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MARCH, 1940

NO. 1

**EAST CAROLINA TEACHERS COLLEGE
BULLETIN**

Summer School Number

GREENVILLE, NORTH CAROLINA

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COLLEGE CALENDAR FOR 1940

SPRING QUARTER

March 21, Thursday—Registration
April 4, Thursday—Last day to register
June 3, Monday—Commencement

SUMMER QUARTER

June 6, Thursday—Registration for first term
June 7, Friday—Class work begins
June 13, Thursday—Last day to register
July 4, Thursday—Holiday
July 17, Wednesday—First term ends
July 18, Thursday—Registration for second term
July 25, Thursday—Last day to register
August 24, Saturday—Summer school closes

FALL QUARTER

Sept. 24-25, Tuesday-Wednesday—Registration of Freshmen
Sept. 26, Thursday—Registration of upper classmen
Sept. 27, Friday—Class work begins

BOARD OF TRUSTEES

Hon. C. A. Erwin, Chairman ex-officio	Raleigh
Mrs. John G. Dawson	Kinston
Mrs. Charles S. Forbes	Greenville
Mrs. W. B. Murphy	Snow Hill
O. P. Makepeace	Sanford
Mrs. Charles M. Johnson	Raleigh
J. K. Warren	Trenton
A. B. Andrews	Raleigh
R. R. Taylor	Greenville
F. C. Harding	Greenville
E. G. Flanagan	Greenville
Henry C. Bridgers	Tarboro
Dr. Paul Fitzgerald	Greenville

OFFICERS OF ADMINISTRATION

Leon R. Meadows, A.B., M.A., Ph.D.	
Director of Summer School	President
F. D. Duncan, B.S.	Treasurer
Howard J. McGinnis, B.S., M.A., Ph.D.	Registrar
J. R. Gulledege, B.S., M.A.	Librarian
Elizabeth Smith, A.B.	Assistant Dean of Women
J. E. Nobles, M.D.	Physician
Stella Grogan, R.N.	College Nurse
Mrs. Rose Harrell	Dietitian
Mrs. L. L. Rives, A.B.	Steward
William H. McHenry, A.B., M.A.	Superintendent of Buildings and Grounds

East Carolina Teachers College Bulletin

SUMMER SCHOOL NUMBER

Volume 31

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Number 1

SUMMER SESSIONS 1940

Beginning with the session of 1931 the summer quarter at East Carolina Teachers College was divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are sixty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours per term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete

statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable studies.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended, and scholarship as indicated by grades must be better than ten points under an average grade. All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit, at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

FEES AND EXPENSES

College fees during the summer sessions are the same as for other quarters, viz:

	1st Term	2nd Term	Total
Dormitory student -----	\$46.75	\$46.75	\$93.50
Day student -----	16.75	16.75	33.50
Late registration fee -----	1.00	1.00	2.00
Out-of-state fee -----	5.00	5.00	10.00
Private music lessons (per quarter) -----			7.00
Laboratory fees in certain subjects -----			2.00
Changes in schedule (per subject) -----			.25
“Auditor” in one or more courses -----	6.00	6.00	12.00
Infirmary fee* (per quarter) --			1.00
Observation in Training School (Not exceeding two weeks)	5.00	(or \$1.00 per day)	

The tuition fee of \$10.00 per term is included in the charges given above.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than three credit hours per term, will pay a fee of \$2.00 per credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

HOUSING FACILITIES

The college has abundant space in its dormitories and dining halls for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The applications of minors must be signed by parents before they will be considered.

*Charged day students not living in own home; gives infirmary service.

Students staying in private homes may secure board in the college dining room at the rate of \$45.00 per quarter or \$22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Cotten Hall will be reserved for the housing accommodation of married couples who attend the summer sessions. These accommodations will be available only when both husband and wife are registered.

Rooms in men's dormitory will be available during the summer sessions for men students.

CERTIFICATES AND DEGREES

The kind of certificate held determines the ranking, salary, and position of the teacher, as a rule. Teachers are typically ranked according to the length of their professional training. There is no room in the profession for the poorly trained teacher.

The demand is growing for elementary school teachers who hold degrees on four years of college work. Superintendents and other employing officials in the public schools are demanding the class A certificate, and it is becoming more and more difficult for those holding the class B certificate to secure a teaching position.

The primary and the grammar class B certificates may be secured at the present time by securing the equivalent of three years of standard college work which must include certain specific subjects that are required by the Department of Certification.

PRINCIPAL'S CERTIFICATE

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who de-

sire to qualify for the supervisor's certificate or for the elementary and high school principal's certificate.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate, as it has done in recent years.

Teachers who are expecting changes in their certificates in 1940 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is \$6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are not excused at any time or for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A

student will not be allowed credit on a course in which he is charged with more than six class absences. Since absences are not excused the student is held accountable for the work covered in each class meeting.

CLASSIFICATION

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified". Those taking a limited schedule of studies (not more than six quarter hours) are classified as "special" students.

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours per term; with special permission from the committee on classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours per term.

To convert quarter hour credits into equivalent semester hour credits multiply by two-thirds, eg. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or $\frac{3}{2}$, eg. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses more than six class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Special demonstration classes are provided for observation in the training school. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 per day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the training school must register, secure a permit and receive directions concerning the time and manner of observations.

GRADUATE INSTRUCTION

Demands are being made upon superintendents, principals, and high school teachers for scholastic attainment represented by work beyond the Bachelor's Degree. To help meet these demands, work will be offered in Administration and Supervision, Secondary Education, English, History, and Social Science. Other courses may be offered if the demand is sufficient.

Special attention is called to the courses offered for principals. One of the outstanding city superintendents of the state will be in charge of some of these courses.

INDUSTRIAL OR MANUAL ARTS

Experienced teachers will be interested in the courses offered in manual arts. The courses in wood-work are especially valuable to teachers in guiding pupils in projects involving elementary construction and the use of simple tools.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help available to students attending the summer sessions who must earn a portion of their college expenses. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments. N. Y. A. funds are not available during the summer sessions, and at present there is no assurance that they will be available next year.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.









A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school; among them will be performances by the Continental Gypsy Ensemble, the Rink String Quartet, and the Coffey Miller Players. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SUMMER QUARTER 1940

A TENTATIVE LIST OF COURSES TO BE OFFERED

ADMINISTRATION AND SUPERVISION			AUSTIN BUILDING	
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>

FIRST TERM

325	Principles of Secondary Education -----	3	Henderson	25
328	Supervision of Instruction -----	3	Henderson	25
406	The Elementary School Principal	3	Armstrong	125
408	Public School Administration --	3	Armstrong	125
431	Teacher Training in Service ---	3	Armstrong	125

SECOND TERM

321	Curricula for Public Schools ---	3	Henderson	25
326	Theories of Education -----	3	Henderson	25

ART EDUCATION

ART EDUCATION			AUSTIN BUILDING	
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>

FIRST TERM

1	Color and Design for Grades 1-3	3	Lewis	203
208	Crafts for Grammar Grades ---	3	Lewis	203
218	Art Appreciation -----	3	Hines	205
220	Lettering and Poster-making --	3	Hines	205
221	Work for Primary Grades ----	3	Lewis	203
301	Art in the Integrated Program_	3	Hines	205

SECOND TERM

102	Art for Grades 1-3, Inclusive --	3	Lewis	203
	or			
220	Lettering and Poster-making --	3	Lewis	203
104	Art for Grades 4-7, Inclusive --	3	Lewis	203
208	Crafts for Grammar Grades ---	3	Lewis	203

COMMERCE

COMMERCE			NEW CLASSROOM BUILDING	
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>

FIRST TERM

1, 2, 3, 104	Typing -----	2	Lowe	B-1
214	Secretarial Science -----	4	Lowe	B-1
218	Office Management -----	3	Lowe	B-1
341	Salesmanship -----	3	Lowe	B-1

SECOND TERM

1, 2, 3, 104	Typing -----	2	Mahl	B-2
110	General Business Principles	3	Mahl	B-2
130	Beginning Accounting ----	3	Mahl	B-2
215	Secretarial Science -----	4	Mahl	B-2

EDUCATION		FIRST TERM		AUSTIN BUILDING	
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>	
206	Primary Language				
or					
308	Education by Story Telling and Dramatization -----	3	Coates	222	
312	Improvement of Reading In- struction in the Primary Grades -----	3	Coates	222	
315	Directed Observation in the Elementary Grades -----	3	Coates	222	
317	Problems of the Grammar Grade Teacher -----	3	Haynes	226	
330	Educational Statistics -----	3	Adams	224	
400	Seminar				
426	Modern Trends in Secondary Education -----	3	Henderson	225	

SECOND TERM

206	Primary Language -----	3	Newell	202	
306	Social Sciences in the Primary Grades -----	3	Newell	202	
320	Visual Aids in Education -----	3	Newell	202	
322	History of Education in the U. S. -----	3	Haynes	226	

ENGLISH

FIRST TERM

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>	
1	Composition -----	3	Grigsby	110	
3	Composition -----	3	Greene	14	
107	Children's Literature -----	3	Hooper	103	
110	American Literature -----	3	Greene	14	
112b	English Literature -----	3	Baughan	111	
204	Language and Composition in the Grammar Grades -----	3	Hooper	103	
206	Literature and Reading in the Grammar Grades -----	3	Hooper	103	
213	Advanced Composition -----	3	Baughan	111	
216a	Literature in High School -----	3	Grigsby	110	
218	Oral English -----	3	Grigsby	110	
325	Shakespeare -----	3	Greene	14	
400	English Seminar -----	2	Baughan	111	

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
SECOND TERM				
2	Composition -----	3	Baughan	111
3	Composition -----	3	Posey	103-104
111	American Literature -----	3	Hooper	103
113	Children's Literature -----	3	Posey	103-104
116b	Literature in High School -----	3	Hooper	103
218	Oral English -----	3	Posey	103-104
222	Grammar -----	3	Baughan	111
320	Contemporary Prose -----	3	Hooper	103
400	English Seminar -----	2	Baughan	111

FRENCH

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
11	Grammar and Phonetics -----	3	Deal	206
208	Composition -----	3	Deal	206
214	Mythology -----	3	Deal	206
318	Advanced Reading -----	3	Deal	206

SECOND TERM

12	Grammar and Reading -----	3	Deal	206
214	Mythology -----	3	Deal	206
317	Selected French Readings -----	3	Deal	206

GEOGRAPHY

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
10	Principles of Geography -----	3	Cummings	212
110	Geography of North America --	3	Cummings	212
113	Economic Geography of Foreign Countries -----	3	Picklesimer	209
160	Geography of Representative Regions -----	3	Picklesimer	209
212	Historical Geography of the United States -----	3	Cummings	212
221	Materials and Methods of Teaching Geography in the Grammar Grades -----	3	Picklesimer	209

SECOND TERM

12	Economic Geography of the United States and Canada ---	3	Cummings	212
230	Industrial Geography for Elementary Teachers -----	3	Picklesimer	209
330	Peoples of the Earth -----	3	Cummings	212

AUSTIN BUILDING**AUSTIN BUILDING**

HISTORY		AUSTIN BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
10	American History to 1783 -----	3	Frank	16
12	American History since 1860 --	3	Hilldrup	211
113	Ancient History -----	3	Hollar	15
115	Modern Europe to 1815 -----	3	Hollar	15
205	N. C. History -----	3	Hilldrup	211
209	Economic History of U. S. since 1860 -----	3	Frank	16
317	Latin American History -----	3	Hilldrup	211
404	Renaissance and Reformation --	3	Hollar	15
407	Civil War and Reconstruction--	3	Frank	16
SECOND TERM				
10	American History to 1783 ----	3	Picklesimer	209
11	American History 1783 to 1860_	3	Picklesimer	209
113	Ancient History -----	3	Hollar	15
114	Medieval -----	3	Hollar	15
116	Europe since 1815 -----	3	Hilldrup	211
208	Economic History of U. S. to 1860 -----	3	Cummings	212
400	Seminar -----	2	Hilldrup	211
401	Europe since 1918 -----	3	Hilldrup	211
421	Cultural History of Medieval Europe -----	3	Hollar	15
HOME ECONOMICS		NEW CLASSROOM BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
104	Home Nursing and Health of the Family -----	3	Rogers	1-8
226	Household Buying -----	3	Rogers	1-8
230	Child Development -----	3	Rogers	1-8
SECOND TERM				
127	Housing -----	3	Holtzclaw	1-7
215	Costume Design -----	3	Holtzclaw	1-7
223	Methods of Teaching Home Economics -----	3	Holtzclaw	1-7
INDUSTRIAL ART		WRIGHT BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
21	Bench Work -----	3	McHenry	Shop
231	General Shop -----	3	McHenry	Shop
251	Industrial Arts for Elementary Teachers -----	3	McHenry	Shop

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
SECOND TERM				
22	General Woodworking -----	3	McHenry	Shop
251	Industrial Arts for Elementary Teachers -----	3	McHenry	Shop

LIBRARY SCIENCE

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	LIBRARY <i>Room No.</i>
FIRST TERM				
212	Classification and Cataloging---	3	Gulledge	Library
222	Book Selection -----	3	Gulledge	Library

MATHEMATICS

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	AUSTIN BUILDING <i>Room No.</i>
FIRST TERM				
154	Arithmetic for High School Majors -----	3	England	126
156	General Mathematics -----	3	England	126
156	General Mathematics -----	3	ReBarker	23
210	Teaching of Grammar Grade Arithmetic -----	3	England	126
212	Teaching of Primary Arithmetic	3	ReBarker	23
325	History of Arithmetic -----	3	ReBarker	23
SECOND TERM				
136	Arithmetic for Elementary Majors -----	3	England	126
154	Arithmetic for High School Majors -----	3	England	126
156	General Mathematics -----	3	ReBarker	23
210	Teaching of Grammar Grade Arithmetic -----	3	England	126
212	Teaching of Primary Arithmetic	3	ReBarker	23
325	History of Arithmetic -----	3	ReBarker	23

PHYSICAL EDUCATION

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	WRIGHT BUILDING <i>Room No.</i>
FIRST TERM				
3	Activities for the Grammar Grades -----	1	Hankner	1-1
212	The Coaching of Girls' Basketball -----	3	Hankner	1-1
225	Safety Education and First Aid	3	Hankner	1-1
306	The Theory of Remedial Physical Education -----	3	Hankner	1-1

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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SECOND TERM

2	Activities for the Primary Grades -----	2	Hankner	1-1
104	Archery -----	1	Hankner	1-1
213	The Coaching of Boys' Basketball -----	3	Hankner	1-1
227	Playground and Community Recreation -----	3	Hankner	1-1

PSYCHOLOGY

AUSTIN BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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FIRST TERM

103	General Psychology -----	3	Adams	224
201	Child Psychology -----	3	Haynes	226
204	Educational Tests and Measurements -----	3	Haynes	226
205	Educational Psychology -----	3	Adams	224

SECOND TERM

103	General Psychology -----	3	Adams	224
205	Educational Psychology -----	3	Adams	224
308	Psy. of Elementary Education --	3	Adams	224
309	High School Tests -----	3	Haynes	226

MUSIC

WRIGHT BUILDING

<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
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FIRST TERM

10	Theory -----	3	Tabor	2-1
202	Music Education in the Primary Grades -----	3	Tabor	2-1
306	Musical Literature and its Historical Development -----	3	Tabor	2-1

SECOND TERM

10	Theory -----	3	Tabor	2-1
203	Music Education in the Grammar Grades -----	3	Tabor	2-1
306	Musical Literature and its Historical Development -----	3	Tabor	2-1

SCIENCE		NEW CLASSROOM BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
23	Elements of Biology -----	3	Brandt	2-4
100	Personal Hygiene -----	3	Brandt	2-4
105	School and Community Hygiene	3	Brandt	2-4
171	General Science -----	3	Reynolds	2-3
173	General Science -----	3	Stull	2-2
215	General Physics -----	4	Reynolds	2-3
218	Household Physics -----	3	Stull	2-2
223b	Materials and Methods in Junior High School Science__	3	Reynolds	2-3
316	Descriptive Astronomy -----	3	Stull	2-2
SECOND TERM				
24	Elements of Biology -----	3	Brandt	2-4
or				
100	Personal Hygiene -----	3	Brandt	2-4
206	Nature Study -----	3	Brandt	2-4
or				
240	Field Zoology -----	4	Brandt	2-4
207	Organic Chemistry -----	4	Slay	2-2
208	Organic Chemistry -----	4	Slay	2-2
223c	Materials and Methods in Elementary Science -----	3	Brandt	2-4
SOCIAL SCIENCE		AUSTIN BUILDING		
<i>Catalog No.</i>	<i>Title</i>	<i>Qtr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
FIRST TERM				
202	Principles of Sociology -----	3	Wright	112
203	Principles of Sociology -----	3	Wright	112
306*	Crime and Delinquency -----	3	Wright	112
1	Introduction to American Government -----	3	Flanagan	113
101	Introduction to Economics ----	3	Flanagan	113
302*	Public Finance -----	3	Flanagan	113
SECOND TERM				
204	Principles of Sociology -----	3	Wright	112
220	Social Science in the Grades ---	3	Wright	112
305*	The Family -----	3	Wright	112
102	Introduction to Economics ----	3	Flanagan	113
201	Money and Banking -----	3	Flanagan	113
302*	N. C. State, County and Municipal Government -----	3	Flanagan	113

*Open to Graduate Students.

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H. C. Haynes, A.B., LL.B., M.A., Ph.D.	Education
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Dean C. Tabor, B.S., M.A., S.S.M.	Music
M. L. Wright, A.B., M.A.	Sociology

TRAINING SCHOOL

Ruth Faison, A.B., M.A.	First Grade
Lucy Nulton, B.S., M.A.	Second Grade
Mrs. J. Lindsay Savage, A.B., M.A.	Third Grade
Kathleen Plumb	Fourth Grade
Frances Wahl, A.B., M.A.	Fifth Grade—Principal
Elizabeth Hyman, A.B., M.A.	Sixth Grade



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