


Student loan fund
There has been little attempt made
or make provisions for worthy students who
really want to stay in school but cannot
Dr. Wright in his chapel talk before
Christmas threw out to us $\mathbf{a}$ challenge, a
challenge to do a big, a great and an out-
standing thing by each taking some small
hur
part. But what are we going to do? Seize
the opportunity and the challenge or sit se-
dately back and with a complacent smile on
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$\qquad$ stitute the working capital of the Colle and if that capital is cut then the school

budget must be cut. Everyone connected $\begin{aligned} & \text { haps we just didn't want to; perhaps we had } \\ & \text { other things that we wanted to do-just the } \\ & \text { same the work was left undone. May we }\end{aligned}$ | whereas if we help people stay in school we | in |
| :--- | :--- | help the whole community and build up What are we to do with the challenge?

Can we sit in the audience longer and watch the panaroma go on and on and yet feel it lay longer in this undertaking. Are we to de-
eds to issue a paper. Doubtless there will
be those who disapprove of the idea for
there have been a number of suggestion guide us and direct us through the present crisis at our Alma Mater? Such a leader-
and there are a number of potential ones in our midst-should come to the front. The of many, but wishes to state that this is an

majority must be followers but we have cause here worthy of all time spent in solv- | cen to a group other than the staff and ad- |
| :--- | :--- |
| open the | ing it. We must meet the challenge, hold

it high, and strive as other Colleges have $\begin{aligned} & \text { visers, but the co-ed editor and business } \\ & \text { manager are in truth part of the staff and } \\ & \text { we anxiously await the delivery of their }\end{aligned}$ done to face it with a smile until the prob-
lem is solved. $\begin{aligned} & \text { we anxiously await the delivery of their } \\ & \text { paper. } \\ & \text { If you have any criticism of the act, tell }\end{aligned}$
$\square$
A new term has begun. Start it right! $\begin{aligned} & \text { gestions of other features to be played up } \\ & \text { by the regular staff they will be seriously } \\ & \text { considered. }\end{aligned}$ This sentiment you hear expressed time
after time, on all sides. A new year, a new $\begin{aligned} & \text { considered. } \\ & \text { The Teo Echo, however, cannot turn its } \\ & \text { columns over to the organizations and clubs }\end{aligned}$ term, a new week, a new day-begin it
right! Sometimes, because you have heard $\begin{aligned} & \text { because only this organization which is } \\ & \text { really a section of the student body repre- }\end{aligned}$ right! Sometimes, because you have heard
it so often, you laugh at it. Seldom do you really stop to think seriously about it. $\begin{aligned} & \text { because those in charge of this special is- } \\ & \text { sue are in constant touch with the policy }\end{aligned}$ To do anything right, as best you can, that and plans of the Teco Echo.
undertaking must be started right! It can then be expected to go on, straightening it- and ture has power to do work with far-reachself so that it will be nearly perfect in the $\left\lvert\, \begin{aligned} & \text { ing effects. Students, as future citizens of } \\ & \text { the State, should take particular interest in } \\ & \text { its }\end{aligned}\right.$ end. No, life is not like that.





