

**EAST CAROLINA
TEACHERS TRAINING
SCHOOL**

**SUMMER TERM
JUNE 14 TO AUGUST 6
1921**

GREENVILLE, NORTH CAROLINA

THE SUMMER TERM.

The courses of study offered for the 1921 Summer Term fit into the scheme of the State Department of Education for the training and certification of teachers. Each course has a distinct value in the new salary schedule, and the State Board of Examiners will give definite credits for satisfactory work in any of these courses.

The State Board of Examiner's considers three summer terms in this school the equivalent of one year's work in a standard college; therefore teachers should plan to begin a series of summer term courses this summer in order to get the benefit of the new salary schedule as soon as possible.

Three summer terms in this school are considered the equivalent of four six-weeks summer schools.

Who Should Attend Our Summer Term?

Graduates of standard high schools and teachers who hold the State elementary certificate or any certificate of higher grade.

Who Should Attend A County Summer School?

All who are not graduates of a standard high school and those who hold any grade of certificate below the elementary.

An eight-weeks County Summer School will be held at the same time of the regular summer term, June 14 to August 6.

COURSES OF STUDY.

The regular First Year Professional or C Course.

The regular Second Year Professional or D Course.

The New Four-Year Course.

Special Academic work.

County Summer School work.

The C and D Courses are our regular junior and senior courses and practically all those who are eligible to the State Summer School should take work in one of these courses.

The Four-Year Course is prepared to meet the State's requirements for the highest or A grade certificate. The graduates of this school and all others who now hold a primary or grammar grade certificate of the C or B grade should take work in this course. One term's work in the Four-Year Course will be given this summer and already quite a number have applied for this work.

Special academic work will be given for the benefit of any who wish to meet the State's academic requirements for a certificate.

County Summer School work for the benefit of those who are not eligible to the State Summer School.

TO RENEW OR TO RAISE STATE CERTIFICATES.

The regulations of the State Board of Examiners require a full-term attendance for State credits on renewing or raising of certificates. Any term's work of the courses offered in this bulletin is accepted as credit toward renewing or raising of certificates if the student makes passing grades on all subjects.

STUDENT'S OUTFIT.

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes (only single beds are used), two pillow cases, six towels and six table napkins.

RESERVATION OF ROOMS.

Rooms in the dormitories will not be reserved longer than June 16th, and then only upon a written request.

TERM CREDIT

Students who wish to get school credit for the term's work must be present seven consecutive weeks and take the school examinations at the close of the term. If you register later than June 21, you cannot get credit for the work of the term.

HANDWRITING and MUSIC—PIANO.

A regular course in Handwriting will be given to all students without extra charge.

Special lessons in Instrumental Music—Piano—for the benefit of any who wish this work. Tuition for piano lessons and piano for practice \$12.50 for the eight weeks.

EXPENSES.

Registration fee	\$ 5.00
Board, room, light and laundry, 8 weeks	40.00
	<hr/>
Total for the term of 8 weeks	\$45.00
Tuition for Piano lessons and practice (extra).....	\$12.50

These expenses apply to those students who live in the dormitories and are for the entire term of eight weeks. If the dormitory students prefer to do so, they may pay \$25.00 when they register and the balance of \$20.00 on July 11.

Those students who do not live in the dormitories pay the registration fee of \$5.00.

The fee is payable on the day of registration, and there is no reduction or refund in this fee.

For further information, address

C. W. WILSON,

Director of Summer Term.

EAST CAROLINA
TEACHERS TRAINING
SCHOOL

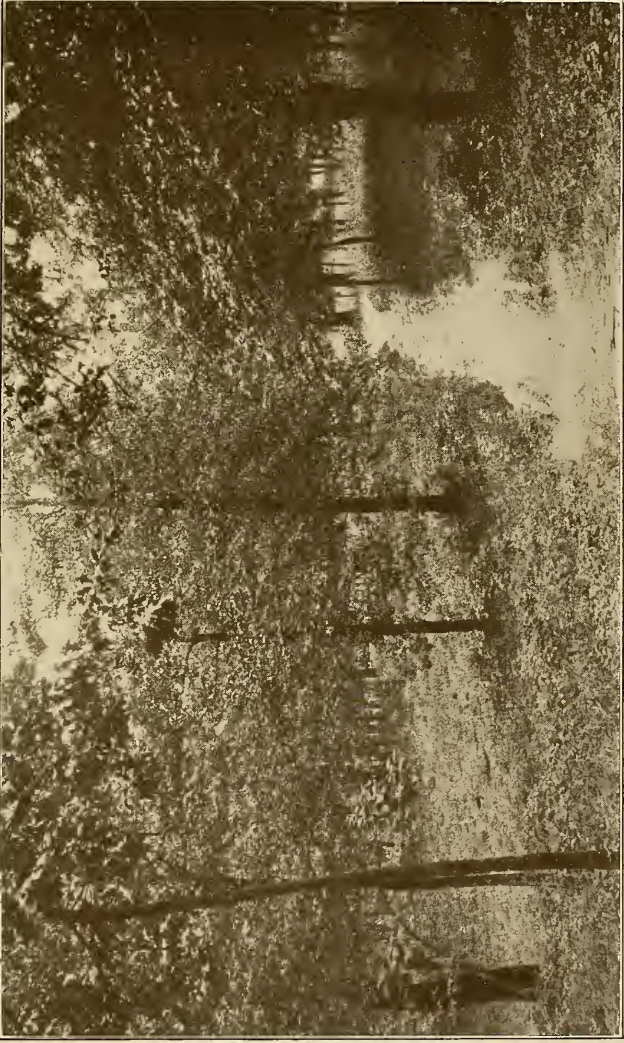
GREENVILLE, N. C.

SUMMER TERM
JUNE 14 TO AUGUST 6
1921

RICHMOND, VA.
EVERETT WADDEY COMPANY
1921



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THE WALK TO THE MODEL SCHOOL

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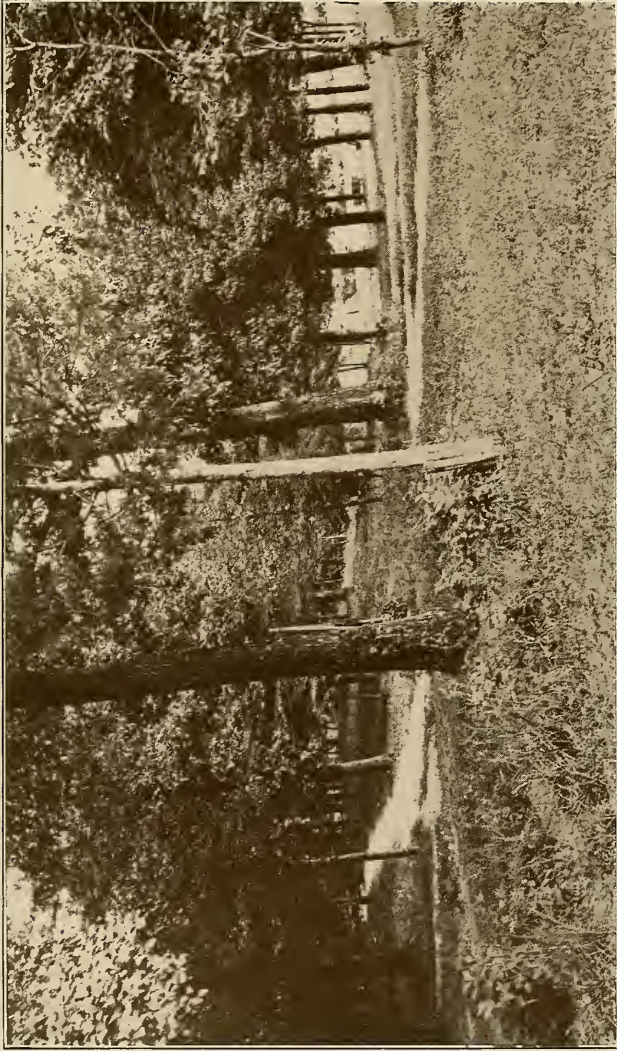
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W. R. MILLS, *Director County Summer School*

*To be filled



THE CAMPUS WEST OF THE DORMITORY

EAST CAROLINA TEACHERS TRAINING SCHOOL

The East Carolina Teachers Training School is a professional school for teachers. Every course offered by this school is intended to help the student to become a more efficient teacher.

The calendar year is divided into four terms, any three of which make a school year. The summer term is on the same basis as the other terms. The entire school plant is in full operation, and every opportunity is given to the students who attend the summer term that the school is able to offer at any other term.

SCOPE OF WORK

The specific work of this school is to prepare teachers for any phase of school work in the primary and grammar grades— anything below the high school.

The courses of study offered for the 1921 Summer Term fit into the scheme of the State Department of Education for the training and certification of teachers. Each course has a distinct value in the new salary schedule, and the State Board of Examiners will give definite credits for satisfactory work in any of these courses.

The State Board of Examiners considers three summer terms in this school the equivalent of one year's work in a standard college; therefore teachers should plan to begin a series of summer term courses this summer in order to get the benefit of the new salary schedule as soon as possible.

Three summer terms in this school are considered the equivalent of four six-weeks summer schools.

THOSE WHO SHOULD ATTEND OUR SUMMER TERM

1. Graduates of this school.
2. Graduates of any two-year normal school.
3. College graduates who have not had the required professional work.
4. All who have previously taken any part of our C work.
5. Graduates of standard high schools.

6. Teachers holding a primary certificate.
7. Teachers holding a grammar grade certificate.
8. Teachers holding an elementary certificate.
9. Teachers holding a one-year temporary certificate.
10. Teachers holding provisional A certificates issued on the basis of graduation from a standard high school with no professional credits.
11. Teachers holding one-year temporary certificates issued on the basis of graduation from a standard high school with credit for one unit of work in teacher training course.
12. Teachers holding one-year temporary certificates issued on the basis of an elementary certificate—one book credit or no renewal credit.
13. Teachers holding one-year temporary certificates issued on the basis of a county first grade certificate.
14. Any normal school graduates wishing to take courses in Administration, Community Leadership and Elementary Supervision.

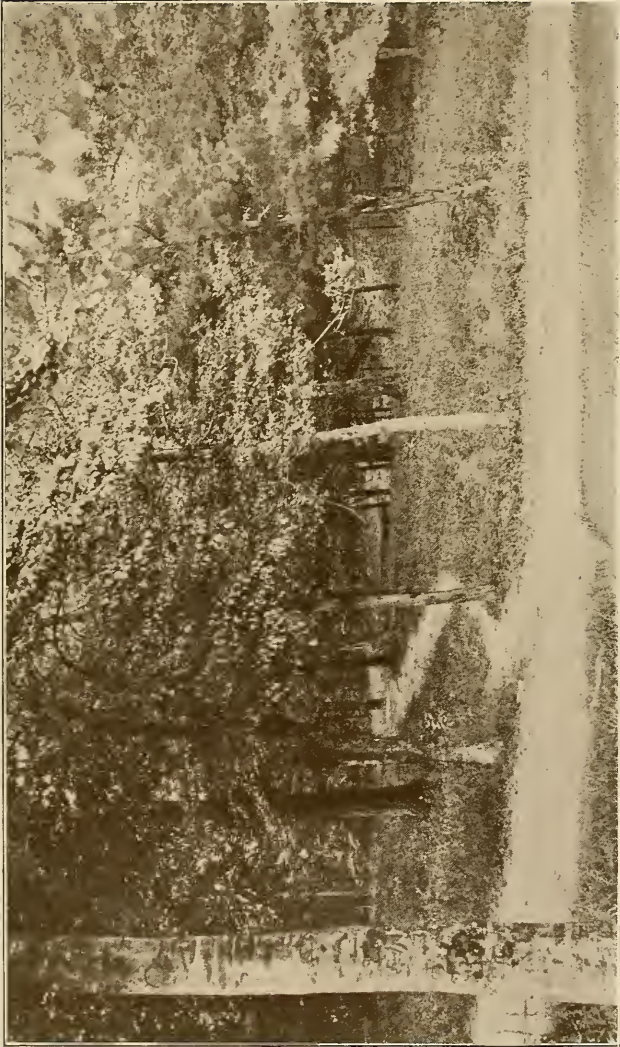
NOTE.—Bring your state or county certificate under which you are now teaching when you come. This will greatly aid us in getting you properly classified.

THOSE WHO SHOULD ATTEND A COUNTY SUMMER SCHOOL

1. Teachers holding a second grade certificate.
2. Teachers holding a provisional B certificate.
3. Teachers holding a provisional A certificate issued on the basis of credits from a summer school and credits on two groups of academic subjects by State examination.
4. Teachers holding a provisional A certificate issued on the basis of credits on three groups of subjects by State examination and no summer school credits.
5. All who hold a teacher's permit.
6. Prospective teachers who are not graduates of a standard high school.

An eight-weeks county summer school will be held here during the progress of our regular Summer Term, beginning June 14 and closing August 6.

However, *all who are not eligible to the State summer school are advised to attend a county summer school near home.*



A VIEW OF THE CAMPUS NEAR THE CULVERT

COURSES OF STUDY

First Year Professional or C Course

C1	C2	C3
English 7—Literature	English 8—Rhetoric	English 9—Literature
Reading 3	Composition..... 3	Grammar..... 3
History 7—American..... 3	History 8—American..... 3	History 9—Civics..... 3
Science 7—Hygiene and	Science 9—Hygiene and	Science 11—Elementary
Sanitation..... 3	Sanitation..... 3	Agriculture..... 3
Science 8—Seasonal	Science 10—Seasonal	Science 12—Seasonal
Laboratory..... 2	Laboratory..... 2	Laboratory..... 2
Pedagogy 1—How to Study 4	Pedagogy 2—The Recita-	Pedagogy 7—Primary
3—Child Study... 4	tion..... 4	Methods..... 4
Home Economics..... 2	4—Child Study... 4	Mathematics 7—Practical
Public School Music 7..... 2	Home Economics..... 2	Arithmetic... 4
Drawing..... 2	Public School Music 8..... 2	Home Economics..... 2
	Drawing..... 2	Public School Music 9..... 2
		Drawing..... 2
25 hrs.	25 hrs.	25 hrs.

This course is the first year's work of our regular two-year Professional Course offered by this school. It prepares for our regular Senior work. All students who are graduates of an accredited high school should take this course. It is prepared for just this type of student, and the regular work in this course during the the summer makes a better teacher of the high school graduate than any other course that is offered.

The ambitious young woman, who may not have the necessary money to remain in school until she graduates, can teach during the fall and winter sessions of the public schools, come here in the summer and finish this course in three summer terms. Then she can finish our Senior work in one year more and get the school's diploma, which entitles her to the primary or grammar grade certificate.

This is the most popular course offered and the number of students taking it is increasing every year. No graduate of a standard high school can afford to do less than this if she expects to teach in the public schools of this State, and to take any other course would be a serious professional mistake.

This course is so arranged that the teacher taking it may elect the work leading toward the primary certificate or toward the grammar grade certificate, whichever she prefers, and get full credits on either one.

Second Year Professional or D Course

D1	D2	D3
English 10—For Grades 4 and 5..... 3	English 10—For Grades 4 and 5..... 3	English 11—For Grades 6 and 7..... 3
Math. 8—For Grades 4 to 6..... 3	Math. 8—For Grades 4 to 6..... 3	Math. 9—For Grade 7..... 3
History 10—For Grades 4 and 5..... 3	History 10—For Grades 4 and 5..... 3	History 11—For Grades 6 and 7..... 3
Science 13—Geography..... 3	Science 13—Geography..... 3	Science 14—Elementary Agriculture..... 3
Pedagogy 5—Psychology..... 3	Pedagogy 6—Psychology..... 3	Pedagogy 10—Rural Soci- ology..... 3
8—Primary Education..... 3	9—Primary Education..... 3	11—School Management... 3
*Teaching..... 3	*Teaching..... 3	†Home Economics Sewing. 2
†Home Economics— Sewing. 2	†Home Economics— Sewing. 2	Public School Music 12..... 3
Public School Music 10..... 3	Public School Music 11..... 3	Drawing 9..... 2
Drawing 7..... 2	Drawing 8..... 2	†Spelling..... 2
†Spelling..... 2	†Spelling..... 2	
25 hrs.	25 hrs.	25 hrs.

This course is the second year's work of the regular two-year Professional Course. Any term of this work may be taken during the summer, and the school's diploma is awarded to every student who completes this full course. Students who win the diploma receive the primary or grammar grade certificate from the State Board of Examiners without State examination.

Advanced courses are prepared so that any teacher holding the primary or grammar grade certificate may continue her work here on a systematic and progressive basis and raise the class of her certificate, thereby increasing her salary each year. Full explanation of these advanced courses is given elsewhere in this bulletin.

* During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing 7; while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 11, and Drawing 8, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

† To be taken if the student is found deficient.

‡ Pupils taking Piano may omit the course marked ‡.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes.

COURSES IN ADMINISTRATION AND SUPERVISION

Last summer courses were offered for elementary supervisors and for principals of rural schools. These courses were received with such favor and enthusiasm as to more than justify their continuance, therefore work in both these fields will be given in the 1921 summer term.

Only normal school graduates or those who have had the equivalent in training and experience are eligible to these classes.

A. Administration.—A Course for Rural School Principals.

Every school that has more than one teacher, whether it be a two-teacher school or a consolidated township school, should have at the head of it as principal a teacher who has had special training for that type of work. There are many and varied duties and responsibilities that the principal must assume in the management of any school, and the advancing professional standards demand better preparation to meet these obligations. The people also, who are paying for larger and better schools, are demanding more efficient service in return for longer terms and better salaries.

All the educational influences in our State are making a concerted demand for better preparation and it is the purpose of the East Carolina Teachers Training School to help meet this demand. This school, therefore, takes pleasure in continuing the course for principals of country schools.

OUTLINE OF THE WORK FOR 1921

School Administration	4
Community Leadership	4
The Teaching of English	4
The Teaching of History	4
The Teaching of Geography	4
The Teaching of Mathematics	4
Household Economics	4
Handwriting and Drawing	4
Music, Games, Folk Songs and Dances	4

The work in School Administration and Community Leadership is required of all students registering for this course. In addition to these two subjects, each student will elect two other subjects, and may elect a third subject after conference with the Director.

OUTLINE OF SUBJECTS

Administration: 4 hours.

This course deals with the organization of the school, classification and promotion, daily schedules, records and reports, supplies, ventilation, heat and light, water supplies, toilets, care of

the school grounds; how to detect adenoids, bad teeth, defective eyes and ears; what to do with contagious diseases; duties and privileges of the principal in discipline, in relation to other teachers, to the school committee and the county superintendent. A brief study of the county and State school systems.

Community Leadership: 4 hours.

This course deals with the following: (a) How to make a community survey; (b) how to secure the co-operation of all agricultural and social clubs, patriotic societies and fraternal orders; (c) the Church, Sunday-school, and Church societies; (d) community uplift through music, games, entertainments, and recreation; (e) how to make the whole community more attractive by paint, flowering plants and evergreen shrubs.

The Teaching of English: 4 hours.

In this course will be studied the best methods and devices for teaching literature, grammar and rhetoric for the 6th, 7th and 8th grades. There will be full and free discussions on such subjects as the adaptation of literature to the community, the choice of literature for the grades, the place of formal grammar, how grammar may be linked with everyday life and made interesting to pupils; composition work, how interest may be aroused through the proper choice and discussion of subjects; letter-writing as a means of self-improvement and practice during vacation as well as during the school year. Not only will such topics as these be discussed, but there will be given ample opportunity for review work and practice in these subjects.

The Teaching of Geography: 4 hours.

This course will include the study of local geography, North Carolina geography, and commercial geography. These will be studied from the viewpoint of getting and organizing the subject-matter and the improved methods of presenting it to the children.

American Citizenship: 4 hours.

The purpose of this course is to show (a) that the Government as an agent of common welfare touches the life of every community through its three branches—national, state, local; (b) that the work to be done in order to maintain and increase the efficiency of the Government rests upon the individual citizen



THE HILL AS SEEN FROM FIFTH STREET

of every community; (c) that only by intelligent training for citizenship will this work be accomplished.

The Teaching of Mathematics: 4 hours.

Arithmetic in 6th, 7th and 8th grades.

This course will treat of the improved methods of teaching arithmetic in the upper grades of the elementary school. It includes such topics as: (a) the teaching of arithmetic through projects *vs.* the aimless teaching of arithmetic; (b) what are real problems in arithmetic and where these problems may be found; (c) accuracy in arithmetic, waste in arithmetic, the great value of oral arithmetic.

Algebra may be substituted for this work in arithmetic if the class wishes it.

Household Economics: 4 hours.

Handwriting and Drawing: 4 hours.

Music, Games, Folk Songs and Dances: 4 hours.

The work in these three subjects will be arranged to meet the needs of those who register for this work next summer.

B. Supervision.—A Course for Elementary Supervisors.

Elementary supervision is an absolute necessity when viewed from either of two angles: (a) If all the elementary school teachers were well trained, supervision would then be necessary to direct, harmonize and unify all the energies of the teaching force, to conserve the time of both teachers and pupils and to give to the children the best possible training at the minimum cost; (b) but not all teachers are trained; therefore, in addition to the direction of energies and the conservation of time and money, the untrained part of the teaching force must be raised to a higher standard of efficiency in order to give the children the best possible training. This cannot be done without trained supervisors. The East Carolina Teachers Training School is, therefore, offering a course for elementary supervisors. One term of work in this course will be given during the 1921 summer term.

OUTLINE OF THIS COURSE

This course will consist of (a) enough theory to give control of the guiding principles of the work; (b) a careful examination

of the elementary Course of Study, (c) observation and criticism of demonstration lessons in the elementary school subjects, (d) plans to economize time through the proper choice of subject-matter—and methods of using it—and through good class management, (e) a study of the daily schedule with reference to saving time by proper class combinations and by properly relating the subjects in the course of study.

The duties of a supervisor and her relation to the teacher will receive special study.

A FOUR-YEAR COURSE OF STUDY

The East Carolina Teachers Training School is now offering a four-year course of study leading to a degree. This course is given to meet the State's requirements for the highest, or A grade certificate. The school is going to hold rigidly to its one established purpose, namely; *To train teachers for the elementary school.* This advanced course is intended to give to the primary and grammar grade teacher the State's highest certificate in this line of work, which commands the same salary as any A grade certificate.

The school will confer a degree upon all who complete the course, and the State Board of Examiners will award the A grade primary certificate or the A grade grammar grade certificate to all who win the degree.

The former graduates of this school and all others who now hold a primary certificate C or B or the grammar grade certificate C or B will be especially interested in this course; it provides a way for them to raise their certificate to the A grade in the shortest time possible and thereby command the highest salary in the State's schedule. Two years of additional work for those who hold this school's diploma will complete the four year course and at least one year of this work may be done in the summer. (Three summer terms here are considered by the State Department as equivalent to four six weeks summer schools).

This course will also be made to meet the needs of those who wish to become elementary supervisors in county or town schools and those who want to become principals of rural or town elementary schools. The necessary work will be given to meet the requirements for the elementary supervisors, or principal's certificate.



THE CAMPUS NEAR THE MODEL SCHOOL

One term's work of this four-year course will be given in the 1921 summer term, and a large class will take advantage of this opportunity.

Every influence in the present commercial, industrial and educational situation is demanding better teachers, and the State is offering inducements for greater professional efficiency. The normal school graduate must fall in line and lead the way in this forward movement. Those who are willing to make this advanced preparation will best serve both themselves and the childhood of the State. They will also help to elevate teaching standards and place the work of school teaching on a real professional basis.

TO RENEW OR TO RAISE STATE CERTIFICATES TO HIGHER GRADES

The regulations of the State Board of Examiners require full-term attendance for State credits on renewing or raising of certificates. Any term's work of the courses offered in this bulletin is accepted as credit toward renewing or raising of certificates if the student makes passing grades on all subjects.

HANDWRITING

In addition to the other courses, we also offer a course in Penmanship. Thorough training will be given in the art of writing by the use of the free arm or muscular movement system. Methods of teaching the subject in the grades will constitute an important part of this course. Standards of good writing are always maintained and all students are required to take this course.

MUSIC—PIANO

There is a growing demand in the country districts for teachers who can teach Instrumental Music in connection with the regular school work. In order to meet this demand and in recognition of the value of music in making the school the center of social life of the community, this school is offering the summer term students special lessons in piano. The tuition is \$12.50 for the term of eight weeks. This includes the use of a piano for practice.

INFIRMARY

The school infirmary is kept open for the summer term just as it is for any other term. Dormitory students have the full benefit of the infirmary in case of sickness. This includes the services of the school physician, the attention of the nurse, and the use of the infirmary, but does not include the cost of filling prescriptions.

BOOKS

The school furnishes text-books to the summer term students. The school also sells text-books to students at cost.

LIBRARY

The school has a well selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines and newspapers are available to all students.

STUDENT'S OUTFIT

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes (only single beds are used), two pillowcases, six towels and six table napkins.

RESERVATION OF ROOMS

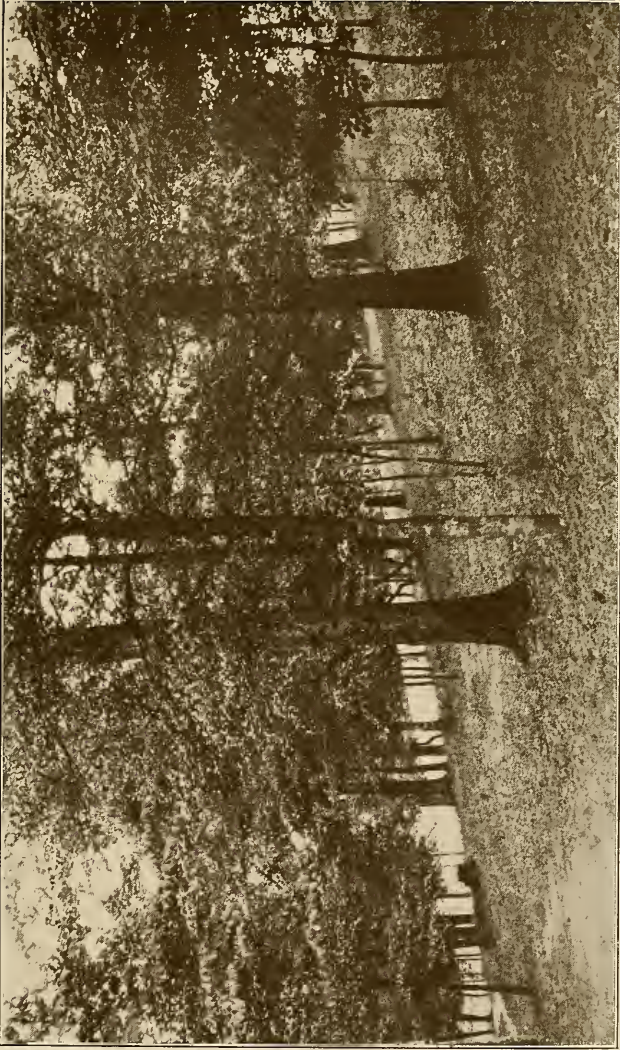
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TERM CREDITS

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THE MODEL SCHOOL

Classes of children are taught in the Model School during the summer, and all students in the Training School for the summer term may observe actual classwork under direction of members of the faculty and see how the principles of teaching are applied by experienced and skillful teachers.



A CORNER OF THE CAMPUS

EXPENSES

Registration fee.....	\$ 5.00
Board, room, light and laundry, 8 weeks.....	40.00
	<hr/>
Total for the term of 8 weeks.....	\$45.00
Tuition for Piano lessons and practice (extra).....	\$12.50

These expenses apply to those students who live in the dormitories and are for the entire term of eight weeks. If the dormitory students prefer to do so, they may pay \$25.00 when they register and the balance of \$20.00 on July 11.

Those students who do not live in the dormitories pay the registration fee of \$5.00.

The *fee* is payable on the day of registration, and there is no reduction or refund in this fee.

Tuition for Piano lessons and practice (extra) \$12.50

The teachers of North Carolina have a right to demand the best there is, and this school intends to meet that demand. We will do for you all that the funds at our disposal will permit.

In making application for admission (see last leaf of this bulletin) fill in each space with care. *Be sure to have the blank for your "High School Credits" accurately filled and properly signed and send it in with your application. If you cannot get it filled and signed in time to send with your application, do it as soon as possible. Failure to do this may result in your failure to secure the High School Credits to which you are entitled both here and in the State office.*

READ CAREFULLY

The School Budget Act provides for a graduated salary schedule based on the qualifications and professional attainments of teachers. It makes a clear distinction between trained and untrained teachers. No other system could be just and offer the proper incentives to the teachers who are willing to equip themselves for the responsible work of teaching the children of our State.

It has been the policy of this school from its beginning to cooperate heartily with the State Department of Education in carrying out its policies. Now that a new scheme of teacher training and certification of teachers is adopted by the State Department, this

school is going to give every particle of strength and influence it has to help make it a success, and every course you take here fits into the State scheme with full credits and definite salary values.

The wise and progressive teacher will begin *at once* some definite course of training to raise the grade of her certificate as rapidly as possible. There is no other way by which any teacher may participate in the benefits of the new salary schedule.

The courses of study offered in our 1921 Summer Term are approved by the State Department, and the State Board of Examiners will give full credit for every course we are offering. In selecting your course, it is well for you to keep in mind the fact that *three* summer terms here are accepted by the State Board as the equivalent of four six-weeks summer schools.

“We are living in a time that demands the most *intensive* training for those who are going to teach school, and the coming generation will rise up and bless the teachers of today who have the vision and the courage to make the best possible preparation for their work.”

For further information, address

C. W. WILSON,
Director of Summer Term.



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FOR REFERENCE

Do Not Take From This Room

