

East Carolina

Volume XLII

East Carolina College, Greenville, N. C. Thursday, January 19, 1967

Number 30

EC Registrar Will Withhold Student Draft Information

By DUNCAN STOUT
Co-News Editor

Only four men have had to withdraw from East Carolina this academic year because of the draft. Seven have been called to active duty in the National Guard and another fourteen chose to enlist in branches of the armed forces.

The number of drafted East Carolina men will increase by the end of Spring Quarter, but even that total may come as a surprise to most students.

Fear of the draft and "draft pressure" rank highest on college university popular controversy lists, but just how well founded are these worries? The draft is one of those subjects that can be easily exploited by most any person or groups, and unfortunately it often is. Treatment of the draft both pro and con, ranges from small even humorous debate to large demonstrations that command bold black print in the greater number of the mass media.

However, for the eligible male student, concern over the draft is a subject that cannot be dealt with lightly.

To qualify for student deferment (2-S classification) every male student at the beginning of Fall Quarter must fill out a Draft Status card which is mailed by the school to his local Selective Service Board. The card lists the student's rank in class, academic year, and number of quarters enrolled.

Unless requested by the student or his local board no other information is mailed during that academic year.

Will EC Withhold Information?

In several colleges and universities students have challenged the right of the school to release academic records to the selective service boards.

When asked if he would withhold such information of a student requested it, Mr. Worth E. Baker, the school registrar, replied favorably. "In all probability we would do it. But," he continued, "this would most likely be penalizing the student. Such a move would push for a faster induction."

Mr. Baker went on to say that he knew of no state law that required the school to hand over such information.

Each local board sets its own standards for filling its monthly quota, which is somewhat lower than those of last year. Yet, as a general rule normal progression in accomplishing credit hours is cited as the most concern. Next in importance are the student's rank in class and classification (Freshman, Sophomore, etc.)

Facing The 1-A

If a student should receive a 1-A classification and doubts its validity he should file for appeal at once with his local board. At his request, the school will send a letter to his local board containing any needed statement of academic status.

While rules in the Key do not excuse absence from class for an appeal or a physical, the student may under some circumstances be excused by the Dean of Men if the student's allotted emergency cuts have been previously used.

Immediate Induction?

If a student should be classified 1-A and receive a notice of induction in good standing and file an appeal with his local board for a 1-S classification which will allow him to finish his academic term. Even then he should continue an appeal for a 2-S and keep his board aware of his academic progress.

The Selective Service Test

When the Selective Service Test was introduced last year it was met with varying degrees of skepticism. A score of 70 on the test was thought of as "passing", but, according to Selective Service officials, no one can flunk the exam. The grade is used only when enough academic information is not available.

In case of any doubt of his classification, a student should contact his local board at once. Any change of his status does not mean an immediate induction.

If a student is making normal progress and satisfactorily keeping abreast with his class he should have no problem in retaining his student deferment.



MR. BAKER

Flamenco Guitarist, Sabicas Conveys 'Personal Feeling'

By EILEEN WEINER
Staff Writer

On Tuesday, January 17 the famous flamenco guitarist Sabicas, performed in Wright Auditorium at East Carolina.

In a brief bi-lingual interview preceding the performance he was asked what he was trying to convey to the audience through his music. In reply he stated, "Flamenco guitar music comes from the heart and conveys a personal feeling. For that reason one's quality of performance varies according to the intensity of feeling at different times."

Sabicas stated that he first became interested in the guitar at the age of five when he was too young to hold the instrument correctly. At the age of eight he performed for the public in his home town of Pamplona, Navarre. When asked if his method of self instruction was programmed or more or less spontaneous he answered that there was actually no method involved. He just played the guitar instinctively.

The "King of the Spanish Guitar" said that he always found college audiences as receptive as general audiences. Sabicas has no advice for the amateur guitarist. He states that progress on the instrument is a direct result of self dedication to the art.

In closing he was asked what he felt was the future of the flamenco guitar. "Flamenco music has advanced a great deal since it began 150 years ago as a form of art in song and dance. I feel that it will continue to do so. The most important aspect of the flamenco guitar is to play the music as it is and to strive for purity of form. The music must be interpreted personally by each individual guitarist."

Sabicas has composed his own music for the guitar and has performed in all parts of the world.



The skill and versatility of Sabicas went together to make a concert not to be forgotten.

Concert Features 'The Great Basie'

The fabulous jazz music of Count Basie and his orchestra will be featured in a concert tonight at East Carolina.

Sponsored by the Student Government Association as an extra concert this year, the world famous orchestra will perform in Wright Auditorium at 8:15 p.m.

Around 400 tickets are on sale to the public, EC concert manager Rudolph Alexander, said today. They can be purchased for \$3 at the Central Ticket Office in Wright Auditorium or at the door tonight, if any are left.

Billed as "the most explosive force in jazz," the orchestra is making its second appearance at EC in two years.

Basie has won both the Downbeat Magazine Readers' Poll and International Critics' Poll.

He has led a big band continuously for 25 years. He has gained a global reputation for his allegiance to the beat, his loyalty to the blues as a basic form and his ability to produce, year after year, a series of best-selling records.



Funny, we're too good.

Traditional EC 'White Ball' Acquires New Atmosphere

The traditional White Ball will be held in Wright Auditorium on January 28. Each year the Alpha

Phi Omega Fraternity sponsors the White Ball to raise money for the Pitt County Cripple Childrens Fund.

The tickets will be on sale in the College Union next week for \$2.50 per couple. At this time the pictures of the candidates for White Ball queen will be on display.

The brothers of Alpha Phi Omega and the queen contestants will wear formal. Dress for others is preferably formal or semi-formal. Girls attending the dance will have one o'clock permission.

Music for the dance will be provided by the Dan Ramsey Orchestra whose performance last year brought many requests for their return.

Last year APO cleared \$325 for the Crippled Childrens Fund. This year's White Ball promises to be different than any other held before. An added attraction is refreshments which will be served during intermission. The queen will be presented at this time.

This year the APO's plan to take the 'school dance' effect out of the White Ball and add the gala effect which typifies the "Charity Ball".

Morrison Represents EC In Special Media Institute

Dr. Robert Morrison, associate professor of foreign languages at East Carolina, will represent the college at the Special Media In-

stitute in Spanish to be held February 6-10, 1967, in Monmouth, Oregon. A total of three Institutes in various languages will be held during January and February of this year in order to bring the directors of the Modern Foreign Language Institute into contact with the newest and best media in their field.

Promoting the exchange of ideas, the Institute will also introduce outstanding examples of educational research and innovation. The materials used will be library books, pamphlets, and an extensive collection of audiovisual material and equipment. As well as offering daily schedules for participants, the Institute will keep the language laboratory open for experimentation the evenings under the supervision of a laboratory assistant.

Dr. Morrison was chosen as East Carolina's representative because he will be directing the N.D.E.A. summer institute in Spanish, a seven weeks' program for forty-three high school teachers of Spanish sponsored by the United States Office of Education. He also hopes to introduce new techniques gained from the Institute into teaching here at East Carolina.

Student Censorship . . .

As editor of the EAST CAROLINIAN, I must admit that there is more than one kind of censorship that a student paper can face. And in truth the kind of censorship that an editor would rather face is the direct approach. There is however, a more subtle approach—a kind of censorship that cannot be directed at any one person, a kind of censorship that does not evolve from any direct fear.

The worst censorship that any editor can face is the kind of censorship that comes from his fellow students.

Yes, students of East Carolina, you are censoring us and maybe you don't even realize it. The very few persons on the masthead of this paper have put out two issues of the EAST CAROLINIAN each week of school this year. And believe me they have done this on sheer will power. This is really quite a record if you consider the time that twenty people must sacrifice in order to publish two papers a week. From these twenty comes news, features, editorial and sports copy for the paper . . . and then there remains the problem of layout, headlines and proofreading.

So you ask "Why does it matter to these few people whether or not East Carolina has a college newspaper? Are these people just dumb?" You might say they are—otherwise they would quit. But the real reason they put out two papers a week is the fact that nobody else really seems to care whether or not the paper gets out.

We detest the word "apathy!" It's been used and misused so much in the past that it doesn't really mean anything anymore. But what else can be said about people who just don't care?

Every college newspaper editor faces this same old problem eventually. Students are not willing to take the hour or two a week that would make the job so much easier.

They are not asked to spend every hour of their extracurricular activity time in the office, as some editors have to do. In the beginning an editor anticipates the possibility that there may come a time when staff members are hard to find and you can be sure he planned on problems and accepted every imaginable short coming when he took the job. Of course, no one ever asks the student to worry about the problem and therefore he generally could be less concerned about his college newspaper or the time spent by a small minority of his cohorts in bringing that paper to his door twice a week.

The editor simply wants you to tell him about things that are happening around campus. Write down your gripes or suggestions for stories and send them to us. You don't have to write a formal letter to the editor. The editor is so eager to get any new ideas that he doesn't really care how he gets them or how unorganized a student's presentation may be.

Don't let the editor's abrupt attitude scare you off either. Rarely is the bark as bad as the bite and generally he uses it as a defense mechanism to keep the paper running on schedule. An editor generally develops such a brusque front in order to keep up the image most people generally have of a newspaper editor. And on a few occasions he uses this front to scare off people who he suspects. And though it may appear as though he suspects everyone, this is not so.

The editor isn't a little toy soldier either. And the idea probably never occurred to him though his attitude may seem otherwise. Realistically, your literary incapacities rarely discourage him. For as any student editor, he is quite used to reading the most illiterate material available. And he certainly doesn't expect a news reporter to possess all the qualities of a Shakespearean scholar.

The editor is just like any other student on campus—he has to maintain the same academic average that the rest of you do and he isn't exempt from classes either. He doesn't think that the fact he is editor of the EAST CAROLINIAN makes him the last word or any different than the rest of you. You can rest assure that his Thesaurus and dictionary are his two best friends. And whatever journalism texts and style books he has, you can be sure he picked them up for emergency use because East Carolina doesn't offer a journalism course.

If you think you aren't qualified to work on the paper, then take a look at the editor. His qualifications are probably that he agreed in a moment of immodesty that he thought he could use the resources around him to publish a paper. And after that he found that success or failure came with the amount of time he was willing to give the paper. And sometimes he flunks a course or two and his only compensation is the fact that he never missed a deadline.

Meanwhile, students, you stay in your room and pay little attention to what you read in the paper that represents you. And while you're doing that, just remember you're censoring yourself as well as the editor. Your passiveness works just as effectively as if you took every single copy of the EAST CAROLINIAN and burned it!

Why not drop by the EAST CAROLINIAN and see if there isn't a job waiting for you?

The Other Side

The Draft Is Wrong

By John Sultan

(The draft has caused a considerable amount of controversy among many students and even soldiers. In a two part series, Mr. Sultan states why the draft is wrong, and provides a solution for the problem of the draft.)

The Communists have continually used force to gain control of Southeast Asian countries. They have used their philosophy of force to intimidate these people. The Communist philosophy is based on the worth of the State, and not the individual. The State is supreme; the individual is only a tool of the State. But certain individuals must determine the policies

of the State. The policies, disguised as "the good", are determined by those individuals who have the power of coercion - the power of fear. Opposition to "the good" can be eliminated easily as traitors to the State. But what is "the good"? "The good" is what is necessary; in other words, whatever is necessary to the welfare of the State, which is determined by the few powerful individuals, is "the good".

An example would be the stealing-through armed aggression-grain for food. The food is necessary to sustain the life of the State, so stealing is for "the good", stealing is therefore condoned. It does not

matter if some individuals have worked for this food, and they will die for it. The individual is not important; the state is the only thing important. It is not surprising that the people live in fear; the state may take their lives at will, if for "the good" of the State. It should now be clear that the Communists will not hesitate to use force against other nations for "whatever it deems necessary" for "the good" of the State.

In contradiction, the United States has felt that the individual has worth, and the State is only a service to protect the individual's natural rights of life, liberty, and happiness. Unfortunately, some people feel the State can be a forceable agent over the individual's basic rights when in "the public interest". These individuals have committed a gross atrocity by preaching "the public interest" which is comparable to "the good" advocated by the Communists. Neither cliché can be defined properly, and the advocates of these can only take away the individual's rights in the name of "whatever they deem necessary" to accomplish their aims. The draft is a prime example.

The draft is used for "the public interest" to protect our freedom and the freedom of others, but the draft is a basic infringement on the individual's basic right to pursue his own life. The coercive power of the government has taken away the individual's right to decide for himself on the jeopardy of his freedom. The decision to live or die now rests in the hands of the government, and not the individual. The State-government- could sacrifice many men in a useless cause, if it was in "the public interest". Sounds like Communism, but it is right here in the United States. The individual has the only right to determine his life, liberty, and happiness with respect to another man's similar rights. The draft is wrong.

Next week: The Solution

MUTTERINGS

By Mervis Womble

Election time is drawing near and while we're as interested as the next about the possible candidates, we'd like to talk about election financing today.

It is common (if not publicized) knowledge that the candidates for executive offices spend more than the \$35 allotted to them by the General Election Rules.

Last year reliable sources report that an average of \$200 was spent by the three Presidential candidates. We aren't pointing the accusing finger at anyone but we feel that expense limitations need to be enlarged to a reasonable figure. It would be impossible for a person to run a campus wide campaign on just \$35 and its time the SGA and the administration faced that fact.

The Legislature is in the process of rewriting the election Rules (one of the many reforms the Legislature has handled this year). This we applaud. If ECC is going to get University status we need

the type of election rules that will apply to a larger student body.

The present rules are so out of date that they make us look like tiny ACC or something. We sincerely hope the Legislature will see fit to change the amount that can be spent by candidates for office.

Inside Stuff:

Which potential SGA Presidential candidate is using the Sociology and Psychology Departments to gather information for him?

Why is the Music Department pleading to the SGA for money to use in Opera Theatre? Can't they get along with the Drama Dept.?

Will Diuguid the Younger ruin Diuguid the Older's chances for a "comeback"?

Will the student Party use the Vice-Presidential nomination as a pacifier to whoever gets beaten for the Presidential nomination?

Will the University Party be able to wipe out its "loser's image" before this spring?

Letters To The Editor

Liquor-By-The-Drink

To the Editor:

The purpose of the North Carolina liquor laws is to prevent drunk driving. Actually drunk is not correct because a person may not be noticeably drunk or high to have his vision and judgement impaired by alcohol. Assuming that people drive to and from restaurants and private parties, the reasonable thing to do (if the state wishes to reduce drunk driving) is to permit drinking only in one's home, which is how the law now is.

However the law, as it currently stands, deprives alcohol of its only valid social purpose, that of social mixer and stimulant. The only place a drink really belongs is in a social situation among a group of people, a situation in which drinking is now illegal. In fact, as it now stands, the law encourages drunkenness and alcoholism because it forces the drinker to buy booze in rather large quantities (bottles as opposed to glasses) and drink it alone, in his own home.

A reasonable liquor-by-the-drink law would be easily enforceable. A license to sell liquor by the drink would be so profitable for businessmen, that they wouldn't dare put it in jeopardy. Drunken driving could be controlled by attaching stiff penalties to it.

Hal Short

Eat, Drink, And . . . ?

Dear Editor:

Why did you come to college? To look for a wife, to look for a husband or perhaps just to have a good time? Sure, education is one of our main reasons for being here, but no matter who you are or what you are, you want to enjoy college. Half our purpose of getting an education is to help us receive the greatest pleasures from living. These pleasures are being experienced here, now and by everyone in one way or another. The only thing is that we aren't realizing these pleasures like we should. We complain, curse and cry as

we look at the unpleasant side of everything. If we could look to the pleasant side, joy would be ours. A happy smile, a friendly gesture or a good word can give your days a greater meaning as it gives a greater meaning to others. Don't depend on others to do your share, carry your own load and the reward will be yours.

James B. Foster

Editor's Note: Mr. Foster, education is THE reason for being here. WFH

Ticket Tantrum

To the Editor:

I am fed up with the situation I have encountered at the ticket office in the gym, and I am not the only one who is disgusted.

Last Friday afternoon I made the acquaintance of five fine fellow ECC students while waiting at the gym ticket office to pick up tickets for the Old Dominion basketball game. These fellows were experiencing the same disgust at having to stand in front of an empty ticket office waiting for help. Had this been my first unpleasant encounter at this office, I would not have felt so badly; but, since on many occasions I have wasted my time just to get a ticket, and have not been able to do so, I feel as if the management of the basketball games has a secret wish that the students of ECC would not attend the games.

I returned Saturday morning and again found no sign of life in the ticket office.

Saturday night, I came to the game. Being an avid supporter of the athletic arts at E.C.C. I came to the Freshman game only to be told that my I.D. card and Activity card would not be sufficient for admittance.

Now, if there had been a sell-out crowd expected for the game, I could understand their not admitting me without a ticket, but, since there were no indications of one, I could hardly see the point of the ticket taker's refusing to let me in.

There was no mob at the game, I was told later. So, what harm would it do to let a student in on his I.D. card? Monday, I returned to the ticket window, and guess what? There was no one behind the window!

So cheers to you Frank Rice; keep pushing school spirit. When you come looking for me to do my part, you will find me standing at an empty ticket window waiting, not so patiently, to obtain a ticket.

A Discussed Basketball Fan

Frustratingly yours,

John K. Britt

Tiny Tower Thoughts

Dear Editor:

It is the humble opinion of this student that campus activities in the cultural and intellectual realms are not as well publicized as they could be if money were appropriated to the WECC radio staff for one tiny tower. It is believed that a transmitting tower would do wonders for the faulty reception of campus radio in the dorms (dormitories are reached through wall receptacles).

In addition, it is thought that if WECC could reach both off-campus students, as well as those on campus, the student body would be more aware of the "goings-on" at ECC. That is IF the SGA would work in conjunction with the WECC staff to make known and promote various occurrences. Moreover, WECC would be utilized in the solicitation of student participation on many committees and projects conducted by SGA. This matter should definitely be looked into.

Thank you,

G. Penquina

Sleep

Sleep edges its way over the body tracing grooves of seeming age; slowly each limb dies in despondency; Only age reveals her youth.

Open Letter To The Editor

'A Meeting For Giving And Discussing Information'

Dear Editor:

Theoretically — there is no reason why the seminar approach to higher education won't work, i.e., function efficiently as a system.

That sounds like a very naive statement. Why, of course it'll work! Any fool can say that!

Well, if it's all so simple, why don't we have it? Because — college administrations don't want us to have it — sine qua non! That leaves only two questions: What are the reasons for not having it? And what can be done to change their attitude?

The rationale underlying the framework and superstructure of classical higher education is synonymous with that of the public school system: College students are too immature and irresponsible to think and act for themselves! We are not capable of deciding what we want to learn or how we want to learn it. Education is a privilege, not a right! Long live Plato and Aristotle!

Another reason for the continuation of the classical system is the pupil-teacher ratio. With only one professor for every five million students, how can you expect a seminar-type interaction? Maybe it could be held in Mingus Coliseum or the Circus Maximus!

That is the problem and this is the solution: Hire more professors or accept less students. Simple? Again, yes! But the ad boys say they don't have the money to hire

any more whips! And the lonely crowd cries out discrimination against the poor slobs who don't kick in a trillion on their Sats and Scats and Rats or those who aren't greek gods of the athletic syndrom.

Where does that leave us? In the first place, the concept of required courses disintegrates under even moronic logic and rationality. The key to this insanity is the ideology of a liberal arts education, where the board of beards determines what category and what degree of factual knowledge the masses of overconditioned ibm numbers must record upon their computer discs in order to satisfy the criterion of their "Bearbower niche" in the production - distribution - consumption force.

You can't possibly leave it up to the individual "scholar" to take the existing courses at his own whim — any fool can see that one guy would take seven thousand hours of art and the next guy would take seven thousand hours of history and the next guy would... "Bearbower ad infinitum."

In the second place, there must be an equal opportunity for all (providing you get a billion on the College Boards) high school graduates to gain entrance into the institution of higher learning of their choice (long live East Carolina!)

If the statistical requirements were quadrupled, those who wouldn't make it would probably be a

lot better off than those who did. They would probably have a better chance at happiness than any of the recipients of the degree from the "Bearbower factory."

The student looks to the professor for his bread and butter, the professor looks to the departmental chairman for his, the chairman looks to the administration, it looks to the state system, which looks to the omnipotent Federal Government... so who calls the cards?

In the third place, how valid are universal mental test scores at deciding who shall be admitted to the golden class? How valid are preachers' recommendations? How valid are lawyers', doctors', engineers', and businessmen's recommendations? And how valid is a twelve-year record in the rote memorization extravaganza?

Everything so far adds up to a great-big-fat zero... let's try to repair the damage. Since it doesn't make sense that any twelve of the most erudite administrator-professor-politicians can decide what factual knowledge each collective student should memorize in four years — that item should be eliminated. The solution to that problem is to let the individual "scholar" decide what he wants to learn.

Next, since the effectiveness of the learning situation is inversely proportional to the number of participants, the pupil-teacher ratio must be brought closer to one. Then, and only then, can the learn-

ers and the learned meet each other in a true one-to-one relationship of seminar interaction.

The student must be able to know that he is in that learning situation, not by force of the socialization process criterion for future socio-economic status, but because he wants to be. And the teacher will know that he's there because the students want to share the scientific and philosophical insights which he has crystallized within himself — based upon his own interactions with life.

The basic assumption necessary for the seminar-type institution to work is that high school graduates are capable enough and mature enough and responsible enough to take the courses they want to, when they want to.

College administrations should withdraw all absolutely required courses for any degree and simply stipulate a minimum number of total, overall hours for graduation. Professor-advisors should establish and maintain a close one-to-one relationship with their advisees and advise them in the light of their own experience upon courses which meet the needs of the individual.

It stands to reason that there is a certain body of knowledge that can be integrated and assimilated within each individual in order to open the doors to individual conception. But this must be done in a situation where the student is an

active participant in the process — not a listener to a lecture or a reader of a book.

Lectures fulfill a certain need and should be continued, but with less emphasis. Reading books is great and should be greatly expanded, but on a free-choice basis. The lectures and textbooks should be used as foundation material, not the everything.

Those individual questions that deal with concepts should be given a hearing in the seminar-type situation, not sewn in the lecture, fertilized in the books, and then left to die in ibm tests.

The second-half of the original, big question was what can be done about it? That answer is the most simple and naive if all!

You, yes you, must make your voice heard. If you think you see a problem and have a solution — say so!

Get that petition going — let others know that the students are getting the short end of the stick in higher education.

Even though the job of the student government is to mediate such things, it is not foreseeable that they would support any sort of radical idea — that leaves it up to the individual.

Sincerely,
R. Daniel, Cowley
Class of '67

LETTERS

No Power For Powell

To the Editor:

Concerning Mr. Frisby Hendricks' comment on Congressman Adam Clayton Powell in his *From The Left Column*, I would like to point out that although Congressman Powell is duly elected, he has no right to assume his office. He has repeatedly flouted the court system of New York referring to pay damages in a civil suit and has wastefully spent the taxpayer's money or useless junkets on Puerto Rico and Europe. A congressman should have integrity and respect for his high office and it is evident that Mr. Powell has neither.

Mr. Hendricks states that the government should feed and clothe his constituents. This is typical of Hendricks' leftist muddled thinking, that has highlighted many of his columns. He should realize that America is still a competitive capitalist country and not a socialistic welfare country. Mr. Hendricks should wake up to this fact! should wake up to this fact!

Dan Saleed Jr.

Laziness & Lifeguards

EDITOR:

Wasting time is the worst crime committed by most college students. The reasons behind one's wasting time are varied. A primary factor would be laziness; a secondary factor would be apathy; a third reason may be immaturity.

I should like to commend the lifeguard staff of East Carolina College for their commendable battle against wasting time. They ought to be praised by John Sultan and his plea for students to use their mental faculties in revolt against something they dislike. Besides, why sit and watch an empty pool when instructed to close the pool at such times?

Love to Class of '70
Bob Hoynhn

For & By The People

EAST CAROLINIAN

Dear Editor:

"The people of the United States are not separate from the government but the same," wrote Mr. Bijus in the *East Carolinian*. Sound pretty good? Well, maybe — until you check how it works. Mr. Bijus used it to shut up John Sultan's criticism of the draft. "The draft is an instrument," he continued. "We automatically accept it when we pledge allegiance to the flag."

I think this argument can be fairly rephrased thus: what the government, decides shall not be questioned by the people that are the government. Or thus: the people who are the government shall not decide to change the instrument the government has decided to use.

What more did Stalin require?

Sincerely,
E. H. Webber

Ice Causes Wrath From Coeds

Ice, Ice

Dear fourteen Unhappy Coeds,

Do you go into a stranger's room and borrow her hairdryer, lamp, radio, etc., without asking? Then, why do you insist on using the private property of Fletcher dorm?

The school did not supply Fletcher Hall with T.V.'s or ice machines. The washing machines were provided in a step toward progress.

You see girls, we in Fletcher bought the T.V. in our parlor, the T.V. in our canteen, and the ice machine with our own money!

We regret to say we did not have enough money to buy an ice machine large enough to supply every girl on campus. There is not even enough ice for all the girls in Fletcher.

If you are upperclassmen you chose where you wanted to live. If you are freshmen you have something to look forward to. We chose to live in Fletcher. We may have to walk a little farther to class, but as you can see it has its advantages.

So girls, if you want an ice machine or an extra T.V. this is the only advice we can give you. "Save your bottles," you'll be surprised how well they pay off. If you still can't afford an ice machine you don't have to go downtown, the C.U. has plenty.

Sincerely,

Fletcher Girls

And More Ice

Dear Editor:

I read the article in your January 12 edition on the subject of the Fletcher ice machine. I agree thoroughly with the dorm president on their policy even though I live in one of the older dorms. However, I would like to point out this: I know of one dorm in particular which took their social fee and instead of having parties they saved the money to buy a washing machine for their dorm, this perhaps

being an essential item rather than a luxury.

However, after the dorm had an electrician come in and inspect the electrical system to see if it would support a washing machine and giving us the O.K., the dorm was told from higher authority that they could not put in a machine. Now, I ask you, is this fair. The students were willing to save their social fee for a machine which would be left for future use by other students. Can they do anymore than this?

I am sure that the girls in my dorm would be more than willing to save bottles or anything else for that matter to obtain not a luxury item, but a very essential item

which saves time and energy and gives the student more time to devote not only to their studies, but also to E.C.C.'s extra-curriculum activities.

Sincerely,

Rough Red Hands

Turn It Off, Fletcher

Dear Editor,

The girls in Fletcher seem to be a trifle bit upset about the letter concerning THEIR ice machine. I don't wish to condemn them for purchasing the machine or for their attitude towards girls from other dorms using the ice when there

isn't enough for the girls in Fletcher. I would like to question their martyr self-impression about saving their bottle refunds and buying the ice machine.

I lived in Fletcher for two years and we had bottles. My question is 'Could the girls in Fletcher this year have saved \$700 (I have been told this was the cost of the ice machine) in less than a quarter? That is 35,000 bottles. I feel sure that some of those bottle refunds came from girls who previously lived in Fletcher and not all from this year.

Now, I'm not saying it was wrong for this year's girls to use money WE supplied - that's what it was left for, and, of course, some of the girls have been there all along. I just don't appreciate them taking all of the credit.

Fletcher Girls, I agree you should have soul rights to your ice machine as it will do no one any good if everyone tries to use it — just don't keep telling us how ingenious you are. We know the refund value of a drink bottle.

Sincerely,

\$.02 Wiser

Sultan Solicitor

Dear Editor:

Believe it or not, there is a person on this campus who sympathizes with John Sultan (that sacrilegious name!) At the risk of being annihilated, I am going to complain about the quality of arguments which Mr. Sultan has had to put up with ever since his statements about the draft and the war in Vietnam. Specifically I mean the one written by Captain William Boyd.

Captain Boyd says, "These youngsters know why they are here. . . . Why are they there? To preserve John Sultan's right to write such apathetic redundant cliches. . . . But what would those freedom-lovers like to do to John Sultan for exercising the right they are defending?"

... he would probably be fair game on the sight of a XN-16 rifle, 5.56 caliber." Further, "let him show up at the Veterans Club and speak on his editorial and I'll show you a man flat on his back."

It seems slightly strange to me, not to mention insulting to the integrity of those soldiers of whom Captain Boyd speaks. If they know what they are there for, surely they believe in what they are there for, unless they are befuddled, and if they believe in it, surely they would not want to stamp it out.

Sincerely,

Bob Mariner



East Carolinian

Published semi-weekly by the students of East Carolina College,
Greenville, North Carolina

Member
Carolina College Press Association
Associated College Presses
Editor: Nellie Lee
Business Manager: Richard Davis
Associate Editor: Becky Hobgood
Secretary: Woody Hagan
Subscription rate \$5.00

Business address: Box 2516, East Carolina College Station, Greenville, N. C.
Telephone: PL 2-7116, or PL 8-3426, extension 264

The editorial views expressed on this page do not necessarily represent those of East Carolina College but are representative only of the student writer.

We welcome letters to the editor but do not print any letter unless it is signed by the individual who submits it. Letters should be kept as short as possible and are subject to publication only at the editorial staff's approval.

'People Come In Bottles'

Poetry Forum Offers Diversity

Appearing below are recent contributions from the poetry forum.

LITERARY ENDEAVORS
By CAROL ANN HONEYCUTT
People Come In Bottles

People Come In Bottles,
They all have yellow hair,
black eyes, white mouths,
Label themselves like choice merchandise
A million of them,
Each, one of a kind,
Right off the assembly line.
They live in doll houses, and they
Curl their yellow hair.

They are flimsy paper shells covered
with promises—
Promises from, bottles—

People come in bottles—
If you drop them too hard, they
break.

There was little to say—
Just a deep growling and gnawing
and it should not be ignored.
So I succumbed—
And it was pacified
With ice cream and peanut butter.

ROAD TO PEACE

By LYNN SHEARIN

The bleeding Machine
spit
out
Sounds of distress . . .
He looked funny to me,
(glowing not from the Sun)
I cried out,
"Why?"
"Do you wish to protest?"
But
no
Answer
came . . .
He drew circles for fun.

Continuing Falsity

She comes in,
All her meaningless chatter echoing,
None present regard her vibrating
face, twitching eyes,
But, oh! What a beauty of a dress
she wore.

Silk, cotton;
Capes for one like a crusted man-
kan.
I nag to hear a bellowing, smooth-
ed, even song,
A spirit of love from those dear
lips of her.

Song blister!
All her meaningless filtered token
love,
No barren unlevelled hopes lay
waste that quibbling poise,
A smiling disguise, continuing fal-
sity.

Peeking Through Screens

Peeking through screens,
Hazy mazes of wire around my
nerved body,
Christ images, alike and different.
The Lord taints my time with the

past;
I, frustrated, served Him.

Today, around me, not a brilliant
bath, a dawn,
But nearly a dream, bristling of
frantic proportions,
Large, and merely lost,
Do I see Him?

By MIKE POSEY
Song

I want to sing a happy song,
And laugh in the rain.
The incessant chatter of birds out-
side
Echoes the bubbling ecstasy
of my unborn song.
The sun slices through a cotton
cloud
And dances off the dew-glistened
leaves.
All the world seems to laugh—
An uproariously funny laugh
when they chorus,
And I feel that I will burst into a
million fragments
Scattered through the concrete
maze
And looking at the sky.

Knowledge

Man seeks all knowledge
No infinitesimal fact must escape
his grasp.
Unmitigated egoist he -
He has no desire to learn
Only to know.
A paradox, you say,
And you laugh.
So laugh.
There's comfort in knowledge -
Someone else's -
Like wrapping up in warm blanket
Because your own body doesn't
provide enough heat.
If it did, You'd suffocate.

What is this mist that enshrouds
me,
And this mire that sucks me into

it?
It tastes of wine, bittersweet,
And its number is two.
It shrinks away, even as it envel-
opes me,
And the colors and songs and dan-
ce and wisdoms dissolve and di-
lute and enrich the wins.
And I bathe in it,
I am soaked in its sweetness,
And I am drowned in it.
I do not cry out -
I do not dare cry out.

Frustration

Oh, it pounds and pounds—

And it swells within.

I cannot breathe,
Fire consumes Me.

It races,
It pushes,
It pulls—
Runs races, chases, tears—
It stops.

Pressing against my being, and
Ewirling, swimming, swirling
Closer and closer
Till I cannot
Breathe
At
All

OPUS I

By JIM FLEMING

I was glad when the bell rang
this time. I mean it wasn't like
when the bell rings and you have
to get all your junk real fast and
everything. You know how it is. It
was my last class and I was about
to starve and everything. So, while
everybody was grabbing all their
books and picking up all their junk,
I just quietly and calmly picked up
my stuff with an amazing amount
of self-control because I really
wanted to scream and yell and
throw my books up in the air or
something, because I was so glad
it was my last class.

I knew if I did I would lose any
possible brownie points I might
have collected in the class. So,
while everybody else was getting
all strained and everything I just
kind of walked out demurely. That
means like a beauty queen is sup-
posed to look, you know all poised
and everything when she is really
scared so bad that she has to hold
on to keep from shaking and faint-
ing.

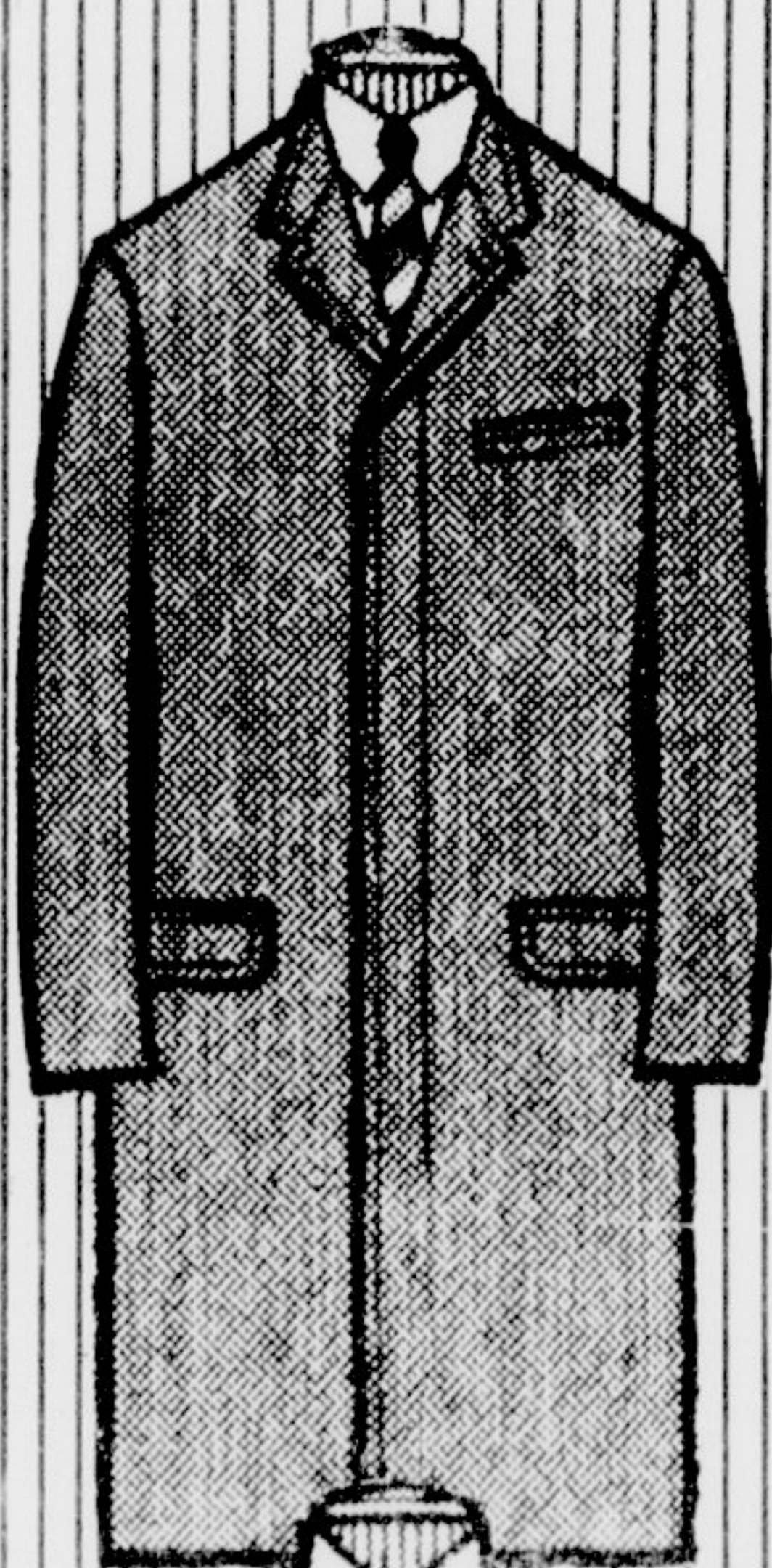
Well, I just demurely walked out
of my class. It was really great.
Everybody else was so miserable
or either so efficient about it.

There they all were just being
miserable or efficient when they
were really just obeying the bells
like a bunch of trained rats. It
made me think of that book that
has some "big daddy" on a tv
screen in every room everywhere
and everybody is synnotized by big
daddy and he just keeps his audio-
visual cool and tells everybody to
jump. But I was some kind of hero
or something and I didn't have to
listen to big daddy on account of I
had a superbrain and couldn't be
hypnotized.

Anyway, thinking of all this stuff
made me feel real secure and all
so I just walked demurely over to
the soda shop and got something
to eat. I was really starved which
was lucky because all they had to
eat was some potato chips that
didn't crunch, some assorted may-
onaise sandwiches, and a few fly-
mauled pastries.

It was a good thing that I was
being demure on account of I real-
ly wanted none of those plastisized
hot sandwiches. Due to the fact
that I was in control and all, I ate
some potato chips that didn't crun-
ch and a sandwich that did. Then
my stomach stopped growling.

A SALE TO CONSTERNATE!



SHOCKING!

Not our entire stock but selected groups
of discontinued merchandise.

- Suits 20% Off
- Sport Coats 33 1-3% Off
- Pants 20% Off

ASTONISHING!

- Shoes 25% Off
- Dress Shirts 20% Off
- Sweaters 25% Off



AMAZING!

HATS 25%



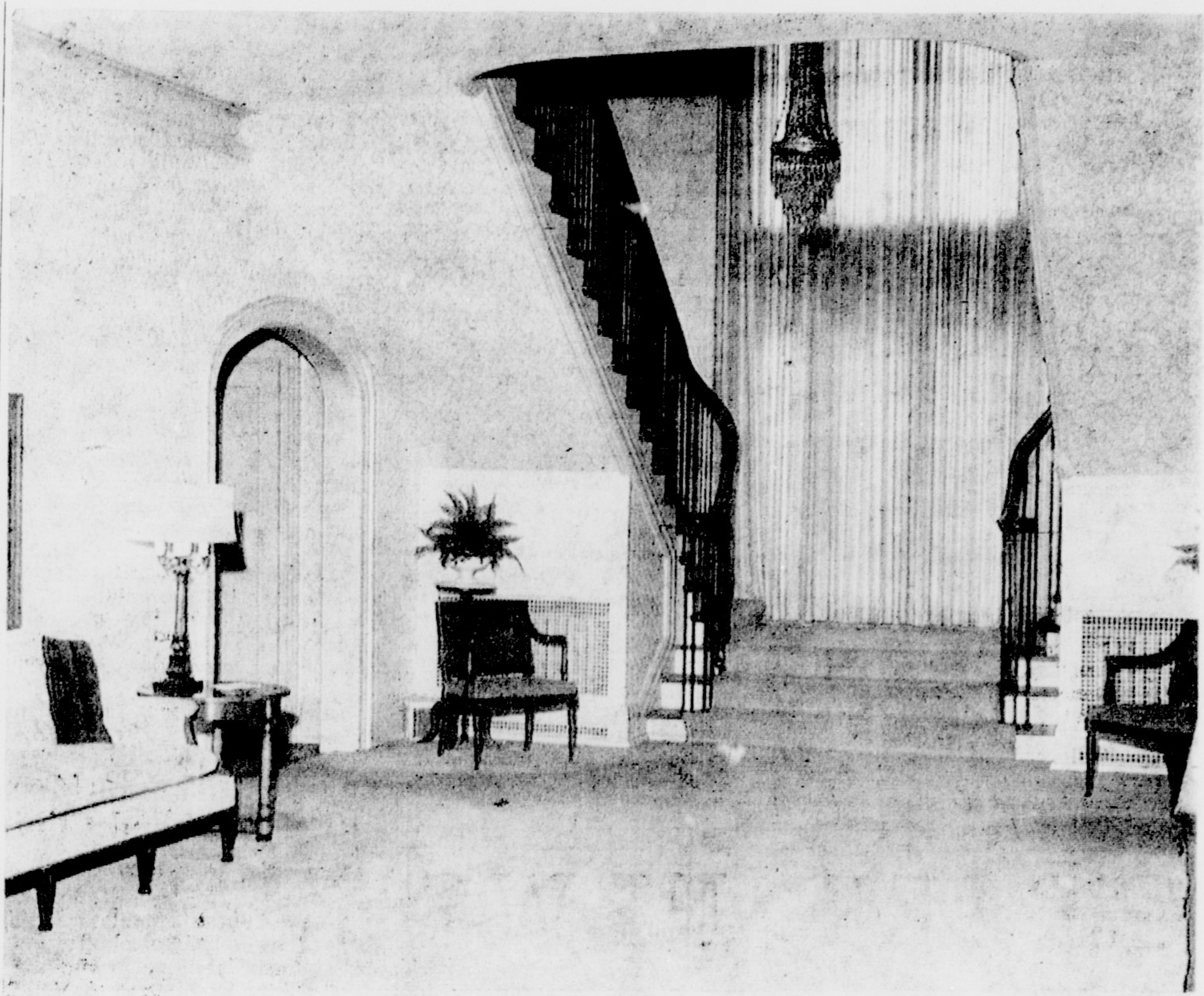
Students View President's Home



This is the traditional family living room of the Presidential Home displaying art contributions from the college.



Pictured here is the formal dining room that is the scene of many college social occasions.



Shown here is the elegant carpeted entrance hall with stylistic paintings from the School of Art.

By DAN SAEED
Features Editor

A gracious home surrounded by spreading water oaks is an apt description of the Presidential Home of East Carolina located at 505 E. 5th.

For the past eighteen years this home has been used by former President Dr. Messick and now by his successor, Dr. Leo Jenkins.

Back in 1920, a successful citizen of Greenville, Heywood Dail, began construction of the house. Before he finished it, he sold the house to Ames Brown of New York. But the house wasn't occupied for many years.

In 1940, East Carolina bought the home for \$30,000, although the home would cost over \$100,000 if it was constructed new today. Dr. Messick resided in the house until 1960 when Dr. Jenkins succeeded him as president.

In a recent interview with Mrs. Leo Jenkins, she described the home as having Spanish architecture with tile floors and wrought-

iron grillwork. The downstairs displays an elegant carpeted entrance hall with two winding staircases at the end of the foyer. Stylistic paintings from the School of Art contrast with rose-beige damask patterned walls.

To the right of the entrance hall is a traditional family living room. This room houses various other art contributions from the college. Adjoining the living room is a den.

To the left of the entrance hall is a formal dining room which is the scene of many formal occasions. Highlighting the downstairs is a formal sitting room which exhibits an original painting by Dr. Jenkins. Mrs. Jenkins commented that many of Dr. Jenkins' paintings are displayed in private homes around the state.

The upstairs of the home contains four bedrooms with baths that have recently been redecorated.

The presidential home is used for many social occasions. Dr. and Mrs. Jenkins have entertained as many as 200 people at one time.

In a four month period in 1965-1966, occasions such as receptions for department heads, receptions for brides and grooms, a dinner for Marine Corps Officers, and a dinner honoring U. N. U. Prime Minister of Burma headed the social agenda.

Every September, Dr. and Mrs. Jenkins host a tea for all freshmen and their parents. In the late spring and summertime, the back yard and patio are used for various college social occasions. At Christmas time the doors are thrown wide for carolers who are treated to punch and cake.

Many dignitaries such as Governor Dan Moore, Governor Terry Sanford, Mark Van Doren and Sir Bernard Lovell have been entertained by the Presidential family throughout the years.

"Campus groups and members of the college community use the presidential home for special occasions," explained Mrs. Jenkins. "We enjoy entertaining them and they are always welcome."

Summer Offers Travel And Study In Italy

Nearly a score of Italian Universities and cultural institutions are offering summer courses for college students who wish to combine travel with study abroad. Tuition is nominal and special arrangements for accommodations at youth hostels, pensions or summer camps can be made for those who must save on expenses. Other benefits include planned outings and excursions, and free visits to the major Italian museums and art galleries.

Nine of the educational institutions, under government auspices, offer instruction in Italian for beginners and advanced students. They are:

Perugia. The Italian University for foreigners (not to be confused with the University of Perugia). Courses in elementary, intermediate and advanced Italian language are given from July 1 to September 30. Students should apply directly by mail to the Università Italiana per Stranieri, Palazzo Gallenga, Piazza Fortebraccio, Perugia, Italy.

University of Florence. Italian language at all levels, and Italian culture. July 1 to August 25, and September 8 to October 31. Apply to: Via San Gallo 25-a, Florence, Italy.

University of Milan. July 23 to July 30; August 1 to August 27. Italian language at all levels and Italian

culture. The courses are held not in Milan but at Gargnano, Lake Garda. Application, however, should be sent to the University of Milan, Via Festa del Perdono 7, Milan, Italy.

University of Bologna. August 2 to August 28. Italian language and culture. The courses are held in Rimini.

University of Padua. July through September. Italian language and culture. Held at Bressanone.

University of Pisa. July 14 to August 3; August 6 to August 26. Italian language and culture. Held at Viareggio.

Rome: Società Dante Alighieri. June 1 to June 30; July 1 to July 30. Italian language and culture. Apply to: Piazza Firenze 27, Rome.

University of Siena. July 15 to September 15. Italian language and culture.

University of Urbino. August 1 to August 31. Italian language and culture. Apply to: Via Saffi 2, Urbino, Italy.

In addition to these language and cultural studies, the following courses are available to American and other visiting students in Italy this summer:

The Vergilian Society of Cumae (outside of Naples) offers four two-week study trips to antiquities in the Naples area, and also a six-week classical tour. These tours are conducted in English and are designed primarily for teachers and advanced graduate students.

Also in the Neapolitan area, the "A. Maiuri" International Center for Archeological Study will conduct courses in archeology in English and Italian. The study trips

will be from July 2 to July 16; from July 17 to July 31; from August 1 to August 15, and from August 16 to August 30. Apply to "Europa", Centro Relazione e Scambi Culturali con l'Estero, (Center for Cultural Relations and Exchanges with Foreign Countries), Via Mezzocannone, 119, Naples.

The Academy of Fine Arts of Perugia will hold classes in painting and sculpture from July 1 to August 31. Apply to the Academy at Piazza S. Francesco al Prato 5, Perugia.

At Vicenza, the International Center of Architectural Studies will conduct courses from September 5 to September 25 for advanced students in Gothic and Palladian architecture in the Venetian province. Apply to: Corso Fogazzaro 16, Vicenza.

In Siena, the Chigiana Academy of Music will give courses to advanced students in instrumental music, chamber music, composition, concert singing and conducting. The courses will be conducted in English, French and Italian.

Also in the area of musical studies, the Venetian Benedetto Marcello Conservatory in Venice will hold courses from August 1 to September 10 in Italian opera and instrumental music.

The American Academy in Rome will hold courses in English for advanced students on "Roman Civilization from Early Times to the Reign of Constantine," for Latin teachers and graduate students of the classics.

The summer courses for foreigners are not to be confused with the regular Italian university curricula,

which are generally open to foreign students but suspended during the summer months. No credits are offered for the summer studies but the courses embrace preparatory, intermediate and advanced language classes, and are under the guidance of regular university professors and instructors.

Information concerning these courses and steps to be taken towards arranging for them may be obtained from the Institute of International Education, 809 United Nations Plaza, New York, which also suggests the following additional sources:

National Student Christian Federation, 475 Riverside Drive, New York.

Council on Student Travel, 777 United Nations Plaza, New York.

A handbook on International Study for U. S. nationals is published by the Institute of International Education. UNESCO publishes a brochure, "Vacations Abroad", which gives information on short study tours arranged by national youth groups.

A further source of information concerning youth travel, not necessarily confined to educational institutions but involving cultural study is the Centro Turistico Giovanile (Italian Youth Tourist Center), Via Alberice II, 35, in Rome. The President, Professor Enrico Dossi, was recently in this country to stimulate the interest of Catholic youth in particular, and college students in general, in guided tours and summer excursions in Italy as part of the Catholic Youth Movement in which he is vitally interested.

S A L E
ALL FALL and HOLIDAY ITEMS

Reduced 30, 40, 50, and 60%

NOW

College Shop

222 E. 5th Street

True Higher Education Scandal... Present In Body, Not In Spirit

NEW YORK — "The real scandal of higher education today is the student sitting in a classroom and staring vacantly out the window."

This charge was made by one of the participants in a weekend seminar held last year for college newspapers to cover their biggest story — the quality of education on their own campus.

In an attempt to raise questions of educational reform within the college press, the United States Student Press Association (USSPA) initiated a series of seminars for college editors last fall under a grant from Carnegie Corporation of New York.

The educational foundation announced late last month the renewal of a \$70,000 grant for continuation of the project over the next two years.

"These seminars have already established educational issues and an ongoing concern for many college papers," said Robert A. Gross, USSPA General Secretary and 1965-66 news editor for the Daily Pennsylvanian at the University of Pennsylvania. "For other student editors they have raised for the first time some basic questions about

American higher education—what is the responsibility of the university? What should it teach and how? And how can student newspapers affect educational policy?"

During the next two years USSPA will run seven weekend and two summer seminars for a total of 250 college editors. The weekend sessions, held in different areas of the country, bring together students, educators, and professional journalists to explore the issues and the role of the press.

The summer seminars will run for six weeks as educational experiments for the participants. During the first one, held last summer at St. John's College in Annapolis, the students were given control over the seminar activities and had the power to decide what was worth learning and worth doing. The sessions planned for the next two summers again will provide editors the opportunity to direct their own study of higher education, and to practice writing.

In addition to expanding education coverage in the student press, the seminars are also developing new methods of staff training on college papers. Many of the participants on return to their cam-

puses are organizing comparable seminars for their entire staff, bringing in faculty members and professional newspapermen.

The educational foundation announced the original aims of the five-year-old USSPA: to improve the quality of student journalism and to promote the development of a free, responsible student press. A membership organization of 275 college newspapers, the Association also publishes the Collegiate Press Service, a cooperative news service covering student and education news.

Rita Dershowitz, former editor of the Hunter Arrow, and Barbara Stallings, former editor of the Mount Holyoke News, are directing the education project this year. Carnegie Corporation of New York was founded in 1911 by Andrew Carnegie for the advancement and diffusion of knowledge and understanding among the peoples of the United States and certain Commonwealth countries. Its assets now total approximately \$289 million at market value. Grants are made from income only.

Young Musicians Meet In EC Weekend Clinic

About 160 of North Carolina's best young orchestra players will meet two guest conductors this weekend for rehearsals and a concert at East Carolina.

The N. C. All-State High School Orchestra and the N. C. High School Workshop Orchestra will rehearse and perform Friday, Saturday and Sunday under the batons of Paul Bryan of Duke University and Edgar Schenckman of Richmond, Va.

Bryan is conductor of the Piedmont Civic Orchestra; Dr. Schenckman, former conductor at Juilliard School of Music, now conducts the Richmond Symphony Orchestra.

Representing 27 high schools throughout the state, the young musicians will arrive by 6 p.m. Friday. They will rehearse Friday night and all day Saturday for a joint concert by the two orchestras Sunday afternoon.

The concert is scheduled at 2:30 p.m. in Wright Auditorium on the East Carolina campus. It is free and open to the public.

The weekend clinic is sponsored by the N. C. Orchestra Association (NCOA). Clinic chairman is Paul Q. Topper, director of strings in the ECC School of Music.

Students were chosen through NCOA auditions to participate in the weekend program.

Sociology Receives Foundation Grant

By JOSIE LACKEY
Staff Writer

East Carolina College has received a grant from the National Science Foundation for conducting a Summer Institute in sociology for high school teachers of sociology.

The central program, running from June 16 to August 4 this coming summer, will feature presentations of the major divisions of sociology and concentrate upon the review of materials applicable to the high school course in sociology. Lectures by outstanding authorities in the field will be supplemented by small group discussions of teaching problems and their solutions, group workshops, seminars, and one or two field trips.

In commenting on the need of such a program in North Carolina, Dr. Williams stated that "as a result of the lack of specialized training for teachers of sociology at the high school level, many of the teachers of sociology are poorly trained. Likewise, the scientific, analytical approach which should characterize sociology as distinguished from the descriptive, humanitarian approach of history and literature, has been neglected."

Application forms should be obtained from Dr. Melvin J. Williams, Director, Summer Institute in Sociology for Secondary School Teachers, P.O. Box 2783, East Carolina College, Greenville, N. C. 27834.

FOR SALE: 1964 T R-4 low mileage hand finished Walnut Interior. \$150 worth of new equipment just put in. Best offer. Toby Sklar call 752-3958.

NOTICE: Anyone wanting typing

done contact: Mrs. J. D. Adams, 2609 South Wright Rd., Greenville, N. C. Telephone 752-2078.

ADULT CLASS

Home Economics
Wednesday, Jan. 18 at 7:00 p.m.
Flanagan 101-A
Unit: "Pardon Me, Please,
Your Manners are Showing."
1st Topic: "Casual Entertaining for Today."

Esquire's CLUB & CAMPUS FASHIONS



By CHIP TOLBERT
ESQUIRE'S FASHION EDITOR

MOD REVISITED

... High time we took another look at some of the more appealing and modified American Mod fashions. Avant garde styling is as ephemeral as tomorrow but the new fashion vitality Mod has generated is certainly here to stay. Color excitement and tailoring innovations in every phase of men's wear are an excellent testimonial to the far reaching Mod influence. While extreme Mod is not by any stretch of the imagination about to become the new College Uniform, the profound effect it has had across the board in shaping the fashion scene makes it news worth noting.



MEET THE MODS HALFWAY with this season's wool tweed-check 5-button jacket. The Mods have borrowed the classic colors and patterns fashion Traditionalists have loved for years and styled new life into them with patch pockets, button flaps, shaping at the waist and 5-button closure that runs right up to the collar.

MILITARY MODS

are influencing rainwear styles in a big way this season. The jumping-off point is the officers' type trenchcoat in either black or navy vinyl. The double-breasted models have a deep notched collar and lapels, epaulets, side vents and low set patch pockets with flaps. Not only are they completely waterproof, but you can forget about dry cleaning! The vinyl needs only a quick swipe with a damp cloth.

MOD JACKETS

for Spring center around a fresh version of the peacoat. Just so you'll recognize the pea jacket when you see it, the newest ones appear in a natural color burlap complete with epaulets, double-breasted closure, side vents, angled flapped pockets and leather buttons.

THE MOD LOOK in slacks usually means low rise, hip hugging, super form-fitting pants. This season's versions are showing up in the many varied shades of chili, paprika, copper and bronze. Don't worry about mixing patterned pants with patterned tops, the more pattern the better!



MOD MODIFIED

... The best of two worlds, the spirit of youth teams up with fashion that's stood the test of time in this season's sport shirts. Bold paisleys in open-weave cotton hopsacks make for easy-going good looks. In keeping with the accent on youth, the sleeves are raglan. Or, for a change from sport shirts try Mod-Oriented Poor Boy ribbed sweaters in bold horizontal stripes. Shades of chili, paprika and yellow dominate the scene.

ON THE BEACH

at Fort Lauderdale, Daytona, Bermuda or anywhere the college crowd congregates this Spring, the men may be stealing some of the spotlight from the bikini-clad coeds with loin-cloth swimsuits; patterned after the Tarzan style and colored in a variety of bright African inspired prints in cotton. Take heart, the loin-cloths are fully lined and have an attached stretch bikini well concealed underneath.

Gentlemen, with paper dresses for the Birds, are paper suits the next order of the day? In this switched-on fashion world just about anything can happen. Next month we'll switch back to more conventional wear in time for you to start packing for your Easter Vacations.

© Copyright 1967 ESQUIRE, Inc.

GREEK NEWS

KAPPA ALPHA

The KA's are looking forward to the upcoming weekend during which we will celebrate conviviality. The weekend of January nineteenth is Robert E. Lee's birthday and the day on which the order was founded.

The KA's strong basketball team has done a great job thus far in the season. We are presently num-

ber one in the fraternity division and are looking forward to winning the conference.

Plans are now under way for the KA's annual Old South Ball to be held in March. The KA's annual beard growing contest will soon begin, so don't be surprised by a sudden influx of beards on campus.

LAMBDA CHI ALPHA

Recognition is due to the Lambda Chi football team. After losing the first game, they beat ten straight opponents, including Kappa Alpha twice. They won the fraternity division championship and lost in the campus championship to the Stumble Bums, 7-6. The team exemplified great team spirit and morale.

The players included Bill Dickens, Ed Walton, Chuck Humphrey, Charles Riddick, Wayne Gardner, Bill Austin, Ollie Jarvis, Ed Hale, Charles Vincent, John Bernhardt, Phil Qualls, Bob Lane, Mike Malinsky, Donnie Simmons, and Richard Murrell. Pledges Jim Turcotte, Mark Spach, Larry Taylor, and Jens Bang also gave a big boost to the team.

In volleyball competition Lambda Chi Alpha beat ten opponents for a perfect record and another championship. The volleyball leaders included Danny Miller, Ed Walton, Bill Austin, Richard Murrell, Bill Dickens, Jim Camp, Charles Vincent, Ed Reel, Phil Qualls, and Mike Malinsky. Cross-Country runners were Chuck Humphrey, Ed Hale, Charles Vincent, Ed Walton, Ed Tipton, and Lang Taylor.

Winter informal rush for Lambda Chi Alpha was successful with six new pledges. They are Steve Hudson, Junior, Hickory, N. C.; Roddy McNeil, Sophomore, Maxton, N. C.; John Goung, Sophomore, Asheville, N. C.; Ken Harwood, Sophomore, Asheville, N. C.; Lanny Berceine, Sophomore, Rocky Mount, N. C.; Perry Pruett, Freshman, Roanoke Rapids, N. C.

PHI KAPPA TAU

Phi Pledge class of Phi Kappa Tau will hold a car wash on Saturday, Jan. 21, 1967 at Lee's Texaco on 14th next to Hardee's from 10 a.m. to 4 p.m. The price is \$1.50.

ALPHA PHI OMEGA

The brothers of Alpha Phi Omega are pleased to announce the initiation of three new brothers. They are Sid Keeter, Bill Magri and Ron Perkinson.

The winter quarter pledges are: Steve Gaskey, Jack Johnson, Glenn Gullledge, Wayne Murschell, Ward Mills and Charles Tutterow.

The brothers and pledges are also working hard in anticipation of a successful White Ball.

Congratulations to Bill Rogers and pledge Steve Gaskey for getting engaged over the holidays.

UN Delegates Attend Seminar

By DAVE CULLEY
Assistant News Editor

What is happening inside Red China today? Will Red China be admitted to the U.N.? Will Russia and China be on friendly terms again?

Important questions like these dealing with contemporary politics were answered last week at both political seminars sponsored by the model United Nations Assembly.

Those who attended the seminars last Tuesday and Wednesday were glad for the opportunity to question and discuss current political topics which are of great importance today.

Everyone is urged to attend these seminars on Tuesday at 5:30 p.m. and Wednesday at 5:00 p.m. The sessions are one and a half hours each and will be held in room 308 S.G.A. annex.

UP Investigates Student Problems

At the December meeting, the University Party received the final report from the committee which had looked into the possibility of extended time for class changes.

As part of its 1966-67 platform, the U.P. had proposed that the ten-minute limit for class changes be extended, in order to allow all students adequate time to make their next class.

A committee of nine, headed by George Francis, looked into this matter. After talking with several officials of the administration, including Vice President Holt, it was learned that the real problem is classroom space. ECC has one of the highest rates of classroom utilization of any college or university.

To add time to the present class change schedule would mean later classes, even evening classes. This wouldn't solve anything. The idea of evening classes is already being considered for next year because of the limited classroom space and because the number of instructors being added to the present staff.

Political Science Dept. Presents New Pre-Registration System

By BOB ROBINSON

Political Science majors had the opportunity to participate in an unique experiment in pre-registration last week.

Mr. H. R. Carlton, Assistant Professor of Political Science, who headed the committee that co-ordinated the project said that there were three goals in the experiment: (1). To give the student more responsibility for and control over his own schedule, (2). Make it more convenient for the student with no set time or person to have to see, and (3). To reduce the number of

drop-adds required by students in the department.

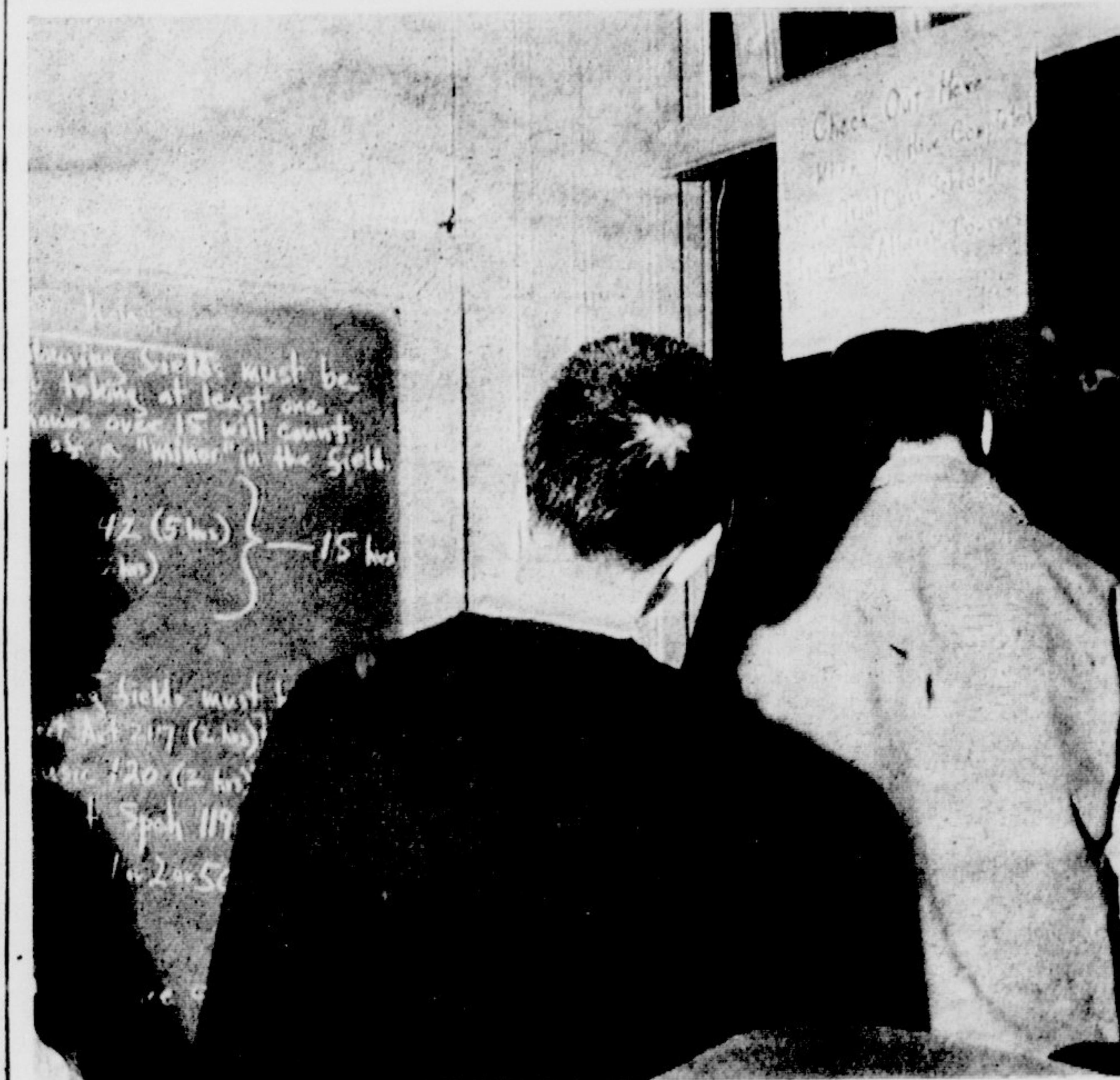
Prof. Carlton outlined the steps a student would take in the new process. As the student came into the room he was given a trial schedule, a sheet of instructions, and his permanent record folder. He was then allowed to fill out his schedule as he pleased. The student was given several aids in filling out his schedule: all the course requirements were posted on the blackboards, completely updated master schedules from all departments were posted, and a

graduate-student and a faculty member were on duty at all times to clear up any misunderstandings. As the student left the room he went to a check-out table where a professor signed his schedule as the advisor.

The project was started as an experiment by professors who felt that the pre-registration process could be made easier for the students. They felt that if the student did not have to look for one particular person, and then have to make an appointment or stand in line to see that person there would be less confusion.

Prof. Carlton said he felt that the experiment was a success, at least from the students point of view. He cited a survey made at the departmental meeting Monday night in which only 33 students said the old system was better, 27 said there was no difference, and 134 felt that the new system was a great improvement.

Prof. Carlton said that the main complaint was that the new system was too impersonal, but he said that students who wanted individual help were told to go to their advisors before pre-registration started.



KEY TO PRE-REGISTRATION

Pre-registration for 134 Science majors was significantly easier last week. They tested a new process which favors greater student participation in the selection of their schedules and less supervision by the advisor. Mr. H. R. Carlton, Assistant Professor of Political Science, who led the pioneering committee, indicated that his department would probably use the system again.

Debaters Go To Harvard

The three-year-old East Carolina varsity debate team will make its first appearance next month in one of the top collegiate debating events in the United States.

Coch Albert Pertalion is preparing a four-member team for competition in the 14th annual Harvard National Debate Tournament, scheduled Feb. 1-5 on the Harvard University campus in Cambridge, Mass.

Competing teams have been invited from more than 100 leading

U.S. colleges and universities.

Pertalion's team for the Harvard trip has one freshman, Jerry Wayne Atkins and three sophomores, Michael John Conley, Barry Lee Dressel, and Michalene (Mickey) Mioduszewski.

Last year's second-place winner at Harvard, Georgetown University, tied for first place in the Brooklyn (N.Y.) College Debate Tournament last March. Pertalion's East Carolina team placed fourth in that event.

DEAR
REB:

Composer wants to know the score on '67 compacts



DEAR REB:

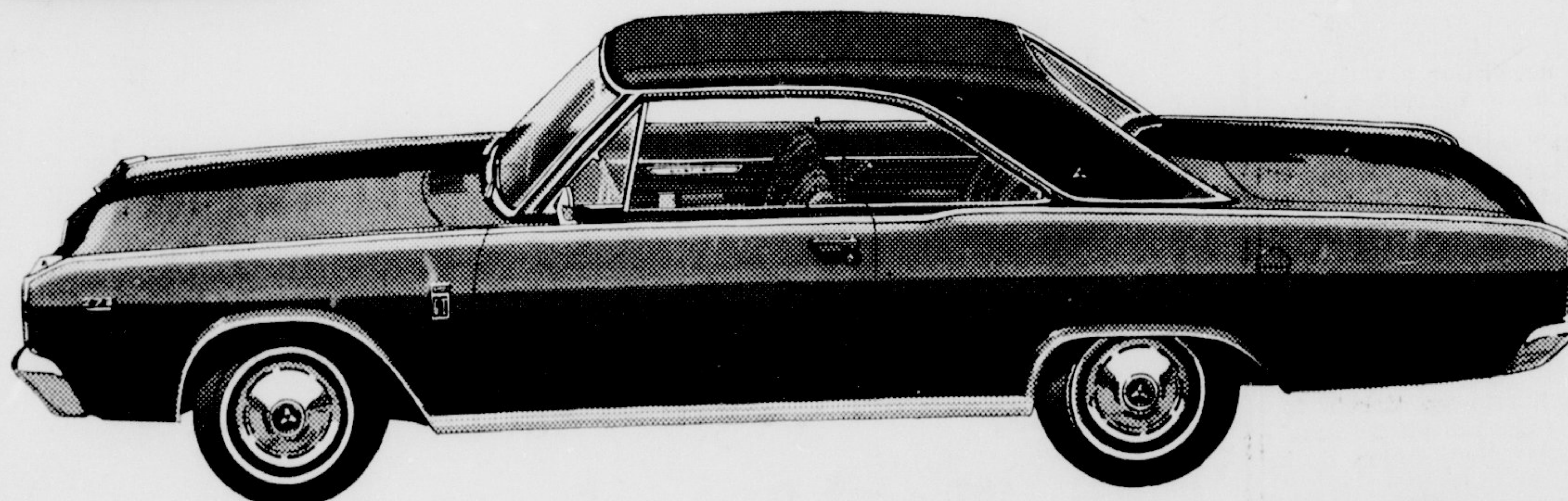
I'm a well-known composer, and I need a new car. The trouble is, I'm just too Bizet to pick one out. And what's more, many of the new cars I see are Offenbach in the garage for repairs. But I do have a good friend who is pleased with his new '67 Dodge Dart. He was given an excellent deal and Berlioz any money on it. My Bach is to the wall. Can you help me?

LUDWIG

DEAR LUDWIG:

My advice is that you let yourself Ravel in the enjoyment of driving the sporty, all-new Dart for '67. You'll find its Liszt price is a lot lower than you'd expect. And even though it's longer outside and bigger inside this year, Dart's still an easy car to Handel.

Sincerely, Reb



Here's the swinging, man-sized compact for '67 that's got three B's of its own: Bold, Brassy and Beautiful. Dart has been completely restyled this year, inside and out. It's longer, roomier, more powerful. But still at that snug compact price. Drop in at your nearest Dodge Dealer's and try it out for yourself.

Dodge



THE DODGE REBELLION WANTS YOU

Lions Club Awards Peace Essay Prize To Conley, EC Junior

Mike Conley, a junior at East Carolina, was announced as the winner of the Greenville Lions' Club Peace Essay Contest after reading his essay to the club at their monthly meeting Monday night.

Conley's essay included "the stressed need for a more basic international friendship and understanding." He also proposed "a more adequate sharing of technological knowledge to raise the worldwide standard of living."

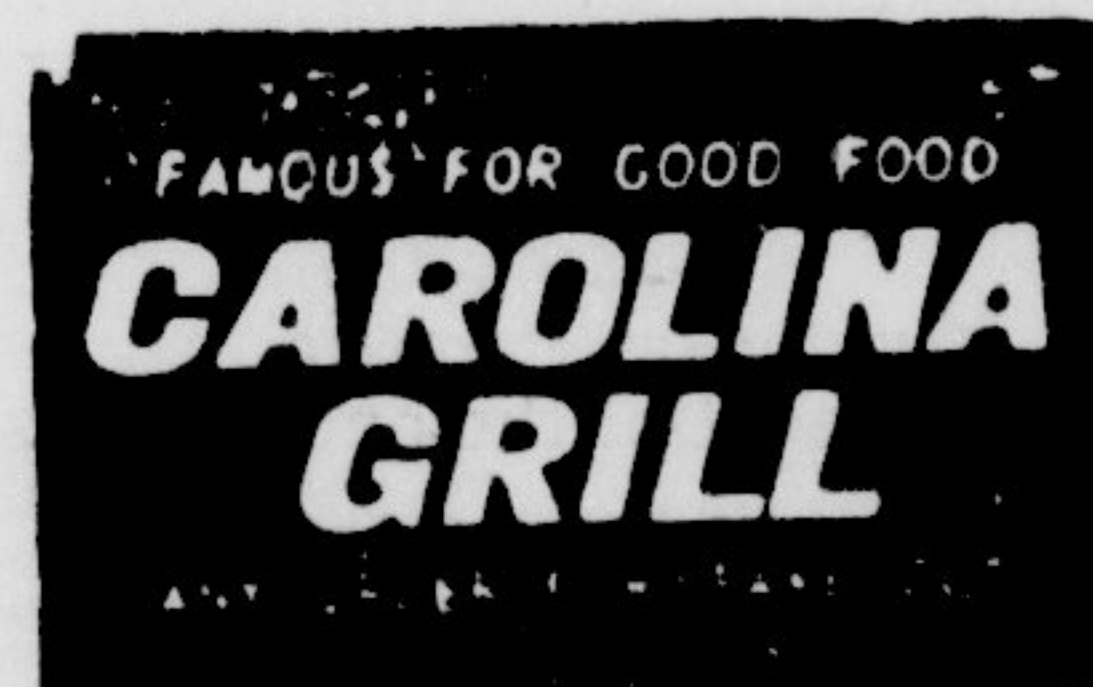
Lions Club president Charles Horne presented Conley with a \$100 savings bond from the club.

Conley's winning essay has been forwarded to Marvin L. Nash, Lions District Governor of Kinston, to be entered for final judging in the District Contest.

International winner for the Peace Essay Contest will be awarded a \$25,000 cash prize at the Lions International Convention to be held in Chicago, Ill. in July.



MIKE CONLEY



Saad's Shoe Shop
Prompt Service
Located—Middle College View
Cleaners Main Plant
Grand Avenue



Clipboard

Bucs.: The Miracle Team

By Clem Williams

E. C. Tops Bulldogs

East Carolina's basketball team, again, made it four in a row. Led by Vince Colbert, the Bucs held the upper hand throughout the contest. The Bucs are improving in every facet of the game and being

the team that they are, when tournament time comes around the Pirates could be the team to beat. Coach Quinn once said this would be a miracle team. Every word he said has come true. Just hope the other Conference teams do not get

too confident on beating East Carolina because the Bucs are going to have to be contended with.

Charley LaRue,

A Pleasant Surprise

If any of you ardent East Carolina sports fans have attended the Pirates' last four games you may have noticed a little fellow about 5'11" tall with a number 12 jersey. LaRue is a reserve from last year who has come into his own. Although still a reserve, he has been a bright spot on the team. Keep up the good work, Charley.

Parker Back In Action

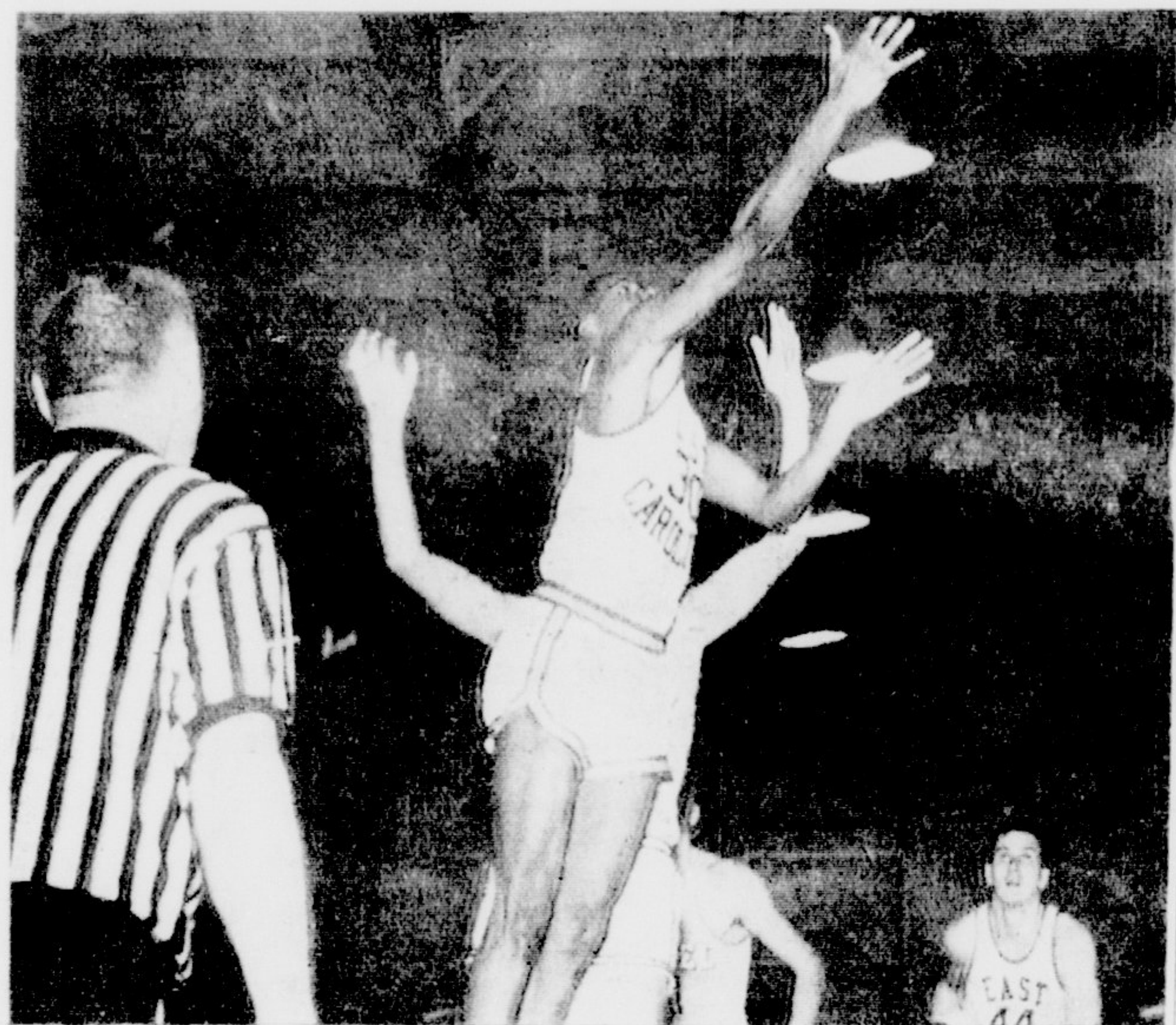
Linwood Parker, a 6'4" forward who earlier this season broke his foot, will be back in the midst of the action in the near future. Linwood is from Manteo, N. C.

Quinn Is Going

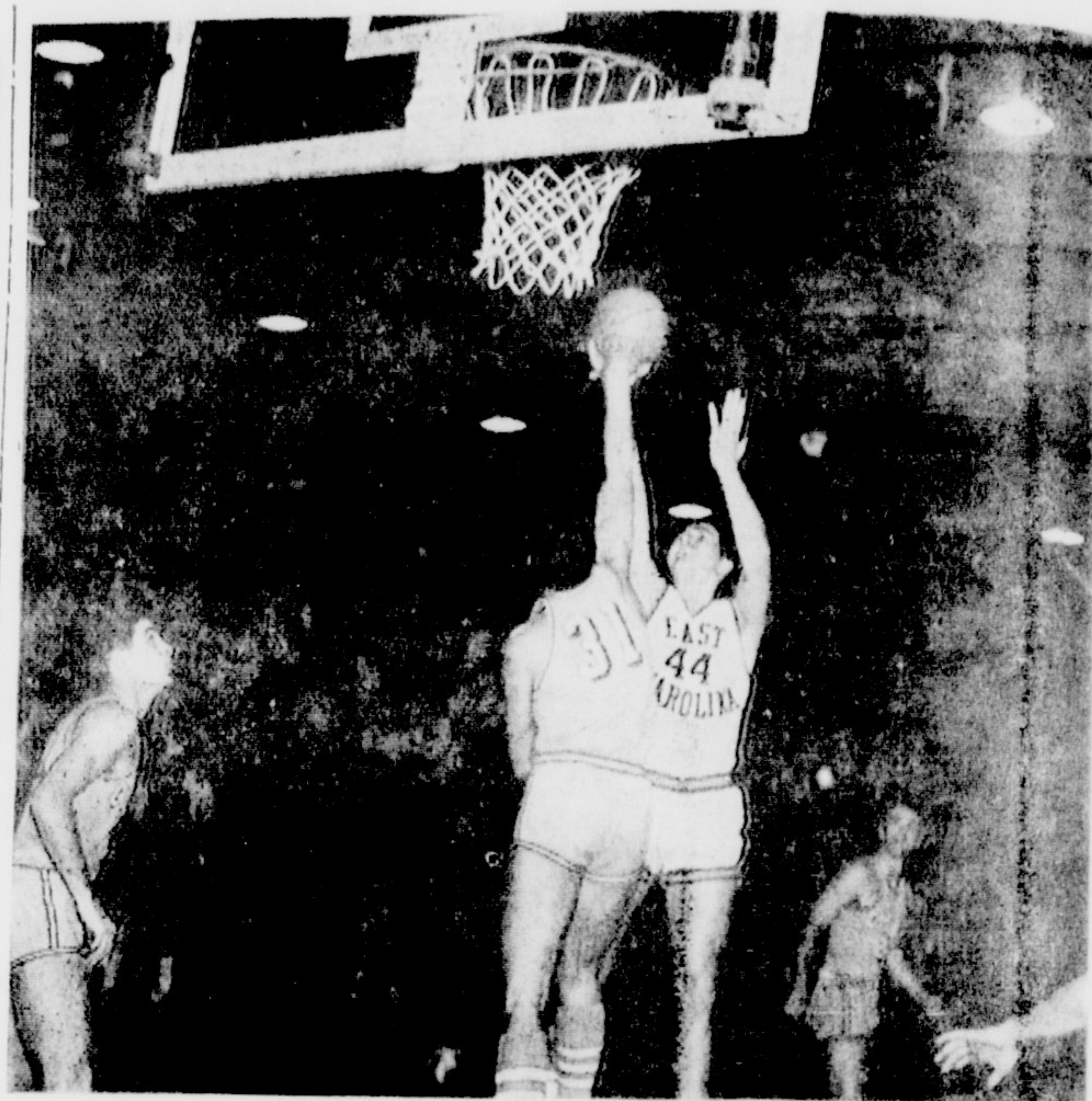
To Make EC Winner

Up until January 7, it looked as if East Carolina was in for a long, dismal season but Coach Tom Quinn is a winner. It should be realized that the Pirate ball players had to change their playing tactics and other aspects of the game the way Coach Quinn suggested. The boys are just now beginning to show their real potential as a ball team playing to win.

The Pirates may not be as big or as fast as some of the other teams in the Conference but they are scrappers. When the Conference Tournament comes around the Pirates are going to be a team that is ready to go



Vince Colbert (30) goes for two in his outstanding performance against the Citadel.



Citadel Bulldogs surround Danny Pasquariello (44) as he goes for shot.

Pirates March Past The Citadel; 'University' Students Watch Action

By BRUCE SUMMERFIELD

Nine days, four victories, and no losses, the Pirate win skien remains intact. The Citadel, a winner in the Southern Conference a week ago, found out what it was like to play in "Davy Jones' Locker."

East Carolina, led by Vince Colbert and balanced scoring (four men in double figures and two with nine), simply outclassed the military men from Charleston, South Carolina.

The Bulldogs placed only two men in double figures. Pat Conroy

and T. C. Hooper carried the load. Conroy pumped in twenty-five and Hooper (good name for a basketball player) cashed in with twelve.

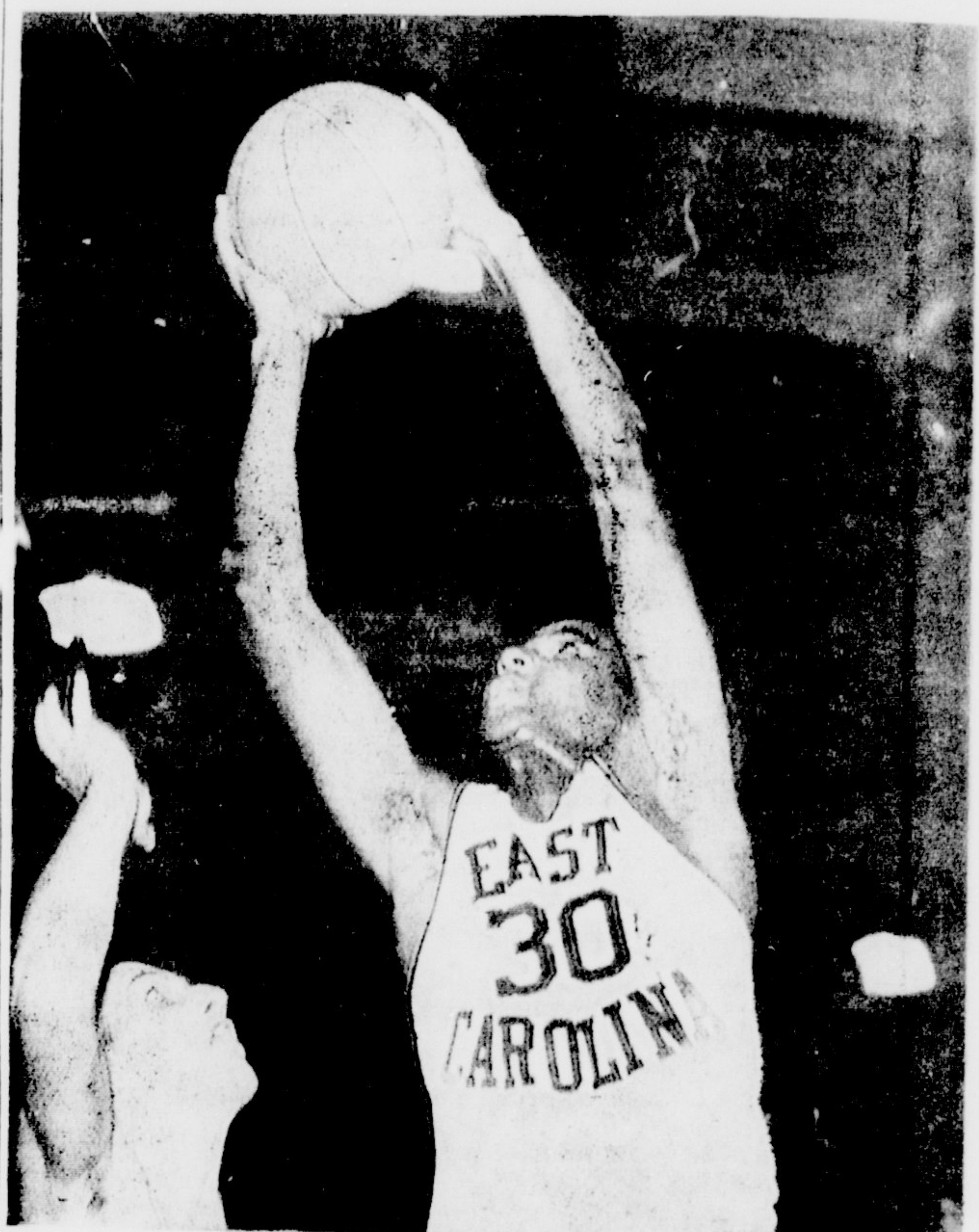
The Buccaneers took a lead at the start, fell behind for the first time at 17:27 of the first half and then took a lead they never relinquished. At the half the score was 38 to 32 in the favor of the Pirates.

East Carolina's scoring was as follows: Colbert 20, Smith 16, Pasquariello 12, Cox 10, Campbell 9, Lahne 9, Lindfelt 2, and Simpson 2. The Bucs shot 52 per cent from the field and 72 per cent from the

charity stripe.

The victory moved Coach Quinn's charges into a fourth place tie with the University of Richmond in the Southern Conference scramble. Next Conference game will be at home against George Washington on January 24.

Many thanks to the cheerleaders and the crowd of rooters dressed as Pirates. Keep it up, gang! Let no one be ashamed of our "school spirit." The kind of people who saw the 21 to 20 football game over George Washington, the people who stay on campus for a weekend basketball game, and the people who come out and support the athletic events are the "University" students.



Colbert outjumps Citadel player to gain rebound.

Male Singer Tells Of Life In Basement Of Girls' Dorm

In search of a well-rounded education, singer-writer Jake Holmes found himself at Bennington College, Bennington, Vermont. Besides having one of the most creative music departments in the country, Bennington happens to be an all-girls college, and so started one of the most interesting years Jake ever spent.

In order to save money he convinced several more daring girls to put him up in the basement of one of the dormitories where at 8:00 every morning he would rise, go upstairs to shower and shave. The girls bought him a "men

working" sign that he could hang on the bathroom door and aside from a few minor mishaps, life went smoothly.

Aside from the janitor, several old English professors and some light-footed dance students, Jake had the date market sewed up.

Bennington dabbles in insane new ideas and Jake found himself playing light bulbs in a music concert, building a 10 foot high tetra childeca hedren (he didn't know either), writing music for a water organ and talking to himself a lot.

With all that now far behind him, Jake is well-launched into a career that is expected by all to go into star proportions. His original musical style and versatility can now be enjoyed by you at College Union Coffee House (CU 201) on Monday, Jan. 23 — Friday, Jan. 27.

Students will pick up tickets for the night they want to attend in advance at the College Union desk.

NOTICE

Student tickets for the George Washington game should be picked up at the Athletic Office on January 18-24 from 8:00 a.m. to 5:00 p.m. STUDENTS MUST HAVE TICKETS.

NOTICE

The Baby Bucs will play Newport News Apprentice School at 8:00 January 19.

Jenkins . . .

(Continued from page 1)

ship in the mainstream of American life.

"We must let it be known that we are going to reject from all sources any pattern of rationalizing negatively when the progress of the East is involved," Jenkins explained.

Dr. Jenkins went on to comment on the concept of the one-university system.

"I believe that North Carolina has nothing to gain by building a California type university that sprawls across the entire state.

"We should take a hard look at what might happen to the individual student if we encourage the development of one state university that has a potential enrollment of 75,000 or more right now."

THIS WEEK-END AT

BOB'S BARN

FRIDAY NIGHT

"Freddie" and The Soul Twisters

SAT. NIGHT Back By Popular Demand

THE FABULOUS

"James Brown Jr. - Mr. Lee Fields"

Backed By The Soul Sounds of Bobby Dee and
The "Mad Hatters"

"Bob's Barn" is located one-half mile across the old River bridge
at Play Meadows Golf Course.