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No. 1

**EAST CAROLINA TEACHERS COLLEGE
BULLETIN**

Summer School Number

GREENVILLE, NORTH CAROLINA

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COLLEGE CALENDAR FOR 1942

SPRING QUARTER

March 19, Thursday—Registration
April 2, Thursday—Last day to register
June 1, Monday—Commencement

SUMMER QUARTER

June 4, Thursday—Registration for first term
June 5, Friday—Class work begins
June 11, Thursday—Last day to register
July 15, Wednesday—First term ends
July 16, Thursday—Registration for second term
July 23, Thursday—Last day to register
August 22, Saturday—Summer school closes

FALL QUARTER

Sept. 22-23, Tuesday-Wednesday—Registration of Freshmen
Sept. 24, Thursday—Registration of upper classmen
Sept. 25, Friday—Class work begins

OFFICERS OF ADMINISTRATION

Leon R. Meadows, A.B., M.A., Ph.D. Director of Summer School	President
F. D. Duncan, B.S.	Treasurer
Howard J. McGinnis, B.S., M.A., Ph.D.	Registrar
Felix E. Snider, B.S., M.S.	Librarian
Elizabeth Smith, A.B.	Assistant Dean of Women
Frederick P. Brooks, A.B., M.A., Ph.D., M.D.	Physician
Stella Grogan, R.N.	College Nurse
Mrs. Rose Harrell	Dietitian
Mrs. L. L. Rives, A.B.	Steward
William McHenry, A.B., M.A.	Superintendent of Buildings and Grounds

East Carolina Teachers College Bulletin

SUMMER SCHOOL NUMBER

Volume 33

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SUMMER SESSIONS 1942

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

Beginning with the session of 1931 the summer quarter was divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours per term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high school are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended; the scholarship as indicated by grades must be better than ten points under an average grade. All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit, at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own

information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

FEES AND EXPENSES

College fees during the summer sessions are the same as for other quarters, viz:

	1st Term	2nd Term	Total
Dormitory student -----	\$49.25	\$49.25	\$98.50
Day student -----	18.00	18.00	36.00
Late registration fee -----	1.00	1.00	2.00
Out-of-state fee -----	12.50	12.50	25.00
Private music lessons (per quarter) -----			7.00
Laboratory fees in certain subjects -----			2.00
Changes in schedule (per subject) -----			.25
Auditor in one or more courses -----	6.00	6.00	12.00
Infirmary fee* (per quarter) --	.50	.50	1.00
Observation in Training School_	5.00	(or \$1.00 per day)	
(Not exceeding two weeks)			

The tuition fee of \$11.25 per term is included in the charges given above.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than four credit hours per term, will pay a fee of \$2.00 per credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

HOUSING FACILITIES

The college has abundant space in its dormitories and dining hall for all who may attend the summer sessions,

*Charged day students not living in own home; gives infirmary service.

and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college dining room at the rate of \$45.00 per quarter or \$22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Cotten Hall will be reserved for the housing accommodation of married couples who attend the summer sessions. These accommodations will be available only when both husband and wife are registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

The Federal Government is now urging college students to complete their college work as soon as possible. In line with this request East Carolina Teachers College is making every effort to assist students in this program. A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions apply toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading

to the Bachelor of Arts degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Science degree, which do not require the education courses required of those preparing for the teaching profession.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

PRINCIPAL'S CERTIFICATE

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary and the high school principal's certificate.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1942 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from

the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer session. Two courses will be offered during the first session, and if there is sufficient demand, two courses will be offered the second session. This work will assist teachers to qualify as librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL

As of July 1, 1942, teachers in the elementary school will be required to present as a part of their training for a certificate, the following work in physical education and science.

Principles of health and physical education (P. Ed. 240) -----	2 s. h.
Practices and procedures in physical education for elementary schools (P. Ed. 245) -----	2 s. h.
Practices and procedures in Health Education (Science 245) -----	2 s. h.

Part time teachers of physical and health education and coaches of athletic teams will be required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

PHYSICAL EDUCATION IN THE HIGH SCHOOL

Part time teachers of health and physical education in the junior and senior high schools will be required to have credit for thirty semester hours of credit in physical education as follows:

1. Human anatomy and physiology ----- 6 s. h.
2. Principles, organization, administration,
supervision of physical education and
health education ----- 3-4 s. h.
3. Physical education skills and applied
techniques ----- 12 s. h.
4. Individual, corrective physical education.. 2-3 s. h.
5. Health education
 - (a) material and methods ----- 2-3 s. h.
 - (b) hygiene, sanitation, etc. ----- 3-4 s. h.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is \$6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is charged with more than six class absences. Since absences are not excused the student is held accountable for the work covered in each class meeting.

CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record

fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified". Those taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours per term; with special permission from the committee on classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours per term.

To convert quarter hour credits into equivalent semester hour credits multiply by two-thirds, eg. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or $\frac{3}{2}$, eg. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses more than six class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to

the best work and there is a fee of \$1.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Special demonstration classes are provided for observation in the Training School. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 per day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the college and receive directions concerning the time and manner of observations.

GRADUATE INSTRUCTION

Graduate instruction in the summer quarter is offered in the fields of Administration and Supervision, Elementary Education, and the following subjects: English, Geography, History, Mathematics, Science and Social Science.

The Bulletin on Graduate Instruction may be had by writing to the Registrar of the college.

INDUSTRIAL OR MANUAL ARTS

Experienced teachers will be interested in the courses offered in manual arts. The courses in wood-work are especially valuable to teachers in guiding pupils in projects involving elementary construction and the use of simple tools.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments. N. Y. A. funds are not available during the summer sessions, and at present there is no assurance that they will be available next year.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and

they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199, for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

SUMMER QUARTER 1942

A TENTATIVE LIST OF COURSES TO BE OFFERED, ARRANGED ACCORDING TO CLASS PERIODS

FIRST TERM

FIRST PERIOD: (8:00-8:50 A.M.)

Commerce 1	History 115
English 223	Science 23
French 11	Psychology 201
Sociology 205	Mathematics 210
Administration 407	Physical Education 240
Geography 221	History 400
Geography 410	Science 105

SECOND PERIOD: (9:00-9:50 A.M.)

Art 221	English 417
Industrial Art 11	Science 223b
Commerce 130	Education 315
English 3	Music 10
Science 100	Home Economics 8
Psychology 103	Geography 113
History 218	Mathematics 212
Home Economics 126	Sociology 101
Library Science 210	Administration 421

THIRD PERIOD: (10:00-10:50 A.M.)

Art 104	History 407
Commerce 114	Psychology 205
English 112a	Home Economics 110
Science 245	Mathematics 156
French 107	Music 306
Geography 10	Administration 405 or 409

FOURTH PERIOD: (11:00-11:50 A.M.)

Art 102	English 1
Art 301	Administration 428
Industrial Art 331	Home Economics 226
Science 115	Library Science 214
Commerce 218	Physical Education 225
English 113	Economics 101
French 214	Psychology 204
History 12	

FIFTH PERIOD: (12:00-12:50 P.M.)

English 218	Mathematics 455
English 400	Education 412
Government 201	Physical Education 23
History 113	Music 121a

SIXTH PERIOD: (2:00-2:50 P.M.)

Art 218	Government 102
Industrial Art 251	Education 325
Commerce 106-7-8	Geography 212
Science 113	History 208
Science 465 or 172	Home Economics 227
English 110	Science 330 or 106
English 222	Education 330
Spanish 11 or 206	

SEVENTH PERIOD: (3:00-3:50 P.M.)

Commerce 104	Music 272
English 225	Education 416
Art 208	History 317
Math 462	Home Economics 223
Education 318	Mathematics 325
Economics 410	Physical Education 105
Geography 160	Education 417
History 410	

SECOND TERM**FIRST PERIOD: (8:00-8:50 A.M.)**

Commerce 115	Psychology 308
English 2	Science 245 or 107
English 111	Geography 330
Education 306	Mathematics 156
Music 202	Mathematics 212
French 12	Education 426
History 219	Home Economics 225
History 400	

SECOND PERIOD: (9:00-9:50 A.M.)

Commerce 115	Government 302
Art 208	Psychology 103
Industrial Art 12	History 10
Library Science 211	Mathematics 325
Home Economics 319	Physical Education 127
English 112	Sociology 203
History 431	

THIRD PERIOD: (10:00-10:50 A.M.)

Commerce 2-3	Mathematics 210
English 107	Psychology 205
English 218	Home Economics 326
Science 207	Music 203
French 212	Economics 201
History 11	

FOURTH PERIOD: (11:00-11:50 A.M.)

Art 218	Psychology 309
Commerce 2-3	Library Science 212
French 214 or 320	Geography 230
Education 420	History 114
English 216b	Physical Education 245
Industrial Art 21	Science 24

FIFTH PERIOD: (12:00-12:50 P.M.)

Art 221	History 440
English 213	Psychology 340
Education 320	Physical Education 41
Sociology 100	Music 110
English 400	Science 116

SIXTH PERIOD: (2:00-2:50 P.M.)

English 319	Psychology 270
Spanish 12 or 207	Mathematics 456
Science 410 or 105	Commerce 110
Geography 450	Economics 403 or 411
History 209	

SEVENTH PERIOD: (3:00-3:50 P.M.)

English 204	Sociology 204 or
English 416	Government 401
Education 322	Physical Education 212 or
History 116	213
Art 251	Mathematics 154
Science 475 or 223a	Music 272

COURSE TITLES—INSTRUCTORS—CREDITS

ADMINISTRATION—EDUCATION—

PSYCHOLOGY

EDUCATION BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
405	Administration of the Elementary School -----	3	-----	102
or				
409	Administration of the High School -----	3	-----	102
407	Budgets and Accounting for School -----	3	-----	102
421	Curricula for the Public Schools	3	Henderson	201
428	Supervision of Instruction -----	3	Henderson	201
315	Directed Observation in Ele- mentary School -----	3	Coates	303
318	School Administration -----	3	Henderson	201
325	Principles of Secondary Education -----	3	Henderson	201
330	Educational Statistics -----	3	Adams	103
412	Improvement of Reading In- struction in the Primary Grades -----	3	Coates	303
416	Problems of the Primary Teacher -----	3	Coates	303
417	Problems of the Grammar Grade Teacher -----	3	Haynes-Wahl	202
103	General Psychology -----	3	Adams	103
201	Psychology of Childhood -----	3	Haynes	202
204	Educational Tests -----	3	Haynes	202
205	Educational Psychology -----	3	Adams	103
SECOND TERM				
103	General Psychology -----	3	-----	103
205	Educational Psychology -----	3	-----	103
270	Mental Hygiene in the School	3	-----	103
308	Psychology of Elementary Ed.---	3	Haynes	202
309	High School Tests -----	3	Haynes	202
340	Psychology of Adolescence ----	3	Henderson	201
306	Social Science in the Primary Grades -----	3	Newell	200
320	Visual Aids in Education -----	3	Newell	200
322	History of Education in the U. S. -----	3	Haynes	202
420	Visual Aids in Education -----	3	Newell	200
426	Modern Trends in Secondary Education -----	3	Henderson	201

ART EDUCATION			AUSTIN BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>	
FIRST TERM					
102	Primary Art Education -----	3	Lewis	203	
104	Grammar Grade Art Education_	3	Powers	201	
208	Grammar Grade Crafts (Elective) -----	3	Powers	201	
218	Art Appreciation -----	3	Lewis	203	
221	Primary Art Education -----	3	Lewis	203	
301	Art in the Integrated Program__	3	Powers	201	
SECOND TERM					
221	Primary Art Education -----	3	Lewis	203	
208	Grammar Grade Crafts -----	3	Lewis	203	
218	Art Appreciation -----	3	Lewis	203	

COMMERCE			NEW CLASSROOM BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>	
FIRST TERM					
1	Beginning Typewriting -----	3	Dempsey	7-B	
104	Advanced Typewriting -----	3	Dempsey	7-B	
114	Beginning Shorthand -----	3	Dempsey	7-B	
106-7-8	Office Machines -----	3	Ellis	11-B	
130	Beginning Accounting -----	3	Ellis	10-B	
218	Office Practice -----	3	Ellis	8-B	
SECOND TERM					
2 & 3	Advanced Typewriting -----	3	Lowe	7-B	
115	Intermediate Shorthand -----	3	Lowe	9-B	
110	General Business -----	3	Lowe	10-B	

ENGLISH			AUSTIN BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>	
FIRST TERM					
1	Composition -----	3	Baughan	111	
3	Composition -----	3	Greene	14	
110	American Literature -----	3	Greene	14	
112a	English Literature -----	3	Baughan	111	
113	Children's Literature -----	3	Turner	104	
218	Oral English -----	3	Greene	14	
220	Teaching High School English__	3	Turner	104	
222	Grammar -----	3	Turner	104	
225	The Short Story -----	3	Baughan	111	
400	Seminar -----	3	Turner	104	
417	Principles and Practices in Advanced Composition -----	3	Baughan	111	

SUMMER SCHOOL SESSION

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<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
SECOND TERM				
2	Composition -----	3	Posey	109
107	Children's Literature -----	3	Jenkins	212
111	American Literature -----	3	Hooper	103
112b	English Literature -----	3	Jenkins	212
204	Language in the Grammar Grades -----	3	Hooper	103
216b	High School Literature -----	3	Hooper	103
213	Advanced Composition -----	3	Hooper	103
218	Oral English -----	3	Posey	109
319	Modern Poetry -----	3	Jenkins	212
400	Seminar -----	3	Posey	109
416	Principles and Types of Poetry_	3	Posey	109

FRENCH

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
11	French -----	3	Deal	206
107	French -----	3	Deal	206
214	French -----	3	Deal	206
11	Spanish -----	3	Deal	206
or				
206	Spanish -----	3	Deal	206
SECOND TERM				
12	French -----	3	Deal	206
212	French -----	3	Deal	206
214	French -----	3	Deal	206
or				
320	French -----	3	Deal	206
12	Spanish -----	3	Deal	206
or				
207	Spanish -----	3	Deal	206

GEOGRAPHY

NEW CLASSROOM BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
10	Principles of Geography -----	3	Cummings	1-1
113	Economic Geography of Foreign Countries -----	3	Picklesimer	5-1
160	Geography of Representative Regions -----	3	Picklesimer	5-1
212	Historical Geography of the United States -----	3	Cummings	1-1
221	Materials and Methods of Teaching Geography in the Grammar Grades -----	3	Picklesimer	5-1
410	Geography of World Problems_	3	Cummings	1-1

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
SECOND TERM				
230	Industrial Geography for Elementary Teachers -----	3	Picklesimer	5-1
330	Peoples of the Earth -----	3	Picklesimer	5-1
450	Geography of the South -----	3	Picklesimer	5-1

HISTORY**AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
400	Seminar -----	3	Frank	209
407	Civil War and Reconstruction --	3	Frank	209
410	Colonial Social and Cultural History -----	3	Frank	209
12	American History since 1860 ___	3	Hilldrup	211
115	Modern Europe, 1500 to 1815 ___	3	Hilldrup	211
208	Economic History of U. S. to 1860 -----	3	Hilldrup	211
113	Ancient History -----	3	Hollar	215
218	English History to 1603 -----	3	Hollar	215
317	Latin American History -----	3	Hollar	215

SECOND TERM

10	American History to 1783 -----	3	Frank	209
11	American History 1783 to 1860 _	3	Frank	209
209	Economic History of U. S. since 1860 -----	3	Frank	209
400	Seminar -----	3	Hilldrup	211
431	Social and Cultural History of U. S. since 1865 -----	3	Hilldrup	211
440	Development of European Nationalism -----	3	Hilldrup	211
114	Medieval History -----	3	Hollar	215
116	Modern Europe since 1815 -----	3	Hollar	215
219	English History since 1603 -----	3	Hollar	215

HOME ECONOMICS**NEW CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
8	Clothing -----	3	Chapman	7-1
110	Foods -----	3	Chapman	7-1
126	Home Furnishings -----	3	Holtzclaw	8-1
223	Methods -----	3	Holtzclaw	8-1
226	Consumer Buying -----	3	Holtzclaw	8-1
227	Costume Design -----	3	Chapman	7-1

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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SECOND TERM

225	Nutrition -----	3	Bloxtton	7-1
319	Home Management House ----	3	Bloxtton	7-1
326	Home Management -----	3	Bloxtton	7-1

INDUSTRIAL ARTS

NEW CLASSROOM BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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FIRST TERM

241	Industrial Arts for Elementary Teachers -----	3	McHenry	Lab.
11	Mechanical Drawing -----	3	McHenry	Lab.
231	General Shop -----	3	McHenry	Lab.

SECOND TERM

241	Industrial Arts for Elementary Teachers -----	3	McHenry	Lab.
12	Mechanical Drawing -----	3	McHenry	Lab.
21	Bench Work -----	3	McHenry	Lab.

LIBRARY SCIENCE

LIBRARY

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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FIRST TERM

210	School Libraries -----	3	Snider	Library
214	Bibliography and References --	3	Hardaway	Library

SECOND TERM

211	School Libraries—Practice Course -----	3	Snider	Library
212	Classification and Cataloging---	3	Hardaway	Library

MATHEMATICS

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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FIRST TERM

156	General Mathematics -----	3	Kearney	126
210	Teaching of Grammar Grade Arithmetic -----	3	Kearney	126
212	Teaching of Primary Arithmetic	3	ReBarker	23
325	History of Arithmetic -----	3	Kearney	126
455	Readings and Research in the Teaching of Arithmetic -----	3	ReBarker	23
462	Problems in Mathematics Education -----	3	ReBarker	23

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
SECOND TERM				
154	Arithmetic for High School			
	Majors -----	3	Kearney	126
156	General Mathematics -----	3	Kearney	126
210	Teaching of Grammar Grade			
	Arithmetic -----	3	Kearney	126
212	Teaching of Primary Arithmetic	3	ReBarker	23
325	History of Arithmetic -----	3	ReBarker	23
406	Readings and Research in the Teaching of Secondary Mathematics -----	3	ReBarker	23

MUSIC EDUCATION**AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
10	Theory -----	3	Dittmer	123
121a	Group Instrumental Instruction	2	Dittmer	123
306	Musical Literature and its Historical Development -----	3	Dittmer	123
272	Women's Chorus -----	1	Dittmer	123
SECOND TERM				
110	Harmony -----	2	Dittmer	123
202	Primary Methods -----	3	Dittmer	123
203	Grammar Methods -----	3	Dittmer	123
272	Women's Chorus -----	1	Dittmer	123

PHYSICAL EDUCATION**WRIGHT BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
23	Large Group Activities -----	1	Hankner	W
105	Recreational Activities -----	1	Hankner	W
225	Safety Education and First Aid	3	Hankner	W
240	Principles of Health and P. Ed. for Elementary Schools -----	3	Hankner	W
SECOND TERM				
41	Tumbling and Self-Testing Activities -----	1	Christenbury	W
127	Playground and Community Recreation -----	2	Christenbury	W
212	The Coaching of Girls' Basketball -----	2	Christenbury	W
or				
213	The Coaching of Boys' Basketball -----	2	Christenbury	W
245	Practices and Procedures in Physical Education for Elementary Schools -----	3	Christenbury	W

SCIENCE**NEW CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
24	Biology -----	3	Brandt	5-2
116	Household Physics -----	3	Slay	3-2
207	Organic Chemistry -----	4	Slay	3-2
245	Health Education for Elementary Teachers -----	3	Brandt	5-2
or				
107	Human Anatomy and Physiology	3	Brandt	5-2
410	Contemporary Science -----	3	Brandt	5-2
or				
105	School and Community Hygiene	3	Brandt	5-2
475	Historical Development of School Science -----	3	Slay	3-2
or				
223a	Science Methods -----	3	Slay	3-2

SECOND TERM

23	Biology -----	3	Brandt	5-2
100	Personal Hygiene -----	3	Caughey	2-2
105	School and Community Hygiene	3	Caughey	2-2
113	Human Physiology -----	4	Caughey	2-2
245	Health Education for Elementary Teachers -----	3	Brandt	5-2
330	Heredity -----	3	Brandt	5-2
or				
106	Human Anatomy and Physiology	3	Brandt	5-2
115	Household Physics -----	3	Reynolds	3-2
223b	Science Methods -----	3	Reynolds	3-2
465	Current Problems in Science Education -----	3	Reynolds	3-2
or				
172	General Science -----	3	Reynolds	3-2

SOCIAL SCIENCE**AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
101	Rural Sociology -----	3	Wright	224
102	Social Civics -----	3	Wright	224
205	The Family -----	3	Wright	224
101	Principles of Economics -----	3	Flanagan	202
201	Political Parties and Politics -----	3	Flanagan	202
410	Public Finance -----	3	Flanagan	202

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
SECOND TERM				
100	Social Problems -----	3	Toll	226
203	Institutions -----	3	Toll	226
204	Cultural Anthropology -----	3	Toll	226
or				
401	International Relations -----	3	Toll	226
201	Money and Banking -----	3	Flanagan	202
302	N. C. State and Municipal Government -----	3	Flanagan	202
403	Labor Problems -----	3	Flanagan	202
or				
411	Public Finance -----	3	Flanagan	202

FACULTY

Leon R. Meadows, B.A., M.A., Ph.D.	President
Howard J. McGinnis, B.S., M.A., Ph.D.	Registrar
Carl L. Adams, A.B., M.A., Ph.D.	Psychology
Alice Lucile Turner, B.A., M.A., Ph.D.	English
B. B. Brandt, B.S., M.A., Ph.D.	Science
Dora E. Coates, A.B., M.A.	Education
Pearl Chapman, B.S., M.A.	Home Economics
Denver E. Baughan, A.B., M.A., Ph.D.	English
John C. Christenbury, A.B., M.A.	Physical Education
J. B. Cummings, A.B., M.A.	Geography
Adelaide E. Bloxton, B.S., M.S.	Home Economics
Ralph C. Deal, A.B., M.A.	Foreign Language
Lena C. Ellis, A.B., M.A.	Commerce
Audrey V. Dempsey, A.B., M.A.	Commerce
A. D. Frank, B.S., M.A., Ph.D.	History
A. L. Dittmer, A.B., M.A.	Music Education
Beecher Flanagan, B.S., M.A., Ph.D.	Economics
Katherine Holtzclaw, A.B., M.A.	Home Economics
Emma L. Hooper, A.B., M.A.	English
William McHenry, A.B., M.A.	Industrial Art
Mary Caughey, B.S., M.A.	Science
Mary H. Greene, A.B., M.A.	English
Elliott Hardaway, B.S., M.S.	Library Science
H. C. Haynes, A.B., LL.B., M.A., Ph.D.	Education
E. L. Henderson, A.B., M.A., Ph.D.	Administration & Supervision
Robert LeRoy Hildrup, A.B., M.A., Ph.D.	History
E. C. Hollar, B.S., M.A.	History
Kate W. Lewis, Certificate	Art Education
Velma W. Lowe, B.A., M.A.	Commerce
Annie C. Newell, B.S., M.A.	Education
M. N. Posey, A.B., M.A., Ph.D.	English
P. W. Picklesimer, A.B., M.A.	Geography
Madelon Powers, A.B., M.A.	Art Education
Herbert ReBarker, B.S., M.A., Ph.D.	Mathematics
Charles W. Reynolds, A.B., M.A., Ph.D.	Science
Ronald J. Slay, B.S., M.A., Ph.D.	Science
Martin L. Wright, A.B., M.A.	Sociology
Felix E. Snider, B.S., M.A.	Library Science
O. A. Hankner, A.B., M.A.	Physical Education
Mamie E. Jenkins, A.B., M.A.	English
Paul A. Toll, A.B., M.A., Ph.D.	Social Science
Belle Kearney, A.B., M.A.	Mathematics

TRAINING SCHOOL

Ann Redwine, A.B., M.A. -----	First Grade
Lucy Nulton, B.S., M.A. -----	Second Grade
Eunice McGee, A.B., M.A. -----	Third Grade
Alma Browning, A.B., M.A. -----	Fourth Grade
Cleo Rainwater, A.B., M.A. -----	Fifth Grade
Elizabeth Hyman, A.B., M.A. -----	Sixth Grade and Principal



DEKCO

FOR REFERENCE

Do Not Take From This Room

