

# Fountainhead

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## Faculty not needed on committees

By RON WERTHEIM  
Staff Writer

Is the student government push to get voting power on faculty committees a case of "wanting their cake and eating it too?"

Not according to Tommy Clay, president of the SGA. On the subject of the student legislature's move last year that disallowed faculty votes on student committees, Clay said, "I don't see any real conflict here. The majority of student committees don't need faculty."

"The idea that the student government as a body feels is most important is that everyone concerned is represented at all levels. The faculty is not really interested in much of what is done on these committees," Clay said.

Asked his opinion on the subject, Rob Luisana, secretary of public relations, said that

he agreed with Clay's statement. "The faculty doesn't really care. They wouldn't come if they were asked to."

"In my opinion," Luisana continued, "students should be allowed a vote on most faculty committees. In cases where both students and faculty are affected it should be a dual system, with both having a vote."

Luisana also said that there were some things he felt best left in the hands of faculty and administrators. "I think some things like curriculum schedules and some administrative functions should be left up to faculty and administrators. Students should have a say when it comes to things like pass-fail grading and class cuts, though."

Questioned as to whether he felt the faculty was apathetic concerning student committees Clay said, "I wouldn't say the

faculty was apathetic, it's just that the everyday decisions of most of the student government committees don't hold that much interest for them."

Clay, like Luisana, said that students should be represented on faculty committees. "I feel that students should be represented on faculty committees because the decisions they make affect everyone. Students should be represented on these committees with voting power."

Asked what he thought caused the Legislature to take away voting power from faculty members last year, Clay answered that it concerned representation on the publications board. "Adding to this," he said, "was a kind of student paranoia on campus last year. The dorm visitation problem and other problems were probably responsible for

much of the change in student feelings.

Luisana commented, when asked if he agreed with Clay's assessment, "There was a bill introduced to the Legislature to stop faculty voting rights on the publications board. The feeling at that time was that published material on campus was run by students, for students, with student's money."

Luisana also said that as far as he knew, the publications board was the only board or committee of the Legislature that has had voting faculty members.

Commenting on Clay's statement of "student paranoia", Luisana said, "a lot of students lost faith in the administration last year. There was a lot of pushing and shoving going on, and the administration did what it wanted to. It didn't pay any attention to student opinion."

Stating his opinion on last year's changes, Clay said that "much streamlining took place in student government. The mood of students had much to do with faculty voting changes."

Luisana said that he saw streamlining in the sense of change. "The publications board got straightened out. The student government made it totally independent. The board oversees the Rebel, the Buccaneer and Fountainhead."

According to Clay, the student Legislature has two faculty members who currently serve as advisors.

"The Legislature currently has 43 student representatives. The major standing committees are the rules committee, appropriations committee, judiciary committee and the screening and appointment committee," Clay said.

## Students file against Board

By JAMES PARSONS  
Staff Writer

Damages totaling \$160,000 have been filed against the Pitt County Board of Elections by 16 ECU students.

"The suit is a direct result of the Board's refusal to register students when they meet voting requirements," stated Rob Luisana. Luisana is Chairman of the Steering Committee of the Pitt County Voter Registration Drive.

The Pitt County Board of Elections refuses to register college students whose parents are not residents of Pitt County. The decision by the Board has been primarily based on whether or not the student is a true resident of Pitt County.

Alex Brock, Chairman of the North Carolina State Board of Elections, considers college students to be "transient." He says that students, while at college, are only temporary residents.

### REQUIREMENTS

North Carolina law states that a person must meet four basic requirements in order to register to vote in a county. The individual must have lived in the state for one year and in the county for 30 days. He must also be literate and must not have any definite plans to leave the county.

According to Luisana, "If students meet the time and literacy requirements and have no definite plans to leave, then by law they should be allowed to register."

Luisana and some others involved in voter registration across the state have called for

Brock's resignation. Luisana terms Brock's decision on student residence as "an attempt to disenfranchise students."

The students involved turned to the courts only after a "final" decision to their appeal had been handed down by the Board. The three-member Board adhered to the Brock decision.

The major objective of the suit "is to allow students to vote here," said Luisana. "The large amount of money involved is primarily to scare off other boards from practicing discrimination against students elsewhere," he stated. "We don't really expect to receive that much."

The attorney for the students is John Brooks. He was chosen because he had been involved in a case similar to this one previously.

Brooks represented Miss Kathy Hall in a case which won her the right to register to vote in Wake County. Miss Hall was a student at Meredith College in Raleigh but her parents lived in Tarboro. The case is being appealed to the North Carolina Supreme Court now by the board of elections involved.

The Hall case differs from the ECU students case slightly. She lived in a dormitory whereas some of the ECU students live in houses or apartments. Also Miss Hall was an individual and the ECU students are a "class" case.

Luisana feels that because some students live in apartments, "their case should be even stronger than the Hall case." He also states that because this case is a "class" case, "involving just students," it would be stronger

than Miss Hall's.

Luisana feels that the odds are in favor of the students. "There have been 26 rulings in other states which allow students to register and vote in college towns," he said.

He said, "We hope to get a decision quickly because the primary will be held on May 6, and we would like to get the students registered before then."

### COURT DATE SET

The actual court proceedings are expected to start between February 22 and February 28. "If we did happen to lose, we would appeal the decision, of course," he stated.

Luisana believes there is no gubernatorial candidate who would back the students. "Bowles would be the closest but no one could support us publicly because it would be political suicide," he stated.

He concluded with a comment on Jim Hunt's proposal for an alternative to allowing students to register in their college towns. Hunt's proposal was essentially to make the procedure for voting by absentee ballot less complicated. Luisana stated, "It would be a very poor second choice to registering."

## Fail anything lately?

### Skills course offered

By BO PERKINS  
Staff Writer

"The two main reasons why students fail courses are that they either don't work, or they don't work efficiently." This comment came from Dr. George Weigand of ECU's counseling center.

To help remedy these problems and several others that students often face Dr. Weigand offers a course in study skills at ECU. The course is of a non-credit basis with attendance left solely up to the discretion of the student. It will be offered this Spring at 1 p.m. five days a week.

According to Dr. Weigand the course has four main objectives:

- (1) to help the student to learn to budget his time
- (2) to teach the student how to get material from his texts
- (3) to prepare the student for taking exams
- (4) to teach the student how to take "good" notes.

There is no text required for the course. The course is designed so that the study

material will be covered by midterm. For the rest of the quarter the student will work on reading improvement.

"We found that students have the most difficulty in English and math," according to Weigand. "This is because the student is assumed to have 12 years of background in these subjects."

Weigand expressed the belief that problems in these areas can be overcome if the student can be taught to do things systematically.

"If the student can be taught to work systematically, he can cut down tremendously on time spent studying," stated Weigand.

Part of this is accomplished by an emphasis on faster reading. However, as Weigand pointed out, the ability to read quickly is not to be used at all times.

Weigand stated that the key to the success of the program was in finding the motivation of the individual. "We've found that the more interested a person is in an area of study, the better he is able to work in that area."

## Moody goes back to school

By PAT CRAWFORD  
Staff Writer

After teaching philosophy at ECU for three years, Dr. Raymond Moody is going back to school.

Moody, a 27 year old Georgia native, plans to attend medical school to study psychiatry. He first came here in 1969 after completing graduate work at the University of Virginia.

"Since I've been teaching here," said Moody, "so many students have come to me with academic problems. I would see right away that it wasn't academic at all."

"These students were intelligent - or more intelligent than other students - but would have some emotional problem."

"Time after time this happened," he said. "I felt helpless since I didn't know what to do."

Moody's desire to help these disturbed students spurred his interest in psychiatry.

"I remember when I finished graduate school at the University of Virginia," said Moody, "I never wanted to take another course. I thought I could read to learn something else, but it's just not true."

"You can read all you want and there's still something missing outside of a classroom," he said. "You need someone who's been through it all to teach and recommend reading so it all fits together."

"So I decided to take more courses and go to medical school."

Moody is no complete stranger to medicine, however. "My father was a doctor," he said. "Medical students used to come to our house and discuss what they had learned so I had an early interest."

"In high school I wanted to be a psychiatrist. The problem was all those medical courses I'd have to take - maybe since I was a little bit squeamish."

Three years of exposure to student problems encouraged Moody's ambition. Last summer he took a biology course at Mercer University in Macon, Ga. He is presently taking chemistry at ECU, and hopes to take organic chemistry this summer as pre-med preparation.

Moody plans to enter the Medical College of Georgia in Augusta the year after next.

"I don't have enough money or pre-med credits yet," he said.

Isn't the philosophy-psychiatry combination a bit unusual?

"Everything fits in with everything else in some fashion," said Moody. "I feel the

analytical training in philosophy - learning to think - will help out in psychiatry.

"Also," he said, "I hope to go someplace where I can teach psychiatry at the medical school, teach philosophy at the college and have a private practice."

"It would keep me busy and it would certainly be what I most enjoy doing."

"To me teaching isn't work," said Moody. "It's what I like to do. Work is what you have to do but don't want to - Mark Twain said something like that."

Moody remarked on the attitude of the philosophy department in his unusual case. "Everyone has been really helpful in this," he said. "My chairman, John Kozy, has bent over backwards to schedule my teaching so I can take what I need for medical school."

"In the faculty catalogue it says that a faculty member can take any university course for credit - free. As you can imagine, not many people take them up on this."

"When I went to register for my pre-med courses," he said, "no one knew what to do or how to classify me - as an undergraduate or as a graduate student."

"I think they finally decided I was a

graduate student."

As both a professor and a student, Moody claims a strange distinction.

"You know how the image of your professor is a little fuzzy the first few days of classes," said Moody. "You know who he is, but you couldn't recognize him immediately on the street."

"Well," he said, "I'd take a freshman chemistry course and I'd be in the same class with students who I was teaching in logic."

"When they'd come into my logic class later," he said, "they'd give me some really strange looks."

Moody managed to cope with that awkward situation and is still intent on picking up pre-med courses.

"After teaching here," he said, "I've begun to realize that I'm abysmally ignorant about a lot of things. Education has a reverse effect on people."

"Everything I learn shows me there's a lot I don't know."

"When a student comes to you," said Moody, "and says he's been taking heroin - as some have - you feel helpless."

"And I always do feel like I want to help."

## In case of an emergency, know what numbers to call

What do you do in an emergency? Who do you call? How long will it take you to find the telephone number if you know who to call?

Can you answer those questions positively? In other words can you say: I know what to do, I know who to call and I can find their phone number in just a few seconds.

As a result of the case involving a girl living at one of the sorority houses who needed emergency medical treatment (reported in Feb. 3 "Fountainhead") a spot survey was made to find out if emergency telephone numbers were available where needed. Since the case leading to the survey involved a sorority house, sorority and fraternity houses were called.

Of 13 houses called only four had the numbers of police, fire and ambulance posted near the telephone. The others said the numbers were listed inside the cover of the telephone book or that they would have to look up the number if needed.

This according to Joe Calder, head of campus security, is a rather serious situation. He feels that everyone should make it a point to find out who to contact for any kind of emergency.

On the first page of the 1971-72 ECU Student, Faculty, Staff Directory there is a list of the numbers that every student should have available for any kind of emergency. In addition to those, students should have the number of the Greenville Rescue Squad.

The number listed in the directory for ambulance is the campus infirmary. This according to Doctor C.F. Irons, director of the infirmary, is correct. The emergency procedure for students is to call the infirmary, explain the problem calmly and the infirmary will then call the rescue squad. This arrangement has been worked out due to a number of prank calls in the past. However this does not mean that a student can not call

the rescue squad directly if he feels the time saved may be important.

Calder says in an emergency the rescue squad is the place to call. He says the Greenville squad is one of the best and fastest in the country. "Sometimes when we have called them the truck will be on its way before we get off the radio," he says.

As for students living off campus, whether in sorority or fraternity houses or in private apartments calling the campus police in an emergency may be time wasted. Calder says the jurisdiction of the campus police does not extend off campus. Technically not even across Fifth Street. However, Calder says, "if a case is not too far off campus we sometimes help, but going strictly by the book off campus may as well be in another town."

When asked why the campus police had no means for emergency transportation in medical cases, Calder explained that there were not enough such emergencies to warrant such an expenditure for an ambulance or something similar.

Chief of Campus Police John Harrell said that in the twenty years he has been with the campus police he can remember only about a dozen cases serious enough that a regular police car could not be used. And again both Calder and Harrell pointed out that the city rescue squad has provided excellent service for the campus.

The telephone numbers that every student should know or at least have available are:

- Fire: 752-3116
- Rescue Squad: 752-2316
- Ambulance (through the infirmary): 758-6841
- Police: 752-3141
- Campus Police: 758-6150
- Infirmary: 758-6841
- Sheriff: 752-3180
- Personal doctor: (if you have one in Greenville.)



DR. RAYMOND MOODY and a student take a few minutes of leisurely relaxation in between classes.

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# Previn performs to full house

By ROBERT BEARD  
(Staff Writer)

The performance of the London Symphony Orchestra here Tuesday night proved one point beyond the shadow of a doubt—Andre Previn can draw an audience. His prowess with a baton is another matter.

Although he appeared to be making an honest effort, Previn never really seemed to be able to communicate with his group. The notes were there, in the right places, but Previn seemed unable to provide the vitality needed to make the music something more than a technical exercise.

The program was on the conservative side, but well chosen—Berlioz' "Benvenuto Cellini" Overture, Bartok's "Dance Suite," and Brahms' Fourth Symphony. They are all works which provide a virtuoso orchestra with a real chance to shine. The disappointment of the evening was that the orchestra only narrowly missed the opportunity.

Had the rest of the orchestra been up to the level of the strings, it would have been easy to forgive completely Previn's faults and revel in the physical pleasure of a beautiful sound. Unfortunately, however, the orchestra was weak in the brass and woodwind sections, a problem which was emphasized by the acoustics in the auditorium.

This is not to say that the concert was not enjoyable. An orchestra does not achieve a reputation like that of the London Symphony without having some strong points, and many of them were in evidence. It was a great pleasure to hear artists of such high caliber performing in Wright Auditorium. It is just that better ensemble, more precision and, above all, more earnestness was expected from a group with the potential of this one. Perhaps Previn is better as a personality than as a conductor.



THE LONDON SYMPHONY ORCHESTRA conducted by Andre Previn, gave a sell-out performance in Wright Auditorium on Tuesday night. The concert was part of the 1971-1972 Artist Series, sponsored by the Student Government Association.

# 'Much Ado' creates airiness, starkness

By JOHN R. WALLACE  
(Reviews Editor)

When one makes "Much Ado About Nothing," the nothing must be made of delicate and ephemeral stuffs. These stuffs, the scenery and costumes of the current ECU Playhouse production of "Much Ado," create the airiness, the lightness, and the starkness of stuccoed and sun-drenched Spain.

Robert Williams' set was grand but not dowdy, expansive but not overpowering, and moveable but not intrusive. The set's

cinematic width with its slightly asymmetrical balance provided variety and unity in its re-creation of baroque Spain.

Robert Joyner's costumes sparkled, dazzled and shimmered against the simplicity of the set. The

characters looked as if they had stepped out of paintings by Goya. Only the Friar's costume seemed more theatrical than authentic.

Michael Hardy's direction triumphed in the garden scene where Benedict thinks he is

overhearing what is not intended for his ears. The almost flamenco dance in the first act seemed more reminiscent of Carmen

Miranda than the Spanish aristocracy. The action flowed well throughout the play with

the most comic scenes being those of situation instead of verbal exchange.

Richard Bradner's Benedict was superb. His sense of timing, ease, and rakish dash gave a three dimensional quality to the role.

Martin Thompson's Don Pedro was graceful and mannered as a man of Don Pedro's position would be. His brother, Don John, played by John Paschal, was seldom as sinister as he could have been.

As Beatrice's uncle and Hero's father, Jim Boswell played a most convincing Leonato. Jim Rees as the older brother was delightful, especially when he challenges Claudio with his cane.

As the shrew, Camille Hardy portrays a hard and chilled Beatrice. She seldom displays that touch of softness that would completely round out a lady of Latin temperament.

Judy Townsend's Hero is sweetly innocuous, much less a presence than her waiting women. Margaret, played confidently and very womanly by Cheree Shepard.

Donna Goodnight's Ursula succeeds in being more than mere machinery. She is especially successful in the garden scene where Beatrice overhears what she's not supposed to.

The groundings were also satisfied. Mark Ramsey's calculated awkwardness and barnyard grin continually enlivens the comic roles for which he is so well known.

Jim Leedom and Joey Pearson's couple of rascals is especially amusing. Chris Jones' old man is a perfectly carved cameo.

"Much Ado" is frivolous, "Much Ado" is funny, and this production shows that a lot was done to create something which deserves to be seen.

## New contracts defer tuition payment

HARTFORD, Conn. (CPS)—A total of 1,257 students at Yale University have elected to sign contracts under the new Tuition Postponement Option which permits them to finance the cost of their education against

future lifetime earnings. The Yale Plan, announced a year ago, went into effect this fall. Students in Yale College choosing the option can defer up to \$800 each academic year out of the total annual charge for tuition, board and room.

## Hanger jazz trio to perform

The Howard Hanger Trio, a group dealing in multi-media jazz-rock, will perform on Saturday, Feb. 12 at 8 p.m. in the New Bern High School Auditorium, sponsored by the New Bern District United Methodist Youth Fellowship.

The Trio presents music ranging from Gregorian chants and Bach chorals to Dave Brubeck, Bob Dylan and the Beatles. Along with the music, depending upon the particular situation, several other media are employed, varying from multi-film projections to dramatics, from recorded familiar sounds to light shows.

The leader of the group is Howard Hanger, a resident of Atlanta, Ga., who studied at the Jacksonville Conservatory of Music. He earned his way through Emory University and Candler School of Technology, playing free-lance piano at various clubs around the city, and is an ordained United Methodist minister.

Hanger on the piano, is backed up by Rob Jackson on lead guitar, David Cole on drums and Shel Hall on bass.

Tickets are on sale for \$1.50 at the Record Bar and at the door.

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'Take up slack'

# Divers lead Buc success

By IKE EPPS  
Staff Writer

"They take up the slack when our other guys let up. They've come through for us in most every meet."

This is how Ray Scharf describes his 1972 crop of divers.

He is speaking of divers Doug Emerson, Jack Morrow, and Ted Szostak, as they have been the starters so far this season.

Diving coach John Lovstedt also has praise for the divers.

"They've shown up pretty well for us in the pinch," he said. "We've improved a lot this year, but we still have a long way to go."

In seven meets this year, where they have performed off both one-meter and three-meter boards, the divers have won six times; placed second ten times; and placed third on three other occasions.

As the saying goes, "practice makes perfect" and practice they do, for about two and one half hours daily.

The divers' work program consists of practice off both boards, as well as work on the trampoline.

"We usually go to the trampoline a lot at the first of the year, and there we work with the twisting belt to get back into shape," Lovstedt stated. "We also use the tramp to work on new dives."

Once the season gets underway, however, the majority of the work is done in the diving tank. Here, the divers take turns performing dives under the tutelage of Lovstedt in

preparation for upcoming meets.

### SELDOM GO BACK

"We only go back to the tramp when a problem develops," he added. Evidently most of the problems have been worked out, for the divers have been turning in some outstanding performances this year.

Emerson, a senior from Greenville, has won twice this year, and has placed second six other times. His best point totals came in the Bucs' latest home contest against Florida State when he scored 247.45 off the one-meter board and 260.70 in the three-meter event.

"Doug has been doing some beautiful diving this year," said Lovstedt. "He has all the ability it takes to perform the difficult dives, and he has hit some beauties."

Emerson, the oldest member of this year's team, serves as co-captain with Wayne Norris. He is an ex-Marine and a Viet Nam veteran; and the entire team respects him as a leader. He was All-Conference last year.

Morrow has been the most consistent diver for the Pirates so far. He has won four times, and has placed second six times.

He hit his best one-meter effort against Florida State when he totaled 269.90 points; and his best three-meter total came against Maryland when he scored 271.10.

"Jack is really starting to come around and is hitting some better dives," said Lovstedt. "He's just a sophomore, so I'm really looking for big things from him."

Morrow was an All-American at Myers Park High School in Charlotte, and was the Southern Conference champion at one-meter last year.

Szostak broke into the starting lineup this year and has been steadily improving as the season has progressed.

### COME A LONG WAY

"Ted has come a long way this year; but he probably had the longest way to go," said Lovstedt. "He's about 20 points behind the others now and is really starting to become competitive."

A sophomore from Greensboro, Szostak had his best one-meter performance against Florida State when he scored 209.00. He totaled 225.35 off the three-meter board against Carolina for his top effort in that event.

All three divers have been having better efforts in the last few meets but, as Lovstedt puts it, "we really have a long way to go."

"We have to start looking ahead to the Easterns," said the coach. "We've got a chance to send somebody to the NCAA finals, but we've got to get to work."



JACK MORROW practices a dive before his turn.

## Frosh seek second in Saturday's battle

Fred Stone and Tom Marsh, the one-two scorers for the squad, will lead the freshman cagers into action Saturday night against Louisville.

The 5:45 p.m. game in Minges Coliseum will be a preliminary to the varsity contest between ECU and The Citadel.

Stone has hit an average of 19.7 points a game while Marsh has added 18 points and 11.1 rebounds as the yearlings lost nine of their first 10 games this season.

In the only win prior to action last night at Richmond, the Baby Bucs edged a favored Louisville squad, 64-61. That game, played at Louisville two weeks ago, should give ECU added confidence for Saturday night.

The last outing prior to last night's game saw four players score in double figures for the Baby Bucs, who lost anyway to Davidson's Wildcats, 104-75.

Stone scored 19 points while Marsh had 17. Tom Shore hit a season high of 15 and Mike Smith added 10.

The Baby Bucs will remain home Monday night for a battle with Chowan Junior College at 6 p.m.

## Pirates host Appalachian

The ECU swimmers' next action will be on Monday, when they will host Appalachian State University, the newest member of the Southern Conference.

Although not considered as powerful as some of the Bucs' other opponents this year, Appalachian will not be taken lightly; as the Pirates have been plagued by injuries recently.

Saturday, the ECU Natatorium will be the site of the Atlantic Seaboard Swimming and Diving Championships. This annual affair is considered the highlight of the high school swimming season on the east coast. Teams from all over the eastern seaboard of the United States will compete for top honors. The action will begin at 7:30 p.m.

ECU coach Ray Scharf cites this event as a great opportunity for the youngsters, and states that ECU is proud to host the activities. He also invited Pirate fans out to enjoy the anticipated action.

## Coach ill

Eric Orders, coach of the ECU girls' swimming and diving team, was hurt in a sky-diving accident recently.

The coach will be hospitalized for a long period of time and will need extensive care.

Several students have planned to set up a collection booth to aid Orders in his attempt to finance the medical care. The booth should be set up sometime late this week or early next week.

In addition to being the swim team coach, Orders is the husband of Terry Orders, one of ECU's better women divers. The coach is a veteran, a member of the Veterans' Club and the club's basketball team. He will be in the Veterans' Hospital in Durham.

For further information about the collection, contact Joan Murphy by telephone, 752-7957.

SUPPORT YOUR PIRATES!

### UPCOMING ATHLETIC SCHEDULE:

Saturday - Basketball vs. The Citadel, here.  
Freshman basketball vs. Louisville, here.  
Wrestling at Old Dominion, Norfolk, Va.  
Track at the William and Mary Invitational.  
Monday - Basketball vs. St. Francis, here.  
Freshman basketball vs. Chowan, here.  
Swimming vs. Appalachian State, here.



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## Bucs hold off Spiders

By DON TRAUSSNECK  
Sports Editor

RICHMOND, Va. — Ernie Pope sank four free throws in the final 18 seconds here last night to ice an 80-74 ECU victory over Richmond in a Southern Conference game.

The Pirates had held a 16-point halftime lead, their largest margin of the game, but saw the Spiders close to within two points in the final minute.

Richmond's last gasp, a free throw attempt with 23 seconds left, was off target and enabled the Pirates to move into third place in the conference with a 6-4 mark.

Overall, the Pirates are 9-10 with six games remaining.

### PRELIMINARY

In last night's preliminary contest, Fred Stone scored a layup with six seconds left to give the Baby Bucs their second win in 11 games, 70-69 over the Baby Spiders.

The ECU varsity, which will host The Citadel in another "key" game Saturday night, was led to its win over Richmond by Dave Franklin, who had 17 points. Jim Fairley had a strong night off the boards and contributed 14 points. Al Faber and Jerome Owens added 11 points each.

A disciplined attack, in which the Pirates went for the high percentage shot, and a torrid defense, which held Richmond to eight field goals in the first half, paved the way for the ECU triumph.

The Pirates grabbed an early 4-0 lead and never trailed although the Spiders managed several ties in the first half.

Saturday night, the Pirates expect another tough fight from The Citadel, which beat the Pirates earlier, 89-86 in Charleston.

### TOUGH FIGHT

The Bulldogs, 3-5 in the conference, gave regular season champion Davidson a tough fight on regional television last weekend before bowing by seven points.

Coached by George Hill, the Bulldogs are a team capable of another big upset if Joe Sutor has a big evening. A well drilled offense and a strong zone trap defense should give the Pirate cagers fits as they try to extend a four-game home winning string.

Game time is 8 p.m. Going into the Richmond game, Owens continued to lead the Bucs in scoring as he has carved a 14-1 pace. Faber at 13.3 and Fairley at 11.7 have also tallied in double figures.

Faber at 9.9 rebounds an

outing and Fairley at 9.3 are among the top six rebounders in the conference and top the Bucs in that category. The top field goal shooter has been Nicky White.

Fountainhead, Page 3

# Sports

Thursday, February 10, 1972

## Names due

Rosters for intramural softball are due in the intramural office no later than Feb. 21.

Applications may be obtained from the office, Room 168, Minges Coliseum.

## Study in Guadalajara, Mexico

The Guadalajara Summer School, a fully accredited University of Arizona program, will offer July 3 to August 12 anthropology, art, folklore, geography, history, government, language and literature. Tuition, \$160; board and room, \$190. Write Office of the Summer Session, University of Arizona, Tucson, Arizona 85721.

## HI-WAY 264 PLAYHOUSE

GREENVILLE, N. C.

Feb. 10-16

with TROY DONAHUE

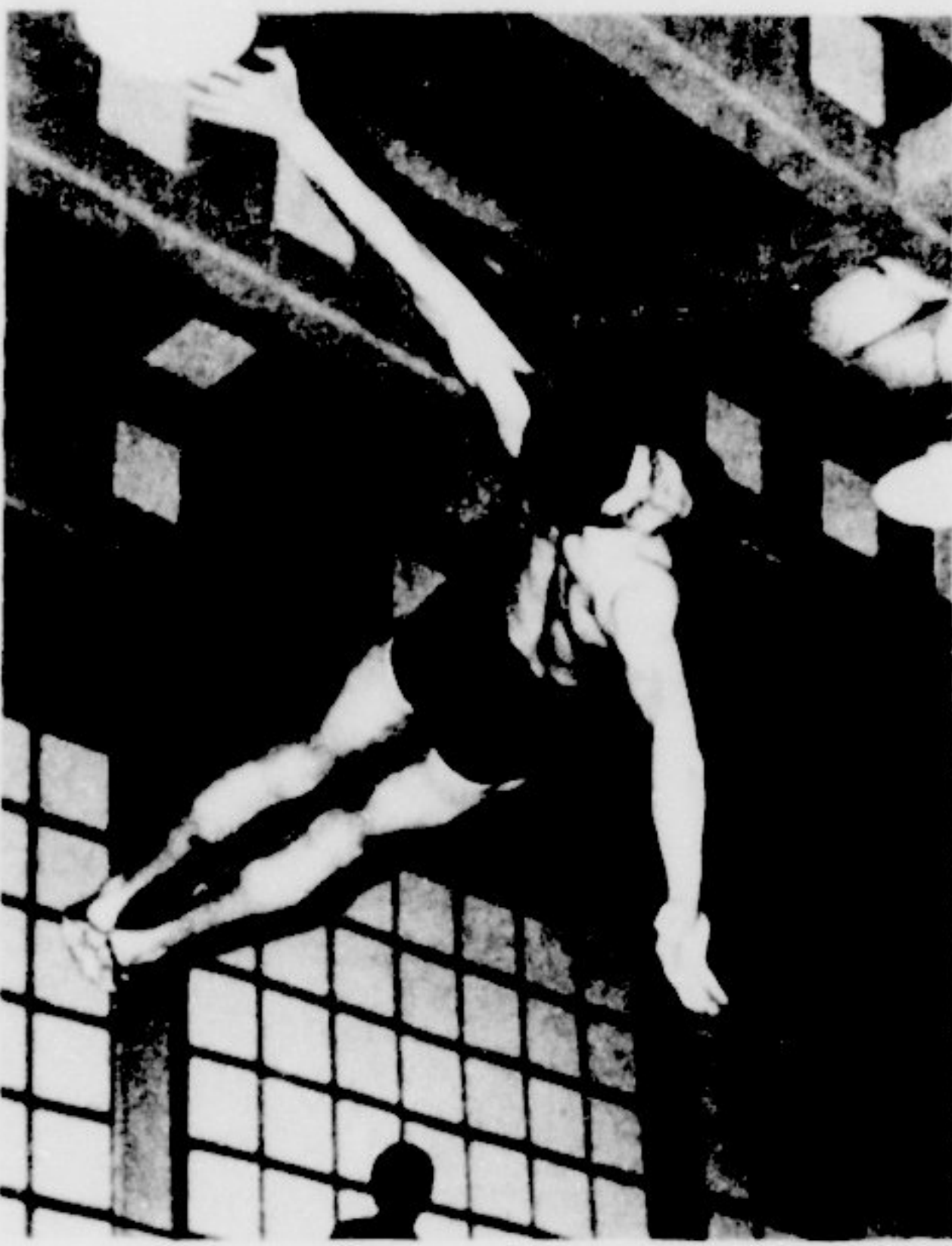
# SWEET SAVIOUR

## Valentines Day Buffet

MONDAY, FEBRUARY 14

in

## Jones Cafeteria



TED SZOSTAK makes like a swan.

## Coed swimmers bow despite fine records

In a meet with UNC in Minges Pool, Saturday, ECU's women's swimming and diving team turned out their best times of the season, but lost by a score of 73 to 39.

The medley relay team of Kaki King, Barbara Strange, Terry Orders, and Sandy Buckley lost to Carolina's, but qualified for the National Championships to be held in Cincinnati in March.

Sharon Atwell placed third in the 200 yard freestyle, and Terry Orders and Vicki Quave placed first and third in the 50 yard butterfly.

Atwell also placed third in the 50 yard freestyle, and King placed third in the 50 yard backstroke.

Barbara Strange won the 50 yard breaststroke and Kathi Nicklaw picked up third.

Sandy Buckley placed second in the individual medley.

ECU's divers, Cindy Wheeler and Karen Maxwell, picked up first and second place points in the one-meter diving.

Orders placed second in the 100 yard butterfly and Buckley placed second in the 100 freestyle.

Strange and Nicklaw again picked up first and third in the 100 yard breaststroke, and King finished third in the 100 yard backstroke.

In the free relay, Orders, Atwell, Buckley, and Strange were beaten by one second, but have qualified for the National Championships.

Terry Orders was the winner of a special "pineapple award" for best combined performance and effort; Barbara Strange won the team's "plum award" for best performance; and Sandy Buckley won the "Lemon" for best all-out effort.

The girls were scheduled to swim William and Mary, and VPI in the Minges pool this afternoon.

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Monday Feb. 14

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4pm - midnight

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You'll be surprised how our people care and how they'll make it for you. There is no need to chance a dangerous, illegal abortion. Call Women's Medical Assistance. Toll Free. NOW.

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BRING A FRIEND

# Fountainhead

... and the truth shall make you free'

Editorials and Commentary

## Backlash from issue stirs accusations and intimidation

In the backlash from the recent infirmiry articles printed in Fountainhead, several unfortunate things have occurred. For one thing, the attention of students, faculty and others has been diverted from the front page news stories which contained the facts. Instead their attention has been focused on the overreaction made by the Fountainhead on the editorial page. This is unfortunate, to say the least. Perhaps the fury was raised partially for that effect, to gloss over the inadequate conditions that exist.

Another aspect of the backlash concerns the SGA President Tommy Clay. It seems that many people, on and off campus, are blaming Clay for the whole incident. As far as the Feb. 3 issue of Fountainhead is concerned, Clay had nothing whatsoever to do with it. However, the Fountainhead thinks he is to be commended for starting the inquiry by the SGA standing committee.

It seems, however, by the conduct of some people that a process of intimidation is being followed. Both Miss Patrick and Miss Engleman have withdrawn their complaints or apologized for causing the furor. One wonders how much the words "legal proceedings" were used in their presence. However, since the Fountainhead went to press with facts and accounts of an

unfortunate event, we printed in good faith so there is no legal problem.

Fountainhead's real problem lies in the intimidation of its editor and staff. It has been strongly recommended that the parents of the staff be notified. Notified of what? That their children have been naughty little boys and girls and need to have their hands slapped? Or perhaps, the threat of legal action is to be passed on to the parents of the staff. Since the action would be taken against the newspaper, the parents would not in any way be involved. The members of the staff are not legally considered juveniles, therefore the parents are not legally involved.

As far as suing the individual staff members for libel, that is legally impossible.

The Fountainhead will not be intimidated. It has been publicly and privately conceded that Fountainhead is not qualified to judge the competence of individual doctors. However, we are qualified to compile the general opinion of the students that have been contacted, including the treatment staff members have received at the infirmiry. Fountainhead has stated that treatment and facilities are inadequate. No amount of intimidation can change that.



## O'Connell takes issue with East again

By JAMES R. O'CONNEL

(Special to Fountainhead)

Author's Note: The author wishes to state that in addressing his second "Fountainhead" communication within two weeks to a column by Professor East, he intends nothing personal thereby. (Indeed, he cannot remember ever having met Professor East.) On the contrary, Professor East is to be commended for drawing attention to problems in the field of higher education; they are matters which too many professors and administrators across the country have chosen to ignore.

In his diary covering the years of the Spanish Republic, Manuel Azana, Prime Minister, referred to one of his colleagues as a "fulminator: a vomiter of Draconian decrees; a type of person who shoots first and aims later." I could not help recalling this description as I read Professor East's latest gust of grapes in the general direction of higher education. Like Miguel Maura, the Minister of Interior to whom Azana referred, Professor East is able to locate a critical problem, but like Maura, he is prone to provide an array of pointless solutions because he has merely discovered rather than analyzed the matter. Alternatively, East's style recalls that of the legendary and energetic captain of the horse-marines who mastered the art of riding his horse off in several directions at the same time.

I have commented earlier on the relationship of student "lifestyles" to study habits. Bearded, beaded, barefoot, and "jeaned" today's college student usually approaches the subject matter of his courses with more seriousness (often undeserved given the antiquated state of many a curriculum) than did the rah! rah! rah! goldfish swallowing, ss-boom-baa, fraternity type of more than a generation ago. The failure to recognize this fact is caused, perhaps, by an understandable sub-conscious and nostalgic yearning for simpler times and simpler solutions, or at least by a tendency to view the present through the rose-bud tinted spectacles of yesteryear. There is a certain comfort in the practice similar to that derived from indulging oneself with old "pop" recordings of the 'thirties and preferring the calmer, simpler and smoother sounds of Glenn Miller, and Tommy Dorsey to the harsher, more demanding but less naive rhythms of today. The failure to recognize the difference between yesterday and today, one suspects, may also be responsible for the high mortality rate among college presidents in recent years. I have also commented earlier on Professor East's limited discussion of the merits of the Pass-Fail system.

Instead of pursuing these matter further, let me suggest some of the reasons why the college experience today is often confused, misleading, and unrewarding. I shall cite problems rather than solutions, both because it is easier and with the hope that any future debate might be more concrete in character. Surely it would be an error to absolve the college or university from bearing a measure of responsibility for the current dilemmas of higher education. In a recent appearance at Davidson College, Morris Abram, former President of Brandeis University made the following observations, which have been reprinted in a recent edition of The Chronicle of Higher Education...

"College faculties must bear much of the blame for this debasement of social science and humanities curricula, and with it, of the higher education. Since the breakdown of the classical as a unifying educational framework, classics as a unifying educational framework, the disparate liberal disciplines have engaged

more in departmental logrolling, individual back-scratching and internecine rivalry than in educational statecraft.

Thus degree requirements in many colleges are determined more by the needs of full employment for existing faculty than by sound educational theory. The subtle politics in a typical educational policy committee meeting reveals far more about what the faculty wants for itself than what the student needs for a meaningful education...

Statements such as the above reveal several specific difficulties. That colleges and universities have been profligate in their addition of new and retention of old faculty, in their course additions, and in other matters is hardly arguable. How many departments in how many colleges in the last decade have become "fiefs" ruled by "barons" who seldom leave the manorial demesne save to slay the dragon of interdisciplinary study? It is true that there is an occasional sally in the direction of the liege-lord for the purpose of discovering whether the number of knights needed to defend the ramparts can be established on an hereditary basis.

Despite certain merits, who would claim the tenure system to be an unmitigated "good?" How often does it serve as the basis of an indoor relief system for people without notable talent save that of having "lasted" through their PhD. orals? President McGill of Columbia University has written recently of problems presented by those professors who are "intellectually dead or prematurely senile." Under the tenure system how can their debilitating classroom efforts be combated? Is it feasible for more modest schools, like wealthier ones, to work out schemes for early retirement?

What equitable faculty-student method can be developed for the evaluation of professional performances? Or is mediocrity and even incompetence in the classroom going to continue to be protected by the tenure system and a vague, poorly thought out doctrine of academic freedom? Checks on campus activities exist to insure that student freedom is tempered by responsibility; where are the guarantees that appropriate standards are maintained in the classroom? Is it not true as Houston school superintendent George Carver put it recently, that the competent professional welcomes evaluation? If it is not true, should it not be true?

What of academic bureaucracy? The article in the recent "Changes" "The Education of an Academic" by Leonard Krieger describes the experiences of a graduate student at Columbia in the fifties; they roughly parallel the author's own experiences there sometime later. I shall not forget the dean I had to see for the purpose of arranging financial need in my second year. He pointed out, tactfully I must admit, what a wise policy it was not to have any debts, and he assured me that throughout his life, he had managed to avoid ever having to borrow money. In his world, there was no place in graduate school for someone who also happened to have a family to support. The point is that many colleges, not only heretofore wealthy ones such as Columbia, but others both public and private, have grown fat around their administrative middles. We all know that too much fat means a loss of agility, the onset of sluggishness and a general dulling of the senses. In proportion, as posts have multiplied without necessary logic or attention to economy, it must be obvious that the administrative contraption is likely to become more open to the type of "influence-peddling" usually associated with

political machines.

The above, I submit, constitute questions about specific problems in higher education today. It is time for them to be acknowledged, discussed, and for ways to be sought to answer them. It is an important enough task to require the efforts of students, professors and administrators.

Finally, I must disagree more with Professor East and question the appropriateness of Cardinal Newman's work (1852) - except in the most general sense - to the tasks above. On the other hand, the professor is correct in grasping the relevance of the writings of the Spanish essayist Jose Ortega y Gasset, (1883-1955). But if his intention is to depict Ortega as an opponent of student restlessness, he does not know his man. To be sure, Ortega discusses the general tendency toward "slovenliness", but he meant it to have a wide application; he intended it for the habits of politicians and professors as well as students. In fact, Ortega deplored that particular professional type who was a product of the "barbarization of specialization", and he referred to him as a "learned ignoramus".

"...which is a very serious matter as it implies that he is a person who is ignorant, not in the fashion of the ignorant man but with all the petulance of one who is learned in his own special line... (Revolt of the Masses, 1929)\*"

Regarding student unrest, Ortega wrote the following in 1930:

"The present student movement comprises many ingredients. Out of the conventional ten parts, seven are made up of pure buffoonery. But the other three are absolutely reasonable and more than justify the whole student agitation. One is the political unrest of the country; the soul of the nation is perturbed. The second is a series of real, though incredible, abuses on the part of a few professors. And the third, which is the most important and decisive, influences the students without their realizing it. It is the fact that neither they nor anybody in particular, but the times themselves, the present circumstances in education throughout the world are forcing the university to center itself once more on the student-to BE the student, and not the professor, as it was in the heyday of its greatness... (Mission of the University)."

In fact, those who would see an image of our current anxieties in the reflections of Ortega would do well to remember his words of warning in the event the need for university reform goes unrecognized.

"Convinced that even the most conservative point of view required changes-Maura found himself suddenly relegated to the periphery of national life. His attempt at reform was crushed by a witticism in vogue at the time, comparing him to a rural policeman in a china shop. Two things escaped the wits who bandied this joke about. One, that in a few years, their china shop was to be invaded by the whole police force on horseback (The Spanish parliamentary system succumbed to a fascist-type dictatorship between 1923 and 1931) and the other that they revealed a stubborn determination on their own part to preserve a status-quo, which had about it, indeed, all the frailty of chinaware. (Mission of the University)."

Let us hope that for ourselves, Ortega's warning is already being taken seriously, but let us not complacently assume that it is. Let us, instead adopt a course of persistent inquiry about the matter.

## The Forum

### Press irresponsible

To Fountainhead:

My first reaction to the vicious attack on the Student Health Service in the February 3 issue of "Fountainhead" was like that of most readers, "Ho-hum! They've done it again, the irresponsible few acting out their 'adjustment reactions of adolescence' by lashing out at the Infirmiry without even a pretense at finding the truth." Your specific accusations were that the Infirmiry physicians are not only incompetent, inadequately trained, and callous to the needs of the student, but also "too old." The first three of these border on slander and, if written by a responsible press, could easily be settled in court.

Realizing that it may be demeaning to offer you the dignity of a reply, I feel obligated to state a few facts which otherwise might never reach print. Namely, that the Chief of the Student Health Service, Dr. Irons, is, in my opinion, among the most competent and certainly the most conscientious physicians with whom I could have the privilege of working. His first concern is and always has been the health care of the student. Dr. Irons is also one of the limited number of physicians in this State who are certified diplomates of the American Board of Family Practice.

As to the accusation of being "too old", I must admit that three of us fall into that dreadful category of being over thirty, or over forty for that matter, but we can hardly be held responsible for that. However, our newest Health Service physician has quite recently finished his residency training and completed a tour of duty in the Army Medical Corps in Viet Nam which surely fulfills your requirement for a "youthful outlook."

As to the policy of requiring all students to go through the Infirmiry before seeking local

private medical care-where have you been? That policy was abandoned some time ago when the law changed, and we became no longer "in loco parentis." At that same time, we became legally able to expand our medical care in response to the students' requests for pregnancy tests, abortion referral, treatment for venereal disease, and drug overdose and prophylactic prescription of the birth control pill.

No apologies need be made for the quality for health care at East Carolina University. It is equal to and superior to many other ambulatory care services that I have known whether for \$9 per quarter or for more. In my opinion, and this is a minority viewpoint, we do not lack for funds. We should decrease rather than increase our medical services. In fact, funds for the Student Health Service should not be required of the legally emancipated student who can vote, live off campus, and be completely independent of all University authority. Likewise, funds should not be required of any student to support the campus newspaper if he consistently opposes its editorial policies. It is up to the students to see that they are represented by a responsible press.

Harriet H. Wooten, M.D.  
Associate University Physician  
Student Health Service

### Loses coat

To Fountainhead:

Help! I'm freezing! Would the person who picked up my coat at the Allman Brothers' Concert please return it to me? It's brown corduroy with a wide lapel and gold buttons, size 5. I'd appreciate it, whoever you are!

Thanks,  
Linda Bikas  
208 Tyler Hall

# Fountainhead

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