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VOL. 41

NO. 1

**EAST CAROLINA TEACHERS COLLEGE
BULLETIN**

Summer School Number



MARCH, 1950

GREENVILLE, NORTH CAROLINA

EAST CAROLINA TEACHERS COLLEGE
IS AN ACCREDITED MEMBER OF
THE SOUTHERN ASSOCIATION OF COLLEGES AND
SECONDARY SCHOOLS
THE AMERICAN ASSOCIATION OF COLLEGES
FOR TEACHER EDUCATION
AND
THE NORTH CAROLINA COLLEGE CONFERENCE

EAST CAROLINA TEACHERS COLLEGE
BULLETIN

Summer School Number

GREENVILLE, NORTH CAROLINA

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SPRING QUARTER 1950

Feb.	27	Monday—Registration and classification
Feb.	28	Tuesday—Class work begins
April	7	Friday, 1:00 P. M.—Spring holidays begin
April	12	Wednesday—Class work resumed
May	12	Friday, 1:00 P. M.—Examinations for spring quarter close
May	13	Saturday to May 15—Commencement exercises

SUMMER QUARTER 1950

FIRST TERM

(Classes meet five days weekly)

June	5	Monday—Registration
June	6	Tuesday—Class work begins
July	14	Friday—Examinations—First Term Ends

SECOND TERM

(Classes meet six days weekly)

July	15	Saturday—Registration
July	10	Monday—Class work begins
Aug.	19	Saturday—Summer School closes—Commencement exercises

FALL QUARTER 1950

Sept.	4	Monday, 6:30 P. M., Faculty meeting and departmental meetings
Sept.	5-6	Tuesday and Wednesday—Freshman registration
Sept.	7	Thursday—Registration of upperclassmen
Sept.	8	Friday—Class work begins
Nov.	22	Wednesday, 12 M.—Fall quarter closes—Thanksgiving holidays begin

OFFICERS OF ADMINISTRATION

JOHN D. MESSICK, Ph.B., Ph.D., Lit.D.	President
LEO W. JENKINS, B.S., M.A., Ed.D., Dean	Director of Summer School
J. K. LONG, B.S., M.A., Ph.D.	Registrar
F. D. DUNCAN, B.S.	Treasurer and Business Manager
WENDELL W. SMILEY, B.S., M.S.	Librarian
RUTH WHITE, A.B.	Dean of Women
FRED IRONS, M.D.	Physician
MRS. BLANCHE CHERRY, R.N.	College Nurse
PAUL R. JULIAN	Steward
MRS. L. L. RIVES, A.B.	Dietitian
CAMILLE B. CLARK, A.B.	Dietitian

EAST CAROLINA TEACHERS COLLEGE BULLETIN

SUMMER SCHOOL NUMBER

Volume 41

March, 1950

Number 1

SUMMER SESSIONS 1950

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The Summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

During the first term classes meet five times a week for six weeks. During the second term classes meet six times a week for five weeks.

Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalogue should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants who have attended any college or university should have a transcript sent from the college (or colleges) to the Registrar of East Carolina Teachers College. Persons who wish to attend the summer term only need not send a transcript from other colleges unless credit earned is to be used in meeting requirements for a degree from East Carolina Teachers College.

The above statement applies to students who are eligible to continue in the College in which they were last enrolled. Persons who are ineligible to continue in another college are not eligible to register in East Carolina Teachers College.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses

completed, and those yet to be completed on his curriculum as it is outlined in the catalogue.

FEES AND EXPENSES

	<i>1st</i> <i>Term</i>	<i>2nd</i> <i>Term</i>	<i>Total</i>
Registration Fee	\$ 5.00	\$ 5.00	\$10.00
Tuition (residents of N. C.)	17.50	17.50	35.00
Tuition (Non-Residents of N. C.)	35.00	35.00	70.00
Room Rent	10.00	10.00	20.00
Laundry Deposit	4.00	4.00	8.00
Student Activity Fee	5.50	5.50	11.00
Additional Room Rent for Slay and Wilson Halls	1.50	1.50	3.00
Auditor in one or more Courses	6.00	6.00	12.00
*Infirmary Fee50	.50	1.00
Observation in Training School (Not exceeding two weeks)	5.00		5.00
Private Music Lessons	15.00	15.00	30.00
Changes in Schedule (a subject)25	.25	.50
Practice Teaching Fee	10.00		10.00

All fees are due at time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of \$4.00 a credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

HOUSING FACILITIES

The college has abundant space in its dormitories and cafeteria for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

*Charged day students not living in own home; gives infirmary service.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Living quarters will be reserved for the housing accommodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college cafeteria.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Science degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Arts degree, which do not require the education courses required of those preparing for the teaching profession.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1950 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a form provided by the Department of Certification. This form should be obtained from the Registrar and filled out by each student who wishes to have credits reported to the State Department of Education. Do not send the Department your personal report of summer school work.

GRADUATE CERTIFICATES

All graduate work at East Carolina Teachers College is directed toward the completion of requirements for graduate certificates. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, and graduate certificates in secondary and elementary education.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six-week session. The Master's degree may be earned in three quarters or in three eleven-week summer sessions.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer sessions. Work is offered leading to full qualifications as a school librarian on both the undergraduate and graduate levels. Completion of all courses offered in the program of the Library Science Department and meeting of all other requirements for the Bachelor of Science degree and the Master of Arts degree will qualify teacher-librarians to hold the graduate certificate in secondary or elementary education.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teacher's certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the course taken. The registration fee for this privilege is \$6.00 for each term, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. The student is held accountable for the work covered in each class meeting. See catalogue for full regulations.

CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 45 quarter hours of credit are classified as freshmen; those with 46 to 96 quarter hours are classified as sophomores, those with 97 to 147 quarter hours are classified as juniors, and those with 148 quarter hours or more are classified as seniors.

Students taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two equal terms instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours a term; with special permission from the committee on credit and classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours a term.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 or $\frac{3}{2}$, e.g. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Observation is offered in grades one through eight, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of \$1.00 a day. The minimum charge is \$5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the College and receive direction concerning the time and manner of observations.

GRADUATE WORK

East Carolina Teachers College offers excellent opportunities for graduate work leading to the M. A. degree. The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the

schools of North Carolina. One may secure an M.A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1950: Business Education, Education, English, Geography, Health and Physical Education, Mathematics, Psychology, Science, and Social Studies.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual

picnics, barbecue luncheons, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalogue.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalogue indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199 for sophomores; 200 to 299, for juniors; 300 to 399 for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

COURSES—TITLES—PERIODS—INSTRUCTORS— CREDITS

ART AUSTIN BUILDING

		FIRST TERM			
Catalogue No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
204	Art Education in the Gr. Grades.....	6-7 Sat.6	3	Cirlot	A-203
218	Art Appreciation	4	3	Cirlot	A-203
304	Clay Modeling	2-3	3	Cirlot	A-203
SECOND TERM					
120	Design for Posters & Display.....	6-7	3	Neel	A-201
203	Weaving and Basketry	3-4	3	Neel	A-201
301	Art in the Integ. Program.....	1-2	3	Neel	A-201

BUSINESS EDUCATION FLANAGAN BUILDING

		FIRST TERM			
Catalogue No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
3	Typewriting	5	2	Cameron	7-B
107-8a-9	Office Machines	4	3	Cameron	10-B
130	Principles of Accounting.....	2-3	3	Cameron	12-B
231	Business Law	1	3	Browning	12-B
334	Auditing	2	3	Browning	9-B
413	C. P. A. Problems.....	4	3	Browning	9-B
SECOND TERM					
131	Accounting Principles	2-3	3	Wilkerson	12-B
218	Office Management	1	3	Wilkerson	9-B
234	Accounting Practice	5	3	Wilkerson	12-B
235	Advanced Accounting	3	3	Howell	9-B
344	Credits and Collections	2	3	Howell	9-B
414	C. P. A. Problems	5	3	Howell	9-B

EDUCATION GRAHAM BUILDING

		FIRST TERM			
Catalogue No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
315	Directed Observation in the Elem. Sch.....	2	3	<i>Perkins</i>	200
322	History of Ed. in U. S.	3	3	Haynes	202
361G	Introd. to Exceptional Child.....	4	3	Perkins <i>Haynes</i>	201
362G	Speech Pathology	6-3	3	Perkins	201
363G	Principles of Speech Correction	2	3	Perkins	201
401	Foundations of Arith.	1	3	Reynolds	A-125
406	Elem. School Admin.	1	3	Oppelt	201 202
407	School Finance	2	3	Hurlburt	300
409	High School Admin.....	3	3	Finck	300
412	Improv. Read. in Elem. Sch.	6	3	<i>Perkins</i>	200

315 -

Catalogue No.	Title	Period	Qr.Hrs.		Room No.
			Credit	Teacher	
413	School Bldgs. & Grounds.....	4	3	Hurlburt	300
424	High School Curriculum.....	2	3	Oppelt	202
425	Elem. School Curriculum.....	5	3	Balouch	300
428	Supervision	5	3	Oppelt	201
434	Home-school-community Relations	6	3	Finck	300
484b	Workshop in Supervision.....		3	Staff	300

Hrs. to be arr.

SECOND TERM

208	Read. in the Prim. Grades.....	2	3		200
306G	Soc. Sci. in Elem. Sch.....	3	3		200
307G	The Primary School.....	4	3		200
325	Principles of Sec. Ed.....	1	3		201
358G	Test and Measurements.....	4	3	Fuller	303
360G	Principles of Guidance.....	5	3	Fuller	303
365Ga,b,c	Resource-Use Ed. Workshop	2,3,4	9	Jones, Fon- ville	F-1-1
404	Counselling Techniques	2	3	Fuller	303
408	Public School Admin.....	3	3		300
410	Staff Personnel Prob.....	5	3		300
420	Teaching Aids	1	3	Hurlburt	300
425	Elem. School Curriculum.....	2	3	Hurlburt	300

ENGLISH

AUSTIN BUILDING

FIRST TERM

Catalogue No.	Title	Period	Qr.Hrs.		Room No.
			Credit	Teacher	
1	Composition	6	3	Pingel	A-104
2	Composition	4	3	Turner	A-103
112b	English Literature	3	3	Turner	A-103
222	Grammar	5	3	Greene	A-212
226	Introduction to Philosophy	4	3	Pingel	A-104
318aG	Literature of the American Age of Reason	3	3	Pingel	A-104
325	Shakespeare	1	3	Greene	A-212
326G	Romantic Poetry	2	3	Turner	A-103

SECOND TERM

2	Composition	1	3	Posey	A-109
3	Composition	4	3	Hooper	A-103
111	American Literature	6	3	Hooper	A-103
112c	English Literature	3	3	Hooper	A-103
216	Young People's Literature	2	3	Rutan	A-212
218	Oral English	2	3	Posey	A-109
223	Teaching High School English.....	5	3	Rutan	A-212
305G	Current Problems in English	6	3	Rutan	A-212
328G	Whitman	4	3	Posey	A-109

GEOGRAPHY

FLANAGAN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	Earth and Man	2	3	Martin	F 3-1
110	North America	3	3	Martin	F 3-1
120	Physiography	6	3	Martin	F 3-1
212	Hist. Geog. of U. S.....	1	3	Cummings	F 1-1
330	Peoples of the Earth.....	4	3	Cummings	F 1-1
410	Geog. of World Problems.....	5	3	Cummings	F 1-1

SECOND TERM

10	Earth and Man	2	3	Lamb	F 3-1
12	Econ. Geog. U. S. and Canada.....	3	3	Lamb	F 3-1
210	South America	6	3	Lamb	F 3-1
221	Educational Geography	1	3	Picklesimer	F 5-1
230	Ind. Geog. for Elem. Tchrs.....	4	3	Picklesimer	F 5-1
420	Latin America	5	3	Picklesimer	F 5-1

HEALTH AND PHYSICAL EDUCATION

WRIGHT BUILDING

HEALTH EDUCATION

AND FLANAGAN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
1	Personal Hygiene	1	3	Dole	F 3-1
105	School & Community Hygiene.....	2	3	Dole	F 5-1
244	H. E. for El. Schools	1	3	Tiftt	F 5-1
244 H. E.		1	3	Tiftt	F 5-1

PHYSICAL EDUCATION

21	Fundamentals of Tennis	6	1	Tiftt	W B
119	Volleyball	4	1	Tiftt	W B
127	Playground & Com. Recreation.....	4	3	Dole	F 3-1
135	(Swimming)—Adapted Activities..	2 3	1	Tiftt	W B
302	Org. & Adm. of P. E.....	2	3	DeShaw	F 1-1
421	Current Problems in Health & P. E.	3	3	DeShaw	F 1-1
431	Adm. of Athletics	6	3	DeShaw	F 5-1

HEALTH EDUCATION

SECOND TERM

105	School & Community Hygiene.....	1	3	Porter	F-3-1
225	Safety Ed. & First Aid	6	3	Jorgensen	F-5-1
331G	Prevention & Care of Athletic In- juries	2	3	Porter	F-5-1

PHYSICAL EDUCATION

<i>Catalogue</i> No.	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs.</i> Credit	<i>Teacher</i>	<i>Room</i> No.
2	Fund. of Rhythms	4	1	Stallings	W B
41	Tumbling	5	1	Porter	W B
121	Advanced Tennis	7	1	Stallings	W B
136	Adapted Activities	2	1	Stallings	W B
245	P. E. for El. Schools.....	5	3	Stallings	F-3-1
411	Public School Curriculum in P. E.	3	3	Jorgensen	F-5-1
451	Scientific Basis for P. E.....	4	3	Jorgensen	F-3-1

HOME ECONOMICS**FLANAGAN BUILDING**

FIRST TERM

<i>Catalogue</i> No.	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs.</i> Credit	<i>Teacher</i>	<i>Room</i> No.
8	Textiles	4, M-W-2, 3	4	Gaut	Tex. Lab.
105	Nutrition	1	3	Strawn	F-7-1
115	Costume Design	1, T-Th., 2	3	Gaut	F-8-1
128	House Furnishings	7	3	Gaut	F-8-1
204	Home Nursing	3, W-F 4-5	3	Strawn	F-7-1
226	Consumer Education	2	3	Strawn	F-7-1

SECOND TERM

230	Child Development	3	3	Bloxtton	F-7-1
319a	Home Management House	6 wks.	3	Bloxtton	F-7-1
319b	Home Management House	6 wks.	3	Bloxtton	F-7-1

INDUSTRIAL ARTS**FLANAGAN BUILDING**

FIRST TERM

<i>Catalogue</i> No.	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs.</i> Credit	<i>Teacher</i>	<i>Room</i> No.
1	General Shop	1-2	3	Bing	FB-15
223	Methods in Industrial Arts.....	3	3	Bing	FB-15
245	Ind. Arts for Elementary Teachers	6-7	3	Bing	FB-15

SECOND TERM

121	Woodworking	1-2	3	Powell	FB-15
140	Industrial Design	3	3	Powell	FB-15
158	Machine Shop Practice	6-7	3	Powell	FB-15

LIBRARY SCIENCE**LIBRARY**

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
201	School Library Adm.	2	3	Smiley	Library
203	School Library Adm.	3	3	Walker	Library
218	Book Selection	7	3	Walker	Library
322	Observa. and Sch. Lib. Prac. Hours to be arranged		5	Smiley	Library
401	Reference and Bibliography	4	3	Smiley	Library
431	Cataloging and Classification	5	3	Walker	Library

SECOND TERM

202	School Library Adm.	1	3	Smiley	Library
220	Book Selection (Elem.)	2	3	Walker	Library
222	Book Selection (H.S.)	4	3	Walker	Library
303	School Lib. Refer. Mat.	2-5	3	Smiley	Library
402	Reference & Biblio.	3	3	Smiley	Library
432	Cataloging & Classif.	7	3	Walker	Library

MATHEMATICS**AUSTIN BUILDING**

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
46	General College Mathematics	3	3	Caldwell	A-126
59	Solid Geometry	4	3	Caldwell	A-126
272	Field Work in Mathematics..... Lab, 7:00 A.M. twice each week.	1	3	Caldwell	A-126
300G	Intro. to Graduate Math.....	2	3	Reynolds	A-125
471	Modern Algebra	5	3	Reynolds	A-125

SECOND TERM

47	General College Mathematics	2	3	Scott	A-125
255	Mathematics of Finance	1	3	Scott	A-125
422	Advanced Calculus	4	3	Scott	A-125

MUSIC EDUCATION**AUSTIN BUILDING**

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	Theory for Elem. Teachers.....	1	4	Willmann	A-123
30a	Piano (Hours to be Arranged)....		1	R. Carter	
32a	Voice (Hours to be Arranged)....		1		
102	Materials for Prim. & Grammar Grades	4	3	Willmann	A-123
206	Music Appreciation	3	3	Willmann	A-123

SECOND TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	Theory for Elem. Teachers.....	1	4	H. Carter	A-123
30a	Piano (Hours to be Arranged).....		1	Perry	
202	Music Ed. in Primary Grades.....	4	3	H. Carter	A-123
206	Music Appreciation	3	3	H. Carter	A-123

PSYCHOLOGY

GRAHAM BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
103	General Psychology	6	3	Adams	G-103
205	Educational Psychology	4	3	Adams	G-103
340G	Psychology of Adolescence	5	3	Haynes	G-202
370G	Mental Hygiene in the School.....	1	3	Taylor	G-303
415	Psychological Testing	3	3	Taylor	G-303
421	Social Psychology	1	3	Adams	G-103
440	Applied Psychology	4	3	Haynes	G-202

SECOND TERM

103	General Psychology	3	3	Shields	G-103
205	Educational Psychology	7	3	Shields	G-103
308	Psychology of Elem. Education.....	4	3	Shields	G-103

SCIENCE

FLANAGAN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
34	General Biology	1, 2	4	Wilton	F-5-2
71	General Science	3	3	Scruggs	F-4-2
72	General Science	5	3	Scruggs	F-4-2
125	General Physics	4 T7,8,9	4	Reynolds	F-3-2
207	Organic Chemistry	1, 2	4	Scruggs	F-4-2
330G	Heredity	3, 4	4	Wilton	F-5-2
455	Experimental Eval. in Sci.....	2	3	Reynolds	F-3-2

SECOND TERM

35	General Biology	1, 2	4	Rice	F-5-2
36	General Biology	3, 4	4	Rice	F-5-2
73	General Science	3	3	Jones	F-2-2
126	General Physics	1; T 6,7,8,9	4	Derrick	F-4-2
127	General Physics	3; Th 6,7,8,9	4	Derrick	F-4-2
420a	Investigations in Elem. Sci.....	4	3	Jones	F-2-2

SOCIAL STUDIES

AUSTIN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr.Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
Econ. 101	Principles of Economics.....	1	3	Flanagan	A-23
Econ. 201	Money and Banking.....	3	3	Flanagan	A-23
Econ. 301	Business Organization	4	3	Flanagan	A-23
Gov. 1	American Government	3	3	Clay	A-211
Gov. 302	N. C. Government	6	3	Murray	A-114
Hist. 10	Amer. Hist. to 1783.....	5	3	Wicker	A-113
Hist. 11	Amer. Hist. 1783-1865.....	6	3	Clay	A-211
Hist. 114	Medieval History	3	3	Wicker	A-113
Hist. 209	Econ. Hist. of U. S. Since 1860	1	3	Johnson	A-224
Hist. 216	Modern Europe	4	3	Johnson	A-224
Hist. 219	Hist. of Eng. After 1603.....	5	3	Johnson	A-224
Hist. 310G	Sectionalism in U. S.....	7	3	Clay	A-211
Hist. 327	Revolutionary Period—Eu- rope	2	3	Wicker	A-113
Hist. 440	European Nationalism	2	3	Murray	A-114
Hist. 455	N. C. Soc. History.....	4	3	Murray	A-114
Soc. 100	Introduction to Sociology....	7	3	Toll	A-226
Soc. 202	Social Problems	4	3	Toll	A-226
Soc. 204	Social Anthropology	3	3	Toll	A-226
Soc. 305G	The Family	4	3	Finck	F-1-2

SECOND TERM

Econ. 103	Principles of Economics.....	1	3	Frank	A-224
Gov. 1	American Government	2	3	George	A-114
Gov. 201	Party Politics	4	3	George	A-114
Gov. 210	Municipal Government	5	3	George	A-114
Hist. 10	Amer. Hist. to 1783	3	3	Frank	A-224
Hist. 12	Amer. Hist. Since 1865	4	3	Frank	A-224
Hist. 113	Ancient History	5	3	Miss Hollar	A-226
Hist. 115	Modern Europe	2	3	Miss Hollar	A-226
Hist. 208	Econ. Hist. of U. S. to 1860..	7	3	Miss Hollar	A-226
Hist. 218	Eng. Hist. to 1603.....	2	3	Hollar	A-15
Hist. 317	Latin America	6	3	Hollar	A-15
Hist. 300G	Revolution & Counter-Rev....	3	3	Hilldrup	A-23
Hist. 407	Civil War	6	3	Hilldrup	A-23
Hist. 412	Formation of Union	1	3	Hilldrup	A-23
Soc. 101	Rural Sociology	3	3	Hollar	A-15

RESOURCE-USE EDUCATION WORKSHOP

Education 365Ga, b, ~~c~~.

This course is under the direction of the Education Department and Science Department. The course will be in session three hours daily during the second term of the summer session and will carry ~~nine~~ ⁹ quarter hours credit.

The workshop will be concerned primarily with the following activities:

1. How to analyze your community.
2. How to plan and develop programs of community action.
3. How to plan and operate a workshop.
4. How to use sociodrama and small group techniques.
5. How to evaluate a resource-use program.
6. How non-school agencies and schools can work together.

WORKSHOP IN SUPERVISION

Education 484b.

This course is under the direction of the Education Department and will be taught by the staff. The course will be in session three hours daily from ~~July 8 to July 14~~ ^{June 18 to June 29} and will carry three quarter hours credit.

The workshop will be concerned primarily with the following activities:

1. Planning supervisory programs.
2. Testing.
3. Directed observation.
4. Reading.
5. Special education.
6. Public relations.
7. Group dynamics.
8. Evaluation.

3 Mr. Hee

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Lucile Turner, B.A., M.A., Ph.D.	English
Elizabeth Walker, A.B., M.A.	Library Science
Worth Wicker, Ph.B., M.A.	Social Studies
Dorothy L. Wilkerson, A.B., M.A.	Business Education
Rudolph Willmann, B.A., Ph.D.	Music
Christine Wilton, B.S., M.S., Ph.D.	Science

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Anne L. Redwine, A.B., M.A.	First Grade
Christine Johnson, A.B., M.A.	Second Grade
Louise Galphin, A.B., M.Ed.	Third and Fourth Grades
Elsie Eagan, A.B., M.A.	Fifth and Sixth Grades
Frances Wahl, B.S., M.A.	Seventh Grade and Principal

