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# EAST CAROLINA TEACHERS COLLEGE

# BULLETIN

# Summer School Number



## GREENVILLE, NORTH CAROLINA

#### **COLLEGE CALENDAR FOR 1944**

#### SPRING QUARTER

March 18, Saturday—Registration. April 1, Saturday—Last day to register. June 5, Monday—Commencement.

#### SUMMER QUARTER

June 8, Thursday—Registration for first term. June 9, Friday—Class work begins. June 15, Thursday—Last day to register. July 14, Monday—Registration for second term. July 24, Monday—Last day to register. August 25, Friday—Summer school closes.

#### FALL QUARTER

September 26-27, Tuesday-Wednesday—Registration of Freshmen.

September 28, Thursday—Registration of upper classmen.

September 29, Friday—Class work begins.

November 29-December 4, Wednesday-Monday—Thanksgiving holidays.

December 20, Wednesday—Fall Quarter closes.

#### OFFICERS OF ADMINISTRATION

Howard J. McGinnis, B.S., M.A.,
Ph.DRegistrar, Acting President
F. D. Duncan, B.STreasurer
Wendell W. Smiley, B.S., M.S. Librarian
Mrs. Elizabeth Smith, A.B. Assistant Dean of Women
Frederick P. Brooks, A.B., M.A., Ph.D., M.D. Physician
Stella Grogan, R.NCollege Nurse
Mrs. Rose HarrellDietitian
Mrs. L. L. Rives, A.B. Steward

# EAST CAROLINA TEACHERS COLLEGE BULLETIN

#### SUMMER SCHOOL NUMBER

Volume 35

March, 1944

Number 1

# SUMMER SESSIONS 1944

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

Beginning with the session of 1931 the summer quarter was divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college dining room at the rate of \$45.00 a quarter or \$22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

A dormitory will be reserved for the housing accommodation of married couples who attend the summer sessions. These accommodations will be available when either husband or wife is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

#### SPEED-UP PROGRAM

The Federal Government is now urging college students to complete their college work as soon as possible. In line with this request East Carolina Teachers College is making every effort to assist students in this program. A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

#### CERTIFICATES AND DEGREES

All work offered during the summer sessions apply toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Arts degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Science degree, which do not require the education courses required of those preparing for the teaching profession.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

#### PRINCIPAL'S CERTIFICATE

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary and the high school principal's certificate.

#### PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1944 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

#### LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer session. Three courses will be offered during the first session, and if there is sufficient demand, courses will be offered the second session. This work will assist teachers to qualify as librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

#### PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL

As of July 1, 1942, teachers in the elementary school will be required to present as a part of their training for a certificate, the following work in physical education and science:

Principles of health and physical	
education (P. Ed. 240)	2 s. h.
Practices and procedures in physical	
education for elementary schools	
(P. Ed. 245)	2 s. h.
Practices and procedures in Health	
Education (Science 245)	2 s. h.

Part time teachers of physical and health education and coaches of athletic teams will be required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

#### PHYSICAL EDUCATION IN THE HIGH SCHOOL

Part time teachers of health and physical education in the junior and senior high schools will be required to have credit for thirty semester hours of credit in physical education as follows:

1.	Human anatomy and physiology	6 s. h.
2.	Principles, organization, administration,	
	supervision of physical education and	
	health education	3-4 s. h.
3.	Physical education skills and applied	
	techniques	12 s. h.
4.	Individual, corrective physical education	2-3 s. h.
5.	Health education:	
	(a) material and methods	2-3 s. h.
	(b) hygiene, sanitation, etc.	3-4 s. h.

#### AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is \$6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

#### ABSENCES

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. Since absences are not excused the student is held accountable for the work covered in each class meeting.

#### CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors,

and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified." Those taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

#### STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours a term; with special permission from the committee on credit and classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours a term.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by 2/3 equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or 3/2, e.g. 12 (semester hours) multiplied by  $1\frac{1}{2}$  equals 18 (semester hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses 25% of the class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

#### EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

#### **DEMONSTRATION CLASSES**

Special demonstration classes are provided for observation in the Training School. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 a day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the college and receive directions concerning the time and manner of observations.

#### GRADUATE INSTRUCTION

Graduate instruction in the summer quarter is offered in the fields of Administration and Supervision, Elementary Education, and the following subjects: English, Geography, History, Psychology, Science and Social Science.

The Bulletin on Graduate Instruction may be had by writing to the Registrar of the college.

#### PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

#### SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These selfhelp assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

#### RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

#### FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

#### GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

#### SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199, for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

# SUMMER OUARTER 1944

# A TENTATIVE LIST OF COURSES TO BE OFFERED, ARRANGED **ACCORDING TO CLASS PERIODS**

#### FIRST TERM

#### First Period (8:00 to 8:50 A.M.)

Administration 409 Commerce 215 Education 315 English 1 English 3 French

Home Economics 105

Administration 318

Home Economics 226 Mathematics 210

Music 306

Health Education 1 Health Education 225 Economics 301

#### Second Period (9:00 to 9:50 A.M.)

Administration 421 Art 301 Commerce 110 Commerce 215 Psychology 103 Psychology 309

English 111 Geography 230 History 10 History 114

Library Science 214 Mathematics 121 Music 100a

Health Education 244

Science 207 Sociology 101

#### Third Period (10:00 to 10:50 A.M.)

Administration 405 Art 104 Commerce 116 Commerce 132 Psychology 205 Education 306 English 218 French Geography 212 History 11 History 116

Home Economics 127 Home Economics 326 Library Science 210 Mathematics 325 Physical Education 240 Health Education 105 Science 106 or 171 Science 113 Science 223a

#### Fourth Period (11:00 to 11:50 A.M.)

Administration 428 Commerce 132 Education 322 English 113 English 225 Geography 160

History 207 Music 202 Physical Education 127 Science 23 Science 115 Sociology 205

Economics 101

#### Fifth Period (12:00 to 12:50 P.M.)

Commerce 106-7-8
English 317
Spanish
Geography 450
History 431

History 218 Library Science 220 Mathematics 57 Mathematics 212 Science 220

#### Sixth Period (2:00 to 2:50 P.M.)

Art 15a or 224 Commerce 116L Commerce 215L Psychology 308 Psychology 401 or Education 417 Education 325 English 222 Spanish Geography 221 History 208 Sociology 211

#### Seventh Period (3:00 to 3:50 P.M.)

English 417 Geography 10 History 451 Home Economics 215 Mathematics 156 Economics 320

#### Eighth Period (4:00 to 4:50 P.M.)

Education 412 Home Economics 319 Music 272

Physical Education 23

#### SECOND TERM

#### First Period (8:00 to 8:50 A.M.)

Administration 360 English 2 French Home Economics 110 Mathematics 212 Music 10

Geography 12

Physical Education 105

History 219 History 404 Science 24 Government 302

#### Second Period (9:00 to 9:50 A.M.)

Art 102 Commerce 231 Education 330 or 430 Psychology 201 English 216b

History 299
History 425
Library Science 222
Mathematics 210
Physical Education 25

English 107 History 113 Physical Education 23 or 41 Science 200

Sociology 202

#### Third Period (10:00 to 10:50 A.M.)

Administration Art 221

Commerce 113 Psychology 205 Education 205 English 110

French Geography 330 History 10

Home Economics 223 Mathematics 122 Mathematics 156 Music 203

Physical Education 245 Science 107 or 172 Economics 104

#### Fourth Period (11:00 to 11:50 A.M.)

Education 426 Psychology 103 English 223 English 112b History 12 History 115 Library Science 211 Mathematics 58 Music 306 Science 116 Government 1

#### Fifth Period (12:00 to 12:50 P.M.)

Art 218

Education 308
English 218
English 234
English 326
Geography 460
Home Economics

Home Economics 224 Library Science 212 Mathematics 325

Physical Education 212 or 213

Science 475

Science 220 or 450 Economics 202 or 402

Sociology 100 or Government 401

#### Sixth Period (2:00 to 2:50 P.M.)

Commerce 133

Spanish

# COURSE TITLES—INSTRUCTORS—CREDITS

# ADMINISTRATION AND SUPERVISION, AND EDUCATION AND PSYCHOLOGY EDUCATION BUILDING

#### FIRST TERM

Catal		Qtr. Hrs.		Room
No.	Title	Credit	Teacher	No.
421	Curricula for Public Schools		Henderson	E-201
428	Supervision of Instruction		Henderson	E-201
325	Principles of Secondary Educatio		Henderson	E-201
405	Administration of the Elementary		Dowd	E-101
409	SchoolAdministration of the High School		Dowd	E-101
318	School Organization and Control_		Dowd	E-101
103	General Psychology		Adams	E-101 E-103
205	Educational Psychology		Adams	E-103
308			Adams	E-103
315	Psychology Elementary School Directed Observation in the Ele-		Auams	E-109
919	mentary School		Newell	E-200
306	Social Sciences in the Primary	0	21011011	200
000	Grades	3	Newell	E-200
412	Improvement of Reading in the			
	Primary Grades	3	Newell	E-200
322	History of Education	3	Haynes	E-202
309	High School Tests	3	Haynes	E-202
401	Psychology of Childhood			
	or			
417	Study of Problems in Grammar			
	Grades	3	Haynes	E-202
	SECOND TER	tм		
103	General Psychology	3	Adams	E-103
205	Educational Psychology		Adams	E-103
330	or 430 Educational Statistics		Adams	E-103
426	Theories of Education	3	Henderson	E-201
360	Introduction to Guidance in the			
	Public Schools	3	Henderson	E-201
	To be filled on demand	3	Henderson	E-201
201	Psychology of Childhood	3	Johnston	E-200
205	Reading in the Primary School	3	Johnston	E-200
308	Story Telling	`. 3	Johnston	E-200

ART	EDUCATION		AUSTIN B	UILDING
FIRST TERM				
Cata	log	Qtr. Hrs		Room
No.	Title	Credit	Teacher	No.
15a	Color and Design	3	Lewis	203
224	Advanced Design	3	Lewis	203
104	Art Education for Grammar Grade	s_ 3	Lewis	203
301	Art in the Integrated Program	3	Lewis	203
	SECOND TER	M		
102	Art Education in the Primary Grad	es 3	Lewis	203
221	Art Education in the Primary Grad	es 3	Lewis	203
218	Art Appreciation	3	Lewis	203
PIIC	INESS EDUCATION	CL/	ASSROOM BI	III DING
DU31			COSKOOM D	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	FIRST TERM			_
Catal		Qtr. Hrs. Credit	Teacher	Room No.
No.	Title			12-B
	7-8 Office Machines		Browning	10-B
110	General Business		Browning Ellis	9-B
116	Advanced Shorthand			9-В 11-В
132	Advanced Accounting		Browning Ellis	9-B
215	Secretarial Science	4	LIIIS	9-D
	SECOND TERM	M.		
133	Advanced Accounting		Browning	11-B
231	Business Law	3	Browning	10-B
-110			AUCTIN DI	III DINIC
ENG	FIRST TERM		AUSTIN BU	ILDING
Catal		Qtr. Hrs.		Room
No.		Credit	Teacher	No.
1	Freshman Composition	3	Posey	109
3	Freshman Composition	3	Baughan	111
111	American Literature	3	Turner	104
113	Children's Literature	_ 3	Turner	104
218	Oral English	_ 3	Posey	109
222	Grammar	3	Turner	104
225	The Short Story	_ 3	Baughan	111
317	The Essay	_ 3	Posey	109
417	Principles and Practices in			
	Advanced Composition	_ 3	Baughan	111
	SECOND TERM	1		
2	Freshman Composition	_ 3	Posey	109
107	Children's Literature	_ 3	Hooper	103
110	American Literature	_ 3	Posey	109

112b	English Literature	3	Hooper	103
234	(formerly 204) Language and Com-			
	position in the Grammar Grades	3	Hooper	103
216b	High School Literature	3	Turner	104
218	Oral English	3,	Posey	109
223	Teaching English in High School	3	Turner	104
326	Romantic Poetry	3	Turner	104
	•			
FOR	EIGN LANGUAGE		AUSTIN BUI	LDING
	FIRST TERM			
Catal	oa Otr	. Hrs		Room
No.	og ·	edit	Teacher	No.
	Beginning or Intermediate French_	3	Deal	206-A
	Intermediate or Advanced French	3	Deal	206-A
	Beginning or Intermediate Spanish_	3	Deal	206-A
	Intermediate or Advanced Spanish	3	Deal	206-A
	our courses in Foreign Language will be	offer	ed each term	two in
Thomas	ch and two in Spanish. The courses off	oned.	will be gover	ned by
	eds of the students applying for foreign			
tne n	eeds of the students applying for foreig.	плап	guage courses	•
	·			
	SECOND TERM			
	Beginning or Intermediate French_	3	Deal	206-A
	Intermediate or Advanced French	3	Deal	206-A
	Beginning or Intermediate Spanish_	3	Deal	206-A
	Intermediate or Advanced Spanish	3	Deal	206-A
	an i nily			
GEO	GRAPHY	CLA	ASSROOM BUI	LDING
	FIRST TERM			
Catal		. Hrs		Room
No.		edit	Teacher	37 -
10			1 cacher	No.
	Principles of Geography	3	Cummings	No. C-1-1
160	Principles of Geography Geography of Representative			C-1-1
	Geography of Representative	3	Cummings	C-1-1
160	Geography of Representative Regions	3	Cummings	C-1-1
160	Geography of Representative Regions Historical Geography of the	3	Cummings Cummings	C-1-1 C-1-1
160 212	Geography of Representative Regions  Historical Geography of the United States	3 3 3	Cummings Cummings Cummings	C-1-1 C-1-1
160 212 221	Geography of Representative Regions  Historical Geography of the United States  Educational Geography	3 3 3	Cummings Cummings Cummings	C-1-1 C-1-1
160 212 221	Geography of Representative Regions  Historical Geography of the United States  Educational Geography  Industrial Geography for Ele-	3 3 3	Cummings Cummings Cummings Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1
160 212 221 230	Geography of Representative Regions  Historical Geography of the United States  Educational Geography  Industrial Geography for Elementary Teachers	3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1
160 212 221 230	Geography of Representative Regions  Historical Geography of the United States  Educational Geography  Industrial Geography for Elementary Teachers	3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1
160 212 221 230 450	Geography of Representative Regions  Historical Geography of the United States  Educational Geography  Industrial Geography for Elementary Teachers  Geography of the South  SECOND TERM	3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1
160 212 221 230	Geography of Representative Regions  Historical Geography of the United States  Educational Geography  Industrial Geography for Elementary Teachers  Geography of the South  SECOND TERM  Economic Geography of the United	3 3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1 C-5-1 C-5-1
160 212 221 230 450	Geography of Representative Regions  Historical Geography of the United States  Educational Geography for Ele- mentary Teachers  Geography of the South  SECOND TERM  Economic Geography of the United States and Canada	3 3 3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1 C-5-1 C-5-1
160 212 221 230 450	Geography of Representative Regions  Historical Geography of the United States  Educational Geography  Industrial Geography for Elementary Teachers  Geography of the South  SECOND TERM  Economic Geography of the United States and Canada  Peoples of the Earth	3 3 3 3 3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer Cummings Cummings	C-1-1 C-1-1 C-5-1 C-5-1 C-5-1 C-1-1 C-1-1
160 212 221 230 450	Geography of Representative Regions  Historical Geography of the United States  Educational Geography for Ele- mentary Teachers  Geography of the South  SECOND TERM  Economic Geography of the United States and Canada	3 3 3 3 3 3	Cummings Cummings Cummings Picklesimer Picklesimer Picklesimer	C-1-1 C-1-1 C-1-1 C-5-1 C-5-1 C-5-1

SUMMER SCHOOL SESSION

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## HEALTH AND PHYSICAL EDUCATION

#### WRIGHT BUILDING

#### FIRST TERM

Catal No.	og	Title	$Qtr.\ Hrs.$ $Credit$	Teacher	$egin{array}{c} Room \ No. \end{array}$
H.E.	1*	Personal Hygiene	3	Caughey	C-2-2
P.E.	23**	Large Group Activities	1	Hankner	w
P.E.	127	Playground and Community Recreation	7 2	Hankner	w
P.E.	225	Safety Education and First Aid	3	Hankner	w
P.E.	244	Health Education for Ele- mentary Teachers	3	Brandt	C-5-2
H.E.	105	School and Community Hygiene or	3	Caughey	C-2-2
Sci.	113	Human Physiology	4	Caughey	C-2-2
P.E.	240	Principles of Health and Physical Education for	n	Hankner	w
		Elementary Schools	3	напкиег	VV
		SECOND TER	M		
H.E.	1	Personal Hygiene	3	Stallings	C-2-2
H.E.	105	School and Community Hygiene	3	Stallings	C-2-2
H.E.	244	Health Education for Elementary Teachers or	3	Stallings	C-2-2
P.E.	23	Large Group Activities	1	Hankner	W
P.E.	41	Tumbling and Self-testing Activities	1	Hankner	w
P.E.	105	Recreational Activities	1	Hankner	W
P.E.	245	Practices and Procedures in Physical Education for Ele	•	Hankner	w
		mentary Schools	8	папкпег	VV
P.E.	212	Coaching of Boy's Basketba	11_ 2	Hankner	w
P.E.	213	Coaching of Girl's Basketba	11_ 2	Hankner	w

<sup>\*</sup>The Health Content of the Victory Corps program will be covered in this course.

<sup>\*\*</sup>The Physical Education content of the Victory Corps program will be covered in this course.

HISTORY AUSTIN BUILDING				
	FIRST TE	RM		
Cata	log	Qtr. Hrs.		Room
No.	Title	Credit	Teacher	No.
10	American to 1783	3	Frank	209
207	Civil War	3	Frank	209
208	Economic of U.S. to 1860		Frank	209
11	American, 1783 to 1860		Hilldrup	211
431	Social U. S. since 1865		Hilldrup	211
451	Social U.S. 1787 to 1865		Hilldrup	211
114	Medieval		Hollar	15
116	Modern Europe since 1815		Hollar	15
218	English to 1603	3	Hollar	15
	SECOND TE	ERM		
404	Renaissance and Reformation	3	Hilldrup	211
425	Historiography	3	Hilldrup	211
113	Ancient	3	Hollar	15
115	Modern European, 1500-1815	3	Hollar	15
219	English since 1603	3	Hollar	15
10	American to 1783	3	Starling	209
12	American since 1860	3	Starling	209
299	Economic of Europe	3	Starling	209
HOME ECONOMICS CLASSROOM BUILDING				
НОУ	AE ECONOMICS FIRST TE		ASSROOM B	UILDING
	FIRST TE	RM		
Catal No.	FIRST TE			Room No.
Catal	FIRST TE	RM <i>Qtr. Hrs.</i> <i>Credit</i>		Room
Catal No.	FIRST TENDED TO $T$	RM  Qtr. Hrs.  Credit  3	Teacher	Room No.
Catal No.	FIRST TE	RM <i>Qtr. Hrs. Credit</i> 3 3	Teacher Bloxton	Room No.
Catal No. 105 319	FIRST TE	RM	Teacher Bloxton Bloxton	Room No. C-7-1
Catal No. 105 319 326	FIRST TENDED  Title  Nutrition  Home Management House  Household Management	Qtr. Hrs. Credit 3 3 3	Teacher Bloxton Bloxton Bloxton	Room No. C-7-1 C-7-1 C-8-1
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Catal No. 105 319 326 127 215	Title  Nutrition  Home Management House  Household Management  Housing  Costume Design  Consumer Education	RM      Qtr. Hrs.     Credit 3 3 3 3 3 3 3	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw	Room No. C-7-1 C-7-1 C-8-1 C-8-1
Catal No. 105 319 326 127 215 226	Title  Nutrition  Home Management House  Household Management  Costume Design  Consumer Education  SECOND TE	RM      Qtr. Hrs.     Credit 3 3 3 3 3 3 3 3	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw	Room No. C-7-1 C-8-1 C-8-1 C-8-1
Catal No. 105 319 326 127 215 226	Title  Nutrition  Home Management House  Household Management  Costume Design  Consumer Education  SECOND TE  Foods  Home Economics Education	RM      Qtr. Hrs.     Credit 3 3 3 3 3 3 3 3	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw Holtzclaw	Room No. C-7-1 C-8-1 C-8-1 C-8-1
Catal No. 105 319 326 127 215 226	Title  Nutrition Home Management House Household Management Costume Design Consumer Education  SECOND TE Foods Home Economics Education Survey of Cookery	RM      Qtr. Hrs.     Credit 3 3 3 3 3 3 3 3	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw Strawn Strawn	Room No. C-7-1 C-8-1 C-8-1 C-8-1 C-8-1 C-8-1
Catal No. 105 319 326 127 215 226	Title  Nutrition  Home Management House  Household Management  Housing  Costume Design  Consumer Education  SECOND TE  Foods  Home Economics Education  Survey of Cookery	RM	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw Strawn Strawn	Room No. C-7-1 C-8-1 C-8-1 C-8-1 C-8-1
Catai No. 105 319 326 127 215 226	Title  Nutrition	RM      Qtr. Hrs.     Credit	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw Holtzclaw Strawn Strawn	Room No. C-7-1 C-7-1 C-8-1 C-8-1 C-8-1 C-8-1 C-8-1
Catal No. 105 319 326 127 215 226 110 223 224 LIBR	Title  Nutrition  Home Management House  Household Management  Housing  Costume Design  Consumer Education  SECOND TE  Foods  Home Economics Education  Survey of Cookery  EARY SCIENCE  FIRST TE	RM	Teacher Bloxton Bloxton Bloxton Holtzclaw Holtzclaw Strawn Strawn Strawn	Room No. C-7-1 C-8-1 C-8-1 C-8-1 C-8-1 C-8-1 C-8-1
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	SECOND TER	RM		
211	School Libraries	3	The Staff	Library
212	Classification and Cataloging		Walker	Library
222	Book Selection		Walker	Library
				·
MAT	HEMATICS		AUSTIN B	UILDING
	FIRST TER	M		
Catalo	aa	Qtr. Hrs.		Room
No.	Title	Credit	Teacher	No.
121	Plane Analytic Geometry	3	ReBarker	23
212	Teaching of Primary Arithmetic	ReBarker	23	
325	History of Arithmetic		ReBarker	23
57	Plane Trigonometry	3	Caldwell	24
156	General Mathematics	3	Caldwell	24
210	Teaching of Grammar Grade			
	Arithmetic	3	Caldwell	24
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	SECOND TEN	RM.		
122	Plane Analytic Geometry		ReBarker	23
212	Teaching of Primary Arithmetic.		ReBarker	23,
325	History of Arithmetic		ReBarker	23
58	Plane Trigonometry		Caldwell	24
156	General Mathematics	3	Caldwell	24
210	Teaching of Grammar Grade Arithmetic	3	Caldwell	24
	Aittimetic	0	Caldwell	24
MUS	IC EDUCATION		AUSTIN B	UILDING
	FIRST TER	м	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Clarkat	,			Room
Catalo No.	og $Title$	$Qtr.\ Hrs.$ $Credit$	Teacher	No.
100a	Group Piano	1	Gilbert	123
202	Music Education in the Primary			
	Grades		Gilbert	123
272	Women's Chorus	1	Gilbert	123
306	Musical Literature and its			
	Historical Development	/ 3	Gilbert	123
	SECOND TE	RM		
10	Theory	3	Gilbert	123
203	Music Education in the Gramma			
	Grades		Gilbert	123
306	Musical Literature and its			
	Historical Development	3	Gilbert	123

## SCIENCE

#### CLASSROOM BUILDING

#### FIRST TERM

		FIRST TERI	VI.		
Catal	oa		Qtr. Hrs.		Room
No.	- 3	Title	Credit	Teacher	No.
23	Biolog	У	3	Caughey	C-2-2
113	_	n Physiology		Caughey	C-2-2
	or				
105		and Community Hygiene _	3	Caughey	C-2-2
106		n Anatomy and Physiology_		Brandt	C-5-2
100	or				
171		al Science	3	Brandt	C-5-2
115		hold Physics		Slay	C-3-2
207		ic Chemistry		Slav	C-3-2
220		ical Preparations		Brandt	C-5-2
223a		School Science Methods		Slay	C-3-2
		Education for Elementary		Siay	0.0.2
244		chers		Brandt	C-5-2
	Teac	eners	0	Dianut	0-9-2
		SECOND TER	.M -		
24	Diolog	У	3	Brandt	C-5-2
107		n Anatomy and Physiology		Brandt	C-5-2
107		1 Anatomy and Physiology	0	Dianut	0-9-2
170	or	1 Coiomas	3	Brandt	C-5-2
172		al Science			C-3-2
116		hold Physics		Slay	C-3-2
200		logy		Slay	
220		ical Preparations	3	Brandt	C-5-2
	or			D 1/	0 = 0
450	-	Problems in Biology		Brandt	C-5-2
475		ical Development of School			~ ~ ~
	Scie	nce	3	Slay	C-3-2
SOCI	AL SC	IENCE		AUSTIN BL	IILDING
		FIRST TERM	AI .		
Catale	n a		Qtr. Hrs.		Room
No.	<i>) 9</i>	Title	Credit	Teacher	No.
Soc	101 F	Rural Sociology	3	Wright	224
Soc		Community Resources, Agen-			
200		cies and Organizations		Wright	224
Soc	205 T	The Family		Wright	224
Eco		ntroduction to Economics _		Flanagan	202
Eco		Business Organization and	0	Гапаван	204
1200	90T I	Practice	3	Flanagan	202
Eco	320 F			Flanagan	202
PG0	540 F	Public Finance	0	1 Ianagan	202
		SECOND TER	M		
Soc	202 F	Principles of Sociology	3	Toll	226
Govt		American Government		Toll	226
dovi		merican Government	0	1011	220

#### EAST CAROLINA TEACHERS COLLEGE 24 Introduction to Sociology \_\_\_\_ 3 Toll 226 Soc 100 226 International Relations \_\_\_\_\_ 3 Toll Govt 401 N. C. state, county, and Govt 302 municipal Government \_\_\_\_ 3 Flanagan 202 Investment of Savings \_\_\_\_\_ 3 Flanagan 202 Eco 104 Labor Problems \_\_\_\_\_ 3 Flanagan 202 Eco 202

Flanagan

202

Constitutional Government \_\_ 3

Eco 402

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