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Association


Idea For Amusement

Ye Editor's


Shooting
The Bull
Cheerer, Player Become Couple


| Ime |  |
| :---: | :---: |
| mould adise to |  |
| det |  |
| he alwass talks to me and |  |
| (eat may be foruard en | (to |
| eversthing toward asking me for a | 何 have any classes with this shy male, |
|  |  |
| beran to | If |
|  | erabl |
| Niss "Fire | cure |
|  |  |
| with at many French colleges. of |  |
| course we can't advise you to use |  |
|  |  |
| ceerer, Play | Become Cou |



But that's not the thing that irks me.
Whenever they have a task to do II you will help them. Aio you
sucker,-too?

## You Must Overcome Shyness

## Brains

Would you like to be smart?
Well, being smart is no Well, being smart is no fun.
If you use your brains- yourre ing off.

\section*{| ing off. |
| :--- |
| you don |}

Who's Who At East Carolina
by Phyllis Carpenter


Big Banking Business

$$
\begin{aligned}
& \begin{array}{l}
\text { similar to Smith, and found that on iy one-Mis } \\
\text { college, Calif., permits smoking in the classrom } \\
\text { But Mills giris are not allowed to smoke while }
\end{array} \\
& \text { walking on campus. } \\
& \begin{array}{l}
\text { Each week the Student Budget office at East } \\
\text { Carolina handles over } \$ 4,000 \text { in cosh transac- } \\
\text { tions. Taking into account that the Budget office }
\end{array} \\
& \begin{array}{l}
\text { week, one can readily see that when the office } \\
\text { is }
\end{array} \\
& \begin{array}{l}
\text { Most of the business carried on by the Budg- } \\
\text { et office is the cashing of students' checks. The } \\
\text { percentage of checks }
\end{array} \\
& \begin{array}{l}
\text { percentage of checks which are bad is low; how- } \\
\text { ever each wek there is a certain number of } \\
\text { checks which "bounce" for various reasons }
\end{array} \\
& \begin{array}{l}
\text { Shemetimes the reason for the checks. bounc- } \\
\text { ing" is that the bank does not recognize the sig- }
\end{array} \\
& \begin{array}{l}
\text { nature on the check as seing proper. Forgetting } \\
\text { to put the name of the right bank on the check }
\end{array} \\
& \begin{array}{l}
\text { to put the name of the right bank on the check } \\
\text { accounts for some of the misdemeanors, but the } \\
\text { larger portion of the checks which are turned }
\end{array} \\
& \text { funds." Though, as we stated before, the percentage } \\
& \begin{array}{l}
\text { be even lower if the checkwriters were more } \\
\text { careful about filling in the checks and checking }
\end{array} \\
& \begin{array}{l}
\text { to see that there are sufficient funds backing } \\
\text { the withdrawals }
\end{array} \\
& \begin{array}{l}
\text { After taking all factors into account, we } \\
\text { feel that we do not have any serious problem }
\end{array} \\
& \text { with persons' checks not being honored. } \\
& \text { SMOKE CLOUDS AT SMITH } \\
& \begin{array}{l}
\text { The Sophian, Smith college (Mass.) stu- } \\
\text { dent newspaper, has launched a crusade for more }
\end{array} \\
& \begin{array}{l}
\text { smoking privileges on campus, and supports a } \\
\text { suggestion "for smoking downstairs in college }
\end{array} \\
& \text { houses until midnight } \\
& \text { casional cigarette," says the Sophian } \\
& \text { think that a convenient place to study would } \\
& \begin{array}{l}
\text { create an atmosphere conducive to learning." } \\
\text { In an ACP Student Opinion poll last year }
\end{array} \\
& \text { it was learned that students are against smoking } \\
& \text { in the classroom by about two to one, with more } \\
& \text { ine classroom by about two }
\end{aligned}
$$




