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# East Carolina Teachers College Bulletin

1939

SUMMER SCHOOL NUMBER

VOL. 30, NO. 1



ENTERED AS SECOND CLASS MATTER, GREENVILLE, N. C.

## COLLEGE CALENDAR FOR 1939

### SPRING QUARTER

March 23, Thursday—Registration  
April 6, Thursday—Last day to register  
June 5, Monday—Commencement

### SUMMER QUARTER

June 8, Thursday—Registration for first term  
June 9, Friday—Class work begins  
June 15, Thursday—Last day to register  
July 4, Tuesday—Holiday  
July 19, Wednesday—First term ends  
July 20, Thursday—Registration for second term  
July 27, Thursday—Last day to register  
August 26, Saturday—Summer school closes

### FALL QUARTER

Sept. 26-27, Tuesday-Wednesday—Registration of Freshmen  
Sept. 28, Thursday—Registration of upper classmen  
Sept. 29, Friday—Class work begins

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### BOARD OF TRUSTEES

Hon. C. A. Erwin, Chairman ex-officio	Raleigh
Mrs. John G. Dawson	Kinston
Mrs. Charles S. Forbes	Greenville
Mrs. W. B. Murphy	Snow Hill
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### OFFICERS OF ADMINISTRATION

Leon R. Meadows, A.B., M.A., Ph.D. Director of Summer School	President
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Elizabeth Smith, A.B.	Assistant Dean of Women
J. E. Nobles, M.D.	Physician
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William H. McHenry, A.B., M.A.	Superintendent of Buildings and Grounds

# East Carolina Teachers College

## **BULLETIN**

*SUMMER SCHOOL NUMBER*

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Volume 30

March 1939

Number 1

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### **SUMMER SESSIONS 1939**

For several years the summer quarter at East Carolina Teachers College has been divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are sixty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours per term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions.

### **STUDY PROGRAM AND CREDITS**

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

Published four times each year, March, May, August, and December.  
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under the Act of Congress of August 24, 1912.

A student may schedule a maximum of nine quarter hours per term; with special permission from the committee on classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours per term.

To convert quarter hour credits into equivalent semester hour credits multiply by two-thirds, eg. 9 (quarter hours) multiplied by  $\frac{2}{3}$  equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or  $\frac{3}{2}$  eg. 12 (semester hours) multiplied by  $1\frac{1}{2}$  equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

No credit will be given for a course in which a student misses more than six class recitations. Students may register not later than one week after the opening of either summer session.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Credits earned during the summer sessions are sent to the State Department of Certification at Raleigh promptly at the close of the summer session, provided record cards furnished for this purpose have been filled out carefully by the student and then left with the Registrar of the college during the session.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$1.00 charged late entrants.

## **RECREATION AND ENTERTAINMENT**

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school, in addition to the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.





## FEES AND EXPENSES

College fees during the summer sessions are the same as for other quarters, viz.:

	1st. Term	2nd. Term	Total
Dormitory student -----	\$46.75	\$46.75	\$93.50
Day student -----	16.75	16.75	33.50
Late registration fee -----	1.00	1.00	2.00
Out-of-state fee -----	5.00	5.00	10.00
Observation in Training School--	5.00		5.00

The tuition fee of \$10.00 per term is included in the charges given above.

Rooms in men's dormitory will be available during the summer sessions.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

## ENTRANCE REQUIREMENTS

All students who expect to enter college here for the first time must submit their high school credits before registering. Graduates of accredited high schools are admitted without examination, if their credentials include a minimum of 16 units of work.

## FORMER STUDENTS AND COLLEGE DEGREES

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

## CERTIFICATES AND DEGREES

The kind of certificate held determines the ranking, salary, and position of the teacher, as a rule. Teachers are typically ranked according to the length of their professional training. There is no room in the profession for the poorly trained teacher.

The demand is growing for elementary school teachers who hold degrees on four years of college work. Superintendents and other employing officials in the public schools are demanding the

class A certificate, and it is becoming more and more difficult for those holding the class B certificate to secure a teaching position.

The primary and the grammar class B certificates may be secured at the present time by securing the equivalent of three years of standard college work which must include certain specific subjects that are required by the Department of Certification.

A satisfactory standard of proficiency in spelling and penmanship must be met before a certificate to teach in the elementary school will be issued by the State Department of Certification.

### **PRINCIPAL'S CERTIFICATE**

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary principal's certificate.

### **PRIMARY AND GRAMMAR CLASS A CERTIFICATES**

After September 1, 1939 the State Department of Certification will require the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the class A certificate. This means that the department will not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate after September 1, 1939, but will require the completion of college graduation requirements.

Teachers who are expecting changes in their certificates in 1939 as a result of their summer school work, should wait four weeks before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

### **HOUSING FACILITIES**

The college has abundant space in its dormitories and dining halls for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.



Day students may secure board in the college dining hall at the rate of \$45.00 per quarter, payable in advance. Part time boarding is not permitted in the college dining hall.

Women students who do not live in their own homes while attending the college are required to live in the college dormitories unless they have permission from the Registrar to live in a private home. Application for this permission must be made on a form provided by the college and it must be signed by a parent or guardian of minors.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case some one desires to get in touch with them.

### **PLACEMENT BUREAU**

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

### **DEMONSTRATION CLASSES**

Special demonstration classes are provided for observation in the training school. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of \$1.00 per day or \$5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the training school must register, secure a permit and receive directions concerning the time and manner of observations.

### **INDUSTRIAL OR MANUAL ARTS**

Experienced teachers will be interested in the courses offered in manual arts. The courses in wood-work are specially valuable to teachers in guiding pupils in projects involving elementary construction and the use of simple tools.

### **SELF-HELP**

There is a limited amount of self-help available to students attending the summer sessions who must earn a portion of their college expenses. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for

these assignments. N. Y. A. funds are not available during the summer sessions, and at present there is no assurance that they will be available next year.

### **FACULTY**

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

# SUMMER QUARTER 1939

## A TENTATIVE OUTLINE OF COURSES TO BE OFFERED\*

### ADMINISTRATION AND SUPERVISION

<i>Catalog No.</i>	<i>Course Title</i>	<i>Instructor</i>
FIRST TERM		
318	School Organization and Control	Henderson
321	Curricula for Public Schools	Graham
325	Principles of Secondary Education	Henderson
328	Supervision of Instruction	Henderson
406	Elementary School Principal	Graham
or		
407	Budgets and Accounting for public Schools	Graham
408	Public School Administration	Graham
or		
431	Training Teachers in Service	Graham

#### SECOND TERM

318	School Organization and Control	Henderson
322	History of Education in the United States	Haynes
325	Principles of Secondary Education	Henderson
326	Beginning and Development of Secondary Education in the United States	Henderson

### PUBLIC SCHOOL ART

#### FIRST TERM

1	Primary	Lewis
104	Grammar Grade	Lewis
or		
3	Grammar Grade	Lewis
208	Elective Grammar Grade Crafts	Lewis
218	Art Appreciation (Elective)	Hines
220	Lettering and Poster-making	Hines
221	Primary	Hines

#### SECOND TERM

102	Primary	Lewis
109	Basketry—Elective	Lewis
or		
104	Grammar Grade	Lewis
208	Grammar Grade Crafts	Lewis

\*Other courses will be substituted when there is sufficient demand.





**INDURTRIAL ARTS**

## FIRST TERM

11	Elementary Mechanical Drawing	McHenry
231	General Shop	McHenry
251	Industrial Arts for Elementary Teachers	McHenry

## SECOND TERM

251	Industrial Arts for Elementary Teachers	McHenry
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**COMMERCE**

## FIRST TERM

1a & 1b	Beginning Typewriting	Ellis
114	Beginning Shorthand	Ellis
116	Advanced Shorthand	Ellis
1a & 1b	Typing Laboratory	Ellis

## SECOND TERM

2 & 3	Advanced Typewriting	Ellis
115	Advanced Shorthand	Ellis
130	Beginning Accounting	Ellis
2 & 3	Typing Laboratory	Ellis

**EDUCATION**

## FIRST TERM

306	Social Sciences in the Primary Grades	Newell
312	Improvement of Reading Instruction in the Primary Grades	Newell
315	Directed Observation in the Primary Grades	Newell
317	Problems of the Grammar Grade Teacher	Haynes
325	Principles of Secondary Education	Henderson

## SECOND TERM

206	Primary Language	Coates
308	Education by Story Telling and Dramatization	Coates
322	History of Education in the United States	Haynes
325	Principles of Secondary Education	Henderson

**ENGLISH**

## FIRST TERM

1	Composition	Grigsby
3	Composition	Baughan
107	Children's Literature	Hooper
110	American Literature	Hooper
112b	English Literature	Baughan
204	Language and Composition in the Grammar Grades	Hooper
206	Literature and Reading in the Grammar Grades	Turner

<i>Catalog No.</i>	<i>Course Title</i>	<i>Instructor</i>
216a	Literature in High School	Grigsby
218	Oral English	Grigsby
220	Teaching High School English	Turner
326	Romantic Poetry	Turner
400	English Seminar	Baughan

SECOND TERM

2	Composition	Baughan
3	Composition	Baughan
111	American Literature	Turner
113	Children's Literature	Turner
216b	Literature in High School	Greene
218	Oral English	Greene
222	Grammar	Greene
317	Essay	Turner
400b	English Seminar	Baughan

**FRENCH**

FIRST TERM

11	Review of French Grammar	Deal
107	Translation	Deal
214	Mythology	Deal
318	Advanced Reading	Deal

SECOND TERM

12	Review of French Grammar	Deal
207	Composition	Deal
214	Mythology	Deal
320	Choses Francaises	Deal

**GEOGRAPHY**

FIRST TERM

10	Principles of Geography	Flanagan
110	Geography of North America	Flanagan
113	Economic Geography of Foreign Countries	Hilldrup
160	Geography of Representative Regions	Frank
212	Historical Geography of the U. S.	Frank
330	Peoples of the Earth	Frank

SECOND TERM

12	Economic Geography of U. S. and Canada	Flanagan
230	Industrial Geography for Elementary Teachers	Toll
330	Peoples of the Earth	Frank

**HISTORY**

FIRST TERM

10	American History to 1783	Davis
12	American History since 1860	Rose
113	Ancient History	Hollar

<i>Catalog No.</i>	<i>Course Title</i>	<i>Instructor</i>
116	Modern History since 1815	Rose
205	North Carolina History	Davis
208	Economic History of U. S. to 1860	Rose
326	North Carolina History for Majors	Davis
411	Ancient Imperialism	Hollar
431	Social Cultural History of U. S. since 1865	Hilldrup

#### SECOND TERM

10	American History to 1783	Frank
11	American History, 1783 to 1860	Frank
113	Ancient History	Hollar
114	Medieval History	Hilldrup
115	Modern History, 1500 to 1815	Hilldrup
209	Economic History of U. S., 1860 to Present	Toll
218	English History to 1603	Hollar
400	Seminar	Hilldrup
415	Seventeenth Century England	Hollar

### HOME ECONOMICS

#### FIRST TERM

104	Home Nursing	Scholz
224	Survey of Cookery	Scholz
319	Home Management House	Scholz
326	Household Management	Scholz

#### SECOND TERM

7	Problems of College Freshmen	Rogers
127	Housing	Rogers
223	Methods of Teaching Home Economics	Rogers
230	Child Development	Rogers

### MATHEMATICS

#### FIRST TERM

136	Arithmetic for Elementary Majors	Williams
154	Arithmetic for High School Majors	Williams
156	General Mathematics	ReBarker
210	Teaching of Grammar Grade Arithmetic	Williams
212	Teaching of Primary Arithmetic	ReBarker
325	History of Arithmetic	ReBarker

#### SECOND TERM

42	Arithmetic for Elementary Majors	Graham
154	Arithmetic for High School Majors	Graham
156	General Mathematics	ReBarker
210	Teaching of Grammar Grade Arithmetic	Graham
212	Teaching of Primary Arithmetic	ReBarker
325	History of Arithmetic	ReBarker



**PHYSICAL EDUCATION**

## FIRST TERM

23	Group Games and Activities	Gilbert
104	Archery and Archery Games	Gilbert
213	Coaching Boys' Basketball	Gilbert
305	The Physical and Health Education Curriculum	Gilbert

## SECOND TERM

105	Leisure Time Activities	Alexander
212	Coaching Girls' Basketball	Alexander
227	Play Ground Supervision	Alexander
302	The Organization and Supervision of Physical Education	Alexander

**PSYCHOLOGY**

## FIRST TERM

103	General Psychology	Adams
201	Childhood Psychology	Haynes
204	Educational Tests	Haynes
205	Educational Psychology	Adams

## SECOND TERM

103	General Psychology	Adams
205	Educational Psychology	Adams
308	Psychology of Elementary School Education	Coates
309	High School Tests	Haynes

**PUBLIC SCHOOL MUSIC**

202	Music Education in the Primary Grades	Tabor
203	Music Education in the Grammar Grades	Tabor
306	Musical Literature and its Historical Development	Tabor

\*Hours may be arranged for private vocal instruction.

**SCIENCE**

## FIRST TERM

23	Elements of Biology	Brandt
100	Personal Hygiene	Reynolds
105	School and Community Hygiene	Brandt
173	General Science	Stull
206	Nature Study	Brandt
or		
310*	Bacteriology	Brandt
215*	General Physics	Reynolds
218	Household Physics	Stull
or		
44*	General Chemistry	Stull
316	Descriptive Astronomy	Stull

<i>Catalog No.</i>	<i>Course Title</i>	<i>Instructor</i>
223b	Methods in Biology	Reynolds
or		
465		Reynolds

SECOND TERM

24	Elements of Biology	Brandt
100	Personal Hygiene	Slay
105	School and Community Hygiene	Brandt
223c	Methods in Elementary Science	Slay
171	General Science	Brandt
or		
240		Brandt
200	Mineralogy	Slay
or		
475		Slay

\*Credit is four quarter hours on these courses.

**SOCIAL SCIENCE**

FIRST TERM

1	(Govt) Introduction to American Government	Hollar
101	(Econ) Introduction to Economics	Hilldrup
302*	(Econ) Public Finance	Flanagan
202	(Soc) Principles of Sociology	Wright
203	(Soc) Principles of Sociology	Wright
306*	(Soc) Crime and Delinquency	Wright

SECOND TERM

102	(Econ) Introduction to Economics	Hilldrup
201	(Econ) Money and Banking	Flanagan
204	(Soc) Educational Sociology	Wright
305*	(Soc) The Family	Wright
220	(Soc) Social Science in the Grades	Wright
302*	(Govt) N. C. State, County and Municipal Government	Flanagan

\*These courses are open to graduate students.

It may be necessary to make some changes in the schedule as given in this bulletin, and changes will be made if the demand for other courses justifies it, and if there is insufficient demand for some of the courses listed above.

## FACULTY

Leon R. Meadows, B.A., M.A., Ph.D.	President
Howard J. McGinnis, B.S., M.A., Ph.D.	Registrar
Carl L. Adams, A.B., M.A., Ph.D.	Psychology
Denver E. Baughan, B.A., M.A., Ph.D.	English
B. B. Brandt, B.S., M.A., Ph.D.	Science
Dora E. Coates, A.B., M.A.	Education
Sallie Joyner Davis	History
Ralph C. Deal, A.B., M.A.	French
Lena C. Ellis, A.B., M.A.	Commerce
Beecher Flanagan, B.Ped., B.S., M.A., Ph.D.	Economics
A. D. Frank, B.S., M.A., Ph.D.	Geography
Gordon Gilbert, A.B., M.A.	Physical Education
Maria D. Graham, B.S., M.A.	Mathematics
W. A. Graham, A.B., M.A.	Administration and Supervision
Mary H. Greene, A.B., M.A.	English
Lois G. Grigsby, B.A., M.A.	English
H. C. Haynes, A.B., LL.B., M.A., Ph.D.	Education
E. L. Henderson, A.B., M.A., Ph.D.	Administration and Supervision
Robert Leroy Hildrup, A.B., M.A., Ph.D.	History
Ruth B. Hines, Certificate	Art
E. C. Hollar, B.S., M.A.	History
Emma L. Hooper, B.A., M.A.	English
Kate W. Lewis	Art
Annie C. Newell, B.S., M.A.	Education
William H. McHenry, A.B., M.A.	Industrial Art
Herbert ReBarker, B.S., M.A., Ph.D.	Mathematics
Charles W. Reynolds, A.B., M.A., Ph.D.	Science
Evelyn Rogers, A.B., M.A.	Home Economics
Laura T. Rose, A.B., M.A.	History
Ronald J. Slay, B.S., M.A., Ph.D.	Science
Ruby Scholz, B.S., M.A.	Home Economics
Daniel R. Stull, B.S., Ph.D.	Science
Dean C. Tabor, B.S., M.A., B.S.M.	Music
Paul A. Toll, A.B., M.A., Ph.D.	Sociology
Alice Lucille Turner, B.S., M.A., Ph.D.	English
Louise Williams, A.B., M.A.	Mathematics
M. L. Wright, A.B., M.A.	Sociology

## TRAINING SCHOOL

Elizabeth Hyman, A.B., M.A.	Sixth Grade—Principal
Cleo Rainwater, A.B., M.A.	Fifth Grade
Alma Browning, B.S., M.A.	Fourth Grade
Kathleen G. Plumb, B.S., M.A.	Third Grade
Lucy Nulton, B.S., M.A.	Second Grade
Anne L. Redwine, A.B., M.A.	First Grade

# STUDENT'S SCHEDULE

*Course*

*Teacher*

*Room*

FIRST PERIOD—

SECOND PERIOD—

THIRD PERIOD—

FOURTH PERIOD—

FIFTH PERIOD—



## NOTES AND THINGS TO REMEMBER



EAST CAROLINA TEACHERS COLLEGE  
IS A MEMBER OF  
THE SOUTHERN ASSOCIATION OF COLLEGES AND  
SECONDARY SCHOOLS  
THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES  
AND  
THE NORTH CAROLINA COLLEGE CONFERENCE







02860

**FOR REFERENCE**

**Do Not Take From This Room**

