

Constitutional Amendments passed

EDITOR'S NOTE: These are the amendments passed by the SGA legislature concerning the judicial and honor code.

ARTICLE I

All rules and regulations contained in the Honor Code and Code of Conduct found on pages 39-40 of "The Key" 1971-72 and all rules and regulations under the jurisdiction of the Student Government Association considered judicial disciplinary offenses not including acts of procedure, Men's Residence Council violations, Women's Residence Council violations, and traffic violations are hereby repealed.

ARTICLE II

The following terms and definitions shall be used for this bill:

A. Student - Any person officially enrolled in the academic courses at East Carolina University.

B. Instructor - Any person employed by East Carolina University to teach one or more academic courses.

C. Test - Any written or oral examination of a student by an instructor on material included in the academic course taken by the student and taught by the instructor.

D. Period of Suspension - The maximum period of suspension shall be three consecutive

quarters excluding any summer sessions. The three consecutive quarters shall include the quarter in which the suspension action was taken.

E. University property - All tangible property owned by East Carolina University through the Board of Trustees of East Carolina University and/or the State of North Carolina and not leased or rented to any individual or corporation.

ARTICLE III HONOR CODE OFFENSES

The Honor Code of East Carolina University may be summarized as, "You are on your honor not to cheat, lie, or steal." The following are hereby enacted as punishable violations of the Honor Code:

A. CHEATING

1. Students shall be forbidden to use any information for an assignment or test in the student's classroom gained from sources inside or outside the classroom without giving due credit to said sources and signifying said credit clearly on said assignment or test, or to use information on a test procured by notes or books, concealed or unconcealed, or viewed on a similar test during the period the test is being administered, or communicated between said student and another person other than the

instructor administering the test without the verbal or written permission of said instructor.

2. Maximum penalty for first offense cheating shall be suspension for three (3) consecutive quarters and an "F" in the course involved. Maximum penalty for second offense cheating shall be a recommendation of expulsion of the student to the President of the University.

3. The Honor Council shall have original jurisdiction over all cheating violations.

B. STEALING

1. Students are forbidden to take or attempt to take, possess, and/or sell any property found in or on University property or in any University housing without the permission of the owner. It shall also be forbidden for any student to take or attempt to take while off campus from any other student objects which are necessary for the academic well-being of the second student (Exempli gratia: textbooks, notebooks, reference material, et cetera, but not to include clothing, money, vehicles of transportation, and all other items which are not essential to the second student's academic welfare) without the second student's permission. It shall also be forbidden for any student to take or attempt to take, possess, and/or sell any material from an instructor

which may be used for a direct academic advantage (exempli gratia: Tests) without said instructor's permission, on or off University property.

2. Maximum penalty for first offense stealing shall be suspension for three consecutive quarters. Maximum penalty for second offense stealing shall be a recommendation of expulsion to the President of the University.

3. The Honor Council shall have original jurisdiction over stealing violations.

C. LYING

1. Students are forbidden to utter deliberate and malicious falsehoods in order to deceive in such a way as to harm a member of the University community in his official capacity or gain advantages for himself.

2. Maximum penalty for lying shall be suspension for one quarter unless a member of the University community, other than the student committing the offense, has suffered harm in which case the maximum penalty shall be suspension for three consecutive quarters.

3. The Honor Council shall have original jurisdiction over lying violations.

D. FRAUDULENT USE OF TELEPHONES

1. Students shall be forbidden to use any

University telephone with the intent of avoiding the payment of long-distance charges or tolls unless used on official University business.

2. Maximum penalty for first offense fraudulent use of telephones shall be suspended suspension for one quarter, plus restitution for said charges. Maximum penalty for second offense fraudulent use of telephones shall be suspension for one quarter, plus restitution for said charges.

3. The Honor Council shall have original jurisdiction over fraudulent use of telephone violations.

E. ALTERATION OR FORGERY OF UNIVERSITY OR OTHER DOCUMENTS

1. Students are forbidden to forge or alter any University document, record, ID or Activity Card, or any document that would be a legal detriment to any member or visitor of the University community, or use forged or altered documents for personal advantage.

2. Maximum penalty for alteration or forgery shall be suspension for three consecutive quarters and restitution where applicable.

3. The Honor Council shall have original jurisdiction over alteration or forgery of University documents violations.

(Continued on page 3)

fountainhead

... and the truth shall make you free

Volume III, Number 20

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December 14, 1971

Howell clarifies 'Memo'

By FRANK TURSI

Assistant News Editor

The recent memo sent by ECU President Dr. Leo Jenkins to all faculty members caused many people to shake their heads.

It established a program advisory committee and it proposed, among other things, the reduction of the total number of hours needed for a bachelor's degree, the closing of undergraduate courses that do not enroll at least 20 students and the encouragement of credit by examination.

DEAN EXPLAINS REASON

Dr. John Howell, dean of the ECU Graduate School and a member of the new Advisory Committee on Program and Budget Implications, explained the reasons behind the proposals and their future implications.

The only reason is the lack of funds. Said Howell, "Institutions of higher learning are growing so fast that there aren't sufficient funds to support this growth anymore. We're coming to the end of this expansion period where the resources were coming to enable us to offer new programs."

Howell explained that ECU's monetary resources are tied to the amount of students the school enrolls. "Our enrollment grew so fast that come fall we had more students than we expected."

In the past the North Carolina General Assembly was able to make an emergency allocation for the extra students, but this year the situation is different.

"In this session of the General Assembly, they were cutting back on the funds and issuing funds for only the projected enrollment," said Howell.

EFFECTS OTHER UNIVERSITIES

He emphasized that this money squeeze is not only affecting ECU, but it is also having its effects on all state and the national universities and colleges.

"We're not in as bad a condition as other institutions," said Howell, "Yale is forced to reduce its graduate enrollment by 30%."

Howell explained that though ECU student enrollment will increase it will not increase as

fast as it has in the past few years.

"We're faced with this position," said Howell, "next fall we will have less faculty than we had this fall, but we will have more students."

In order to rectify this situation, the administration thought it would be advantageous to reduce the number of small classes to reduce the size of large classes.

"It is not a new rule, but we had a surplus of faculty and it was never enforced," said Howell.

He said that if a student needs a class to graduate on time, the class will be offered but not as often.

The administration also thinks it advantageous to reduce the number of new courses offered every quarter.

Howell explained that in the past the administration had the resources to fund a new course, but now each department would have to be certain that they have the money in their department to fund any new course.

The Advisory Committee was set up to ascertain that each department does have the money to finance a course.

"The Advisory Committee doesn't have any intention of assessing the quality of courses. The Committee will consider whether or not the department has the resources to offer the course."

CONTINUES EXPLANATION

Howell went on to explain some of the proposals made in the memo.

One such proposal was that a student may get credit for a course by taking an examination.

"Incoming freshman do this by taking a by-pass exam," said Howell, "we're trying to see if there are more areas where we can do this. It would save the school and the state a lot of money." Reducing the number of hours required for a bachelor's degree was another proposal made in the memo.

Howell said it is customary to limit the number of hours to 180 and leave an extra 10 for electives. "Electives are useful, but when you're short of money they're not essential."

"None of these proposals are designed to

remove faculty, just to teach the students with the number of faculty we have," said Howell.

"The Administration doesn't like to do this, but we have no choice."

Sexual advice

A Sexual Affairs Committee has been set up under the Student Government Association to work in conjunction with the infirmary's sexuality clinics.

"We hope to gather and distribute to students information concerning contraception, unwanted pregnancies, venereal diseases, and such," said co-chairman Mike Edwards.

The main objectives will be to find out exact facts and university stands on specific matters and present them directly to all students.

Edwards said the main emphasis would be on getting the information to students. Plans are for distribution of materials possibly in booklet form, on a door-to-door basis in the dorms and within all other campus groups.

"We'd like to put all these facts in a booklet similar to the ones distributed at UNC-CH and N.C. State," he continued. "Elephants and Butterflies" is the pamphlet distributed at UNC.

Committee plans are to inform students where to go for help, who to go to, what the infirmary can and can not do and where students can go from there.

Edwards would also like to include a list of local retailers that offer contraceptives, naming types distributed, as well as names and places to aid students. He cited the REAL House and campus ministers as two possibilities.

"We hope the committee, will enable us to push for more liberalized attitudes and discussions in campus health classes," he continued, "we don't like classes being turned over to film strips."

The committee is open to all interested students. "We're not trying to legislate morality," Edwards emphasized, "that is not our purpose."

Committee members may be contacted by interested students. They are Jackie Holland, co-chairman, 758-7825; Becky Wood, 752-9571; Sheila Brothers, 758-9916. Edwards may be reached at 758-4676.

Voters protected

In its latest attempt to enable ECU students to vote in Greenville, the ECU voter registration drive has hired a lawyer to bring suit against the city of Greenville.

The suit is against the city for not allowing the students to register to vote.

LUISANA EXPLAINS

Rob Luisana, chairman of the drive, explained that before a suit can be started students names must first be received. To do this Luisana urges all ECU students to go to the Voter Registration Office, located on the fourth floor of the courthouse and try to register. When he is turned down, he should then sign the form requesting a court hearing. The student should also give his name to Luisana to be placed on the suit.

NO TROUBLE

The students are reminded that they cannot get into any sort of legal or administrative trouble for doing this. The service of the lawyer is free.

Luisana hopes that the students will do this immediately and in mass.



Overseas campus highlighted

Dr. Ralph E. Birchard, Associate Professor of Geography, and Dr. Loren K. Campion, Associate Professor of History, recently returned to Greenville after serving as instructors during the Fall quarter at ECU's overseas campus. They described the first quarter of the Bonn, Germany enterprise as an outstanding success.

A program of color slides

pertaining to the European Study Center and Fall quarter activities of the first year's class will be presented at 3:00 p.m. on Thursday, December 16, in the auditorium, Room B-102, of the Social Studies Building. Dr. Hans H. Indorf, Resident Director at Bonn, will serve as narrator and will be available to answer questions.

Highlights of the Fall quarter were trips to Paris and

London, and both Birchard and Campion expressed regret

that they were unable to participate in the lengthy excursion to Berlin and Moscow scheduled for the Christmas holidays.

All persons interested in ECU's overseas campus program, particularly those who may wish to participate next year, are urged to attend.

Editor Sachs acquitted

GAINESVILLE, Fla. (AP)—Gainesville may become the abortion capital of Florida," said jubilant college editor Ron Sachs after a court overturned the state's anti-abortion law and dismissed charges against him for publishing a list of referral services.

Felony Court of Records Judge Benjamin M. Tench held the 103-year-old Florida law unconstitutional but said his ruling applied only to Alachua County.

He dismissed charges of violating the abortion law against 21-year-old Ronald Sachs of Miami, editor of the University of Florida student newspaper, The Alligator.

Sachs said his next edition, to be published in January when the next quarter begins, will contain a much more up-to-date list of abortion referral agencies than the one he distributed as

an insert in the Oct. 6 issue.

"Since this came out, I came to know it wasn't even the 'goodie' list," he said. "Since then I've compiled a much better list. And this time we'll be allowed to print it right in the paper."

His original list was a mimeographed edition to protect the printer from prosecution.

"Although I'm happy with the ruling, I am kind of hoping the state attorney appeals it. Then the ruling can apply state-wide," Sachs said.

"I wish such a decision could come in the case of Shirley Wheeler," the student editor said.

Miss Wheeler of Daytona Beach was convicted this year in Volusia County of having an illegal abortion, put on two years probation and ordered to move out of Florida.

ECU-Jaycees create liason

Phi Beta Lambda, ECU's national business fraternity, in conjunction with the Greenville Jaycees, officially announced their forthcoming function as liason between Greenville and ECU Thursday night.

Dr. David B. Stephens gave the background of the proposal. Mr. Mike Dolan then stated Phi Beta Lambda's resolution with Mr. Dave Gordon representing the Jaycees stating their position regarding Phi Beta Lambda and ECU. Concluding the presentation, Dr. James A. Bearden, Dean of the School of Business, welcomed the new pact.

Stevens, Phi Beta Lambda advisor and originator of the proposal, presented his idea to the fraternity in September. In October,

Stevens and Dolan, president of Phi Beta Lambda, took the idea to the Jaycees to "better campus-community relationships," according to Dolan.

The Jaycees accepted the proposal, and plans were made to initiate it.

Phi Beta Lambda liason functions entail bridging the communication gap between the city and campus and performing community services for these two factions. Recent activities have concerned a fund-raising campaign for The Real House in conjunction with WOOW radio and float construction for the Jaycee Christmas Parade. The Jaycees also serve and sponsor various campus events such as ECU basketball and freshmen football.



Staff photo by Charles Bradshaw

THREE ECU STUDENTS attempt to register at Pitt County Courthouse in Greenville. The attempt was made in support of ECU's voter registration drive. The students from left to right, are Frank Tursi, Mike Jacobson, and Claudia Rumpfelt.

New technology school offers varied programs

By JUDYEE HARDEE
Staff Writer

Looking for a field of study where there are 10 job offers for every graduate and where professors are so interested in you that they not only know your name, but the name of your husband or wife as well? If so, ECU's newly established School of Technology may have a place for you.

ECU's last independent department faded away last May when the Department of Industrial and Technical Education and the Department of Business Education and Office Administration came together to form the School of Technology. Currently, this school is unique among North Carolina universities because of its academic basis as well as its inclusion of the business program. However, staff members feel that the future will see more and more universities taking this comprehensive approach to meeting the vocational and technical needs of the region.

Dr. Thomas J. Hagwood is dean of the School of Technology. Dr. Norman C. Pendered serves as chairman of the Department of Industrial and Technical Education, and Dr. Audrey Dempsey is chairman of the Department of Business Education.

The two departments offer a variety of programs designed to fulfill their aim of preparing both graduate and undergraduate students for a variety of employment opportunities in technology, not only in education, but in industry and business as well.

THREE MAJORS

To achieve this goal, the Department of Industrial and Technical Education offers three

'For 58 graduates, the Placement Bureau received 62 request from North Carolina schools and industries and 458 from other states.'

undergraduate majors, one of which is a major in education. This program's major purpose is to prepare students to be industrial arts teachers for public schools. Dr. E.E. Erber, coordinator for Industrial Arts, said his graduates are able to take teaching positions with high schools, as well as in technical institutes, industrial education centers and vocational rehabilitation centers.

The second major is a B.S. in industrial technology, for which Dr. Fred Broadhurst is coordinator. Students in this program are trained for technical managerial, production, supervisory, or other professional leadership positions in industry.

The third program consists of a B.A. degree with either a major or minor in industrial and technical education. Students here receive comprehensive education in the humanities as well as in-depth training in industrial technology.

The Department of Business Education also offers three major programs, the first being business education, coordinated by Dr. Frances

Daniels, which serves to prepare high school business teachers.

Velma Lowe is coordinator of office administration, the second departmental major. Students pursuing this program are trained for business and office occupations.

The final program, distributive education, is headed by Dr. William Durham. This program prepares teachers to both instruct and supervise students as they receive on-the-job training in high school.

Both departments also offer graduate degrees.

CRITICAL SHORTAGE

The faculty members in the School of Technology are noticeably enthusiastic about their programs. Hagwood pointed out that the U.S. Commissioner of Education, Dr. Sidney Marland, said his office will push occupational education as the area for most growth.

Right now, the National Education Association has declared industrial arts to be the only area with a critical teacher shortage. The future holds even more importance for the field, since occupational education is moving into the elementary grades. In Maryland future education from kindergarten through 12th grade will be occupationally oriented.

Being realists in a world of rapid technological change, staff members also take pride in the fact that their programs are very much future-oriented, and can be adapted to the needs of both the region and the nation as they change. Staffers are fully oriented to the philosophy that innovative programs are constantly needed in all areas of technology.

The importance of the School of Technology is evidenced also by the Placement Bureau's data from last year. For example, the Department of Industrial and Technical Education graduated 58 persons in 1971. For these 58 graduates, the Placement Bureau received 62 requests from North Carolina schools and industries and 458 requests from other states. It had similar results for the Business Education and Office Administration graduates. There were 26 in-state job offers and 261 out-of-state ones.

FRAMEWORK FOR GROWTH

Starting salaries also testify to the vast opportunities opened up by training in various aspects of technology and vocational education. Students who took jobs with industries received salaries ranging from \$8,000 to \$10,500 per year. Since vocational teachers are paid on a higher scale, the average salary for persons who took teaching positions was \$838 per month.

Hagwood commented that the new "school" status provides a framework which offers more opportunity for growth. The first idea for expansion, a program for technical teacher preparation, is close to becoming a



A STUDENT IN the industrial technology department works at the three majors offered in the Department of Industrial and Technical Education. This program is one of arc-welding. (Staff photo by Ross Mann)



Johnny Thorn, Carl Barwick, and Professor W. Hoots work with a printing machine. Both the Department of Industrial and Technical Education and the Department of Business Education offer three major programs. (Staff photo by Ross Mann)



Clyde Pridgen works at a drafting table as part of the industrial and technical education program. This program offers comprehensive education in the humanities as well as in-depth training in industrial technology. (Staff photo by Ross Mann)

reality. If approved, this program will give the student more extensive professional preparation for teaching in technical institutes.

The faculty is particularly excited about this program because it will open the way for greater cooperation between the School of Technology and technical institutes. Staff members feel that the new organization is itself a major break-through in devising a system whereby the university can validate technical institute credits. They feel that this program would be especially helpful because many community college graduates have already expressed a desire to enter such a program.

Other future plans include similar technical-school teacher preparation programs for industrial technology and for business education and office occupations. The School also hopes to initiate teaching programs with the area of middle-grades occupational education in mind. More distantly in the future are plans for M.A.'s in both industrial technology and in technical Teacher Education.

PERSONAL EMPHASIS

Sharing the staff's sense of excitement about the School of Technology, are the students. Perhaps it is the mutual realization that their's is a role of growing importance in today's world that binds the staff and students together in a way unique to this school. The personal

emphasis within the School is very real. Faculty members express the philosophy that the student is very important, not only in that role, but as a person.

The general consensus among both students and faculty is that faculty members are always ready to help students with personal or academic problems. And it really is true that the professors know the names of their students' spouses and in many cases their steadiest. The informal atmosphere of many of the labs and the necessity of small classes facilitate this personal, friendly atmosphere. Furthermore, advisors are required to spend at least 20 minutes with each advisee during pre-registration each quarter.

If all this sounds appealing to you, but you're sadly thinking that there is just not a program for you within the School, don't despair. One of the goals of the School of Technology is to provide interest and exploratory courses for students in other fields.

For instance, many take a wood-working course just to develop a hobby. All beginning courses are taught with the assumption that the student has had no previous background. Girls are also welcome in any of the courses. As a matter of fact the School of Technology is so innovative that it is even turning out female industrial arts teachers.

Gains national prestige

Glee club lacks members

The ECU Men's Glee Club gained national acclaim last March as the only all-male choir in the nation selected to perform before the first national convention of the American Choral Directors Association in Kansas City, Mo.

But now there doesn't seem to be anyone who wants to join the Club.

"We certainly had one of the best glee clubs in the country," said Brett Watson, the club's conductor. He explained that after the Kansas City performance, at which they received a "standing ovation," they constantly received compliments and congratulations from people, most of whom they did not know. The performance also led to a number of invitations to perform at other gatherings and with other college glee clubs.

However, since last year, the club has lost about three-fourths of its membership.

"A lot of them graduated," said Watson, and about five quit school."

Watson believes that one of the main reasons for the lack of interest in joining is the connotations of the organization.

"For many people, it sounds too square to belong to a glee club," Watson commented, "and I think this keeps a lot of people from coming in." But, he added, it really is a lot of fun. The members have beer parties, and took a trip to the beach last spring.

Watson, an ECU graduate, has been teaching here for six years, four of which have been with the glee club. Before that, he taught high school in Chesapeake, Va., and he is presently working on a doctorate degree from Southern California.

Next April, the glee club will tour through western North Carolina and the Shenandoah Valley of Virginia.

If interested in joining a glee club that is better known in Idaho, Main and California than it is locally, contact Watson in the School of Music (366) or call 752-7231 at night (keep trying) for more information.



BRETT WATSON, CONDUCTOR of the ECU Men's Glee Club, feels that many people deter from joining because it sounds "too square." (Staff photo by Ross Mann)

Bucs demolish Davidson; extend Duke

By IKE EPPS
Staff Writer

ECU got into foul trouble early, and cautious play left enough leeway for Duke's Blue Devils to register a 71-62 win

over the upset-minded Pirates Saturday night.

Earlier in the week, the Pirates used a balanced attack to hand Davidson a 67-57 setback, ECU's first win over

the Wildcats in 10 games.

Earl Quash led the Pirates to victory in this one as he connected for 20 points. ECU grabbed the lead late in the first half and pulled away at

the start of the second stanza.

The Pirates will return to league action Saturday night when they travel to Charleston, S.C., to face The Citadel. Jim Fairley scored 13 points

and had a fine game off the boards. Dave Franklin added 10 points.

But it was Al Faber who kept the Pirates in command most of the way with his tenacious rebounding. He pulled off 15 missed shots and collected 10 points, his season high, as the Pirates won their first game.

to make the score 28-15, the biggest lead of the night for the Blue Devils.

Faber returned to the Pirate line-up, and led a rally that cut the score to 30-25 with 2:33 remaining; but Yarbrough and Richie O'Conner came back to put the Dukes up 36-26 at the half.

with 11:46 to go.

At this point, Duke began turning the ball over but the Pirates were unable to cash in on the Blue Devil errors.

out of the Pirates' grasp.

The teams traded baskets until Duke's Shaw, who had been effectively checked, hit his only points of the half on a 25-foot jumper at the gun to make the final 71-62.

Nicky White hit a tap-in with 4:11 to go to cut the Duke lead to 61-56, but this was as close as the Bucs got.

FREEZE
Duke went into a semi-freeze, to draw the Pirates out of their zone defense. The Bucs, down by five, had to go into a man-to-man to force the action. The Blue Devils took advantage of this as they began to score underneath, to stay

Al Faber, although playing only 19 minutes, hit 16 points to lead the Buc scorers. Jim Fairley followed with 14 and Jerome Owens had 10 for the Bucs.

Nicky White pulled off 10 rebounds, all in the second half, to lead the Pirates. Fairley and Owens also had eight recoveries each for the Pirates.



(Photo by Charles Bradshaw)
DAVE FRANKLIN CANS one for the Pirates in Wednesday's 67-57 triumph over Davidson.

Baby Bucs drop two; still seeking first win

ECU's Baby Bucs continue to look for their first win, as Davidson's Wildkittens and Duke's Blue Imps have extended their streak to four losses.

Last Wednesday, the Pirates came as close as they have all season in losing to Davidson 69-66.

The game stayed close until midway the final period, when the Wildkittens pulled away. Fred Stone led an ECU rally that pulled the Bucs to within the final margin of three points.

Stone went all the way to lead the Buc Frosh with 22 points. Tom Marsh followed with 18 points and nine rebounds and center Mike Smith added 10 points and 10 rebounds.

The Bucs outshot the Wildkittens, hitting 43.1 per

cent from the floor as compared to 37.8 per cent.

Saturday night, Duke's Blue Imps routed the Baby Bucs 99-53.

Poor ball-handling against a pressing Duke defense led to many easy baskets for the fast-breaking Blue Imps, who now stand 4-1.

The Baby Bucs were unable to contain the smooth Duke offense in the first half, as the Imps combined outside shooting with good inside passing.

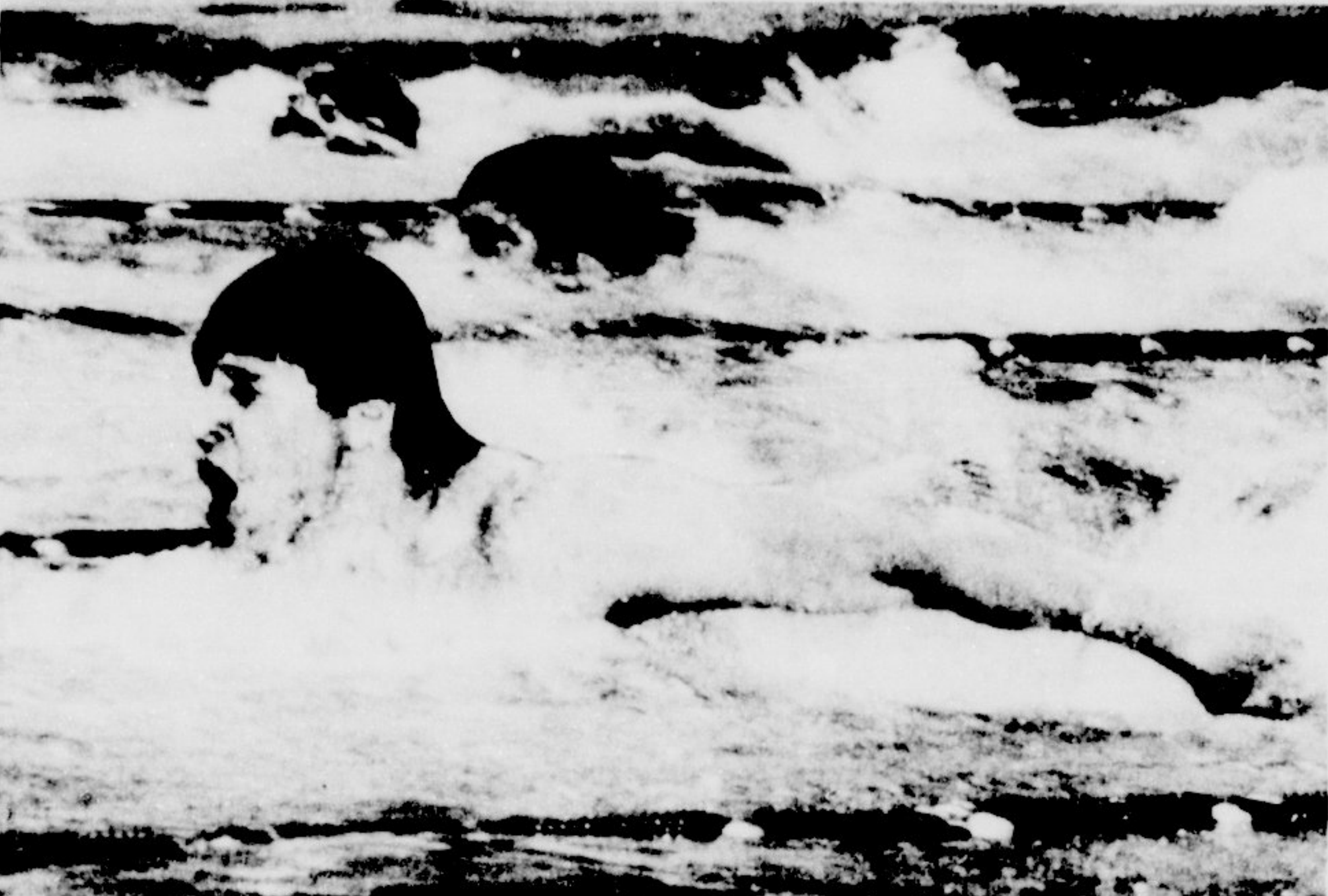
The Bucs, unable to rebound offensively against the taller Dukes, also had trouble with the Duke press.

The home-standing Imps caused 20 Pirate turnovers in the first half and were able to build up a 60-24 halftime lead.

The second half was no different as the Duke board domination led to continued fast breaks, and the Imps continued to roll.

The pressure defense caused 17 more turnovers, and enabled Duke to add to its lead. They began removing their starters midway the half, and the Bucs closed the gap only slightly against the Duke subs. Only poor play kept the Imps from breaking 100.

For the game, the Pirates were led in scoring by Mike Smith, who scored underneath for 18 points. Fred Stone with 10 was the only other Pirate scoring in double figures. The Bucs shot 32.3 per cent for the game.



(Photo by Ross Mann)
WAYNE NORRIS struggles to finish ahead of the pack in 200 yard individual medley. Norris won twice, in 200 IM and 200 yard butterfly, to lead Pirates to a split with South Florida and Maryland here Saturday.

Matmen swamp UNC, 49-0

Bob Vroom started the Pirates off with a pin in the 118 pound class against his UNC opponent Friday night and John Huber ended the meet with a decisive triumph in the heavyweight bout.

In between, ECU's wrestlers were unbeatable as they went on to record a 49-0 dual match triumph over the Tar Heels in ECU's home dual opener.

Vroom's pin wound up as the fastest of the match as he had his opponent down in 1:22 of the first period.

The next three Pirate wrestlers, Glenn Baker at 126, Dan Monroe at 134 and Jim McCloe at 142, all scored falls as the Pirates moved out to a 24-0 team lead after four matches.

Tim Medicus followed at 150 with a 7-4 decision and Roger Ingalls clinched ECU's triumph with a 9-3 win at 158.

Bruce Hall outscored his opponent 14-3 at 167 and then at 177, Joe Daversa came up with ECU's fifth fall of the

night. Dick O'Lena pinned his opponent in 2:42, setting up Huber's decision in the final bout.

The ECU jv's, led to victory by four more falls, recorded a 27-12 win over Carolina's freshmen in a preliminary.

Jack Stortz, Don Reams, Jim Cox and John Coleman all scored falls for the young Pirates while Dave Bullock dominated his opponent in a 6-2 win.

The Carolina frosh won two events by falls to score their only points of the night.

The varsity match marked

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Fountainhead

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Editorials and Commentary

Memo controversy cleared by administration

The recent controversy concerning President Jenkins' memo to the faculty left many questions unanswered to a general misinterpretation of that memo by both faculty and students.

Explanations by Dr. Robert Holt and Dr. John Howell have helped clarify the issue by supplying badly needed background material.

The proposed cut in required hours for graduation will not affect the quality of an ECU education as the cut will not be in the major fields because of non-majors taking courses for electives.

The reduction of the number of hours required for graduation will not undermine ECU as a full university as some other major institutions in the state require only 180 hours.

The student-faculty ratio has been raised by the state legislature—not the administration, thus necessitating fewer faculty members at the university.

The proposals offered by President Jenkins' memo seem to offer a solution to the problem, although as previously misunderstood, these suggestions are to be examined closely and may be altered.

A more thorough look at the

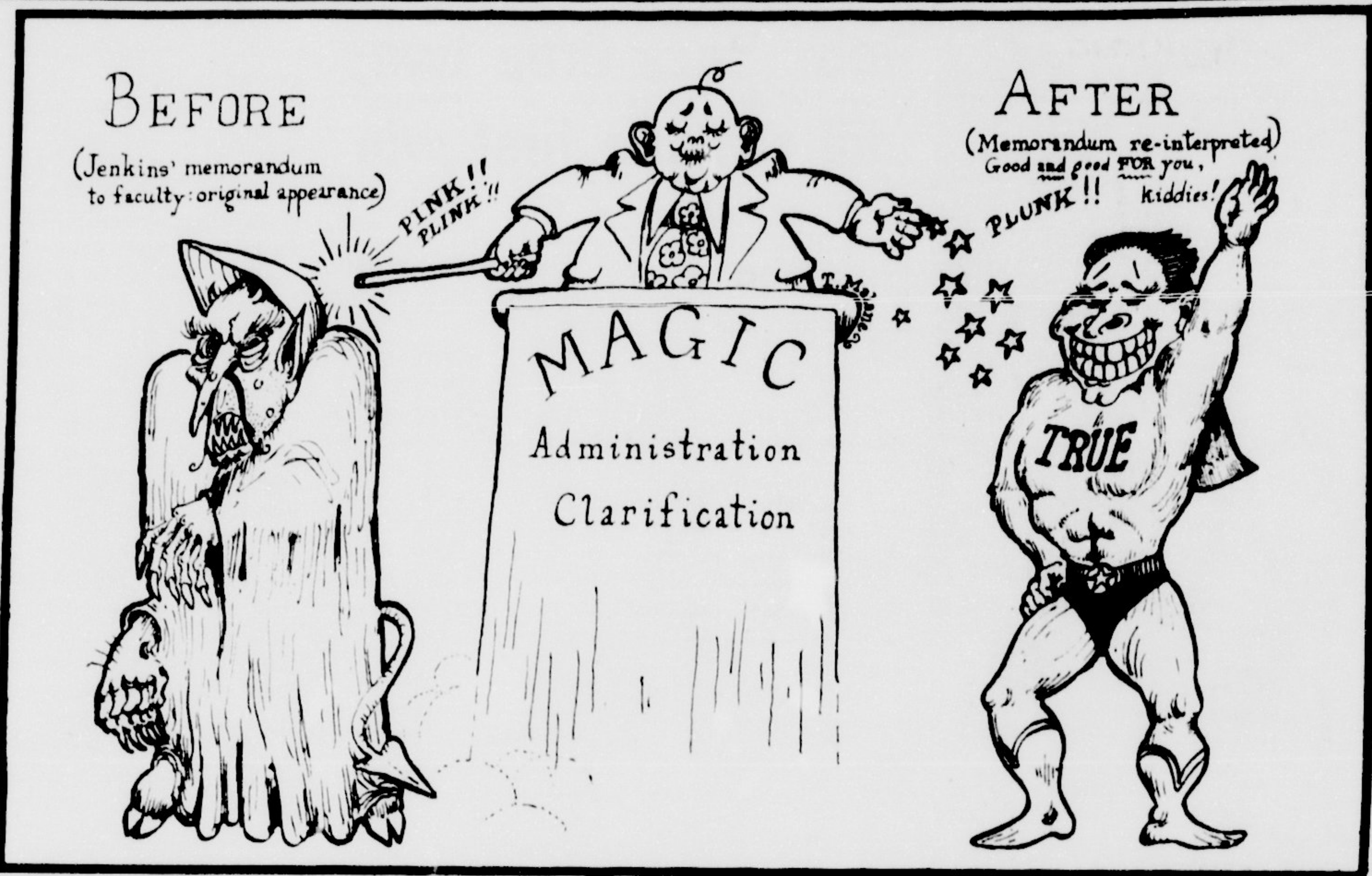
memo and some of its background information revealed the fact that the cut in faculty members will not affect those members on long term contracts. The faculty members who are retiring or not planning to return for other reasons will merely leave vacancies which will not be filled next year.

This plan hopefully will return the student-faculty ratio to that set up by the State.

Special considerations will also be made under Jenkins' suggestions for classes without the proposed 20-student enrollment where these classes will continue if a projected interest is shown in the classes.

These proposals will undoubtedly bring about new problems and increase old ones. Planning a course of study will mean a more careful analysis of curriculum and closer association between the student and advisor.

However, these proposals are not binding and other suggestions have been called for by the administration. Hopefully, with these and other suggestions, ECU can have quality as well as quantity education.



The Forum

Projectors opaque

To Fountainhead:

I have often wondered if the chemistry instructors who teach in room 201 Flannagan realize that the overhead projector now in use is opaque.

W. C. Miller

Backs law

To Fountainhead:

In the December 9 issue of Fountainhead the editor made the comment that over 100 blacks had been arrested in Greenville because of an ordinance that should not exist in a democratic society. The ordinance that the editor referred to is a simple city requirement that any group planning a march or demonstration on a city thoroughfare must notify city officials prior to time of the march.

Is this too much to ask? The demonstrators would have been allowed to march wherever they wished had they only met this simple requirement. Obviously they were more interested in causing a disturbance and making headlines rather than promoting a worthy cause. Suppose I or anyone else, should decide to walk down the middle of a main street whenever we had the impulse, without regarding the rights and safety of hundreds of motorists. This would create a chaotic situation, and the editor obviously doesn't know that a democratic society also has the right and duty to write and enforce laws as long as they treat everyone equally and have the purpose of promoting safety and the well being of all citizens.

David Harrington

Criticizes policy

To Fountainhead:

The hypocrisy of President Nixon's condemnation of India's intervention in East Pakistan infuriates me. He tells us that India is in the wrong because the dictator of Pakistan offered the East Pakistanis what they wanted, but the Indians refused to stop fighting. Presumably everyone is supposed to forget the massacres that occurred the last time the East Pakistanis expressed their wishes at the polls. Would we also be expected to cheer the processes of democracy later when those East Pakistanis dutifully elected their Thieu?

The suspicion that the President might just pull it off contributes to my rage. Those million dollar public relations departments our tax dollars support would start feeding the press stories of subversive activity in East Pakistan before the massacres. There would be atrocities by Indian soldiers and indefensible actions by the East Pakistanis. We haven't read the accounts that carefully, and the newspapers have been thrown out.

But let us consider the situation objectively. India is a poor, densely populated country, having problems feeding her own people. What could she do when 10-12 million refugees crowded in, bringing little but hunger with them? That's not thousands, mind you. It's millions! Twice the population of North Carolina! Well, the Indian government appropriated money to set up camps for the refugees and to provide food. Refugee organizations helped. Mrs. Gandhi went abroad to seek help from other governments.

The help didn't begin to meet the needs. From a distance people could be fatalistic about a world that was overpopulated anyway.

But it's not so easy to be fatalistic about people starving (or trying to avoid starving) in your midst. Imagine the South overrun with empty-handed refugees from Virginia and the states to the north. I can understand why India's army crossed the border -- and I wish them speedy success.

I believe that India had little choice but to intervene -- for the sake of the refugees and of the people whose already crowded land was overrun by them. But I take no joy in this conviction. I know that military solutions are brutalizing and dangerous, no matter how humanitarian the original motives. The person who experiences the power of the gun and the bomb doesn't forget it when he is out of the ranks. The army that goes in to liberate a country may be tempted to stay and exploit it. And no matter how speedily and justly the war is concluded, for many decades to come East Pakistan will suffer from the loss of those killed in the massacres and the subsequent fighting, and from the destruction of property.

I would like to see my country as a conciliator, as a power that supports the efforts of people to gain fair treatment, as a real leader whose vision helps to solve problems before gun-force is necessary. What fills me with helpless rage is to see my country, time after time, not just failing to show this humane foresight, but taking sides against the reasonable aspirations of people after the shooting has started.

Edith Webber

Join America

To Fountainhead:

Lyndon Johnson tried so hard to convince the public of the threat of the Domino Theory. However, it has taken the Nixon Administration to prove the theory beyond a doubt. Consider the evidence, U.S. combat troops are introduced into Indo-China with the following results: (1) South Vietnam conducts an exciting one-man race for the presidency, (2) the Lon Nol government in Cambodia finds Parliament vexing, so it is dismissed, (3) the military rule in Thailand suspends the nation's constitution, abolishes parliament, dismisses the cabinet, and forms a new "Revolutionary" Party Council whose membership is almost entirely military leaders.

Thus these nations join the American sphere of influence which has brought you such "free" countries as South Korea and Taiwan.

Robert L. Capeci

Questions positions

To Fountainhead:

It seems that in my last letter I wrote, "I think that the positions of vice-president, secretary and treasurer of each class should be done away with..." It also seems that the SGA of last year eliminated the secretary and treasurer below the senior class level. What I should have written is that I think the positions of vice-president, secretary and treasurer of the senior class, as well as the vice-president of junior, sophomore, and freshman classes be done away with.

The tradition of having a senior banquet does not necessitate having four people to organize it. Or for that matter, is the senior banquet worth it? Of course I don't know - I've never been to one.

Writing of worth, do you think it would be worth it to help fund a school in Africa? Action, a branch of the Peace Corps, has a school partnership program which allows an organization to help in paying for the building of a school in an underdeveloped town in

another country. The townspeople and Peace Corps volunteers build the structure of the school with supplies paid for by money raised by groups and schools. Would you like more information on this?

John Palmer
Soph. Pres.

Offers suggestion

To Fountainhead:

I am writing in regard to the article "Italian courses dropped."

Resistance to the study of foreign languages may be just one aspect of the general problem of provincialism. (Why cannot we be citizens of the world instead of citizens of the coastal plain of North Carolina?)

But, of course, there is also a different issue involved in the dropping of the Italian courses. Although some relevant information (the number of students now taking ITAL 2, possible alternative arrangements for those students to complete the language requirement, etc.) was not reported, still it seems that changes involving a sequence of courses ought to be undertaken more gradually. It is one thing to erase some single esoteric or exotic course; it is another thing to erase a program when some individuals are part way through it.

In any case, it would appear more reasonable to look at the curriculum as a whole rather than to take pot shots at it.

C. T. Martocchia

Adds sarcasm

To Fountainhead:

I am impressed with a sense of kindness received and I am ready to acknowledge my gratitude—I no longer have to continue in my disillusionment that Seals and Croft were able performers. I realize now that the students were merely being polite in calling them back for an encore. And, oh, the ignorance and insensitivity of those that left Kristofferson's performance (?). I admit! I too was an infidel!

I guess all that I needed was someone to interpret Kristofferson's glassy-eyed preoccupation as a soul-baring performance for the lost masses. I was wrong in not considering that Kris did have pneumonia and electrical problems and that the members of the entourage had to compensate. It's a poor carpenter that blames his tools.

I admit my lack of understanding in thinking that Kristofferson's songs-I mean-expressions of the soul sounded the same. I found the needle beside her. Then I found the needle beside him. God, I wish I was stoned. Oh...I just can't finish this letter; I'm getting too much feedback...

Robert Alexander

Forum Policy

Students and employees of the University are urged to express their opinions in The Forum. Letters should be concise and to the point. Letter should not exceed 300 words and must be typed or printed plainly.

The editors reserve the right to edit all letters for style, grammatical errors and length. All letters must be signed with the name of the writer. Upon the writer's request, his name will be withheld.

Space permitting, every letter to Fountainhead will be printed subject to the above and reflect the opinions of the writer and not necessarily those of Fountainhead or of East Carolina University.



Rick Mitzi

MILWAUKEE, WISC. -- Atop a factory laden city, atop a high hill, atop a huge new building, lie hundreds of prostrate young bodies. There is no noise on the top floor except the sound of an old movie on the community TV, the sound of slowly turning wheels, the sound of an occasional doctor's diagnosis. There is no laughter. Very little talking. It's not a scene out of Marcus Welby. It's the real thing.

Down the hall in a starched white room lies a young Harvard graduate who will never see, speak, hear, taste or move again. Vegetable. He just lies in bed and thinks. He can do nothing else. Nearby, a kid in a bed chats with a guest. His mother? His head is propped on three pillows and he talks animatedly. A nurse wheels a sleeping patient to a therapy room. He can't move anything below his neck.

They're all young. They're all our age. And they're all quadriplegics. Paralyzed from their neck down, they walk with their talk; they run with their ears, they move with their eyes. From the neck down it's just the neck down. Their legs are shrunken, their hands just slightly quiver. They may never move again.

They did it for their country.

They had not chosen to go to college. Now they have few choices left.

I visited the Milwaukee VA hospital recently. I wandered up and down hallways of the spinal injury ward and asked the Vietnam veterans there what was important to them. They often talked like elderly men in rest homes -- reminiscing about their war years or months. Because they have little else to do. Except wait till they get better. If...

"What's important to me?" said a 26-year old veteran who'd been in this hospital for a

year and a-half. "The war is important to me. I totally agree with it. If I could get out of this chair, I'd go back tomorrow and take care of them. I'm waiting for the day I can start fighting again. America's given me everything I've got."

A long-haired 22-year old sat up in his bed. A sign that read "Love" hung over his head. "I'm not mad or bitter at anybody. I'm just disabled. It just happened. My country said go in there and so I did. I was brought up to believe not to kill, but sometimes you have to kill to bring right. I'm happy... I'm happy to be back here. Yeah... When I came back, my buddy took me out -- and he didn't care if I was disabled or not."

They talk about student protests. Surprisingly, as pro-war as they are, they feel that students should protest the war if they're against it. "They're protesting to get out of the war," one said. "That's what we're fighting for. It's a free country."

It's quiet. They don't talk much. Their worlds are basically lonely. When they do talk about the war, it's in glowing patriotic terms, possibly trying to justify their own disabilities -- so that it shouldn't have been for nothing. Many talk eagerly about going back to fight in Vietnam -- as if, once there, they'll be whole again.

We talk about the war too. As students, with Newweek and newsreel knowledge, we often talk all about it as if we know all about it. But these non-students, residing with a life-long lease on the top floor of a Milwaukee VA hospital, do know all about the war. They are the war.

It could've been me. I tend to forget.

Fountainhead

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