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EAST CAROLINA TEACHERS COLLEGE BULLETIN

CATALOGUE NUMBER 1937-1938



GREENVILLE, NORTH CAROLINA

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TABLE OF CONTENTS

	AGE
Calendar	
Board of Trustees	
Faculty	
Committees	
Officers of Administration	14
Special Notice to Students	
General Information	
Placement Bureau	
Teachers Certificates	
Extension and Correspondence Credit	31
Field Courses	
Summer Quarter	
Observation and Practice Teaching	
Freshman Week	
Admission	34
Classification of Students	
Requirements for Graduation	
Graduate Instruction	
Regulations Concerning Student's Program	
College Fees	
Withdrawals	
Curricula Requirements	43
Courses of Instruction—	
Commerce	
Education	
Administration and Supervision	
English	
Foreign Languages	
Geography	
History	
Home Economics	
Mathematics	
Music	
Physical Education	95
Psychology	98
Public School Art	101
Science	103
Sociology, Economics and Government	111
Roster of Students	117

	CALENDAR FOR 1937																										
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CALENDAR FOR 1938

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1937-1938

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11

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CAMPUS TRAINING SCHOOL

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A.B., East Carolina Teachers College.

JESSIE SCHNOPP

CRITIC TEACHER, HOME ECONOMICS

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THOMAS CONN BRYAN

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A.B., Duke University; A.M., University of North Carolina.

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Course of Study	E. L. Henderson, Chairman
Schedule	R. J. Slay, Chairman
Placement Bureau	
Chapel Programs	Sally Joyner Davis, Chairman
Entertainments	Katherine Holtzclaw, Chairman
Library	Sally Joyner Davis, Chairman

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F. D. DUNCAN	Treasurer
RUFUS JOHNSON	Bookkeeper
MRS. MILDRED OWENS	
HAZEL WILLIS	Secretary
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	Dormitory Matron
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MARY LEE SMITH, R.N	
Mrs. L. L. Rives	Steward
HENRY I. WEST	Engineer
J. C. Cockrell.	Electrician
W. L. BALDREE	Superintendent of Buildings and Grounds
W. E. Boswell.	Superintendent of Laundry

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations) or in any subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and the College.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

Section 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

Sec. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

**Chapter 320, sec. 1. That the trustees . . . of East Carolina Teachers College . . . be and they are hereby authorized and directed to fix the tuition fees . . . in such amount or amounts as they may deem best, taking into consideration the nature of each department and the cost of equipment and maintaining the same: and are further instructed to charge and collect from each student, at the beginning of each semester, tuition fees an amount sufficient to pay room rent, servants' hire and other expenses for the term . . . it being the purpose of this act that all students in State institutions of higher learning shall be required to pay tuition, and that free tuition be and the same is hereby abolished, except for such students as are physically disabled and who are so certified to by the Vocational Rehabilitation Division of the State Board of Vocational Education, who shall be entitled to free tuition. . .

^{**} From Acts of 1933.

*Sec. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i.e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

**Sec. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

***Sec. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meeting of the board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

Sec. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

Sec. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

Sec. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

Sec. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

Sec. 5871. That the trustees shall report biennially to the Governor before the meeting of each General Assembly, the operation and condition of said college.

^{*} Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.

sembly of 1927, and 1929.

** Enacted by the General Assembly of 1925.

*** Enacted by the General Assembly of 1929.



Austin Building



THE LAKE—EAST CAMPUS

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 43, and 264.

HISTORY

Act to establish passed by General Assembly March 8, 1907. Ground broken for first buildings, July 2, 1908.

First regular session opened Oct. 5, 1909.

First summer session May 24-July 30, 1910.

First class graduated June 6, 1911 (two-year curriculum). Course extended to four years and authorized to grant degrees Nov. 20, 1920.

First degrees granted June, 1922.

Authorized to grant M.A. degree Aug. 22, 1929.

First M.A. degree granted, August, 1933.

Present plant consists of a campus of approximately 100 acres on which are located twenty-one substantial buildings appropriate to the work of the college.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Net Enroll- ment
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	5 68
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673

1916-17 .		307	353	660	15	645
1917-18 .		325	273	598	12	586
1918-19 .		278	286	564	20	544
1919-20 .		285	293	578	31	547
1920-21 .		381	302	683	34	649
1921-22 .		317	352	669	34	635
1922-23 .		395	436	831	48	783
1923-24 .		516	490	1,006	59	947
1924-25 .		593	680	1,273	59	1,214
1925-26 .		709	710	1,419	134	1,285
1926-27 .		736	712	1,448	109	1,339
1927-28 .		767	712	1,479	98	1,381
1928-29 .		976	540	1,516	199	1,317
1929-30 .		952	496	1,448	164	1,284
1930-31 .		984	461	1,445	171	1,274
1931-32 .		972	473	1,445	147	1,298
1932-33 .		970	361	1,331	194	1,137
1933-34 .	1	,013	484	1,497	180	1,317
1934-35	1	,096	733	1,829	244	1,585
1935-36	1	,134	733	1,867	202	1,665
1936-37 .	1	,142	625	1,767		1,767

The sum of the annual enrollments since the college first opened its doors is 27,187.

The number of graduates from the two year normal course by calendar years is:

1911	18	1924	141
1912	19	1925	174
1913	30	1926	228
1914	36	1927	202
1915	46	1928	227
1916	48	1929	25 3
1917	51	1930	283
1918	74	1931	190
1919	77	1932	206
1920	66	1933	156
1921	88	1934	153
1922	88	1935	121
1923	107	1936	5

The number of A.B. graduates by calendar years is:

1922	2	1929	82
1923	5	1930	97
1924	7	1931	88

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the College is to teach its students not only subject-matter but also the processes by which the learning mind functions. Its purpose is to give the students:

- 1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
- 2. A knowledge of other studies that are related to the branches taught in the public schools.
- 3. A knowledge of the mental and physical powers of the child and their methods of development.
- 4. A knowledge of the principles of education and methods of teaching.
- 5. The practical application of these principles in the actual work of the schoolroom by practice teaching.
- 6. A knowledge of the methods of organizing and managing schools.
 - 7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the College. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining, and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the College life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

MEDICAL ATTENTION

The College physician visits the institution whenever needed. Two resident nurses are in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

ADMINISTRATION BUILDING. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

Austin Building. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the stationery room, the book room, teachers' offices, music rooms, and an auditorium where chapel exercises and other general assemblies of students are held.

Science Building. One unit of this building was constructed in 1929-1930. Two additional units will be added as they become necessary. The Science and the Home Economics Departments are housed in this building.

DORMITORIES. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall	192	students
Jarvis Hall	162	students
Fleming Hall	190	students
Cotten Hall		

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

RAGSDALE HALL. Ragsdale Hall is a domitory fully equipped for the accommodation of women members of the

faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

MEN'S DORMITORY. The first floor of Ragsdale Hall has been converted into a dormitory for men. Thirty-five men students can be accommodated in these comfortable and well lighted quarters.

FACULTY RESIDENCES. On the campus are four residences which are rented to members of the faculty.

ROBERT H. WRIGHT BUILDING. The Robert H. Wright Building was named in honor of the first president of the college, who held the office for twenty-five years, and sponsored its construction. It contains a main auditorium, halls for the literary societies, the office of the Alumni Association and rooms for the Physical Education Department.

LIBRARY. The Library is a handsome structure of modern architecture, and is well arranged for college work. It contains over 17,500 volumes. It has a well selected pedagogical and reference library, and a good collection of standard fiction. Many bulletins, magazines, and newspapers are readily available to students.

DINING HALL. The College dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables, and other foodstuffs, the College has a refrigerating plant of the best type. The matron is a trained dictitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

College Postoffice. The college postoffice is located in a wing of the dining hall. Students, faculty, and officers of the college may secure postoffice boxes for convenience in getting their mail. Regular mail deliveries from the downtown office are received at least twice a day and outgoing mail is taken up at the same time.

LABORATORY SCHOOL. The College has a well equipped school building on the campus for practice teaching purposes in

the elementary grades. This school has an enrollment of over 500. For practice teaching in high school subjects, the College has a coöperative arrangement with the Greenville High School. This school has an enrollment of about 500.

THE LAUNDRY AND POWER PLANT. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

STUDENT PUBLICATIONS

The *Teco Echo*, the college paper, is published twice a month by the students. It carries the usual college and alumni news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

ORGANIZATIONS

The attitude of the College toward organizations is to encourage those that are intended to preserve health, develop character, promote a spirit of democracy, and advance the educational welfare of the students.

ATHLETICS

Physical Education and Athletic facilities are provided for both men and women students. The Student Athletic Association fosters both intra-mural and inter-collegiate athletic contests. Facilities are provided for tennis, volleyball, basketball, football and baseball. While athletics for men is relatively new in the college the men's athletic teams made gratifying progress during the past few years. Students are encouraged to take a sufficient amount of exercise, both indoor and outdoor, to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, games have been played with outside institutions, and much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward characterbuilding. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Young Women's Christian Association

The religious interests of the College are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of College work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

The Association renders efficient aid in meeting new students and in the organization of the College at the opening of the Fall Quarter.

OTHER ORGANIZATIONS

Among other organizations on the campus are:
Student Body Association for Women
Student Body Association for Men
Student Council
Varsity Club
Glee Club
Orchestra

Literary Societies
Edgar Allen Poe
Sidney Lanier
Emerson

Department Clubs

English, Mathematics, Science, Commerce, and Primary Education

STUDENT LOAN FUNDS

Since the founding of the College in 1909, graduating classes, alumni, organizations, and individual friends of the College have contributed towards loan funds for worthy students.

The first gift towards a loan fund was made by the class of 1911, the first class to be graduated from the College. For more than a decade, each succeeding class made a liberal contribution towards that fund which was called the "Students Loan Fund." The class of 1922 named their gift the "Wilson Loan Fund." The alumni established the "Beckwith Loan Fund" and the "Austin Loan Fund." The funds from the above sources now total \$2,955.29.

Other donors of loan funds together with present values of those loans are listed below:

The A. B. Andrews Loan Fund	\$4,305.06
The Masonic Loan Fund	5,813.05
The Pitt County Club Women's Loan Fund	2,646.99
The Kiwanis Club Loan Fund	140.00
The Masonic Theatre Loan Fund	269.10
Saint Bernard Loan Fund	869.29
Knights Templar and Royal Arch Masons Loan Fund	825.55
*The Addie Fulford Rodman Memorial Loan Fund	
The Abbott Loan Fund	1,897.35
General Fund	2,637.43
The Robert H. Wright Loan Fund	4,863.73

THE ROBERT H. WRIGHT MEMORIAL LOAN FUND in memory of Robert Herring Wright, President of East Carolina Teachers College for twenty-five years, is being set up by former students, alumni, members of the faculty and staff of the College and friends of the former President.

*The Addie Fulford Rodman Memorial Loan Fund, donated by Colonel W. B. Rodman in memory of his wife, yields approximately \$400 per year. This fund is in the custody of the State Department of Public Instruction.

During the school year 1933-34 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. These two funds continue to grow.

APPLICATIONS FOR LOANS

Applications will be considered by the Loan Fund Committee of the College when made by students on blanks furnished by the Treasurer. The funds are limited in amount and are loaned to students only for use in their junior and senior years and on the surety of two approved signatures. Application should be made at least two weeks before the beginning of the quarter for which the loan is desired.

SCHOLARSHIPS

THE ANDREWS SCHOLARSHIP. An endowed scholarship, valued at \$100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

- U. D. C. Scholarships. (a) The Samuel S. Nash Scholarship, \$130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.
- (b) The Gen. Jas. Johnston Pettigrew Scholarship, \$130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

Scholarships and loan funds are not available to students during their first year of college work. Preference in these awards is given to students approaching graduation and to those who have made high scholastic and citizenship records. Each loan is limited to three-fourths of the amount of the student's fees. Loans are made for only one year at a time.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for registration in the Bureau, and there is no charge.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

DATA ON TEACHERS' CERTIFICATES IN NORTH CAROLINA

The State will issue certificates to graduates of the College as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B. (To be discontinued after the close of summer school 1937.)

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	Requirement	Valid for	Renewed by Earning
1. High School	College graduation	5 years	Six Semester hrs. Graduate work
2. Elementary School Principal	College graduation and three years teaching experience	Life	
3. Elementary School Supervisor	College graduation and three years teaching experience	Life	
4. Primary or Gram- mar Grade A	College graduation or 120 semester hours	5 years	Graduate work
5. Primary or Gram- mar Grade B	Three years college or 90 semester hours	5 years	Graduate work

Certain requirements in professional and academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the elementary school will be issued.

HIGH SCHOOL TEACHERS CERTIFICATES

High School Teachers certificates issued as of July 31, 1931, and thereafter, represent graduation from standard four year colleges. These certificates will be issued on the basis of transcripts of College records which show that a required amount of professional credit and specialized work on major subjects have been earned.

Each applicant should meet the requirement in two or more teaching fields and subjects for which certification is granted will appear on the face of the certificate.

The professional requirements on all High School Teachers certificates shall be 18 semester hours (27 quarter hours) as follows:

1.	Education	al Psychology	2	sem.	hrs.
2.	Principles	of High School Teaching			
	•	or			
	Problems :	in Secondary Education	2	sem.	hrs.
3.	Materials	and Methods	2	sem.	hrs.
4.	Observation	on and Directed Teaching	3.	sem	hrs.
5.	Electives i	n Education	9	sem.	hrs.

The minimum subject matter requirements for the teaching of any subject, shall be:

Semester	Semester
Hours	Hours
English	Fine Arts 30
French 18	Industrial Arts 30
History 24	Commerce 36
Latin 24	Public School Music 30
Mathematics 15	Physical Education 30
Science 30	Home Economics 45

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

- 1. Elementary School Supervisor's certificate.
- 2. Elementary School Principal's certificate.
- 3. Grammar Grade or Primary certificate, Class A.
- 4. Grammar Grade or Primary certificate, Class B.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

The Grammar Grade or Primary certificate, Class A, requires graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

The grammar grade and primary certificate, class B, are issued on a minimum credit of ninety semester hours, or three years of standard college work, including specific subject requirements.

Primary and Grammar Grade B Certificates

The State Department of Education will cease issuing the Primary and Grammar Grade B certificates on the basis of graduation from two-year curricula in 1937. Consequently, East Carolina Teachers College will cease graduating students from the two year Primary and Grammar Grade curricula after the close of its summer school in August in 1937. The State Department of Education will continue to issue these certificates on the basis of three years of college work, which must include certain required academic and professional subjects.

Primary and Grammar Grade A Cetificate

After 1938 the State Department of Certification will require the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Primary and Grammar Grade A certificate. This means that the department will not issue the Primary and the Grammar Grade A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements after 1938. The completion of college graduation will then be necessary to secure the A certificate.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from his adviser, and then only when he is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify his adviser when he is taking such courses. Students are held individually responsible for any violation of this regulation.

Not more than twenty-five per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

FIELD COURSES

Regulations Governing Field Courses

From time to time field courses may be offered by the college to students who desire to enroll for educational tours through certain sections of the United States. The field courses do not duplicate any other courses offered by the college, and credit for them will be counted as free electives on the student's curriculum. Application for admission to an educational tour must be made to the Registrar of the college in the same manner as for admission to residence study.

- 1. Credit will be given according to the length of trip on any given course as follows:
 - a. A maximum of twelve quarter hours for a field course of 36 days with a minimum of two days on the campus before the course starts and five days on the campus at the close of the course.

- b. A maximum of nine quarter hours credit will be given for a field course of 27 days with a minimum of two days on the campus before the course starts and three days on the campus at the end of the course.
- c. A maximum of six quarter hours credit for a field course of 18 days with a minimum of two days on the campus before the course starts and three days on the campus at the close of the course.
- d. A maximum of three quarter hours credit for a field course of 11 days with a minimum of one day on the campus before the course starts and two days on the campus at the close of the course.
- 2. Not more than twelve quarter hours credit toward the A.B. degree will be allowed any student for field courses.
- 3. All field courses for which credit is given shall be made by the college.
- 4. The usual college regulations shall apply to the time limit for completing the work and reporting grades to the Registrar at the close of the course.
- 5. Not more than thirty students per teacher shall be included in any field course.
- 6. The usual college regulations as to tests, readings, etc., shall apply to field courses.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet these conditions, will admit students at the beginning of any regular quarter, and in addition to this it conducts a summer quarter.

The summer quarter is equivalent in all respects to any other quarter in the College year. Credits completed in the summer quarter count toward graduation.



CAMPUS SCENE—LOOKING EAST



LAKE SCENE—EAST CAMPUS

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

OBSERVATION AND PRACTICE TEACHING

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Registrar on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on all of his college work before he will be admitted to the practice teaching group.

No student will be admitted to Practice Teaching until he has done two full quarters of work in this college.

Each student working for the B.A. degree must teach two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which he is best fitted and he is given careful instruction in how to handle children and how to present the subject. Before the close of the year each student is left in complete charge of his class for a limited time, so that he may try himself out under conditions approaching a real teaching situation.

FRESHMAN REGISTRATION

In order to facilitate the process of adjustment which the beginning College student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering College for the first time. The events of this program include preregistration counseling, special lectures on student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 P. M. on the first day of registration. All students entering the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College and must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of \$5.00. This fee will be refunded if the application is withdrawn at least thirty days before the date of contemplated registration. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them.

Students are admitted to East Carolina Teachers College under any one of the following conditions:

- 1. The satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency.
- 2. The equivalent of such a course as shown by successfully passing the College entrance examination.
- 3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College).

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

Students admitted on a transcript from another college must have passed more than 50% of the credit hours of work carried during the last session in such college.

A foreign language is not required for admission unless the student chooses foreign language as one of his majors.

PRESCRIBED UNITS FOR ADMISSION

1.	English 4 units
	Grammar and Composition—one or two units.
	American Literature—one unit.
	English Literature—one unit.
2.	Mathematics
	Algebra—at least one unit.
	One unit in Arithmetic is recommended for those
	majoring in elementary school teaching.
	One unit in Geometry is recommended for those
	majoring in high school teaching.
3	Social Science 2 units
0.	American History—one unit.
	Additional History, Civics, or Geography, one unit.
	n n n n
4.	BIOLOGICAL AND PHYSICAL SCIENCE 2 units
	At least ½ unit in each of two fields selected from
	Biology, General Science, Chemistry, Physics.

Not more than three vocational units (in all) accepted from Home Economics, Manual Training, Agriculture, Commercial subjects including Short-hand, Typewriting, Book-keeping, etc.

French majors must present 2 units of High School French.

Mathematics majors must present 2 units of Algebra and one unit of plane Geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, Mathematics, History, and Science.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study per quarter without regard to the scholastic credit will be classified as special students. Students having fewer than 43 quarter hours, are classified as Freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors, and those with 139 quarter hours or more are classified as Seniors.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit is earned by one recitation period per week for one quarter, three quarter hours of credit are earned in a class that meets three times per week for a quarter.

Seniors electing courses numbered below 100 will be allowed no more than two-thirds of the credit such courses carry.

Credit will not be allowed in courses which substantially duplicate courses already completed.

REQUIREMENTS FOR GRADUATION

Any student who receives a diploma or degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of resident study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that no student will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

Provided further that no person will be graduated from the College who has not fully met all of the requirements laid down by the State Department of Certification for the teachers certificate to which his curriculum specifically leads.

An average grade of three must be made on all courses taken, as a requirement for graduation, except that grades earned on correspondence and extension courses and those earned in summer schools other than East Carolina Teachers College, will not be so considered.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

To graduate from the four-year curriculum the student must secure at least 190 quarter hours, and meet all the requirements as to subjects.

Presence at graduating exercises is required, except when permission for graduation in absentia has been granted by the Registrar. A written request for such a permission must be made at least ten days before commencement.

Application for graduation must be made on a blank provided by the college not later than Registration day of the last quarter the student is enrolled in the college. The diploma fee of \$5.00 must accompany the application.

Before a student is granted a diploma he is required to pass a test in spelling. Students majoring in primary and grammar grade work must also pass a proficiency test in handwriting. To pass the spelling requirement the student must make a score equal to or better than the eighth grade norm on each of two standard spelling tests. To pass the handwriting requirement the student must equal or better the quality score of seventy on the Ayer's handwriting scale. Passing scores in these tests constitute a prerequisite to practice teaching. These tests will be offered and students will be required to take them during the first year in residence. Names of those passing the tests will be reported to the Registrar's office on the form regularly used to report class grades.

GRADUATE INSTRUCTION

Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

1. Admission to Graduate Instruction.

Application for admission to graduate instruction must be made to the Registrar of the College. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than an average grade of three in all his undergraduate work.

If the under-graduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

2. Requirements for the Master of Arts Degree.

Before the degree of Master of Arts is conferred upon a candidate he shall meet the following requirements:

(1) Be in residence at least three full quarters, provided that nine quarter hours shall count as the minimum of work for one quarter in residence; (2) complete at least 45 quarter hours of work with no grade less than a 3; (3) complete at least 21 quarter hours, including seminar, supported by additional under-graduate requirements in a major field, and at least 12 quarter hours in a minor field; (4) submit a type-written thesis showing the results of his investigation of some subject or problem related to his major field. The subject of the thesis shall be approved by the head of the major and minor departments and by the graduate committee at least two quarters before the degree is conferred. One bound type-written copy of the thesis shall be filed with the Librarian before the degree is conferred; (5) complete at least nine quarter hours in Education and Psychology; (6) satisfy the Graduate Committee as to his ability to teach. This may be done in either of the following ways: (a) by successful teaching experience, or (b) by successful student-teaching.

REGULATIONS CONCERNING STUDENTS' PROGRAM

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work, and will be recorded as a failure on his permanent record.

The maximum number of credit hours a student may schedule per quarter is: Freshmen and Seniors, 16; Sophomores and Juniors, 18. No variation in these limits shall be made without permission of the Committee on Classification. No student will be given permission by the Committee on Classification to schedule more class hours per week than the maximum allowed by college regulations unless (1) he has an average grade above

2.5 on the subjects already taken in college, (2) ninety per cent of his college grades are 3 or better, (3) he has a satisfactory student government record, and (4) he presents to the Committee on Classification the written recommendation of his advisers that he be permitted to schedule the additional hours.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the Registrar. A charge of twenty-five cents will be made for each subject added or dropped from a schedule at the student's option.

If a student makes one or more 5's, he shall be required during the next quarter he attends the college, to take three hours of work fewer than he carried during the quarter the 5's were made, except that all regular students must schedule a minimum of twelve hours per quarter.

Students, other than first quarter freshmen, who fail to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

Special students having a schedule of fewer than nine hours must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

- (a) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.
- (b) A Four-Year Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.

- (c) A Four-Year Curriculum, leading to the A.B. Degree, for those who expect to become High School Teachers.
- (d) Course for Principals and Supervisors of Elementary Schools.
- (e) Graduate work leading to the M.A. Degree.

COLLEGE FEES

The fee for day students, i.e., those not living in one of the college dormitories, is \$32.50 per quarter of twelve weeks.

The fee for dormitory students is \$92.50 per quarter. This fee covers tuition, instruction, board, room, laundry, rental of text-books, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

A reservation fee of \$5.00 must accompany the application for admission from all students. The fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least thirty days before the opening of the quarter, the fee will be returned to him.

FEES PAYABLE EACH QUARTER BY ALL STUDENTS

	Board and Room	Registration Books, etc.		Student Activity	Total
Dormitory Student	\$60.00	\$7.50	\$20.00	\$5.00	\$92.50
Day Student		\$7.50	\$20.00	\$5.00	\$32.50

All of the fees above, except the student activity fee, must be paid to the Treasurer at the beginning of the quarter.

The student activity fee must be paid to the Secretary of the Student Government Association at the beginning of the quarter.

OTHER FEES

Non-residents of N. C. (per quarter)	\$10.00
Students taking piano (per quarter)	20.00
Laboratory fees in certain subjects	2.00
Diploma fee (with application for graduation)	5.00
Late registration	1.00

Changes in	schedule (per subject)	.25
Transcript	(after firs	it)		.50

These fees are subject to revision by the Board of Trustees of the college.

WITHDRAWALS

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be calculated from the date of official withdrawal from college.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the college when a student has received 190 quarter hours credit and has met the following requirements for teaching in the primary grades:

a. 45 Professional credits:

Education 1, 104, 205, 206, 231-2-3, 316, 318, 322,			
341-2-3	33	q.h.	credit
Psychology 1A, 103, 205, 308	12	q.h.	credit
b. 120 Academic credits:			
Economics 101	3	q.h.	credit
English 1, 2, 3, 107, 110, 111, 218, elec. one Jr. course 2	24	q.h.	credit
Geography 10, 230, 330	9	q.h.	credit
History 10, 11, 12, 113, 114, 115, 205			
Government 1	3	q.h.	credit
Mathematics 42, 136, 156, 212, 325			
Physical Education	3	q.h.	credit
Public School Art 1, 102, 221	9	q.h.	credit
Public School Music 1, 102, 206	9	q.h.	credit
Science 61, 62, 100, 105, 6 q. hrs. credit elective	18	q.h.	credit
Sociology	6	q.h.	credit
c Free Electives	25	a.h.	credit

II. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

The degree of Bachelor of Arts is conferred by the College when a student receives 190 credits and has met the following requirements for teaching in the grammar grades:

a. 42 Professional credits:

$\mathbf{E}\mathbf{d}$	ucation	1, 23	4-5-6-	7, 248	3, 317	r, 318,	322,	344-5	-6-7	27	q.h.	credit
Ps	ychology	7 1A.	103.	204.	205.	308				15	g.h.	credit
,	,	,	_ ,	,	,							
									_	40	. 1.	
	Total			• • • • • • • • • • • • • • • • • • • •						42	q.n.	crean
,	700 A	,		1								

b. 120 Academic credits:

Economics 101	3 q.h. credit
English 1, 2, 3, 110, 111, 113, 204, 218	24 g.h. credit

Geography 10, 160, 221, 330	12	q.h.	credit
Government 1 or 102	3	q.h.	credit
History 10, 11, 12, 113, 114, 115, 205, 216	24	q.h.	credit
Mathematics 42, 136, 156, 210, 325	15	q.h.	credit
Physical Education (Elective)	3	q.h.	credit
Public School Art 3, 104	6	q.h.	credit
Public School Music 1, 103, 206	9	q.h.	credit
Science 23, 24, 25, 100, 105, (Elective 200 or 316)	18	q.h.	credit
Sociology 202	3	q.h.	credit
_			
Total	120	q.h.	credit
. 701 Change		٠,	7.1

- III. CANDIDATES PREPARING TO BE ELEMENTARY SCHOOL PRIN-CIPALS WILL COMPLETE EITHER THE FOUR-YEAR GRAM-MAR GRADE OR THE PRIMARY CURRICULUM, AND TAKE ONE QUARTER'S WORK IN ADMINISTRATION AND SUPER-VISION.
- IV. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH School.

The degree of Bachelor of Arts is conferred by the College when the student has received 190 quarter hours credit, including two majors from the following groups.

COMMERCE

COMMERCE	
Commerce 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215,	
216, 321a, 321b, 331, 332, elective 6 hours (Economics) 54 q.h.	credit
Education 1, 223 Com., 318, 324 Com., 325	credit
History 10, 11, 12, 208, 209, elective 3 hours	credit
English 1, 2, 3, 222, elective 6 hours	credit
Science, elective	credit
Psychology 103, 205, 309	credit
Mathematics 154, 156	credit
Geography 10, 12	credit
Sociology 202, 203	credit
Government 1, 302 6 q.h.	credit
Required Core159 q.h.	credit
Free electives 31 q.h.	credit
Total 100 ab	aradit

ENGLISH AND COMMERCE

ENGLISH AND COMMERCE
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B,
222, 325, elective 6 hours
Commerce 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215,
216, 321a, 321b, 331, 332, elective 6 hours (Economics) 54 q.h. credit
Science, elective 9 q.h. credit
Sociology 202, 203
Education 1, 223Com., 223E, 318, 324Com., 324E, 325 27 q.h. credit
Psychology 103, 205, 309
Government 1 3 q.h. credit
Mathematics 154, 156
Geography 10 3 q.h. credit
History 10, 11, 12 or 113, 114, 115
Required Core168 q.h. credit
Free electives 22 q.h. credit
Free electives
Total190 q.h. credit
Total
FRENCH AND COMMERCE
French 11, 12, 13, 104, 105, 106, 207, 208, 210,
215, 216, 217, elective 6 hours
Commerce 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 216,
321a, 321b, 331, 332, elective 6 hours (Economics) 54 q.h. credit
History 10, 11, 12 or 113, 114, 115
Science, elective 6 q.h. credit
English 1, 2, 3, 222, elective 6 hours
Geography 10 3 q.h. credit
Education 1, 223Com., 223F, 318, 324Com., 324F, 325 27 q.h. credit
Psychology 103, 205, 309 9 q.h. credit
Government 1 3 q.h. credit
Mathematics 154, 156 6 q.h. credit
Required Core
Free electives 13 q.h. credit
Total190 q.h. credit
2000
HISTORY AND COMMERCE
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 325,
326, 328, elective 9 hours
Commerce 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 216,
321a, 321b, 331, 332, elective 6 hours (Economics) 54 q.h. credit
Education 1, 223Com., 223H, 318, 324Com., 324H, 325 27 q.h. credit
English 1, 2, 3, 222, elective 6 hours
Science, elective 6 q.h. credit
Sociology 202

Geography 10	redit
Psychology 103, 205, 309	
Government 1	
Mathematics 154, 156	
Required Core	
Free electives 19 q.h. c	
Total190 q.h. c	redit
MATHEMATICS AND COMMERCE	
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,	
214, 215, 232, 233, 318	redit
Commerce 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 216,	
321a, 321b, elective 6 hours (Economics)	redit
Education 1, 223Com., 223M, 318, 324Com., 324M, 325 27 q.h. c	
English 1, 2, 3, 222, elective 6 hours	
Psychology 103, 205, 309	redit
History 10, 11, 12 or 113, 114, 115	redit
Science 100, elective 3 hours	redit
Geography 10 3 q.h. c	redit
Government 1	redit
Required Core	redit
Free electives 19 q.h. c	redit
Total190 q.h. c	redit
Science and Commerce	
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours 42 q.h. c	redit
Commerce 1, 2, 3, 114, 115, 116, 130, 131, 132, 214, 215, 216,	
321a, 321b, 331, 332, elective 6 hours (Economics) 54 q.h. c	
Education 1, 223Com., 223S, 318, 324Com., 324S, 325 27 q.h. c	redit
Psychology 103, 205, 309 9 q.h. c	
English 1, 2, 3, 222, elective 6 hours	
Geography 10	
Mathematics 154, 156	
History 10, 11, 12, or 113, 114, 115	
Government 1 3 q.h. c	
Required Core	
Free electives	redit
Total190 q.h. c	redit

HISTORY AND SCIENCE

HISTORY AND SCIENCE			
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209,			
325, 326, 328, elective 3 hours	42	q.h.	credit
Science 34, 35, 36, 44, 46, 215, 216, 217, elective 6 hours			
Education 1, 223H, 223S, 318, 324H, 324S, 325			
Psychology, 103, 205, 309	9	q.h.	credit
Economics 101, 102			
Sociology 202			credit
English 1, 2, 3, 110, 111, 112b			
Geography 10, 11, 12, 212			
Mathematics 154, 156			
Government 1			credit
Required Core		_	
Free electives			
Tice electros		4	
Total	190	q.h.	credit
SOCIAL SCIENCE AND SCIENCE			
History 10, 11, 12			
Government 1 302			
Economics 101, 102, 103	42	q.h.	credit
Sociology 100, 101, 202, 204			
Science 34, 35, 36, 44, 46, 215, 216, 217, elective 6 hours	40	a h	anodit
Education 1, 223C, 223S, 318, 324C, 324S, 325			
Mathematics 154, 156			
Geography 10, 12, 212			
English 1, 2, 3, 110, 111, 112b			
Required Core		_	
Free electives	. 01	q.n.	credit
Total	190	q.h.	credit
Science and French			
	40	1.	3:4
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours.	. 42	q.n.	creait
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective			700
15 hours			
Economics, Sociology, elective			credit
Education 1, 223F, 223S, 318, 324F, 324S, 325	. 27		
Psychology 103, 205, 309	. 9	-	credit
English 1, 2, 3, elective 6 hours			
Geography, elective 6 hours		-	credits
Government 1			
History 10, 11, 12 or 113, 114, 115	. 9	q.h.	credit

Mathematics 154, 156	. 6	q.h.	credit
Required Core	165	q.h.	credit
Free electives	. 25	q.h.	credit
Total	190	q.h.	credit
English and Science			
English 1, 2, 3, 110, 111, 112a or 112b, 213, 216A,			
216B, 222, 325, elective 6 hours	. 42	q.h.	credit
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective 6 hours		q.h.	credit
Economics, Sociology, elective	. 6	q.h.	credit
Education 1, 223E, 223S, 318, 324E, 324S, 325			
Psychology 103, 205, 309	. 9	q.h.	credit
Geography 10, 12, 212			credit
Government 1			
History 10, 11, 12 or 113, 114, 115			
Mathematics 154, 156	6	q.h.	credit
Required Core	156	q.h.	credit
Free electives	34	q.h.	credit
Total	190	q.h.	credit
MATHEMATICS AND SCIENCE			
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215,			
232, 233, 318	42	q.h.	credit
Science 34, 35, 36, 44, 45, 46, 215, 216, 217, elective	42	q.h.	credit
Economics 101, Sociology 202	6	q.h.	credit
Education 1, 223M, 223S, 318, 324S, 324H, 325			
Psychology 103, 205, 309	9	q.h.	credit
English 1, 2, 3, elective 6 hours			
Government 1			
History 10, 11, 12 or 113, 114, 115			
Geography 10, 11, 12 or 113, 114, 115	9	q.h.	credit
Required Core			
Free electives	25	q.h.	credit
•			
Total	190	q.h.	credit
TI TI G			
Home Economics and Science	+		
Home Economics 2, 7, 8, 104, 110, 117, 218, 224, 225, 226,			
227, 230, 319, 325, 326 Science 34, 35, 36, 44, 45, 46, 113, 207, 208, 218, 310	45	q.h.	credit
Science 34, 35, 36, 44, 45, 46, 113, 207, 208, 218, 310	43	q.h.	credit
Education 1, 325, H. Ec. 223, H. Ec. 324.			
Psychology IA, 103, 205, and six elective credits in either			
psychology or education	30	q.h.	credit

English I, 2, 3, 218 and three elective credits	. 15 a.h.	credit
History 205 and nine elective credits	. 12 a.h.	credit
Government 1		
P. S. Art 10A, H. Ec. 126, H. Ec. 215	. 9 a.h.	credit
Mathematics 154 or 156		
Required Core		
Free electives		
Total	.190 q.h.	credit
HISTORY AND ENGLISH		
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209,		
325, 326, 328 and 3 hours elective	. 42 q.h.	credit
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B,		
222, 325, and 6 hours elective		credit
Science 23, 24, 25		credit
Economics 101, 102	. 6 q.h.	credit
Sociology 202, 203		credit
Education 1, 223E, 223H, 318, 324E, 324H, 325	. 27 q.h.	credit
Psychology 103, 205, 309	. 9 q.h.	credit
Government 1	. 3 q.h.	credit
Mathematics 154, 156	. 6 q.h.	credit
Geography 10, 11, 12, 113, 212	. 15 q.h.	credit
Required Core		
Free electives		
Total	.190 q.h.	credit
HISTORY AND FRENCH		
Hisstory 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209,		4:5
325, 326, 328, 3 hours elective	. 42 q.n.	crean
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213,	40 }	4:6
214, 215, 232, 233, 318	-	
Science, elective		credit
Economics 101, 102		credit
Sociology 202, 203		credit
English 1, 2, 3, 110, 111, 112b	-	
Education 1, 223H, 223F, 318, 32H, 324F, 325		
Psychology 103, 205, 309		credit
Government 1	-	credit
Mathematics 154, 156	_	credit
Required Core	_	
Free electives	. 16 q.h.	credit
Total	.190 q.h.	credit

HISTORY AND MATHEMATICS

Ti:-L 01 01 01 00 01 00 116 100 101 100 000 0			
History 21, 21, 21, 30, 31, 32, 116, 130, 131, 132, 208, 209,	49	a h	amodit
325, 326, 328, 3 hours elective		q.n.	crean
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215,		~ h	
232, 233, 318		_	
Science, elective		_	credit
Economics 101, 102		_	credit
Sociology 202, 203		-	credit
English 1, 2, 3, 110, 111, 112b			
Education 1, 223H, 223M, 318, 324H, 324M, 325			
Psychology 103, 205, 309		_	credit
Government 1		_	credit
Geography 10, 11, 212			credit
Required Core		_	
Free electives	. 16	q.h.	credit
		•	
Total	.190	q.h.	credit
English and French			
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B,			
222, 325, elective 6 hours	. 42	a.h.	credit
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15		4	
hours		a.h.	credit
Science 23, 24, 25		-	credit
Economics, Sociology, elective		-	credit
Education 1, 223E, 223F, 318, 324E, 324F, 325		-	credit
Psychology 103, 205, 309			credit
Geography 10, 12, 212		-	credit
Government 1		_	credit
History 10, 11, elective 3 hours		_	credit
Mathematics 154, 156		_	credit
Required Core		-	
-		_	
Free electives	40	q.n.	crean
Total	190	a h	credit
10ta1	.130	q.ii.	Creare
Social Science			
Government 1, 302			
Economics 101, 102, 103 elective 15 hours	. 42	q.h.	credit
Sociology 101, 202, 203, 204		_	
Hisstory 21, 21, 21, 30, 31, 32, 116, 130, 131, 132,			
325, 326, 328, 3 hours elective	. 42	q.h.	credit
Education 1, 223C, 223H, 318, 324C, 324H, 325	. 27	a.h.	credit
Psychology 103, 205, 309			
1 by Chology 100, 200, 000		4,,,,	22.004.0

Mathematics 154, 156	e	a. 1-	3:4
Cooments 10 10 112 010 010	. 0	q.n.	credit
Geography 10, 12, 113, 212, 310	. 15	q.n.	creait
Science 23, 24, 25	. 9	q.n.	creait
English 1, 2, 3, 110, 111, 112b			
Required Core			
Free electives	22	q.h.	credit
Total	100		. 7.1
Total	.190	q.n.	creait
Mathematics and French			
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215,			
232, 233, 318	42	a.h.	credit
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15		-7	
hours		a.h.	credit
Science, elective		_	credit
Economics 101			
Sociology 202			credit
Education 1, 223F, 223M, 318, 324F, 324M, 325			
Psychology 103, 205, 309			
English 1, 2, 3, elective 6 hours			
Government 1			
Geography, elective			
History 10, 11, 12 or 113, 114, 115			credit
Required Core		q.h.	credit
Free electives			
Total	.190	q.h.	credit
Mathematics and English			
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215,			
232, 233, 318	4.9	a h	aredit
English 1, 2, 3, 110, 111, 112a, 112b, 213, 216A, 216B,	-902	q.n.	Creare
222, 325, elective 6 hours	42	αh	credit
Economics, Sociology elective 6 hours		-	credit
Education 1, 223E, 223M, 318, 324E, 324M, 325			
Psychology 103, 205, 309		-	credit
Science elective 9 hours			credit
Geography 10, 12			credit
Government 1		_	credit
History 10, 11, 12, elective 9 hours		_	
Required Core			
Free electives			
Total	190	q.h.	credit

COURSES OF INSTRUCTION

Courses numbered 1 to 99-Freshmen.

Courses numbered 100 to 199-Sophomores.

Courses numbered 200 to 299-Juniors.

Courses numbered 300 to 399-Seniors.

Courses numbered 400 to 499-Graduate students.

COMMERCE

1. Beginning Typewriting.

Fall quarter. Five hours per week. Two quarter hours credit. Required of all commerce majors.

A one-term course in touch typewriting for personal use. Drills are used to develop facility, accuracy, and complete mastery of the keyboard in the shortest possible time. Instruction in letter writing, centering problems, and manuscript typing. Laboratory fee, \$2.00.

2. Intermediate Typewriting.

Winter quarter. Five hours per week. Two quarter hours credit. Required of all commerce majors.

A continuation of Commerce I. Drills to improve accuracy and speed. Advanced letter writing and other business forms. One extra hour per week required at the typewriter.

Prerequisite: Commerce 1.

Laboratory fee, \$2.00.

3. Advanced Typewriting.

Spring quarter. Five hours per week. Two quarter hours credit. Required of all commerce majors.

The aim of this course is to teach the most advanced business forms, and to develop the highest speed possible for each individual student. One extra hour per week required at the type-writer.

Prerequisite: Commerce 1 and 2.

Laboratory fee, \$2.00.

114. Beginning Shorthand.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

Mastery of the first three chapters of the Gregg Manual, supplemented by assignments from Gregg Speed Studies, with develop-

ment of skill in taking dictation and in reading shorthand notes. Dictation at a moderate rate of speed and transcription are part of the term's work.

Prerequisite: Commerce 1.

115. Intermediate Shorthand.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

A continuation of Commerce 114, completing Gregg Manual, with supplementary work in Gregg Speed Studies, through Chapter 6. The development of ease in taking dictation and in reading notes stressed throughout the course.

Prerequisite: Commerce 1, 2, and 114.

116. Advanced Shorthand.

Spring quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

A review and completion of the principles of Gregg Manual and Speed Studies. Application and discussion of the principles of Gregg Shorthand, dictation, transcription, and extensive reading of shorthand plates.

Prerequisite: Commerce 1, 2, 3, 114, and 115.

130. Principles of Accounting.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

This course considers the following fundamentals of accounting: the balance sheet, statement of profit and loss, ledger accounts, proprietorship accounts, bookkeeping procedures, adjusting and closing entries, books of original entry, controlling accounts. Laboratory problems to illustrate. A practice set for a proprietorship is worked out at the end of the course.

131. Principles of Accounting.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

A study of interest and discount, valuation accounts, accrued and deferred items, the periodic summary, business practice and procedure, routine recording, and partnerships. A practice set for a partnership is worked out at the end of the course.

Prerequisite: Commerce 130.

132. Principles of Accounting.

Spring quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

This course includes the following topics: nature and characteristics of a corporation, accounts and records peculiar to a corporation, corporate accounting, the voucher system, accounting for manufacturing, cost accounting, and accounting for departments and branches. A practice set for a corporation is worked out in this course.

Prerequisite: Commerce 130 and 131.

214. Secretarial Science.

Fall quarter. Five hours per week. Four quarter hours credit. Required of all commerce majors.

Dictation course. Intensive practice in reading and dictation, with emphasis on transcription. Instruction in secretarial practice. Three additional hours per week required at the typewriter.

Prerequisite: Commerce 1, 2, 3, 114, 115, and 116.

A fee of one dollar is to be paid at the beginning of each quarter.

215. Secretarial Science.

Winter quarter. Five hours per week. Four quarter hours credit. Required of all commerce majors.

A continuation of Commerce 214. Dictation, transcription, and other office projects.

Three additional hours per week required at the typewriter.

Prerequisite: Commerce 1, 2, 3, 114, 115, 116, and 214.

Laboratory fee, \$1.00.

216. Office Practice.

Spring quarter. Five hours per week. Four quarter hours credit. Required of all commerce majors.

A continuation of Commerce 215. Practical office work included in the course. Objectives are to acquaint the student with various office machines, different types of office procedure, and give general information about office work. A course for prospective teachers of office practice in high schools.

Three additional hours per week required at the typewriter.

Prerequisite: Commerce 1, 2, 3, 114, 115, 116, 214, and 215.

Laboratory fee, \$1.00.

230. Advanced Accounting.

Fall quarter. Three hours per week. Three quarter hours credit. Required of prospective teachers of Bookkeeping.

A study of consolidated statements, non-profit organizations, accounting for creditor control, supplementary statements, analysis of financial statements, and accounting and management.

Prerequisite: Commerce 130, 131, and 132.

321b. Methods of Teaching Bookkeeping.

Three hours per week. Three quarter hours credit.

Credited as Education 223 or Commerce 321.

Texts, the more important methods of instruction, tests, and examinations, and helpful collateral materials for the teacher's use receive attention.

Required of all commerce majors.

Prerequisite: Commerce 130, 131, and 132.

321s. Methods of Teaching Shorthand.

Three hours per week. Three quarter hours credit.

Required of all commerce majors.

Credited as Education 223 or Commerce 321.

Techniques for improvement of instruction in stenography. Discussion of theory of teaching shorthand. Readings and lectures on the development of shorthand teaching technique. Study of different methods of teaching, discussion of planning a two-year course, use of supplementary materials, methods of teaching advanced classes, and part-time classes. Study of transcription and secretarial training in advanced shorthand classes.

Prerequisite: Commerce 1, 2, 3, 114, 115, 116, 214, 215, and 216.

321t. Methods of Teaching Typewriting.

Three hours per week. Three quarter hours credit.

Required of all commerce majors.

Credited as Education 223 or Commerce 321.

A course in teaching methods for regular students who have had no experience in teaching typewriting. A study of the psychology and pedagogy of typewriting. This should either precede or accompany Observation and Practice Teaching.

Prerequisite: Commerce 1, 2, and 3.

324. Observation and Practice Teaching.

One quarter. Nine hours per week. Six quarter hours credit. Required of all commerce majors.

331. Business Law.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

This course includes a discussion of law and its administration, property rights, torts, contracts, agency, rights of employer and employee, negotiable instruments, suretyship, and insurance. Open to all Juniors and Seniors.

332. Business Law.

Spring quarter. Three hours per week. Three quarter hours credit. Required of all commerce majors.

Topics: bailments, carriers, sales, partnerships, corporations, deeds of conveyance, mortgages, landlord and tenant, business crimes. Open to all Juniors and Seniors.

EDUCATION

1. Introduction to Education.

Every quarter. Three hours per week. Three quarter hours credit. Required of Freshmen.

Teacher's permission is necessary for Juniors and Seniors to take this course for credit.

Aim: To introduce the prospective teacher to the field of education. Topics: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

104. Reading in the Primary School.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the primary certificate.

Topics: Status of reading in modern life; major objectives of reading instruction; scientific investigations of the reading process; teaching of silent and oral reading; problems involved in the teaching of reading in the first grade, in the second and third grades; the use of the reading center in the primary classroom; and a study of the most desirable picture books for the primary classroom.

Class activities will include observation in the laboratory school, oral and written reports, and the making of chart stories.

201-2-3. Contemporary Education.

One hour per week; one quarter hour credit each.

Elective for Juniors and Seniors.

The group will meet not less than ten times per quarter and attendance to all meetings is necessary for credit.

Not more than twenty students will be permitted to enroll in this course for any one quarter.

In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the group. Credit is given without examination.

204. Story Telling in the Elementary Grades.

Every quarter. One hour per week. One quarter hour credit. Elective for majors in primary and grammar grade education. The purpose of this course is to give actual practice in the technique of telling stories suitable for children in the elementary grades.

205. Primary Reading, Writing, Spelling.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for primary certificate.

Topics: Remedial measures in reading; recent investigations concerning the teaching of phonics; evaluation of the most desirable reading material in the light of physical make-up as well as content; standard tests in reading, kinds, uses, and value; evaluation of materials and activities for the between-recitation period; and a study of the state-adopted texts. The course also includes a study and evaluation of the current methods of teaching spelling and writing.

206. Primary Language.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the primary certificate.

Topics: The beginning and development of language in the human race; the beginning and development of language in the young child from infancy on through the primary grades; the school's part in guiding the child's growth in language power. The last topic includes an intensive study of the language activities in which people commonly engage; the provision for these language activities in the daily school program; remedial work; the use of stories, poems, pictures, and other materials of the school curriculum.

223. Methods of Teaching in the High School.

Two quarters. Three hours per week. Three quarter hours credit each term.

Required of all students working for the high school certificate. A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments.

e. English 220

h. History 318

m. Mathematics 216, 319

s. Science 223a or 223b

g. Geography 220

f. French 209

h.e. Home Economics 223A, 223B

c. Civics 301

com. Commerce 321

231-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six quarter hours credit. The purpose of this course is to give the student insight into some of the aspects of teaching. Through directed observation and participation, the student comes to a better understanding of the child, and his reaction to the teaching situation. Induction into teaching will take place gradually. Regular conferences with the supervising teacher are given over to the analysis and evaluation of the work observed, and to the discussion of the problems encountered by the student teacher. This course is planned to help the student discover her teaching potentialities.

234-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six quarter hours credit. Required of all grammar grade majors.

During the first part of this course students observe their training supervisor teach, work with grade materials, participate in certain school-room activities, gradually working up to actual teaching which they will do the latter part of the quarter.

248. Reading Problems in the Grammar Grades.

Three hours per week. Three quarter hours credit.

The purpose of this course is to make a study of the reading problems and the selection and use of reading materials in the grammar grades.

306. Social Sciences in the Primary Grades.

Winter quarter. Three hours per week. Three quarter hours credit. Elective for juniors and seniors.

The purpose of this course is to show child development through social science experiences.

Topics: Ways the social sciences develop; content of the social

sciences; arrangement of environment conducive to children's social growth; participating in making records of children's social science curriculum in action; organizing potential units of work; and making studies of play materials, book, pictures, and stories.

307. The Primary School.

Three hours per week. Three quarter hours credit.

Senior elective. The meaning and the evaluation of classroom activities; the purpose and the conducting of teacher-pupil conferences; the use of the centers of interest such as reading, art, science, and construction; and the knowledge, habits, attitudes, and skills that may be expected by the end of the primary period. Discussions will be based on readings and observations in the laboratory school.

308. Educating by Story Telling and Dramatization.

Three hours per week. Three quarter hours credit.

This course includes a study of the fundamental principles of story telling, the technique of story telling, the selection of good stories for each of the primary grades, though some attention to the selection of stories for other groups will be given, and the dramatization of simple stories.

In this course much actual practice in telling stories to groups of children will be given.

Throughout the course good speech habits will be stressed.

310. Observation and Participation in the Primary and Grammar Grades.

Ten hours per week at the laboratory school. Three quarter hours credit.

Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with materials they get a better understanding of children and of the teacher's responsibility in providing the right environment and directing child growth. It is recommended that the student take this course before doing practice teaching.

316. Problems of the Primary Teacher.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the primary certificate.

All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the laboratory school is a part of this course.

317. Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students working for the grammar grade certificate. All students in the grammar grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the laboratory school.

318. School Organization and Control.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students who graduate from a four-year curriculum, except home economics majors.

This course is the same as 318 in the Department of Administration and Supervision.

322. History of Education in the United States.

Three hours per week. Three quarter hours credit.

Required of all four-year primary and grammar grade students. This course considers the significant phases in the development of education in the United States from the Colonial foundation to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324. Observation and Supervised Teaching in the High School.

Two quarters are required of each high school major.

(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)

Nine hours per week. Six quarter hours credit.

This course is represented in the high school departments as follows:

- e. English 321
- h. History 320
- m. Mathematics 315
- s. Science 321
- g. Geography 321
- f. French 315

h.e. Home Economics 324

com. Commerce 324

325. Principles of Secondary Education.

Three hours per week. Three quarter hours credit.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.

Open to graduate students.

326. The Beginning and Development of Secondary Education in the United States.

Three hours per week. Three quarter hours credit.

Elective for seniors. Open to graduate students.

This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax-supported institution; and its rapid growth and development since 1900.

341-2-3. Observation and Supervised Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six quarter hours credit. The purpose of this course is to give students actual teaching experience. A conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student teacher. To be eligible for this course one must have made a general grade average of three on all his courses and must have passed the spelling and handwriting tests. To enter this course one must make written application to the Supervisor of Primary Supervised Teaching. This application goes to the Registrar for approval or disapproval. The applicant will be notified of the disposition of his application.

344-5-6-7. Observation and Supervised Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six quarter hours credit.

Required of all grammar grade majors.

Prerequisite: Education 234-5-6-7 or equivalent.

In this course the student teaches several subjects to the class as a whole and during the quarter will probably teach the whole class the entire day for one or more days.

400 a. b. c. Seminar.

Two hours per week. Three quarters. Six quarter hours credit. For graduate students only.

In this course each student, under the direction and guidance of his adviser, is supposed to present one problem or subject each quarter. These problems are to be discussed and each student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or original organization on the part of the student presenting it.

405. Investigations in the Teaching of Reading.

Three hours per week. Three quarter hours credit.

Open to graduate students only.

The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work designed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived will be given serious consideration in this course.

422. History and Philosophy of Education.

Three hours per week. Three quarter hours credit.

This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours per week. Three quarter hours credit. This course is a continuation of Education 422.

ADMINISTRATION AND SUPERVISION

318. School Organization and Control.

Three hours per week. Three quarter hours credit. Required of all graduates, except home economics majors.

Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units: certification and salary schedule.

321. Curricula for Public Schools.

Three hours per week. Three quarter hours credit.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: Needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary school subjects; type studies.

Open to graduate students.

326. Theories of Elementary Education.

Three hours per week. Three quarter hours credit.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: European and American movements and influences from Comenius, Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, who are directly and indirectly responsible for modern educational theory and practices in the elementary schools. Open to graduate students.

328. Supervision of Instruction.

Three hours per week. Three quarter hours credit.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

Topics: Functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.

Open to graduate students.

329. Instructional Problems of the Unadjusted Child.

Three hours per week. Three quarter hours credit.

This course makes a detailed study of the problems of the unadjusted child; diagnosis of particular difficulties and application of remedial measures.

330. Educational Statistics.

Three hours per week. Three quarter hours credit.

Designed for prospective principals and supervisors.

Aim: To drill students in manipulation of educational data for purposes of interpretation.

Topics: Tabular and graphic methods; measures of central tendency, variability, and relationships; norms; T-score; B-score; and principles of sampling.

Open to graduate students.

331. Apprentice Work in Administration and Supervision.

Six hours per week. Three quarter hours credit.

Designed for all those preparing to be principals or supervisors. Each student in this course will be assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or supervisor.

Each student will be required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.

Open to graduate students.

406. The Elementary School Principal.

Three hours per week. Three quarter hours credit. For those preparing to be elementary school principals.

Topics: Personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting for Public Schools.

Three hours per week. Three quarter hours credit. Designed for school principals.

Topics: Sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Three quarter hours credit. Designed for school principals and supervisors.

Topics: Development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

430. Educational Statistics.

Three hours per week. Three quarter hours credit. Designed for prospective principals and supervisors. Continuation of Administration and Supervision 330.

Topics: Partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing

scores; comparing groups; tabulations, etc.

Prerequisite: Educational Statistics 330.



WILSON HALL



BACK CAMPUS SCENE—THE OLD MILL RUN

431. Training Teachers in Service.

Three hours per week. Three quarter hours credit.

For prospective principals and supervisors.

Topics: Evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs.

ENGLISH

1. Composition.

Every quarter. Three hours a week. Credit: three quarter hours. Required of all Freshmen.

An intensive study of the fundamentals of English in an attempt to discover and correct weaknesses in speaking and writing. The course includes a review of punctuation and capitalization, sentence and paragraph structure, note-taking, the use of the library, elementary outlining, and writing short themes.

2. Composition.

Every quarter. Three hours a week. Credit: three quarter hours. Required of all Freshmen.

Word-study, letter-writing, and descriptive and narrative writing, with some practice in such other specialized forms as book reviewing and news writing.

3. Composition.

Every quarter. Three hours a week. Credit: three quarter hours. Required of all Freshmen.

Topics for one half of the term: conduct of business meetings, making of short talks of a practical nature, and reading aloud; for the other half of the term: selecting an appropriate topic, reading, taking notes, making a bibliography, preparing topical and sentence outlines, and finally, writing a source theme.

107. Children's Literature.

Every quarter. Three hours a week. Credit: three quarter hours. Required of majors in primary education.

A content course with emphasis on the types of most interest to children in the lower grades, but covering the field of children's literature. Careful study of selections representative of each type and wide reading.

110. American Literature.

Fall quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English, history, social science, primary education, and grammar-grade education.

A survey of American literature from its beginnings to about 1870. The greater part of the time is devoted to a study of the nineteenth century. Collateral reading is required throughout the course.

111. American Literature.

Winter quarter. Three hours a week. Credit: three quarter hours. Required of majors in English, history, social science, primary education, and grammar-grade education.

A continuation of English 110.

112a. English Literature.

Winter quarter. Three hours a week. Credit: three quarter hours. Required of majors in English.

A survey of English literature, beginning with Chaucer and ending with the publication of the *Lyrical Ballads* in 1798. Collateral reading is required throughout the course.

112b. English Literature.

Spring quarter. Three hours a week. Credit: three quarter hours. Required of majors in English.

A continuation of course 112a, bringing the survey to 1900.

113. Literature for the Grammar Grades.

Every quarter. Three hours a week. Credit: three quarter hours. Required of majors in grammar-grade education.

A comprehensive survey of the field of literature on the grammargrade level. An intensive study of the types emphasized with examples of each, and wide parallel reading, and guidance in book selection for individuals and for grade libraries.

114, 115, 116. The Bible As Literature.

Fall, winter, spring. One hour a week. Credit for each course: one quarter hour.

Elective. Offered in alternate years. Not given in 1937-1938. Study of literary types: proverbs, prose narrative, oration, essay, sermon, and poem.

204 (104). English in the Grammar Grades: Language-Composition.

Every quarter. Three hours a week. Credit: three quarter hours. Required of majors in grammar-grade education.

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A course that aims to familiarize the student with the standards and content of language-composition on the grammar-grade level; and to present principles of, and give practical training in, teaching language through activity curricula in which language is functional for real needs and in which normal opportunities are provided for creative writing.

206 (106). English in the Grammar Grades: Reading-Literature.

Every quarter. Three hours a week. Credit: three quarter hours. A study of the various problems in reading; the psychology and major objectives; the situations calling for the different types—work-type and recreatory, silent and oral; the reading abilities, habits, skills, and attitudes that must be developed; the selection, analysis, and placing of the various types of reading materials.

213. Advanced Composition.

Winter quarter. Three hours a week. Credit: three quarter hours. Required of English majors.

Practice in various forms of writing, along with the study of models. The student is encouraged to work for correctness and to develop his individual way of writing.

214abc. Laboratory Courses in Composition.

Fall, winter, spring respectively. Credit for each course: one quarter hour.

Elective for a limited number of students. Selection to be made on the basis of grades, ability to stand an aptitude test, and marked interest in practical writing. Of special value to members of the newspaper staff and to majors in English interested in journalism in high school.

Practical forms of writing, such as news, feature stories, editorials, book reviews, and bulletins. Laboratory method that gives each student individual attention and practical experience in the kind of writing in which he is most interested.

216a. High School Literature.

Fall quarter. Three hours a week. Credit: three quarter hours. Required of English majors.

A professionalized subject-matter course for the intensive study of some of the literary selections taught in junior high school.

216b. High School Literature.

Winter quarter. Three hours a week. Credit: three quarter hours. Required of English majors.

A continuation of 216a, except that the literature studied is for senior high school.

218. Oral English.

Every quarter. Three hours a week. Credit: three quarter hours. Required of primary, grammar grade, and home economics majors. A course planned to develop good habits of speech and the ability to talk well before a group. Drills given to correct the common errors in grammar and to establish correct pronunciation and clear enunciation. Emphasis placed on effective oral reading, story telling, short-topic discussion, and participation in meetings.

220. The Teaching of English in High School.

Spring quarter. Three hours a week. Credit: three quarter hours. Required of English majors and others preparing to teach English in high school. (See Education 223E.)

Principles and methods of teaching literary and composition types; some attention to the activities of major organizations, publishing houses, and teachers in the field; some practice in the examination and evaluation of textbooks, professional writings, maps, pictures, and other helps.

222. English Grammar.

Fall quarter and spring quarter. Three hours a week. Credit: three quarter hours.

Required of majors in English and commerce.

223. The Short Story.

Winter quarter. Three hours a week. Credit: three quarter hours. Elective. Offered in alternate years. Given in 1937-1938.

A study of many representative examples, with some attention to the history of the short story as a distinct literary type.

250. Field Trip in American Literary Backgrounds.

Credit: three quarter hours.

Elective. Open to Sophomores, Juniors, and Seniors.

A travel-study course in the new England States: visits to the homes of Poe, Irving, Longfellow, Emerson, Lowell, Thoreau, Whittier, and Hawthorne; lectures on the writings of these authors as influenced by their backgrounds; required readings and written reports.

314. Modern Brama.

Winter quarter. Three hours a week. Credit: three quarter hours. Elective. Offered in alternate years. Not given in 1937-1938.

A study of representative modern dramatists—Maeterlinck, Hauptmann, Galsworthy, Barrie, Shaw, O'Neill, and a number of others—with some attention to types and movements.

315 (215). The Novel.

Fall quarter. Three hours a week. Credit: three quarter hours. Elective. Open to graduate students. Offered in alternate years. Not given in 1937-1938.

A study of the development of the English novel, the following novelists being considered through lectures and critical discussion: Defoe, Richardson, Fielding, Smollett, Sterne, Johnson, Goldsmith, Jane Austen, Thackeray, Dickens, George Eliot, the Brontës, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Mark Twain. Parallel reading is required.

317 (217). The Essay.

Fall quarter. Three hours a week. Credit: three quarter hours. Elective. Open to graduate students. Offered in alternate years. Not given in 1937-1938.

A survey of the history of the essay and a study of the various types. Collateral reading is required.

319. Modern Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours. Elective. Open to graduate students. Offered in alternate years. Not given in 1937-1938.

A survey of American and English poetry from 1912 to the present time, including a study of the poetic movements and contemporary trends of the major poets, and representative poems.

320. Modern Prose.

Spring quarter. Three hours a week. Credit: three quarter hours. Elective. Open to graduates. Offered in alternate years. Given in 1937-1938.

A survey of the novel, biography, short story, and the essay in American and English literature for the past ten years, with discussion of the best writers in each field, and wide reading.

321. Observation and Practice Teaching.

Every quarter. Nine hours a week. Credit: six quarter hours. Required of English majors. (See Education 324E.)

Directed observation; frequent conferences with critic teacher and supervisor; participation in class and, when possible, in extracurricular activities; practice teaching.

324. Victorian Poetry.

Fall quarter. Three hours a week. Credit: three quarter hours. Elective. Open to graduate students. Offered in alternate years. Not given in 1937-1938.

A study of the work of the leading poets of the Victorian Era—Arnold, Clough, Mrs. Browning, the Rosettis, Morris, Swinburne, and others, with special emphasis on the poetry of Tennyson and Browning.

325. Shakespeare.

Spring quarter. Three hours a week. Credit: three quarter hours. Required of English majors. Open to graduate students.

Ten or more plays of Shakespeare are studied and discussed in class.

326. Romantic Poetry.

Spring quarter. Three hours a week. Credit: three quarter hours. Elective. Open to graduate students. Prerequisite: English 112b. Offered in alternate years. Given in 1937-1938.

Wordsworth, Coleridge, Byron, Shelley, and Keats emphasized. Some attention to lesser contemporaries.

330. High School Dramatics.

Spring quarter. Three hours a week. Credit: three quarter hours. Elective for English majors. Open to other high school majors by permission of the instructor.

Interpretation of selected scenes from plays, and some study of the practical side of producing plays in high school.

400abc. Seminar.

Three quarters. Two hours a week. Credit: six quarter hours. A study of bibliographical practice and methodology in connection with thesis writing. Each quarter the student will present for round-table discussion two papers showing original research or original organization. (See Education 400 a.b.c.)

413. Research in the History of English Literature.

One quarter. Three hours a week. Credit: three quarter hours. A study of the major figures in English literature from Chaucer to Dryden in the light of their social and political background.

414. Research in the History of English Literature.

One quarter. Three hours a week. Credit: three quarter hours. A continuation of 413. A study of major authors from Dryden to Hardy.

415. Principles of Literary Criticism.

One quarter. Three hours a week. Credit: three quarter hours. A study of the theory and practice of critics, together with written criticisms of prose and poetry.

416. Principles and Types of Poetry.

One quarter. Three hours a week. Credit: three quarter hours. A study of versification and poetic types.

417. Principles and Practice in Advanced Composition.

One quarter. Three hours a week. Credit: three quarter hours. Prerequisites: English 1, 2, 3, and 213. Daily themes; criticisms, editorials, book reviews, intimate essays, and related types.

418. Research in American Literature.

One quarter. Three hours a week. Credit: three quarter hours. Prerequisites: English 110 and 111.

A study of the major figures in American literature from Charles Brockden Brown to Eugene O'Neill in the light of their social and political background.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach in the high schools, and to cultivate in the student an appreciation and understanding of the literature, and an intelligent use of the language.

FRENCH

10A, 10B, 10C. Beginners' French.

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.

Elective to any student who has not had a course in French.

Freshmen who have had high school French should enroll in French 11. If a student who has not had French desires to major in this subject, credit on these courses will be allowed as free electives. These courses are intended to give the student ability to read simple French, to pronounce correctly, and to use the language, orally or written, within certain limits; and to give increased cultural interest in French and French civilization.

11. Grammar, Phonetics.

Fall quarter. Three hours per week. Three quarter hours credit. Open to all college students who have completed the high school requirements in French.

Required of all students specializing in French.

Phonetics, Grammar, and Reading. Special emphasis in this course is laid on pronunciation, the use of pronoun, vocabulary, and phonetics.

12-13. Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Three quarter hours credit each.

Required of students specializing in French.

Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105. Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Three quarter hours credit each.

Required of students specializing in French.

Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

106. Reading, Grammar Review.

Spring quarter. Three hours per week. Three quarter hours credit. Required of students specializing in French.

Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Three quarter hour credits. Translation of French plays and short stories.

207-208. French Literature and Composition.

One quarter each, respectively. Three hours per week. Three quarter hours credit each.

Required of students specializing in French.

Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

209. The Teaching of French.

Spring quarter. Three hours per week. Three quarter hours credit. Required of students specializing in French.

Prerequisite, 18 credits in French or Junior standing.

The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

210. French Literature and Composition.

Three hours per week. Three quarter hours credit. Required of students specializing in French.

211. Survey Course.

Three hours per week. Three quarter hours credit.

Lectures, translations, assigned readings and reports.

The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Three quarter hours credit. A review course in grammar and phonetics.

214. Mythology.

Three hours per week. Three quarter hour scredit.

A study of the more important myths and their appearance in literature.

215-216-217, French.

Three hours per week. Three quarter hours credit each.

French commercial practice. These courses are especially designed for commercial students.

Elective for French majors.

313-314. History of French Literature.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six quarter hours credit. Required of all students who are preparing to teach French in the high school

316. French Poetry.

Spring quarter. Three hours per week. Three quarter hours credit.

317. Advanced French Reading.

Three hours per week. Three quarter hours credit. History of France in its relationship to French Literature.

318. Advanced French Reading.

Three hours per week. Three quarter hours credit.

319. Conversational French.

Three hours per week. Three quarter hours credit. Open to Juniors and Seniors.

320. Choses Françaises.

Three hours per week. Three quarter hours credit.

A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.

Open to graduate students.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six quarter hours credit. See Education 400 a.b.c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Three quarter hours credit. This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Three quarter hours credit.

This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.

Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Three quarter hours credit. This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Three quarter hours credit.

406. French Literature of the Eighteenth Century. Three hours per week. Three credits.

- 407. French Literature of the Nineteenth Century.

 Three hours per week. Three quarter hours credit.
- 430. The Teaching of French in Secondary Schools.

Three hours per week. Three quarter hours credit. This course deals with contents, methods, tests, textbooks, and curriculum study.

GEOGRAPHY

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

10. Principles of Geography.

Given as follows: Freshmen in the Fall, Grammar Grades in the Winter, and Primary Grades in the Spring. Three hours per week. Three quarter hours credit.

A prerequisite for all other courses in geography except 130 and 310.

Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

11. Human Geography.

Winter quarter. Three hours per week. Three quarter hours credit. This course deals with the adjustments man makes to land forms, water bodies, climate, soils and minerals. The basis of approach is through types.

12. Economic Geography of the United States and Canada.

Spring quarter. Three hours per week. Three quarter hours credit. A study of the character of economic geography; the place and nature of agriculture; food resources: cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals; power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

110. Geography of North America.

Fall quarter. Three hours per week. Three quarter hours credit. A detailed study of the major natural geographic regions of Nortl. America—physiographic, climatic, and industrial.

112. Geography of Europe.

Winter quarter. Three hours per week. Three quarter hours credit. This course includes a study of the location, area, relief, climate, and coasts of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Three quarter hours credit. A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

125. General Geology.

Fall quarter. Three hours per week. Three quarter hours credit. This course includes a study of the origin of the earth, its history, geologic and physiographic features, and the forces active in modifying the rocks and surface of the land in present times. The student is taught to identify the common rocks. When possible a field trip will be made into the Appalachian Mountains and the Great Valley.

160 (60). Geography of Representative Regions.

Spring quarter. Three hours per week. Three quarter hours credit. A detailed study of the principal economic activities of five or six economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. This course is devised especially to assist Grammar Grade teachers, and is not open to students majoring in other fields.

210. Geography of South America.

Fall quarter. Three hours per week. Three quarter hours credit. A course on the racial, economic, and political aspects of South American geography. Special attention is given to trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours per week. Three quarter hours credit. This course is a study of the physiographic, climatic, and human use regions of Asia. Japan, China, Russia, and India are studied in considerable detail.

212. Historical Geography of the United States.

Fall and Winter quarters. Three hours per week. Three quarter hours credit.

A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

215. Geography of Africa.

Spring quarter. Three hours per week. Three quarter hours credit. This is a continental study. In organization, it is similar to such geography courses as 110, 112, 210, and 211.

221 (121). Materials and Methods of Teaching Geography in the Grammar Grades.

Credited as Education.

Every quarter. Three hours per week. Three quarter hours credit. Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grade levels; fundamentals of technique in using pictures, maps, graphs, statistics, and other library materials in teaching geography. Some time is given to observation of geography teaching in the Demonstration School.

230. Industrial Geography for Elementary Teachers.

Every quarter. Three hours per week. Three quarter hours credit. This course is especially designed to help elementary teachers to understand, and to interpret, the geography and the processing of the more or less commonplace products used by man. Sources of materials for teachers in service will be emphasized.

250. Field Course in Geography.

Three quarter hours credit.

This course is concerned with the geography of the New England and Middle Atlantic States and the St. Lawrence Lowlands of the United States and Canada. A study of the relationship existing between the elements of the natural environment and man's activities,—economic, social, and political. A first-hand study of geography itself—not a description of it.

251. Field Course in Geography.

Three quarter hours credit.

A first-hand study of the geography of Florida and western Cuba. Considerable emphasis is given to the vegetable and citrus fruit industries, the tobacco industries, and the Everglades.

252. Field Course in Geography.

Three quarter hours credit.

A study of the natural environmental conditions to which man has adjusted himself in the various physiographic, climatic, and economic regions of the American South and the Central Plateau of Mexico.

310. Conservation of Natural Resources.

Spring quarter. Three hours per week. Three quarter hours credit. An intensive study of the conservation of the soil, minerals, forests, waterways and water-power of the United States, based upon a careful consideration of the natural resources. Frequent reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

330. Peoples of the Earth.

Credited as Education.

Every quarter. Three hours per week. Three quarter hours credit. This course provides the primary teacher with the background essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo or Amazon Basina; peoples of the mountains, the Swiss; peoples of the temperate lowlands, the Dutch, etc. This course is open only to students majoring in primary work.

HISTORY

No student will be credited with more than one course of a general type covering the same period of any field of history. This has no reference to high school courses.

10. American History to 1783.

Three hours per week. Three quarter hours credit.

- American History, 1783 to 1865.
 Three hours per week. Three quarter hours credit.
- American History since 1865.
 Three hours per week. Three quarter hours credit.
- 21. Contemporary History.

One hour per week. One quarter hour credit. A course in current events.

30. The Ancient World to 325 A.D.

Three hours per week. Three quarter hours credit. Required of history majors. Not open to others. Prerequisite: History major.

31. Mediæval History, 325 A.D. to 1500 A.D.

Three hours per week. Three quarter hours credit. Required of history majors. Not open to others.

32. Modern History, 1500 to 1815.

Three hours per week. Three quarter hours credit. Required of History majors. Not open to others. Prerequisite: History major.

100. Historical Characters, or Biography.

Two hours per week. One quarter hour credit.

Lecture course. Requires no outside preparation. No tests and no examination. The lectures are given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.

Credited only once to any student.

113. Ancient History to 325 A.D.

Three hours per week. Three quarter hours credit. Not open to history majors and/or those who have credit for History 31.

Prerequisite: Sophomore standing.

114. Mediæval History, 325 to 1500.

Three hours per week. Three quarter hours credit. Not open to history majors and/or those who have credit for History 31.

Prerequisite: Sophomore standing.

115. Modern European History, 1500 to 1815.

Three hours per week. Three quarter hours credit. Not open to History majors and/or those who have credit for History 32.

Prerequisite: Sophomore standing.

116. Modern European History, 1815 to 1914.

Three hours per week. Three quarter hours credit. Prerequisite: 9 hours of history.

130. American History to 1783.

Three hours per week. Three quarter hours credit. Required of history majors. Prerequisite: History major.

131. American History, 1783 to 1865.

Three hours per week. Three quarter hours credit. Required of history majors. Prerequisite: History major.

132. American History since 1865.

Three hours per week. Three quarter hours credit. Required of history majors. Prerequisite: History major.

205. North Carolina History.

For majors in elementary education.

Three hours per week. Three quarter hours credit.

This is a general survey of the social, economic, and political history of North Carolina.

Prerequisite: Sophomore standing.

208. Economic History of the United States to 1860.

Three hours per week. Three quarter hours credit. Prerequisite: 9 hours of history or junior standing.

209. Economic History of the United States since 1860.

Three hours per week. Three quarter hours credit. Prerequisite: 9 hours of history or junior standing.

216. Modern European History, 1815 to present.

Three hours per week. Three quarter hours credit. For those who are not history majors.

217. The War for Southern Independence.

Three hours per week. Three quarter hours cr

Three hours per week. Three quarter hours credit. Prerequisite: 15 hours of history.

- 218 (118). English History to 1603.
 Three hours per week. Three quarter hours credit.
- 219 (119). English History since 1603.
 Three hours per week. Three quarter hours credit.
- 250. Field Trip to Northern United States and Canada.

 Three quarter hours credit.
- 251. Field Trip to Southwestern United States and Mexico.

 Three quarter hours credit.
- 300. The American Revolution and Counter-Revolution—
 1756-1789.

Three hours per week. Three credits.

A study of the growth of revolutionary sentiments and radicalism, and the return to conservatism under the constitution.

Prerequisite: 18 hours of history.

317 (117). Latin American History.

Three hours per week. Three quarter hours credit. Prerequisite: 9 hours of history.

- 318. Observation and Methods of Teaching History.

 Three hours per week. Three quarter hours credit.

 Credited as Education 223H.
- 319. Methods and Materials in Junior High School History.

 Three hours per week. Three quarter hours credit.

 Prerequisite: 15 hours of history.
- 320. Practice Teaching.

Nine hours per week. Six quarter hours credit. Credited as Education 324H.

325. North Carolina History for College Students.

Three hours per week. Three quarter hours credit.

This course makes a study of the colonial period of the State.

Prerequisite: 21 hours of history.

326. North Carolina History.

Three hours per week. Three quarter hours credit.

This course presents a detailed study of the nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.

Prerequisite: 21 hours of history.

327. The Revolutionary Period in Europe.

Three hours per week. Three quarter hours credit. Open to graduate students.

Prerequisite: 25 hours of history or graduate standing and 18 hours of history.

328. The World War.

Three hours per week. Three quarter hours credit. Prerequisite: 24 hours of history.

400 a.b.c. Seminar.

Three hours per week for three quarters. Six quarter hours credit. Credited as Education 400 a.b.c.

401. Europe since 1918.

Three hours per week. Three quarter hours credit. Prerequisite: Graduate standing and 18 hours of history.

404. The Renaissance and the Reformation.

Three hours per week. Three quarter hours credit. Prerequisite: Graduate standing and 18 hours of history.

405. History of North Carolina since 1860.

Three hours per week. Three quarter hours credit. Prerequisite: Graduate standing and 18 hours of history.

407. The Civil War and Reconstruction.

Three hours per week. Three quarter hours credit.

Prerequisite: Graduate standing and 18 hours of history.

408. United States History since 1877.

Three hours per week. Three quarter hours credit. Prerequisite: Graduate standing and 18 hours of history.

HOME ECONOMICS

The Home Economics Department is operated to meet certification requirements of the state department.

CLOTHING AND RELATED ART

7. The Clothing Problems of the Individual.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics. The basis for this course is a study of the wardrobe of the individual student. Selection according to color, design, and material with special emphasis on individual types; problems of wardrobe

care and clothing purchase are considered. 8. The Clothing Problems of the Individual.

Winter quarter. One lecture period and four laboratory hours per week. Three quarter hours credit.

Required of all candidates who major in home economics.

A continuation of Home Economics 7 with emphasis upon wardrobe plans, the selection of fabrics and accessories, and the construction of clothing.

117. The Family Clothing Problem.

Fall quarter. One lecture period and four laboratory hours per week. Three quarter hours credit.

Required of all candidates who major in home economics.

The wardrobe needs of the various members of the family are studied. Planning and constructing garments for members of a family group, and repairing, renovating and caring for clothing in the home are considered.

215. Costume Design

Winter quarter. Three hours per week.

Three quarter hours credit.

Required of all candidates who major in home economics.

This course makes an application of the principles of design to dress. A study of national and historic costume forms the basis for designing modern garments.

227. Applied Costume Design.

Spring quarter. One lecture period and four laboratory hours per week. Three quarter hours credit.

Required of all candidates who major in home economics.

With the foundation pattern as a basis the garments designed in Home Economics 215 are executed.

FOODS AND NUTRITION

2. Elementary Foods.

Spring quarter. One lecture period and four laboratory hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

This course deals with the composition, selection and preparation of everyday foods. All preparation of food is done on a meal basis in unit kitchens. Students are given opportunity to use electricity, gas, and kerosene as fuels.

110. Foods.

Winter quarter. One lecture period and four laboratory hours per week. Three quarter hours credit.

Required of all candidates who major in home economics.

This course includes the selection of food as to quality, nutritive value, and cost; the preparation and serving of meals for different occasions.

205, What Shall We Eat?

Three hours per week. Three quarter hours credit.

Open to Juniors and Seniors who are not home economics students. A non-technical course planned to assist students in selecting their own meals.

224. Survey of Cookery.

Fall quarter. Six laboratory hours per week. Three quarter hours credit. Required of all candidates who major in home economics. This course consists of the preparation of various types of food, the testing of standard recipes and their variations. A short unit of food preservation is also given in this course.

225. Nutrition.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

The essentials of an adequate diet, the food needs for different ages and occupations, and the nutritive value of food materials.

325. Nutrition.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

This course is a continuation of Home Economics 225.

Prerequisites: Home Economics 225, Science 207, and Science 208.

THE HOME

100. Social Usage.

Spring quarter. One hour per week. One quarter hour credit. Elective.

This course deals with good usage in social affairs.

104. Home Nursing and Health of the Family.

Winter quarter. Three hours per week.

Three quarter hours credit.

Required of all candidates who major in home economics.

A study of the hygienic measures recommended for the home and community: simple methods for home care of the sick and the convalescent.

126. House Planning and Furnishing.

Winter quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

This course is planned to establish standards for housing and for the selection of furnishings according to artistic and scientific principles.

218. Family Relationships.

Spring quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

This course deals with the relations of the members of the family to each other and to the community. Responsibilities, functions and problems of the modern family are studied.

226. Household Buying.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

Purchasing problems arising in the home in the present economic structure are studied. Legislation in branding and labeling, standardization of merchandise and simple house hold tests of commodities are considered.

319. Home Management House.

Every half quarter. Three quarter hours credit.

A group of not more than six Seniors will live in a modern house, under the supervision of an instructor, for six weeks. This course aims to develop ideals and standards of good living.

326. Economics of the Home.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics. Financial problems of the family with some attention to other administrative problems.

THE CHILD

230. Child Development.

Each quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

This course considers the development of the child from the physical, mental, social, and emotional aspects. Special study and observation is made of training procedures in the nursery school and of each child's progress.

Prerequisites: Psychology 1A, 103, and Science 113.

231, Child Guidance.

Each quarter. Three quarter hours credit. Elective.

Observation and participation in the direction of young children in the nursery school. One conference hour and four periods.

Prerequisite: Home Economics 230.

Institutional Management

320. Institutional Management.

Fall quarter. Three hours per week. Three quarter hours credit. Elective.

The aim of this course is to develop an appreciation and knowledge of child feeding as it functions in the school cafeteria, and to gain efficiency in skills of operating a school lunch room.

321. Institutional Management Supervised Practice.

Winter quarter. Five hours per week. Three quarter hours credit. Elective.

Practical experience in the management and participation in all the activities of the lunch room.

HOME ECONOMICS EDUCATION

223. Methods of Teaching Home Economics.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all candidates who major in home economics.

This course deals with the organization and presentation of home economics in the public school. Aims, selection of problems for realization of aims, methods of presenting problems, and the use of objective material are considered.

322-323. Methods of Teaching Home Economics.

Winter and Spring quarters. Three hours per week. Three quarter hours credit each. Elective.

These courses place emphasis upon the teaching of home economics in the rural school, organization and direction of home projects, home visiting, and adult education. Directed observation and participation in the above activities.

324. Observation and Practice in Teaching Home Economics.

Every quarter. Nine hours per week for twelve weeks. Six quarter hours credit.

Required of all candidates who major in home economics.

Observation and participation in the Vocational Home Economics program of the Greenville schools.

MATHEMATICS

42. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of primary and grammar-grade majors. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving.

57-58. Plane Trigonometry.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.

Required of mathematics majors.

The course includes the derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours per week. Three quarter hours credit. Required of mathematics majors.

The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and Fall quarters. Three hours per week. Three quarter hours credit each.

Required of mathematics majors.

A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and Spring quarters. Three hours per week. Three quarter hours credit each.

Required of mathematics majors.

Prerequisite: Mathematics 57, 58, 59, 60, and 110.

A study of rectangular coördinates, loci, the straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and an introduction to coördinate geometry in space.

136. Arithmetic for Elementary Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42.

The course is devoted to the study of percentage and its applications.

154. Arithmetic for High School Majors.

Each quarter. Three hours per week. Three quarter hours credit. Required of high school majors.

The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, business forms, and problem solving.

156. General Mathematics.

Each quarter. Three hours per week. Three quarter hours credit. Required of all students except mathematics and home economics majors.

Prerequisite: Mathematics 42 and 136, or 154.

The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. It includes a

study of formulas, graphs, time-rates, mathematical forms and designs, intuitive development of common mathematics principles, common logarithms, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Grammar-Grade Arithmetic.

Each quarter. Three hours per week. Three quarter hours credit. Required of grammar-grade majors.

Prerequisite: Mathematics 42 and 136.

The course consists of a professionalized treatment of the subject matter of arithmetic for the grammar grades. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the laboratory school.

212. Teaching of Primary Arithmetic.

Each quarter. Three hours per week. Three quarter hours credit. Required of primary majors.

Prerequisite: Mathematics 42 and 136.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the laboratory school.

213, 214, 215. Differential and Integral Calculus.

Fall, Winter and Spring quarters. Three hours per week.

Three quarter hours credit each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and the application of integrals.

216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Three quarter hours credit. Required of mathematics majors.

A study of the teaching objectives of senior high school mathematics, organization of content, general and specific teaching techniques, testing, and the observation of teaching.

232-233. College Geometry.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.

Required of mathematics majors.

Prerequisite: Mathematics 121 and 122.

The course includes a study of geometric construction, similar and homothetic figures; properties of the triangle including the circumcircle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Three quarter hours credit. The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

272. Field Work in Mathematics.

Spring quarter. Three hours per week. Three quarter hours credit. Prerequisite: Mathematics 57 and 58, or 156.

The purpose of the course is to teach the significance and the use of the slide rule, plane table, level, sextant, and the transit through participation in activities involving the utilization of these instruments.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six quarter hours credit. Required of mathematics majors.

318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Three quarter hours credit. Required of mathematics majors.

Prerequisite: Mathematics 213, 214, and 215.

The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Three quarter hours credit. Required of mathematics majors.

The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of

study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

325. History of Arithmetic.

Each quarter. Three hours per week. Three quarter hours credit. Required of primary and grammar-grade majors.

Prerequisite: Mathematics 42 and 136, or 154.

A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of number has reached its present stage of development.

400. Seminar.

Three quarters. Two hours per week. Six quarter hours credit. Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and Winter quarters. Three hours per week. Three quarter hours each.

Prerequisite: Mathematics 213, 214, and 215.

A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432-433. Differential Equations.

Fall and Winter quarters. Three hours per week. Three quarter hours credit each.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Three quarter hours credit. Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Three quarter hours credit. Prerequisite: Mathematics 213, 214, and 215.

A study of coördinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Three quarter hours credit. A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Three quarter hours credit. A study of educational literature relating to the field of the teaching of secondary mathematics with special emphasis on research in this field.

465. Educational Statistics.

One quarter. Three hours per week. Three quarter hours credit. Prerequisite: Education 330. (See Education 430.)

MUSIC

Two courses in music are offered.

PIANO

The aim of this department is to teach the pupil to know and appreciate good music.

Especial attention is given to training pupils with the definite end in view of furnishing music at chapel exercises and assisting in school, church, and community programs.

Students of the four-year curricula may take piano and violin as an elective.

Three quarter hours of credit each quarter are given for piano or violin provided a student takes the regular course.

Supplementary work in theory, elementary harmony or history of music are required according to the judgment of the piano faculty.

At the regular price students may study piano or violin, taking two lessons a week, without credit, omitting the supplementary work.

At half price, students may take one lesson a week, without credit, omitting the supplementary work.

Beginners as well as advanced students may study piano or violin.

Pupils with outstanding ability are given the opportunity for public appearance in recitals although this is not required.

Practice recitals are held every two weeks. Music students are expected to attend.

Instruments for practice are furnished without extra charge.

PIANO COURSE

Course I

Technic. Major and Minor scales and Arpeggios, Separate hands. Little Pischna.

Suggested Oxford Piano Course, Book I, John M. Williams, Book I; Studies Thompson, Twenty-four Sketches in all keys.

and Arpeggio Waltz; Heller, L'Avalanche.

Pieces. Crawford.

Course II

Technic Major and Minor scales and Arpeggios in different rhythm.

Hutcheson, The Elements of Piano Technic. Hanon, The
Virtuoso Pianist, Book I.

Suggested John M. Williams, Book II, Bach, Poetic Folk Dances; Studies Thompson, Miniature Classics; A Compendium of Heller's and Studies, Book I.

Pieces. Torjussen, To the Rising Sun; Schytte, Etude, Op. 15 No. 12. Hymn Playing.

COURSE III

Technic. Major and Minor scales and Arpeggios in different rhythms. Hanon, Book II.

Czerny, Hutcheson edition.

Suggested John M. Williams, Book III, A Compendium of Heller's Studies Studies Book II; Sonatinas; Master Series for the Young, and Mendelssohn, Schumann, etc.; Bach Album (Heinze).

Pieces. Grant-Schaefer, Fireflies; Per Lasson, Crescendo; Hymn Playing.

Course IV

Technic. Major and Minor scales in different rhythms and in thirds, sixths, tenths, in similar and contrary motion. Arpeggios, triads, dominant and diminished sevenths.

Suggested Czerny, Hutcheson edition; Cramer, fifty selected Studies
Studies (Von Bulow); Bach Album (Heinze); Bach, Two Part
and Inventions, Easier Sonatas of Haydn, Mozart and Beethoven.
Pieces. Schubert, Impromptu, Op. 142 No. 2; Daquin, Cuckoo; Palmgren, The Swan; MacDowell, Hungarian, Op. 36 No. 12;
Scarlatti, Pastorale; Beethoven, Country Dance, No. 1;
Faure, Romance Sans Paroles, Op. 17 No. 1.

More advanced work will be given to all students prepared for it.

Supplementary courses offered are:

Theory of Music, embracing notation, time, terms, musical signs and scales.

Elementary harmony.

History and appreciation of music.

Practice teaching under supervision, if desired.

Public School Music

The aim of Public School Music in the College is twofold: First: To cultivate a genuine love of music in the students through the spontaneous singing of beautiful music and to develop the musical mind through the study of musical structure.

SECOND: To inspire the student-teachers with a desire to arouse in children their natural love of music and to train the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, sight-reading, and musical appreciation.

I. Fundamentals of Music.

Three hours per week. Three quarter hours credit. Required of primary and grammar-grade majors. Study of major and minor scales; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

102. Continuation of 1.

Three hours per week. Three quarter hours credit. Required of primary and grammar-grade majors.

Monotones and their cure; order of procedure, day, month, year, for grades one to three, inclusive; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

103. Continuation of 1.

Three hours per week. Three quarter hours credit.

Required of grammar-grade majors.

Order of procedure, day, month, year for grades four to six, inclusive.

206. Appreciation of Music.

Three hours per week. Three quarter hours credit.

A study of the lives of great composers and their work; nationality in music; musical terms; song forms; instruments of the orchestra.

207. Continuation of 206.

Three hours per week. Three quarter hours credit. Elective for high school students.

Relation of music to literature. Analysis of musical forms; the opera; the orchestra.

208. Two and Three Part Singing.

One hour per week. One quarter hour credit.

Prerequisite: Music 1.

Elective for all college students who wish to go beyond the work given in the above mentioned prerequisite.

PHYSICAL EDUCATION

The aim of Physical Education in the College is two-fold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose. Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education. This may be bought at the Stationery Room after entering college.

1. Volley Ball.

Two hours per week. One quarter hour credit.

This course is a study of Volley Ball.

Technique, principles of the game, and methods of presentation will be stressed.

2. Activities for the Primary Grades.

Two hours per week. One quarter hour credit.

This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

Two hours per week. One quarter hour credit. This course includes activities to be taught in the grammar grades. School-room and outdoor games and a few folk dances are given.

4. Baseball.

Two hours per week. One quarter hour credit.

This course is a study of baseball.

Technique, principles of the game, and methods of presentation will be stressed.

5. Folk Dancing.

Two hours per week. One quarter hour credit.

This course will include some of the simplest folk dances of the different nations.

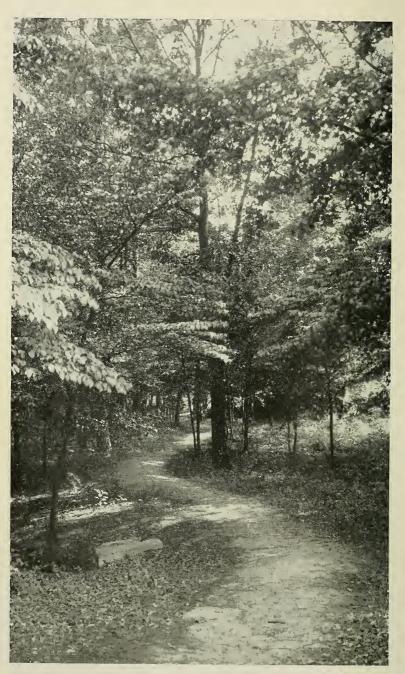
6. Folk Dancing.

Two hours per week. One quarter hour credit.

This course is a continuation of Physical Education 5. More difficult dances will be taught and more difficult music will be used.



Infirmary



BACK CAMPUS SCENE

12. Corrective Exercises.

Two hours per week.

Required of all those who are unable to take the regular gymnasium work.

This course will include individual work with everyone enrolled.

15. Field Ball.

Two hours per week. One quarter hour credit.

This course is a study of Field Ball.

Technique, principles of the game, and methods of presentation will be stressed.

105. Natural Dancing.

Two hours per week. One quarter hour credit.

Prerequisite: Physical Education 5.

This course includes the study and interpretation of rhythms through the natural movements of the body.

109. Athletic Games.

Two hours per week. One quarter hour credit.

This course will include a study of the nature and function of play. Games definitely leading up to major sports will be given. A note book is required.

110. Indoor Social Activities.

Two hours per week. One quarter hour credit.

May be elected by any student.

This course includes games and stunts that are suitable to be given at social activities. A note book is required.

207. Athletic and Character Dancing.

Two hours per week. One quarter hour credit.

This course includes jigs, clogs, character dance and drills.

212. Coaching Basketball.

Three hours per week. Two quarter hours credit.

Open only to Juniors and Seniors who have a playing knowledge of the game and experience in playing.

This course includes the principles of the game, interpretations of the rules, and how to officiate at games.

213. Coaching Basketball.

Three hours per week. Three quarter hours credit.

Same as P.E. 212 with the addition of an opportunity for practice in the actual coaching of a team and in officiating at games.

PSYCHOLOGY

1A. Child Study.

Every quarter. Three hours per week. Three quarter hours credit. Teacher's permission is necessary for Juniors and Seniors to take this course for credit.

Aim: To acquaint the student with the development of behavior in children.

Topics: Heredity, physiological basis of behavior, innate responses and tendencies to response; modifiability, laws of learning, memory, habit formation; and individual differences.

103. General Psychology.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students taking four-year courses.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences.

201. Psychology of Childhood.

Three hours per week. Three quarter hours credit.

This is a similar course to 1A, except more technical.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the factors and methods of study in psychological research.

Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotion, etc.; memory; interest; attention; some of the laws of habit formation; and individual differences.

204. Educational Tests and Measurements.

Every quarter. Three hours per week. Three quarter hours credit. Required of all students preparing to be grammar-grade teachers. Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

205. Educational Psychology.

Three hours per week. Three quarter hours credit. Required of Juniors.

Prerequisite: Psychology 103, or its equivalent, and at least sophomore standing.

Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the higher mental processes.

308. Psychology of Elementary School Education.

Three hours per week. Three quarter hours credit.

Prerequisite: Psychology 103, or its equivalent.

Required of Juniors and Seniors working for primary or grammargrade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.

Topics: Certain elementary school subjects, the choice to suit the group.

309. High School Tests.

Three hours per week. Three quarter hours credit.

Prerequisite: Psychology 103, or its equivalent.

Required of all students preparing to be high school teachers.

Aim: To acquaint the student with high school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

312. Psychology of Secondary School Education.

Three hours per week. Three quarter hours credit.

Prerequisite: Psychology 103, or its equivalent.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.

Topics: Certain high school subjects, the choice to suit the group taking the course.

315-316-317-318. Problems in Mental Testing.

These are one-credit courses. Any quarter on demand for individual students.

Prerequisite: Junior or senior standing and credit in Psychology 103 or its equivalent. Also open to graduate students.

Unit one: In this unit the student will become familiar with the materials of the Revised Stanford-Binet Scales; learn something of the history of its development; become acquainted with the technique of giving this test; and administer it to at least six individuals independent of assistance.

Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses and interpretations of results.

Unit three: In this unit the student will be given opportunity to administer, evaluate, and interpret the results of group intelligence tests.

Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours per week. Three quarter hours credit.

Prerequisite: Psychology 103, or its equivalent.

This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are concomitant with the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts and Campfire Girls, are some of the topics given consideration.

350. Psychology of Reading in the Elementary School.

Three hours per week. Three quarter hours credit.

Prerequisite: Psychology 103, or its equivalent.

For Seniors working for primary or grammar-grade Class A certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of reading. Topics: Bringing about a readiness to read; teaching and learning how to read; skills essential for reading to learn; schoolroom diagnosis of reading difficulties; and remedial work on all levels.

410. Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Three quarter hours credit.

Elective for Juniors and Seniors.

Prerequisite: Psychology 103, or its equivalent.

Aim: To acquaint the student with mental tests and measure-

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

411. Psychology of Learning.

Three hours per week. Three quarter hours credit.

Elective for Seniors.

Prerequisite: Psychology 103, or its equivalent.

Aim: To provide for the student a working knowledge of the laws of learning and habit formation.

Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

421. Social Psychology.

Three hours per week. Three quarter hours credit.

Prerequisite: Six hours in Psychology, including 103.

In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as coöperation, opposition, etc., and group habits, customs, language, and imitation.

PUBLIC SCHOOL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future; so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and Design for Grades 1-3.

Three hours per week. Three quarter hours credit.

Required of all students who are working for a primary certificate. Paper-cut lettering for grades 1-3.

Drawing for grades 1-3.

Poster work for grades 1-3.

Work for special seasons, Hallowe'en, Thanksgiving, and Christmas.

3. Color and Design, for Grades 4-7, Inclusive.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all Freshmen majoring in Home Economics.

A beginner's course for students desiring technical training in the fundamental principles of color and design.

15a. Color and Design.

Fall quarter. Three hours per week. Three quarter hours credit. Required of all Freshmen majoring in Home Economics.

A beginner's course for students desiring technical training in the fundamental principles of color and design.

15b. Color and Design (continued).

Winter quarter. Three hours per week. Three quarter hours credit. Elective.

Prerequisite: Public School Art 15a.

102. Art for Grades 1-3, Inclusive.

Three hours per week. Three quarter hours credit.

Required of all students who are working for a primary certificate. Spoon-bill lettering for the teacher.

Freehand paper cutting.

Freehand drawing.

Work for special seasons, Washington's Birthday, Valentine, Easter, and May Baskets.

104. Art for Grades 4-7, Inclusive.

Three hours per week. Three quarter hours credit.

Required of all students who are working for a grammar-grade certificate.

Prerequisite: Public School Art 3.

Color and Design continued.

Spoon-bill lettering.

109. Basketry.

Three hours per week. Three quarter hours credit. Spring quarter. Elective.

119. Freehand Drawing. Perspective.

Winter quarter. Three hours per week. Three quarter hours credit. Offered every other year. Odd years.

The principles of perspective as applied to mathematics and science will be studied.

208. Crafts for Grammar Grades.

Winter quarter. Three hours per week. Three quarter hours credit. Elective for all college students working for a grammar-grade certificate.

This course makes use of all principles previously learned in Art 3 and 104, and applies them to advanced grammar-grade work. A few lessons in toy-making will be offered.

Prerequisites: Public School Art 3 and 104 or their equivalent.

218. Art Appreciation.

Spring quarter. Three hours per week. Three quarter hours credit Elective.

A cultural course, including a survey of architecture, sculpture, and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticized from an artistic standpoint.

220. Lettering and Poster-making.

Winter quarter. Three hours per week. Three quarter hours credit. This course is planned to teach the essentials of color, design, and lettering for posters related to high school work. Elective.

Offered every other year. Even years.

221. Work for Primary Grades.

Three hours per week. Three quarter hours credit. Elective for college students working for a primary certificate. This course is planned to be a continuation of Public School Art 1 and 102.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Three quarter hours credit. Elective for those taking the course for elementary supervisors. Survey of public school art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in public school art.

SCIENCE

BIOLOGICAL SCIENCES

23, 24, 25. Elements of Biology.

Fall, Winter, and Spring quarters. Two lectures and two hours laboratory work per week. Three quarter hours credit.

These are courses in practical biology intended to acquaint the student with the biological principles concerning man and his environment.

Laboratory fee, \$2.00 per quarter.

34, 35, 36. General Biology.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.

These are courses in general biology intended to give the student an understanding of the fundamental processes of life. They include a study of the problems of reproduction and heredity and a study of the biological relationships between plants and animals, including man.

Laboratory fee, \$2.00 per quarter.

100. Personal Hygiene.

Three hours per week. Three quarter hours credit.

The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Winter quarter. Three hours per week. Three quarter hours credit. The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

111. Zoölogy (Invertebrate).

Fall quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

This course includes a study of the simpler invertebrates and their relation to man.

Prerequisite: Biology 34, 35, 36 or their equivalent. Laboratory fee, \$2.00.

112. Zoölogy (Vertebrate).

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Prerequisite: Zoology 111.

This course includes a study of the simpler vertebrate animals in their relation to man, a study of a representative series of vertebrate animals and the detailed study of one mammal.

113. Human Physiology.

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Prerequisites: Biology 34, 35, 36 and Chemistry 44, 45, 46 or their equivalent.

This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive. Laboratory fee, \$2.00.

206. Nature Study.

Fall and Spring quarters. Four hours per week. Three quarter hours credit.

A study is made of the common flowers, trees, insects, birds and other animals. Nature literature and field work supplement the lectures.

212, 213, Botany.

Fall and Winter quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Prerequisites: Courses 34, 35, 36 or their equivalent.

Fundamental plant studies. Structure, growth, and physiology of seed plants, and morphology and development of the four major groups of the plant kingdom.

Laboratory fee, \$2.00 per quarter.

214. Botany.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Prerequisites: Courses 212, 213 or their equivalent.

Physiology and ecology of seed plants with special emphasis on growth and horticultural applications.

Laboratory fee, \$2.00.

310. Bacteriology.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Prerequisites: Biology 34, 35, 36 or equivalent, and Chemistry 44, 45, 46.

This course includes a study of yeast, mold, and bacteria with special emphasis on bacteria in their more intimate relations to man.

Laboratory fee, \$2.00.

330. Heredity and Eugenics.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

The laws of heredity and their application in improving plants and animals will be studied.

Prerequisites: Biology 34, 35, 36 or their equivalent.

Open to graduate students.

Laboratory fee, \$2.00.

350. Histology.

Fall quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Slides of plant and animal tissues will be prepared. Students will learn to identify plant and animal tissues from these slides. Students will be given the opportunity of preparing a collection of slides for their own use.

Prerequisite: At least two years of college biology.

Open to graduate students.

Laboratory fee, \$2.00.

360. Embryology.

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

The early development of the vertebrates will be studied, including the formation of the systems of organs. The development of some one vertebrate will be studied in the laboratory. Slides showing this development will be prepared by the students.

Prerequisite: Two years of college biology.

Open to graduate students.

Laboratory fee, \$2.00.

PHYSICAL SCIENCES

44, 45, 46. General Chemistry.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.

This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.

Laboratory fee, \$2.00 per quarter.

61, 62. Elementary Science. (Nature Study).

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.

A content course in science for teachers of the primary grades. Selected materials from the field of science to suit the needs of the primary teacher will be used. Biological materials will be emphasized.

71, 72. Elementary Science.

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.

A content course in science for teachers of the grammar grades. Selected materials from the field of science to suit the needs of the grammar grade teacher will be used. Physical science materials will be emphasized.

120, 121, 122. Qualitative Analysis.

Fall, Winter, and Spring quarters. One lecture and six hours laboratory work per week. Four quarter hours credit.

Elective.

Open to all students who have had courses 44, 45, 46, or their equivalent.

Qualitative determination of the more common metals and non-metals.

Laboratory fee, \$2.00 per quarter.

200. Mineralogy.

Winter quarter. Three hours per week. Three quarter hours credit. This course includes a study of the more common minerals. Emphasis will be placed on the commercial use of minerals in every-day life.

Open to students of sophomore or junior standing.

207, 208, 209. Organic Chemistry.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.

These courses include a study of the principal compounds of both the aliphatic and the aromatic series, emphasizing those compounds which relate to foods, fuels, and other household uses.

Laboratory fee, \$2.00 per quarter.

210. Household Chemistry.

Spring quarter. One lecture and four hours laboratory work per week. Three quarter hours credit.

Elective.

This course includes a study of chemistry that relates to the household. Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives. Laboratory fee, \$2.00.

215, 216, 217. General Physics.

Fall, Winter, and Spring quarters. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Courses of lectures, recitations, and individual laboratory work

covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the courses is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

Laboratory fee, \$2.00 per quarter.

218. Household Physics.

Winter quarter. Two lectures and two hours laboratory work per week. Three quarter hours credit.

Open to all students of sophomore standing.

A study of laboratory projects in physics with special application to household uses, emphasis being placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

Laboratory fee, \$2.00.

223a. Materials and Methods in the High School Physical Sciences.

Spring quarter. Three recitations per week. Three quarter hours credit.

This course will include lectures, demonstrations, and class discussions on the materials and methods used in the teaching of the physical sciences.

223b. Materials and Methods in the High School Biological Sciences.

Winter quarter. Three recitations per week. Three quarter hours credit.

This course includes lectures, demonstrations, reports, and class discussions on the materials and methods used in the teaching of the biological sciences.

(This course may be substituted for 223a by Science Majors.)

223c. Materials and Methods in Elementary Science.

Winter quarter. Three hours per week. Three quarter hours credit. This course consists of lectures, demonstrations, and class discussions on the materials and methods used in the teaching of elementary science.

230. Educational Biology.

Fall quarter. Three hours per week. Three quarter hours credit. Prerequisites: A year of Biological Science, General Psychology, and Educational Psychology.

A survey of the biological foundations of education and an interpretation of education in the light of its biological background. An elective course primarily for Juniors and Seniors.

309. Physiological Chemistry.

Winter quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

- Elective.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion and coordination. Designed especially for home economics students but open to all who have had the necessary prerequisites.

Prerequisites: 44, 45, 46, 207, 208, and 209, or their equivalent. Open to all graduate students.

Laboratory fee, \$2.00.

312. Food Chemistry.

Spring quarter. Two lectures and four hours laboratory work per week. Four quarter hours credit.

Elective.

Open to students who have had Chemistry 44, 45, 46, 207, 208, and 209 or their equivalent.

A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and tests for the detection of specific foods.

Open to graduate students.

Laboratory fee, \$2.00.

314, 315. Quantitative Analysis.

Fall and Winter quarters. One lecture and six hours laboratory work per week. Four quarter hours credit.

Elective.

Open to students who have had courses 44, 45, 46, 120, 121, 122, or their equivalent.

Gravimetric and volumetric determination of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.

Laboratory fee, \$2.00 per quarter.

316 (116). Descriptive Astronomy.

Fall quarter. Three hours per week. Three quarter hours credit. This course includes a descriptive study of the heavenly bodies and their relation to man and his daily activities.

This course is open to all students of junior standing.

- 321. Observation and Supervised Teaching.

 One quarter. Nine hours per week. Six quarter hours credit.
- 322 a.b.c. Apprenticeship Science.

 Fall, Winter, and Spring quarters. Three hours credit.

 Open to Science Majors of junior or senior standing.
- 400 a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Six quarter hours credit. Required of all candidates for the Master's Degree who elect Science as a Major.

See Education 400 a.b.c.

404. Advanced Inorganic Chemistry. Qualitative Analysis.

Fall quarter. One lecture and six hours laboratory work per week. Four quarter hours credit.

A laboratory course in Advanced Qualitative Analysis. Prerequisites: Courses 44, 45, 46, 120, 121, 122, or their equivalent. Laboratory fee, \$2.00.

405. Advanced Inorganic Chemistry. Inorganic Preparations.

Winter quarter. One lecture and six hours laboratory work per week. Four quarter hours credit.

An advanced course in analytical chemical reactions involved in the preparation of laboratory reagents.

Prerequisites: 44, 45, 46, 120, 121, 122, 314, 315.

Laboratory fee, \$2.00.

420. Investigations in Elementary Science.

Three hours per week. Three quarter hours credit. A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Three quarter hours credit.

Fall quarter. Three hours per week. Three quarter hours credit. This course deals with content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Three quarter hours credit.

This course deals with the content, methods, laboratory work,

equipment, textbooks, tests, and reference readings of the high school course in biology. Attention will be given to the special studies made in the field of the high school biological studies.

450. Teaching of Chemistry in Secondary Schools.

Winter quarter. Three hours per week. Three quarter hours credit. This course deals with the content of the high school course with the methods of presentation through lecture, laboratory, and demonstration; reference reading including the special studies made in the field of high school chemistry and the discussion of problems relating to the function of chemistry in the course of study and the reorganization of its contents.

460. Teaching of Physics in Secondary Schools.

Spring quarter. Three hours per week. Three quarter hours credit. This course deals with the content of the high school course, methods of presentation, laboratory work, equipment, textbooks, tests, and reference readings including the special studies of high school physics and physics teaching.

DEPARTMENT OF SOCIAL SCIENCE

Sociology

100. Introduction to Sociology.

Three hours per week. Three quarter hours credit.

A course designed to introduce the student to the general field of society and its problems.

Elective for Sophomores and Juniors.

Prerequisite: Sophomore standing.

101. Rural Social Problems.

Fall, Winter, and Spring quarters. Three hours per week. Three quarter hours credit.

A study of the outstanding problems of rural life, such as rural isolation and coöperation, farm tenancy, the rural church, rural health, rural recreation, rural welfare work, the rural family, and the social aspects of rural education. Special emphasis is laid upon the teacher's relation to these problems.

202. Principles of Sociology.

Fall quarter. Three hours per week. Three quarter hours credit. This course deals with the origin of man and the development of culture, with emphasis upon the physiographic, biological, psychological, and cultural factors in social life.

Prerequisite: Junior standing.

203. Principles of Sociology.

Three hours per week. Three quarter hours credit.

This course is a continuation of Sociology 202. Stress is laid on the origin and development of some of the major social institutions. Prerequisite: Junior standing.

204. Educational Sociology.

Three hours per week. Three quarter hours credit.

A study of (1) the school as a social institution, and (2) the sociological background of curricula and methods.

Prerequisite: Junior standing.

207. Play and Recreation.

Three hours per week. Three quarter hours credit. A study of the theory and practice of play and recreation. Prerequisite: Junior standing.

250. A Field Trip in Sociology.

Three credits.

This course covers a trip to New York City by way of the Shenandoah valley, an intensive study of the social centers of the city of New York, a side trip to West Point, returning by way of Baltimore, Annapolis, and Washington, D. C. An intensive study is made of the social activities of Washington, D. C. This is an 18-day trip and is offered in connection with Government 250. Open to Sophomores, Juniors and Seniors.

251. A Field Trip in Sociology.

Three credits.

This trip goes to Florida and Cuba by way of the West coast, the Everglades, and Miami. On the way across the Everglades a study is made of the Seminole Indian tribes. Particular attention is directed throughout the tour to the different social strata of Florida and Cuba. The East coast is followed on the return, stopping at Palm Beach, West Palm Beach, Jacksonville, Savannah, Ga., and Charleston, S. C. This trip covers 11 days.

Open to Sophomores, Juniors and Seniors.

253. A Field Course in Sociology.

Three credits.

On this tour a study will be made of the customs and institutions of the Mexican Republic. An intensive study will also be made of the quaint city of New Orleans. Many other cities will be visited and studied.

Open to Sophomores, Juniors and Seniors.

301. Social Evolution.

Three hours per week. Three quarter hours credit.

The development of social thought, human relationships, and the processes of social change.

Prerequisite: Senior standing and Sociology 202 and 203, or their equivalent.

Open to graduate students.

302. Anthropology.

Three hours per week. Three quarter hours credit.

A study of the early appearance of man, prehistoric types of man, universal types of culture traits, diffusion of culture.

Prerequisite: Sociology 202 or its equivalent.

Open to graduate students.

305. The Family.

Three hours per week. Three quarter hours credit.

A study of the development of the family as a social institution. Modern conditions of disorganization in the family. Responsibilities of parents, with emphasis on how the family may adapt itself to modern social and industrial conditions.

Prerequisite: Junior standing.

Open to graduate students.

306. Crime and Delinquency.

Three hours per week. Three quarter hours credit.

A discussion and analysis of theories of criminology and punishment.

Elective for Juniors and Seniors.

Prerequisite: Junior standing.

ECONOMICS

101. Introduction to Economics.

Fall quarter. Three hours per week. Three quarter hours credit. This course gives an introduction to the major economic problems, such as the economic organization for production, forms of the business unit, large scale production and combinations, organization of marketing and transportation, economic functions of government, forces determining price, supply, demand, cost of production, competition, and monopoly.

102. Introduction to Economics.

Winter quarter. Three hours per week. Three quarter hours credit. This course is a continuation of Economics 101.

Topics treated include: money, banking, money and price, the business cycle, international trade and exchange, economics of transportation, industrial monopoly and its control, risks, insurance, speculation, nature and factors of consumption, consumption and saving.

103. Introduction to Economics.

Spring quarter. Three hours per week. Three quarter hours credit. This course is a continuation of Economics 102.

Topics treated include: distribution of wealth and income, rents, interests, wages, profits, population problems, taxation and public finance, problems of labor, labor unions and union policies, industrial conflict, industrial peace and industrial government, proposed reforms of the economic system.

104. Investment of Savings.

Three hours per week. Three quarter hours credit.

The purpose of this course is to show how persons of small income can save, invest and build up an income from their savings if they wish to do so. Topics treated will include: the economics of savings; the psychology of saving; opportunity for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds; government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.

Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Three quarter hours credit.

This course deals with the major rural economic problems with special reference to North Carolina.

Elective for Sophomores and Juniors.

Prerequisite: Sophomore standing.

201. Money and Banking.

Three hours per week. Three quarter hours credit.

A study of the forms and functions of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.

Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Three quarter hours credit.

This course is intended to acquaint the student with the problems

of industrial relations. It treats such topics as the standard of living; wealth, income, and wages; hours of labor; unemployment; women and children in industry; human waste in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.

Prerequisite: Junior standing.

301. Business Organization and Practice.

Three hours per week. Three quarter hours credit.

The aim in this course is to give the student a practical knowledge of the way in which our commercial and industrial agencies are organized and financed, and how business is conducted. It treats of such topics as kinds of business organizations; legal phases of business organization; incorporation; reorganization; financing; buying and selling; corporation control; attitude toward stockholders and labor.

Prerequisite: Junior standing.

401. Public Finance.

Three hours per week. Three quarter hours credit.

A study of public revenue and expenditure, principles and systems of taxation.

Prerequisite: Economics 101 and 102 or their equivalent.

GOVERNMENT

1. An Introductory Course in American Government.

Winter quarter. Three hours per week. Three quarter hours credit. This course takes up the principles upon which our State and national institutions are based, and how the American conception of democracy has been put into operation.

102. Citizenship.

Three hours per week. Three quarter hours credit.

A course designed to prepare teachers for teaching Citizenship in the grades.

Prerequisite: Sophomore standing.

105. Civics: Highway Safety.

One hour per week. One credit.

This course is designed to teach the principles of highway safety and to prepare teachers to teach this subject in the grades and high school.

201. Political Parties and Politics.

Three hours per week. Three quarter hours credit.

This course treats briefly of the development of political parties in the United States with a more intensive study of present-day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.

Prerequisite: Junior standing or Government 101.

250. A Field Trip in Government.

Three credits.

This course consists of a trip to New York City by way of the Shenandoah valley, a study of the government of the city of New York, visits to the city hall, a side trip to West Point, and return by way of Baltimore, Annapolis and Washington, D. C. An intensive study is made in Washington of all the different departments of Federal government. This is an 18-day trip and is offered in connection with Sociology 250.

Open to Sophomores, Juniors and Seniors.

301. The Teaching of Civics in the High School.

One quarter. Three hours per week. Three quarter hours credit. Open to Seniors.

Prerequisite: Government 1.

This course covers subject matter in the fields of civics, and the technique of presentation.

See Education 223.

302. North Carolina State, County, and Municipal Government.

Three hours per week. Three quarter hours credit.

An intensive study of the State government of North Carolina, including its subdivisions.

Prerequisite: Government 1.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 8, 1936 June 9, 1937

Name	Class	Address County
Abbott, Bessie	Junior P	South Mills, N. CCamden
Abee, Carl, Jr	Soph.H.S	Greenville, N. CPitt
Abernethy, Inez	Junior G	Fuquay Springs, N. C. Harnett
Adams, Estelle G	Senior P	Colerain, N. CBertie
Adams, Ruth Blanche	N.Soph.P	Four Oaks, N. CJohnston
Adler, Lallah	Junior H.S	Morehead City, N. C Carteret
Adley, Elizabeth	N.Soph.P	Dunn, N. C
Aiken, Evelyn	Fresh.H.S	Snow Hill, N. CGreene
Albritton, Maribland	Senior G	Kinston, N. CLenoir
Albritton, Mary K	Junior H.S	Snow Hill, N. CGreene
Alford, Christine	Junior P	Raleigh, N. CWake
Alford, Dian	Junior G	St. Pauls, N. C. Robeson
Allen, Dove	Senior H.S	Marshville, N. CUnion
Allen, Elizabeth	Graduate	Aurora, N. CBeaufort
Allen, Frances	Fresh.H.S	Greenville, N. CPitt
		Greenville, N. CPitt
Allen, J. F.	Fresh.H.S	Ayden, N. CPitt
Allen, Margaret	Fresh.H.S	Youngsville, N. CFranklin
Allen, Marion	Fresh.G	Hester, N. CGranville
Alligood, Alice	Fresh.G	Fayetteville, N. C. Cumberland
Allred, Dixie	Soph.G	Hamptonville, N. CYadkin Mount Olive, N. CDuplin
Alphin, Viola	Soph. $\mathbf{H.S.}$	Mount Olive, N. CDuplin
Alston, Bernice	Junior H.S	Windsor, N. CBertie
Aman, Howard E	Soph.H.S	Jacksonville, N. COnslow
Ambler, Wayne H	Special	Abington, Pennsylvania
Ambrose, Josephine	Junior G	Belhaven, N. C. Beaufort
Ambrose, Lillian	Junior G	Belhaven, N. C. Beaufort
Amerson, Mrs. Julia W	Senior G	Pantego, N. CBeaufort
Ammons, Bernice	Field Trip	Mars Hill, N. CMadison Murfreesboro, N. CHertford
Anderson, Josephine	Junior G	Halifax, N. CHalifax
Anderson, Sally	Eroch H S	Nashville, N. CNash
Andrews, Fattle	Innior H S	Roseboro, N. C. Sampson
Amostrona Doris Wini	fred Sonh P	Rocky Point, N. CPender
Armstrong, Dons Will	Field Trin	Wilmington, N.C. New Hanover
Armstrong Odell	Fresh H S	Hobgood, N. CHalifax
Arnold Carrie Lee	Special	Jonesboro, N. C. Lee
Arrington Frances	N Soph P	Rocky Mount, N. C. Edgecombe
Arthur Martha Cooper	Soph.P.	Whaleyville, Virginia
Ashell, Marguerite	Junior G.	Edenton, N. CChowan
Atkins, Ella Turner	Senior P	Lillington, N. C. Harnett
Auman, Tressie	Senior P	West End, N. CMoore
Aushon, Miriam	Junior P	Plymouth, N. CWashington
Austin Vileigh		
Ziustilia Viloigiliani	Fresh.H.S	Willow Springs, N. CWakeWhitakers, N. CNash

27	~*	
Name	Class	Address $County$
Averette, Larry	Fresh.H.S	Winterville, N. CPitt
Averett, Marguerite	Soph.H.S	Oxford, N. CGranville
Averitt. Ruth	Field Trip	Abbottsburg, N. C. Bladen
Ayers, A. O	Soph.H.S	Rocky Mount, N. CEdgecombe
Badgett, Mary Rose	Senior H.S	Denton, N. CDavidson
Bailey, Lucille	Senior G	Wake Forest, N. CWake
Bailey, William S	Fresh. H.S.	Greenville, N. C. Pitt
Baker, Evelyn	Fresh.H.S.	Washington, N. C., RFDPitt
Baker, Mrs. Murrel Mil	ler Senior P.	Chocowinity, N. CBeaufort
Baker, Rannie	Senior G.	Pink Hill, N. CDuplin
Ballance, Celesta	Soph.G.	Kenly, N. CJohnston
Ballance, Ethelynde	Junior H.S.	Lake Landing, N. CHyde
Ballance Buth	Junior G	Kenly, N. CJohnston
Bankston I. Wesley	Senior H S	Greenville N C Pitt
Barbee Christine	Field Trin	Greenville, N. CPitt Maysville, N. CJones
Barbee, Nannie	Senior P	Richlands, N. COnslow
Barfield Evangeline	Sonior H S	Mount Olive, N. CDuplin
Barker, Mary Elizabeth	Sellior 11.S	Trenton, N. CJones
Darker, Mary Elizabeth	Earlan D	I renton, N. CJones
Barnes, Clarice	Semor F	Wendell, N. CWake
Barnes, Frances	senior H.S	Draper, N. CRockingham
Barnes, Hazel	Sopn.G	Rocky Mount, N. CEdgecombe
Barnes, Madlyn	Sopn.G	Rocky Mount, N. CEdgecombe
Barnes, Mildred Louis	eFresh.P	Severn, N. C. Northampton
Barnes, Nancy Rose	Senior P	Four Oaks, N. C., RFD Wayne
Barnes, Mrs. W. T	Senior G	Chocowinity, N. C Beaufort
Barnhart, Bessie	Field Trip	Roanoke, Virginia
Barnhill, Helen	Junior H.S	Parmele, N. C. Martin
Barrett, Edith	Soph.G	Franklinton, N. CFranklin
		LaGrange, N. C. Greene
Barrow, Roy	Junior H.S	LaGrange, N. C. Greene
Barrow, Verdie	Senior G	LaGrange, N. CGreene
Barwick, Irene	Graduate	Ayden, N. CPitt
Bass, Alliene	N.Soph.P	Nashville, N. CNash
Bass, Idalene	N.Soph.P	Spring Hope, N. CNash
Bass, Lucille	Soph.H.S	Scotland Neck, N. CHalifax
Bass, Myrtle	Senior G	Goldsboro, N. CWayne
Batchelor, Mrs. Beverly	Special	Farmville, N. CPitt
Bateman, Birttrum	Junior H.S	Ayden, N. CPitt
Batten, Essie Mae	Senior G	Selma, N. C. Johnston
Batten, Hilda Gray	Sops.H.S	Selma, N. C. Johnston
Batten, Ruth Vivian	Soph.P	Selma, N. CJohnston
Baum, Irene	N.Soph.P	Kitty Hawk, N. CDare
Baysden, Marie	Fresh.H.S	Richlands, N. COnslow
Bazemore, Sarah Lee	Graduate	Aulander, N. C. Bertie
Beach, Laura	N.Soph.P	Rocky Mount, N. CEdgecombe
Beale, Anna Laurie	Fresh H.S.	Pendleton, N. C Northampton
Beaman, Lucile	Soph.H.S.	Snow Hill, N. CGreene
Beamon, Martha Leen	N.Soph.G.	Walstonburg, N. CWilson
Beard, Helen	Fresh.P	Fayetteville, N. C Cumberland
Beatty, Mrs. Gertrude	Orr Special	Tomahawk, N. CSampson
Beatty, Kate	Soph.G	Ivanhoe, N. CBladen
Beck. Louise	N.Soph G	Wadesboro, N. CAnson
Becton Mildred	Junior H S	Kinston N C Lengir
Beddard Dora	Senior G	
Doddard, Dora		17 11101 71110, 14. O

Name	Class	Address	County
Belche, Bernice Elizabe			
Poloho Puth	Sook C	Diah Ca N C	Northampton
Belche, RuthBelk, Lucile	Sopier C	Rich Sq., N. C	Nortnampton
Bell, Mrs. J. W	Semor G	Delleres N. C	Description
Dell, Mrs. J. W		Beliaven, N. C	Beautort
Bell, Lucille	rresn.G	Rocky Mount, N.	. CNasn
Bell, Vida	Junior P	Zebulon, N. C	Wake
Bellflower, Ludell	Sopn.H.S	Paimyra, N. C	Martin
Benthall, Swannanoa	Junior P	woodland, N. C.	Northampton
Benton, Tompy	Fresn.H.S	Indian Trail, N.	CUnion
Best, Eleanor	Fresh.P	Fremont, N. C	Wayne
Best, Mary Lily	Junior G	Pinetons, N. C	Edgecombe
Best, Norman	Fresh.H.S	Mount Olive, N.	CDuplin
Biddle, Elizabeth	Field Trip	Dover, N. C	Craven
Bingham, Mrs. Gladys I Bissette, Rachel	M. Field Trip	Boone, N. C	Watauga
Bissette, Rachel	Junior G	Bailey, N. C	Nash
Bizzell, Evelyn	Junior G	Kinston, N. C	Lenoir
Bizzell, Inez	Field Trip	Kinston, N. C	Lenoir
Blackmore, Nora	Junior P	Warsaw, N. C	Duplin
Blalock, Wilson	Junior P	Jonesboro, N. C	Lee
Blanchard, Bettie B	Fresh.P	Wallace, N. C	Duplin
Blanchard, Doris Anne	Fresh.G	Sunbury, N. C	Gates
Blanchard, Lottie Lee.	Junior P	Elizabeth City, N	. CPasquot'k
Blanchard, Rachel			
Bland, Elmer Lee	Fresh.H.S	Bethel, N. C	Pitt
Bland, Katy Etta	Junior P	Whitakers, N. C	Nash
Blanton, Louise	N.Soph.P	Shelby, N. C	Cleveland
Blanton, Marcelle	Junior P	Kings Mtn., N. C	CCleveland
Boggs, Mrs. Mamie	Senior P	Beulaville, N. C	Duplin
Booker, Mary E.	Field Trip	Selma, N. C	Johnston
Boone, Annie Hart	Fresh.H.S	Pendleton, N. C	.Northampton
Boone, Ellen Douglas	Soph.H.S	Jackson, N. C	.Northampton
Boone, Louise			
Bost, Lila White			
Bowden, Mrs. Sue H	Senior H.S	Greenville, N. C.	Pitt
Bowden, ThelisBoyce, Mildred	Junior G	Portsmouth, Virg	ginia
Boyce, Mildred	Soph.H.S	Woodland, N. C	.Northampton
Boyce, Mrs. Nora Lane	Special	Tyner, N. C	Chowan
Boyd, Mamie Lee	Fresh.G	Lane, South Card	olina
Boyette, Annie Ruth	Fresh.P	Benson, N. C	Johnston
Boyette, Celesta	Soph.P	Kenly, N. C	Johnston
Boyette, Frances Boyette, Virginia	Senior P	Lucama, N. C	Wilson
Boyette, Virginia	Fresh.G	Wilson, N. C	Wilson
Bradshaw, Harriet O	Fresh.H.S	Rose Hill, N. C.	Duplin
Bradshaw, Mrs. Velma	GSopn.P	Snead's Ferry, N	C. CUnslow
Bragg, Alice M.	Fresh.G	Franklinton, N.	CGranville
Bragg, Dorothy	Soph.H.S	Stem, N. C	Granville
Braswell, Margaret	Senior H.S	Unionville, N. C.	nion Union
Braxton, Irma	Fresn.P	Greenville, N. C.	Fitt
Braxton, Joseph C	unior H.S	LaGrange, N. C.	Lenoir
Braxton, Ruby Bray, Attie E	r resn.G	Hortford N. C	Porquirena
Bran Mary Communication	Conjor II C		rerquimans
Bray, Mary Saxon	Soph H S	w mston-satem, N	Vadlein
Brendle, Emily Brewer, Fannie	50pii.ri.5	Clarkeville Tonne	accee
brewer, rannie	umor 11.5	Ciarksvine, Tenne	

Name	Class	Address County
Duamer Jassia Baland	CiC	Audress County
Brewer, Jessie Roland.	Senior G	Greenville, N. CPittWindsor, N. CBertieZebulon, N. CWake
Brewer, Sally Lee	Senior G	Windsor, N. CBertie
Dridgers, Lorraine	Sopn. H.S	Zebulon, N. C Wake
Drinkley, Delen	P	Dover, N. CCraven
Brinkley, Jennie Mae	Fresn.P	Colerain, N. CBertie
Brinson, Albertina	Fresh.P	Pollocksville, N. C. Jones
Brite, Mrs. Miles	Junior P	Elizabeth City, N. CPasquot'k
Britt, Annie Lee	Junior G	Newton Grove, N. C. Sampson
Britt, Gilbert A	Fresh.H.S	Conway, N. C. Northampton
Britt, Hattie Laura	Soph.H.S	Clinton, N. CSampson
Britt, Ida Maie	Junior P	Parkton, N. C. Robeson
Britt, Irene	Fresh.P	Parkton, N. C. Robeson
Britt, Jessie	Fresh.P	Newton, Grove, N. C. Sampson
		Colerain, N. C. Bertie
		Mount Olive, N. CWayne
Britt, Marguerite	Fresh.P	Mount Olive, N. CDuplin
Britton, Clifton	Fresh.H.S	Milwaukee, N. C. Northampton
Britton, Mary Louise	Fresh.P	Conway, N. C. Northampton
Broadwell, Maxie	Fresh.H.S	Winterville, N. CPitt
Broadwell, Mildred	Senior P	
Brock, D. P.	Special	Trenton, N. C. Jones
Broda, Estelle	Fresh.G	Beaufort, N. CCarteret
Brooks, Dorothy	Junior P	Bath, N. C. Beaufort
Brooks, Elizabeth	Fresh.H.S	Greenville, N. C. Pitt
Brooks, Ernelle	Senior P	Greenville, N. C. Pitt
Brooks, Minnie	Special	Greenville, N. C. Pitt
Brown, Eleanor	Junior P	Raeford, N. C. Hoke
Brown, Gladys	Fresh.H.S	Pantego, N. CBeaufort
Brown, Jean	Junior H.S	Greenville, N. C. Pitt Bethel, N. C. Pitt
Brown, Lillie Dare	Senior P	Bethel, N. C. Pitt
Brown, Maggie G.	Junior P	Rich Sq., N. CNorthampton
Brown, Margaret G	Senior H.S	Woodland, N. CNorthampton
Brown, Mary Elizabeth.	Fresh.H.S	Woodland, N. C Northampton
Brown, Sarah Ann	Fresh.P	Greenville, N. C. Pitt
Brown, Sybil B	Fresh.G	Comfort, N. C. Jones
Bryan, Annie	Senior G	Greenville, N. CPitt
Bryan Clyde	Senior P	Benson, N. C. Johnston
Bryan, Virginia	Fresh.P	Wilmington, N.C. New Hanover Tarboro, N. C. Edgecombe
Bryant, Berleen	N.Soph.G	Tarboro, N. C. Edgecombe
Bryant, Jessie Mae	Fresh.G	Lasker, N. C. Northampton
Bryant, Thelma	N.Soph.G	Tarboro, N. C. Edgecombe
Buff, Georgia	Senior P	Rutherfordton, N. C. Rth'ford
Bullard, Annie	Junior P	Elrod, N. C. Robeson
Bullard, Margaret	Soph.H.S	Nashville, Georgia
Bullock, Mary	Senior G	Autryville, N. CSampson
Bullock, Nell Wayne	Soph.H.S	Bethel, N. C. Pitt
Bullock, Rosa Lee	Senior P.	Bethel, N. C. Pitt
Bullock, Vera Felton	Junior P	Kinston, N. CLenoir
Bullock, Dora McLawho	nSenior G	Greenville, N. CPitt
Bumgarner, Lucile	Fresh.G	Hickory, N. CCatawba
Bunch, Myra W	Junior G	Edenton, N. CChowan
Bundy, Cora Johnston	Junior P	Belhaven, N. C. Beaufort
Bunn, Sarah W	Senior P	Battleboro, N. CNash
Bunting, Sally Wilson	Fresh.H.S	Bethel, N. C. Pitt
Burgess, Katherine	Senior P	Roseboro, N. CSampson

Name	Class	Address	County
Burke, Mildred	Senior P	Goldston, N. C	Chatham
Burkett, Pennie Lola	Fresh.P	Roxobel, N. C	Bertie
Burkett, Virginia E	Fresh.H.S	Roxobel, N. C	Bertie
Burks, Leo	Soph.H.S	Greenville, N. C	Pitt
Burnette, Helen	Special	Greenville, N. C	Pitt
Burney, Doris	N.Soph.G	Lumberton, N. C	Robeson
Burney, Eleanor	N.Soph.P	Ayden, N. C	Pitt
Burroughs, W. H.	Special	Bethel, N. C	Pitt
Butler, Mary Esther	Senior P	Lewiston, N. C	Bertie
Butler, Mary Louise	Senior G	Clinton, N. C	Sampson
Butler, Maude B	Unclassified	Tabor City, N. C	Columbus
Butner, Mary Lou	Fresh.P	Greenville, N. C	Pitt
Byrd, Ethel Lee	Soph. P	Parkton, N. C	Robeson
Byrum, Madeline H	Soph.H.S	Sunbury, N. C	Gates
Byrum, Mildred	Junior G	Edenton, N. C	Chowan
Cagle, Ruth J	Senior H.S	Rutherfordton, N. (CRth'ford
Cain, W. E.	Junior H.S	White Oak, N. C	Bladen
Caldwell, Mrs. Nellie B.	Special	Kitty Hawk, N. C.	Dare
Calfee, Worth Chauncey	Junior H.S	Belhaven, N. C	Beaufort
Call, Elaine	Junior P	Mocksville, N. C	Davie
Callahan, Mrs. E. D. Cameron, Margaret	Special	Snow Hill, N. C	Greene
Cameron, Margaret	Senior G	Roanoke Rapids, N.	CHalifax
Campbell, Eunice	Junior P	Raeford, N. C	Hoke
Campbell, Maggie	Junior H.S	Greenville, N. C	Pitt
Cannon, Hattie Lou	N.Soph.P	Winterville, N. C	Pitt
Capps, Gladys B	Senior G	Mount Olive, N. C	Wayne
Capps, Mabel P	Fresh.H.S	Knott's Island, N. C	Currituck
Carmack, Esther Marie	Fresh.P	Richlands, N. C	Onslow
Caroon, Christine	Fresh.H.S	Oriental, N. C	Pamlico
Carpenter, Primrose	Junior H.S	New Bern, N. C	Craven
Carr, Ruth	Junior G	Teachey, N. C	Duplin
Carr. Ursula Barrow	Fresh.H.S	Farmville, N. C	Pitt
Carraway, Alma	N.Soph.G	Snow Hill, N. C	Greene
Carraway, Alma	.Unclassified	Farmville, N. C	Pitt
Carrico, Elizabeth	Soph.G	Greenville, N. C	Pitt
Carrow, Genevieve	Senior H.S	Edward, N. C	Beaufort
Carson, Julia	N.Soph.G	Washington, N. C	Beaufort
Carter, Eva	Fresh.G	Warsaw, N. C	Duplin
		Lumberton, N. C	
Cartwright, Mary E	Junior G	Bath, N. C	Beaufort
Cartwright, Mollie	Senior G	Bath, N. C	Beaufort
Cashwell, Gladys	N.Soph.P	Ingold, N. C	Sampson
Casteen, Elizabeth	Soph.P	Rose Hill, N. C	Duplin
Castelloe, Bettie	Junior G	Windsor, N. C	Bertie
Cates, Louise	Junior G	Timberlake, N. C	Person
Catlett Josephine	Junior P	Franklinton, N. C.	Franklin
Caudle, Fannie Grace	Field Trip	Peachland, N. C	Anson
Cayton, Georgia	Senior G	Aurora, N. C	Beautort
Chadwick, Mrs. B. A	Senior G	New Bern, N. C	Craven
Chadwick, Vance	Soph.H.S	Straits, N. C	Carteret
Chalk, Louise	Junior P	Hertford, N. C	Perquimans
Chambers, Elizabeth	Soph.P	Wentworth, N. CF	Rockingham
Chamblee, Frances	Junior P	Spring Hope, N. C	Nash

Name	Class	Address County
		Zebulon, N. CWake
		Greensboro, N. C. Guilford
Chappell, Grace	Junior G	Hertford, N. CPerquimans
Charlton Callie	Senior H S	Moyock, N. CCurrituck
Charlton, Rena	Junior G	Moyock N C Currituck
Chason Charleen	Junior G.	Moyock, N. CCurrituck Lumber Bridge, N. CRobeson
Cheek. Catherine	Junior P.	Graham, N. CAlamance
Cherry, Lucille	Fresh.H.S.	Morehead City, N. CCarteret
Clarke, Camille B	Fresh.H.S.	Lake Landing, N. CHyde
Clark, Evelyn	Fresh.H.S.	Grimesland, N. CPitt
Clarke, Gordon L	Fresh.H.S	Greenville, N. CPitt
Clarke, Hazel	Senior G	Fayetteville, N. C Cumberland
Clark, Louise	Senior P	Rocky Point, N. CPender Grimesland, N. CPender
Clark, Lucille	Senior G	Grimesland, N. CPitt
Clark, Mildred	Fresh.G	Greenville, N. CPitt
Clark, Virginia	Fresh.H.S	Greenville, N. CPitt
Clay, Mildred	Junior G	Whitakers, N. CNash
Clifton, Mary Anna	Junior H.S	Louisburg, N. C. Franklin
Clifton, Mildred	Fresh.P	Sanford, N. C. Lee
Cobb, Martha Jane	N.Soph.P	Farmville, N. C. Pitt
Cobb, Susie Gray	Junior H.S	Fremont, N. C. Wayne
Cochran, Onie	Senior H.S	Abbeville, South Carolina
Colbert, Jeannette	Soph.P	Georgetown, S. Carolina
Cole, Anne Maxine	Fresh.H.S	Littleton, N. CHalifax
Coley, Hadilene	Junior P	Stantonsburg, N. CWayne
Coley, Pauline	N.Soph.G	Stantonsburg, N. CWilson
		Greenville, N. CPitt
		Spring Hope, N. CNash
Collins, Mamie Ruth	Senior G	Hallsboro, N. CColumbus
Cone, Ruby	N.Soph.P	Louisburg, N. CFranklin
Cooper, Georgia B	Junior P	Salemburg, N. CSampson
Cooper, Jean	Junior G	Raleigh, N. CWake
Cooper, Virginia B	Junior P	Belhaven, N. C. Beaufort
Cooper, Xylda Lowe	Junior H.S	Wallace, N. CDuplin Zebulon, N. CJohnston
Cope, Merle	Fresh.H.S	Lenulon, N. CJohnston
Copeland, Elizabeth	Junior H.S	Ahoskie, N. CHertford Hertford, N. CHertford
Copeland, Emily Jane.	Fresn.P	Hertiord, N. CHertiord
Contract Mildred E	Senior G	Burlington, N. CAlamance Turkey, N. CSampson
Corbett, Mildred E	Special	Greenville, N. CPitt
Coron Appie Toop	Fresh U C	St. Petersburg, Florida
Cotten Carrie Virginia	Innion G	Stem, N. CGranville
Couch Doris	Field Trin	Durham, N. CDurham
Coulter, Murrell	Innior H S	Newton, N. CCatawba
Covington, Josephine	Junior G	Rockingham, N. CRichmond
Coward Gertrude	Special	Ayden, N. CPitt
Coward, Graham	Special	Ayden, N. CPitt
Cox. Hazel Ruth	Fresh H.S.	Cove City, N. CCraven
Cox, Lucile	N.Soph.P.	Ruffin, N. CRockingham
Cov Mary B	Tunior P	Stantonshurg N C Greene
Cox, Sara Hood	Field Trip	Mathews, N. C Mecklenburg
Cox, Willie G	Senior H.S	Winterville, N. CPitt
Cozart, Jewel	Junior P	Greenville, N. CPitt
Craddock, Frances	Junior G	
Crane, Virginia Dare	Junior G	Waxhaw, N. CUnion

Name	Class	Address County
Craven, Mary	50pn.r1.5	Roxboro, N. C. Person
Crawford, Dolly	Sopn.r	Pikeville, N. CWayne
Crawford, Virginia	Fresn.H.S	Haw River, N. CAlamance
Crawley, Edna	Fresn.H.S	Belcross, N. C. Camden
Crawley, Elizabeth	N.Soph.G	Belcross, N. C. Camden Raeford, N. C. Hoke
Crawley, Leila	Field Trip	Raeford, N. CHoke
Credle, Ava M	Junior G	Belhaven, N. C. Beaufort
Credle, Lucille	Unclassified	Lake Landing, N. CHyde
Creech, Barbara Edna	Fresh.G	Snow Hill, N. CGreene
Creech, Ernestine	Fresh.H.S	Smithfield, N. CJohnston Pine Level, N. CJohnston
Creech, Lucille	Junior G	Pine Level, N. CJohnston
Creech, Ruth	Fresh.G	Hookerton, N. CGreene
Creekmore, Ruth	Soph.H.S	Moyock, N. CCurrituck Weldon, N. CHalifax
Crew, John R., Jr	Senior H.S	Weldon, N. CHalifax
Crisp. Mabel Gay	N.Soph.P	Ayden, N. CPitt
Crofton, Mary B	Senior G	Robersonville, N. CMartin
Crumpler, Dorothy	Senior H.S	Roseboro, N. CSampson
Crumpler, Maggie Belle	Junior H.S	Fayetteville, N. CCumberland
Crumpler, Odessa	Junior P	Pantego, N. CBeaufort
Cullens, Jimmie Mae	Junior H.S	Rocky Mount, N. CEdgecombe
Cullipher, Agnes	Junior P	Merry Hill, N. CBertie
Cullipher Eunice	Fresh.H.S.	Merry Hill, N. CBertie
Curlee Winona	Senior P	Spencer, N. C. Rowan
Currin Frances	Senior H S	Angier N. C. Harnett
Currin Ido Pearl	Fresh P	Angier, N. CHarnett Oxford, N. CGranville
Currin, Iua I cari	Senior P	Greenville, N. CPitt
Currin, Louise	Frech H S	Oxford, N. CGranville
Curtin, Marguerite	Innion D	Wilson, N. CWilson
Curlis, Dora Frederick.	Conjon U C	Camden, N. C. Camden
Cuthrell, fl. M	Erock U C	Washington, N. CBeaufort
Cutier, Vivian	r resu.n.s	washington, N. CBeautort
Dail, Louise	Field Trip	Edenton, N. CChowan
Dail Pauline	Unclassified	Mount Olive, N. CWayne
Dailey Aline	Junior H.S.	Buie's Creek, N. CHarnett
Daniel Alice Lee	Fresh H S	Elm City, N. CNash
Daniel Hazel	Junior H S	Wake Forest, N. CWake
Daniel Iocaphine	Frech P	Stem, N. CGranville
Daniel, Margaret	Field Trin	Greensboro, N. CGuilford
Daniela Annie Best	Field Trip	Elm City, N. CNash
Daniels, Dorothy	Fresh H S	Elizabeth City, N. C. Pasquot'k
Daniels, Dorothy	Eigld Trip	Elm City, N. CNash
Daniels, Apple	Fleid I rip	Jacksonville, N. C. Onslow
Darden, Elle Moore	Canion D	Goldsboro, N. C. Wayne
Doughtery, Cynthia	Senior P	Dealey Mount N. C. Edgesombe
Daughtridge, Anita	Fresn.H.S	Rocky Mount, N. CEdgecombe
Daughtry, Ance G	N.Sopn.G	Clinton, N. C. Sampson
Daughtry, Emma	Junior H.S	Rich, Sq., N. CNorthampton
Daughtry, Louise	Soph.H.S	Clinton, N. C. Sampson
Daughtry, Mrs. Thelma	TSpecial	Burgaw, N. C. Pender
Davenport, Agnes	Fresh.H.S	Plymouth, N. CWashington
Davenport, Mrs. Alma	OSenior P	New Bern, N. CCraven
Davenport, Edna	Senior P	Greenville, N. CPitt
Davenport, Elva	Senior G	Godwin, N. CCumberland
Davenport, Eva R	Senior H.S	Conetoe, N. C. Edgecombe
Davenport, Isabel	Senior G	Plymouth, N. CWashington
Davenport, James	Junior H.S	Greenville, N. CPitt

Name	Class	Address	County
Davenport, Mary L	Junior P	Pactolus, N. C	Pitt
Davenport, Sidney	Junior P	Greenville, N. C	Pitt
Davis, Allean	Junior G	Fremont, N. C	Wavne
Davis, Bettie Cooper	Senior H.S	Arcola, N. C	Warren
Davis, Catherine S	Field Trip	Waxhaw, N. C	Union
Davis, Daphne T	Fresh.G	Fremont, N. C.	Wavne
Davis, Ida Farrior	Fresh.H.S	Burgaw, N. C	Pender
Davis, Juanita	Senior G	Fremont, N. C	Wavne
Davis, Louise	Junior H.S	Milwaukee, N. C	N'thampton
Davis, Margaret E	Junior H.S	Burgaw, N. C	Pender
Davis, Margaret K	Junior P	Windsor, N. C	Bertie
Davis, Marie	Senior P	Windsor, N. C Kinston, N. C	Lenoir
Davis, Page	Fresh.P.	Milwaukee, N. C	N'thampton
Davis, Ruth	Field Trip	Wilmington, N.C. No	ew Hanover
Davis, Tempie	Junior G.	Whitakers, N. C	Edgecombe
Davis, Winnie Ruth	Fresh.P.	Fremont, N. C.	Wayne
Davis, Winnie Ruth Dawson, Grace	N.Soph.G.	Kinston, N. C.	Lenoir
Dawson, Marie	Soph.H.S.	Alliance, N. C.	Pamlico
Dawson, Thelma Claire.	Senior G.	Clinton, N. C.	Sampson
Deal, Harvey	Fresh.H.S.	Greenville, N. C.	Pitt
Dean, Annie Ree	Fresh.H.S.	Wendell, N. C.	Wake
Dean, Beatrice	Fresh H.S.	Wendell, N. C	Wake
Deaton, Sara Gertrude.	Senior G	Kernersville, N. C.	Forsyth
Dees, Samuel	Junior H S	Greenville, N. C.	Pitt
DeLoatch, Joy	Senior G	Boykins Virginia	
Denning, Billie	Fresh P	Newton Grove N	C. Sampson
Denning, Geneva	N Soph G	Mount Olive N C	Wayne
Dennis, Thomas M	Senior H S	Greenville N C	Pitt
Denson, Catherine	Sonh P	Rocky Mount N C	Edgecombe
DeVane, Mrs. Ina	Field Trin	Wilmington, N.C. Ne	w Hanover
		Fuquay Springs, N.	
Dexter, Leona C			
Dickens, Ethel			
Dickens, Sara E	Sonh P	Halifay N C	Halifay
Dilday, Verdessa	Senior H S	Ahoskie, N. C.	Hertford
Dillahunt, Effie Mae			
Dixon, Edith	Sonh P	Mebane, N. C	Alamance
Dixon, Mrs. Hubert	Special	Farmville, N. C	Pitt
Dixon, Marguerite	Senior G	Burlington, N. C	Alamance
Dobson, Doris			
Douglass, W. B., Jr	Special	Raleigh N C	Wake
Dowd, Robert	Graduate	Mt Ver Spor N	Chatham
Downing, Helen	Junior P	Elizabethtown N (Bloden
Dozier, Ambrose			
Draper, Howard	Fresh H S	Pendleton N C N	orthomoton
Dudley, William M., Jr.			
Duls, Johanna E	Soph G	Wilmington N.C. No.	W Hanover
Duncan, Thelma	Junior P	Columbia Virginia	w Hanovel
Dunn, Dorothy			
Dunn, Joe	Graduate	Pinetons N C	Edgecombo
Dunn, Sena	Senior G	Roberdell N C	Richmond
Dupree, Judith	Senior H S	Miami Florida	Iticiimonu
Dupree, Millie Gray	Erech P	Angier N C	Harnett
Dupice, mine Gray	T. 1 C211-T		Iainett

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Name	Class	Address	County
Eagles, Florence E	Senior G	Pinetops, N. C	Edgecombe
		Oxford, N. C	
Eakes, Genevieve	Soph.H.S	Clinton, N. C	Sampson
Eakes, Madeline	Junior G	Oxford, N. C	Granville
Eakes, Margaret	Senior G	Greenville, N. C	Pitt
Earp, Adeline	Fresh.H.S	Angier, N. C	Harnett
Eatmon, Alice	Junior P	Miami, Florida	
Edge, Lucille	Fresh H.S.	Lumberton, N. C.	Robeson
Edgerton, Frances Edmondson, Chessie	Senior P	Goldsboro, N. C	Wayne
Edmondson, Chessie	Senior P	Tarboro, N. C	Edgecombe
Edmondson, Mary B.	N.Soph.P.	Williamston, N. C.	Martin
Edmunson, Atha Lee	Fresh.P.	Pikeville, N. C	Wavne
Edwards, Elizabeth Edwards, Eunice Mae. Edwards, Florida	Field Trip	Chicod, N. C	Pitt
Edwards, Eunice Mae.	Junior H.S	Goldsboro, N. C	Wavne
Edwards, Florida	Junior P	Newport, N. C	Carteret
Edwards, Florine	Soph.H.S.	Henderson, N. C.	Vance
		Ayden, N. C	
Edwards, Mabel			
Edwards, Mary M			
Edwards, Mary R	Junior G	Goldshoro N C	Wayne
Edwards, Myldred Luc	ille Fresh G	Currituck N C	Currituck
Edwards Mildred P	Innior H S	Hamlet N C	Richmond
Edwards, Mildred P Elam, Louise	Soph H S	Ovford N C	Granville
Eldridge, Marie	Earl D	Dunn, N. C	Sampson
Ellenberg, Mary Olive.	Innian D	Greenwood South	Caroline
Ellenberg, Mary Olive.	Junior F	Duffin N C	Darlingham.
Ellington, Inez	Senior G	Diah Ca N C	Tockingnam
Elliott, Mary Elizabeth	r resn.G	Men Sq., N. C	Northampton
English, Nell	Field Trip	Mars, Hill, N. C	Madison
Eppes, Nancy Hall	Field Trip	Henderson, N. C	vance
Ervin, Opal	Field Trip	Richlands, N. C	Unslow
Estes, Anne	Field Trip	N. Wilkesboro, N.	C Wilkes
Etheridge, Juanita	Fresh.H.S	Whitakers, N. C	Nash
Etheridge, Lena Mae Eubank, Mrs. C. D	Soph.H.S	Whitakers, N. C	Nash
Eubank, Mrs. C. D	Field Trip	Maysville, N. C	Jones
Eure, Madeline	N.Soph.P	Roduco, N. C	Gates
Eure, May Johnson	Junior G	Ayden, N. C	Pitt
Evans, Caroline	Soph.P	Woodward, N. C	Bertie
Evans, Mavis B	Senior P	Greenville, N. C	Pitt
Evans, Susan	Soph.G	St. Pauls, N. C	Robeson
Everette, Doris	N.Soph.G	Robersonville, N. C	Martin
Everette, Mary	Senior G	Robersonville, N. C	CMartin
Exum, Geneva	Senior G	Greenville, N. C	Pitt
Faison, Marable	Soph.G	Turkey, N. C	Sampson
Farrior, Annie B	Soph.P	Willard, N. C	Pender
Farthing, Ona	Field Trip	Sugar Grove, N. C	Watauga
Faulkner, Helen	Junior G	Kinston, N. C	Lenoir
Felton, Mary Alice	Soph.G	Hertford, N. C	.Perquimans
Ferebee, Francis R	Junior H.S	New Bern, N. C	Craven
Ferguson, Linda Lee	Field Trip	Murfreesboro, N. C	Hertford
Ferguson, Mary E			
Ferrell, Mrs. Wilma E.	Junior G.	Snowden. N. C.	Currituck
Finch, Myrtle Irene	Fresh.H.S.	Stantonsburg, N C	Wilson
Finch, Rebecca			
Fisher, Ethelyne	N.Sonh P	Favetteville N.C.	Cumberland
- willing and the filter	Punt	2 0,0000 1110, 11. 0	Cambonana

Name	Class	Address	County
Fisher, Mildred			
Fisher, Anne	Soph H S	Ivanhae N C	Sampson
Fitzgerald, Ilamae	Senior G	Kenly N C	Lohneton
Fleetwood Catherine	Special	Hartford N C	Parauimana
Fleetwood Kathryne	Frech P	Edenton N C	Perquimans
Fleetwood, Catherine Fleetwood, Kathryne Fleming, Annie Lucy	Junior G	Grifton N C	Pi++
Fleming Ella I	Graduate	Greenville, N. C	Pi++
Fleming Laura Smith			
Fleming, Mary Belle	Sonh G	Greenville N C	Pitt
Fletcher, Ida Helen			
Foley, Helen	Soph G	Greenville, N. C.	Pitt
Foley, Julia	Junior G	Greenville, N. C.	Pitt
Forbes, Charles S			
Forrest, Edith	Fresh P	Greenville, N. C.	Pitt
Forrest, Hazel	Senior G	Winterville N C	Pitt
Forrest, Lillian	Fresh H S	Greenville, N. C.	Pitt
Fort, Lauretta	Senior G	Clinton, N. C.	Sampson
Fountain, Mrs. Martha	L. Junior P.	Tarboro, N. C.	Edgecombe
Fouts, Lucy	N.Soph.P.	Thomasville, N. C.	Davidson
Fowler, Christine	Senior P.	Zehulon, N. C.	Wake
Franklin, Mrs. Georgia	S. Senior G.	High Point, N. C.	Guilford
Franklin, Mary Alice	Soph.H.S.	Stem. N. C.	Granville
Frazelle, Ruth			
Freeman, Grace	Junior P	Morehead City, N.	C. Carteret
Freeman, Mildred	Soph.G.	Colerain, N. C.	Bertie
Fulcher, Mary Belle	N.Soph.P.	Leasburg, N. C.	Person
Fulghum, Ethel	Fresh.P	Pikeville, N. C.	Wayne
Fuller, Josephine E			
Fuller, Lillie Mae	N.Soph.P	Hester, N. C	Granville
Fussell, Elizabeth	Fresh.H.S	Rose Hill, N. C	Duplin
,		•	•
Galloway, Love	Senior G	Blounts Creek, N.	CBeaufort
Gammon, Lucile	Special	Whitakers, N. C	Nash
Gammon, Mildred	Fresh.H.S	Whitakers, N. C	Edgecombe
Gardner, Melrose	Junior P	Dunn, N. C	Harnett
Garner, Floribelle	N.Soph.P	Newport, N. C	Carteret
Garner, Margaret	Senior H.S	Lumberton, N. C.	Robeson
Garris, Edwena	Fresh.H.S	Ayden, N. C	Pitt
Garris, Marjorie Dean.			
Garris, Philip	Fresh.H.S	Ayden, N. C	Pitt
Gaskins, Elizabeth	Fresh.H.S	New Bern, N. C	Craven
Gaskins, Gladys	Soph.H.S	Cove City, N. C	Craven
Gaskins, Naomi	Senior G	Greenville, N. C	Pitt
Gaston, Ethel	Fresh.H.S	Greenville, N. C	Pitt
Gaston, Gladys			
Gates, Martha Jane	Soph.H.S	Greenville, N. C	Pitt
Gatlin, Mrs. Sybil W	Unclassified	Stonewall, N. C	Pamlico
Gaye, Myrtie Etta	N.Soph.P	Zebulon, N. C	Wake
Gaylord, Julia	Junior P	Greenville, N. C	Pitt
Gaylord, Mattie Moye	Junior G	Greenville, N. C	Pitt
Gaynor, Hazel			
Geddie, James Curtis			
Gentry, Mary Elizabeth			
Gentry, Mary Etta	Field Trip	Koxboro, N. C	Person

Name	Class	Address	County
Gibson, J. W	Fresh.H.S.	Kinston, N. C	Lenoir
Gibson, Thornwell	Senior H.S.	Roper, N. CV	Vashington
Gidney, Elizabeth	Junior P	Shelby, N. C.	Cleveland
Gilbert, Lula	Field Trip	Greensboro, N. C	Guilford
Gillam, Elizabeth	Junior H.S	Windsor, N. C	Bertie
Gillam, Helen Gray	Fresh.H.S.	Windsor, N. C	Bertie
Glover, Geraldine	Fresh.G	Wilson, N. C	Wilson
Glover, Inez	Senior P	Bailey, N. C.	Nash
Godley, Mrs. Eleanor S	Soph.P	Chocowinity, N. C	Beaufort
Godley, Mrs. Elsie Berr	ySenior P	Chocowinity, N. C	Beaufort
Godley, Mrs. Madie B	Senior G	Grimesland, N. C	Pitt
Godwin, Mrs. Bertha B.	Senior P	Andrews, South Care	olina
Gooch, Louise	Fresh.P	_Oxford, N. C	Granville
Gooding, Elizabeth	Senior P	Oriental, N. C	Pamlico
Goodman, Mrs. M. L	N.Fresh.P	Durant's Neck, N. C	Perg'mns
Gorman, Dora May	Fresh.H.S	Greenville, N. C	Pitt
Grady. Christine	Junior P	Four Oaks, N. C	\dots Johnston
Graham, Martha E	Field Trip	Henderson, N. C	Vance
Grant, Elizabeth L	Senior P	Garysburg, N. CNo	rthampton
Grant, Edith Mae	N.Soph.G	Garysburg, N. CNo	rthampton
Grant, Rebecca	Senior G	Garysburg, N. CNo	rthampton
Grav. Carrie G	Senior G	Stokes, N. C	Pitt
Grav. Emma Gladys	Soph.G	Stokes, N. C	Pitt
Greene, Dorothy Louise.	Fresh.P	Roanoke Rapids, N.	CHalifax
Green, Elizabeth Shell	Junior G	New Bern, N. C	Craven
Greene, Eunice	Senior G	_Oxford, N. C	Granville
Greene, Hetty	N.Soph.P	Rocky Mount, N. C.	Nash
Gregory, Marie	Junior G	Angier, N. C	Harnett
Griffin, Janet	N.Soph.P	Woodland, N. CNo	orthampton
Griffin, Kate E	Senior P	Wingate, N. C	Union
Griffin, Mary Kathryn	Junior G	Woodland, N. CNo	rthampton
Griggs, Jessie	Junior G	Wadesboro, N. C	Anson
Griggs, Louise	Junior P	Raleigh, N. C	Wake
Griggs, Margaret	Junior P	Morven, N. C	Anson
Grimes, Florence	Junior G	Wilmington, N.C. Ne	w Hanover
Groce, Louise	Junior G	Jonesboro, N. C	Lee
Groce, Marjorie	Junior G	Jonesboro, N. C	Lee
Guard, Marguerite	Fresh.H.S	Coinjock, N. C	Currituck
Gulledge, Dale	Field Trip	Monroe, N. C	Union
Gulledge, Mary W	Special	Albemarle, N. C	Stanly
Gupton, Mildred	N.Soph.G	Arcola, N. C	Warren
Gurganus, Eleanor	Fresh.H.S	Jacksonville, N. C	Onslow
Guy, Charles L., Jr	Fresh.H.S	Dunn, N. C	Harnett
Hackett, Alice			
Hackett, Mrs. Alice J			
Hadley, Herbert	Soph.H.S	Greenville, N. C	Pitt
Haislip, Nancy	Soph.H.S	Hassell, N. C	Martin
Hall, Bonnie Mae	Senior P	Roseboro, N. C	Sampson
Hall, Ethel Jane	Senior G	Autryville, N. C	Sampson
Hall, Ethel Jane Hall, Iula Hall, Josie Ward	Junior P	Roseboro, N. C	Sampson
Hall, Josie Ward	Junior G	Wallace, N. C	Duplin
Hamilton, Anne	Junior P	Kocky Mount, N. C	Edgecombe
Hamilton, Martha	N.Soph.P	Monroe, N. C	Union

Name	Class	Address	County
Hamilton, Mildred	Junior P	Magnolia N C	
Hamilton, Reva Pearl	Senior H S	Morehead City N	C Carteret
Hammond, Beatrice	Senior G	Andrews South Car	olina
Hammond, Mary Helen	Innion G	Comfort N C	Topog
Hammond, Meta V	Erock H C	Lake Wessensyr N	C Cilibra
Hammond, Ora	J UIIIOF G	Casamaille N. C	Ditt.
Hamric, Carolyn	unior m.5	Greenville, N. C Winterville, N. C	JJ17
Hansley, Beulah	Semor P	winterville, N. C	P111
Hardee, Annie Ree			
		Greenville, N. C	
Hardee, Esther M.	Junior G	Greenville, N. C	PITT
Hardee, Lee Ward	Fresn.H.S	Greenville, N. C	Pitt
Hardee, Margaret	Junior P	Greenville, N. C	Pitt
Hardee, Marguerite	N.Fresh.G	Greenville, N. C	Pitt
Harden, Margaret	Field Trip	Graham, N. C	Alamance
Harding, Helen E.	N.Soph.G	Chocowinity, N. C	Beaufort
Hardy, Eleanor R	Junior P	Snow Hill, N. C	Greene
Hardy, Hannah	Junior G	LaGrange, N. C	Lenoir
Hardy, Helen L	Senior P	Snow Hill, N. C	Greene
Hargett, Connie W	N.Soph.P	Silverdale, N. C	Onslow
Hargette, Eula Mae	Senior H.S	Wingate, N. C	Union
Harper, Claudia	Soph.P	Ayden, N. C	Pitt
Harrell, Apryl Joyce	Junior H.S	Wilmington, N.C. Ne	w Hanover
Harrell, Bessye	Senior P	Ahoskie, N. C	Hertford
Harrell, Geneva	Senior G	Colerain, N. C	Bertie
Harrell, Jovce Brittain.	Soph.H.S	Hertford, N. C	Perguimans
Harrell, Mary	Junior G	Edenton, N. C	Chowan
Harrell, Mrs. Thelma J.	Unclassified	Ahoskie, N. C	Hertford
Harrell, Willard Iris	Soph.P	Windsor, N. C	Bertie
Harrington, Eleanor	N.Soph.P	Greenville, N. C	Pitt
Harrington, Virginia	Junior G.	Fairmont, N. C	Robeson
Harris, Artimesa	Fresh.H.S.	Greenville, N. C	Pitt
Harris Ren	Junior H S	Greenville, N. C.	Pitt
Harris, Charles D., Jr.	Fresh H.S.	Marshallberg, N. C.	Carteret
Harris, Christine	Fresh.H.S.	Thomasville, N. C	Chatham
		Greenville, N. C	
Harris, Geraldine	Fresh H S	Greenville, N. C.	Pitt
Harris, Jennie	Sonh G	Walstonburg, N. C.	Greene
Harris, Marguerite	Senior G	Bunn, N. C.	Franklin
Harris, Mary Elizabeth	Junior G	Washington, N. C	Regulort
Harris, Millicent	Field Trip	Elizabeth City, N. C.	Pasquot'k
Harris, Opal Claire	Sonh G	Greenville N C	Pitt
Harrison, Mrs. K. W	Sonior P	Plymouth N C	Washington
Hart, Marie	Sonh P	Ayden, N. C	Pitt
Hart, Sarah	Tunion C	Seaboard, N. CNo	orthampton
Hartis, Patty	N Sonh C	Wilmington N.C. No.	W Hangron
Hatem, Joseph	IV.SUPILG	Populs Panida N	C Helifor
Hatall Com	Sopii.H.S	Swanghore N C	Onclow
Hatsell, Cora	Sonior U.S.	Swansboro, N. C	Cantonot
Hatsell, Henry	Somb C	Atlangen N. C.	Dandar
Hawes, Emily	Engh H C	Atkinson, N. C	Lobrator
Hawkes, Ruth	r resn.ri.5	white Spgs., N. C.	Cotos
Hayes, Emma	Special	Lauisburg N. C.	Encoloi:
Hayes, Janet	rresn.H.S	Louisburg, N. C	Ongless
Haywood, Mamie F Haywood, Virdis Betty	Junior G	Jacksonville, N. C.	Unslow
naywood, Virais Betty	Junior P	Candor, N. C	lontgomery

Name	Class	Address County
Hearne, Venetia	Fresh.H.S.	Greenville, N. CPitt
		Magnolia, N. CDuplin
Heath, Emma	N Sonh G	Grimesland, N. CPitt
		Newport, N. CCarteret
Hedgeneth Ada Clay	Senior G	Rocky Mount, N. CNash
Helms, Annie Mae	Field Trip	Monroe, N. CUnion
Helms, Fave	Frech H S	Unionville, N. C. Union
Helms Lile Culbertson	Innior G	Stokesdale, N. C. Guilford
		Snow Hill, N. C. Greene
		Snow Hill, N. C. Greene
		Wendell, N. CWake
Henderson, Jame	.J unior 11.5	Maysville, N. C. Jones Maysville, N. C. Jones
Henderson, Marilyn	N.Sopn.P	William N. C. William
Hendren, Kathryn	Fresn.P	Wilkesboro, N. CWilkes
Hendren, Mabel B	Speciai	Wilkesboro, N. C Wilkes
		Rocky Mount, N. C. Nash
Henry, Theraldine	Senior P	Benson, N. C. Johnston
Herring, Bettie Gray	Junior P	Beaufort, N. C. Carteret
Herring, Lois	Junior P	Greenville, N. CPitt
Herring, Mildred	Senior P	Greenville, N. C. Pitt
Herring Sara	Senior P	Beaufort, N. C. Carteret
Hester, Eloise	Junior G	Hurdle Mills, N. C. Person
Hester, Huldah	Soph.G	Hurdle Mills, N. CPerson
Hester, Mary Louise	Soph.G	Roxboro, N. CPerson
Hicks, Lillian	Fresh.P	Bullock, N. C. Granville
Hicks, Rowena	Fresh.H.S	Oxford, N. CGranville
High, Rosaline	Fresh.P	Wendell, N. CWake
Highsmith, Lela Myrtle.	Fresh.H.S	Bethel, N. C. Pitt
Hildreth, Julia	Junior P	Kannapolis, N. CCabarrus
Hill, Hazel	Fresh.H.S	Eure, N. C. Gates
Hill. India	Fresh.H.S.	Benson, N. C. Johnston
Hill, Jewell	Soph.H.S	Kinston, N. CLenoir
Hill, Joyce Elaine	Fresh.H.S	Kinston, N. C. Lenoir Ayden, N. C. Pitt
Hill. Marion	N.Soph.P.	Murfreesboro, N. C Hertford
Hill, Pete A	Soph.H.S.	Sanford, N. CLee
Hill. Virginia	Soph.H.S.	Kinston, N. C. Lenoir
Hill, Willard	Fresh.H.S.	Winterville, N. CPitt
Hilliard Mary	Senior P	Rocky Mount, N. CEdgecombe
Hines, Martha	Senior P.	Warsaw, N. CDuplin
Hinshaw Mrs K S	Senior G	High Point, N. CGuilford
Hinson Lucy	Senior G	Monroe, N. C. Union
Hinson, Maude Emma	Frech H S	Farmville, N. C. Pitt
Hinton E Floyd	Sonh H S	Rocky Mount, N.CEdgecombe
Hinton, E. Ployd	Frech H S	Rocky Mount, N.CEdgecombe
Hobbs Ennies	Field Trip	Hobbsville, N. C. Gates
Hobbs, Eva	Espion C	Clinton, N. C. Sampson
		Oxford, N. C. Granville
Hobard Dorig	M Conh D	Oxford, N. CGranville
Heartt Codia	N.50pm.r	Zahulan N. C. Jahnston
Hocutt, Saule	Junior F	Zebulon, N. CJohnston
Hodges, Annie Laurie	N.Sopn.G	Washington, N. CBeaufort
Hodges, Fodle H	Sopn.H.S	Grimesland, N. CPitt
		Greenville, N. CPitt
		Washington, N. C Beaufort
Hodges, Marie	N.Soph.P	Hendersonville, N. C Hn'd'son
Houges, Maude L	Special	Elizabeth City, N. C. Pasquot'k

Name	Class	Address	County
Hodges, Tillie	Junior G	Washington, N. C	Beaufort
Hoell Juanita	Junior G	Grimesland, N. C.	Pitt
Hoffman, Sybil	Fresh.G	Kinston, N. C	Lenoir
Hoffman, Sybil Hogan, Allegra	Junior G	Ellerbe, N. C	.Richmond
Hoggard, Mary E	Fresh.H.S	Jacksonville, N. C	Unslow
Holden Clara	Senior G	Youngsville, N. C.	Franklin
Holland, Hattie	Junior H.S	St. Pauls, N. C	Robeson
Holland, Hattie	Senior H.S	Salemburg, N. C	Sampson
Holland, Roxie	Junior G	Roseboro, N. C	Sampson
Holland, Wesley	Fresh.H.S	Trenton, N. C	Jones
Holland, William D	50Dn.H.5	varma, N. C	wake
Hollar, Dorothy Maxing	eFresh. $H.S$	Greenville, N. C	Pitt
Holliday, Annie Mae	Junior P	Greenville, N. C	Pitt
Holliday, Margaret	Fresh.H.S	Jamesville, N. C	Martin
Holliday, Myrtie	Senior G	Greenville, N. C	Pitt
Hollowell, Doris	Soph.H.S	Princeton, N. C	Wayne
Hollowell, Mildred	N.Soph.P	Princeton, N. C	Wayne
Holmes, Marie	Junior G	Mount Olive, N. C	Wayne
Holtzclaw, Virginia	Field Trip	Canton, N. C	Haywood
Hood, Grace	Field Trip	Matthews, N. C M	ecklenburg
Hood, Viola	Field Trip	Pacolet, South Carol	ina
Hooker, Pauline	Senior P	Aurora, N. C	Beaufort
Hooks, Mary	Senior P	Fremont, N. C	Wayne
Hopkins, Maxine	Junior G	Elizabeth City, N. C.	Pasquot'k
Horne Betty	Field Trip	Magnolia, N. C	Duplin
Horne, Ruth Murrill	Special	Greenville, N. C	Pitt
Horne, Ruth Murrill Hosea, Ellsworth	N.Soph.G	Pikeville, N. C	Wayne
House, D. R., Jr.,	Soph.H.S	Stokes, N. C	Pitt
House, Josephine	Junior P	Bethel, N. C	Pitt
Howard, Berlyne	Soph.H.S	Salemburg, N. C	Sampson
Howard, Elizabeth Howard, Lexie	Junior G	St. Pauls, N. C	Robeson
Howard, Lexie	Soph.H.S	Parkersburg, N. C.	Bladen
Howell, Jessie	Fresh.G	Lumberton, N. C	Robeson
Howell, Mildred	N.Soph.P	Kenly, N. C.	Jonnston
Howie, Mary Elizabeth.	Senior P	Mineral Springs, N.	CUnion
Hubbard, Mrs. Bertha	Soph.P	Edenton, N. C	Chowan
Hubbard, Inez	Junior H.S	Fayetteville, N. CC	umberland
Hudgins, Hattie	Senior P	Sunbury, N. C	Gates
Hudgins, Lucy	Fresh.H.S	Sunbury, N. C	Gates
Hudson, Cassie	Fresh.H.S	Pantego, N. C	Beautort
Hughes, Sellastine	Soph.P	Colerain, N. C	Bertie
Humphrey, Iris	Special	Kinston, N. C	Lenoir
Humphrey, Margaret	Junior P	St. Pauls, N. C	Content
Humphrey, Margie	Junior H.S	Beautort, N. C	Dahagan
Humphrey, Mary	Junior G	St. Fauls, N. C	Robeson
Huntley, Eva D.	Field I rip	Delvidere N. C. I	Anson
Hurdle, FoyHurdle, Ruth	Senior ri.S	Hartford N. C	Perquimans
Harrier Frances	Duldogʻiri	Bisson N C	Contromerr
Hurley, Frances	Erech H C	Greenville N C	Ditt
Hutchins, James	Sonior C	Spancer N C	Rowan
Hutchinson, Marguerite	Fresh II C	Rockingham N. C.	Richmond
Hutchinson, Ralph	Frech H C	Rockingham N C	Richmond
Hux, Irene	Junior D	Portsmouth Virgini	a stronggradient
TIUX, ITCHE	umor r ,	or tamoutil, virgini	

Name	Class	Address County
Hyman, Margaret	N.Soph.P.	Greenville, N. CPitt
Hyman, Margaret F	Fresh.G.	Rocky Mount, N. CNash
Iley, Mildred	Senior H.S	Harrisburg, N. CCabarrus
Ipock, Gladys	Fresh.H.S	Ernul, N. CCraven
Ipock, Mattie	N.Soph.G	Cove City, N. CCraven
Ireland, Thelma	Junior P	Alliance, N. CPamlico
Jackson, Eleanor	N.Soph.P	Ayden, N. CPitt
Jackson, Josephine	Fresh.H.S	Godwin, N. CSampson
Jackson, Margaret	Fresh.P	Grifton, N. C. Pitt
Jackson, Mattie Lee	Fresh.H.S	Lumberton, N. C. Robeson
Jackson, Willie B	N.Soph.P	Grifton, N. C. Pitt
Jacobs, Mrs. Zena T	Junior P	Greenville, N. CPitt Parmele, N. CMartin
James, Dolores	Senior P	Parmele, N. C. Martin
James, Edna	Fresh.G	Burgaw, N. C. Pender Bethel, N. C. Pitt
James, Elizabeth	Junior G	Bethel, N. C. Pitt
James, Gerald Deen	Junior H.S	Weeksville, N. CPasquotank
James, Louise	Senior G	Washington N. C Pasquotank
Jarvis, Aua	Field Trip	Washington, N. CBeaufortGloucester, N. CCarteret
Jarvis, Margaret	Erech H S	Moyock, N. C. Currituck
Jarvis, Mona	Sonior D	Washington, N. CBeaufort
Jeffords Annie Lou	Innior H S	Pikeville, N. CWayne
Jenkins. John Elev	Junior H.S	Grimesland, N. C. Pitt
Jenkins, Margaret G	Sonh G	Conway, N. CNorthampton
Jenkins, Margaret I	Soph.H.S.	Roseboro, N. C. Sampson
Jenkins, Myrtle Lee	Special	Conway, N. CNorthampton
Jenkins, Pattie	Junior G	Greenville, N. CPitt
		Lumberton, N. C. Robeson
		Elizabeth City, N. C Pasquot'k
Jernigan, Christine	N.Soph.G	Dunn, N. C. Sampson
Jernigan, Eloise	N.Soph.G	Dunn, N. CSampson
Jernigan, Evelyn	Fresh.H.S	Goldsboro, N. CWayne
Johnson, Anna Christine	N.Soph.P	Four Oaks, N. CJohnston
Johnson, C. Belle	Special	Saint Pauls, N. CRobeson
Johnson, David	Senior H.S	Greenville, N. CPitt
Johnson, Elizabeth D	Senior H.S	Goldsboro, N. CWayne
Johnson, Forrest	Special	Ayden, N. CPitt
Johnson, Gertrude	Senior P	Kerr, N. C. Pender
Johnson, Julia	Fresh.G	Benson, N. C. Johnston
		Benson, N. C. Johnston
		Smithfield, N. CJohnston
		Ayden, N. CPitt
		Rose Hill, N. C. Duplin
Johnson, Mae Ellen	Senior P	Benson, N. CJohnston Whitakers, N. CNash
Johnson, Mary Domer	N.Sopn.G	Goldsboro, N. CWayne
Johnson, Mary Parker	rresn.P	Meadville, Pennsylvania
Johnson, Mary Sue Johnson, Melva	Senior H S	Greenville, N. CPitt
Johnson, MervaJohnson, Myrtis	Frech P	Roseboro, N. CSampson
Johnson, Pauline	Soph G	Bethel, N. C. Pitt
Johnson Sulou	Fresh G	Clayton, N. CJohnston
Johnson, Thadys	Fresh H.S.	Pendleton, N. C Northampton
Johnston, Alton	Soph H.S.	Greenville, N. CPitt

Name	Class	Address County
		Whitakers, N. CEdgecombe
Johnston, Christine	Speciai	Greenville, N. CPitt
Johnston, Mrs. James	Special	Farmville, N. C. Pitt
Jones, Anna Winifred	r resil.G	Wandamana N. C. Damilia
Jones, Annie Lee	Junior G	Vandemere, N. CPamlico
Jones, Mrs. Bertna Pat	erieid Irip	Columbus, N. CTyrrell
Jones, Mrs. Clara Ipock	Senior G	Bridgeton, N. CCraven Beaufort, N. CCarteret
Jones, Eleanor	Speciai	Deautort, N. CCarteret
		Bunn Level, N. C Harnett
		Seaboard, N. C. Chowan
		Swan Quarter, N. CHyde
		Henderson, N. CVance
Jones, Mrs. Helen L	Junior P	Grifton, N. CPittFarmville, N. CPitt
Jones, James	rresn.H.S	Pagnetile V C Vedlin
Jones, J. L.	rresn.ri.5	Boonville, N. C. Yadkin
Jones, L. Precious	Senior G	Pink Hill, N. C. Lenoir
Jones, Martha W	Junior P	Belhaven, N. C. Beaufort
Jones, Mary Elizabeth	rresn.H.S	Woodleigh, N. CCurrituck
Jones, Pauline	Senior P	Boonville, N. CYadkin
Jones, Ruby Mae	Sopn.P	Swansboro, N. C. Onslow
Jones, Thelma	unior m.s	Greenville, N. C. Pitt
Jordan, Cornella	Senior G	Greenville, N. C. Pitt
Joslyn, Cora	rresn.H.S	Morehead City, N. C Carteret
Joyner, Ada Bett	Junior P	Grifton, N. C. Pitt
Joyner, James	rresn.n.s	Greenville, N. CPitt
Joyner, Lou Nichols	Sopn.G	Greenville, N. CPitt
Joyner, Mary	Pielu Trip	Denniston, Virginia
Kasey, Elizabeth	Senior H.S	Greenville, N. CPitt
Kasey, Elizabeth Kearney, Belle	Senior H.S	Greenville, N. CPitt
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth	Senior H.S Senior H.S Junior G	Greenville, N. CPitt Oxford, N. CGranville Robersonville, N. CMartin
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret	Senior H.S Senior H.S Junior G Junior P	Greenville, N. CPitt Oxford, N. CGranville Robersonville, N. CMartin Vass, N. CMoore
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene	Senior H.SJunior GJunior PJenior H.S	Greenville, N. CGranvilleOxford, N. CGranvilleRobersonville, N. CMartinVass, N. CMooreKinston, N. CLenoir
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth	Senior H.SJunior GJunior PSenior H.SJunior PSenior H.SSenior PSenior P	Greenville, N. CGranvilleOxford, N. CGranvilleRobersonville, N. CMartinVass, N. CMooreKinston, N. CLenoirPolkton, N. CAnson
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae	Senior H.S Senior H.S Junior G Junior F Senior H.S Senior P	Greenville, N. CPittOxford, N. CGranvilleRobersonville, N. CMartinVass, N. CMooreKinston, N. CLenoirPolkton, N. CAnsonSloop Point, N. CPender
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene	Senior H.SJunior GJunior PSenior H.SSenior PSenior PSenior PN.Soph.G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. Senior P. Junior G. Junior G. Junior G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle	Senior H.SSenior H.SJunior GJunior PSenior H.SSenior PSenior PN.Soph.GJunior GJunior PN.Soph.GJunior PN.Soph.G	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Sunior G. Sophed. Senior P. N.Soph.G. Sophed.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Louise	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. Senior G. Junior G. Junior G. Senior P. N.Soph.G. Senior G. Special	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Louise Klein, Matilda	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. Senior P. Senior G. Senior C. Senior G. Senior G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. N.Soph.G. Senior P. N.Soph.G. Special Senior G. Senior G. Senior G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. Senior G. For a senior G. Senior G. Senior G. Senior G. Senior G. Fresh.H.S.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. Senior G. For a senior G. Senior G. Senior G. Senior G. Senior G. Fresh.H.S.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Couise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian Knowles, Sylvian Koonce, Zora Gilbert	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. N.Soph.G. Senior G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian Knowles, Sylvian Koonce, Zora Gilbert Lamb, Matilda	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. Senior P. N.Soph.G. Junior G. Junior G. Senior P. Senior G. Special Senior G. Senior G. Senior G. Senior G. Senior G. Senior G. Fresh.H.S. Senior G. Soph.G.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Louise Kiein, Matilda Knight, Mrs. Elizabeth Knight, Lillian Knowles, Sylvian Koonce, Zora Gilbert Lamb, Matilda Lamb, Nannie	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior P. N.Soph.G. Special Senior G. Special Fresh.H.S. Senior G. Soph.G. Fresh.H.S.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian Knowles, Sylvian Koonce, Zora Gilbert Lamb, Matilda Lamb, Nannie Lamb, Susan E	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Senior G. Senior G. Senior G. Senior G. Senior G. Senior G. Fresh.H.S. Senior G. Fresh.H.S. Senior G. Fresh.H.S. Freid Trip. Special Field Trip.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian Knowles, Sylvian Koonce, Zora Gilbert Lamb, Matilda Lamb, Nannie Lamb, Susan E Lambe. Carolyn	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Special Senior G. Senior G. Senior G. Senior G. Senior G. Senior G. Fresh.H.S. Senior G. Field Trip. Fresh.H.S.	Greenville, N. C
Kasey, Elizabeth Kearney, Belle Keel, Elizabeth Kelly, Margaret Kennedy, Irene Kiker, Ruth King, Alma Mae King, Gladys Lorene King, Louise Kinlaw, Dorothy Kinlaw, Mavis Kirby, Edna Earle Kittrell, Jack Kittrell, Jack Kittrell, Louise Klein, Matilda Knight, Mrs. Elizabeth Knight, Lillian Knowles, Sylvian Koonce, Zora Gilbert Lamb, Matilda Lamb, Nannie Lamb, Susan E Lambe, Carolyn Lambe, Frances	Senior H.S. Senior H.S. Junior G. Junior P. Senior H.S. Senior P. Senior P. N.Soph.G. Junior G. Junior G. Junior G. Special Senior G. Senior G. Senior G. Senior G. Senior G. Fresh.H.S. Fresh.H.S. Fresh.H.S.	Greenville, N. C

Name	Class	Address County
Lamm, Leta Mae	Junior G	Wilson, N. CWilson
Lampley, Alice Vivian.	Field Trip	Wadesboro, N. CAnson
Lane, Mrs. Blanche K	Junior P	Dover, N. CCraven
		Farmville, N. CPitt
		Greenville, N. CPitt
Langston, LaVerna	Field Trip	Four OaksJohnston
		Four OaksJohnston
Lanier, Auline	Junior P.	Chinquapin, N. CDuplin
Lanier, Mary	Senior G.	Lillington, N. CHarnett
Lassiter Celia Mae	Fresh.H.S.	Roxobel, N. CBertie
Lassiter, Dorothy E.	Soph.H.S.	Woodland, N. CNorthampton
Lassiter Mrs M B	Junior G.	Bethel, N. C. Pitt
		Jackson, N. CNorthampton
Latham Evelyn	Fresh H S	Blount's Creek, N. CBeaufort
Latham Shirley Gray	Erech G	Bethel, N. C. Pitt
Latham, Maltar	Unaloggified	Ayden, N. CPitt
Latham, Watter	M Sonh D	Tarboro, N. CEdgecombe
Laughin, Sarah	Espion C	Gates, N. CGates
Lawrence, Lottle	N.50pn.P	Colerain, N. CBertie
Lawrence, Sue H	Fresn.n.S	Tarboro, N. C. Edgecombe
Layden, Elizabeth	Junior H.S	Elizabeth City, N. CPasquot'k
Leake, Esther	N.Sopn.G	Rich Sq., N. CNorthampton Burgaw, N. CPender
Learned, Annie Belle	Special	Burgaw, N. C. Pender
Lee, Agnes	Sopn.P	Fuquay Spgs., N. CHarnett
Lee, Ava	Junior P	Fremont, N. CWayne
Lee, Belma	Fresh.H.S	Arapahoe, N. CPamlico
Lee, Bernice	N.Soph.G	Four Oaks, N. CJohnston
Lee, Birma	Junior G	Arapahoe, N. CPamlico Four Oaks, N. CJohnston Arapahoe, N. CPamlico
Lee, Charlotte Gray	N.Soph.P	Dunn, N. CHarnett
Lee, Helen	Soph.H.S	New Bern, N. CCraven
Lee, Lalon	N.Soph.G	Dunn, N. C. Sampson
Lee, Maida	N.Soph.P	Coats, N. CHarnett
		Willow Spgs., N. CJohnston
Lee, Nell W	Special	Newton Grove, N. C Sampson
Lee, Ruby	N.Soph.P	Smithfield, N. CJohnston
Leggett, Alma	N.Soph.P	Washington, N. CBeaufort
Leggett, Ruth	.N.Soph.H.P	Rocky Mount, N. CNash
Leonard, Lucy	Fresh.H.S	Louisburg, N. CFranklin
Lewis, Alma	Senior G	Greenville, N. CPitt
Lewis, Lucille	N.Soph.G	Wilmington, N.C. New Hanover
Lewis, Margaret	Junior P	Farmville, N. CPitt
Lewis, Mavis Lucile	Senior P	Roper, N. CWashington
Lewis, Ray	Soph.H.S	Aurora, N. CBeaufort
Lilley, Elsie	Fresh.H.S	Eure, N. CGates
Lilley, Mary Eure	Soph P.	Gatesville, N. C. Gates
Lindsey, Booster	Soph.H.S	Nacogdoches, Texas
Lindsey, Christine	Senior G	Lumberton, N. C. Robeson
Lindsev. Mary	Special	Bethel, N. CPitt
Little, Mary Louise	Field Trip	Conover, N. CCatawba
Llovd. Margie	Junior G.	Hillsboro, N. COrange
Long, Lucille	Junior G.	Hertford, N. CPerquimans
Loughlin, Zazelle	Junior G.	Henderson, N. CVance
Love, Mary Elizabeth	N.Soph.P.	Armour, N. C. Columbus
Lowery, Catherine	Fresh H.S.	Trenton, N. C. Jones
Lowery, Ruth	Soph.G.	Trenton, N. CJones
	Dopino	

Name	Class	Address	County
Lowery, Verna Belle	Senior H.S	Trenton, N. C	Jones
Lynch, Ruby Lee			
Lyon, Mattie May	Junior G	Oxford, N. C	Granville
Lyon, Mildred			
• *		,	
MacBryde, Lucy	Senior G	Linden, N. C	Cumberland
McBryde, Helen	Special	Greenville, N. C	Pitt
McCampbell, Rachel A	. N.Soph.G.	Archdale, N. C.	Randolph
McClees, Katherine McConnell, Edith	Fresh.G	Pantego, N. C.	Beaufort
McConnell, Edith	Field Trip	Derita, N. C. N	Iecklenberg
McCormac, Mary Louis	e Junior G.	Rowland, N. C.	Robeson
McCormac, Ora E	Junior G	Rowland, N. C.	Robeson
McCormick, Flora			
McCormick, Flora Ethe			
McCormick, Mary E			
McDaniel, Helen	Senior G	Woodland N C N	orthampton
		Jackson, N. CN	
McDaniel, Mary France	c Frech P	Grifton N C	Pitt
McDonald, Mary Lois	Innior H S	Favetteville N C (Tumberland
McDonald, Mildred M.	Soph H S	Forest City N C	Rutherford
McGee, Bonnie Elouise	Froch P	Coate N C	Harnett
McGee, Mary Carson	Innion C	Monroe N C	Union
McGinnis, Helen	Canb H C	Granvilla N C	D:++
McGlohon, Tucker	Erock H C	Grifton N C	D;++
McGougan, Mary Louis	r resn.r1.5	Tabor City N. C.	Columbus
McGowan, Louise	e rresn.n.s	Tabor City, N. C	Columbus
McGowan, Louise	Fresn.P	warsaw, N. C	upiin
McGowan, Metta J	Junior P	Swan Quarter, N. C	Hyde
McGowen, Etta	Field Trip	Willard, N. C	Pender
McIntyre, Annie	Junior P	Merrimon, N. C	Carteret
McIntyre, Patsy L	Fresh.H.S	Battleboro, N. C	Nasn
McIver, Evelyn	Field Trip	Medane, N. C	Orange
McKeel, Ethel	Field Trip	Clark, N. C	Craven
McKinney, Margaret	Junior H.S	Ellenboro, N. C	Rutherford
McLawhorn, Anna B	Fresh.H.S	vanceboro, N. C	Craven
McLawhorn, Tucker	Senior G	Winterville, N. C	Pitt
McMichael, Mrs. Mary	SJunior P	Winston-Salem, N.	CForsyth
McMillan, Eva	Fresh.H.S	Godwin, N. C	Sampson
McMurray, Elizabeth	Unclassified	Salemburg, N. C	Sampson
McNeill, Mary	Fresh.G	Jonesboro, N. C	Lee
McPhaul, Mabel	Senior P	Shannon, N. C	Robeson
McPhaul, Malcolm	Fresh.H.S	Shannon, N. C	Robeson
	~		_
Mallard, Emma Barker			
Malpass, Gladys	Junior P	Wilmington, N.C. No	ew Hanover
Manes, Irene	Senior G	Buie's Creek, N. C	Harnett
Mann, Ella Bonner	Soph.H.S	Lake Landing, N.	CHyde
Mann, Katie Lee			
Manning, Mildred	Senior G	Bethel, N. C	Pitt
Manning, Nellie	Fresh.H.S	Winterville, N. C	Pitt
Mariner, Harriet E	Field Trip	Belhaven, N. C	Beaufort
Marsh, J. V	N.Soph.G	Fayetteville, N. C	Cumberland
Marshall, Ella Margare			
Marshall, Ursula	Senior P	Halifax, N. C	Halifax
Marshburn, Edna	Fresh.H.S	Clinton, N. C	Sampson
Marslender, Eloise	Junior G	Moyock, N. C	Currituck

Name	Class	Address County
Martin, Archie	Fresh.H.S	Jackson, N. CNorthampton
Martin, Audrey	Seniar P	Mount Olive, N. C Wayne
Martin, Fannie Latham	Junior P	Jamesville, N. CMartin
Martin, Hannah	Soph.H.S	Sanford, N. C. Lee
Martin, Hazel V.	Senior P	Jamesville, N. C. Martin
Martin, Hilda	Fresh.H.S.	Rich Sq., N. CNorthampton
Martin, Kelly	Fresh H.S.	Conway, N. C. Northampton
Martin Louise N	Sonh P	Conway, N. CNorthampton Sanford, N. CLee
Martin, Marietta	Fresh H S	Faison, N. C. Duplin
		Jamesville, N. C. Martin
		Jamesville, N. C. Martin
Martin, Virginia	Fresh P	Parkton, N. C. Robeson
Martin, Wheetley	Sonion D	Dunn, N. C. Harnett
Mason Bouleh	Iunion D	Bath, N. C. Beaufort
Magon Sidney	Fresh U C	Bath, N. C. Beaufort
		Henderson, N. CVance
Massenburg, Lillian	Field Trip	nenderson, N. C. vance
Massey, Pauline Blanche	eSopn.G	Ruffin, N. C. Rockingham
Massey, Rosalyn	Junior G	Greenville, Virginia
Massey, Ruth	Soph.H.S	Zebulon, N. C. Wake
Matthews, Elizabeth	Field Trip	Charlie Hope, Virginia
Matthews, Mary Ellen.	Fresh.H.S	Apex, N. C. Wake
Matthews, Velna	Junior P	Rocky Mount, N. C. Edgecombe
Maultsby, Daisy Belle	Junior P	Bolivia, N. C. Brunswick
Maxwell, Sarah Ann	Fresh.H.S	Pink Hill, N. CLenoir
May, Mary Rivers	Fresh.H.S	Greenville, N. C. Pitt
Maynard, Margaret	Soph.P	Wade, N. CCumberland
Mayo, Charley	Fresh.H.S	Greenville, N. CPitt
Mayo, Geraldine	Soph.H.S	Mesic, N. CPamlico
		Fremont, N. CWayne
Mayo, Ruth	N.Soph.G	Lucama, N. C., Wilson
Mays, Lena	Field Trip	Stewart, Virginia
		Maysville, N. CJones
		Bethel, N. CPitt
Mercer, Elizabeth	Junior G	Lumberton, N. CRobeson
Messick, Iva	Fresh.H.S	Lowland, N. CPamlico
Mewborn, Emma Doris	Junior H.S	Snow Hill, N. CGreene
Mewborn, Ida Wooten	Junior H.S	LaGrange, N. C. Lenoir
Midgett, Evelyn	N.Soph.G	Rodanthe, N. CDare
Miller, Dorothy R	Unclassified	Wilmington, N.C. New Hanover
Miller, Gladys	N.Soph.G	Alliance, N. CPamlico
Millis, Dorothy Dell	Junior P	Folkstone, N. COnslow
Mitchell, Mary Frances	Senior G	Snow Hill, N. CGreene
Mitchell, Nell	Fresh.H.S	Windsor, N. CBertie
Mobley, Edna	N.Soph.G	Tarboro, N. CEdgecombe
Modlin, Edith	Junior H.S	Rocky Mount, N. CNash
Modlin, Hilda	Senior G	Jamesville, N. CMartin
		New Bern, N. CCraven
		Goldsboro, N. CWayne
Montague, Ophelia	Junior G.	Denniston, Virginia
Moonevham, Thelma	Field Trip	Ft. Myers, Florida
Moore, Anna O	Soph.H.S.	Turkey, N. C. Sampson
Moore, Blanche	Fresh.H.S.	Battleboro, N. CEdgecombe
Moore, Bonnie	Junior P	Greenville, N. CPitt
Moore, Edna	Fresh.P	Greenville, N. CPitt

Name	Class	Address County
Moore, Elizabeth	Fresh.P.	Greenville, N. CPitt
Moore, Ellen C	N.Soph.G.	Oxford, N. CGranville
Moore, Eunice	Junior H.S	Ayden, N. CPitt
Moore, Georgia	Junior P.	Ayden, N. CPitt
Moore, Jane	Sonh H.S.	Bethel, N. CPitt
Moore, Lillie Belle	Fresh.H.S.	Elizabethtown, N. C Bladen
Moore, Margaret Alice	Fresh H.S.	Stokes, N. CPitt
Moore, Nancy Lee	Fresh H.S.	Greenville, N. C
		Bethel, N. C. Pitt
Moore, Rachel	Senior P.	Battleboro, N. C Edgecombe
Mooring, LaRue	Fresh.H.S.	Stokes, N. CPitt
Morgan, Edith	N.Soph.G.	Spring Hope, N. CNash
Morgan, Ziba Helen	Junior G.	Creedmoor, N. CGranville
Morris, Christine	N.Soph.P.	Wendell, N. CWake
Morrison, Martha	N.Soph.G.	Clio, South Carolina
Morton, Billy	Unclassified	Greenville, N. CPitt
Morton, Dixie	Senior G.	Jacksonville, N. COnslow
		Greenville, N. CPitt
Move. Florence	Junior H.S.	Greenville, N. CPitt
Move, Hazel	Junior P.	Winterville, N. CPitt
Mozingo, Annie Lee	N.Soph.P.	Selma, N. C. Johnston
Mullen, Margaret	Junior G.	Gates, N. CGates
		Wildwood, N. CCarteret
Murdock, Rosalie	Field Trip	Wildwood, N. CCarteret
Murray, Emma	Senior P.	Warsaw, N. CDuplin
Murray, Marnitte	Junior P.	Wadesboro, N. CAnson
Murray, Reba	N.Soph.G	Spring Hope, N. CNash
Murrell, Genevieve	Junior H.S	Wilmington, N.C. New Hanover
Muse, Seth	Junior H.S	Ayden, N. CPitt
Myers, Sue Taylor	Senior G	LaGrange, N. C. Lenoir
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Nance, Clara	Senior P	Reidsville, N. C Rockingham
Neal, Betty	Fresh.G	Louisburg, N. C. Franklin
Neel, Rachel	Soph.H.S	Princeton, N. CWayne
Nelson, Christine	Junior G	Vanceboro, N. CCraven
		Atlantic, N. CCarteret
Newby, Dorothy	Junior P	Littleton, N. CHalifax
Newby, Prue Collins	Fresh.H.S	Hertford, N. C Perquimans
Newell, Naomi	Senior H.S	Salem, New Jersey
Newsom, Bertha Mae	Soph.H.S	Littleton, N. CWarren
Newsome, Frances	Fresh.H.S	Winton, N. CHertford
Newsome, Thelma	Junior P	Harrellsville, N. C Hertford
Newton, Lucille	Junior P	Henderson, N. C. Vance
Nicholson, Iva Pearl	Soph.H.S	Graham, N. CAlamance
Nicholson, Marcelle	Senior H.S	Saxapahaw, N. CAlamance
Nicholson, Rebecca F	Soph.P	Franklinton, N. CFranklin
Noe, Hampton	Soph.H.S	Wilmington, N.C. New Hanover
Noe, John C	Fresh.H.S	Bath, N. C. Beaufort
Noell, Sue	Junior P	Timberlake, N. CPerson
Norman, Margaret	Senior P	Robersonville, N. CMartin
		Cary, N. CWake
Norwood, Sallie S	Senior G	Henderson, N. C. Vance

Name	Class	Address County
O II Teter		Greenville, N. CPitt
Oakiey, Jeter	Treshillis	Faison, N. C. Sampson
OlDein Andre	Freshill.S	Ovford N C Granville
O'Brian, Audry	Senior F	Oxford, N. CGranville Oxford, N. CGranville
O'Brian, Persailne	Senior F	Buie, N. C. Robeson
Odom, Eunice	Junior G	Lumberton, N. CRobeson
Odom, Lorena	Senior G	Hamlet, N. CRichmond
Olive, Nancy Mae	N.Sopn.G	Princeton N C Johnston
Oliver, Clara Inez	Julior F	Princeton, N. CJohnston Belhaven, N. CBeaufort
O'Neal, Saran	Conb U C	Indian Trail, N. CUnion
Orr, Stacle B	Sopii.11.S	Seven Springs, N. CDuplin
Outlaw, Pauline	Fresii.H.S	Elizabeth City, N. CPasquot'k
Overman, Margaret G	50pii.ri.5	Edonton N C Chowan
Overton, Annie Mae	Junior P	Edenton, N. C
Overton, Dorothy	N.Sopn.P	Rockingham, N. CRichmond
Overton, Frances	Junior P	Mt. Gilead, N. CMontgomery
Owen, Louise	N.Sopn.P	Clarkton, N. CBladen
Owens, Mabel	N.Sopn.G	Walstonburg, N. CWilson
Dealer Dead	Tunion D	Clinton, N. CSampson
Packer, Feari	Julior F	Rocky Mount, N. CEdgecombe
Padgett, Etnel	r resn.G	Trenton, N. CJones
Page, Alvan M	emor n.s	Trenton, N. C. Jones
Page, Nancy	50pii.ri.5	Trenton, N. CJones Conetoe, N. CEdgecombe
Parker, Aldan	E-sh II S	Pollocksvill, N. CJones
Parker, Annie Laurie	F resn.n.s	Potogogi N C Northempton
Parker, Audrey L	Speciai	Potecasi, N. CNorthampton Conetoe, N. CEdgecombe
Parker, Doris V	r resn. n.5	Speed N. C. Edgecombe
Parker, Isabel	Fresn.P	Speed, N. C. Edgecombe
Parker, Laura Eloise	N.Sopn.P	Benson, N. CJohnston Potecasi, N. CNorthampton
Parker, Mary Elizabeth	Senior ri.S	Greenville N C Ditt
Parker, Mavis	N.50pn.G	Greenville, N. C. Pitt
Parrish, Frances	Junor G	Smithfield, N. CJohnston
Parrish, Lillian K	Sopn.H.S	Rocky Point, N. CPender Gupton, N. CFranklin
Parrish, Lucy Stuart	Seniorn.S	Louisburg, N. C. Franklin
Parrish, Mrs. Myrtie 1.	N.Sopn.G	Engelhard, N. C. Hyde
Patrick, Mrs. Archie	Junior P	Greenville, N. C. Pitt
Patrick, Margaret	Graduate	Farmville, N. C. Pitt
Patterson, Cora Lee	Junior P	Gull Rock, N. CHyde
Payne, Alton	F resii. II.5	Roper, N. CWashington
Peacock, Myrtie L	Conjon H C	Fremont, N. C. Washington
Peacock, Ruby Lee	Sellior 11.5	Micro, N. CJohnston
Pearce, Ina Mae	50pn.r5	Colerain, N. CBertie
Pearce, Ruth	N.50pn.F	Warrenton, N. CWarren
Pearsan, Mrs. Virginia	r ieiu i ripp	Lewiston, N. C. Bertie
Peele, Mrs. J. J	Special	Raeford, N. C. Hoke
Peele, Milarea	Junior F	Pilot Mountain N C Surny
Polt Cross	semor n.s	Pilot Mountain, N. CSurry Goldsboro, N. CWayne
Paradamana Francisco	Fresh H S	Tomahawk, N. CSampson
Penner Many Los	F resil. II. S	Garner, N. CWake
Pendy, Mary Lee	Junior F	Louisburg, N. CFranklin
Pernell Many Alice	N Sonh C	Louisburg, N. CFranklin
Parall Marella	M Soph C	Castalia, N. CFranklin
Permy Edge Forle	Tunion D	Louisburg, N. CFranklin
Perry, Edna Earle	Innior C	Louisburg, N. C. Franklin
rerry, Ernestine	unior G	

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Name	Class	Address County
		Hertford, N. CPerquimans
Perry, Kathleen	Junior P	Wake Forest, N. CWake
Perry, Mabel Lois	N.Soph.G	Powellsville, N. C. Bertie
Perry, Miriam	Fresh.P	Colerain, N. CBertie
Perry, Nell	Soph.H.S	Bailey, N. C. Nash
Person, Emily Bert	Junior H.S	Louisburg, N. CFranklin
Person, Mrs. Eva U	Unclassified	Louisburg, N. CFranklin
Peterson, Julia Mae	Junior G	Smithfield, N. CJohnston
Peterson, Lucy	Junior P	Parkersburg, N. CBladen
Phelps. Doris	Soph.P	Colerain, N. C. Bertie
Phelps, Maude Evans	Fresh.G.	Ahoskie, N. CHertford
		LaGrange, N. C. Lenoir
		Merry Hill, N. C. Bertie
Phillips Flore	Field Trip	Spruce Pine, N. CMitchell
		Warsaw, N. C. Duplin
Phillips Mrs Morioria	Innian C	Grifton, N. C. Pitt
Dillings, Mrs. Marjorie.	J unior G	Langebone N. C. T.
Phillips, Mary	Junior H.S	Jonesboro, N. C. Lee
Phillips, Ruth	Fresh.H.S	Wilson, N. C. Wilson
Pickelsimer, Ruth	Special	Greenville, N. C. Pitt
Pickett, Isabelle	Senior P	Durham, N. C. Durham
Pickles, Clara	Unclassified	Bayboro, N. C. Pamlico
		Hallsboro, N. CColumbus
Pierce, Virginia	Senior P	Greenville, N. CPitt
Pigott, Josie	Field Trip	Gloucester, N. C. Carteret
Pitt, Rebecca	N.Soph.P	Pinetops, N. CEdgecombe
		Rocky Mount, N. CEdgecombe
Pittman, Robert	Fresh.H.S	Ayden, N. CPitt
Pleasant, Susie	N.Soph.G	Angier, N. CJohnstonVirgilina, Virginia
Pollard, Isabel	Fresh.P	Virgilina, Virginia
Pollock, Julia E.	Senior P.	Trenton, N. CJones
Poole Julia M	Fresh H.S.	New Hill, N. CWake
Powell Elizabeth	N Sonh G	Princeton, N. CJohnston
Powell, Lillian	Soph H S	Kerr, N. C. Sampson
Powell, Magdalene	Fresh H S	Fremont, N. C. Wayne
Powell. Otis	Fresh U S	Durham, N. C. Durham
Powell Pouline	Conh D	Ruffin, N. C. Rockingham
Doott Dill	Enab II C	Fligsboth City N. C. Description
Pratt, Bill	r resn. H.S	Elizabeth City, N. C. Pasquot'k
Prevatt, Allie	J unior G	Lumberton, N. C. Robeson
Prevatt, Delilah	Junior H.S	Whiteville, N. CColumbusPaintsville, Kentucky
Price, Eddie	Soph.H.S	Paintsville, Kentucky
Price, Lillian	Fresh.H.S	Pineville, N. CMecklenburg
Price, Myrtle Virginia.	Senior G	Wadesboro, N. CAnson
Price, Wilma E	Senior G	Goldsboro, N. CWayne
Pritchard, Annie	Junior P	Elizabeth City, N. CPasquot'k
Pritchard, Bertha	Junior P	Biscoe, N. CMontgomery
Pritchard, Bessie	Junior G	Aulander, N. CBertie
Pritchard, Ruth W	Fresh.P	Elizabeth City, N. C., Pasquot'k
Pritchard, Willie S	Junior H.S	Seaboard, N. CNorthampton
Privett, Flora	Junior G	Candor, N. C Montgomery
Privott, Anna Belle	Fresh.H.S.	Edenton, N. CChowan
Proctor, Sara Morris	Junior H S	Washington, N. CBeaufort
Pruette, Margaret L	Junior H S	Ellenboro, N. CRutherford
Priette C Ray	Soph H S	Forest City, N. CRutherford
Puckett Marie	Tunior P	Henderson, N. CVance
Purvic Lillian MaDan	Iunion C	Scotland Neck, N. CHalifax
i arvis, isiman wickae.	unior G	Scottand Neck, N. C Halliax

Name	Class	Address	County
Raines, Lucile	Senior P	Princeton, N. C	Johnston
Ramsey, Jessie	Senior G	Tellico, N. C	Macon
Ramsey, Lola	Senior G	Tellico, N. C	Macon
Ranes, Josephine	Senior H.S	Tarboro, N. C	Edgecombe
Ranson, Nelle Kathleer	N.Soph.P	Andrews, South Car	olina
Rasor, Mary	Fresh.H.S	Pollocksville, N. C	Jones
Ratcliffe, Margaret	Soph.P	Wadesboro, N. C	Anson
Rawls, Margaret	Junior G	Bayboro, N. C	Pamlico
Ray, Essie	Fresh.H.S	Tabor City, N. C	Columbus
Reaves, Alice	Junior H.S	Mount Olive, N. C	Wayne
Reaves, Beatrice S	Senior H.S	Warsaw, N. C	Duplin
ReBarker, Lewis	Junior H.S	Greenville, N. C	Pitt
Reed, Marion Brooks	N.Soph.G	Elizabeth City, N. C	Pasquot'k
Reed, Mildred W	Junior P	Hertford, N. C	Perquimans
Respess, Viola Elizabet	hSoph.H.S	Pantego, N. C	Beaufort
Reynolds, Marion	Junior P	Durham, N. C	Durham
Rhodes, Juanita	N.Soph.G	Zebulon, N. C	Wake
Rhyne, Sarah W	Junior P	Bessemer City, N. C	CGaston
Rice, Gladys	Junior G	Belhaven, N. C	Beaufort
Rich, Mabel	Senior H.S	Tomahawk, N. C	Bladen
Richardson, Caroline	N.Soph.G	Wendell, N. C	Wake
Richardson, Daisy	Field Trip	Snow Camp, N. C	Alamance
Richardson, Gladys	Fresh.P	Kenly, N. C	Johnston
Ricks, Nellie	Senior H.S	Pendleton, N. CNo	orthampton
Ricks, Paul T	Graduate	Greenville, N. C	Pitt
Riddick, Carolyn	N.Soph.P	Hertford, N. C	Perquimans
Riddick, Irene	Junior P	Elizabeth City, N.C	Pasquot'k
Riddick, Nell W	Soph.H.S	Gatesville, N. C	Gates
Ridenhour, Baxter	Senior H.S	Cooleemee, N. C	Davie
Ridenhour, Lester			
Rivers, Elizabeth	Fresh.G	New Bern, N. C	Craven
Rives, Vivia	Soph.G	Enneid, N. C	Halifax
Roach, Iberia	Sopn.H.S	Harris, N. C	Rutheriora
Roberson, Brownie	Senior G	Robersonville, N. C	Martin
Roberson, Mrs. Leon B.	Speciai	Debergerville N. C	
Roberson, Margaret E	Junior G	Debersonville N. (JViartin
Roberson, Mrs. M. R	Junior P	Robersonville, N. (Wartin
Roberts, Ida	Eroch LI C	Shawboro N C	Cumitual
Roberts, Lavera	M Soph G	Creedmoor N. C.	Granville
Robertson, Blanche	N.Sopn.G	Knightdale N C	Walse
Robertson, Juanita	Field Trip	Charles N C	Iredall
Robertson, Kathleen	Senior P	Wendell N C	Wake
Robinson, Janie Mae	Innior H S	Monroe N C	Union
Robinson, Marena Rose	Sonh P	Southport N C	Brunswick
Robinson, Nyda	N Sonh P	Clinton N C	Sampson
Roebuck William F	Fresh H.S.	Stokes, N. C.	Pitt
Roebuck, William F Rogers, Helen	Junior P.	Clyde, N. C.	Haywood
Rogers, Martha Deans.	Senior H.S.	Wilson, N. C	Wilson
Rogers, Virginia	Fresh.P.	Mebane, N. C.	Orange
Rogerson, Mrs. Belle	Special	Andrews, South Car	olina
Rogerson, Mrs. L. S.	Unclassified	Andrews, South Car	olina
Rogerson, Lucille	Fresh.P.	Williamston, N. C.	Martin
Rogerson, Lucille	Junior G	Greenville, N. C	Pitt
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Name	Class	Address County
Rollins, Ernestine	Fresh.H.S	Winterville, N. CPitt
		Huntington, New York
		Roanoke Rapids, N. CHalifax
Rose, Mrs. Junius H	Special	Greenville, N. CPitt
Rose, Susan	Senior H.S	Goldsboro, N. CWayne
Ross, Mrs. Lvdia	Senior P	Greenville, N. CPitt
Ross, Mackenzie	Senior H.S.	Lillington, N. CHarnett
Ross, Margaret	Junior P.	Washington, N. CBeaufort
Rouse, Edna	Junior H.S	Kinston, N. CLenoir
Rouse, Julia E.	Senior P	LaGrange, N. CLenoir
Rouse, Lily Bell	Soph.H.S	LaGrange, N. CLenoir
Rouse, Vera Dare	Fresh.H.S	Winterville, N. CPitt
		Elizabeth City, N. CPasquot'k
Rowe, Christine	Junior P	Princeton, N. C. Johnston
Rowell, Fave	Junior G.	Garysburg, N. CNorthampton
Rowell, Mrs. Katie W	Junior P	Kenansville, N. C. Duplin
Rowlett, Nannie	Special	Greenville, N. CPitt
Royall, Mrs. Charlotte P	Junior G	Salemburg, N. CSampson
Rudisill, Margaret E.	N.Soph.G.	Cherryville, N. CGaston
Ruffin, Alma E.	N.Soph.G.	Bailey, N. C. Nash
ruani, rrina Dimini	z.i.op.i.i.oi	
Sajed Rosa Lee	Special	Greenville, N. CPitt
Sale Myra	Field Trin	Ronda, N. CWilkes
Salishury Rettie M	Senior P	Morehead City, N. CCarteret
Salter Andrew	Frech P	Sea Level, N. CCarteret
Sanders Eunice Pattish	all Senior P	Raleigh, N. C. Wake
Sanderson Louise	N Sonh P	Magnolia, N. CDuplin
Sassan Charlotte	Junion G	Mount Olive, N. CWayne
Satterthwaite Hazel M	Fresh H S	Tarboro N C Edgecombe
Satterwhite Mildred	Junior H S	Tarboro, N. C. Edgecombe Oxford, N. C. Granville Ayden, N. C. Pitt
Sauls Berkeley	Senior P	Avden N C. Pitt
Saunders Mary Louise	Sonh H S	Nashville, N. C. Nash
Savage Alice James	Senior P	Corapeake, N. CGates
Sawyer Emmett	Fresh H S	Bellcross, N. CCamden
Sawyer, Eoline A	Sonh P	Greenville, N. CPitt
Sawyer Helen	Senior P.	Greenville, N. CPitt
Sawyer, Mildred	Junior P	Hobgood, N. CHalifax
Sawyer, Miriam S.	Fresh H.S.	Elizabeth City, N. CPasquot'k
Scarborough, Stanley	Soph.H.S.	C ifton, N. C. Pitt
Scott. Cornelia	Junior G.	C ifton, N. CPitt Milton, N. CCaswell
Scott, Harold	Fresh.H.S.	Greenville, N. C. Pitt
Scoville, Martha	Senior H.S.	Greenville, N. CPitt
Scoville, Rebecca	Junior G.	Greenville, N. CPitt
Seago Stanley	Senior H S.	Greenville, N. CPitt
Sease Mrs Martha S	Senior P.	Newberry, South Carolina
Selby Mrs Gerald W	Unclassified	Columbia, N. CTyrrell
Sessoms, Annie Laurie	Junior G	Ahoskie, N. CHertford
Sessoms, Lee Ella	Junior G.	Roseboro, N. C. Sampson
Sewell, Nettie Brett	Senior G.	Roseboro, N. C. Sampson Ahoskie, N. C. Hertford
Sexton, Dorothy	Junior G.	Enfield, N. CHalifax
Shackelford, J. S.	Field Trip	Atlanta, Georgia
Shackelford, Mrs. Lou E	Field Trip	Atlanta, Georgia
Shackelford, Louise	N.Soph.G.	Walstonburg, N. CGreene
Shaw, Una	Soph.H.S	Walstonburg, N. CGreeneGraham, N. CAlamance

Name		Class	Address	County
Shearin,	Lillie B	Field Trip	Rocky Mount, N. C	Nash
Shelton,	William	Fresh.H.S	Greenville, N. C.	Pitt
Shepard,	Bergenetter	Soph.P	Wilmington, N.C. New	Hanover
Shepard.	Eula	Soph.P	Snead's Ferry, N. C.	Onslow
Shindler.	Virginia	Junior P	Rensselaer, Indiana Walstonburg, N. C	
Shirley,	Mary S	N.Soph.G	Walstonburg, N. C	Greene
Shotwell.	. Mary Lyon	Junior H.S	Stovall, N. C	Granville
Shuff, C	harles	Special	Greenville, N. C	Pitt
Shuff, L	. Earle	Special	Greenville, N. C	Pitt
Sikes, K	athleen	Fresh.H.S.	Gibsonville, N. C	Guilford
Simmons	. Frances	N.Soph.G	Greenville, N. C	Pitt
Simmons	. Irene	Unclassified	Pollocksville, N. C	Jones
Simmons	. Mary Alice	Junior G.	Polkton, N. C.	Anson
Simpson.	Mrs. Elsie W.	Senior G.	Greenville, N. C.	Pitt
Sinclair.	Francis	Senior H.S.	Wilson, N. C	Wilson
Singletar	v. Elizabeth	Junior G.	Elizabethtown, N. C	Bladen
Sitterson	Louise	Senior G	Elizabeth City, N. C. P	Paganot'l
Skinner.	Aubrev	Sonh H S	Winterville, N. C.	Pitt
Sledge	Virginia B	Junior P	Winterville, N. CEd	lgecombe
Sledge,	William S	Senior G	Louisburg, N. C.	Franklin
Sloan A	nahel	Field Trip	Garland, N. C.	Sampoon
Smith, A	lice Hicks	Senior H S	Greenville, N. C.	Dampson
Smith, A	lice I	Field Trip	Hillsboro, N. C.	Orongo
Smith, M	Irc Alvna C	Innion H S	Cherokee, N. C.	Orange
Smith, A	Auctin	Fresh H S	Winterville, N. C.	D:++
Smith, I	austiii Pantha	Innion C	Hope Mills, N. C. Cur	nhawland
Smith, F	Planaha	Senior C	Oakboro, N. C	nueriana
Smith, M	Inc. Collie	Sonior D	Bridgeton, N. C.	Crown
Smith, C	Yozobob	Innion P	Ayden, N. C.	Craven
Smith, C	Corabub	Eroch LI C	Jackson, N. CNort	hammton
Smith, E	dra Cross	Fresh.ri.S	Fountain, N. CNort	nampton
Smith E	una Grace	50pii.F	Ayden, N. C	JJ14
Smith, E	Ing Fatalla D	Junior H.S	Washington, N. C	Pitt
Smith, E	urs. Estene D	.J umor H.S	Seven Springs, N. C	Deautort
Smith, E	unice mae	N.50pn.G	Greenville, N. C	Duplin
Smith, F	rances	Junior P	Barnwell, South Carol	Pitt
Smith, J	ames	rresn.H.S	Greenville, N. CDudley, N. C	Pitt
Smith, J Smith, K	ulia Louise	Senior G	Naw Pown N. C.	wayne
Smith I	atie D	J unior G	New Bern, N. C. Kinston, N. C.	Craven
Smith, L	/O1S	Junior P	Crosswills N. C.	Lenoir
Smith, M	largaret	Senior G	Greenville, N. C.	Pitt
Smith, M	lary Elizabeth	Junior H.S	Farmville, N. C.	Pitt
Smith, M	ary Inomas	Sopn.G	Greenville, N. C.	Pitt
Smith, M	lattie Ruth	Junior P	Fountain, N. C.	Pitt
Smith, M	avii	Fresh.H.S	Magnolia, N. C.	Duplin
Smith, N	. Lari	Sopn.H.S	Selma, N. C. J	ohnston
Smith, M	rs. Nannie H	Special	Oak City, N. C.	Martin
Smith, R	UTN	Senior G	Winterville, N. C.	
Smith, T	neima	Junior P	Seaboard, N. CNorth	nampton
Smith. V	lola	Senior G	Goldsboro, N. C.	. wayne
Smith, V	irginia Claris	Senior H.S	Raleigh, N. C.	Wake
Smith, V	Irginia Dare	Fresh.G	Robersonville, N. C	Martin
			Rocky Mount, N. C	
Sneeden.	Elizabeth	Unclassified	Bath, N. CI	seautort

Name	Class	Address	County
Snipes, Della C	Senior G	Ahoskie, N. C	Hertford
Sowers, Texie	Junior P	Linwood, N. C	Davidson
Spainhour, Frances B	Senior P	Morganton, N. C	Burke
Speed, Sue	Soph.G	Franklinton, N. C.	Franklin
Speight, Louise	Soph.G	Winterville, N. C	Pitt
Spencer, Grace Marie	Junior H.S	Scranton, N. C	Hyde
Spencer, Julia	Fresh.H.S	Swan Quarter, N. C	Hyde
Spencer, Stella Ray	Fresh.H.S	Scranton, N. C	Hyde
Sperling, Nancy B	Junior G	Shelbv, N. C	Cleveland
Spruill, Catherine	Junior H.S	Henderson, N. C	Vance
Spruill, Mabel Kathlene	Soph.H.S	Vanceboro, N. C	Craven
Stanfield, Margie	Junior H.S	Roxboro, N. C	Person
Stanford, Nellie Blanche	EFresh.G	Lake Landing, N.	CHyde
Stanley, Elizabeth S	Junior P	Goldsboro, N. C	Wayne
Staples, Stella Baum	.Unclassified	Riddle, N. C	Camden
Stark, Mrs. Rufus	Special	Greenville, N. C	Pitt
Staton, Mary Lois	Junior G	Bethel, N. C	Pitt
Steadman, Dorothy	Soph.G	Pinetops, N. C	.Edgecombe
Stephenson, Ethel	Fresh.G	Willow Spgs., N. C	Johnston
Stephenson, Hilda Pear	leFresh.G	Kelford, N. C	Bertie
Stephenson, Margarette	Senior P	Benson, N. C	Johnston
Stephenson, Nora B	Senior H.S	Winton, N. C	Hertford
Stephenson, Sarah D	N.Soph.G	Willow Spgs., N.	CHarnett
Stevens, Inez	Senior G	Shiloh, N. C	Camden
Stevens, Mary G	Field Trip	Fayetteville, N. C	Cumberland
Stewart, Ellen Stewart, Evelyn	N.Soph.G	Broadway, N. C	Lee
Stewart, Evelyn	Fresh.G	Cedar Grove, N. C.	Urange
Stewart, Johnnie Lee	Senior P	Dunn, N. C	narnett
Stewart, Josephine Stocks, Ella Lee	Sopn.H.S	Droadway, N. C	Croops
Stocks, Ida Belle	N.Sopn.F	Crifton N C	Di++
Stocks, Ruby	Sonior G	Greenville N C	Di++
Stokes, Lucille	Senior G	Greenville N C	Di++
Stokes, Mary Elizabeth	Tunion H S	Greenville N C	Pi++
Storey, Marguerite	N Soph P	Woodland, N. CN	orthampton
Stovall, Elizabeth	Senior P	Stovall, N. C.	Granville
Stovall, Mattie Belle	N Soph G	Virgilina, VaGra	nville. N. C.
		Stovall, N. C	
Stowe, Durward	Senior H.S	Merritt, N. C.	Pamlico
Stox, Mary Blanche	Junior G	Greenville, N. C	Pitt
Strauss, Mrs. Lena P	Special	Bolton, N. C.	Columbus
Straum, Effie	Field Trip	Marshville, N. C	Union
Strickland, Carrie	Junior P	Clinton, N. C	Sampson
Strickland, Jackie	Senior P	Four Oaks, N. C	Johnston
Strickland, Kathleen	Fresh.G	Rocky Mount, N.	CNash
Strickland, Lois	Senior P	Falcon, N. C	Cumberland
Strickland, Mary B	Fresh.H.S	Middlesex, N. C	Nash
Strickland, Maude	Soph.G	Bell Arthur, N. C	Pitt
Strickland, Ruby	N.Soph.P	Orlando, Florida	
Stroud, Leurah	Junior G	Pink Hill, N. C	Lenoir
Stroud, Margaret F	Senior H.S	Greenville, N. C	Pitt
Sturdivant, Mary Lois	Junior P	Clayton, N. C	Wake
Styron, Mary EStyron, Ruth	Soph.P	Hatteras, N. C	Dare
Styron, Ruth	Senior G	Pine Level, N. C	Johnston

Name	Class	Address County
Sugg, Elva B	Field Trip	Snow Hill, N. CGreene
Sugg, Georgia J.	Soph.H.Ś	Hookerton, N. CGreene
Sugg, Harding	Fresh.H.S	Greenville, N. CPitt
Sugg, Magdalene	Junior P	La Grange, N. C. Lenoir
Suggs, Pauline	Soph.G	Old Dock, N. CColumbus
Sumrell, Josephine	Fresh.G	Snow Hill, N. CGreene
Sutton, Doris	N.Soph.P	Mount Olive, N. CWayne
Sutton, Mrs. Mary L. B	Junior G	Hertford, N. CPerquimans
Sutton, Nellie	.Junior H.S	Trenton, N. CJones
Sutton, Rosalie	Fresh.H.S	La Grange, N. CLenoir
Sutton, Willie	Fresh.H.S	Trenton, N. CJones
Swain, June	Senior P	Pinetown, N. CBeaufort
Swain, Letha	Junior G	Evergreen, N. CColumbus
Swain, Susie Kate	Junior P	Shallotte, N. CBrunswick
Sweatt, Hallie S	N.Soph.P	Cherryville, N. CGaston
Swindell, Bettie	Junior P	Lake Landing, N. C
Swindell, Camille B	Senior G	Fairfield, N. CHyde
Sykes, Mary E	Special	Harrellsville, N. CHertford
Tadlock, Louise	Junior H.S.	Greenville, N. CPitt
Tant. Dorothy	N.Soph.G.	Spring Hope, N. CNash
Tarkenton, Nellie	Junior G.	Mackeys, N. CWashington
		Woodard, N. CBertie
		Dunn, N. CSampson
		Elizabethtown, N. CBladen
Tatum, Mildred	Senior G.	Elizabethtown, N. CBladen
Taylor, Alva Ray	Special	Greenville, N. C. Pitt
Taylor, Anna Louise	Fresh.P.	Greenville, N. C. Pitt Everetts, N. C. Martin
Taylor, Aubrey	Fresh.H.S	Bethel, N. CPitt
Taylor, Edla	Special	Greenville, N. C. Pitt
Taylor, Edna W	Junior P	Belhaven, N. CBeaufort
Taylor, Elizabeth	Fresh.H.S	Lillington, N. CHarnett
Taylor, Emily G.	Soph.P.	Whitakers, N. CNash
Taylor, Georgie	Junior P	Ayden, N. CPitt
Taylor, Helon L.	Senior H.S.	Snow Hill, N. C. Greene
Taylor, Hilda	Junior G	Kinston, N. CLenoir
Taylor, Jennie Greene	Senior P	
Taylor, Katie Jane	Junior G	Richlands, N. COnslow
Taylor, Louise L	Senior H.S	Como, N. CHertford
Taylor, Mary E	Junior H.S	Como, N. CHertford Whitakers, N. CNash
Taylor, Mary Louise	Graduate	Elm City, N. CWilson
Taylor, Mildred J	\dots Fresh.G	Sea Level, N. CCartaret
Taylor, Ruth L	Fresh.H.S	Jackson, N. CNorthampton
Taylor, Ruth M	N.Soph.P	Tarboro, N. CEdgecombe
Taylor, Smythie	Fresh.P	Kinston, N. CLenoir
Taylor, Virginia	Senior P	Bachelor, N. CCraven
Taylor, William	Fresh.H.S	Bachelor, N. CCraven
Teague, Flora M	Junior G	Sanford, N. C. Lee
Teel, Anna Belle	Special	Greenville, N. CPitt
Teel, Mary Rachel	Soph.H.S	Greenville, N. CPitt
Tew, Christine	Soph.H.S	Clinton, N. C. Sampson
Tew, Frances	Junior G	Clinton, N. CSampson
Tew, Ruth	Senior H.S	Clinton, N. CSampson
Tharrington, W. Irvin	Fresh.H.S	Macon, N. CWarren

Name	Class	Address	County
Thigpen, Margaret	Junior G	Greenville, N. C	Pitt
Thomas, Dwight	Fresh.H.S.	Bethel, N. C.	Pitt
Thomas, Mrs. L. P	Junior G.	Farmyite N C	Pitt
Thompson, Catherine	Junior P.	Faison N C	Duplin
Thompson, Catherine H	ester Soph G	Leashurg N C	Cagwall
Thompson, Evelyn	Senior G	Goldshore N C	Wayna
Thompson, Evelyn	Fresh G	Locabuna N. C	Downer
Thompson, Mary Evely	n Innion C	Dringston N C	Tobaston
Thompson, Myrtle	Soph C	Constituted N. C	Holsinio C
Thompson, Polly	Soniar II C	Goldsboro, N. C	Jonnston
Thompson, Pony	Sellior n.S	Goldsboro, N. C	wayne
Thompson, Rachel	Unclassined	Goldsboro, N. C	wayne
Thompson, Ruth H	Sopn.H.S	Rocky Mount, N.	CNash
Threewitts, Blanche	Fresn.H.S	Littleton, N. C	Halifax
Tilley, JoyceTillman, Dorothy	Junior P	Bahama, N. C	Durham
Tillman, Dorothy	Soph.P	Dover, N. C	Craven
Tingle, Gladys	Graduate	Merritt, N. C	Pamlico
Toland, Helene	Junior P	Leechville, N. C	Beaufort
Tolson, Elizabeth	Junior P	Swansboro, N. C	Onslow
Tolson, W. H	Senior H.S	Greenville, N. C	Pitt
Tomlinson, Minnie Lou.	Junior G	Wadesboro, N. C	Anson
Topping, Marjorie E	Junior H.S	Belhaven, N. C	Beaufort
Townsend, Ellen	Field Trip	Lumberton, N. C	Robeson
Townsend, Mrs. M. C.	Junior G	Raeford, N. C	Hoke
Townsend, Neta Lee	Junior G	Farmville, N. C	Pitt
Traynham, Mary	Junior P	Fairmont, N. C	Robeson
Trexler, Margaret			
Tripp, Marie	Fresh H S	Blounts Creek, N.	C. Beaufort
Tripp, Marjorie	Soph G	Bethel, N. C	Pitt
Tripp, Rose Lee	Fresh G	Bethel, N. C.	Pitt
Truslow, Ruth	Soph H S	Draper N C	Rockingham
Tucker, Doris	Soph H S	Greenville N C	D:++
Tucker, Ralph	Fresh H S	Greenville, N. C	D:++
Tuester, Italyir	V Sonh D	Earneille N C	T111
Tugwell, Evelyn	Candynata	Wington N. C	FILL
Turnage, Hannah	Graduate	Arden N C	Telloll
Turnage, Hazel Ruth	Junior G	Ayden, N. C	Pitt
Turnage, Ruth HTurner, Camille	Sopn.n.s	Farmvine, N. C	PItt
Turner, Camille	Senior H.S	Boykins, Virginia	TD 0 .
Tuten, Louise	Senior P	Edward, N. C	Beaufort
Tyer, Edna M Tyler, Mary Lee	Fresh.H.S	Fountain, N. C	Pitt
Tyler, Mary Lee	Fresh.P	Jackson, N. C	Northampton
Tyson, Catherine	Junior P	Greenville, N. C	Pitt
Tyson, Geraldine	Junior H.S	St. Pauls, N. C	Robeson
Tyson, Marion	N.Fresh.G	Greenville, N. C	Pitt
Umstead, Myrtle	Junior G	Rougemont, N. C	Durham
Upton, G. Thomas, Jr.	Soph.H.S	Belcross, N. C	Camden
Uzzell, Irene	Soph.H.S	Maysville, N. C	Jones
Uzzell, James	Fresh.H.S	Goldsboro, N. C	Wayne
Van Dyke, Rosamond	Junior G	Greenville, N. C	Pitt
Van Landingham, Julia	aSoph.P	Scotland Neck, N.	CHalifax
Vaughan, Doris T	Fresh.G.	Ahoskie, N. C.	Hertford
Vause, Margueritte	Soph.H.S.	La Grange, N. C	Lenoir
Veasey, Jane	N.Soph.P.	Durham, N. C	Durham
Venters, Claude E., Jr.	Fresh.H.S.	Bath, N. C.	Beaufort
23., 01.	I COMITION		

Venters, Rockfellow	Fresh.H.S	Ayden, N. CPitt
Verner, Thelma	Field Trip	Asheville, N. CBuncombe
Vick, Alice L	Fresh.H.S	Portsmouth, Virginia
Vincent, Nannie	Fresh.H.S	New Bern, N. CCraven
Vinson, Katy Iris	Junior H.S	Roseboro, N. CSampson
Wade, Josephine	Soph.H.S	Morehead City, N. C Carteret
Wade, Sarah	Fresh.H.S	Morehead City, N. C Carteret
Wagner, Maywood	Junior P	Driver, Virginia
Walker, Eleanor	Soph.P	Reidsville, N. CRockingham
Walker, Margaret E	Senior G	Graham, N. CAlamance
Walker, Margaret S	Senior G	Hillsboro, N. COrange
Wallace, Catherine	Senior P	Kinston, N. CLenoir
Wallace, Katherine	Junior P	Weldon, N. C. Halifax
Waller, Lucille	Junior H.S	Kinston, N. CLenoir
Waller, Zoe	Senior F	Kinston, N. CLenoir Shiloh, N. CCamden
Walston, Elizabeth	Junior P	Shiloh, N. CCamden
		Princeton, N. C. Wayne
ward, Clara	Senior G	Edenton, N. CChowan
		Rose Hill, N. CDuplin
		Parmele, N. CMartin
		Robersonville, N. CMartin
		Ruffin, N. CRockingham
		Clinton, N. CSampson
Warren, Lillian	N.Soph.G	Newton Grove, N. C. Sampson
Warren, Louise	Junior H.S	Coleman Falls, Virginia Newton Grove, N. CSampson
warren, Mae Ellen	Fresh.H.S	Newton Grove, N. CSampson
warren, Margaret J	Senior H.S	Coleman Falls, Virginia
Warren, Sue Allen	Junior P	Dunn, N. CHarnett Goldsboro, N. CWayne
Waters, Grace Marie	Unclassified	Hillshore N. C. Wayne
Watkins, Christine	Special	
Watson Edward I	R.Sopn.F	Greenville, N. CPitt
Watson, Effic Lee	Sopier C	Wilson, N. CWilson
		Lucama, N. C. Wilson
		Swan Quarter, N. CHyde
		Wilson, N. CWilson
Watson, Rebecca	Innior P	Jonesboro, N. C. Lee
Weathers In Rue	Frech H S	Wendell, N. CWake
Weathers Mariorie	Erech P	Wendell, N. CWake
		Pinetops, N. C. Edgecombe
		Tarboro, N. CEdgecombe
Weldon Blanche B	Sonh G	Henderson, N. CFranklin
Wells Cora	Junior G	Kenansville, N. CDuplin
Wells, Ed	Fresh H S	Greenville, N. CPitt
Wells, Florence	Senior P	Delco, N. CColumbus
		Cedar Grove, N. COrange
West, Barbara Anne	Fresh.H.S.	Moyock, N. CCurrituck
West, Marjorie	N.Soph.P.	Greenville, N. CPitt
		Louisburg, N. CFranklin
Westbrook, Mildred	Fresh.G.	Four Oaks, N. CJohnston
Westcott, Mary D.	Field Trip	Manteo, N. CDare
Wethington, Nannie E.	Fresh.P.	Grifton, N. CPitt
Whaley, Louise	N. C. L. C	TO 11 1 N. O. OI
,	N.50nn.G	Richlands, N. CUnslow
Wheless, Nannie	Junior G	Louisburg, N. CFranklin

Name	Class	Address	County
Whichard, Lindsay	Fresh.H.S.	Stokes, N. C.	
Whitaker, Bess	Special	Durham, N. C	Durham
White, Beulah	Soph.H.S.	Tyner, N. C.	Chowan
White, Blanche	Senior P	Colerain, N. C	Bertie
White, Carolyn	Fresh.G	Zebulon, N. C	Wake
White, Mrs. Inez A	Field Trip	Hertford, N. C	Perquimans
White, Jean	Fresh.P	Hertford, N. C	Perquimans
White, Judson	Senior H.S.	Mount Carmel, Illi	nois
White, Kitty Snipes	Fresh.H.S.	Andrews, South Ca	rolina
White, Kitty Snipes White, Mary J	Junior G.	Maxton, N. C.	Robeson
White, Mildred	Unclassified	Pollocksville, N. C.	Jones
White, Ruth	Special	Colerain, N. C	Bertie
White, Wardell K	N.Fresh.G	Ernul, N. C	Craven
Whitehead, Margaret	Senior H.S	Morehead City, N.	CCarteret
Whitehead, Thelma Whitehurst, Dorothy	Senior H.S	Elm City, N. C	Wilson
Whitehurst, Dorothy	N.Soph.G	Parmele, N. C	Martin
Whitehurst, Eloise	Junior P	Elizabeth City, N. C	CPasquot'k
Whitehurst, Isabel	Junior G	Greenville, N. C	Pitt
Whitehurst, Marie			
Whitehurst, Mary Fran	cesFresh.G	Parmele, N. C	Pitt
Whitehurst, William B.	Soph.H.S	Bethel, N. C	Pitt
Whitehurst, Mrs. Willie	JSenior P	Elizabeth City, N. C	CPasquot'k
Whitfield, DeLilah	Junior G	Kinston, N. C.	Lenoir
Whitfield, Mayme E	Field Trip	Kinston, N. C	Lenoir
Whitley, Alton	Soph.H.S	Bethel, N. C	Pitt
Whitley, Elsie	Junior P	Bethel, N. C	Pitt
Whitman, Inez	Soph.G	Greenville, N. C	Pitt
Whitt, Willie Mae	Field Trip	Woodsdale, N. C	Person
Whittington, Mrs. Irene	Senior P	Snow Hill, N. C	Greene
Whittington, W. W., Jr.	Junior H.S	Snow Hill, N. C	Greene
Wilder, Elizabeth	Soph.H.S	Franklinton, N. C.	Franklin
Wilkerson, Herbert Wilkerson, Louis	Soph.H.S	Greenville, N. C	Pitt
Wilkerson, Louis	Fresh.H.S	Greenville, N. C	Pitt
Wilkinson, Margaret S.	Graduate	Belhaven, N. C	Beaufort
Willard, Ernest	Fresh.H.S	Greenville, N. C	Pitt
Willard, George S	Senior H.S	Raleigh, N. C	Wake
Williams, Christine	Junior H.S	Winterville, N. C	Pitt
Williams, Clara	Junior H.S	Greenville, N. C	Pitt
Williams, Clara A	Field Trip	Currituck, N. C	Currituck
Williams, Dorothy	Junior G	Apex, N. C	Wake
Williams, Edna	Senior G	Wingate, N. C	Union
Williams, Elease	Senior G	Coats, N. C	Harnett
Williams, Evelyn	N.Soph.P	Robersonville, N. (Martin
Williams, Joe	Soph.H.S	Greenville, N. C	Pitt
Williams, John	Fresh.H.S	Greenville, N. C	Pitt
Williams, Mabel R	Unclassified	Greenville, N. C	Pitt
Williams, Mrs. Margare	etJunior G	Leland, N. C	Brunswick
Williams, Mary	Senior G	Seven Springs, N.	CWayne
		Zebulon, N. C	
		Kinston, N. C	
Williams, Rebecca	N.Soph.P	Greenville, N. C	Pitt
Williams, Sadie E	Field Trip	Monroe, N. C	Union
Williamson, Dollie	Soph.G	Cerro Gordo, N. C	Columbus
Williamson, Dora	Soph.P	Pine Hall, N. C	Stokes

Williamson, Hazel Fresh.P Kenansville, N. C. Duplin Williamson, Hazel Fresh.P Kenansville, N. C. Duplin Williamson, Sudie Belle. Junior H.S. Cerro Gordo, N. C. Columbus Williamson, Sudie Belle. Junior H.S. Cerro Gordo, N. C. Columbus Willis, Ernestine. Senior G. St. Pauls, N. C. Roberson Willis, Jennie Field Trip Ledger, N. C. Mitchell Wilson, Annie Pearl Junior G. Shelby, N. C. Cleveland Wilson, Della Grace Senior P. Benson, N. C. Johnston Wilson, Della Grace Senior P. Louisburg, N. C. Franklin Wilson, Elizabeth Senior G. Louisburg, N. C. Franklin Wilson, Elizabeth Senior G. Louisburg, N. C. Franklin Wilson, Evelyn Soph.H.S. New Bern, N. C. Craven Wilson, Frances Fresh.H.S. Henderson, N. C. Sampson Wilson, Frances Fresh.H.S. Henderson, N. C. Wance Wilson, Helen Earle N. Soph.G. Reidsville, N. C. Rockingham Wilson, Helen H. Fresh.P. Mount Olive, N. C. Duplin Wilson, Mary Helen Senior G. Louisburg, N. C. Franklin Wilson, Mary Helen Senior G. Louisburg, N. C. Franklin Wilson, Mary Helen Senior G. Louisburg, N. C. Franklin Wilson, Myrtle Junior G. Clinton, N. C. Sampson Wilson, Myrtle Fresh.H.S. Warrenton, N. C. Warren Wilson, Wyrtle Fresh.H.S. Warrenton, N. C. Warren Wilson, Wyrtle Fresh.G. Hobgood, N. C. Martin Wilson, Verdie Mitchell. Senior P. Greenville, N. C. Pitt Windley, Annie Earle. Senior P. Nashville, N. C. Nash Winslow, Alma C. Junior G. Mount Olive, N. C. Lenoir Winslow, Alma C. Junior G. Fresh.P. Bunn, N. C. Lenoir Winslow, Alma C. Junior G. Fresh.P. Bunn, N. C. Lenoir Winstead, Gladys Mae. Fresh.P. Bunn, N. C. Lenoir Winstead, Gladys Mae. Fresh.P. Bunn, N. C. Martin Winstead, Gladys Mae. Fresh.P. Bunn, N. C. Franklin Winstead, Gladys Mae. Fresh.P. Bunn, N. C. Glifford Womble, John Soph.P. Rocky Mount, N.C. Edgecombe Wise, Ruth Junior G. Broadway, N. C. Hanrett Womack, Valeria Senior G. Broadway, N. C. Hanrett Womack, Senior P. Senior P. Winston-Salem, N. C. Porsyth Womble, John Soph.P. Senior P. Winston-Salem, N. C. Craven Wood, Anna Lee. Fresh.H.S. Essex, N. C. Halifax Wood, Anna Lee. Fresh.H.S. Es	Name	Class	Address County
Williamson, Hazel Fresh.P. Kenansville, N. C. Duplin Williamson, Irene	Williamson, Grace	Junior P	Chadbourn, N. CColumbus
Williamson, Irene	Williamson, Hazel	Fresh.P	Kenansville, N. CDuplin
Williamson, Sudie Belle Junior H.S. Cerro Gordo, N. C. Columbus Willis, Ernestine. Senior G. St. Pauls, N. C. Roberson Willis, Jennie. Field Trip. Ledger, N. C. Mitchell Wilson, Annie Pearl. Junior G. Shelby, N. C. Cleveland Wilson, Della Grace. Senior P. Benson, N. C. Johnston Wilson, Dorothy Rose. Senior P. Louisburg, N. C. Franklin Wilson, Elizabeth. Senior G. Louisburg, N. C. Franklin Wilson, Elizabeth. Senior G. Louisburg, N. C. Franklin Wilson, Emmie. Soph.H.S. New Bern, N. C. Craven Wilson, Frances. Fresh.H.S. Henderson, N. C. Sampson Wilson, Frances. Fresh.H.S. Henderson, N. C. Vance Wilson, Helen Earle. N.Soph.G. Reidsville, N. C. Rockingham Wilson, Helen H. Fresh.P. Mount Olive, N. C. Duplin Wilson, Margaret. Soph.H.S. Henderson, N. C. Vance Wilson, Mary Helen. Senior G. Louisburg, N. C. Franklin Wilson, E. Mildred. Junior G. Clinton, N. C. Sampson Wilson, E. Mildred. Junior G. Clinton, N. C. Sampson Wilson, Mildred. Fresh.H.S. Warrenton, N. C. Warren Wilson, Myrtle. Fresh.G. Hobgood, N. C. Martin Wilson, Reba N. Junior G. Mount Olive, N. C. Wayne Wilson, Verdie Mitchell. Senior P. Greenville, N. C. Wayne Wilson, Verdie Mitchell. Senior P. Nashville, N. C. Washington Winfield, Mrs. Mary. Special. Kinston, N. C. Lenoir Winslow, Alma C. Junior G. Edenton, N. C. Lenoir Winslow, Alma C. Junior G. Edenton, N. C. Chowan Winslow, Philip E. Special. Kinston, N. C. Lenoir Winstead, Madeline. Special. Greenville, N. C. Pranklin Winstead, Madeline. Special. Greenville, N. C. Praylin Winstead, Madeline. Special. Pinetown, N. C. Beaufort Winstead, Ruby M. Soph.P. Rocky Mount, N.C. Edgecombe Wise, Ruth. Junior G. Enfield, N. C. Harnett Womack, Valeria. Senior P. Winston-Salem, N. C. Forsyth Womble, John. Soph.H.S. Broadway, N. C. Harnett Womack, Valeria. Senior P. Winston-Salem, N. C. Craven Wood, Annie belle. Junior G. Fresh.H.S. Essex, N. C. Harnett Womack, Valeria. Senior P. Winston-Salem, N. C. Craven Wood, Annie Lee. Fresh.H.S. Essex, N. C. Praylin Wood, Annie Lee. Fresh.H.S. Essex	Williamson, Irene	N.Soph.P	Chadbourn, N. CColumbus
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Winstead, Gladys Mae. Fresh.P. Bunn, N. C. Franklin Winstead, Madeline. Special. Pinetown, N. C. Beaufort Winstead, Ruby M. Soph.P. Rocky Mount, N.C. Edgecombe Wise, Ruth. Junior G. Jackson, N. C. Northampton Womack, Rosa. Soph.H.S. Broadway, N. C. Harnett Womack, Valeria. Senior G. Broadway, N. C. Harnett Womble, Mrs. Gladys N. Senior P. Winston-Salem, N. C. Forsyth Womble, John Soph.H.S. Greensboro, N. C. Guilford Womble, Lillian Junior P. Lillington, N. C. Harnett Wood, Agnes. Fresh.H.S. Essex, N. C. Halifax Wood, Anna Lee. Fresh.H.S. Newton Grove, N. C. Sampson Wood, Anniebelle. Junior G. Hertford, N. C. Perquimans Wood, Marion Cox. Senior P. Wallace, N. C. Duplin Wood, Marion Cox. Senior H.S. Vanceboro, N. C. Craven Wood, Ruth Cox. Senior H.S. Vanceboro, N. C. Craven Woodard, Catherine. Senior H.S. Wilson, N. C. Wilson Woodard Dorothy Lee. Soph.H.S. Pamlico, N. C. Pamlico Woodard, Florence. Senior P. Kenly, N. C. Johnston Woodbury, Virginia. Senior P. Leland, N. C. Brunswick Woodruff, Susie E. Junior G. Greenville, N. C. Pitt Woolard, Erseh.H.S. Greenville, N. C. Pitt Woolfolk, Stanley. Fresh.H.S. Greenville, N. C. Pitt Woolfolk, Stanley. Fresh.H.S. Greenville, N. C. Pitt Wooten, Charles S. Junior H.S. Greenville, N. C. Pitt	Winstead, Ethel R.	Junior G.	Enfield, N. C. Halifax
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Wood, Anniehelle			
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Wood, Ruth Cox. Senior H.S. Vanceboro, N. C. Craven Woodall, Catherine Senior H.S. Wilson, N. C. Wilson Woodard Dorothy Lee Soph.H.S. Pamlico, N. C. Pamlico Woodard, Florence Senior P. Kenly, N. C. Johnston Woodbury, Virginia Senior P. Leland, N. C. Brunswick Woodruff, Susie E. Junior P. Whitakers, N. C. Edgecombe Woods, Virginia Fresh.P. Hurdle Mills, N. C. Orange Woolard, Frances Junior G. Greenville, N. C. Pitt Woolard, Lucille Senior P. Greenville, N. C. Pitt Woolfolk, Stanley Fresh.H.S. Greenville, N. C. Pitt Wooten, Charles S. Junior H.S. Greenville, N. C. Pitt	Wood, Marion Cox	Senior H.S	Vanceboro, N. CCraven
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Woodruff, Susie E. Junior P. Whitakers, N. C. Edgecombe Woods, Virginia. Fresh.P. Hurdle Mills, N. C. Orange Woolard, Frances Junior G. Greenville, N. C. Pitt Woolfolk, Stanley. Fresh.H.S. Greenville, N. C. Pitt Wooten, Charles S. Junior H.S. Greenville, N. C. Pitt	Woodbury, Virginia	Senior P	Leland, N. C. Brunswick
Woods, Virginia	Woodruff, Susie E	Junior P	Whitakers, N. CEdgecombe
Woolard, Frances Junior G. Greenville, N. C. Pitt Woolard, Lucille Senior P. Greenville, N. C. Pitt Woolfolk, Stanley Fresh.H.S. Greenville, N. C. Pitt Wooten, Charles S. Junior H.S. Greenville, N. C. Pitt	Woods, Virginia	Fresh.P	Hurdle Mills, N. COrange
Woolard, Lucille	Woolard, Frances	Junior G	Greenville, N. CPitt
Woolfolk, StanleyFresh.H.SGreenville, N. CPitt Wooten, Charles SJunior H.SGreenville, N. CPitt	Woolard, Lucille	Senior P	Greenville, N. CPitt
Wooten, Charles SJunior H.SGreenville, N. CPitt	Woolfolk, Stanley	Fresh.H.S.	Greenville, N. CPitt
	Wooten, Charles S.	Junior H.S	Greenville, N. CPitt

Name	Class	Address County
Wooten, Walter	Senior H.S	Macclesfield, N. CEdgecombe
Wooten, Willard	Fresh.H.S	Fountain, N. CPitt
Wooten, Woodrow W	Junior H.S	Fountain, N. CPitt
Worley, Mabel		The court of the c
		Winterville, N. CPitt
Worthington, Annie	Senior P	Ayden, N. CPitt
		Winterville, N. CPitt
Worthington, Marie	Junior P	Ayden, N. CPitt
		Winterville, N. CPitt
		Trotville, N. CGates
		Tabor City, N. CColumbus
Wyckoff, Margaret	Fresh G	Castle Hayne, N. CN'Hanover
Yates, Leila	Junior P	Elizabeth, City, N.CPasquot'k
Yeargan, Flora	Senior G	Garner, N. CWake
Yeargan, Rowann	Junior P	Garner, N. CWake
Yelverton, Martha	Junior P	Fremont, N. CWayne
Young, Ethel	Junior H.S	Rose Hill, N. CDuplin
Youngblood, Marjorie	N.Soph.G	Wilsons Mills, N. CJohnston
		Greenville, N. CPitt
Yow, Mrs. Lottie W	Unclassified	Asheboro, N. CRandolph
Zachary, Arka	Field T rip	Snow Camp, N. CAlamance



