

Varied Challenges Await Seniors

Graduates Of '67 Take Final Walk

East Carolina's fifty-eighth annual commencement will be held in Ficklen Stadium on Sunday, May 21. The 1967 graduating class will be larger than all the others which have passed before it.

Graduating classes have been adding pages to East Carolina's history since May, 1911, when East Carolina Teachers Training School awarded diplomas to thirteen girls in white dresses who bore chains of roses before them.

It will be late in the afternoon, 4:20 p.m., when the 1967 Graduating Class takes its first and final walk in scholarly black robes across the green grass of Ficklen Stadium. To the traditional strains of "Pomp and Circumstance," 1200 seniors will march in single file to their designated seats beneath the speakers platform. Behind them will come some 250 masters' degree candidates.

Before a stadium audience of friends, parents and alumni, each graduate will draw to a close a significant part of his college career. There will be tears and smiles and in the end an experience in which will be special to each individual.

James Ralph Scales, President-Elect of Wake Forest College, will urge East Carolina's graduates on to finer things. His message of necessity will bridge the gap between the security of the college years and the uncertainty of a competitive world beyond the campus.

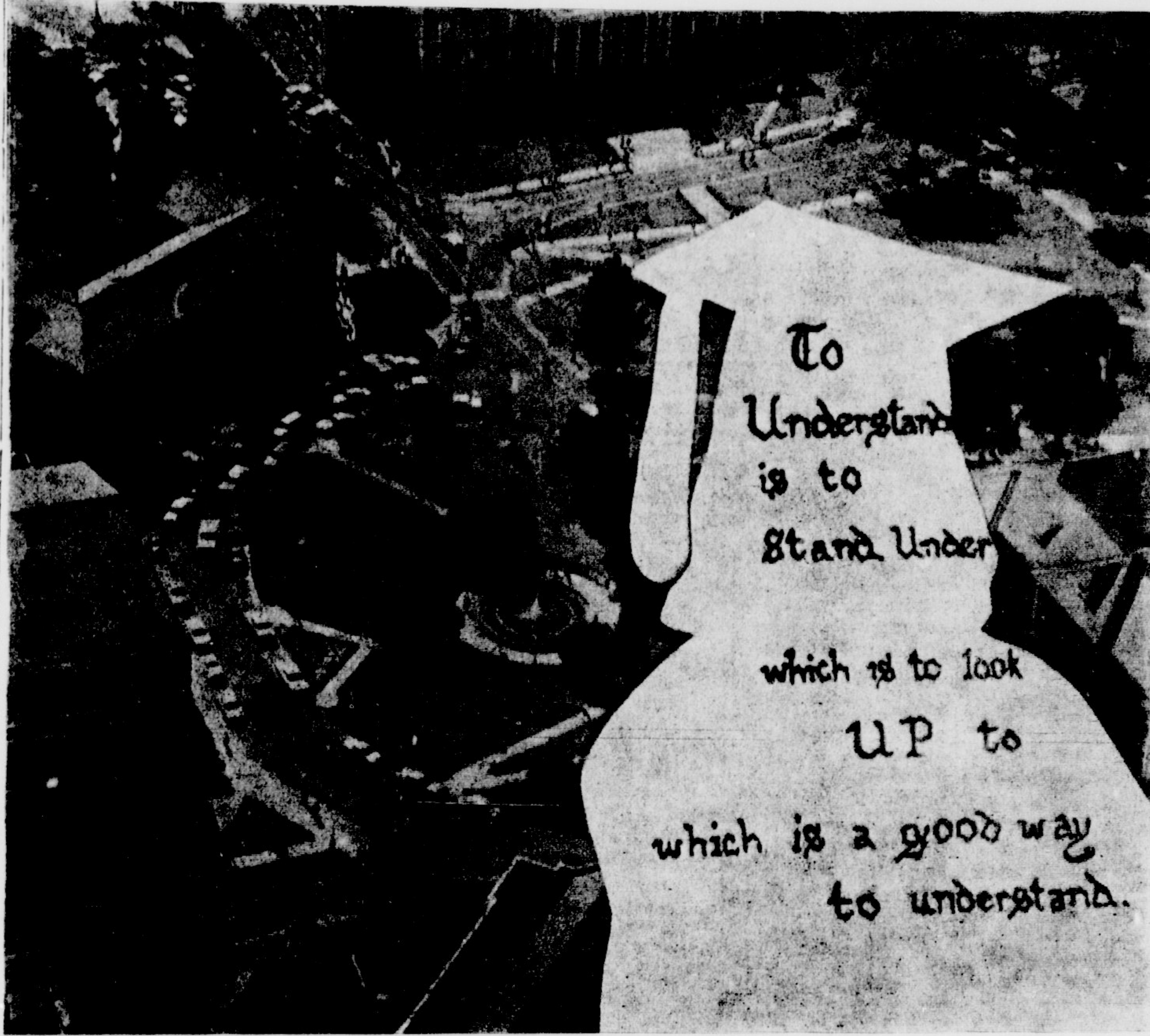
And in the evening, graduates of 1967 will stand together as President Leo Jenkins confers degrees upon them. It will be a symbolic and simple ceremony. Each student will silently move his tassel to the other side of his mortar board, signifying the status of a graduate.

And once again there will be a band playing the "Coronation March" and the class of 1967 will step forward to an adult world. And somewhere in their departure, they will stop to pick up a diploma, adding their final page to East Carolina's history book.

N.J.L.



Wake Forest President Robert Scales Delivers Commencement Address . . .



SENIORS BID FAREWELL

Approximately 1400 students will "step out of the world of the campus to the doorsteps of the future" on Sunday afternoon as they gather in Ficklen Stadium for final commencement exercises . . . (Photo by Bruce Whitaker, poem by Jonathan Stone)

Wake Forest President Scales Gives 1967 Commencement Address

East Carolina is honored to have Dr. James R. Scales, president-elect of Wake Forest University, as the 1967 commencement speaker. Dr. Scales will address some 1,400 graduates in 5 p.m. ceremonies on Sunday May 21, in Ficklen Stadium. It will be the College's 58th annual graduation exercise in which the largest class in East Carolina's history will graduate.

As Wake Forest's 11th president, he will take his office July 1. The official change in name from college to university occurs June 12.

President Leo W. Jenkins said he is glad Dr. Scales is coming because:

"We think it is very appropriate for this distinguished Baptist and educator to visit with us so that we can come to know him and he know us very early in his association with higher education in North Carolina."

After a six-month search, Wake Forest trustees picked Dr. Scales to succeed Dr. Harold W. Tribble who is retiring. Dr. Scales is leaving his post as dean of the College of Arts and Sciences and professor of political science at Oklahoma State University.

Dr. Scales attended the Oklahoma Baptist University where he received his B.A. (magna cum laude) in 1939. He took advanced studies in history and government at the University of Chicago. At the University of Oklahoma, he received his Ph.D. in 1949. Dr. Scales also attended the University of London in 1958.

His previous positions include 25 years on the faculty of Oklahoma Baptist University. He was associate professor of government in 1947 and professor in 1951; Vice-President in 1950; Executive Vice-

President in 1953; and President from 1961-65.

During his years as university administrator in Oklahoma, he established himself as an eloquent spokesman on education, religion, government, and world and social problems.

To a faculty conference in Hot Springs, Arkansas, Scales said: "Someone has given us a classroom, a rostrum, a pulpit from which we may make some impact have the solemn and happy responsibility for kindling enthusiasm, on others. From that vantage we for arousing interest, for diffusing such wisdom as we have to the end that we touch the divine spark in human character; in short, for changing lives. It is the greatest opportunity we shall ever have; it is our hope for professional immortality."

After receiving the invitation from the trustees of Wake Forest to be president, Dr. Scales stated:

"The trustees of Wake Forest College have invited me to become their president, and I have accepted. It is a challenge to be asked to lead such a distinguished institution. North Carolina has long been in the forefront of higher education, public and private, and I am glad to renew the associations I have had with the scholars of that enlightened commonwealth."

"I take it as a compliment to the West and especially Oklahoma that for the first time in 133 years, Wake Forest College has looked beyond the Blue Ridge for its president. Regional differences are erased in the commonwealth of letters and science. What was once a local college has become a strong regional university. Schools of law, medicine, and business administration have a national reputation." In June, Harold W. Tribble will retire as president of Wake Forest.

His retirement will not only end his term as president, but also will end the line of presidents of Wake Forest College.

Jenkins Urges Seniors To Apply ECU Lesson

By SANDRA MEMS
Co-News Editor

Dr. Leo W. Jenkins urged the graduating seniors Saturday night at the Senior Class Banquet to be optimists and to take an object lesson from East Carolina's attempt for university status, and to apply this to their lives.

Citing the growth of East Carolina as an example of what improvements can be made in a short time, Dr. Jenkins revealed to the students impressive statistics concerning the growth of East Carolina in the past twenty years. He mentioned the expansion of the physical plant, the enrollment, full time employees, faculty, and operation budget.

Dr. Jenkins told the students: "You will find that courage, optimism, and persistence will make your lives successful just as these qualities have helped us successfully toward our goal at East Carolina."

Dr. Jenkins also advised the seniors to be straightforward. "Don't hide behind anonymous letters and phone calls," he said. "Never say anything in the valley you can't say in the council."

Continuing, he emphasized: "And always remember that you will grow strong through adversity. We continue to be reminded of that at East Carolina. In fact,

Graduation Day Set For Sunday

Graduation exercises will begin with a band concert promptly at 4:00 p.m. Sunday afternoon for East Carolina's largest graduating class. Approximately 1400 EC students will be candidates for degrees in Ficklen Stadium.

The 1967 Graduation Processional will feature Edward Elgar's "Pomp and Circumstance" along with Charles Gounod's "March Pontificale." East Carolina's Symphonic Band under the direction of Conductor Herbert L. Carter will strike up the familiar strains.

The Invocation will be delivered by Boyce Stevenson (Steve) Moore, Jr., who is the newly elected President of East Carolina's Student Government Association. Following the invocation, East Carolina's Concert Choir will present Felix Mendelssohn's "He's Watching Over Israel."

Under the direction of Conductor Charles W. Moore the Concert Choir and the Symphonic Band will play the Ward-Whitney arrangement of "From Sea to Shining Sea."

President Leo W. Jenkins will introduce James Ralph Scales, President-Elect of Wake Forest University, who will deliver the Commencement Address.

Following Scales address, Dean Robert L. Holt, who is Vice President of East Carolina, will make the presentation of candidates for degrees. Conferring of degrees to the 1400 graduates will be made by President Jenkins.

Prior to the Benediction, Harold McDougle's (Class of '44) arrangement of East Carolina's Alma Mater will be sung.

The 1967 Reccessional will feature Giacomo Meyerbeer's "Coronation March" and Giuseppe Verdi's "March From Aida."

Graduates will pick up their diplomas and Bibles behind Ficklen Stadium following Graduation Exercises.

our opponents right now are helping us unintentionally by causing us some adversity."

Preceding Dr. Jenkins' speech, Luther Gary Leonard of Louisburg, N. C., was presented with the "Outstanding Senior Award by Gordon Stovall. A business administration major, Leonard is president of Phi Sigma Pi; a charter member of Alpha Kappa Psi; a member of Men's Judiciary, Men's Honor Council, Men's Residence Council, and the Dean's Advisory Council. Leonard was listed in WHO'S WHO AMONG STUDENTS IN AMERICAN COLLEGES AND UNIVERSITIES.

The Outstanding Departmental Awards were presented to a graduating senior in each department for scholastic excellence by Dr. Robert L. Holt, vice president of the college. Dr. James H. Tucker, Dean of Student Affairs presided during the presentation of awards to the students named in WHO'S WHO AMONG STUDENTS IN AMERICAN COLLEGES AND UNIVERSITIES.

Closing the program, the "No Name Singers," four East Carolina students involved in work with the Playhouse, entertained the seniors and others attending the banquet.

Ben Webb, Senior Class President, was Master of Ceremonies for the banquet.



THINK-IN
Wild things can happen at a "Blow Your Minds" affair. Students attempted to "Be-In" Sunday by painting bods, singing, giving away jelly-beans, and doing spontaneous dances.

McLawhorn Assumes Reins Of YDC At Annual Banquet

For the first time in this decade a student from the immediate area was elected president of the Young Democratic Club of East Carolina College.

Charles L. McLawhorn Jr. of Avden won the position and was installed Wednesday night at the annual banquet by outgoing president Walter F. Hendricks III of Richmond, Va.

McLawhorn, who is majoring in political science and English, was co-chairman of the Students-for-Jones organization this past fall. He was the college intern in the office of Representative Walter B. Jones, North Carolina Congressman from the First District last summer and will work there again this summer.

Also installed Wednesday night was David Newton Culley, from Crumpton, Md., to the vice presidency; Nellie Johanna Lee of Raleigh, Recording Secretary; Becki Barrow from Snow Hill, Corresponding Secretary, and Allen Caraway from New Bern, Treasurer.

Mr. James Hunt, candidate for State President of the Young Dem-

ocratic Club, was the guest speaker at the banquet.

Hunt spoke to YDC members and encouraged them to take their place among the Outstanding Young Democrats in America.

Referring to the recent defeat of the Senate Bill to make East Carolina College a university, Hunt said: "This is a university in fact, if not in name. . . it will be before long unless people like President Jenkins and Senator Robert Morgan fail to do what I think they will do."

Hunt stated that though this was his first visit to the EC campus in a number of years, he had the distinct impression that East Carolina is in a position similar to that which the University of North Carolina at Chapel Hill occupied in the 1930's and '40's.

"East Carolina is a university improving its quality tremendously. . . From just coming on this campus, one can see that students are concerned about the things they should be concerned with," Hunt affirmed, explaining that students must be involved in order to prosper.

"You as students and Young Democrats at East Carolina are one of the greatest assets in the state. . . you're just beginning to assume a major role that will evolve here," Hunt explained. "And this is a tough time for YDC Clubs in North Carolina."

"Plans are determined by the select few of you who are interested. . . and there's a big year coming up for all Democrats. It is a year where dedication must play an eminent role," Hunt said as he urged the East Carolina YDC to lead the way.

"I'm not a prophet of doom for the Democratic party," Hunt informed the YDC. "But there are those in our party who hope to forecast doom for the state. We must stand firm and make our plans for the coming 18 months and we will not see a great defeat." "This is a time of testing. . . realizing we can no longer assume

things. . . maybe this is the very thing (short change of the East) that will cause us to take stock and work to make the Democratic Party's position as effective as possible.

"We can do the job if we work and stand together — we can do it better than ever before. We are in for rough sledding but not defeat," Hunt concluded. "If we have faith in the future of the Democratic Party and North Carolina, we can show the Republicans that our party is a working and solid organization."

"We must stop talking defeat. . . a great bulk of people in the Democratic party may belong with the Republicans," Hunt stated, noting that one individual or one faction did not represent the basic tenets for which the Democratic Party stands.

Foyer Gallery Offers Student Art Exhibits

The art works of some 60 students in the East Carolina College School of Art are on display this month as the 11th Annual Student Exhibition.

The student artists are showing commercial art, interior design, sculpture, drawings, prints, ceramics and crafts.

The exhibit is open to the public in the third-floor Hallway Gallery and in the first-floor Foyer Gallery of Rawl Building. The show, which will continue through May 21, is open from 8 a.m. to 5 p.m. Monday through Friday.

The works on display have been selected by the chairmen of the various studio departments as the best of the school year.

Language Department Offer German Major

A Major and a Minor in German for the B.S. or the B.A. degree will be offered at ECC for the first time this coming fall quarter. 50 quarter hours are required for the major and 40 quarter hours for the minor.

A special feature of this German program is German 118 (Reading in Technical Fields) which is offered in fall quarter. In this course science students will have the opportunity to read in German in their field.

A staff of five native speakers, four of whom have the Ph.D. has been engaged to conduct this program.

Two Plays Conclude Workshop

By FRANCEINE PERRY

The drama department's theatre workshop productions ended last week with two one-act plays, Edward Albee's "An American Dream" and Harold Pinter's "The Dumbwaiter." Both are somewhat demanding works; to produce these plays is an ambitious undertaking, and as a whole, the student directors and actors were equal to the task.

"An American Dream" moved fairly smoothly and as rapidly as it should, with a few awkward pauses. This might have been alleviated had the actors been more familiar with their lines — we overheard one prompting at the

back of the room. "Mommy's" and "Daddy's" performances were excellent, but "Grandma" was not very convincing as a taken-advantage-of old thing. Mrs. Barker, the lady who comes to call, was quite adequately portrayed. Her role may not have been so challenging as that of the van-man, the American Dream personified. He seemed more wooden that was necessary. His "cool disinterest" was more like frosty nonchalance.

Often the actors dropped character to smile when the audience laughed. Despite this they seemed to have caught the spirit of this avant-garde piece. The high spots

of the production were "Mommy's" description of her trip to the hat shop, Mrs. Barker's removal of her dress to be more "comfortable," and the concluding adoption of the Bumble of Joy.

"The Dumbwaiter" was quite good. The actors who played the tough Ben and the not-so-bright Gus were well suited to their parts. Their performances were convincing, though they were hampered somewhat by the necessary use of Cockney accents which they dropped occasionally.

Another obvious handicap was the audience, who laughed at every line. This was, to say the least, distracting. Happily for Pinter's play, the actors surmounted this problem by simply ignoring the superfluous laughter.

The actors seemed to "be" Gus and Ben, rather than merely act the parts; the frequent liberties they took with the script would have been unnoticed had not we been familiar with the play.

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LIBRARY NOTICE

All two-week books charged to students will be due May 19 1967, even those checked out on May 19. On May 19, 20, and 21, books will be issued on one day loans only and due the same date checked out. On May 22, regular two-week loans will be re-instated.

Ten Outstanding Students Receive Business Awards

Ten students in the School of Business at East Carolina College were honored this week with awards for outstanding performance and achievement this school year.

Top honors went to two graduating seniors, Gloria Stephenson

and Hugh Douglas Helms. Miss Stephenson won the School of Business Service Award and Helms received the School of Business Faculty Scholarship Award.

Helms also received the Walter Allen Howard Memorial Award as the senior accounting major with the highest scholastic average.

Other award winners include John Oscar Hawkins, Delta Sigma Pi Senior Business Administration Scholastic Award; Robert Dillard Teer, Management Scholastic Achievement Award, first place; Roger D. Temples, Management Scholastic Achievement Award, second place; Elizabeth Ann Askew, Pi Omega Pi Thomas Clay Williams Memorial Scholarship Award; Mrs. Barbara Hardison Ross, National Business Education Award; Franklin Winslow Goins, Wall Street Journal Award; Carol Ann Page, Phi Beta Lambda Finch-Cameron Scholarship Award; Joseph Elliott Patrick, Delta Sigma Pi Alumni Scholarship Award.

Awards were presented during the School of Business. The guest of the annual Honors Convocation of speaker was Dan E. Stewart, director of the North Carolina Department of Conservation and Development.

The convocation, held in Wright Auditorium, was attended by the entire student body of the School of Business and others on the campus. Joining Stewart on the program were Dr. E. B. Browning, dean of the business school; Dr. Paul T. Hendershot, assistant dean; and various members of the business school who presented the awards.

English Chairman Leaves

By DAVE CULLEY
Co-News Editor

Dr. Meredith N. Posey, Chairman of the English Department, will be retiring from East Carolina after serving on the faculty for 28 years.

Dr. Posey will remain in Greenville at his home and take care of the rest of his family. His family has done very well for themselves. One son is an engineer in California; one is a dentist in Florida; and one is retired from the Air Force. His son, Michael, is a student at East Carolina and there are two other children still at

home.

Asked if he enjoyed teaching at East Carolina for 28 years he stated, "Yes, indeed. But I don't know where all the years have gone." Dr. Posey also commented on what higher education meant to him. "I think there are three or four elements to higher education. There are the physical requirements — libraries, classrooms, etc. And an efficient administration is also needed. But the most important element is that professors and students do their jobs well."

He received his B.A., M.A., and Ph.D. degrees from the University of Texas. He taught English at Corpus Christi High School before going to Stephen F. Austin Teachers College where he was acting head of the department of English. In 1938 he joined the East Carolina faculty and in 1958 became Chairman of the English Department. While on the faculty of EC, Dr. Posey was included in WHO'S WHO IN AMERICA (1962-63).

Mrs. Jenkins Retires

By FRANCEINE PERRY

Mrs. Antoinette Jenkins of the English faculty will retire after this year.

Mrs. Jenkins will teach in the first session of summer school and then leave on a circular tour of Montreal, Mobile, Alabama, where she will attend the regular conference of Delta Kappa Gamma; and Jacksonville, Florida, where she will join her daughter, a pathologist at The Children's Hospital.

To Mrs. Jenkins, her "most gratifying" remembrances of East Carolina will be the "feeling of friendliness among the faculty" and the "often expressed appreciation by students past and present." She has been "particularly pleased" with her association with seven KEY editors, to whom she has been advisor for several years. Mrs. Jenkins described her relationship with these editors as more "friend to friend than teacher to student."

Mrs. Jenkins has been at East Carolina for the past ten years. Her husband, Dr. Edgar B. Jenkins, was also on the faculty until his retirement four years ago.

She has taught at Georgia Col-

lege at Milledgeville, from which she received the A.B. degree; at Western Maryland College at Westminster, Maryland; and in high schools of Hamilton County, Tennessee and Nash County, North Carolina. Mrs. Jenkins received the M.A. degree from UNC at Chapel Hill.



Mrs. Antoinette Jenkins

CU Makes Plans For This Summer

Inasmuch as the summer sessions come and go so quickly, the College Union is not letting grass grow under its feet and is making plans for summer program, announcing now that the first College Union committee meeting will be held Tuesday, June 6, 1967, at 4:00 p.m. in Room 201, C.U.

Membership and participation in the College Union committee work is volunteer — and open to all interested students. Undergraduates and graduates are invited to join — and to attend the organizational meeting Tuesday, June 6, at 4 p.m. The program of the College Union for the summer includes:

BRIDGE: Duplicate Bridge, Monday nights, at 7:00 p.m. Beginner's Bridge Instruction: Tuesdays and Thursdays, at 3:00 p.m.

BOWLING: Bowling League: Tuesdays and Thursdays at 4:00 p.m.

BINGO-ICE CREAM: Bingo-Ice Cream parties: Wednesdays at 7:30 p.m.

DANCING: Combo dance: June 5 and July 12 and Record dance on Friday and Saturday nights.

TABLE TENNIS: Men's and women's singles tournaments each session.

The College Union hopes that plans will materialize for the traditional Fourth of July celebration, climaxed with a fireworks show.

The "good ole' summertime" watermelon feasts, sponsored by the CU will begin the month of July.

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Former Graduates Visit 'University In The East'

By DAN SAIEED, JR.
Features Editor

In a grove of trees behind Old Austin Building and the cafeteria complex stands a small one-story building. Not too many students have ever been inside. Neverthe-

less, one of the most important buildings on campus is located in that building.

The office belongs to William P. Eyerman, Director of Alumni Affairs. Since assuming his office in September 1966, he has been in-

involved in expanding the scope of alumni affairs.

The traditional Alumni Day to be held Saturday will highlight Alumni affairs for 1967. Former graduates, friends and those who have yet to see the "University in the East" will be on hand to view the former little teacher's training school on the Tar.

Registration begins at 10:00 a.m. on the quadrangle followed by a meeting of officers and directors at 10:30 a.m. A guided bus tour of the ECC campus will be scheduled for alumni who wish to get an overall view from 10:30-12:30.

Dr. Leo Jenkins will present the keynote address at an Alumni Luncheon in South Cafeteria which honors returning graduates, at 12:30 p.m. Class Reunions for classes of 1962, 1957, 1952, 1947, 1942, 1937, 1932, 1927, 1922, 1917, and 1912 will get underway at 2:00 p.m.

The 1967 Alumni Day Luncheon will feature the presentation of the Outstanding Alumni Award. This is the first time in two years that this award has been presented.

Special recognition on Alumni Day will go to the classes of 1917, 1942, 1925, and 1950. A historical sketch of each class will be presented at the luncheon to the Alum-

ni Association. Officers for the years 1967-1969 will then be introduced to the Association.

Final activities for the day will center around a reception given by President Jenkins on the quadrangle at 3:15 p.m.

"This day will give the Alumni a chance to see old faculty members and enjoy the fellowship of returning classmates," commented Eyerman.

Eyerman has worked closely with Mrs. Lucile Bullock Hall of Rocky Mount and Mrs. C. D. (Mary Benson) Carstarphen of Williamston. Mrs. Hall is chairman for the 1917 reunion and Mrs. Carstarphen is

chairman of the 1942 reunion.

Other reunion chairmen involved in the Alumni Day program are Mrs. Clinton Boyd Rowlett of Greenville, Class of 1912; Mrs. W. H. (Gladys Kilpatrick) Moore, Jr. of Farmville, Class of '27; Mrs. H. D. (Mary Elizabeth Harris) Gibbs of Washington, Class of '32; Mrs. David S. (Mariam Wood) Currie, Jr. of Fayetteville, Class of '37; William C. Council of Graham, Class of '47; Mrs. Gene L. (Marian Hart) Gurganis of Greenville, Class of '52; Mrs. P. C. (Janet Ruth Williams) McGlohon, Class of '57; and Clyde Berry Bowes of Greensboro, Class of '62.



Mr. William Eyerman, Director of Alumni Affairs, works in his office busily preparing for Alumni Day, May 20.

Alumni Establish Fund

As East Carolina's Alumni Director, Mr. William Eyerman has been involved in the EC Alumni Fund Program since early February.

President Leo W. Jenkins kicked off the fund drive with personal letters to 20,000 Alumni, which explained the purpose and need for the Alumni Fund. Following the President's letter were two letters from the president of the Alumni

Association and a letter from each of the 12 district Alumni presidents in North Carolina.

The grand total of letters mailed out to East Carolina's Alumni numbered 60,000 by the middle of spring. By May 1, half of the proposed Alumni Fund quote has been reached.

Stating the need for the Alumni Fund, Eyerman pointed out that it can be used for expanding East Carolina's scholarship program. Money from the fund can go toward the purchase of extra library books as well as providing a contingency fund for professors representing East Carolina at national seminars and conventions.

When questioned as to what role the Alumni Association was playing in East Carolina's quest for university status, Eyerman stated that many alumni and friends of the college have been very actively involved in the university campaign. Alumni groups such as those from Fayetteville and Goldsboro presented hand-signed petitions to the North Carolina State Legislature requesting university status for EC.

What are the future prospects for contributions from the Alumni Association? Eyerman says that he is holding a summer workshop in July. From the workshop will evolve the complete reorganization of the Alumni Association. The workshop marks the first time such an opportunity has been offered alumni members.

If plans for the Alumni Association continue at their present and successful pace, Eyerman will publish a tabloid newspaper to further communications between East Carolina and its Alumni Association. Names of Alumni and their contributions would be a special feature of the Alumni newspaper.

Management Society Elects New Officers

The Society for the Advancement of Management (SAM) at East Carolina College has selected officers for the 1967-68 school year.

Ronald Reid Ketcham of Jacksonville will serve as president for the coming year. A rising senior, Ketcham is a business major.

Serving with him will be Robert Henry Boyd of Pinetown, vice president; Steven Jeffrey Johnson of Falls Church, Va., treasurer; and Betty Deanne McCandless of Vanceboro, secretary.

Organized in the ECC School of Business in 1959, SAM is a national professional organization. Its purpose is "to develop human resources and to provide business with a better product to train, mold and refine."

SIGMA PI

Last week a colony of Sigma Pi fraternity was organized on this campus, and approved by the I.P.C. and the Dean's office.

Seventeen charter pledges have been initiated.

Sigma Pi was founded at Vincennes University, Vincennes, Indiana in February, 1897.

The officers elected to finish out this school year and to continue next fall quarter are: Tom Harkins, President; Howie Metzgar, Treasurer; and Harry Land, Secretary.

Sigma Pi's two faculty advisors are Mr. Larry Williams and Mr. Sam Hudson.

Sigma Pi has chapters at Atlantic Christian, N. C. State, Wake Forest in North Carolina. Nationally, it has 83 chapters throughout the country.

Rush will be held again fall quarter.



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'Apathetic Corruption' . . .

I never really considered what it would be like to find myself writing this final editorial column.

Editing the EAST CAROLINIAN for the past five quarters has been an experience that is beyond description. I guess I expected to end my term as editor with a cool, forgiving and charitable attitude. And certainly I thought my sentiments would be far more coherent than they are at the moment.

During this past year at East Carolina, I have found a vast gap between the end and completion of anything here. I only hope that those "To the Left" and "To the Right" will continue their struggle to be heard in the search for freedom that should not be denied the fourth estate.

My greatest disappointment in leaving the EAST CAROLINIAN is that things like the "Fletcher Ice Machine" incite more interest from the student body than do issues of higher education which question the need for seminar interaction within the classroom. I sincerely hope that our students will wake up and that our professors will stop being students. Perhaps, then, the burden of proof will rest on the right shoulders. Perhaps, then, someone else will see that freedom of speech, education and the press is indeed worth the pain and trouble of defending it.

East Carolina, with all its academic, scholastic and "university" merits, has an inner apathetic corruption that is slowly chewing away at all that education and academic freedom stand for. The disaster of the situation is that the disintegration is taking place so silently and calmly that even the alert few fail to or do not wish to recognize it.

It is a kind of insipid disintegration which comes somewhat satirically in the footsteps of a graduating class of 1400 students who could be closely aligned with the placid high-school intellectual. For, in fact, there exists a majority of students who are leaving after four or five years of college without the least bit of concern for what happened or didn't happen to them during their so called "college educational experience."

You may ask what I am fighting for and I will gladly tell you that there is no fight but that of individual self-realization and the freedom to explore and experiment ones own values in the educational process.

T a fight is no longer my fight . . . not here as editor of the EAST CAROLINIAN. I'm choosing another course . . . it's a fight but a silent one that will evolve from the inside. I'll still be writing articles on what is wrong with higher education, but fortunately, for the reader, it will be after a seven week seminar on the subject in Washington, D. C. this summer.

There are always new editors to replace the old. And this brings us to the new editor of the EAST CAROLINIAN. Many people have asked what sort of editor he will be. And I can honestly say that I do not know. Editing a paper is much like climbing a mountain. You may have much skill, dedication and understanding, but the casual observer can never predict the success or failure of the climber.

Many of you want to know what sort of paper the EAST CAROLINIAN will be now. Will it get better, change, get worse or what?

My answer is that I sincerely hope it will get better. And I think the new editor can do the job if he has the support of the campus and the freedom to do what is in the best interest of the newspaper and not the political maneuverings of the SGA.

It has been said that even when an actor is at his best, there are at least a dozen others in the audience who could do a better job. So with an editor. And one's final parting can be long and apathetic or short and intellectually bloody.

'Satiric Goodbye' . . .

I would like to say a special "thank you" to everyone who has contributed to the publication of the EAST CAROLINIAN this year. Your names are numerous and I cannot begin to give you the appreciation you deserve.

To those professors who understood and stood up for me, thank you.

To those administrators who watched over us and hesitated to censor us, our sincerest congratulations.

To the individual section editors who were editors all the way, I will never be able to repay you.

To the letter writers, keep them coming even if you do send carbon copies to the administration.

To the readers, keep on reading and don't censor the paper with uninformed apathy.

This year of conscience comes to a close and makes way for another year. There is the melancholy pounding a typewriter in the distance. . . a student lost in the frustration of an inbetween world.

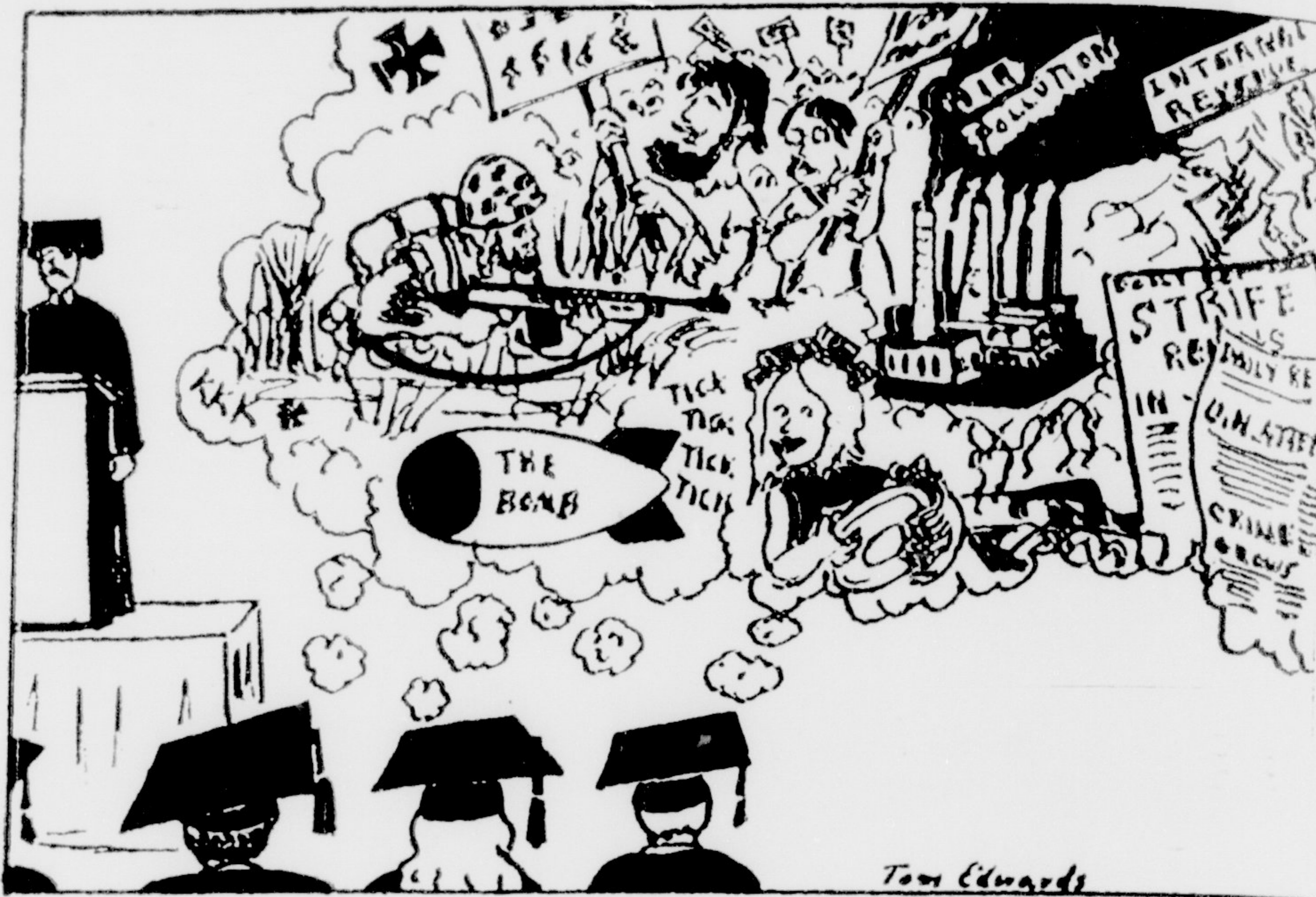
So much was attempted, and so little time was left to view the outcome. Always there are new words to be typed. . . always there is the sounds of a satiric goodbye. And in the distance they creep across a piece of yellowed copy paper — new voices, new ideas, new angers, new causes. . .

And there is something frighteningly unique about truth . . . particularly when no one believes it. It is something which comes to be designated as liberal and contempt for the status quo.

And so goodbye. . .

Nellie J. Lee
Editor 1966-67

Graduates, I Give You The World!



International Prospective

Threat Of Nuclear War

By Mike Conley

"Today, every inhabitant of this planet must contemplate the day when it may no longer be habitable. Every man, woman and child lives under a nuclear sword of Damocles, hanging by the slenderest of threads, capable of being cut at any moment by accident, miscalculation or madness."

These were the somber words of President John F. Kennedy as he spoke to the United Nations General Assembly. President Kennedy's deepest concern was for the children of the world: that they should be allowed to grow up and not suffer a nuclear holocaust. And the President recognized the problem, even in 1961, of the danger inherent in the spread of nuclear weapons. For one of the steps he urged in his United Nations speech was the prohibition of "the transfer of control over nuclear weapons to states that do not own them."

In 1966, the problem of nuclear proliferation has gained increasing importance as the vast mystery country of China has exploded first one and then another atomic device. It does not take much imagination to understand the dimensions of this problem. Consider for example the prospect of both the Arab nations and the Israelis with control over their own nuclear weapons. Or consider the effect the addition of nuclear weapons would have on any of the other world problem spots. The mere fact that China is the first Asian country to have its own atomic device creates both fear and respect in the eyes of its neighbors.

As more and more nations gain control over nuclear weapons, the danger of a war based upon miscalculation increases. Of course, the chances of an accidental nuclear war also increase; however, the possibility of a conflict involving conventional weapons escalating into a nuclear conflict appears to be the greatest danger. A country (especially a clearly aggressive country such as Red China) which is facing defeat in a conventional war may resort to a surprise nuclear attack. We cannot be certain that the same restraints which the United States and the Soviet Union have felt, that is, the fear of mass destruction of its citizens; will always carry the same weight with any group which seizes power in a country which has nuclear weapons.

The task of halting the spread of nuclear weapons is complex. President Eisenhower recognized this fact when he said: "The international control of atomic energy can no more be accomplished by rhetoric than can the economic development of newly independent. Both of these immense tasks facing mankind call for serious, painstaking, costly laborious and non-propaganda approaches."

When the United States was the only nation with nuclear weapons, the problem was considered to be one of secrecy. Congress passed laws forbidding the sharing of any atomic information, even if it was

to be used for peaceful purposes. Then, the Soviet Union developed their own nuclear weapons and a great new tension was injected into world politics. War soon became must too costly to both of these industrial giants; and although they sometimes reached the brink such as during the Berlin and Cuban missile crises, they backed down before a nuclear showdown.

Meanwhile, beginning in the Eisenhower administration, steps were being taken to limit the area of nuclear weapons. An agreement was reached banning nuclear weapons from the continent of Antarctica and there was discussion of the prohibition of such weapons from outer space. However, the greatest step towards halting the spread of these weapons, perhaps the most important achievement of the Kennedy Administration, was the signing of the Nuclear Test Ban Treaty. Almost every nation in the world signed this treaty (France and Red China were the notable ex-

ceptions). Thus, the independent building of a nuclear force by a new nation was practically prevented since testing of these weapons was banned by the treaty. The problem facing the world now was how to prevent one nation from sharing these weapons with its allies.

Nations generally are not willing to trust their defense entirely to another nation, especially if that nation might have to risk the destruction of its own people to come to their aid. Thus, Western Europe has become less and less satisfied with having to rely upon the United States for nuclear protection and has been demanding some share of nuclear control. President Johnson has sought to reduce these fears by pledging to non-nuclear nations such as India that the United States would come to their aid in case of nuclear attack by another nation. But as long as the doubt remains regarding the intentions of any of the present nuclear nations, the weapon spread is going to remain a difficult one.

Students Voice Opinions

By CARLEEN HJORTSVANG

Several student leaders were interviewed as to their opinion on the recent outcome of the ECU drive and why they felt the bill was defeated in the legislature.

Steve Moore

Steve Moore, SGA president, felt that the "defeat of the ECU bill was founded in past years, through unfavorable press coverage, where the reputation of ECC was degraded." He said, "few leaders knew about it and even fewer people had visited the school. When the issue finally came up before the General Assembly, their minds were not receptive. They saw a little school fighting for a name it didn't deserve. With this preconceived idea, the only people who could have changed their minds would have been the influential Board of Higher Education or the Governor. However, since their interests and backgrounds were centered in the University of North Carolina, they could not imagine equating ECC to UNC."

Moore also mentioned the fact that he felt the battle in political circles would do more to make the East a two party region. He said he felt it would certainly give the Republican party a fighting chance in the East.

As far as the future he said, "we should continue to advertise EC in all areas. By 1969 the people should be able to issue a mandate to the General Assembly."

Steve Sniteman

Former SGA president, Steve Sniteman, said, "the majority of senators who voted against the

ECU bill had commitments elsewhere. Many of these commitments were to Governor Moore.

Jim Kinsey

Jim Kinsey, Speaker of the Student Legislature, said, "Many of the senate members felt EC was not academically prepared. It seems that EC has to prove itself over and over again. When the air is cleared of political pressures, personal political debts have been paid, when the legislature can look at academics standards, at the students and at the high quality education which EC renders, then we will be a university."

He continued, "The East will not forget what has happened in the 1967 General Assembly."

Steve Burns

Steve Burns, former Speaker of the legislature, said, "The bill failed because of political pressure applied by Governor Moore. Also, if it had passed it would have given the consolidated university competition which it didn't want. As to the future, both candidates in the next governor's race will have to take a firm stand on the ECU question. We should remember that this is not the end of the ECU battle."

Sandy Wentzel

Sandy Wentzel, Secretary of the SGA, said "the future will be very important for East Carolina. The state election will be very important. Many senators failed to realize that we were doing the best job possible in higher education with the facilities they allotted us. If they found deficiencies here, it is as much their failure for not legislating for the needs of this area thoroughly enough"

Editor
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On Campus with Max Shulman

(By the author of "Rally Round the Flag, Boys!", "Dobie Gillis," etc.)

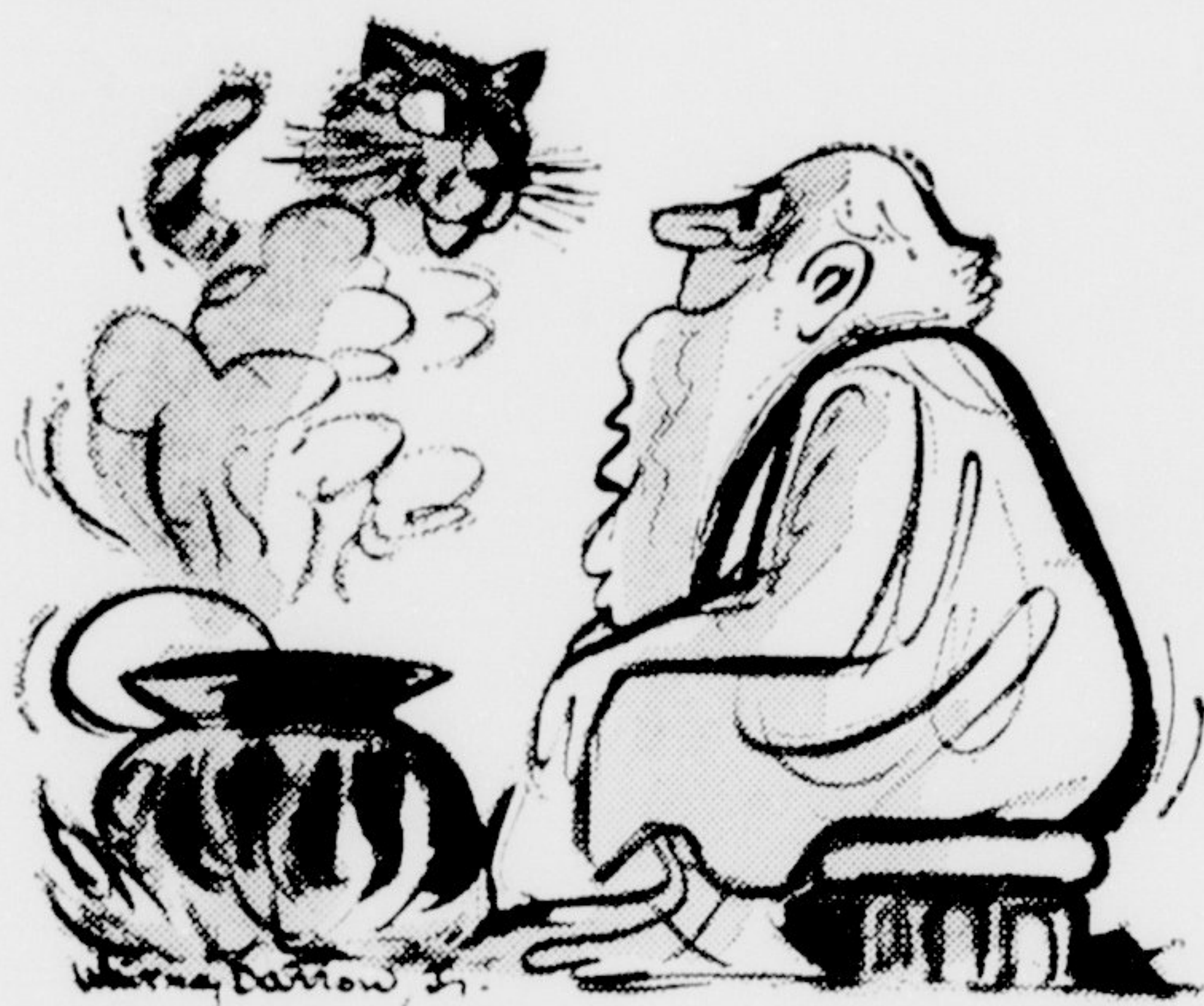
HOW TO GET A'S IN ALL YOUR FINAL EXAMS

In today's column, the last of the school year, I don't intend to be funny. (I have achieved this objective many times throughout the year, but this time it's on purpose.) The hour is wrong for levity. Final exams are looming.

Have you got a chance? I say yes! I say America did not become the world's foremost producer of stove bolts and cotter pins by running away from a fight!

You will pass your finals! How? By studying. How? By learning mnemonics.

Mnemonics, the science of memory aids, was, as we all know, invented by the great Greek philosopher Mnemon in 526 B.C. (This, incidentally, was only one of the inventions of this fertile Athenian. He also invented the house cat, the opposing thumb, and, most important, the staircase. Before the staircase people were forced willy-nilly to live out their lives on the ground floor, and many grew cross as bears. Especially Demosthenes who was elected Consul of Athens six times but never served because he was unable to get up to the office of the Commissioner of Oaths on the third floor to be sworn in. But after Mnemon's staircase, Demosthenes got to the third floor easy as pie — to Athens' sorrow, as it turned out. Demosthenes, his temper shortened by years of confinement to the ground floor, soon embroiled his countrymen in a series of senseless wars with the Medes, the Persians, and the Los Angeles Rams. This later became known as the Missouri Compromise.)



But I digress. We were discussing mnemonics, which are nothing more than aids to memory — little jingles to help you remember names, dates, and places. For example:

*Columbus sailed the ocean blue
In fourteen hundred ninety two.*

See how simple? Make up your own jingles. What, for instance, came after Columbus's discovery of America? The Boston Tea Party, of course. Try this:

*Samuel Adams flung the tea
Into the briny Zuyder Zee.*

(NOTE: The Zuyder Zee was located in Boston Harbor until 1801 when Salmon P. Chase traded it to Holland for Alaska and two line backers.)

But I digress. Let's get back to mnemonics. Like this:

*In nineteen hundred sixty seven
Personna Blades make shaving heaven.*

I mention Personna because the makers of Personna Super Stainless Steel Blades are the sponsors of this column. If I may get a little misty in this, the final column of the school year, may I say it's been a pleasure working for Personna? May I say further that it's been an even greater pleasure working for you, the undergrads of America? You've been a most satisfactory audience, and I'm going to miss you this summer. In fact, I'd ask you all to come visit me except there is no access to my room. The makers of Personna, after I missed several deadlines, walled me in. I have no doors or windows — only a mail slot. I slip the columns out; they slip in Personnas and such food as can go through a mail slot. (For the past six months I've been living on after dinner mints.)

I am only having my little joke. The makers of Personna have not walled me in, for they are good and true and gleaming and constant — as good and true and gleaming and constant as the blades they make — and I wish to state publicly that I will always hold them in the highest esteem, no matter how my suit for back wages comes out.

And so, to close the year, I give you one last mnemonic: *Study hard and pass with honors,
And always shave with good Personnas!*

© 1967, Max Shulman

Personna and Personna's partner in luxury shaving, Burma-Shave, regular or menthol, have enjoyed bringing you another year of Max's uncensored and uninhibited column. We thank you for supporting our products; we wish you luck in your exams and in all your other enterprises.



From The Left

Respect For The Individual

By Frisby Hendricks

If someone were to ask us what the theme of our column is we would probably answer, "The respect toward an individual is a point of view." During the four years we have been here and during the time we have held the position of Editorial Editor, we have tried to express the value of respecting an individual's opinion. In this year, we have tried to protect the right for a Communist to speak on campus, realize that the Negro deserves more than he is getting, wipe out the inequities of the draft law for the poor, protect the right of dissent in the war in Viet Nam, wipe out the double standard on campus and give the women longer hours, eliminate capital punishment and help the Richard Specks, protect the right of a Kluxer to voice his views, while at the same time ask the Governor to state that he does not tolerate racism.

This week, we were reminded that the disregard for the individual continues. At the beginning of the week, we saw that Cassius Clay, because he will not kill his fellow man, was stripped of his title. The World Boxing Commission has decided that because Clay is not the flag waving boy scout, the red blooded American L'il Abner, he should not retain a title he earned in the ring. We would be the last to approve of professional boxing, but we can not see how a man can earn a title and then have it taken from him because of something he does that does not con-

cern the boxing profession. This would be the equivalent to the author of this column not addressing the President of the college, "Dr. Jenkins" because he drives a Chevrolet and goes to the Methodist church rather than driving a Ford while going to the Episcopal church.

Our second observation of total disregard toward an individual's point of view was the statement that came from Mr. Hamburger Representative James Gardner. Because he saw some students picket against the war, he felt that they should be prosecuted.

Our third example was found again in Congress. Representative Edwin Hebert of Louisiana urged a Justice Department official to get tough with those who have evaded or counseled evasion of military service. "Let's forget the First

Amendments," Rep. Hebert said. "It would show the American people that the Justice Department and the Congress were trying to clean up this rat-infested area". Were there cries of objection? No, as a matter of fact, North Carolinian Alton Lennon approved of this assinine statement. If the Gardners and Heberts of the nation continue, we of this generation might be able to live through another McCarthy era.

The Individual On Campus

Disregard for the individual prevails on campus. One sees a Negro student on campus and the majority are not concerned with his opinion. They are just aware that he is black. The fraternity man does not want to have a pledge state that he would like to see the fraternity's charter amended. He wants to make sure he is wearing a Hart Schaffer & Marks, a Gant shirt, and a Brooks Brother tie. There are obviously exceptions in all of these cases, but overall, the individual is disregarded.

Farewell From The Left

And now we leave. We hope that someone will continue to wage the battle of the war we are fighting. We are going to another battle front. The United States shall have one less liberal to contend with for two years. Our final plans are not settled, but we will either be in Malawi, Africa or Newfoundland. If events become too calm in Greenville next year, we would enjoy a letter from friend or foe. Farewell from the left.

The editorial views expressed on this page do not necessarily represent those of East Carolina College but are representative only of the student writer.

We welcome letters to the editor but do not print any letter unless it is signed by the individual who submits it. Letters should be kept as short as possible and are subject to publication only at the editorial staff's approval.

'Student Power'

President Calls For Revolt

(CPS) — A "student power" advocate who ran a whirlwind campaign for office has been elected president of the Student Senate at Northwestern University.

Ellis Pines, who had issued a manifesto calling for a student revolution to change the emphasis at Northwestern University from the "concentration on publishing - research, parental advice, and monetary profit" to "learning in an aura of controversy," defeated his closest opponent by 83 votes.

Pines gathered 1,307 votes, while Peter Krauser received 1,224, with Bill Remine getting 637.

Krauser had attacked university officials who responded to a Pines-led march on the school's administration building by answering the demonstrators' questions and complaints for nearly an hour.

"The administration cut its own throat when it spoke with Pines..." Krauser stated. "Had they ignored him, they could have discredited him and his methods."

Remine objected to a "bitch-in" Pines had organized, which led to a march on the offices of Northwestern president J. Roscoe Miller. The afternoon-long "bitch-in" gave Pines a list of 100 grievances, including complaints about housing, liquor regulations, the curriculum, the library, speakers, student health service, and tuition costs.

Krauser had listed creation of a student-faculty congress as a major campaign goal, while Remine called for a social awareness committee which would foster academic exchanges within the university community.

Freshman class president Roger Friedman, one of Pines' backers, said that "the student power move-

ment is the new way to get things done. It's worked on other campuses and it can work here."

In his campaign, Pines had stated, "We demand that doubts, questions, and actions must be the end all and be all of any institution that professes to deal with the encour-

agement of the thinking process."

He commented, "... we must use student policy, student pressure, and student power to bring the debacle of Junior - Executive oriented curriculum to a mandatory halt. No other justification for our being here can be found."

LITTLE MAN ON CAMPUS



"ALTHOUGH THESE TESTS REVEAL NO SPECIAL TALENT—THERE IS EVIDENCE YOU HAVE A RESTLESS, 'PROBING MIND.'"

The East Carolinian Bids Farewell

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Hot Debate

SGA Passes 'C' Average Rule

One of the most hotly debated issues in the Legislature's last meeting of the year was the establishment of academic requirements for committee chairmen and committeemen.

The Legislature's Rules Committee recommended that committee chairmen be required to have a "C" average and committeemen not be allowed to serve if they are on academic probation. Many of the legislators and interested persons voiced their opinions on the recommendation.

The following are excerpts from their remarks:

"We ought to set a standard for people to work for..." Steve Morrisette, Member of the Legislature.

"By depriving someone of work, because they don't have a 'C' average, we are being unfair to the very people that have shown an interest in SGA..." Greg Ruddick, member of the Legislature.

An unidentified legislator asked, "Why should we lower our standards for student government?"

Dr. James Tucker, Dean of Student Affairs, said, "We have been trying to attain university status for the past year and a half. We have been telling the people we are raising our standards. I would hate to see Student Government take a step that would lower the standards."

Martin Lassiter, Secretary of Entertainment, said "... it is awfully hard to get capable people to do the work."

Dean Tucker reiterated that "... you are doing a disservice to anyone who doesn't have a 'C' average to give them a job on a committee, or a committee chairman, or anything else in the SGA."

George Francis, chairman of the University Party and member of the Legislature said, "... you come to college to get an education. Your academic career should come first."

On that remark, Gale Adams, one of the senior members in the Legislature, pointed out that, "... there is more to be learned in life than what you can learn in books."

Gregg Ruddick, changing his mind, stated, "I hate to admit it, but Dean Tucker had a good idea about keeping our standards high."

Another legislator pointed out that "... some of our best workers in SGA don't have a 'C' average."

Another legislator stated that

"... this is a good qualification for a school that is trying to obtain university status."

Courtney Andrews, Student Party floor leader and chairman of the Rules Committee, introduced an amendment stating that committee chairmen be allowed to serve as long as they are not on academic probation. In justifying the amendment, Courtney said, "I feel the committee chairmen are there to organize, and they don't do any more work than their committeemen."

Steve Morrisette accused members of the Legislature of being prejudiced when he said, "It seems to me like some people are worried about their friends losing their jobs."

Courtney Andrews replied, "The ones that have a little experience in SGA realize we have to be realistic about this." (She was referring to the difficulty of finding people to chair and work on committees in SGA.)

Steve Yelverton, Speaker pro tempore of the Legislature, said, "We are being unrealistic about this, there are a lot of workers we need around here that we will lose."

After much more debate, the amendment failed and discussion on the resolution to require committee chairmen to have a "C" average and committeemen not to be

on academic probation resumed. After more debate the resolution passed.

The Rules Committee also recommended that members of the Men's and Women's Honor Councils and Men's Judiciary have a "C" average to serve in their position. This passed without much debate.

In perhaps the longest session in the history of the SGA student legislature—three and one half hours—Monday, May 8, in their last meeting, the legislature set up committees to study the feasibility of creating a new body to be called the Senate, passed measures setting up academic requirements for SGA officials, approved the Budget Committee's recommendations for over \$110,000 in appropriations for next year, approved the constitution of several organizations and approved the appointments of SGA President Steve Moore.

Due to the length and importance of these measures the meeting is covered in several separate articles.

At this time the staff of the EAST CAROLINIAN would like to extend to the SGA legislators and especially to Sandy Wentzel, secretary; Bill Deal, parliamentarian; and Jim Kimsey, speaker, our warmest appreciations for a job well done. Much of their work goes without praise. Their only satisfaction is that they know they have done their job well and that they have served the students of East Carolina College to the best of their ability.

New Appointments

The Legislature approved the following appointments by Steve Moore, SGA President for next year:

Nellie Lee, Lecture Committee; Tandy Fitts, Elections Chairman; Ray Dicks, International Films.

Special Events: Jean Harvey, Chairman, Anne Hendershot, Karen Davis, Cynthia Freeman, Linda Flemmons, Barbara Copps, Lois Brown, Chick Krauter, David Lloyd, Phil Rosenbaum, Linda Stonestreet, Evelyn Walker, Ann Marie Duke.

Fine Arts Committee: Glenn Harris, Chairman, Ben Fincher, Tom Blackwell, Martha Hux, Bob Elliott, Jim Parrish, Larry Finegan, Henry Ross.

Campus Movies: Marjory Hendricks, Chairman, Becky Ball, Stephen Standafu, Charlotte McGhee, Martha Olliff, Lynn Woodward, Sally Askew, Steve Beman.

SGA Legislature Approves \$110,000

The Student Legislature approved over \$110,000 in appropriations for next year recommended by the Budget Committee. Chairman of the Budget Committee is Layton Getsinger, treasurer of the SGA.

Following is a breakdown of the individual appropriations. The organizations will have the right next year to bring their requests before the Budget Committee again. These appropriations are only for Fall Quarter. A B Budget will be made out Fall Quarter for Winter and Spring Quarter. The A and B Budget is an innovation of the SGA treasurer Layton Getsinger.

The appropriations are: \$1,345 for cheerleaders \$4,200 for campus movies \$57,000 for entertainment and lecture committees

\$11,100 for Photo ID cards \$6,900 for Central Ticket Office operation

\$5,200 for Playhouse productions \$2,861.75 to the Senior Class \$3,797.80 for the Executive Council's operations

\$1,810 in the Special Events fund \$5,875 to the Buccaneer, student yearbook, which excludes printing, binding and shipping

\$11,871.72 for full-time salaries of employees of the SGA

\$606 for Honor Council and Judiciary expenses \$10,280 for operation of the East Carolinian

Appropriations for The Rebel, student magazine, was postponed indefinitely.

\$200 to Jim Kimsey, Speaker of the Student Legislature, in appreciation for his work as Secretary-General of the Mid-South Model United Nations.



Jim Kimsey, Speaker of the SGA Legislature, swears in members of the Men's Honor Council, Women's Honor Council and Men's Judiciary in the last and longest session of the legislature, Monday, May 8.

Legislature Approves Resolution On Senate

One of the most important measures in the SGA and perhaps the single most important innovation in the legislative branch of the SGA was the establishing of another legislative body, the Senate, which met with the approval of an overwhelming majority of the legislators last Monday. The resolution to set up committees to study the feasibility of such a body was co-sponsored by the University Party and the Student Party.

In presenting the resolution Courtney Andrews said the "Legislature should be doing a lot of things the legislators are not doing." She said "in the past we (the legislature) have passed budgets without taking a single question about them... We should be much more careful in watching over the student's money... this is our job." She said, "Half the organizations we appropriate funds for don't even have a constitution."

A two house legislature, Andrews pointed out, would enable us "to fulfill our duties to the students who elected us."

Gregg Ruddick, a member of the legislature, said "we should investigate the present organization first to see if it would be more effective."

Recommendations passed without much debate. Then there were two motions to reconsider the resolutions, both of which failed.

Later in the meeting, Bill Deal, parliamentarian of the legislature said of the resolution, noting the fact that he felt he had not been given an opportunity to speak, that "the motion (on the Senate) called for a committee to be set up and see if we need a Senate."

Deal continued, "Our legislature is characterized by many evils. There are people here who know

little about legislature procedure. One half of the number of this body lack experience and more than one third don't know how to present a bill in proper form."

Also, he added, "Personally, I can't see the growing interest in SGA. The feeling of students has gone down. We can't even get good enough people to run for one office."

He said, "real leadership might come from one body but the two house system destroys individuality."

In closing he said, "I urge the president of the SGA to veto this measure."

Two committees were set up to study the feasibility of setting up another legislative body to be called the Senate. Speaker Jim Kimsey made the appointments.

Courtney Andrews, Student Party floor leader and Chairman of the Rules Committee, was appointed chairman of the committee on the establishment of any constitutional changes that two houses would require. Other members of the committee are Carol Adams and Henry King.

A committee on the definition of power of both houses will be chaired by Steve Braunan, University Party floor leader.

Other members on the committee will be John Stanly, George Francis, Courtney Andrews, Gale Adams, Marjory Hendricks, legislators; Steve Burns and Barry Blick, cabinet members; Steve Moore, Layton Getsinger, and Sandy Wentzel, executive officers; John Reynolds and John Meares, students-at-large; Dean James H. Tucker and Dean Rudolph Alexander, administrators; and Mr. Herbert Carlton, faculty member.

Student Legislature Passes Constitutions

In other business of the legislature Monday, May 8, the constitution of the Men's Residence Council, Student Party, and Collegiate Association of Student Artists were approved by the legislature.

Nominations were opened for speaker of the legislature for next year. The Speaker will serve approximately six weeks, until the new legislature is elected.

Steve Beaman, Courtney Andrews, Steve Morrisette, George Francis, and Steve Yelverton were nominated for the post. Steve Yelverton withdrew his nomination because he will not be returning next year. George Francis also withdrew his nomination, and Steve Morrisette had his nomination withdrawn.

In secret ballot, the legislature elected Courtney Andrews as speaker for next year.

Another proposal by George Francis that the qualifications of all applicants for judicial posts be read before they are approved and that they also be required to be present at the Legislature meeting passed.

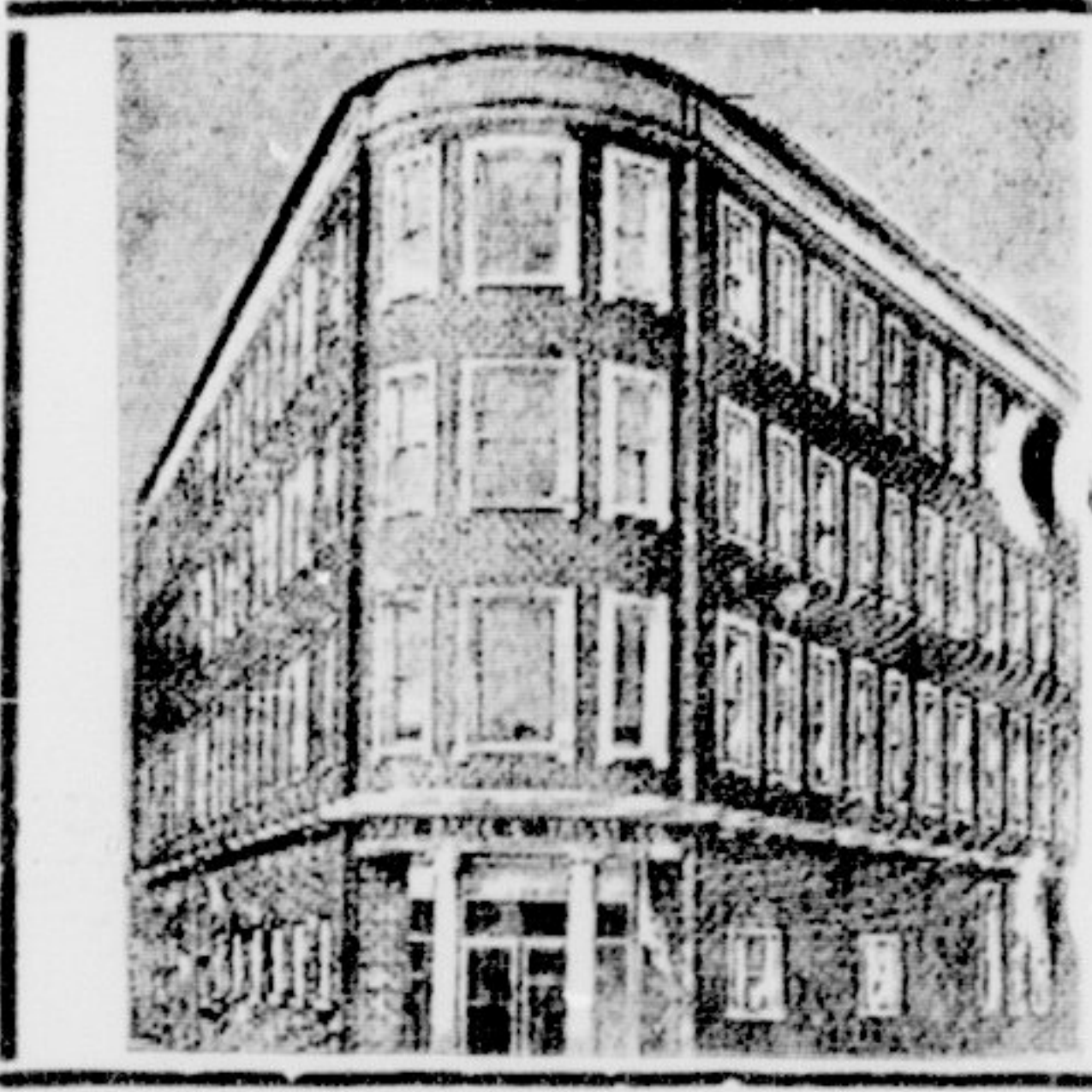
Recommendations from the Elec-

tion Committee requiring four poll attendants be required to attend polls; that election committee representatives supervise the counting of ballots in each precinct, and that a report be filed of results and recommendations by the elections committee for future elections committee also passed.

As a last matter of business for the last meeting of the legislature, Jim Kimsey, Speaker, and Bill Deal, Parliamentarian, each made remarks in closing the meeting.

Jim Kimsey said "I would like to thank the body for its work. I am going to miss many of you. I am going into the service of our country so you can sleep easy knowing that Kimsey is awake. Thank you, all of you, so very much for working with me and for the students of East Carolina College."

Deal said in moving to adjourn "When I came here I put in my application to Carolina... I hated this place... If I hadn't gotten involved in SGA I would probably have been another Joe College... My four years have been very important to me, working with the SGA has been one of the highlights of my life."



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STUDENT ACCOUNTS INVITED

Graduation Day--1911

A 'Grave' Opened For Future Years...

By JOHN G. DUNCAN

Editor's note: John G. Duncan is one of the foremost historians on the Pitt County area and East Carolina College. He is a frequent contributor to the EAST CAROLINIAN.

Graduation Day--1911

On Sunday, May 21, 1911, in the Austin auditorium, the Rev. C. E. Maddery preached the baccalaureate sermon for the class of 1911. Although a few students had received their certificates in 1910, the class of 1911 was the first class to graduate from East Carolina Teachers Training School. Starting out with 36 members, the graduating

class numbered 13, all of them females.

The local churches had canceled their morning services and the auditorium was filled with townspeople, parents, and friends of the graduates. This was part of the three days that made up commencement time at the two year old school in Greenville. Center of all eyes and the target of well-wishers were the young ladies of the class.

Class Exercises

Monday afternoon, May 22, was hot and muggy. What little wind there was only stirred up the heat. About six o'clock the students filed

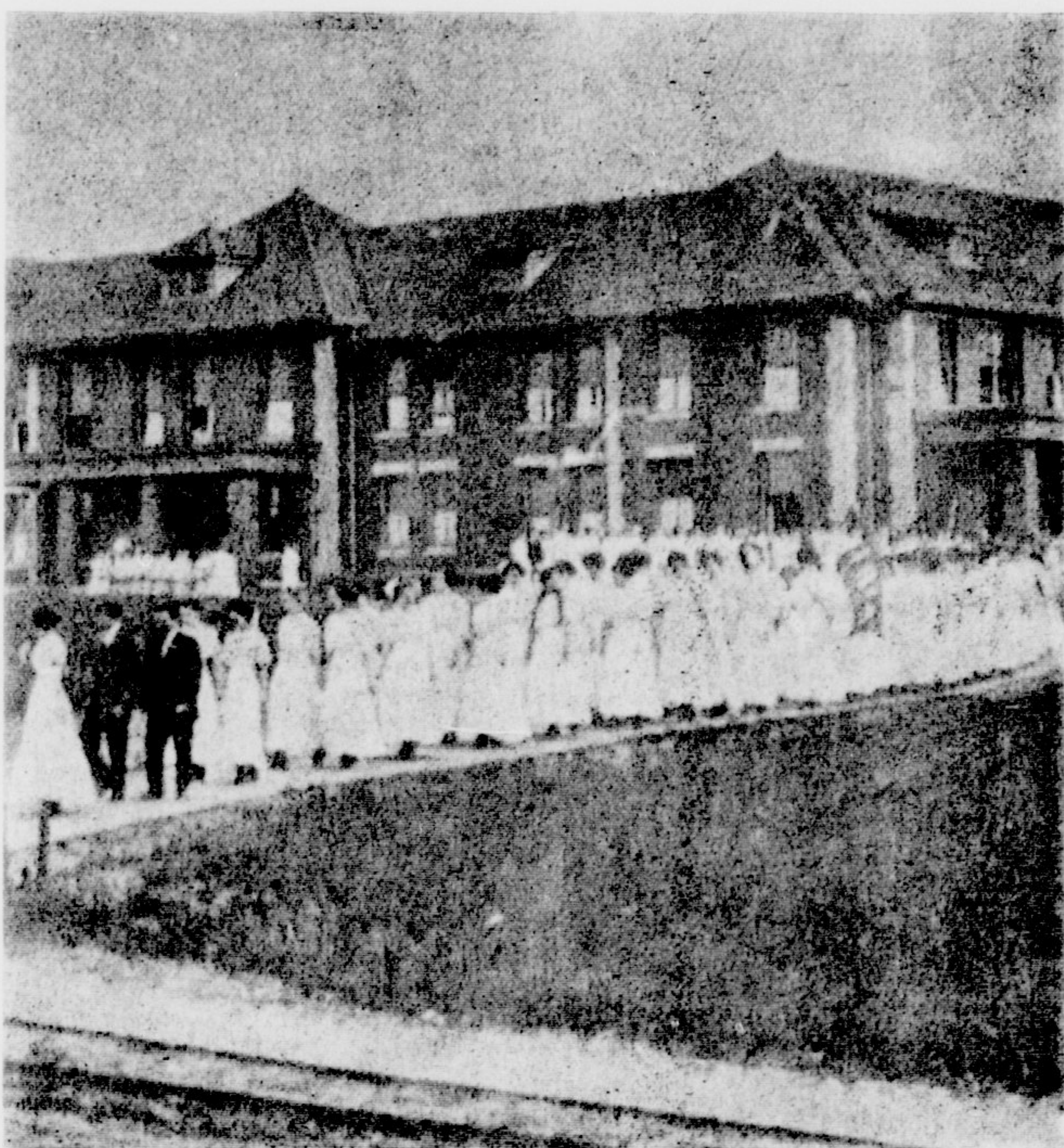
out of Austin building and, to the martial strains of the Washington band, marched off two abreast towards the western end of the campus. Here under the trees, a large crowd had assembled.

Around a sapling, a water oak not much higher than a man's head, an area had been wired off for the class exercises. Near the foot of the small tree, a tiny "grave" had been dug. Much speculation had taken place among the crowd in regards to the little hole near the tree. But all of this was put aside at the sounds of music and the sight of the marching girls.

As the students drew near, the people applauded. All dressed in white, the young ladies lent a touch of coolness to the hot afternoon. Leading the march was the Freshman class, and following were the others, each carrying a banner bearing the year of their graduation time. Bringing up the rear, the thirteen of the graduating class were enclosed in a rope of bamboo, entwined with their class flower—the white rose. When the leading students came to the wired off enclosure, they parted and the seniors passed between them.

The thirteen girls moved into the wired off area and twined their rope of roses around the little tree. As the onlookers pressed in closer, the seniors sang their class song. The sound of their clear young voices floated out over the heads of the crowd, and up towards the main campus, where the rays of the departing sun lingered on the steeple of Austin building.

As the song died out, Miss Lillie Tucker, Class president, stepped forward and gave the welcome address. "In behalf of the class of 1911, the first graduating class of our beloved institution, I extend to you a cordial welcome to our exercises. We have gathered around our tree to hold our last class meeting as seniors. And for the purpose of burying our class records and inaugurating a custom which we trust will continue long after



GIRLS IN WHITE DRESSES

... EC's first students back in 1909 produced this first graduating class in May, 1911 . . .

we have gone, also for setting a precedent which we hope will be followed by all future classes."

She paused and pointed to the small hole in the ground and the soil piled nearby. The eyes of the crowd moved to the "grave" and then back to the serious face of the speaker.

"In making our deeds a part of our school's soil, we at the same time promise that the deeds themselves will form a part of it and help to nourish the institution."

She turned and gestured toward her classmates and as she faced her audience continued, "We hope to see our alma mater prosper and grow, we pledge ourselves to be ever loyal and true to its interest."

As she finished her speech, she stepped back and Miss Vada Highsmith came forward and gave the class history. At the conclusion of the history presentation, a small white box was handed to Miss Tucker. She placed the box in the hole near the tree, and then picking up a spade, threw some dirt on it. Then each of the other members of the class took turns until the hole was filled.

The mock seriousness of the girls drew laughter and applause from the crowd. When the "burying" was over, Miss Tucker handed the spade to the Junior class president, Margaret Davis.

Margaret Blow read the last will and testament of the class and Nellie Pender gave the class prophecy. As twilight fell, the song of farewell drifted up sweetly and softly into the damp falling darkness.

After the exercises were over, the students and visitors went to Austin to hear the annual concert presented by the music pupils under the direction of Misses Bishop and



TIMES DA CHANGE

... Mortar Boards, tassels and scrolls are traditional no matter the year of graduation or the number of students involved . . .



ON TO FICKLEN STADIUM

... As graduating classes expanded with the progress of East Carolina, commencement exercises moved to Ficklen Stadium . . .

1967 Graduates Number 1200... Another Page In EC's History

Graduation Day

The campus was astir early on Tuesday, May 23, for it was the biggest and most important day in the lives of the thirteen young ladies. It was their graduation day.

By ten o'clock the auditorium was filled. Seated on the stage were the graduates and principal speakers. The exercises were opened with a prayer by R. L. Davis.

In the quietness that followed the prayer, President Robert H. Wright advanced to the lectern. After a few words of welcome, he pointed out that the school was turning out the first graduating class with the lucky number of thirteen. He added that the school was having strictly a North Carolina commencement, as everyone taking part in it belonged to the state. He then introduced the principal speaker, Josephus Daniels, Editor of the Raleigh News and Observer.

Daniels began by saying, it was not only his good fortune to be born in North Carolina but in Eastern North Carolina; and that he first saw the light of day on the banks of the same river that flowed by Greenville; and that it was good to be a neighbor to such a people who had put so much money into the establishing of an institution of learning as had been done here; and that it was more than any other community had done before. He closed his talk on the "Rule of the People," with the admission that North Carolina was behind in some things. This was due to the failure in the past to educate all of the people. The wisdom of the state in providing for the education and training of teachers had long been neglected; and that the good work of the East Carolina Teachers Training School was to be highly commended.

When Daniels had finished with his address, the students sang "Spring Time." As the last notes died away, a familiar and well loved figure advanced to the rostrum—ex-Governor Thomas J. Jarvis. His appearance brought a warm round

of applause from the audience.

Jarvis presented diplomas and Bibles to the following: Margaret Sheppard Blow, Ida Lydia Bullock, Essie Ellington, Vada Highsmith, Nellie Pender, Lillie Roberta Tucker, Grace McGuire Bishop, Pattie Simmons Dovell, Mary Louise Fleming, Eallie Faison Pierce, Mattie Ruffin, Mary Edna Woodburn and Jennie Crichton Williams.

When the graduates had returned to their seats, Jarvis spoke a few words in parting: "I do not want to minimize the work of any other school in the state, but the Training School here comes nearer to being the people's school than any other. Six times I have stood on the rostrum at the University of North Carolina to deliver diplomas, but no class that I have ever stood before has given me more pride than the first class going out from the East Carolina Teachers Training School."

After the applause for the Governor, the roll of the class of 1911 was called for the last time. Pattie Dowell's name was called first, as she was the first student to register at the school. The class presented Dr. Wright with \$110.00 that they had made from the plays given at the school. Wright promptly stated that he would give \$3.00 in order to bring it up to the lucky 113. This money was to be used as a student fund to aid worthy and needy students of the coming years. At the conclusion of the program, each graduate was presented a bouquet of flowers.

And as they went their several ways, these thirteen, to walk the road of life, carrying with them knowledge attained, and leaving behind them their May day, their small oak tree, the tiny "grave" and the singing on the hill, all to become in time a part of the continuing story of East Carolina College.

Graduation Day--1967

On Sunday, May 21, 1967, the fifty-eighth annual commencement will be held. About 4:40 in the afternoon, to the strains of Elgar's "Pomp and Circumstance March,"

the 1200 members of the class of 1967 will start marching across the green grass of Ficklen Stadium. Behind them will be some 250 masters degree candidates.

Then in their seats before the speaker's platform, and the vast audience in the concrete stands, they will hear speakers exhort them on to finer things.

As the sun sinks into the west, they will stand to receive their degrees, and then with the flip of a tassel, step out of the world of the campus to the doorsteps of the future, becoming in one short afternoon, another page to add to the growing book of the years that make the college's history.



SCHOLARLY ATTIRE

... President Leo Jenkins takes his oath of office . . . graduation days bring the world of the campus to the doorsteps of the future . . .

College... Without Concern?

(Editor's note: The following poem comes from "The Encounter," an editorial supplement from the *George Washington University Hatchet*. Gary Passmore, the author, tells his opinions on concern for academic freedom and holds firm the idea that "somewhere it exists.")

Somewhere it must exist—we hear about it all the time, and once in a while we hear it.

It might be buried

in the gray depths of a history class, in an auditorium: hiding along with the students. It could be the answer to the third essay on the exam which no one had time to answer.

According to the newspaper it's eleven miles south of the DMZ in Vietnam; but you can't believe every thing you read, and besides, everything about Vietnam is biased . . .

by one side or the other . . .

A friend told me that he had seen it on a page of poetry by e. e. cummings, but

when I got the book, and found the page, it had slipped off.

Once in a while I think I've found it, and pinned it down to show everyone

who comes along, but when no one comes by . . .

I realize it's gone too.

Someone told me to look closely at a picture of Stokeley Carmichael — that he usually had it with him.

but the first chance I got

I looked.

and

it had been pre-empted by a big glossy chip sunning on his shoulder.

Every four years someone says he has it, usually lots of people say they have it—and they usually run around trying to show it to people—so they can

put it in office so they can do something with it.

Somehow, though, they always lose it, maybe in the office, and most people wonder

if

they ever really had any in the first place.

I saw it last week perched elegantly

on top of a picket sign at

Catholic University, but when it jumped

down

onto an expressionless face, it had

vanished—I haven't seen it since. In the meantime,

I've read labels; poured through college

catalogues. I've even listened to Eric Sevareid,

But I still haven't found it . . .

It makes me madder than hell because

I never really meant to go through four years of

college like everyone else—without

concern.

Don't Label Students 'Rebellious'; Education Is A Two Way Street

(Editor's note: The following is from "The Ethos of the American College Student: Beyond the Protest," by Martin Meyerson, from THE CONTEMPORARY UNIVERSITY: USA. Meyerson was Chancellor of the Berkeley campus of the University of California during the 1964 FSM protest.)

The student protests at the University of California at Berkeley starting in September 1964 attracted the scrutiny of the press, magazines, and television and their audiences as well as the academics and intellectuals of the country.

With five and a half million students, a third of whom are women, American colleges and universities have a larger population than Denmark, Ireland, or any one of a majority of the independent nations in the United Nations. At such a scale, higher education increasingly contains the divergences and convergences of the larger American culture.

The Student's Problems

Once the youth has made a choice of an institution of higher learning and of a field within it, he has few meaningful educational choices left. Students are on the fringe of the adult world, but not in it. They are in limbo. Many are grateful for the deferral because they can test themselves in different ways and so find their identity. Others are resentful of the deferral: they sense more keenly than they did in high school that students do not have inalienable rights or, indeed, many rights at all.

There is little in the formal life of the institution that the student can control, question publicly, or about which he can seek redress. Whether the teacher shocks him, or ignores him, or bores him, or awakens him to new vistas, or patronizes him, or argues with him, or is friendly to him, the student is dependent on the teacher's mood and interest. He is also bound by the actions of the administrators. Much of the student's extra-curricular life—for example, the conduct of student residences or student activities—is controlled by the institutional administration.

The Professor

The professor's frequent preference is to devote intellectual and leisure energies to colleagues or in some cases to men of affairs; he can be motivated to attention toward his students by a sense of duty, but this sense functions best when duty is reinforced by pleasure. And the pleasure the teacher gets seems to increase with the

social as well as the intellectual standing of his pupils.

Student Protest

The student may share the parents' view of the college as a ladder to social and economic success, but he also senses that the college years are his chance to be a nonconformist. The student is peripheral to adult society, confused about sex and his identity, and also bewildered by the many courses and activity and friendship offerings which are available.

At a time when other students are jostling him in behavior, intellect, daring, and values, and are competing with him for prominence on campus and distinction in grades, some professors regard it as a duty to shock students into questioning their beliefs and prejudices.

Even those who do not aim to reveal adult hypocrisies shake the students' accepted way of looking at the world. In all this turmoil, the student finds no unifying institutional symbolic rallying points, no clear adult models, and yet he is enjoined to have the best time of his life.

The student activism which erupted in 1964-65 at Berkeley and other schools must partially be attributed to the accumulation of student strains—I assume that only a small proportion of students on any campus are both seriously enough concerned about the conduct of educational practices, or the content of their courses, or the restrictions or requirements placed on student activities, and casual enough about their career lines to tussle with authority. But the fact remains that whether or not students actively protest the kinds of patterns they are supposed to fit on a campus, many of them are dissatisfied with these patterns. And they often have reason to be.

In Loco Parentis

What the student quarrels with most are the rules that infringe, he thinks, upon his personal dignity. These may include rules relating to appearance; to personal behavior, including the use of liquor and drugs; to living arrangements and the access of persons of the opposite sex to them; to entertainment, including what society might consider obscene; and to political expression, including the right to listen to and advocate radical views.

Certain students feel that regulations on these matters are used only to control them and are never used for their protection; some restrictions they regard as petty

and inconsequential, and therefore completely unnecessary; others they regard as infringements on their liberties, and therefore intolerable.

The Years Ahead

I do caution against any glib labeling of this generation of students as vocal, committed, moral, or rebellious. I agree with Professor Joseph Katz who commented, after concluding a five-year study of students at University of California and Stanford University, that "in spite of recent student activism, the primary need is still to wake up students, not to constrain them. They rank highest their own individual careers and future family life. Involvement in international, national or civic affairs and helping other people are ranked astonishingly low."

There are many ways of coping with the particular issues raised in this paper. Not all student complaints are justified; even justified complaints cannot always be rectified. But the students ought to be essential and welcome partners of a joint endeavor and not a passive and silent part of an educational equation.

I have suggested that student-faculty ties might be furthered through various means. Students and teachers could meet informally and as a casual extension of their shared intellectual life at workplace lounges . . . Also, faculty and students could jointly participate in new and relatively small educational ventures, each imbued with the enthusiasm of sharing fresh educational paths. But there are other ways, including public service tasks for the community, in which the idealism of both the young and the old may be joined to practical advantage.

Most of all, as the college population grows, the schools get larger, and many of them, as I suggest, start in or near metropolitan areas, the problem will be to remember that faculty and administrators should be there more for the benefit of the students rather than the other way around. A new partnership hopefully will emerge in which students and teachers will pursue broad intellectual questions as well as specialized academic and professional ones. This kind of academic community can best be achieved in an atmosphere where diverse opportunities for students flourish. A new academic ethos of diversity and yet community will require far more spontaneity in organization than educational institutions commonly have exhibited.

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Graduate School Complex Dominates Education

By DANIEL BELL

(Editor's note: Daniel Bell is one of the foremost educators in the United States and in recent years has conducted a thorough study of the American University System. The following article is excerpted from his essay, "The Taleau of Social Change—Today and Tomorrow." The excerpted material was originally printed in his book, "The Reforming of General Education.")

The American university—as a complex of undergraduate colleges, specialized professional schools, and graduate institutions—is less than a hundred years old. It emerged with the establishment of the first graduate school at John Hopkins in 1876. It spread in the next quarter century because of the strong leadership of a few outstanding educators—Gilman at Hopkins, White at Cornell, Harper at Chicago, Eliot at Harvard, and Butler at Columbia. By 1900, there were 150 schools offering graduate study, though less than a third gave doctoral degrees.

From 1900 to 1940, as Bernard Berelson points out in his study, "Graduate Education in the United States," "everything in higher education was increasing in size and far faster than the population of the age group most directly involved. The latter did not even double in these four decades, but institutions offering the doctorate more than tripled, college faculties became five times as large, college enrollments six times, baccalaureate degrees seven times, and graduate enrollments and degrees from thirteen to seventeen times."

University Domination

In less than seventy-five years, the modern university, with the graduate school at the center rather than the college (despite its overwhelmingly larger number of students), had come to dominate American higher education. The graduate school arose in response to several needs: the increase in knowledge, the emphasis on scholarship as against teachings, the corollary emphasis on research as a coequal function of the university professor, and the need to

train teachers for the burgeoning number of colleges in the country. These remain and, in fact, are multiplied by the proliferation of new fields of knowledge and the extraordinary increase in college attendance in the country.

What is new today and constitutes the further transformation of the American universities, is the predominant concern with research, the creation of new research institutes, centers, and laboratories, as the major organizational feature of the university, and the role of the federal government in underwriting the costs of this development. The university today, whether private or state, has come to be a quasi-public institution in which the needs of public service, as defined by the role of the research endeavor becomes paramount in the activities of the university.

With all these changes, the universities are now in the process of a great transformation, carrying out multivariied functions which educators never dreamed of twenty-five years ago. The old Veolentian fear was that the "higher learning" was becoming a business enterprise, dominated by the business community and taking over the values of the business civilization. Though the businessman may still be important as a donor of funds for buildings and endowments, the university has a new paymaster, the government, and in the performance of its many new roles the university has become overwhelmingly dependent upon the federal government for its continued existence. The overall figures are stupendous. In 1940, the universities spent about \$31 million for scientific research, of which the government contributed half—and that mostly under the aegis of the Department of Agriculture. In 1962, the federal government was disbursing more than a billion dollars a year for research and development in American universities, or 70 times the amount before the war. Science and defense have brought the government and the university community together to such an extent that even before the

passage of the Johnson administration measures to aid higher education, almost 25 per cent of the total moneys spent each year in higher education came from federal sources.

Competition Strong

We can at this point, perhaps, tie together several changes—the increasing force of research, the multifarious roles of the professor, the orientation to the discipline, and the increased mobility in a national job market—and sketch some of their consequences for the instructional role of the undergraduate college.

The emphasis on research has increased the power of the graduate school, since funds are more easily available to men teaching in the graduate school—if only because they have "command" over graduate students as research assistants. And with such funds goes the greater prestige as well. In

the pecking order, thus, the individual who teaches undergraduates exclusively stands lower on the status hierarchy than one who teaches graduate courses; and within the college, the one who teaches only lower division courses stands below those who teach junior and senior courses.

The chief consequence of the multiplication of professorial roles has been the demand by the professor for a reduced teaching schedule and more time for research and public service. In many undergraduate schools, a four-course teaching load is still common, while in the larger colleges and universities, a three-course load is the norm. Yet increasingly in the elite schools, professors will teach only two courses (one of which will be a research seminar), while asking for regular research leaves every two years or so. In a university divided into graduate

and undergraduate schools, the reduction in teaching load is almost invariably at the expense of the college course. This requires a university either to consolidate courses or to increase the size of the faculty.

It is in the recruitment of new and younger faculty that the orientation to the discipline and the easy availability of research funds pinch the most. In the past a brilliant young scholar would have taught lower level or introductory college courses while working for his Ph.D., or in the first few years after he had earned his doctorate. But now the best graduate students are able to "buy off" teaching time with research money. Inasmuch as recognition and advancement are achieved primarily through publication rather than teaching, the impulse on the part of the younger man to substitute research time for the classroom is a strong one.

Universities Are Future Society Shapers; Will Individuality In Education Survive?

By DANIEL BELL

The university is a striking example of endurance among social institutions. Like cathedrals and parliaments, it was a medieval invention. "What has survived and is significant," as Sir Eric Ashby has remarked, "is the social purpose of the university, its independence from Church and State, and its peculiar method of internal government." In the next decades, all three of these characteristics will be tested.

In the advance industrial societies, and in the emerging post-industrial society, the university is taking on a vastly different role. It is becoming one of the active shapers of the society, taking over, perhaps, the role which the business firm played in the past hundred years. One can see this by sketching the relationship of the university to the changing social structure of the United States.

University-Society

1. The university is becoming one of the chief innovative forces in the society. Insofar as economic development is increasingly dependent on research and new knowledge, the role of the university has been enlarged, and it is becoming one of the determinants, rather than a passive reflector, of social change.

2. The university is becoming the chief determinant of the stratification system of the society. Insofar as position in the society is increasingly determined by the kind and amount of education one obtains, the degree-granting power of the university (particularly the advanced degrees), the grading system, and the network of elite universities all become decisive to one's chance of moving up in the society.

3. The job of mans higher educa-

tion will become the predominant task of the colleges in the last third of the twentieth century. By 1975, as many as half of all youths aged eighteen to twenty-one will be seeking some kind of college education and higher degree. The definition of "educated" will change radically, and the question what is "an education" will have new answers.

4. As society becomes more differentiated, both in knowledge and in tasks, the university takes over the function (once handled largely "on the job") of training persons for specialization.

5. Insofar as old skills will become obsolete and traditional subjects will erode, a new concept of "continuing education" will come to the fore. In the large business firms, as in the armed forces, attendance at "advanced schools" has become a necessary step for promotion within these institutions. The older notion that the possession of a college degree is a plateau of life is vanishing. Educated individual will require continual training and, in fact, may have as many as two or three different "careers" within a working lifetime. The formalization of continuing education will be one of the next great tasks of the university. One sees this, in embryo, in the proliferation of research institutes which provide advanced training courses, and in such postgraduate universities as the Rockefeller Institute for Medical Research (which was recently chartered as the Rockefeller University) and the RAND Corporation, whose informal seminars and cooperative projects between different staff members became, in effect, postgraduate courses.

6. The university has become, at least in American life, the major focus of the intellectual and, to some extent, the established cultural life of the country. Most of the "highbrow" literary magazines, and even the established little magazines are now published on university campuses or edited by people whose source of livelihood is the university. The spread of the little theater movement, the multi-

plication of centers of music and art, the creation of small museums have become a distinguishing aspect of the universities in the last decade.

The Future?

Whether the university is resourceful enough and sufficiently flexible to undertake all these new functions (and some of them are "new" simply because of an added quantitative dimension) is a question. One can already see the strains which have emerged.

The balance between research and teaching has already created considerable organizational tension in many universities. This is reflected not only in the depreciation of teaching (in California, as noted above, less than one-third of the yearly half-billion dollar expenditure is related directly to teaching), but in the question of what status and tenure are to be given to the large number of research persons who have been brought into the university, particularly in the government-maintained projects and laboratories.

The growth of knowledge has lengthened considerably the time required to earn a Ph.D. The mean lag between B. A. and Ph.D. in the physical sciences has increased from 6.9 years in 1920-1939 to 7.4 in 1950-1959 and 7.8 in 1960-1961. In the biological sciences the mean increased from 8.0 years in 1920-1939 to 8.3 years in 1930-1959 and 8.9 years in 1960-1961. In other fields the current lag is even greater: 10.4 years in social sciences, 12.0 in the humanities and professional fields, and 15.2 in education. (In some fields, notably education and the humanities, the delay is due to the fact that a man may have begun teaching long before completing the doctorate. The recipients of science degrees in 1957-1961 spent only 2.9 years in professional work between the B. A. and the Ph.D.) The principal of full financial support for a qualified candidate from his entrance into graduate work to the completion of the thesis would reduce the time materially. But the intellectual problem remains, and it is one of the significant pressures in the reorganization of secondary school and college curriculums, in order to accelerate the pace of the brighter students.

The multiplication of specializations raises the question whether every university—or even can—teach "everything." Adam Smith's example of the "pin factory," almost two hundred years ago, is one of the earliest models of the advantages of the division of labor. It is debatable whether, particularly in graduate work, every university has to cover all the specialized fields. It may well be, as is already evident, that some universities will simply forego some subjects and concentrate on particular strengths. Can the intellectual life be organized on such a division of intellectual labor?

Finally, given the problem of educating seven million youths at a time in the colleges, is it possible to maintain standards? To what extent, even in graduate schools today, can one maintain the personal relation, the small seminar, the informal contact, the systematic exchange of common work and experiment between teacher and student?

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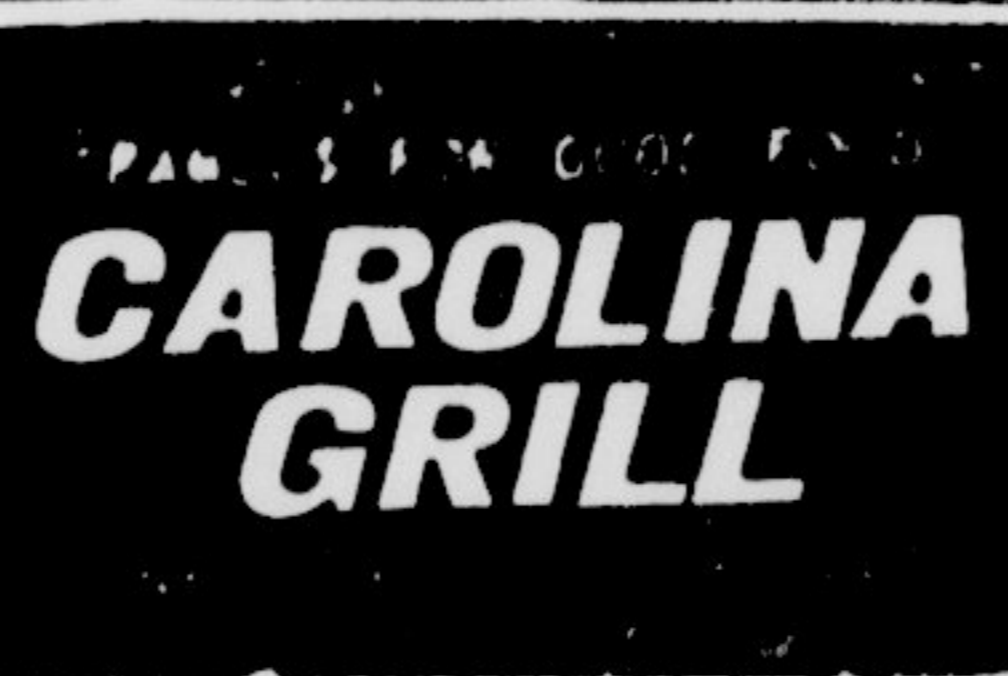
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EC Fights For University Status

Note: These pages are intended to cover the many and complex aspects of the 18-month drive on the part of East Carolina College, for separate university status. The pages review the year and a half drive to the climax in the Senate, examines the present situation, and projects into the future for East Carolina University.

(Editor's Note: The following is a series of excerpts from past East Carolinians outlining the events in the year long episode of independent university status for East Carolina.)

September 8, 1966 — East Carolina College has been accepted into full membership of the National University Extension Association (NUEA), the oldest and largest American organization for university extension programs.

East Carolina is one of three institutions in North Carolina which have membership. Others are the University of North Carolina at Chapel Hill and N. C. State University at Raleigh.

The association now has more than 110 members, including many of the oldest and most distinguished universities in the United States, its territories and Canada.

According to President Jenkins, the Extension Division in a recent year offered 45 per cent of all extension classes conducted by colleges and universities in North Carolina.

Medical School

September 27, 1966 — President Jenkins said: "It should be quite obvious that we are trying to take the necessary steps and to develop the finest program possible in terms of need and resources. I personally think that the Consultants advised us well and that the Institute of Life Sciences and Community Health will provide the adequate base on which we can build. The steps which we have already taken should indicate our own interest in providing the best programs possible for the people in North Carolina."

Gov. Moore Gains Political Victory

From President Leo Jenkins' first plea for separate university status for East Carolina during a speech at N. C. State University some 18 months ago to the final vote in the Senate May 4, of 27-22 defeating the ECU bill, the whole episode was one of the most dynamic in the history of our state and perhaps the most important in the history of East Carolina College.

For Governor Moore and the Consolidated University system the defeat of the ECU bill was a victory. For Governor Moore, it was a victory of political significance. Moore had demanded over and over again that the university status for East Carolina College be delayed until a special study of higher education in the state could be completed in August of 1968.

For a majority of the Eastern North Carolina Democrats, joined by five Republicans, it was a defeat. For the people of Eastern North Carolina it was a defeat.

The separate university status bill had been approved by the Senate Higher Education Committee and sent to the Senate floor for debate by an 8 to 7 vote of the committee.

Senator Morgan termed the move by the Senate Higher Education Committee to grant ECC separate university status, a "significant victory." But, he added, that "the Governor is leaving no holds barred to defeat the ECU bill. He is calling everybody in. It will be a real fight . . . but, the people in this state will hear it."

One such example of Governor Moore's influence in the issue was the fact that one senator was reportedly ready to vote for the ECU bill until he talked to Governor Moore.

One western senator had a long session with the Governor. She reportedly left in tears and stated: "You should have heard the way he talked to me." When the ECU vote was finally counted she was aligned with the anti-ECU forces.

Consultants Study

December 8, 1966 — The Board of Higher Education is sending a group of out of state consultants to East Carolina Monday for the purpose of describing and obtaining a report on East Carolina's educational standing. The Board of Higher Education sends the group after a recent request made to the Board by East Carolina's trustees.

December 13, 1966 — Ten education experts began Monday a four-day study of East Carolina College for the N. C. Board of Higher Education.

The study-visit follows a request by EC trustees last May that the higher board study the feasibility of granting university status to EC and that it report its findings before the 1967 General Assembly meets.

Yellow Journalism

January 24, 1967 — Last Wednesday morning's Charlotte Observer hit North Carolina with a story by Charlotte staff writer Dwayne Walls which said the special team of educators, who came to study East Carolina's readiness for university status in early December would recommend that EC is not now ready for university status but should be encouraged to continue in that direction.

The story quoted no official source however.

Dr. Robert McVicar, chairman of the team of educators, later reports that the information contained in the Charlotte Observer's news story appeared not to have

come from any source with access to the first draft of the consultant committee's report.

February 9, 1967 — Old Austin became the center of activity Monday, February 6 as eager students met to reorganize the state and county clubs in an effort to better inform their communities about their school and its aims.

Budget Slashed

February 16, 1967 — Governor Dan K. Moore, in his budget address to the state legislature Monday evening, slashed East Carolina's improvement appropriations budget by several million dollars less than requested.

The Commission did not approve requests for the long sought married student apartments the proposed new elementary education laboratory school, the new classroom buildings, six tennis courts, a five hundred student dormitory, a new laundry plant nor a new auditorium.

Consultants Report

March 7, 1967 — The consultant's report on East Carolina's readiness for university status will be encouraging to the college and the school's supporters in the drive for university status.

The consultant's report will say that EC is not prepared to offer doctoral programs at this time. It especially in the area of science and research programs. It will say the library is not adequate for PhD level work.

The report will offer encourage-

ment and contain praise for EC's efforts in many areas. It does not reject the idea of university status and greater regional educational and extension services.

Independent University

March 14, 1967 — Legislation to make East Carolina an independent university came before the 1967 General Assembly last Wednesday. The proposal to make East Carolina College an independent university is considered by many to be one of the most controversial issues facing the Assembly.

Identical bills "to create and establish East Carolina University" were filed in the House and the Senate by EC supporters Wednesday. Appropriately the bill for university status came 60 years after the proposal on March 8, 1907 — Founders Day — for the East Carolina Training School.

The primary sections of the bill would change the name of East Carolina College to East Carolina University, permit the institution to grant doctoral degrees and create an independent board of trustees to be named by the General Assembly.

March 21, 1967 — EC President Leo Jenkins fired back at the State Board of Higher Education and critical press officials Thursday night as he addressed the University of North Carolina's chapter of the American Association of University Professors.

He told the assembled audience that the separate university status issue had brought East Carolina

under a vicious sustained attack since the move for university status was begun in November, 1965.

Jenkins reiterated his charge that the State Board had "buried" the report of the team of consultants which made the study for EC's readiness for university status.

Public Hearing

April 13, 1967 — The house committee public hearing on the ECU bill is scheduled for Thursday, April 20, at 9:00 a.m. The student leaders of East Carolina are scheduled to attend the hearings in which SGA President Steve Moore will address the committee.

The hearing will last from 9 until 11. The students plan to return at 1:30.

Student leaders will get a chance to hear the committee meetings and possibly a chance to say something themselves.

April 25, 1967 — At 6:15 in the very early morning, for EC students, some of them not quite awake, and some of them not having gone to sleep yet, climbed on a bus bound for Raleigh to attend the public hearing on the question of independent university status for East Carolina.

Highlight of the public hearing were addresses by Luther H. Hodges, former governor; Dr. Lennox Baker, chairman of the State Board of Health; Methodist Bishop Paul Garber; Dr. Leo Jenkins; and Senator Lindsay Warren, a member of the Board of Higher Education.



East Carolina students listen intently at the public hearing for the ECU bill.

EC Controversy Sets Pace For Future Senate Actions

To many politicians and opponents of the ECU bill it was apparent that the 27-22 defeat in the Senate had left battle incisions that were by no means finished and done with.

The Senate debate brought to light the fact that the East wouldn't support anyone who didn't support its fight for ECU.

Sen. Tom White, D-Lenoir, said, "There is nothing either side can gain in a victory in this matter, but the state of North Carolina can lose."

White said to wait two years to bestow any type of university status on ECC could sharply effect the traditional Democratic power in the eastern counties.

"I know the temper of the people of Eastern North Carolina. I need not tell you that folks down there are saying they feel they have saved the Democratic party too long and too liberally."

Gov. nor Moore has made the comm. at again and again that he felt the ECU issue would not have that much of an influence on the elections in 1968, on the governor's race, and on the traditional Democratic power in the East and the whole state. He said after all it was just the changing of a name.

It would appear that an issue of

university status which was so hotly contested in the political circles of the state, and an issue which the totality of people, voters, in Eastern North Carolina support and will support, must have an influence in the elections in 1968. It appears that the party, Republican, Democrat or otherwise, that would offer the most to the voters of Eastern North Carolina in this matter would be the party to receive their backing.

The effect of the 18-month-old struggle for independent university status for East Carolina on North Carolina politics can not be fully diagnosed until 1968. It is apparent in the beginning, however, that the old wound will be opened again.

Less than two hours after the senators had left the legislative building, Governor Dan K. Moore called on ECC trustees to apply for entry into the Consolidated University of North Carolina, pledging his support to such a move.

The invitation was rejected. However, about the vote in the Senate, President Jenkins said, "This action by the Senate makes it clear that a majority sees many unmet needs at East Carolina, it is only logical to assume that these sena-

tors will make sure that these needs are met."

"The result should be substantial increases in the budget recommendation now before the General Assembly for current expenses, program expansion and capital improvements at the college. Failure to make these increases would be very difficult for all of us to explain."

Without attempting to be directive, it is the opinion of the committee that what is needed in the present situation is a good deal more planning for the development not only of East Carolina College but of the entire system of higher education in the state of North Carolina than has been possible in the past. The recent strengthening of the staff of the Board of Higher Education provides resources to undertake the studies necessary for such planning of the entire higher educational enterprise in the State. It is the committee's opinion that any plan so developed would assign to the East Carolina College a major role in higher education in the state and that the opinion that any plan so developed responsibilities, whatever they might be, with the same vigor and dedication that has marked its efforts in the recent past.

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Key To Regional Development Lies In Research, Education

The people of Eastern North Carolina need a university. A university based in the East could inspire both initiative and vision. The university could serve the East as a focus for education and also for the development of industry and commerce. Education and research are two of the keys to regional developments.

Just as a chain is no stronger than its weakest link, no State is

stronger than its least developed parts. The establishment of a university to lead in the development of the East would inevitably contribute to the human resources of the whole state.

Eastern North Carolina has a vast area of underdeveloped resources and a great reservoir of centralized creative potential in human teams than any other sec-

tion of the State. It would be a most costly negligence on our part to fail in the effort toward the development of their potential.

Jenkins Views

This is a summary of the views, expressed by Dr. Leo W. Jenkins, on East Carolina's role in the ever-expanding educational needs of Eastern North Carolina and the nation.

During the past 18 months there have been several news stories and editorials relating to the needs of eastern North Carolina. Two things are of particular relevance: (1) the announcement that the North Carolina Fund plans to relocate unemployed eastern North Carolina families in Piedmont counties where there are more jobs than workers and (2) the News and Observer editorial of March 4, says that "Behind this effort, however, must be the sad realization that too little still is being done to hold people in eastern counties; especially too little is being done to hold our hope and to make good on the promise of better livelihoods which any area must offer if it is to expand and prosper."

University status was proposed for the purpose of providing a focal point to lead in the development of the eastern region. EC's argument has always been that the 'East' needs its own university to provide the answers to peculiarly regional problems, as needs unmet in any part of the state diminish the good of North Carolinians everywhere in the state.

As with every institution of higher learning in the United States, East Carolina must grow to keep up and extend its facilities to get better one, for even the most conservative observers of the educational scene realize that colleges and universities are expected by the American public to perform something close to a miracle in the next ten to fifteen years, being called upon to provide education of a continually improving quality to a far greater number of students.

In order to maintain present Ph. D. percentages, enormous expansion and improvements in the graduate schools are urgently needed. As the National Education Association's report on teacher supply and demand in universities, colleges, and junior colleges states, "Institutions of higher education now face their greatest test. They are confronted with a dilemma of new dimensions. Thus our most critical problem today and in the foreseeable future is a critical shortage of first-rate teachers."

In order to meet this crisis, colleges and universities must do two things: They must make campuses more attractive to first-rate teachers, and grant more doctor's degrees.

The presence of researchers on a campus is the basis for a first-rate graduate school. Thus elevating East Carolina to university status enhances its ability to provide ever rising quality education to EC students and can ultimately help the state meet the critical shortage of college teachers.



In commenting on the regional university, Dr. Jenkins said, "What the eastern half of the state does for itself will inevitably serve all North Carolina."

Independent University Offers More Diversity

The subject of regional universities is delved into deeply in the following article taken from condensed statements released by President Jenkins.)

Although the trend in America is toward the establishment of regional universities (at least forty-seven have been established since 1950), the argument against the establishment of multiple universities in North Carolina is a familiar one.

North Carolina, it is said, is a poor state; because of this it cannot afford a number of institutions all of which are doing the same thing. Consequently, in order to maintain quality, North Carolina can afford only one institution qualified to give advanced studies and do research.

The argument is that consolidation is both inexpensive and conducive to quality education. Yet of the eight states with lower per capita incomes than North Carolina, four—Mississippi, Tennessee, Kentucky, and Louisiana—support regional universities. Furthermore, the University of North Carolina has announced plans to duplicate services in all branches wherever feasible. Other states, and now North Carolina, are learning that when the demand for instruction reaches the place where facilities are used to their maximum capacity, the fear of duplication and competition is unwarranted.

It has been said that the creation of regional universities in Nor-

th Carolina will injure the already established university. However, other states have not experienced this. In fact, the need for regional universities in many other states has already been noted and acted upon.

In Louisiana, Tennessee, Kentucky, and Florida, to pick some typical southern states, the movement toward regional universities is well underway and apparently successfully so. North Carolina cannot afford to cling stubbornly to the single university concept. What served a past generation will not necessarily meet the needs of the present.

Furthermore, the creation of another university in North Carolina would yield positive benefits. Federal monies would be easier to procure, graduate assistants partly financed by Federal grants would help shoulder the teaching load, and the institution could make a greater contribution to the welfare of the people of North Carolina.

A regional university in the "East" will offer an opportunity for diversity not possible in a one university system. Less ponderous in size it will be able to experiment and develop new techniques perhaps neither adaptable nor desirable for the present established system. It will be able to develop specialties and strengths which will supplement the total graduate picture in North Carolina.

What the eastern half of the state does for itself, will inevitably serve all North Carolina.

A Reassuring Knowledge...

It is the end of another year. The lights are out in President Jenkins' office. The work of the past eighteen months—the long nights at a desk worn with decision-making, the hours traveling on the road making speeches for "ECU," winning friends for our cause, the setting of tempo for an ever-expanding university, the hours of research in the field of higher education, and the day to day struggle to keep our cause elevated above politics and the bantling of editorialists, of attempting to make reason overcome in the end—is over.

But for President Jenkins and for all of us, the work has just begun, the nights will be even longer, and the work will be even more intense. Because of President Jenkins' work we almost reached the summit of our goal. Instead, there were other rewards, just as concrete, the reward of knowledge that ECU will not die with the five "no" votes in the Senate that decided the issue. It is a reassuring knowledge that in the end, in spite of power politics and yellow journalism, the people of our state will have what they desire, and what they most desperately need. We will wait. We will build a stronger foundation and we will work to attain that summit.

—J.R.

We Can Never Repay...

Fourteen hundred and forty-seven seniors will graduate from East Carolina. Because of their work, and their influence on the legislators and political leaders of our state, and their work for ECU in their home communities, we are closer to attaining our goal. Without their concerted effort our aspirations for East Carolina University would have been dissipated long ago. Because of their efforts no amount of opposition will now keep us from that final goal. Because of their efforts ECU will remain an issue. Because of the efforts of the Class of 1967 East Carolina College will one day be East Carolina University.

For this we can never repay them. We can never say enough in praise. All we can do is reaffirm their position, and build on the foundation they have left us; until, in the end, their work and efforts of graduating classes in the past and the graduating classes to come will be all one, East Carolina University.

—J.R.

EC Students Answer Questions Concerning University Status

By NANCY DEW
Staff Writer

The ECC student body is fully aware that bill that would have given ECC University status was defeated on April 27. The repercussions have been generally admirable; rather than retiring with their defeat, the student and faculty have rallied.

In an interview with many of the students, several points were generally agreed upon: One, that the cause of the defeat of the bill was due to "politics". According to Steve Yelverton, a Junior Political Science major, "some people in the democratic power structure are resentful of Leo Jenkin's attempt to build an educational empire to compete with the established state universities; and this opposition comes from the Consolidated University's administrators who hold a lot of influence in the party."

Lynda Hooker, a Jr. English major from New Holland, Pa., said "It was political maneuvering; too many careers would have been jeo-

pardized." She also wanted to know, "Why did he say we weren't ready for University status and then ask us to be part of the Consolidated University?"

There was vehement approval of the decision to refuse to join the consolidated University. People seem to agree that East Carolina merits the title of University on its own. There are varied opinions on what should be done next. Many think that the students should become involved. Marilynne Freeman, a Primary Education major from Hampton, Virginia says, "More students should speak out. East Carolina College gave the average student enough opportunity to participate but he didn't rally."

Marion Howard, a sophomore Nursing Major from Winston Salem thinks that the students should give their complete attention to the issue: "I don't think the students completely understand; I think that it would be a positive action if there could be lectures by the faculty."

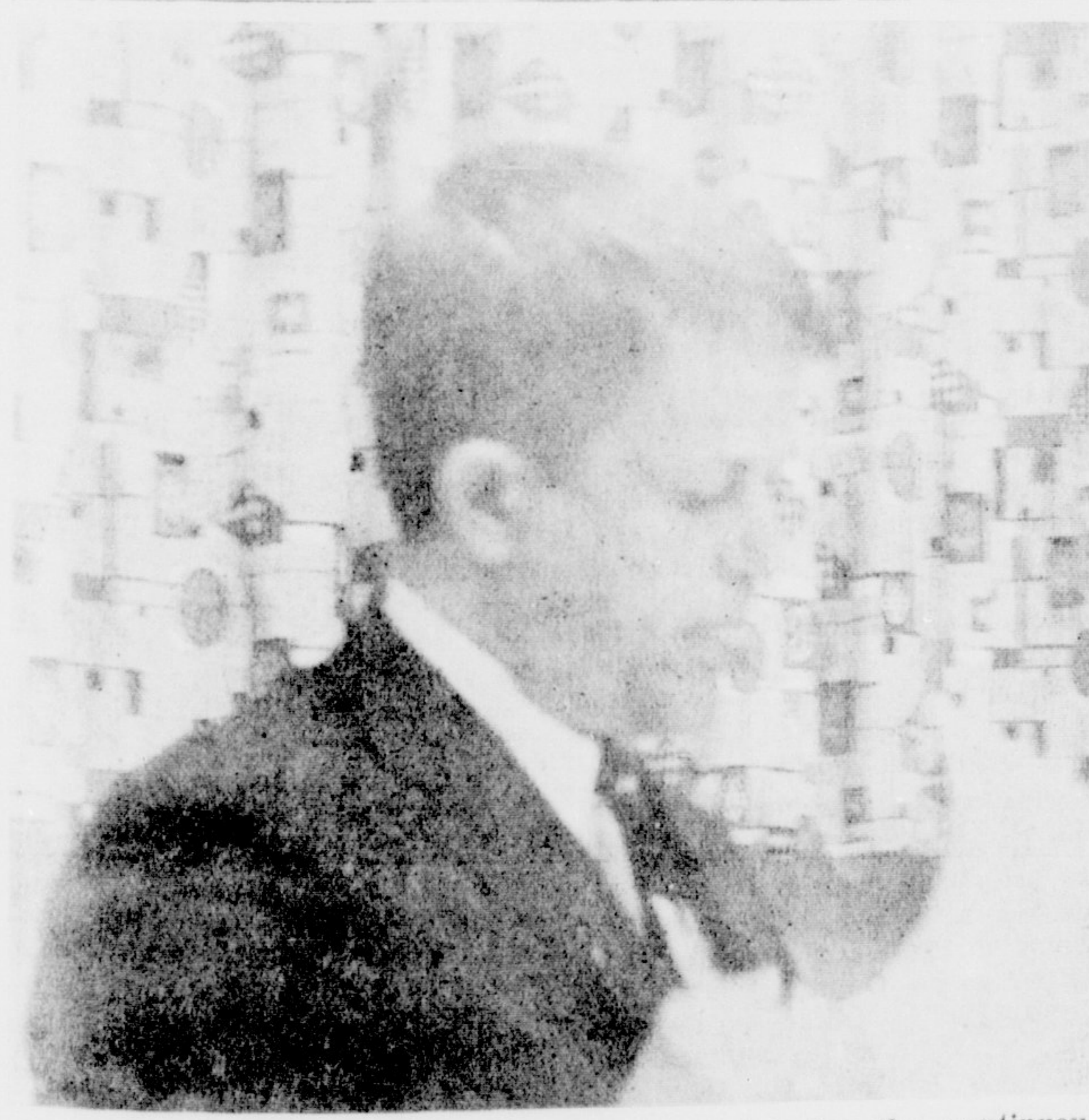
Everyone interviewed appeared

to think that we should "continue to work on our strong points, with major emphasis on our weak points," in the words of Jerry Hicks, a sophomore Psychology major from New Bern.

Ann Sumner, a Business major from Greensboro, said she wrote her representative after meeting with her County Club, but according to Ann, "The clubs were formed too late and my representative wanted to talk to me but an appointment couldn't be set up before the date of the voting." Ann thinks work should have been started earlier.

Wayne Ruth, a Freshman in Liberal Arts from Goppingen, Germany, says "What ever actions we take we should make sure they're mature, so as not to ruin our image"

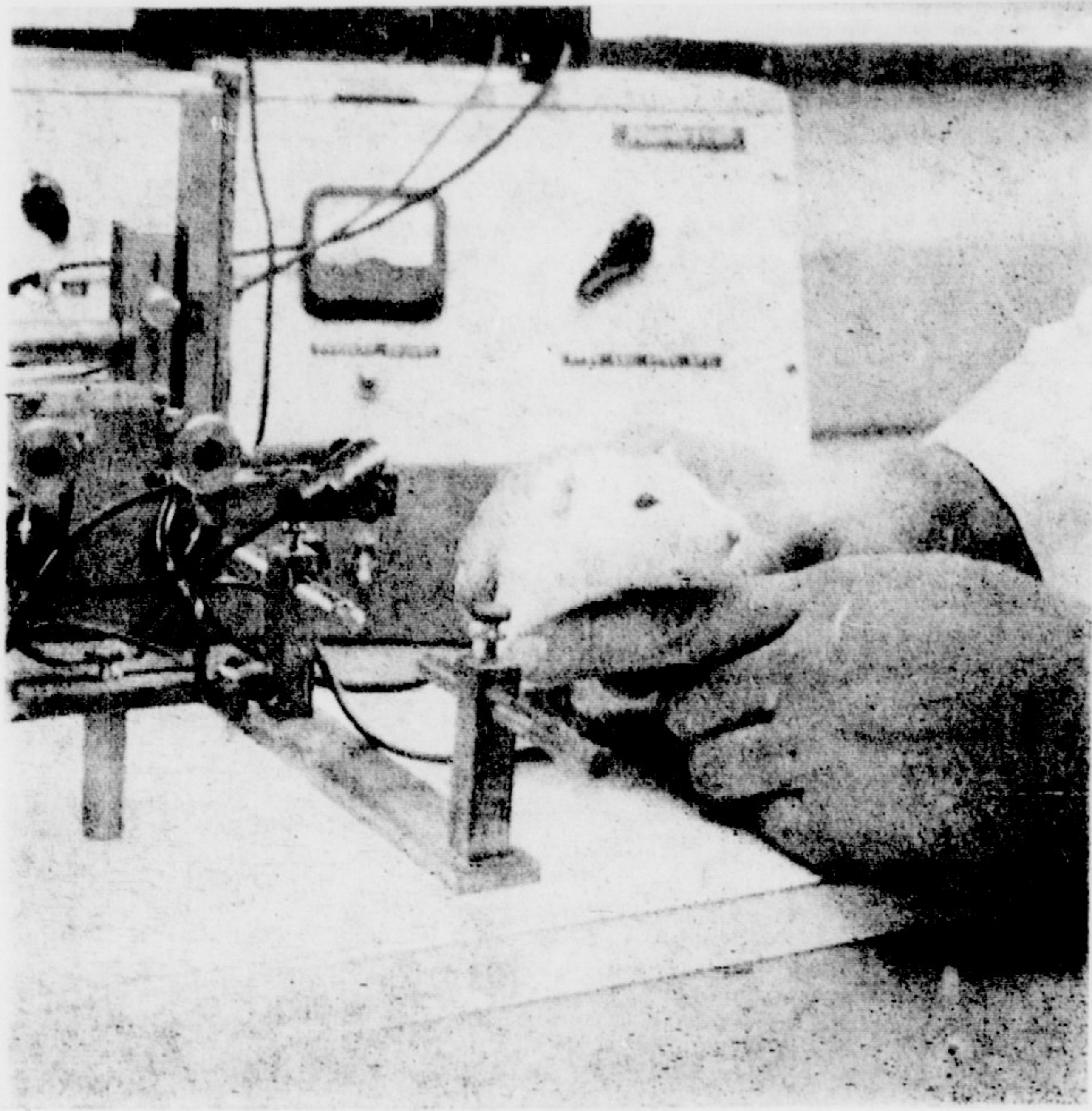
Although those interviewed weren't too sure how the impact of the issue of University status for ECC in the 1968 election would be felt, many of them felt the trend would be thinking Republican.



Senator Robert Morgan will long be appreciated for the continuous battle he fought in the quest for independent university status.



wishes you a pleasant and profitable summer.
We look forward to continued service of East Carolina students in the summer or next fall quarter.



ANIMAL COLONY
... Andy Suski, caretaker of the animal colony, prepares for a hippocampal ablation.

Growth Is The Word...

By DR. C. R. PREWETT
Chairman Psychology Department

The Psychology Department at East Carolina College is experiencing a period of growth and development. The Master's Degree in clinical psychology has become widely discussed and imitated throughout the United States and the graduates from this program are sought after as employees in many different kinds of settings. In addition, a number of students who finish this program continue into doctoral work.

The new equipment which has been added to the Psychology Department has greatly enhanced the graduate degree in experimental psychology. Dr. Zimmerman, noted for his work in learning theory, has also conducted some ingenious research in mental test theory. This work is supported in part by a federal grant.

Students at both the graduate and undergraduate levels participate in research and in other types of psychological activities. Equipment must be constructed in the psychology lab, rats must be trained, and various variables controlled. All of this constitutes part of the general training in psychology.

The staff members assist both the graduate and undergraduate students in research projects and also do some work of their own.

The undergraduate student population majoring in psychology is approximately 350 and there are over 40 students in the graduate programs. Space limitations make it necessary to deny admission to several hundred graduate students each year.

Psychology Department Will Play Key Role In Life Sciences Program

By D. WAYNE BEARBOWER
V. P. Psychology Club
R. DANIEL COWLEY
V. P. Psi Chi

(Editor's note: The following article was written in light of the favorable reports about the Psychology Department by several recent visiting committees. The introductory notes on the Psychology Department are by Dr. Clinton R. Prewett, Chairman of the Psychology Department. Dr. Prewett has been very instrumental in the success of the department. The interview with Dr. Charles C. Mitchell, Dr. William F. Grossnickle and Dr. Thomas Long may throw some light onto the inner structure of the Psychology Department.)

INTERVIEWER: Do you have any comments or notions as to how you think the department may fit into the proposed Life Sciences program?

Dr. Mitchell: Well, as we see it, the psychology department, particularly along with biology and sociology, will play a major role in the Life Sciences Institute. We envision this institute, at least initially, primarily as having a research and consultant function where members of each department would have an opportunity to do combined research. Then other programs could develop out of the institute in the various departments, but it would be a cooperative effort.

INTERVIEWER: Would this possibly involve any changes within the department—perhaps in new branches being formed?

Dr. Mitchell: Well, of course it all depends on where we go in terms of university status, but we might have some graduate students in experimental doing work in the area of physiological who would work with people from the biology department. We might develop some new courses which would be taught out of the Institute of Life Sciences by combined faculty where there would be two or three people teaching the same course from different departments.

Also the Institute of Life Sciences would function as a base in terms of establishing courses and getting additional faculty for the two year medical school.

Community Advantages

INTERVIEWER: What advantages would the institute have for the members of the community and surrounding areas?

Dr. Mitchell: It would function not only as a teaching and

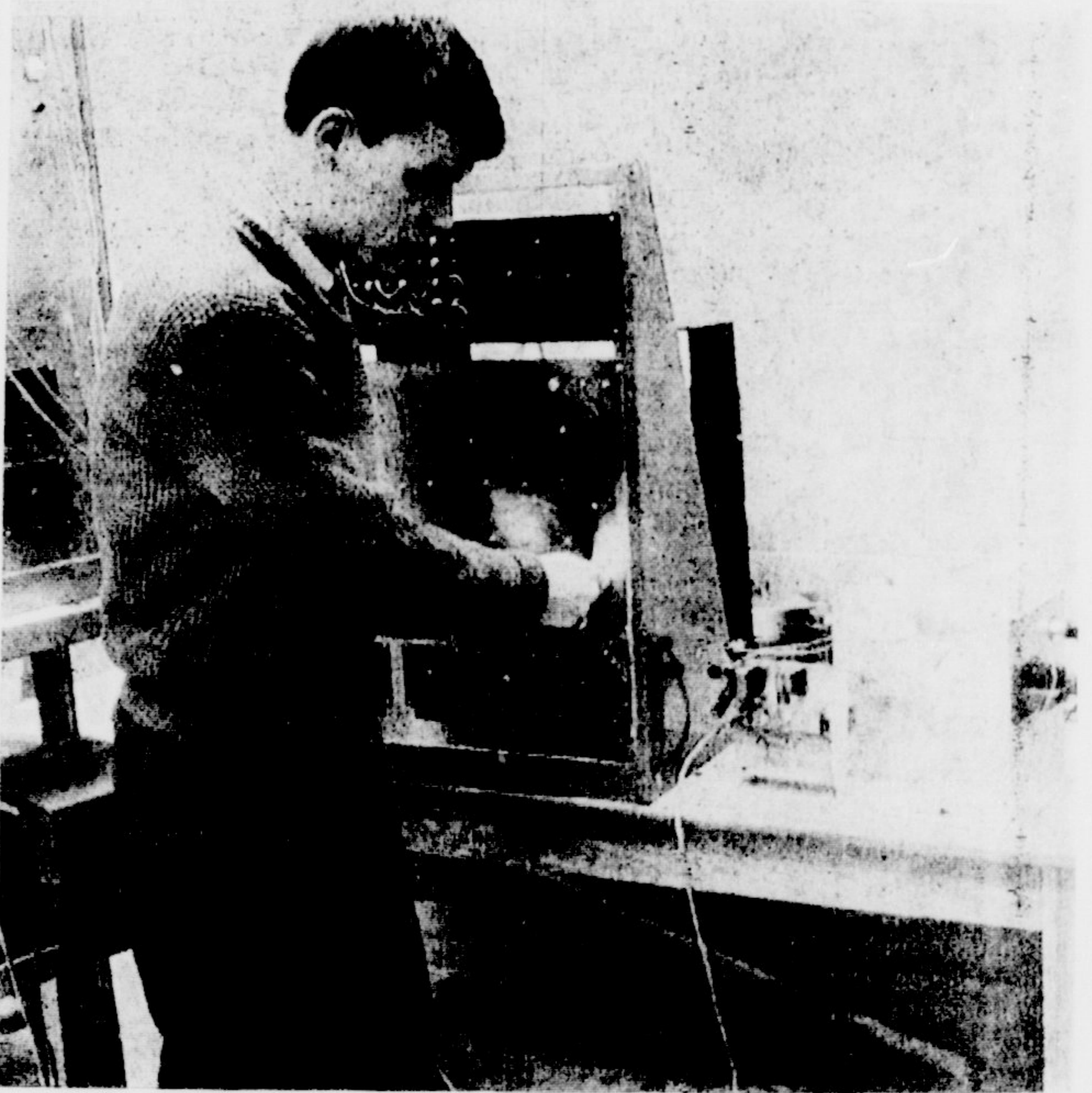
research unit but also as a consulting unit. I could see, for example, the economics area of business functioning through the Life Sciences Institute, perhaps with sociology doing surveys for various communities—economic as well as sociological, psychological, etc. The unit could help in recruiting personnel in various areas—medical personnel and nurses—and in the establishment of hospitals and mental health clinics. We would work very closely with the alcoholic rehabilitation and the mental health centers here in Greenville. I see it as a two-pronged sort of thing where one is an administrative type of unit and the other is a research-work type of unit.

INTERVIEWER: Isn't it true that several of the psychology teachers have taken leading roles in various areas of Greenville, Pitt County, and surrounding areas? You are one of those involved. Who else is involved and exactly what do you do?

Dr. Mitchell: I'm a consultant with the city schools on the Elementary and Secondary Education

Act program. Dr. Long and Dr. Prewett have worked closely with area mental health groups. Last summer Dr. Long, Dr. Clark, and I functioned as regional consultants for the Headstart Program in this area. Dr. Long works closely with the interracial council here. Dr. Prewett, Dr. Long, and I have met with representatives from the North Carolina Mental Health Association and various physicians and psychiatrists here to formulate plans for a regional community mental health center.

Dr. Prewett is on the committee working in this area. Dr. Williams functions as a consultant, on a part time basis, to the Wilson County mental health clinic. Professor Dixon is consultant to Martin County in the Elementary and Secondary Act program. Dr. Grossnickle is on a development committee for the area. All of us, of course, meet with various groups such as P. T. A. We often give talks to these and other groups. Dr. Hedges is involved with the Development Evaluation Clinic and is also a consultant with the city schools.



CHECKING OUT
... Kelly Wells checks a programming panel for a Skinner Box containing one of the rats he used for his Master's thesis.

Professors Serve Greenville Area; Aid State Developmental Programs

Consultants' Duties

INTERVIEWER: Exactly what do you do in this capacity of consultants to schools and mental health clinics?

Dr. Mitchell: Part of it is testing, part of it is meeting with administrative personnel and teachers and trying to help them solve their problems in working with children. We meet, for example, with the representatives from the

State Department of Education when they come down here about various projects. I have assisted on an informal basis in the research project that is now going on over at Elmhurst School. I've been on the planning committee for the new Junior High School for planning facilities for intellectually talented children.

I'd also like to mention we're also working with the people in Goldsboro to help them set up a community mental health center. We're working with the city schools in Goldsboro. We've also been working with the Cumberland County Mental Health Clinic in Fayetteville, which has just opened up. Most of this is on a volunteer consultant basis.

Degree Opportunities

INTERVIEWER: What is presently available for the student with just an AB in psychology? The word is out that there have been new fields opened up in this area.

Dr. Mitchell: Yes, we have received requests from the State Department of Mental Health for such positions as psychological aides in mental hospitals and vocational rehabilitation centers. The federal government will hire people with AB's in psychology and if you're a member of Psi Chi you can get a higher pay scale rating in the federal government. There are more and more things opening up but most of them would be in the aide category. Some of the starting salaries run from \$5,500 to \$6,000.

Teaching Future

INTERVIEWER: What are the

chances in the near future for hiring persons with AB's in psychology to teach in the public school system?

Dr. Mitchell: The North Carolina Psychological Association at the present time is looking into this and we are very much interested. It hasn't gone very far in terms of contacting people in the State Department of Education—but it is being looked into at the present time.

The American Psychological Association is also interested in pushing this. It's being taught in more and more high schools. Our problem here in North Carolina is that in order to teach it you have to have a teaching certificate as well—which would mean a new degree, in a sense.

We're working on this, and even though there is certainly a possibility in the near future of having psychology teachers in the public school system, we are not too optimistic.

INTERVIEWER: Getting back to the other organizations—haven't quite a few of them encouraged and offered to finance AB students in psychology to go ahead for their masters?

Dr. Mitchell: Yes, and the state department, under certain circumstances, has loans for people going on for a masters as well as for a doctorate with the understanding that a good portion of the loans will be eliminated if the individual stays in the state afterwards and works for the state in these positions. Most of the money goes for doctoral candidates but there is some available for masters candidates. These loans are a very low rate of interest.

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EC Offers Quality And Varied Curriculum; Experimental & Clinical Programs Are Top

Top Program At ECC

INTERVIEWER: You've been involved in a number of institutions both as a student and professor. How would you rate the quality of the staff and courses here to other places?

Dr. Mitchell: Our educational requirements are relatively standard in the sense that we compare favorably with the undergraduate requirements at most schools which have bachelor's degrees in psychology. We have a good program and offer quite a large number of courses. We have been very pleased with the showing of our students on the advanced section of the Graduate Record Examination—the section on psychology.

We have quite a few students who go on to graduate school—over half of the people who have received M.A.'s here or who are

working on them have gone on or plan to go on for a doctoral degree. We feel we've got a pretty good program both at the undergraduate and graduate level.

We think we've got two of the better programs in both experimental and in the two year clinical program. We're quite happy with the way both of those are going. Our students don't have any difficulty getting jobs and the people who have hired them are pleased with them.

As far as our staff is concerned, we have 16 on the staff, of whom 12 have their doctorates. We can cover all the major fields of psychology, such as physiological, experimental, comparative, industrial, social, clinical, educational, child—we have at least one staff member who can cover almost any course that is offered in almost any field.

Higher Board Criticism

INTERVIEWER: The recent publication of the State Board of Higher Education (perhaps being backed somewhat by the report of McVicar's committee) criticized the psychology staff for not having as many research publications as would be desired. What would your comments be on that?

Dr. Long: There's no doubt about it being very true, and we wouldn't argue with it. The only mitigating circumstance here is that our teaching load, as compared to institutions where research is done, is just about double.

The average school which offers a doctorate (and this is where the research comes from) has people who are producing research teaching only 1 or 2 courses—the rest of their time is for research. We have double or triple this load and we have very large classes—the larger the class the more work there is to be done. We've been accused of rationalizing about it, but the fact of the matter is that we were hired to teach—not to do research. This is our primary function and this is how we expend most of our energy. We do have some research going on, admittedly not much but in order to do research you have to have large blocks of free time.

Community Involvement

INTERVIEWER: Wouldn't you say some of what free time you have is spent in working with these various school and community programs?

Dr. Long: Yes, and along with these community programs, I find that a tremendous amount of my time is spent in two areas other than teaching. One is seeing students outside of class and the other is committee meetings. We have such a large student body that there is a lot of behind the scenes work that has to be done—and someone has to do it.

Every member of the department is on at least one committee of the department or school and the majority of us are on more than one.

Given the free time, I'd say that there are probably half a dozen members of the staff who could really plunge themselves into research. Not everyone is a researcher and not everyone likes to do research. More of us could do research if we stopped working in the community, but we feel that this is a part of our job, and that we owe a responsibility as citizens and employees of the state.

Research-Publication?

INTERVIEWER: Isn't it a relatively small percentage of people in any school who are involved in research and publication?

Dr. Mitchell: In point of fact, there was a study done by the

American Psychological Association. It was found that of the roughly 25,000 A.P.A. members, only about 5% were involved in research—and they had the majority of the publications. Those doing academic work tend to stick pretty much to their teaching.

I think that in the foreseeable future people will be given more time for research. I'm on the President's Advisory Council and Dr. Jenkins has pointed out several times that one of the administrative objectives is to provide more time for research. One of the things that would help us here is that given university status we could obtain more federal monies for research. People say that just having the name isn't enough, but research monies tend to go to schools which offer doctorates because doctoral candidates working with faculty members tend to do a good deal of the research.

Counseling Services

INTERVIEWER: Will the graduate program possibly be involved in direct counseling and/or therapy services for the student body?

Dr. Long: Yes, we have tentative plans to initiate a psychological service center here at the college which would function primarily as a service center for students. But, if necessary, we could also see people from the community who couldn't get into the Pitt County Health Clinic or who couldn't get their children to the Developmental Evaluation Clinic.

The center would work in conjunction with the D. E. C. and Mental Health Center. The D. E. C. at the present time does only diagnostic work. It is possible that with a full-time psychologist on the EC center staff, and with advanced graduate students and members of the faculty, we could initiate some therapy on a co-op basis.

Education Interaction

INTERVIEWER: Is there any possibility of the psychology department getting involved with the education department in putting our learning principles and such into a meaningful program?

Dr. Mitchell: One of the things we would hope for if we were to get university status is that there would be a doctoral degree in education as well as in psychology. If this comes about there would have to be a meshing of gears, in effect, between the two departments.

Dr. Grossnickle: We have a limited interaction now. I have some guidance and counseling students in graduate social psychology. Miss Stapleton has the exceptional child course, which attracts graduate students from both education and psychology.

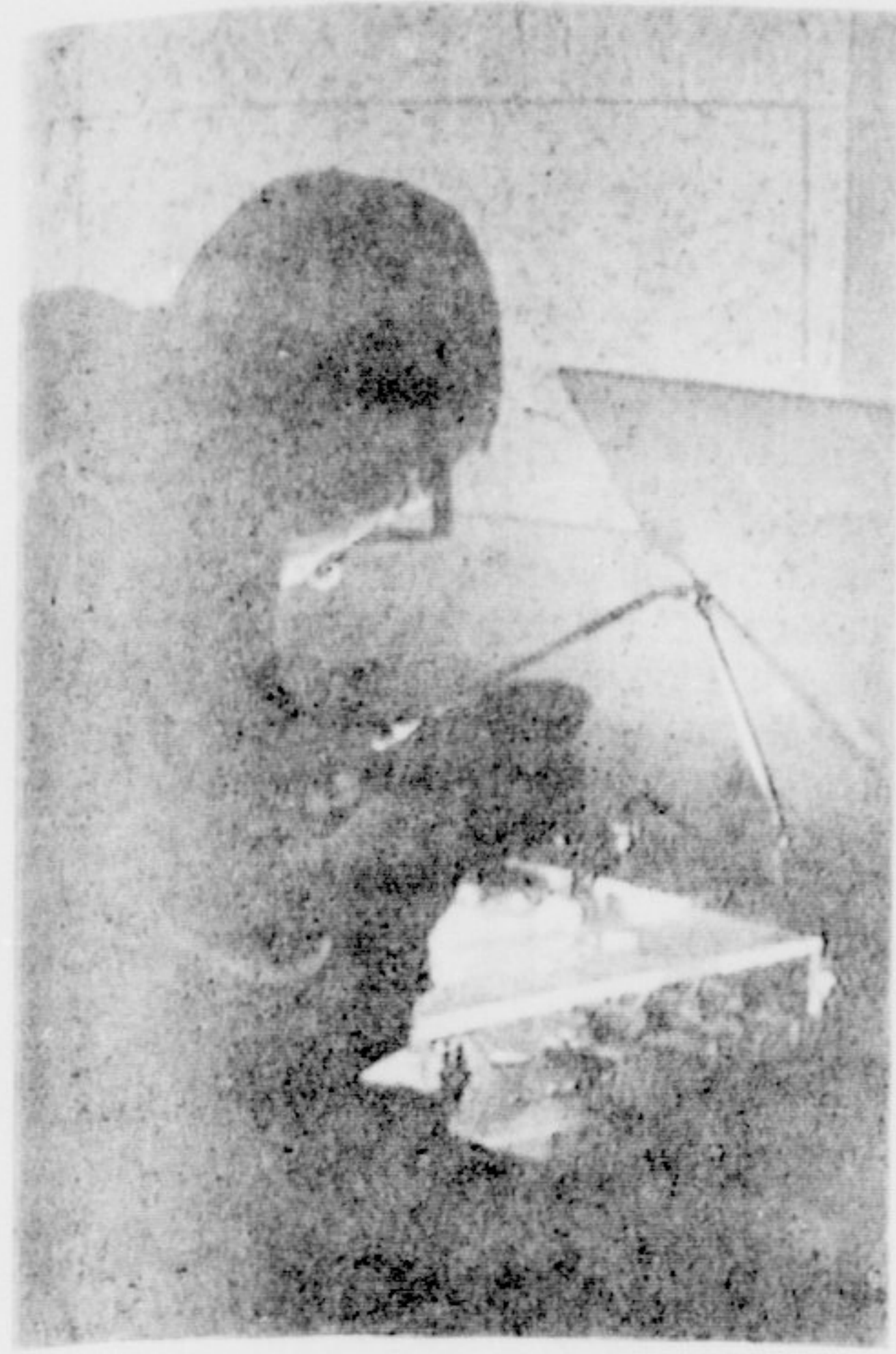
Dr. Mitchell: All of the students in the school psychology program take courses in the education department, but if the doctoral degree were offered the interaction would increase tremendously.

Physical Projection

INTERVIEWER: Are there any plans for more building space, to house facilities for laboratory research and clinical services?

Dr. Mitchell: We have tentative plans to move into a new building or either add 800,000 square feet to this one. The new facilities would include special areas for experimental and clinical work which would be separated from the hustle and bustle of the main traffic. This would also include space for the proposed psychological service center.

Dr. Grossnickle: We need more research space and more seminar rooms, and if we got university status we would need more faculty offices.



OPERATION PHYSIOGRAPH

... Dr. Graham operates the Physiograph Six ...



EXPERIMENTS

... The shop in the basement of the Educational Psychology Building is available for professors and students building experimental equipment ...

'ECU' Would Benefit Psychology; Higher Board Report Was Wrong

Faculty Recruitment

INTERVIEWER: Wouldn't it be relatively difficult to locate more faculty members?

Dr. Grossnickle: There's always a demand for Ph.D.'s, but if you have a doctoral program, this in itself is a big attraction. It's hard to get people who are research oriented if you don't offer the doctorate because there aren't enough graduate students to assist you and the teaching load is too heavy.

ECU-Psychology?

INTERVIEWER: What demands of the field of psychology would warrant university status for East

Carolina in terms of offering the doctorate?

Dr. Grossnickle: Pressure is mounting everywhere for more and more people to get a college degree. The universities of this nation and this state are not putting out enough doctorates to meet the demand for college teachers.

Dr. Mitchell: The fact of the matter is that North Carolina is subsidizing other states. The majority of the persons receiving doctorates from Chapel Hill and Duke either leave the state for better paying jobs or stay at Duke and Carolina. They simply don't spread out to

other parts of the state.

INTERVIEWER: Isn't that a direct contradiction of the State Board of Higher Education's report?

Dr. Mitchell: We disagree strongly with the findings of the State Board of Higher Education. The list of positions for Ph. D. psychologists in this state which are unfilled is astounding. Their report said that there would be an excess of over 200 psychologists produced in North Carolina in the next 10 years. We disagree with this. Not only is the need in North Carolina today very acute for the filling of staff positions in Clinics, hospitals, colleges and schools—the need is going to become tremendous over the next ten years. A recent informal study for the North Carolina Psychological Association showed that this state could very easily absorb 2,000 psychologists at the masters and doctoral levels over the next ten years, provided funds and facilities could be made available.

Personal Opinion?

INTERVIEWER: What are the possibilities of hiring AB holders in psychology in the social and industrial areas?

Dr. Grossnickle: There are lots of job opportunities as long as you don't expect to be called a psychologist. The federal government hires a lot as does industry. By and large, unless they're looking for specialists, they look much more to the individual than at the degree he holds. We have discussed initiating a program here, as many other schools have in their business departments where by the student gets a BBA with an option in some other field like accounting, personnel, management, or marketing.

We could, for example, give an AB in with a personnel option. I would figure key courses in four fields: statistics, testing, industrial, and social. This would be a personnel option. I think an undergraduate would be very well equipped so far as psychology is concerned to work in the field of personnel.

INTERVIEWER: What do you consider the reason for the lack of application of findings in social and industrial psychology to the actual work situation?

Dr. Grossnickle: Because most people going into industry don't take courses in industrial psychology. Also awareness of these findings doesn't alter the fact that management is very resistant to change.

INTERVIEWER: Then wouldn't you say that persons majoring in psychology who took these core courses you spoke of would have a good chance at moving up the ladder in industry?

Dr. Grossnickle: Yes, I certainly do. Perhaps not so much in technical fields, but in a general capacity in industry. Most of these core courses are offered in the curriculum of the more progressive schools. We hope to offer the master's degree in industrial psychology in the near future and it would probably be well for some persons majoring in other areas to take some of these core courses.

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Departments Report Changes

English

The English Department has made quite a few changes in their department for next year.

All courses will be 3 hours next year.

Freshman Composition has been changed from English 1 and 2 to English 1, 2, and 3. The prerequisite for English 2 is English 1 and Library Science (a new course to be taught by library science department, one hour credit). The prerequisite for English 3 is English 1. If a student has passed English 1 (5 hour course) he needs only to take library science and English 2 to complete requirements.

The present offering of Survey English Literature 112a, b (5 hours each) has been converted to 112 a, b, and c. A student who has taken 112 a or b (5 hour course) and wishes to take a second course in sequence may take either of the courses from the new sequence 112 a, b, c.

The survey course of American Literature has also been changed to three courses, from 210 a and b to 123 a, b, c. As in English Literature, if a student has taken 210 a or b he may take a second course from the new sequence 123 a, b, c.

Course offerings have been examined and courses that were obvious or apparent duplication and other courses have been added that were needed. Some of the new courses include journalism, creative writing, and vocabulary building.

The English Department is currently staffed by 47 members. A staff of slightly over 55 is anticipated in the fall.

History

The History Department will have an addition of 4 staff members in the fall bringing the total to 35. The new staff members will be teaching in the areas of American, Ancient, and Modern European history. One staff member will be in charge of developing the East Carolina Manuscript Collection. The collection is composed of personal correspondence from famous and well known people, plantation farm records, etc. It is to be used as a tool and aid for historical research.

The 3rd Annual Symposium on History and the Social Studies will be held at EC in mid-October entitled "The Contemporary World: Change and Challenge."

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Drama And Speech

The Drama and Speech Department, of which Mr. Ed Loessin is chairman, faces a stumbling block in plans for elaborating their program. Lack of space inhibits the undertaking of a graduate program. The department hopes to someday expand into the building that houses Wahl-Coates Laboratory School, when a new school is built.

The three-year-old department offers for the first time this year a Broadcasting minor. In addition, there is a program for dance, speech, and drama minors, and drama and speech majors leading to the B.F.A., B.S. or A.B. Two new faculty members will join the department next year. Mr. Victor Cook will teach Speech and Theatre History, and Mr. Vern Williams will direct broadcasting. Miss Amanda Meiggs is to be the new guest actress.

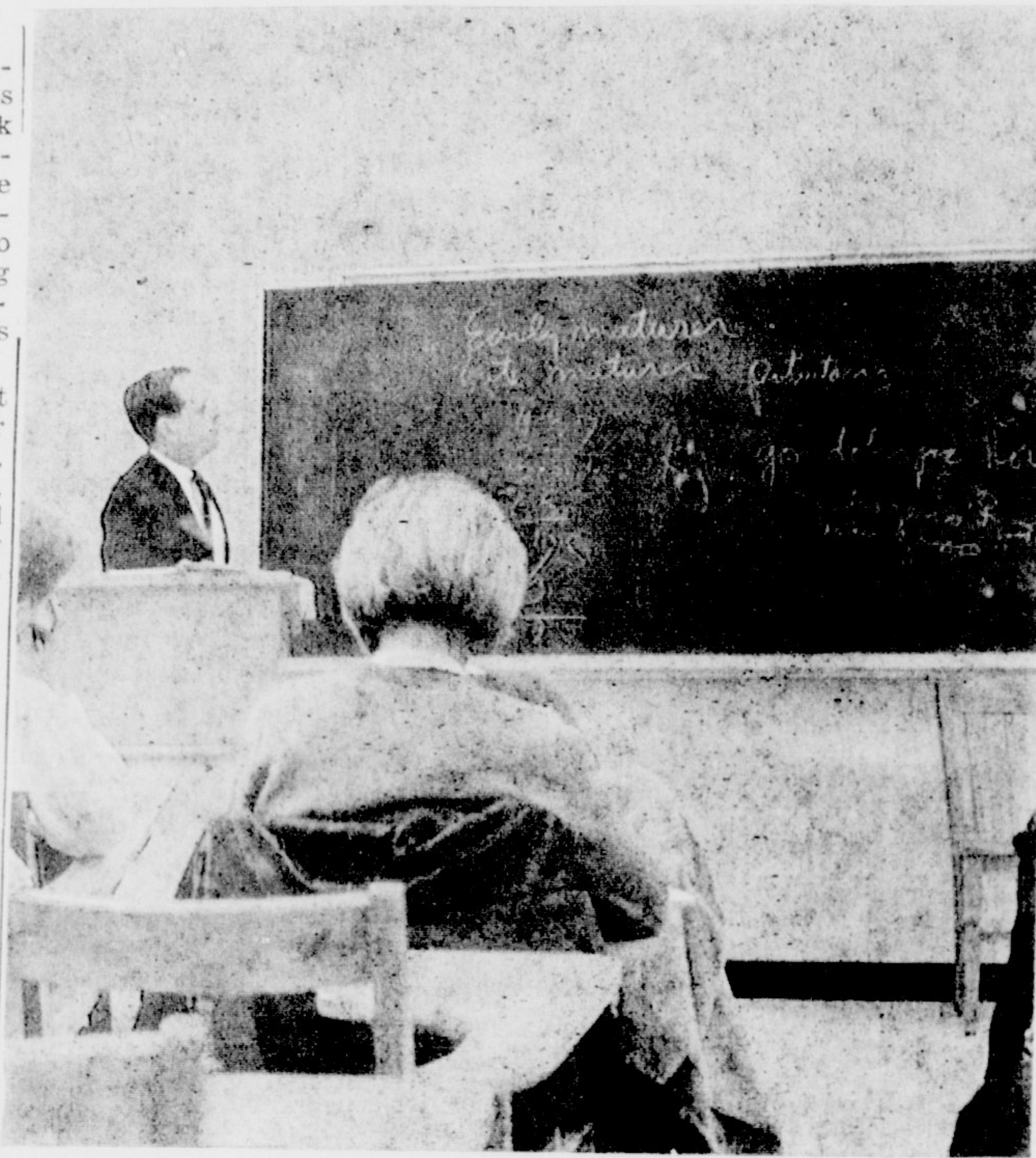
The department was brought to campus attention during the huge success of their production, "Marat-Sade." Under consideration for next years performances are "Romeo and Juliet" and "A Funny Thing Happened on the Way to the Forum."

Education

The School of Education is the only department on campus that offers a program beyond the masters degree. Students may obtain an M.A. in Education (Elementary, Secondary, Counseling and Guidance, Administration, Supervision or Special Education, which includes Speech and Hearing, and Mental Retardation) and continue in the Sixth-Year Program for School Administration.

The department has initiated a Screening Committee into the program this year. Prospective primary and grammar grade education students are screened at the end of their sophomore year and beginning of their junior year before they are admitted to the upper division of Teacher Training.

Also new in the Education De-



... Back to the Classroom where key professors carry a heavy teaching load in between research projects ...

partment is the office of Assistant Dean. Dr. James W. Batten fills this new position.

Two summer institutes will be conducted this year. Mr. James W. Carruth will administer an Institute on Educational Media, and Dr. Helen Ingram will conduct one on Disadvantaged Youth. Visiting professors will officiate at the programs, which are designed to help teachers to their job more effectively.

Dr. Ralph Brimley, professor of School of Education and former Superintendent of Forsyth County

School, has been periodically holding seminars throughout the year. The seminars are concentrated study of five hours per day for high school principals, elementary school principals, superintendents, assistant superintendent, business managers, and supervisors.

Science Education

The Science Education Department will be getting one new staff member from the Chemistry Department this fall, plus 4 graduate assistants. There are now 6 full-

time staff members in the department.

The department will be expanding its facilities to the third floor of Planagan when the Physics Department moves to the new science building.

Biology

In a recent interview, Dr. Graham J. Davis, Chairman of the Biology Department, spoke of some of the changes in the department.

New courses that have been added this past year are Biochemistry, Biometry, Animal Behavior, Physiology, Plant growth and development, Comparative animal physiology, Intermediary metabolism, Proteins and nucleic acids, and Limnology.

Beginning fall quarter, a new major field of graduate study, Physiology and Biochemistry, will be added.

This year there were 9 graduate teachers and 15 full-time graduate students (working on their M.A.). Next year there will be 10 teachers on fellowships and 20 full-time graduate students. Three of the staff now hold National Science Foundation grants.

The Biology Department is looking forward to the new science building. The available research and teaching space will be increased from 25,000 sq. ft. to 85,000 sq. ft.

Physics

The Physics Department, headed by Dr. James W. Byrd, offers 3 degrees, a B.S. in Physics, an A.B. in liberal arts, and a B.S. in Education. The department has recently revamped the B.S. in education. The degree is for a double major, Physics and Math, which will certify a person to teach both physics and math in high school.

A new member to the Physics Department's staff is Dr. T. E. McEnally who comes from the Massachusetts Institute of Technology. The faculty in the fall will be thus increased to 7.

Continued on page 15)

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Expansion Points To 'ECU'

Chemistry

The Chemistry Department has acquired four new staff members for the 1967-68 school year.

Fred M. Parkam, has been hired as Associate Professor in organic chemistry. He received his B.S. from the Citadel, his M.S. from the University of South Carolina, and his Ph.S. also from USC. His research interest is in Organosulfur Chemistry.

Warren H. McAllister has been employed as an assistant Professor of Inorganic Chemistry. He received his B.A. from Mercer University, and his Ph.D. from the University of South Carolina. His field of research is in Far-Infrared Spectroscopy of Inorganic Complexes.

Paul Wayne Ayers has been hired as Assistant Professor of Organic Chemistry. He received his B.A. from David Lipscomb College, his M.S. from the University of Georgia, and his Ph.D. from the University of Georgia. His research interest is Free Radical Chemistry.

The final appointment is Carolina L. Ayers as an assistant Professor. She received her B.S. from the University of Georgia with a grade average of 96.3. She received her Ph.D. from the University of Georgia, also. Her research interest is in Electron Spin Resonance Spectrometry.

The chemistry portion of the 1967-68 East Carolina catalog has undergone a complete revision. The courses have been revised as to content, numbers, and title.

The chemistry department will initiate an M.A. program in a modest way September, 1967. (6 graduate students). This move was initiated in order to stimulate research in the department, and to help decrease faculty teaching loads.

The revision of course offerings, the hiring of several new staff members, and the initiation of the M.A. program, all of these changes were made in order to prepare the department so that its B.S. in chemistry degree can be certified by the American Chemical Society in the fall of 1967.

Math

The Math Department has not had major changes this year because major changes occurred in the 1964-65 academic year, according to Dr. Tullio J. Pignani, Chairman of the Math Department.

Changes in the department include a reorientation of the Calculus sequence, which has been changed to a service course. It will be offered to business majors and others as a substitute for a foreign language.

Two new courses, Analysis 1 and 2, are being set up for math majors. These courses are replacing the previous Calculus sequence and have somewhat more vigor than Advanced Calculus.

On the graduate level, Statistics has been revamped in order to line up a years work on that level. It is hoped that a year's work in Analysis will also be initiated at the graduate level.

The Math Department will be increased in the number of staff from 30 to 32. There will also be an increase in the number of Ph.D.'s from 6 to 10 and the number of Ed.'s from 1 to 2.

Home Economics

Home Economics majors may now look forward to new quarters, as bids have been received on the proposed building to house both the School of Nursing and the Department of Home Economics. Their \$1 million part of the building will provide laboratories in institution management, housing and interior design, home economics education and expanded laboratory facilities for child development.

The department presented to the board of Trustees on May 15 a recommendation to establish a Master of Arts in Education Degree — Major in Home Economics. This graduate program would qualify students for supervisory positions, Vocational Home Economics Graduate Certificates, or continued graduate work at other institutions.

In the department, there are thirteen staff members, five of whom have earned doctorates. With such an indication of high quality and with the adequate facilities of the new building, the Department of Home Economics is in a unique position to serve eastern North Carolina. Until the summer of 1965, only the University of North Carolina at Greensboro and North Carolina College at Durham were allowed to offer vocational credit to teachers (who are required in North Carolina to renew their certificates every five years).

This coming summer, as last year, Dr. Foster of the home economics faculty will direct a "Head Start" training program. The project is designed to send trainees back prepared to operate Head Start development centers.

In addition, a grant of \$67,103.00 has been received from the Office of Economic Opportunity for Child Development Programs. They will include a basic training of 180 hours of instruction in orientation, supervision, and evaluation of practical application.

To recognize outstanding students within the department, an honorary fraternity has been founded. The Phi U Colony will be installed next fall into the national Phi Upsilon Omicron.

Industrial Arts

The Industrial Arts Department's present head, Dr. Kenneth L. Bing, is stepping down to assume the responsibilities as head of his department's student teacher. Dr. Bing will be succeeded by Dr. P. J. Haigwood, who will also continue to teach. Another change in personnel is Mr. Thomas Latimer coming into the department to replace Mr. Wilbert Ball who will be working in the Guidance Office next year. A new faculty member is being brought in to teach required classes in the department industry degree.

The department is studying its curriculum at the moment, but is not planning any changes.

Philosophy

Next year's East Carolina Catalogue will contain a trial innovation with which the consultants were very much impressed. The Philosophy Department, of which Dr. John Kozy, Jr. is chairman, will propose various philosophy courses to be elected by people outside the department. The courses will be grouped both by period and area.

The period groups will include Ancient, Medieval, Seventeenth and Eighteenth Centuries, Nineteenth Century, and Twentieth Century. An English major interested in eighteenth century literature or a history major interested in the medieval period will be able to select related philosophy courses to supplement their field of interest. The area groups will include Pre-Law, French, Psychology, the Fine Arts and others. Here again, the aim is to recommend related philosophy courses.

The Philosophy Department will offer two new courses next year. At the sophomore level a course in Ancient Philosophy will be offered. Existentialism will be added to the junior level. Major and minor requirements are being changed to include the sophomore level course.

A 'Philosophy Colloquium' was originated this year. At the four meetings, four people read papers and provoked discussion. Participating were Mr. Craighead, Miss Jones, Mr. Marshall, and Mr. Carlton Boyer, visiting philosopher from the University of Texas.



ON TO CONVOCATION
Business Majors gather together for the final meeting of the school year to hear news of Accreditation for EC's School of Business . . .

Business

The East Carolina School of Business was one of five schools voted accreditation by the American Association of Collegiate Schools of Business two weeks ago. The acceptance of the School of Business as a member of the AACSB terminated a 12-year period of preparation, and it places ECC's School of Business on the same level as those at Wake Forest and UNC, Chapel Hill. Dr. E. R. Browning, Dean of the School of Business, has actively sought AACSB accreditation by building the School of Business to Association standards in recent years.

ECC President, Dr. Leo Jenkins commented on the action, saying "We are very proud of this because there is no higher accreditation for schools of business in America. This is one more step in our efforts toward excellence in carrying out our motto, 'To Serve.'"

Chairman of ECC Trustees, Sen. Robert Morgan, termed the vote as "still more deserved recognition of the spirit of service and the level of excellence we are so very proud of at East Carolina. It will be interesting now to see what some of our opponents will say and do to try to discredit this fine step forward."

The School of Business, which presently has a faculty of 48 professors and instructors and 20 teaching fellows, plus nearly 1,900 students, will have a faculty of 53, plus some 2,000 students, next fall.

Sociology

A growing Sociology Department has expanded its curriculum and next year hopes to offer the Master's degree in Sociology and undergraduate minor in Anthropology. Several undergraduate courses and advanced graduate courses in research and theory have been added to sociology classes. New courses in anthropology include such ones as the American Indian, an introductory course in Archaeology, Prehistory, Linguistics, and Independent Study.

A sequence of courses in Social Welfare now makes it possible for a student to get preprofessional training at a level which is approved by the national council on Social Work Education. A student majoring in Sociology only has to take three hours beyond the regular major requirements to be eligible for a preprofessional social welfare certificate.

The Department has received a \$52,000 grant from the National Science Foundation to conduct a Summer Institute for Teachers of Sociology in Secondary Schools. In addition, three other Institutes will be offered during the summer: one on Intergroup Relations by Dr. George A. Douglas of the Department; one on contemporary Social Problems, by Dr. Ralph R. Napp; and one on Juvenile Delinquency by Dr. Vernon Fox, Chairman of the Department of Criminology and Correction, Florida State University.

Dr. Napp served as Coordinator of the Regional Seminar on Poverty, which was jointly sponsored

in early spring by the N. C. Fund, the office of Economic Opportunity, and East Carolina College. Featured was the appearance of 12 specialists on different aspects of Poverty and a profile exhibit of some 450 photographs by 100 of America's leading photographers.

Distinguished faculty members busily carry on activities off the campus. Dr. Watrous has been appointed Associate Editor of one of America's leading professional journals in anthropology, "Current Anthropology." Dr. Williams, Dr. Napp, and Professor Barton attended the Southern Sociological Society meeting in Atlanta in March, where Dr. Williams served as Chairman of the Committee on the Profession. Dr. Napp was invited to lecture at the Eighth International Seminar at George Williams University, where he presented a paper on some aspects of the Sociology of War and Peace.

In addition, a chapter of Alpha Kappa Delta, the national fraternity in Sociology, was installed last year to recognize outstanding students in the department.

Political Science

Dr. John M. Howell, who was named Chairman of the Political Science Department when Dr. William F. Troutman, Jr. was named Dean of the School of Arts and Sciences, has announced that the Political Science faculty will increase to 13, and several new courses will be added, beginning next fall.

Accomplishments in the Political Science Department for the past year include the inauguration of a central registration program, under which all Political Science majors pre-register at one central location rather than with separate advisors. Also, the graduate and undergraduate program has been improved by the establishment of a policy which provides for students taking their courses in a qualified order.

It was also announced that Political Science 10 will not be taught on television next year because it was felt that there may be some advantages of live lectures over a TV teaching program.

This summer, the fifth session of the Institute on Constitutional Democracy and Totalitarianism will be held here at ECC, sponsored by the Political Science Department.

Physical Education

The Physical Education Department's move into the new Minges Coliseum is expected to take place with the beginning of fall quarter.

The Gym's pool, one of the most elaborate in the nation, will be the site of the National AAU Swimming Meet next March. Also, the Southern Conference Swimming Championship will be held at the Minges Coliseum Pool.

In sports, ECC is Southern Conference Football Co-Champion, and Southern Conference Swimming Champion. In addition, ECC is the first college in the state with a Crew team, and this is the first year the Crew Team has held meets here at ECC. Plans are being formulated for the erection of a boat-house and other provisions for the

crew team. LaCrosse and Soccer have made rapid strides forward during the past year.

The Physical Education Department, which presently has a staff of 26 and an enrollment of about 385 P.E. majors, will have a staff of 28 and an enrollment of over 400 majors next year.

Art

According to Dr. Wellington B. Gray, Dean of the School of Art, "Everything we have been doing, we have been doing better this year."

The School of Art, which has a faculty of 21 and an enrollment of 494, published FORUM I this year, which is a compilation of the best of the student work done during the year. It was photographed, designed, and printed by the Commercial Art students. Also, the Ceramics majors planned and built their own kiln behind Rawl Building.

The Art Library, which already includes about 18,000 slides and some books and publications currently subscribed to by the School of Art, will be increased and improved next year.

The School of Art, which expects an enrollment of over 500 next fall, will offer a major in Design for the first time Fall Quarter. This major will include textile design, jewelry design, etc.

Music

A beautiful new building graces the grounds of the East Carolina campus. The building into which the School of Music has moved has sufficient space to provide libraries, practice rooms, teaching studio facilities, a recital hall, rehearsing rooms, additional classrooms, faculty and student lounges, and instrument repair facilities.

The new building houses four new organs, one concert and three new practice ones. An interesting note is that the three practice organs were made from the parts of the Old Austin Auditorium organ.

Seven new members will be added to the staff next fall. In addition, the programs of Music Therapy, Piano Pedagogy and String Performance will be instituted under the Bachelor of Music degree. A completely revised program in Church Music is scheduled at both the Baccalaureate and Masters level.

Geography

According to Dr. R. E. Cramer, Chairman of the Geography and Geology Department, the Geography Department will form two separate departments effective next fall. A major in Geology will be offered for the first time beginning next fall.

The new Geology Department will have a staff of four, headed by Dr. Charles Q. Brown, who recently joined the staff from Clemson University. The Geography Department will continue to operate with a staff of 12 headed by Dr. R. E. Cramer.

In the Geography Department, a minor in Urban and Regional Planning will be reinstated next fall. In addition, an area study program on Latin America has also been initiated. The director of this Latin American Program is Mr. C. James Dunnigan.

The Geography Department, with a present enrollment of 180, is expected to have over 200 majors next fall.

Foreign Language

Dr. James L. Fleming, Chairman of the Foreign Language Department, announced during a recent interview what the Foreign Language Department faculty for next year will be increased from 26 to 31, including several professors who will be teaching two different foreign languages.

The Foreign Language Department, which has already outgrown its quarters in Graham Bldg. and is holding some of its classes in Old Austin, will be offering new courses in German, Spanish, and French next fall. In addition, a Master's Program in French and Spanish is in the planning and should be put into effect within the next two years.

It was also noted that the Foreign Language Department has students from several foreign countries, including Bolivia, France, and Argentina, among its 129 foreign language majors. The foreign language majors are just about equally divided between French and Spanish.

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Sororities Summarize Events

By SANDY MIMS
Co-News Editor

"An ideal with a vision, a friendship without end, a dedication to truth, a covenant with a goal—these are some of the aspects of sorority membership." This message, which was contained in a booklet issued to prospective rushees last fall, summarizes work for individually and as a unit under the auspices of Panhellenic.

The Panhellenic Council, which came to the East Carolina campus in February, 1960, when the local sororities became nationally affiliated, is made up of two representatives from each sorority. The Panhellenic Council and its advisor, Dean of Women, Ruth White, plan the rules and regulations of rush, coordinate these, and make sure that formal rush is carried out effectively.

Since the formation of Panhellenic, the organization of rush has been its main function. Lisa Green Holt, a Sigma Sigma Sigma and President of the Panhellenic Council, stated that "the Panhellenic Council should be able to do something that will convey the true meaning of membership in a sorority and the benefits it offers." Lisa further said that if the sororities could work together on campus and community projects that this would both help Panhellenic to be more worthwhile and make the sororities a more unified group.

On this page are summaries of the highlights of this year for each of East Carolina's eight sororities.

Alpha Delta Pi

Alpha Delta Pi Sisterhood has grown this past year with the initiation of 29 sisters into the sorority. This brings the total membership of the Delta Omicron chapter to 59 members.

This past year, ADPI's have participated in the Model United Nations, in the Security Council, and as pages for the delegates.

Campus offices held by sisters are: SGA Secretary, College Marshals, SGA Day Student Representative, Woman's Judiciary, Vice Chairman of Woman's Honor Council, and the new Editor of the Buccaneer.

Socially, ADPI's began the year with a Faculty Tea. The ADPI's had a Christmas party for underprivileged children, and worked with the Greenville Red Cross in the Vietnam drive; and with the Greenville Jaycees in the Cancer Drive.

The annual beach weekend at Morehead was one of the year's highlights. The past formal pledge class held a Spaghetti Dinner, a Rummage Sale, and a Smash-a-thon for the college coeds.

Sally Yopp and Jane Helms, two ADPI sisters, were honored in Who's Who In American Colleges and Universities. Alpha Delta Pi campus beauties include: Anita Zepul, Kappa Sigma Sweetheart and 1st Runner-up to Homecoming Queen; Florence Carol Wilson, Buccaneer Beauty Finalist, and Homecoming Representative; Stephany Tisdale, ADPI Homecoming Representative and cheerleader; Eleanor Boudrow, Theta Chi Dream Girl and IFC Representative; Marilyn Timberlake, cheerleader; and Leslie Shannon, Pi Kappa Alpha Dream Girl.

The ADPI's honored their Founder's Day, May 15, with a Founder's Day Banquet held at the Candle-

Alpha Omicron Pi

Fall Quarter the Zeta Psi chapter of Alpha Omicron Pi won first place in the sorority float division of the Homecoming Parade. Also, fall quarter, the AOPi's helped to collect for the Arthritis fund and sold doughnuts to assist the Frontier Nursing Service, the AOPi national philanthropic project.

Winter Quarter was highlighted with a reception given by the AOPi's for Jake Holmes, who entertained at East Carolina with the Coffeehouse series. The AOPi's sponsored a Christmas party for the Salvation Army children with the Kappa Sigma fraternity.

During the Easter season, the Alpha Omicron Pi's made and distributed Easter baskets for children in Pitt Memorial Hospital. Recently, they held a rummage sale and entertained parents and alumnae with a luncheon and open house.

The Annual Rose Ball given in honor of the pledges was the major event during the month of April. Activities for the weekend included a cookout, a formal dance, and church service. Also, this spring, the sisters attended a weekend of AOPi festivities during district day which was held in College Park, Maryland.

Alpha Omicron Pi's were active in the Mid-South Model United Nations and won the Best Participation Award in WRA.

Also, this year, the sisters of Alpha Omicron Pi tried to instigate a program for better fraternity relations by writing letters to all the social fraternities and sororities to help organize a panel discussion on the true meaning of Greek life.

Alpha Phi

Alpha Phi, one of the oldest social sororities for women, was founded October 19, 1872, at Syracuse University, New York. One of the main attributes of Alpha Phi's throughout the world is friendliness.

In 1946, Cardiac Aid was adopted as the national philanthropy of Alpha Phi. The Delta Alpha Chapter at EC also helps with the arthritis drive each year. They are also proud foster parents of a thirteen-year-old Vietnamese girl.

At East Carolina, Alpha Phi sisters are active in campus life. Among the sister's activities include members of judiciary with chairman of Women's judiciary; four marshals, including Chief Marshal; Chairman of Women's honor council; SGA officers, and student counselors. In intramurals, Alpha Phi won the sorority volleyball and softball championship and the bowling trophy.

For the third straight year, Alpha Phi has been the recipient of the Most Outstanding Sorority on Campus Trophy given by Pi Kappa Phi. For the second year in a row, they have received the scholarship trophy for maintaining the highest sorority overall average for the year.

Laurie Keller, 1966-67 President, was recently chosen "Best to Wear Bordeaux," an honor given to the senior who has done the most for the sorority and the campus.

Alpha Xi Delta

Since its founding on the campus of East Carolina College in 1960, the members of the Gamma Phi chapter have strived to uphold the ideals of truth and honesty in



Chi Omega's formal pledge class sings for the sisters and their guests during the annual Parents Day Picnic.

their chapter as well as in their activities.

Highlighting fall quarter for Alpha Xi Delta was the sponsorship of the annual Greek-All-Sing. This year's theme was "Sounds of Success" and featured many Broadway hits in the program. During Homecoming '67, Alpha Xi Delta won first place in the sorority division voted around formal rush in which Alpha Xi Delta filled the quota for the 3rd consecutive year. During the Christmas season, Alpha Xi Delta joined with Pi Kappa Phi Fraternity to give a Christmas Party for underprivileged children.

As Spring quarter began, the sisters found themselves busy with their annual Pink Rose Ball, Founder's Day Banquet, the Annual Beach Trip to Morehead City, and initiation of the formal pledge class. As services to both the community and the college, Alpha Xi Delta's helped with the Cancer Fund and served as pages for the Model for house decorations.

Much of the winter quarter re-United Nations.

Alpha Xi Delta is proud of the sisters who hold such honors as Homecoming Queen, Kappa Alpha Rose, Women's Honor Council, Cheerleader, College Marshal, and members of the Student Legislature.

Chi Omega

Rho Zeta Chapter of Chi Omega, through interest and participation, works to fulfill its purposes and ideals.

Activities for Chi Omega this year included participation in the Pitt County United Fund Drive, the Alpha Xi Delta All-Sing, and Model United Nations. Chi Omega gave Christmas and Easter parties for underprivileged children with the Delta Sigma Pi's and Lambda Chi's respectively.

On campus, sisters of Chi Omega during this school year have served as SGA Historian, Secretary of the Sophomore class, Secretary of the Senior Class, Public Defender, Attorney General and Attorney General's Staff for Honor Council, and Honor Council members. Three Chi Omega's were Women's Judi-

ary members. Sisters were also SGA representatives, College Marshals, and Student Counselors.

Chi Omega placed 2nd in scholarship among all the sororities for the entire year and received the Panhellenic Award for the most improved scholarship.

Chi Omega beauties are: Barbara Taylor, who is Lambda Chi Alpha Crescent Girl and IFC Queen; Joan Evans, who was 2nd runner-up in Miss Pitt County Contest and one of the five finalists for Homecoming Queen; Beverly White, Miss Elizabeth City; and Diane McCaslin, Miss Newton-Convener.

Recently the Chi O's held their annual Farewell Banquet at the Candlewick Inn during which the pledges presented their pledge project. Also during the banquet, Beevy Ball was presented the Best Pledge Award and Dell Harris was honored with the Outstanding Senior Award. Highlighting the banquet was the presentation of the Senior's gift to Rho Zeta.

May 7, the Chi Omegas held the annual Parent's Day Picnic for the families of the Chi Omega sisters and pledges.

Thirteen pledges of Chi Omega, following their pledge period, were initiated Saturday, May 6.

Delta Zeta

Delta Zeta's strive toward their principle of uniting more closely in sincere friendship by community and sorority service.

Delta Zeta sponsored an election night open house. Other activities of Delta Zeta include the assistance they provided in the Arthritis Drive, their monthly entertainment at a local convalescent home, and their participation in the Model UN as pages. The Sisters of Delta Zeta provided clothing for two underprivileged children at Christmas.

On campus, Delta Zeta's are active in SGA legislature, Class Officers, Women's Judiciary, Buccaneer and Key Staff, University and Student Party, and Angel Flight. Sisters have also been recognized for their achievement in "Who's Who In American Colleges And Universities."

Vicki Lee holds the title of Miss Kinston, and Linda West is presently reigning as Miss Burlington. Diane West reigned as 1966 Summer School Queen and a Delta Zeta is the Sweetheart of Phi Kappa Tau.

Within the sorority, the Outstanding Senior Award was presented to Jane Stephenson. The Helen A. Snyder Award recipient was Patty Larson, and winner of the Scholarship Award was Linda West.

Delta Zeta recently initiated fourteen girls.

Kappa Delta

The Kappa Deltas were active in many areas of collegiate and community life this year. In honor of the pledge class, the first annual Rose Ball was held on April 14, at the American Legion Hut.

The KD's joined the Sigma Phi Epsilon Fraternity to construct a Homecoming float portraying the industry of the "Emerging East." After Saturday's game, the pledg-

es gave a tea for the sisters and their dates. The sorority was represented by Mary Bray as the candidate for Homecoming Queen.

Kappa Delta participated in many philanthropic activities this year, such as the Arthritis Drive and the Heart and United Funds. By selling magazine subscriptions the chapter was able to contribute to the Crippled Children's Hospital at Richmond, Virginia, the KD national philanthropy. At Christmas, a self-styled Santa Claus and several KD's took gifts to the mentally retarded children of Greenville. Easter baskets were also distributed to the children this spring. Official Kappa Delta Christmas seals were also sold.

The KD's baked cakes and washed cars to support Dede O'Brian, the candidate for APO White Ball Queen. The effort was rewarded when Dede was selected first runner-up. Ruth Fleming was honored for having been chosen as a finalist in the Miss North Carolina College Queen contest. Anne Daniel was selected this year for "Who's Who." Many KD's hold positions in various campus organizations: College Marshal, Women's Honor Council, this year's Panhellenic President, SGA Secretary of Correspondence, Dormitory officers, Dean's Advisory Council, major-ette with the Marching Pirates, and Dorm Counselors.

Kappa Delta was proud to actively support the Student Party in this year's SGA elections, and a tea was given in honor of the party's candidates. The KD's also acted as pages and travellers for the Model U.N.

The Kappa Deltas wrapped up their year with the annual Senior Awards Banquet. The seniors were given pins of recognition, and yearly awards were received: White Rose Girl, Dede O'Brian; Best Rusher Award, Bette Venable; Miss Gracious Living, Jesse Keene; Scholarship Award, Ruth Fleming.

Sigma Sigma Sigma

Major contributions of Tri-Sigma this year include the assistance they provided the United Fund Drive, a Christmas party for underprivileged children, and entertainment for a local Brownie troop. Sigma's served as hostesses for the opening of the Planters National Bank.

On campus this year, Sisters of Tri-Sigma served as Chairman of the Honor Council, Summer School SGA Secretary, Model U.N. Secretariat Council, Honor Council Secretary, Honor Council Public Defender, Legislature Chaplain, College Marshal, and as SGA representatives.

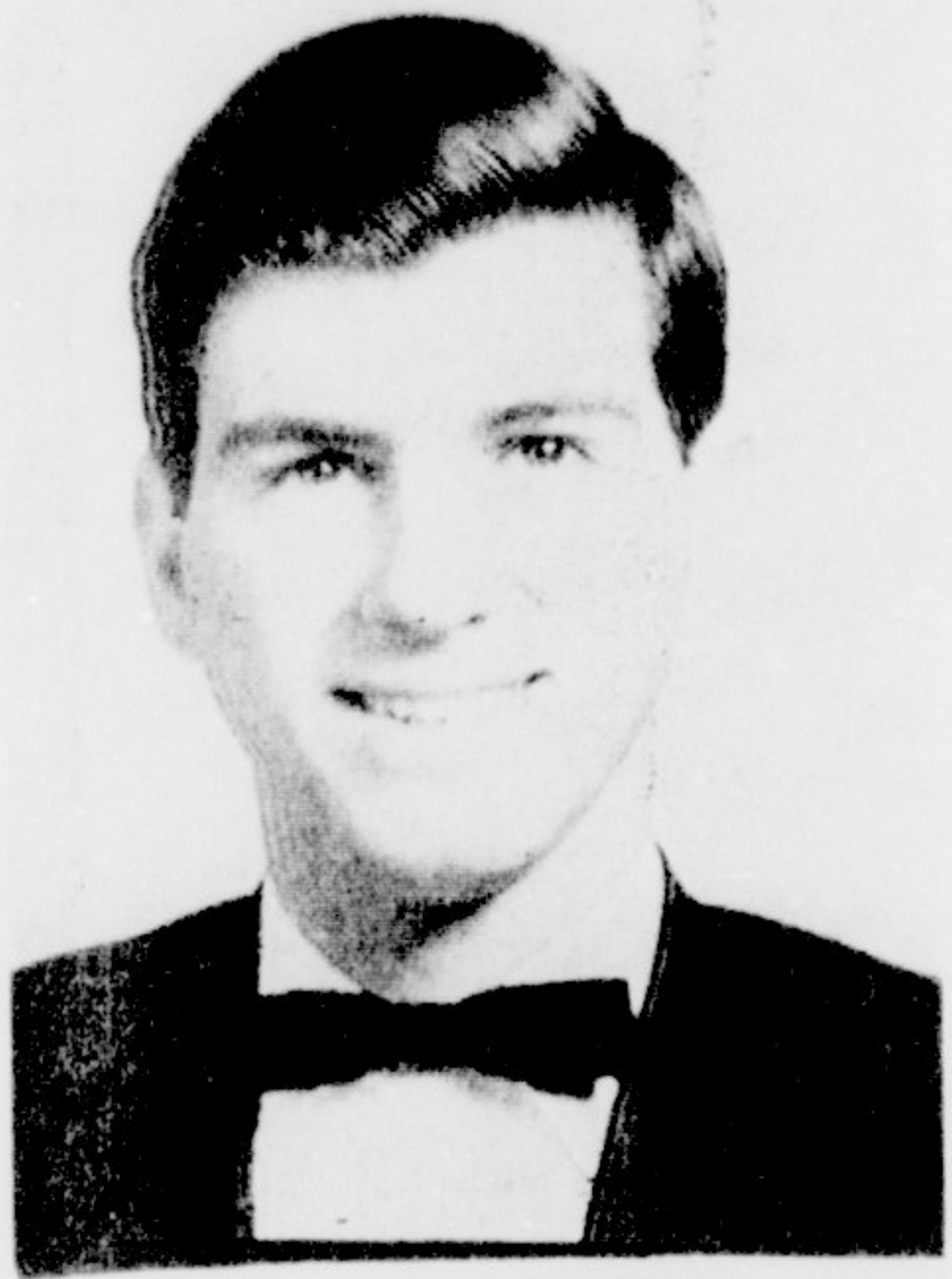
Last November, the Tri-Sigma's won the Alpha Xi Delta All-Sing. Two sisters, Jan Jackson and Lisa Green Holt, were recognized for their campus achievement in the national publication, Who's Who In American Colleges And Universities. Sherry Robertson presently reigns as Miss Cheerleader, U.S.A. and as Miss Pitt County. Sherry is also the newly elected SGA Historian.

Climaxing the pledge period for the formal pledge class, thirteen girls were initiated on April 27. The Sigma Sigma Sigma's terminated the year's activities with their Senior Sendoff Banquet this week.



Kappa Delta's entertain rushers during formal rush with their skit 'The KO Story.'

IFC Strives For Fraternal Spirit



IFC PRESIDENT

Doug Byrd (Lambda Chi Alpha) is president of the 1967-68 Inter Fraternity Council.

The Interfraternity Council at East Carolina has taken great steps toward bringing continuity to the fraternity system on campus this year.

The working year began with a successful technique of delayed rush. In this system, rushees were allowed five weeks to become adjusted to college. They were also able to see what was expected of them in fraternity life before pledging. As a result, the overall scholastic average of Fall Quarter's pledges was much higher than usual.

The IFC cooperated in developing a program for last summer's orientation classes. The Interfraternity Council and Panhellenic presented Greek life to the incoming freshmen and their parents at each of the Wednesday sessions. Students were shown advantages of fraternal life and the benefits to be derived from those who worked toward the goals of the Greek or-

ganizations on campus.

Social Life Improved

Social life within the IFC was also well supervised with the establishment of Winter Greek Weekend in February. The social event gave a continuity to fraternity activities during the usually dormant months of winter.

Spring Weekend was an even bigger success. The dance and concert weekend was held the first of May with big name entertainers performing. Fraternities benefited from these concerts both financially and socially. Many groups are too expensive for one fraternity alone to engage them, but with the combined efforts of the IFC, each fraternity is able to enjoy top groups together.

One of the major accomplishments of the Interfraternity Council this year was the Fraternity Convocation. This session brought together the largest group of national fraternity leaders in several years. The leaders gave many ideas and suggestions to East Carolina fraternity men in ways to improve finances, rush, and all round participation in chapter activities. Many of these ideas have already been instituted while many more are being planned next year.

New Fraternities

The Interfraternity Council system has grown immensely this year. Three new colonies were admitted to the IFC.

In November, Sigma Chi Delta, a local fraternity with plans to become a chapter of Sigma Chi, was officially recognized on campus. With over twenty five brothers at the present, the brothers and pledges are well on the way to affiliation with the national fraternity.

Originally founded to affiliate with Sigma Alpha Epsilon, Phi Alpha Sigma was accepted as an associate member of the Interfraternity Council in February. Now corresponding with several top national fraternities, Phi Alpha Sigma has acquired a house and initiated their first pledge class.

The newest associate member of the IFC is Sigma Pi which is a colony of Sigma Pi national fraternity. The fifteen men of Sigma Pi were accepted into the Interfraternity Council Tuesday, May 9.

Pledges and Rush

In addition to strengthening the East Carolina Fraternity system in chapter membership, many new procedures have been developed to insure excellent pledge membership in the coming year.

The formal rush system for Fall has been under study by a special committee for several weeks. Plans have allowed parties, dances during the formal rush period to give both rushees and brothers a chance to see and understand each other and their conduct at social events.

Introductions and explanations of fraternity life will again be given during summer orientation for both parents and students.

Civic Service

A great deal of emphasis has been placed on service to the community by the member chapters of the IFC. Many chapters partici-



HOMECOMING STUNTS

Lambda Chi Alpha displays fraternity enthusiasm in their "screw" sign for USM . . .



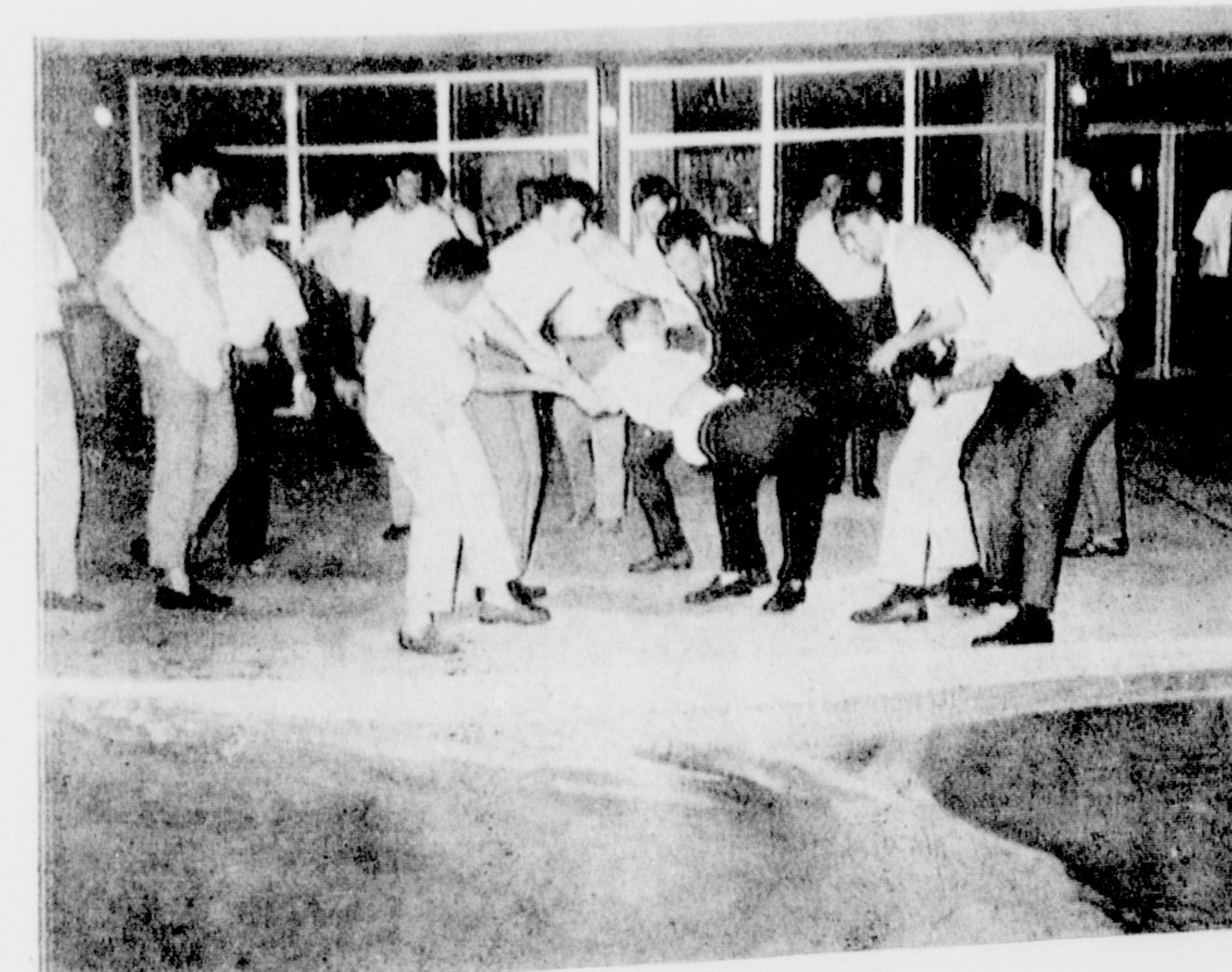
RUSH SWINGS

Kappa Sigma throw out the royal carpet to rushees with plenty of dancing and music for entertainment. Rush parties highlighted fraternity activities this year . . .



THE BLUE AND GRAY

Kappa Alpha men issue bids to comely coeds for their annual Old South Weekend at Nags Head . . .



ONE FOR THE WATER

Once in the life of every fraternity man is a traditional emersion in water for reasons of posterity . . .



BIGTIME FOOTBALL

Fraternity banners and Greek Spirts bring support to East Carolina's winning football team . . .

ed in cancer drives, blood drives, aid to soldiers in Vietnam, and work with under privileged children.

A civic service planned for next year is "Greenville Clean Up Day." All fraternities during this one day project will work through the city cleaning debris and unsightly rubbish from the streets and public grounds.

IFC Future

The Officers of the 1967-68 Interfraternity Council include Doug Byrd (Lambda Chi Alpha) president, Chuck Torrey (Sigma Phi Epsilon) vice president, Henry Daniel (Phi Kappa Tau) secretary, and Ronny Kallman (Alpha Epsilon Pi) treasurer. The IFC Advisor is Dean James Mallory.

In looking to the future, president Doug Byrd stated, "We plan to take steps to set up good public relations with the college staffs and the proprietors in town.

"Without the cooperation and

backing of the administration and faculty along with the merchants and towns people, I feel that we cannot operate an effective Interfraternity Council."

Byrd went on to explain that plans to include the sororities in many activities especially the Greek Convocation was an objective during his administration.

Dean James Mallory expressed his pleasure at this year's IFC by saying he felt that the members of the IFC have "done a tremendous job this year. Progress has been made in all areas this year. Scholarship however is our main objective and I feel we are accomplishing this."

Next year will see a larger and more highly organized Interfraternity Council than ever before. This group of dedicated persons is rapidly developing a fraternity system which is rivaling those on many campuses of the larger universities in size, structure, and fraternal spirit.

Average College Joe Award



To Earle Beasley

Verbal Diarrhea Award

To The Daily Tar Heel

God Is Mod Award

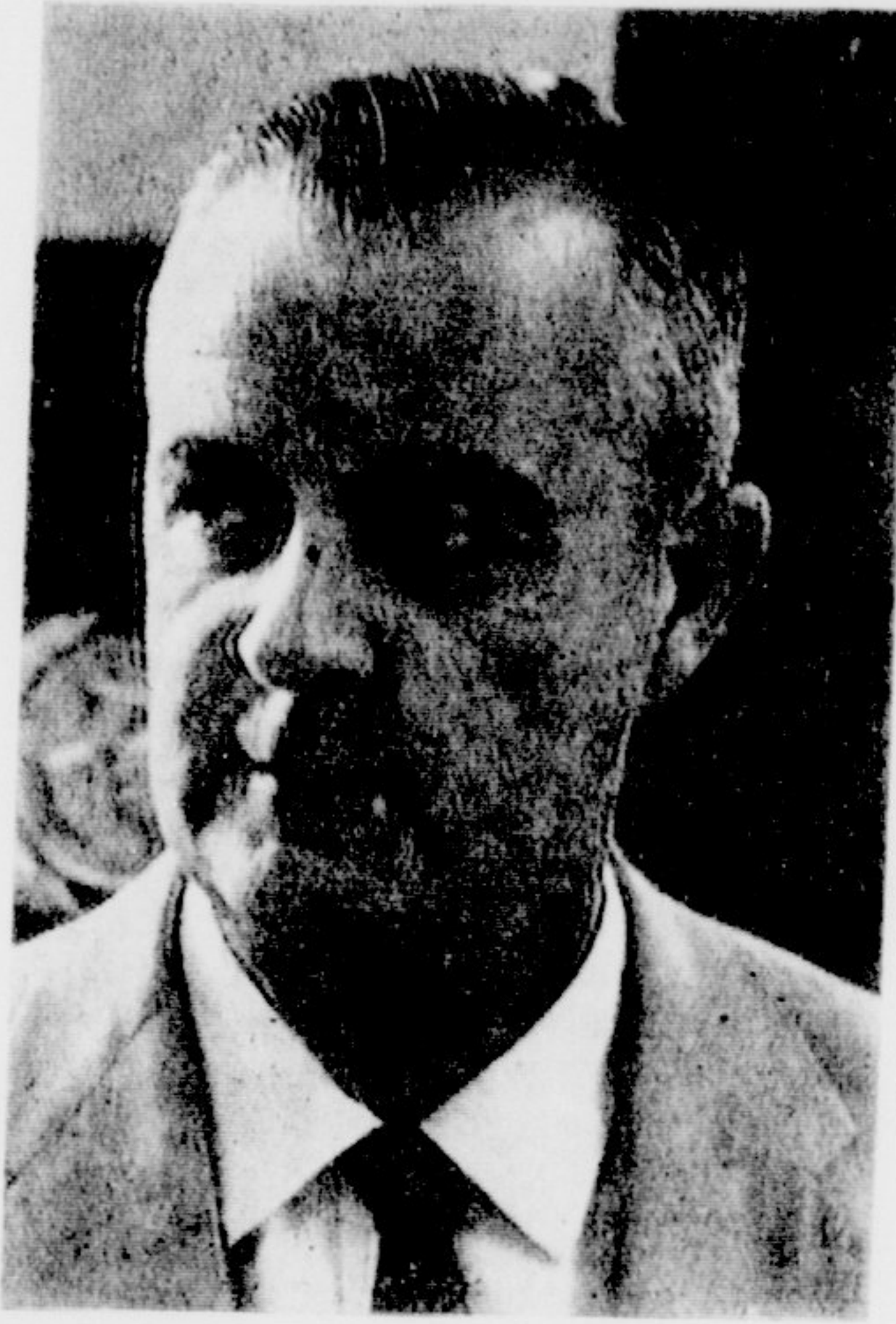
To Father Pat Houston

LIZARD of the Year Award



To DAN MOORE

Keep Pushing Award



To Dr. Jenkins



IN MEMORIUM

Thanks For The Memories Award

(To Florida A&M and NCC)

WILD TURKEY AWARD



To Secretary General Jim Kimsey

Lurleen Wallace Flowered Gavel Award

To Courtney Andrews (New Legislature Speaker)

EAST CAROLINIAN Presents DUBIOUS AWARDS For 1967

'I Told You So' Award



Dean Tucker

Manicure of the Year Award

To 'Uncle Charley' Wiley

'It's About Time' Award

To the MRC

PINK POODLE AWARD

To Frisby Hendricks



Victoria Regina Award

To Dean White

Nice Try of the Year Award

To Women's Judiciary

Slick Move Award



Dave Lloyd

'Good Guys' Sweatshirt Award



STEVE MOORE

Loser of the Year Award



To Jim Young

Sun Court Bird Watchers Award



To Bill Deal

Charles Atlas Award



To Bill Ruffy

BEIN Award

To the ECTC Gazette

'They Always Get Their Man' Award



To the Campus Fuzz

Mouth of the Year Award

To 'Northampton'

Mervis Womble Group Award



To Steve Burns ... alone

C P School the East team barriers cross co... The... ship... in Sept... Last... second... (The... Hudson... lead the... But he w... his dum... by anot... of Adam... one of o... the Bos... April... Randy... Martins... Osborne... N. C. w... for the... team. Jo... that com... thon wit... David... Winston... be runni... varsity... very succ... E F By East C... pletely d... Conferen... ships h... in March... his team... sire" wh... by looki... ments... Senior... standin... rates, he... Owen Pa... In the... Hamilton... three Sou... and swim... Hamilton... style, the... 100 yard... first leg... style rela... Owen P... breaststro... breaststro... the recor... ley relay... Mike To... swimmer... took indiv... yard back... backstroke... ing times... Layne J... Pirates, v... in the 50... also lead... ing 400... Jim Ma... swimmer... ed one of... ming. Th... Mancheste... ord... The Pir... record set... of Mike... Barry Litt... the 800 m... team of L... rell, John... combined... 400 meter... of Mike H... Boy May... combined... style relay... the Bucs v... the Confer... The Pira... son here w... Champions... Commerce... in the N... Swimming... they finis... Les Ger... ers by win... pionship... division... won the So... Dick Tobin... All-Americ

Cross Country Team Plans Summer Work

By JOHN OSBORNE

School is over, but practice for the East Carolina Cross Country team is just starting. The EC runners (term used to denote a cross country runner) will be running in track meets and road runner races over the entire summer. These meets will keep the boys in shape and help them develop the stamina needed to run distance races. So our men should be ready to go when the new season starts in September.

Last year's squad compiled a 6-2 dual meet record, and placed second in both the Southern Conference Meet and the North Carolina State meet. Senior Charles Hudson of Washington, D.C. should lead the team to a fine season. But he will be hard pressed to keep his number one spot on the team by another senior, Terry Taylor of Adams Creek, N. C. Terry was one of our men that competed in the Boston Marathon this past April.

Randy Martin, a junior from Martinsville, Virginia and John Osborne, a junior from Charlotte, N. C. will be fighting each other for the number three spot on the team. John was the other runner that competed in the Boston Marathon with Terry.

David Beavers, a sophomore from Winston Salem, North Carolina will be running in his first season of varsity competition. Dave has a very successful spring track season

under his belt and should strengthen the team quite a bit this fall. He currently holds the freshman 880 record with a 1:58.4 clocking. The only thing Dave needs now to become a top flight runner is a lot of mileage.

Other members of the team that will be fighting to gain a spot on the seven man varsity and traveling squad will be, Joe Johnson from Burlington, N. C.; Dave Wight, a junior from Bolivar, New York; Mike Conley a junior from Greenville, N. C.; Dave Crotts a junior from Burlington, N. C.; George Burbella a junior from Iselin, New Jersey; and Marshall Hatfield a sophomore from Harrington, Delaware.



The hard playing Lacrosse team overthrew Richmond to capture the mythical Southern Conference Championship.

Long, Hot Season

Lacrosse Team Strives For Varsity Status

By DON PIERCE

It was a long, hot, sometimes discouraging season for the East Carolina Lacrosse team, but when it had ended, the team had captured the mythical Southern Conference Lacrosse championship.

The season started with a 9-7 defeat at Roanoke College. A hard field and first game errors hurt the Pirates, who were never in the lead. The game, played under sun-

ny skies to a large crowd, was marked by the hard hitting and tough play that has come to distinguish the Pirates, and Pete Katzburg, junior attackman added an assist.

On April 10, the team moved to Chapel Hill to do battle with the Carolina Freshmen, one of the top Freshmen teams in the country. Once again the game was played in hard-hitting style, but

the Pirates came out on the short tinguish East Carolina Lacrosse.

Gary McCullough a sophomore in second season with the EC team led the scorers with four goals and an assist. Rob Williams also scored side in a 10-1 loss. Bill Clymer, senior midfielder, scored the only Pirate goal on a Voorhees assist. Dave DeGrange played an outstanding game at defense, limiting Carolina's Harper Peterson, one of the best attackmen in the game, to one assist.

The rest of the defense, led by Jeff Lowe and Rocky Aversa played well. Midfield defense proved to be the problem for the Pirates. Goalie Marty Goldfarb had seven saves for the Pirates. It was in the UNC game that veteran midfielder, Bernie McWatters was injured from a blind side block, putting him out for one game with a shoulder separation.

On April 26, the Pirates played host to the Carolina Freshmen again in Ficklen Stadium in a game played in driving rain. East Carolina started the game with a quick three splurge, and led 3-2 at the first quarter. The second quarter the Tar Heels came back for 4 goals to lead 7-2 at the half. EC scored 2 in the third quarter, to the Heels 4, and then the Pirates were unable to score in the remaining quarter.

The Heels won it 13-5. Gary McCullough continued his march on the scoring title with three goals. Rob Williams had one goal, and Pete Katzburg had a goal and an assist. Player-coach Voorhees had an assist, in addition to controlling all the face-offs. Goalie Bill Dickens played a fine first game in the cage and so did the defense.

again led by DeGrange, Lowe and Aversa.

On April 28, the Pirates went to Richmond to play for Southern Conference Lacrosse championship, a mythical title. Richmond had one win, over William and Mary, and the Pirates were still looking for a victory. The first half saw Richmond start off with a flurry of "lunching," only to be destroyed by the East Carolina "lunchers," who sent three men out of the game in the first half.

Richmond held a one goal lead going into the last half, but that was quickly destroyed by the Pirates, who scored 3 in the third period, and 4 in the final period to win it, 7-2. Gary McCullough, Rob Williams, and Pete Katzburg had 2 each, and Bill Mosier, first year midfielder, got one, while player-coach Voorhees had an assist.

Once again EC's hard-hitting style of play hurt the opposition physically, although this time the Pirates were able to capitalize on it by scoring. Goalie Bill Dickens, playing in only his second game was tremendous in the Goal. The defence DeGrange, Lowe, Aversa, and Steve Schultz, looked good, and Ken Schultz played well at midfield, along with veteran Bill Clymer. The game ended with defenseman Jeff Lowe ready to score on the Richmond crease, but the time ran out. Maybe next year Jeff.

The final game was played at Duke on May 5. The Pirates were gunned down by quick-shooting Duke team, 16-4. The Pirates failed to score until the fourth quarter, when a goal by Gary McCullough started a scoring spree that lasted less than four minutes, but saw four goals scored. McCullough got two for the Pirates, Pete Katzburg got one, and Don Pierce got one, his first of the season. Voorhees had an assist and Rob Williams had two assists.

The Duke game was the final game for five EC stickmen. Jerry McLaughlin, Bernie McWatters, Dave DeGrange, Rocky Aversa, and Bill Clymer. These five boys helped to start Lacrosse at EC, and all deserve praise for their fine efforts. "Mort" McLaughlin and his famed stick, "the Bismark" will be missed by next year's team, and Bernie "There ain't no man Big Enough" McWatters will leave behind a string of broken bodies.

Aversa played two years of good defense for the Pirates, and Dave DeGrange played outstanding defense all year long on the best the opposition could muster. Bill Clymer, the team's best ground ball

man, will leave a spot hard to fill. Player-coach Voorhees turned down scoring opportunities to become a face-off specialist, and controlled the face-offs in every game this year, ending the season by taking 17 of 19 at Duke. "Voorhees is easily the best face-off man in the South," the Duke coach said. Voorhees waits for varsity status for his team, to get them the recognition they deserve. Next year the Pirates look to an improved team, with some good freshmen coming in and the return of a highly experienced squad.

Special thanks is due Barry Brodsky, advisor, Ron Kallman, manager, player-coach Voorhees, especially for a fine job.

Wait til next year. . .

EC Tankmen Dominate Meet For Conference Victory

By CLEM WILLIAMS

East Carolina's tankmen completely dominated the Southern Conference swimming championships held at East Carolina in March. Coach Martinez labeled his team as the "Team with desire" which is quite appropriate by looking at their accomplishments.

Senior Mike Hamilton was the outstanding swimmer for the Pirates, he was followed closely by Owen Paris and Mike Tomberlin.

In the Southern Conference meet Hamilton had a part in setting three Southern Conference records and swimming another by himself. Hamilton won the 500 yard freestyle, the 200 yard butterfly, the 100 yard butterfly, and swam the first leg of the 800 meter freestyle relay.

Owen Paris won the 200 yard breaststroke, and the 200 yard breaststroke. Paris also swam on the record setting 400 meter medley relay team.

Mike Tomberlin, a tall and lanky swimmer who swims like a torpedo took individual honors in the 100 yard backstroke and the 200 yard backstroke, both in record breaking times.

Layne Jorgenson, sprinter for the Pirates, won the individual title in the 50 yard freestyle and was also lead off man in the record setting 400 meter relay team.

Jim Manchester, ace distance swimmer, won what might be called one of the hardest races in swimming. The 1650 meter freestyle. Manchester's time set a new record.

The Pirates won three relays in record setting times with the team of Mike Tomberlin, Owen Paris, Barry Littleton, and Eric Orrell in the 800 meter medley relay. The team of Layne Jorgenson, Eric Orrell, John Sultan, and Bob Mayihan combined their efforts to win the 400 meter freestyle relay. The team of Mike Hamilton, Jim Manchester, Boy Mayihan, and Bill Lafferty combined to win the 800 meter freestyle relay. It might be noted that the Bucs won all but two events in the Conference meet.

The Pirates did not end their season here with Southern Conference Championships. They traveled to Commerce, California to compete in the NCAA College National Swimming championships. There they finished sixth in the nation.

Les Gerber took individual honors by winning the National championship in the one meter diving division of the meet. Geber also won the Southern Conference title. Dick Tobin also put himself in the All-America ranks by taking a

sixth place in the three meter diving division.

Agan, Mike Hamilton came through with another fine performance, as he made All-American in two events; the 100 meter butterfly and the 200 meter butterfly. Hamilton also set school records in both events.

Mike Tomberlin, national champ in 1966, failed to repeat his title, but came through in two events. He made All-American in the 100 and 200 yard backstroke.

The Pirates, though having one of their best seasons, like to think of the one victory they got over the University of South Carolina most of all. The Bucs topped the Gamecocks in the final meet of the season.

* Denotes school record and conference record.

Outstanding Swimmer of the Meet: Mike Hamilton of East Carolina College.

500 yd. Freestyle: Mike Hamilton EC time: 5:21.1*

200 yd. Ind. Medley: Owen Paris EC, time: 2:09.1*

1 meter Diving: Les Gerber EC, 450.0 points*

50 yd. Freestyle: Layne Jorgenson EC, time: 22.9

400 medley Relay: Tomberlin, Paris, Littleton, Orrell EC, time: 3:52.4*

200 yd. Butterfly: Hamilton EC, time: 2:05.1*

100 yd. Breaststroke: Paris EC, time 1:05.7

100 yd. Backstroke: Tomberlin EC, time 57.9*

400 Indiv. Med.: Bill Lafferty, EC, time 4:50.8

400 yd. Free style Relay: Jorgenson, Orrell, Sultan, Mayihan EC, time: 3:23.8

1650 yd. Freestyle: Manchester EC, time 19:09*

200 yd. Backstroke: Tomberlin EC, time 2:09.0*

20 yd. Breaststroke: Paris EC, time 2:25.9

100 yd. Butterfly: Hamilton EC, time: 54.8

800 yd. Freestyle Med. Relay: Hamilton, Manchester, Mayihan, Lafferty EC, time: 7:46.1*

National championships:

200 yd. Butterfly: Hamilton 2nd place, time 2:03.4 (school record)

100 yd. Butterfly: Hamilton 5th place, time 53.8 (school record)

100 yd. Backstroke: Tomberlin 3rd place, time 56.9 (school record)

200 yd. Backstroke: Tomberlin 5th Place, time 2:007.9

1 Meter Diving: Gerber 1st place, 3 Meter Diving: Tobin 6th place.

1966-67 Basketball Team Records 7 Wins, 17 Losses

East Carolina, under mentor Tom Quinn compiled a 1966-67 record of 7 wins and 17 losses in Basketball.

The Pirates started horribly and lost the first eight games in succession. A turn of events after the first of the year gave the Bucs five out of six wins, but they could aged only a one point victory over

High Point and a slow down upset victory over Virginia Tech for the rest of the season.

The schedule included two games with nationally ranked V.P.I., two with West Virginia, and single games with Dayton, Connecticut, and St. Francis. The Pirates were faced with an imbalance of road games and were forced into a heavy travel schedule.

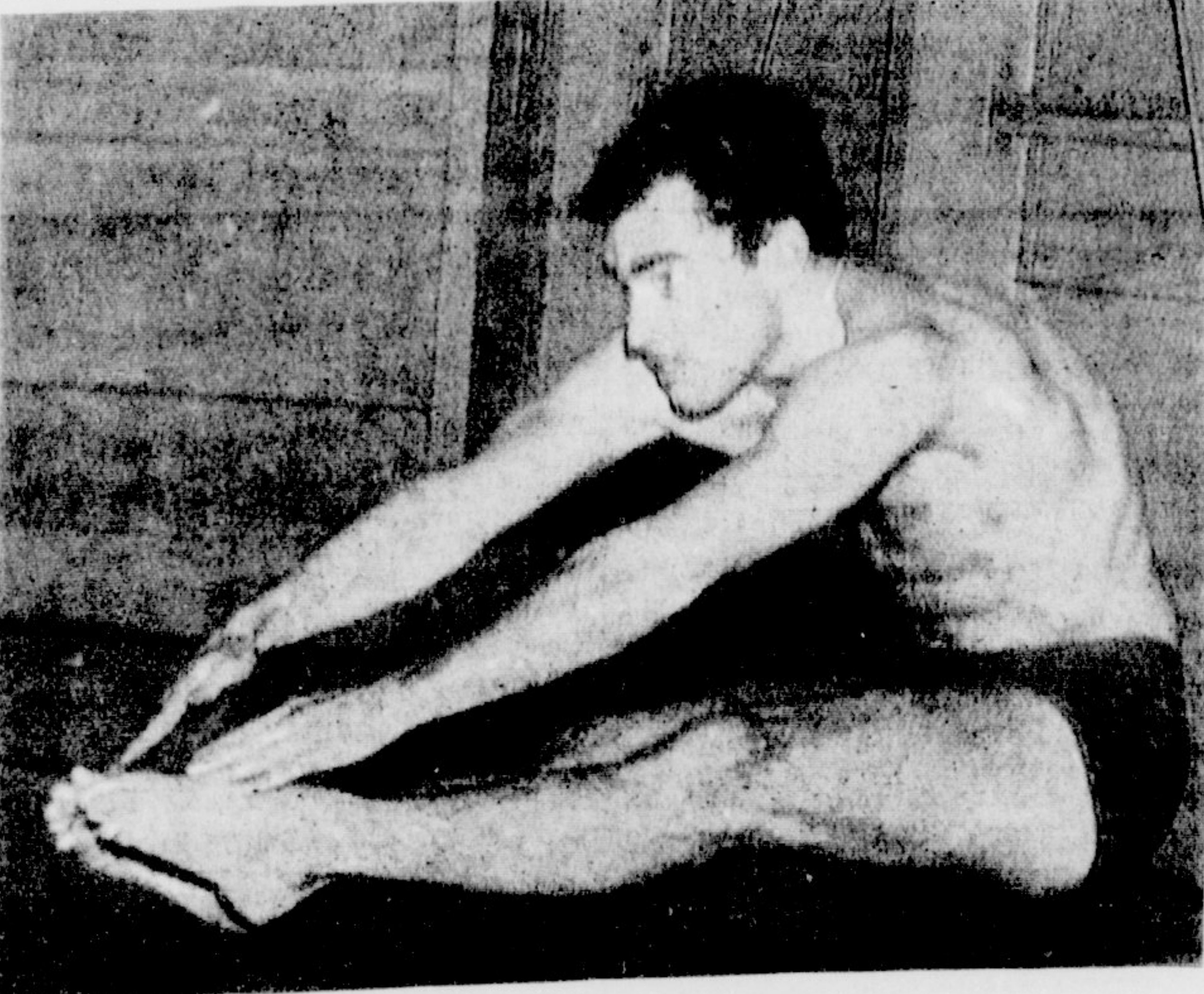
Individual outstanding performances were turned in by Vince Colbert and Danny Pasquariello who were both voted All-Southern Conference Honorable Mention.

The team as a whole finished 3rd in the country in free throw shooting proficiency.

Graduating seniors who will be missed next year are Gerald "Hawk" Smith (Co-captain), Dan Pasquariello, (best scoring average) and Charlie LaRue (number 1 reserve).

Next year's team promises to be more productive. The new coliseum, a favorable schedule (N. C. State, Florida State, West Virginia, and the return of Charlie Alford could help Coach Quinn compile a better record.

Two of the most productive scorers in frosh history, Jim Modlin, and Tom Miller will press for starting positions. Returning from last year's team are Fred Campbell, Jimmy Cox, Bob Lindfelt, Sam Lilly, Ken Sabo, Jim Danowski, Richard Kerr, Vince Colbert, and Bill Francis.



"TEAM WITH DESIRE"

. . . The EC tankmen took almost every event in the Southern Conference Championship meet held here in March.

WVU Must Win Two To Catch Pirate Team

Last Wednesday, the Pirate baseball team came from behind in the second game of a doubleheader with William & Mary and won 4-3 in the ninth inning. By doing this the Pirates regained at least a share of the Southern Conference Baseball title. Their final conference record for the season is 13-3.

West Virginia is the only team that can catch the Pirates. They have two make-up games to play with the University of Richmond on an undisclosed date. The Mountaineers must win both games in order to tie our Pirates.

To get back to the Pirate victories, in the first game with the William & Mary Indians the Pirates opened up for four runs in the fourth inning. Rich Hedgecock led off with a single and Jim Snyder by a pitch. Richard Narron singled in Hedgecock and Dave Winchester got a hit to load the bases. With one away, Jim Daniels slammed a double to clear the bases. He was thrown out trying to reach third.

In the second game, the Pirates scared everyone in Greenville by going into extra innings to win. Vince Colbert led off the second by smashing a homer making it 1-0. Then Lynn Smith singled and took second on a wild pitch. With two away, Jim Snyder singled to score Smith for the second run.

The fourth, fifth, and sixth innings were uneventful for both

teams. Then in the seventh inning the Pirates put Steve Fornash on with an error by the Indians, Dennis Burke then followed up with a single. Both advanced on an infield out making it one away. Ed Thorne came through with a sacrifice fly to score Fornash, making it 3 zip favor of the Pirates. This was most fortunate for the Bucs because when the Indians came to bat all "hell" broke loose.

With one out, Steib and Alvin Cheatman both singled, but Budke got the next batter out. He then proceeded to go to a full count with Jack Driscoll before walking him. This loaded the bases. Burke issued another walk to Austin thus driving in Steib. Coach Earl Smith decided it was time to make a change in pitchers and called Rick Glover to the mound. He came in and yielded a single to Chuck Albertson thus scoring Cheatham and Driscoll. Tom Jennings came in to salvage the final out for the Pirates. This put the game into extra innings.

The Bucs finally got the winning run in the ninth inning. With two outs, Smith reached on an error and stole second. Thorne walked and Hedgecock singled in Smith for the deciding run. In the bottom half of the ninth Jennings retired the Indians and left the Pirates with a new type of game called waiting. They must now wait to see what West Virginia does.



ECC Baseball Team Ties For Southern Conference Championship.

Mac's Murmur's

Should Stasavich Leave?

By Dave McConnell

On Monday May 8th, Athletic Director Clarence Stasavich called the track team together for a discussion period. As it turned out, he felt there was some misunderstanding, and general discontent between the track team and himself. This is quite true. There is general discontent among the members of the track team toward Mr. Stasavich. The big question is why? This is the answer why.

Coach Baxter Berryhill will not be returning next year. The mem-

bers of the track team want to know why such a fine coach is being relieved of his position. Coach Berryhill came here when there was no track program at all. The boys that were interested in track before Coach Berryhill came were chaperoned instead of coached when they wanted to go to meets.

This past fall Coach Berryhill's Cross Country team compiled a 8-2 dual meet record and took second place in the State meet and the Southern Conference meet. In the conference meet they lost to William & Mary. W & M went on to win the NCAA regional title and place 18th in the nation. The year before our Pirate squad came in sixth in the conference. So there was quite a bit of improvement.

This spring the track team compiled a 7-3 dual meet record, ending their winning season with a 75 to 70 victory over VPI. Last year VPI beat us by the score of 97 to 48. So we can see Coach Berryhill has brought his team a long way in a very short time. It may also be noted that after the VPI victory, three coaches in the Southern Conference called coach Berryhill to congratulate him on a fine victory. Furthermore, the track team has practically rewritten the record book this spring.

It appears to me, and other members of the track team that if you are successful in your endeavors as a track coach at EC, that your reward is a knife in the back, instead of any show of confidence or appreciation from the

athletic director of this school. Perhaps it is time to make a change in athletic directors?

TRACK RECORDS

By DAVE McCONNELL

This spring the East Carolina Track team practically rewrote the record book. Under the leadership of Coach Baxter Berryhill, the Pirate track team broke and set fourteen varsity and frosh records in track. They also set eleven records in Indoor track. This team has really come a long way from just a few years ago. Furthermore, we are not losing anyone from this year's squad. So, next year should be even better than this year.

Records broken or set this year by the Freshman Track squad are as follows: 440 yd. dash, 50.1 by Paige Davis; 880, 1:58.4 by Dave Beavers; one mile, 4:21.8 by Ken Voss; two mile, 9:37.2 by Ken Voss; three mile, 14:50.2 by Ken Voss.

Varsity records broken or set are as follows: one mile, 4:21.9 by Charlie Hudson; two mile, 9:54.0 by Terry Taylor; three mile, 15:57 by Terry Taylor; 440 relay, 42.7 by Clem Williams, Ed Whyte, Whit Whitfield, and Bill Cothren; high jump, 6'4" by Peter Moe; Broad jump, 23'3 3/4" by Ed Whyte, triple jump, 45'1" by Peter Moe; discus, 135' by Allan Hall; and the 120 high hurdles, 14.4 by Jim Cargill.

The outlook is bright for next year's squad.

Pirates Share SC Championship With William and Mary College

By RALPH SMITH

East Carolina's football Pirates finished the 1966-67 season with an overall record of 4-4-1 but brought home a portion of the Southern Conference championship sharing it with the College of William and Mary.

The Bucs' victories all came from playing conference opponents. Defeating Furman, Davidson, The Citadel, and Richmond while losing to George Washington and tying with William and Mary the Pirates chalked up a conference record of four wins, one loss, and one tie. Non-conference foes Northeast Louisiana, Southern Illinois, Southern Mississippi, and Louisville all downed the Buccaneers.

As an accurate prediction of the seasons' final conference standings, the Indians from William and Mary and East Carolina played to a 7-7 tie in Williamsburg, Virginia in the first game of the year for both teams. The Pirates went for 268 yards compared to the Indians 145 but could not mount a sustained offense.

Another team of Indians, this time from Northeast Louisiana, handed the East Carolina team their first loss of the year 21-14 behind the superb running of Dalton LeBlanc who scored two touch-

downs for the Louisianians. Down 14-7 midway in the third period Northeast Louisiana fought harder than ever going ahead late the fourth period on a 63 yard run by LeBlanc.

Recovering from their first early loss the Bucs completely dominated the following game with Furman University. The defensive squad of the Paladins was never allowed inside the 20 yard line of the Bucs. Jim Flowe and Bill Bailey teamed up to score before the game was two minutes old and the East Carolina squad continued to overpower the offense of the Furman team.

Traveling to Washington, D. C. for a game with George Washington University the favored Buccaneers were never really in the game as the Colonials marched to a 20-0 lead before the Pirates finally scored with one minute remaining in the contest. Steve Molnar led the Colonials rushing for 101 yards and scoring two touchdowns.

Returning to Greenville for Homecoming the Pirates broke loose with an offensive barrage scoring 40 points against the Wildcats of Davidson College. George Gay spearheaded the attack scoring three times pitching out to tailbacks Bill Bailey and Dennis Young for two

more.

Going back on the road the Bucs played in their second Homecoming game of the year in Charleston, South Carolina as they downed the Citadel 27-17. The Bulldogs enjoyed a comfortable 16-6 halftime advantage behind the offensive work of quarterback Bill Ogburn and kicking specialist Jim Gahagan. In the final two periods East Carolina's Dennis Young came into his own piloting the Buccaneers to three touchdowns in the second half.

Venturing into the Midwest East Carolina was defeated at the hands of Southern Illinois Salukis 31-13. The Salukis established a 7-0 lead in the first period before the Pirates came alive to score twice before the end of the half. After the break the Salukis stopped the Pirates cold while scoring 24 points themselves. Ron Williams and Doug Mougey led the Salukis in handing East Carolina their third loss of the year.

Back in home territory the Pirates found their touch again while hosting the University of Richmond. The victory gave East Carolina a tie for the conference championship as the Spiders fell behind the offensive work of George Gay and Bill Bailey.

Southern Mississippi next visited Greenville and walked off with a 35-14 win. East Carolina led 7-6 at the half by virtue of Bob Withrow's fumble recovery of the 35 yard line. The second half brought about entirely different story, however, as the Southerners scored 29 points behind the playing of Mike McClellan and Clyde Dowd.

In the final game of the season, East Carolina went on the road again, this time to Louisville, Kentucky. The Cardinals went ahead 7-0 late in the third period scoring on a 46 yard touchdown pass from Benny Russell to end Mike Dennis. East Carolina tied the game in the third period 7-7 but the Louisville offense, captained by Russell, pushed two touchdowns across in the last period to capture the game 21-7.

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NOTICE

NDEA Institute director seeks furnished apts. for staff members, June 19 - Aug. 10. R. R., Morrison, ext. 290.

Next Team . . . 'A Barn Burner' Golf Team Places 2nd

The golf team led by Mike Schletter, a sophomore, captured second place in the Southern Conference championships held May 8-10 at The Dunes golf course in Myrtle Beach, South Carolina.

The conference finish had Davidson leading the way with a total of 631 strokes to EC's second place total of 656. Following EC were William & Mary 3rd, a tie for fourth between VMI and Richmond, sixth George Washington, seventh, the Citadel, eighth West Va., and ninth Furman.

The regular season matches gave our Pirates a record of six wins, five losses, and one tie. Of the six victories, five came on the dofers' home course, Brook Valley. It may be noted that the Bucs have never been beaten on their home course. The reason for this is that Brook Valley is a grueling and very demanding course. According to mentor Dr. Tom Paul "you can't be a hacker on Brook Valley." A hacker is a golfer that is not very accurate, or skillful in handling his clubs. If you don't have control of your game when playing Brook Valley, you will find yourself being penalized for being out of bounds or in the swamp. Con-

ference the fairways are hard, wide and easy for a poor golfer to scamble out of when in danger.

If they were to play the Southern Conference championships, EC would win for sure. According to Dr. Paul, "next years team will be a barn burner." In other words, everyone from this years squad is returning, plus a fine crop of freshmen will be eligible to play varsity. Included in this group is City Champ, Wally Howard Jr.

This years' varsity team consisted of number one, Mike Schletter, Dave McKenzie, Jack Williams, Gary Hudson, and Phill Buzzilli all sophomores. The juniors on the squad were Dryton Stott and Larry Lewis.

The freshman squad consisted of Wally Howard Jr., Bobby Elks, the Tyson twins, Joe and Vernon, Moe Snyder, and Keith Manning.

In scoring golf matches you have six players with the top four counting in the scoring. Next year the golf team will play eight matches a home and four on the road which is a reverse of the schedule of this year. It is predicted they will not lose a match on their home course and so far this is true. Let's hope that they can keep up the tradition.

Frosh Track Squad Takes Fifth In NC State Meet

By DAVE McCONNELL

On Saturday May 6th, the freshman track squad of East Carolina College finished its season with a fifth place in the North Carolina State Meet.

At this time we want to review the freshman track squad. There were eight boys on the squad, most of the time there were only seven competing. They crowned a successful season by nipping their rival from Virginia, VPI 73-72 in their final meet of the year.

Randy Ayers, a real workhorse for the freshman team, ran the 100 yd. dash, the 120 yd. high hurdles, the 44 intermediate hurdles, and the mile relay. He also participated in the long jump, and the triple jump. It may be noted that he did this every meet. His best times were 19.0 seconds in the 120 high hurdles, 63.1 in the 44 hurdles, and he went 5'10 1/2" in the high jump. He also ran a leg on the 440 yard relay team that ran 45:1 against Chowan this year.

Ken Voss is another "Iron Man" in track. He ran the 880, mile, two mile, three mile, and a leg on the mile relay team. Ken holds the freshman records in the mile, 4:21.8; two mile, 9:37.2; three mile, 14:50.2; and has run a 1:57.5 in the 880. Here truly is a dedicated athlete. An interesting side point is that for some 32 weeks Ken averaged 82.9 miles of running during practice.

Wayne Hardee is another freshman. He participated in the long jump, triple jump, high jump, on the 440 yd. relay team, and the 220 dash. His best long jump was 21' 4 1/2" against VPI. His best triple jump was 40' 7 1/4" against VPI, and his best 100 yd. dash time was

1.5 against VPI. He won all four of these events against VPI. That is quite a fine job.

Paige Davis is mainly a sprint man. He ran the 220 dash, the 44 yd. run, a leg on the 440 yd. relay, and a leg on the mile relay. His best times were 23.0 seconds flat in the 220 against VPI, and 50.1 seconds in that 440 against VPI. Paige should add great strength to our varsity mile relay team next year.

Ralph Lilly is the "crazy man" of the team he pole vaults, runs on the 440 and mile relay teams, and occasionally runs the 440 intermediate hurdles. Ralph's best vault this year was 12'6" against VPI and N.C. State.

Glenn Musser was our only weightman this year. He threw the shot put, javelin, and discus. Glenn had a little trouble with his back this year and needs to improve his form, but we expect good things from this strongman next year.

Dave Beavers was the middle distance man on the team along with Ken Voss. He ran the 880 as his specialty. He set the frosh record with a 1:58.6 clocking against VPI. Dave also ran the two and three mile runs. With a lot more mileage under his belt and some experience, Dave should really help the varsity next year.

Marshall Hatfield is the other long distance runner on the freshman squad. Marshall helped Ken get points in the mile, two-mile, and three-mile runs. Occasionally he would jump into the 880 yd. run just to get a workout.

That sums up the freshman track squad for the past year. They were a hard working bunch of fellows that set their goal to beat VPI, and they accomplished what they set out to do.