sophomores.

202. Principles of Sociology.

Three hours per week. Credit: three quarter hours. This course deals with the origin of man and development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.

Prerequisite: Junior standing.

203. Principles of Sociology.

Three hours per week. Credit: three quarter hours. This course is a continuation of Sociology 202 and deals essentially with the evolution of culture. Prerequisite: Junior standing.

204. Principles of Sociology.

Three hours per week. Credit: three quarter hours. This course is a continuation of Sociology 203. Stress is laid on the origin and development of some of the major social institutions.

Prerequisite: Junior standing.

208. Educational Sociology.

Three hours per week. Credit: three quarter hours. A study of the school as a social institution, and the sociological background of curricula and methods. Prerequisite: Junior standing.

210. The Administration of Public Welfare.

Three hours per week. Credit: three quarter hours. A historical study of the administration of public welfare and recent legislation covering social security. Prerequisite: Sophomore standing.

211. Community Resources, Agencies, and Organizations. Three hours per week. Credit: three quarter hours. A community survey, analyzing its resources and the functions performed by its agencies and organizations. Required of all Home Economics majors, and open only to them.

Prerequisite: Sophomore standing.

220. Elementary Social Science.

Three hours per week. Credit: three quarter hours. A content course in social science for grammar-grade teachers. Selected materials from the field of social science that are suitable for children in the grades. Prerequisite: Junior standing.

250. A Field Trip in Sociology.

Credit: three quarter hours.

This course covers a trip to New York City by way of the Shenandoah valley, and returning by way of Baltimore, Annapolis, and Washington, D. C. This is offered in connection with Government 250.

Open to Sophomores, Juniors, and Seniors.

251. A Field Trip in Sociology.

Credit: three quarter hours. This trip goes to Florida and Cuba by way of the West coast, the Everglades, and Miami. The East coast is followed on the return, stopping at Palm Beach, Jacksonville, Savannah, Ga., and Charleston, S. C. Open to Sophomores, Juniors, and Seniors.

253. A Field Course in Sociology.

Credit: three quarter hours. This course covers a tour to New York City and the Bermuda Islands. Open to Sophomores, Juniors, and Seniors.

- 254. A Field Course in Sociology. Credit: three quarter hours. This course covers a tour of the western states to California. Open to Sophomores, Juniors, and Seniors.
- 304. Marriage.

Three hours per week. Credit: three quarter hours. A study of the fundamental relationships involved in the institution of marriage, essential attitudes and knowledge for marital adjustment and success. Prerequisite: Junior standing.

305. The Family.

Three hours per week. Credit: three quarter hours. A study of the forms and functions of the family, with an attempt to analyze the present-day problems of the family.

Prerequisite: Junior standing. Open to graduate students.

306. Crime and Delinquency.

Three hours per week. Credit: three quarter hours. A discussion and analysis of theories and criminology and punishment. Prerequisite: Junior standing. Open to graduate students. 401. Racial Anthropology.

Three hours per week. Credit: three quarter hours. A study of the origin and development of the races of man. Prerequisite: Graduate standing.

402. The Development of Social Thought.

Three hours per week. Credit: three quarter hours. A history of social thought, including the outstanding social philosophies of the past and their influence in the development of culture.

Prerequisite: Graduate standing.

403. Social Legislation.

Three hours per week. Credit: three quarter hours. A survey of the major types of social legislation in the United States and especially in North Carolina. Prerequisite: Graduate standing.

ECONOMICS

101. Introduction to Economics.

Three hours per week. Credit: three quarter hours. This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

Prerequisite: Sophomore standing or consent of instructor.

102. Introduction to Economics.

Three hours per week. Credit: three quarter hours. This course is a continuation of Economics 101. Topics treated include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

Prerequisite: Sophomore standing or consent of instructor.

103. Introduction to Economics.

Three hours per week. Credit: three quarter hours. This course is a continuation of Economics 102. Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

Prerequisite: Sophomore standing or consent of the instructor.

104. Investment of Savings.

Three hours per week. Credit: three quarter hours.

The purpose of this course is to show how persons of small income can save, invest, and build up an income from their savings if they wish to do so. Topics treated include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds, government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.

Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Credit: three quarter hours. This course deals with the major rural economics problems with special reference to North Carolina. Elective for Sophomores and Juniors. Prerequisite: Sophomore standing.

110. Consumer Economics.

Three hours per week. Credit: three quarter hours. This course deals with established economic principles from the viewpoint of the consumer, especially consumer buying, standards for consumers, producers aids to consumers and government aids to the consumers. Open to anyone.

201. Money and Banking.

Three hours per week. Credit: three quarter hours. A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States. Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Credit: three quarter hours.

This is an introductory course in labor problems. It is intended to give the student a brief survey of the whole field of labor problems. A rapid survey is made of such topics as standards of living; wealth, income and wages; hours of labor; unemployment; women and children in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.

Prerequisite: Junior standing or 6 hours in economics.

301. Business Organization and Practice.

Three hours per week. Credit: three quarter hours. The aim in this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organization; incorporation; reorganization; financing, buying and selling; corporation control; attitude toward stockholders and labor. Prerequisite: Junior standing.

302. Public Finance.

Three hours per week. Credit: three quarter hours. A study of public revenue and expenditure, principles and system of taxation. Prerequisite: Economics 101 and 102 or their equivalent.

310. Introduction to Railway Transportation.

Three hours per week. Credit: three quarter hours. A study of the economic and administrative phases of railway transportation in the United States. Such topics are treated as financial organization; rates and rate making; state and federal regulation; government operation; government ownership; current railroad problems. Prerequisite: Junior standing.

402, 403. Advanced Labor Problems.

Three hours per week. Credit: three quarter hours each. An intensive and critical study of the major problems of industrial relations.

Prerequisite: Graduate standing and consent of instructor.

410, 411. Problems in Public Finance.

Three hours per week. Credit: three quarter hours each. A summary sketch of principles of public finance, followed by an intensive and critical study of tax systems, and of the various policies and programs adopted by governments for raising and spending revenue.

Prerequisite: Graduate standing and consent of instructor.

420, 421. History of Economic Thought.

Three hours per week. Credit: three quarter hours each. These courses treat such topics as the origin, nature, and development of economic thought; economic thought of the ancients; the evolution of economics as a science; general account of recent leading schools of economic thought.

Prerequisite: Graduate standing and 9 hours in elementary economics.

GOVERNMENT

1. An Introductory Course in American Government. Three hours per week. Credit: three quarter hours. This course takes up the principles upon which our state and national governments are based, and how the American concept of democracy has been put into operation.

Open to anybody.

102. Social Civics.

Three hours per week. Credit: three quarter hours. A course designed to prepare teachers for teaching Citizenship in the grades. Prerequisite: Sophomore standing.

105. Civics: Highway Safety.

One hour per week. Credit: one quarter hour. This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

201. Political Parties and Politics.

Three hours per week. Credit: three quarter hours. This course treats briefly of the development of political parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.

Prerequisite: Junior standing or Government 101.

202. Comparative Government.

Three hours per week. Credit: three quarter hours. An inquiry into the principles and merits of the different forms of government.

Prerequisite: Sophomore standing.

- 223. The Teaching of Social Science in the High School. Three hours per week. Credit: three quarter hours. This course covers subject matter in Social Science for the High School and the technique of presentation. Designed especially for Social Science majors. See Education 223 s. s.
- 250. A Field Trip in Government.

Credit: three quarter hours. This course consists of a trip to New York City by way of the Shenandoah valley, and returns by way of Baltimore, Annapolis and Washington, D. C. This is offered in connection with Sociology 250. Open to Sophomores, Juniors, and Seniors.

302. North Carolina State, County, and Municipal Government.

Three hours per week. Credit: three quarter hours. An intensive study of the State government of North Carolina, including its subdivisions. Prerequisite: Government 1.

324. Practice Teaching in Social Science.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all Social Science majors.

401. International Relations.

Three hours per week. Credit: three quarter hours. A study of international organization and relationships. Prerequisite: Graduate standing.

402. The Growth of Constitutional Government.

Three hours per week. Credit: three quarter hours. A study of the history and growth of constitutional development with emphasis upon the sources of the American Constitution.

Prerequisite: Graduate standing.

GRADUATE INSTRUCTION

1. Purpose. Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

2. Administration. The administration and direction of graduate instruction is in charge of a Director of the Department of Graduate Instruction and a committee of five members of the faculty appointed by the President of the College.

3. Admission to Graduate Instruction. Application for admission to graduate instruction must be made to the Director of Graduate Instruction. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of three in all his undergraduate work.

If the undergraduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twentyfour quarter hours in a combination of Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred. Admission to graduate study is not equivalent to admission to candidacy for the degree of Master of Arts.

4. Transcripts. Graduates from other institutions must present an official transcript of all high school and college work completed. This transcript should be filed with the Registrar of the College before the first enrollment.

5. General Information. Each graduate student should choose a major field and consult the director of graduate study in that department with reference to the work to be done in that department.

Each graduate is also expected to select a minor field of study. This should be chosen as nearly as possible to supplement the student's work in the major field.

Courses numbered 300 to 399 may be taken by graduate students if they are designated in the catalog as being open to graduate students.

Courses numbered 400 or above are open to graduate students only.

6. Marks. Credit is given for graduate instruction only for marks "1," "2," and "3."

7. Transfer of Credit. A limited amount of acceptable graduate credit earned in a fully accredited institution may be offered to apply on the Master of Arts degree. Such credit is allowed only on the recommendation of the department or departments concerned and the approval of the Graduate Committee.

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. Residence. At least three full quarters must be spent in residence, provided that nine quarter hours shall count as the minimum of work for one quarter in residence.

2. Admission to Candidacy. Each student must make application to the Director of Graduate Instruction for admission to candidacy not later than the first week of the quarter or summer session at the close of which the degree is to be conferred. 3. Course Requirements. At least forty-two quarter hours must be completed with no grade less than a "3" divided as follows: (a) twenty-one quarter hours in a major department, (b) twelve quarter hours in a minor department, and (c) twelve quarter hours in either Education or Psychology or in a combination of Education and Psychology.

Not more than fourteen quarter hours of work shall be taken in any quarter.

4. Thesis. Each student must present a typewritten thesis showing the result of an investigation of some educational problem related to his major field. The subject of the thesis must be approved by the heads of his major and minor departments and the Graduate Committee at least two quarters before the degree is conferred. The thesis must be approved by the heads of the major and minor departments and by the Graduate Committee at least two weeks before the degree is conferred. One bound typewritten copy of the thesis must be filed with the librarian of the College and one copy must be filed with the head of his major department before the degree is conferred.

No credit will be given for the seminar until after the thesis has been accepted.

5. Teaching Ability. Each student must satisfy the Graduate Committee as to his ability to teach. This may be done in either of two ways: (a) successful teaching experience, or (b) successful student teaching.

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STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 8, 1939 to June 3, 1940

Name	Class	Address	County
	0		
Abbott, Bessie	Senior P	South Mills, N. C	Camden
Abee, Lillian	Junior H.S	Greenville, N. C	Pitt
Abernethy, Josephine			
Abernethy, Julius	Senior H.S	Nashville, N. C	Nash
Abeyounis, Eugenia	Soph. H.S	Greenville, N. C	Pitt
Abeyounis, Pauline	Junior H.S	Greenville, N. C	Pitt
Adams, Howard	Soph. H.S	Clayton, N. C	Johnston
Adams, Madeline			
Adams, Ruth Blanche			
Adams, Thelma			
Aderholdt, Louise	Field Trip	Henry River, N. C	Burke
Adkins, Lois	Field Trip	Starke, Fla	
Adley, Elizabeth	Senior P	Dunn, N. C	Harnett
Agnew, Anna	Unclassified.	Floyd, Va	
Aiken, Evelyn	Senior H.S	Snow Hill, N. C	Greene
Albright, Myrtle			
Albright, Nancy L			
Alderman, Yvonne	Junior G	Rose Hill, N. C	Duplin
Allen, Edith Glynn	Special	Greenville, N. C	Pitt
Allen, Eugenia	Junior H.S	Council, N. C	Bladen
Allen, Frances	Soph. H.S	Greenville, N. C	Pitt
Allen, Gladys			
Allen, J. F			
Allen, Lucile	Junior G	Benson, N. C	Johnston
Allen, Margaret	Senior H.S	Youngsville, N. C	Franklin
Allen, Marion	Senior G	Creedmoor, N. C	Granville
Allen, Virginia Lee	Soph. H.S	Greenville, N.C.	Pitt
Alligood, Alice	Senior G	Fayetteville, N. C	Cumberland
Alston, Mary Agnes	Junior P	Inez. N. C	Warren
Anderson, Bessie	Soph, H.S.	Middlesex, N. C.	Nash
Anderson, Ethel	Senior G		Cumberland
Andrews, Louise Jones	Junior P	Elizabethtown, N. C	Bladen
Andrews, Mildred L	Junior G.	Enfield, N. C.	Halifax
Andrews, Orville D			
Arnold, Mary Louise	Fresh, H.S.	Bath, N. C.	Beaufort
Arrington, Mary	Soph HS	Beaufort N C	Carteret
Arthur, Eula B., Mrs	Junior G	Ernul N.C.	Craven
Asbell, Kathleen	Soph G	Edenton N C	Chowan
Asbell, Margenette			
Asbell, Marguerite			
Ashley, Erah Thompson,	Senior G	White Oak N C	Bladen
Mrs			Diaden
Askew, Ruth	Junior H S	Warsaw N C	Duplin
Askew, Virginia D	Senior P	Snow Hill N C	Greene
Atkinson, Tula Nell	Junior G	Orrum N C	Robeson
Atkinson, Virginia			
Auman, Alberta	Field Trip	Searrove N C	Randolph
Ausley, Edith	Senior P	Micro N C	Iohnston
Austin, Mary Kate			
Austin, Vileigh			
Austin, viieigii		w mow oprings, 14. C.	w and

Name	Class	Address	County
Averette, Eloise	Junior H.S	Wake Forest, N. C	Wake
Avery, Holton	Soph. H.S	Winterville, N. C	.Pitt
Avery, Mitchell	Fresh. H.S	Winterville, N. C	Pitt
Aycock, Mildred	Soph. H.S	.Lucama, N. C	Wilson
Aycock, Mildred Lee	Fresh. G	Black Creek, N. C	.Wilson
Ayers, A. O	Senior H.S	Rocky Mount, N. C	.Edgecombe
Bailey, Alene	Fresh H.S.	Walstonburg N C	Greene
Bailey, Mary Grant	Junior P	.Selma, N. C.	Johnston
Bailey, Mary T	Soph. P	Kinston, N. C	. Lenoir
Bailey, Myrtle Edna	Soph. G	.Chadbourn, N. C	Columbus
Bailey, Virginia P., Mrs	Field Trip	Dunn, N. C	.Harnett
Baker, Ernestine	Fresh. H.S	Four Oaks, N. C	.Johnston
Baker, Estelle	Soph. P	Durham, N. C	Durham
Baker, Evelyn	Senior H.S	Washington, N. C	Pitt
Baker, Margie		Deidenille N. C	.Hertford
Baker, Martha Reid Baker, Sarah Ann	Sopn. P	Voup gravillo N.C	
Ballance, Bernice	Soph HS	Lake Landing N.C.	.Frankini Hude
Ballantine, Dorothy J	Fresh HS	Clarkton N C	Bladen
Bandy, Marguerite			
Bandy, Mary	Field Trip	Lincolnton, N. C	Lincoln
Banks, Mary E.	"Fresh, H.S	.Richlands, N. C	.Onslow
Barbee, Dorothy W., Mrs.	Unclassified	.Hertford, N. C	.Perquimans
Barbee, Rachel	Junior P	Nashville, N. C	.Nash
Barclift, Margaret	Fresh. G	Wilmington, N. C	.New Hanover
Barden, Loumeta	Junior P	.Orrum, N. C	.Robeson
Barker, Elsie	Soph. G	.Trenton, N. C	. Jones
Barkley, Della		Severn, N. C	"Northampton
Barkley, Dolly Arthur Barkley, Kathleen	Senior G	Elm City N. C	.Craven
Barksdale Beverly	Field Trip	Sutherlin Va	• W 115011
Barksdale, Beverly Barksdale, Mrs. W. W	Field Trip	Sutherlin Va	••
Barnes, Hazel	.Graduate	.Rocky Mount, N. C	
Barnes, Jonnie Faye	.Fresh. P	Black Creek, N. C	Wilson
Barnes, Madlyn	Graduate	.Rocky Mount, N. C	.Edgecombe
Barnes, Mildred L	Senior P	Severn, N. C	Northampton
Barnes, Phoebe	Senior H.S	.Cash Corner, N. C	.Pamlico
Barnette, Beatrice	.Fresh. H.S	.Belhaven, N. C	Beaufort
Barnhardt, Bess	.Junior H.S	Acme, N. C	.Columbus
Barnhill, Aldine	Special	Greenville, N. C	Pitt
Barnhill, Catherine Barnhill, Pearlie W	Incian US	Greenville, N. C	Dies
Barrow, Gladys J	Junior P	Farmville N C	Ditt
Barrow, Lucy Ann	Senior H S	LaGrange N.C.	Greene
Barrow, Mattie E	.Field Trip	LaGrange, N. C.	Greene
Basden, Bill	.Fresh. H.S	Raleigh, N. C.	Wake
Basnight, Martha Lucille.	.Fresh. G	Bayboro, N. C	.Pamlico
Bass, Alliene			
Bass, Juanita	Soph. G	Black Creek, N. C	Wilson
Bass, Reo	.Junior H.S	.Nashville, N. C	Nash
Bass, Sam			
Bass, Volena			
Batchelor, Ruby Bateman, Birttrum	Linclassified	Arden N C	Ditt
Bateman, Fay	Fresh H S	Columbia N C	Tyrrell
Bateman, Lessie	Junior H.S.	Columbia, N. C.	Tyrrell

LIST OF STUDENTS

Name	Class	Address	Country
			County
Bateman, Rose Batten, Estelle	Erech D	Solma N.C.	Johnston
Batts, Mrs. Lucille O	Undersited	Bedry Mount NLC	Jonnston
Batts, Mrs. Lucifie U	Unclassified.	Emotionit, N. C	Edgecombe
Baucom, Alfred			
Baum, Katrina	Soph. P	Swan Quarter, N. C	Hyde
Baysden, Marie	Senior H.S	Richlands, N. C	Onslow
Bazemore, Evelyn	Junior G	Lewiston, N. C	Bertie
Beach, Marion W	Senior G	Hamilton, N. C	Martin
Beale, Anna Laura	Senior H.S	Pendleton, N. C	Northampton
Beam, Betty Claire	Soph. H.S	Grover, N. C	Cleveland
Beaman, Lucille	Senior G	Snow Hill, N. C	Greene
Beard, Gladys D	Fresh. P	Fayetteville, N. C	Cumberland
Beasley, Mary Elizabeth	Junior P	Lumberton, N. C	Robeson
Becton, Eugenia	Soph. H.S	Kinston, N. C	Lenoir
Beddard, James R	Soph. H.S	Winterville, N. C	.Pitt
Beddard, Nell	Soph. G	Snow Hill, N. C	Greene
Bedford, Lucille	.Soph. H.S	Milwaukee, N. C.	Northampton
Belch, Arline		Coleraine, N. C.	Bertie
Belch, Elizabeth	Fresh. P.	Coleraine, N. C.	Bertie
Belche, Myrtle L	Soph G	Rich Square N C	Northampton
Bell, Ada Speight	Senior P	Belhaven N C	Regulart
Bell, Alice T	Fresh HS	Bloupt's Creek N C	Beaufort
Bell, Annette Jane	Frech D	Newport N C	Cartorot
Bell, Leola Mae	Soph G	Arapahoe N C	Dombios
Bell, Lucille	Sech HC	Rocky Mount, N. C	INASH
Bell, Marjorie			INash
Bell, Vida	Junior P	.Zebulon, N. C	Wake
Bellflower, Ludell	Senior H.S	Palmyra, N. C	Martin
Bennett, Alma Louise	"Fresh. G		Wake
Benson, Erma	Senior G	Benson, N. C	Johnston
Benthall, Claire	Field Trip	Woodland, N. C	Northampton
Benthall, Swannanoa	Senior P	Woodland, N. C	Northampton
Benton, Tompy	Senior H.S	Indian Trail, N. C	Union
Betts, Josephine	Junior H.S	Beaufort, N. C	.Carteret
Beverly, Mildred	Fresh. H.S	Ahoskie, N. C	Hertford
Biddle, Jessica, Mrs	Senior H.S	New Bern, N. C	Craven
Biggers, Ruth	Field Trip	Clover, S. C	
Biggs, Joseph D	Senior H.S	Washington, N. C	Beaufort
Bishop, Elizabeth L	Fresh. H.S	Raleigh, N. C	Wake
Bissette, Camilla	Senior G	Wilson, N. C	Wilson
Bizzell, Ella Ruth	Fresh. H.S	Newton Grove, N. C	Sampson
Blackburn, Ruby	"Field Trip	N. Wilkesboro, N. C	Wilkes
Blackham, Mary Alice	"Fresh. P	"Wilmington, N. C	New Hanover
Blackwell, Mrs. Mary	.Junior P	.Albemarle, N. C	Stanly
Blake, Betty Leona	Fresh. P	Burgaw, N. C.	Pender
Blalock, Doris C	Junior H.S	Black Creek, N. C.	Wilson
Blanchard, Bettie B.	Senior P	Wallace N. C.	Duplin
Blanchard, Doris Ann	Senior G.	Suppury N C	Gates
Blanchard, Rachel	Senior H S	Greenville N C	Pitt
Bland, Elmer Lee	Junior H S	Bethel N C	Pitt
Blankenship, Mrs. O. F	Field Trip	Asheville N C	Buncombe
Blount, Myra	Erech HS	Greenville N C	Ditt
Blow, Alice Leigh	Soph HS	Greenville N.C.	Ditt
Bondurant, Willa	Field Tein	Denville Vo	
Bone, Eloise			
Bonner, Lona E	Junior G	Swap Questor N. C	Lindo
Booker, Mary E	Field Trin	Solma N.C.	Johnston
Dooker, Mary E	inela Trip		Joiniston

Name	Class	Address	County
Boone, Annie Hart			
Boone, Athlea	Senior H.S.	Louisburg N C	Franklin
Boone, Louise	Senior G	Jackson, N. C.	Northampton
Bostic, Marlow	Fresh. H.S	Magnolia, N. C	Duplin
Bostic, Melza		Magnolia, N. C.	Duplin
Boswell, Dorothy	Fresh. G	Wilson, N. C	Wilson
Bowen, Betty Hazel	Soph. H.S	Willard, N. C	.Pender
Bowen, Mrs. Maude B	Graduate	Greenville, N. C	Pitt
Bowers, Mary Hazel	Junior P	.Robersonville, N. C	Pitt
Boyce, Mrs. Nora Lane	Senior G	Tyner, N. C	Chowan
Boyd, Anna Belle	Junior H.S	Greenville, N. C	.Pitt
Boyd, Frances B	Senior P	.Henderson, N. C	.Vance
Boyd, Frances M			
Boyd, Mamie Lee	Senior G	Lane, S. C	
Boyd, Rachel Elizabeth	Junior H.S	Pinetown, N. C	Beaufort
Boyette, Annie Ruth	Senior G	Benson, N. C	Johnston
Boyette, Celesta	Senior P	Kenly, N. C	Johnston
Boyette, Virginia	Senior G	Wilson, N. C	Wilson
Boykin, Eunice E	Junior G		Lee
Boykin, Hazel		Micro, N. C	Jonnston
Boykin, Mary Helen	Junior G		Martin
Bozeman, Mrs. Gladys	Junior P	Anoskie, N. C.	.Fiertford
Bradley, Verna Rae	Soph. G		Edgecombe
Bragg, Alice M	Senior G		Granville
Bragg, Dorothy	Senior H.S		Granville
Branch, Marie	Fresh. H.S		,Pitt
Branson, Vivian		Danton, N. C	Haywood
Bravaldo, Pearl			
Braxton, Irma			
Braxton, Ruby	Junior G	Balaiah N.C.	Walto
Breece, David Breedlove, Nell	Junior H.S	Outond N. C.	Granville
Breedlove, Nell	Junior U.S.	Britton City N. C.	Swain
Brendle, Elsie Brett, Louise	Erech C	Come N.C.	Hortford
Brewer, Aileen	Somion US	Marshvilla N.C.	Union
Brewer, Robert	Somior U S	Groopville N.C.	Ditt
Bridgers, John David	Senior H S	Greenville N.C.	Ditt
Briggs, Estelle	Field Trip	Memphis Tenn	,1 ILL
Briley, Frank	Soph HS	Greenville N C	" "Pi+r
Briley, Mildred	Junior H S	Robersonville N C	Pitt
Brinkley, Dorothy	Soph H S	Greenville N C	Pitt
Brinkley, Jennie Mae	Senior P	Coleraine N C	Bertie
Brinkley, Mary C	Field Trip	Valdese N C.	Burke
Brinson, Albertina	Senior G	Pollocksville N.C.	Jones
Brinson, Edna B	Junior G.	Swan Quarter, N. C.	Hvde
Britt, Agnes	Junior P	Clinton, N. C.	Sampson
Britt, Dola	Junior P	Orrum, N. C.	Robeson
Britt, Doris	"Fresh, H.S	.Clinton, N. C.	Sampson
Britt, Dovie	.Field Trip	Lumberton, N. C	Robeson
Britt, Freda			
Britt, Gilbert A	Senior H.S	Conway, N. C	Northampton
Britt. Lena Rose	Junior G	Four Oaks, N. C	.Johnston
Britt, Margaret	Field Trip	.Lumberton, N. C	Robeson
Britt, Marguerite	Senior P	Mt. Olive, N. C	.Wayne
Britt, Ruth	Soph. H.S	.,Wendell, N. C	Wake
Britt, Sarah Mae Britton, Clifton	Senior P	.Wendell, N. C	Wake
Britton, Clifton	Senior H.S	.Milwaukee, N. C	.Northampton

N I	Class	Address	Country
Name	Class	Nutress	County
Broadwell, Maxie	Senior P		Pitt
Brock, Donald P	Junior H.S		.Jones
Brogden, Dale			
Brooks, Dorothy	Junior P	Bath, N. C.	Beaufort
Brooks, Martha	"Fresh. H.S	Monroe, N. C	Union
Brooks, Patricia	Junior H.S	Greenville, N. C	Pitt
Brooks, Paul	Fresh. H.S	Greenville, N. C	.Pitt
Brooks, Rachel	Fresh. G	Timberlake, N. C	Person
Broome, Dorothy	Fresh. H.S	Aurora, N. C	.Beaufort
Broome, Mrs. Llewellyn	Senior P	Greenville, N. C	Pitt
Broughton, Margaret	Fresh. H.S	Hertford, N. C	Perquimans
Broughton, Margaret R	Unclassified.	Raleigh, N. C	Wake
Brown, Adrian, Jr	Junior H.S	Yanceyville, N. C	Caswell
Brown, Alva	Junior P	.Belcross, N. C	Camden
Brown, Anna Lea	"Fresh. P	Rockingham, N. C	Richmond
Browne, Bertha	Junior H.S	Bethel, N. C	Pitt
Brown, Bessie	Special	Greenville, N. C	Pitt
Brown, Doris	Fresh. G	Pine Level, N. C	Johnston
Brown, Mrs. Dorothy C	Special	Greenville, N. C	.Pitt
Brown, Eleanor	Senior P	Raeford, N. C	.Hoke
Brown, Elizabeth K., Mrs	SSenior H.S	Scotland Neck, N. C	.Halifax
Brown, Ella Rinker	Senior G	Kinston, N. C	.Lenoir
Brown, Mrs. Essie D	Senior P	Swan Quarter, N. C	.Hyde
Brown, Helen Josephine.	Fresh. P	Schenectady, N. Y	
Brown, Katharine	Fresh. H.S	Burgaw, N. C	Pender
Brown, Margaret	Junior G	Marshallberg, N. C	.Carteret
Brown, Mary Elizabeth	Soph. H.S	Gatesville, N. C	Gates
Brown, Mary Quinn			
Brown, Paul E			
Brown, Wilbur H	Soph. H.S	Greenville, N. C	.Pitt
Brown, Wiley	Fresh. H.S	Yanceyville, N. C	Caswell
Brown, Wyatt	Graduate	Greenville, N. C	.Pitt
Browning, Marguerite			
Brummitt, Evelyn	Junior H.S	Kittrell, N. C	.Granville
Brumsey, Hilda J., Mrs	Junior G	Currituck, N. C	.Currituck
Brumsey, Tommie G.,			
Mrs	Junior P	Currituck, N. C	Currituck
Bryan, Alice Rosey	Field Trip	Garner, N. C	Wake
Bryan, Carol Harry	Fresh. H.S	Pollocksville, N. C	.Jones
Bryan, Elizabeth	Junior G	LaGrange, N. C	.Lenoir
Bryan, Susan W	Junior P	Oxford, N. C	.Granville
Bryan, Virginia	Senior P	Wilmington, N. C	.New Hanover
Bryant, Catherine C	Soph. P	Rich Square, N. C	.Northampton
Buchanan, Mrs. Eliza-			
		.Greenville, N. C	
Bullard, Anne			
Bullock, Flora N			
Bullock, James	"Fresh. H.S	Greenville, N. C	.Pitt
Bulluck, Geraldine	Junior H.S		Nash
Bumgarner, Pearl	"Field Trip	Wilkesboro, N. C	Wilkes
Bunch, Myra W	Senior G	.Edenton, N. C	.Chowan
Bunting, Frances	Junior H.S	Palmyra, N. C	Halifax
Burch, Ruth Evelyn	Field Irip		Haywood
Burden, Nancy Gray			Bertie
Burke, Alyce			
Burks, Leo.			
Burks, William M	special	.Greenville, N. C	.r.m

Name	Class	Address	County
Burney, Cleo			
Burney, Doris E	Senior G	Lumberton N C	Robeson
Burns, Elizabeth	Soph HS	Delco N C	Columbus
Burton, Robert	Junior H S	Bethel N C	Pitt
Butler, Ethel F	Senior G	Clinton N C	Sampson
Butler, Gatsy T	Junior P	Falcon N C	Cumberland
Butler, Martha	Junior H S	Tabor City N C	Columbus
Butler, Pauline			
Butler, Sudie	Senior P	Clinton N C	Sampson
Butner, Helen E			
Butner, Mary Lou	Senior P	Greenville N C	Pitt
Byrd, Annie Gray			
Byrd, Mary Frances	Senior H S	Wilmington N.C.	New Hanover
Byrum, Mildred	Senior G	Edenton N C	Chowan
Dyrum, Windred			
Cabell, Bettie	Field Trip	Charlotte N C	Mecklephurg
Cain, Edna D	Fresh P	Roseboro N C	Sampson
Cain, Mrs. Keith Down-			
ing	Unclassified	Elizabethtown, N. C	Bladen
Cain, Lois Mildred	Fresh. G.	.Favetteville N.C.	Cumberland
Cain, W. E	Graduate	White Oak, N. C.	Bladen
Caison, Louray	Senior H.S.	Roseboro N C	Sampson
Calhoun, Ella B	Fresh H.S.	Rocky Mount N. C.	Edgecombe
Cameron, Lula M	Junior H S	Cameron N C	Hoke
Campbell, Catherine			
Campbell, Edna	Junior G	Halifax N C	Halifax
Campbell, Joyce	Junior H S	Lucama N C	Wilson
Campen, Sophia C	Field Trip	Zebulon N C	Wake
Canady, Minnie A	Field Trip	Durham N C	Durham
Capps, L. C., Jr	Junior H S	Jacksonville N C	Onslow
Carmack, Esther Marie	Senior P	Richlands N C	Onslow
Carmichael, Mildred			
Carowan, Zalia	Fresh P	Pantego N C	Beaufort
Carpenter, Mary Eve	Graduate	Wilmington N. C.	New Hanover
Carr, Ruth	Junior G.	Teachev, N. C.	Duplin
Carr, Ursula B	Senior H.S.	Farmville, N. C.	Pitt
Carraway, Alma	Senior G	Snow Hill, N. C.	Greene
Carraway, Virginia	Senior H.S	Farmville, N. C.	Pitt
Carrow, Genevieve	Special	"Edward, N. C.	Beaufort
Carson, John F	Soph. H.S	Bethel, N. C	Pitt
Carson, Julia	Junior G	Washington, N. C	Beaufort
Carson, Norman Eugene.	Soph. H.S	Bethel, N. C.	Pitt
Carter, Eva	.Senior P	Warsaw, N. C	.Duplin
Carter, McCree	Soph. G.	Rose Hill, N. C	.Sampson
Carter, Willie F	Field Trip	Marion, N. C	.McDowell
Cartwright, Mary E	Senior G	Bath. N. C	Beaufort
Carty, Ernestine	Field Trip	Lansing, N. C	Ashe
Carver, Elizabeth	Senior G	Bahama, N. C	Durham
Cash, Frances	.Junior G	Wendell, N. C	.Wake
Cash. Margaret	Fresh. G	Wendell, N. C	Wake
Cashion, Lucille	Field Trip	Sanford, N. C	.Lee
Cashwell, Gladys	Senior P	Ingold, N. C	.Sampson
Casteen, J. L	Fresh. H.S	Wilmington, N. C	.New Hanover
Castlebury, Maisie	.Junior H.S	Apex, N. C	Wake
Catlett, Josephine	.Senior P	Franklinton, N. C	.Granville
Cavanaugh, Evelyn	Fresh. H.S	Wallace, N. C	.Duplin
Cavanaugh, Sara	Fresh. P	Jacksonville, N. C	.Onslow

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Name	Class	Address	County
Cecil, Mrs. Myrtle L			
Chadwick, Richard	Soph. H.S	Beaufort, N. C	Carteret
Chadwick, Vance	Senior H.S	Straits, N. C	Carteret
Chambers, Elizabeth	Senior P	Reidsville, N. C	.Rockingham
Chandler, Lila June	Senior G	Greensboro, N. C	Guilford
Chandler, Ruth	Soph. G	Virginlina, Va	
Chaney, Clyde	"Field Trip	Winston-Salem, N. C	Forsyth
Chaplin, Florence W.,			
Mrs	Junior G	Columbia, N. C	Tvrrell
Chappell, Amy Holland,		·····, -·· -	,
Mrs	Field Trip	Elizabeth City, N. C	Pasquotank
Chappell, Blanche			
Chappell, Catherine			
Chappell, Grace			
Chappell, Mary Thad			
Charlton, Rena	Senior G	Movock N C	Currituck
Chason, Charlene	Senior G	Lumber Bridge N C	Roberon
Chason, Vernon	Soph G	Lumber Bridge N C	Roberon
Cherry, Annie Mae			
Cherry, Beatrice	Senior D	Stolen N C	Dies
Clarke, Camille B	Senior US	Lake Landing N.C.	Fill Undo
Clarke, Camilie D	Sonior C	Crimeeland N.C.	Dies
Clarke, Evelyn	Semior U.S.	Caseswille N.C.	Pitt Diss
Clarke, Gordon L	East US	Aslassia NLC	·Piπ
Clarke, Hazel		Charlie Hand M	.Carteret
Clarke, Virginia H	Unclassified	Charlie Hope, va	••
Clegg, Pearl Freeman,	TP: 11/7**	Lumberton, N. C	D 1
Clement, Dorothy		Nelson, va	
Clemmons, Margaret			
Clowe, Etta			
Cobb, Cecelia			
Cobb, Charles			
Coburn, Thelma			
Collie, Helen			
Collie, Katrine			
Collie, Rose	Soph. H.S	.Wilmington, N. C	New Hanover
Collins, Emily Ann	Fresh. P	.Nashville, N. C	Nash
Collins, Mamiruth	Senior G	Hallsboro, N. C	Columbus
Collins, Reba G	Senior P	Kinston, N. C	.Lenoir
Combs, Dorothy L			
Cone, Ruby	.Senior P	Louisburg, N. C	.Franklin
Conyers, Evelyn	Fresh. G	Franklinton, N. C	.Franklin
Cooke,Florence	Fresh. G	Aulander, N. C	.Bertie
Copeland, Elizabeth	Graduate	. Ahoskie, N. C	.Hertford
Copeland, Jane	Senior P	Ahoskie, N. C	.Hertford
Coppedge, Elizabeth			
Coppersmith, Mary L	Senior P	Littleton, N. C	Warren
Corbett, Tommie Lou	Soph. H.S	.Gatesville, N. C	.Gates
Corey, Charlotte Ruth	Fresh. H.S	Winterville, N. C	Pitt
Corey, V. T	Fresh. H.S	Winterville, N. C	Pitt
Council, Minnie Leona			
Covington, Josephine	.Senior G	Rockingham, N. C	.Richmond
Covington, Wista	.Junior H.S	Dillon, S. C	
Cowand, Virgie	.Senior G	Merry Hill, N. C	.Bertie
Coward, Frances	.Fresh. H.S	Avden. N. C	Pitt
Cox, David M	Fresh. H.S	New York, N. Y	•
Cox, Elmer M	Soph. H.S	Greenville, N. C	.Pitt

Name	Class	Address	County
Name C I II			Country
Cox, LaVerne	.rresh. H.S		Pitt
Cox, Lucile	Senior P	Ruffin, N. C	Rockingham
Cox, Margaret		Winterville, N. C	Pitt
Cox, Marion	Senior H.S	Winterville, N. C	Pitt
Cox. Milton	Soph. H.S	.Greenville, N. C	Pitt
Cox, Sarah Elizabeth	Soph. G	Goldsboro, N. C	Wayne
Cox, Thomas E	Soph. H.S	Greenville, N. C	.Pitt
Cozart, Jewel	.Junior P	Greenville, N. C	.Pitt
Craft, Minnie Belle	Senior G	.Greenville, N. C	Pitt
Crandell, Samuel H	.Fresh, H.S	Stokes. N. C	.Pitt
Crane, Virginia Dare	.Field Trip	Waxhaw, N. C.	Union
Crawford, Kathleen	Junior G	Pikeville, N. C.	Wayne
Credle, Carma B	Junior P	Lake Landing N C	Hyde
Creech, Barbara	Junior G	Snow Hill N C	Greene
Creech, Ernestine	Senior H S	Clayton N C	Johnston
Crenshaw, Sue B	Fresh P	Oxford N C	Granville
Crew, Miriam	Frech D	Pleasant Hill N C	Northampton
Crisp, Mabel Gay	Somier D	Auden N.C.	Ditt
Crocker, Margaret	Eroch US	Grover N C	Cloveland
Crocker, Margaret		Williamon N.C.	Mantia
Crofton, Mary B	.Senior G		, Martin
Cromartie, Eleanora	Junior H.S	Garland, N. C	.Bladen
Croom, Clellie Mae	.Fresh. H.S	Youngsville, N. C	Franklin
Crowell, Margaret	.Senior P	Statesville, N. C	.lredell
Crumpler, Clara	.Special	Greenville, N. C	.Pitt
Crumpler, Odessa	.Junior P	Pantego, N. C	Beaufort
Crumpler, Ruth	Special	Greenville, N. C	.Pitt
Cullipher, Eunice	.Senior H.S	.Merry Hill, N. C	.Bertie
Currie, Mrs. Florence	Unclassified	. Fayetteville, N. C	.Cumberland
Currin, Jane E	.Fresh. H.S	Oxford, N. C	.Granville
Currin, Marguerite	.Senior H.S	Oxford. N. C	Granville
Cutchin, Frances	Senior H.S	Washington, N. C	Beaufort
Cutts, Mary Frances	Junior H.S	Stovall, N. C	.Granville
Dail, Celia Blanche	Soph. H.S	.Durant's Neck, N. C	Perquimans
Dail, Louise	Senior G	Edenton, N. C	.Chowan
Dail, M. M.	Special	Greenville, N. C	Pitt
Dalrymple, Dorothy	Soph H.S.	Jonesboro, N. C.	Lee
Dalton, Cora Lee	Field Trip	Forest City N C	Rutherford
Daniel, Elizabeth	Field Trip	Oxford N C	Granville
Daniel, Fannie	Senior G	Oxford N C	Granville
Daniels, Geraldine	Senior P	Beaufort N C	Carteret
Daniel, Josephine	Senior P	Storn N C	Grapvillo
Daniels, Lydia	Junior D	Poo NI C	Cantonot
Daniels, Lydia	Soution II S	Wilesiante NIC	Non Hangerer
Daniels, William B., Jr	Senior n.S	Creatington, N. C	Diese manover
Darden, Mrs. Alwyn	special		Piπ
Darden, Frances	.Senior G		.Sampson
Darden, Mary Elizabeth	.Soph. H.S	. Jacksonville, N. C	.Onslow
Darden, Nancy C	Fresh. G	.Hertford, N. C	.Perquimans
Daughtridge, Anita	.Senior H.S	Rocky Mount, N. C	.Edgecombe
Daughtry, Edith R	Graduate	.Rich Square, N. C	.Northampton
Daughtry, Emma	Graduate	.Rich Square, N. C	.Northampton
Daughtry, Syble	Senior G	Murfreesboro, N. C	Hertford
Davenport, Helen	Junior H.S	Kinston, N. C	Lenoir
Davenport, James	Special	Greenville, N. C	Pitt
Davenport, Katherine	Junior H.S	Greenville, N. C	Pitt
Davenport, Lela B	Junior H.S	.Roder. N. C	Washington
Davenport, Margaret	Field Trip	Mackeys, N. C.	Washington
Davenport, Mellie R	Senior G	.Tarboro, N. C	.Edgecombe
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Name	Class	Address	County
Davidson, William A			Washington
Davis, Annie Mae	Senior C	Pocky Mount N. C.	w asimigton
Davis, Charlotte R., Mrs	Special	Groomwille N. C.	.Edgecombe
Davis, Charlotte K., Mis.	Junior D	Burgen M.C.	
Davis, Dorothy Louise	.Junior P		Pender
Davis, Elizabeth Jane	Fresh. H.S		Bladen
Davis, Estelle	Fresh. G	Seaboard, N. C	.Northampton
Davis, Evelyn	Junior P	Beaufort, N. C	Carteret
Davis, Ida Farrior	.Senior G	Burgaw, N. C	.Pender
Davis, Iris M	.Senior H.S	.Stantonsburg, N. C	Wilson
Davis, Julia K	Senior G	.Kinston, N. C	Lenoir
Davis, Louise E	.Junior H.S	"Fremont, N. C	Wayne
Davis, Lula Mae	.Senior H.S	.Raleigh, N. C	Wake
Davis, Mattie	Junior G	Pikeville, N. C	Wavne
Davis, Mayme	.Senior G	Seaboard, N. C.	Northampton
Davis, Norma	.Soph. H.S	Marshallberg, N. C	Carteret
Davis, Page	.Senior P	Milwaukee, N. C.	Northampton
Davis, Pearl	Field Trip	Marshallberg, N. C.	Carteret
Davis, R. L.	Soph, H.S.	Farmville, N.C.	Pitt
Davis, Ruth	Fresh, H.S.	Hillsborg, N. C.	Orange
Davis, Winnie Ruth	Senior P	Fremont N C	Wayne
Dawson, Doris	Soph G	Seven Springs N C	Wayne
Dawson, Elizabeth	Fresh P	Kinston N C	Lenoir
Deal, Harvey	Senior H S	Greenville N C	Ditt
Deal, Mary Agnes	Soph P	Greenville N C	Ditt
Dean, Beatrice	Sepior D	Wendell N C	Walso
Dean, Bessie	Senior D	Owford N.C.	Crear
Dean, Florence	Senior G	Oxford, N. C.	Granville
Dean, Julia Z	Sopn. P	Oxford, N. C	Granville
Deans, Mabel	Junior G	Goldsboro, N. C	Wayne
Deaton, Valdah C	Senior G	.Eagle Springs, N. C	.Moore
Dees, Samuel B	Special	Greenville, N. C	Pitt
Deese, Wistena	Fresh. H.S	.Monroe, N. C	Union
DeLoatche, Brantley	Soph. H.S	Conway, N. C	Northampton
Dempsey, James C	Soph. H.S	Wilson, N. C	Wilson
Denning, Annie Laurie	Fresh. G	Benson, N. C	Johnston
Denning, Florence	Fresh. H.S	.Four Oaks, N. C	Johnston
Dewar, Mildred	Fresh. H.S	Fuquay Springs, N. C	.Harnett
Diamond, Mary	Junior H.S	.Washington, N. C	Beaufort
Dickens, Elizabeth	Fresh. H.S	.Weldon, N. C	Halifax
Dickinson, Alberta	Special	Fremont, N. C	Wayne
Dillon, Mary Lee	Field Trip	Jamestown, N. C	Guilford
Dittmar, Veda K., Mrs	Graduate	.Greenville, N. C	Pitt
Dixon, Mrs. Hubert	Senior H.S	Farmville. N. C	Pitt
Dixon, Mary Lee	Senior P	Avden, N. C	Pitt
Dixon, Nancy	Fresh. P	Jonesboro, N. C	Lee
Dixon, Virginia O	Soph. P.	Leasburg, N. C.	Person
Djiovanidis, George C	Soph. H.S.	Richmond, Va	
Dobson, Doris	Senior H.S	Kenansville, N. C.	Duplin
Dobson, Mary Katherine	Junior H.S.	Beulaville N C	Duplin
Donaldson, Jerome	Junior H.S.	Greenville N C	Pitt
Donovan, Frank, Jr	Graduate	Washington D C	
D'Orsey, Waverly	Junior H S	Chapanoke N C	Perquimans
Dorsey, Katie Smith, Mrs.	Senior G	New Bern N C	Craven
Dove, Mary L	Field Trip	Cornelius N C	Mecklenburg
Downing, Yvonne	Soph HS	Equetteville N C	Cumberland
Dowdy, Douglas	Junior U C	Morehead City N. C.	Corteret
Dozier, Louise	Fresh C	Nashvilla N.C.	Nash
Dozier, Louise		avasiiviile, iv. C	INDSI

Draper, Howard. Senior H.S., Conway, N. C., Northampton Dudes, William J., Junior H.S., Massena, N. Y., McKlenburg Dunham, Jorence, Junior H.S., Greenville, N. C., Pitt Duong, Jack. Fresh. H.S., Wilmington, N. C., New Hanover Dunhap, Josephine. Senior G., Wadesboro, N. C., Mash Dupre, Judith, Graduate. Miami, Fla. Dupree, Judith. Graduate. Miami, Fla. Dupree, Judith. Graduate. Miami, Fla. Dupree, Judith. Graduate. Miami, Fla. Dupree, Judith. Graduate. Miami, Fla. Dupree, Millie G. Senior P. Angier, N. C., Harnett Duval, Doris. Soph. G., Greenville, N. C., Pitt Eagles, Mary Elizabeth. Junior H.S., Pinetops, N. C., Edgecombe Eakes, Ethel. Graduate. Oxford, N. C., Granville Eakes, Mary. Senior H.S., Greenville, N. C., Pitt Eakes, Senier, Senior H.S., Greenville, N. C., Ditt Eakes, Mary E., Fresh. H.S., Oxford, N. C., Granville Eakes, Mary E., Fresh. H.S., Oxford, N. C., Granville Eakes, Mary E., Junior H.S., Ahoskie, N. C., Johnston Earle, Dorothy Lee. Field Trip., Burlington, N. C., Alamance Earley, Jeanette., Junior H.S., Selma, N. C., Johnston Eason, Aline O., Junior H.S., Selma, N. C., Johnston Eason, Milton, Jr., Special., Farmville, N. C., Pitt Eatmon, Alice., Senior P., Mianri, Fla. C., Johnston Eason, Milton, Jr., Special., Farmville, N. C., Wilson Edgerton, Nympic. Soph. H.S., Kenly, N. C., Johnston Edgenon, Atha Lee., Senior P., Mianti, Fla. C., Martin Edmondson, Ernest C., Special., Bassell, N. C., Martin Edwards, Grace N., Fresh, H.S., Winterville, N. C., Martin Edwards, Julia W., Fresh, H.S., Winterville, N. C., Martin Edwards, Julia W., Junior H.S., Kenly, N. C., Johnston Edwards, Julia W., Fresh, H.S., Winterville, N. C., Beaufort Edwards, Julia W., Fresh, H.S., Kontor, N. C., Golumbus Edwards, Julia W., Junior H.S., Kenly, N. C., Johnston Edwards, Julia W., Junior H.S., Abord, N. C., Edgecombe Edwards, Julia W., Junior H.S., Neubor, N. C., Granville Edwards, Julia W., Junior H.S., Neubor, N. C., Martin Edwards, Julia Chester. Fresh, H.S., Winterville, N. C., Johnston Edwards, Julia Chester. Fresh,	Name	Class	Address	County
 Dudash, William J Junior H.S Massena, N. Y	Draper, Howard	Senior H.S		.Northampton
 Dudley, Florence	Dudash, William I	Junior H.S	Massena, N. Y.	
 Dulong, Jack. Fresh. H.S. Charlotte, N. C. Mecklenburg Dunham, Joyce. Fresh. H.S. Wilmington, N. C. New Hanover Dunna, Josephine. Senior G. Wadesboro, N. C. Mason Dunn, Nancy. Junior P. Scotland Neck, N. C. Halifax Dupree, Judith. Graduate. Miami, Fla. Dupree, Millie G. Senior P. Angier, N. C. Pitt Eagles, Mary Elizabeth. Junior H.S. Pinetops, N. C. Granville Eakes, Mary Elizabeth. Junior H.S. Pinetops, N. C. Edgecombe Eakes, Mary Elizabeth. Junior H.S. Greenville, N. C. Fitt Eakes, Mary Elizabeth. Junior H.S. Greenville, N. C. Granville Eakes, Mary E. Fresh. H.S. Oxford, N. C. Granville Eakes, Mary E. Freid Trip. Burlington, N. C. Alamance Earley, Jeanette. Junior H.S. Durham, N. C. Johnston Eason, Alma O. Junior H.S. Solma, N. C. Johnston Eason, Milton, Jr. Special. Farmville, N. C. Pitt Eatmon, Alice. Senior P. Miami, Fla. Barmon, Zula A. Fresh. H.S. Wilson, N. C. Monston Eason, Milton, Jr. Special. Farmville, N. C. Johnston Eason, Milton, Jr. Special. Farmville, N. C. Monston Edamondson, Kr. BeatriceSpecial. Bethel, N. C. Martin Edgetron, Nympie. Soph. H.S. Keina, N. C. Johnston Edgeton, Nympie. Special. Bethel, N. C. Martin Eddmondson, Artha Lee Senior P. Pikeville, N. C. Martin Edmondson, Artha Lee Senior P. Pikeville, N. C. Martin Edmondson, Artha Lee Senior P. Pinekeville, N. C. Martin Edwards, Grace N. Fresh. H.S. Winterville, N. C. Edgecombe Edwards, Grace N. Fresh, H.S. Winterville, N. C. Edgecombe Edwards, Grace N. Fresh, H.S. Winterville, N. C. Diomston Edwards, Grace N. Fresh, H.S. Winterville, N. C. Edgecombe Edwards, Grace N. Fresh, G. Macclesfield, N. C. Edgecombe Edwards, Grace N. Fresh, H.S. Winterville, N. C. Pitt Edwards, Grace N. Fresh, H.S. Winterville, N. C. Diston Edwards, Bethel Junior P. Pine	Dudley, Florence.	Junior H.S	Greenville, N. C	Pitt
Dunham, Joyce	Dulong Jack	Fresh, H.S.	Charlotte, N. C.	Mecklenburg
Dunlap, Josephine. Senior G. Wadesboro, N. C. Anson Dunn, Nary. Junior P. Scotland Neck, N. C. Halifax Dupree, Judith. Graduate. Miami, Fla. Dupree, Millie G. Senior P. Angier, N. C. Harnett Duval, Doris. Soph. G. Greenville, N. C. Pitt Eagles, Mary Elizabeth. Junior H.S. Pinetops, N. C. Edgecombe Eakes, Mary. Senior H.S. Greenville, N. C. Granville Eakes, Mary. Senior H.S. Greenville, N. C. Granville Eakes, Mary E. Fresh. H.S. Oxford, N. C. Granville Eakes, Mary E. Fresh. H.S. Oxford, N. C. Harnett Eakes, Mary E. Fresh. H.S. Oxford, N. C. Hamance Eakes, Mary E. Junior H.S. Ahoskie, N. C. Hertford Eakes, Mano O. Junior H.S. Durham, N. C. Johnston Eason, Alima O. Junior G. Selma, N. C. Johnston Eason, Milton, J. Special. Farwille, N. C. Wilson Edgerton, Nympic. Soph. H.S. Kenly, N. C. Mattin <t< td=""><td>Dupham Joyce</td><td>Fresh H S</td><td>Wilmington N.C.</td><td>New Hanover</td></t<>	Dupham Joyce	Fresh H S	Wilmington N.C.	New Hanover
Dunn, Nancy	Dunlan Josephine	Senior G	Wadesboro N C	Anson
Dunn, Rose C. Soph. P. Rocky Mount, N. C. Nash Dupree, Julith Graduate Miami, Fla. Harnett Duval, Doris. Soph. G. Greenville, N. C. Pitt Eagles, Mary Elizabeth Junior H.S. Pinetops, N. C. Edgecombe Eakes, Mary Senior P. Angier, N. C. Granville Eakes, Mary Elizabeth Graduate Oxford, N. C. Granville Eakes, Mary E. Fresh, H.S. Oxford, N. C. Granville Eaker, Jessie. Field Trip. Churylile, N. C. Harnance Earle, Dorothy Lee Field Trip. Durham, N. C. Junior H.S. Eason, Alma O. Junior H.S. Selma, N. C. Johnston Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Alinon, Jr. Sperial. Farmville, N. C. Wilson Edge, M. Lucille. Senior P. Miami, Fla. Senior P. Johnston Edgendon, Strest C. Sperial. Hassell, N. C. Mattin Edgendon, Strest C. Sperial. Hassell, N. C. Mattin Edmondson, Mrs. BeatriceSpecial. <t< td=""><td>Dunn Nancy</td><td>Junior P</td><td>Scotland Neck N C</td><td>Halifay</td></t<>	Dunn Nancy	Junior P	Scotland Neck N C	Halifay
Dupree, Judith	Dunn Rose C	Soph P	Rocky Mount N C	Nach
Dupree, Millie G. Senior P. Angier, N. C. Harnett Duval, Doris. Soph. G. Greenville, N. C. Pitt Eagles, Mary Elizabeth. Junior H.S. Pinetops, N. C. Edgecombe Eakes, Ethel. Graduate. Oxford, N. C. Pitt Eakes, Mary E. Fresh. H.S. Oxford, N. C. Granville Eaker, Jessie. Field Trip. Burlington, N. C. Alamance Earle, Dorothy Lee. Field Trip. Burlington, N. C. Johnston Eason, Alma O. Junior H.S. Aboskie, N. C. Hertford Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Milton, Jr. Special. Farmville, N. C. Johnston Eason, Milton, Jr. Special. Farmville, N. C. Johnston Eatmon, Alice. Senior H.S. Lumberton, N. C. Robeson Edgerton, Nympie Soph. H.S. Kenly, N. C. Johnston Edgerton, Nympie Soph. H.S. Kenly, N. C. Martin Edmondson, Brest C. Special. Hetsel, N. C. Martin Edmondson, Atha Lee. Senior P. <t< td=""><td>Dunna Indith</td><td>Graduate</td><td>Miami Ela</td><td></td></t<>	Dunna Indith	Graduate	Miami Ela	
Duval, Doris. Soph. G. Greenville, N. C. Pitt Eagles, Mary Elizabeth. Junior H.S. Pinetops, N. C. Gradvate Eakes, Hel. Gradvate Oxford, N. C. Pitt Eakes, Mary E. Fresh. H.S. Oxford, N. C. Pitt Eakes, Mary E. Fresh. H.S. Oxford, N. C. Granville Eaker, Jessie. Field Trip. Cherryville, N. C. Alamance Earley, Jeanette. Junior H.S. Aboskie, N. C. Johnston Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Milton, Jr. Special Farmville, N. C. Pitt Eatmon, Alice. Senior P. Miani, Fla Seanon, Miani, Fla Eatmon, Alice. Senior H.S. Lumberton, N. C. Robeson Edgerton, Nympie. Soph. H.S. Kenly, N. C. Johnston Edgeton, Nympie. Soph. H.S. Kenly, N. C. Martin Edmondson, Mrs. BeatriceSpecial Bethel, N. C. Martin Edmundson, Atha Lee Senior P. Piteville, N. C. Pitt Edwards, Grazisa B. Fresh. H.S. Winterville, N. C.	Dupree, Judith	Sonior D	Angier N C	Harnett
Eagles, Mary ElizabethJunior H.SPinetops, N. CEdgecombe Eakes, EthelGraduateOxford, N. CGranville Eakes, Mary EFresh. H.SOxford, N. CGranville Eaker, JessieField TripCherryville, N. CLincoln Earle, Dorothy LeeField TripCherryville, N. CLincoln Earler, Dorothy Lee	Dupice, Minie G	Soph G	Groopville N C	Di++
Eakes, Ethel Graduate Oxford, N. C. Granville Eakes, Mary Senior H.S. Greenville, N. C. Pitt Eakes, Mary E. Fresh, H.S. Oxford, N. C. Granville Eaker, Jessie Field Trip. Cherryville, N. C. Lincoln Earley, Jeanette Junior H.S. Ahoskie, N. C. Hertford Earnhardt, Evelyn Junior G. Selma, N. C. Johnston Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Allie Owens. Soph. H.S. Selma, N. C. Johnston Eason, Milton, Jr. Special Farmville, N. C. Pitt Eatmon, Alice Senior P. Miami, Fla. Miami, Fla. Eatmon, Xula A. Fresh. H.S. Wilson Edgeron, Nympie. Soph. H.S. Kenly, N. C. Mohston Edmondson, Mrs. Beatrice Special. Bethel, N. C. Martin Edmondson, Atha Lee. Senior P. Pikeville, N. C. Wayne Edwards, Grace N. Fresh, H.S. Winterville, N. C. Carteret Edwards, Grace N. Fresh, H.S. Fountain, N. C. Edwards, Grace N. Fresh, H.S. Fountain, N. C. <td>Duval, Doris</td> <td></td> <td></td> <td>•.E ILL</td>	Duval, Doris			•.E ILL
Eakes, Ethel Graduate Oxford, N. C. Granville Eakes, Mary Senior H.S. Greenville, N. C. Pitt Eakes, Mary E. Fresh, H.S. Oxford, N. C. Granville Eaker, Jessie Field Trip. Cherryville, N. C. Lincoln Earley, Jeanette Junior H.S. Ahoskie, N. C. Hertford Earnhardt, Evelyn Junior G. Selma, N. C. Johnston Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Allie Owens. Soph. H.S. Selma, N. C. Johnston Eason, Milton, Jr. Special Farmville, N. C. Pitt Eatmon, Alice Senior P. Miami, Fla. Miami, Fla. Eatmon, Xula A. Fresh. H.S. Wilson Edgeron, Nympie. Soph. H.S. Kenly, N. C. Mohston Edmondson, Mrs. Beatrice Special. Bethel, N. C. Martin Edmondson, Atha Lee. Senior P. Pikeville, N. C. Wayne Edwards, Grace N. Fresh, H.S. Winterville, N. C. Carteret Edwards, Grace N. Fresh, H.S. Fountain, N. C. Edwards, Grace N. Fresh, H.S. Fountain, N. C. <td>Eagles Many Elizabeth</td> <td>Incian LIS</td> <td>Pinetons N.C.</td> <td>Edgecombe</td>	Eagles Many Elizabeth	Incian LIS	Pinetons N.C.	Edgecombe
Eakes, Mary. Senior H.SGreenville, N. CGranville Eaker, Jessie. Fresh. H.S Oxford, N. CGranville Eaker, Jessie. Field TripBurlington, N. C				
Eakes, Mary E. Fresh. H.S. Oxford, N. C. Granville Eaker, Jessie Field Trip. Cherryville, N. C. Lincoln Earle, Dorothy Lee Field Trip. Burlington, N. C. Alamance Earley, Jeanette Junior H.S. Ahoskie, N. C. Hertford Earnhardt, Evelyn. Junior G. Selma, N. C. Johnston Eason, Lillie Owens. Soph. H.S. Selma, N. C. Johnston Eason, Lillie Owens. Soph. H.S. Selma, N. C. Johnston Eason, Jula A. Fresh. H.S. Wilson N. C. Wilson Edge, M. Lucille Senior P. Miami, Fla. Immediation Senior P. Martin Edmondson, Mrs. BeatriceSpecial Bethel, N. C. Martin Edmondson, Kartin Edmondson, Atha Lee Senior P. Pikeville, N. C. Wayne Edwards, Grace N. Fresh. H.S. Winterville, N. C. Wayne Edwards, Grace N. Fresh. H.S. Functin, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Joseph.	Eakes, Ethel	Graduate	Carage III N. C.	D'u
Eaker, Jessie Field Trip. Cherryville, N. C. Lincoln Earley, Dorothy Lee Field Trip. Burlington, N. C. Almance Earley, Jeanette Junior H.S. Ahoskie, N. C. Durham Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Alma O. Junior G. Selma, N. C. Johnston Eason, Milton, Jr. Special. Farnville, N. C. Pitt Eatmon, Alice Senior P. Miami, Fla. Eatmon, Zula A. Fresh. H.S. Wilson, N. C. Wilson Edgerton, Nympie. Soph. H.S. Kenly, N. C. Johnston Edmondson, Kr. Beatrice Special. Bethel, N. C. Martin Edmondson, Brest C. Special. Hassell, N. C. Wayne Edwards, Clarissa B. Fresh. H.S. Winterville, N. C. Pitt Edwards, Grace N. Fresh. H.S. Winterville, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Julia W. Junior H.S. Fountain, N. C. Pitt Edwards, Julia W. Junior H.S. Fountain, N. C. Pitt Edwards, Juseph. Fresh. H.S. Fountain				
Earle, Dorothy Lee	Eakes, Mary E			.Granville
Earley, JeanetteJunior H.SAhoskie, N. CHertford Earnhardt, EvelynJunior H.SDurham, N. CDurham Easom, Alma OJunior GSelma, N. CJohnston Eason, Lillie OwensSoph. H.SSelma, N. CJohnston Eason, Milton, JrSpecialFarmville, N. CPitt Eatmon, AliceSenior PMiami, Fla Eatmon, Zula AFresh. H.SWilson, N. CWilson Edge, M. LucilleSenior H.SLumberton, N. CRobeson Edgerton, NympieSoph. H.SKenly, N. CJohnston Edmondson, Mrs. BeatriceSpecialBethel, N. CMartin Edmondson, Arnest C. SpecialHassell, N. CMartin Edmondson, Arnest C. SpecialHassell, N. CWayne Edwards, Clarissa BFresh. H.SWinterville, N. CWayne Edwards, Grace NFresh, GMacclesfield, N. CEdgecombe Edwards, Grace NFresh. H.SWinterville, N. CPitt Edwards, Grace NFresh. H.SWinterville, N. CDeltt Edwards, JosephFresh. H.SFountain, N. CColumbus Edwards, JosephFresh. H.SPink Hill, N. CLenoir Edwards, Martha JoyFresh. H.SPink Hill, N. CLenoir Edwards, Martha JoyFresh. H.SWinterville, N. CPitt Edwards, Martha JoyFresh. H.SWinterville, N. CPitt Edwards, MildredSoph. H.SWinterville, N. CPitt Edwards, Martha JoyFresh. H.SWinterville, N. CPitt Edwards, PearlFresh. H.SWinterville, N. CPitt Edwards, PearlFresh. H.SWinterville, N. CPitt Edwards, PearlFresh. H.SWashington, N. CBeaufort Eggleston, JaniceField TripWhaleyville, Va Elam, VirginiaFresh. H.SWashington, N. CBeaufort Ellenberg, Mary OliveSenior PFalkland, N. CPitt Ellerbe, AgnesField TripWhaleyville, Va Elliott, Addie FrancesFresh. GOxford, N. CGranville Elliott, Addie FrancesFresh. H.SWashington, N. CBeaufort Elliott, Addie FrancesFresh. H.SWashington, N. CBeaufort Elliott, Addie FrancesFresh. H.SWillard, N. CPender Ervin, FrederickFresh. H.SWillard, N. CPender Ervin, Frederick.	Eaker, Jessie	Field I fip		.Lincoln
Earnhardt, EvelynJunior H.SDurham, N. CDurham Eason, Alma OJunior GSelma, N. CJohnston Eason, Lillie OwensSoph. H.SSelma, N. CJohnston Eason, Milton, JrSpecialFarmville, N. CPitt Eatmon, AliceSenior PMiami, Fla Eatmon, Zula AFresh. H.SWilson, N. CWilson Edge, N. LucilleSenior H.S. Lumberton, N. CRobeson Edgerton, NympieSoph. H.SKenly, N. CJohnston Edgendon, Nrs. BeatriceSpecialBethel, N. CMartin Edmondson, Mrs. BeatriceSpecialBethel, N. CMartin Edmondson, Arha Lee. Senior P. Pikeville, N. CMartin Edmundson, Atha Lee. Senior P. Pikeville, N. CWayne Edwards, Clarissa BFresh. H.SWinterville, N. CPitt Edwards, Grace NFresh. GMacclesfield, N. CEdgecombe Edwards, JosephFresh. H.SFountain, N. CColumbus Edwards, JosephFresh. H.SFountain, N. CColumbus Edwards, Julia WJunior H.STabor City, N. CColumbus Edwards, Martha JoyFresh. H.SPink Hill, N. CPitt Edwards, Martha JoyFresh. H.SPink Hill, N. CDohnston Edwards, Martha JoyFresh. H.SPink Hill, N. CPitt Edwards, Martha JoyFresh. H.SPink Hill, N. CBeaufort Edwards, MildredSoph. H.SWinterville, N. CJohnston Edwards, MildredSoph. H.SWinterville, N. CPitt Edwards, PearlFresh. H.SWinterville, N. CPitt Edwards, PearlFresh. H.SWahington, N. CBeaufort Eggleston, JaniceField TripWhaleyville, Va Elam, VirginiaFresh. H.SWashington, N. CBeaufort Ellenberg, Mary Olive. Senior PFalkland, N. CPitt Ellenberg, Mary Olive. Senior PFalkland, N. CPitt Ellenberg, Mary Olive. Senior PFalkland, N. CPitt Ellenberg, Mary Olive. Senior PFalkland, N. CGranville Elliott, Addie FrancesFresh. H.SWashington, N. CBeaufort Ellint, Addie FrancesFresh. H.SWillard, N. CGranville Elliott, Mary DJunior PEdenton, N. CWakes Etheridge, Sadie D., MrsJunior PRoper, N. CWash Etheridge, Sadie	Earle, Dorothy Lee	"Field Trip	Burlington, N. C	Alamance
Easom, Alma O. Junior G. Selma, N. C. Johnston Eason, Lillie OwensSoph. H.S. Selma, N. C. Johnston Eason, Milton, Jr. Special Farmville, N. C. Pitt Eatmon, AliceSenior P. Miami, Fla Eatmon, Zula A. Fresh. H.S. Wilson, N. C. Wilson Edge, M. LucilleSenior H.S. Lumberton, N. C. Mobeson Edgerton, NympieSoph. H.S. Kenly, N. C. Johnston Edmondson, Mrs. BeatriceSpecial Bethel, N. C. Martin Edmondson, Kins. BeatriceSpecial Bethel, N. C. Martin Edmondson, Atha Lee. Senior P. Pikeville, N. C. Wayne Edwards, Clarissa B. Fresh. H.S. Winterville, N. C. Pitt Edwards, Clarissa B. Fresh. H.S. Winterville, N. C. Carteret Edwards, Grace N. Fresh. G. Macclesfield, N. C. Edgecombe Edwards, Joseph. Fresh. H.S. Fountain, N. C. Ditt Edwards, Joseph. Fresh. H.S. Pink Hill, N. C. Lenoir Edwards, Julia W. Junior H.S. Tabor City, N. C. Columbus Edwards, Martha Joy. Fresh. H.S. Winterville, N. C. Johnston Edwards, Martha Joy. Fresh. H.S. Winterville, N. C. Johnston Edwards, Martha Joy. Fresh. H.S. Minterville, N. C. Johnston Edwards, Mary M. Senior P. Pine Level, N. C. Johnston Edwards, Mildred. Soph. H.S. Winterville, N. C. Pitt Edwards, Mildred. Soph. H.S. Winterville, N. C. Pitt Edwards, Mildred. Soph. H.S. Winterville, N. C. Beaufort Eggleston, Janice. Field Trip. Whaleyville, Va Elam, Virginia. Fresh. H.S. Oxford, N. C. Beaufort Ellenberg, Mary Olive. Senior P. Falkland, N. C. Pitt Ellenberg, Mary Olive. Senior P. Falkland, N. C. Pitt Ellenberg, Mary Olive. Senior P. Falkland, N. C. Pitt Ellenberg, Mary Olive. Senior P. Falkland, N. C. Perquimans English, Virginia. Fresh. H.S. Willard, N. C. Perquimans English, Virginia. Fresh. H.S. Willard, N. C. Perquimans English, Virginia. Fresh. H.S. Willard, N. C. Pender Ervin, Frederick. Fresh. H.S. Willard, N. C. Pender Ervin, Frederick. Fresh. H.S. Willard, N. C. Onslow Estes, Anne. Senior G. M. Wilkesboro, N. C. Wilkes Etheridge, Sadie D., Mrs Junior P. Roper, N. C. Gates Eure, Helen. Senior G. Gates. N. C. Gates	Earley, Jeanette	Junior H.S	"Ahoskie, N. C	Hertford
Eason, Lillie Owens. Soph, H.S. Selma, N. C. Johnston Pason, Milton, Jr. Special Farmville, N. C. Pitt Eatmon, Alice. Senior P. Miami, Fla Mison Edge, M. Lucille. Senior H.S. Lumberton, N. C. Wilson Edgerton, Nympie. Soph, H.S. Kenly, N. C. Johnston Edmondson, Mrs. Beatrice Special Bethel, N. C. Martin Edmondson, Atha Lee Senior P. Pikeville, N. C. Martin Edwards, Clarissa B. Fresh, H.S. Winterville, N. C. Pitt Edwards, Grace N. Fresh, H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh, H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh, H.S. Fountain, N. C. Pitt Edwards, Julia W. Junior H.S. Tabor City, N. C. Columbus Edwards, Martha Joy. Fresh, H.S. Pine Level, N. C. Johnston Edwards, Martha Joy. Fresh, H.S. Pink Hill, N. C. Pitt Edwards, Marty M. Senior P. Pine Level, N. C. Johnston Edwards, Pearl Fresh, H.S.	Earnhardt, Evelyn	Junior H.S	Durham, N. C	Durham
Eason, Milton, Jr. Special Farmville, N. C. Pitt Eatmon, Alice. Senior P. Miami, Fla. Miani, Fla. Eatmon, Zula A. Fresh. H.S. Wilson, N. C. Robeson Edge, M. Lucille. Senior H.S. Lumberton, N. C. Robeson Edgerton, Nympie. Soph. H.S. Kenly, N. C. Mattin Edmondson, Grnest C. Special Bethel, N. C. Martin Edmondson, Arba Lee Senior P. Pikeville, N. C. Martin Edwards, Clarissa B. Fresh. H.S. Winterville, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Martha Joy Fresh. H.S. Pint Hill, N. C. Lenoir Edwards, Martha Joy Fresh. H.S. Pint Level, N. C. Pintt Edwards, Pearl Fresh. H.S. Chocowinity, N. C. Beaufort Edgelston, Janice Field Trip. Whaleyville, Va. Eaufort Edwards, Pearl Fresh. H.S. <td>Easom, Alma O</td> <td>Junior G</td> <td>Selma, N. C</td> <td>Johnston</td>	Easom, Alma O	Junior G	Selma, N. C	Johnston
Eatmon, Alice. Senior P. Miami, Fla. Eatmon, Zula A. Fresh, H.S. Wilson, N. C. Wilson Edge, M. Lucille. Senior H.S. Lumberton, N. C. Johnston Edgerton, Nympie. Soph, H.S. Kenly, N. C. Johnston Edmondson, Mrs. Beatrice Special Bethel, N. C. Martin Edmondson, Atha Lee. Senior P. Pikeville, N. C. Wayne Edwards, Clarissa B. Fresh, H.S. Winterville, N. C. Pitt Edwards, Estelle. Junior H.S. Newport, N. C. Carteret Edwards, Joseph. Fresh, H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh, H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh, H.S. Fountain, N. C. Lenoir Edwards, Martha Joy. Fresh, H.S. Pine Level, N. C. Johnston Edwards, Martha Joy. Fresh, H.S. Winterville, N. C. Johnston Edwards, Mary M. Senior P. Pine Level, N. C. Johnston Edwards, Mary M. Soph, H.S. Winterville, N. C. Beaufort Egleston, Janice. Fresh, H.S. Choco	Eason, Lillie Owens	Soph. H.S	Selma, N. C	Johnston
Earmon, Zula A. Fresh. H.S. Wilson, N. C. Wilson Edge, M. Lucille. Senior H.S. Lumberton, N. C. Robeson Edgerton, Nympie Soph. H.S. Kenly, N. C. Martin Edmondson, Mrs. Beatrice Special Bethel, N. C. Martin Edmondson, Atha Lee Special Hassell, N. C. Wartin Edwards, Clarissa B. Fresh. H.S. Winterville, N. C. Wayne Edwards, Grace N. Fresh. G. Macclesfield, N. C. Edgecombe Edwards, Joseph. Fresh. G. Macclesfield, N. C. Edgecombe Edwards, Joseph. Fresh. H.S. Fountain, N. C. Pitt Edwards, Joseph. Fresh. H.S. Fountain, N. C. Lenoir Edwards, Martha Joy. Fresh. H.S. Fountain, N. C. Lenoir Edwards, Martha Joy. Fresh. H.S. Winterville, N. C. Lenoir Edwards, Martha Joy. Fresh. H.S. Chocowinity, N. C. Beaufort Edwards, Mildred Soph. H.S. Winterville, N. C. Pitt Edwards, Pearl. Fresh. H.S. Chocowinity, N. C. Beaufort Egleston, Janice <t< td=""><td>Eason, Milton, Jr</td><td>Special</td><td>Farmville, N. C</td><td>Pitt</td></t<>	Eason, Milton, Jr	Special	Farmville, N. C	Pitt
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Edmondson, Mrs. Beatrice SpecialBethel, N. CMartin Edmondson, Ernest C. SpecialHassell, N. CMartin Edmundson, Atha LeeSenior PPikeville, N. CWayne Edwards, Clarissa BFresh. H.SWinterville, N. CPitt Edwards, EstelleJunior H.SNewport, N. CCarteret Edwards, Grace NFresh. GMacclesfield, N. CEdgecombe Edwards, JosephFresh. H.SFountain, N. CPitt Edwards, Julia WJunior H.SFountain, N. CPitt Edwards, Martha JoyFresh. H.SFountain, N. CPitt Edwards, Martha JoyFresh. H.SPountain, N. CLenoir Edwards, Martha JoyFresh. H.SPountain, N. CLenoir Edwards, Martha JoyFresh. H.SPountain, N. CLenoir Edwards, Martha JoyFresh. H.SWinterville, N. CJohnston Edwards, MildredSoph. H.SWinterville, N. CPitt Edwards, PearlFresh. H.SChocowinity, N. CBeaufort Eggleston, JaniceFresh. H.SWohleyville, Va Elam, VirginiaFresh. H.SWashington, N. CBeaufort Ellenberg, Mary OliveSenior PFalkland, N. CPitt Ellenberg, Mary OliveSenior PFalkland, N. CPitt Elliott, Addie FrancesFresh. G. Oxford, N. CGranville Elliott, Addie FrancesFresh. G. Oxford, N. CGranville Elliott, ThelmaJunior PEdenton, N. CChowan Elliott, ThelmaJunior GHertford, N. CPender Ervin, FrederickFresh. H.S. Willard, N. COnslow Estes, AnneSenior G. M. Wilkæsboro, N. CWash Etheridge, JuanitaSenior H.SWhitakers, N. CNash Etheridge, Sadie D., MrsJunior PRoper, N. CWashington Eure, AdmintaFresh. P. Eure, N. CGates Eure, Gussie LouiseSenior G. Eure, N. CGates	Edgerton, Nympie	Soph. H.S	Kenly, N. C	Johnston
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Edwards, Grace N	Edwards Estelle	Junior H S	Newport N. C.	Carteret
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Elliott, ThelmaJunior GHertford, N. CPerquimans English, VirginiaFresh. H.SWillard, N. CPender Ervin, FrederickSenior GNichlands, N. COnslow Estes, AnneSenior GN. Wilkesboro, N. CWilkes Etheridge, JuanitaSenior H.SWhitakers, N. CNash Etheridge, Sadie D., MrsJunior PRoper, N. CWashington Eure, AdmintaFresh. PEure, N. CGates Eure, Gussie LouiseSenior GEure, N. CGates Eure, HelenSenior GGates, N. CGates	Ellion, Addle Flances		Edenter N.C.	Granvine
English, Virginia				
Ervin, FrederickFresh. H.SRichlands, N. COnslow Estes, AnneSenior GN. Wilkesboro, N. CWilkes Etheridge, JuanitaSenior H.SWhitakers, N. CWash Etheridge, Sadie D., MrsJunior PRoper, N. CWashington Eure, AdmintaFresh. PEure, N. CGates Eure, Gussie LouiseSenior GEure, N. CGates Eure, HelenSenior GGates, N. CGates	Elliott, Inelma	Junior G		Perquimans
Estes, AnneSenior GN. Wilkesboro, N. CWilkes Etheridge, JuanitaSenior H.SWhitakers, N. CNash Etheridge, Sadie D., MrsJunior PRoper, N. CWashington Eure, AdmintaFresh. PEure, N. CGates Eure, Gussie LouiseSenior GEure, N. CGates Eure, HelenSenior GGates, N. CGates	English, virginia			Pender
Etheridge, JuanitaSenior H.SWhitakers, N. CNash Etheridge, Sadie D., MrsJunior PRoper, N. CWashington Eure, AdmintaFresh. PEure, N. CGates Eure, Gussie LouiseSenior GEure, N. CGates Eure, HelenGates	Ervin, Frederick	Fresh. H.S	Richlands, N. C	Unslow
Etheridge, Sadie D., Mrs Junior PRoper, N. CWashington Eure, AdmintaFresh. PEure, N. CGates Eure, Gussie LouiseSenior GEure, N. CGates Eure. HelenGates	Estes, Anne	Senior G	N. Wilkesboro, N. C	Wilkes
Eure, AdmintaGates Eure, Gussie LouiseSenior GEure, N. CGates Eure, HelenGates Senior GGates, N. CGates	Etheridge, Juanita	Senior H.S	Whitakers, N. C	.Nash
Eure, Gussie LouiseSenior GEure, N. CGates Eure, HelenGates Senior GGates, N. CGates	Etheridge, Sadie D., Mrs.	Junior P		Washington
Eure, Helen	Eure, Adminta	Fresh. P	Eure, N. C	Gates
Eure, HelenGates Eure, Mrs. MayFresh. H.SAyden, N. CPitt	Eure, Gussie Louise	Senior G	Eure, N. C	Gates
Eure, Mrs. MayPitt	Eure, Helen	Senior G	Gates, N. C	Gates
	Eure, Mrs. May	Fresh. H.S	Ayden, N. C	Pitt

Name	Class	Address	County
			County
Evans, Esther E			
Evans, Sarah Evans, Willie	Junior H.S		Kobeson
Everett, Alma			
Everette, Delma Faye			Martin
Everette, Doris	Senior G	Robersonville, N. C	Martın
Everette, Janie	Junior H.S	Robersonville, N. C	Martin
Everette, Elizabeth W	Senior H.S	Greenville, N. C	Pitt
Everett, R. O	Fresh. H.S	Greenville, N. C	Pitt
Fagan, Eva Moore	Series C	Ortand N.C.	C
Fagan, Eva Moore		Daritary M. C.	Granville
Faircloth, Berline	Junior FI.S	Autoseboro, N. C.	Sampson
Faircloth, Ossie V	.Senior G	Call N. C.	Sampson
Faison, Florence	.Junior G		.Wayne
Farless, Clio Annette			Bertie
Farley, Roland		Greenville, N. C	Pitt
Farlow, Sammie	.Junior P		.Moore
Farmer, Elizabeth	Senior P	Wilmington, N. C	.New Hanover
Farrior, Minnie B	Unclassified	.Raleigh, N. C	Wake
Farrior, Rachel	.Soph. H.S	Burgaw, N. C	Pender
Farris, Fannie C	"Field Trip	Cherryville, N. C	.Gaston
Faulk, Mildred	.Senior P	Jonesboro, N. C	"Lee
Feild, Mary N	Fresh. P	.Hertford, N.C	Perquimans
Felton, Margaret	Senior G	Sunbury, N. C	Gates
Fentress, Christine	.Junior H.S	Knotts Island, N. C	Currituck
Ferebee, Mary	Senior P	Camden, N. C	.Camden
Fields, Damon	Unclassified	.Seven Springs, N. C	Wavne
Finley, Margaret Ruth	"Fresh. P	Raleigh N.C.	Wake
Firesheets, Evelvn	Field Trip	.Spartanburg, S. C.	
Fisher, Ethelyne	Senior P	.Favetteville, N. C.	Cumberland
Fisher, Kate	Field Trip	Elizabethtown N C	Bladen
Fisher, Pecolia	Soph. H.S	St. Pauls, N. C.	Robeson
Fisher, Marjorie Louise	Junior H.S	St. Pauls, N. C.	Robeson
Fitzgerald, Paul	Graduate	Greenville N C	Pitt
Flanagan, Mrs. Beecher	Unclassified.	Greenville, N.C.	Pitt
Flanagan, Helen	Senior H S	Greenville N C	Pitt
Fleetwood, Kathryne	Senior P.	Edenton N C	Perquimans
Fleming, Norman	Special	Greenville N C	Pitt
Fletcher, Ella Nell	Fresh G	Greenville N C	Pitt
Flowers, Helen	Soph, H.S.	Goldshoro N C	Wayne
Floyd, Florence	Fresh H S	Fairmont N C	Robeson
Flythe, James	Fresh H S	CODWAY N C	Northempton
Fodrie, Grace M	Unclassified	Beaufort N C	Carteret
Foley, J. W	Soph H S	Greenville N C	Ditt
Foley, Kate	Soph G	Greenville N.C.	Dies
Forbes, Mary	Special	Greenville N C	Dire
Ford, Elsie	Frech HS	Bethel N C	Diee
Ford, Mary Long	Fresh HS	Franklinton N C	Franklin
Forney, Mamie Lou	Field Trip	Lawadala N.C.	Claveland
Forrest, Edith	Senior P	Greenville N C	Ditt
Forrest, Elizabeth	Soph HS	Avden N C	Ditt
Forrest, Gretchen			
Forrest, Ola H			
1011est, Ola n	Frech LIS		
Foutr Mary Elizabeth	Fresh. H.S	Solisbury N. C.	Doman
Foutz, Mary Elizabeth		.Salisbury, N. C	.Rowan
Foy, Elizabeth W., Mrs	.Soph. P Unclassified	.Salisbury, N. C .New Bern, N. C	.Rowan .Craven
Foutz, Mary Elizabeth Foy, Elizabeth W., Mrs Foy, Sue Council Francis, Ida L	.Soph. P Unclassified Soph. H.S	.Salisbury, N. C .New Bern, N. C .Pollocksville, N. C	.Rowan .Craven .Jones

Name	Class	Address	County
Franks, Anna Belle			
Franks, Anna Delle	Junior U S	Pichlanda N. C.	"Craven
Frazelle, Charley Frazelle, Merwin	Junior H.S	Richlands, N. C	Onslow
Frazelle, Merwill	Somior H.S	Richlands, N. C	Onslow
Frazelle, Ruth	Erech IIS	South a out N. C.	Dislow
Frink, Malcolm	rresn. H.S	Southport, N. C	Brunswick
Frizzelle, Sophia G	Fresn. P		.Greene
Fulcher, Margaret		Leasburg, IN. C	Person
Fulford, Maud Blow	Special	Greenville, N. C	.Pitt
Fussell, Elizabeth			.Duplin
Futrell, Charles		.Greenville, N. C	Pitt
Gaddy, Florence	Incies D	Independential N.C.	Ondow
Gainey, Hazel	Sonior D	Dupp N C	Sampson
Gammon, Mildred			
Gardner, Christine			
Gardner, Ernestine Gardner, Lillian W	South D	Earmyillo N. C.	Dies
Gardner, Linnan w	Sout IIS	Eleo Cier N. C.	WILLER
Gardner, Marjorie	Each IIS	Norman N.C.	- Wilson
Garner, Dorothy Etlene			.Carteret
Garner, Margaret	Graduate	Naurindurg, N. C	.Scotland
Garner, Ruby H	.Graduate	. Newport, IN. C	.Carteret
Garner, Mrs. Ruth B	Graduate	Greenville, N. C	.Pitt
Garrett, Jane	Unclassified	Greenville, N. C	
Garrett, Mrs. Louise H	Senior G	Ahoskie, N. C	.Hertford
Garris, Annie Eliza	Junior H.S	Ayden, N. C	Pitt
Garris, Edwena	Junior P	Ayden, N. C	Pitt
Garris, Jewell Jean	Soph. H.S	"Ayden, N. C	Pitt
Garris, Phillip	Junior H.S	Ayden, N. C.	Pitt
Gaskill, Catherine	.Senior G	.Sea Level, N. C	Carteret
Gaskill, Eugene L	Field Trip	Sea Level, N. C	Carteret
Gaskins, Camilla	Soph. H.S	Windsor, N. C	.Bertie
Gaskins, Gladys	. Senior H.S	.Cove City, N. C	Craven
Gaskins, Lee Edward	.Soph. H.S	"Ayden, N. C	Pitt
Gaskins, Martha Irene	Junior H.S	New Bern, N. C	.Craven
Gaskins, Mary B	Fresh. H.S	New Bern, N. C	.Craven
Gaston, Ethel	Senior H.S	.Greenville, N. C	.Pitt
Gaston, Gladys	Graduate	Greenville, N. C	.Pitt
Gates, Christobel R	Field Trip	.Roxboro, N. C	.Person
Gates, Elizabeth	Soph. H.S	.Greenville, N. C	.Pitt
Gatling, Carolyn W	Soph. H.S	Gates, N. C	.Gates
Gatling, Margaret	Soph. G	Gates, N. C	.Gates
Gatling, Nina	Junior H.S	.Gates, N. C	.Gates
Gay, Mary Iva	Senior G	Zebulon, N. C	.Wake
Gaylord, Rosebud	Soph. G	.Roper, N. C	.Washington
Gaynor, Hazel	Senior P	Fountain, N. C	Pitt
Geddie, Mary Hellon	Senior G	.Fayetteville, N. C	.Cumberland
George, Ida Maria	. Junior H.S	.Comfort, N. C	Jones
Gholson, Priscilla	Fresh. H.S	Oxford, N. C	Granville
Gibbs, Elizabeth			
Gibbs, Ella Dill	Senior P	Swan Quarter, N. C	.Hyde
Gilbert, Frances			
Giles, Esther	Senior H.S	Linden, N. C	.Cumberland
Gillam, Helen Gray	Senior H.S	.Windsor, N. C	.Bertie
Gilliam, Ida Mae	Fresh. H.S	Louisburg, N. C	Franklin
Gillikin, Frances	Junior H.S	Goldsboro, N. C	Wayne
Gillikin, Hilda	Soph. P	.Beaufort, N. C	Carteret
Glass, Patsy M	Junior P	Oxford, N. C	Granville

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Name	Class	Address	County
Glover, Edna Earle	.Junior P	Dover, N. C	.Craven
Glover, Geraldine	Senior G	Wilson, N. C	Wilson
Glover, John	Senior H.S	Morehead City, N. C	.Carteret
Glover, N. Douglas	"Unclassified	Wilson, N. C	Wilson
Goddard, Josephine	Fresh. H.S	Rocky Mount, N. C	Nash
Godfrey, Myra	Junior H.S	. Jonesboro, N. C	.Lee
Godley, Beatrice	Fresh. H.S	Grimesland, N. C	Pitt
Godley, Lela	Senior G	Aurora, N. C	Beaufort
Godwin, Thera	Junior H.S	Falcon, N. C.	Cumberland
Golden, Agatha	Fresh, H.S.	Beaufort, N. C.	Carteret
Goode, Thelma	Field Trip	Rutherford Col., N. C.	Burke
Goodson, Gwendolyn	Fresh P	Mehane, N. C.	Caswell
Goolsby, Anne Seville			
Gorham, Sarah			
Grady, William H	Fresh HS	Greenville N C	Pitt
Graham, Elnora	Fresh HS	Ivanhoe N C	Bladen
Grant, Rebecca			
Grant, Ruby	Fresh D	Greenville N C	Di++
Grance Bush	Field Taim	Mochaville N.C.	Darria
Graves, Ruth	Some IIS	Stolios N. C.	Davie
Gray, Jesse		Listokes, IN. C.	Contraction
Gray, Margaret R			.Greene
Green, Doris	Unclassified	"Bisnopville, S. C	
Greene, Dorothy L	Senior P	Roanoke Rapids, N. C	Halifax
Greene, Estelle	Graduate	Greenville, N. C	Pitt
Greene, Helen	.Field Trip	Clyde, N. C	Haywood
Greene, Lois	.Fresh. H.S	Robersonville, N. C	Martin
Greene, Mary Frances	Senior G	Roanoke Rapids, N. C	Halifax
Griffin, Agnes	Fresh. H.S	Woodland, N. C	Northampton
Griffin, Aleta Jones			
Griffin, Carolyn	Fresh. H.S	Rocky Mount, N. C	Nash
Griffin, Eula É	.Junior G	Red Oak, N. C	.Nash
Griffin, Evan	Fresh. H.S	Williamston, N. C	.Martin
Griffin, Mrs. Jeannette S	.Senior G	"Scranton, N. C	.Hyde
Griffin, Nell	.Field Trip	Marshville, N. C	.Union
Grussner, Carlotta Lee	"Soph. H.Ŝ	.Schenectady, N. Y	
Guirkins, Eleanor G	.Fresh. H.S	Bath, N. C	Beaufort
Gulledge, Frances W	Junior H.S	Raleigh, N. C	Wake
Gulledge, Mary H	.Senior H.S	Raleigh, N. C.	Wake
Gupton, Dorothy E		Louisburg, N. C.	Franklin
Gupton, Mildred	.Senior G	Essex. N. C	Warren
Gupton, Olive Marie	Soph. H.S	Louisburg, N. C.	Franklin
Gurley, Justine	Soph. P	Goldsboro, N. C.	Wayne
Guthrie, Edith	Field Trip	Graham, N. C.	Alamance
Guthrie, Edith W			
Guy, Florine			
Guy, Natalie			
Guy, Reta			
<i>Cuj</i> , <i>Iccuiiiiiiiiiiiii</i>	neopin ritenni		
Hadley, Mrs. Emily M	Graduate	Greenville, N. C	Pitt
Hadley, Herbert	.Senior H.S	"Greenville, N. C	.Pitt
Hadley, Rose	.Special	Greenville, N. C	Pitt
Haislip, Nancy	Senior H.S.	Hassell, N. C.	Martin
Hall, Lizzie Mae	Senior P.	Autryville, N. C.	Cumberland
Hall, Roberta	Soph, H.S.	Weston, W. Va	
Hall, Ruth Jane	Fresh, H.S.	Woodsdale N C	Person
Hammond, Mary Helen	Senior G	Comfort, N.C.	Jones
Hammond, Meta V	Senior H S	Lake Waccamaw N C	Columbus

Name	Class	Address	County
Hamrick, Carolyn	Senior H.S	Greenville, N. C	Pitt
Hamrick, Helen Virginia	Field Trip	Shelby, N. C	Cleveland
Hamrick, Lorene	Junior G	Shelby, N. C	Cleveland
Handley, Annette	.Fresh. H.S	Goldsboro, N. C	Wavne
Hardee, Artis	Soph, H.S	.Greenville, N. C	Pitt
Hardee, Dorothy Mae	Soph H S	Avden N C	Pitt
Hardee, Ernestine	Junior H S	Grimesland N C	Pitt
Hardee, Esther M			
Hardee, Marguerite	Junior H S	Greenville N C	Pitt
Hardison, Katherine	Soph H S	Weldon N C	Halifay
Hardy, Bruce	Soph G	Spow Hill N C	Greene
Hardy, Mary Frances	Junior G	Maury N C	Greene
Hardy, Ruth Glenn	Junior HS	LaGrange N C	Lenoir
Hare, Strawda F	Field Trip	Hemp N C	Moore
Hargett, Connie	Senior P	Silverdale N C	Opelow
Hargrove, Mrs. Mabel R.	Field Trip	Lumberton N C	Roberon
Harper, Caroline	Frosh US	Tarboro N C	Edgecombo
Harrell, Elizabeth H		Catos N C	Catas
Harrington, Eleanor	Sector D	Cares, IV. C	Dies
Harrington, Eleanor	Eald Tain	Normood N. C.	"Pitt
Harris, Adelaide			.Stanly
Harris, Belva Dare			
Harris, Chas. D			
Harris, Christine	Senior H.S		
Harris, Ed C	Senior H.S	Greenville, N. C	Pitt
Harris, Edith Varina		. Weeksville, N. C	Pasquotank
Harris, Edith W	Senior H.S	Louisburg, N. C	.Franklin
Harris, Elizabeth		Elizabeth City, N. C	.Pasquotank
Harris, Mrs. Frances			-
Willard	Senior H.S	.Greenville, N. C	"Pitt
Harris, Geraldine	.Senior H.S	Greenville, N. C	.Pitt
Harris, Jean M		Youngsville, N. C	.Franklin
Harris, Marion Lillian		Greenville, N. C	.Pitt
Harris, Mary Lou		Elizabethtown, N. C	Bladen
Harris, Myrtis M		Macon, N. C	
Harris, William C	.Sopn. H.S	Greenville, N. C	Pitt
Harris, William Howard.	Special	Greenville, N. C	Pitt
Harrison, Alice			.vance
Hart, Lill M		Ayden, N. C.	Pitt
Hart, Marie	Senior P	Ayden, N. C	Pitt
Haskins, Laura E		Greenville, N. C	Pitt
Hatem, Joe		Greenville, N. C	Pitt
Hatley, Spencer		Albemarie, N. C.	Stanly
Hatsell, Elsie			.Unslow
Hawkes, Ruth		Willow Springs, N. C	. Jonnston
Hawks, Mary J			
Heafner, George			
Hearne, Lucile			
Hearne, Venetia		New Market N. C.	Contract
Heath, Marjorie H	East C		.Carteret
Hedspeth, Crofford			
Heim,Katherine	Errol		.Lincom
Helms, Beatrice	Senior U.S.	Unionville N.C.	.Union
Helms, Faye	Sech US	Charlette N. C	Madalanhus
Henderson, Hicks		Manually N. C.	Jvieckienburg
Henderson, Marilyn	Eald Tak		.Jones
Hendricks, Sudie	Sech US	Deserville NLC	Daharan
Herring, Doris			Robeson

Name	Class	Address	County
Herring, Edna			
Herring, Eunice	"Fresh, H.S	Rose Hill, N. C.	Duplin
Hess, Marcelia	Soph. H.S	Manheim, Pa	
Hicks, Mrs. O. V	Field Trip	Tabor City, N. C	.Columbus
Hicks, Rowena	Senior H.S	"Oxford, N. C	Granville
High, Rosaline	Senior P	Wendell, N. C	Wake
Higgins, Artalee	Field Trip	Burnsville, N. C	.Yancey
Higgins, Edna	Fresh. P	"Smithfield, N. C	.Johnston
Hill, Cornelia	Senior P	Murfreesboro, N. C	Hertford
Hill, India	Senior H.S	"Benson, N. C	.Johnston
Hill, Irma	Senior P	Deep Run, N. C	Lenoir
Hill, Joyce Elaine	Senior H.S	"Ayden, N. C	Pitt
Hill, Reba	Senior P		Lenoir
Hines, Caroline	"Fresh. H.S		Sampson
Hines, Jessie	Each US	Misso N. C.	wayne
Hinnant, Margaret Hinnant, Mary Evelyn	Special	Micro, N. C	Jonnston
Hinson, Jennie	Senior P	Stanfield N C	Steply
Hinson, Maude Emma	Senior H S	Greenville N C	Ditt
Hinton, Floyd			
Hobgood, Mae	Field Trip	Oxford N C	Granville
Hodder, Arthur L			
Hodges, Edith	"Fresh. H.S	Winterville, N. C	Pitt
Hodges, Norma	.Fresh. G	.Washington, N. C	.Beaufort
Hodges, Norma Hodges, Mrs. Ruby	"Field Trip	.Yancevville, N. C	Caswell
Hoell, Juanita	Special	Grimesland, N. C	.Pitt
Hoell, Martha	Soph. H.S	.Grimesland, N. C	Pitt
Hofler, Virginia	Senior P	Sunbury, N. C	Gates
Hoffman, Sybil	Senior G	Kinston, N. C	.Lenoir
Hoggard, Marian	Fresh. H. S	Aulander, N. C	.Bertie
Hoggard, Miriam	Senior H.S	Lewiston, N. C	.Bertie
Hoggard, Olga	Senior G	Lewiston, N. C	.Bertie
Holland, Erma Virginia	Field Trip	Windsor, Va	•
Hollar, Dorothy M	Senior H.S	Greenville, N. C	.Pitt
Hollar, Robert Paul	Soph. H.S	Greenville, N. C	.Pitt
Holliday, Elizabeth			
Holliday, Mattie L			
Hollifield, Martha	Special	Shulls Mills, N. C	Watauga
Hollowell, Mrs. Inez	Incian D	Hobbsville, N. C	Carro
Hollowell, Mildred	Sonior P	Dringston N. C.	Waves
Holmes, Anne	Unclossified	Goldshara N C	Wayne
Honeycutt, Katie B	Soph G	Holly Springs N C	Wake
Hooker, Mary	Junior G	Scotland Neck N C	Halifar
Hoover, Rachel N	"Field Trip	Whiteville N C	Columbus
Hopkins, Myrtle	Junior H.S	Plymouth, N. C.	Washington
Hopson, Violet	.Fresh. H.S	Durham, N. C	Durham
Horne, Charles	.Fresh. H.S	Greenville, N. C	.Pitt
Horne, Helen Jew	Senior P	Burgaw, N. C	Pender
Horne, Loraine	Fresh. H.S	Burgaw, N. C	Pender
Horne, Mary D	Soph. H.S	Greenville, N. C	.Pitt
Horne, Robbie	Senior P	White Oak, N. C	Bladen
House, Pearl S	.Fresh. H.S	Hobgood, N. C	.Halifax
Howard, Mary Peace	Senior P	Salemburg, N. C	.Sampson
Howell, Lucille	Fresh. H.S	Garvsburg, N. C	.Northampton
Howie, Lelia Ethel	Junior H.S	Mineral Springs, N. C	Union
Hoyle, Louisa C., Mrs	Senior G	Kockingham, N. C	.Richmond

Name	Class	Address	County
Hudgins, Lucy	.Senior H.S	.Sunbury, N. C	Gates
Hudler, Ruby Jane	Field Trip	Lansing, N. C	Ashe
Hudson, Cassie	.Senior H.S	.Pantego, N. C	.Beaufort
Hudson, Jean E	Soph. P	.Grimesland, N. C	Pitt
Hughes, Elizabeth	Field Trip	"Burnsville, N. C	.Yancey
Hughes, Lois Barbara	Soph. H.S	.Glenbrook, Conn	
Humbles, Grace	Fresh. H.S	.Farmville, N. C	Pitt
Humphrey, Clarissa	Junior H.S	Wilmington, N. C.	New Hanover
Humphrey Margaret	Senior P	St. Pauls, N. C.	Robeson
Humphries, Alice	Junior P.	Woodsdale, N. C.	Person
Hunt, Bessie Fay			
Hurst, Kathryn			
Hutchins Janice P	Senior P	Spencer N C	Rowan
Hutchinson, Elizabeth	Junior P	Bladenboro N C	Bladen
Hutchinson, Marguerite	Senior H S	Rockingham N C	Richmond
Hutchinson, Martha R	Soph H S	Asheville N C	Buncombe
Hyman, E. P., Jr.	Unclassified	Gaston N C	Northampton
11yman, 1. 1., J1	"Onciassinea		
Ingram, Sarah Louise	Fresh, H S	Roanoke Rapids N C	Northampton
Ipock, Gladys	Senior H S	Froul N C	Craven
Ipock, Grace Rouse	Junior P	Kinston N C	Lenoir
Ipock, Jim H	Junior H S	New Bern N C	Craven
Ipock, Mattie	Junior G	Cove City N C	Craven
Irvin, Mary Frances	Junior H S	Shelby N C	Cleveland
II vill, Mary Frances			Cleveland
Jackson, G. A	Junior H S	Winterville N C	Pitt
Jackson, Geraldine	Fresh HS	Clinton N C	Sampson
Jackson, Josephine	Senior H S	Godwin N C	Sampson
Jackson, Margaret A	Senior P	Grifton N C	Ditt
Jackson, Mattie Lee	Senior H S	Lumberton N C	Roberon
Jackson, Susie H., Mrs	Unclassified	Louisburg N C	Franklin
Jackson, Vista Floyd	Soph G	Fairmont N C	Robeson
James, Edna	Senior G	Burgow N C	Dender
James, William Ward			
Jarman, Annie Mae	Frech HS	Jacksonville N C	Opelow
Jarvis, Margaret			
Jefferson, Anne Marie	Special	Fountain N C	Dire
Jefferson Helen B	Junior H S	Fountain, N. C	Ditt
Jefferson, Helen B Jenkins, Claire	Fresh US	Hobgood N C	Halifor
Jenkins, Doris	Junior D	Roberconville N C	Martin
Jenkins, Edna Earle	Fresh D	Orrum N C	Robecon
Jenkins, Frances			
Jenkins, Helen M	Soph US	Milwaykee N C	Northempton
Jenkins, Luda Mae	Soph H S	Orrum N C	Roberon
Jenkins, Marie	Senior G	Eraphlipton N C	Granville
Jenkins, Mary D			
Jenkins, Matilda	Frech US	Franklinton N C	Granville
Jennings, Alma	Junior G	Elizabeth City N C	Desquotank
Jennings, Inez	Junior U.S.	Halifor Vo	.1 asquotank
Jennings, Louise	Frech US	Elizabeth City N C	Pasanotank
Jernigan, Christine	Senior G	Dupp N C	Sampson
Jernigan, Eloise	Senior G	Dupp N C	Sampson
Jernigan, Evelyn	Senior US	Goldshoro N C	Waype
Jernigan, Lois	Fresh US	Aulander N C	Bertie
Jernigan, Louise	Frech D	Bancon N C	Johnston
Jilcott, Elizabeth	Fresh C	Porchal N. C.	Bontio
Jahren Alice Barbare	Soph D	Audon N.C.	Ditte
Johnson, Alice Barbara Johnson, Elsie	Soph US	Willord N.C.	Donder
Johnson, Elsie		. w mard, IN. C	render

Name	Class	Address	County
Johnson, Emily			
Johnson, Ethel	Soph. H.S	Roseboro, N. C.	Sampson
Johnson, Isabelle	Fresh. H.S	Clinton, N. C	Sampson
Johnson, James H	Fresh. H.S	Fairmont, N. C	Robeson
Johnson, Lillian D	Senior G	Tarboro, N. C	Edgecombe
Johnson, Lina Pearl	Fresh. P	Benson, N. C	Johnston
Johnson, Louise	Junior G	Benson, N. C	Johnston
Johnson, Lovic Johnson, Lucille H	Fresn. H.S	Anden N.C.	Sampson
Johnson, M. Lucille	Senior G	Wallace N C	Duplin
Johnson, Margaret E	Fresh H S	Fairmont N C	Robeson
Johnson, Mary Parker	Senior P	Goldsboro N. C.	Wayne
Johnson, Mary T	Fresh. H.S	Stedman, N. C.	Cumberland
Johnson, Myrtis	Senior P	Roseboro, N. C	Sampson
Johnson, Norene	Soph. G	Goldsboro, N. C	Wayne
Johnson, Pauline			
Johnson, Shirley	Soph. G	Beaufort, N. C	Carteret
Johnson, Sulou	Senior P	Kenly, N. C	Johnston
Johnson, Thadys			
Johnson, Truman Johnson, Wilma	Eigld Tein		Sampson
Johnston, Alton	Senior H S	Greenville N C	Dire
Johnston, John	Fresh H S	Greenville N C	Pirt
Jones, Anna Winifred	Senior G	Farmville, N. C.	Pitt
Jones, Annie Lee	Senior G	Vandemere, N. C	Pamlico
Jones, Mrs. Bertha P	Senior H.S	New Bern, N. C	Craven
Jones, Mrs. Blanche J	Unclassified	Columbia, N. C	Tyrrell
Jones, Callie	Senior G	Manteo, N. C	Dare
Jones, Catherine	Fresh. H.S	Rocky Mount, N. C	Nash
Jones, Daisy Raye	Soph. P	Sunbury, N. C	Gates
Jones, Doris	Senior P	Manteo, N. C	Dare
Jones, Eleanor Jones, Grace C	Erech US	Marshallbarg N. C.	Craven
Jones, Louise	Junior H S	Pick Hill N C	Lenoir
Jones, Marjorie Dean			
Jones, Mrs. Mary Parker.	Senior G	"Boonville, N. C	Yadkin
Jones, Mrs. Mary S	Junior P	White Oak, N. C	Bladen
Jones, Thelma	Unclassified.	Greenville, N. C	Pitt
Jordan, Betsy A	Senior P	Smithfield, N. C	Johnston
Joyner, Bertha Rae			
Joyner, James	Junior H.S	Greenville, N. C	Pitt
Joyner, Lou Nicholls	Senior P	Greenville, N. C	Pitt
Joyner, Mrs. Rena L Joyner, Vera Crews	Series G	Louisburg N. C.	Freelie
Justice, Leon			
Keene, Annie Laurie	Junior H.S	Smithfield, N. C	Johnston
Keith, Jessie	Soph. H.S	Kerr, N. C	Sampson
Kelley, Douglas	Graduate	Washington, N. C	Beaufort
Kelly, Jean Forbes	Fresh. G	Cameron, N. C	Moore
Kelley, Mrs. Josephine S.,	Graduate	washington, N. C	Beaufort
Kelly, Margaret Kemp, Helen	Lunior G	Louisburg N. C	Franklin
Kendrick, Jessie P	Fresh H S	Ellenboro N C	Rutherford
Kennedy, Eloise	Junior G.	Kerr. N. C.	Sampson
Kennedy, Johnnye B	Fresh. P	Beulaville, N. C	Duplin
Kennedy, Katie G	Fresh. H.S	Kerr, N. C	Sampson
			100 C

Name	Class	Address	County
Kennedy, Mabel	Soph. G.	Pink Hill, N. C.	Duplin
Kerr, Ferdinand Badger	Soph. H.S	Clinton, N. C.	Sampson
Keuzenkamp, Barbara E	.Soph. H.S	.Greenville, N. C	Pitt
Keuzenkamp, Betty		.Greenville, N. C	.Pitt
Kilpatrick, Évelyn H		"Hookerton, N. C	Greene
Kimrey, Hazel	.Senior P	Wilmington, N. C	.New Hanover
King, Gene Noell	"Fresh. G	Rocky Mount, N. C	.Nash
King, Helen	.Junior H.S	Gates, N. C	.Gates
King, Louise	Senior G	.Littleton, N. C	.Halifax
King, Ola H.	Field Trip	.Ruffin, N. C	.Caswell
Kirby, Edna C	Junior H.S	.Lucama, N. C	Wilson
Kirby, Edna Earl	Junior G	Princeton, N. C	Johnston
Kittrell, Jack	Unclassified	. Greenville, N. C	.Pitt
Kittrell, Roberta	Unclassified	.Robersonville, N. C	.Martin
Kizer, Franklin D	.Fresh. H.S	Washington, N. C	.Beaufort
Knowles, Ida Ruth	Soph. H.S	.Roper, N. C	.Washington
Knowles, Ruby	Senior G	.Windsor, N. C	Bertie
Knox, Eva R	.Junior P	Winnabow, N. C	.Brunswick
Koonce, Mary Esther	.Junior H.S	Richlands, N. C	.Onslow
Koone, Nita Eaves	.Field Trip	Union Mills, N. C	.Rutherford
Kuetemeyer, Vernon	Soph. H.S	Chicago Heights, Ill	•
Kyzer, Katherine	.Fresh. H.S	Greenville, N. C	.Pitt
7 1 36	C	Dense N.C.	Carrow
Lamb, Margaret	Senior H.S	Dover, N. C.	
Lamb, Nannie	Senior G	Dentand Neck, IN. C	
Lambe, Carolyn	.Senior H.S	Pantego, N. C	
Lambe, Frances		Wilson N. C.	
Lamm, Bertha Pearl	Each US	Lucomo NL C	"Wilson
Lamm, Doris	Fresh US	Booky Mount N. C.	
Lancaster, Nancy Lou	Soph US	Rocky Mount, N. C	Edgecombe
Lancaster, Ophelia Lancaster, Mrs. Verona T	Jupior D	Vanceboro N C	Crowop
Lane, Mrs. Elise Strong	.Junior F	Now Born N. C	Craven
Lane, Helen Ailene	Junior U S	Dover N C	Craven
Lane, Joanna	Junior P	Tabor City N C	Columbus
Lane, Madge	Fresh HS	Winfall N C	Perquimans
Langley, Jewel	Fresh HS	Rocky Mount N C	Nach
Langley, Mildred			
Langston, Iris Christine	Fresh H S	Gates N C	Gates
Langston, Marceline	Senior G	Four Oaks N C	Johnston
Langston, Thelma	Junior H.S	Rocky Point, N. C.	Pender
Lansche, F. Elmer	.Unclassified.	New Bern, N. C.	Craven
Lassiter, Eleida Rae	.Fresh. H.S	Greenville, N. C.	Pitt
Latham, Louise	.Senior H.S	Mocksville, N. C.	Davie
Latham, Shirley Gray	Senior G	Bath, N. C.	.Beaufort
Latham, Thomas J	.Special	Washington, N. C	.Beaufort
Laughinghouse, Clara		5,11	
Elizabeth	.Soph. H.S	.New Bern, N. C	.Craven
Laughlin, Sarah	Junior P	Tarboro, N. C	.Edgecombe
Lautares, George	Junior H.S	Greenville, N. C	.Pitt
Lawrence, Harriette			.Edgecombe
Lawrence, Margaret	Senior P	Tarboro, N. C	.Edgecombe
Lawrence, Sue Harllee	.Senior H.S	.Tarboro, N. C	.Edgecombe
Lea, Myrtle	Field Trip	Blanche, N. C	Caswell
Leach, Estelle	Field Trip	Troy, N. C	Montgomery
Leake, Elizabeth	.Graduate	.Rich Square, N. C	.Northampton
Lee, Audrey	Soph. G	.Arapahoe, N. C	.Pamlico

Name	Class	Address	County
Lee, Belma	.Senior H.S	Arapahoe, N. C.	
Lee, Birma	.Senior G	Arapahoe, N. C	Pamlico
Lee, Janie	Senior P	Marshville, N. C	.Union
Lee, Julia Fuller	Soph. H.S	"Selma, N. C	Johnston
Lee, Lalon	Senior G	Dunn, N. C	Sampson
Lee, Nellie Audrey	Fresh. H.S	Willow Springs, N. C	.Johnston
Lee, Wilma Gray	Junior P	Dunn, N. C	Johnston
Leeper, Betty	Soph. H.S	Dallas, N. C	Gaston
Leete, Mrs. L. E	Graduate	Macon, N. C	.Warren
Leggett, Frances	Fresh. H.S	Hobgood, N. C	.Halifax
Leonard, Mary Hines	Junior H.S	Nashville, N. C	.Nash
Lewis, Breta	Senior P	Rocky Point, N. C	Pender
Lewis, Dorothy Clark	Junior P	Fountain, N. C	Pitt
Lewis, Edna	Field Trip	Rocky Point, N. C	Pender
Lewis, Effie Senora	Junior H.S	Farmville, N. C	Pitt
Lewis, Eloise V	Junior G	Marshallberg, N. C	.Carteret
Lewis, Florence			
Lewis, Katherine			
Lewis, Kathleen	Soph. G	Wilmington, N. C	.New Hanover
Lewis, Lena	Junior G	Harkers Island, N. C	.Carteret
Lewis, Mrs. Marie Faires.	Field Trip	Gastonia, N. C	Gaston
Lewis, Mary Heath	Unclassified	Elizabeth City, N. C	.Pasquotank
Lewis, Nancy	Field Trip	Farmville, N. C	Pitt
Lewis, Rebecca	Soph. H.S	Bethel, N. C	Pitt
Lewis, Reva	Field Trip	Marshallberg, N. C	Carteret
Lilley, Elsie	Senior H.S	Eure, N. C	Gates
Lilley, Ola Lea	Fresh. H. S	Williamston, N. C	.Martin
Lindley, Sarah Edith			
Lindsey, Booster	Senior H.S	Greenville, N. C	.Pitt
Lindsey, Mary Louise	Fresh. H.S	Fayetteville, N. C	Cumberland
Linney, Mrs. J. C	"Field Trip	Hiddenite, N. C	Alexander
Litchfield, Pauline			
Little, Charlie H			
Little, James A			
Little, Mary Lenora		Freeland, N. C	.Brunswick
Littrell, Robert	Graduate	Rocky Mount, N. C	Nash
Liverman, Mildred	Soph G	Columbia, N. C	I yrrell
Long, R. W		Marlachald N. C.	Edgecombe
Lovelace, Nan		Transfeld, IN. C	.Edgecombe
Lowery, Ruth Lucas, Ruby	Senior G	Speed N.C.	Edgecombe
Lucas, Vivian	Somion C	Speed, N. C.	Edgecombe
Lucas, Vivian	Senior H S	Electer N C	Randolph
Lyday, Flora	Field Trip	Breward N C	Transvivania
Lyday, Inez	Junior HS	Breward N C	Transvivania
Lyday, Mamie			
Lyerly, Janie	Unclassified	Hickory N C	Catawha
Lynn, Claire			
Lyon, Mattie May			
McAllister, Kathryn	Senior P	Fayetteville, N. C	.Cumberland
McBrayer, Matt, III	Unclassified	Rutherfordton, N. C	.Rutherford
MacBryde, Lucy			
McCain, Madeleine	Field Trip	Waxhaw, N. C	Union
McCampbell, Rachel And	n.Junior G	.Archdale, N. C	Randolph
McClees, Grace	Soph. H.S	Ayden, N. C	.Pitt
McClees, Katherine	Senior G	Wendell, W. Va	••

Name	Class	Address	County
McClenny, Lottie	Junior P	Goldsboro, N. C.	Wavne
McCollum, Dorothy	Field Trip	.Reidsville, N. C	.Rockingham
McCormac, Ora E	Senior G	.Rowland, N. C	Robeson
McCormick, Elizabeth	.Junior P	.Jonesboro, N. C	.Harnett
McCormick, Lois	.Soph. H.S	.Goldsboro, N. C	Wayne
McCullen, Nell	.Fresh. H.S	.Lakeland, Fla	•
McCulloch, Roberta	Senior P	Clarkton, N. C	.Bladen
McDaniel, Dorothy	.Soph. H.S		.Northampton
McDaniel, Helen	.Senior G	Woodland, N. C	.Northampton
McDaniel, Margaret McDaniel, Marjorie	"Junior H.S	Woodland, N. C	.Northampton
McDougle, Harold A	Unclassified	Greenwille N.C.	.INOrthampton
McDougle, Harold A McDowell, Anne	Field Trip	South Boston Va	.Fitt
McGee, Virginia	Freeh HS	Monroe N C	 Union
McGlohon, Ellen	Junior G	Winterville N C	Pitt
McGlohon, Loonis	Soph H.S.	Avden, N. C.	Pitt
McGougan, Ann Brooks	.Senior P	.Tabor City, N. C	.Columbus
McGowan, Metta J	Senior P	.Swan Quarter, N. C	Hvde
McGowan, Rosa Lee	.Senior H.S	.Greenville, N. C	.Pitt
McHan, Ora	.Junior H.S	.Almond, N. C	.Swain
McIntyre, Annie	.Senior P	.Merrimon, N. C	.Carteret
McIntyre, Ellen	.Junior H.S	.Red Oak, N. C	.Nash
McIntyre, Patsy	.Junior H.S	.Red Oak, N. C	.Nash
McJunkin, Jack	.Soph. H.S	Asheville, N. C	Buncombe
McKinney, Mrs. Marietta.	Junior G	Scranton, N. C	.Hyde
McLamb, Malisha	.Soph. G	.Roseboro, N. C	.Sampson
McLaughlin, Helen	Senior P	Lillington, N. C	.Harnett
McLawhon, Vivian	Soph. H.S	Veneral N. C	.Pitt
McLawhorn, Anna B McLawhorn, Mabel	Erech D	Washington N.C.	Bogutort
McLawhorn, Reid	Fresh HS	Winterville N C	Ditt
McLean, Susan Cole	Field Trip	Aberdeen N C	Moore
McLemore, Elizabeth	Junior H S	Roseboro N.C.	Sampson
McMillan, Annie R	Senior G	Wade, N. C.	Cumberland
McMillan, Eva	.Senior H.S	.Godwin. N. C	.Sampson
McNair, Catherine	Senior P	Hamlet, N. C	Richmond
McNair, Janie	.Senior P	.Hamlet, N. C	.Richmond
McPherson, Rachel	.Junior P	.Graham, N. C	.Alamance
24 11 24			
Maness, Albert M	Junior H.S	Chadbourn, N. C	Columbus
Maness, Nell	Senior H.S	Buie's Creek, N. C	Harnett
Maness, Reon	Junior H.S	Themp. N. C.	.Moore
Maness, Willine Mann, Carrie M	Junior U S	Lake Landing N. C.	Montgomery
Manning, James Alton	Freeh HS	Bethel N C	Ditt
Marciole, Rose P	Senior H S	North Plymouth Mass	.1 111
Marks, Bessie	Senior G	Leland N C	Brunswick
Marks, Charles L	Soph, H.S	Whitakers, N. C.	Edgecombe
Marshburn, Edna	Junior G	Clinton, N. C.	.Sampson
Marshburn, Harriet A	Soph. G	Wilmington, N. C	New Hanover
Marston, Mrs. Nell R	.Senior P	.Kinston, N. C	Lenoir
Martin, B. F	.Junior H.S	.Bethel, N. C	.Pitt
Martin, Edith	Senior P	Red Oak, N. C	.Nash
Martin, Elizabeth	.Senior G	.Charlotte, N. C	Mecklenburg
Martin, Hilda Ruth	Fresh. H.S		Northampton
Martin, Kelly Martin, Margaret W	Junior H.S	.Conway, N. C	Northampton
Martin, Margaret W	.Senior G	Leiand, N. C	Brunswick

Name	Class	Address	Country
Martin, Melba			County
Martin, Melba	Erech IIC	Elleghang N. C.	Martin
Martin, Rachel	Series D	Derlage N. C.	Rutherford
Martin, Virginia		Parkton, N. C	Kodeson
Mashburn, Elizabeth	Junior H.S	Adaptic N. C.	Johnston
Mason, Lura		Atlantic, N. C	Carteret
Mason, Sidney	Senior H.S		Beaufort
Massey, Blanche	.Senior G		Kockingham
Massey, Dorothine	Fresh. H.S	Pleasant Hill, N. C	Northampton
Massey, Helen		Pleasant Hill, N. C	Northampton
Massey, Roger		"Farmville, N. C	Pitt
Massey, Virginia Dare		Pleasant Hill, N. C	Northampton
Matheny, Mrs. Louise	Junior P		Wake
Matheson, Nell.	Special	Mount Gilead, N. C	Montgomery
Mathias, Sally Mary	Junior P		Gates
Matthews, Beth		"Roanoke Rapids, N. C.	Halifax
Matthews, Edith E		Kose Hill, N. C.	Duplin
Matthews, Evelyn	Junior G	Kipling, N. C	Harnett
Matthews, Gertie		Greenville, N. C	Pitt
Matthews, Mary Ellen	Senior H.S	Apex, N. C.	Wake
Maxwell, Sarah Ann	Senior H.S	Pink Hill, N. C	Lenoir
May, Ruby Lee	.Senior G	Castalia, N. C	Franklin
Mayfield, Edna		Spartanburg, S. C	
Maynard, Margaret	Senior P	W ade, N. C	Cumberland
Mayo, Janet	Senior G	.Fremont, N. C	Wayne
Mayo, Loreen	.Soph. H.S	Aurora, N. C	Beaufort
Mayo, J. Norman	Soph. H.S	.Plymouth, N. C	Washington
Mayo, Olive	Senior P	Falkland, N. C	.Pitt
Mayo, Wiley S., Jr	.Soph. H.S	Mesic, N. C	Pamlico
Meador, Addie Lee	.Junior G	Williamston, N. C	Martin
Meadows, Annie	Senior P	Maysville, N. C	.Jones
Meadows, Carolyn	.Fresh. H.S		Nash
Meadows, Elizabeth	Soph. H.S	.Greenville, N. C	.Pitt
Meadows, Leon, Jr	.Junior H.S	.Greenville, N. C	Pitt
Meads, Lucy Pattie	Special	Weeksville, N. C	.Pasquotank
Meeks, Thomas J	.Senior H.S	.Bethel, N. C	Pitt
Meiggs, Elizabeth	.Junior H.S	.Camden, N. C	.Camden
Melton, Edna	Special	Rocky Mount, N. C	Edgecombe
Melvin, Edna	Senior P	Stedman. N. C	Cumberland
Melvin, Maude	.Senior P	Salemburg, N. C	.Sampson
Menzies, Mrs. E. B	.Field Trip	.Hickory, N. C	Catawba
Mercer, Nancy A	"Fresh. P	.Black Creek, N. C	Wilson
Mercer, Winifred	.Fresh. H.S	.Wilson, N. C	Nash
Meredith, Mrs. Helen F	. Junior P	Hamlet, N. C	.Richmond
Merner, William L	.Junior H.S	.Durham, N. C	Durham
Merrill, Sallie S	Unclassified	"Penrose, N. C	Transvlvania
Merritt, Elizabeth	.Junior G	.Rose Hill, N. C	.Duplin
Merritt, Jamie	.Junior H.S	.Greenville, N. C	Pitt
Messick, Iva	.Senior P	.Lowland, N. C	Pamlico
Mewborn, Ailine	.Fresh. H.S	.Snow Hill, N. C	.Greene
Michael, Nellie Lee	.Junior H.S	.Mebane, N. C	.Alamance
Middleton, Madge	.Field Trip	.Starke. Fla	
Midvette, Mrs. Ruth B	.Unclassified	Belhaven N. C.	Beaufort
Miles, Caroline	.Fresh. H.S	.Henderson, N. C	.Vance
Miller, Clara	.Unclassified	Aurora N. C.	Beaufort
Miller, Dorothy R	. Senior G	.Wilmington, N. C	.New Hanove:
Millis, Dorothy D Mills, Elsie Mae	Senior P	.Folkstone, N. C	.Onslow
Mills, Elsie Mae	.Senior H.S	.Greenville, N. C	Pitt

Name	Class	Address	County
Minges, Forrest			
Mitcham, Irene	Junior G	Goldsboro N.C.	Wayne
Mitchell, Edna L	Soph H.S.	Hobbsville N C	Gates
Mitchell, Erline	Soph P	Bunn N C	Franklin
Mitchell, Mrs. Mary K	Unclassified	Belhaven N C	Beaufort
Mitchell, Mildred	Fresh G	Trotville N C	Gates
Mitchell, Myrtle			
Mitchell, Pauline			
Mizelle, Louise E			
Mizelle, Willie P			
Modlin, Bruce M	Junior G	Jamesville N C	Martin
Montague, Emily	Junior P	Oxford N C	Granville
Montgomery, Edna	Junior P	Warrenton N.C.	Warren
Mooney, Christine	Field Trip.	Davidson N.C.	Mecklenburg
Moore Caroline	Field Trip	Hickory, N. C.	Catawha
Moore, Caroline Moore, Edith	.Unclassified.	Aurora N. C.	Beaufort
Moore, Edna	Senior P	Greenville, N. C.	Pitt
Moore, G. C			
Moore, Geneva	Innior P	Stokes N. C.	Pitt
Moore, Georgia	Senior P.	Avden N.C.	Pitt
Moore, Lois B	Field Trip	Yancevville, N. C	Caswell
Moore, Lottie	Senior G.	Kinston, N. C.	Lenoir
Moore, Margaret D			
Moore, Margaret Wade	Senior P	"Bethel, N. C.	Pitt
Moore, Marjorie	Junior H.S.	Goldsboro N. C.	Wayne
Moore, Maude	Senior P	Stokes N C	Pitt
Moore, Nancy Lee	Unclassified	Greenville N C	Pitt
Moore, Novine	Junior H.S.	Micro N.C.	Johnston
Moore, Ozelle	Field Trip	Forest City, N. C.	Rutherford
Moore, Sarah E	Fresh H.S.	Whitakers N.C.	Edgecombe
Mooring, LaRue	Senior H.S.	Stokes N. C.	Pitt
Mooring, Violet Ruth	Junior G	Snow Hill, N. C.	Greene
Morgan, Elsie C	Field Trip	Brevard, N. C.	Transvlvania
Morgan, Irene	Field Trip	Prospect Hill N C.	Caswell
Moritz, Walter R			
Morris, Blannie Rea			
Morris, Christine			
Morris, Frank W			
Morris, Mary			
Morris, Thurman	Fresh, H.S	Gates, N. C.	Gates
Morrison, Elese	Fresh, H.S.	Roseboro, N. C.	Sampson
Morrison, John M	Soph, H.S	Beaufort, N. C.	Carteret
Morton, Charles	Fresh. H. S.	Washington, N. C	.Beaufort
Morton, Orvil	.Soph. H.S	Chicago Heights, Ill	
Morton, W. Z., Jr	Special	Greenville, N. C	Pitt
Moseley, Mary Etta	Senior P	.Kinston, N. C	Lenoir
Moss, Peggy	Junior H.S	.Stokes, N. C.	Pitt
Moye, Marguerite	Fresh. P		Greene
Moye, Rebecca	.Fresh. G	Bunn, N. Ć	Franklin
Moye, Ruth S		Snow Hill, N. C	Greene
Mullen, Kathleen	Fresh. H.S	Greenville, N. C	Pitt
Mullen, Mary	Soph. H.S	Greenville, N. C	.Pitt
Munden, Margaret		Knott's Island, N. C	.Currituck
Murphy, Emily	Soph. H.S	Atkinson, N. C	Pender
Murphy, Julia R	Senior P	Burgaw, N. C	Pender
Murphy, Wilma	Senior P	Louisburg, N. C	Franklin
Murray, Jane	Fresh H.S	Burgaw, N. C	Pender

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Name	Class	Address	County
Muse, Seth H	Senior H.S.	Avden, N. C.	Pitt
Musselwhite, Robert	Soph H S	Greenville, N. C.	Pitt
Myers, Lorraine	Soph H S	Aulander, N. C.	Bertie
Myrick, Evelyn	Junior G	Littleton N C	Halifax
wryttek, Everytteeter			
Nance, Frances	Senior H S	Bonlee N C	Chatham
Neal, Betty	Senior G	Louisburg N C	Franklin
Nelms, Lucille	Fresh G	Oxford N C	Granville
Nelson, Josephine	Junior H S	Wavnesville N C	Haywood
Nelson, Pauline	Senior H S	Atlantic N C	Carteret
Newbern, Mrs. Melvin	Junior P	Goldshoro N C	Wayne
Newby, Prue Collins	Senior H S	Hertford N C	Perquimans
Newell, Grace	Senior H S	Goldsboro N C	Wayne
Newman, Zula	Erech HS	Clinton N C	Sampson
Newsome, Frances	Senior H S	Winton N C	Hertford
Newsome, Madie C	Junior P	Harrellsville N C	Hertford
Newton, Frank P		Fountain N C	Pitt
Nichols, Anne	Senior G	Newport N C	Carteret
Nicholson, Evelyn	Eroch US	Franklinton N C	Franklin
Nickols, Isham	Special	Greenville N C	Pitt
Nix, Mrs. Minta O	Special	Lakeview N C	Moore
Nix, Ruth Carol	Erech US	Lakeview, N. C.	Moore
Nobles, Lon	Junior US	Greenville N.C.	Ditt
Noe, Elizabeth	South US	Bath N C	Beaufort
Noe, Hampton		Wilmington N.C.	New Hanover
Noe, John C	Senior II.S	Peeb NI C	Boonfort
Noel, Sue	Senior H.S	Timborlaho N.C.	Dercon
Noland, Fannie B	Eall Tain	Clude N C	Harmond
Norris, Gladys	Inging D	South Mills NI C	Comden
Norris, Gladys	Junior P	Com N.C.	Walto
Northcutt, Norwood	Junior H.S	Name ANC	Stoply
Norwood, Uriah S	Senior H.S	Norwood, IN. C	Washington
Nowarah, Ruth		Ecimerat N. C.	Pohoton
Nye, Brunell E		"Fairmont, N. C	.Kobeson
0 . T	C	E-ine NLC	Sammaon
Oates, Laura		Standill N. C.	Crearville
O'Brien, Juanita	Junior H.S		.Granvine
Ogburn, Edna	Senior H.S	Nagier, N. C	namett
O'Hara, Edna	Special		**
Oldham, Margaret L	Junior G	Holly Springs, N. C	Wake
Oldham, Pearl A Oliver, Geraldine		Della demilia N. C	wake
Oliver, Ruby	"Field Irip	Judson, N. C	Swain
O'Neal, Zelda		Sanford, N. C	Lee
Outlaw, Merle	Fresh. P	.Grimesland, N. C	Pitt
Outlaw, Pauline	Senior H.S	.Seven Springs, N. C	.Duplin
Overman, Hazel	.Senior P		.New Hanover
Overton, Dorothy	Junior P	.Ellerbe, N. C	
Owen, Louise	.Field Trip	Council, N. C	
Owen, Mildred	Fresh. H.S		.Sampson
Owens, Hazel	Senior G	Elizabeth City, N. C	Pasquotank
Owens, Hazel Virginia			
Owens, Koma Lee	Senior P	Fountain, N. C	Pitt
Owens, Mabel	Senior G	Walstonburg, N. C	Wilson
Owens, Mildred T	Fresh. P	.Edenton, N. C.	Chowan
Ownley, Myrtle	Senior G	"Elizabeth City, N. C	Pasquotank

Name	Class	Address	County
Padgett, Ethel	Senior G	Rocky Mount, N. C.	Edgecombe
Page, Alvah M	Graduate	Trenton, N. C.	Iones
Page Elizabeth	Fresh. P	.Burgaw, N. C	Pender
Pake, Eileen	Junior G	Marshallberg, N. C	Carteret
Panton, Alma Pearl	Junior P	Milwaukee, N. C	Northampton
Parker, Alan O	Fresh, H.S	Jackson, N. C.	Northampton
Parker, Alvany	Soph. G.	Rocky Mount, N. C	Nash
Parker, Annie L	Senior H.S	Pollocksville, N. C.	Jones
Parker, Arleen	Junior P	.Greenville, N. C	Pitt
Parker, Elizabeth	Fresh. H.S	Walstonburg, N. C	Greene
Parker Esther Mae	Fresh, H.S	George, N. C	.Northampton
Parker, Eugenia	Field Trip	Winton, N. C	.Hertford
Parker, Gertrude	Senior G	Pollocksville, N. C	Jones
Parker, Gertrude	"Soph. P	Clinton, N. C	Sampson
Parker Homer Vann	Senior H.S	Winton, N. C	Hertford
Parker, Isabel	Senior H.S	Speed, N. C	Edgecombe
Parker, Kate Bryan	Soph. H.S	Verona, N. C	Onslow
Parker Mary C	Senior P	Roduco. N. C	Gates
Parker, Mary I	Fresh. H.S	Clinton, N. C	Sampson
Parker Ruth M	Junior P	Pollocksville, N. C	Jones
Parnell Jove	Fresh. H.S	Favetteville, N. C	Cumberland
Parnell, Myrtie	Junior H.S	Pikeville, N. C	Wayne
Parrish, Maud R	Fresh. H.S	Rocky Point, N. C	Pender
Parrish, Mrs. Myrtle T	Senior P	Louisburg, N. C	Franklin
Parrish, Thomas	Fresh. H.S	Greenville, N. C	Pitt
Parrott, Martha		Kinston, N. C	Lenoir
Partin, Elizabeth S.	"Soph. P	Littleton, N. C	Halifax
Pate, Geraldine	Senior P	"Pollocksville, N. C	Jones
Pate, Mildred	Senior P	New Bern, N. C	Craven
Patrick, Mrs. Anna F	.Unclassified.	"Everetts, N. C	.Martin
Patrick, Mrs. Archie H	.Junior P	"Engelhard, N. C	Hyde
Patrick, Miriam	Soph. H.S	Grifton, N. C	Pitt
Patterson Mrs. Frances	Graduate	Leaksville, N. C.	Rockingham
Patterson, George	Junior H.S	Saratoga, N. C	Wilson
Patton Annie May	Field Trip	Pisgah Forest, N. C	Transvivania
Payne, Alton	Senior H.S	Gull Rock, N. C	Hyde
Peace, Lillie Frank	Senior P	Henderson, N. C	Vance
Peacock, Helen	Fresh. P	Parkton, N. C	Robeson
Peacock, L. C	Special	Roper, N. C	Washington
Peacock, Myrtle L	Graduate	Roper, N. C	Washington
Pearce, Eloise	Senior G	Timberlake, N. C	Person
Pearsall, Elizabeth	Junior H.S	Wallace, N. C	Duplin
Peebles, Jennie L	Senior G	Advance, N. C	Davie
Peedin, Golda	Field Trip	Selma, N. C	Johnston
Peel, Frances D	Fresh. H.S	Greenville, N. C	Pitt
Peeler, Inez	"Field Trip	Salisbury, N. C	Rowan
Pegram, Dorothy M	Senior P	Washington, N. C	Beaufort
Pellegrini, Dorothy	Fresh. H.S	Red Springs, N. C	Robeson
Pelt. Chester	Special	Greenville, N. C	Pitt
Pendergrass, Evelyn	Senior H.S	Tomahawk. N. C	Sampson
Perkins, Mrs. Elizabeth W	Special	Greenville, N. C	Pitt
Perkins, Jean	Unclassified.	Stokes, N. C	Pitt
Pernell, Mozelle	Senior G	Castalia. N. C	Franklin
Perry, Annie Louis	Senior G	Merry Hill, N. C	Bertie
Perry, Mabel Lois	Senior G	Powellsville, N. C	Bertie
Perry, Miriam	Senior P	Colerain, N. C	Bertie

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Name	Class	Address	County
Person, Frances	Senior P	Louisburg, N. C	Franklin
Phelps, Doris	Senior P	Colerain, N. C	Bertie
Phelps, Maude Evans	Senior G	Ahoskie, N. C	.Hertford
Phifer, Ethel Madge	. Junior H.S	Peachland, N. C	Union
Phillips, Mrs. Guy	Graduate	Hertford, N. C	Perquimans
Phillips, Hazel	Senior G	Warsaw, N. C	Duplin
Phillips, Janie R			
Phillips, Jean P	Fresh. H.S	Wilson, N. C	Wilson
Phillips, Mary Elizabeth	. Junior G	Fountain, N. C	Pitt
Phillips, Matt			
Pickett, Frances	Field Trip	Lexington, N. C	Davidson
Pickles, Clara	Senior G	Bayboro, N. C	Pamlico
Pierce, Edna	Soph. G	Apex, N. C	Wake
Pierce, Elizabeth	Soph. P	Colerain, N. C	Bertie
Pierce, Ellen Marie	.Fresh. P	Sunbury, N. C	Gates
Pierce, Vernelle B	Fresh. H.S	Colerain, N. C	Bertie
Piland, Dorothy	Field Trip	Conway, N. C	.Northampton
Piland, Elizabeth	.Junior P	Conway, N. C	.Northampton
Piner, Lydia	.Junior H.S	New Bern, N. C	.Craven
Pippin, Muriel	.Soph. H.S	.Fremont, N. C	Wayne
Pittman, Eleanor	. Fresh. H.S	Washington, N. C	.Beaufort
Pittman, Laura E	.Senior H.S	.Rocky Mount, N. C	Edgecombe
Pittman, Lela Blanche	Junior H.S	Whitakers, N. C	.Nash
Pittman, Rebecca	Senior P	Raleigh, N. C	Wake
Pitts, Mary Dale	Fresh. P	.Creedmoor, N. C	Granville
Poliakoff, Irving	Fresh. H.S	Kinston, N. C	.Lenoir
Pollard, Isabel	.Senior P	Virgilina, Va	··
Pollard, Martha E	.Junior P	Belarthur, N. C	.Pitt
Pollard, Ruth Y			
Pollock, Margaret	Fresh. H.S	Irenton, N. C	Jones
Pollock, Maybelle	.Junior H.S	Pollocksville, N. C	Jones
Poole, Julia M	Senior H.S	New Hill, N. C	Wake
Poteat, Dorothy	.Sopn. H.S	. Marion, N. C	McDowell
Potter, Daphne	Fresh. P	Kelly, N. C	.,Bladen
Potter, Sarah		Beautort, N. C	Carteret
Powell, Alice	Junior G		Sampson
Powell, Dorothy	.Soph. H.S	Warsaw, N. C	Duplin
Powell, Edith			
Powell, Elizabeth	Each HC	Kan N. C.	Johnston
Powell, Jean L	. rresn. H.S	$E_{\rm r}$	Sampson
Powell, Mabel Lee	Senior U.S.	Enneid, IN. C	Halifax
Powell, Magdalene Powers, Harriet S	Ereck D	Wilesiamon N.C.	wayne
Powers, Harriet S	Erech D		New Hanover
Poythress, Anne Pressly, Flora Mae	Ead Tria	Conton N. C.	vance
Prevatt, Allie	Series C	Lumberton N.C.	Haywood
Price, Lillian	Senior U.S.	Dineville N.C.	Kodeson
Price, Margie Daw	Fresh US	Pocky Mount N. C	Edecombo
Price, May	Freeh US	Tarboro N C	Edgecombe
Price, Myrtle V	Senior G	Waderboro N C	Anon
Price, Ovelia	Fresh HS	Selma N C	Tohnston
Price, Viola			
Price, Zelma A	Senior G	Haveeville N C	Clay
Pridgen, Adna Lee	Soph P	Flm City N C	Wilson
Pritchard, Bertha	Senior P	Biscoe N C	Montgomery
Pritchard, Elizabeth	Junior G	Aulander N C	Bertie
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Name	Class	Address	County
			-
Pritchard, Iola	Senior H.S	Seaboard, N. C.	.Northampton
Pritchard, Minnie L		Elizabeth Cira NLC	
Pritchard, Ruth W			
Pritchard, Selma	Senior G	Seaboard, N. C	Northampton
Pritchett, Mrs. Hilda C			
Privette, Lucille	Soph. H.S	Spring Hope, N. C	Nash
Privott, Anna Belle	Senior H.S	.Edenton, N. C	Chowan
Privott, Frances	Soph. H.S	Edenton, N. C	Chowan
Privott, Mary			
Proctor, Alice Mae	Junior H.S	Rocky Mount, N. C	Nash
Proctor, David	Special	Greenville, N. C	Pitt
Proctor, Reba	Senior G	Rocky Mount, N. C	Edgecombe
Proctor, Sarah A	Junior H.S	Greenville, N. C	Pitt
Proffitt, Catherine	Field Trip	Bald Creek, N. C	Yancey
Propst, D. E	Soph. H.S	Belwood, N. C	Cleveland
Pugh, Mrs. Lottie G	Junior P	New Bern, N. C	Craven
o			
Quinn, Doris	Senior P	Chinquapin, N. C	Duplin
Quinn, Minnie Lillian	Fresh. H.S	Beulaville, N. C	Duplin
Rankin, Bess	Ead Trin	Hickory N.C.	Catarriba
Paper Hand C	Eroch D	Wilson N.C.	Wilson
Raper, Hazel C Rayford, Thelma E	Ingles D	Name Cases N.C.	WIISON
Raylord, Inelma E	Junior P	. Newton Grove, N. C	
Raynor, Margie	Erresh. P		Pender
Reade, Adelaide		Burgaw, N. C	Pender
Redfearn, Evelyn F		Pageland, S. C	
Reed, Margaret		Elizabeth City, N. C	Pasquotank
Reed, Marion B			
Regan, Margaret			
Reynolds, Beatrice		Kinston, N. C	.Lenoir
Reynolds, Edward	rresn. H.S	Columbia, IN.C	1 yrrell
Reynolds, Mayde			
Rhoads, Dorothy M			
Rich, Alice Lee	Junior H.S	Wake Forest, N. C	Wake
Richards, Nancy L	Fresh. G	Neuse, N. C	Wake
Richardson, Gladys	Senior P	Kenly, N. C	Johnston
Richardson, Sara E	Fresh. P	Wendell, N. C	Johnston
Riddick, Harry S	Soph. H.S	Gatesville, N. C	.Gates
Riddick, Irene	Senior P	Elizabeth City, N. C	Pasquotank
Riddick, Madeline	Junior P	Hobbsville, N. C	Gates
Riddick, Naomi	Senior G	Gatesville, N. C	Gates
Rivenbark, Maggie P		Wallace, N. C	
Rivers, Elizabeth			wake
Rives, Eleanor		Greenville, N. C	Pitt
Rives, Lombe		Greenville, N. C	.Pitt
Robbins, Lillian Roberson, Margaret E	Series C	Debassessille N. C.	washington
Roberto Araio Pollo		Mason N.C.	Warron
Roberts, Arnie Belle Roberts, Doris	Junior H S	Shawboro N C	Cutrituck
Roberts, Doris	Junio- U.S	Marchall N C	Madison
Robertson, Louise	Senior P	Zebulon N C	Wake
Robertson, Marion	Graduate	Supposide I I N V	w and
Robinson, Laura Ann	Soph G	Atlantic N C	Carteret
Robinson, Marena	Senior P	Atlantic N C	Carteret
Roebuck, Edith	Fresh G	Robersonville N C	Martin
Roebuck, Frances	Junior HS	Washington N C	Beaufort
Roebuck, Louise	Senior P	Robersonville N C	Martin
Roebuck, Louise		Acoberson and, 14. C	NT. Y CT CT IT

Name	Class	Address	County
Roebuck, Marjorie	Junior G	"Robersonville, N. C	Martin
Roebuck, William F	.Special	"Stokes, N. C.	.Pitt
Rogers, Elizabeth I			
Rogers, Melba Grace	Junior P	Williamston, N. C	.Martin
Rogers, Mozelle	.Fresh. H.S	Wake Forest, N. C	Wake
Rogers, Myrtle	Fresh. H.S	Wake Forest, N. C	Wake
Rogers, Virginia	Senior P	Mebane, N. C	.Orange
Rogers, Walter S	Junior H.S	Woodsdale, N. C	.Person
Rolison, Phoebe	.Junior G	Cash Corner, N. C	.Pamlico
Romano, Vincent F	.Junior H.S	Huntington, N. Y	
Roof, Sara E	Field Trip	Lincolnton, N. C	Lincoln
Roper, Bernard B			
Roper, Randolph			
Rose, Susan M	Graduate	Goldsboro, N. C	Wayne
Ross, Grace	"Fresh. P	"Aurora, N. C	.Beaufort
Ross, Margaret	Senior P	Washington, N. C	.Beaufort
Ross, Rebecca			
Rouse, Vera Dare	Senior H.S	Winterville, N. C	Pitt
Rowell, Mrs. Kate W	Senior P	Kenansville, N. C	Duplin
Royall, Wilda	Soph. H.S	Clinton, N. C	.Sampson
Royster, Esther	.Field Trip	Bullock, N. C	.Granville
Rudisill, Margaret E	.Junior G		.Gaston
Russ, Mae H	.Senior G	.Shallotte, N. C	Brunswick
Ryan, Thornton A	Fresh. H.S	Greenville, N. C	.Pitt
Saad, Georgette	Special	Greenville, N. C	.Pitt
Saad, Josephine	.Special	Greenville, N. C	Pitt
Saieed, Louise B	.Soph. H.S	. Greenville, N. C	Pitt
Saint-Ámand, Ray	.Junior G	Wilmington, N. C	New Hanover
Salter, Audrey	.Senior P	Sea Levil, N. C	.Carteret
Sanders, Geraldine	Soph. H.S	.Raleigh, N. C	Wake
Sandlin, Julia D	Fresh. P	Beulaville, N. C	"Duplin
Satterwhite, Doris	Soph. G	.Oxford, N. C	.Granville
Satterwhite, Mildred	Senior G	Oxford, N. C	Granville
Saunders, Mary Louise	.Senior H.S	.Nashville, N. C	.Nash
Savage, Betty Warren	.Fresh. H.S	Rocky Mount, N. C	.Nash
Sawyer, Ann	.Unclassified	Bayboro, N. C	.Pamlico
Sawyer, Emmett	Senior H.S	.Belcross, N. C	.Camden
Sawyer, Erline H	Junior H.S	Powells Point, N. C	Currituck
Sawyer, Maude	.Junior H.S	.Belcross, N. C	Camden
Sawyer, Miriam S	Senior H.S	.Elizabeth City, N. C	Pasquotank
Sawyer, Vivian	Senior G	.Cash Corner, N. C	.Pamlico
Scales, Emmy Lou	.Soph. H.S	.Greenville, N. C	Pitt
Scarborough, Helen	.Soph. G	.Grifton, N. C	Pitt
Scarborough, Stanley	.Senior H.S	Grifton, N. C.	.Pitt
Scott, Blanche L	.rield Irip	Labor City, N. C	Columbus
Scott, Merle			
Scoville, Rebecca	Junior G	"Greenville, N. C	PILL
Scull, Gladys Sears, Frances	Eroch US	A nor N C	Walso
Seegars, Virginia D	South U.S.	Esisfald N.C.	.wake
Selby, Marjorie	Erech US	Dudley N.C.	Wayne
Selby, Martha	Fresh G	Lake Landing N.C.	Hyde
Sellers, Mrs. Annie A	Senior G	Greenville N.C.	Ditt
Sellers, Josephine	Junior H S	Haverville N C	Clay
Sessoms, Ada Belle	Junior P	Aboskie N C	Hertford
Sessoms, Annie Laurie	Senior G	Aboskie N C	Hertford
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Name	Class	Address	County
Sessoms, Jessie	"Fresh. H.S	"Roseboro, N. C.	Sampson
Sessoms, Lee Ella	.Senior G	Roseboro, N. C	Sampson
Sessoms, Madeline	Junior P	Ahoskie, N. C	Bertie
Sessoms, Meredith	Senior P	Ahoskie, N. C	Hertford
Sessoms, Rena	Senior H.S	"Roseboro, N. C.	Sampson
Shanks, Rebecca	Junior P	Oxford, N. C.	Granville
Shearin, Charlotte	Fresh, G.	Rocky Mount, N. C	Nash
Shelton, William	Senior H.S.	Danville, Va	
Shepard, Bergenetter	Senior P	Wilmington, N. C.	New Hanover
Shepherd, Katherine	Field Trip	.Hendersonville, N. C	Henderson
Sheppard, Rudolph	Junior H.S	.Washington, N. C	Beaufort
Shindler, Virginia	Senior P	.Rensselaer. Ind	
Shirley, Bonnie Bell	Fresh, H.S	Grifton, N. C	Pitt
Shyver, Marie	Fresh, H.S.	Kinston, N. C.	Lenoir
Simmons, Metsel K	Junior H.S	.Columbia, N. C.	Tvrrell
Simmons, Mrs. Ruby K			
Singletary, Elizabeth	Senior G	Elizabethtown, N. C	Bladen
Singleton, Frances	Junior H S	Red Springs, N. C.	Robeson
Sitton, Kate	Senior H S	Almond N C	Swain
Sivertsen, Mary G	Soph H S	Autryville N.C.	Sampson
Slay, Ronald J	Special	Greenville N C	Pitt
Sledge, William	Graduate	Louisburg N C	Franklin
Sloan, Miriam	Senior G	Wallace N C	Duplin
Sloan, Rachel	Junior H S	Calvoso N C	Duplin
Small, Erma G	Field Trip	LaGrange N C	Lenoir
Smith, Alberta	Soph P	Avden N C	Pitt
Smith, Barbara L	Senior H S	Atlantic N C	Carteret
Smith, Christine T	Special	Fountain N C	Pitt
Smith, Doris Lee	Erech HS	Mount Olive N C	Wayne
Smith, Elmer			
Smith, Eloise	Senior G	Benson N C	Johnston
Smith, Ethel M	Junior H S	Hubert N C	Onslow
Smith, Grace	Junior P	Varina N C	Harnett
Smith, James J	Soph HS	Greenville N C	Pitt
Smith, Lena Mae	Soph HS	Greenville N C	Pitt
Smith, Lera	Junior P	Vanceboro N C	Craven
Smith, Lucy C	Junior P	Greenville N C	Ditt
Smith, Mabel D	Senior H S	Euguay Springs N C	Harnett
Smith, Marie	Junior H S	Mehane N C	Alamance
Smith, Marion L	Soph HS	Flizabeth City N C	Pasquotank
Smith, Mary	Erech G	Bencon N C	Johnston
Smith, Mary Thomas	Serier G	Greenville N C	D:++
Smith, Mary Thomas Smith, Maude Emily	Soph D	Equation N C	Ditt
Smith, Mavil	Sopier H S	Magnolia N C	Duplin
Smith, Mavil Smith, N. Earl	Sector US	Solma N C	Johnston
Smith, N. Earl Smith, Nina Elizabeth	Soph US	Greenville N C	Dirt
Smith, Rubelle	Junior G	Winterville N C	Ditt
Smith, Sara L	Junior D	Esirmont N C	Poheron
Smith, Sara L Smith, Themise	Junior G	Deep Rup N C	Lenoir
Smith, Themise Smith, Virginia D	Senior G	Robersonville N.C.	Martin
Smith, Virginia D Snipes, Evelyn	Junior D	Abockie N.C.	Hertford
Snipes, Evelyn	Junior H.C.	Hubort N.C.	Ordow
Sorrell, Helen	Junior H.S	Wilmington N.C.	New Hanover
Southerland, Azalene		Wilmington, N. C.	New Hanover
Southerland, John E	Sort US	Denville Va	.inew manover
Spangler, Mildred Sparrow, Leon Ray	Soph US	Bancomville N C	Beaufort
Sparrow, Leon Kay			Deautort

Mama	Class	Address	Country
Name			County
Sparrow, Ralph	Fresh. H.S	Ransomville, N. C	Beaufort
Spear, Roxie	Soph. G	Creswell, N. C	Washington
Spence, Clare	Fresh. H.S	Trenton, N. C	Jones
Spence, Dorothy H	Soph. G	Morehead City, N. C	Carteret
Spence, Helen	"Fresh. H.S	Trenton, N. C	Jones
Spencer, Julia	Senior H.S	Swan Quarter, N. C	Hyde
Spencer, Ralph	Fresh. H.S	Greensboro, N. C	Guilford
Spencer, Stella R	Senior H.S	Scranton, N. C	Hyde
Spencer, Virginia P	Soph. H.S	Swan Quarter, N. C	Hyde
Spilman, J. B	Special	Greenville, N. C	Pitt
Spires, Margaret	Fresh. H.S	Edenton, N. C	Chowan
Spivey, Eva Mae	Field Trip	Louisburg, N. C	Franklin
Spivey, Margie	Junior P	Greenville, N. C	Pitt
Spruill, Kenneth	Soph. H.S	Mount Olive, N. C	Wayne
Stacey, Elizabeth	Soph. H.S	Rutherfordton, N. C	.Rutherford
Stafford, Ethel M	Junior P	.Elizabeth City, N. C	Wilson
Stancill, Mrs. Luella L	Graduate	Greenville. N. C	Pitt
Stanford, Nellie Blanche.	.Senior G	Tyner, N. C	Chowan
Stankus, A. R	Soph. H.S	.East Vandergrift, Penn.	
Stanley, Audrey	Soph. P	Swansboro, N. C	.Onslow
Stanley, Elizabeth S	.Junior P	Goldsboro, N. C	Wavne
Stanley, Mildred	.Junior G	Goldsboro, N. C	Wavne
Starnes, Hazel			
Staton, Flora M	Junior P	New London, N. C.	Stanly
Staton, Joe	Soph, H.S.	Greenville N C	Pitt
Steadman, Dorothy	Senior G.	Pinetops, N. C.	Edgecombe
Stephenson, Ethel	Senior G	Willow Springs N C	Johnston
Stephenson, Gracy	Junior H S	Halifax N C	Halifay
Stephenson, Hilda Pearle	Senior G	Hobgood N C	Halifax
Stephenson, Inez	Fresh H S	Angier N C	Harnett
Stephenson, Lucille	Fresh P	Apgier N C	Harnett
Stephenson, Sarah	Senior G	Angier N C	Harport
Stevens, Walter, Jr	Junior H S	Goldshara N C	Wana
Stokes, Gladys	Senior G	Arden N.C.	Diet
Stone, Esther	Field Trin	Paraset Va	
Storey, Sara	Eicld Trin	Mustacher N.C.	
Strickland, Hulda	Some HS	Spring Hone N.C.	Hertford
Strickland, Huida	Soph. FI.S	Deiler N.C.	
Strickland, Jessie	Semior G	Dalley, N. C.	Nash
Strickland, Kathleen			Nash
Strickland, Laura			INash
Strickland, Marie		Bailey, N. C	"Nash
Strickland, Rachel		Louisburg, N. C	Franklin
Stroud, Leurah	Senior P	Pink Hill, N. C	.Lenoir
Stroud, Mrs. Helen Settle		Ayden, N. C	Pitt
Stubbs, Jeanne	Senior H.S	Beaufort, N. C	Carteret
Sugg, Katie	Field Trip	Sanford, N. C	Lee
Sugg, Mrs. Verdie W	Senior P	Snow Hill, N. C	Greene
Suitt, Roxie	Senior G	North Side, N. C	.Granville
Sullivan, Virginia	.Junior G	Ansonville, N. C	.Anson
Summerlin, Ben	Fresh. H.S	Mount Olive, N. C	.Wayne
Summerlin, Kate K	Senior P	Mount Olive, N. C	.Wayne
Surles, Junius B	Soph. H.S	.Four Oaks, N. C	Johnston
Surratt, Mildred	Field Trip	Lexington, N. C	.Davidson
Sutherland, Frances	Soph. H.S	Wilmington, N. C	.New Hanover
Sutton, Rosalie	Senior H.S	LaGrange, N. C	.Lenoir
Swain, Tom	Fresh. H.S	Greenville, N. C	.Pitt

Name	Class	Address	County
Sweatt, Geneva	Field Trip	Woodruff, S. C	•
Swindell, Betty	Senior P	Lake Landing, N. C	.Hyde
Tadlock, Margaret	Fresh. H.S	Windsor, N. C	.Bertie
Talbert, Violet	Fresh. H.S	Leaksville, N. C	Rockingham
Talley, Claude E	Unclassified	.Semora, N. C	.Caswell
Tarkington, Flora	Senior G	Woodard, N. C	.Bertie
Tart. Margaret	Soph. H.S		.Sampson
Taylor, Anna Louise	Senior P	Everetts. N. C	Martin
Taylor, Anna M	Senior P	Southport, N. C	.Brunswick
Taylor, Edna Ward	Senior P	Belhaven, N. C	.Beaufort
Taylor, Eleanor W	Senior P	Bachelor, N. C	.Craven
Taylor, Elizabeth	Senior H.S	Lillington, N. C	.Harnett
Taylor, Frances	Senior P	Hookerton, N. C	.Greene
Taylor, Grace	Fresh. H.S	Pink Hill, N. C	.Lenoir
Taylor, Harold K.	Soph. H.S	Stantonsburg, N. C	.Greene
Taylor, Helen	Soph. H.S	Bethel, N. C	Pitt
Taylor, Helen Louise	Soph. H.S	Maple, N. C	.Currituck
Taylor, Mary Louise	Graduate	Elm Citv. N. C	.Wilson
Taylor, Mildred Jane	Senior G	South Mills, N. C	.Camden
Taylor, Mildred Jewell	Senior G	Sea Level. N. C	.Carteret
Taylor, Ruth M.	Senior P	Tarboro, N. C	.Edgecombe
Taylor, Sara E	Senior G	Hamilton, N. C	Martin
Teague, Flora M	Senior G	Hemp, N. C	.Lee
Templeton, Rachel	Junior H.S	Union Grove, N. C	. Iredell
Terry, Lucille	Junior P	"Rockingham, N. C.	Richmond
Tetterton, Audrey C	Field Trip	Bath, N. C.	Beaufort
Tew, Estaline	Soph, G.	Godwin, N. C.	Sampson
Tew, Frances	Senior G	Clinton, N. C	Sampson
Tew, Hilda	Junior H.S	Clinton, N. C	Sampson
Tew, Louise	Fresh, H.S	.Clinton, N. C.	Sampson
Tharrington, Susie A	Junior G.	Inez N C	Warren
Thigpen, Elizabeth	Senior P	Florence S.C.	
Thigpen, Margaret	Senior G	Greenville, N. C.	Pitt
Thomas, Elizabeth	Senior H.S	Cameron N. C.	Moore
Thomas, Elsie			
Thomas, James W	Fresh H.S	Greenville N C	Pitt
Thomason Elizabeth	Soph H S	South Hill Va	
Thomasson, Elizabeth Thomasson, G. L	Field Trip	Burlington N C	Alamance
Thompson, Annie S	Field Trip	Graham N C	Alamance
Thompson, Elizabeth	Field Trip	Graham N C	Alamance
Thompson, James	Fresh HS	Belhaven N C	Beaufort
Thompson, Jessie	Soph H S	Goldsboro N C	Wayne
Thompson, Mrs. K. A	Junior P	LaGrange N C	Lenoir
Thompson, Lois	Senior G	Leashurg N C	Person
Thompson, Minnie L	Senior G	Weeksville N C	Pasquotank
Thompson, Sarah	Eresh HS	Belhaven N C	Beaufort
Thornton, Mrs. Louis B	Special	Greenville N C	Pitt
Tilghman, Elsie R	Senior G	Kinston N C	Lenoir
Tomlinson, Eileen	Junior H S	Black Creek N C	Wilson
Tomlinson, Elizabeth	Junior H S	Black Creek N C	Wilson
Topping, R. L	Unclassified	Roanoke Rapide NIC	Halifax
Townsend, Ida	Senior G	Fair Bluff N C	Columbus
Trippe, Christine	Soph HS	Rancomville N C	Beaufort
Tripp, Marie	Senior H S	Bloupt's Creek N C	Beaufort
Tripp, Rosa Lee	Senior G	Bethel N C	Pitt
Trivette, Edith	Field Trip	Belvidere N.C	Perquimans
Thvette, Eulth			quimans

Name	Class	Address	County
Tucker, Annie R			
Tucker, Mrs. C. M	Field Trip	Pageland S C	
Tucker, Mae	Field Trip	Marshville N.C.	Union
Tucker, Rosalind	Junior G	Greenville, N. C.	Pitt
Tucker Ruth M.	Fresh. P	Townsville, N. C	Vance
Tucker, Walter	Soph. H.S	Greenville, N. C	Pitt
Tucker, Waylan	Fresh, H.S	Greenville, N. C	Pitt
Tunnell, Ada	Junior G	Swan Ouarter, N. C	Hvde
Turnage, Annie	Junior G	Snow Hill, N. C.	Greene
Turnage, B. B			
Turnage, Edna May	Junior H.S	Greenville, N. C	Pitt
Turnage, Hazel H	Junior P	Pollocksville, N. C	Jones
Turnage, Hazel R	Senior P	Ayden, N. C	Pitt
Turnage, Lovs	Fresh. P	Avden. N. C	Pitt
Turner, Dorothy	Junior H.S	Pink Hill, N. C	Lenoir
Turner, Hattie	Fresh. P	Greenville, N. C	Pitt
Turner, John H	Unclassified.	Pink Hill, N. C	Lenoir
Tyler, Florence	Junior G	Gates. N. C	Gates
Tyndall, Norma L	Junior H.S	Kinston, N. C	Lenoir
Tyndall, Paul	Graduate	Arapahoe, N. C	Pamlico
Tyndall, V. Louise	Junior G	Kinston, N. C	Lenoir
Tyndall, Zeta M	Fresh. H.S	Mount Olive, N. C	Wayne
Tyson, Catherine	Senior P	Greenville, N. C	Pitt
Tyson, William Vernon	Fresh. H.S	Greenville, N. C	Pitt
Upchurch, Dorothy			
Upchurch, Hallie V	Fresh. H.S	Neuse, N. C	Wake
Upchurch, Hilda R	Junior G	Lillington, N. C	Harnett
Usry, Bess	Fresh. H.S	Oxford, N. C	Granville
Uzzell, Irene	Graduate	Maysville, N. C	Jones
Van Dyke, Blanche	Senior G	Henderson. N. C	Vance
Vaughan, Doris T	Senior G	"Ahoskie, N. C.	Hertford
Venters, Rockfellow	Junior H.S	Avden, N. C	Pitt
Vernon, Reba	Field Trip	Blanche, N. C	Caswell
Vincent, Norfleet	Graduate	New Bern, N. C	Craven
Vinson, Frances			
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Wade, R. Elizabeth	Soph. H.S	Williston, N. C	Carteret
Wagner, Maywood	Senior P	Greenville, N. C	Pitt
Waldrop, Paul E	Fresh. H.S	Elizabeth City, N. C	Pasquotank
Walker, Mrs. Annie L			
Walker, Iris	Fresh. H.S	Hillsboro, N. C	Orange
Walker, Kenneth		Goldsboro, N. C	Wayne
Walker, Nellie S		Buflington, N. C	Alamance
Wall, Hazel A	Encol IIC	Seless N. C.	Warren
Wall, Norwood Wall, Ruby C	rresn. H.S	"Selma, N. C.	Jonnston
Wallace, Doris Marie	Sopier P	Woldon N. C.	Lenoir Helifer
Wallace, Katherine Wallace, Mary Louise	Erech U C	Belbayen MC	Begufort
Waller, Zoe	Senior P	Kinston N.C.	Lenoir
Waller, Zora M	Junior HS	Kinston N C	Lenoir
Walters, Ingram	Soph HS	Bladenboro N C	Columbus
Walters, Stephen	Fresh HS	Greenville N C	Pitt
Walton Lissie			
	Senior P.	Jacksonville, N. C	Onslow
Ward, Annie J	Senior P	Jacksonville, N. C	Onslow

Name	Class	Address	County
Ward, Helen	Soph, H.S	Plymouth, N. C	Washington
Ward, Mrs. Lena B	Senior P	Cove City, N. C	Craven
Ward, Mattie L	Fresh. H.S	"Greenville, N. C	.Pitt
Ward, Myrtle	Soph. P	.Edenton, N. C	Chowan
Ward, Nora Mae	.Unclassified.	.Merry Hill, N. C	Bertie
Ward, Vernon A	.Graduate	Robersonville, N. C	.Martin
Ward, Virgil	Fresh, H.S.	Williamston, N. C.	Martin
Warner, Eleanor M	Junior H.S.	Guilford College, N. C.	Guilford
Warren, Herbert	Fresh, H.S.	Clayton, N. C.	Johnston
Warren, Lucy	Fresh H.S.	Mehane N. C.	Caswell
Warren, Mae Ellen	Senior H S	Newton Grove N.C.	Sampson
Warren, Martha M	Soph G	Roseboro N C	Sampson
Warren, Ruth M	Field Trip	Newton Grove N C	Sampson
Warrick, Hebert	Fresh HS	Clayton N C	Tobaston
Washam, Mildred	Senior G	Whiteville N C	Columbus
Waters, Mary J	Fresh P	Harrels Store N C	Sampson
Watkins, Mildred	Frech HS	Louisburg N C	Eranklin
Watkins, Sarah	Frech G	Bockingham N C	Richmond
Watson, Agnes	Lucior US	Koply N C	Wilcon
Watson, Clara F	Eald Trin	Compohello S C	w 115011
Watson, David	Ind Inp	Southport N.C.	Benervick
Watson, David	East US	Albertarle N.C.	Stoply
Watson, Freeman			. Stanny
Watson, Lola T	Junior P		
Watson, Mrs. Mae H	Junior P	.Engeinard, N. C	
Watson, Margaret	Senior P		.Nortnampton
Watson, Virginia	. Senior P	Jonesboro, N. C	.Lee
Watts, Lallah B	. Soph. H.S	-Kaleigh, N. C	Wake
Weathers, La Rue	Senior H.S	. Wendell, N. C	. Wake
Weathers, Marjorie	Senior H.S	Wendell, N. C	. Wake
Webb, Marjorie		. Pinetops, N. C	.Edgecombe
Webster, Frances	Fresh. H.S	Leaksville, N. C	.Rockingham
Weeks, Elizabeth	Fresh. H.S	Tarboro, N. C	Edgecombe
Weeks, Frances	Senior H.S	Tarboro, N. C	Edgecombe
Weeks, Josephine	Fresh. H.S	Whitakers, N. C	Edgecombe
Weeks, Mayme E	Fresh. H.S	Godwin, N. C	.Cumberland
Welch, Beulah	Field Trip	Charlotte, N. C	.Mecklenburg
Weldon, Virginia	Junior H.S	Norlina, N. C	Warren
Wellons, Norma	Soph. H.S	Kenly, N. C	.Johnston
Wells, Florence	Field Trip	Delco, N. C	Columbus
Wells, Jimmy			
Wells, Marie	Senior G	Cedar Grove, N. C	.Orange
Wendt, Jean	Soph. P	Wilmington, N. C	.New Hanover
West, Barbara Ann	Senior H.S	Moyock, N. C	Currituck
West, George L	Soph. H.S	LaGrange, N. C	Lenoir
West, Lee	Junior H.S	Yadkinville, N. C	Yadkin
West, Lorravne	Fresh. H.S	Aurora. N. C	Beaufort
West, R. Robert	Senior H.S	Moyock, N. C	Currituck
West, Sally Pearl	Senior G	Stedman, N. C	Cumberland
Westbrook, Alice Grace	Fresh. H.S	Raleigh, N. C	Wake
Wester, Ollie	Field Trip	Louisburg, N. C	Franklin
Wetherington, Helen	Junior P	Clarks, N. C	.Craven
Wetherington, Mrs. J. E.	Unclassified	New Bern, N. C	Craven
Wetherington, Mrs.			
Lehman	Unclassified	Clarks, N. C	Craven
Wheless, Martha E	Soph. H.S	Louisburg, N. C	Franklin
Whichard, Lindsay	Senior H.S	Stokes, N. C	Pitt

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Name	Class	Address	County
White, Amy C			Pamlico
White, Audrey	Fresh P	Poplar Branch N C	Currituck
White, Camilla L	Soph H S	Typer N C	Chowan
White, Carolyn	Senior G	Zebulon N C	Wake
White, Ethel	Unclassified	Bayboro N C	Demlico
White, Gale Marganette.	Soph H S	Roper N C	Washington
White, Hazel	Soph HS	Crowell N C	Washington
White, Johnnie	Junior G	Belvidere N C	Dorguimana
White, J. W	Unclossified	Devideor N. C.	Modelon hung
White, Judson, II	Onclassified	Croopwille N.C.	Dies
White Lethic	Erch US	Baskingham N.C.	.Pitt Disharand
White, Lethia	Series D	Della dessilla N. C	
White, Lucile	Each HC	Pollocksville, N. C	. Jones
White, Margaret E			Bertie
White, Mary Edith		Portsmouth, Va	
White, Mary Elva			.Bertie
White, Mary L. J	Graduate	.Harrellsville, N. C	.Hertford
White, Reid	Fresh. H.S	Williamston, N. C	.Martin
Whitehurst, Dorothy	Senior G	Parmele, N. C	.Martin
Whitehurst, Isabel	Senior G	Greenville, N. C	.Pitt
Whitehurst, Kathleen	Fresh. P	. Robersonville, N. C	.Pitt
Whitehurst, Lula Mae	Soph. H.S	.Greenville, N. C	. Pitt
Whitehurst, Marjorie	Junior H.S	Bethel, N. C	Pitt
Whitfield, James L	Soph. H.S	. Greenville, N. C	Pitt
Whitford, Dallis G	Fresh. H.S	Winterville, N. C	.Pitt
Whitley, Frances	Soph. H.S	.Greenville, N. C	.Pitt
Whitley, Robert B	Fresh, H.S.	Bethel N.C.	Pitt
Whitley, Virginia	Soph. H.S	Nashville, N. C.	Nash
Whittington, Minnie Ma	e Senior P	Snow Hill N C	Greene
Wicker, Alice	Senior P	Carthage N C	Moore
Wicker, Winston	Field Trip	Graham N C	Alamance
Wiggins, Dorothy	Soph H S	Trotville N C	Gates
Wike, Eva	Field Trip	Hiddenite N C	Alevander
Wilder, Elizabeth	Graduate	Franklinton N C	Franklin
Wilder, Mabel V	Junior G	Garpor N.C.	Wako
Wildman, Raymond	Graduato	Parmala N C	Martin
Wilkerson, Annie A	Junior LI S	Bowhang N.C.	Demon
Willierson Appie I	Sort C	Baller N.C.	Noch
Wilkerson, Annie L		Creatille N. C.	"INASI
Wilkerson, Herbert	Each IIC	Greenville, N. C	. Fitt
Wilkerson, Norman		Greenville, N. C	Pitt
Wilkerson, Mrs. T. A		Pantego, N. C	, beautort
Willetts, Mary Lou	Senior H.S		.Columbus
Willey, Doris	Senior P	I arboro, N. C	.Edgecombe
Williams, Ellen	Junior H.S	Pollocksville, N. C	. Jones
Williams, Estelle	Junior P	Garner, N. C	Johnston
Williams, Eugenia	Fresh. P	.Gatesville, N. C	Gates
Williams, Iula	Field Trip	Wade, N. C	Cumberland
Williams, Jane	Soph. H.S	Clinton, N. C	.Sampson
Williams, Joe	Junior H.S	Greenville, N. C	.Pitt
Williams, John	Soph. H.S	Greenville, N. C	Pitt
Williams, Lois	Fresh. H.S	Mount Olive, N. C	.Wayne
Williams, Margaret B	Junior G	Zebulon, N. C	Franklin
Williams, Mariorie I	Unclassified	.Swan Quarter, N. C	.Hvde
Williams, Mary F.	Fresh, H.S	Newton Grove, N. C.	Sampson
Williams, Nina	Junior H.S	Tarboro, N. C	.Edgecombe
Williams, Reverie O	Graduate	Aurora, N. C	Beaufort
Williams, Ruth	Field Trip	Nashville, N. C	Nash
Williams, Sarah K	Soph. G.	.Favetteville, N. C	.Cumberland
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Name	Class	Address	County
Williams, Mrs. Susie H	Field Trip	N. Wilkesboro, N. C	Wilkes
Williams, Virginia	Junior P	Kinston, N. C	Lenoir
Williamson, Hazel	Senior P	Kenansville, N. C	Duplin
Williamson, Laura M	Junior H.S.	Wilson N. C.	Wilson
Williamson, Lois	Junior H.S.	Kenansville N C	Duplin
Willis, Lloyd Cecil	Senior H S	Vale N C	Catawha
Willoughby, Helen	Junior H S	Kelford N C	Bertie
Wilson, Elizabeth M	Soph HS	Crosspore NIC	Avery
Wilson, Frances	Senior H S	Handerson N C	Vance
Wilson, Helen Earle	Junior G	Reiderille N.C.	Vallee Rockingham
Wilson M Elizabeth	Junior D	Crease Ile N.C.	Dist
Wilson, M. Elizabeth	Junior P	Greenville, N. C	Pitt
Windley, Laura B			
Windley, Mildred	Fresn. P	Nashville, N. C	Ivasn
Windley, Mrs. T. A	Field Irip	Bridgeton, N. C	Craven
Winstead, Ethel R	Senior G	Enfield, N. C	Halitax
Winstead, Geneva	. Fresh. G	Macclesfield, N. C	Edgecombe
Winstead, Ralph C			
Winstead, Ruby M	Senior G	Rocky Mount, N. C	Edgecombe
Winston, Nancy F	Junior H.S	Youngsville, N. C	Franklin
Wise, Margaret	Soph. H.S	Jackson, N. C	Northampton
Wise, Ruth	Senior G	Jackson, N. C	Northampton
Wolfe, Helen L	Soph. H.S	Washington, N. C	Beaufort
Womack, Valeria	Senior G	Broadway, N. C	Harnett
Womble, Harry	Fresh. H.S	Greensboro, N. C	Guilford
Wood, Agnes	Senior H.S	Essex N. C.	Halifax
Wood Anniebelle	Senior G	Hertford, N. C	Perquimans
		Spring Hope, N. C	
Wood Laura F	Fresh P	Four Oaks N C	Johnston
Wood Margaret L	Soph HS	Four Oaks, N. C Troy, N. C	Montgomery
Woodard Bertha	Field Trip	Selma, N. C	Johnston
Woodard Doris	Junior G	Kenly, N. C	Johnston
Woodard Elorence I	Senior P	Vandemere, N. C	Pamlico
Woodard Bachel	Fresh P	Winterville, N. C	Pitt
Woods Wirginia	Senior P	Hurdle Mills, N. C	Orange
Woolard Konnoth	Junior US	Greenville, N. C	Ditt
Woolard Madeline	Junior H S	Greenville N C	Ditt
Wooland Morry	Soph D	Greenville, N. C Greenville, N. C	D:++
Woolard, Mary	Erech HS	Croopville N.C.	Ditt
Wooten, Atlas		Greenville, N. C Greenville, N. C	Dies
Wooten, Charles S	Erroh LIC	Ander NI C	Die
		Ayden, N. C	
wooten, woodrow	Graduate	Macclesfield, N. C Mebane, N. C	Edgecombe
Workman, victor	Junior ri.s	Dial IIII N. C	Alamance
worley, bryce	rresn. H.S	Pink Hill, N. C	Lenoir
Worthington, Irene	Senior G	Winterville, N. C	Pitt
Worthington, Luna		Ayden, N. C	Des Litet
Wrenn, Cora May	rield Irip	Steeds, N. C	Kandolph
Wright, Betsy H	Senior P	Ingold, N. C	Sampson
Wright, Lucille C	Fresh. H.S	Tabor City, N. C	Columbus
Wright, Robert B	Soph. H.S	Raleigh, N. C	Wake
Wright, Ruth P	Soph. P	St. Pauls, N. C	Robeson
Wright, Thyra V	"Field Irip	Asheboro, N. C	Randolph
Wyckoff, Dorothy	Soph. H.S	Castle Hayne, N. C	New Hanover
Vator Lolla	Sonior D	Elizabeth City, N. C	Decauotanla
Youngo Jano	Junior US	Brevard, N. C	Trapaulyania
Younge, Jane	Eroch U.C.	Willow Springe NLC	Tobasta
Yom Ada Dave	Junior D	Willow Springs, N. C Henderson, N. C	Vanco
I OW, Ada Kose	Erch US	Henderson, N. C	Vance
Yow, Archibald	rresn. 11.5	rienderson, IN. C	v ance
Zaborowski Ruth Y	Fresh H.S	Tampa, Fla	
Laboronomi, itutti I			
Zahnizer Oleva.	Junior P	Greenville, N. C	Pitt



FOR REFERENCE

DENCO

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