

# East Carolinian

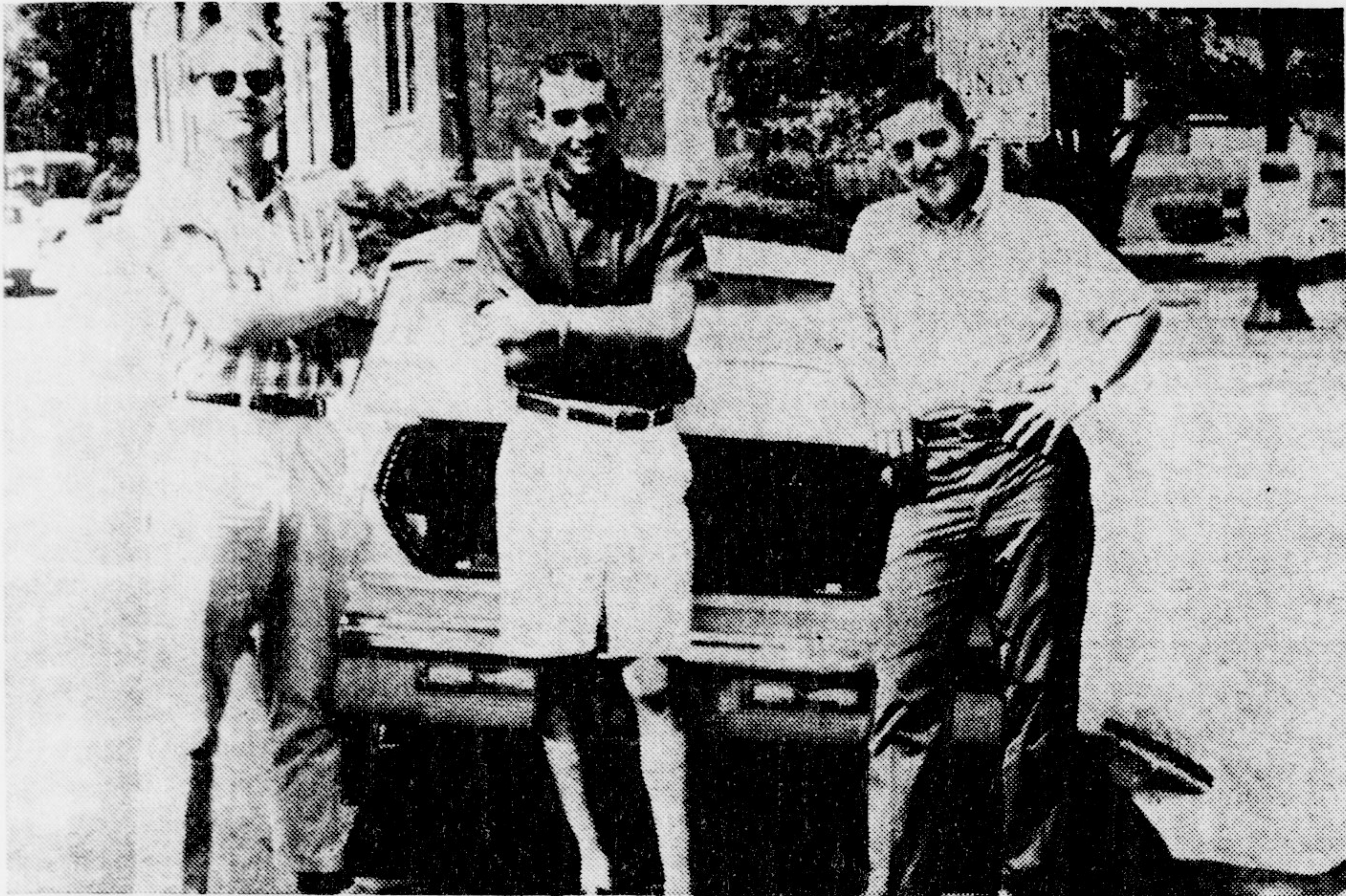
East Carolina College

Volume XXXVII

GREENVILLE, N. C., THURSDAY, AUGUST 16, 1962

Number 54

## NSA Delegates



Ohio Bound . . . this trio of young men will be among EC's delegation to the NSAC which convened today at Ohio State University. Tommy Mallison, (left) president of the SGA; Bryan Bennett, president of the Junior Class; and Bill Griffin, Editor of the EAST CAROLINIAN; will be joined today by Dr. Leo W. Jenkins; Miss Janice Hardison, Alumni Secretary; Bill Eyerman, summer school SGA president; and Bill Moore, Senate member.

## Ten New Faculty Join English Department Fall Quarter

Ten new faculty members will join the English Department at the beginning of the 1962-1963 college year. President Jenkin's office announced today.

### Five Faculty Resign

Five resignations in the department include Dr. Robert T. Rickett, who becomes head of the Humanities Department at the University of Little Rock Arkansas; Miss Janice Hardison, who became alumni secretary on June 1. Dr. Joseph A. Withey, Prof. Claude Garren, and Miss Ruth Coplan, all of whom have plans to teach in other institutions of higher education or

pursue graduate studies.

Assistant Professor Richard Capwell will be on leave of absence for a year to do graduate study at Duke University.

Dr. H. D. Rowe is returning to Greenville to re-join the English Department faculty after a year's leave of absence lecturing in Turku University, in Finland.

The new faculty members will be Ben Bridgers, B.A., Hendrix College, and M.A., the University of Arkansas; Miss Mary Ann Jones, B.A., Milwaukee-Downer College, M.A., University of Missouri; Mrs. Sue N. McDowell, A. B., M.A., Southern Methodist University; Harlan Mills, B.A., Southern Methodist University, M.F.A., Yale University; Margaret Ann Pinion, A. B., Pfeiffer College, M.A., University of North Carolina; and Bart Reilly, A.B., M.A., S.T.L., S.T.D., Catholic University of America.

### "No Time For Sergeants" Author

Also on the list of new faculty members is Mac Hyman, A. B.,

Duke University, and graduate study, Columbia University. In the U. S. Army Air Corps he was a navigator instructor, and following his military service he was a teacher in St. John's Junior High School in 1949. Hyman is best known for his highly successful and popular novel, "No Time for Sergeants."

### New Playhouse Director

Edgar R. Loessin, B.A., University of North Carolina, M.F.A., Yale University, brings to his work with the East Carolina Playhouse much experience in professional and community theatre groups in New York. John A. Sneden, Jr., B.A., M.A., University of North Carolina, comes from Davidson College where he was active in college drama.

Mrs. Patricia R. Willis, B.S., East Carolina College, who was a graduate assistant in the East Carolina College English Department in 1960-1961, will return after receiving her Master's degree this summer at the University of Tennessee.

## Student Counselors Work With Incoming Freshmen

Incoming freshmen male students will be introduced to the many aspects of college life at EC during Orientation Week this Fall when twenty-five student counselors greet the freshman and work with them during the introductory period.

Each of the carefully screened and selected counselors will be assigned an orientation group. As counselors, their job will be to convey everyday campus knowledge to the incoming freshman.

Counselors will be available to answer freshman inquiries and to answer questions about education

by challenging each freshman into explaining his presence at an institution of higher learning. At the same time, the orientation program will offer some useful information about the college, so that the freshman can make some value judgements about the relative merits of different aspects of college life.

The new program is being developed which will do more than test schedule a freshman for his first quarter. It will enable him to do more than complete forms and find out where he can get his laundry done.

## Jenkins Talks At NSA Meet

Dr. Leo W. Jenkins, president of the college, will deliver a speech today at the National Student Government Association at Ohio State University. Printed below are excerpts from Dr. Jenkin's speech.

It is the responsibility of college officials and faculty to reveal to all that genuine self government among college students is highly significant. This, of course, presupposes extreme confidence in youth.

It is obvious that we are witnessing a new world struggling to be born, with most of us trembling with fear. Although there is no place to hide from this new age, it is significant to observe that our young people seem to be the least fearful. Many of our speakers and writers are likening this new age to a second industrial revolution. You will recall that the first industrial revolution substituted steam and coal for muscles. It freed men's backs. The present revolution is substituting electronic devices and new forms of energy to free both man's back and his senses. This new revolution is being accompanied by a population and intellectual explosion and by economic problems unheard of before. We are witnessing the development of a strong friendship between science and religion which, in itself, has historical uniqueness. This may well result in the scientist seeing God more clearly and the theologian looking upon science with less suspicion.

What does this have to do with Student Self Government? We must operate within the conditions created by this new age. In some areas we have learned more in the past ten years than we have known throughout history. This is particularly true in the areas of energy and communications. But man's advances in self government and in his behavior patterns have not been as dramatic. This lack of uniformity in advancement is causing many of our critical problems. We are trying

to adapt ourselves to a twentieth century world with the techniques of previous centuries. The transition from thinking of around the world in eighty days to eighty times around the world in one day is a little beyond our comprehension.

We are arriving at a place where we shall see considerably more democracy in terms of comforts of life but less political democracy because we have permitted the media of mass communications to do our thinking. This trend will continue unless our college students make a desperate effort to project the individual and place him in a position where his opinions become meaningful.

Our academic life and our student government, in particular, may be overwhelmed by mere numbers if we cannot accept the problems thrust upon us by the intellectual and population explosion. Sight should not be lost of the fact that there are more college students today than there were high school students in 1920. We are seeing many first generation college people on our campuses today and yet, in spite of this, almost half the world still remains illiterate. There are student problems associated with size that confront colleges and student governments. On many campuses instead of working in cooperation we find the champions of liberal arts struggling for dominance over vocationists and vice versa. College students should remind the advocates of both that they are just as anxious to learn HOW to live as they are concerned with how to make a living. The problem of the HAVES versus the HAVE-NOTS is not only a worldwide condition but one that exists (Continued on Page 4)

## Home Economics Majors Entertain

Nine home economics students living in the Adelaide E. Bloxton Home Management House this summer entertained at a dinner and hat show honoring eleven freshmen of the Home Economics Department Monday evening.

Guests were greeted in the entrance hall by the hostesses, Doris Deaman, Angeleta Cottle, Nellie Westbrook, Sarah Nichols, Eva Jean Elks, Shirley Peel, Sylvia Lanna, and Bennie Pendley.

Miss Ruth Lambie, faculty member of the Home Economics Department and house advisor of the Home Management House this summer, directed guests to the dining room.

Highlighting the evening was a fashionable hat show. Hats for the summer, fall, and spring seasons were modeled by the hostesses. All were designed professionally by Mrs. Bennie Pendley, a graduate of Texas Wesleyan College, who is receiving her vocational certificate here this summer in the Home Economics Department.

## 'Buc Beauty'



Our last Buc Beauty of the summer is Durham's Leroy Edwards. A Social Studies major, Leroy plans, after two more years of study, to teach history for high school students. An accomplished equestrienne, she also spends much time on the tennis courts.

## Social Responsibility: 'Holding Your Booze'?

"College should be more than an academic marketplace tendering knowledge in exchange for tuition.

"A good college education is not a smooth transaction, but rather a series of bewildering frustrations relieved by an occasional insight into the problems of the human condition.

"The basic aim of education should be to confront the individual with learning experiences which will sensitize him so that he might better understand and appreciate his environment and the people in it.

"Education should humanize the student's values, burdening him with an intense concern for the society and the world in which he lives.

"The educated man is equipped with a sense of injustice and compassion which compels him to an involvement in social issues ranging from racial discrimination at home, to poverty and misery in the stunted economic orders of the under-developed lands, to the world-wide problem of nuclear weaponry.

"Many observers of American higher education contend that our colleges are not graduating people who feel this social responsibility. They quote studies to show that much of today's college generation shows a complete indifference to social problems, preferring to devote their energy almost exclusively to the attainment of personal wealth and status.

"Call it 'Rugged individualism' or whatever you will, but it does not bode well for the democratic society which makes claims on its citizens, especially its educated ones, to work for its progress and well-being.

"The colleges, it is argued, are not prodding students into adult roles requiring them to function as thinking individuals and at the same time as responsible members of society. Instead, the colleges often sponsor student pastimes which cater to his tendency to remain a child. The status symbols of the college student culture are often identical to those of the high school.

"On this campus, for instance, admission to campus honoraries, themselves meaningless activities, is gained after one has compiled a requisite number of likewise meaningless activities.

"Last summer one of our students went on a Freedom Ride because he wanted to challenge the injustice of segregated seating on Southern buses. He spent much of his vacation in a Mississippi jail as a result.

"But the Freedom Riders accomplished their purpose when a ruling was won from the Interstate Commerce Commission banning segregated seating on interstate buslines. A socially significant issue had been decided because this University student and others like him felt responsible for working to an end the national disgrace of segregation.

"But what is an activity like this worth in terms of recognition? Did our Freedom Rider get his picture in the yearbook, the chronicle of student achievement.

"No, yearbook spaces are reserved for real attainments. If you're really interested in making that gallery, set your sights high on something like Dorm King, Homecoming Chairman, or Silver and Gold member.

"Yes, the phrase 'social responsibility' is foreign to much of campus activity, unless it is used to describe competence at quaffing alcoholic beverages without belching."

—(Editorial reprinted from the COLORADO DAILY)

## LITTLE MAN ON CAMPUS



"I WOULDN'T REPEAT LAST NITE'S PERFORMANCE AT THE DOOR, WORTHAL—MY HOUSE MOTHER IS WATCHING YOU!"

## Collegians Lead 'Unconcerned' Life

By J. ALFRED WILLIS

We are a happy people—Young; last class as close to noon as possible. We try to keep up with our class work, plagerizing from the library, copying our classmates, and cheating. The fear of not being fully developed drives us to seek outside stimulation such as drinking; seeing "momie" and "dadie" every week-end except the ones when we go to the beach; the famous college traditions of bull sessions in which we talk about the opposite sex punctuated by trips to the rest room; extracurricular activities in which a popularity contest allows unlimited cuts and free trips to New York and Miami all for the cause of an ever floundering student government. We remember the maxim that there is more to college than grades.

We accept peacefully progress. Women's dormitory regulations will be printed on plain white paper instead of green. The Stadium will be complete in spite of the need for classrooms. We are glad to be part of a growing college where Austin Building will be torn down, trees chopped down for dormitories, and the Mall occupied by a chapel. Truly our symbol is the Wright Circle Fountain with its littered paper cups and tawdy lights.

We live a quiet life. We take courses that will not cause too great of an imposition on us. We try to divide our interest impartially among all our classes; fearful lest we become too interested in one and the others will suffer. We try to have our first class as close to noon as possible and our

possible. We try to keep up with our class work, plagerizing from the library, copying our classmates, and cheating. The fear of not being fully developed drives us to seek outside stimulation such as drinking; seeing "momie" and "dadie" every week-end except the ones when we go to the beach; the famous college traditions of bull sessions in which we talk about the opposite sex punctuated by trips to the rest room; extracurricular activities in which a popularity contest allows unlimited cuts and free trips to New York and Miami all for the cause of an ever floundering student government. We remember the maxim that there is more to college than grades.

## Historian Lists 'Must Reading'

Columbia University historian Allan Nevins (Pulitzer prizes for biographies of Grover Cleveland, Hamilton Fish) says these five books of history are "must reading" for every American:

1. Carl Van Doren's "Life of Benjamin Franklin"
2. Paul Leicester Ford's "The Many Sided George Washington."
3. Gilbert Chinard's "Life of Thomas Jefferson."
4. Ben Thomas' "Life of Lincoln."
5. "Autobiography of Theodore Roosevelt."

Nevins appeared before a House appropriations subcommittee as chairman of the government's Civil War Centennial Commission. He offered the "must" list at the request of Rep. Ben F. Jensen (R-Iowa), who observed, "Too little is taught our children in public schools, universities, and colleges, about the things that made this America the greatest land on earth." —(Reprinted from "World" newspaper, Washington, D. C.)

## BEST SELLERS

- ### FICTION
1. Ship of Fools, Porter (1, last week)
  2. Youngblood Hawke, Wouk (2)
  3. Dearly Beloved, Lindbergh (3)
  4. The Reivers, Faulkner (4)
  5. The Prize, Wallace (7)
  6. Another Country, Baldwin (9)
  7. Uhuru, Ruark (5)
  8. The Agony and the Ecstasy, Stone (8)
  9. The Big Laugh, O'Hara (10)
  10. Franny and Zooey, Salinger (6)

- ### NONFICTION
1. The Rothschilds, Morton (1)
  2. My Life in Court, Nizer (2)
  3. In the Clearing, Frost (4)
  4. The Guns of August, Tuchman (3)
  5. Conversations with Stalin, Djilas (7)
  6. Sex and the Single Girl, Brown (8)
  7. One Man's Freedom, Williams (9)
  8. Six Crises, Nixon (6)
  9. Men and Decisions, Strauss
  10. O Ye Jigs & Juleps!, Hudson (10)
- (Reprinted from "Time," Aug. 10)

## The Inquirer

By BILL WEIDENBACHER  
Question: What do you think of East Carolina's Athletic Scholarship program.

Here at East Carolina we don't have a long history as far as athletics is concerned. Compared to the larger colleges of our nation we are just beginning to walk. But are we walking down the right path.

In the past year we have seen a de-emphasization of football and basketball at Carolina and State. This de-emphasization came about from game-fixing scandals that involved Carolina and State players. Also the Carolina basketball team was on NCAA probation for a year, because of flagrant recruiting practices by the coaches.

These scandals hurt the prestige of these schools and North Carolina. Just as it hurt the prestige of other schools, such as Oklahoma, Arizona, and more. What would you think of a college that grants a work scholarship to an athlete, and his job is to run the elevator in the College Union, and the College Union does not have an elevator. Don't laugh this could happen at ECC. Is this the path that we want to follow?

I don't believe there is anything wrong with granting a scholarship to a student for his athletic ability, as long as he shows good academic ability. I don't believe we should recruit these athletes, like the professionals do. The possibility of a college education should be enough incentive. Coaches should not have to be high pressured salesmen in the off season. If a student has to be enticed to come to ECC, he will have to be enticed time and time again so he will put forth all he is capable of. If a student comes to ECC on his own, and decides to play a sport, he will be more dedicated. Less time will have to be spent selling a sport to him, and more time could be dedicated to improving his abilities. I realize these ideas are reactionary, but that may be just what the scholarship program needs.

Scholarship athletes are rated as amateurs, and so are non-scholarship athletes. Most semi-professional athletes don't receive as much money as a scholarship amateur athlete. Yet the semi-professional can never play amateur athletics again, even though he might love the game more than the scholarship athlete.

When this question was posed to several of our scholarship athletes (football players) they claimed that they were not getting the amount of scholarship they should be getting. I don't doubt that these football players, who wished their names to remain anonymous, are more than right from the way they are looking at the question. They have a good beef if one wants to look at the question from their point of view. Lets see the points of view that some of our students have taken on this question.

Kirby Ward Junior Social Studies Major—"I think East Carolina's athletic scholarship program needs to be improved. Athletes on scholarships need more than a contract from year to year, such as a good full four year scholarships that could not be taken away due to injury of the athlete. This would also sift the recruiting of 'star' high school players. Also, the program should be broadened to give better financial aid to athletes in sports other than football, baseball and basketball."

Larry Weatherly, Senior Math Major—"There are not enough full scholarships given and the athletic program is not supported by the alumni. The athletic program must increase with the size of the

(Continued on page 4)

## East Carolinian

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From the "Rubayait of Omar Khayyam."  
"The moving finger writes, and, having writ,  
Moves on; nor all your piety nor wit,  
Shall lure it back to cancel half a line.  
Nor all your tears wash out a word of it."  
translated by E. Fitzgerald.

Possible East Nigerian Assignment

Taylor Completes Final Phase Of Corps' Selection Process

Miss Cynthia Mendenhall, Director of the College Union, has just received word from Jimmy Taylor, EC's first Peace Corps volunteer, concerning the final phase of his selection process prior to his Nigerian assignment.

A May graduate, Jimmy was president of the CU for the 1961-1962 term; he has been active in CU activities since his Freshman year. He has also served as treasurer of Pi Omega Pi, honorary fraternity, he has been a member of the Dean's Advisory Council, and he was elected to Who's Who Among Students in American Colleges and Universities.



James Milton Taylor

If Jimmy is selected in the final phase of his training session, he will teach or perhaps assist a teacher from Nigeria for twenty-one months. He will give, as well as receive, a great deal as a member of the President's Peace Corps.

Reprinted is Jimmy's letter to Miss Mendenhall.

"I got here (Los Angeles, California) July 1 and haven't stopped yet. Believe me, they keep you busy every minute of the day and up until 10 o'clock at night much of the time.

"Even though there is a lot of hard work and the going gets tough, I am really enjoying it very much. There are 90 of us at UCLA. I don't think I have ever met a nicer group of people. We range in age from 20 to 64 and represent over 30 states.

"I will be sent to the Eastern Region of Nigeria. The main language spoken in this region is Ibo. It is a tonal language and fairly difficult. Some of the courses we are having to take are as follows: African Studies, American Institutes and International Relations, Health, African Literature, Art and Music, Physical Education, Language, and Education. We just completed three

weeks of practice teaching at the Los Angeles High School. I did mine in Typing, and I enjoyed it very much. I had quite a mixture of races in my class and enjoyed working with each one of them.

"The selection process will continue until the end of training. I will not know until the last of August whether or not I have been selected for sure. Naturally, I will be disappointed if I am not selected, however, I feel that the training at UCLA and all the new friends I have made has been a very rewarding experience."

Jimmy will complete his training the latter part of this month and should be back in Vanceboro by August 30 or 31 for a short visit before his Nigerian assignment.

Opinions Differ On US's 'Overcrowded' College

Are America's colleges and universities overcrowded? Opinions are pro and con, but examine the facts for yourself—are they fact or myth?

"There are 8.7 million college-age youths in our country. In the 1960-1961 school year only 3.6 million of them were in college. How many of the five million youths could find no place? How many of them just did not have the money it costs?"

"The (House) Committee on Education and Labor believes that the needs are so great and so immediate that Federal assistance is required. . . . It is fair to say that, at this point, many colleges can house their students but cannot educate them. Even at such eminent schools as Johns Hopkins teachers scrounge for classroom space.—Rep. Adam C. Powell (D-

N.Y.) College aid debate, 30 Jan., 1962.

"There simply are too many myths about college admissions today. . . . (the problem) is hardly more than a statistical phenomenon. . . . One high school senior may become four college applicants, but eventually he can become only one college freshman.

"The overcrowding today is in the admissions offices, not in the freshman class. . . . (there is enough room for) every reasonably qualified candidate desiring admission.

"Hundreds of other colleges (than the top 50) have vacancies, and almost every institution (including the overcrowded ones) aggressively seeks applicants."

—Dr. Fred E. Crossland, Admissions director, NYU, in March issue, "Journal of Education Sociology"

At The Movies On Campus

"Pursuit of the Graf Spee"—starring John Gregson and Peter Finch, 7:30 p.m. tonight, Austin.

"Explosive Generation"—starring Patti McCormack, 7:30 p.m. Tuesday (August 21), Austin.

Downtown

"Lolita"—starring James Mason and Sue Lyon, starts Thursday, August 16 at the State.

"Two Weeks in Another Town"—starring Kirk Douglas and Cyd Charisse, starts Thursday, August 16 at the Pitt.

Drive-Ins

"Guns of Black Witch"—starring Don Megowan and "Thunder of Drums"—starring Richard Boone, Saturday, August 18 at the Meadowbrook.

"Guns of Navarone"—starring Gregory Peck, starts Sunday, August 19 at the Meadowbrook.

"Ladies Man"—starring Jerry Lewis and "Music Box Kid"—starring Don Foster, Saturday, August 18 at the Tice.

"Midnight Lace"—starring Doris Day, starts Sunday, August 19 at the Tice.

We all make mistakes...



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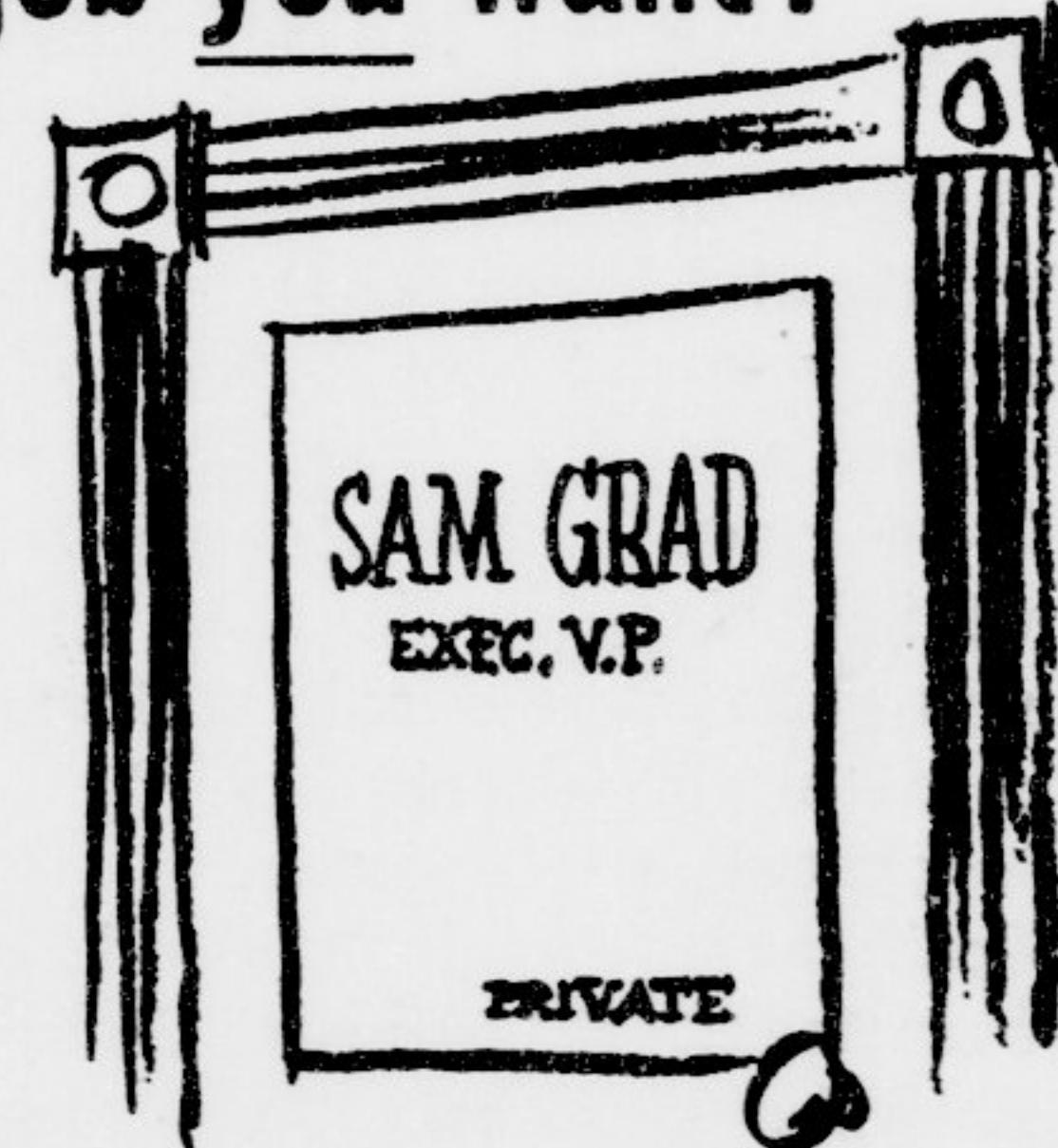
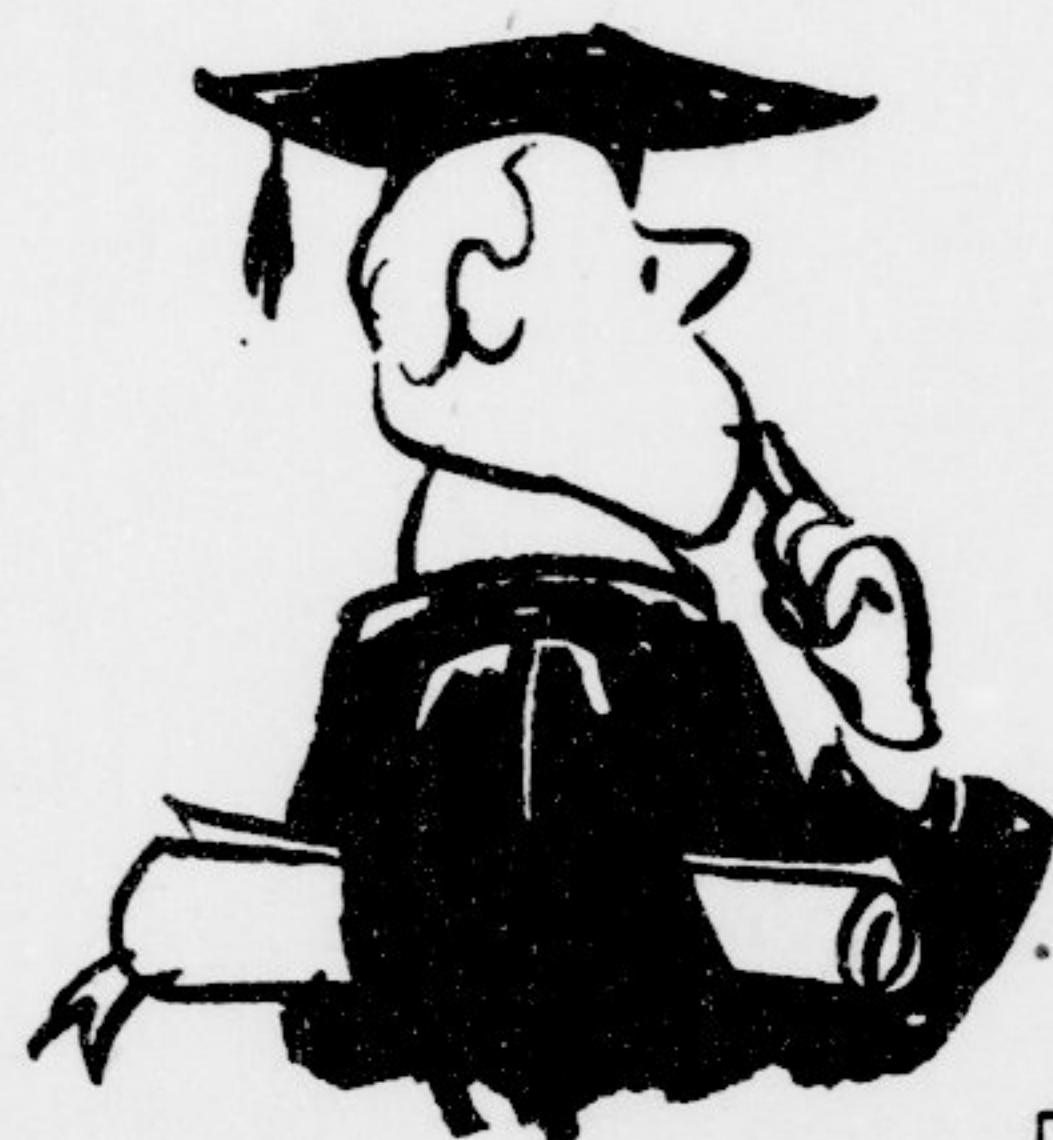
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Check your opinions against L&M's Campus Opinion Poll #20

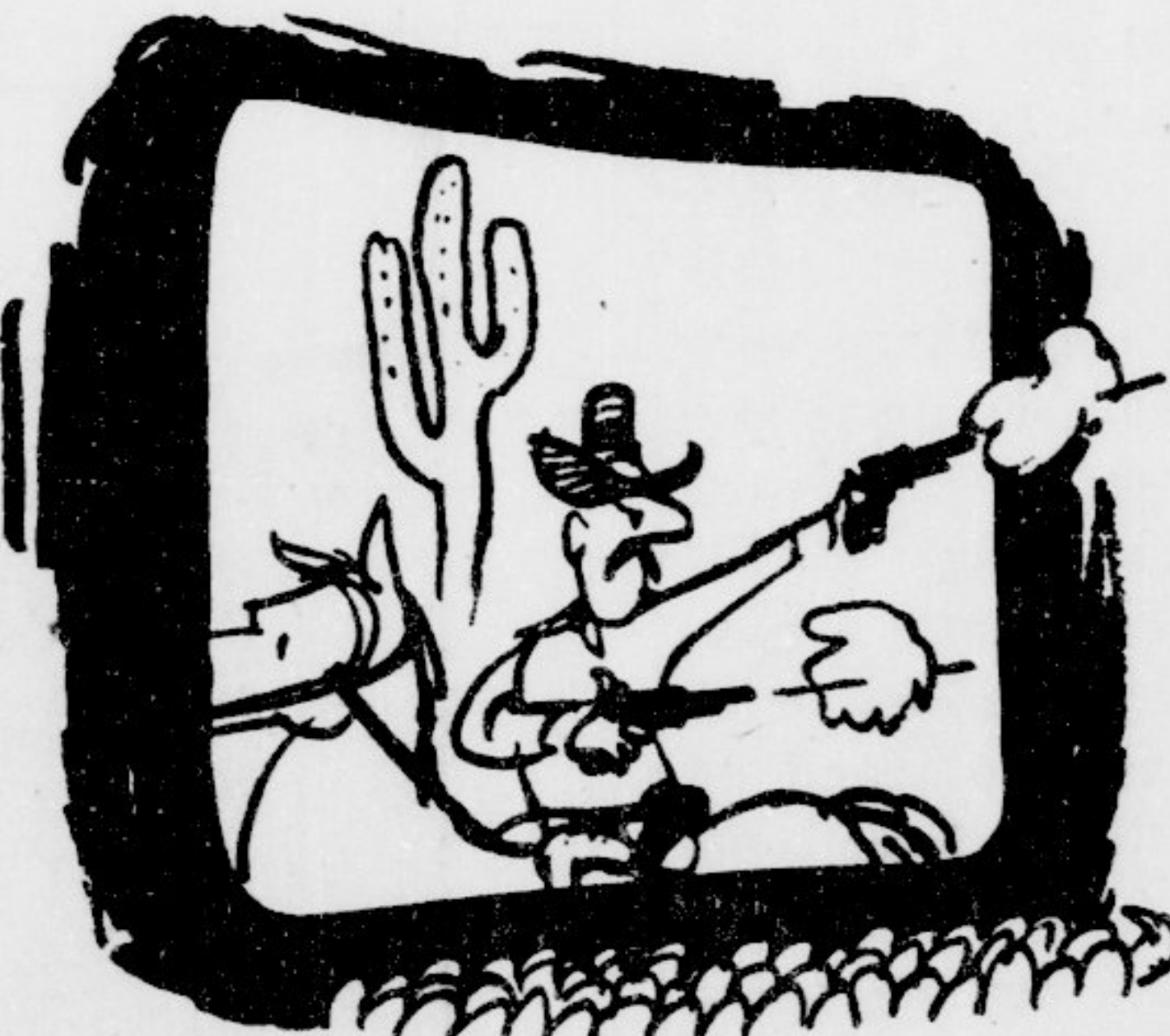
1 Is a B.A. good enough for the job you want?



Yes No

2 Do U.S. movies weaken our image abroad?

3 What's the smart way for a cigarette to dress?



Yes No

box soft pack

Get Lots More from L&M

L&M gives you MORE BODY in the blend, MORE FLAVOR in the smoke, MORE TASTE through the filter. It's the rich-flavor leaf that does it!



HERE'S HOW MEN AND WOMEN AT 56 COLLEGES VOTED.

soft pack	46%	36%
box	54%	64%
No	43%	28%
Yes	57%	72%
No	66%	49%
Yes	34%	51%
MEN		
WOMEN		

L&M's the filter cigarette for people who really like to smoke.

## 'Chairless' Entertainment



Relaxing on the gym floor—students spread blankets, pulled off their shoes and settled down to an evening of music provided by the versatile Johnny Nash and Pat Dorn Orchestra last Wednesday night. The 'Chairless Concert' was sponsored by the summer school SGA entertainment series.

## NSAC ADDRESS

(Continued from Page 1)  
on every campus in America.

Student governments must be run with the context of the purpose of the institution. Accrediting agencies insist on this for faculties and administrative staffs, so it appears only just that the same should apply to students.

A student or faculty member not in accord with the purposes of an institution should either leave it or through the democratic process and education try to change those purposes.

To make this entire process of student government meaningful, agreed-upon rules and powers should be clearly understood and then the students should be given freedom to operate within this structure. But all students should appreciate the historic development of the democratic process. This is of paramount significance to leaders in student government. I am referring more particularly to the Jeffersonian concept of this, that is the need of an educated citizenry and intelligent leaders.

Self government is a serious undertaking and must be meaningful, respected and must possess dignity. Faculties and administrative staffs working with the students must recognize limitations, responsibilities, and objectives. Good self government is not assured by strong faculty control; in fact, there is some evidence that when this exists the very opposite is true. The big objective must be the over-all good for the greatest number of students, within the framework of the social structure that made possible the existence of the college.

You are in a position where you must face yourselves. Emerson tells us that the less government we have the better. It is the responsibility of student government to create a climate where in the students will want to do things on their own for their college, their state and their nation. Those of you who hold positions have a responsibility to the least

among you. Nothing is more obnoxious than the student government officer who tries to be a big dealer. We must appreciate the advice from the Greeks "That is the most perfect government under which a wrong to the humblest is an affront to all."

If your college has a bad student government, those of you who want to make it better should hammer home to all students the old adage that the "tyranny of the bad is made possible by the apathy of the good."

I have seen many types of student government. It is not my responsibility to recommend any one structure. There is some virtue in the statement by General Von Schmidt that the "form of government is unimportant; the spirit is everything."

Historically, America has always been divided into three types of citizens. Our colleges, in like manner, have the three groups, the minimum citizen, the average citizen, and the maximum citizen. The first ducks all responsibility and is generally a chronic griper. The average is a nice fellow but generally an unthinking voter and one who will participate in any cause only when he sees that it will probably succeed. The last, the maximum citizen, is in the group that made America possible. These are the people who are willing to struggle, to risk their status and sometimes their very lives, for that which is good and right. We need more maximum citizens on our campuses to become involved in our student government. We need leaders with courage who are able to stand up and free themselves from the voices of the vociferous. We need leaders who do not cry or gripe or pick up their marbles and go home at each rebuff, leaders who can struggle for that which is good, leaders who have the ability to teach people as if they taught them, not leaders who have the humility to give credit to others. This is not too ambitious to expect for we have many such lead-

ers on our campuses. We need leaders who recognize the responsibility of college students to our entire society. If there is something in this society that works contrary to the over-all good, these leaders should encourage all of our college students to take a stand against it.

I believe our college students should seriously take on the political fight the moral fight, and the economic and by so doing help end that which is ugly, weak or wrong.

I realize this is easier said than done. It will require a lot of courage and most of all, good sound reasoning. The philosophers tell us that he who will not reason is a bigot; he who cannot reason is a fool; and he who dares not reason is a slave. My challenge to all college students is to help your fellow man and to avoid being bigots, fools, or slaves. Instead take up the challenge. Fight the good fight and make this place that we call our world a better place not only for ourselves but our children and their children, and one of the first steps in this direction is to make your student self government meaningful, genuine, effective and sincere on all our campuses.

## Languages Department Increases Regular Staff

The Foreign Languages Department is adding four full-time members, two of which are replacements, to its present staff of seven and two graduate assistants when the Fall Quarter of the 1962-1963 academic year begins in September, announces Professor James L. Fleming, director.

The additions to the staff include a full-time instructor in French and one in Spanish, and the graduate fellowships will be allocated to provide an assistant in each of these languages.

The four new faculty members are: Mr. Holmes Wilhelm of East Bend, N. C., who has an A. B. degree from Guilford College and a Master of Arts degree from the University of North Carolina. Mr. Wilhelm has also studied at Laval University in Quebec, Canada, and comes to East Carolina from Southwestern College in Kansas, where he was an assistant professor of French, German, and Spanish. At East Carolina, he will be an assistant professor of German and French.

Dr. Alfred Murad, born in Lebanon, W. Asia, has the A. B. and M. A., and the Ph. D. degrees from the University of Havana, Cuba. From 1937-1941 he was President of the Normal School of Teachers in Santa Clara, Cuba, and from 1945-1947 he served as Minister of Education in Havana, Cuba. Prior to his arrival in the United States, Dr. Murad for eleven years was President of the University of Santa Clara. This past year he was teacher of French and Spanish at the Camp Lejeune Branch of the College. On the college campus this fall, Dr. Murad will be an assistant professor of Spanish.

Mademoiselle Catherine Labaume, native of Paris, France, received her baccalaureate degree from Ecole de Haut Enseignement Commercial pour les Jeunes Filles, Paris, and from EC, she received the M. A. degree in business education. For two years, 1960-1962, she was recipient of a graduate fellowship and was a special teacher of French at the V. C. Outlets campus. As an instructor this, Miss

Labauume will teach French.

Dr. Mary Paschel of Wake Forest, N. C., will be an associate professor of French and Spanish. She received the B. A. degree at Wake Forest College and the M. A. and Ph.D. degrees from the University of North Carolina. In graduate work she specialized in Old French literature. Her experience as a teacher includes work at Wake Forest, Ohio Northern University, Catawba College, where she has been associate professor of French and Spanish since 1959. Her published work includes a study of Bernard Palissy, Sixteenth Century French lecturer.

The two holders of fellowships will be Mademoiselle Dominique Helene Haller, Geneva, Switzerland, and Senorita Maria Haendel of Montevideo, Uruguay.

## THE INQUIRER

(Continued from Page 2)

the school. The student support is very poor here and it seems that many students have a don't care attitude.

"Evidently ECC has weakness in the athletic program because a school the size of ECC has done very poorly in the Carolina's Conference against schools less than half its size. To go anywhere with its sports program EC has a lot of changes to be made in coaching, scholarships, and student support."

Kenneth Quich, Senior Social Studies Major—"ECC in the past few years has been making big steps toward better academic standing. While most of our school has been moving forward our athletic program has been in a rut. Something has to be wrong with a school that gives numerous full scholarships each year, but seldom comes up with a winner. We should take a critical look at our method of giving scholarships. We should be more selective when giving our scholarships. There are many good players who never get scholarships because he didn't have right connections. We should really get to work on our method of giving scholarships."

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