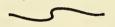


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# EAST CAROLINA TEACHERS COLLEGE BULLETIN

CATALOGUE NUMBER 1938-1939



GREENVILLE, NORTH CAROLINA

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# **CALENDAR 1938-1939**

#### SUMMER QUARTER, 1938

June 9, Thursday-Registration for first term.

June 10, Friday-Class work begins.

June 16, Thursday-Last day to register.

July 4, Monday-Holiday.

July 20, Wednesday-First term ends.

July 21, Thursday-Registration for second term.

July 27, Wednesday—Last day to register.

August 27, Saturday—Summer school closes.

#### FALL QUARTER, 1938

Sept. 27-28, Tuesday and Wednesday-Freshman registration.

Sept. 29, Thursday-Registration of upperclassmen.

Sept. 30, Friday-Class work begins.

Oct. 13, Thursday-Last day to register.

Nov. 23, Wednesday-12 M. Thanksgiving holidays begin.

Nov. 28, Monday, 8:10 A. M.—Class work resumed.

Dec. 16, Friday, 12 M.—Fall quarter closes, Christmas recess begins.

#### WINTER QUARTER, 1939

Jan. 3. Tuesday—Registration and classification.

Jan. 4. Wednesday, 8:10 A. M.—Class work begins.

Jan. 17, Tuesday-Last day to register.

March 16, Thursday—Winter quarter closes, Spring recess to March 23.

#### SPRING QUARTER, 1939

March 23, Thursday-Registration and classification.

March 24, Friday, 8:10 A. M.—Class work begins.

April 6. Thursday-Last day to register.

June 1, Thursday, 4.25 P. M.—Examinations close.

June 2, Friday to June 5, Monday-Commencement exercises.

#### SUMMER QUARTER, 1939

June 8, Thursday-Registration for first term.

June 9, Friday-Class work begins.

June 15, Thursday-Last day to register.

July 4, Tuesday-Holiday.

July 19, Wednesday-First term ends.

July 20, Thursday-Registration for second term.

July 27, Thursday-Last day to register.

August 26, Saturday-Summer school closes.

# **BOARD OF TRUSTEES**

# EAST CAROLINA TEACHERS COLLEGE GREENVILLE, N. C.

	Term
	Expires
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E. G. FLANAGAN G	reenville 1941
HENRY CLARK BBIDGERST	arboro 1941
Mrs. John G. DawsonK	inston 1939
Mrs. Charles S. Forbes G	reenville 1939
Dr. Paul Fitzgerald G	reenville 1939
Mrs. W. B. Murphy	now Hill 1939
O. P. MAKEPEACE S	anford 1943
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A.B., Bethel College, Kentucky; M.A., Ph.D., George Peabody College; post doctorate study Harvard Medical School.

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#### PRIMARY EDUCATION

University of Georgia Normal Department; State Normal School, Athens, Georgia; B.S., M.A., George Peabody College.

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#### EDUCATION

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#### PSYCHOLOGY

Diploma, State Normal School, West Virginia; B.S., University of West Virginia; M.A., University of Chicago; Ph.D., George Peabody College.

#### J. H. ROSE

EDUCATION

A.B., Duke University; M.A., Columbia University.

#### DORA E. COATES

PRIMARY EDUCATION

A.B., North Carolina College for Women; M.A., Teachers College, Columbia University; graduate study: Northwestern University.

#### ANNIE C. NEWELL

#### EDUCATION

Diploma, State Normal School, Trenton, N. J., B.S., M.A., Diploma in Kindergarten, Teachers College, Columbia University; graduate study: Teachers College, Columbia University; Cornell University.

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#### ENGLISH

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B.A., M.A., Ph.D., George Peabody College; graduate study: University of Chicago.

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#### ENGLISH

B.A., Ohio Wesleyan University; M.A., Columbia University; graduate study: University of Wisconsin.

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Diploma, State Teachers College, Memphis, Tennessee; B.S., M.A., George Peabody College.

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#### MARY BERRY CLARK

#### HOME ECONOMICS

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ASSISTANT LIBRARIAN

Certificate, Bessle Tift College, Forsyth, Georgia; B.S., George Peabody College.

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#### PIANO

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#### DORA E. MEAD\*

#### PIANO

Peabody Conservatory of Music; Cornell University; Eastman School of Music.

#### LOIS V. GORRELL

#### PIANO

Teachers Certificate, Peabody Conservatory of Music; further study at New England Conservatory; Eastman School of Music; Chautauqua, N. Y., Peabody Conservatory; Paris, France.

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PHYSICAL EDUCATION

B.S., M.A., George Peabody College; graduate study: George Peabody College.

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DIRECTOR OF INSTRUCTION, SCIENCE

B.S., University of Mississippi; M.A., Ph.D., Columbia University.

#### DANIEL R. STULL

SCIENCE

B.S., Baldwin Wallace College; Ph.D., Johns Hopkins University.

<sup>\*</sup>Leave of absence, 1937-38.

#### HELEN V. SPANGLER

SCIENCE

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#### ELIZABETH BROWN CHASE

SCIENCE

A.B., M.A., University of Minn., Ph.D., University of Chicago.

#### ALICE V. WILSON

SCIENCE

B.S., Massachusetts Institute of Technology; graduate study: Cornell University; School of Horticulture, Ambier, Pa.

#### MARY CAUGHEY

SCIENCE

B.S., Geneva College; M.A., Teachers College, Columbia University.

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A.B., University of North Carolina; M.A., Teachers College, Columbia University; graduate study: University of Chicago, Columbia University.

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#### TRAINING SCHOOLS

Campus Training School

#### FRANCES WAHL

PRINCIPAL

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CRITIC TEACHER, SIXTH GRADE

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CRITIC TEACHER, SEVENTH GRADE

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#### ROBERT SUGG FLEMING

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#### IMOGENE RIDDICK

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B.S., M.A., Ball State Teachers College, Muncie, Indiana.

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CRITIC TEACHER, ENGLISH

A.B., M.A., East Carolina Teachers College.

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CRITIC TEACHER, HOME ECONOMICS

A.B., East Carolina Teachers College; graduate study: Womans College, University of North Carolina; University of North Carolina.

#### JESSIE SCHNOPP

CRITIC TEACHER. HOME ECONOMICS

B.S.H.E., M.A., West Virginia University; graduate study: West Virginia University.

#### E. R. ROBINSON

CRITIC TEACHER, SCIENCE

A.B., Union College; M.A., Columbia University.

#### THOMAS CONN BRYAN

CRITIC TEACHER, HISTORY

A.B., Duke University; M.A., University of North Carolina.

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Loan Funds	
Publications	E. L. Henderson, Chairman
High School Day	Carl L. Adams, Chairman

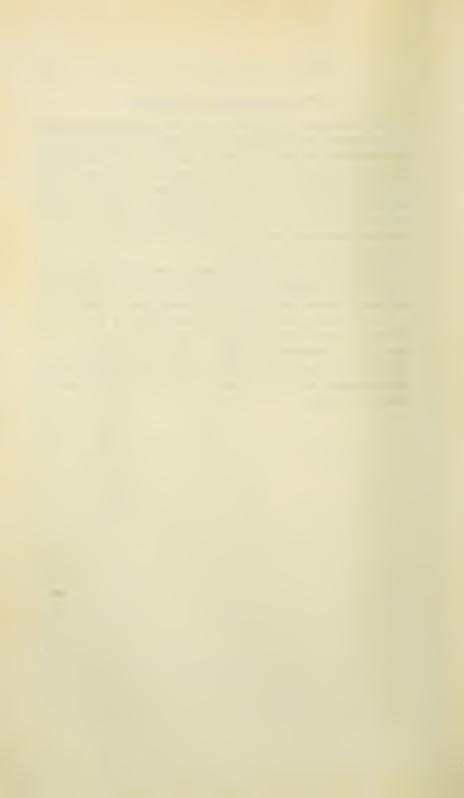
# OFFICERS OF ADMINISTRATION

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OLA S. Ross	Assistant Registrar
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	Assistant Dean of Women
	Dormitory Matron
RUTH WHITE	Dormitory Matron
	Dormitory Matron
Dr. J. E. Nobles	Physician
STELLA GROGAN, R.N	Superintendent of Infirmary
	Assistant Superintendent of Infirmary
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HENRY I. WEST	Engineer
J. C. COCKRELL	Electrician
WILLIAM H. MCHENRY	Superintendent of Buildings and Grounds
J. L. WILLIAMS	Campus Policeman
	Superintendent of Laundry
	Athletic Coach

#### SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations) or in any subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and the College.





AUSTIN BUILDING



THE LAKE—EAST CAMPUS

# GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

Section 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

Sec. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

\*\*Chapter 320, sec. 1. That the trustees . . . of East Carolina Teachers College . . . be and they are hereby authorized and directed to fix the tuition fees . . . in such amount or amounts as they may deem best, taking into consideration the nature of each department and the cost of equipment and maintaining the same: and are further instructed to charge and collect from each student, at the beginning of each semester, tuition fees an amount sufficient to pay room rent, servants' hire and other expenses for the term . . . it being the purpose of this act that all students in State institutions of higher learning shall be required to pay tuition, and that free tuition be and the same is hereby abolished, except for such students as are physically disabled and who are so certified to by the Vocational Rehabilitation Division of the State Board of Vocational Education, who shall be entitled to free tuition. . .

<sup>\*\*</sup>From Acts of 1933.

\*Sec. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i.e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

\*\*Sec. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

\*\*\*Sec. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meeting of the board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

Sec. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

Sec. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor before the meeting of each General Assembly, the operation and condition of said college.

<sup>\*</sup>Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.

\*\*Enacted by the General Assembly of 1925.

\*\*Enacted by the General Assembly of 1929.

#### LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 43, and 264.

#### HISTORY

The General Assembly passed an act authorizing the establishment of the College March 8, 1907.

Ground was broken for the first building July 2, 1908.

The first regular session opened October 5, 1909.

Only one-year and two-year curricula were offered.

The first summer school was held May 24 to July 30, 1910.

The first class was graduated from the two-year normal curriculum June 6, 1911.

The College was authorized to offer a four-year curriculum and to grant the Bachelor's degree November 20, 1920.

The first degrees were conferred June 1922.

The College was authorized to grant the Master's degree August 22, 1929.

The first Master's degree was conferred in August, 1933.

The plant of the College, at present, consists of a campus of approximately one hundred acres, on which there are twenty-one buildings appropriate to the work of the College.

#### ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enroll- ment
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649
1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	_ 516	490	1,006	59	947
1924-25	_ 593	680	1,273	59	1,214
1925-26	_ 709	710	1,419	134	1,285
1926-27	_ 736	712	1,448	109	1,339
1927-28	_ 767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30		496	1,448	164	1,284
1930-31	_ 984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33		361	1,331	194	1,137
1933-34	_1,013	484	1,497	180	1,317
1934-35	•	733	1,829	244	1,585
1935-36	•	733	1,867	202	1,665
1936-37		625	1,767	170	1,597
1937-38	_1,204	700	1,904	138	1,766

The sum of the annual enrollments since the college first opened its doors is 28,951.

The number of graduates from the two year normal course by calendar years is:

1911	18	1925	174
1912	19	1926	228
1913	30	1927	202
1914	36	1928	227
1915	46	1929	253
1916	48	1930	283
1917	51	1931	190
1918	74	1932	206
		1933	
1920	66	1934	153

Gener	AL IN	FORMATION	21
1921	88	1935	121
1922	88	1936	140
1923	107	1937	68
1924	141		
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
The number of A.B. g	gradu	ates by calendar year is:	
1922	2	1930	97
1923	5	1931	88
1924	7	1932	116
1925	19	1933	123
1926	28	1934	111
1927	38	1935	110
1928	54	1936	143
1929	82	1937	169
1934		S:	
		N OF STUDENTS	
June 5, 1	937, t	to June 5, 1938	
Second year norm	al	19	
Freshman		358	
Sophomores		287	
Juniors		533	
Seniors			
Unclassified			
Special			
Graduate			
Field trips			
Evening class		12	
Total different studen	its	1814	

# GROSS ENROLLMENT BY QUARTERS

Summer 1937	
First term 628	
Second term 438	
Fall 1937-19381094	
Winter 1937-19381058	
Spring 1937-19381005	
Field Trips 145	
Evening classes 23	
Total enrollments4391	
Different students regular year1204	
Different students summer 1937 700	
Net enrollment1904	
Enrollment in Campus Training School—Elementary	_ 526
Enrollment in City Training School—Secondary	_ 650
Enrollment Training School	_1176

#### AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the College is to teach its students not only subject-matter but also the processes by which the learning mind functions. Its purpose is to give the students:

- 1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
- 2. A knowledge of other studies that are related to the branches taught in the public schools.
- 3. A knowledge of the mental and physical powers of the child and their methods of development.
- 4. A knowledge of the principles of education and methods of teaching.
- 5. The practical application of these principles in the actual work of the schoolroom by practice teaching.
- 6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public school of North Carolina.

#### DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilites of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the College. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the College.

#### STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

#### HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings.

A modern system of ventilation is installed. The plumbing, draining, and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the College life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have

been entirely satisfactory.

#### MEDICAL ATTENTION

The College physician visits the institution whenever needed. Two resident nurses are in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

# STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

#### BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

AUSTIN BUILDING. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the stationery room, the book room, teachers' offices, music rooms, and an auditorium where chapel exercises and other general assemblies of students are held.

SCIENCE BUILDING. One unit of this building was constructed in 1929-1930. Two additional units will be added as they become necessary. The science and the home economics departments are housed in this building.

DORMITORIES. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall	192	students
Jarvis Hall	162	students
Fleming Hall	190	students
Cotten Hall	288	students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

MEN'S DORMITORY. The first floor of Ragsdale Hall has been converted into a dormitory for men. Thirty-five men students can be accommodated in these comfortable and well lighted quarters.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first president of the college, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, halls for the literary societies, the office of the Alumni Association and rooms for the physical education department.

LIBRARY. The Library is a handsome structure of modern architecture, and is well arranged for college work. It contains over 25,000 volumes. It has a well

selected pedagogical and reference library, and a good collection of standard fiction. Many bulletins, magazines, and newspapers are readily available to students.

DINING HALL. The College dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The dining hall is under the direction of a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

COLLEGE POSTOFFICE. The college postoffice is located in a wing of the dining hall. Students, faculty, and officers of the college may secure postoffice boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

LABORATORY SCHOOL. The College has a well equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of over 500. For practice teaching in high school subjects, the College has a coöperative arrangement with the Greenville High School. This school has an enrollment of about 650.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

#### STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

# **ORGANIZATIONS**

The attitude of the College toward organizations is to encourage those that are intended to preserve health, develop character, promote a spirit of democracy, and advance the educational welfare of the students.

# ATHLETICS

Physical education and athletic facilities are provided for both men and women students. The Student Athletic Association fosters both intra-mural and inter-collegiate athletic contests. Facilities are provided for tennis, volleyball, basketball, football and baseball. While athletics for men is relatively new in the College the men's athletic teams made gratifying progress during the past few years. Students are encouraged to take a sufficient amount of exercise, both indoor and outdoor, to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, games have been played with outside institutions, and much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward characterbuilding. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

# YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the College are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of College work. Regular devotional meetings are held.

The organization has its own building for religious and social activities.

Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge. North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

The Association renders efficient aid in meeting new students and in the organization of the College at the opening of the fall quarter.

## OTHER ORGANIZATIONS

Among other organizations on the campus are:

Student Body Association for Women Student Body Association for Men

Student Council

Varsity Club

Glee Club

Orchestra

Literary Societies

Edgar Allan Poe

Sidney Lanier

Emerson

Department Clubs

English, Mathematics, Science, Commerce,

Primary Education, French

#### STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed towards loan funds for worthy students.

The first gift towards a loan fund was made by the class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution towards that fund which was called the "Students Loan Fund." The class of 1922 named their gift the "Wilson Loan Fund." The alumni established the "Beckwith Loan Fund" and the "Austin Loan Fund." The funds from the above sources now total \$3,418.28.

Other donors of loan funds together with present values of those loans are listed below:

\$4,352.93
5,995.25
2,666.85
141.05
280.63
981.52
842.70
1,891.54
2,724.87
5,311.64

THE ROBERT H. WRIGHT MEMORIAL LOAN FUND in memory of Robert Herring Wright, President of East Carolina Teachers College for twenty-five years, is being set up by former students, alumni, members of the faculty and staff of the College and friends of the former President.

\*The Addie Fulford Rodman Memorial Loan Fund, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 per year. This fund is in the custody of the State Department of Public Instruction.

During the school year 1933-34 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. These two funds continue to grow.

# APPLICATIONS FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

#### SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship, valued at \$100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

- U. D. C. Scholarships. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.
- (b) The Gen. Jas. Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

Scholarships and loan funds are not available to students during their first year of college work. Preference in these awards is given to students approaching graduation and to those who have made high scholastic and citizenship records. Each loan is limited to three-fourths of the amount of the student's fees. Loans are made for only one year at a time.

#### GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, books for the library, funds for interior decoration, and curtains for the stage.

# PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for registration in the Bureau, and there is no charge.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

#### DATA ON TEACHERS' CERTIFICATES IN NORTH CAROLINA

The State will issue certificates to graduates of the College as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	Requirement	Valid for	Renewed by Earning
1. High School 2. Elementary School Principal	College graduation College graduation and three years teaching	5 years	Six Semester hrs. Graduate work
3. Elementary School Supervisor	experience College graduation and three years teaching	Life	
4. Primary or Gram- mar Grade A	experience College graduation	Life	
5. Primary or Gram- mar Grade B	Three years college or	5 years	Graduate work
	90 semester hours	5 years	six semester hrs.

Certain requirements in professional and academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the elementary school will be issued.

#### HIGH SCHOOL TEACHERS CERTIFICATES

These certificates will be issued on the basis of transcripts of college records which show that a required

amount of professional credit and specialized work on major subjects has been earned. Graduation from college is required.

Each applicant should meet the requirement in two or more teaching fields. Subjects for which certification is granted will appear on the certificate.

The professional requirements on all High School Teachers certificates shall be 18 semester hours (27 quarter hours) as follows:

- 1. Educational Psychology \_\_\_\_\_ 2 sem. hrs.
- 2. Principles of High School Teaching

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	Problems in Secondary Education	2	sem.	hrs.
3.	Materials and Methods	2	sem.	hrs.
4.	Observation and Directed Teaching	3	sem.	hrs.
5.	Electives in Education	9	sem.	hrs.

The minimum subject matter requirements for the teaching of any subject, shall be:

Semest Hour		Semester Hours
English	24	Fine Arts 30
		Industrial Arts 30
History	24	Commerce 36
Latin	24	Public School Music 30
Mathematics	15	Physical Education 30
Science	30	Home Economics 45

# CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

- 1. Elementary School Supervisor's certificate.
- 2. Elementary School Principal's certificate.
- 3. Grammar Grade or Primary certificate, Class A.
- 4. Grammar Grade or Primary certificate, Class B.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in



CAMPUS SCENE—LOOKING EAST



LAKE SCENE—EAST CAMPUS

which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

Grammar grade and primary certificates, Class A, require graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

Grammar grade and primary certificates, class B, are issued on a minimum credit of ninety semester hours, or three years of standard college work, including specific subject requirements.

# Primary and Grammar Grade A Certificate

After 1938 the State Department of Certification will require the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the primary and grammar grade A certificate. This means that the department will not issue a primary A or a grammar grade A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements after 1938. The completion of college graduation will then be necessary to secure the A certificate in any field.

#### EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work in residence at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than fifteen per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

#### FIELD COURSES

# Regulations Governing Field Courses

From time to time field courses may be offered by the college to students who desire to enroll for educational tours through certain sections of the United States. The field courses do not duplicate any other courses offered by the college, and credit for them will be counted only as free electives on the student's curriculum. Application for admission to an educational tour must be made to the Registrar of the College in the same manner as for admission to residence study.

- 1. Credit will be given according to the length of trip on any given course as follows:
  - a. A maximum of twelve quarter hours for a field course of 36 days with a minimum of two days on the campus before the course starts and five days on the campus at the close of the course.
  - b. A maximum of nine quarter hours credit will be given for a field course of 27 days with a minimum of two days on the campus before the course starts and three days on the campus at the end of the course.
  - c. A maximum of six quarter hours credit for a field course of 18 days with a minimum of two days on the campus before the course starts and three days on the campus at the close of the course.
  - d. A maximum of three quarter hours credit for a field course of 11 days with a minimum of one day on the campus before the course starts and two days on the campus at the close of the course.
- 2. Not more than twelve quarter hours credit toward the A.B. degree will be allowed any student for field courses.
- 3. All field courses for which credit is given shall be made by the college.

- 4. The usual college regulations shall apply to the time limit for completing the work and reporting grades to the Registrar at the close of the course.
- 5. Not more than thirty students per teacher shall be included in any field course.
- 6. The usual college regulations as to tests, readings, etc., shall apply to field courses.

# SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter.

The summer quarter is equivalent in all respects to any other quarter in the College year. Credits completed in the summer quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given. See summer school bulletin for information in detail.

#### OBSERVATION AND PRACTICE TEACHING

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Registrar on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on all of his college work before he will be admitted to the practice teaching group. No student will be admitted to Practice Teaching until he has done two full quarters of work in this college.

Each student working for the B.A. degree must teach two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. Each student is placed in the work for which he is best fitted, then he is given careful instruction in handling children and in presenting subject matter to them. Before the close of the year each student is left in complete charge of his class for a limited time, so that he may try himself out under conditions approaching an independent teaching situation.

# FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering here for the first time. The events of this program include preregistration counseling, special lectures in student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 P. M. on the first day of registration. All students entering the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

#### ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College. It must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. This fee will be refunded if the application is withdrawn at least thirty days before the date of contemplated registration. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them, and required forms on file in the Registrar's office.

Students are admitted to East Carolina Teachers College under any one of the following conditions:

- 1. The satisfactory completion of a four year course in an approved secondary school, with sixteen units of credit.
- 2. The equivalent of such a course as shown by passing the College entrance examination.
- 3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College), with sixteen units of credit.
- 4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

Students admitted on a transcript from another college must have passed more than 50% of the credit hours of work carried during the last session in such college.

A foreign language is not required for admission.

#### PRESCRIBED UNITS FOR ADMISSION

- 1. ENGLISH 4 units
  Grammar and composition—one or two units.
  American literature—one unit.
  English literature—one unit.

  2. MATHEMATICS 11/2 units
  Algebra—at least one unit.
  One unit in arithmetic is recommended for those
  majoring in elementary school teaching.
  One unit in geometry is recommended for those
  majoring in high school teaching.

  3. SOCIAL SCIENCE 2 units
  American history—one unit.
- 4. BIOLOGICAL AND PHYSICAL SCIENCE 2 units
  At least ½ unit in each of two fields selected from
  biology, general science, chemistry, physics.

Additional history, civics, or geography, one unit.

5. ELECTIVE \_\_\_\_\_6 $\frac{1}{2}$  units

Not more than three vocational units (in all) accepted from home economics, manual training, agriculture, commercial subjects including short-hand, typewriting, bookkeeping, etc.

Mathematics majors must present 2 units of algebra and one unit of plane geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, mathematics, history, and science.

# CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study per quarter without

regard to the scholastic credit will be classified as special students. Students having fewer than 43 quarter hours, are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors, and those with 139 quarter hours or more are classified as Seniors.

#### CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit is earned by one recitation period per week for one quarter, three quarter hours of credit are earned in a class that meets three times per week for a quarter, etc.

Seniors electing courses numbered below 100 will be allowed no more than two-thirds of the credit such courses carry.

Credit will not be allowed in courses which substantially duplicate courses already completed.

# REQUIREMENTS FOR GRADUATION

Any student who receives a degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that no student will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

Provided further that no person will be graduated from the College who has not fully met all the requirements laid down by the State Department of Certification for the teachers certificate to which his curriculum specifically leads. An average grade of three must be made on all courses taken, as a requirement for graduation, except that grades earned on correspondence and extension courses and those earned in summer schools other than East Carolina Teachers College, will not be so considered.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

Presence at graduating exercises is required, except when permission for graduation in absentia has been granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the college not later than registration day of the last quarter the student is enrolled in the college. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirement the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

#### REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work, and will be recorded as a failure on his permanent record.

The maximum number of credit hours a student may schedule per quarter is: Freshman and Seniors, 16; Sophomores and Juniors, 18. No variation in these limits shall be made without permission of the Committee on Classification. No student will be given permission by the Committee on Classification to schedule more class hours per week than the maximum allowed by college regulations unless (1) he has an average grade above 2.5 on the subjects already taken in college, (2) ninety per cent of his college grades are 3 or better, (3) he has a satisfactory student government record, and (4) he presents to the Committee on Classification the written recommendation of his advisers that he be permitted to schedule the additional hours.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twenty-five cents will be made for each subject added or dropped from a schedule at the student's option.

If a student makes one or more 5's, he shall be required during the next quarter he attends the college, to take three hours of work fewer than he carried during the quarter the 5's were made, except that all regular students must schedule a minimum of twelve hours per quarter.

Students, other than first quarter freshmen, who fail to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

Special students having a schedule of fewer than nine

hours must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

#### CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.
- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.
- (c) A Four-Year Curriculum, leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) Course for Principals and Supervisors of Elementary Schools.
- (e) Graduate work leading to the M.A. Degree.

#### COLLEGE FEES

The fee for day students, i.e., those not living in one of the college dormitories, is \$32.50 per quarter of twelve weeks.

The fee for dormitory students is \$92.50 per quarter. This fee covers tuition, instruction, board, room, laundry, rental of text-books, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least thirty days before the opening of the quarter, the fee will be returned to him.

# FEES PAYABLE EACH QUARTER BY ALL STUDENTS

Board and Room	Registratio Books, etc		Student Activity	Total
Dormitory Student \$60.00	\$7.50	\$20.00	\$5.00	\$92.50
Day Student	\$7.50	\$20.00	\$5.00	\$32.50

All the fees above, except the student activity fee, must be paid to the Treasurer at the beginning of the quarter.

The student activity fee must be paid to the Secretary of the Student Government Association at the beginning of the quarter.

# OTHER FEES

Non-residents of N. C. (per quarter)	\$10.00
Students taking piano (per quarter)	20.00
Laboratory fees in certain subjects	2.00
Diploma fee (with application for graduation)	5.00
Late registration	1.00
Changes in schedule (per subject)	.25
Transcript (after first)	.50

These fees are subject to revision by the Board of Trustees of the college.

To be exempt from the out-of-state fee:

- 1. The parents or guardian of a student must be residents of the state at the time of his registration, or
- 2. The student must have established residence in the state at least six months before he entered the college.

A resident student is construed to be one who actually lives in the State and not one who has merely moved into the State for the purpose of securing an education from one of the State Institutions.

#### WITHDRAWALS

Students who, for any reason, withdraw from the college before the end of any quarter will have a propor-

tionate part of the amount paid for board refunded. In addition, if a student withdraws before registration for the quarter is closed, one-half of the fees for room and tuition will also be refunded. Refund will be calculated from the date of official withdrawal from the College.

#### GRADUATE INSTRUCTION

Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

# 1. Admission to Graduate Instruction.

Application for admission to graduate instruction must be made to the Registrar of the College. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of three in all his undergraduate work.

If the under-graduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

# 2. Requirements for the Master of Arts Degree.

Before the degree of Master of Arts is conferred upon a candidate he shall meet the following requirements:

(1) Be in residence at least three full quarters, provided that nine quarter hours shall count as the minimum

of work for one quarter in residence; (2) complete at least 42 quarter hours of work with no grade less than a 3: (3) complete at least 21 quarter hours, including seminar, supported by additional under-graduate requirements in a major field, and at least 12 quarter hours in a minor field; (4) submit a type-written thesis showing the results of his investigation of some subject or problem related to his major field. The subject of the thesis shall be approved by the head of the major and minor departments by the graduate committee at least two quarters before the degree is conferred. One bound typewritten copy of the thesis shall be filed with the Librarian before the degree is conferred; (5) complete at least nine quarter hours in Education and Psychology; (6) satisfy the Graduate Committee as to his ability to teach. This may be done in either of the following ways: (a) by successful teaching experience, or (b) by successful studentteaching.

# CURRICULA REQUIREMENTS

# I. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES.

The degree of Bachelor of Arts is conferred by the college when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

# a. 45 Professional credits:

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Education 1, 104, 205, 206, 231-2-3, 316, 318, 322, 341-2-3 _______credit: 33 q.h.

Psychology 103, 201, 205, 308 _____credit: 12 q.h.
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### b. 120 Academic credits:

c.

120 1100000mio di cuito.	
Biology 23, 24, 25credit:	9 q.h.
Economicscredit:	3 q.h.
English 1, 2, 3, 107, 110, 111, 218, elec. 1 Jr.	
coursecredit:	24 q.h.
Geography 10, 230, 330credit:	9 q.h.
Government 102credit:	3 q.h.
History 10, 11, 12, 113, 114, 115, 205credit:	21 q.h.
Mathematics 42, 136, 156, 212, 325credit:	15 q.h.
Physical Educationcredit:	3 q.h.
Public School Art 1, 102, 221credit:	9 q.h.
Public School Music 10, 202, 306 credit:	9 q.h.
Science 100, 105, 3 q. hrs. credit electivecredit:	9 q.h.
Sociologycredit:	9 q.h.
Free Electivescredit:	25 q.h.

# IA. CURRICULUM FOR MUSIC EDUCATION MAJORS TO BE COMBINED WITH THE PRIMARY EDUCATION CURRICULUM.

Primary majors desiring to qualify for the public school music certificate in addition to the certificate in primary education may do so by completing the following courses in music:

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Music 10, 11, 12, 106, 107, 110, 111, 112, 205, 211, 304.
Group 1A, 1B, 1C; 2A, 2B, 2C; 3A, 3B, 3C; 4A, 4B, 4C.
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In order that the combined credits of Curriculum I and

IA not exceed 190, the student majoring in these two fields will take music for all electives in Curriculum I. These 25 music credits combined with the nine music credits required in Curriculum I will total thirty-four credits. The remaining fifteen credits in music will be substituted for any five of the following courses:

Soc., one course; Sci., 3 elective hours; Math., 156; Soph. Hist., 3 credits; Geog. 230; Eng. 110 or 111; Econ. 101; Ed. 322.

# II. FOR CANDIDATES PREPARING TO TEACH IN GRAMMAR GRADES.

# a. 42 Professional credits:

Education 1, (234-5-6-7), 248, 317, 318, 322, (344-5-6-7) \_\_\_\_\_\_credit: 27 q.h. Psychology 103, 201, 204, 205, 308\_\_\_\_credit: 15 q.h.

# b. 126 Academic credits:

c.

126 Academic credits:		
Commerce 110	credit:	3 q.h.
Economics 104	credit:	3 q.h.
English 1, 2, 3, 110, 111, 113, 204, 218, 222	credit:	27 q.h.
Geography 10, 160, 221, 230	credit:	12 q.h.
Government 1	credit:	3 q.h.
History 10, 11, 12, 113, 114, 115, 205, 216	credit:	24 q.h.
Mathematics 42, 136, 156, 210, 325	credit:	15 q.h.
Physical Education, elective	credit:	3 q.h.
Public School Art 3, 104	credit:	6 q.h.
Public School Music 1, 103, 206	credit:	9 q.h.
Science 23, 24, 25, 100, 105 (Elective 200		
or 316)	credit:	18 q.h.
Sociology, elective	credit:	3 q.h.
Free Electives	credit:	22 q.h.

# IIA. CURRICULUM FOR MUSIC EDUCATION MAJORS TO BE COMBINED WITH THE GRAMMAR-GRADE EDUCATION CURRICULUM.

Grammar-grade majors desiring to qualify for the public school music certificate in addition to the certificate in grammar-grade education may do so by completing the following courses in music:

Music 10, 11, 12, 106, 107, 110, 111, 112, 205, 211, 304. Group 1A, 1 B, 1C; 2A, 2B, 2C; 3A, 3B, 3C; 4A, 4B, 4C. In order that the combined credits of Curriculum II and IIA not exceed 190, the student majoring in these two fields will take music for all electives in Curriculum II. These 22 music credits combined with the nine music credits required in Curriculum II will be substituted for any five of the following courses:

Commerce 110; English 110 or 111; Education 322; Geography 230; History 114, 115, or 216; Science 200, 204, or 316.

- III. CANDIDATES PREPARING TO BE ELEMENTARY SCHOOL PRINCIPALS will complete either the four-year grammar grade or the primary curriculum, and take one quarter's work in Administration and Supervision.
- IV. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH SCHOOL.

The degree of Bachelor of Arts is conferred by the College when the student has received 190 quarter hours credit, including two majors from the following groups.

#### PHYSICAL EDUCATION AND SOCIAL SCIENCE

Social Science		
History 10, 11, 12		
Government 1, 302	credit.	42 a h
Economics 100, 101, 102, 103	credit:	12 q.u.
Sociology 100, 101, 202, 203, elective 3 hours		
Physical Education 21, 22, 23 or 104, 105, 106		
or 107; 25, 26, 27 or 13, 14, 15; 31, 32, 33 or		
201, 202, 203; 211, 213, 214 or 212, 216, 217;		
225 or 227, 301, 305, 34, or 302, elective 9		
hours	credit:	45 q.h.
Education 1, 223PE, 223C, 318, 324PE, 324C, 325	credit:	27 q.h.
English 1, 2, 3, 110, 111, 112b		
Geography 10, 12, 125	credit:	9 q.h.
Mathematics 154, 156		
Psychology 103, 205, 309	credit:	9 q.h.
Required Core	credit:	156 q.h.
Free electives	credit:	34 q.h.
Total	credit:	190 a.h.

# COMMERCE AND ENGLISH

COMMERCE AND EMBLISH		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131,		
132, 214, 215, 216, 231, 232, elective 7 hours	credit:	54 q.h.
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B,		
222, 325, elective 6 hours	.credit:	42 q.h.
Education 1, 223Com., 223E, 318, 324Com., 324E,		
325	_credit:	27 q.h.
Geography 10		3 q.h.
Government 1		3 q.h.
History 10, 11, 12 or 113, 114, 115		9 q.h.
Mathematics 154, 156		6 q.h.
Physical Education, elective		6 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		6 q.h.
Sociology 202, 203		6 q.h.
Required Core		171 q.h.
Free electives		19 q.h.
Total	credit:	190 a.h.
10001		
COMMERCE AND FRENCH		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131,		
132, 214, 215, 216, 231, 232, elective 7 hours	credit:	54 a.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 215,		0 - 4
216, 217, elective 6 hours	credit:	42 q.h
Education 1, 223Com., 223F, 318 or 322, 324Com.,		4
324F, 325	credit:	27 q.h.
English 1, 2, 3, elective 3 hours		12 q.h.
Geography 10		3 q.h.
Government 1		3 q.h.
History 10, 11, 12, or 113, 114, 115		9 q.h.
Mathematics 154, 156		6 q.h.
Physical Education, elective		3 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		6 q.h.
		174 q.h.
Required Core		_
Free electives	creuit.	16 q.h.
Total	onodit.	100 a b
Total	creait:	190 q.n.
COMMERCE AND HISTORY		
Commence 1 0 0 104 110 114 115 116 100 101		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131,	onodit.	E4 a b
132, 214, 215, 216, 231, 232, elective 7 hours	_creatt:	54 Q.H.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208,		40 a b
209, 325, 326, elective 6 hours	_creait:	42 q.h.
Education 1, 223Com., 223H., 318, 324Com., 324H,		
325	324	27 q.h.

English 1, 2, 3, 222, elective 3 hours		15 q.h.
Geography 10		3 q.h.
Government 1		3 q.h.
Mathematics 154, 156	credit:	6 q.h.
Physical Education, elective	_credit:	6 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Science, elective	_credit:	6 q.h.
Sociology 202	_credit:	3 q.h.
Required Core	.credit:	174 q.h.
Free electives	_credit:	16 q.h.
Total	credit:	190 q.h.
COMMERCE AND MATHEMATICS		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131,		
132, 214, 215, 216, 231, 232, elective 7 hours	credit:	54 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,		
214, 215, 232, 233, 318	credit:	42 q.h.
Education 1, 223Com., 223M., 318 or 322, 324Com.,		_
324M., 325	credit:	30 q.h.
English 1, 2, 3, 222, elective 3 hours	credit:	15 q.h.
Geography 10		3 q.h.
Government 1		3 q.h.
History 10, 11, 12 or 113, 114, 115		9 q.h
Physical Education, elective		3 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		6 q.h.
Required Core		174 q.h.
•		-
Free electives	crean:	16 q.h.
Total	onodit.	100 a b
10ta1	creart.	190 Q.II.
COMMERCE AND MUSIC EDUCATION		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131,	3	
132, 214, 215, 216, 231, 232, elective 7 hours	credit:	54 q.h.
Music 10, 11, 110, 111, 112, 106, 107, 205, 208, 209,		
Group 1A, 1B, 1C, Group 2A, 2B, 2C, Group 3A,		
3B, 3C, Group 4A, 4B, 4C	credit:	46 q.h.
Education 1, 223Com., 223Mu., 318 or 322, 324Com.,		
324Mu., 325		27 q.h.
English 1, 2, 3, and elective 6 hours		15 q.h.
Geography, elective		3 q.h.
Government 1		3 q.h.
History, elective		6 q.h.
Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309	credit:	9 q.h.

Science, elective		6 q.h.
Required Core		
Free electives	_credit:	15 q.h.
Total	credit:	190 q.h.
COMMERCE AND PHYSICAL EDUCATION		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131, 132,		
214, 215, 216, 231, 232, elective 7 hours	.credit:	54 q.h.
Physical Education 21, 22, 23 or 104, 105, 106 or		
107; 25, 26, 27 or 13, 14, 15; 31, 32, 33 or 201,		
202, 203; 211, 213, 214 or 212, 215; 216, 217,		
225 or 227; 301, 305, 34 or 306, elective 9 hours	credit:	45 q.h.
Education 1, 223PE, 223Com., 318, 324PE, 324Com.,		
325		27 q.h.
English 1, 2, 3		9 q.h.
Geography 10		3 q.h.
Government 1		3 q.h.
History 10, 11, 12		9 q.h.
Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309		9 q.h.
Science 23, 24, 25		9 q.h.
Required Core		174 q.h.
Free electives	_credit:	16 q.h.
Total	credit:	190 a.h.
10001		100 4.2.
COMMERCE AND SCIENCE		
Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131, 132,		
214, 215, 216, 231, 232, elective 7 hours	credit:	54 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective		
6 hours	credit:	42 q.h.
Education 1, 223Com., 223S, 318 or 322, 324Com.,		
324S, 325	credit:	27 q.h.
English 1, 2, 3, 222, elective 6 hours		18 q.h.
Geography 10		3 q.h.
Government 1		3 q.h.
History 10, 11, 12 or 113, 114, 115		9 q.h.
Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309		9 q.h.
Required Core		171 q.h.
Free electives	_credit:	19 q.h.
Total	_credit:	190 q.h.

# COMMERCE AND SOCIAL SCIENCE

Commerce 1, 2, 3, 104, 110, 114, 115, 116, 130, 131, 132,		
214, 215, 216, 231, 232, elective 7 hours	credit:	54 q.h.
Economics 101, 102, 103		
Government 1, 302	credit.	48 a h
History 10, 11, 12, 113, 114, 115, 216		** q.m.
Sociology 101, 202, 203, 204		
Education 1, 223ss, 223Com., 318, 324ss, 324Com.,		
325	credit:	27 q.h.
English 1, 2, 3, elective 6 hours	_credit:	15 q.h.
Geography 10, 12, 125	credit:	9 q.h.
Mathematics 154, 156	_credit:	6 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Science, elective	_credit:	6 q.h.
Required Core	_credit:	174 q.h.
Free electives	_credit:	16 q.h.
Total	_credit:	190 q.h.
English and French		
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,		
222, 325, elective 6 hours	credit:	42 q.h.
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212,		4
elective 15 hours	credit.	42 q.h.
Economics, Sociology, elective		6 q.h.
Education 1, 223E, 223F, 318 or 322, 324E, 324F, 325		27 q.h.
Geography 10, 12, elective 3 hours		9 q.h.
Government 1		3 q.h.
History 10, 11, elective 3 hours		9 q.h.
Mathematics 154, 156		6 q.h.
Physical Education, elective		3 q.h.
Psychology 103, 205, 309		9 q.h.
		6 q.h.
Science, elective		-
Required Core		162 q.h.
Free electives	_creait:	28 q.h.
Total	credit:	190 q.h.
ENGLISH AND HISTORY		
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,		
222, 325, elective 6 hours	credit:	42 q.h.
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208,		
209, 325, 326, elective 6 hours	credit:	42 q.h.
Economics 101, 102		6 q.h.
Education 1, 223E, 223H, 318, 324E, 324H, 325		27 q.h.
		2 , q.m.

Geography 10, 12, 113, 212	.credit:	12 q.h.
Government 1	_credit:	3 q.h.
Mathematics 154, 156	_credit:	6 q.h.
Physical Education, elective	credit:	6 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Sociology 202, 203	.credit:	6 q.h.
Science 23, 24, 25		9 q.h.
Required Core		168 q.h.
Free electives	_credit:	22 q.h.
Total	credit:	190 q.h.
ENGLISH AND MUSIC EDUCATION		
ENGLISH AND MUSIC EDUCATION		
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,		
222, 325, elective 6 hours	_credit:	42 q.h.
Music 10, 11, 12, 110, 111, 112, 106, 107, 205, 208,		
209, Group 1A, 1B, 1C, Group 2A, 2B, 2C, Group		
3A, 3B, 3C, Group 4A, 4B, 4C	_credit:	46 q.h.
Economics 101, 104	_credit:	6 q.h.
Education 1, 223Mu, 223E, 318 or 322, 324Mu, 324E,		
325	_credit:	27 q.h.
Geography 10, elective 3 hours	_credit:	6 q.h.
Government 1		3 q.h.
History 10, 11, 12 or 114, 115, 116, elective 3 hours	_credit:	12 q.h.
Mathematics 154, 156		6 q.h.
Physical Education 111, 227, elective 2 hours	_credit:	6 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		9 q.h.
Sociology 202, 203		6 q.h.
Required Core		178 q.h.
Free electives		12 q.h.
Total	_credit:	190 q.h.
English and Mathematics		
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,		
222, 325, elective 6 hours	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,		
214, 215, 232, 233, 318	_credit:	42 q.h.
Economics, Sociology, elective 6 hours		6 q.h.
Education 1, 223E, 223M, 318 or 322, 324E, 324M,		4
325	_credit:	30 q.h.
Geography 10, 12		6 q.h.
Government 1		3 q.h.
History 10, 11, 12, elective 9 hours		18 q.h.
Physical Education 111, 227, elective 2 hours		6 q.h.

Psychology 103, 205, 309	credit:	9 q.h.
Science 215, 216, 217	_credit:	12 q.h.
Required Core	credit:	165 q.h.
Free electives	credit:	16 q.h.
Total	_credit:	190 q.h.
ENGLISH AND PHYSICAL EDUCATION		
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,		
222, 325, elective 6 hours	_credit:	42 q.h.
Physical Education 21, 22, 23 or 25, 26, 27, 31, 32,		
33 or 104, 105, 106; 107, 110, 112 or 201, 202,		
203; 34, 212, 215 or 217 or 211, 213, 214; 225,		
227, 301 or 302; 305, 306, elective 12 hours	credit:	45 q.h.
Education 1, 223E, 223PE, 318 or 322, 324E, 324PE,		
325		27 q.h.
Geography 10, elective 6 hours	credit:	9 q.h.
Government 1		3 q.h.
History 10, 11, 12, or 114, 115, 116	credit:	9 q.h.
Mathematics 154, 156	_credit:	6 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		9 q.h.
Sociology 202, elective 3 hours		6 q.h.
Required Core		_
Free electives		25 g.h.
Total	credit:	190 a.h.
		200 4.2.
English and Social Science		
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,		40 1-
222, 325, elective 6 hours	credit:	42 q.h.
Social Science		
Economics 101, 102, 103		
Government 1, 302	credit:	48 q.h.
History 10, 11, 12, 113, 114, 115, 116		
Sociology 101, 202, 203, 204		
Education 1, 223E, 223ss, 318 or 322, 324ss, 324E,		
325	credit:	27 q.h.
Geography 10, 12, 125	_credit:	9 q.h.
Mathematics 154, 156	.credit:	6 q.h.
Physical Education, elective	_credit:	6 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Required Core	credit:	147 q.h.
Free electives	.credit:	43 q.h.
Total	.credit:	190 q.h.

# ENGLISH AND SCIENCE

English 1, 2, 3, 110, 111, 112a, 112b, 213, 216a, 216b,	204	40 . 3
222, 325, elective 6 hours	_creait:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective		40 ~ h
6 hours		42 q.h.
Economics, Sociology, elective		6 q.h.
Education 1, 223E, 223S, 318 or 322, 324E, 324S, 325	_credit:	27 q.h.
Geography 10, 125, elective 3 hours		9 q.h. 3 q.h.
Government 1		12 q.h.
Mathematics 154, 156		6 q.h.
Physical Education, elective	credit.	6 q.h.
Psychology 103, 205, 309	credit.	9 q.h.
Required Core		162 q.h.
Free electives		28 q.h.
Free electives	credit.	20 Q.II.
Total	amadit.	100 a b
Total	creait:	190 q.n.
FRENCH AND HISTORY		
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212,		
elective 15 hours	credit:	42 q.h.
History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231,		
232, 325, 326, elective 6 hours	credit:	42 q.h.
Economics, Sociology, elective		9 q.h.
Education 1, 223F, 223H, 318 or 322, 324F, 324H, 325		27 q.h.
English 1, 2, 3, 110, 111		15 q.h.
Geography 10, 212, elective 3 hours		9 q.h.
Government 1		3 q.h.
Mathematics 154, 156		6 q.h.
Physical Education, elective		6 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		6 q.h.
Required Core		174 q.h.
Free electives		16 q.h.
Free electives	creuit.	10 q.n.
Total	arodit:	190 a h
10ta1	cr eurc.	130 Q.n.
French and Music Education		
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212,		
elective 15 hours	credit:	42 q.h.
Music 10, 11, 110, 111, 112, 106, 107, 205, 208, 209,		
Group 1A, 1B, 1C, Group 2A, 2B, 2C, Group 3A,		
3B, 3C, Group 4A, 4B, 4C		46 q.h.
Economics, Sociology, elective		6 q.h.

Education 1, 223F, 223Mu, 318 or 322, 324F, 324Mu,		
325c	redit:	27 q.h.
English 1, 2, 3, elective 6 hoursc		15 q.h.
Geography, electivec	redit:	3 q.h.
Government 1		3 q.h.
History, electivec		6 q.h.
Mathematics 154c		3 q.h.
Psychology 103, 205, 309		9 q.h.
Science, electivec		6 q.h.
Required Corec		166 q.h.
Free electivesc	reait:	24 q.h.
Total	redit:	190 q.h.
French and Physical Education		-
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212,		40. 1
elective 15 hoursc	redit:	42 q.h.
Physical Education 21, 22, 23 or 104, 105, 106 or		
107; 26, 26, 27, or 13, 14, 15; 31, 32, 33,		
or 201, 202, 203, 211, 212, 214 or 212, 216, 217,		4E a b
225 or 227, 301, 305, 34 or 302, elective 9 hoursc	reuit:	45 q.h.
Education 1, 223 F, 223PE, 318 or 322, 324F, 324PE, 325c	rodit.	27 g.h.
325c English 1, 2, 3, and six hours electivesc		27 q.n. 15 q.h.
Geography, elective		3 q.h.
Government 1c		3 q.h.
History 10, 11, 12, or 113, 114, 115		9 q.h.
Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309c		9 q.h.
Science, electivec		6 q.h.
Sociology, elective		3 q.h.
Required Corec		161 q.h.
Free electivesc		29 q.h.
_		
Totaler	redit:	190 q.h.
FRENCH AND SCIENCE		
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212,		
elective 15 hoursc	redit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective		
6 hoursc	redit:	42 q.h.
Economics, Sociology, electiveere		6 q.h.
Education 1, 223 F, 223S, 318 or 322, 324F, 324S, 325c	edit:	27 q.h.
English 1, 2, 3, elective 6 hoursc		15 q.h.
Geography, electivecr		6 q h.
Government 1cr		3 q.h.
History 10, 11, 12, or 113, 114, 115cr	edit:	9 q.h.

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Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309		9 q.h.
Required Core		165 q.h.
Free electives	creait.	25 q.h.
Total	_credit:	190 q.h.
FRENCH AND SOCIAL SCIENCE		
French 11, 12, 13, 104, 105, 106, 207, 208, 210 or 212,		
elective 15 hours	credit:	42 q.h.
Social Science		
Economics 101, 102, 103		
Government 1, 302	credit.	48 a h
History 10, 11, 12, 113, 114, 115, 216		10 q.n.
Sociology 101, 202, 203, 204		
Education 1, 223ss, 223F, 318 or 322, 324ss, 324F,		
325		27 q.h.
English 1, 2, 3, elective 6 hours		15 q.h.
Geography 125, elective 3 hours		6 q.h.
Mathematics 154		3 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		6 q.h.
Required Core		156 q.h.
Free electives	_credit:	34 q.h.
Total	credit:	190 q.h.
HISTORY AND MATHEMATICS		
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209, 325, 326, elective 6 hours	omodit.	42 a h
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,	_creart.	72 q.n.
214, 215, 232, 233, 318	credit.	42 q.h.
Economics 101, 102		6 q.h.
Education 1, 223H, 223M, 318 or 322, 324H, 324M,	or care.	0 q.n.
325	_credit:	30 q.h.
English 1, 2, 3, 110, 111		15 q.h.
Geography 10, 212		6 q.h.
Government 1		3 q.h.
Physical Education, elective		6 q.h.
Psychology 103, 205, 309		9 q.h.
Science, elective		9 q.h.
Sociology 202, 203		6 q.h.
Required Core		171 q.h.
Free electives		16 q.h.
Total	_credit:	190 q.h.

# HISTORY AND MUSIC EDUCATION

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,		
208, 209, 325, 326, elective 6 hours	_credit:	46 q.h.
Music 10, 11, 110, 111, 112, 106, 107, 205, 208, 209,		
Group 1A, 1B, 1C; Group 2A, 2B, 2C; Group 3A,		
3B, 3C; Group 4A, 4B, 4C	_credit:	46 q.h.
Economics 101, 102	_credit:	6 q.h.
Education 1, 223H, 223Mu, 318, 324H, 324Mu, 325	credit:	27 q.h.
English 1, 2, 3, 110, 111	_credit:	15 q.h.
Geography 10, 212	_credit:	6 q.h.
Government 1	_credit:	3 q.h.
Mathematics 154	_credit:	6 q.h.
Physical Education, elective		3 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Science, elective	_credit:	6 q.h.
Sociology 202	_credit:	3 q.h.
Required Core	_credit:	172 q.h.
Free electives	_credit:	18 q.h.
Total	_credit:	190 q.h.
HISTORY AND SCIENCE		
Triatemer 01 01 01 01 00 01 00 110 100 101 100		•
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,		
200 200 205 206 elective 6 hours	amadit.	40 a b
208, 209, 325, 326, elective 6 hours	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective	•	
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	credit:	
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	credit:	42 q.h. 6 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325	credit:	42 q.h. 6 q.h. 27 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111	credit: credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212	credit: credit: credit: credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	credit: credit: credit: credit: credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	credit: credit: credit: credit: credit: credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours	credit:credit:credit:credit:credit:credit:credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 6 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212  Government 1  Mathematics 154, 156  Physical Education, elective  Psychology 103, 205, 309	credit:credit:credit:credit:credit:credit:credit:credit:	42 q.h, 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 9 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212  Government 1  Mathematics 154, 156  Physical Education, elective  Psychology 103, 205, 309  Sociology 202	credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 9 q.h. 3 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212  Government 1  Mathematics 154, 156  Physical Education, elective Psychology 103, 205, 309  Sociology 202  Required Core	credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 9 q.h. 3 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212  Government 1  Mathematics 154, 156  Physical Education, elective  Psychology 103, 205, 309  Sociology 202	credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 9 q.h. 3 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212  Government 1  Mathematics 154, 156  Physical Education, elective Psychology 103, 205, 309  Sociology 202  Required Core Free electives	credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 9 q.h. 3 q.h. 171 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours  Economics 101, 102  Education 1, 223H, 223S, 318 or 322, 324H, 324S, 325  English 1, 2, 3, 110, 111  Geography 10, 12, 125, 212  Government 1  Mathematics 154, 156  Physical Education, elective Psychology 103, 205, 309  Sociology 202  Required Core	credit:	42 q.h. 6 q.h. 27 q.h. 15 q.h. 12 q.h. 3 q.h. 6 q.h. 9 q.h. 3 q.h. 171 q.h.

# HISTORY AND SOCIAL SCIENCE

Economics 101, 102, 103		
Government 1, 302	Elective 15 hourscredit	: 42q.h.
Sociology 101, 202, 203, 204		

History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,		
208, 209, 325, 326, elective 6 hours		42 q.h.
Education 1, 223ss, 223H, 318 or 322, 324ss, 324H,		
325	credit:	27 q.h.
English 1, 2, 3, 110, 111, 112b	credit:	18 q.h.
Geography 10, 12, 125, 212		12 q.h.
Mathematics 154, 156	credit:	6 q.h.
Physical Education, elective 6 hours	credit:	6 q.h.
Psychology 103, 205, 309	credit:	9 q.h.
Science 23, 24, 25	credit:	9 q.h.
Required Core	credit:	171 q.h.
Free electives	credit:	19 q.h.
Total	credit:	190 q.h.
Home Economics		
Home Economics 2, 7, 8, 104, 110, 117, 126, 127,		
215, 218, 224, 225, 226, 227, 230, 319, 320, 325,	anadit.	57 a h
326		57 q.h.
Science 34, 35, 44, 45, 113, 218, 310, 207, 208		35 q.h.
Education 1, 325, H. Ec. 223, H. Ec. 322, H. Ec. 324		21 q.h.
Psychology 103, 205, 309		9 q.h.
English 1, 2, 3, 218, 222, and 3 elective credits		18 q.h.
History 205 and 3 elective credits		6 q.h.
Art 15a and 218		6 q.h.
Mathematics 154 or 156		3 q.h.
Government 1 or 102		3 q.h.
Sociology 202, 211		6 q.h.
Economics 101		3 q.h.
Required Core		169 q.h.
Free electives	_credit:	23 q.h.
Total		100 7
Total	creait:	190 q.n.
Harry Francisco and Commen		
HOME ECONOMICS AND SCIENCE		
Home Economics 2, 7, 8, 104, 110, 117, 127, 218, 224,		
225, 226, 227, 230, 319, 320, 325, 326	credit:	51 q.h.
Science 34, 35, 36, 44, 45, 46, 113, 207, 208, 218, 310		43 q.h.
Education 1, 325, H. Ec. 223, H. Ec. 322, H. Ec. 324		18 q.h.
English 1, 2, 3, 218, 222, 3 elective hours		18 q.h.
History 205, elective 9 hours		12 q.h.
Mathematics 154 or 156		3 q.h.
Psychology 103, 205, elective 6 hours in either		•
psychology or education	_credit:	12 q.h.
Public School Art 15A, H. Ec. 126, H. Ec. 215		9 q.h.
Sociology		3 q.h.

Required Core	credit:	169 q.h.
Free electives	credit:	21 q.h.
Total	credit:	190 q.h.
MATHEMATICS AND MUSIC EDUCATION		
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,		
214, 215, 232, 233, 318	credit:	42 q.h.
Music 10, 11, 12, 110, 111, 112, 106, 107, 205, 208,		12 4.11.
209, Group 1A, 1B, 1C, Group 2A, 2B, 2C, Group		
3A, 3B, 3C, Group 4A, 4B, 4C	_credit:	46 q.h.
Economics and Sociology, elective		6 q.h.
Education 1, 223M, 223Mu, 318 or 322, 324M, 324Mu,		•
325	credit:	27 q.h
English 1, 2, 3, elective 6 hours	_credit:	15 q.h.
Geography, elective		6 q.h.
Government 1	_credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115	credit:	9 q.h.
Psychology 103, 205, 309	credit:	9 q.h.
Science 115, 116, 117	_credit:	12 q.h.
Required Core	_credit:	175 q.h.
Free electives	credit:	15 q.h.
Total	_credit:	190 q.h.
MATHEMATICS AND PHYSICAL EDUCATION	N	
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,		
214, 215, 232, 233, 318	credit.	42 a h
Physical Education 21, 22, 23, or 104, 105, 106 or		12 q.m.
107; 25, 26, 27 or 13, 14, 15; 31, 32, 33 or 201,		
202, 203; 211, 213, 214 or 212, 216, 217, 225 or		
227; 301, 305, 34 or 302, elective 9 hours	_credit:	45 q.h.
Education 1, 325, 223P, 223M, 324P, 324M, 322		30 q.h.
English 1, 2, 3, and elective 6 hours		15 q.h.
Geography, elective		6 q.h.
Government 1	_credit:	3 q.h.
History 10, 11, 12, or 113, 114, 115		9 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Required Core	credit:	159 q.h.
Free electives	credit:	31 q.h.
Total	credit:	190 q.h.

#### MATHEMATICS AND SCIENCE

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,		
214, 215, 232, 233, 318	credit:	42 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective		
6 hours	credit:	42 q.h.
Economics and Sociology, elective	_credit:	6 q.h.
Education 1, 223M, 223S, 318 or 322, 324M, 324S,		
325	_credit:	27 q.h.
English 1, 2, 3, elective 6 hours	_credit:	15 q.h.
Geography 10, 125, elective 3 hours	_credit:	9 q.h.
Government 1	_credit:	3 q.h.
History 10, 11, 12 or 113, 114, 115	_credit:	9 q.h.
Physical Education, elective	_credit:	6 q.h.
Psychology 103, 205, 309	credit:	9 q.h.
Required Core	_credit:	168 q.h.
Free electives	_credit:	22 q.h.
Total	_credit:	190 q.h.
35		
MATHEMATICS AND SOCIAL SCIENCE		
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,	314.	40 1
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	credit:	42 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318		
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318		
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302		
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204		
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C,	credit:	48 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325	credit:	48 q.h. 27 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125	credit:	48 q.h. 27 q.h. 9 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125  Science, elective	credit: credit: credit:	48 q.h. 27 q.h. 9 q.h. 9 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125  Science, elective  English 1, 2, 3, elective 9 hours	credit: credit: credit: credit:	48 q.h. 27 q.h. 9 q.h. 9 q.h. 18 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125  Science, elective  English 1, 2, 3, elective 9 hours  Physical Education, elective 6 hours	credit: credit: credit: credit: credit:	48 q.h. 27 q.h. 9 q.h. 9 q.h. 18 q.h. 6 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125  Science, elective  English 1, 2, 3, elective 9 hours  Physical Education, elective 6 hours  Required Core	credit: credit: credit: credit: credit:	48 q.h. 27 q.h. 9 q.h. 9 q.h. 18 q.h. 6 q.h. 159 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125  Science, elective  English 1, 2, 3, elective 9 hours  Physical Education, elective 6 hours	credit: credit: credit: credit: credit:	48 q.h. 27 q.h. 9 q.h. 9 q.h. 18 q.h. 6 q.h. 159 q.h.
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318  Social Science:  History 10, 11, 12, 113, 114, 115, 116  Economics 101, 102, 103  Government 1, 302  Sociology 101, 102, 203, 204  Education 1, 223M, 223C, 318 or 322, 324M, 324C, 325  Geography 10, 12, 125  Science, elective  English 1, 2, 3, elective 9 hours  Physical Education, elective 6 hours  Required Core	credit: credit: credit: credit: credit: credit:	48 q.h. 27 q.h. 9 q.h. 9 q.h. 18 q.h. 6 q.h. 159 q.h. 31 q.h.

#### MUSIC EDUCATION

To major in Music, a student must meet the entrance requirements of the department.

- 1. An acceptable singing voice and the ability to sing accurately as to pitch and rhythm.
- 2. Demonstrate his ability to play with some degree

of proficiency the piano or some orchestral instrument.

All Music majors are required to present 12 quarter hours credit of their major choice—Piano, Voice, Orchestral Instrument before graduation. In addition to the above, 18 quarter hours in Applied Group Instruction are required, upon the advice of the department head.

Music 10, 11, 110, 111, 112, 113, 106, 107, 202, 203,

204, 205, 208, 209; Group 1A, 1B, 1C, or Group 2A, 2B, 2C.; Group 3A, 3B, 3C; Group 4A, 4B, 4C or Group 5A, 5B, 5C; Applied Music 12 q. hours \_\_\_\_\_credit: 54 q.h. Art 218 \_\_\_\_\_credit: 3 q.h. Economics 104 \_\_\_\_\_credit: 3 a.h. Education 1, 308, 322, 325, 341-2-3, 344-5-6-7, 324Mu credit: 44 q.h. English 1, 2, 3, 107, 110, 111, 218, 222 credit: 24 q.h. Geography 10 \_\_\_\_\_credit: 3 q.h. Government 1 \_\_\_\_\_credit: 3 q.h. History 10, 11, 12, 113, 114 \_\_\_\_\_\_credit: 15 q.h. Psychology 103, 201, 205 credit: 9 q.h. Science, elective \_\_\_\_\_credit: 9 q.h. Required Core \_\_\_\_\_credit: 167 q.h. Free electives \_\_\_\_\_credit: 23 q.h. Total\_\_\_\_credit: 190 q.h.

#### MUSIC EDUCATION AND PHYSICAL EDUCATION

Music 10, 11, 110, 111, 112, 106, 197, 205, 208, 209, Group 1A, 1B, 1C, Group 2A, 2B, 2C, Group 3A, 3B, 3C, Group 4A, 4B, 4C\_\_\_\_\_credit: 46 q.h. Physical Education 21, 22, 23 or 104, 105, 106 or 107; 25, 26, 27 or 13, 14, 15; 31, 32, 33 or 201, 202, 203; 211, 213, 214 or 212, 215; 216, 217, 225 or 227; 301, 305, 34 or 306; elective 9 hours \_\_\_\_\_credit: 45 q.h. Education 1, 223P, 223Mu, 318, 324P, 324Mu, 325 \_\_\_\_credit: 27 q.h. English 1, 2, 3, 222, elective 6 hours credit: 18 q.h. Geography 10 \_\_\_\_\_credit: 3 q.h. Government 1 \_\_\_\_\_credit: 3 g.h. History 10, 11, 12 credit: 9 q.h. Mathematics 154, 156 \_\_\_\_\_credit: 6 q.h. Psychology 103, 205, 309 credit: 9 q.h. Science, elective \_\_\_\_\_credit: 9 q.h. Required Core \_\_\_\_\_credit: 175 q.h. Free electives \_\_\_\_\_credit: 15 q.h.

Total \_\_\_\_\_credit: 190 q.h.

# CURRICULA REQUIREMENTS

MUSIC EDUCATION AND SCIENCE		
Music 10, 11, 110, 111, 112, 106, 107, 205, 208, 209,		
Group 1A, 1B, 1C; Group 2A, 2B, 2C; Group		
3A, 3B, 3C; Group 4A, 4B, 4C	credit:	46 q.h.
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective	3.4	40 %
6 hours Economics 101; Sociology 202		42 q.h. 6 q.h.
Education 1, 223Mu, 223S, 318 or 322, 324Mu, 324S,	_creurt.	o q.n.
325	_credit:	27 q.h.
English 1, 2, 3, elective 6 hours		15 q.h.
Geography 10, 12, 125		9 q.h.
Government 1		3 q.h.
History 10, 11, 12 or 113, 114, 115		9 q.h.
Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309Required Core		9 q.h. 172 q.h.
Free electives		18 q.h.
1100 010001100		
Total	_credit:	190 q.h.
MUSIC EDUCATION AND SOCIAL SCIENCE	E.	
Music 10, 11, 110, 111, 112, 106, 107, 205, 208, 209,	E	
Group 1A, 1B, 1C, Group 2A, 2B, 2C, Group 3A,		
3B, 3C, Group 4A, 4B, 4C	credit:	46 q.h.
Social science		
Social science Economics 101, 102, 103 Government 1, 302		
Social science		
Social science  Economics 101, 102, 103  Government 1, 302  History 10, 11, 12, 113, 114, 115, 116  Sociology 101, 202, 203, 204		
Social science	credit:	48 q.h.
Social science	credit:	48 q.h. 27 q.h.
Social science	credit:	48 q.h. 27 q.h. 18 q.h.
Social science	credit: credit: credit:	48 q.h. 27 q.h. 18 q.h.
Social science	credit:credit:credit:credit	48 q.h. 27 q.h. 18 q.h. : 9 q.h.
Social science	credit:credit:credit:credit:credit:	48 q.h.  27 q.h. 18 q.h. 9 q.h. 3 q.h. 9 q.h.
Social science	credit:credit:credit:credit:credit:	48 q.h.  27 q.h. 18 q.h. 9 q.h. 3 q.h. 9 q.h.
Social science	credit: credit: credit: credit: credit: credit:	48 q.h.  27 q.h.  18 q.h.  9 q.h.  3 q.h.  9 q.h.  160 q.h.  30 q.h.
Social science	credit: credit: credit: credit: credit: credit:	48 q.h.  27 q.h.  18 q.h.  9 q.h.  3 q.h.  9 q.h.  160 q.h.  30 q.h.
Social science	credit: credit: credit: credit: credit: credit:	48 q.h.  27 q.h.  18 q.h.  9 q.h.  3 q.h.  9 q.h.  160 q.h.  30 q.h.
Social science	credit: credit: credit: credit: credit: credit:	48 q.h.  27 q.h.  18 q.h.  9 q.h.  3 q.h.  9 q.h.  160 q.h.  30 q.h.
Social science	credit: credit: credit: credit: credit: credit:	48 q.h.  27 q.h.  18 q.h.  9 q.h.  3 q.h.  9 q.h.  160 q.h.  30 q.h.
Social science	credit:credit:credit:credit:credit:credit:credit:	48 q.h.  27 q.h. 18 q.h. 9 q.h. 3 q.h. 9 q.h. 160 q.h. 30 q.h.
Social science	credit:credit:credit:credit:credit:credit:credit:	48 q.h.  27 q.h. 18 q.h. 9 q.h. 3 q.h. 9 q.h. 160 q.h. 30 q.h.
Social science	credit:credit:credit:credit:credit:credit:credit:	48 q.h.  27 q.h. 18 q.h. 9 q.h. 3 q.h. 9 q.h. 160 q.h. 30 q.h.

Education 1, 223PE, 223S, 324PE, 324S, 325		24 q.h.
English 1, 2, 3, 110, 111		15 q.h.
Geography 10, 125		6 q.h.
Government 1		3 q.h.
History 10, 11, 12		9 q.h.
Mathematics 154, 156	_credit:	6 q.h.
Psychology 103, 205, 309, 340		12 q.h.
Required Core	_credit:	171 q.h.
Free electives	credit:	19 q.h.
Total	_credit:	190 q.h.
PHYSICAL EDUCATION AND SOCIAL SCIENCE		
Physical Education 21, 22, 23 or 104, 105, 106 or 107,		
25, 26, 27 or 13, 14, 15, 31, 32, 33 or 201, 202, 203,		
211, 212, 214 or 212, 216, 217, 225 or 227; 301,		
305, 34 or 302, elective 9 hours	credit:	45 q.h.
Social Science		10 q.n.
Economics 101, 102, 103		
G		
History 10, 11, 12, 113, 114, 115, 116	credit:	48 q.h.
Sociology 101, 202, 203, 204		0.77 a. h.
Education 1, 223PE, 223ss, 318, 324PE, 324ss, 325		27 q.h.
English 1, 2, 3, 110, 111, 112b		18 q.h.
Geography 10, 12, 125		9 q.h.
Mathematics 154, 156		6 q.h.
Psychology 103, 205, 309		9 q.h.
Required Core		162 q.h.
Free electives	_creait:	28 q.h.
Total	_credit:	190 q.h.
SOCIAL SCIENCE AND SCIENCE		
History 10, 11, 12, 113, 114, 115, 216		
Socialogy 101 202 202 204		
Government 1, 302	_credit:	48 q.h.
Economics 101, 102, 103		
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective		
6 hours	credit.	42 g.h.
Education 1, 223C, 223S, 318 or 322, 324C, 324S,	CI Cuit.	12 q.n.
325	_credit:	27 q.h.
Psychology 103, 205, 309	_credit:	9 q.h.
Mathematics 154, 156	credit:	6 q.h.
Geography 10, 12, 125	credit:	9 q.h.
English 1, 2, 3, 110, 111, 112	_credit:	15 q.h.
Required Core		156 q.h.
Free electives	credit:	34 q.h.
Total	credit:	190 q.h.



COLUMNS OF THE WRIGHT BUILDING



LIBRARY ACROSS WRIGHT CIRCLE

#### COURSES OF INSTRUCTION

Courses numbered 1 to 99—Freshmen.

Courses numbered 100 to 199-Sophomores.

Courses numbered 200 to 299-Juniors.

Courses numbered 300 to 399-Seniors.

Courses numbered 400 to 499—Graduate students.

#### COMMERCE

Mr. Browning, Miss Ellis, and Miss Lowe

#### 1. Beginning Typewriting.

Fall quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing.

Laboratory fee, \$2.00.

## 1a. Beginning Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Laboratory fee, \$1.00.

## 1b. Beginning Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 1a.

Laboratory fee, \$1.00.

## 2. Intermediate Typewriting.

Winter quarter. Five hours per week. Credit: two quarter hours.

Required of all commerce majors.

A continuation of Commerce 1. Drills to improve accuracy and speed. Advanced letter writing and other business forms. One extra hour per week required at the typewriter.

Prerequisite: Commerce 1.

Laboratory fee. \$2.00.

#### 2a. Intermediate Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 1.

Laboratory fee, \$1.00.

#### 2b. Intermediate Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 2a.

Laboratory fee, \$1.00.

### 3. Advanced Typewriting.

Spring quarter. Five hours per week. Credit: two quarter hours.

Required of all commerce majors.

The aim of this course is to teach the most advanced business forms and to develop the highest speed possible for each individual student. One extra hour per week required at the typewriter.

Prerequisite: Commerce 2.

Laboratory fee, \$2.00.

### 3a. Advanced Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 2.

Laboratory fee, \$1.00.

## 3b. Advanced Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 3a.

Laboratory fee, \$1.00.

## 104. Advanced Typewriting.

Five hours per week. Credit: two quarter hours.

Required of all commerce majors.

A continuation of Commerce 3. Completion of the manual and advanced drill practice which will aid the student in acquiring both accuracy and speed. One extra hour per week required at the typewriter.

Prerequisite: Commerce 3.

Laboratory fee, \$2.00.

## 104a. Advanced Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 3.

Laboratory fee, \$1.00.

## 104b. Advanced Typewriting.

Summer quarter. Three hours per week. Credit: one quarter hour.

Prerequisite: Commerce 104a.

Laboratory fee, \$1.00.

### 110. Introduction to General Business Principles.

Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

This course has been planned especially for students in other departments who want to elect a course in commerce. General business usages such as the handling of negotiable instruments are stressed.

Open to anyone.

## 114. Beginning Shorthand.

Fall quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

Master of the first four chapters of the Gregg Manual, supplemented by assignments from Gregg Speed Studies, with development of skill in taking dictation and in reading shorthand notes. Dictation at a moderate rate of speed and transcription are part of the term's work.

## 115. Intermediate Shorthand.

Winter quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

A continuation of Commerce 114, completing the first eight chapters of the Gregg Manual, with supplementary work including Gregg Speed Studies. The development of ease in taking dictation and in reading notes stressed throughout the course.

Prerequisite: Commerce 1, 114.

#### 116. Advanced Shorthand.

Spring quarter. Five hours per week. Credit: three quarter hours.

Required of all commerce majors.

A review and completion of the principles of Gregg Manual and Speed Studies. Application and discussion of the principles of Gregg Shorthand, dictation, and reading of shorthand plates.

Prerequisite: Commerce 2, 115.

#### 130. Principles of Accounting.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

The following fundamentals of accounting are discussed: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, controlling accounts. Laboratory problems to illustrate. A practice set for proprietorship is used. Three extra hours per week required in the accounting laboratory.

#### 131. Principles of Accounting.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine recording, and partnerships. A practice set for a partnership is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Commerce 130.

### 132. Principles of Accounting.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

The course includes such topics as: nature and characteristics of a corporation, accounts and records peculiar to a corporation, corporate accounting, the voucher system, cost accounting, and accounting for manufacturing. A practice set for a corporation is used. Three extra hours per week required in the accounting laboratory.

Prerequisite: Commerce 131.

#### 214. Secretarial Science.

Fall quarter. Five hours per week. Credit: four quarter hours.

Required of all commerce majors.

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction in secre-

tarial practice. Three additional hours per week required at the typewriter.

Prerequisite: Commerce 3, 116.

Laboratory fee, \$1.00.

#### 215. Secretarial Science.

Winter quarter. Five hours per week. Credit: four quarter hours.

A continuation of Commerce 214. Dictation and transcription. Three additional hours per week required at the typewriter.

Prerequisite: Commerce 3, 214.

Laboratory fee, \$1.00.

#### 216. Office Practice.

Spring quarter. Five hours per week. Credit: four quarter hours.

Required of all commerce majors.

A continuation of Commerce 215. Practical office work included in the course. Objectives are to acquaint the student with various office machines, different types of office procedure, and give general information about office work. A course for prospective teachers of office practice in high schools. Three additional hours per week required at the typewriter.

Prerequisite: Commerce 3, 215.

Laboratory fee, \$1.00.

## 230. Income Tax and Social Security Accounting.

Three hours per week. Credit: three quarter hours.

Includes a study of such problems as making out the income tax return, computation of the tax, accounting for dividends, business expenses, installment payments, penalties, administrative and court procedures in connection with income tax returns. Also a general discussion of Social Public Assistance and Welfare grants.

Prerequisite: Junior standing.

#### 231. Business Law.

Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

This course includes a discussion of law and its administration, property rights, torts, contracts, agency, rights of employer and employee, negotiable instruments, suretyship and insurance.

#### 232. Business Law.

Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

Topics: bailments, carriers, sales, partnerships, corporations, deeds of conveyance, mortgages, landlord and tenant, business crimes.

#### 318. Problems in Business Education.

Three hours per week. Credit: three quarter hours.

A course for commercial teachers who wish to make a special study of certain problems in business education. Topics for discussion include curriculum making, administration of commercial work, and equipment.

## 321. Materials and Methods of Teaching Commerce in the Secondary Schools.

Three hours per week. Credit: three quarter hours.

Required of all commerce majors.

Credited as Education 223 Com.

Topics include: readings and lectures on the development of shorthand teaching technique; a study of the psychology and pedagogy of typewriting; tests, methods of instruction, and texts used in bookkeeping instruction.

Prerequisite: Commerce 3, 132, 215.

### 324. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all commerce majors.

Credited as Education 324 Com.

### 340. Cost Accounting.

Three hours per week. Credit: three quarter hours.

Prerequisite: Commerce 132.

This course is of value to those who intend to teach accounting. The student who plans to do public or private accounting work will find the course helpful. Topics: Method of collecting costs of material, labor, and overhead; perpetual inventories; legal phases of cost accounting; cost accounting for departments and branches. A manufacturing set is a part of the required work. Three extra hours per week required in the accounting laboratory.

### 341. Salesmanship.

Three hours per week. Credit: three quarter hours. Open to juniors and seniors.

A course for prospective teachers of salesmanship and students who expect to do actual selling. Topics: Selling problems of employers; the relation between salesman and employer; the selling talk; types of customers; creating desire, answering objections, arousing interest.

#### **EDUCATION**

Mr. Adams, Miss Coates, Miss Charlton, Mr. Haynes, Mr. Henderson, Miss Newell, Mr. Toll, and Miss Wahl

#### 1. Introduction to Education.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of Freshmen.

Teacher's permission is necessary for Juniors and Seniors to take this course for credit:

Aim: To introduce the prospective teacher to the field of education.

Topics: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

### 104. Reading in the Primary School.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate. Topics: Status of reading in modern life; major objectives of reading instruction; scientific investigations of the reading process; teaching of silent and oral reading; problems involved in the teaching of reading in the first grade, in the second and third grades; the use of the reading center in the primary classroom; and a study of the most desirable picture books for the primary classroom.

Class activities include observation in the laboratory school, oral and written reports, and the making of chart stories.

## 201-2-3. Contemporary Education.

One hour per week. Credit: one quarter hour each.

Elective for Juniors and Seniors.

The group meets not less than ten times per quarter and attendance to all meetings is necessary for credit.

Not more than twenty students are permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

#### 204. Story Telling in the Elementary Grades.

Every quarter. One hour per week. Credit: one quarter hour.

Elective for majors in primary and grammar grade education.

The purpose of this course is to give actual practice in the technique of telling stories suitable for children in the elementary grades.

#### 205. Primary Reading, Writing, Spelling.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for primary certificate.

Topics: Remedial measures in reading; recent investigations concerning the teaching of phonics; evaluation of the most desirable reading material in the light of physical make-up as well as content; standard tests in reading, kinds, uses, and value; evaluation of materials and activities for the between-recitation period; and a study of the state-adopted texts. The course also includes a study and evaluation of the current methods of teaching spelling and writing.

### 206. Primary Language.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate. Topics: The beginning and development of language in the young child from infancy on through the primary grades; the school's part in guiding the child's growth in language power. The last topic includes an intensive study of the language activities in which people commonly engage; the provision for these language activities in the daily school program; remedial work; the use of stories, poems, pictures, and other materials of the school curriculum.

## 223. Methods of Teaching in the High School.

Two quarters. Three hours per week. Credit: three quarter hours each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments:

- e. English 220
- h. History 318
- m. Mathematics 216, 319
- s. Science 223a or 223b
- g. Geography 220
- f. French 209
- h.e. Home Economics 223A, 223B
- s.s. Social Science 223
- com. Commerce 321
- mu. Music 204
- p. e. Physical Education 223

## 231-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

The purpose of this course is to give the student insight into some of the aspects of teaching. Through directed observation and participation, the student comes to a better understanding of the child, and his reaction to the teaching situation. Induction into teaching takes place gradually. Regular conferences with the supervising teacher are given over to the analysis and evaluation of the work observed, and to the discussion of the problems encountered by the student teacher. This course is planned to help the student discover her teaching potentialities.

## 234-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

Required of all grammar-grade majors.

During the first part of this course students observe their training supervisor teach, work with grade materials, participate in certain school-room activities, gradually working up to actual teaching which they will do the latter part of the quarter.

### 248. Reading Problems in the Grammar Grades.

Three hours per week. Credit: three quarter hours. The purpose of this course is to make a study of the reading problems and the selection and use of reading materials in the grammar grades.

#### 306. Social Sciences in the Primary Grades.

Winter quarter. Three hours per week. Credit: three quarter hours.

Elective for juniors and seniors.

The purpose of this course is to show child development through social science experiences.

Topics: Ways the social sciences develop; content of the social sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; organizing potential units of work; and making studies of play materials, book, pictures, and stories.

### 307. The Primary School.

Three hours per week. Credit: three quarter hours. Senior elective. The meaning and the evaluation of classroom activities; the purpose and the conducting of teacher-pupil conferences; the use of the centers of interest such as reading, art, science, and construction; and the knowledge, habits, attitudes, and skills that may be expected by the end of the primary period. Discussions are based on readings and observations in the laboratory school.

### 308. Educating by Story Telling and Dramatization.

Three hours per week. Credit: three quarter hours.

This course includes a study of the fundamental principles of story telling, the technique of story telling, the selection of good stories for each of the primary grades, though some attention to the selection of stories for other groups will be given, and the dramatization of simple stories.

In this course much actual practice in telling stories to groups of children is given.

Throughout the course good speech habits will be stressed.

## 310. Observation and Participation in the Primary Grades.

Ten hours per week at the laboratory school. Credit: three quarter hours.

Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth.

It is recommended that the student take this course before doing practice teaching.

#### 316. Problems of the Primary Teacher.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the primary certificate. All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the laboratory school is a part of this course.

#### 317. Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students working for the grammar-grade certificate.

All students in the grammar-grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the laboratory school.

#### 318. School Organization and Control.

Every quarter. Three hours per week. Credit: three quarter hours.

This course is the same as 318 in the Department of Administration and Supervision.

Open to seniors only.

## 322. History of Education in the United States.

Three hours per week. Credit: three quarter hours.

Required of all four-year primary and grammar-grade students.

This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

## 324. Observation and Supervised Teaching in the High School.

Two quarters are required of each high school major.

(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)

Nine hours per week. Credit: six quarter hours.

This course is represented in the high school departments as follows:

- e. English 321
- h. History 320
- m. Mathematics 315
- s. Science 321
- g. Geography 321
- f. French 315
- h.e. Home Economics 324
- com. Commerce 324
- mu. Music 308
- p. e. Physical Education 324B
- s. s. Social Science 324

#### 325. Principles of Secondary Education.

Three hours per week. Credit: three quarter hours. The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education. Open to graduate students.

## 326. The Beginning and Development of Secondary Education in the United States.

Three hours per week. Credit: three quarter hours. Elective for seniors. Open to graduate students.

This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

## 341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

The purpose of this course is to give students actual teaching experience. A conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student teacher. To be eligible for this course one must have made a general grade average of three

on all his courses and must have passed the spelling and handwriting tests. To enter this course one must make written application to the Supervisor of Primary Supervised Teaching. This application goes to the Registrar for approval or disapproval. The applicant will be notified of the disposition of his application.

## 344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Credit: six quarter hours.

Required of all grammar-grade majors.

Prerequisite: Education 234-5-6-7 or equivalent.

In this course the student teaches several subjects to the class as a whole and during the quarter probably teach the whole class the entire day for one or more days.

#### 400. a.b.c. Seminar.

Two hours per week. Three quarters. Credit: six quarter hours.

For graduate students only.

In this course each student, under the direction and guidance of his adviser, presents at least one problem or subject each quarter. These problems are to be discussed and each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

## 405. Investigations in the Teaching of Reading.

Three hours per week. Credit: three quarter hours. Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived are given serious consideration in this course.

## 422. History and Philosophy of Education.

Three hours per week. Credit: three quarter hours. This course takes up the historical development of the

principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

#### 423. History and Philosophy of Education.

Three hours per week. Credit: three quarter hours. This course is a continuation of Education 422.

#### ADMINISTRATION AND SUPERVISION

Mr. Henderson and Mr. Adams

#### 318. School Organization and Control.

Three hours per week. Credit: three quarter hours. Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule.

Open to seniors only.

#### 321. Curricula for Public Schools.

Three hours per week. Credit: three quarter hours. Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools. Topics: Needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary and high school subjects; type studies. Open to graduate students.

#### 326. Theories of Education.

Three hours per week. Credit: three quarter hours. Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools. Topics: European and American movements and influences from Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, who are directly and indirectly responsible for modern educational theory and practices in the elementary and high schools. Open to graduate students.

## 328. Supervision of Instruction.

Three hours per week. Credit: three quarter hours. Required of students preparing to meet the State's requirements for principals and supervisors.

Topics: Functions of the supervisor; ways and means of

promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism. Onen to graduate students.

## 329. Instructional Problems of the Unadjusted Child.

Three hours per week. Credit: three quarter hours. This course makes a detailed study of the problems of the unadjusted child: diagnosis of particular difficulties and application of remedial measures.

#### 330. Educational Statistics.

Three hours per week. Credit: three quarter hours. Designed for prospective principals and supervisors. Aim: To drill students in manipulation of educational data for purposes of interpretation. Topics: Tabular and graphic methods; measures of central

tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling. Open to graduate students.

## 331. Apprentice Work in Administration and Supervision.

Six hours per week. Credit: three quarter hours. Designed for all those preparing to be principals or supervisors.

Each student in this course is assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or supervisor. Each student is required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.

Open to graduate students.

## 406. The Elementary School Principal.

Three hours per week. Credit: three quarter hours. For those preparing to be elementary school principals. Topics: Personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

## 407. Budgets and Accounting for Public Schools.

Three hours per week. Credit: three quarter hours. Designed for school principals.

Topics: Sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation: growth of school population and cost per capita;

and other data necessary for intelligent budget-making and accounting.

#### 408. Public School Administration.

Three hours per week. Credit: three quarter hours. Designed for school principals and supervisors.

Topics: Development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

#### 430. Educational Statistics.

Three hours per week. Credit: three quarter hours. Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330. Topics: Partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc. Prerequisite: Educational Statistics 330.

#### 431. Training Teachers in Service.

Three hours per week. Credit; three quarter hours. For prospective principals and supervisors.

Topics: Evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs.

#### ENGLISH

## 1. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all freshmen.

An intensive study of the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing. The course includes a review of punctuation and capitalization, sentence and paragraph structure, notetaking, the use of the library, elementary outlining, and writing short themes. Each student is expected to own a standard collegiate dictionary for use in this course and in Composition 2 and 3.

### 2. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of all freshmen.

Word-study, letter-writing, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

## 3. Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Topics for one-half the term: conduct of business meetings, making short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally writing a source theme.

#### 107. Children's Literature.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of majors in primary education.

A content course with emphasis on the types of most interest to children in the lower grades, but covering the field of children's literature. Careful study of selections representative of each type, and wide reading.

#### 110. American Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, history, social science, primary education, and grammar-grade education.

A survey of American literature from its beginnings to about 1870. The greater part of the writings of the eighteenth century. Collateral reading is required.

#### 111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, history, social science, primary education, and grammar-grade education.

A continuation of English 110.

## 112a. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A survey of English literature, beginning with Chaucer and ending with the publication of the *Lyrical Ballads* in 1798. Collateral reading is required.

#### 112b. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English.

A continuation of course 112a, bringing the survey to 1900.

#### 113. Literature for the Grammar Grades.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammar-grade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

#### 114, 115, 116. The Bible As Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour.

Elective. Offered in alternate years. Not given in 1937-1938.

Study of literary types: proverbs, prose narrative, oration, essay, sermon, and poem.

## 204 (104). English in the Grammar Grades: Language —Composition.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of majors in grammar-grade education.

A course that aims to familiarize the student with the standards and content of language-composition on the grammar grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which the normal opportunities are provided for creative writing.

## 206 (106). English in the Grammar Grades: Reading—Literature.

Every quarter. Three hours a week. Credit: three quarter hours.

A study of the various problems in reading; the psychology and major objectives; the situations calling for the different types—work-type and recreatory, silent and oral; the reading abilities, habits, skills, and attitudes that must be developed; the selection, analysis, and placing of the various types of reading materials.

#### 213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

Practice in various forms of writing, along with the study of models. The student is encouraged to work for correctness and to develop his individual way of writing.

#### 214 a.b.c. Laboratory Courses in Composition.

Fall, winter, spring respectively. Credit for each course: one quarter hour.

Elective for a limited number of students. Selection to be made on the basis of grades, ability to stand an aptitude test, and marked interest in practical writing. Of special value to members of the newspaper staff and to majors in English interested in journalism in high school.

Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

### 216a. High School Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A professionalized subject-matter course for the intensive study of some of the literary selections taught in junior high school.

## 216b. High School Literature.

Winter quarter. Three hours a week. Credit: three quarter hours.

Required of English majors.

A continuation of 216a, except that the literature studied is for senior high school.

## 218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours.

Required of primary, grammar-grade, and home-economics majors.

A course planned to develop good habits of speech and the

ability to talk well before a group. Drills given to correct the common errors in grammar and to establish correct pronunciation and clear enunciation. Emphasis placed on effective oral reading, story telling, short-topic discussion, and participation in meetings.

#### 220. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors and others preparing to teach English in high school. (See Education 223E.)

Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field; some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

#### 222. English Grammar.

Fall quarter and spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, commerce, grammar-grade education, and home economics.

### 223. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years. Given in 1937-1938. A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

## 224. The Forms of Poetry.

Winter quarter. One hour a week. Credit: one quarter hour.

Elective.

A study of meter, stanzaic forms, figures of speech, and such devices as rhyme is made. Harmony between form and content is stressed. A large body of poetry is read and used for illustration.

## 250. Field Trip in American Literary Backgrounds.

Credit: three quarter hours.

Elective. Open to sophomores, juniors, and seniors.

A travel-study course in the new England States: visits to the homes of Poe, Irving, Longfellow, Emerson, Lowell, Thoreau, Whittier, and Hawthorne; lectures on the writings of these authors as influenced by their backgrounds; required readings and written reports.

#### 314. Modern Drama.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Offered in alternate years. Given in 1938-1939. A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

#### 315 (215). The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years. Not given in 1933-1939.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray, Dickens, George Eliot, the Brontës, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading is required.

## 317 (217). The Essay.

Fall quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years. Given in 1937-1938.

A survey of the history of the essay and a study of the various types. Collateral reading is required.

## 319. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years. Given in 1938-1939.

A survey of American and English poetry from 1912 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

#### 320. Modern Prose.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduates. Offered in alternate years. Not given in 1938-1939.

A survey of the novel, biography, short story, and the essay in American and English literature for the past ten years, with discussion of the best writers in each field, and wide reading.

#### 321. Observation and Practice Teaching.

Every quarter. Nine hours a week. Credit: six quarter hours.

Required of English majors. (See Education 324E.) Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extra-curricular activities; practice teaching.

#### 324. Victorian Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours.

Elective. Open to graduate students. Offered in alternate years. Given in 1938-1939.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rosettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

### 325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours.

Required of English majors. Open to graduate students. Ten or more plays of Shakespeare are studied and discussed in class.

## 326. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours

Elective. Open to graduate students. Prerequisite: English 112b. Offered in alternate years. Not given in 1938-1939.

Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized.

Some attention to lesser contemporaries.

## 330. High School Dramatics.

Winter quarter. Three hours a week. Credit: three quarter hours.

Elective. Recommended especially for English majors but open to others by permission of the instructor.

Laboratory fee \$1.00.

Interpretation of selected scenes from plays, and some study of the practical side of producing plays in high school.

#### 400 a.b.c. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours.

A study of bibliographical practice and methodology in connection with thesis writing. Each quarter the student presents for round-table discussion two papers showing original research or original organization. (See Education 400 a.b.c.)

### 413. Research in the History of English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the major figures in English literature from Chaucer to Dryden in the light of their social and political background.

#### 414. Research in the History of English Literature.

One quarter. Three hours a week. Credit: three quarter hours.

A continuation of 413. A study of major authors from Dryden to Hardy.

## 415. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours.

A study of the theory and practice of critics, together with written criticisms of prose and poetry.

### 416. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours

A study of versification and poetic types.

## 417. Principles and Practice in Advanced Composition.

One quarter. Three hours a week. Credit: three quarter hours.

Prerequisites: English 1, 2, 3, and 213.

Daily themes; criticisms, editorials, book reviews, intimate essays, and related types.

#### 418. Research in American Literature.

One quarter. Three hours a week. Credit: three quarter hours.

Prerequisites: English 110 and 111.

A study of the major figures in American literature from Charles Brockden Brown to Eugene O'Neill in the light of their social and political background.

#### FOREIGN LANGUAGES

Mr. Deal

#### 11. Grammar, Phonetics.

Fall quarter. Three hours per week. Credit: three quarter hours.

Open to all college students who have completed the high school requirements in French.

Required of all students specializing in French.

Phonetics, Grammar, and Reading. Special emphasis in this course is laid on pronunciation, the use of pronoun, vocabulary, and phonetics.

#### 12-13. Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Credit: three quarter hours each.

Required of students specializing in French.

Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

### 104-105. Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Credit: three quarter hours each.

Required of students specializing in French.

Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

### 106. Reading, Grammar Review.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

#### 107. French Translation.

Three hours per week. Credit: three quarter hours. Translation of French plays and short stories.

### 111, 112, 113. Beginners' French.

Fall, Winter, and Spring quarters. Three hours per week. Credit: three quarter hours.

Elective to any student who has not had a course in French. Freshmen who have had high school French should enroll in French 11. If a student who has not had French desires to major in this subject, credit on these courses will be allowed as free electives.

These courses are intended to give the student ability to read simple French, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give increased cultural interest in French and French civilization.

#### 207-208. French Literature and Composition.

One quarter each, respectively. Three hours per week. Credit: three quarter hours each.

Required of students specializing in French.

Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

#### 209. The Teaching of French.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of students specializing in French.

Prerequisite: 18 credits in French or Junior standing. The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

## 210. French Literature and Composition.

Three hours per week. Credit: three quarter hours. Required of students specializing in French.

## 211. Survey Course.

Three hours per week. Credit: three quarter hours. Lectures, translations, assigned readings and reports. The intent of this course is to give the student a general basis for more specific work in literature.

#### 212. Grammar and Phonetics.

Three hours per week. Credit: three quarter hours. A review course in grammar and phonetics.

### 214. Mythology.

Three hours per week. Credit: three quarter hours.

A study of the more important myths and their appearance in literature.

#### 215-216-217. French.

Three hours per week. Credit: three quarter hours each. French commercial practice. These courses are especially designed for commercial students.

Elective for French majors.

#### 313-314. History of French Literature.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

### 315. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all students who are preparing to teach French in the high school.

#### 316. French Poetry.

Spring quarter. Three hours per week. Credit: three quarter hours.

#### 317. Advanced French Reading.

Three hours per week. Credit: three quarter hours. History of France in its relationship to French Literature.

## 318. Advanced French Reading.

Three hours per week. Credit: three quarter hours.

## 319. Conversational French.

Three hours per week. Credit: three quarter hours. Open to Juniors and Seniors.

### 320. Choses Françaises.

Three hours per week. Credit: three quarter hours. A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.

Open to graduate students.

#### 400. a.b.c. Seminar.

Two hours per week. Three quarters. Credit: six quarter hours.

See Education 400 a. b. c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Credit: three quarter hours.

This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Credit: three quarter hours. This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.

Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Credit: three quarter hours. This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Credit: three quarter hours.

- 406. French Literature of the Eighteenth Century.

  Three hours per week. Credit: three quarter hours.
- 407. French Literature of the Nineteenth Century.

  Three hours per week. Credit: three quarter hours.
- 430. The Teaching of French in Secondary Schools.

  Three hours per week. Credit: three quarter hours.

  This course deals with contents, methods, tests, textbooks, and curriculum study.

#### GEOGRAPHY

Mr. Picklesimer, Mr. Brown, Mr. Cummings

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

10. Principles of Geography.

Given as follows: Freshmen in the Fall, Grammar Grades in the Winter, and Primary Grades in the Spring. Three hours per week. Credit: three quarter hours.

A prerequisite for all other courses in Geography except 130 and 310.

Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

#### 11. Human Geography.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course deals with the adjustments man makes to land forms, water bodies, climate, soils, and minerals. The basis of approach is through types.

## 12. Economic Geography of the United States and Canada.

Spring quarter. Three hours per week. Credit: three quarter hours.

A study of the character of economic geography; the place and nature of agriculture; food resources: cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals, power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

### 110. Geography of North America.

Fall quarter. Three hours per week. Credit: three quarter hours.

A detailed study of the major natural geographic regions of North America: physiographic, climatic, and industrial.

## 112. Geography of Europe.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

#### 113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

#### 125. General Geology.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the origin of the earth, its history, geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip is made into the Appalachian Mountains and the Great Valley.

#### 160. (60). Geography of Representative Regions.

Spring quarter. Three hours per week. Credit: three quarter hours.

A detailed study of the principal economic activities of five or six economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. This course is devised especially to assist grammar-grade teachers, and is not open to students majoring in other fields.

## 210. Geography of South America.

Fall quarter. Three hours per week. Credit: three quarter hours

A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

## 211. Geography of Asia.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is a study of the physiographic, climatic, and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

## 212. Historical Geography of the United States.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

#### 215. Geography of Africa.

Spring quarter. Three hours per week. Credit: three quarter hours.

This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

## 221. (121). Materials and Methods of Teaching Geography in the Grammar Grades.

Credited as Education.

Every quarter. Three hours per week. Credit: three quarter hours.

Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grade levels; fundamentals of technique in using pictures, maps, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the Demonstration School.

### 230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours per week. Credit: three quarter hours.

This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less common-place products used by man. Sources of materials for teachers in service will be emphasized.

### 250. Field Course in Geography.

Credit: three quarter hours.

This course is concerned with the geography of the New England and Middle Atlantic States and the St. Lawrence Lowlands of the United States and Canada.

A study of the relationship existing between the elements of the natural environment and man's activities: economic, social, and political. A firsthand study of geography itself; not a description of it.

## 251. Field Course in Geography.

Credit: three quarter hours.

A first-hand study of the geography of Florida and western Cuba. Considerable emphasis is given to the vegetable and citrus fruit industries, the tobacco industries, and the Everglades.

#### 252. Field Course in Geography.

Credit: three quarter hours.

A study of the natural environmental conditions to which man has adjusted himself in the various physiographic, climatic, and economic regions of the American South and the Central Plateau of Mexico.

#### 310. Conservation of Natural Resources.

Spring quarter. Three hours per week. Credit: three quarter hours.

An intensive study of the conservation of the soil, minerals, forests, water-ways and water-power of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

### 330. Peoples of the Earth.

Credited as Education.

Every quarter. Three hours per week. Credit: three quarter hours.

This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment.

The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo or Amazon Basins; peoples of the mountains, the Swiss; peoples of the temperate lowlands, the Dutch, etc. This course is open only to students majoring in primary work.

#### HISTORY

Mr. Frank, Miss Davis, Mr. Hilldrup, Mr. Hollar, and Miss Rose

No student will be credited with more than one course of a general type covering the same period of any field of history. This statement does not refer to courses taken in high school. 10. American History to 1783.

Three hours per week. Credit: three quarter hours.

11. American History, 1783 to 1865.

Three hours per week. Credit: three quarter hours.

12. American History since 1865.

Three hours per week. Credit: three quarter hours.

21. Contemporary History.

One hour per week. Credit: one quarter hour. A course in current events.

30. The Ancient World to 325 A. D.

Three hours per week. Credit: three quarter hours. Required of history majors. Not open to others. Prerequisite: History major.

31. Mediaeval History, 325 A. D. to 1500 A. D.

Three hours per week. Credit: three quarter hours. Required of History majors. Not open to others.

32. Modern History, 1500 to 1815.

Three hours per week. Credit: three quarter hours. Required of history majors. Not open to others. Prerequisite: History major.

100. Historical Characters, or Biography.

Two hours per week. Credit: one quarter hour.

Lecture course. Requires no outside preparation, no tests, and no examination.

The lectures are given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.

Credited only once to any student.

113. Ancient History to 325 A. D.

Three hours per week. Credit: three quarter hours. Not open to history majors and or those who have credit for History 31.

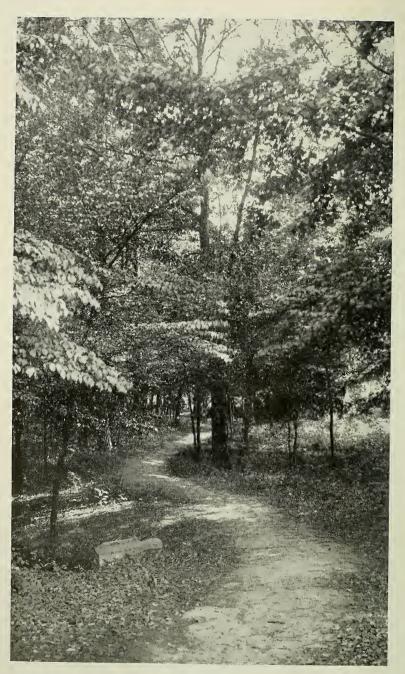
Prerequisite: Sophomore standing.

114. Mediaeval History, 325 to 1500.

Three hours per week. Credit: three quarter hours.



INFIRMARY



BACK CAMPUS SCENE

Not open to history majors and or those who have credit for History 31.

Prerequisite: Sophomore standing.

#### 115. Modern European History, 1500 to 1815.

Three hours per week. Credit: three quarter hours. Not open to history majors and or those who have credit for History 32.

Prerequisite: Sophomore standing.

#### 116. Modern European History, 1815 to 1914.

Three hours per week. Credit: three quarter hours. Prerequisite: 9 hours of history.

#### 130. American History to 1783.

Three hours per week. Credit: three quarter hours. Required of history majors.

Prerequisite: History major.

#### 131. American History, 1783 to 1865.

Three hours per week. Credit: three quarter hours. Required of history majors.

Prerequisite: History major.

## 132. American History since 1865.

Three hours per week. Credit: three quarter hours. Required of history majors.

Prerequisite: History major.

### 205. North Carolina History.

For majors in elementary education.

Three hours per week. Credit: three quarter hours.

This is a general survey of the social, economic, and political history of North Carolina.

Prerequisite: Sophomore standing.

# 208. Economic History of the United States to 1860. Three hours per week. Credit: three quarter hours. Prerequisite: 9 hours of history or junior standing.

209. Economic History of the United States since 1860.

Three hours per week. Credit: three quarter hours.

Prerequisite: 9 hours of history or junior standing.

# 216. Modern European History, 1815 to present. Three hours per week. Credit: three quarter hours. For those who are not history majors.

- 217. The War for Southern Independence.Three hours per week. Credit: three quarter hours.Prerequisite: 15 hours of history.
- 218. (118). English History to 1603.

  Three hours per week. Credit: three quarter hours.
- 219. (119). English History since 1603.

  Three hours per week. Credit: three quarter hours.
- 250. Field Trip to Northern United States and Canada. Credit: three quarter hours.
- 251. Field Trip to Southwestern United States and Mexico.

  Credit: three quarter hours.
- 300. The American Revolution and Counter-Revolution—1756-1789.

Three hours per week. Credit: three quarter hours. A study of the growth of revolutionary sentiments and radicalism, and the return to conservatism under the constitution.

Prerequisite: 18 hours of history.

- 301. Materials and Methods in Grammar-Grade History.

  Three hours per week. Credit: three quarter hours.

  Prerequisite: 15 hours of history.
- 317 (117). Latin American History.

  Three hours per week. Credit: three quarter hours.

  Prerequisite: 9 hours of history.
- 318. Materials and Methods in High School History.

  Three hours per week. Credit: three quarter hours.

  Credited as Education 223H.
- 319. Materials and Methods in Junior High School History.

Three hours per week. Credit: three quarter hours. Prerequisite: 15 hours of history.

320. Practice Teaching.

Nine hours per week. Credit: six quarter hours.

Credited as Education 324H.

#### 325. North Carolina History for College Students.

Three hours per week. Credit: three quarter hours.

This course makes a study of the colonial period of the

Prerequisite: 21 hours of history.

#### 326. North Carolina History.

Three hours per week. Credit: three quarter hours. This course presents a detailed study of the nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.

Prerequisite: 21 hours of history.

#### 327. The Revolutionary Period in Europe.

Three hours per week. Credit: three quarter hours.

Open to graduate students.

Prerequisite: 25 hours of history or graduate standing and 18 hours of history.

#### 328. The World War.

Three hours per week. Credit: three quarter hours. Prerequisite: 24 hours of history.

#### 400. a.b.c. Seminar.

Three hours per week for three quarters. Credit: six quarter hours.

Credited as Education 400 a.b.c.

## 401. Europe since 1918.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

## 404. The Renaissance and the Reformation.

Three hours per week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of history.

## 405. History of North Carolina since 1860.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

## 407. The Civil War and Reconstruction.

Three hours per week. Credit: three quarter hours. Prerequisite: Graduate standing and 18 hours of history.

#### 408. United States History since 1877.

Three hours per week. Credit: three quarter hours.

Prerequisite: Graduate standing and 18 hours of history.

#### HOME ECONOMICS

Miss Holtzclaw, Mrs. Bloxton, Miss Clark, and Miss Ivey

The Home Economics Department is operated to meet certification requirements of the state department.

#### CLOTHING AND RELATED ART

#### 7. Problems of the College Freshman.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. Open to all students.

The first half of this course deals with problems of adjustment of the college freshman with discussion of such topics as: time schedules, personal budgets, leisure activities, furnishing the college room, etc. The last half is taken up with clothing problems. The basis of this work is the wardrobe of the individual student, with special emphasis on individual types. Problems of wardrobe care and purchase are considered.

## 8. The Clothing Problems of the Individual.

Winter quarter. One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics.

A continuation of Home Economics 7 with emphasis upon wardrobe plans, the selection of fabrics and accessories, and the construction of clothing.

## 117. The Family Clothing Problem.

Fall quarter. One lecture period and four laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. The wardrobe needs of the various members of the family are studied. Planning and constructing garments for members of a family group, and repairing, renovating, and caring for clothing in the home are considered.

## 215. Costume Design.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course makes an application of the principles of design to dress. A study of national and historic costume forms the basis for designing modern garments.

#### 227. Applied Costume Design.

Spring quarter. One lecture period and four laboratory hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. With the foundation pattern as a basis the garments designed in Home Economics 215 are executed.

#### FOODS AND NUTRITION

## 2. Elementary Foods.

Spring quarter. One lecture period and four laboratory hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course deals with the composition, selection, and preparation of everyday foods. All preparation of food is done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

#### 110. Foods.

Winter quarter. One lecture period and four laboratory hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

#### 205. What Shall We Eat?

Three hours per week. Credit: three quarter hours. Open to Juniors and Seniors who are not home economics students.

A non-technical course planned to assist students in selecting their own meals.

## 224. Survey of Cookery.

Fall quarter. Six laboratory hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course consists of the preparation of various types of food, the testing of standard recipes and their variations. A short unit of food preservation is also given in this course.

#### 225. Nutrition.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. The essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials.

#### 320. School Lunchroom Management.

Six laboratory hours per week. Credit: three quarter hours. Required of all candidates who major in home economics. The aim of this course is to develop an appreciation and knowledge of child feeding as it functions in the school cafeteria, and to gain efficiency in skills of operating a school lunch room. Practical experience in the management and participation in all the activities of the Training School Lunch Room.

#### 325. Nutrition.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course is a continuation of Home Economics 225.

Prerequisite: Home Economics 225, Science 207, and Science 208.

#### THE HOME

## 100. Social Usage.

Spring quarter. One hour per week. Credit: one quarter hour.

Elective.

This course deals with good usage in social affairs.

## 104. Home Nursing and Health of the Family.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. A study of the hygienic measures recommended for the home and community: simple methods for home care of the sick and the convalencent.

## 126. House Furnishing.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course is planned to establish standards for the selection of furnishings according to artistic and scientific principles.

#### 127. Housing.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. The study of modern housing from the economic and social aspects as concerned with house planning, building regulations, legislation, financing, and recent developments in housing.

#### 218. Family Relationships.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course deals with the relations of the members of the family to each other and to the community. Responsibilities, functions, and problems of the modern family are studied. (Same as Soc. 305).

#### 226. Household Buying.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. Purchasing problems arising in the home in the present economic structure are studied. Legislation in branding, labeling, standardization of merchandise, and simple household tests of commodities are considered.

## 319. Home Management House.

Every half quarter. Credit: three quarter hours.

A group of not more than six Seniors will live in a modern house, under the supervision of an instructor, for six weeks. This course aims to develop ideals and standards of good living.

## 326. Household Management.

Each quarter. Four hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course either precedes or parallels the work of the Home Management House and is intended to supplement the training in the use of various types of equipment and labor saving devices.

#### THE CHILD

#### 230. Child Development.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course considers the development of the child from the physical, mental, social, and emotional aspects. Special study and observation is made of training procedures in the nursery school and of each child's progress.

Prerequisite: Psychology 103, and Science 113.

#### 231. Child Guidance.

Each quarter. Credit: three quarter hours.

Elective.

Observation and participation in the direction of young children in the nursery school. One conference hour and four periods.

Prerequisite: Home Economics 230.

#### HOME ECONOMICS EDUCATION

## 223. Methods of Teaching Home Economics.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course deals with the organization and presentation of home economics in the public school. Aims: selections of problems, and the use of objective material are considered.

## 322. Methods of Teaching Home Economics.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of all candidates who major in home economics. This course places emphasis upon the teaching of home economics in the rural school, organization and direction of home projects and home visiting.

## 323. Methods of Teaching Home Economics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

Continuation of 322 with emphasis upon adult and out of school classes in preparation for community work.

# 324. Observation and Practice in Teaching Home Economics.

Every quarter. Nine hours per week for twelve weeks. Credit: six quarter hours.

Required of all candidates who major in home economics. Observation and participation in the Vocational Home Economics program of the Greenville schools.

#### INDUSTRIAL ARTS

#### Mr. McHenry

#### 11. Elementary Mechanical Drawing.

Fall quarter. Three hours per week. Credit: three quarter hours.

Open to students in any department.

The use and care of drawing instruments, perspective and isometric drawings, orthographic projections including sectioning and revolution, lettering.

Laboratory fee, \$2.00.

#### 21. Bench Work.

Fall quarter. Three hours per week. Credit: three quarter hours.

Open to students in any department.

A beginner's course in bench woodwork. Use and care of common woodworking tools, common wood, and common finishes.

Laboratory fee, \$2.00.

## 22. General Woodworking.

Winter quarter. Three hours per week. Credit: three quarter hours.

An advanced course in general woodworking, with emphasis on technique and technical application of principles presented in 21.

Laboratory fee, \$2.00.

## 111. Advanced Mechanical Drawing.

Winter quarfer. Three hours per week. Credit: three quarter hours.

Intersections; stretchouts; machine parts including cams, gears, screws; cabinet drawing.

Prerequisite: Mechanical Drawing 11.

Laboratory fee, \$2.00.

#### 122. Machine Woodwork and Cabinet Construction.

Spring quarter. Three hours per week. Credit: three quarter hours.

Advanced project construction and drill in tool processes. The use, care, adjustments, and operation of woodworking machines in cabinet construction.

Laboratory fee, \$2.00.

#### 211. Architectural Drawing.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course deals with the design and construction of small houses. The student will develop a complete set of plans, write the specifications, and estimate the cost of a house. Visits will be made to houses under construction to study the design and building methods.

Prerequisite: Mechanical Drawing 111.

Laboratory fee, \$2.00.

#### 231. General Shop.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is designed to stimulate correlation between shop activities and academic subjects. It plans to enlighten students who are preparing to teach academic subjects in methods of construction pertinent to their particular subject. Projects will include the making of simple scientific and mathematical instruments, historical implements and models, and class construction projects. Opportunity will be offered to work in wood, metal, concrete, leather, textiles, etc.

Laboratory fee, \$2.00.

## 251. Industrial Arts for Elementary Teachers.

Offered every quarter. Three hours per week. Credit: three quarter hours.

This is a practical course in the use of tools and materials. Its purpose is the understanding of a valuable medium for the child's creative expression. All procedures are closely allied with the activities of the elementary school and are intended to develop a classroom method.

Laboratory fee, \$2.00.

# 255. Construction and Repair of Equipment and Supplies for Physical Education.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is planned to give the necessary training in planning, construction, and maintenance of physical education equipment and supplies, and of playground equipment.

Laboratory fee, \$2.00.

#### 260. House Planning and Household Mechanics.

Winter quarter. Three hours per week. Credit: three quarter hours.

A non-technical course dealing with the problems involved in the design, construction, and repair of houses. Includes a study of common building materials, repair of equipment, heating and ventilation, plumbing, lighting, and household safety.

Laboratory fee, \$2.00.

#### 265. Stagecraft.

Fall quarter. Three hours per week. Credit: three quarter hours.

A course in play and carnival productions with stress on the technical elements. Theory and practical problems in the fields of stage costuming; design, construction and painting of scenery; stage lighting; make up; and organization of production crews and committees.

Laboratory fee, \$2.00.

#### MATHEMATICS

Mr. Rebarker, Miss Graham, and Miss Williams

## 42. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.

## 57-58. Plane Trigonometry.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any

angle, functions of two or more angles, inverse functions, and practical applications.

## 59. Solid Geometry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

## 60-110. College Algebra.

Spring and Fall quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

#### 121-122. Plane Analytic Geometry.

Winter and Spring quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coordinates, loci, the straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and an introduction to coordinate geometry in space.

## 136. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42.

The course is devoted to the study of percentage and its applications.

## 154. Arithmetic for High School Majors.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of high school majors.

The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, business forms, and problem solving.

#### 156. General Mathematics.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of all students except mathematics and home economics majors.

Prerequisite: Mathematics 42 and 136, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a study of formulas, graphs, time-rates, mathematical forms and designs, intuitive development of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

#### 210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of grammar-grade majors.

Prerequisite: Mathematics 42 and 136.

The course consists of a professionalized treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

## 212. Teaching of Primary Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary majors.

Prerequisite: Mathematics 42 and 136.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

## 213, 214, 215. Differential and Integral Calculus.

Fall, Winter, and Spring quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of

derivatives and differentials, integration, and the application of integrals.

## 216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

#### 232-233. College Geometry.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circum-circle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

## 245. Teaching Apprenticeship.

Each quarter. Five hours per week. Credit: three quarter hours.

The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

#### 272. Field Work in Mathematics.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 57 and 58, or 156.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

## 315. Observation and Practice Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of mathematics majors.

#### 318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

Prerequisite: Mathematics 213, 214, and 215.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

#### 319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Credit: three quarter hours.

Required of mathematics majors.

The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

#### 325. History of Arithmetic.

Each quarter. Three hours per week. Credit: three quarter hours.

Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42 and 136, or 154.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of numbers has reached its present stage of development.

#### 400. Seminar.

Three quarters. Two hours per week. Credit: six quarter hours.

Required of students writing theses in the field of the teaching of mathematics.

## 425-426. Theory of Equations.

Fall and Winter quarters. Three hours per week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

#### 432-433. Differential Equations.

Fall and winter quarters. Three hours per week. Credit: three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

#### 442. Advanced Calculus.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

#### 443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Mathematics 213, 214, and 215.

A study of coordinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

## 455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Credit: three quarter hours.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

# 456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Credit: three quarter hours.

A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

#### 465. Educational Statistics.

One quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Education 330.

(See Education 430.)

#### MUSIC EDUCATION

Mr. Tabor, Miss Dormer, Miss Gorrell, and Miss Kuykendall

The purpose of the Department of Music Education is three-fold:

- 1. To meet the needs for competent Vocal and Instrumental Teachers of Music in the state of North Carolina and its surrounding territory. This need will be met by presenting, to students with a native musical talent, a complete and well rounded curriculum in Music Education.
- 2. To meet the music needs of students majoring in the fields of Elementary Education.
- 3. To meet the musical needs of all students who desire to broaden their cultural background through the arts.

#### 10. Theory.

Fall quarter. Three hours per week. Credit: three quarter hours.

Aim: To provide the student with a thorough understanding of music fundamentals.

Topics: Essentials of music notation; solfeggio; sightsinging and ear-training through the use of rote songs to be used in the public schools, simple dictation and harmonization.

## 11. Theory.

Winter quarter. Three hours per week. Credit: three quarter hours.

Prerequisite: Music 10.

## 12. Corrective Speech.

Every quarter. Three hours per week. Credit: three quarter hours.

Aim: To analyze and to correct, through the use of class members, speech difficulties.

This course is based upon the principles of good singing.

Topics: Voice modulation, nasal voice, throat tone, correct breathing in speaking, single and double vowels, voiced and voiceless consonants, articulation, enunciation, and pronunciation.

#### 114 EAST CAROLINA TEACHERS COLLEGE

#### 106. Acquaintance with the Literature of Music.

Fall quarter. Two hours per week. Credit: two quarter hours.

A survey of the musical literature from the various historical periods in music; a study of outstanding composers and examples of their compositions; development of vocal and instrumental forms; listening lessons through programs by radio, piano, phonograph and local concerts; creative music; original melodies and dances; song interpretation.

#### 107. History of Musical Development.

Winter quarter. Two hours per week. Credit: two quarter hours.

A study of the characteristics of the various historical periods in music. Development of Song form; Sonata Symphony; chamber Music; Opera; Modern Music tendencies. Music in its relation to peoples of the earth. Folk Songs and Dances of the various countries with illustrations.

#### 110. Harmony.

Fall quarter. Two hours each week. Credit: two quarter hours.

Aim: To provide the music major with a thorough working knowledge of harmonic problems.

Topics: Study of scales, intervals, construction of traids in major and minor modes with inversions of the common chords and seventh chords—Two, three, and four part writing, modulation and simple analysis with keyboard practice.

## 111. Harmony.

Winter quarter. Two hours each week. Credit: two quarter hours.

Prerequisite: Music 110.

## 112. Harmony.

Spring quarter. Two hours each week. Credit: two quarter hours.

Prerequisite: Music 111.

## 113. Orchestration and Composition.

Spring quarter. Two hours per week. Credit: two quarter hours.

Arranging for orchestra, band, and small instrumental groups. Instrument ranges, tone qualities, and best usages

in orchestration. Principles of composition for choral and instrumental groups.

#### 202. Music Education in the Primary Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

A study and interpretation of rote song repertory; correction of monotone tendencies; musical experiences of primary children; child voice and its care; creative music; change from rote to note; music in its relation to the primary school curriculum. Observation in the laboratory school.

#### 203. Music Education in the Grammar Grades.

Every quarter. Three hours per week. Credit: three quarter hours.

A study and selection of musical literature for grammar grades: Folk songs, two and three part songs, orchestral instruments, program selection, radio and concert; child voice: changing boy voice—introduction of Bass Clef—music in its relation to the Grammar-Grade curriculum. Observation in the laboratory school.

## 204. Music Education in the Junior and Senior High School.

Every quarter. Three hours per week. Credit: three quarter hours.

Topics: Theoretical courses for high schools: theory, harmony, history, and appreciation; music clubs as extra curricula activities; chapel programs and assembly singing; applied music in the high school; orchestra (seating, rehearsals, programs); band (seating, rehearsals, programs); choruses (seating, rehearsals, programs); piano and instrumental group instruction in the high school.

## 205. Conducting.

Fall quarter. Two hours per week. Credit: two quarter hours.

Study of the fundamentals of choral and orchestral conducting. The technique of the baton; theory and practical experiences with college organizations will be provided music majors.

#### 118. Music in the Home.

Every quarter. Three hours per week. Credit: three quarter hours.

A study of musical literature for the entire family. Compositions suited to the various ages. Musical instruments and their place in family life. Books on music which will add to family enjoyment. Reproduced music in the home. Elective for all students, including music majors.

# 211. Music and Its Relation to the Elementary School Child.

Every quarter. Three hours per week. Credit: three quarter hours.

A study of the musical experiences of elementary school children and the materials available; rote song repertory; sight singing; unison, two and three part song; child voice and its potentialities; correction of monotone tendencies; music literature for the elementary child; Music in its relation to the Elementary school. Observation in the laboratory school.

#### 212. Creative Music.

Spring quarter. Three hours per week. Credit: three quarter hours.

A practical course in instrumental construction. Presented jointly by the Industrial Arts and Music Education Departments. Projects in instrumental construction for the public schools are presented by the students.

Elective for all students.

Credited as Industrial Arts 231.

## 302. Music Experiences in the Public Schools.

Every quarter. Three hours per week. Credit: three quarter hours.

Observation and discussion of practical music experiences encountered in the public schools.

Elective for all students.

## 304. Observation and Supervised Teaching.

Every quarter. Nine hours per week. Credit: six quarter hours.

Two quarters of practice teaching are required of all music majors. The student may elect to do both quarters in the elementary school or one quarter in elementary school and one in the high school. Combination majors with music as a second high-school major will be required to do one quarter of practice teaching in music and one quarter in the other major field.

This course is credited as Education 324Mu.

306. Musical Literature and its Historical Development. Every quarter. Three hours per week. Credit: three quarter hours.

A course designed for students desiring a general knowledge of musical literature. A study of musical literature, ancient and modern, in its relation to man; acquaintance with outstanding composers and their compositions; survey of available radio and community programs; attendance at all available concerts is required.

Not open to music majors.

#### APPLIED MUSIC: INDIVIDUAL INSTRUCTION

Major Choice

Piano, Voice, or Orchestral Instrument

Courses in Applied Music are open to all College Students. Entrance to advanced courses by examination and consent of the instructor.

All individual instruction carries with it a fee of \$20.00 per quarter for two half-hour lessons per week.

#### 30A, 30B, 30C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Hand position; fundamental touches; general posture; scale and arpeggio work; development of technic throughout the course; stressing of time and rhythm; studies and pieces suited to the individual student.

## 130A, 130B, 130C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 30A, 30B, 30C.

## 230A, 230B, 230C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 130A, 130B, 130C.

## 330A, 330B, 330C. Piano.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 230A, 230B, 230C.

#### 40A, 40B, 40C. Voice.

Fall, winter and spring quarters. One hour per week. Credit: one quarter hour each.

The course presents the fundamentals of voice production: posture breathing, tone production, vowel and consonant placement.

Texts: Sieber, Concone, Vaccai.

No prerequisite.

#### 140A, 140B, 140C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 40A, 40B, 40C.

#### 240A, 240B, 240C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 140A, 140B, 140C.

#### 340A, 340B, 340C. Voice.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 240A, 240B, 240C.

## 50A, 50B, 50C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

This course is a foundation of violin technique. A study of fingering and bowing in first position.

## 150A, 150B, 150C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 50A, 50B, 50C.

## 250A, 250B, 250C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 150A, 150B, 150C.

## 350A, 350B, 350C. Violin.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors.

Prerequisite: Music 250A, 250B, 250C.

#### 51A, 51B, 51C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of elementary cello technique; fingering and bowing in first position.

#### 151A, 151B, 151C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.
Prerequisite: 51A, 51B, 51C.

#### 251A, 251B, 251C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.
Prerequisite: Music 151A, 151B, 151C.

## 351A, 351B, 351C. Cello.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 251A, 251B, 251C.

#### 53A, 53B, 53C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of tone production and playing technique for the beginning student.

## 153A, 153B, 153C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each. Prerequisite: Music 53A, 53B, 53C.

## 253A, 253B, 253C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.
Prerequisite: Music 153A, 153B, 153C.

## 353A, 353B, 353C. Trumpet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 253A, 253B, 253C.

## 54A, 54B, 54C. Trombone.

Fall, winter, and spring quarters. One hour per week.

Credit: one quarter hour each.

A study of the production and slide positions for the beginning student.

#### 154A, 154B, 154C, Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 54A, 54B, 54C.

#### 254A, 254B, 254C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 154A, 154B, 154C.

#### 354A, 354B, 354C. Trombone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 254A, 254B, 254C.

## 56A, 56B, 56C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A study of tone production and playing technique for the beginning student.

## 156A, 156B, 156C. Clarinet.

Fall, winter, and spring quarters. One hour per week.

Credit: one quarter hour each.

Prerequisite: Music 56A, 56B, 56C.

## 256A, 256B, 256C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 156A, 156B, 156C.

## 356A, 356B, 356C. Clarinet.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 256A, 256B, 256C.

## 57A, 57B, 57C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

A student may select any of the saxophone family.

A study of the tone production and playing technique for the beginning student.

#### 157A, 157B, 157C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.
Prerequisite: Music 57A, 57B, 57C.

#### 257A, 257B, 257C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Prerequisite: Music 157A, 157B, 157C.

## 357A, 357B, 357C. Saxophone.

Fall, winter, and spring quarters. One hour per week. Credit: one quarter hour each.

Public recital before graduation is required of music majors. Prerequisite: Music 257A, 257B, 257C.

#### APPLIED MUSIC—GROUP INSTRUCTION

#### Group IA. Piano Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

An orientation course in piano technique, leading, through simple selections, toward the mastery of simple accompaniments.

## Group IB. Piano Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IA.

## Group IC. Piano Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IA, IB.

## Group IIA. Voice Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

An orientation course in vocal technique leading to a mastery of the fundamental principles of good voice production. Topics: stage presence; breath control; vowel formation; consonant formation; tone production; resonance; the head voice; interpretations.

#### Group IIB. Voice Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IIA.

#### Group IIC. Voice Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IIA, IIB.

#### Group IIIA. Instrumental Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

A practical course in learning the technique of tone production and pitch variation of the orchestral instruments. Two instructors will have charge of this class and students will have an opportunity to play together in ensemble formation simple exercises and harmonies.

#### Group IIIB. Instrumental Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IIIA.

## Group IIIC. Instrumental Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IIIA, IIIB.

## Group IVA. Piano Group.

Fall quarter. Two hours per week. Credit: two quarter hours.

An advanced course in piano group instruction. Prerequisite: Group IA, IB, IC or equivalent.

#### Group IVB. Piano Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IVA.

## Group IVC. Piano Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group IVA, IVB.

#### Group VA. Voice Group.

Fall quarter. Two quarter hours. Credit: two quarter hours.

An advanced course in Vocal group instruction.

Prerequisite: Group IIA, IIB, IIC or equivalent.

#### Group VB. Voice Group.

Winter quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group VA.

#### Group VC. Voice Group.

Spring quarter. Two hours per week. Credit: two quarter hours.

Prerequisite: Group VA, VB.

#### MUSICAL ORGANIZATIONS

#### 272. Girls Glee Club.

Every quarter. Two hours per week. Credit: one quarter hour.

A study and production of standard choral works for female voices.

Prerequisite: an acceptable singing voice.

Laboratory fee, \$.50.

#### 273. Boys Glee Club.

Every quarter. Two hours per week. Credit: one quarter hour.

A study and production of standard choral works for male voices.

Prerequisite: an acceptable singing voice.

Laboratory fee, \$.50.

#### 370. Advanced Chorus.

Every quarter. Two hours per week. Credit: one quarter hour.

A selected group from 272 and 273.

A study and production of advanced classical compositions for mixed voices.

Laboratory fee, \$.50.

## 281. College Band.

Every quarter. One rehearsal per week. Credit: one quarter hour.

A study and production of standard works for band.

#### 124 EAST CAROLINA TEACHERS COLLEGE

Prerequisite: the ability to play a band instrument. Laboratory fee, \$.50.

#### 282. College Orchestra.

Every quarter. One rehearsal per week. Credit: one quarter hour.

A study and production of classical orchestral compositions. Prerequisite: the ability to play an orchestral instrument. Laboratory fee, \$.50.

#### \*380. Instrumental Ensemble.

Every quarter. Rehearsal hours arranged. Credit: two quarter hours.

A study and production of compositions for various instrumental combinations.

Prerequisite: the ability to read and play advanced instrumental compositions.

Laboratory fee, \$.50.

#### NATURAL SCIENCE

Mr. Slay, Mrs. Chase, Miss Spangler, Mr. Stull, and Miss Wilson

#### BIOLOGY

## 23, 24, 25. Elements of Biology.

Fall, winter, and spring quarters. Two lectures and two hours of laboratory work per week. Credit: three quarter hours.

These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

Laboratory fee, \$2.00 per quarter.

## 34, 35, 36. General Biology.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

These are courses in general biology intended to give the student an understanding of the fundamental processes of life. They include a study of the problems of reproduction and heredity and a study of the biological relationships between plants and animals, including man.

Laboratory fee, \$2.00 per quarter.

<sup>\*</sup>A fee of \$1.00 per quarter will be charged for all instruments furnished by the College.

#### 61, 62. Elementary Science (Nature Study).

Fall, winter, and spring quarters. Three hours per week. Credit: three quarter hours.

A content course in science for teachers of the primary grades. Selected materials from the field of science to suit the needs of the primary teacher are used. Biological materials are emphasized.

#### 111. Zoology (Invertebrate).

Fall quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

A survey of the invertebrates with a detailed study of representative forms.

Prerequisite: Biology 34, 35, 36 or their equivalent. Laboratory fee, \$2.00.

## 112. Zoology (Vertebrate).

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course includes a study of the simpler chordate animals, a study of a representative series of vertebrate animals, and the detailed study of one mammal.

Prerequisite: Biology 34, 35, 36 or their equivalent. Laboratory fee, \$2.00.

## 113. Human Physiology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

Prerequisite: Biology 34, 35, 36 and Chemistry 44, 45, 46 or their equivalent.

Laboratory fee, \$2.00.

## 206. Nature Study.

Fall and spring quarters. Four hours per week. Credit: three quarter hours.

A study is made of the common flowers, trees, insects, birds, and other animals.

Nature literature and field work supplement the lectures.

## 212, 213. Botany.

Fall and winter quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Fundamental plant studies. Structure, growth, and physiology of seed plants, and morphology and development of the four major groups of the plant kingdom.

Prerequisite: Courses 34, 35, 36 or their equivalent. Laboratory fee, \$2.00 per quarter.

#### 214. Botany.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Physiology and ecology of seed plants with special emphasis on growth and horticultural applications.

Prerequisite: Courses 212, 213 or their equivalent.

Laboratory fee, \$2.00.

#### 310. Bacteriology.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course includes a study of yeast, mold, and bacteria with special emphasis on bacteria in their more intimate relations to man.

Prerequisite: Biology 34, 35, 36 or equivalent, and Chemistry 44, 45, 46.

Laboratory fee, \$2.00.

## 330. Heredity.

Spring quarter. Three hours of lecture per week and two hours of laboratory work per week optional. Credit: three or four quarter hours.

A study of the laws of heredity and their application in Evolution and Eugenics. The laboratory work includes experiments with the fruit fly, *Drosophila* melanogaster.

Prerequisite: Biology 34, 35, 36 or their equivalent or consent of instructor.

Open to graduate students.

## 350. Histology.

Fall quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Slides of plant and animal tissues are prepared. Students learn to identify plant and animal tissues from these slides. Students are given the opportunity of preparing a collection of slides for their own use.

Prerequisite: At least two years of college biology.

Open to graduate students.

Laboratory fee, \$2.00.

#### 360. Embryology.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

The early development of the vertebrates are studied, including the formation of the systems of organs. The development of some one vertebrate is studied in the laboratory. Slides showing this development are prepared by the students.

Prerequisite: Two years of college biology.

Open to graduate students.

Laboratory fee, \$2.00.

#### CHEMISTRY

## 44, 45, 46. General Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

This course is designed for students who wish to gain a broad knowledge of the more interesting phases of the subject. Recommended for students who plan to teach in secondary schools.

Laboratory fee, \$2.00 and breakage.

## 54, 55, 56. General Inorganic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

A course in which emphasis is placed upon the theoretical phases of the subject. Recommended for pre-medical and pre-dental students, and for those who plan to major in chemistry.

Laboratory fee, \$2.00 and breakage.

## 120. Semi-Micro Qualitative Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours.

The analysis of simple ores, alloys, and industrial products. Prerequisite: Chemistry 44, 45, 46 or 54, 55, 56.

Laboratory fee, \$2.00 and breakage.

## 121. Gravimetric Analysis.

One lecture and six hours of laboratory work per week. Credit: four quarter hours.

Introduction to gravimetric methods of analysis, together with advanced work in stoichiometry.

Prerequisite: Chemistry 44, 45, 46 or 54, 55, 56. Laboratory fee, \$2.00 and breakage.

#### 122. Volumetric Analysis.

One lecture and six hours of laboratory work per week.

Credit: four quarter hours.

Presentation of volumetric methods of analysis, and the underlying theory.

Prerequisite: Chemistry 121.

Laboratory fee, \$2.00 and breakage.

#### 207, 208, 209. Organic Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 per quarter and breakage.

#### 210. Household Chemistry.

Spring quarter. One lecture and four hours of laboratory work per week. Credit: three quarter hours.

This course includes a study of chemistry that relates to the household. Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

Laboratory fee, \$2.00 and breakage.

## 300, 301, 302. Physical Chemistry.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Introduction to theoretical chemistry, and its fundamental laws.

Prerequisite: Chemistry 122 and Physics 215, 216, 217. Laboratory fee, \$2.00 per quarter and breakage.

## 309. Physiological Chemistry.

Winter quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours. Elective.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, ex-

cretion, and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites.

Prerequisite: 44, 45, 46, 207, 208, 209 or their equivalent. Open to all graduate students.

Laboratory fee, \$2.00 and breakage.

#### 312. Food Chemistry.

Spring quarter. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Elective.

Open to students who have had chemistry 44, 45, 46, 207, 208, and 209 or their equivalent.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods.

Open to graduate students.

Laboratory fee, \$2.00 and breakage.

#### HEALTH

#### 100. Personal Hygiene.

Three hours per week. Credit: three quarter hours. The study of hygiene as a means of improving and conserving health and efficiency.

Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

## 105. School and Community Hygiene.

Winter quarter. Three hours per week. Credit: three quarter hours.

The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control epidemics, proper heating and ventilation of buildings, and inspection of foods.

#### PHYSICS

## 215, 216, 217. General Physics.

Fall, winter, and spring quarters. Two lectures and four hours of laboratory work per week. Credit: four quarter hours.

Courses of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

Laboratory fee, \$2.00 per quarter.

#### 218, 219. Household Physics.

Winter and spring quarters. Two lectures and two hours of laboratory work per week. Credit: three quarter hours. Open to all students of sophomore standing.

A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

Laboratory fee, \$2.00.

#### PHYSICAL SCIENCE

#### 171, 172, 173. General Science.

Fall, winter, and spring quarters. Three hours per week. Credit: three quarter hours.

A survey course in general science designed to meet the needs (1) of those students who desire a fundamental knowledge of scientific principles, and (2) for those students planning to teach general science in high school. Open to all students.

## 200. Mineralogy.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course includes a study of the more common minerals. Emphasis is placed on the commercial use of minerals in everyday life.

Open to students of sophomore or junior standing.

## 316 (116). Descriptive Astronomy.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities. This course is open to all students of junior standing.

#### SCIENCE EDUCATION

# 223a. Materials and Methods in the High School Physical Sciences.

Spring quarter. Three recitations per week. Credit: three quarter hours.

This course includes lectures, demonstrations, and class discussions on the materials and methods used in the teaching of the physical sciences.

# 223b. Materials and Methods in the High School Biological Sciences.

Winter quarter. Three recitations per week. Credit: three quarter hours.

This course includes lectures, demonstrations, reports, and class discussions on the materials and methods used in the teaching of the biological sciences.

This course may be substituted for 223A by science majors.

#### 223c. Materials and Methods in Elementary Science.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course consists of lectures, demonstrations, and class discussions on the materials and methods used in the teaching of elementary science.

#### 230. Educational Biology.

Fall quarter. Three hours per week. Credit: three quarter hours

Prerequisite: A year of Biological Science, General Psychology, and Educational Psychology.

## 321. Observation and Supervised Teaching.

One quarter. Nine hours per week. Credit: six quarter hours.

## 322. a.b.c. Apprenticeship Science.

Fall, winter, and spring quarters. Credit: three quarter hours.

Open to science majors of junior or senior standing.

## 400. a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Credit: six quarter hours.

Required of all candidates for the Master's Degree who elect Science as a major.

(See Education 400 a.b.c.)

## 420. Investigations in Elementary Science.

Three hours per week. Credit: three quarter hours. A course designed to offer opportunities for special investigations in the field of elementary science.

# 430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

# 440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention is given to the special studies made in the field of the high school biological studies.

#### 450. Teaching of Chemistry in Secondary Schools.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course deals with the content of the high school course with the methods of presentation through lecture, laboratory, and demonstration; reference reading including the special studies made in the field of high school chemistry and the discussion of problems relating to the function of chemistry in the course of study and the reorganization of its contents.

## 460. Teaching of Physics in Secondary Schools.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course deals with the content of the high school course, methods of presentation, laboratory work, equipment, text-books, tests, and reference readings including the special studies of high school physics and physics teaching.

#### PHYSICAL EDUCATION

Mr. Alexander and Miss Norton

The aim of Physical Education in the College is twofold: first, to bring about normal growth and development, the conservation of health, and the neuro-muscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education. This may be bought at the Stationery Room after entering college.

#### 2. Activities for the Primary Grades.

Two hours per week. Credit: one quarter hour. This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

#### 3. Activities for the Grammar Grades.

Two hours per week. Credit: one quarter hour. This course includes activities to be taught in the grammar grades. Schoolroom and outdoor games and a few folk dances are given.

## 13. Speedball and Soccer.

Three hours per week. Credit: one quarter hour. This course deals with the fundamental technique of speedball and Soccer as team games. Emphasis is placed upon a mastery of the fundamentals.

## 14. Basketball and Volley Ball.

Three hours per week. Credit: one quarter hour. This course deals with the fundamental technique of basketball and volley ball as team games. Emphasis is placed upon a mastery of the fundamentals.

## 15. Fieldball, Softball, and Baseball.

Three hours per week. Credit: one quarter hour.
This course covers the playing fundamentals of fieldball,

softball, and baseball sufficiently to enable the individual to enjoy the games as a participant or spectator.

#### 16. Orientation in Physical Education.

Three hours per week. Credit: one quarter hour. The object of this course is to familiarize the student with the health, recreational, and educational potentialities of Physical Education as it applies to present day educational practices.

#### 21. Fundamentals of Tennis.

Three hours per week. Credit: one quarter hour. The object of this course is to familiarize the student with the fundamentals and elementary principles underlying tennis as a recreational and competitive game.

#### 22. Fencing.

Three hours per week. Credit: one quarter hour. This course is to familiarize the student with the fundamentals of fencing and the use and care of fencing equipment.

Laboratory fee, \$1.00.

#### 23. Group Activities.

Three hours per week. Credit: one quarter hour. The handling of group games and activities suitable for playground and camp with limited equipment is the aim of this course.

## 25. Elementary Individual Activities.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize the individual with those activities best fitted to his specific needs as regards to health, posture, and body control.

## 26. Intermediate Individual Activities.

Three hours per week. Credit: one quarter hour. A continuation of Phy. Ed. 25.

## 27. Advanced Individual Activities.

Three hours per week. Credit: one quarter hour. A continuation of Phy. Ed. 26.

## 31. Boxing.

Three hours per week. Credit: one quarter hour.

The aim of this course is to familiarize the student with the elementary principles and technique of boxing and sparring.

### 32. Wrestling.

Three hours per week. Credit: one quarter hour. The simpler holds used in intercollegiate and interscholastic wrestling are taught. Ring strategy and conditioning drills form a part of the required work.

### 33. Officiating Combat Sports.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize students with the rules and official studies and duties in conducting interscholastic boxing and wrestling contests and other combat sports.

### 34. Scouting Activities and Scout Leadership.

Three hours per week. Credit: three quarter hours. The organization and conduct of Boy and Girl Scout Troops and the leadership of scout activities is stressed. Attendance on one camping trip compulsory. Laboratory fee, \$2.00.

### 104. Archery and Archery Games.

Three hours per week. Credit: one quarter hour. The purpose of this course is to familiarize the student with the techniques of archery, clout and target shooting, the care and repair of equipment is stressed. Laboratory fee, \$2.00.

### 105. Leisure Time Activities.

Three hours per week. Credit: one quarter hour. This course is to familiarize the student with the simpler and less strenuous games of popular recreational nature; as, croquet, badminton, aerial darts, shuffleboard, quoits, and deck tennis.

Laboratory fee, \$1.00.

#### 106. Track and Field Activities.

Three hours per week. Credit: one quarter hour. This course familiarizes the individual with the fundamental stances, techniques, and principles underlying successful participation in track and field sports.

### 107. Clog and Character Dancing.

Three hours per week. Credit: one quarter hour. The fundamental steps and simpler routines of clog, tap, and character dancing form the basis of this course.

### 110. Indoor Social Activities.

Three hours per week. Credit: one quarter hour. Games suited to party, group, and community organizations are stressed in this course. Games possessed of maximum entertainment possibilities and requiring little or no equipment are stressed.

### 111. Social and Ballroom Dancing.

Three hours per week. Credit: one quarter hour. An introduction to the elementary steps and technique of Social Dancing.

### 112. Physical and Ballroom Dancing.

Three hours per week. Credit: one quarter hour. A continuation of physical education 111 with the emphasis on ballroom dances of intermediate difficulty.

### 113. Social and Ballroom Dancing.

Three hours per week. Credit: one quarter hour.

A continuation of Physical Education 112 with emphasis on the mastery of contemporary social dances.

### 201. Intermediate Acrobatics and Tumbling.

Three hours per week. Credit: one quarter hour.
The aim of this course is to teach the mechanics and techniques of acrobatics and tumbling. Individual activities are stressed. Limbering and control drills are required. Open to men and women.

### 203. Modern Swedish Gymnastics.

Three hours per week. Credit: one quarter hour. Emphasis upon developmental activities for the correction of body defects and for general physical development are stressed. Teaching drills and arousal activities form the basis of the work.

### 211. The Coaching of Football.

Two hours of lecture and four hours of drill per week. Credit: three quarter hours.

The coaching fundamentals, individual techniques, and conditioning activities pertaining to the teaching and coaching of high-school football are the major aims of this course. Notebook required.

Laboratory fee, \$1.00.

#### 212. Coaching Girl's Basketball.

Two hours lecture and four hours drill per week. Credit: three quarter hours.

The aim of this course is to teach the fundamentals and teaching factors of girl's basketball. Actual mastery of game techniques are required. All students are required to officiate in games and aid in the carrying on of intramural basketball activities.

#### 213. Coaching Boy's Basketball.

Two hours lecture and four hours drill per week. Credit: three quarter hours.

The aim of this course is to teach the fundamentals essential to success in teaching basketball. Lectures, drills, and motion pictures are used to emphasize the course. Officiating in intra-mural games required. Laboratory fee, \$1.00.

#### 214. Coaching Baseball, Track, and Field Sports.

Two hours of lectures and four hours of field practice per week. Credit: three quarter hours.

The mastery of the essential techniques and coaching points of Baseball, Track, and Field is given through lectures. Field drills and a study of modern methods of teaching game skills in the various positions form the basis of this course.

# 215. Administration of Physical Education in Rural and Village Schools.

Three hours per week. Credit: three quarter hours. A study of the problems of administration of the needs of a curriculum of physical education in the rural and village school environment, together with the underlying principles of carrying on a sane program with limited resources.

### 216. Administration of Health and Physical Education.

Three hours per week. Credit: three quarter hours. A study of the problems of administration of health and physical education and of the needs of local units. Special emphasis is placed upon the problems of adaptation of a physical and health education program to the curriculum of community schools.

### 217. Methods and Principles of Physical Education.

Three hours per week. Credit: three quarter hours. This course gives the student an opportunity to familiarize himself with the latest methods of presenting the various units in the physical and health education program. Classroom and gymnasium procedures are outlined and lesson plans made for class groups of different sizes and for varying conditions.

## 223. Methods of Teaching Physical Education in the High School.

Three hours per week. Credit: three quarter hours. Methods of presenting and teaching Physical Education in the high school; the State and proposed National objectives, aims, and requirements are brought before the student. The handling of high school groups under varying conditions is stressed.

### 225. Safety and First Aid Practice and Theory.

Three hours per week. Credit: three quarter hours. Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents form the basis of this course.

Demonstrated by the students.

### 227. Playground Supervision.

Three hours per week. Credit: three quarter hours. The management and conduct of school and community playgrounds and the problems involved in such administration form the basis of this course. Large school and community playgrounds are visited and their work observed. Laboratory fee, \$2.00.

## 302. The Organization and Supervision of Physical Education.

Three hours per week. Credit: three quarter hours. A study of the problems of organization and supervision of physical education at the various school levels. Teacher load, program planning, grading, and promotion are discussed: The duties of the supervisor and his relationship to the various administrative groups are studied.

### 305. The Physical and Health Education Curriculum.

Three hours per week. Credit: three quarter hours. A careful study of the curriculum in health and physical education as it can be adapted to various age and ability levels; course planning for groups of varying abilities and interests and for varying environmental set-ups form the major part of the work.

306. The Theory of Remedial Physical Education.

Three hours per week. Credit: three quarter hours. A thorough study of the various common remedial defects with suggestions for their correction.

324 (A). Observation and Supervision of Teaching Physical Education in the Elementary Grades.

Three lectures and one observation period per week. Credit: six quarter hours.

Observation of teaching and a study of teaching problems as they arise in classroom situations form the basis of this course. Actual teaching, lesson planning, and the care of necessary equipment and supplies needed in teaching required.

324 (B). Observation and Supervised Teaching of Physical Education in the High School.

Three hours lecture per week and six hours teaching required. Credit: three quarter hours.

Observation and practice teaching at the high school level; conferences, lesson plans, and the organization of equipment and supplies required.

#### **PSYCHOLOGY**

Mr. Adams, Miss Charlton, Mr. Haynes, Mr. Henderson, and Miss Newell

103. General Psychology.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the factors and methods of study in psychological research.

Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as

play, gregariousness, rivalry, responses to other human beings, emotion, etc.; memory; interest; attention; some of the laws of habit formation; and individual differences.

#### 204. Educational Tests and Measurements.

Every quarter. Three hours per week. Credit: three quarter hours.

Required of all students preparing to be grammar-grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publisher, structure, giving, scoring, tabulating results, interpreting results; and test uses in grading, classifying, and promoting students.

#### 205. Educational Psychology.

Three hours per week. Credit: three quarter hours. Required of Juniors.

Prerequisite: Psychology 103, or its equivalent, and at least sophomore standing.

Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modifications; instincts and intelligence; and some of the higher mental processes.

### 308. Psychology of Elementary School Education.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of Juniors and Seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.

Topics: Certain elementary school subjects, the choice to suit the group.

### 309. High School Tests.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Required of all students preparing to be high-school

teachers.

Aim: To acquaint the student with high-school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests; and the uses of test results in grading, classifying, and promoting students.

### 312. Psychology of Secondary School Education.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

#### 315-316-317-318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.

Unit one: In this unit the student becomes familiar with the materials of the Revised Stanford-Binet Scales; learn something of the history of its development; becomes acquainted with the technique of giving this test; and administers it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses, and interpretations of results.

Unit three: In this unit the student is given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

### 340. Psychology of Adolescence.

Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

### 350. Psychology of Reading in the Elementary School.

Three hours per week. Credit: three quarter hours. Prerequisite: Psychology 103, or its equivalent.

For Seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading.

Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn; schoolroom diagnosis of reading difficulties; and remedial work on all levels.

#### 410. Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Credit: three quarter hours.

Prerequisite: Psychology 103, or its equivalent.

Aim: To acquaint the student with mental tests and measurements.

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

#### 411. Psychology of Learning.

Three hours per week. Credit: three quarter hours. Elective for Seniors.

Prerequisite: Psychology 103, or its equivalent.

Aim: To provide for the student a working knowledge of the laws of learning and habit formation.

Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work is continued throughout the course.

### 421. Social Psychology.

Three hours per week. Credit: three quarter hours. Prerequisite: Six hours in Psychology, including 103. In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as cooperation, opposition, etc., and group habits, customs, language, and imitation.

#### PUBLIC SCHOOL ART

Miss Lewis and Miss Schnyder

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future; so our aim is to develop the power to produce and choose only the things which are in good taste.

#### 1. Color and Design for Grades 1-3.

Three hours per week. Credit: three quarter hours.

Required of all students who are working for a primary certificate.

Paper-cut lettering for grades 1-3.

Drawing for grades 1-3.

Poster work for grades 1-3.

Work for special seasons, Hallowe'en, Thanksgiving, and Christmas.

### 3. Color and Design for Grades 4-7, Inclusive.

Fall quarter. Three hours per week. Credit: three quarter hours.

Required of all Freshmen majoring in Home Economics.

A beginner's course for students desiring technical training in the fundamental principles of color and design.

### 15a. Color and Design.

Fall quarter. Three hours per week. Credit: three quarter hours

Required of all Freshmen majoring in Home Economics.

A beginner's course for students desiring technical training in the fundamental principles of color and design.

### 15b. Color and Design (continued).

Winter quarter. Three hours per week. Credit: three quarter hours.

Elective.

Prerequisite: Public School Art 15a.

### 102. Art for Grades 1-3, Inclusive.

Three hours per week. Credit: three quarter hours.

Required of all students who are working for a primary certificate.

Spoon-bill lettering for the teacher.

Freehand paper cutting.

Freehand drawing.

Work for special seasons, Washington's Birthday, Valentine, Easter, and May baskets.

### 104. Art for Grades 4-7, Inclusive.

Three hours per week. Credit: three quarter hours.

Required of all students who are working for a grammargrade certificate.

#### 144 EAST CAROLINA TEACHERS COLLEGE

Prerequisite: Public School Art 3.

Color and Design continued.

Spoon-bill lettering.

#### 109. Basketry.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

### 119. Freehand Drawing. Perspective.

Winter quarter. Three hours per week. Credit: three quarter hours.

Offered every other year. Odd years.

The principles of perspective as applied to mathematics and science will be studied.

#### 208. Crafts for Grammar Grades.

Winter quarter. Three hours per week. Credit: three quarter hours.

Elective for all college students working for a grammargrade certificate.

This course makes use of all principles previously learned in Art 3 and 104, and applies them to advanced grammargrade work. A few lessons in toy-making will be offered.

Prerequisites: Public School Art 3 and 104 or their equivalent.

### 218. Art Appreciation.

Spring quarter. Three hours per week. Credit: three quarter hours.

Elective.

A cultural course, including a survey of architecture, sculpture, and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticized from an artistic standpoint.

### 220. Lettering and Poster-making.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course is planned to teach the essentials of color, design, and lettering for posters related to high school work. Elective.

Offered every other year. Even years.

### 221. Work for Primary Grades.

Three hours per week. Credit: three quarter hours. Elective for college students working for a primary certificate.

This course is planned to be a continuation of Public School Art 1 and 102.

### 401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Credit: three quarter hours.

Elective for those taking the course for elementary supervisors. Survey of public school art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in public school art.

#### DEPARTMENT OF SOCIAL SCIENCE

Mr. Wright, Mr. Flanagan, and Mr. Toll

### 100. Introduction to Sociology.

Three hours per week. Credit: three quarter hours. This course is designed to introduce the student to the general field of society and its problems. For Freshmen and Sophomores.

### 101. Introduction to Sociology.

Three hours per week. Credit: three quarter hours. A continuation of Sociology 100. This course deals essentially with rural social problems, such as farm tenancy, rural health, the rural church, the rural family, rural welfare work and the general structure of rural population. For Freshmen and Sophomores.

#### 102. Social Civics.

Three hours per week. Credit: three quarter hours. A course designed to prepare teachers to teach citizenship and the social sciences in the public schools. This course is the same as Government 102. Prerequisite: Sophomore standing.

### 202. Principles of Sociology.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course deals with the origin of man and development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.

Prerequisite: Junior standing.

#### 203. Principles of Sociology.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course is a continuation of Sociology 202 and deals essentially with the evolution of culture.

Prerequisite: Junior standing.

### 204. Principles of Sociology.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is a continuation of Sociology 203. Stress is laid on the origin and development of some of the major social institutions.

Prerequisite: Junior standing.

#### 207. Play and Recreation.

Three hours per week. Credit: three quarter hours. A study of the theory and practice of play and recreation. Same as Physical Education 228.—7 2244. Prerequisite: Junior standing.

### 208. Educational Sociology.

Three hours per week. Credit: three quarter hours. A study of (1) the school as a social institution, and (2) the sociological background of curricula and methods. Prerequisite: Junior standing.

### 210. The Administration of Public Welfare.

Three hours per week. Credit: three quarter hours. A historical study of the administration of public welfare and recent legislation covering social security.

Prerequisite: Sophomore standing.

### 211. The Sociological Basis of Vocational Education.

Three hours per week. Credit: three quarter hours. A community survey, analyzing its social and economic status.

Prerequisite: Sophomore standing.

### 250. A Field Trip in Sociology.

Credit: three quarter hours.

This course covers a trip to New York City by way of the Shenandoah valley, an intensive study of the social centers of the city of New York, a side trip to West Point, returning by way of Baltimore, Annapolis, and Washington, D. C. An intensive study is made of the social activities of Wash-

ington, D. C. This is an 18-day trip and is offered in connection with Government 250.

Open to Sophomores, Juniors, and Seniors.

### 251. A Field Trip in Sociology.

Credit: three quarter hours.

This trip goes to Florida and Cuba by way of the West coast, the Everglades, and Miami. On the way across the Everglades a study is made of the Seminole Indian tribes. Particular attention is directed throughout the tour to the different social strata of Florida and Cuba. The East coast is followed on the return, stopping at Palm Beach, West Palm Beach, Jacksonville, Savannah, Ga., and Charleston, S. C. This trip covers 11 days.

Open to Sophomores, Juniors, and Seniors.

### 253. A Field Course in Sociology.

Credit: three quarter hours.

This course covers a tour to New York City and the Bermuda Islands. This tour covers 11 days and is open to Sophomores, Juniors, and Seniors.

### 254. A Field Course in Sociology.

Credit: three quarter hours.

This course covers a tour of the western states to California.

Open to Sophomores, Juniors, and Seniors.

#### 301. Social Evolution.

Three hours per week. Credit: three quarter hours.

The development of social thought, human relationships, and the processes of social change.

Prerequisite: Senior standing and Sociology 202 and 203, or their equivalent.

Open to graduate students.

### 305. The Family.

Three hours per week. Credit: three quarter hours.

A study of the development of the family as a social institution. Modern conditions of disorganization in the family. Responsibilities of parents, with emphasis on how the family may adapt itself to modern social and industrial conditions. Same as Home Economics 218.

Prerequisite: Junior standing.

Open to graduate students.

#### 306. Crime and Delinquency.

Three hours per week. Credit: three quarter hours.

A discussion and analysis of theories of criminology and punishment.

Elective for Juniors and Seniors.

Prerequisite: Junior standing.

Open to graduate students.

#### **ECONOMICS**

### 101. Introduction to Economics.

Fall quarter. Three hours per week. Credit: three quarter hours.

This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, conpetition, and monopoly.

### 102. Introduction to Economics.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course is a continuation of Economics 101. Topics treated include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

### 103. Introduction to Economics.

Spring quarter. Three hours per week. Credit: three quarter hours.

This course is a continuation of Economics 102. Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

### 104. Investment of Savings.

Three hours per week. Credit: three quarter hours.

The purpose of this course is to show how persons of small income can save, invest and build up an income from their savings if they wish to do so. Topics treated include: the

economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds; government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.

Prerequisite: Sophomore standing.

#### 105. Rural Economics.

Three hours per week. Credit: three quarter hours.

This course deals with the major rural economic problems with special reference to North Carolina.

Elective for Sophomores and Juniors.

Prerequisite: Sophomore standing.

#### 201. Money and Banking.

Three hours per week. Credit: three quarter hours.

A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.

Prerequisite: Economics 101 or 102.

#### 202. Labor Problems.

Three hours per week. Credit: three quarter hours.

This course is intended to acquaint the student with the problems of industrial relations. It treats such topics as the standard of living; wealth, income, and wages; hours of labor; unemployment; women and children in industry; human waste in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.

Prerequisite: Junior standing.

#### 301. Business Organization and Practice.

Three hours per week. Credit: three quarter hours.

The aim in this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organization; incorporation; reorganization; financing; buying and selling; corporation control; attitude toward stockholders and labor.

Prerequisite: Junior standing.

#### 302. Public Finance.

Three hours per week. Credit: three quarter hours.

A study of public revenue and expenditure, principles and systems of taxation.

Prerequisite: Economics 101 and 102 or their equivalent.

#### GOVERNMENT

#### 1. An Introductory Course in American Government.

Winter quarter. Three hours per week. Credit: three quarter hours.

This course takes up the principles upon which our State and national institutions are based, and how the American conception of democracy has been put into operation.

#### 102. Social Civics.

Three hours per week. Credit: three quarter hours. A course designed to prepare teachers for teaching Citizenship in the grades.

This course is the same as Sociology 102.

Prerequisite: Sophomore standing.

#### 105. Civics: Highway Safety.

One hour per week. Credit: one quarter hour.

This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

### 201. Political Parties and Politics.

Three hours per week. Credit: three quarter hours.

This course treats briefly of the development of political parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.

Prerequisite: Junior standing or Government 101.

### 223. The Teaching of Social Science in the High School.

Three hours per week. Credit: three quarter hours.

This course covers subject matter in Social Science for the High School and the technique of presentation. Designed especially for Social Science majors.

See Education 223.

#### 250. A Field Trip in Government.

Credit: three quarter hours.

This course consists of a trip to New York City by way of the Shenandoah valley, a study of the government of the city of New York, visits to the city hall, a side trip to West Point, and return by way of Baltimore, Annapolis, and Washington, D. C. An intensive study is made in Washington of all the different departments of Federal government. This is an 18-day trip and is offered in connection with Sociology 250.

Open to Sophomores, Juniors, and Seniors.

## 302. North Carolina State, County, and Municipal Government.

Three hours per week. Credit: three quarter hours.
An intensive study of the State government of North Carolina, including its subdivisions.
Prerequisite: Government 1.

### 324. Practice Teaching in Social Science.

One quarter. Nine hours per week. Credit: six quarter hours.

Required of all Social Science majors.

# STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

JUNE 9, 1937—JUNE 8, 1938

Name	Class	Address	County
Abbott, Bessie	Tunior P	South Mills, N. C	Camden
Abee, Carl, Ir.	Soph. H.S.	Greenville, N. C.	Pitt
Abee, Lillian	Fresh. H.S.	Greenville, N. C	Pitt
Abernathy, Julius	Soph, H.S.	Nashville, N. C.	Nash
Abernethy, Inez	Senior G	Fuquay Springs, N. C	Harnett
Adams Fstelle G	Senior P	Colerain N C	Rertie
Adams, Madeline	Fresh H.S.	Grimesland, N. C.	Pitt
Adams Koderick	Fresh H S	Willow Springs, N. C.	Wake
Adams, Ruth Blanche	Junior P	Four Oaks, N. C Morehead City, N. C	Johnston
Adler, Lallah	Senior H.S.	Morehead City, N. C	Carteret
Adley, Elizabeth	Junior P.	Dunn, N. CSnow Hill, N. C	Harnett
Aiken Evelyn	Soph. H.S.	Snow Hill, N. C.	Greene
Akers. Ann	Fresh P.	Roanoke Ŕapids, N. C	Halifax
Albertson, Dorothy	Fresh, H.S.	Beulaville, N. C	Duplin
Albright, Nancy I.	Soph. G.	Wilmington, N. C	New Hanover
Albritton Mary K	Senior H.S.	Snow Hill, N. C.	Greene
Alford Christine	Senior P	Raleigh, N. C.	Wake
Allen Dove	Senior H.S.	Marshville, N. C	Union
Allen Edith Glynn	Fresh H S	Greenville, N. C	Pitt
Allen Fugenia	Fresh H S	Council, N. C.	Bladen
Allen Gladys	Fresh P	Albemarle, N. C	Stanly
Allen I F	Soph H S	Ayden, N. C.	Pitt
Allen Jarvis H	Junior H S	Greenville, N. C	Pitt
Allen Katie Lee	Junior G	Four Oaks, N. C.	Inhaston
Allen Lucile	Junior G	Four Oaks, N. C.	Iohnston
Allen Margaret	Sonh H S	Youngsville, N. C.	Franklin
Allen Marion	Soph G	Hester, N. C.	Granville
Allen Mildred	Junior P	Marshville, N. C	Union
Allen Willard	Senior G	Greenville, N. C.	Pitt
Alligood Alige	Sonh G	Fayetteville, N. C	Cumberland
Allman Leta To	Junior H S	Marchall N C	Madison
Alphin Viola	Junior H S	Mt Olive N C	Dunlin
Alston Remice	Senior H S	Marshall, N. CMt. Olive, N. CWindsor, N. C	Bertie
Alston Mary Agnes	Frech P	Inez, N. C.	Warren
Aman Howard F	Senior H S	Jacksonville, N. C	Onslow
Ambrose Josephine	Senior G	Belhaven, N. C	Beaufort
Ambrose Lillian I	Senior G	Belhaven, N. C.	Beaufort
Anderson Ethel	Lunior G	Fayetteville, N. C.	Cumberland
Anderson Josephine	Saniar G	Murfreechoro N C	Hertford
Anderson Ruth	Senior P	Tabor City, N. CHalifax, N. C	Columbus
Anderson Sally	Junior H S	Halifay N C	Halifax
Armstrong Doris W	Tunior P	Rocky Point N C	Pender
Arnold Carrie Lee	Special	Jonesboro, N. C	Lee
Arrington Frances	Junior P	Rocky Mount, N. C.	Edgecombe
Arthur Ressie	Field Trin	Rocky Mount, N. C Roanoke, Va	
Ashell Marguerite	Junior G	_Edenton, N. C	Chowan
Ashley Mrs Frah T	Junior G	White Oak N C	Bladen
Askew Ruth	Fresh H S	White Oak, N. C Warsaw, N. C	Dunlin
Atkins Flla T	Senior P	Lillington, N. C.	Harnett
realis, Dila I		Dimington, 14. C	

Name	Class	Address	County
Austin, Esther	Fresh. H.S.	Wilmington, N. C	New Hanover
Austin, Vileigh	Soph. H.S	Willow Springs, N. C Whitakers, N. C Wake Forest, N. C	Wake
Avent, Emily	Senior P	Whitakers, N. C	Nash
Averette, Eloise	Fresh. H.S.	Wake Forest, N. C	Wake
Averett, Marguerite	Junior H.S.	Oxford, N. C	Granville
Averette, Willa B	Fresh. H.S.	Wake Forest, N. C	Wake
Avery, Letha	Junior G	Cove City, N. C.	Craven
Ayers, A. O	Junior H.S.	Oxford, N. C	Edgecombe
Babcock, Mrs. L. E	Special	Greenville, N. C.	ritt Iohnoton
Bailey, Mary Grant	rresn. r	Debendantilla N. C.	Johnston Martin
Dailey, Mattle Mae	Checiassined	Selma, N. C.  Robersonville, N. C.  Greenville, N. C.  Fairmont, N. C.  Washington, N. C.	Di++
Dalley, William S	Senior P	Fairment N C	Robecon
Paker Evelyn	Sonh H S	Washington N C	Pitt
Raker Hazel	Lunior G	Snow Hill N C	Greene
Raker Mary Fllen	Field Trip	Snow Hill, N. CReidsville, N. C	Rockingham
Raker Rannie	Senior G	Pink Hill, N. C.	Duplin
Ballance, Celesta	Junior G.	Kenly, N. C.	Johnston
Ballance, Ethelynde	Senior H.S.	Lake Landing, N. C.	Hvde
Banck, Louise K.	Field Trip.	Wilmington, N. C	New Hanover
Banks, Mrs. Daisy M.	Junior G.	Atlantic, N. C.	Carteret
Bankston, L. Wesley	Senior H.S.	Pink Hill, N. C	Pitt
Barbee, Minnie	Field Trip	Stanfield, N. C.	Stanly
Barbee, Nannie	Senior P	Richlands, N. C.	Onslow
Barbee, Rachel	Junior P	Nashville, N. C	Nash
Barber, Janie	Field Trip	_Biscoe, N. C	Montgomery
Barbour, Ozella	Junior H.S.	Stanfield, N. C. Richlands, N. C. Nashville, N. C. Biscoe, N. C. Angier, N. C.	Harnett
Barden, Ruth	Junior P	Princeton, N. C	Johnston
Barker, Mary Elizabeth.	Senior G	Princeton, N. C. Clayton, N. C. Rocky Mount, N. C. Rocky Mount, N. C.	Johnston
Barnes, Hazel	Junior G	Rocky Mount, N. C	Edgecombe
Barnes, Madlyn	Junior G	Rocky Mount, N. C	Edgecombe
Rarnes Willdred Louise	SODB P	Severn. IN U.	Morrhambton
Barnes, Sarah Mae	Fresh P	Avden, N. C.	Pitt
Barnes, Mrs. W. T.	Senior G	Chocowinity, N. C	Beautort
Barnhill, Helen	Senior H.S.	Parmele, N. C	Martin
Barnhill, Margaret	Fresh. H.S.	Robersonville, N. C	Pitt
Barnhill, Pearlie W	Fresh. H.S.	Greenville, N. CFranklinton, N. C	Pitt
Barrett, Edith	Junior G	Franklinton, N. C	Franklin
Barrow, Lucy Ann	Sopn. H.S	LaGrange, N. C. LaGrange, N. C.	Greene
Darrow, Koy	Senior H.S.	LaGrange, N. C	Greene
Parling Mrs Carl	Semor G	LaGrange, N. C	Craven
Race Alliene	Lunior P	Nashville N C	Nach
Race Rertie Mae	I Inclassified	l Black Creek N C	Wilson
Bass Idalene	Sonh P	Spring Hope N C	Nash
Bateman Birttrum	Senior H.S.	Spring Hope, N. C	Pitt
Batten Hilda Grav	Junior H S	Selma, N. C.	Johnston
Batten, Katherine	Junior G.	Kinston, N. C.	Lenoir
Batten, Ruth Vivian	Junior P	Kinston, N. C	Johnston
Baum, Irene	Junior P.	Kitty Hawk, N. C	Dare
Baysden, Marie	Soph. H.S.	Richlands, N. C	Onslow
Beach, Mrs. Marion W.	Junior G	_Hamilton, N. C	Martin
Beach, Martin	Special	Greenville, N. C	Pitt
Beale, Annie Laurie	Soph. H.S	_Pendleton, N. C	Northampton
Beaman, Leta Susan	Junior G	Snow Hill, N. C.	Greene
Beaman, Lucile	Junior H.S.	Snow Hill, N. C	Greene
Beamon, Martha Leen	Junior G	_Walstonburg, N. C _Fayetteville, N. C	Wilson
Beard, Helen	Soph. P	Fayetteville, N. C	Cumberland

Name	Class	Address	County
Beasley, Mary Elizabeth.	Fresh. P	Lumberton, N. C	Robeson
Reandry Viviane	Special	Manchester, N. H.	
Beck, Hall Pugh	.Fresh. H.S	Lexington, N. C. Wadesboro, N. C. Kinston, N. C.	Davidson
Beck, Louise	Junior G	N. C	Anson
Becton, Mildred	Senior H.S	Kinston, N. C. Winterville, N. C. Tyner, N. C. Rich Square, N. C. Rich Square, N. C. Mt. Ulla, N. C. Troy, N. C. Troy, N. C. Rocky Mount, N. C.	Lenoir
Beldard, Dora	Senior G	T N C	Pitt
Belch, Mary Estner	Senior F1.5	Pich Square N. C.	Cnowan Morthampton
Ralcha Ruth	Lunior G	Rich Square, N. C	Northampton
Relk Whitaker	Field Trin	Mt Illa N C	Rowan
Bell, Carrie Lee	Field Trip	Trov. N. C.	Montgomery
Bell, Christine	Field Trip	Trov. N. C.	Montgomery
Bell, Lucille	Soph. G	Rocky Mount, N. C.	Nash
Bell, Vida	Junior P	Zebulon, N. C.	Wake
Bellflower, Ludell	Junior H.S	Rocky Mount, N. C	Martin
Bennett, Mrs. W. W	.Field Trip	.Wadesboro, N. C	Anson
Benthall, Swannanoa	.Junior P	.Woodland, N. C	Northampton
Benton, Tompy	Soph. H.S	Indian Trail, N. C	Union
Best, Mary Lily	Senior G	Pinetops, N. C	Ldgecombe
Bethea, Kuby	Field I rip	Now Pow N C	Cravon
Diddle, IVITS. Jessica 1	Conb U C	Washington N C	Rosufort
Richan Grace	Graduate	Durbam N C	Durham
Rissette Rachel	Senior G	Bailey N C	Nash
Bizzell, Billie	Fresh, H.S.	Kinston, N. C.	Lenoir
Bizzell, Evelyn	Senior G.	Kinston, N. C.	Lenoir
Blackmore, Nora	Junior P	Warsaw, N. C.	Duplin
Blackwelder, Theodora	Fresh. P	Kinston, N. C. Warsaw, N. C. Morganton, N. C. Black Creek, N. C.	Burke
Blalock, Doris C	Fresh. H.S	Black Creek, N. C	Wilson
Blalock, Wilson	Senior P	Black Creek, N. C. Jonesboro, N. C. Wallace, N. C. Sunbury, N. C. Greenville, N. C. Bethel, N. C. Teachey, N. C. Whitakers, N. C. Shelby, N. C. Gibson, N. C.	Lee
Blanchard, Bettie	Soph. P	Wallace, N. C	Duplin
Blanchard, Doris Anne	Soph. G	Sunbury, N. C	-Gates
Blanchard, Kachel	Soph. H.S	Greenville, N. C.	Pitt
Dland, Elmer Lee	Sopn. H.S	Too show N C	Dunlin
Bland Vaty Ftta	.rresn. n.s	Whiteless N C	Dupiiii Nach
Blanton Louise	Junior P	Shelby N C	Cleveland
Blanton Marcelle	Senior P	Kings Mountain N C	Cleveland
Blue, Margaret	Special	Gibson, N. C.	Scotland
Boggs, Mrs. Mamie	Senior P	Beulaville, N. C.	Duplin
Bondurant, Willa	Field Trip	Danville, Va	
Bone, Eloise	Field Trip	Gibson, N. C. Beulaville, N. C. Beulaville, Va. Rocky Mount, N. C. Swan Quarter, N. C. Pendleton, N. C. Jackson, N. C. Jackson, N. C. Louisburg, N. C. Greenville, N. C. Portsmouth, Va. Goldsboro, N. C. Tyner, N. C. Woodland, N. C. Lane, S. C. Greenville, N. C. Pinetown, N. C. Benson, N. C. Kenly, N. C. Lucama, N. C. Kenly, N. C. Kenly, N. C. Kenly, N. C.	Nash
Bonner, Lona Elizabeth.	Junior G	Swan Quarter, N. C	Hyde
Boone, Annie Hart	Soph. H.S	Pendleton, N. C	Northampton
Boone, Ellen Douglas	Junior H.S	Jackson, N. C	Northampton
Boone, Louise	Soph. G	Jackson, N. C	Northampton
Doone, Virginia Athlea	Junior H.S.	Caramailla N. C	rrankiin
Rowden, Mrs. Sue H	Junior C.S	Portsmouth Vo	.F1tt
Rowers Mrs H C	Junior G Unclassified	Goldshoro N C	Wayne
Boyce, Mrs. Nora Lane	Unclassified	Typer, N. C	Chowan
Boyce, S. Mildred	Junior H.S.	Woodland, N. C.	Northampton
Boyd, Mamie Lee	Soph. G.	Lane, S. C.	
Boyd, Mary Hoover	Junior G.	Greenville, N. C.	.Pitt
Boyd, Rachel Elizabeth	Fresh. H.S	Pinetown, N. C	.Beaufort
Boyette, Annie Ruth	Soph. G	Benson, N. C.	.Johnston
Boyette, Celesta	Junior P	Kenly, N. C.	.Johnston
Boyette, Frances	Senior P	Lucama, N. C	.Wilson
Doyette, Wildred	Junior G	Kenly, N. C.	.Jonnston

Boyette, Norma Lee Junior P. Kenly, N. C. Johnston Boyette, Sadie Junior G. Princeton, N. C. Johnston Boyette, Virginia Soph. G. Wilson, N. C. Wilson Boykin, Mary Helen. Fresh. G. Williamston, N. C. Martin Braddy, Iola Special Washington, N. C. Beaufort Bradley, Edith Taylor. Junior G. Seaboard, N. C. Northampton Bradley, Frances. Junior P. Jackson, N. C. Northampton Bradshaw, Harriet O. Soph. H.S. Rosehill, N. C. Duplin Bradshaw, Mrs. Velma G. Junior H.S. Snead's Ferry, N. C. Onslow Brady, Lois E. Junior G. Freeland, N. C. Brunswick Bragg, Alice M. Soph. G. Franklinton, N. C. Granville Bragg, Dorothy. Junior H.S. Stem, N. C. Granville Bragnen, Ruby F. Field Trip Statesboro, Ga. Brantley, Beth Special Durham, N. C. Durham Braxton, Irma Fresh. H.S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby Fresh. G. Greenville, N. C. Pitt Braxton, Selma Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie Junior P. Hertford, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Granville Brendle, Emily Junior H.S. Elizabeth City, N. C. Pasquotank Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Fannie. Senior H.S. Clarksville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, John David
Boyette, Sadie Junior G. Princeton, N. C. Johnston Boyette, Virginia Soph. G. Wilson, N. C. Wilson Boykin, Mary Helen Fresh. G. Williamston, N. C. Martin Braddy, Iola Special Washington, N. C. Beaufort Bradley, Edith Taylor. Junior G. Seaboard, N. C. Northampton Bradley, Frances Junior P. Jackson, N. C. Northampton Bradshaw, Harriet O. Soph. H. S. Rosehill, N. C. Duplin Bradshaw, Mrs. Velma G. Junior H. S. Snead's Ferry, N. C. Onslow Brady, Lois E. Junior G. Freeland, N. C. Brunswick Bragg, Alice M. Soph. G. Franklinton, N. C. Granville Bragg, Dorothy Junior H. S. Stem, N. C. Granville Brannen, Ruby F. Field Trip. Statesboro, Ga. Brantley, Beth. Special. Durham, N. C. Durham Braxton, Irma Fresh. H. S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H. S. LaGrange, N. C. Lenoir Braxton, Ruby Fresh. G. Greenville, N. C. Pitt Braxton, Selma Junior P. Greenville, N. C. Pitt Braxton, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Attie E. Junior P. Hertford, N. C. Pasquotank Bray, Ruth Unclassified. Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H. S. Raleigh, N. C. Wake Breedlove, Nell Soph. P. Oxford, N. C. Granville Brendle, Emily Junior H. S. Booneville, N. C. Yadkin Brewer, Fannie Senior H. S. Clarksville, N. C. Pitt Brinkley, Jennie Mae. Soph. H. S. Marshville, N. C. Pitt Bridgers, John David. Fresh. H. S. Greenville, N. C. Pitt Bridgers, John David. Fresh. H. S. Greenville, N. C. Bertie Briley, Mildred Fresh. H. S. Roberson ville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Bristol, Sarah Elizabeth Senior P. Statesville, N. C. Jones Bristol, Sarah Elizabeth Senior P. Statesville N. C. Iredell Britt, Agnes Fresh. P. Clinton, N. C. Sampson Britt, Freda Junior P. Seaboard, N. C. Northampton Britt, Hattie Laura Unior P. Scaboard, N. C. Northampton
Boykin, Mary Helen Fresh. G. Williamston, N. C. Martin Braddy, Iola Special Washington, N. C. Beaufort Bradley, Edith Taylor. Junior G. Seaboard, N. C. Northampton Bradley, Frances Junior P. Jackson, N. C. Northampton Bradshaw, Harriet O. Soph. H.S. Rosehill, N. C. Duplin Bradshaw, Mrs. Velma G. Junior H.S. Snead's Ferry, N. C. Onslow Brady, Lois E. Junior G. Freeland, N. C. Brunswick Bragg, Alice M. Soph. G. Franklinton, N. C. Granville Bragg, Dorothy. Junior H.S. Stem, N. C. Granville Brannen, Ruby F. Field Trip. Statesboro, Ga. Brantley, Beth. Special. Durham, N. C. Durham Braxton, Irma Fresh. H.S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby F. Fresh. G. Greenville, N. C. Pitt Braxton, Selma Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily. Junior H.S. Booneville, N. C. Union Brewer, Aileen. Soph. H.S. Marshville, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Bristol, Sarah Elizabeth. Senior P. Statesville, N. C. Jones Britt, Agnes. Fresh. H.S. Robersonville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville, N. C. Sampson Britt, Freda. Junior H.S. Clinton, N. C. Sampson Britt, Freda. Junior P. Seaboard, N. C. Northampton Britt, Freda. Junior P. Seaboard, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Sampson
Boykin, Mary Helen Fresh. G. Williamston, N. C. Martin Braddy, Iola Special Washington, N. C. Beaufort Bradley, Edith Taylor. Junior G. Seaboard, N. C. Northampton Bradley, Frances Junior P. Jackson, N. C. Northampton Bradshaw, Harriet O. Soph. H.S. Rosehill, N. C. Duplin Bradshaw, Mrs. Velma G. Junior H.S. Snead's Ferry, N. C. Onslow Brady, Lois E. Junior G. Freeland, N. C. Brunswick Bragg, Alice M. Soph. G. Franklinton, N. C. Granville Bragg, Dorothy. Junior H.S. Stem, N. C. Granville Brannen, Ruby F. Field Trip. Statesboro, Ga. Brantley, Beth. Special. Durham, N. C. Durham Braxton, Irma Fresh. H.S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby F. Fresh. G. Greenville, N. C. Pitt Braxton, Selma Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily. Junior H.S. Booneville, N. C. Union Brewer, Aileen. Soph. H.S. Marshville, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Bristol, Sarah Elizabeth. Senior P. Statesville, N. C. Jones Britt, Agnes. Fresh. H.S. Robersonville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville, N. C. Sampson Britt, Freda. Junior H.S. Clinton, N. C. Sampson Britt, Freda. Junior P. Seaboard, N. C. Northampton Britt, Freda. Junior P. Seaboard, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Sampson
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Brady, Lois E. Junior G. Freeland, N. C. Brunswick Bragg, Alice M. Soph. G. Franklinton, N. C. Granville Bragg, Dorothy. Junior H.S. Stem, N. C. Granville Brannen, Ruby F. Field Trip. Statesboro, Ga. Brantley, Beth. Special. Durham, N. C. Durham Braxton, Irma. Fresh. H.S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby. Fresh. G. Greenville, N. C. Pitt Braxton, Selma. Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified. Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily. Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Sally Lee. Senior G. Windsor, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine. Junior H.S. Zebulon, N. C. Wake Briley, Mildred. Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae. Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Sampson
Bragg, Dorothy. Junior H.S. Stem, N. C. Granville Brannen, Ruby F. Field Trip. Statesboro, Ga. Brantley, Beth. Special. Durham, N. C. Durham Braxton, Irma. Fresh. H.S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby. Fresh. G. Greenville, N. C. Pitt Braxton, Selma. Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified. Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily. Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Sally Lee. Senior G. Windsor, N. C. Bertie Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine Junior H.S. Zebulon, N. C. Wake Briley, Mildred. Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Brinson, Albertina Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Hatrie Laura Lunior H.S. Clinton, N. C. Sampson
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Brantley, Beth Special Durham, N. C. Durham Braxton, Irma Fresh. H.S. Greenville, N. C. Pitt Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby Fresh. G. Greenville, N. C. Pitt Braxton, Selma Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth Unclassified Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie Senior H.S. Clarksville, Tenn. Brewer, Sally Lee. Senior G. Windsor, N. C. Bertie Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine Junior H.S. Zebulon, N. C. Wake Briley, Mildred Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae Soph. P. Coleraine, N. C. Bertie Brinson, Albertina Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Gilbert A. Soph. H.S. Clinton, N. C. Sampson
Braxton, Joseph C. Senior H.S. LaGrange, N. C. Lenoir Braxton, Ruby Fresh. G. Greenville, N. C. Pitt Braxton, Selma Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth Unclassified Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen Soph. H.S. Marshville, N. C. Union Brewer, Fannie Senior H.S. Clarksville, Tenn Brewer, Sally Lee Senior G. Windsor, N. C. Bertie Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine Junior H.S. Zebulon, N. C. Wake Briley, Mildred Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae Soph. P. Coleraine, N. C. Bertie Brinson, Albertina Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth Senior P. Statesville N. C. Iredell Britt, Agnes Fresh. P. Clinton, N. C. Sampson Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Gilbert A. Soph. H.S. Clinton, N. C. Sampson
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Braxton, Ruby
Braxton, Selma Junior P. Greenville, N. C. Pitt Bray, Attie E. Junior P. Hertford, N. C. Perquimans Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Sally Lee. Senior G. Windsor, N. C. Bertie Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine Junior H.S. Zebulon, N. C. Wake Briley, Mildred. Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Brinson, Albertina. Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Freda. Junior H.S. Orrum, N. C. Robeson Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Hatrie Laura Lunior H.S. Clinton, N. C. Sampson
Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified. Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Sally Lee Senior G. Windsor, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine Junior H.S. Zebulon, N. C. Wake Briley, Mildred. Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Brinson, Albertina Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Freda Junior H.S. Corvum, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Hatrie Laura Lunior H.S. Clinton, N. C. Sampson
Bray, Marjorie. Junior H.S. Elizabeth City, N. C. Pasquotank Bray, Ruth. Unclassified. Elizabeth City, N. C. Pasquotank Breece, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Sally Lee Senior G. Windsor, N. C. Bertie Bridgers, John David. Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine Junior H.S. Zebulon, N. C. Wake Briley, Mildred. Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Brinson, Albertina Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Freda Junior H.S. Corvum, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Hatrie Laura Lunior H.S. Clinton, N. C. Sampson
Breecc, David S. Fresh. H.S. Raleigh, N. C. Wake Breedlove, Nell. Soph. P. Oxford, N. C. Granville Brendle, Emily. Junior H.S. Booneville, N. C. Yadkin Brewer, Aileen. Soph. H.S. Marshville, N. C. Union Brewer, Fannie. Senior H.S. Clarksville, Tenn. Brewer, Sally Lee. Senior G. Windsor, N. C. Bertie Bridgers, John David Fresh. H.S. Greenville, N. C. Pitt Bridgers, Lorraine. Junior H.S. Zebulon, N. C. Wake Briley, Mildred. Fresh. H.S. Robersonville, N. C. Pitt Brinkley, Jennie Mae. Soph. P. Coleraine, N. C. Bertie Brinson, Albertina. Soph. G. Pollocksville, N. C. Jones Bristol, Sarah Elizabeth. Senior P. Statesville N. C. Iredell Britt, Agnes. Fresh. P. Clinton, N. C. Sampson Britt, Dola. Junior H.S. Orrum, N. C. Robeson Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Hatrie Laura. Junior H.S. Clinton, N. C. Sampson
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Britt, Freda Junior P. Seaboard, N. C. Northampton Britt, Gilbert A. Soph. H.S. Conway, N. C. Northampton Britt, Hattie Laura Junior H.S. Clinton, N. C. Sampson Britt, Ida Maie Senior P. Parkton N. C. Roberton
Britt, Hattie Laura Junior H.S. Clinton, N. C. Northampton Britt, Hattie Laura Junior H.S. Clinton, N. C. Sampson Britt, Hattie Laura Parkton N. C. Roberton
Britt, Hattie Laura Junior H.S. Clinton, N. C. Sampson  Britt, Ida Maie Senior P. Parkton, N. C. Roberon
Britt Ida Maie Senior P Parkton N.C. Roberon
Britt Jessie Sonh P Newton Grove N C Sampson
Britt, Jessie
Britt, Louise Senior H.S. Colerain, N.C. Bertie
Britt, Louise
Britt, Sarah Soph, P. Wendell, N. C. Wake
Britt, Sarah Soph. P. Wendell, N. C. Wake Britton, Clifton Soph. H.S. Milwaukee, N. C. Northampton
Britton, Mary Louise Soph, P. Conway, N. C. Northampton
Britton, Mary Louise Soph. P Conway, N. C Northampton Broadwell, Maxie Soph. P Winterville, N. C Pitt
Broda, EstelleSoph. G. Beaufort, N. C. Carteret
Brooks, Dorothy Junior H.S. Bath, N. C. Beaufort
Brooks, Patricia Fresh, H.S. Greenville, N. C. Pitt
Broughton, Mrs. Ella Soph, G. Merritt, N. C. Pamlico
Brown, Mrs. Essie DJunior PSwan Quarter, N. C
Brown, Hazel Unclassified Greenville, N. C. Pitt
Brown, Hilda B. Soph, P. Hatteras, N. C. Dare
Brown, MargaretJunior GMarshallberg, N. CCarteret
Brown, Margaret
Brown, Rosa AJunior H.S., Raeford, N. C., Hoke

Name	Class	Address	County
Brown, Mrs. Ruth S	Unclassified	Belcross, N. C.	Camden
Brown, Sybil B	Soph. G	.Comfort, N. C Bethel, N. C Kittrell, N. C	Jones
Browne, Bertha	. Fresh. H.S	Bethel, N. C	Pitt
Brummitt, Evelyn	Fresh. H.S	.Kittrell, N. C	Granville
Bryan, Clyde	Senior P	Benson, N. C. LaGrange, N. C.	Johnston
Bryan, Elizabeth	Fresh. G	LaGrange, N. C.	Lenoir
Revian Nellie Arnette	Innior P	Garner N (	Waka
Bryan, Virginia	Soph. P	Wilmington, N. C	New Hanover
Buff, Georgia	Senior P	Wilmington, N. C	Rutherford
Bullard, Annie	Junior P	Elrod, N. C	Robeson
Bullard, Margaret	.Junior H.S	Nashville, Ga	
Bullock, Margaret			
Geraldine	Fresh. H.S	Rocky Mount, N. C	Nash
Bullock, Mary	Senior G	.Autryville, N. C	Sampson
Bullock, Rosa Lee	Senior P.	Bethel, N. C.	Pitt
Bunch, Myra W	Senior G	Edenton, N. C Spring Hope, N.C.	Chowan
Bunn, Esper Nan	.Fresh. H.S	Spring Hope, N.C.	Nash
Bunting, Bertha	Special	Pactolus, N. C. Palmyra, N. C.	Pitt
Bunting, Frances	Fresh. H.S	Palmyra, N. C.	Halifax
Bunting, Sally Wilson	Soph. H.S	Bethel, N. C. Waynesville, N. C.	Pitt
Burgin, Minnie	Field Trip	Waynesville, N. C	Haywood
Burkett, Pennie Lola	Soph. P	Roxobel, N. CGreenville, N. C	Bertie
Burks, Leo	Soph. H.S	Greenville, N. C.	Pitt
Burnette, Ella Lee	Field Trip	Callison, S. C.	
Burney, Eleanor	Iunior P	Avden, N. C	Pitt
Burrus, Grace	Soph. P	Hatteras, N. C Bethel, N. C	Dare
Burton, Robert	Fresh. H.S.	Bethel, N. C.	Pitt
Butler, Ethel Freeman	Junior G	Clinton, N. C.	Sampson
Butner, Mary Lou	Soph. P.	Clinton, N. C	Pitt
Butler, Maude B.	Junior P	Tabor City, N. C	Columbus
Byrd, Edith B	Senior G	Hendersonville, N. C.	Henderson
Byrd, Ethel Lee	Junior P	Parkton, N. CWilmington, N. C	Robeson
Byrd, Mary Frances	Fresh. H.S	Wilmington, N. C	.New Hanover
Byrum, Mary Elizabeth.	Fresh P	Sunbury, N. C Sunbury, N. C Edenton, N. C	Gates
Byrum, Madeline H	Junior H.S.	Sunbury, N. C.	Gates
Byrum, Mildred	Junior G	Edenton, N. C.	.Chowan
Cain, W. E.	Senior H.S	White Oak, N. C	.Bladen
Caldwell, Doris E	.Field Trip	Dillon, S. C	
Caldwell, Lois	Field Trip	Landrum, S. C	
Cale, Virginia	.Unclassified.	Landrum, S. CTyner, N. C	.Chowan
Calfee, Worth Chauncey	Senior H.S.	Belhaven, N. C	Beaufort
Cameron, Lula M.	Fresh. H.S	Cameron, N. C.	.Hoke
Campbell, Eunice	Senior P	Raeford, N. C Lucama, N. C	.Hoke
Campbell, Joyce	Fresh, H.S	Lucama, N. C.	.Wilson
Cannon, Hattie Lou	Soph, G	Winterville, N. C	.Pitt
Cannon, Sarah	Field Trip	Winterville, N. C Honea Path, S. C	
Capps, Glady B	Senior G	Mount Olive, N. C Knott's Island, N. C	Wayne
Capps, Mabel P.	Soph. H.S.	Knott's Island, N. C	Currituck
Carlton, Rainh	Unclassified	Wallace, N. C.	Dunlin
Carmack, Esther Marie	Soph. P.	Richlands, N. C	.Onslow
Carpenter, Howard P.	Senior H.S.	Richlands, N. C New Bern, N. C	.Craven
Carr Etheleen	Fresh P	New Hill, N. C.	Chatham
Carr, G. P.	Special	Stokes, N. C.	Pitt
Charles, Antoinette	Special	Ahoskie, N. C.	.Hertford
Carr. Taylor	Unclassified	Greenville, N. C.	.Pitt
Carr, Ursula B	Soph. H.S.	Stokes, N. CAhoskie, N. C	.Pitt
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Name	Class	Address	County
Carraway, Alma	Iunior G	Snow Hill, N. C.	Greene
Carraway, Virginia	Junior H.S.	Farmville, N. C.	Pitt
Carraway, Mrs. W. B.	Unclassified	Farmville, N. C.	Pitt
Carson, Iulia	Junior G.	L.Farmville, N. C Washington, N. C	Beaufort
Carter Eva	Sonh P	Warsaw, N. C. Lumberton, N. C.	Dunlin
Carter Jennie	Junior G	Lumberton N C	Roberon
Cartwright Mary F	Junior G	Bath, N. C. Bath, N. C. Wendell, N. C. Ingold, N. C.	Resultant
Cartwright Mollie	Sanior G	Roth N C	Populore
Coch Frances	Freeh C	Wondell N. C.	Wala
Cash, Frances	Ii. D	Table N. C.	vv a ke
Cashwell, Gladys	Junior F	Ingola, IV. C	Sampson
Castlebury, Maisie	"L' Lesur H'2"	Apex, N. CWindsor, N. C	Wake
Castelloe, Bettle	"Senior G."	Windsor, N. C.	Bertie
Cates, Louise	Senior G	.Timberlake, N. C	Person
Cauble, Ruth	Field Irip	Salisbury, N. C.	Rowan
Cavin, Margaret	Senior G	Landis, N. C	Rowan
Cayton, Georgia	Senior G	Aurora, N. C. Massena, N. Y.	Beaufort
Cecot, Felix	Unclassified	Massena, N. Y	
Chadwick,			
Mrs. Blanche A	Senior G	New Bern, N. C.	Craven
Chadwick Vance	Junior H S	Straite N C	Cartoret
Chalk, Louise	Senior P	Hertford, N. C	Perquimans
Chambers, Elizabeth	Junior P	.Wentworth, N. C.	Rockingham
Chandler, Lila June	Soph. G.	Greensboro, N. C.	Guilford
Channell, Grace	Junior G	Hertford N C	Perauimans
Charles Antoinette	Special	Hertford, N. C. Ahoskie, N. C.	Hertford
Charlton Callie	Senior H S	Moyock N C	Currituck
Charlton Rena	Senior G	Moyock, N. C. Moyock, N. C.	Currituck
Cheek Catherine	Senior D	Graham, N. C.	Alamanaa
Cherry Rostrias	Special	Stokes, N. C.	D:
Charge Hard	I.mion C	Chalca N. C.	1 Itt
Clark Camilla P	Junor G	Stokes, N. C. Lake Landing, N. C. Grimesland, N. C.	[ ] [ ] .
Clark, Camille D	.Sopn. 11.5	Carrel of N. C	Tyde
Clark, Evelyn	.50pn. 11.5	Grimesiand, N. C.	Pitt
Clark, Maxine	rield Irip	Candor, N. C	lviontgomery
Clark, Virginia	Fresh. H.S	Greenville, N. C.	Pitt
Clarke, Hazel	Senior G	Fayetteville, N. C. Belhaven, N. C.	Cumberland
Clarkson, Sue S	.Unclassified	Belhaven, N. C.	Beaufort
Clay, Mildred	Senior G	Whitakers, N. C Brevard, N. C	Nash
Clayton, Agnes	.Field Trip	Brevard, N. C.	Transylvania
Clayton, Josephine	.Field Trip	Brevard, N. C Louisburg, N. C	Transylvania
Clifton, Mary Anna	Senior H.S	Louisburg, N. C.	Franklin
Clifton, Mildred	.Soph. P	Sanford, N. C. Greenville, N. C.	Lee
Cobb, Charles	.Unclassified	Greenville, N. C	Pitt
Cobb, Esther M. Cobb, Martha Jane. Cobb, Susie Gray. Cochran, Estelle. Colley, Hadilene. Collie, Helen. Collie, Varing	.Special	Pinetops, N. C	Edgecombe
Cobb, Martha Jane	Junior P	Farmville, N. C	Pitt
Cobb, Susie Gray	Senior H.S	Fremont, N. C.	Wavne
Cochran, Estelle	.Unclassified	Bradley, Ark.	
Coley, Hadilene	Senior P	Stantonsburg, N. C.	Wavne
Collie, Helen	Soph. G.	Greenville, N. C.	Pitt
Collie, Katrine	Soph. G.	Spring Hope, N. C.	Nash
Collie, Katrine	Senior G	Hallshoro, N. C.	Columbus
Collins, Reba G	Junior P	Kinston, N. C.	Lenoir
Cook, Estalene	Junior H S	Favetteville N C	Cumberland
Cooke, Mrs. Ivy M.	Senior G	Aulander N C	Rertie
Coon,			Dertie
	Unclassified	Pinnacle, N. C.	Stokes
Cooper, Frankie	Sonh G	Wareaw N C	Dunlin
Cooper, Georgia B.	Senior P	Salemburg N. C.	Sampson
Cooper, Georgia D	Seilioi I	.baleinburg, IV. C	sampson

Name	Class	Address	County
Cooper, Jean	Senior G.	Raleigh, N. C.	Wake
Cooper, Virginia B.	Senior P.	Belhaven, N. C.	Beaufort
Cooper, Xylda Lowe	Senior H.S.	Wallace, N. C.	Duplin
Copeland, Elizabeth	Senior H.S.	Ahoskie, N. CRocky Mount, N. C	Hertford
Coppedge, Mary Clyde	Junior H.S.	Rocky Mount, N. C	Nash
Coppersmith, Mary Lyon,	Soph. P	Littleton, N. C.	Warren
Corey, Annie Jean	Special	Littleton, N. C St. Petersburg, Fla	
Costin, Meader	Senior P	Wilmington, N. C	New Hanover
Cotten, Carrie Virginia	Senior G	Stem, N. C	Granville
Coulter, Murrell	Junior H.S	Newton, N. C	Catawba
Covington, Josephine	.Junior G	Rockingham, N. C	Richmond
Costin, Meader	Fresh. H.S	Dillon, S. C.	
Coward, Elizabeth	Senior P	Ayden, N. C	Pitt
Cowper, Edith W	.Unclassified	Gates, N. C	Gates
Cox, Charles Thomas	.Fresh. H.S	Greenville, N. C	Pitt
Cox, Lucile	Junior P	Ruffin, N. C.	Rockingham
Cox, Marian	Soph. H.S	Winterville, N. C Stantonsburg, N. C	Pitt
Cox, Mary B	Senior P	Stantonsburg, N. C	Greene
Cox, Willie G	Senior H.S	Winterville, N. C	Pitt
Cox, Willie G Cozart, Jewel Craddock, Frances Craven, Mary	Junior P	Greenville, N. C	Pitt
Craddock, Frances	Senior G	Emporia, Va	n
Craven, Mary	Junior H.2"	Roxboro, N. C	Person
Crawtord, Dolly	lunior P.	Pikeville, IV. C	w avne
Crawford, Kathleen	Fresh. G	Pikeville, N. C Haw River, N. C	w ayne
Crawlord, Virginia	.Sopn. 11.S	Polarece N C	Camdon
Crawley, Edna	Sopn. n.s	Dellessen N C	Danifort
Credle Harvoy Blair	Fronk H C	Belcross, N. C. Belhaven, N. C. Scranton, N. C.	Hyda
Credle Sophia R	Fresh P	Washington, N. C	Resufort
Creech Barbara Edna	Soph G	Spow Hill N C	Greene
Creech Ernestine	Soph H S	Snow Hill, N. C. Smithfield, N. C.	Inhaston
Creech Irene	Junior P	Selma N C	Johnston
Creekmore Ruth	Junior H S	Selma, N. C Moyock, N. C Ayden, N. C	Currituck
Crisp. Mahel Gay	Junior P.	Avden N. C.	Pitt
Crowden, Frances Giles	Field Trip	. Woodsdale, N. C. Roseboro, N. C. . Fayetteville, N. C. . Pantego, N. C.	Person
Crumpler, Dorothy	Senior H.S.	Roseboro, N. C.	Sampson
Crumpler, Maggie Belle	Senior H.S.	Favetteville, N. C.	Cumberland
Crumpler, Odessa	Unclassified	Pantego, N. C.	Beaufort
Crutchlow Dorothy	Senior P	Greenville, N. C.	Pitt
Culbreth, Hazel	Fresh. H.S.	Falcon, N. C	Cumberland
Cullens, Jimmie Mae	.Senior H.S.	Rocky Mount, N. C	Edgecombe
Cullipher, Eunice	Soph. H.S	Merry Hill, N. C	Bertie
Currie, Katherine Gladys.	Unclassified	Merry Hill, N. C Fayetteville, N. C	Cumberland
Currie, Marion Lacy	Unclassified	Fayetteville, N. C. Manchester, N. C.	Cumberland
Currie, Mrs. Spencer	Junior G	Manchester, N. C	Cumberland
Currin, Ida Pearl	Soph. P.	Oxford, N. C.	Granville
Currin, Johnnie Gray	Graduate	Greenville, N. C	Pitt
Currin, Margueritte	Soph. H.S	_Oxford, N. C	Granville
Currin, Mary Elizabeth	Fresh. H.S.	Oxford, N. C	Granville
Curtis, Dora Frederick	Senior P	Oxford, N. C. Oxford, N. C. Wilson, N. C. Washington, N. C. Washington, N. C.	Wilson
Cutchin, Frances	Junior G	Washington, N. C	Beautort
Cutler, Mary Ella	Unclassified	washington, N. C	beautort
Cutts, Mary Frances	r resti. 11.5.		Granvine
Dail, Mrs. Jackie S.	Senior P	Greenville, N. C	Pitt
Dail, Louise	Junior G.	Edenton, N. C.	Chowan
Dail, Pauline	Senior G	Mount Olive, N. C	Wayne
Dail, Virginia	Junior G	Mount Olive, N. C	Greene

	C7 man	Addmana	Country
Name	Class	Address	County
Dailey, Aline	Senior H.S.	Buie's Creek, N. C	Harnett
Dariel Alice Lee	Soph H S	Shelby, N. CElm City, N. C	Nash
Daniel, Hazel	Senior H.S.	Wake Forest, N. C.	Wake
Daniel, Jacksie	Fresh. P	Wake Forest, N. CElm City, N. C	Nash
Daniel Josephine	Sonh P	Stom N (	( iranville
Daniels, Geraldine	Junior P	Beaufort, N. CWilmington, N. CWilmington, N. C	Carteret
Daniels, Jack	Fresh. H.S.	Wilmington, N. C	New Hanover
Daniels, William B., Jr	_Junior H.S.	Wilmington, N. C	New Hanover
Darden, Eme Moore	Senior P	Jacksonville, N. C Rocky Mount, N. C	Onslow Edgecombe
Daughtery Cynthia	Senior P	Goldshoro N C	Wayne
Daughtry, Emma	Senior H.S.	Goldsboro, N. CRich Square, N. C Rich Square, N. C	Northampton
Daughtry, Syble	Soph. G	Rich Square, N. C	Northampton
Daughtry,			
Mrs. Thelma T	Junior P	Burgaw, N. C	Pender
Davenport, Helen	Fresh. H.S.	Kinston, N. C	Lenoir
Davenport, Isabel	Senior G	Plymouth, N. C	Washington
Davenport, James	Senior H.S.	Greenville, N. CGreenville, N. C	Pitt
Davenport, Katherine	Fresh. H.S.	Donor N C	Washington
Davenport, Leia Belle	Lunior C	Roper, N. C. Tarboro, N. C. Fremont, N. C. Southport, N. C.	Edgecombe
Davis Allean	Senior G	Fremont N C	Wayne
Davis, Robbie	Junior P.	Southport, N. C.	Brunswick
Davis, Daphne T	"Soph. G	Fremont, N. CBurgaw, N. C	Wayne
Davis, Dorothy Louise	Fresh. H.S.	Burgaw, N. C.	Pender
Davis, Elizabeth	Unclassified	L.Wilmington, N. C	New Hanover
Davis, Flake	Special	Wilmington, N. C Grimesland, N. C	Pitt
Davis, Hilda Pearl	Fresh. P	Harkers Island, N. C. Burgaw, N. C.	Carteret
Davis, Ida Farrior	Soph. H.S	Burgaw, N. C	Pender
Davis, Iris M.	Soph. H.S	Stantonsburg, N. C	Wilson
Davis, Juanita	Senior G	Fremont, N. C.	w ayne
Davis, Juanta IV	Junior G.S.	Kinston N C	Lenoir
Davis Louise	Senior H S	Middlesex, N. C. Kinston, N. C. Milwaukee, N. C.	Northampton
Davis, Lula Mae	Junior H.S.	Raleigh, N. C.	Wake
Davis, Margaret E.	Senior H.S.	Raleigh, N. C Burgaw, N. C	Pender
Davis, Margaret K	Junior P	Windsor, N. C	Bertie
Davis, Mattie Evelyn	Fresh G	Windsor, N. CFremont, N. C.	Wayne
Davis, Myra Evelyn	Fresh. H.S.	Beaufort, N. C. Milwaukee, N. C.	Carteret
Davis, Page	Şoph. P	Milwaukee, N. C	Northampton
Davis, Sallie French	Junior P	Kinston, N. C Whitakers, N. C	Lenoir
Davis, Temple	Sonb D	Framert N C	Wayne
Dawson Grace	Lunior G	Fremont, N. C. Kinston, N. C.	Lenoir
Dawson, Marie	Junior H.S.	Alliance, N. C.	Pamlico
Day, Helen	Fresh P	Alliance, N. CRoxboro, N. C	Person
Deal, Harvey	Sonh H.S.	Greenville, N. C.	Pitt
Dean, Beatrice	Sonh. P.	Wendell, N. C.	Wake
Dean, Florence	Senior G	Oxford, N. C Wendell, N. C	Granville
Dean, Julia Pearl	Fresh. H.S.	Wendell, N. C	Wake
Dean, Julia Zelma	Fresh. P	Oxford, N. C.	Granville
Deans, Wabel	Field T-i-	Goldsboro, N. C.	wayne Transulvania
Deec Ernestine	rieid 1 rip	Pisgah Forest, N. C Robersonville, N. C	Martin
Dees, Samuel	Senior H S	Greenville, N. C.	Pitt
Dees, Mrs. Vivian S.	Unclassified	Greenville, N. CBayboro, N. C	Pamlico

Name	Class	Address	County
DeMond, Gerald G	Junior H.S.	Willet, N. Y	
Denson, Catherine	Junior P	Rocky Mount, N. C.	Edgecombe
Denton, John, Ir.	Fresh. H.S.	Avden, N. C.	Pitt
Dewar, Grav	Senior P	Fuquay Springs, N. C Weldon, N. C	Harnett
Dickens, Elizabeth	Fresh, H.S.	Weldon, N. C.	Halifax
Dickens, Sara Elizabeth	Junior P	Halifax, N. C.	Halifax
Dildy, Sudie Lee	.Junior G	Halifax, N. C	Greene
Dixon, Mrs. Hubert	.Senior H.S	Farmville, N. C.	Pitt
Dixon, Pauline	Fresh, H.S.,	Greenville, N. C.	Pitt
Dixon, Ruby	.Fresh. G	Rosehill, Ń. C Hopewell, Va	Duplin
Dijovanidis, George C	Fresh H.S	Hopewell, Va.	*
Dobson, Doris	Soph. H.S	Kenansville, N. C Beulaville, N. C	Duplin
Dobson, Mary Kathryn	Fresh. H.S.	Beulaville, N. C	Duplin
Donaldson, Jerome	.Fresh. H.S	Greenville, N. C	Pitt
D'Orcer Warrerly	Frech H C	Chananaka N C	Doranimana
Douglass, W. B., Jr.	Special	Raleigh, N. C. Elizabethtown, N. C. Elizabethtown, N. C.	.Wake
Downing, Helen	Senior P	Elizabethtown, N. C	Bladen
Downing, Keith	Special	Elizabethtown, N. C	Bladen
Drake, Annie Olivia	Junior G.	Warrenton, N. C.	Warren
Draper, Howard	Soph. H.S	Pendleton, N. C	Northampton
Dudash, William J	Fresh. H.S	Pendleton, N. C. Massena, N. Y.	*
Dudley, Florence	Fresh. H.S	Greenville, N. C	Pitt
Duls, Johanna E.	Soph. G	Wilmington, N. C.	New Hanover
Duncan, Mrs. F. D.	Special	Greenville, N. C. Columbia, Va.	Pitt
Duncan, Thelma	Junior P	Columbia, Va	
Dunlap, Josephine	Senior G	Wadesboro, N. C. Greenville, N. C.	Anson
Dunn, Kizzie	Senior G	Greenville, N. C.	Pitt
Dupree, Millie Gray	Soph. P	Angier, N. C Pinetops, N. C Clinton, N. C Oxford, N. C	Harnett
Eagles, Mary Elizabeth	Fresh. H.S	Pinetops, N. C.	Edgecombe
Eakes, Genevieve	Junior H.S	Clinton, N. C.	Sampson
Eakes, Madeline	Senior G	Oxford, N. C.	Granville
Eakes, Mary	.Fresh. H.S	Greenville, N. C	Pitt
Eakes, Mozelle	Field Trip	Greenville, N. C	Gaston
Lamon, Floyd W	Senior G	Massena N Y	
Earle, Dorothy	.Junior P	Burlington, N. C	Alamance
Earley, Jeanette	.Fresh. H.S	Burlington, N. C. Ahoskie, N. C. Angier, N. C.	Hertford
Earp, Adeline	Soph. H.S	Angier, N. C	Harnett
Latmon, Alice	Senior P	.Miami, Fla	
Edge, M. Lucille	.Soph. H.S	Lumberton, N. C	Robeson
Edgerton, Thelma	.Junior P	Fremont, N. C. Pikeville, N. C.	Wayne
Edmondson, Atha Lee	.Soph. P	Pikeville, N. C	Wayne
Edmondson, Sara E.	Innior G.	Hamilton, N. C.	Martin
Edmonson, Thelma	Senior P	Bethel, N. C. Bethel, N. C.	Pitt
Edmonson, Vera	Fresh. H.S	Bethel, N. C	.Pitt
Edwards, Azalene	Fresh. G	Beulaville, N. C	.Duplin
Edwards, Estelle	Fresh. H.S	Newport, N. C	_Carteret
Edwards, Lunice Mae	Senior H.S	Goldsboro, N. C	.Wayne
Edwards, Florida	Senior P	Beulaville, N. C. Newport, N. C. Goldsboro, N. C. Newport, N. C. Henderson, N. C.	.Carteret
Edwards, Florine	Junior H.S	Henderson, N. C.	.Vance
Edwards, Teanerre	Senior P	Avgen IV L	PIFF
Edwards, Julia W	Fresh. H.S	Tabor City, N. C Wadesboro, N. C	.Columbus
Edwards, Leona L	Field Trip	.Wadesboro, N. C	.Anson
Edwards, Wabel	Soph. G	Henderson, N. C.	.Vance
Edwards, Mary M	Junior P	Pine Level, N. C	.Johnston
Edwards, Wildred P	Senior H.S	Henderson, N. C. Pine Level, N. C. Hamlet, N. C. Ayden, N. C.	.Kichmond
Edwards, Vivian C	.Fresh. G	.Ayden, N. C	.Pitt

Name	Class	Address	County
Flam Louise	Junior H S	Oxford, N. C	Granville
Eldridge Morie	Lunior P	Dunn N C	Sampeon
Ellenberg, Mary Olive	Junior P	Greenwood, S. C.	
Ellington, Inez	Senior G	Ruffin, N. C.	Rockingham
Elliott, Mary Elizabeth	Soph. G	Rich Śquare, N. C	Northampton
Elliott, Mary	Fresh. P	Greenwood, S. C	Chowan
Elliott, Ralph E	.Fresh. H.S.	Shelby, N. C	Cleveland
Estes, Anne	.Special	Ayden, N. C	Pitt
Etheridge, Juanita	.Soph. H.S		Nash
Etheridge, Lena Mae	Junior H.S.	Whitakers, N. C	Nash
Eudy, Sue	.Field Imp	Albemarle, N. C	Stanly
Eure, Helen	Junior G	Gates, N. CRoduco, N. C	Gates
Eure, Man Jahran	Junior P	Ayden, N. C	D:
Eure, Way Johnson	Junior D	Woodard, N. C	Rortio
Evans, Caroline	Graduate	Greenville, N. C	Pitt
Evans Edith Iane	Junior G	Kelford, N. C.	Rertie
Evans, Edith Jahren	Junior P	Grandy, N. C	Currituck
Evans, Gladys	Field Trip	Edenton, N. C.	Chowan
Evans, Mavis B.	Senior P.	Greenville, N. C	Pitt
Evans, Sarah	Fresh. H.S.	St. Pauls, N. C	Robeson
Evans, Susan	Junior G.	St. Pauls, N. C.	Robeson
Everette, Doris	.Junior G	Robersonville, N. C Robersonville, N. C	Martin
Everette, Janie	.Fresh. H.S.	Robersonville, N. C	Martin
Everette, Mary	.Senior G	Robersonville, N. C Greenville, N. C	Martin
Exum, Geneva	.Senior G	Greenville, N. C	Pitt
D D 1	E: 1170 :	O C I N C	C '11
Fagan, Ruth	Field Imp	Oxford, N. C	Granville
Faircloth, Berline	Fresh. H.S.	Roseboro, N. C.	Sampson
Faircloth, Ossie Virginia.	Junior G	Roseboro, N. C. Autryville, N. C. Shelby, N. C. Greenville, N. C.	Sampson
Falls, Wille	Sonior H S	Greenwille N. C.	Di++
Farley, Roland	Erech D	Carthage N C	Moore
Farmer Flizabeth	Lunior P	Wilmington N C	New Hanover
Farmer Evelyn	Junior H S	Yanceyville, N. C.	Caswell
Farrior Annie B	Soph. P.	Willard, N. C.	Pender
Farrior, Mary Elizabeth	Fresh. P.	Willard, N. C	Pender
Farv, Oscar W., Ir	Special	Wilmington, N. C	New Hanover
Faulk, Mildred	Senior P	Jonesboro, N. C	Lee
Felton, Mary Alice	Junior G	Hertford, N. C	Perquimans
Fentress, Christine	Fresh. H.S.	Greenville, N. C. Carthage, N. C. Wilmington, N. C. Yanceyville, N. C. Willard, N. C. Willard, N. C. Wilmington, N. C. Jonesboro, N. C. Hertford, N. C. Knotts Island, N. C. New Bern, N. C.	Currituck
Ferebee, Francis R	.Senior H.S.	New Bern, N. C	Craven
Ferebee, Mary	Soph. P	Camden, N. C Hendersonville, N. C	Camden
Few, Mrs. C.	Field Trip	Hendersonville, N. C	Henderson
Kinch Martle Irone	Sonh H S	Stantonchure N (	Wilson
Finch, Rebecca	Junior H.S.	Bailey, N. C. Reidsville, N. C. Elizabethtown, N. C.	Nash
Firesheets, Sarah	Senior P	Reidsville, N. C	Kockingnam
Fisher, Christine	riela Irip	Paralahara N. C	Bladen
Flanagan Halan	Sonh U C	Battleboro, N. C. Greenville, N. C. Mars Hill, N. C. Edenton, N. C. Grifton, N. C.	Ditt
Fleetwood Flizzbeth	Lunior H S	Mare Hill N C	Madison
Fleetwood Kathryne	Sonh P	Edenton N C	Perquimans
Fleming, Applie Lucy	Senior G	Grifton, N. C.	Pitt
Fleming, Laura Smith	Senior P.	Greenville, N. C.	Piff
Fleming, Mary Belle	Junior G	Greenville, N. C Bayboro, N. C	Pitt
Flowers, Mrs. Eloise T	Senior G	Bayboro, N. C	Pamlico

Name	Class	Address	County
Floyd, Daisy Elizabeth	Junior G	Leaksville, N. C	Rockingham
Floyd, Irene	.Junior G	Leaksville, N. CFairmont, N. C	Rockingham
Floyd, Thelma Jane	Junior G	Fairmont, N. C.	Robeson
Hogleman Wary Lou	Field I fin	Burlington, IV C.	Alamance
Foley, Helen	Junior G	Greenville, N. C. Greenville, N. C. Greenville, N. C.	Pitt
Foley, Julia	Senior G	Greenville, N. C.	Pitt
Foley, Laura	.Special	Greenville, N. C	Pitt
Forbes,			
Mrs. Theraldine H	Senior P	Winterville, N. C	Pitt
Forney, Nello L	Fresh. H.S.	Hopewell, Va	
Forrest, Edith	.Fresh. P	Greenville, N. C	Pitt
Forrest, Hazel	.Senior G	Wintervillé, N. C. Greenville, N. C.	Pitt
Forrest, Lillian	.Special	Greenville, N. C	Pitt
Fountain,			
Mrs. Martha L	Senior P	Tarboro, N. C.	Edgecombe
Fouts, Lucy	Soph. P	Thomasville, N. C	Davidson
Fowler, Christine	Senior P	Zebulon, N. C	Wake
Fowler, Cora Jane	.Field Trip	Thomasville, N. C. Zebulon, N. C. Tabor City, N. C. Aulander, N. C.	Columbus
Francis, Ida L.	Junior P	Aulander, N. C	Bertie
Franklin,			
Mrs. Georgia Smith.	Senior G	High Point, N. C	Guilford
Franklin, Mary Alice	.Junior H.S.	Stem, N. C.	Granville
Frazelle, Charley	Fresh. H.S.	Richlands, N. C	Onslow
Frazelle, Merwin	.Fresh. H.S	Richlands, N. CRichlands, N. C	Onslow
Frazelle, Kuth	Soph. H.S	Richlands, N. C	Onslow
Freeman, Grace	Senior P	Morehead City, N. C	Carteret
Freeman, Louise Sam	Junior P	Windsor, N. C	Bertie
Freeman, Mildred	Junior G	Colerain, N. C.	.Bertie
Fulcher, Mary Williams.	Junior G	Elizabeth City, N. C	Pasquotank
Fuller, Martha	.Field [rip	Wake Forest, N. C	Wake
Fullilove, Agnes	Special	Greenville, N. C	Pitt
Furr, Fronia	Field Irip	Oakboro, N. CRosehill, N. C	Stanly
Fussell, Elizabeth	.Sopn. G	Rosenill, N. C	.Duplin
C- 11- F1	Fl. D	Indianalla N. C.	01
Gaddy, Florence	rresn. r	Jacksonville, N. C.	Unslow
Canada Millard	Junior H.S.	Peachland, N. C. Whitakers, N. C.	.Union
Cammon, Wildred	Sopn. r	Wilse N. C.	Wilson
Cardner, Evelyn	rresn. G	.Wilson, N. C Dunn, N. C	. Wilson
Comis Annie Flins	Semor r	Ander N. C.	D:44
Carrie Edward	Cook H C	Ayden, N. CAyden, N. C.	Ditt
Garris Marioria Daan	Junior H S	Avden N C	Pi++
Garrie Phillip	Soph H S	Ayden, N. C. Ayden, N. C.	Pitt
Gary Fannie	Senior P	Murfreesboro N C	Hertford
Gaskill Catherine	Senior G	Murfreesboro, N. C. Sea Level, N. C. Cove City, N. C. New Bern, N. C.	Carteret
Gaskins Gladve	Junior H S	Cove City N C	Craven
Gaskins Martha Irene	Fresh HS	New Bern N C	Craven
Gassoway, Ruby	Field Trip	Honea Path, S. C.	
Gaston, Ethel	Soph. H.S.	Greenville, N. C.	Pitt
Gates, Martha Jane	Junior H.S.	Greenville, N. CZebulon, N. C	Pitt
Gave. Myrtie Etta	Senior P.	Zebulon, N. C.	Wake
Gaylord, Julia	Senior P.	Greenville, N. C. Greenville, N. C. Fountain, N. C. Fountain, N. C.	Pitt
Gaylord, Louis	Soph, H.S.	Greenville, N. C.	Pitt
Gaynor, Hazel	Senior P.	Fountain, N. C.	.Pitt
Gaynor, Louis	Fresh. H.S.	Fountain, N. C.	.Pitt
Geddie, James Curtis	Junior G	Fayetteville, N. C Fayetteville, N. C	.Cumberland
Geddie, Mary Hellon	Soph. G	.Fayetteville, N. C	.Cumberland

Name	Class	Address	County
Hamilton, Mildred	Senior P	Magnolia, N. C.	Duplin
Hammond, Mary Helen.	Senior G	Bradley, Ark	Jones
Hammond.			
Meta Virginia	Soph. H.S	Lake Waccamaw, N. C Greenville, N. C	Columbus
Hardee, Annie Ree	Soph. G.	Avden, N. C.	Pitt
Hardee, Ernestine	Fresh. H.S	Ayden, N. CGrimesland, N. C	Pitt
Hardee Esther M	Special	Greenville N C	Pitt
Hardee, Margaret Crow	Junior P	Greenville, N. C.	Pitt Dies
Hardee, Marguerite	Special	Greenville, N. C	Pitt
Hardee,			
Mrs. Sallie Waters	.Şpeçial	Greenville, N. C.	Pitt
Hardy Floor P	Junior G	Chocowinity, N. C.	Beaufort
Hardy, Hannah	Junior G.	Snow Hill, N. C. LaGrange, N. C.	Lenoir
Hardy, Helen L.	Senior P	Snow Hill, N. C. Snow Hill, N. C. LaGrange, N. C. Silverdale, N. C. Wingate, N. C. Washington, N. C.	Greene
Hardy, Mary Frances	Fresh. G	Snow Hill, N. C.	Greene
Hardy, Ruth Glenn	Fresh. H.S	LaGrange, N. C	Lenoir
Hargette Fula Mae	Senior P	Wingate N C	Unsiow Union
Harman, Ivey	Unclassified	Washington, N. C.	Beaufort
Harper, Claudia	Junior P	Ayden, N. C. Whitakers, N. C. Wilmington, N. C. Gates, N. C.	Pitt
Harpell April Joves	Soph. P	Whitakers, N. C.	Edgecombe
Harrell, Flizabeth M	Fresh H S	Gates N C	Gates
riarren, S. Elizabeth	r resn. P	Powellsville, IV. C.	Dertie
Harrell, Jovce Brattain	Junior H.S.,	Hertford, N. C.	Perquimans
Harrell, Willard Iris	Junior P	Windsor, N. C Pollocksville, N. C	.Bertie
Harrington Bouleh	Junior P	Pollocksville, N. C	.Jones
Harrington, Eleanor	Tunior P	Greenville, N. C Greenville, N. C	Pitt
Harrington, Virginia	Senior G	Fairmont, N. C.	Robeson
Harris, Artimesa	Special	Fairmont, N. CGreenville, N. C	Pitt
Harris, Belva Dare	Fresh. H.S.	Greenville, N. C.	.Pitt
Harris Charles D. Ir	Sonh H S	Greenville, N. C.	.Pitt Carteret
Harris, Christine	Soph. H.S	Marshallberg, N. C. Thomasville, Tenn. Greenville, N. C.	
Harris, Dorothy	Fresh. H.S	Greenville, N. C	.Pitt
narris, Ed. C.	Soph. H.S	Greenville, N. C.	.Pitt
Harris Garaldina	Fresh. H.S	Greenville, N. C	Pitt Diee
Harris, Jennie	Soph, G.	Greenville, N. C	Greene
Harris, Nora Lee	Special	Greenville, N. C.	Pitt
Harris, Opal Claire	Junior G	Greenville, N. C Greenville, N. C Chapel Hill, N. C	.Pitt
Harris, Kheba	Fresh. H.S	Chapel Hill, N. C.	.Chatham
Harrison Alice	Tunior D	Farmville, N. C Henderson, N. C	Vance
Hart, Marie	Junior P	Avden, N. C.	.Pitt
Hart, Sarah	Senior G	Ayden, N. C	.Northampton
Hartis, Patty	Junior G	Wilmington, N. C	New Hanover
Hathaway,	Special	Greenville, N. C	.Pitt
Dorothy Elizabeth	Fresh, G.	Creswell, N. C	Washington
Hathcock, Edna C	Fresh. H.S	Raleigh, N. CAtkinson, N. C	.Wake
Hawes, Emily	Junior G	Atkinson, N. C	.Pender

County

#### LIST OF STUDENTS

Address

Class

Name

Hawkes, Ruth. Soph, H.S. Willow Springs, N. C. Johnston Hayes, E. Mildred. Field Trip. Asheville, N. C. Buncombe Haywood, Mamie F. Senior G. Jacksonville, N. C. Onslow Hazelton, Howard, Jr. Fresh, H.S. Winterville, N. C. Pitt Hearn, Melvin, H. Fresh, H.S. Winterville, N. C. Pitt Hearn, Melvin, H. Fresh, H.S. Laurinburg, N. C. Scotland Hearne, Othelia. Fresh, P. Monroe, N. C. Union Hearne, Venetia. Soph, H.S. Greenville, N. C. Pitt Heath, Bertisue. Soph, P. Magnolia, N. C. Duplin Heath, Bertisue. Soph, P. Magnolia, N. C. Duplin Heath, Bertisue. Soph, P. Meyport, N. C. Carteret Hedgepeth, Mary F. Junior G. Grimesland, N. C. Nash Helms, Faye. Soph, H.S. Unionville, N. C. Orien Helms, Faye. Soph, H.S. Unionville, N. C. Union Hemby, Edna Claire. Senior G. Snow Hill, N. C. Greene Henderson, Frances. Soph, P. Wendell, N. C. Wake Henderson, Janie. Junior P. Maysville, N. C. Jones Henderson, Janie. Junior P. Maysville, N. C. Jones Henderson, Janie. Junior P. Maysville, N. C. Jones Henderson, Marilyn Junior P. Maysville, N. C. Jones Henry, Annie M. Senior P. Rocky Mount, N. C. Nash Herring, Bettie Gray. Unior S. Maysville, N. C. Jones Herring, Braice LaMar. Unclassified, Stantonsburg, N. C. Wilson Herring, Bettie Gray. Junior G. Beaufort, N. C. Catteret Herring, Frances W. Graduate. LaGrange, N. C. Lenoir Herring, Hilda. Unclassified, Greenville, N. C. Person Hester, Eleanor. Soph, G. Hurdle Mills, N. C. Person Hester, Huldah. Junior G. Hurdle Mills, N. C. Person Hester, Huldah. Junior G. Hurdle Mills, N. C. Person Hester, Eloise. Senior G. Hurdle Mills, N. C. Person Hester, Huldah. Junior G. Hurdle Mills, N. C. Person Hester, Huldah. Junior G. Hurdle Mills, N. C. Person Hicksan, T. O. Unclassified, Williamston, N. C. Martin Hicks, Christine. Fresh, H. S. Tabor City, N. C. Columbus Hickman, T. O. Unclassified, Williamston, N. C. Martin Hills, N. C. Person Person Soph, P. Bullock, N. C. Granville Hildurn, Margaret. Junior P. Bladenboro, N. C. Bladen Hilburn, Margaret. Junior P. Bladenboro, N. C. Bladen Hilburn, Margaret. Hawkes, Ruth......Soph. H.S...Willow Springs, N. C.....Johnston

Name	Class	Address	County
Hodges, Tillie	Junior G	Washington, N. C	Beaufort
Hoell, Juanita	Senior G	Grimesland, N. C	.Pitt
Hoffman Sybil	Sonh G	Kinston, N. C.	Lenoir
Hofler, Virginia	Junior P	Sunbury, N. C	.Gates
Hogan, Allegra	Senior G	Sunbury, N. C. Ellerbe, N. C.	Richmond
Hoggard.			
Mary Elizabeth	Soph. H.S	Jacksonville, N. C.	Onslow
Holden, Clara	Senior G	Youngsville, N. C. Pikeville, N. C. St. Pauls, N. C. Fountain, N. C.	Franklin
Holland, Charity Louise	Junior P	Pikeville, N. C	Johnston
Holland, Hattie	Fresh. H.S	St. Pauls, N. C	Robeson
Holland, Sidney	Fresh. H.S.	Fountain, N. C	Pitt
Holland, William D	Junior H.S	Varina, N. C. Greenville, N. C.	Wake
Hollar, Dorothy Maxine.	Soph. H.S	Greenville, N. C.	Pitt
Holliday, Anna Mae	Senior P	Greenville, N. C Greenville, N. C Princeton, N. C Princeton, N. C Mount Olive, N. C Seven Springs, N. C	Pitt
Holliday, Elizabeth	Fresh. P	Greenville, N. C	.Pitt
Hollowell, Doris	Junior H.S	Princeton, N. C	Wayne
Hollowell, Mildred	Junior P	Princeton, N. C	Wayne
Holmes, Marie	Senior G	Mount Olive, N. C	Wayne
Holt, Nena Vernon	Junior P	Seven Springs, N. C	Duplin
moitzciaw. Natherine	oneciai	Greenvine, N. C.	1 111
Holt, Thelma	Junior G	Princeton, N. CGreenville, N. C	Johnston
Hooker, Alice Lee	Special	.Greenville, N. C	.Pitt
Hopkins, Maxine	Senior G	Elizabeth City, N. C	Pasquotank
Hopkins, Myrtle	Fresh. H.S	Elizabeth City, N. C. Plymouth, N. C. Burgaw, N. C. Greenville, N. C.	Washington
Horne, Jew	Junior P	Burgaw, N. C	.Pender
Horne, Mary Council	Junior G	.Greenville, N. C	Pitt
Horne, Mary Lorraine	Fresh. H.S	Greenville, N. C	.Pitt
Horne, Ruth M	Special	Greenville, N. C.	.Pitt
Horne, Swannie	Senior G	Fayetteville, N. C	Cumberland
Hosea, Ellsworth	Junior H.S	Pikeville, N. C	Wayne
House, Bernice	Field Trip	Bethel, N. C.	.Pitt
House D R Ir	YOUR H Y	Stokes, IV U.	PITT
House, Ila	Senior P	Durham, N. C	.Durham
House, Josephine	Senior P	Bethel, N. C	.Pitt
Howard, Elizabeth	Senior G	Durham, N. C. Bethel, N. C. St. Pauls, N. C.	Robeson
Howell, Jessie	.Junior G	Lumberton, N. C	.Robeson
Howell, Mildred	Junior P	Lumberton, N. C. Kenly, N. C. Pikeville, N. C. Leaksville, N. C.	Johnston
Howell, Ruthie	Fresh. H.S	.Pikeville, N. C	Wayne
Howerton, Mrs. R. W	Field Trip	Leaksville, N. C.	Rockingham
Howie, Mary Elizabeth	Senior P	Mineral Springs, N. C Fayetteville, N. C Pollocksville, N. C	Union
Hubbard, Inez	Senior H.S	Fayetteville, N. C	.Cumberland
Hudgens, Margaret	Fresh H.S	Pollocksville, N. C	.Jones
Hudgins, Hattie	Senior P	Sunbury, N. C	Gates
Hudgins, Lucy	Soph. H.S	Sunbury, N. C.	Gates
Hudson, Cassie	Soph. H.S	Pantego, N. C.	.Beaufort
Hughes, Mrs. Isaac	.Unclassified.	Belhaven, N. C	Beaufort
Hughes, Sellastine	Junior P	.Colerain, N. C	Bertie
Humphrey, Florence	.Unclassified.	Kinston, N. C	Lenoir
Humphrey, Margaret	Senior P	St. Pauls, N. C	Robeson
Humphrey, Margie	Senior H.S	Pantego, N. C. Belhaven, N. C. Colerain, N. C. Kinston, N. C. St. Pauls, N. C. Beaufort, N. C.	Carteret
Humphrey, Mary	Senior G	St. Pauls, N. C	Kobeson
Humphrey, Myra	Fresh. H.S.	Richlands, N. C.	Unslow
Hunter, Louise	Special	Greenville, N. C.	Pitt
Huntley, Eva D.	Field Trip	.Wadesboro, N. C	Anson
Hurdle, Ruth	Junior G	Hertford, N. C.	Perquimans
Hurst, Kathryn	Fresh. P	Marines, N. C	Unslow
Hutchinson, Marguerite	Soph. H.S	Rockingham, N. C.	Richmond
Hutchinson, Ralph	Soph. H.S	Greenville, N. C. Wadesboro, N. C. Hertford, N. C. Marines, N. C. Rockingham, N. C. Rockingham, N. C.	Kichmond

Name	Class	Address	County
Ilev. Bernice	Fresh. H.S.	Harrisburg, N. C.	Cabarrus
Ilev, Mildred	Senior H.S	Harrisburg, N. C	Cabarrus
Inman, Rosalie	Field Trip	Williamston, N. C	Martin
Inscoe, Hazel	Fresh. H.S	Littleton, N. C	Halifax
Ipock, Gladys	Soph. H.S	Ernul, N. C.	Craven
Ipock, Jim H	Unclassified	New Bern, N. C.	Craven
Ireland, Inelma	Junior P	Alliance, N. C.	Claveland
Irvin, Mary Frances	Field Trip	Shelby, N. CShelby, N. CHickory, N. CHickory, N. CHickory, N. C.	Cleveland
Iver Edith	Field Trip	Hickory N C	Catawha
Ivey Lucille	Field Trip	Hickory N C	Catawba
1vej, Bacme	icia z i ip		
Jackson, Josephine	Soph. H.S	Godwin, N. C.	Sampson
Jackson, Margaret A	Soph. P.	Grifton, N. C.	Pitt
Jackson, Margaret	Fresh. P	Autryville, N. C Lumberton, N. C	Sampson
Jackson, Mattie Lee	Soph. H.S	Lumberton, N. C.	Robeson
James, A. D.	Special	Greenville, N. C Burgaw, N. C	Pitt
James, Edna	Soph. G	Burgaw, N. C.	Pender
James, Elizabeth	Senior G	Bethel, N. C Bethel, N. C	Pitt
James, Gerald Deen	Senior H.S.	Bethel, N. C.	Pitt
James, Miriam	Special	Greenville, N. C.	Pitt
James, William Ward	Fresh. H.S	Winterville, N. C.	Pitt
Jarvis, Margaret	Soph. H.S	Moyock, N. C.	Currituck
Jeffords, Annie Lou	Senior H.S.	Pikeville, N. C	wayne
Jenkins, Doris	Junior r	Ayden, N. C	IVI artin
Lonking Managerat C	Lunian C	Conver N C	Marthamaton
Jenkins, Margaret U	Lunior H S	Roseboro N C	Sampson
Jenkins, Maria	Lunior G	Franklinton N C	Granville
Jenkins, Warte D	Special	Roseboro, N. C. Franklinton, N. C. Shelby, N. C. Greenville, N. C.	Cleveland
Jenkins Pattie	Senior G	Greenville N C	Pitt
Jenkins, Ruth	Senior P.	Lumberton, N. C.	Robeson
Jennings, Rose	Iunior H.S.	Elizabeth City, N. C	Pasquotank
Jernigan, Eloise	Iunior G	Dunn, N. C.	Sampson
Jernigan, Evelyn	Soph. H.S	Goldsboro, N. C Four Oaks, N. C	Wayne
Johnson, Anna Christine	eJunior P	Four Oaks, N. C	Johnston
Johnson, Erline	Senior G	Roseboro, N. CLillington, N. C	Sampson
Johnson, Frances	Junior P	Lillington, N. C	Harnett
Johnson, James	Senior H.S.	Cary, N. CAberdeen, N. C	Wake
	Junior H.S.	Aberdeen, N. C	Moore
Johnson,	T . C	T I N C	P1 1
Lillian Dorothy	Junior G	Tarboro, N. C.	Edgecombe
Johnson, Louise	Soph. G	Benson, N. C.	Johnston
Johnson, Lucille	Senior G	Smithfield, N. C.	Jonnston
Johnson, Lucille H	Sopn. P	Ayden, N. C	Fitt Dunlin
Johnson, M. Lucine	Lunior G	Rosehill, N. C. St. Pauls, N. C.	Dupini Pobecon
Johnson Mary Domer	Junior G	Whitakers, N. C.	Nach
Johnson, Mary Parker	Sonh P	Goldsboro, N. C.	Wayne
Johnson, Mary Sue	Iunior G	Meadville, Pa.	
Johnson, Melva	Senior H.S.	Meadville, Pa	Pitt
Johnson, Merla	Fresh. H.S.	Bunn, N. C	Franklın
Johnson, Myrtis	Soph. P	_Roseboro, N. C	Sampson
Johnson, Norma E	Fresh. H.S.	Roseboro, N. C	•
Johnson, Pauline	Tunior G.	Bethel, N. C.	Pitt
Johnson, Sulou	Soph. P.	Clayton, N. C.	Iohnston
Johnson, Thadys	Soph. H.S	Pendleton, N. C Greenville, N. C	Northampton
Johnston, Alton	Junior H.S.	Greenville, N. C	Pitt

Name	Class	Address	County
Johnston, Charlotte	Senior P	Whitakers, N. C	Edgecombe
Johnston, Helen Estelle.	Junior H.S.	Greenville, N. C	Pitt
Johnston,			Total
Mrs. James M	Special	Greenville, N. C	Pitt
Jones, Alda June	Graduate	Ruffin, N. C.	Kockingham
Jones, Annie Belle	Field I rip	.Laurinburg, N. C	Scotland
Jones, Annie Lee	Junior G	Vandemere, N. CFarmville, N. C	ramiico
Jones, Anna Winifred	Field Trip	New Rorn N C	Cravon
Jones, Mrs. Clara 1	Lunior H S	New Bern, N. C Columbus, N. C	Tyrrell
Iones Callie	Soph G	Manteo N C	Dare
Iones, Frances	Junior H.S.	Manteo, N. CHarrellsville, N. C	Hertford
Iones, Helen L.	Unclassified	Smithfield, N. C.	Iohnston
Jones, Mrs. Iva M	Graduate	Smithfield, N. C Mesic, N. C	Pamlico
Jones, James	Soph. H.S	Farmville, N. C.	Pitt
Jones, Martha W	Junior P	Belhaven, N. C	Beaufort
Jones, Mary Eleanor	Junior P	Farmville, N. C. Belhaven, N. C. Louisburg, N. C. Greenville, N. C.	Franklin
Jones, Thelma	Senior H.S.	Greenville, N. C	Pitt
lordan, Betsy A	Soph. P	Smithheld, N. C	Johnston
Jordan, Cornelia	Senior G	Greenville, N. C	Pitt
Jordan, Melba	Fresh. P	Mount Olive, N. C	Wayne
Jordan, Vashti	Fresh. H.S.	Vanceboro, N. C	Craven
Joyner, James	Soph. H.S	Greenville, N. C.	Pitt
Joyner, Lou Nichols	Junior P	Greenville, N. C	FITT
Joyner, Mae	speciai	Greenville, IV. C	Γ Ι Ι Ι Ι
Kallam Mary Isan	Frech HS	Lawsonville, N. C	Stokes
Kanov Mrs Walter I	Field Trin	Biscoe, N. C.	Montgomery
Keel Elizabeth	Senior G	Robersonville, N. C	Martin
Voich Mrs Clouds	Coming U C	Atlinean N. C	Dondor
Keith, Laura	"Fresh. H.S.	Apex, N. C. Louisburg, N. C. Louisburg, N. C. Kinston, N. C. Washington, N. C.	Wake
Kemp, Edith	Senior G	Louisburg, N. C.	Franklin
Kemp, Helen	Fresh. G	Louisburg, N. C	Franklin
Kennedy, Irene	Senior H.S.	Kinston, N. C	Lenoir
Keys, Robert C	Unclassified	L.Washington, N. C	Beaufort
Kimrey, Hazel	Junior P	Wilmington, N. C	New Hanover
King, Helen	Fresh. H.S.	Gates, N. C	Gates
King, Louise	Junior G	Littleton, N. C.	Halifax
Kinlaw, Dorothy	Junior G	Elizabethtown, N. C	Bladen
Nirby, Edna Earle	Junior G	Princeton, N. C LWaldo, Ark	Jonnston
Victorial Took	Unclassined	L.Greenville, N. C	D;++
Kittrell Ruby Hazel	Fresh H S	Greenville, N. C	Pitt
Knight,	r resii. 11.5.		1 100
Mrs. Elizabeth S.	Unclassified	Belhaven, N. C.	Beaufort
Knight, Lillian	Soph. H.S.	Bynum, N. C.	Chatham
Koonce, Mary Esther	Fresh. H.S.	Bynum, N. CRichlands, N. C	Onslow
Koonce, Zora Gilbert	lunior G	Comfort, N. C	lones
Kopp, Mrs. Dan, Ir	Graduate	Washington, N. C	Beaufort
Kornegay, Marguerite	Fresh. P	Warsaw, N. C	Duplin
T 1 37 .	**	2	TT 110
Lamb, Nannie	Unclassified	Scotland Neck, N. C	Halitax
Lambe, Carolyn	Soph. H.S	Pantego, N. C.	Beaufort
Lambe, Frances	Soph. H.S	Pantego, N. C.	Beautort
Lamm Rertha Poort	rresn. H.S	Dover, N. CWilson, N. C	Craven Wilson
Lamm Leta Mae	Senior G	.Wilson, N. C	Wilson
Dota 111ac	U	. 17 115011, 11. 0	, , , , , , , , , , , , , , , , ,

Name	Class	Address	County
Lov. Edna Maxine	Soph. P	Burlington, N. C.	Alamance
T D 1	T D	Coood N. C	Edocaombo
Lucas, Vivian	Junior G	Speed, N. C.	.Edgecombe
Luper, Tina Maye	Fresh. H.S.	Cary, N. C	.Wake
Luther, Ruth	Junior H.S.	Farmer, N. C	.Randolph
Lyerly, Janie Eliza	.Special	Hickory, N. C	.Catawba
Lynch, Ruby Lee	Senior H.S	Mill Springs, N. C	.Polk
Lytle, Bert B	Junior H.S	Speed, N. C. Speed, N. C. Cary, N. C. Farmer, N. C. Hickory, N. C. Mill Springs, N. C. Dana, N. C.	.Henderson
Manallina Vallana	Tunion D	Favottovillo N C	Cumberland
Manthur Rotty	Junior P	Spencer, N. C	Cumberland
MacRende Lucy	Senior G	Linden N C	Cumberland
McCain Helen	Junior G	Waxhaw, N. C	Union
McCallum Lucia Mae	Field Trin	Rowland, N. C.	Robeson
McCallum, Mrs. I. T.	Fresh. P.	Maxton, N. C	Robeson
McCampbell.			
Darkel Anno	Junior G	Archdale, N. C.	.Randolph
McClees, Katherine	Soph. G	Pantego, N. C	.Beaufort
McCormick, Flora	Junior P	Rowland, N. C	.Robeson
McCormick, Flora Ethel.	.Senior P	Laurinburg, N. C	.Scotland
McCormac, Mary Louise	Senior G	Rowland, N. C	.Robeson
McCormac, Ora E	.Junior G	Rowland, N. C	Robeson
McCormac, Willie	Junior P	Asheville, N. C	Buncombe
McDaniel, Helen	Senior G	Woodland, N. C	.Northampton
McDaniel, Katherine	Soph. H.S	Jackson, N. C.	.Northampton
McDaniel, Margaret	Fresh. H.S	Woodland, N. C	.Northampton
McDonald, Mary Lois	Senior H.S.	Asheville, N. C	.Cumberland
McDonald, Mildred M	Junior H.S.	Forest City, N. C.	Kutherford
McGee, Mary Carson	Senior G	Monroe, N. C	.Union
McGinnis, Helen	Junior H.S.	Greenville, N. C.	.FIII
McGlohon, Maggle	Junior G	Tabar City N. C.	Columbus
M.C. Mary Louise.	Lunion D	Sman Quarter N. C.	Hude
McGowan, Metta J	Frech H S	Tabor City, N. CSwan Quarter, N. C Greenville, N. C	Pitt
McHan Ora	Fresh H S	Almond, N. C.	Swain
McInture Annie	Lunior P	Merrimon N C	Carteret
McIntyre Patsy I.	Sonh H S	Merrimon, N. C. Battleboro, N. C. Ellenboro, N. C.	Nash
McKinney, Margaret	Senior H.S.	Ellenboro, N. C.	Rutherford
Mclawhorn Anna K	Sonh H S	Vancehoro, IV. U.	Craven
McLawhorn, Y. Brown	Senior G	Winterville, N. C	Pitt
McLawhon, W. Jack	Fresh. H.S.	Winterville, N. C Winterville, N. C	Pitt
McLawhon,			
Mary Donald	Fresh. G	Greenville, N. C	Pitt
McLean, Mary E	Fresh. G	Maxton, N. CRoseboro, N. C	Robseon
McLemore, Elizabeth	Fresh. H.S.	Roseboro, N. C.	Sampson
McLeod, Margaret	Field Trip	Broadway, N. C.	Lee
McMillan, Annie R	Soph. G	Wade, N. CGodwin, N. C	Cumberland
McMillan, Eva	Soph. H.S	Godwin, N. C.	Sampson
McMurray, Llizabeth	Şoph. P	Salemburg, IN. C	Sampson
MaNair, Catherine	Junior P	Hamlet, N. C	Richmond
MaNatt Charles	Sonior L	Parkton N C	Robeson
McNail Mrs Vernon	Lunior P	McDonald N C	Robeson
McPhaul Mahel	Senior P	Salemburg, N. C	Hoke
Malpass, Gladys	Senior P	Wilmington, N. C	New Hanover
		,	

Name	Class	Address	County
Mercer, Elizabeth	Junior G	Lumberton, N. C	Robeson
Mercer, Mabel	. Iunior G	Andrews, S. C.	
Mercer, Sarah	.Junior G	Fountain, N. C. Durham, N. C.	Edgecombe
Merner, William L	.Fresh. H.S.	Durham, N. C	Durham
Merritt, Elizabeth	Fresh. G	Rose Hill, N. C.	Duplin
Messick, Iva	.Soph. H.S	Lowland, N. C	Pamlico
Mewborn, Emma Doris	Senior H.S	Rose Hill, N. C. Lowland, N. C. Snow Hill, N. C. LaGrange, N. C.	Greene
Mewborn, Ida Wooten	Senior H.S.	LaGrange, N. C.	Lenoir
Michael, Nellie Lee	Fresh. H.S.	Mebane, N. C	Alamance
Milenaux, Mary	.Unclassined	Dodasboro, N. C	w ayne
Miller Denether D	Junior G	Wilmington N. C	Dare
Miller Gladys	Soph G	Alliance, N. C	Pamlico
Millie Dorothy D	Senior P	Folkstone N C	Onelow
Mills Alton Fugene	Fresh HS	Folkstone, N. C	Pitt
Mills, Elsie Mae	Soph H.S.	Greenville, N. C.	Pitt
Mills, Lucy Jane	Fresh. H.S	Greenville, N. C	Pitt
Mills Rubelle	Fresh HS	Greenville N C	Pitt
Mitcham, Irene	Fresh. G	Goldsboro, N. C Kittrell, N. C.	Wayne
Mitchell, Myrtle	Junior H.S	Kittrell, N. C	Franklin
Whitchiner, Lucy	Fresh H S	Franklinton, N. C.	Franklin
Mock, Frank L., Jr	.Graduate	Lexington, N. C Jamesville, N. C Rocky Mount, N. C	.Davidson
Modlin, Bruce M	Fresh. G	Jamesville, N. C	.Martin
Modlin, Edith	Senior H.S	Rocky Mount, N. C	.Nash
Modlin, Hilda	Senior G.	Tamesville, N. C.	Martin
Montague, Emily	Fresh. P	Oxford, N. C Denniston, Va	Granville
Montague, Ophelia	Senior G	Denniston, Va	
Moody, Elizabeth	Fresh. G	Dillon, S. CTurkey, N. C	
Moore, Anna O	Junior H.S	. Lurkey, N. C	Sampson
Moore, Bonnie	Junior P	Greenville, N. C	Pitt D'
Moore, Edna	Soph. P	Greenville, N. C	.Pitt Dia
Moore, Elizabeth	Sopn. P	Greenville, N. C	Pitt Dia.
Moore Evelyn	Fresh H C	Ayden, N. CAyden, N. C	D:++
Moore Geneva	Fresh P	Stokes, N. C.	Pi++
Moore Georgia	Junior P	Avden N C	Pitt
Moore Gladys Reid	Fresh HS	Ayden, N. C. Falkland, N. C. Bethel, N. C. Bethel, N. C.	Pitt
Moore Jane	Junior H S	Rethel N C	Pitt
Moore, I. S., Ir.	Unclassified	Bethel, N. C.	Pitt
Moore, Lula M.	Unclassified.	Little Rock, S. C. Stokes, N. C.	
Moore, Margaret A	Fresh. H.S	Stokes, N. C	Pitt
Moore, Margaret W	Fresh. P	Bethel, N. C.	.Pitt
Moore, Maude	Senior P	Bethel, N. C	.Pitt
Moore, Naioma	Junior P	Marshville, N. C	.Union
Moore, Novine	Fresh. H.S	Micro, N. C.	.Johnston
Mooring, La Rue	Soph. H.S	Stokes, N. C	.Pitt
Mooring, Violet Ruth	Fresh. G	Snow Hill, N. C. Miami, Fla.	.Greene
Morgan, Zethe M	Field Trip	Miami, Fla.	O '11
Morgan, Ziba Helen	Senior G	Creedmoor, N. C	Granville
Morris, Betsy	Fresh. H.S	Spring Hope, N. C.	Nash
Mamia Elinabeth	Junior G	Sunbury, N. C Windsor, N. C	Dates
Morris Mrs Frances	Junior G	Joshan N. C.	Northampton
Morris Louise Blount	Junior C	Windson N. C.	Rertie
Morris Margaret T	Junior D	Windson N C	Rertie
Morrison, Donnie	Junior P	Laurinburg N C	Scotland
Morrison, Martha	Junior G	Clio, S. C.	
Morton, Dixie	Senior G	Windsor, N. C	Onslow
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Name	Class	Address	County
M. M	T LI C	Greenville, N. C.	.Pitt
Morton, Minnie	Special	Greenville, N. C	.Pitt
Moseley, Mary Etta	Junior P	Kinston, N. C	.Pitt
Mozingo, Annie Lee	Junior P	Selma, N. C.	Johnston
Mulholland, V. M	Special	Greenville, N. C	Pitt Gates
Mullen, Margaret	Senior G	Gates, N. C	Franklin
Murphy, Wilma	Junior P	Louisburg, N. C. Warsaw, N. C. Catawba, N. C. Wadesboro, N. C.	Duplin
Murray John I II	Fresh H.S.	Catawba, N. C.	Catawba
Murray, Marnitte	Senior P	Wadesboro, N. C	Anson
Muse, Seth	Junior H.S	Ayden, N. C	Pitt
Musselwhite, Charles	Fresh. H.S	.Greenville, N. C	Pitt
Myrick, Evelyn	Fresh. G	Ayden, N. C	Haiitax
Nance, Clara	Soph H S	Reidsville, N. CBonlee, N. C	Chatham
Neal Retty	Soph. G	Louisburg, N. C.	Franklin
Neel, Rachel	Junior H.S.	Louisburg, N. C	Wayne
Nelson, Mrs. Audrey G	Unclassified	Bridgeton, N. C.	Craven
Nelson, Christine	Senior G	Vanceboro, N. C	Craven
Nelson, Mrs. Mary C	Unclassified	Bridgeton, N. C.	Craven
Nelson, Pauline	Soph. H.S	Atlantic, N. C	Surry
Tycison, vingima	Treid Trip	TTTU TO	M. Hamanan
Newer, IVITS. Emma N	Sonh H S	Hertford, N. C.	Perquimans
Newcome Frances	Soph H.S.	Winton, N. C.	Hertford
Newsome, Nell S.	Fresh. P	Harrellsville, N. C	Hertford
Newsome, Thelma	Junior P	Harrellsville, N. C	Hertford
Newton, Lucille	Senior P	Henderson, N. C.	Vance
Newton, Maude	Unclassified	. Wilmington, N. C	Hyde
INICIIOISUII,	T . D	E Illiman N. C	Franklin
Rebecca Frances	Junior F	Edenton, N. C	Chowan
Noe Hampton	Junior H.S.	Wilmington, N. C.	New Hanover
Noe John C	Soph. H.S.	_Bath, N. C	Beaufort
Noell, Sue	Junior P	Timberlake, N. C	Person
Norris, Gladys	Junior G	South Mills, N. C	Camden
Northcutt, Bertie	Junior P	Lenoir, N. C	Caldwell
Northrop, Sophie	Senior P	South Mills, N. C	Stanly
Oakley Jeter	Fresh, H.S.	Greenville, N. C	Pitt
Oates, Laura	Soph. H.S.	Faison, N. C	Sampson
O'Brien, Juanita	Fresh. H.S.	Stovall, N. C	Granville
Odom, Éunice	Senior G	Buie, N. C	Kobeson
Odom, Lorena	Senior G	Buie, N. C _Lumberton, N. C _Princeton, N. C	Kobeson
Oliver, Clara	Senior P	Princeton, N. C	Joiniston
Olund, Mrs. Pearl Taylor	Iunior P	North Harlowe, N. C.	Craven
Outlaw Hazel	Fresh, H.S	North Harlowe, N. C Seven Springs, N. C	Duplin
Outlaw, Pauline	Soph. H.S.	Seven Springs, N. C	Duplin
Overman, Hazel	Junior P	Wilmington, N. C	New Hanover
Overman, Margaret Guy	Junior H.S	Elizabeth City, N. C	Pasquotank
Owens, Ethel Clell	Fresh. G	Faison, N. C.	Duplin
Owens, Hazel	Unclassine	d. Elizabeth City, N. C	Pitt
Owens, Hazel Virginia	rresh. r	Pactolus N C	Pitt
Owens, Mohal	Sonh G	Seven Springs, N. C	Wilson
Owens, Madel	opii. G		

Name	Class	Address	County
Padgett, Ethel	Soph. G	Rocky Mount, N. C	Edgecombe
Page, Alvah M.	Graduate	Trenton, N. C	Jones
Page, Nancy	Junior H.S.	.Trenton, N. C	Jones
Pake, Eileen	Fresh. H.S.	Marshallberg, N. C	Carteret
Parker, Annie Laurie	Soph. H.S	Pollocksville, N. C	Jones
Parker, Betsy	Senior P	Marshville, N. C	Union
Parker, Daisy C	Fresh. H.S.	Conetoe, N. C	Edgecombe
Parker, Etheline	Junior P	Beulaville, N. C	Duplin
Parker, Gertrude	Junior G	Pollocksville, N. C	Jones
Parker, Isabel	Soph. P	Beulaville, N. C. Pollocksville, N. C. Speed, N. C.	Edgecombe
Parker, Mavis	Junior G	Greenville, N. C	Pitt
Parker, Ruth E	Junior H.S.	George, N. C Pikeville, N. C	Northampton
Parnell, Myrtie	Fresh. H.S.	Pikeville, N. C	Wayne
Parrish, Frances	Senior G	Smithfield, N. C	Johnston
Parrish, Lillian K	Junior H.S.	Rocky Point, N. C.	Pender
Parrish, Lucy Stuart	Senior H.S.	Gupton, N. C	Franklin
Parrish, Mrs. Myrtle T.	Junior G	Smithfield, N. C	Franklin
Parsons, Leona Maie	Junior P	Maysville, N. C Pikeville, N. C	Onslow
Pate, Edna Mae	Fresh. G	Pikeville, N. C	Wayne
Pate, Mildred	Junior P	New Bern, N. C. Farmville, N. C. Bahama, N. C. Gull Rock, N. C.	Craven
Patterson, Cora Lee	Junior P	Farmville, N. C	Pitt
Patrick, Stuart	Fresh. H.S.	Bahama, N. C	Durham
Payne, Alton	Soph. H.S	-Gull Rock, N. C.	Hyde
Peace, Lillie Frank	Senior P	Henderson, N. C	Vance
Peacock, Myrtle L	Graduate	Roper, N. C.	Washington
Pearce, Eloise	Junior G	Timberlake, N. C	Person
Pearce, Ina Mae	"Junior H.S.	Micro, N. C	Johnston
Pearce, Ruth	Junior P	Timberlake, N. C	Bertie
Peele, Frances	Field Irip	Aulander, N. C.	Bertie
Peel, Gilbert	Fresh. H.S	Greenville, N C. Lewiston, N. C.	Pitt
Peele, Mrs. J. J.	Unclassified	Lewiston, N. C.	Bertie
Pegram, Dorothy Mae	Junior P	Washington, N. C.	Beautort
Pelt, Grace	Senior P	Goldsboro, N. C. Garner, N. C. Tomahawk, N. C.	w ayne
Penny, Mary Lee	Senior P	Garner, N. C.	vv a ke
Paralass, Evelyn	sopn. n.s	lomanawk, N. C	sampson
Perdue,	I' D	Lautahama N. C.	E1-1:
Porling Frank	Junior F	Louisburg, N. CStokes, N. C.	rrankiin D:
Domail Many Alia	L.Fresh, H.S.	Louisburg, N. C	Franklin
Pornell Mozelle	Senior G	Castalia, N. C	rrankiin Granklin
Permy Edna Farla	Conion D	Louisburg, N. C.	Franklin
Perry Ernestine	Senior C	Louisburg N C	Franklin
Perry Mrs Hugh	Lunior D	Louisburg, N. C. Louisburg, N. C. Wake Forest, N. C.	Franklin
Perry Kathleen	Senior P	Wake Forest N C	Wake
Perry Mahel Lois	Soph G	Powellsville, N. C.	Rertie
Perry Miriam	Soph P	Colerain N C	Rertie
Perry Nell	Lunior H S	Colerain, N. C. Bailey, N. C.	Nash
Person Emily Burt	Senior H.S.	Louisburg, N. C.	Franklin
Phelos Doris	Innior P	Colerain N C	Rertie
Phelps, Maude Evans	Soph G	Colerain, N. CAhoskie, N. C	Hertford
Phelps. Melba	Junior G	LaGrange, N. C.	Lenoir
Phelps, Mittie	Unclassified	Merry Hill, N. C.	Bertie
Phillips, Florence	Field Trip	Ingalls, N. C.	Avery
Phillips, Hazel	Soph. G.	.Ingalls, N. C. .Warsaw, N. C.	Duplin
Phillips, Lucile	Field Trip	Fountain Inn. S. C.	
Phillips, Mrs. Mariorie	Senior G.	Fountain Inn. S. C. Grifton, N. C. Fountain, N. C.	Pitt
Phillips, Mary Elizabeth	Fresh. G.	Fountain, N. C.	Pitt
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Name	Class	Address	County
Phillips, Ruth	Soph. H.S	Wilson, N. C	Wilson
Phillips, Willie	Fresh. H.S.	Macclesfield, N. C.	Edgecombe
Phoenix, Hattie L	Field Trip	Cane River, N. C	Yancey
Pickelsimer			
Dorothy Ann	Fresh. H.S.	Greenville, N. C	Pitt
Pickett, Dorothy	Junior P.	Chinquapin, N. C.	Duplin
Pickles, Clara	Junior G	Bayboro, N. CConway, N. C	Pamlico
Piland, Elizabeth	Fresh. P	Conway, N. C	Northampton
Pinkston, Pauline	Field Trip	Wadesboro, N. C	Anson
Pittard, Mittilulah	Junior P	Hester, N. C.	Granville
Pittman, Laura E	Soph. H.S	Rocky Mount, N. C. Kenly, N. C.	Edgecombe
Pittman, Mary Elizabeth	Fresh. G	Kenly, N. C	Johnston
Pittman, Robert	Soph. H.S	Ayden, N. C.	Pitt
Plummer, Dorothy	Fresh. H.S.	Timberland, N. C.	Hoke
Pollard, Isabel	P	Virgilina, Va.	D'
Pollard, Martha Elliott.	Junior P	Bellarthur, N. C. Trenton, N. C. Trenton, N. C. Trenton, N. C. Trenton, N. C.	Pitt
Pollock, Dorcas E	rresn. H.S.	Trenton, N. C.	Jones
Pollock, Julia E	senior r	Tanton, N. C.	Lones
Dools Julia M	Junior G	Now Hill N C	Welso
Poole Nancy Iana	Sopier G	New Hill, N. C. Stoneville, N. C.	Rockingham
Potter Kathleen	Unclassified	L.Kelly, N. C.	Rladen
Powell Alice	Frech H S	Clinton, N. C	Sampson
Powell Lillian	Junior H S	Kerr N C	Sampson
Powell Mahel Lee	Lunior G	Kerr, N. C. Enfield, N. C.	Halifax
Powell Magdalene	Sonh H.S.	Fremont, N. C.	Wayne
Powell Pauline	Junior P	Ruffin, N. C.	Rockingham
Powell, Ruth Dail	Fresh, H.S.	Ruffin, N. C. Colerain, N. C.	Bertie
Preacher, Evelyn	Fresh, H.S.	Brunson, S. C.	
Decreet Allie	Innian C	Lumborton N.C	Pohacon
Prevatte, Deliah	Senior H.S.	Whiteville, N. C. Pineville, N. C. Wadesboro, N. C. Scotland Neck, N. C.	Columbus
Price, Lillian	Soph. H.S.	_Pineville, N. C	Mecklenburg
Price, Myrtle Virginia	Senior G	Wadesboro, N. C	Anson
Price, Viola	Junior G	Scotland Neck, N. C	Halifax
Price Zelma A	Lunior G	Havesville N (:	Clav
Prim, Cecile	Soph. H.S	Yadkinville, N. C. Elizabeth City, N. C.	Yadkin
Pritchard, Annie	Junior P	Elizabeth City, N. C	Pasquotank
Pritchard, Bertha	Junior P	Biscoe, N. C	Montgomery
Pritchard, Bessie	Field Trip	Biscoe, N. CAulander, N. C	Bertie
Pritchard, Iola	Soph. H.S.	Seaboard, N. C.	Northampton
Pritchard, Ruth W	Soph. H.S.	Elizabeth City, N. C Seaboard, N. C	Pasquotank
Pritchard, Selma	-Junior G	Seaboard, N. C.	Nortnampton
Privett, Flora	Junior G	Candor, N. C. Edenton, N. C.	Wontgomery
Privott, Anna Belle	II C	E-mark City, N. C	Cnowan
Principle Margaret I	Junior H.S.	Forest City, N. CGreenville, N. CHenderson, N. C	Di++
Puckett Maria	Senior P.S.	Henderson N C	Vance
Pulley Ren Ir	Special	Greenville, N. C	Pitt
Purcer Mrc			
Margaret Bostic	Field Trip	Forest City, N. C.	Rutherford
Purvis, Lillian	Special	Forest City, N. CScotland Neck, N. C	Halifax
Quernell, Kenneth	Senior H.S.	Massena, N. Y.	
Quinn, Doris	Junior P	Massena, N. Y Chinquapin, N. C	Duplin
Quinn, Shelton	Fresh. H.S.	Wallace, N. C	Duplin
Radford, Martha Jane	Fresh. P	Pikeville, N. C	Wayne

Name	Class	Address	County
	•	Princeton, N. C	
Ratcliff Margaret	Junior P	Wadesboro, N. C	Anson
Rawls, Margaret	Senior G	Bayboro, N. C.	.Pamlico
Rayford.			
Thelma Elizabeth	Fresh. P	Newton Grove, N. C	.Sampson
Raynor, Margaret E	Soph. H.S	.Garland, N. C	.Sampson
Reardon, Clara B	Fresh. G	Smithfield, N. C Mount Olive, N. C	.Johnston
Reaves, Alice	Senior H.S	Mount Olive, N. C	Wayne
Po Rostor I owig	Senior H.S	Warsaw, N. C	Duplin
Read Marion Brooks	South G	Flizabeth City N C	Pasauotank
Reel. Iva Marie	Fresh H.S.	Vanceboro, N. C	Pirt
Reid. Nancy Norman	Unclassified.	Smithfield, N. C.	Iohnston
Respess, Viola Elizabeth.	Junior H.S.	Pantego, N. CShawboro, N. C	Beaufort
Reynolds, Jean	Soph. P	Shawboro, N. C	.Camden
Reynolds, Marion	Junior P	Durham, N. C. Zebulon, N. C.	.Durham
Rhodes, Juanita	.Junior G	Zebulon, N. C	.Wake
Rice, Gladys	Senior G	Belhaven, N. C	.Beaufort
Rich, Alice Lee	Fresh. H.S	.Wake Forest, N. C	.Wake
Richardson, Gladys	Soph. P	Elizabeth Circ. N. C.	Johnston Decreased
Pieks Paul T	Junior P Graduata	Greenville N C	.Pasquotank
Riddick Irene	Junior P	Kenly, N. C. Elizabeth City, N. C. Greenville, N. C. Elizabeth City, N. C.	Pasauotank
Riddick Jamie	Fresh G	Mackeys, N. C.	Washington
Kiddick, Madeline	Fresh. G.	Trotville, N. C.	Gates
Riddick, Naomi	Junior G	Gatesville, N. C.	.Gates
Riddle, Gladys	Unclassified	Gatesville, N. C Winston-Salem, N. C	.Forsyth
Ridenhour, Baxter	Senior H.S.	Cooleemee, N. C.	Davie
Ridenhour, Lester	.Junior H.S	.Cooleemee, N. C	.Davie
Rivers, Elizabeth	Soph, G.	New Bern, N. C.	Craven
Rivers, Julia	Fresh. H.S	Jonesboro, N. C Enfield, N. C	.Lee
Rives, Vivia	Junior G	Linneld, N. C.	.Halifax
Poheren Maraget F	Junior H.S	.Harris, N CRobersonville, N. C	Martin
Roberson, Mrs.	Junior G	Robersonvine, 14. C	.iviai uii
Margaret Rose	Senior G.	Robersonville, N. C.	Martin
Roberts, Fannie	Junior G	Oriental, N. C	Pamlico
Roberts, Ida	Junior H.S.	Shawboro, N. C	.Currituck
Roberts, Verlie M	.Junior H.S	.Marshall, N. C	Madison
Robertson, Blanche	Senior G	Knightdale, N. C.	.Wake
Robertson, Louise	.Junior P	Zebulon, N. C Monroe, N. C	.Wake
Robinson, Janie Mae	Senior H.S	Monroe, N. C	Union
Robinson, Marena Rose	Junior P	Southport, N. CClinton, N. C.	.Brunswick
Robinson, Nyda	Junior P	Atlantic N. C	Carteret
Rochuck Louise	Junior G	Atlantic, N. CRobersonville, N. C	Martin
Roebuck,	Junor G	inobelion vine, 11. C.i.i.i.	
William Franklin	Fresh. H.S.	Stokes, N. C	.Pitt
Rogers, Melha Grace	Fresh. P.	Williamston, N. C.	Martin
Rogers, Virginia	Soph. P	Mebane, N. C	.Orange
Rogerson, Lucille	Fresh. P	.Williamston, N. C	.Martin
Rogerson, Marguerite	Senior G	Greenville, N. C West Jefferson, N. C	.Pitt
Roland, Mrs. Ruth D	Field Irip	N. C	Ashe D l'
Romano Vincent E	Junior G	Cash Corner, N. C	ramiico
Roper Bernard R	Fresh H C	Bath, N. C.	Reaufort
Ross. Makenzie	Senior H S	Lillington, N. C.	Harnett
Ross, Margaret	Junior P.	Washington, N. C	Beaufort
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Ross, Rebecca Fresh. H.S. Autora, N. C. Lenoir Rouse, Edna Senior H.S. Kinston, N. C. Lenoir Rouse, Edna Senior H.S. Kinston, N. C. Lenoir Rouse, Vera Dare. Junior H.S. LaGrange, N. C. Pitt Rowe, Sonnie Senior P. Elizabeth City, N. C. Pasquotank Rowe, Bonnie Senior P. Princeton, N. C. Johnston Rowell, Faye. Senior G. Garysburg, N. C. Northampton Rowell, Faye. Senior G. Garysburg, N. C. Duplin Rowlett, Nannie Senior P. Greenville, N. C. Pitt Rowell, Mrs. Katie Wells Junior P. Kenansville, N. C. Pitt Royall, Mrs. Charlotte Pope. Junior G. Salemburg, N. C. Sampson Royster, Esther. Junior P. Bullock, N. C. Granville Rudisill, Margaret Elizabeth. Junior G. Cherryville, N. C. Mash Russ, Mrs. Clara Mae Fresh, G. Shallotte, N. C. Brunswick Russ, Eleanor Field Trip. Benson, N. C. Johnston Russell, Emma Fresh, G. Badin, N. C. Stanly  Saieed, Louise Beatrice. Fresh, H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh, G. Wilmington, N. C. New Hanover Salter, Audrey Soph. P. Sea Level, N. C. Carteret Sanders, Eunior G. Burgaw, N. C. Pender Sanders, Eunior G. Burgaw, N. C. Pender Sanders, Junior G. Burgaw, N. C. Pender Sanders, Mary Louise Junior G. Burgaw, N. C. Pender Sandin, Lloyd H. Junior G. Burgaw, N. C. Pender Sandin, Lloyd H. Junior G. Stem, N. C. Granville Saunders, Mary Louise Junior H.S. Nashville, N. C. Mash Saunderson, Eugenia Fresh H.S. Lake Landing, N. C. Hyde Sawyer, Emmett. Soph. H.S. Belcross, N. C. Carteret Sawyer, Emmett. Soph. H.S. Belcross, N. C. Cartered Sawyer, Enline H. Fresh, H.S. Lake Landing, N. C. Hyde Sawyer, Enline H. Fresh, H.S. Lake Landing, N. C. Pitt Sawyer, Frine H. Fresh, H.S. Lake Landing, N. C. Pitt Sawyer, Midred. Senior G. Greenville, N. C. Pitt Sawyer, Midred. Senior G. Stem, N. C. Granville Sawyer, Enline H. Fresh, H.S. Lake Landing, N. C. Pitt Sawyer, Midred. Senior G. Adoskie, N. C. Pitt Sawyer, Midred. Senior G. Greenville, N. C. Pitt Sessons, Jane Junior G. Greenville, N. C. Pitt Sessons, Jane Junior P. Greenville, N. C. Pitt Sessons, Jane Junior P. Colerain, N. C. Sampson Sect	Name	Class	Address	County
Rouse, Edna Senior H.S., Lárnston, N.C. Lenoir Rouse, Lily Bell Junior H.S., Lágrange, N. C. Pitt Rowe, Bonnie Senior P. Elizabeth City, N. C. Pasquotank Rowe, Christine Senior P. Princeton, N. C. Johnston Rowell, Faye. Senior G. Garysburg, N. C. Northampton Rowell, Faye. Senior G. Garysburg, N. C. Northampton Rowell, Faye. Senior P. Greenville, N. C. Pitt Rowells, Mrs. Katie Wells Junior P. Kenansville, N. C. Pitt Royall, Mrs. Charlotte Pope Junior G. Salemburg, N. C. Sampson Royster, Esther. Junior P. Bullock, N. C. Granville Rudisill, Mrs. Charlotte Pope Junior G. Salemburg, N. C. Sampson Royster, Esther. Junior G. Cherryville, N. C. Gaston Ruffin, Alma E. Junior G. Bailey, N. C. Nash Russ, Mrs. Clara Mae Fresh, G. Shallotte, N. C. Brunswick Russ, Eleanor. Field Trip, Benson, N. C. Johnston Russell, Emma Fresh, G. Badin, N. C. Stanly  Saieed, Louise Beatrice. Fresh. H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh, G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders, Eunice Pattishall Senior P. Raleigh, N. C. Pender Sandin, Lloyd H. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior G. Cash Corner, N. C. Pitt Sawyer, Fva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Eline H. Fresh, H.S. Po				•
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Rowelt, Mrs. Katie Wells Junior P. Kenansville, N. C. Duplin Rowlett, Nannie Senior P. Greenville, N. C. Pitt Royall,  Mrs. Charlotte Pope. Junior G. Salemburg, N. C. Granville Rudisill,  Mrs. Charlotte Pope. Junior G. Cherryville, N. C. Granville Rudisill,  Margaret Elizabeth. Junior G. Cherryville, N. C. Mash Russ, Mrs. Clara Mae. Fresh. G. Shallotte, N. C. Brunswick Russ, Eleanor. Field Trip. Benson, N. C. Johnston Russell, Emma. Fresh. G. Badin, N. C. Stanly  Saieed, Louise Beatrice. Fresh. H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh. G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders,  Eunice Pattishall. Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye. Junior G. Burgaw, N. C. Onslow Sanford, Minnie E. Junior G. Stem, N. C. Granville Satunderson, Eugenia. Fresh. H.S. Lake Landing, N. C. Mash Saunderson, Eugenia. Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Enline Axson Junior P. Greenville, N. C. Pitt Sawyer, Erline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Miriam S. Soph. H.S. Bizabeth City, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Greenville, N. C. Pitt Sawyer, Miriam S. Soph. H.S. Greenville, N. C. Pitt Sawyer, Miriam S. Soph. H.S. Grifton, N. C. Pitt Sawyer, Miriam S. Soph. H.S. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Sampson Settle, Helen H. Fresh. H.S. Winterville, N. C. Pitt Sessoms, Annie Laurie. Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Slösonville, N. C. Granville Showell, Mary Lyon. Se	Parial Form	Senior P	Convolume N. C.	Jonnston
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Royall,  Mrs. Charlotte Pope. Junior G. Salemburg, N. C. Granville Rudisill,  Margaret Elizabeth Junior G. Cherryville, N. C. Gaston Ruffin, Alma E. Junior G. Bailey, N. C. Nash Russ, Mrs. Clara Mae. Fresh. G. Shallotte, N. C. Brunswick Russ, Eleanor. Field Trip. Benson, N. C. Johnston Russell, Emma Fresh. G. Badin, N. C. Stanly  Saieed, Louise Beatrice. Fresh. H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh. G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders, Eunice Pattishall Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye. Junior G. Burgaw, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Granville Satterwhite, Mildred. Senior H.S. Oxford, N. C. Granville Saunders, Mary Louise. Junior H.S. Nashville, N. C. Nash Saunderson, Eugenia. Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Enline H. Soph. H.S. Belcross, N. C. Camden Sawyer, Erline H. Fresh. H.S. Devolle, N. C. Pitt Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior G. Cash Corner, N. C. Paralico Sawyer, Mildred. Junior P. Hobgood, N. C. Hallifax Sawyer, Miram S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Mildred. Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miram S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miram S. Soph. H.S. Elizabeth City, N. C. Pasmilico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasmilico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasmilico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasmilico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasmilico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Patt Sessoms, Jane. Junior G. Cash Corner, N. C. Pitt Scott, Cornelia. Senior G. Ahoskie, N. C. Hertford Sessoms, Jane. Junior G. Cash Corner, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Pitt Schank	Mrs Vario Walla	Iunian D	Vananavilla N. C.	Dunlin
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Mrs. Charlotte Pope. Junior P. Bullock, N. C. Granville Rudisill, Margaret Elizabeth. Junior G. Cherryville, N. C. Gaston Ruffin, Alma E. Junior G. Bailey, N. C. Nash Russ, Mrs. Clara Mae Fresh. G. Shallotte, N. C. Brunswick Russ, Eleanor Field Trip. Benson, N. C. Johnston Russell, Emma Fresh. G. Badin, N. C. Stanly  Saieed, Louise Beatrice. Fresh. H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh. G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders, Eunice Pattishall Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye Junior G. Burgaw, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Onslow Satterwhite, Mildred Senior H.S. Oxford, N. C. Granville Satterwhite, Mildred Senior H.S. Nashville, N. C. Nash Saunderson, Eugenia Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Emmett. Soph. H.S. Belcross, N. C. Camden Sawyer, Eline Asson Junior P. Greenville, N. C. Pitt Sawyer, Erline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior G. Cash Corner, N. C. Pitt Sawyer, Mildred. Junior G. Greenville, N. C. Pitt Sawyer, Mildred. Junior G. Cash Corner, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior G. Cash Corner, N. C. Pattle Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Parmico Scarborough, Stanley Soph. H.S. Grifton, N. C. Caswell Sellers, Mrs. Annie A. Junior G. Roseboro, N. C. Caswell Sellers, Mrs. Annie A. Junior G. Roseboro, N. C. Sampson Sessoms, Jane Junior G. Roseboro, N. C. Sampson Sessoms, Rena. Soph. H.S. Grifton, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Granv	Povall	bemor 1	Greenvine, 14. C	1 100
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Rudisill, Margaret Elizabeth Junior G. Cherryville, N. C. Gaston Ruffin, Alma E. Junior G. Bailey, N. C. Nash Russ, Mrs. Clara Mae. Fresh. G. Shallotte, N. C. Brunswick Russ, Eleanor Field Trip. Benson, N. C. Johnston Russell, Emma. Fresh. G. Badin, N. C. Stanly  Saieed, Louise Beatrice. Fresh. H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh. G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders, Eunice Pattishall. Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye. Junior G. Burgaw, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Onslow Sanford, Minnie E. Junior G. Stem, N. C. Granville Saunders, Mary Louise. Junior H.S. Nashville, N. C. Mash Saunderson, Eugenia Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Emmett. Soph. H.S. Belcross, N. C. Camden Sawyer, Eoline Axson. Junior P. Greenville, N. C. Pitt Sawyer, Erline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miriam S. Soph. H.S. Grifton, N. C. Caswell Sellers, Mrs. Annie Junior G. Cash Corner, N. C. Pitt Sessoms, Jane. Junior G. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sersoms, Jane. Junior G. Roseboro, N. C. Sampson Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sestele, Helen H. Fresh. H.S. Greenville, N. C. Pitt Sersoms, Jane. Junior P. Lolerain, N. C. Sampson Sestele, Helen H. Fresh. H.S. Greenville, N. C. Pitt Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sestele, Helen H. Fresh. H.S. Greenville, N. C. Pitt Sensoms, Lee Ella Junior P. Laurinburg, N. C. Sampson Sestele, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Grilford	Royster Fether	Innior P	Bullock N C	Granville
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Saieed, Louise Beatrice. Fresh. H.S. Greenville, N. C. Pitt Saint-Amand, Ray. Fresh. G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders, Eunice Pattishall. Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye. Junior G. Burgaw, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Onslow Sanford, Minnie E. Junior G. Stem, N. C. Granville Satterwhite, Mildred. Senior H.S. Oxford, N. C. Granville Saunders, Mary Louise. Junior H.S. Nashville, N. C. Nash Saunderson, Eugenia. Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Emmett. Soph. H.S. Belcross, N. C. Camden Sawyer, Eoline Axson. Junior P. Greenville, N. C. Pitt Sawyer, Erline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian. Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Grifton, N. C. Caswell Sellers, Mrs. Annie A. Junior G. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sersoms, Annie Laurie. Senior G. Ahoskie, N. C. Bertie Sessoms, Jane. Junior G. Roseboro, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Simpson Sessoms, Rena. Soph. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. Sampson Sestele, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. New Hanover Shindler, Virginia. Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior P. Rensselaer, Ind.	Russell, Emma	Fresh G	Badin, N. C.	Stanly
Saint-Amand, Ray. Fresh. G. Wilmington, N. C. New Hanover Salter, Audrey. Soph. P. Sea Level, N. C. Carteret Sanders, Eunice Pattishall. Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye. Junior G. Burgaw, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Onslow Sanford, Minnie E. Junior G. Stem, N. C. Granville Satterwhite, Mildred. Senior H.S. Oxford, N. C. Granville Saunders, Mary Louise. Junior H.S. Nashville, N. C. Nash Saunderson, Eugenia. Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Emmett. Soph. H.S. Belcross, N. C. Camden Sawyer, Eoline Axson. Junior P. Greenville, N. C. Pitt Sawyer, Eline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Grifton, N. C. Caswell Sellers, Mrs. Annie A. Junior G. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sessoms, Jane Junior P. Colerain, N. C. Bertie Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena. Soph. H.S. Autryville, N. C. Sampson Sessoms, Rena. Soph. H.S. Autryville, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter. Junior P. Wilmington, N. C. New Hanover Shindler, Virginia. Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Grilford		100111 (31		
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Salter, Audrey	Saint-Amand, Ray	Fresh. G.	Wilmington, N. C.	New Hanover
Sanderson, Ida Faye Junior P. Raleigh, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Onslow Sanford, Minnie E. Junior G. Stem, N. C. Granville Satterwhite, Mildred Senior H.S. Oxford, N. C. Granville Saunders, Mary Louise Junior H.S. Nashville, N. C. Nash Saunderson, Eugenia Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Emmett. Soph. H.S. Belcross, N. C. Camden Sawyer, Eoline Axson Junior P. Greenville, N. C. Pitt Sawyer, Erline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Mildred Junior P. Hobgood, N. C. Halifax Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley Soph. H.S. Grifton, N. C. Pitt Sermons, Lima Keyes Fresh. H.S. Winterville, N. C. Pitt Sessoms, Annie A. Junior G. Greenville, N. C. Pitt Sessoms, Jane Junior G. Ahoskie, N. C. Hertford Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sestele, Helen H. Fresh. H.S. Greenville, N. C. Sampson Sessoms, Rena Soph. H.S. Autryville, N. C. Sampson Sessoms, Rena Soph. H.S. Autryville, N. C. Scotland Shelton, William Soph. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell Junior P. Laurinburg, N. C. Scotland Shelton, William Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter Junior P. Rensselaer, Ind. Shotwell, Mary Lyon Senior H.S. Stovall, N. C. Graifford	Salter, Audrey	Soph. P.	Sea Level N. C.	Carteret
Eunice Pattishall Senior P. Raleigh, N. C. Wake Sanderson, Ida Faye Junior G. Burgaw, N. C. Pender Sandlin, Lloyd H. Junior H.S. Verona, N. C. Onslow Sanford, Minnie E. Junior G. Stem, N. C. Granville Satterwhite, Mildred Senior H.S. Oxford, N. C. Granville Saunders, Mary Louise Junior H.S. Nashville, N. C. Nash Saunderson, Eugenia Fresh. H.S. Lake Landing, N. C. Hyde Sawyer, Emmett Soph. H.S. Belcross, N. C. Camden Sawyer, Eoline Axson Junior P. Greenville, N. C. Pitt Sawyer, Erline H. Fresh. H.S. Powells Point, N. C. Currituck Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Vivian. Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian. Junior G. Cash Corner, N. C. Pitt Sessoms, Annie A. Junior G. Greenville, N. C. Pitt Sessoms, Jane. Junior G. Ahoskie, N. C. Pitt Sessoms, Jane. Junior G. Roseboro, N. C. Sampson Sessoms, Rena. Soph. H.S. Minterville, N. C. Pitt Sessoms, Rena. Soph. H.S. Minterville, N. C. Sampson Sessoms, Rena. Soph. H.S. Greenville, N. C. Sampson Sestelle, Helen H. Fresh. H.S. Greenville, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter. Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Granville Sikes. Kathleen. Soph. H.S. Gibsonville, N. C. Guilford		ори г п		0
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Sandlin, Lloyd H	Sanderson, Ida Fave	Iunior G.	Burgaw, N. C.	Pender
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Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian. Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Grifton, N. C. Pitt Scott, Cornelia. Senior G. Milton, N. C. Caswell Sellers, Mrs. Annie A. Junior G. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sessoms, Annie Laurie. Senior G. Ahoskie, N. C. Hertford Sessoms, Jane. Junior P. Colerain, N. C. Bertie Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena. Soph. H.S. Autryville, N. C. Sampson Settle, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter. Junior P. Wilmington, N. C. New Hanover Shindler, Virginia. Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Guilford	Sawyer, Eoline Axson	Junior P.	Greenville, N. C.	Pitt
Sawyer, Eva M. Unclassified Elizabeth City, N. C. Pasquotank Sawyer, Helen. Senior P. Greenville, N. C. Pitt Sawyer, Mildred. Junior P. Hobgood, N. C. Halifax Sawyer, Miriam S. Soph. H.S. Elizabeth City, N. C. Pasquotank Sawyer, Vivian. Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley. Soph. H.S. Grifton, N. C. Pitt Scott, Cornelia. Senior G. Milton, N. C. Caswell Sellers, Mrs. Annie A. Junior G. Greenville, N. C. Pitt Sermons, Lima Keyes. Fresh. H.S. Winterville, N. C. Pitt Sessoms, Annie Laurie. Senior G. Ahoskie, N. C. Hertford Sessoms, Jane. Junior P. Colerain, N. C. Bertie Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena. Soph. H.S. Autryville, N. C. Sampson Settle, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter. Junior P. Wilmington, N. C. New Hanover Shindler, Virginia. Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Guilford	Sawyer, Erline H.	Fresh. H.S	Powells Point, N. C.	Currituck
Sawyer, Helen	Sawver, Eva M	Unclassified	Elizabeth City, N. C.	Pasquotank
Sawyer, Vivian Junior G. Cash Corner, N. C. Pamlico Scarborough, Stanley Soph. H.S. Grifton, N. C. Pitt Scott, Cornelia Senior G. Milton, N. C. Pitt Sellers, Mrs. Annie A. Junior G. Greenville, N. C. Pitt Sermons, Lima Keyes Fresh. H.S. Winterville, N. C. Pitt Sessoms, Annie Laurie Senior G. Ahoskie, N. C. Hertford Sessoms, Jane Junior P. Colerain, N. C. Bertie Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena Soph. H.S. Autryville, N. C. Sampson Settle, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell Junior P. Laurinburg, N. C. Scotland Shelton, William Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon Senior H.S. Stovall, N. C. Granville Sikes. Kathleen Soph. H.S. Gibsonville N. C. Guilford	Sawyer, Helen	Senior P	Greenville, N. C.	Pitt
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Sessoms, Annie Laurie Senior G. Ahoskie, N. C. Hertford Sessoms, Jane Junior P. Colerain, N. C. Bertie Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena Soph. H.S. Autryville, N. C. Sampson Settle, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell Junior P. Laurinburg, N. C. Scotland Shelton, William Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon Senior H.S. Stovall, N. C. Granville Sikes. Kathleen Soph. H.S. Gibsonville N. C. Guilford	Sermons, Lima Keyes	Fresh. H.S	.Winterville, N. C	Pitt
Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena Soph. H.S. Autryville, N. C. Sampson Settle, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell Junior P. Laurinburg, N. C. Scotland Shelton, William Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon Senior H.S. Stovall, N. C. Granville Sikes. Kathleen Soph. H.S. Gibsonville, N. C. Guilford	Sessoms, Annie Laurie	Senior G	Ahoskie, N. C	Hertford
Sessoms, Lee Ella Junior G. Roseboro, N. C. Sampson Sessoms, Rena Soph. H.S. Autryville, N. C. Sampson Settle, Helen H. Fresh. H.S. Greenville, N. C. Pitt Shanks, Rebecca Fresh. P. Oxford, N. C. Granville Shaw, Nell Junior P. Laurinburg, N. C. Scotland Shelton, William Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon Senior H.S. Stovall, N. C. Granville Sikes. Kathleen Soph. H.S. Gibsonville, N. C. Guilford	Sessoms, Jane	Junior P	Colerain, N. C	Bertie
Stanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter. Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Granville Sikes. Kathleen Soph. H.S. Gibsonville, N. C. Guilford	Sessoms, Lee Ella	Junior G	Roseboro, N. C	Sampson
Stanks, Rebecca. Fresh. P. Oxford, N. C. Granville Shaw, Nell. Junior P. Laurinburg, N. C. Scotland Shelton, William. Soph. H.S. Greenville, N. C. Pitt Shepard, Bergenetter. Junior P. Wilmington, N. C. New Hanover Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon. Senior H.S. Stovall, N. C. Granville Sikes. Kathleen Soph. H.S. Gibsonville, N. C. Guilford	Sessoms, Rena	Soph. H.S	Autryville, N. C	Sampson
Shaw, Nell	Settle, Helen H.	Fresh. H.S	Greenville, N. C	Pitt
Shaw, Nell	Shanks, Rebecca	Fresh. P	Oxford, N. C	Granville
Shepard, Bergenetter Junior P Wilmington, N. C New Hanover Shindler, Virginia Senior P Rensselaer, Ind Shotwell, Mary Lyon Senior H.S. Stovall, N. C Granville Sikes, Kathleen Sonh H.S. Gibsonville N. C. Guilford	Shaw, Nell	Junior P	Laurinburg, N. C.	Scotland
Shepard, Bergenetter Junior P Wilmington, N. C New Hanover Shindler, Virginia Senior P Rensselaer, Ind Shotwell, Mary Lyon Senior H.S. Stovall, N. C Granville Sikes, Kathleen Sonh H.S. Gibsonville N. C. Guilford	Shelton, William	Soph. H.S	Greenville, N. C.	Pitt
Shindler, Virginia Senior P. Rensselaer, Ind. Shotwell, Mary Lyon Senior H.S. Stovall, N. C. Granville Sikes, Kathleen Sonh H.S. Gibsonville N. C. Guilford	Shepard, Bergenetter	Iunior P	Wilmington, N. C	New Hanover
Shotwell, Mary LyonSenior H.S. Stovall, N. C	Shindler, Virginia	Senior P	Rensselaer, Ind.	
Sikes, Kathleen	Shotwell, Mary Lyon	Senior H.S	Stovall, N. C.	Granville
Simmons, FrancesSoph. GGreenville, N. CPitt Simmons, Mary AliceSenior GPolkton, N. CAnson	Sikes, Kathleen	Soph. H.S	Gibsonville, N. C.	Guilford
Simmons, Mary AliceSenior GPolkton, N. CAnson	Simmons, Frances	Soph. G	Greenville, N. C.	Pitt
	Simmons, Mary Alice	Senior G	Polkton, N. C	Anson

County Class Address Name Myra Azalene Junior G. Wilmington, N. C. New Hanover Southern, Alice. Field Trip. Walnut Cove, N. C. Stokes Spain, Elizabeth Special Pactolus, N. C. Pitt Spainhour, Frances B. Senior P. Morganton, N. C. Burke Speed, Sue. Junior G. Franklinton, N. C. Franklin Speight, Louise. Soph. G. Winterville, N. C. Pitt Spence, Hilda Senior H.S. Goldsboro, N. C. Wayne Spencer, Grace Marie Senior H.S. Scranton, N. C. Hyde Spencer, Julia Soph. H.S. Swan Quarter, N. C. Hyde Southerland,

Name	Class	Address	County
Taylor, Anna Louise	Soph. P	Everetts, N. C.	Martin
Taylor, Dorothy V	Soph. H.S	Fine Creek Mills, Va	D . C .
Taylor, Edna Ward	Junior P	Belhaven, N. C.	Craven
Taylor, Eleanor Wilson	Soph. H.S.	Bachelor, N. C. Lillington, N. C.	Harnett
Taylor, Emily Greene	. Junior P	Whitakers, N. C	Nash
Taylor, Georgie	.Senior P	Avden, N. C	Pitt
Taylor, Hilda	Junior G	Kinston, N. C.	Lenoir
Taylor, Maid Jane	Senior G	Richlands, N. C.	Onslow
Taylor, Mary Louise	.Senior H.S	Elm City N C	Wilson
Taylor, Mand	Fresh P	Severn N C	Northampton
Taylor, Mildred	Fresh. H.S.	South Mills, N. C.	Camden
Taylor, Mildred J	Soph. G	Sea Level, N. C	Carteret
Taylor, Ruth L	Soph. H.S	Jackson, N. C.	Northampton
Taylor, Ruth M.	Junior P	Tarboro, N. C. Kinston, N. C.	Edgecombe
Taylor, Sarah Elizabeth	Senior P	Kinston, N. C.	Lenoir
Taylor, Smythie	Soph. P	Kinston, N. C.	Lenoir
Taylor, Theima O	Junior G	Sea Level, N. C. Beaufort, N. C.	Carteret
Teachey,	.juiioi 1	Deadlort, 11. C.	Carteret
Mrs. Susie Kate	Senior P	Shallotte, N. C	Brunswick
Teague, Flora McIver	Senior G	_Sanford, N. C	Lee
Teel, Dorothy Elizabeth	Special	Greenville, N. C	Pitt
Teel, Rachel	Fresh. H.S.	Wadesboro, N. C	Anson
Tew, Christine	"Tunior H'S"	Clinton, N. C.	Sampson
Town Hilds	LJunior G	Clinton, N. C. Clinton, N. C.	Sampson
Tew Ruth	Senior H S	Clinton, N. C.	Sampson
Tharrington, Marie	Junior G.	Rocky Mount, N. C.	Nash
Tharrington, Susie A	.Fresh. G	Arcola, N. C	Warren
Thigpen, Elizabeth	Iunior P	Florence, S. C.	
Thigpen, Margaret	Senior G	Greenville, N. C. Bethel, N. C.	Pitt
Thomas, Dwight	Şoph. H.S	Bethel, N. C.	Pitt
Thomas, Elsie B	LJunior G	Jacksonville, N. C Jonesboro, N. C	Onslow
Thomas Mrs I P	Senior G	Farmville, N. C	Pitt
Thomas, Mamie	Fresh. H.S.	Farmville, N. C.	Greene
Thomas, Myrtle	Fresh, H.S.	Ionesboro, N. C.	Lee
Thomas, Velma	Senior G	Jonesboro, N. C Canton, N. C	Lee
Thompson, Blanche	Field Trip	Canton, N. C	Haywood
Thompson, Catherine	Senior P	Faison, N. C.	Duplin
Thompson,	Junior G	Leasburg, N. C.	Cacyvall
Thompson Lois	Soph G	Leasburg, N. C.	Person
Thompson.			
Mary Evelyn	Senior G	Princeton, N. C.	Johnston
Thompson,			
Minnie Leigh.	Junior G	Weeksville, N. C.	Pasquotank
Thompson, Wiyrtle	Junior G	Smithfield, N. C	Jonnston
Thompson, Routh H	Lunior H.S.	Rocky Mount, N. C	Nash
Thornton, Lewellyn	Junior P.	Greenville, N. C.	Pitt
Threatt, T	Graduate	Greenville, N. C Kinston, N. C	Lenoir
Tilghman, Elsie Reid	. Junior G.	Kinston, N. C.	Lenoir
Tilley, Edward B.	Special	Stokes, N. C Dover, N. C	Pitt
Illman, Dorothy	Junior P	Dover, N. C	Craven

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Name	Class	Address	County
Tingle, Gladys	Senior P	Merritt, N. C	Pamlico
Tolson, Elizabeth	Senior P	Swansboro, N. C	Onslow
Tolson, Leona	LF1610 1 rip.	Greenville N C	Pitt
Tolson, W. H. Tomlinson, Minnie Lou	Senior G	Wadeshoro N. C.	Anson
Topping,	beinor G	11 adesboro, 11. C	
Mariorie Estelle	Senior H.S.	Belhaven, N. C	Beaufort
Townsend, Ellen	Field Trip	Lumberton, N. C	Robeson
Townsend, Mrs.		D 4 1 37 0	77 1
Margie Campbell	Senior G	Raeford, N. C.	Hoke
Townsend, Neta Lee	Senior G	Wadeshere N. C.	Angon
Trexler, Margaret	Soob H S	Rlounts Creek N. C.	Beaufort
Tripp, Mariorie	Junior G.	Bethel, N. C.	Pitt
Tripp, Marjorie Tripp, Rosa Lee	Soph. G	Bethel, N. C.	Pitt
Tucker, Doris	Junior H.S.	Greenville, N. C	Pitt
Tucker, Doris Tucker, Evelyn	Special	Greenville, N. C	Pitt
Tucker, Janie C. Tucker, Ralph	Field Trip	Marion, N. C	McDowell
Tucker, Ralph	Fresh. H.S.	Greenville, N. C	Pitt
Tucker, Rosalind Tugwell, Mattie Frances	Fresh. G	Greenville, N. C	
Turness Edna May	Fresh H S	Greenwille N. C	Pitt
Turnage, Edna May Turnage, Hazel Ruth Turnage, Ruth Hayes Turner, Dorothy	Lunior G	Avden N C	Pitt
Turnage, Ruth Haves	Junior H.S.	Farmville, N. C.	Pitt
Turner, Dorothy	Fresh. P	Pink Hill, N. C	Lenoir
Tyler, Florence	Special	Gates, N. C	Gates
Tyler, Mary Lee	Soph. P	Jackson, N. C	Northampton
Tyler, Florence	Fresh. H.S	Kinston, N. C	Lenoir
Tyson, Catherine	Junior P	Greenville, N. C.	Pitt
Tyson, Geraldine Tyson, Vernon Tyson, Vernon	Senior H.S.	Croonwillo N. C	Robeson
Tyson, Vernon	Fresh H S	Greenville, N. C.	Pitt
Tyson, Willie Gray	Fresh. P.	Avden, N. C.	Pitt
Umstead, Myrtle	Junior G	Rougemont, N. C	Durham
Underwood, Della	Junior G.	St. Pauls, N. C.	Bladen
Uzzell, Irene	Junior H.S	Maysville, N. C	Jones
Vainwright, Dalton	E II C	Cill- N C	D:++
Van Dyke Blanche	r resn. n.ə Lunior G	Henderson N C	Vance
Van Dyke, Blanche Van Dyke, Rosamond	Senior G	Greenville, N. C.	Pitt
Van Landingham, Julia.	Iunior P	Scotland Neck, N. C	Halifax
Vaughan.			
Doris Teaster	Soph. G	Ahoskie, N. C	Hertford
Vause, Margueritte	Junior H.S	LaGrange, N. C	Lenoir
Venters, Rockfellow	Fresh. H.S	Ayden, N. C	Pitt
Venters, Rockfellow Vick, Mary Elizabeth Vinson, Katy Iris	Special	Conway, N. C	Nortnampton
vilison, Katy Iris	senior r1.S	Roseboro, IV. C	baiiipsoii
Wagner, Maywood	Junior P	Driver, Va.	
Waller I seine	Diell Tale	Columbia N C	77786
Walker, Miriam	Junior G	Hillsboro, N. C	Orange
Walker, Sarah	Field Trip.	Concord, N. C	Cabarrus
Wallace, Katherine	Junior P	Weldon, N. C	Halifax
Walker, Horine Walker, Miriam Walker, Sarah Wallace, Katherine Waller, Lucille Waller, Zoe Walton, Mrs. Annie W.	Senior H.S	Kinston, N. C.	Lenoir
Walton Mrs Annie W	Senior P	Browned N. C	Tranculvania
walton, wills. Alline W.	ricia riip	Dievaiu, IV. C	I ransy i vania

Name	Class	Address	County
Ward, Annie J	Junior P	Merry Hill, N. C	Bertie
Ward Clara	Senior G	Edenton N C	Chowan
Ward, Eugene	.Special	Greenville, N. C	Pitt
Ward, Mrs. Lena B	Junior P	Cove City, N. C	Craven
Ward, William R	Fresh. H.S	Rose Hill, N. C.	Duplin
Warren, Louise	Senior H.S.	Nomen Carry N. C.	C
Warren, Mae Ellen	Sopn. H.S	Newton Grove, N. C Tarboro, N. C	Sampson
Marron Mrs Maratall	Special	(Propagatille N (	P1++
Warren Sue Allen	Senior P	Dunn, N. C. Angier, N. C. Virgilina, Va. Wilson, N. C. Lucama, N. C.	Harnett
Washington Margaret	Fresh HS	Angier N C	Harnett
Watkins Margaret S.	Junior P.	Virgilina. Va	
Watson, Agnes	Fresh. H.S.	Wilson, N. C.	Wilson
Watson, Eunice Mae	Soph. G	Lucama, N. C.	Wilson
Watson, Lola Tunnell	Junior P	Swan Quarter, N. C.  Wilson, N. C.  Sanford, N. C.  Jonesboro, N. C.  Wendell, N. C.  Wendell, N. C.	Hyde
Watson, Marjorie	Junior P	Wilson, N. C	Wilson
Watson, Pauline	Fresh. H.S.	Sanford, N. C	Lee
Watson, Rebecca	Senior P	Jonesboro, N. C	Lee
Weathers, LaRue	.Soph. H.S	Wendell, N. C	Wake
Weathers, Marjorie	.Soph. P	Wendell, N. C	Wake
Webb, Nellie	.Junior G	Pinetops, N. C. Tarboro, N. C. Henderson, N. C. Norlina, N. C. Greenville, N. C.	. Edgecombe
Weeks, Frances	Junior H.S.	Tarboro, N. C	Edgecombe
Weldon, Blanche R	.Junior G	Henderson, N. C.	Franklin
Weldon, Virginia	Fresh. H.S.	Norlina, N. C	Warren
Wells, Edward	Special	Greenville, N. C	Pitt
Wells, Harriet	Junior G	Willard, N. C	Pender
Wells, Louise	.Field Imp	Willard, N. C Kenansville, N. C Cedar Grove, N. C	Duplin
Wells, Marie	Soph. G	Cedar Grove, N. C	Orange
West, Barbara Anne	Soph. H.S	Moyock, N. C. LaGrange, N. C. Moyock, N. C. Manteo, N. C. Wallace, N. C.	Currituck
West, George L	Unaloggified	Morrock N C	Curritual
Westant Mrs Fosio N	Field Trip	Mantoo N C	Dare
Whaley Mamie	Fresh H S	Wallace N C	Dunlin
Wheless Nannie	Senior G	Louisburg N C	Franklin
Whichard, Lindsay	Fresh H.S.	Louisburg, N. C. Stokes, N. C.	Pitt
White, Bertha C.	Fresh. H.S.	Edenton, N. C	Chowan
White, Beulah	Junior H.S.	Typer, N. C.	Chowan
White, Blanche	Senior P	Colerain, N. C	Bertie
White, Carolyn	Soph. G	Zebulon, N. C	Wake
White, Margaret Lucile	Junior P	Pollocksville, N. C	Jones
White, M. Judson	Senior H.S.	Mount Carmel, Ill	
White, Kate Jordan	Senior H.S.	Elizabeth City, N. C	Pasquotank
White, Louise E	Junior G	Andrews, S. C. Maxton, N. C. Colerain, N. C. Hobgood, N. C.	
White, Mary Jeanette	Senior G	Maxton, N. C	Robeson
White, Ruth	Senior G	_Colerain, N. C	Bertie
White, Virginia	Graduate	Hobgood, N. C	Halifax
White, Virginia Dare	Senior P	LaGrange, N. C	Lenoir
Whitehurst, Dorothy	Soph. G	Parmele, N. C.	Wartin
Whitehurst, Eloise	senior P	Cross-illo N. C.	r asquotank
Whitehurst, Isabel	Junior G	Greenville, N. C.	Ditt
Whitehurst Marioria	Fresh U C	Stokes, N. CBethel, N. C	Pitt
Whitehurst, Warjone	.т тезп. п.б.		
	Sonh G	Parmele, N. C	Pitt
Whitehurst William R	Junior H S	Rethel N C	Pitt
Whitehurst, William I.	Fresh HS	Bethel, N. CGreenville, N. C	Pitt
Whitfield, DeLilah	Junior G	Kinston, N. C.	Lenoir
Whitman, Inez	.Junior G.	Kinston, N. C. Greenville, N. C.	Pitt
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Name	Class	Address	County
Whitt, Willie Mae	Senior G	Woodsdale, N. C	Person
Whittington, Mrs. Irene.	Senior P	Snow Hill, N. C	Greene
Whittington, Minnie Mae	Senior P.	Snow Hill, N. C.	Greene
Whitworth, Kate	Field Trip	Waco, N. C	Cleveland
Whitworth, Margaret	Field Trip	Waco, N. C	Cleveland
Wicker, Winston	Junior P Graduate	Greenville N. C.	Alamance
Wilder, Elizabeth	Junior H.S.	Franklinton, N. C.	Franklin
Wilder, Mabel Virginia	rresn. G	.Garner, N. C	w ake
Wilkerson, Annie Allen	Fresh. H.S.	Roxboro, N. C.	Person
Wilkerson, Herbert	Soph H.S.	Greenville, N. C.	Pitt
Wilkinson, Margaret C	Unclassified	Belhaven, N. C.	Beaufort
Willard, Dorothy	Unclassified	Greenville, N. C.	Pitt
Willey Doris	Soph P	Whiteville, N. C. Weldon, N. C. Winterville, N. C. Greenville, N. C.	Halifay
Williams, Christine	Senior H.S.	Winterville, N. C	Pitt
Williams, Clara	Senior H.S.	Greenville, N. C	Pitt
Williams, Edna	Fresh. H.S.	Mount Olive, N. C	Wayne
Williams, Elease	Fresh H S	Coats, N. C.	narnett Iones
Williams, Estelle	Junior P	Pollocksville, N. C Garner, N. C	Johnston
Williams, Joe	Soph. H.S	Greenville, N. C Greenville, N. C	Pitt
Williams, John	Fresh. H.S.	Greenville, N. C	Pitt
Williams, Mrs. Margaret	Junior G	Leland, N. C.	Guilford
Williams, Mary	Senior G	Greensboro, N. C. Seven Springs, N. C.	Wayne
Williams, Mary V	Junior G	Zebulon, N. C Tarboro, N. C	Wake
Williams, Nina	Fresh. H.S.	Tarboro, N. C.	Edgecombe
Williams, Redecca	Fresh H S	Greenville, N. C	Columbus
Williamson, Dollie	Junior G	Cerro Gordo, N. CChadbourn, N. CKenansville, N. CWilson, N. C	Columbus
Williamson, Grace	Senior P	Chadbourn, N. C	Columbus
Williamson, Hazel	Soph. P	Kenansville, N. C.	Duplin
Williamson, Laura Mae	Field Trip	Ellerbe, N. C	Richmond
Williamson, Mary Lois	Fresh, H.S.	Kenansville, N. C.	Duplin
Williamson, Sudie Belle	Senior H.S.	Cerro Gordo, N. C	Columbus
Willis, Mrs. Thelma S	Unclassified	L.Southport, N. C Kelford, N. C	Brunswick
Wilson Annie Pearl	Senior G	Shelby, N. C.	Cleveland
Wilson, Della Grace	Senior P	Benson, N. C.	Johnston
Wilson, Dorothy Rose	Senior P	Louisburg, N. C.	Franklin
Wilson, Elizabeth C	Senior G	Louisburg, N. C.	Franklin
Wilson, Emmie Wilson, Evelyn	Junior P.S.	Roseboro, N. C.	Sampson
Wilson, E. Mildred	Junior G	Clinton, N. C.	Sampson
Wilson, Frances	Soph. H.S.	Kelford, N. C. Shelby, N. C. Benson, N. C. Louisburg, N. C. Louisburg, N. C. New Bern, N. C. Roseboro, N. C. Clinton, N. C. Winterville, N. C. Henderson, N. C. Greenville, N. C. Hobgood, N. C. Greenville, N. C.	Vance
Wilson, Jamie	Fresh. H.S.	- Winterville, N. C.	l'itt Vance
Wilson, M. Elizabeth	Fresh. P.	Greenville, N. C.	Pitt
Wilson, Myrtle	Soph. G	Hobgood, N. C	Martin
Wilson, Verda Waldrop.	Special	Greenville, N. C	Pitt
Wilson, Verdie Mitchell	Lunior P	Ransomville N. C.	Fitt Beaufort
Winslow, Alma C.	Junior G	Ransomville, N. C Edenton, N. C	Chowan

Name	Class	Address	County
Winstead, Ethel R	Junior G	Enfield, N. C.	Halifax
Winstead, Ruby M	Junior G	Bunn, N. C. Rocky Mount, N. C. Jackson, N. C. Ingalls, N. C. Broadway, N. C. Lillington, N. C. Essex, N. C. Newton Grove, N. C. Troy, N. C.	Edgecombe
Wise, Ruth	Junior G	Jackson, N. C.	Northampton
Wiseman, Mrs. Rebecca.	Field Trip	Ingalls, N. C.	Avery
Womack, Rosa	Junior H.S	Broadway, N. C	Harnett
Womble, Lillian	Junior P	Lillington, N. C	Harnett
Wood, Agnes	Soph. H.S	Essex, N. C.	Halitax
Wood, Anna Lee.	.Sopn. P	Thewton Grove, IV. C	Sampson Montecomory
Wood, Annie B.	Junior P	Hartford N. C.	Porquimans
Wood Cross	Fresh U C	Hertford, N. C Vanceboro, N. C	Craven
Wood Louise	Senior P	Wallace N C	Dunlin
Woodard Dorothy Lee	Junior H S	Wallace, N. C Kenly, N. C.	Iohnston
Woodard Florence	Senior P	Pamlico N C	Pamlico
Woodard, Jessie Louise	Fresh. G.	Kenly, N. C. Kenly, N. C. Kenly, N. C. Kenly, N. C. Leland, N. C.	Iohnston
Woodard, Lue Doris	Fresh. H.S.	Kenly, N. C.	Johnston
Woodard, Sara Mae	Senior P	Kenly, N. C.	Johnston
Woodbury, Virginia	Senior P	Leland, N. C.	Brunswick
Woodruff, Susie F.	Senior P	Whitakers, N. C.	r.agecombe
Woods, Virginia	Soph. P	_Hurdle Mills, N. C	Orange
Woolard, Frances	Unclassified	Greenville, N. C.	_Pitt
Woolard, Lucille	Senior P	Greenville, N. C	Pitt
Woolard, Mary	Fresh. P	Greenville, N. C	Pitt
Woolard,		~	T)
	Fresh. H.S.	Greenville, N. C	Pitt
Woolard,	T . D	D I N C	3.7 .*
Wirs. Varnie D.	Junior P	Dardens, N. C.	_Nartin
Wooten, Alice	Special	Greenville, N. C.	ritt
Wooten, Charles S	senior n.s.	Greenville, N. C	Greene
Wooten, Eurnic M. Ir	Conjor H S	Greenville N C	Pitt
Wooten Willard	Freeh H S	Greenville, N. CFountain, N. C	Pitt
Wooten Woodrow W	Senior H	Hountain N (	Pitt
Worley, Mabel	Senior H.S.	Cerro Gordo, N. C.	Columbus
Worth, Josephine	Field Trip	Cerro Gordo, N. C. Jefferson, N. C. Winterville, N. C. Winterville, N. C.	Ashe
Worthington, Irene	Junior G	Winterville, N. C.	Pitt
Worthington, Louise	Fresh. H.S.	Winterville, N. C	Pitt
Worthington, Marie	Senior P	_Ayden, N. C Winterville, N. C Winterville, N. C	Pitt
Worthington, Pauline	Junior G	Winterville, N. C	Pitt
Worthington, Roxie	Senior H.S.	Winterville, N. C	Pitt
Wright, Betsy H.	Junior P	Ingold, N. C.	Sampson
Wright, Mary	Field Trip	Ingold, N. C. Dodson, Va. Marion, N. C. Everetts, N. C.	M D -11
Wylie, Elizabeth	Field Trip	Marion, N. C	MicDowell
Wynne, Beatrice	Junior G	Everetts, N. C	Wartin
Venes Lelie	T D	Elizabeth City N. C.	Pasquotanla
Vorgan Powers	Junior r	Elizabeth City, N. C	Waka
Velverton Helen	Erock H C	Black Creek, N. C.	Wilson
Yelverton Martha	Senior P	Fremont, N. C.	Wayne
Yelverton, Sara	Unclassified	L.Goldsboro, N. C.	Wayne
Young, Elizabeth	Field Trin	Elizabethtown, N. C.	Bladen
Young, Ethel	Senior H.S.	_Rose Hill, N. C	Duplin
Young, Mary	Fresh. H.S.	Angier, N. C.	Harnett
Younghlood			
Martha Lois	Junior H.S.	Greenville, N. C.	Pitt
York, Leo	Field Trip.	Mount Airy, N. C	Surry
7.1	T	0 " 17 0	n.
Lanniser, Oleva	Junior P	Greenville, N. C	Pitt



