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VOL. 44

NO. 1

**EAST CAROLINA COLLEGE
BULLETIN**

Summer School Number



MARCH, 1953

GREENVILLE, NORTH CAROLINA

EAST CAROLINA COLLEGE

IS AN ACCREDITED MEMBER OF

THE SOUTHERN ASSOCIATION OF COLLEGES AND
SECONDARY SCHOOLS

THE AMERICAN ASSOCIATION OF COLLEGES
FOR TEACHER EDUCATION

THE ASSOCIATION OF AMERICAN COLLEGES
THE NORTH CAROLINA COLLEGE CONFERENCE

ASSOCIATE MEMBER OF THE
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC
AND

THE NATIONAL ASSOCIATION OF
BUSINESS TEACHER-TRAINING INSTITUTIONS

MEMBER,

THE NATIONAL COMMISSION ON ACCREDITING

EAST CAROLINA COLLEGE
BULLETIN

Summer School Number

GREENVILLE, NORTH CAROLINA

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COLLEGE CALENDAR

SPRING QUARTER 1953

March	3	Tuesday—Registration and classification
March	4	Wednesday—Class work begins
April	4	Saturday, 12 M.—Spring holidays begin
April	8	Wednesday—Class work resumed
May	16	Saturday—Examinations for spring quarter close
May	17	Sunday—Baccalaureate exercises
May	18	Monday—Commencement exercises

SUMMER QUARTER 1953

First Term

June	8	Monday—Registration
June	9	Tuesday—Class work begins
June	13	Saturday—Classes will be held
June	20	Saturday—Classes will be held
June	27	Saturday—Classes will be held
July	14	Tuesday—Examinations—First term closes

Second Term

July	15	Wednesday—Registration
July	16	Thursday—Class work begins
July	25	Saturday—Classes will be held
Aug.	1	Saturday—Classes will be held
Aug.	21	Friday—Examinations—Summer School closes—2:00 p.m. Commencement Exercises

FALL QUARTER 1953

Sept.	7	Monday, 9:30 a.m.—Faculty and Departmental Meetings
Sept.	7,8,9	Monday, Tuesday and Wednesday—Freshman registration and testing programs
Sept.	10	Thursday—Registration of Upperclassmen
Sept.	11	Friday—Classwork begins
Sept.	12	Saturday—Classes will be held
Oct.		Saturday—Homecoming
Nov.	25	Wednesday, 12 M.—Fall quarter closes—Thanksgiving holidays begin

OFFICERS OF ADMINISTRATION

JOHN D. MESSICK, Ph.B., Ph.D., Lit.D.	President
LEO W. JENKINS, B.S., M.A., Ed.D., <i>Dean</i>	Director of Summer School
ORVAL L. PHILLIPS, B.A., M.A., Ed.D.	Registrar
F. D. DUNCAN, B.S.	Treasurer and Business Manager
WENDELL W. SMILEY, B.S. M.S.	Librarian
RUTH WHITE, A.B., M.A.	Dean of Women
FRED IRONS, M.D.	Physician
CLINTON PREWETT, B.S., M.A., Ph.D.	Dean of Men and Director of Student Personnel
PAUL R. JULIAN	Steward
MRS. L. L. RIVES, A.B.	Dietitian
CAMILLE B. CLARK, A.B., M.A.	Dietitian
LUCY STOKES, R.N.	College Nurse

EAST CAROLINA COLLEGE BULLETIN

SUMMER SCHOOL NUMBER

Volume 44

March, 1953

Number 1

SUMMER SESSIONS 1953

The Summer quarter at East Carolina College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The Summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All courses offered carry degree credit.

ENTRANCE REQUIREMENTS

The requirements for admission are the same for the summer session as for the regular year. For complete

statements concerning them the regular catalogue should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants who have attended any college or university should have a transcript sent from the college (or colleges) to the Registrar of East Carolina College. Persons who wish to attend the summer term only need not send a transcript from other colleges unless credit earned is to be used in meeting requirements for a degree from East Carolina College.

The above statement applies to students who are eligible to continue in the college in which they were last enrolled. Persons who are ineligible to continue in another college are not eligible to register in East Carolina College.

Former students of East Carolina College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalogue.

FEES AND EXPENSES

	<i>1st Term</i>	<i>2nd Term</i>	<i>Total</i>
Registration Fee	\$ 2.50	\$ 2.50	\$ 5.00
Tuition (residents of N. C.)	23.00	23.00	46.00
Tuition (Non-Residents of N. C.)	40.50	40.50	81.00
Room Rent	10.00	10.00	20.00
Laundry Deposit	4.00	4.00	8.00
Student Activity Fee	5.50	5.50	11.00
Additional Room Rent for Slay and Ragsdale Halls	1.50	1.50	3.00
Auditor in one or more Courses	6.00	6.00	12.00
*Infirmiry Fee	1.00	1.00	2.00
Observation in Training School (per week)	5.00		5.00
Private Music Lessons	15.00	15.00	30.00
Practice Teaching Fee	10.00		10.00

All fees are due at time of registration.

Students who schedule more than nine credit hours a term will pay \$4.00 a credit hour for all hours in excess of nine.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of \$5.00 a credit hour scheduled.

HOUSING FACILITIES

The college has adequate space in its dormitories and cafeteria for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

*Charged day students not living in their own homes; gives infirmiry service.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Living quarters will be reserved for the housing accommodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college cafeteria.

Rooms in the men's dormitory will be available during the summer sessions for men students.

SPEED-UP PROGRAM

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

CERTIFICATES AND DEGREES

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina College. All curricula leading to the Bachelor of Science degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Arts degree, which do not require the education courses required of those preparing for the teaching profession.

PRIMARY AND GRAMMAR CLASS A CERTIFICATES

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate require-

ments as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1953 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a form provided by the Department of Certification. This form should be obtained from the Registrar and filled out by each student who wishes to have credits reported to the State Department of Education. Do not send the Department your personal report of summer school work.

GRADUATE CERTIFICATES

All graduate work at East Carolina College is directed toward the completion of requirements for graduate certificates. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, and graduate certificates in secondary and elementary education.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six-week session. The Master's degree may be earned in three quarters or in three eleven-week summer sessions.

LIBRARY SCIENCE

Attention is called to the offerings in Library Science during the summer sessions. Work is offered leading to full qualifications as a school librarian on both the undergrad-

uate and graduate levels. Completion of all courses offered in the program of the Library Science Department and meeting of all other requirements for the Bachelor of Science degree and the Master of Arts degree will qualify teacher-librarians to hold the graduate certificate in secondary or elementary education.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teacher's certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

AUDITORS

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the course taken. The registration fee for this privilege is \$6.00 for each term, or fraction thereof. Auditors may register for any three courses at any time during a term. These will not be permitted to take examinations in the courses audited.

ABSENCES

Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent 25% of the class meetings. The student is held accountable for the work covered in each class meeting. See catalogue for full regulations.

CLASSIFICATION

Students working for a degree in East Carolina College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 48 quarter hours of credit are classified as freshmen; those

with 48 to 95 quarter hours are classified as sophomores, those with 96 to 143 quarter hours are classified as juniors, and those with 144 quarter hours or more are classified as seniors.

Students taking a limited schedule of studies (not more than four quarter hours) are classified as "special students."

STUDY PROGRAM AND CREDITS

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two equal terms instead of for an unbroken quarter.

A student normally schedules nine quarter hours each term. If a student thinks he needs to carry more than nine hours, he may request permission of the committee on credits to schedule additional hours. If circumstances justify it, exceptions may be made to the nine-hour regulation.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by $\frac{2}{3}$ equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 or $\frac{3}{2}$, e.g. 12 (semester hours) multiplied by $1\frac{1}{2}$ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of \$3.00 charged late entrants.

EXAMINATIONS

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

DEMONSTRATION CLASSES

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Observation is offered in grades one through eight, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of \$1.00 a day. The minimum charge is \$5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the College and receive direction concerning the time and manner of observations.

GRADUATE WORK

East Carolina College offers excellent opportunities for graduate work leading to the M.A. degree. The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. One may secure an M.A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1953: Business Education, Education, English, Geography, Health and Physical Education, Library Science, Mathematics, Music, Psychology, Science, and Social Studies.

PLACEMENT BUREAU

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

SELF-HELP

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

RECREATION AND ENTERTAINMENT

The summer school at East Carolina College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, an indoor swimming pool, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue luncheons, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

FACULTY

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend

the summer sessions of East Carolina College are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

GRADUATION

Graduation exercises are held twice each year, viz., at the close of the spring quarter in May and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalogue.

Formal application for graduation, with a specific degree and a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of \$5.00 is due when the application for graduation is made.

SIGNIFICANCE OF COURSE NUMBERS

Course numbers as used in this bulletin and in the general catalogue indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199 for sophomores; 200 to 299, for juniors; 300 to 399 for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

A course which can be divided and for which $2\frac{1}{2}$ quarter hours of credit may be granted each term carries either an "a" or "b" suffix. Students who take divided courses must complete both halves of these courses during the summer. Divided courses are not offered during the regular session.

AIR SCIENCE AND TACTICS

Instruction in Air Science and Tactics will be offered during both terms of the summer session. Basic courses will be available for beginning students in R.O.T.C.

COURSES—TITLES—PERIODS—INSTRUCTORS— CREDITS

AIR SCIENCE AND TACTICS

AUSTIN BUILDING

FIRST AND SECOND TERMS

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
IA	Section 1.....	MW 2	2	AFROTC Staff	A-300

ART

AUSTIN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
15	Color and Design.....	1;MTWT 2	3	Gordon	A-202
119	Drawing.....	3;MTWT 4	3	Gordon	A-202
204a	Art Education in Gram. Grades	3;Tu 7	2½	Cirlot	A-201
216	Aesthetics.....	4,5	5	Gordon	A-123
221a	Art Education in Prim. Grades	6;Th 7	2½	Cirlot	A-201
301	Art in Integrated Program.....	1;MTWT 2	3	Cirlot	A-201

SECOND TERM

204b	Art Education in Gram. Grades	1;Tu 7	2½	Neel	A-201
221b	Art Education in Prim. Grades	2;Th 6	2½	Neel	A-201
304	Clay Modeling.....	3;MTWT 4	3	Neel	A-201

BUSINESS EDUCATION

FLANAGAN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
1	Beginning Typewriting.....	1,7	2	Dempsey	F-8-B
104	Advanced Typing Drill.....	3,6	2	Dempsey	F-8-B
218	Office Management.....	2	3	Dempsey	F-9-B
242	Business Law.....	1,4	5	Browning	F-6-B
413	C. P. A. Problems.....	2	3	Browning	F-6-B

SECOND TERM

2	Intermediate Typewriting.....	2,6	2	White	F-2-B
10	Introduction to Business.....	1	3	White	F-9-B
107,8,9	Office Machines.....	4	3	Cameron	F-10-B
140	Beginning Accounting.....	1,3	5	Cameron	F-5-B
421	Skill Building in Shorthand.....	4	3	White	F-9-B

EDUCATION

GRAHAM BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
Eng.200	Literature for Children.....	1,2	5	Williamson	G-101
211	Teach. Read. Prob. in Elem. Sch.	5	3	Williamson	G-101
315	Directed Observ. in Elem. Sch.	2	3	Holmes	G-201
320G	Visual Aids.....	3	3	Fuller	G-300
360G	Principles of Guidance.....	5	3	Fuller	G-300
361G	Intro. to Exceptional Children	1	3		G-202
362G	Speech Pathology.....	2	3		G-202
365Ga,b,c	Resource-Use Education				
	Workshop.....	2,3,4	9	Carter	Tr. Sch.
Math.401	Foundations of Arithmetic.....	4	3	Reynolds	A-126
404	Counseling Techniques.....	4	3	Fuller	G-300
406	Elem. School Administration.....	2	3	Long	G-300
407	Public School Finance.....	1	3	Long	G-300
409	High School Administration.....	1	3	Oppelt	G-201
412a,b	Improvement of Reading Inst.				
	in Elem. Grades.....	3,4	6	Holmes	G-101
424	High School Curriculum.....	3	3	Oppelt	G-201
428	Principles and practices of				
	Superv.....	4,5	3	Oppelt	G-201
480	Interp. & Use of Res. Reports....	1	3	Taylor	G-200
481	Educational Foundations.....	1	3	Staff	F-Aud-1
483	School Law.....	4	3	Long	G-103
485	Remedial Read. for Handi-				
	capped Children.....	4	3	Mrs. Carroll	Tr.Sch.
468a,b	Prob., Materials & Methods in				
	Teaching slow-learning Children	1,2,3	6	Mrs. Carroll	Tr.Sch.
487a,b	Clinical Prac. & Proc. in				
	Spec Ed.....	2,3,4	6	Perkins	N. Sch.

SECOND TERM

211	Teach. Read. Prob. in Elem.				
	School.....	1	3	Holmes	G-201
325	Prin. & Prac. in Secondary Ed.	2,3	4	Long	G-101
406	Elem. School Administration.....	3	3	Finck	G-300
411	Problems in Ed. Administration	4	3	Long	G-101
412a,b	Improvement of Reading Inst.				
	in Elem. Grades.....	3,4	6	Holmes	G-201
425	Elem. School Curriculum.....	4	3	Finck	G-300
434	Home-School-Community				
	Relations.....	1	3	Finck	G-300
364G	Outdoor Education Workshop—July 19-Aug. 1—see page 26				

ENGLISH

AUSTIN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
1a	Composition.....	1	2½	Poindexter	A-103
2a	Composition.....	7	2½	Utterback	A-111
112a	(a)English Literature.....	4	2½	Poindexter	A-103
112b	(a)English Literature.....	6	2½	Murray	A-104
200	Literature for Children.....	1, 2	5	Williamson	G-101
210a	American Literature.....	1	2½	Murray	A-104
216	Young People's Literature.....	3	1	Utterback	A-111
218	Oral English.....	2	3	Posey	A-109
218	Oral English.....	3	3	Posey	A-109
220a	Adv. Eng. Grammar and Comp.....	2	2½	Utterback	A-111
305G	Current Prob. in English.....	3	3	Poindexter	A-103
325a	Shakespeare.....	2	2½	Greene	A-212
326Gb	Byron, Shelley and Keats.....	4	3	Murray	A-104
328G	Whitman.....	6	3	Posey	A-109

SECOND TERM

1b	Composition.....	7	2½	Grigsby	A-110
2b	Composition.....	6	2½	Rutan	A-109
112a	(b)English Literature.....	7	2½	Rutan	A-109
112b	(b)English Literature.....	6	2½	Hooper	A-103
210b	American Literature.....	6	2½	Turner	A-104
218	Oral English.....	1	3	Grigsby	A-110
218	Oral English.....	2	3	Grigsby	A-110
220a	Adv. Eng. Grammar and Comp.....	2	2½	Pingel	A-111
220a	Adv. Eng. Grammar and Comp.....	7	2½	Pingel	A-111
223	Teach. Eng. in High School	3	3	Rutan	A-109
224	Forms of Poetry.....	Tu 7, 8	1	Turner	A-104
225	Short Story.....	MTWT 1	2	Turner	A-104
313	Children's Literature.....	3	3	Hooper	A-103
325b	Shakespeare.....	4	2½	Hooper	A-103
326Ga	Wordsworth and Coleridge.....	3	3	Turner	A-104
334G	Ethics.....	1	3	Pingel	A-111

GEOGRAPHY**FLANAGAN BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
15a	Earth and Man.....	2	2½	Cummings	F-1-1
110	North America.....	3	3	Picklesimer	F-1-5
115a	Econ. Geog. of World.....	5	2½	Picklesimer	F-1-5
205a	Hist. Geog. of U. S.....	1	2½	Cummings	F-1-1
235a	Europe.....	4	2½	Cummings	F-1-1
310Ga	Conservation of Nat. Resources	1	2½	Picklesimer	F-5-1

SECOND TERM

15b	Earth and Man.....	3	2½	Lamb	F-5-1
115b	Econ. Geog. of World.....	5	2½	Lamb	F-5-1
205b	Hist. Geog. of U. S.....	2	2½	Lamb	F-5-1
210	South America.....	1	3	Martin	F-3-1
235b	Europe.....	4	2½	Martin	F-3-1
310Gb	Conservation of Nat. Resources	3	2½	Martin	F-3-1

**HEALTH AND PHYSICAL
EDUCATION****HEALTH AND PHYSICAL
EDUCATION BUILDING****FIRST TERM****HEALTH EDUCATION**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credits</i>	<i>Teacher</i>	<i>Room No.</i>
1	Personal and Community Hygiene.....	4,5	5	Boone	H.PE-101
125	Safety Ed. and First Aid.....	1	3	Porter	H.PE-201
244	Prac. & Proc. in Health for Elem. Sch.....	5	3	Tifft	H.PE-104
345G	Alcoholism in Health Ed. Workshop—June 9-19—see page 25				

HEALTH EDUCATION

18W	Elem Swimming (W).....	4	1	Tifft	Pool
18M	Elem. Swimming (M).....	3	1	Boone	Pool
21	Elem. Tennis.....	3	1	Tifft	Gym
100	Methods in Games of low Organizarion.....	1	3	Tifft	Gym
121	Adv. Tennis.....	2	1	Porter	Gym
122	Methods in Tumbling.....	4	1	Porter	Gym

<i>Catalogue</i> No.	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs.</i> <i>Credit</i>	<i>Teacher</i>	<i>Room</i> <i>No.</i>
201	Methods in Aquatics.....	2	2	DeShaw	Gym
202	Methods in Team Sports.....	2	3	Boone	Gym
250	Kinesiology.....	3	3	Porter	H. PE-101
302	Organiz. & Admin. of P. Ed.....	4	3	DeShaw	H. PE-104
341G	Recreation Leadership.....	3	3	DeShaw	H. PE-201

SECOND TERM

PHYSICAL EDUCATION

1	Personal and Community Hygiene.....	1, 2	5	Biggers	H. PE-101
125	Safety Ed. & First Aid.....	2	3	Jorgensen	H. PE-201

PHYSICAL EDUCATION

18W	Elem. Swimming (W).....	2	1	Stallings	Pool
18M	Elem. Swimming (M).....	2	1	Biggers	Pool
105	Recreational Activities.....	5	1	Biggers	Gym
110	Methods in Rhythms.....	3	2	Stallings	Gym
117	Prin. of H. and P. Ed.....	3	3	Jorgensen	H. PE-201
121	Adv. Tennis.....	4	1	Biggers	Gym
245	Prac. & Proc. in P. Ed. for Elem. Sch.	5	3	Stallings	Gym
306	Remedial P. Ed.....	1	3	Stallings	H. PE-104
441	Hist. of P. Ed.....	4	3	Jorgensen	H. PE-201

HOME ECONOMICS

FLANAGAN BUILDING

FIRST TERM

<i>Catalogue</i> No.	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs.</i> <i>Credits</i>	<i>Teacher</i>	<i>Room</i> <i>No.</i>
300	Demonstration Techniques in Homemaking.....	M W Th 6, 7 T F 6	3	Lambie	Food Lab.
319	Home Mgt. House I.....	Hrs to be arr.	3	Lambie	HMH
319	Home Mgt. House II.....	Hrs to be arr.	3	Lambie	HMH

INDUSTRIAL ARTS

FLANAGAN BUILDING

FIRST TERM

<i>Catalogue</i> No.	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs.</i> <i>Credit</i>	<i>Teacher</i>	<i>Room</i> <i>No.</i>
113	Engineering Drawing.....	1, 2	3	Bing	F-12-B
121	Woodwork.....	6, 7	3	Bing	F-16-B
245	I. Arts for Elem. Teachers.....	3, 4	3	Bing	F-16-B

LIBRARY SCIENCE**LIBRARY****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
204a	Admin. of School Libraries.....	6	2½	Carr	Library
205a	Cataloging and Classification....	3	2½	Farley	Library
224a	Book Selection for Elem. School.....	1	2½	Carr	Library
225a	Book Selection for High School.....	5	2½	Farley	Library
303a	School Lib. Ref. Materials.....	4	2½	Farley	Library
322	Obs. & Sch. Lib. Practice....Hrs. to be arr.	5		Staff	Tr.Sch.
404a	Reference and Bibliography.....	2	2½	Smiley	Library
405	Government Publications.....	3	3	Smiley	Library
434a	Adv. Cataloging & Classif.....	4	2½	Walker	Library

SECOND TERM

204a	Admin. of School Libraries.....	2	2½	Carr	Library
205b	Cataloging and Classification....	3	2½	Farley	Library
224b	Book Selection for Elem. Sch.....	1	2½	Carr	Library
225b	Book Selection for High Sch.....	5	2½	Farley	Library
303b	School Library Ref. Materials....	4	2½	Farley	Library
404b	Reference and Bibliography.....	2	2½	Smiley	Library
406	Hist. of Books and Libraries....	3	3	Smiley	Library
434b	Adv. Cataloging and Classif.....	4	2½	Walker	Library
324	Elem. Sch. Lib. Org. & Admin. Workshop.....	2,3,4	9	Carr	Tr. Sch. Lib.

MATHEMATICS**AUSTIN BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
40	Arith. for Elem. Majors.....	1,2	5	Staff	A-24
300G	Intro. to Grad. Math.....	3	3	Reynolds	A-125
332G	Intro. to Diff. Equations 1st half of term.....	2,6	3	Scott	A-126
371G	Theory of Equations 1st half of term.....	1,5	3	Reynolds	A-125
372G	Theory of Equations 2nd half of term.....	1,5	3	Scott	A-126
401	Foundations of Arithmetic.....	4	3	Reynolds	A-125
433	Differential Equations 2nd half of term.....	2,6	3	Scott	A-126

MUSIC**WRIGHT AND AUSTIN BUILDINGS****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
10	Music Fundamentals I.....	2;W 6	4	Durham	WB
11a	Freshman Theory.....	3,4	4	Durham	WB
30a	Piano.....Hrs. to be arr.		1	R. Carter	A-305
32a	Voice.....Hrs. to be arr.		1	Vornholt	WB
36a	Brass, Woodwinds, Percussion				
	Hrs. to be arr.		1	Staff	WB
202	Music Ed. in Prim. Grades.....	3	3	Cuthbert	A-123
205a.b.c	Conducting.....	4	3	Cuthbert	WB
206a	Music Literature.....	2	3	H. Carter	A-123
216	Aesthetics.....	4,5	5	H. Carter	A-123
305G	Advanced Conducting.....	4	3	Cuthbert	WB
313a	Instrumentation and Arranging	1	3	Staff	WB
400	Problems in Music.....	2	3	Staff	WB
406a	Adv. Music Literature....Hrs. to be arr.		3	H. Carter	WB
423	Supervision of Music.....Hrs. to be arr.		3	Staff	WB
438	Applied Music(Grad.)....Hrs. to be arr.		3	Staff	WB

SECOND TERM

11b	Freshman Theory.....	3,4	4	Gray	WB
30a	Piano.....Hrs. to be arr.		1	Perry	A-124
31a	Organ.....Hrs. to be arr.		1	Perry	A-124
36a	Brass, Woodwinds, Percussion				
	Hrs. to be arr.		1	Gray	WB
102	Music Fundamentals II	2	3	Gray	A-123

PSYCHOLOGY**GRAHAM BUILDING****FIRST TERM**

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teache</i>	<i>Room No.</i>
103	General Psychology.....	3	3	Taylor	G-200
201	Psy. Of Childhood.....	4; TTh 5	4	White	G-303
201	Psy. of Childhood.....	1; TTh 2	4	White	G-303
205	Educational Psychology.....	1,2	5	Adams	G-103
240	Psy. of Adolescence.....	3; TTh 4	4	Prewett	G-202
415	Psychological Testing.....	4	3	Taylor	G-200
421	Social Psychology.....	5	3	Adams	G-103
444	Psy. of Adolescence.....	5	3	Prewett	G-202

SECOND TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
103	General Psychology.....	1	3	White	G-103
201	Psy. of Childhood.....	2; TTH 3	4	White	G-103
205	Educational Psychology.....	4, 5	5	Haynes	G-202
240	Psy. of Adolescence.....	4; MW 3	4	Prewett	G-200
370G	Mental Hygiene in Sch.....	1	3	Prewett	G-200
440	Applied Psychology.....	3	3	Haynes	G-202

SCIENCE

FLANAGAN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
34	General Biology.....	6, 7	4	Wilton	F-5-2
44	General Chemistry.....	3, 4	4	Scruggs	F-4-2
125	General Physics.....	M2; TWThF 1, 2	4	Reynolds	F-3-2
126	General Physics.....	MTWTh 3, 4; F 4	4	Reynolds	F-3-2
201	Sci. Applied to Home & Community.....	4, 5	5	Bond	F-2-2
315G	Integrated Sci. for Elem. Tchrs.	1	3	Bond	F-2-2
408	Plant Anatomy and Morphology	2, 3	4	Wilton	F-5-2
455	Experimental Evaluations in Sci.	1	3	Scruggs	F-4-2

SECOND TERM

35	General Biology.....	4, 5	4	Rice	F-5-2
36	General Biology.....	1, 2	4	Rice	F-5-2
45	General.....	1, 2	4	Derrick	F-4-2
202	Applic. of Sci. to Home & Comm.....	4, 5	5	Jones	F-2-2
307G	Ornithology.....	1	3	Jones	F-2-2
400c	Problems in Science.....	4	3	Derrick	F-4-2

SOCIAL STUDIES

AUSTIN BUILDING

FIRST TERM

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credits</i>	<i>Teacher</i>	<i>Room No.</i>
Economics					
112a	Introduction to Econ.....	3	2½	Stewart	A-114
210	Money and Banking.....	6, 7	5	Stewart	A-114

<i>Catalogue No.</i>	<i>Title</i>	<i>Period</i>	<i>Qr. Hrs. Credit</i>	<i>Teacher</i>	<i>Room No.</i>
Government					
10	American Government.....	1,2	5	Marshall	A-226
240a	Municipal Government.....	3	2½	Marshall	A-226
History					
50	American History to 1865.....	4,5	5	Todd	A-23
51a	American History since 1865.....	1	2½	Frank	A-224
140	World History to 1500.....	1,2	5	Pasti	A-209
141a	Hist. of Europe since 1500.....	5	2½	Holt	A-15
280	Economic Hist. of U. S.....	3,4	5	Frank	A-224
300G	Revolution & Counter-Rev.....	3	3	Todd	A-23
346	English Hist. since 1603.....	3,4	5	Clay	A-211
401	Hist. of Europe since 1914.....	4	3	Pasti	A-209
403	Diplomatic Hist. U. S. since 1898	1	3	Clay	A-211
Sociology					
230	Modern Social Problems.....	2,3	5	Holt	A-15

SECOND TERM

Economics					
112b	Introduction to Econ.....	2	2½	Toll	A-226
Government					
10	American Government.....	1,2	5	Stokes	A-211
240b	Municipal Government.....	3	2½	Stokes	A-211
320	N. C. Government.....	3,4	5	Murray	A-114
History					
50	American History to 1865.....	4,5	5	Brewster	A-113
51b	American History since 1865.....	5	2½	Hilldrup	A-224
141b	Hist. of Europe since 1500.....	4	2½	Hilldrup	A-224
329G	Russia and the Near East.....	2	3	Brewster	A-113
412	Formation of the Union.....	2	3	Hilldrup	A-224
456	N. C. History.....	1	3	Murray	A-114
Sociology					
110	Introduction to Sociology.....	3,4	5	Toll	A-226

CONFERENCES AND WORKSHOPS

SUMMER 1953

Workshop: Physical Education 130—Camp Counselors Course.
May 25- Dr. Charles G. DeShaw. *Crabtree State Park—3 quarter
June 5 hours credit—Cost: \$50.

The course is aimed primarily at preparing camp counselors. Among the areas covered are camp organization and administration, arts and crafts, waterfront procedures, out-of-door living skills, recreational activities, and camp-fire programs. The course is offered in a camping situation where stress is placed on democratic group living. Campus credit is given for this workshop.

Workshop: Education 365Ga,b,c—Resource-Use Education. Dr. Ed Carter.
June 8- 9-12 daily—nine quarter hours credit—Training
July 14 School. One afternoon session weekly.

This course is under the direction of the Education Department. The workshop will be concerned primarily with the following activities:

1. How to analyze your community.
2. How to plan and develop programs of community action.
3. How to plan and operate a workshop.
4. How to use sociodrama and small group techniques.
5. How to evaluate a resource-use program.
6. How non-school agencies and schools can work together.

Workshop: Clinical Practice and Procedure in Special Education—
June 8 Education 487a,b. Mrs. D. Perkins. 9:00-12:00 daily. Credit:
July 14 it: 6 quarter hours. Nursery School, Flanagan Building.

It is the purpose of this course to furnish a center for speech correction and hearing training for children needing help and to furnish a center of observation of and training in the teaching of speech correction for special education students. Each student will be required to devote at least fifty per cent of his time in the actual teaching of handicapped children. The remaining time will be spent in observation, demonstration of techniques, research, and classroom instruction in special education.

Workshop: Problems, Materials and Methods in Teaching Slow-Learning Children—Education 486a,b. Mrs. E. Carroll. 8:00-
June 8 11:00 daily. Credit: 6 quarter hours. Training School.
July 14

Diagnosis, program building on the basis of pertinent data, and methods of teaching slow-learning children will be

given special emphasis. Every student in the course will teach a handicapped child under the direct supervision of the instructor. Each student will test a child, plan his academic program on the basis of test and interview results, and then teach him for the tenure of the course. Opportunities for the appraisal of teaching and learning will be provided. There will be many opportunities for exchange of real and immediate experiences in working with these children.

Workshop: Health Education 345G—Alcoholism in Health Education.
June 9-19 Dr. N. M. Jorgensen. Three hours daily—three quarter hours credit—Health and Physical Education Building.

This course deals with the effects of alcohol on the human body with sociological and economical implications as they apply to everyday living.

*Camp Crabtree Reservation is located twelve miles east of Raleigh on the Durham turnpike.

Conference: Business Education Conference. Dr. E. R. Browning
June 24 9:30-1230—Flanagan Building, Auditorium, first floor.

Conference: The Rediscovery of the Home in Child Education. Dr. Carl
June 25 Adams. 9:30-1230—Flanagan Building, Auditorium, first floor.

Conference: Music Education in the Public Schools. Dr. Kenneth Cuth-
June 29 bert. 9:30-12:30—Austin Building.

Conference: Visualizing Science Teaching Dr. A. D. Bond
July 1 9:30-12:00—Flanagan Building, Science Auditorium, second floor.

Conference: Improvement of Reading in the Public Schools. Dr. Keith
July 7 Holmes.

9:30-12:30—Flanagan Building, Auditorium, first floor

9:30-11:00 The problem of the slow reader: presentation of problem, demonstration lesson
Open discussion of lesson

11:00-12:30 The problem of the fast reader: presentation of problem, demonstration lesson
Open discussion of lesson

12:45 Luncheon—Evaluation of present reading programs in Public Schools

Conference: Special Education Mrs. Dorothy W. Perkins
July 8 (Hard of hearing, speech correction)

9:00-12:00 & 2:00-4:00—Flanagan Building, Auditorium, first floor

Conference: Understanding Our World Dr. George Pasti
 July 9 9:30-12:30—Flanagan Building, Auditorium, first floor

Exhibit: Industrial Arts in the Public Schools Dr. Kenneth Bing
 July 10 9-12 & 2-4—Flanagan Building, room 12, basement

Workshop: Elementary School Library Organization and Administra-
 July 15- tion—Library Science 324. Mrs. Lily Rouse Carr
 Aug. 21 9:00-12:00 daily—nine quarter hours credit—Training
 School Library

Training School Library

A practical experience course specially designed for in-service teachers who may expect to assume responsibility for the elementary school library. The work will be organized around the interests of participating members of the group and carried out through reports, discussions and actual operations.

Workshop: Education 364G—Outdoor Education Workshop.
 Aug. 9 to Dr. Charles G. DeShaw
 Aug. 22 *Crabtree Creek State Park—3 quarter hours credit—Cost: \$50. Campus credit is given for this workshop.

This course will include instruction in the following areas:

1. Social studies
2. Science, including nature study
3. Recreational activities
4. Safety education
5. Conservation
6. Skills of outdoor living
7. Techniques in developing day camping for children

*Camp Crabtree Reservation is located twelve miles west of Raleigh on the Durham turnpike.

Conference: Second Annual Conference on Legal Aspects of Public
 July 23 School Administration Dr. J. K. Long
 9:30-12:30—Flanagan Building, Auditorium, first floor.

Conference: Eighth Annual Institute of Northeastern District, North
 July 27 Carolina English Teachers Association Dr. Lucile Turner
 9:30-12:30—Flanagan Building, Auditorium, first floor

Conference: Public School Administration Dr. E. M. Finck
 Aug. 4 9:00-12:30—Flanagan Building, Auditorium, first floor

Conference: Improvement of Guidance Services in the Public Schools
 June 16 Mr. Frank Fuller
 9:30-12:30—Flanagan Building, Auditorium, first floor

Conference: Problems in the Teaching of Elementary Arithmetic
June 17 Dr. P. C. Scott
9:30-12:30—Flanagan Building, Auditorium, first floor.

Conference: Vitalizing Art in the Elementary Grades
June 18 Mr. Francis Lee Neel
9:30-12:30—Austin Building, room 201

Workshop: Home Economics 302G—Adult Education for Homemaking
June 22 (Family Life Education) Dr. Bessie McNiel
July 3 Flanagan Building, Room 7-1.

Open to students with senior or graduate standing for credit, or to others without credit. Consideration of many phases of Family Life of interest to teachers, parents, P. T. A. members and other community leaders. Lectures, discussion groups, skits and films will be used.

FACULTY

John D. Messick, Ph.B., Ph.D., Lit.D.	President
Leo W. Jenkins, B.S., M.A., Ed.D., <i>Dean</i>	Director of Summer School
Orval L. Phillips, B.A., M.A., Ed.D.	Registrar
Carl L. Adams, A.B., M.A., Ph.D.	Psychology
Clyde W. Biggers, A.B., M.A.	Health and Physical Education
Kenneth L. Bing, A.B., M.A., Ed.D.	Industrial Arts
Austin D. Bond, B.S., A.M., Ph.D.	Science
Robert Lee Boone, A.B., M.A.	Health and Physical Education
Lawrence Brewster, A.B., M.A., Ph.D.	Social Studies
E. R. Browning, B.C.S., A.B., M.Ed., Ed.D.	Business Education
Norman Cameron, B.S., M.A.	Business Education
Lily Rouse Carr, A.B.	Library Science
E. J. Carter, A.B., M.A., Ph.D.	Director of Field Service
Herbert L. Carter, B.Mus.Ed., M.A.	Music
Robert Carter, B.S., M.A.	Music
Dora Cirlot, B.M., M.A.	Art
Howard Clay, A.B., M.A., Ph.D.	Social Studies
J. B. Cummings, B.S., M.A.	Geography
Kenneth Cuthbert, B.S., M.M., M.A., Ed.D.	Music
Audrey V. Dempsey, A.B., M.A., Ed.D.	Business Education
J. O. Derrick, B.A., M.S.	Science
Charles G. DeShaw, B.S., Ed.M., Ph.D.	Health and Physical Education
W. Edmund Durham, A.B., M.Mus.	Music
Margaret Farley, A.B., B.S. in Lib. Sci.	Library Science
E. M. Finck, Litt.G., M.A., Ph.D.	Education
A. D. Frank, B.S., M.A., Ph.D.	Social Studies
Frank G. Fuller, B.S., M.A.	Education
John R. Gordon, A.B., M.F.A.	Art
Robert Gray, B.S., M.M.	Music
Mary H. Greene, B.A., M.A.	English
Lois Grigsby, B.A., M.A.	English
H. C. Haynes, A.B., L.L.B., M.A., Ph.D.	Education

Robert Leroy Hildrup, A.B., M.A., Ph.D.	Social Studies
Keith D. Holmes, B.S., M.A., Ph.D.	Education
Robert L. Holt, A.B., M.A., Ph.D.	Social Studies
Emma L. Hooper, B.A., M.A.	English
Harold C. Jones, A.B., M.A., Ph.D.	Science
Nephi M. Jorgensen, B.S., M.S., Ph.D.	Health and Physical Education
Frances Peele Lamb, A.B., M.A.	Geography
J. K. Long, B.S., M.A., Ph.D.	Education
Bessie McNiel, B.A., M.A., Ph.D.	Home Economics
W. E. Marshall, B.A., M.A., Ph.D.	Social Studies
George Martin, B.A., M.A., Ph.D.	Geography
Donald M. Murray, B.A., M.A., Ph.D.	English
Paul Murray, Ph.B., M.A., Ph.D.	Social Studies
Frances Lee Neel, B.S., M.A.	Art
John J. O'Neill, A.B., M.A., Ph.D.	Education
J. L. Oppelt, A.B., M.A., Ph.D.	Education
George Pasti, B.S., M.A., Ph.D.	Social Studies
Dorothy W. Perkins, B.S., M.S.	Education
George Perry, B.Mus., M.Mus.	Music
P. W. Picklesimer, B.Ped., B.S., M.A., Ph.D.	Geography
Martha M. Pingel, B.A., M.A., Ph.D.	English
James Poindexter, A.B., M.A., Ph.D.	English
Howard G. Porter, A.B., M.A.	Health and Physical Education
M. N. Posey, A.B., M.A., Ph.D.	English
Clinton Prewett, B.S., M.A., Ph.D.	Dean of Men
Charles W. Reynolds, A.B., M.A., Ph.D.	Science
John O. Reynolds, B.S., M.A., Ph.D.	Mathematics
Lucile Rice, A.B., M.A.	Science
Edward J. Rutan, A.B., A.M.	English
P. C. Scott, A.B., M.S., Ph.D.	Mathematics
C. A. Scruggs, B.A., M.A.	Science
W. W. Smiley, A.B., M.A.	Library Science
Nell Stallings, B.S., M.A.	Health and Physical Education
James Stewart, A.B., M.A., Ph.D.	Social Studies

Kathleen Stokes, B.A., M.A., Ph.D.	Social Studies
Hazel Taylor, A.B., M.A., Ph.D.	Director of Testing
Margaret Ann Tiffit, B.S., M.A.	Health and Physical Education
Richard C. Todd, B.S., M.Ed., Ph.D.	Social Studies
Paul A. Toll, A.B., M.A., Ph.D.	Social Studies
Lucile Turner, B.A., M.A., Ph.D.	English
Elizabeth Utterback, A.B., M.A., Ed.D.	English
Dan E. Vornholt, B.Mus., M.A.	Music
Elizabeth Walker, A.B., M.A.	Library Science
James White, A.B., M.A., Ed.D.	Business Education
Judson White, A.B., M.A.	Psychology
Eva D. Williamson, B.S., M.A., Ed.D.	Education
Christine Wilton, B.S., M.S., Ph.D.	Science

TRAINING SCHOOL

Sally H. Klingenschmitt, A.B., M.A.	Third and Fourth Grades
Ellen L. Carroll, A.B., M.A.	Seventh and Eighth Grades
Frances Wahl, B.S., M.A., Principal	Sixth and Seventh Grades

