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**VOL. 32**

**MARCH, 1941**

**NO. 1**

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**EAST CAROLINA TEACHERS COLLEGE  
BULLETIN**

**Summer School Number**

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**GREENVILLE, NORTH CAROLINA**

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# COLLEGE CALENDAR FOR 1941

## SPRING QUARTER

March 20, Thursday—Registration  
April 3, Thursday—Last day to register  
June 2, Monday—Commencement

## SUMMER QUARTER

June 5, Thursday—Registration for first term  
June 6, Friday—Class work begins  
June 12, Thursday—Last day to register  
July 4, Friday—Holiday  
July 16, Wednesday—First term ends  
July 17, Thursday—Registration for second term  
July 24, Thursday—Last day to register  
August 23, Saturday—Summer school closes

## FALL QUARTER

Sept. 23-24, Tuesday-Wednesday—Registration of Freshmen  
Sept. 25, Thursday—Registration of upper classmen  
Sept. 26, Friday—Class work begins

## OFFICERS OF ADMINISTRATION

Leon R. Meadows, A.B., M.A., Ph.D.	
Director of Summer School	President
F. D. Duncan, B.S.	Treasurer
Howard J. McGinnis, B.S., M.A., Ph.D.	Registrar
J. R. Gullledge, B.S., M.A.	Librarian
Elizabeth Smith, A.B.	Assistant Dean of Women
J. E. Nobles, M.D.	Physician
Stella Grogan, R.N.	College Nurse
Mrs. Rose Harrell	Dietitian
Mrs. L. L. Rives, A.B.	Steward
William McHenry, A.B., M.A.	Superintendent of Buildings and Grounds

# East Carolina Teachers College Bulletin

*SUMMER SCHOOL NUMBER*

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## SUMMER SESSIONS 1941

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

Beginning with the session of 1931 the summer quarter was divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are sixty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours per term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

LIBRARY SERVICE



LIBRARY READING ROOM



## ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable studies.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended, the scholarship as indicated by grades must be better than ten points under an average grade. All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit, at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

## FEES AND EXPENSES

College fees during the summer sessions are the same as for other quarters, viz:

	1st Term	2nd Term	Total
Dormitory student -----	\$46.75	\$46.75	\$93.50
Day student -----	16.75	16.75	33.50
Late registration fee -----	1.00	1.00	2.00
Out-of-state fee -----	10.00	10.00	20.00
Private music lessons (per quarter) -----			7.00
Laboratory fees in certain subjects -----			2.00
Changes in schedule (per subject) -----			.25
“Auditor” in one or more courses -----	6.00	6.00	12.00
Infirmary fee* (per quarter) --	.50	.50	1.00
Observation in Training School_	5.00	(or \$1.00 per day)	
(Not exceeding two weeks)			

The tuition fee of \$10.00 per term is included in the charges given above.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than three credit hours per term, will pay a fee of \$2.00 per credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

## HOUSING FACILITIES

The college has abundant space in its dormitories and dining halls for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

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\*Charged day students not living in own home; gives infirmary service.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The applications of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college dining room at the rate of \$45.00 per quarter or \$22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Cotten Hall will be reserved for the housing accommodation of married couples who attend the summer sessions. These accommodations will be available only when both husband and wife are registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

### **CERTIFICATES AND DEGREES**

The kind of certificate held determines the ranking, salary, and position of the teacher, as a rule. Teachers are typically ranked according to the length of their professional training. There is no room in the profession for the poorly trained teacher.

The demand is growing for elementary school teachers who hold degrees on four years of college work. Superintendents and other employing officials in the public schools are demanding the class A certificate, and it is becoming more and more difficult for those holding the class B certificate to secure a teaching position.

### **PRINCIPAL'S CERTIFICATE**

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administra-

# COMMERCE



FUNCTIONAL SHORTHAND



ADVANCED ACCOUNTING

tion and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary and high school principal's certificate.

### **PRIMARY AND GRAMMAR CLASS A CERTIFICATES**

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate, as it has done in recent years.

Teachers who are expecting changes in their certificates in 1941 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

### **LIBRARY SCIENCE**

Attention is called to the offerings in Library Science during the summer session. Three courses will be offered during the first session, and if there is sufficient demand, three courses will be offered the second session. This work will enable teachers to qualify for librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This

work shall include administration, reference, children's and adolescent literature.

### PHYSICAL EDUCATION IN ELEMENTARY SCHOOL

As of July 1, 1942, teachers in the elementary school will be required to present as a part of their training for a certificate, the following work in physical education:

- |                                                                                |         |
|--------------------------------------------------------------------------------|---------|
| Principles of health and physical education.....                               | 2 s. h. |
| Practices and procedures in physical education<br>for elementary schools ..... | 2 s. h. |

Part time teachers of physical and health education and coaches of athletic teams will be required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

### PHYSICAL EDUCATION IN HIGH SCHOOL

Part time teachers of health and physical education in the junior and senior high schools will be required to have credit for thirty semester hours of credit in physical education as follows:

- |                                                                                                                 |           |
|-----------------------------------------------------------------------------------------------------------------|-----------|
| 1. Human anatomy and physiology .....                                                                           | 6 s. h.   |
| 2. Principles, organization, administration,<br>supervision of physical education and<br>health education ..... | 3-4 s. h. |
| 3. Physical education skills and applied tech-<br>niques, .....                                                 | 12 s. h.  |
| 4. Individual corrective physical education .....                                                               | 2-3 s. h. |
| 5. Health education                                                                                             |           |
| (a) materials and methods .....                                                                                 | 2-3 s. h. |
| (b) hygiene, sanitation, etc. ....                                                                              | 3-4 s. h. |

### AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is \$6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at

any time during a term. They will not be permitted to take examinations in the courses audited.

### **ABSENCES**

Absences are not excused at any time or for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is charged with more than six class absences. Since absences are not excused the student is held accountable for the work covered in each class meeting.

### **CLASSIFICATION**

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified". Those taking a limited schedule of studies (not more than six quarter hours) are classified as "special" students.

### **STUDY PROGRAM AND CREDITS**

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours per term; with special permission from the committee on classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours per term.

To convert quarter hour credits into equivalent semester hour credits multiply by two-thirds, eg. 9 (quarter hours) multiplied by  $\frac{2}{3}$  equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or  $\frac{3}{2}$ , eg. 12 (semester hours) multiplied by  $1\frac{1}{2}$  equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses more than six class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

## **EXAMINATIONS**

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

## **DEMONSTRATION CLASSES**

Special demonstration classes are provided for observation in the training school. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 per day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the college and re-



# PHYSICAL EDUCATION



ARCHERY



TOUCH FOOTBALL

ceive directions concerning the time and manner of observations.

### **GRADUATE INSTRUCTION**

Demands are being made upon superintendents, principals, and high school teachers for scholastic attainment represented by work beyond the Bachelor's Degree. To help meet these demands, work will be offered in Administration and Supervision, Secondary Education, English, History, and Social Science. Other courses may be offered if the demand is sufficient.

Special attention is called to the courses offered for principals. One of the outstanding city superintendents of the state will be in charge of some of these courses.

### **INDUSTRIAL OR MANUAL ARTS**

Experienced teachers will be interested in the courses offered in manual arts. The courses in wood-work are especially valuable to teachers in guiding pupils in projects involving elementary construction and the use of simple tools.

### **PLACEMENT BUREAU**

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

### **SELF-HELP**

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments. N. Y. A. funds are not available

during the summer sessions, and at present there is no assurance that they will be available next year.

### **RECREATION AND ENTERTAINMENT**

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

### **FACULTY**

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

### **GRADUATION**

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

# SUMMER QUARTER 1941

## A TENTATIVE LIST OF COURSES TO BE OFFERED

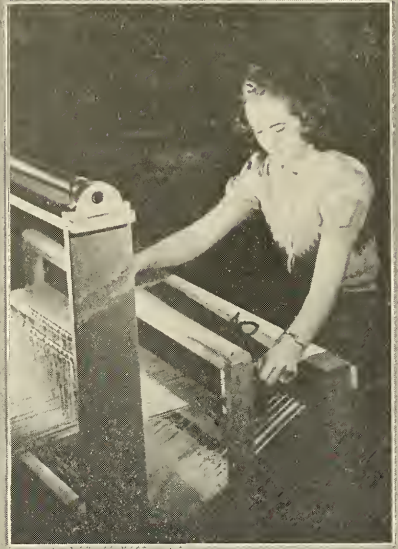
ADMINISTRATION AND SUPERVISION		EDUCATION BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
330	Educational Statistics -----	3	Adams	103
405	Administration of the			
or	Elementary School -----	3	Armstrong	102
409	High School Administration ----	3	Armstrong	102
407	Budgets and Accounting for			
	Public Schools -----	3	Armstrong	102
421	Curricula for Public Schools ---	3	Henderson	201
428	Supervision of Instruction -----	3	Henderson	201
SECOND TERM				
430	Educational Statistics -----	3	Adams	103
<b>ART EDUCATION</b>		<b>AUSTIN BUILDING</b>		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
102	Art for Primary Majors -----	3	Lewis	203
104	Art for Grammar Grade Majors..	3	Hines	202
208	Elective for Grammar Grade ---	3	Lewis	203
218	Art Appreciation (e) -----	3	Lewis	203
220	Lettering and Poster Making ---	3	Hines	202
221	Art for Primary -----	3	Hines	202
SECOND TERM				
208	Elective for Grammar Grade ---	3	Lewis	203
218	Art Appreciation -----	3	Lewis	203
221	Art for Primary -----	3	Lewis	203
<b>BUSINESS EDUCATION</b>		<b>NEW CLASSROOM BUILDING</b>		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
1	Beginning Typing -----	3	Browning	C 7B
218	Office Management -----	3	Browning	C 8B
223b	Materials and Methods in			
	Teaching Shorthand, Office			
	Practice and Typing -----	3	Browning	C 10B

# INDUSTRIAL

# ARTS



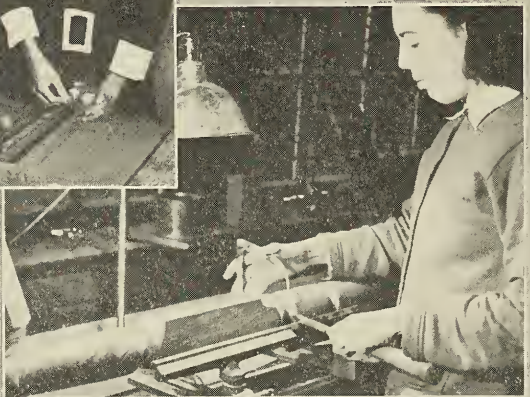
USING THE JIG SAW



WEAVING



ART METAL WORK



WOOD TURNING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>SECOND TERM</b>				
104	Advanced Typing -----	3	Browning	C 7B
133	Accounting -----	3	Browning	C 10B
341	Salesmanship -----	3	Browning	C 10B

**EDUCATION****EDUCATION BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
208	Story Telling -----	3	Coates	E 303
315	Directed Obs. in Elem. School --	3	Coates	E 303
318	Classroom Management -----	3	Armstrong	
325	Principles of Sec. Ed. -----	3	Henderson	E 201
412	Improvement of Reading in Grades -----	3	Coates	E 303
417	Gram. Grade Problems -----	3	Haynes & Wahl	E 202

**SECOND TERM**

306	Soc. Sci. Pri. Grades -----	3	Newell	E 200
320	Audio-visual aids in Ed. -----	3	Newell	E 200
322	History of Ed. in U. S. -----	3	Haynes	E 103
420	Audio-visual aids in Ed. -----	3	Newell	E 200
426	Modern trends in Sec. Ed. -----	3	Henderson	E 201

**PSYCHOLOGY****EDUCATION BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
103	General Psychology -----	3	Adams	E 103
201	Child Psychology -----	3	Haynes	E 202
204	Educational Tests -----	3	Haynes	E 202
205	Educational Psychology -----	3	Adams	E 103
<b>SECOND TERM</b>				
103	General Psychology -----	3	Adams	E 103
205	Educational Psychology -----	3	Adams	E 103
308	Psy. of Elementary School Subjects -----	3	Haynes	E 103
309	High School tests -----	3	Haynes	E 103
340	Psychology of Adolescence -----	3	Henderson	E 201

**ENGLISH****AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
1	Composition .....	3	Posey	A 109
3	Composition .....	3	Hooper	A 103
107	Children's Literature .....	3	Jenkins	A 212
110	American Literature .....	3	Hooper	A 103
112b	English Literature .....	3	Posey	A 109
216b	High School Literature .....	3	Turner	A 104
218	Oral English .....	3	Jenkins	A 212
222	Grammar .....	3	Posey	A 109
326	Romantic Poetry .....	3	Turner	A 104
330	High School Dramatics .....	3	Hooper	A 103
400a	Seminar .....	2	Turner	A 104

**SECOND TERM**

2	Composition .....	3	Baughan	A 111
3	Composition .....	3	Turner	A 104
111	American Literature .....	3	Jenkins	A 212
113	Children's Literature .....	3	Jenkins	A 212
213	Advanced Composition .....	3	Baughan	A 111
216a	High School Literature .....	3	Turner	A 104
218	Oral English .....	3	Jenkins	A 110
400b	Seminar .....	2	Turner	A 104
415	Principles of Literary Criticism ..	3	Baughan	A 111

**FOREIGN LANGUAGE****AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
11	French Grammar .....	3	Deal	206
107	French Reading .....	3	Deal	206
212	Grammar and Phonetics .....	3	Deal	206
214	Mythology .....	3	Deal	206
<b>SECOND TERM</b>				
12	French Grammar .....	3	Deal	206
207	French Literature .....	3	Deal	206
313	History of French Literature .....	3	Deal	206
320	Choses Francaises .....	3	Deal	206

If there is a sufficient demand, a course in Spanish will be offered each term in place of one of the French courses listed above.

**GEOGRAPHY****CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
10	Principles of Geography -----	3	Cummings	C 1-1
110	Geography of North America ---	3	Cummings	C 1-1
113	Economic Geography of Foreign Countries -----	3	Picklesimer	C 5-1
160	Geography of Representative Regions -----	3	Picklesimer	C 5-1
212	Historical Geography of the United States -----	3	Cummings	C 1-1
221	Materials and Methods of Teaching Geography in the Grammar Grades -----	3	Picklesimer	C 5-1
<b>SECOND TERM</b>				
12	Economic Geography of the United States & Canada -----	3	Picklesimer	C 5-1
230	Industrial Geography for Elementary Teachers -----	3	Picklesimer	C 5-1
330	Peoples of the Earth -----	3	Picklesimer	C 5-1

**HISTORY****AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
10	American History to 1783 -----	3	Frank	209
11	American History 1783-1860 ---	3	Hilldrup	211
113	Ancient History -----	3	Hollar	15
114	Medieval History -----	3	Hollar	15
116	Modern Europe Since 1815 ---	3	Hilldrup	211
205	N. C. History -----	3	Hollar	15
209	Economic History of U. S. Since 1860 -----	3	Frank	209
400	Seminar -----	2	Hilldrup	211
401	Europe Since 1918 -----	3	Hilldrup	211
407	Civil War and Reconstruction --	3	Frank	209
<b>SECOND TERM</b>				
10	American History to 1783 -----	3	Frank	209
12	American History Since 1860 --	3	Hilldrup	211
113	Ancient History -----	3	Hollar	15
115	Modern Europe to 1815 -----	3	Hollar	15
208	Economic History of U. S. to 1860 -----	3	Frank	209
217	Civil War -----	3	Frank	209
400	Seminar -----	2	Hilldrup	211
408	U. S. History since 1877 -----	3	Hilldrup	211
421	Cultural History of Medieval Europe -----	3	Hollar	15



**HOME ECONOMICS****CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
110	Foods -----	3	Bloxtton	C 1-7
225	Nutrition -----	3	Bloxtton	C 1-7
230	Child Care -----	3	Bloxtton	C 1-7
426	Household Organization -----	3	Bloxtton	C 1-7
SECOND TERM				
7	Freshman Problems -----	3	Holtzclaw	C 1-8
126	House Furnishing -----	3	Holtzclaw	C 1-8
226	Consumer Education -----	3	Holtzclaw	C 1-8
423	Methods of Teaching Home Economics -----	3	Holtzclaw	C 1-8

**INDUSTRIAL ARTS****WRIGHT BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
11	Elementary Mechanical Drawing	3	McHenry	CB
22	General Woodworking -----	3	McHenry	CB
251	Industrial Arts for Elementary Teachers -----	3	McHenry	CB
SECOND TERM				
231	General Shop -----	3	McHenry	CB
251	Industrial Arts for Elementary Teachers -----	3	McHenry	CB

**LIBRARY SCIENCE****LIBRARY**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
210	School Libraries -----	3	Guenther	Library
214	Bibliography and Reference ----	3	Guenther	Library
222	Book Selection -----	3	Guenther	Library

**SECOND TERM**

The following courses will be given if there is sufficient demand.

211	School Libraries -----	3	Guenther	Library
212	Classification and Cataloging --	3	Guenther	Library
220	Book Selection -----	3	Guenther	Library

<b>MATHEMATICS</b>		<b>AUSTIN BUILDING</b>		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
156	General Mathematics -----	3	Williams	126
210	Teaching of Grammar Grade Arithmetic -----	3	Williams	126
325	History of Arithmetic -----	3	Williams	126
212	Teaching of Primary Arithmetic _	3	ReBarker	23
455	Reading and Research in the Teaching of Arithmetic -----	3	ReBarker	23
462	Problems in Mathematics Education -----	3	ReBarker	23
<b>SECOND TERM</b>				
156	General Mathematics -----	3	Graham	125
210	Teaching of Grammar Grade Arithmetic -----	3	Graham	125
154	Arithmetic for High School Majors -----	3	Graham	125
212	Teaching of Primary Arithmetic _	3	ReBarker	23
325	History of Arithmetic -----	3	ReBarker	23
456	Readings and Research in the Teaching of Secondary Mathematics -----	3	ReBarker	23

<b>MUSIC EDUCATION</b>		<b>AUSTIN BUILDING</b>		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
10*	Theory -----	3	Dittmer	A 123
202	Primary Methods -----	3	Dittmer	A 123
205*	Conducting -----	2	Dittmer	A 123
306	History of Music -----	3	Dittmer	A 123
<b>SECOND TERM</b>				
10*	Theory -----	3	Dittmer	A 123
110*	Harmony -----	2	Dittmer	A 123
203	Grammar Methods -----	3	Dittmer	A 123
306	History of Music -----	3	Dittmer	A 123

\*One or the other of these courses will be offered each quarter, depending on requests.

Women's chorus will be given without credit.

Instrumental ensembles may be organized if requested.

<b>PHYSICAL EDUCATION</b>		<b>WRIGHT BUILDING</b>		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
23	Large Group Activities -----	1	Hankner	CB
104	Archery -----	1	Hankner	CB
225	Safety Education & First Aid --	3	Hankner	CB
317	Principles of Health and Physical Education -----	3	Hankner	CB

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>SECOND TERM</b>				
3	Activities for the Grammar Grades _____	1	Hankner	CB
105	Recreational Activities _____	1	Hankner	CB
227	Playground and Community Recreation _____	2	Hankner	CB
302	The Organization, Administra- tion and Supervision of Health and Physical Education _____	3	Hankner	CB

**SCIENCE****CLASSROOM BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
23	Biology _____	3	Caughey	C 2-2
100	Personal Hygiene _____	3	Caughey	C 2-2
105	School & Community Hygiene --	3	Caughey	C 2-2
171	General Science _____	3	Brandt	C 5-2
206	Nature Study _____	3	Brandt	C 5-2
215	General Physics _____	4	Reynolds	C 4-2
218	Household Physics _____	3	Reynolds	C 4-2
325	Animal Ecology _____	4	Brandt	C 5-2
or				
410	Contemporary Science _____	3	Brandt	C 5-2
360	Health Problems of the Child ---	3	Slay	C 5-2
365	Health Problems of the School and Community _____	3	Slay	C 5-2
370	Materials and Methods in Health Education _____	3	Slay	C 5-2
465	Current Problems in Science Education _____	3	Reynolds	C 4-2
<b>SECOND TERM</b>				
24	Biology _____	3	Brandt	C 5-2
172	General Science _____	3	Reynolds	C 4-2
223b	Science Methods _____	3	Reynolds	C 4-2
250	Practices & Procedures in Health Education _____	3	Brandt	C 5-2
330	Hereditry _____	3	Brandt	C 5-2
or				
406	Embryology _____	4	Brandt	C 5-2
45	Experimental Evaluations in Science Education _____	3	Reynolds	C 4-2

**SOCIAL SCIENCE****AUSTIN BUILDING**

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
<b>FIRST TERM</b>				
101	Rural Sociology -----	3	Wright	224
201	Principles of Sociology -----	3	Wright	224
203	Principles of Sociology -----	3	Wright	224
1	Government of the U. S. -----	3	Toll	226
101	Principles of Economics -----	3	Toll	226
402	Economic Labor Problems -----	3	Toll	226
<b>SECOND TERM</b>				
204	Principles of Sociology -----	3	Wright	224
205	The Family -----	3	Wright	224
10	Personality and Social Adjustment -----	3	Wright	224
102	Principles of Economics -----	3	Toll	226
201	Money and Banking -----	3	Toll	226
401	International Relations -----	3	Toll	226

## FACULTY

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Leon R. Meadows, B.A., M.A., Ph.D.	President
Howard J. McGinnis, B.S., M.A., Ph.D.	Registrar
Carl L. Adams, A.B., M.A., Ph.D.	Psychology
Alice Lucile Turner, B.A., M.A., Ph.D.	English
B. B. Brandt, B.S., M.A., Ph.D.	Science
Dora E. Coates, A.B., M.A.	Education
J. B. Cummings, A.B., M.A.	Geography
Adelaide E. Bloxton B.S., M.S.	Home Economics
Ralph C. Deal, A.B., M.A.	French
Louise Williams, B.A., M.A.	Mathematics
A. D. Frank, B.S., M.A., Ph.D.	History
Martha M. Guenther, B.A., B.S., M.A.	Library Science
O. A. Hankner, A.B., M.A.	Physical Education
Ray Armstrong, A.B., M.A.	Administration and Supervision
Mamie E. Jenkins, A.B., M.A.	English
H. C. Haynes, A.B., LL.B., M.A., Ph.D.	Education
E. L. Henderson, A.B., M.A., Ph.D.	Administration and Supervision
Robert Leroy Hilldrup, AB., M.A., Ph.D.	History
Maria D. Graham, L.I., B.S., M.A.	Mathematics
E. C. Hollar, B.S., M.A.	History
Katherine Holtzclaw, A.B., M.A.	Home Economics
Emma L. Hooper, B.A., M.A.	English
Kate W. Lewis, Certificate	Art Education
E. R. Browning, B.C.S., A.B., M.Ed.	Business Education
Annie C. Newell, B.S., M.A.	Education
Paul A. Toll, A.B., M.A., Ph.D.	Social Science
William H. McHenry, A.B., M.A.	Industrial Art
P. W. Picklesimer, A.B., M.A.	Geography
M. N. Posey, A.B., M.A., Ph.D.	English
Ruth B. Hines, Certificate	Art Education
Herbert ReBarker, B.S., M.A., Ph.D.	Mathematics
Charles W. Reynolds, A.B., M.A., Ph.D.	Science
Ronald J. Slay, B.S., M.A., Ph.D.	Science
Mary Caughey, B.S., M.A.	Science
A. L. Dittmer, A.B., M.A.	Music Education
M. L. Wright, A.B., M.A.	Sociology

## TRAINING SCHOOL

Ruth Faison, A.B., M.A.	First Grade
Christine Johnston, B.S., M.A.	Second Grade
Mrs. J. Lindsay Savage, A.B., M.A.	Third Grade
Alma Browning, A.B., M.A.	Fourth Grade
Cleo Rainwater, A.B., M.A.	Fifth Grade
Frances Wahl, A.B., M.A.	Sixth Grade—Principal









DEMCO

**FOR REFERENCE**

**Do Not Take From This Room**

