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NO. 1

EAST CAROLINA COLLEGE BULLETIN

Summer School Number



MARCH, 1955

GREENVILLE, NORTH CAROLINA

EAST CAROLINA COLLEGE

IS AN ACCREDITED MEMBER OF

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

THE AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION

THE ASSOCIATION OF AMERICAN COLLEGES
THE NORTH CAROLINA COLLEGE CONFERENCE

ASSOCIATE MEMBER OF THE
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC
AND

THE NATIONAL ASSOCIATION OF BUSINESS TEACHER-TRAINING INSTITUTIONS

MEMBER,

THE NATIONAL COMMISSION ON ACCREDITING

AMERICAN ASSOCIATION OF

UNIVERSITY WOMEN

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GREENVILLE, NORTH CAROLINA



COLLEGE CALENDAR

SPRING QUARTER 1955

March 1	Tuesday—Regist	ration and	elassification
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March 2 Wednesday—Classwork begins

April 9 Saturday, 12 M.—Spring holidays begin

April 13 Wednesday—Classwork resumed .

May 20 Friday—Examinations for Spring Quarter close

May 22 Sunday—Baccalaureate Sermon

May 23 Monday—Commencement exercises

SUMMER QUARTER 1955

First Term

Julie o Monday—Registration	June	6	Monday—Registrat	ion
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June 7 Tuesday—Class work begins

June 11 Saturday—Classes will be held

June 18 Saturday—Classes will be held

June 25 Saturday—Classes will be held

July 12 Tuesday—Examinations—First term closes

Second Term

July	13	Wodne	weday.	Pagis	tration
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July 14 Thursday—Class work begins

July 23 Saturday—Classes will be held

July 30 Saturday—Classes will be held

Aug. 19 Friday—Examinations—Summer School closes

FALL QUARTER 1955

Sept.	5	Monday,	9:3	0 a.m.—F	'aculty a	and I	Departmental	Meetings
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Sept. 5,6,7 Monday, Tuesday and Wednesday—Freshman registration and testing programs

Sept. 8 Thursday—Registration of Upperclassmen

Sept. 9 Friday—Classwork begins

Sept. 10 Saturday—Classes will be held

Oct. 15 Saturday-Homecoming

Nov. 23 Wednesday, 12 M.—Fall quarter closes—Thanksgiving holidays begin

OFFICERS OF ADMINISTRATION

JOHN D. MESSICK, Ph.B., Ph.D., Lit.D. President
LEO W. JENKINS, B.S., M.A., Ed.D., Dean Director of Summer School
ORVAL L. PHILLIPS, B.A., M.A., Ed.D. Registrar
F. D. DUNCAN, B.S. Treasurer and Business Manager
WENDELL W. SMILEY, B.S. M.S. Librarian
RUTH WHITE, A.B., M.A. Dean of Women and Co-Director of Student Personnel
Fred Irons, M.D. Physician
CLINTON PREWETT, B.S., M.A., Ph.D. Dean of Men and Director of Student Personnel
Paul R. Julian Steward
Mrs. L. L. Rives, A.B. Dietitian
CAMILLE B. CLARK, A.B., M.A. Dietitian

EAST CAROLINA COLLEGE BULLETIN

SUMMER SCHOOL NUMBER

Volume 46

March, 1955

Number 1

SUMMER SESSIONS 1955

The Summer quarter at East Carolina College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The Summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin. If there is not sufficient demand for any course listed in this bulletin, it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete

statements concerning them the regular catalogue should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants who have attended any college or university should have a transcript sent from the college (or colleges) to the Registrar of East Carolina College. Persons who wish to attend the summer term only need not send a transcript from other colleges unless credit earned is to be used in meeting requirements for a degree from East Carolina College. Students who enroll in senior-graduate or graduate courses must also present transcripts of previous college work.

The above statement applies to students who are eligible to continue in the college in which they were last enrolled. Persons who are ineligible to continue in another college are not eligible to register in East Carolina College.

Former students of East Carolina College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalogue.

FEES AND EXPENSES

	$_{Term}^{1st}$	2nd Term	Total
Registration Fee	\$ 5.00	\$ 5.00	\$10.00
Tuition (residents of N. C.)	20.50	20.50	41.00
Tuition (Non-Residents of N. C.)	40.50	40.50	81.00
Room Rent	13.00	13.00	26.00
Laundry Deposit	4.00	4.00	8.00
Student Activity Fee	5.50	5.50	11.00
Auditor (each course)	6.00	6.00	12.00
*Infirmary Fee	1.00	1.00	2.00
Observation in Training School			
(per week)	5.00		5.00
Private Music Lessons	15.00	15.00	30.00
Practice Teaching Fee	10.00		10.00

All fees are due at time of registration.

Students who schedule more than nine credit hours a term will pay \$4.00 a credit hour for all hours in excess of nine.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of \$5.00 a credit hour scheduled.

HOUSING FACILITIES

The college has adequate space in its dormitories and cafeteria for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

^{*}Charged day students not living in their own homes; gives infirmary service.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Living quarters will be reserved for the housing accomodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college cafeteria.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina College. All curricula leading to the Bachelor of Science degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Arts degree, which do not require the education courses required of those preparing for the teaching profession.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate require-

ments as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1955 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a form provided by the Department of Certification. This form should be obtained from the Registrar and filled out by each student who wishes to have credits reported to the State Department of Education. Do not send the Department your personal report of summer school work.

GRADUATE CERTIFICATES

All graduate work at East Carolina College is directed toward the completion of requirements for graduate certificates. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, supervisor's certificate, graduate certificates in secondary and elementary education, and the counselor's certificate.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six-week session. The Master's degree may be earned in three quarters or in three eleven-week summer sessions.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer sessions. Work is offered leading to full qualifications as a school librarian on both the undergraduate and graduate levels. Completion of all courses offered in the program of the Library Science Department and meeting of all other requirements for the Bachelor of Science degree and the Master of Arts degree will qualify teacher-librarians to hold the graduate certificate in secondary or elementary education.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teacher's certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the course taken. The registration fee for this privilege is \$6.00 for each term, or fraction thereof. Auditors may register for any three courses at any time during a term. These will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent 25 percent of the class meetings. The student is held accountable for the work covered in each class meeting. See catalogue for full regulations.

CLASSIFICATION

Students working for a degree in East Carolina College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 48 quarter hours of credit are classified as freshmen; those

with 48 to 95 quarter hours are classified as sophomores, those with 96 to 143 quarter hours are classified as juniors, and those with 144 quarter hours or more are classified as seniors.

Students taking a limited schedule of studies (not more than four quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two equal terms instead of for an unbroken quarter.

A student normally schedules nine quarter hours each term. If a student thinks he needs to carry more than nine hours, he may request permission of the committee on credits to schedule additional hours. If circumstances justify it, exceptions may be made to the nine-hour regulation.

To convert quarter hour credits into equivalent semester hour credits, multiply by two thirds; e.g. 9 (quarter hours) multiplied by 2/3 equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 of 3/2; e.g. 12 (semester hours) multiplied by 1½ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$3.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed, it becomes automatically a failure.

DEMONSTRATION CLASSES

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Observation is offered in grades one, three, four, five, and six, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of \$1.00 a day. The minimum charge is \$5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the College and receive direction concerning the time and manner of observations.

GRADUATE WORK

East Carolina College offers excellent opportunities for graduate work leading to the M.A. degree The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. One may secure an M.A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1954: Business Education, Education, English, Geography, Health and Physical Education, Library Science, Mathematics. Music, Psychology, Science, and Social Studies.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the College. Only students with better than average scholarship are considered for these assignments.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, an indoor swimming pool, a baseball field, a good volleyball court, the bi-weekly motion picture show in the College Auditorium and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue luncheons, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend

the summer sessions of East Carolina College are assured of all the benefits that ordinarily accrue to those who attend a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held once each year; viz., at the close of the spring quarter in May.

Formal application for graduation, with a specific degree and a specific curriculum, must be made not later than registration day of the quarter in which requirements for degree are completed. The graduation fee of \$10.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalogue indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199 for sophomores; 200 to 299, for juniors; 300 to 399 for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

A course which can be divided and for which $2\frac{1}{2}$ quarter hours of credit may be granted each term carries either an "a" or "b" suffix. Students who take divided courses must complete both halves of these courses during the summer. Divided courses are not offered during the regular session.

COURSES—TITLES—PERIODS—INSTRUCTORS— CREDITS

ART			AUS	TIN BUIL	DING
	FIRST	TERM			
Course No.	Title	Days and Periods	Qr. IIrs. Cr.	Teacher	Room
115	Basic Design	1; MWF 2	3	Neel	A-201
214	Art Ed. in Grammar Grades	1 and 2	4	Running	Λ-203
217	Art Appreciation	MTWTh4	2	Running	L-227
231	Art Ed. in Primary Grades	3 and 4	4	Neel	A-201
	SECOND	TERM			
115	Basic Design	1. WMF 2	3	Gordon	A-203
217	Art Appreciation		2	Gordon	L-227
224	Advanced Design		3	Gordon	A-203
BUSIN	NESS EDUCATION				DINC
505	FIRST	TERM	FLANA	GAN BUIL	DING
Course No.		TERM Days and Periods	Qr. Hrs. Cr.	Teacher	Room
Course	FIRST	Days and Periods	Qr. Hrs.		
Course No.	FIRST Title	Days and Periods	Qr. Hrs. Cr.	Teacher	<i>Room</i> F-101
Course No.	FIRST Title Intermediate Typewriting	Days and Periods	Qr. Hrs. Cr.	Teacher White	<i>Room</i> F-101
Course No. 2	Title Intermediate Typewriting Introduction to Business	Days and Periods 1 and 7 4 8	Qr. Hrs. Cr. 2 3	Teacher White Browning	Room F-101 F-114
Course No. 2 10 107-8-9	Title Intermediate Typewriting Introduction to Business Office Machines	Days and Periods 1 and 7 4 8 3 and 4	Qr. Hrs. Cr. 2 3 1	Teacher White Browning Finch	Room F-101 F-114 F-119
Course No. 2 10 107-8-9 140	Title Intermediate Typewriting Introduction to Business Office Machines Beginning Accounting	Days and Periods 1 and 7 4 8 3 and 4 4	Qr. Hrs. Cr. 2 3 1 5	Teacher White Browning Finch Finch	Room F-101 F-114 F-119 F-113 F-107
Course No. 2 10 107-8-9 140 218b	Title Intermediate Typewriting Introduction to Business Office Machines Beginning Accounting Office Management	Days and Periods 1 and 7 4 8 3 and 4 4 1 and 2	Qr. Hrs. Cr. 2 3 1 5 3	Teacher White Browning Finch Finch White	Room F-101 F-114 F-119 F-113 F-107
Course No. 2 10 107-8-9 140 218b 241	Title Intermediate Typewriting Introduction to Business Office Machines Beginning Accounting Office Management Business Law	Days and Periods 1 and 7 4 8 3 and 4 4 1 and 2 2	Qr. Hrs. Cr. 2 3 1 5 3 5	Teacher White Browning Finch Finch White Browning	Room F-101 F-114 F-119 F-113 F-107
Course No. 2 10 107-8-9 140 218b 241	Title Intermediate Typewriting Introduction to Business Office Machines Beginning Accounting Office Management Business Law Skill Building in Shorthand	Days and Periods 1 and 7 4 8 3 and 4 4 1 and 2 2 TERM	Qr. Hrs. Cr. 2 3 1 5 3 5 3	Teacher White Browning Finch Finch White Browning	Room F-101 F-114 F-119 F-113 F-107 F-114 F-107
Course No. 2 10 107-8-9 140 218b 241 421	Title Intermediate Typewriting Introduction to Business Office Machines Beginning Accounting Office Management Business Law Skill Building in Shorthand	Days and Periods 1 and 7 4 8 3 and 4 4 1 and 2 2 TERM 4 and 7 1 and 2	Qr. Hrs. Cr. 2 3 1 5 3 5 3	Teacher White Browning Finch White Browning White Cameron Cameron	Room F-101 F-114 F-119 F-113 F-107 F-107
Course No. 2 10 107-8-9 140 218b 241 421	Title Intermediate Typewriting	Days and Periods 1 and 7 4 8 3 and 4 4 1 and 2 2 TERM 4 and 7 1 and 2 1 and 2 1 and 2	Qr. Hrs. Cr. 2 3 1 5 3 5 3	Teacher White Browning Finch Finch White Browning White	Room F-101 F-114 F-119 F-113 F-107 F-107

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Public School Adm.

High School Adm....

FDUCATION GRAHAM BUILDING FIRST TERM Course Davs and Or. Hrs. Title No.Periods Cr.Teacher Room Eng. 201 Literature for Children 3 Williamson G-101 MWF 2 Math. 219 Teaching of Elem. Arithmetic 2 Flanary G-202 Ed. 304 Teach., Learn., & Test. in Lower Elem. Grades 3 4 Williamson G-101 312Gabc Improvement of Reading Instruc. in Elem. Grades...... 1, 2, 3 9 Holmes G - 302315 Directed Observation in the Elem. School..... 3 3 Williamson G-10320G Visual Aids in Education..... 3 Foller G - 300324G Observation and Student Teach-To be ing in Special Ed. arranged 6 Henry Flanagan 3 Fuller G = 300360G Principals of Guidance 365Gab Resource-Use Ed. Workshop Carter Tr. Sch. 2. 3. 4 6 371G Problems of Exceptional Children 3 Henry Flanagan 404 Counseling Techniques. 1 3 Fuller G-300 406 Elementary School Admin..... 3 3 G-200 Flanary 409 4 3 Oppelt High School Administration..... F-210 424 The High School Curriculum..... 1 3 Oppelt F-210 425 The Elem. School Curriculum.... 5 3 Flanary G-201 428 Prin. & Prac. of Supervision..... 2 3 Oppelt F-210 465 1 3 Audiometric Testing Stromsta Flanagan 480 Interpretation and use of 3 G-302 Research Reports..... 4 Long 481 Educational Foundations 5 3 Staff Flanagan 483 School Law.... 2 3 G-201 Long 487ab Clinical Practices & Procedures 2 and 3 in Special Ed..... Stromsta Flanagan SECOND TERM 203 Language Arts in the Lower Elementary Grades 3 and 4 6 Flanary G-101 211 Teach, of Read, Process in the 3 Elementary School Flanary G-101 325 Prin. & Prac. in Sec. Ed. 2 and 3 4 Long G-300 334G Home-School-Community Relations.... 2 3 Ready G-201 407 Public School Finance 1 3 Long G-201

3

3

3

Ready

Ready

G-201

G-300

ENGLISH

AUSTIN BUILDING

FIRST TERM

Course No.	Title	Days and Periods	Qr. IIrs. Cr.	Teacher	Room
1	Composition	1 and 2	5	Poscy	A-109
2	Composition	1 and 2	5	Crockett	A-14
112a	English Literature	3 and 4	5	Poindexter	A-103
210	American Literature	3 and 4	5	Utterback	A-110
216	High Sch. Literature		3	Utterback	A-110
218	Oral English		3	Crockett	A14
220	Adv. Grammar and Comp	3 and 4	5	Pingel	A-104
325a	Shakespeare	2	21.2	Greene	A-212
	Shakespeare		/ -	Poindexter	
328G	Whitman.		3		A-109
335G	Prin. of Literary Criticism	2	3	Pingel	A-104
	SECONI	TERM			
2	Composition	2 and 3	5	Hirshberg	A-109
112Ь	English Literature		5	Turner	A-104
206	Reading	MTThF 1	2	Hooper	A-103
210	American Literature	3 and 4	5	Grigsby	A-110
218	Oral English		3	Grigsby	A-110
224	Forms of Poetry		1	Hooper	A-103
225	Short Story		2	Hooper	A-103
313	Children's Lit. (G. G.)		3	Hooper	A-103
326aG	Wordsworth and Coleridge		3	Turner	A-104
326bG	Byron, Shelley, and Keats	4	3	Hirshberg	A-109

GEOGRAPHY

AUSTIN BUILDING

FIRST TERM

Course No.	Title	Days and Periods	Qr. IIrs. Cr.	Teacher	Room
15	Earth and Man	3 and 4	5	Martin	F-212
110	North America	2	3	Martin	F-212
115	World Economic Geography	1 and 2	5	Cramer	F-213
420	Latin America	5	3	Cramer	F-213
	SECOND	TERM			
210	South America	1	3	Cummings	F-212
235	Europe	2 and 3	5	Cramer	F-213
335	Asia	4 and 5	5	Cummings	F-212
460	Geography of the Orient	4	3	Cramer	F-213

HEALTH AND PHYSICAL HEALTH AND PHYSICAL EDUCATION

EDUCATION BUILDING

FIRST TERM

Course No.	Title	Days and Periods	Qr. Hrs. Cr.	Teacher	Room
			5		104
1 125	Personal & Comm. Hygiene Safety Ed. and First Aid	1 and 2 3	3	Boone Jorgensen	104
244	Prac. and Proc. Health Ed. for	3	3	Jorgensen	104
244	Elementary Sch	4	3	Jorgensen	104
Physica	l Education				
18	Elementary Swimming	4	1	Boone	Pool
21	Elementary Tennis	2	1	Mallory	Gym
21	Elementary Tennis	3	1	Mallory	Gym
100	Group Games of Low Organ	4	3	Mallory	108
117	Prin. of Health & Phy. Ed	5	3	Mallory	101
220	Methods, Materials, Individual	2	0	D	0
202	Sports	3	2	Boone	Gym
302	Organ., Adm., and Super. of Health and Phy. Ed.	2	3	DeShaw	201
471	Safety in Physical Ed.	1	3	DeShaw	201
1/1	barety in Thybreat Datasette	•		20011111	
	TWO WEEK (June 20 t				
Health	Education				
345G	Alcoholism in Health Ed	6, 7, 8	3	Jorgensen	F-209
	THREE WEE (June 20 t		SE		
Health	Education				
335G	Principals of Public Health	3 and 4	3	Deshaw	201
	SECOND	TERM			
Health	Education				
125	Safety Ed. and First Aid	1	3	Porter	104
Physica	ıl Education				
18	Elementary Swimming	4	1	Smith	Pool
21	Elementary Tennis	2	1	Smith	Gym
100	Group Games of Low Organ	1	3	Smith	101
201	Methods, Materials in Aquatics	3	2	Smith	Pool
222	Methods, Materials Team	2	2	D	201
245	Sports	3	2	Porter	201
245	Prac. Proc. Phy. Ed. for Elementary Schools	2	3	Porter	201

INDUSTRIAL ARTS FLANAGAN BUILDING FIRST TERM Course Or. IIrs. Days and Title Periods Cr. Teacher RoomNo.3 F-211 113 Eng. Drawing..... 1 and 2 Bing 245 Ind Arts for Elementary Teachers.... 3 and 4 3 Bing F-129 Ind. Arts for Elementary 245 Teachers.... Bing F-129 6 and 7 LIBRARY SCIENCE LIBRARY FIRST TERM Course Davs and Or. Hrs Title Periods Cr. Teacher Room No.L-213 204 Adm, of School Libraries..... 3 and 4 Carr 2 and 6 5 Southwick L-213 205 Cataloging..... Walker L-213 6 208 Story Telling..... L-213 225a Book Selection for H. S. Carr 1 Advanced Reference..... 2 and 3 5 Smiley L-116 403 Dade L-102 405 Government Publications..... SECOND TERM 224 Book Selection for Elementary L-213 Schools.____ 4 and 5 Carr Carr L-213 225b Book Selection for H. S. 5 Smilev L-213 Reference Materials.... 2 and 3 303 L-102 406 Hist, of Books & Libraries 4 Dade L-104 Walker Advanced Cataloging..... 4 and 5 434 MATHEMATICS AUSTIN BUILDING FIRST TERM A-125 5 Scott 3 and 4 Business Mathematics..... A-125 343G Solid Analytic Geometry..... WRIGHT AND AUSTIN BUILDINGS MUSIC

Course No. Days and Qr. IIrs. Peroids Cr. Teacher Room

10	Music Fundamentals 2, W 6	4	Cuthbert	M.B
202	Music Ed. Primary Grades 4	3	H. Carter	A-123
	Music Ed. Grammar Grades 3	3	H. Carter	A-123

FIRST TERM

0		<i>D</i> 7	0 11		
Course No .	Title	Days and Periods	C_r . H_{rs} . C_r .	Teacher	Room
205abc			3	Cuthbert	WB
203266	Music Appreciation		2	H. Carter	A-123
None	* *		1	Perry	A-125 A-215
None	Piano	To be arranged	1	Keister	A-215 WB
None	Strings	To be arranged			WB
None	Voice	To be arranged	1	Keister	WB
	Woodwinds	To be arranged	1	H. Carter	
None	Advanced Conducting	To be arranged	1	Cuthbert	WB
305G		3	3	Cuthbert	MAD
1 00	Problems in Mus. Ed	To be arranged	3	Staff	WB
423	Supervision of Music	To be arranged	3	Staff	WB
438	Applied Music (Graduate)	To be arranged	3	Staff	WB
	an.	COMP MEDA			
	SEC	COND TERM			
None	Piano	_	1	Drake	A-215
211ab	Counterpoint	4, W 6	4	Durham	A-123
217	Music Appreciation	3 MTWTh	2	Durham	A-123
438	Applied Music (Graduate)	To be arranged	3	Staff	A-305
					A-123
PSYCI	HOLOGY		GR	AHAM BUI	
PSYCI		RST TERM	GR	AHAM BUI	
				AHAM BUI	
PSYCI Course No.			$\mathbf{G}\mathbf{R}_{I}$ $Qr.\ Hrs.$ $Cr.$	AHAM BUI Teacher	
Course No.	FI <i>Title</i>	Days and Periods	Qr. Hrs. Cr.	Teacher	LDING Room
Course No.	FI Title General Psychology	Days and Periods 1	Qr. Hrs. Cr.	Teacher Taylor	Room G-200
Course No. 103 103	FI Title General Psychology General Psychology	Days and Periods 1 3	Qr. Hrs. Cr. 3	Teacher Taylor Prewett	Room G-200 G-202
Course No. 103 103	Title General Psychology General Psychology General Psychology	Days and Periods 1 3	Qr. Hrs. Cr. 3 3	Teacher Taylor Prewett Taylor	Room G-200 G-202 G-200
Course No. 103 103 103 201	Title General Psychology General Psychology General Psychology Psy. of Childhood	Days and Periods 1 3 4 MFW 1 and 2; TT	Qr. Hrs. Cr. 3 3 3 Th 1 4	Teacher Taylor Prewett Taylor White	Room G-200 G-202 G-200 G-303
Course No. 103 103 103 201 205	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology	Days and Periods 1 3 4 MFW 1 and 2; T7 1 and 2	Qr. Hrs. Cr. 3 3 3 17h 1 4 5	Teacher Taylor Prewett Taylor White Adams	Room G-200 G-202 G-200 G-303 G-103
Course No. 103 103 201 205 240	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT	Qr. Hrs. Cr. 3 3 7h 1 4 5	Teacher Taylor Prewett Taylor White Adams White	Room G-200 G-202 G-200 G-303 G-103 G-303
Course No. 103 103 201 205 240 421	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence Social Psychology	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT 4	Qr. Hrs. Cr. 3 3 3 Th 1 4 5 Th 3 4	Teacher Taylor Prewett Taylor White Adams White Adams	Room G-200 G-202 G-200 G-303 G-103 G-303 G-103
Course No. 103 103 201 205 240	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT	Qr. Hrs. Cr. 3 3 7h 1 4 5	Teacher Taylor Prewett Taylor White Adams White	Room G-200 G-202 G-200 G-303 G-103 G-303
Course No. 103 103 201 205 240 421	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence Social Psychology Clinical Psychology	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT 4	Qr. Hrs. Cr. 3 3 3 Th 1 4 5 Th 3 4	Teacher Taylor Prewett Taylor White Adams White Adams	Room G-200 G-202 G-200 G-303 G-103 G-303 G-103
Course No. 103 103 201 205 240 421	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence Social Psychology Clinical Psychology	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT 4 2	Qr. Hrs. Cr. 3 3 3 Th 1 4 5 Th 3 4	Teacher Taylor Prewett Taylor White Adams White Adams	Room G-200 G-202 G-200 G-303 G-103 G-303 G-103
Course No. 103 103 201 205 240 421 450	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence Social Psychology Clinical Psychology SEG	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT 4 2 COND TERM	Qr. Hrs. Cr. 3 3 3 Th 1 4 5 Th 3 4 3	Teacher Taylor Prewett Taylor White Adams White Adams Taylor	Room G-200 G-202 G-200 G-303 G-103 G-303 G-103 G-200
Course No. 103 103 201 205 240 421 450	Title General Psychology General Psychology General Psychology Psy. of Childhood Ed. Psychology Psy. of Adolescence Social Psychology Clinical Psychology	Days and Periods 1 3 4 MFW 1 and 2; TT 1 and 2 MWF 3 and 4; TT 4 2 COND TERM 1 1 and 2	Qr. Hrs. Cr. 3 3 3 5 Th 1 4 5 Th 3 4 3 3	Teacher Taylor Prewett Taylor White Adams White Adams Taylor	Room G-200 G-202 G-200 G-303 G-103 G-103 G-103 G-200 G-303

SCIENCE

SCIENCE FLANAGAN BUILDING FIRST TERM				LDING	
Course		D	0 11 .		
No.	Title	Days and Periods	$Qr.\ IIrs.$ $Cr.$	Teacher	Room
34	General Biology	6 and 7	4	Wilton	F-312
44	General Chemistry	3 and 4	4	Scruggs	F-318
125	General Physics	1 and 2	4	Reynolds	F-319
126	General Physics	3 and 4	4	Reynolds	F-319
201	Science Applied to Home and Community	5	3	Bond	F-315
315b	Interfrated Science for Elementary Teachers	2	3	Bond	F-315
420b	Problems in Elementary Science	4	3	Bond	F-315
450b	Special Prob. in Biology	2 and 3	3	Wilton	F-312
485	The Lives and Works of	2 and 5	.,	WIIIOII	1012
103	Great Men of Science.	1	3	Scruggs	F-312
	SECON	D TERM			
35	General Biology.	1 and 2	4	Rice	F-312
36	General Biology	6 and 7	4	Rice	F-312
45	General Chemistry	3 and 4	4	Derrick	F-318
202	Application of Science to Commerce and Industry	1	3		F-315
305g	Science for the Elemen- tary School Teacher	2	3		F-315
410	Contemporary Science	1	3	Derrick	F-318
420c	Problems in Elem. Science	4	3		F-315
SOCIAL STUDIES AUSTIN BUILDING				LDING	
FIRST TERM					
Course No.	Title	Days and Periods	Qr. IIrs. Cr.	Teacher	Room
Econom	ries:				
112	Introduction to Economics	2 and 3	5	Coleman	A-224
Government:					
10	American Government .	1 and 2	5	Stokes & Beaty	A-211
240a, b	Muneicipal Government	4 and 5	.5	Stokes	A-211
History:					
50	American Hist, to 1865	3 and 4	5	Todd	A-23
51	American Hist. Since 1865	3 and 4	5	Beaty	A-15
140	World Hist, to 1500	1 and 2	5	Bennett	A-113
141a	Europe Since 1500	4 and 5	212	Pasti	A-209

Course	Title	Days and Periods	Cr. Hr Cr.	Teacher	Room
No.					
141b	Europe Since 1500	4 and 5	, -	Murray	A-114
255	N. C. History	1 and 2	5	Murray	A-114
300G	Revolution & Counter Revolution	7	3	Todd	A-224
345	English Hist. to 1603	1 and 2	5	Pasti	A-209
407	The Civil War	5	5	Coleman	A-226
TWO WEEKS COURSE (June 6 to June 18)					
Sociolo	gy:				
360G	Intergroup Relations	3, 4, 5	3	Bennett	A-113
	SECONI	O TERM			
Econom	nics:				
111a	Introduction to Economics	1 and 2	21/2	Stewart	A-209
111b	Introduction to Economics	1 and 2	21/2	Toll	A-226
210	Money and Banking	4 and 5	5	Stewart	A-209
Government:					
10	American Government	2 and 3	5	Marshall	A-211
History	:				
50	American Hist, to 1865	1 and 2	5	Frank	A-224
51a	American Hist. 1865 to				
	1898	4 and 5	, ,	Frank	A-224
51b	American Hist. Since 1898	2 and 3	5	Clay	A-113
140	World Hist. to 1500	2 and 3	5	Clay	A 113
320G	International Relations	5	3	Marshall	A-211
SOCIOL	OGY:				
110	Introduction to Sociology	3 and 4	5	Toll	A-226

EAST CAROLINA COLLEGE SUMMER MUSIC CAMP JULY 18-30, 1955

Camp Band	July 18-31
Camp Choir	 July 25-31
Majorette and Drum Major Workshop	 July 18-24

Program: Band, choir, theory, music literature, conducting, sectional rehearsals, Drum Major and Majorette Techniques. Swimming, volleyball, baseball, tennis, dances, watermelon cuttings, wiener roasts, songfests, movies.

East Carolina College announces its second summer camp for school musicians and music teachers. The camp is open to qualified junior and senior high school musicians recommended by their music teachers. Each student will have a well-rounded musical and social program, supervised by skilled teachers and staff members.

Dormitories: All students and teachers will be housed in college dormitories at very reasonable cost. Teachers assigned as dormitory counselors and other camp supervisors are given dormitory room free of charge.

Meals: Students and teachers may secure all meals at the college cafeteria. Well-balanced meals are served at reasonable cost.

Recreation: The college swimming pool, one of the finest in the nation, and other athletic equipment and facilities are available to music camp members. Recreation will be planned and supervised.

Camp Health: The East Carolina College physician will be on duty to treat minor illnesses and oversee individual and camp health standards. The college infirmary is available for short periods of hospitalization.

BAND AND CHORAL FACULTY

Kenneth N. Cuthbert—Camp Director, Director of Department of Music, East Carolina College.

Herbert L. Carter—Associate Camp Director, Camp Band Director, Director of Bands. East Carolina College.

Harry Robert Wilson—Camp Choral Director, Teachers College, Columbia University,

Elwood Keister—Associate Camp Choral Director, College Choir Director, Voice and String Instructor, East Carolina College.

Edmund Durham—Theory and Woodwinds, Theory Instructor, East Carolina College.

Paul Hickfang-Voice, Voice Instructor, East Carolina College.

George E. Perry-Music Literature, Piano and Organ, Piano and Organ, East Carolina College.

William Adcock—Band Director, Wilmington, N. C.

Edward Benson-Band Director, Fuguay Springs, N. C.

Fred Bouknight—Band Director, Wilmington, N. C.

Scott Callaway—Band Director, Elizabeth City, N. C.

Robert Gaskins-Band Director, Jacksonville, N. C.

Harold Grant-Band Director, Dunn, N. C.

James Hall-Choral Director, Kinston, N. C.

W. T. Hearne-Band Director, Henderson, N. C.

Robert Hodges-Band Director, Whiteville, N. C.

James Pritchard—Band Director, Sumter, S. C.

James Rodgers-Bank Director, Greenville, N. C.

Ona Shindler—Choral Director, Greenville, N. C.

Harry Shipman-Band Director, Kinston, N. C.

Charles Stevens—Choral Director, Wilmington, N. C.

Sam Taylor—Choral Director, Wilmington, N. C.

W. W. Tisdale-Band Director, Bishopville, South Carolina.

Louise Winstead—Camp Girls Counselor, Band and Choir, Elm City. N. C.

MAJORETTE AND DRUM MAJOR FACULTY

George Baird—Drum Major Instructor, Band Director, Roanoke Rapids, N. C.

Robert Elwanger—Drum Major Instructor, Rockingham, N. C.

Toni Gill, Majorette Instructor, Elizabeth City, N. C.

Ardis Messick-Majorette Instructor, Washington, N. C.

Concerts: Two gala concerts are scheduled for the Camp Band, Chorus, Majorettes, and Drum Majors.

DRUM MAJOR AND MAJORETTE WORKSHOP JULY 18-24

Instruction will be offered in all phases of majorette technique. Mr. Sartell and his assistant will demonstrate and teach each student in classes scheduled for morning and afternoon, culminating in a stadium performance with the Camp Band on July 30.

CAMP BAND JULY 18-31

The Camp Band of over 100 pieces will rehearse twice daily. Members will have sectional rehearsals in addition to the full rehearsals. The Camp Band will be held for two weeks, a concert at the end of each week.

CAMP CHORUS JULY 25-31

The Camp Chorus will meet under the direction of Dr. Harry Robert Wilson for the final concert. During the week, full and sectional rehearsal will be held under the direction of East Carolina College faculty and other choral directors in this section. The final concert will be presented in Wright Auditorium, July 31.

EXPENSES

For Band Students (Two Weeks)
Dormitory room\$ 7.00
Board
Estimate, Students will eat in College Cafeteria where well balanced meals are served at reasonable prices.
Tuition 18.00
Including all class instruction (sectional rehearsals, music literature and theory classes, materials)
Recreation 5.00
Total Cost\$50.00
(Private lessons with camp staff available at nominal charge per lesson.)
For Day Students (Two Weeks)
Only the tuition (\$18.00) and recreation fees (\$5.00) are required.
For Drum Major, Majorette, and Choral Students
Tuition\$10.00
Recreation Fee
Board
Estimate—meals in College Cafeteria
Dormitory Room
Total Cost\$27.00
Note: Students enrolled in the full two weeks Music Camp may enroll in the majorette workshop for an additional \$10.00 fee. Private lessons available at extra cost.
For Day Student Drum Major, Majorette or Chorus (One Week)

Only the tuition and recreation fee of \$13.00 is required.

For further information please contact:

Kenneth N. Cuthbert Box 255
Director East Carolina College
Department of Music Greenville, N. C.

TRAVEL STUDY TOURS

As a special feature this summer the college will operate three Travel Study Tours as follows:

- 1. During the first session a five week tour up the Appalachian Mountain range to Niagara Falls and down the St. Lawrence Valley by way of Ottawa, Toronto, Montreal and Quebec to the tip of the Gaspe Peninsula. Thence through the Maritime Provinces of Canada, returning through the New England states and New York City. Credit: Nine quarter hours.
- 2. During the second session a five week tour through the Mid-West to California, north to Vancouver; thence to the Canadian Rockies, Banff and Lake Louise, returning by way of Yellowstone Park, the Dakotas, Chicago and Cincinnati. Credit: Nine quarter hours.
- 3. June 20 to July 13. A tour of Eastern Canada and New England with five days at Queen's University, Kingston, Ontario, attending the United Nations Seminar. This tour is designed for high school graduates who would appreciate a "graduation present" trip which would permit them to earn five quarter hours of under-graduate credit in Geography.

Tours Nos. 1 and 2 are open to seniors and graduate students who wish to use the credit for degree or certificate renewal purposes. The credit will be senior-graduate educational extension credit.

Major benefits to students would come from first hand experiences and visits to industrial, commercial, cultural, and historical centers. Printed material, pamphlets, maps, charts, and so forth will be obtained from Historical Societies, Chambers of Commerce, Industrial and Commercial concerns. These will be distributed prior to departure and others added as the tour progresses. Participants will be expected to make a collection of materials and specimens which could be used in their classrooms.

Study will be made of problems on selecting, producing, organizing and using learning materials in curriculum development in elementary and secondary schools. The function and development of curriculum materials are also considered. In addition to the learning experiences to be derived from travel and visitation, organized discussion groups, critiques, interviews, and lectures will be held at regular intervals.

Prior to departure a preparation and orientation period will be held on the campus of East Carolina College. During this phase of the work, lectures will be given by various members of the East Carolina College Staff relative to the areas covered on the tour.

For further information regarding this tour please contact Dr. Ed J. Carter, Director of Bureau of Field Services, East Carolina College.

WORKSHOP FOR KINDERGARTEN TEACHERS

June 6 through 10

Two quarter hours credit.

This workshop may be taken without credit.

This workshop is planned to give teachers of young children an opportunity to study and share experiences in modern early childhood education. The program will include such topics as:

Understanding the Young Child
A Good Program for Young Children
Science and Nature Experiences for Young Children
Experiences in Creative Arts
Music and Rhythms for the Young Child
Games and Dramatic Play
Materials and Supplies for Early Childhood Education

Specific problems suggested by the registrants will be given consideration, and special speakers for selected topics will be featured in the course.

The cost for tuition and room on the campus will be \$20 for the week. A deposit of \$5.00 upon registration is required to reserve a room; this amount will be deducted from the total expenses upon arrival. Meals may be secured in the College Cafeteria.

CONFERENCES AND WORKSHOPS SUMMER 1955

Workshop: June 6Education 365Ga,b—Resource-Use Education. Dr. Ed Carter. 9-12 daily—six quarter hours credit—Training School.

July 12

One afternoon session weekly.

This course is under the direction of the Education Department. The workshop will be concerned primarily with the following activities:

- 1. How to analyze your community.
- 2. How to plan and develop programs of community action.
- 3. How to plan and operate a workshop.
- 4. How to use sociodrama and small group techniques.
- 5. How to evaluate a resource-use program.
- 6. How non-school agencies and schools can work together.

Workshop: June 7Clinical Practice and Procedure in Special Education—Education 487a,b. H. C. Stromsta. 9:00-12:00 daily. Credit: 6 quarter hours. Nursery School, Flanagan Building.

July 13

It is the purpose of this course to furnish a center for speech correction and hearing training for children needing help and to furnish a center of observation of and training in the teaching of speech correction for special education students. Each student will be required to devote at least fifty per cent of his time in the actual teaching of handicapped children. The remaining time will be spent in observation, demonstration of techniques, research, and classroom instruction in special education.

Workshop: June 7-17 Health Education 345G—Alcoholism in Health Education. Dr. N. M. Jorgensen. Three hours daily—three quarter hours credit. 1:00 to 4:00 p.m., Flanagan Building.

This course deals with the effects of alcohol on the human body with sociological and economical implications as they apply to everyday living.

State and National authorities on alcoholism will act as lecturers and consultants in this course.

Workshop: June 27Planning, Working, and Administering Programs of Curriculum Development. 300G. Dr. Allan Hurlburt. Three hours daily—two quarter hours credit.

July 1

This workshop may be taken without credit.

Purpose: This workshop is designed to aid administrators and teachers in organizing for local curriculum development. The following topics will be considered: Teacher Motivation in Curriculum Development, The Role of the Administrator, The Role of the Supervisor, Non-professional Participation, and Relationships between the Local Administrative Unit and the State.

Conference: Problems in Elementary Science Teaching, Austin D. Bond June 22 9:30-12:30-Flanagan Building, Science Auditorium, third

floor.

Conference: Improvement of Guidance Services in the Public Schools June 23 Mr. Frank Fuller

9:30-12:30—Flanagan Building, Auditorium, first floor

Conference: Vitalizing Art in the Elementary Grades. Dr. P. Running June 28 Mr. Francis Lee Neel

9:30-12:30—Austin Building, room 201.

Conference: Business Education Conference. Dr. E. R. Browning 9:30-12:30-Flanagan Building, Auditorium, first floor. June 23

Demonstration: Aquatics Skills Demonstration Dr. C. DeShaw

June 29 2:30-3:30 p.m.—Pool, Memorial Gymnasium.

Clinic: Football Clinic. Mr. J. Boone

2:00-3:30 p.m.—Memorial Gymnasium. July 5

Conference: Improvement of Reading in the Public Schools. Dr. Keith July 6 Holmes.

9:30-12:30-Flanagan Building, Auditorium, first floor

The problem of the slow reader: presentation of problem, demonstration lesson Open discussion of lesson

11:00-12:30 The problem of the fast reader: presentation

of problem, demonstration lesson

Open discussion of lesson

12:45 Luncheon-Evaluation of present reading programs in Public Schools

Conference: Special Education

C. Stromsta

(Hard of hearing, speech correction) July 7

9:00-12:00 & 2:00-4:00—Flanagan Building, Auditorium.

first floor

Exhibit: Industrial Arts in the Public Schools Dr. Kenneth Bing

July 7 9-12 & 2-4—Flanagan Building, room 12, basement.

Conference: Ninth Annual Institute of Northeastern District, North

Carolina English Teachers Association. July 20

9:30-12:30-Flanagan Building, Auditorium, first floor.

Conference: Public School Administration Dr. J. K. Long 9:00-12:30—Flanagan Building, Auditorium, first floor. Aug. 4

FACULTY

John D. Messick, Ph.B., Ph.D., Lit.D.	President
Leo W. Jenkins, B.S., M.A., Ed.D., Dean	Director of Summer School
Orval L. Phillips, B.A., M.A., Ed.D.	Registrar
Carl L. Adams, A.B., M.A., Ph.D.	Psychology
Edgar Beaty, B.S., M.S., Ph.D.	Social Studies
John B. Bennett, A.B., B.D., Ph.D.	Social Studies
Kenneth L. Bing, A.B., M.A., Ed.D.	Industrial Arts
Austin D. Bond, B.S., A.M., Ph.D.	Science
Robert Lee Boone, A.B., M.A.	Health and Physical Education
E. R. Browning, B.C.S., A.B., M.Ed., Ed.I	D. Business Education
Norman Cameron, B.S., M.A.	Business Education
Lily Rouse Carr, A.B.	Library Science
E. J. Carter, A.B., M.A., Ph.D.	Director of Field Service
Herbert L. Carter, B.Mus.Ed., M.A.	Music
Robert Carter, B.S., M.A.	Music
Howard Clay, A.B., M.A., Ph.D.	Social Studies
H. A. Coleman, B.S., M.A., Ph.Dd.	Social Studies
Robert O. Cramer, A.B., M.S., Ph.D	Geography
H. Kelly Crockett, B.S., M.F.A., Ph.D	English
J. B. Cummings, B.S., M.A.	Geography
Kenneth Cuthbert, B.S., M.M., M.A., Ed.1	OMusic
Henry F. Dade, B.S., M.S. Library Scien	ceLibrary
J. O. Derrick, B.A., M.S.	Science
Charles G. DeShaw, B.S., Ed.M., Ph.D.	Health and Physical Education
Elizabeth Drake, B.S., M.S.	Music
W. Edmund Durham, A.B., M.Mus.	
E. M. Finck, Litt.G., M.A., Ph.D.	Education
Woodrow Flanary, A.B., M.A., Ph.D	Education
A. D. Frank, B.S., M.A., Ph.D.	Social Studies
Frank G. Fuller, B.S., M.A.	Education
John R. Gordon, A.B., M.F.A.	Art
Mary H. Greene, B.A., M.A.	English
Lois Grigsby, B.A., M.A.	English
H. C. Haynes, A.B., L.L.B., M.A., Ph.D.	Education
Frances V. Henry, Ph.D.	Education
Edgar W. Hirshberg, B.S., M.A., Ph.D	English.
Keith D. Holmes, B.S., M.A., Ph.D.	Education
Emma L. Hooper, B.A., M.A.	English

W. W. Howell, A.B., M.ABusiness Education	
Allan S. Hurlburt, A.B., M.A., Ph.D. Education	
Nephi M. Jorgensen, B.S., M.S., Ph.D. Health and Physical Education	
Elwood J. Keister, B.M., M.M., Ed.D. Music	
Alton V. Finch, A.B., M.ABusiness	
J. K. Long, B.S., M.A., Ph.D. Education	
James B. Mallory, A.B., M.AHealth and Physical Education	
W. E. Marshall, B.A., M.A., Ph.D. Social Studies	
George C. Martin, B.A., M.A., Ph.Dd. Geography	
Annie Mae Murray, A.B., M.AEducation	
Paul Murray, Ph.B., M.A., Ph.D. Social Studies	
Frances Lee Neel, B.S., M.A. Art	
J. L. Oppelt, A.B., M.A., Ph.D. Education	
George Pasti, B.S., M.A., Ph.D. Social Studies	
George E. Perry, B.Mus., M.Mus.	
P. W. Picklesimer, B.Ped., B.S., M.A., Ph.D. Geography	
Martha M. Pingel, B.A., M.A., Ph.D. English	
James Poindexter, A.B., M.A., Ph.D. English	
Howard G. Porter, A.B., M.AHealth and Physical Education	
M. N. Posey, A.B., M.A., Ph.D. English	
Clinton Prewett, B.S., M.A., Ph.D. Dean of Men	
I. E. Ready, A.B., M.A., Ph.D	
Charles W. Reynolds, A.B., M.A., Ph.D. Science	
John O. Reynolds, B.S., A.M., Ph.D Mathematics	
Lucile Rice, A.B., M.A. Science	
Paul D. Running, B.A., M.F.A., Ph.D.	
P. C. Scott, B.S., M.A., S.M., Ph.D. Mathematics	
C. A. Scruggs, B.A., M.A. Science	
W. W. Smiley, A.B., M.A. Library Science	
Norman Earl Smith, B.S., M.A	
Mildred D. Southwick, A.B., A.M., Ph.D., B.L.S. Library	
Nell Stallings, B.S., M.A. Health and Physical Education	
James Stewart, A.B., M.A., Ph.D. Social Studies	
Kathleen Stokes, B.A., M.A., Ph.D. Social Studies	
Courtney Stromsta, B.S., M.A. Education	
Hazel Taylor, A.B., M.A., Ph.D. Director of Testing	
Richard C. Todd, B.S., M.Ed., Ph.D. Social Studies	
Paul A. Toll, A.B., M.A., Ph.D. Social Studies	
Lucile Turner, B.A., M.A., Ph.D. English	

Elizabeth Utterback, A.B., M.A., Ed.D.	English
Dan E. Vornholt, B.Mus., M.A.	Music
Elizabeth Walker, A.B., M.A.	Library Science
James White, A.B., M.A., Ed.D.	Business Education
Judson White, A.B., M.A., Ph.D.	Psychology
Eva D. Williamson, B.S., M.A., Ed.D.	Education
Christine Wilton, B.S., M.S., Ph.D.	Science

LABORATORY SCHOOL

Sally H. Klingenschmitt, A.B., M.A.	First Grade
Louise Galphin, A.B., M.Ed.	Third & Fourth Grades
Elsie Eagan, A.B., M.A.	Fifth & Sixth Grades



