



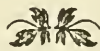
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VOL. 42

NO. 1

EAST CAROLINA TEACHERS COLLEGE
BULLETIN

Summer School Number



MARCH, 1951

GREENVILLE, NORTH CAROLINA

EAST CAROLINA TEACHERS COLLEGE
IS AN ACCREDITED MEMBER OF
THE SOUTHERN ASSOCIATION OF COLLEGES AND
SECONDARY SCHOOLS
THE AMERICAN ASSOCIATION OF COLLEGES
FOR TEACHER EDUCATION
AND
THE NORTH CAROLINA COLLEGE CONFERENCE

VOL. 42

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GREENVILLE, NORTH CAROLINA

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SPRING QUARTER 1951

Feb.	27	Tuesday—Registration and classification
Feb.	28	Wednesday—Class work begins
March	24	Saturday, 12 M.—Spring holidays begin
March	28	Wednesday—Class work resumed
May	18	Friday, 12 M.—Examinations for spring quarter close

SUMMER QUARTER 1951

FIRST TERM

June	4	Monday—Registration
June	5	Tuesday—Class work begins
June	9	Saturday—Classes will be held
June	23	Saturday—Classes will be held
July	7	Saturday—Classes will be held
July	10	Tuesday—Examinations—First term closes

SECOND TERM

July	11	Wednesday—Registration
July	12	Thursday—Class work begins
July	21	Saturday—Classes will be held
Aug	4	Saturday—Classes will be held
Aug	17	Friday—Examinations—Summer School closes—Commencement Exercises

FALL QUARTER 1951

Sept.	3	Monday—3:00 p.m., Faculty and departmental meetings
Sept.	4-5	Tuesday and Wednesday—Freshman registration
Sept.	6	Thursday—Registration of upperclassmen
Sept.	7	Friday—Class work begins
Oct.	13	Saturday—Homecoming
Nov.	21	Wednesday, 12 M.—Fall quarter closes—Thanksgiving holidays begin

OFFICERS OF ADMINISTRATION

JOHN D. MESSICK, Ph.B., Ph.D., Lit.D.	President
LEO W. JENKINS, B.S., M.A., Ed.D., <i>Dean</i>	Director of Summer School
J. K. LONG, B.S., M.A., Ph.D.	Registrar
F. D. DUNCAN, B.S.	Treasurer and Business Manager
WENDELL W. SMILEY, B.S., M.S.	Librarian
RUTH WHITE, A.B.	Dean of Women
FRED IRONS, M.D.	Physician
MRS. BLANCHE CHERRY, R.N.	College Nurse
PAUL R. JULIAN	Steward
MRS. L. L. RIVES, A.B.	Dietitian
CAMILLE B. CLARK, A.B.	Dietitian

EAST CAROLINA TEACHERS COLLEGE BULLETIN

SUMMER SCHOOL NUMBER

Volume 42

March 1951

Number 1

SUMMER SESSIONS 1951

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The Summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete

statements concerning them the regular catalogue should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants who have attended any college or university should have a transcript sent from the college (or colleges) to the Registrar of East Carolina Teachers College. Persons who wish to attend the summer term only need not send a transcript from other colleges unless credit earned is to be used in meeting requirements for a degree from East Carolina Teachers College.

The above statement applies to students who are eligible to continue in the College in which they were last enrolled. Persons who are ineligible to continue in another college are not eligible to register in East Carolina Teachers College.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalogue.

FEES AND EXPENSES

	<i>1st</i> <i>Term</i>	<i>2nd</i> <i>Term</i>	<i>Total</i>
Registration Fee	\$ 5.00	\$ 5.00	\$10.00
Tuition (residents of N. C.)	17.50	17.50	35.00
Tuition (Non-Residents of N. C.)	35.00	35.00	70.00
Room Rent	10.00	10.00	20.00
Laundry Deposit	4.00	4.00	8.00
Student Activity Fee	5.50	5.50	11.00
Additional Room Rent for Slay and Wilson Halls	1.50	1.50	3.00
Auditor in one or more Courses	6.00	6.00	12.00
*Infirmery Fee50	.50	1.00
Transcript Evaluation Fee			5.00
Observation in Training School (Not exceeding two weeks)	5.00		5.00
Private Music Lessons	15.00	15.00	30.00
Changes in Schedule (a subject)25	.25	.50
Practice Teaching Fee	10.00		10.00

All fees are due at time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of \$4.00 a credit hour scheduled.

HOUSING FACILITIES

The college has abundant space in its dormitories and cafeteria for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

*Charged day students not living in own home; gives infirmery service.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Living quarters will be reserved for the housing accommodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college cafeteria.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Science degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Arts degree, which do not require the education courses required of those preparing for the teaching profession.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate require-

ments as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1951 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a form provided by the Department of Certification. This form should be obtained from the Registrar and filled out by each student who wishes to have credits reported to the State Department of Education. Do not send the Department your personal report of summer school work.

GRADUATE CERTIFICATES

All graduate work at East Carolina Teachers College is directed toward the completion of requirements for graduate certificates. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, and graduate certificates in secondary and elementary education.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six-week session. The Master's degree may be earned in three quarters or in three eleven-week summer sessions.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer sessions. Work is offered leading to full qualifications as a school librarian on both the undergrad-

uate and graduate levels. Completion of all courses offered in the program of the Library Science Department and meeting of all other requirements for the Bachelor of Science degree and the Master of Arts degree will qualify teacher-librarians to hold the graduate certificate in secondary or elementary education.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teacher's certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the course taken. The registration fee for this privilege is \$6.00 for each term, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. The student is held accountable for the work covered in each class meeting. See catalogue for full regulations.

CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 45 quarter hours of credit are classified as freshmen;

those with 46 to 96 quarter hours are classified as sophomores, those with 97 to 147 quarter hours are classified as juniors, and those with 148 quarter hours or more are classified as seniors.

Students taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two equal terms instead of for an unbroken quarter.

A student normally schedules nine quarter hours each term. If a student thinks he needs to carry more than nine hours, he may request permission of the committee on credits to schedule additional hours. If circumstances justify it, exceptions may be made to the nine-hour regulation.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 or $\frac{3}{2}$, e.g. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Observation is offered in grades one through eight, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of \$1.00 a day. The minimum charge is \$5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the College and receive direction concerning the time and manner of observations.

GRADUATE WORK

East Carolina Teachers College offers excellent opportunities for graduate work leading to the M. A. degree. The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. One may secure an M.A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1951: Business Education, Education, English, Geography, Health and Physical Education, Mathematics, Music, Psychology, Science, and Social Studies.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue luncheons, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in May and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalogue.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalogue indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199 for sophomores; 200 to 299, for juniors; 300 to 399 for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

AIR SCIENCE AND TACTICS

Instruction in Air Science and Tactics will be offered during both terms of the summer session. Basic courses will be available for beginning students in R.O.T.C.

COURSES—TITLES—PERIODS—INSTRUCTORS— CREDITS

AIR R. O. T. C.

FIRST TERM

AUSTIN BUILDING

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
IIb	Air Science & Tactics.....	8 a.m.-9:30 a.m.	2	Staff	300

SECOND TERM

IIb	Air Science & Tactics.....	8 a.m.-9:30 a.m.	2	Staff	300
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ART

FIRST TERM

AUSTIN BUILDING

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
15e	Color and Design I.....	6-7	3	Messick	201
204	Art Ed. in Grammar Grades.....	3-4	3	Messick	201
218	Art Appreciation	2	3	Cirlot	Fla.Audit- 1, Fla. Bldg.
218	Art Appreciation	3	3	Cirlot	Fla.Audit- 1, Fla. Bldg.
301	Art in Integrated Program.....	1-2	3	Messick	201
304	Clay Modeling	6-7	3	Cirlot	203

SECOND TERM

15e	Color and Design I.....	6-7	3	Neel	201
208	Crafts	1-2	3	Neel	201
221	Art Ed. in Primary Grades.....	3-4	3	Neel	201

BUSINESS EDUCATION

FIRST TERM

FLANAGAN BUILDING

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
1	Beginning Typewriting	1,6	2	Ellis	8-B
130	Beginning Accounting	1,7	3	Browning	12-B
218	Office Management	4	3	Ellis	9-B
223b	Shorthand Methods	2	3	Ellis	8-B
233	Business Law	3	3	Browning	12-B
417	Advanced Business Law.....	4	3	Browning	12-B

SECOND TERM

2	Typewriting	1,8	2	Wilkerson	7-B
131	Accounting Principles	2,3	3	Wilkerson	12-B
234	Accounting Practice	4,5	3	Wilkerson	12-B
235	Advanced Accounting	3	3	Howell	5-B
341	Salesmanship	5	3	Howell	5-B
413	C. P. A. Problems.....	4	3	Howell	5-B

EDUCATION**GRAHAM BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
315	Directed Obs. in Elem. Sch.....	2	3		200
325	Principles of Sec. Ed.....	1	3		300
361G	Intro. to Exceptional Child.....	4	3	Perkins	201
406	Elem. School Admin.....	1	3	Oppelt	201
408	Public School Admin.....	3	3		300
412	Improv. Read. in Elem. Sch.....	6	3		200
420	Teaching Aids	5	3		300
424	High School Curriculum.....	2	3	Oppelt	202
425	Elem. School Curriculum.....	5	3		202
428	Supervision	4-5	3	Oppelt	200
464	Re-Ed. of Acoustically Handicapped Children	2	3	Perkins	201
466	Lip Reading	6	3	Perkins	201
480	Interpretation & Use of Research Reports	3	3	Taylor	303
481	Educational Foundations	4	3	Staff Fla. Audit- 1, Fla. Bldg.	

SECOND TERM

208	Read. in the Prim. Grades.....	1	3		200
307G	The Primary School.....	4	3		200
358G	Test and Measurements.....	4	3	Fuller	303
360G	Principles of Guidance.....	5	3	Fuller	303
365Ga,b,c	Resource-Use Ed. Workshop....	2,3,4	9	Fonville, Bond	101
404	Counselling Techniques	2	3	Fuller	303
408	Public School Admin.....	3	3	Ready	300
409	High School Administration.....	2	3	Finck	201
410	Staff Personnel Prob.....	1	3	Ready	300
411	Problems in Educational Administration	4	3	Ready	300
425	Elem. School Curriculum.....	5	3		200
434	Home-school-community Relations	5	3	Finck	201

ENGLISH**AUSTIN BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
1	Composition.....	1	3	Hooper	103
3	Composition.....	2	3	Posey	109
110	American Literature	1	3	Pingel	104
112c	English Literature	4	3	Hooper	103
213	Advanced Composition	5	3	Pingel	104
218	Oral English	3	3	Posey	109

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
222	Grammar.....	2	3	Greene	212
313	Children's Literature	3	3	Hooper	103
318Ga	Literature of Amer. Age of Reason.....	4	3	Pingel	104
319G	Modern Poetry	5	3	Posey	109
325	Shakespeare.....	1	3	Greene	212

SECOND TERM

2	Composition.....	1	3	Rutan	212
3	Composition.....	2	3	Simonini	111
111	American Literature	2	3	Grigsby	110
112a	English Literature	1	3	Simonini	111
112b	English Literature	3	3	Grigsby	110
206	Reading.....	3	3	Rutan	212
218	Oral English	5	3	Grigsby	110
219	World Masterpieces	2	3	Turner	104
222	Grammar.....	5	3	Turner	104
223	Teaching High School English.....	4	3	Rutan	212
326G	Romantic Poetry	3	3	Turner	104
329G	Milton.....	4	3	Simonini	111

GEOGRAPHY

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	Earth and Man	1	3	Martin	3-1
110	North America	4	3	Martin	3-1
212	Hist. Geog. of U. S.....	2	3	Cummings	1-1
248	Physiography of N. America.....	6	3	Martin	3-1
330	Peoples of the Earth.....	3	3	Cummings	1-1
410	Geog. of World Problems.....	5	3	Cummings	1-1

SECOND TERM

10	Earth and Man	2	3	Lamb	3-1
12	Econ. Geog. U. S. and Canada.....	3	3	Lamb	3-1
210	South America	5	3	Lamb	3-1
221	Educational Geography	2	3	Picklesimer	5-1
230	Ind. Geog. for Elem. Teachers.....	4	3	Picklesimer	5-1
470	Problems in Regional Geog.....	5	3	Picklesimer	5-1

FLANAGAN BUILDING

HEALTH AND PHYSICAL EDUCATION

WRIGHT BUILDING

HEALTH EDUCATION

AND FLANAGAN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
1	Personal Hygiene	2	3	Dole	F-3-1
105	School & Com. Hygiene.....	1	3	Boone	F-1-1
225	Safety Ed. & First Aid.....	4	3	Stallings	F-1-1

PHYSICAL EDUCATION

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
105	Recreational Activities	4	1	Boone	WB
121	Advanced Tennis	3	1	Dole	WB
127	Playground & Com. Recreation.....	5	3	Dole	F-3-1
135	Adapted Act. (Swimming).....	2	1	Boone	WB
223	Methods in Physical Ed.....	2	3	DeShaw	F-5-1
245	Pract. & Proc. in P.E. for Elem. Sch.	1	3	Stallings	F-5-1
306	Theory of Remedial P. Ed.....	3	3	Stallings	F-3-1
341G	Recreation Leadership	3	3	DeShaw	F-5-1
471	Safety in Physical Ed.....	6	3	DeShaw	F-1-1

SECOND TERM**HEALTH EDUCATION**

1	Personal Hygiene	5	3	Tiftt	F-1-1
105	School & Com. Hygiene.....	1	3	Porter	F-3-1
225	Safety Ed. & First Aid.....	2	3	Jorgensen	F-1-1
244	Health Ed. for El. Schools.....	3	3	Tiftt	F-5-1
317	Principles of Health & Phy. Ed....	3	3	Porter	F-1-1

PHYSICAL EDUCATION

119	Volleyball.....	2	1	Tiftt	WB
121	Advanced Tennis	4	1	Porter	WB
302	Organ. & Adm. of Phy. Ed.....	4	3	Jorgensen	F-1-1
401	Advanced Organ. & Adm. of Phy. Ed.	1	3	Jorgensen	F-5-1

HOME ECONOMICS**FLANAGAN BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
225	Nutrition.....	2	3	Usry	8-1
226	Consumer Education	1	3	Usry	8-1
250	Home Demonstration Organization Mon.-Fri., June 4-15, 2,3,4 pds.		3	McNiel	7-1
300	Demonstration Techniques in Homemaking.....M-F 7; M,W,F, 6		3	Usry	8-1
302G	Adult Education for Homemaking (Family Life Education).....		3	McNiel	7-1
	Mon.-Fri., June 25-July 6, 2,3,4 pds.				
319	Home Management House.....	Arranged	3	McNiel	HMH

INDUSTRIAL ARTS**FLANAGAN BUILDING**

FIRST TERM

<i>Catalogue</i>		<i>Period</i>	<i>Qr.Hrs.</i>		<i>Room</i>
<i>No.</i>	<i>Title</i>		<i>Credit</i>	<i>Teacher</i>	<i>No.</i>
101	Industrial Crafts	1,2	3	Bing	15-B
121	Woodwork.....	6,7	3	Bing	15-B
245	Ind. Arts for Elementary Teachers	3,4	3	Bing	15-B

SECOND TERM

122	Woodwork.....	6,7	3	Powell	15-B
157-8-9	General Metals	3,4	3	Powell	15-B
215	Machine Woodwork	1,2	3	Powell	15-B

LIBRARY SCIENCE**LIBRARY**

FIRST TERM

<i>Catalogue</i>		<i>Period</i>	<i>Qr.Hrs.</i>		<i>Room</i>
<i>No.</i>	<i>Title</i>		<i>Credit</i>	<i>Teacher</i>	<i>No.</i>
204a	Sch. Lim. Adm. and Organ.....	7	2½	Bryan	Lib.
205a	Cataloging and Classification.....	2	2½	Walker	Lib.
225a	Book Selection for High Sch.....	3	2½	Rescoe	Lib.
303a	Reference and Bibliography.....	4	2½	Smiley	Lib.
322	Practice.....	Arranged	5	Staff	Lib.

SECOND TERM

204b	Sch. Lib. Adm. and Organ.....	7	2½	Bryan	Lib.
205b	Cataloging and Classification.....	2	2½	Walker	Lib.
225b	Book Selection for High Sch.....	3	2½	Rescoe	Lib.
303b	Reference and Bibliography.....	4	2½	Smiley	Lib.

MATHEMATICS**AUSTIN BUILDING**

FIRST TERM

<i>Catalogue</i>		<i>Period</i>	<i>Qr.Hrs.</i>		<i>Room</i>
<i>No.</i>	<i>Title</i>		<i>Credit</i>	<i>Teacher</i>	<i>No.</i>
46	Gen. College Math.....	1	3	Caldwell	24
52	Business Mathematics	2	3	Caldwell	24
215	Differential and Integ. Calculus.....	4	3	Caldwell	24
371G	Theory of Equations.....	1	3	Reynolds	125
401	Foundations of Arithmetic.....	2	3	Reynolds	125
442	Advanced Calculus	3	3	Reynolds	125

SECOND TERM

47	General College Mathematics.....	1	3	Scott	125
136	Arithmetic for Elem. Majors.....	3	3	Phillips	125
372G	Theory of Equations.....	2	3	Scott	125
432	Differential Equations	4	3	Scott	125

MUSIC EDUCATION**AUSTIN BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	Theory for Elementary Teachers	2	4	H. Carter	A-123
30A	Piano	Hours to be arranged	1	Drake	A-215
32A	Voice	Hours to be arranged	1	Vornholt	WB
203	Music Ed. in Grammar Grades	4	3	Willmann	A-123
206	Music Appreciation	3	3	H. Carter	A-123
305G	Advanced Conducting	2	3	Willmann	WB
400	Problems in Music	5	3	Willmann	A-123
406A	Advanced Music Literature	1	3	H. Carter	A-123

SECOND TERM

10	Theory for Elementary Teachers	2	4	Gilbert	A-123
30A	Piano	Hours to be arranged	1	R. Carter	A-305
31A	Organ	Hours to be arranged	1	Perry	A.Aud.
202	Music Ed. in Primary Grades	4	3	Gilbert	A-123
206	Music Appreciation	3	3	Gilbert	A-123

PSYCHOLOGY**GRAHAM BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
103	General Psychology	5	3	Taylor	303
201	Psy. of Childhood	2	3	Powell	103
201	Psy. of Childhood	4	3	Powell	202
205	Educational Psychology	4	3	Taylor	303
205	Educational Psychology	1	3	Adams	103
340G	Psy. of Adolescence	1	3	Powell	202
370G	Mental Hygiene in the School	2	3	Taylor	303
421	Social Psychology	3	3	Adams	103

SECOND TERM

103	General Psychology	1	3	Adams	103
201	Psy. of Childhood	4	3	Haynes	202
205	Educational Psychology	2	3	Adams	103
308	Psy. of Elem. Sch. Education	3	3	Adams	103
340G	Psy. of Adolescence	1	3	Haynes	202
440	Applied Psychology	3	3	Haynes	202

SCIENCE**FLANAGAN BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
34	General Biology	1,2	4	Wilton	5-2
44	General Chemistry	3,4	4	Derrick	4-2
71	General Science	4; TTh 5	3	Bond	2-2

SUMMER SCHOOL SESSION

19

125	General Physics	1; T 6,7,8,9	4	Derrick	4-2
206	Nature Study	MWF 6,7	3	Wilton	5-2
315G	Integ. Sci. for Elem. Tchrs.....	3	4	Bond	2-2
325G	Animal Ecology	1,2	4	Bond	2-2
450a	Special Prob. in Biology.....	3	3	Wilton	5-2

SECOND TERM

35	General Biology	1,2	4	Caughey	5-2
36	General Biology	4,5	4	Caughey	5-2
45	General Chemistry	1,2	4	Scruggs	4-2
72	General Science	4; TTh 5	3	Scruggs	4-2
73	General Science	3; T 7,8	3	Scruggs	4-2
126	General Physics	2; M 6,7,8,9	4	Reynolds	3-2
127	General Physics	4; T 6,7,8,9	4	Reynolds	3-2

SOCIAL STUDIES

AUSTIN BUILDING

FIRST TERM

<i>Catalogue</i>			<i>Qr.Hrs.</i>		<i>Room</i>
<i>No.</i>	<i>Title</i>	<i>Period</i>	<i>Credit</i>	<i>Teacher</i>	<i>No.</i>
Econ. 101	Introd. to Econ.....	1	3	Flanagan	23
Econ. 302	Public Finance	5	3	Flanagan	23
Econ. 310	Railway Transportation	3	3	Flanagan	23
Gov. 1	American Government	4	3	Todd	209
Gov. 202	Comparative Government	5	3	Marshall	113
Gov. 302	N. C. Government.....	2	3	Murray	114
Hist. 10	American Hist. to 1783.....	4	3	Frank	224
Hist. 11	American Hist. 1783 to 1865	5	3	Todd	209
Hist. 12	American Hist. since 1865....	5	3	Frank	224
Hist. 113	Ancient History	1	3	Hollar	15
Hist. 114	Medieval History	2	3	Hollar	15
Hist. 115	Modern Europe to 1815.....	4	3	Holt	113
Hist. 208	U. S. Econ. Hist. to 1865.....	3	3	Frank	224
Hist. 218	English Hist. to 1603.....	4	3	Hollar	15
Hist. 299	European Economic Hist.....	1	3	Todd	209
Hist. 340G	Background Europ. National- ism	5	3	Murray	114
Hist. 422	Constitutional History	3	3	Marshall	209
Hist. 456	N. C. History	3	3	Murray	114
Soc. 202	Social Problems	1	3	Holt	113
Soc. 203	Social Institutions	3	3	Holt	113

SECOND TERM

Econ. 102	Introduction to Econ.....	1	3	Toll	226
Gov. 1	American Government	4	3	Stokes	224
Gov. 201	Party Politics	5	3	Stokes	224
Hist. 10	American History to 1783....	1	3	Hilldrup	209

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
Hist. 11	American History 1783 to 1865	2	3	Hilldrump	209
Hist. 113	Ancient History.....	1	3	Brewster	113
Hist. 114	Medieval History	4	3	Clay	211
Hist. 209	U. S. Econ. Hist. since 1865..	3	3	Hilldrump	209
Hist. 216	Modern Europe since 1815....	5	3	Clay	211
Hist. 219	Eng. Hist. since 1603.....	3	3	Stokes	224
Hist. 310G	Sectionalism in U. S.....	2	3	Clay	211
Hist. 430	The Far East since 1850.....	4	3	Brewster	113
Hist. 450	Colonial Social Hist.....	5	3	Brewster	113
Soc. 100	Introd. to Soc.....	2	3	Toll	226
Soc. 305	The Family	4	3	Finck Fla. Audit. 1, Fla. Bldg.	
Soc. 306	Crime and Delinquency.....	3	3	Toll	226

WORKSHOPS AND CONFERENCES

SUMMER 1951

Workshop: Outdoor Camping Education.....Dr. C. G. DESHAW
May 22-June 1 All day, 3 qr. hrs. credit. Camp Crabtree, Cary, N. C.
or July 16-28. (Total cost of workshop to be announced later.)

Workshop: Home Demonstration Organization....Dr. Bessie McNeil
June 4-15 9-12 daily, Flanagan Building, room 7-1, 3 qr. hrs. credit.

Workshop: Summer Band School.....Dr. R. R. Willmann
June 11-29 Hours to be arranged, Wright Bldg., 3 qr. hrs. credit.

Conference: Science in the Elementary School.....Dr. Austin D. Bond
June 13 9-12 & 2-4, Science Auditorium, second floor Flanagan
Building.

Workshop: Education 484b—Supervision
(Two weeks) 9-12 daily, Graham Building—room 101, 3 qr. hrs. credit.
(Dates to be announced) This course is under the direction of the Education De-
partment and will be taught by the staff.

The workshop will be concerned primarily with the fol-
lowing activities:

- | | |
|----------------------------------|----------------------|
| 1. Planning supervisory programs | 5. Evaluation |
| 2. Testing | 6. Special education |
| 3. Directed observation | 7. Public relations |
| 4. Reading | 8. Group dynamics |

Conference: Measuring Movement in American Education—Dr. Ha-
June 19 zel Taylor. 9-12 & 2-4, Graham Building—room 303

Conference: Teaching Aids in the Public Schools
June 20 9-12 & 2-4, Flanagan Auditorium, first floor Flanagan
Building

Conference: Art in the Elementary School—Misses Dora Cirlot and
June 21-22 Rose Messick. 9-12 & 2-4, Austin Building—rooms 201
and 203

Conference: Business Education in the Secondary Schools—Dr. E. R.
June 25 Browning. 9-1, Flanagan Auditorium, first floor Flana-
gan Building

Workshop: Adult Education for HomemakingDr. Bessie McNeil
June 25-July 6 9-12 daily, Flanagan Building—room 7-1, 3 qr. hrs. credit

Workshop: English—Language Arts Workshop... Mr. Edward J. Ru-
June 25-July 6 tan. 9-12 daily, Austin Building—room 110, 3 qr. hrs.
credit

Educational tour of inland and coastal areas of N. C. (Details to be
announced later.)

- Conference:* Special Education.....Mrs. Dorothy W. Perkins
July 2 (Visually handicapped, hard of hearing, speech correction). 9-12 & 2-4, Graham Building, room 201
- Conference:* Improvement of Reading in the Public Schools
July 3 9-12 & 2-4, Graham Building—room 101
- Conference:* Music Education in the Public Schools—Dr. R. R. Willmann.
July 5 9-12 & 2-4, Wright Building
- Workshop:* Education 365Ga,b,c—Resource-Use Education—Mrs.
July 11-Aug. 17 Mary Sue Fonville, Dr. A. D. Bond. 9-12 daily, Graham Building—room 101, 9 qr. hrs. credit. One afternoon session weekly.
- This course is under the direction of the Education Department and Science Department.
- The workshop will be concerned primarily with the following activities:
1. How to analyze your community.
 2. How to plan and develop programs of community action.
 3. How to plan and operate a workshop.
 4. How to use sociodrama and small group techniques.
 5. How to evaluate a resource-use program.
 6. How non-school agencies and schools can work together.
- Conference:* Science in the Secondary School—Dr. Charles W. Reynolds.
July 19 9-12 & 2-4, Science Auditorium, second floor Flanagan Building
- Conference:* Citizenship Education in the Public Schools—Dr. Howard Clay.
July 26 9-12 & 2-4, Austin Building—Room 211
- Conference:* Curriculum in the Elementary School
August 7 9-12 & 2-4, Graham Building—room 300
- Conference:* Public School Administration.....Dr. E. M. Finck
August 14 9-12 & 2-4, Graham Building—room 201
- Workshop:* Health Education 345G—Alcoholism in Health Education—Miss L. J. Wells. Three hours daily, three qr. hrs. credit. A study of the effects of alcohol on the human body with sociological and economical implications as they apply to everyday living.

FACULTY

John D. Messick, Ph.B., Ph.D., Lit.D.	President
Leo W. Jenkins, B.S., M.A., D. Ed., <i>Dean</i>	Director of Summer School
J. K. Long, A.B., M.A., Ph.D.	Registrar
Carl L. Adams, A.B., M.A., Ph.D.	Psychology
Kenneth L. Bing, A.B., M.A., Ed.D.	Industrial Arts
Austin D. Bond, B.S., A.M., Ph.D.	Science
Robert Lee Boone, A.B., MA.	Health and Physical Education
Lawrence Brewster, A.B., M.A., Ph.D.	Social Studies
E. R. Browning, B.C.S., A.B., M.Ed., D.Ed.	Business Education
Enid P. Bryan, A.B., A.B. in Library Sci., M.A., Ph.D.	Library Science
Ellen R. Caldwell, A.B., M.A.	Mathematics
Herbert L. Carter, B.Mus.Ed., M.A.	Music
Robert Carter, B.S., M.A.	Music
Mary Caughey, B.S., M.A., Ph.D.	Science
Dora Cirlot, B.M., M.A.	Art
Howard Clay, A.B., M.A., Ph.D.	Social Studies
J. B. Cummings, B.S., M.A.	Geography
J. O. Derrick, B.A., M.S.	Science
Charles G. DeShaw, B.S., Ed.M., Ph.D.	Health and Physical Education
William E. Dole, B.S., M.A.	Health and Physical Education
Elizabeth Drake, B.S. in Mus., M.S.	Music
Lena C. Ellis, A.B., M.A.	Business Education
E. M. Finck, Litt.G., M.A., Ph.D.	Education
Beecher Flanagan, B.Ped., B.S., M.A., Ph.D.	Social Studies
Mary Sue Fonville, A.B., M.A.	Education
A. D. Frank, B.S., M.A., Ph.D.	Social Studies
Frank G. Fuller, B.S., M.A.	Education
Karl V. Gilbert, Mus.Doc.	Music
Mary H. Greene, B.A., M.A.	English
Lois Grigsby, B.A., M.A.	English
H. C. Haynes, A.B., L.L.B., M.A., Ph.D.	Education
Robert Leroy Hilldrup, A.B., M.A., Ph.D.	Social Studies
E. C. Hollar, B.S., M.A.	Social Studies
Robert L. Holt, A.B., M.A., Ph.D.	Social Studies
Emma L. Hooper, B.A., M.A.	English
W. W. Howell, A.B., M.A.	Business Education
Nephi M. Jorgensen, B.S., M.S., Ph.D.	Health and Physical Education
Frances Peele Lamb, A.B., M.A.	Geography
Bessie McNeil, B.A., M.A., Ph.D.	Home Economics
W. E. Marshall, B.A., M.A., Ph.D.	Social Studies
George Martin, B.A., M.A., Ph.D.	Geography
Rose Messick, A.B., M.A.	Art
Paul Murray, Ph.B., M.A., Ph.D.	Social Studies
Francis Lee Neel, B.S., M.A.	Art
J. L. Oppelt, A.B., M.A., Ph.D.	Education

Dorothy W. Perkins, B.S., M.S.	Education
George Perry, B.Mus., M.Mus.	Music
Orval L. Phillips, B.A., M.A., Ph.D.	Director of Field Service
P. W. Picklesimer, B. Ped., B.S., M.A., Ph.D.	Geography
Martha M. Pingel, B.A., M.A., Ph.D.	English
Howard G. Porter, A.B., M.A.	Health and Physical Education
M. N. Posey, A.B., M.A., Ph.D.	English
Paul Powell, B.S., M.S.	Industrial Arts
Sarah Ann Powell, B.S., M.S., Ed.D.	Psychology
I. E. Ready, A.B., M.A., Ph.D.	Education
A. Stanley Rescoe, B.A., M.A.	Library Science
Charles W. Reynolds, A.B., M.A., Ph.D.	Science
John O. Reynolds, B.S., M.A., Ph.D.	Mathematics
Edward J. Rutan, A.B., A.M.	English
P. C. Scott, A.B., M.S., Ph.D.	Mathematics
C. A. Scruggs, B.A., M.A.	Science
R. C. Simonini, A.B., M.A., Ph.D.	English
W. W. Smiley, A.B., M.A.	Library Science
Nell Stallings, B.S., M.A.	Health and Physical Education
Kathleen Stokes, B.A., M.A., Ph.D.	Social Studies
Hazel Taylor, A.B., M.A., Ph.D.	Director of Testing
Margaret Ann Tiffit, B.S., M.A.	Health and Physical Education
Richard C. Todd, B.S., M.Ed., Ph.D.	Social Studies
Paul A. Toll, A.B., M.A., Ph.D.	Social Studies
Lucile Turner, B.A., M.A., Ph.D.	English
Virlynne Ustry, B.S., M.S.	Home Economics
Dan E. Vornholt, B.Mus., M.A.	Music
Elizabeth Walker, A.B., M.A.	Library Science
Laura Jane Wells, A.B., M.A.	Education
Dorothy L. Wilkerson, A.B., M.A.	Business Education
Rudolph Willmann, B.A., Ph.D.	Music
Christine Wilton, B.S., M.S., Ph.D.	Science

TRAINING SCHOOL

Anne L. Redwine, A.B., M.A.	First Grade
Sally H. Klingenschmitt, M.A.	Second Grade
Eunice McGee, A.B., M.A.	Third Grade
Louise Galphin, A.B., M.Ed.	Fourth Grade
Myrtle Clark, B.S., M.A.	Fifth and Sixth Grades
Frances Wahl, B.S., M.A., <i>Principal</i>	Seventh and Eighth Grades



