

E. C

378.750

Ea 77H4

v. 2

1979/21



Digitized by the Internet Archive
in 2010 with funding from
Joyner Library, East Carolina University



Gymnasium (to be erected)
Dormitory

Power House
Administration Building

Dining Hall

Infirmary
Dormitory

Library (to be erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

ELEVENTH ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS
TRAINING SCHOOL

GREENVILLE, N. C.

1919-1920

RALEIGH
EDWARDS & BROUGHTON PRINTING Co.
1920

TABLE OF CONTENTS

Calendars	4-5
Board of Trustees	6
Faculty	7
Officers	8
General Information	9-18
Requirements for Admission and Outline of Courses.....	19-22
Department of Instruction.....	23-33
Expenses	34
Students' Roll	35-45

1920

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3					1	2	3					1	2	3							1	2
4	5	6	7	8	9	10	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16	
18	19	20	21	22	23	24	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23	
25	26	27	28	29	30	31	25	26	27	28	29	30	25	26	27	28	29	30	31	24	25	26	27	28	29	30		
																			31									
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7						1	1	2	3	4	5	6	7	1	2	3	4	5	6			
8	9	10	11	12	13	14	2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27	
29							23	24	25	26	27	28	29	29	30	31				28	29	30						
							30	31																				
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6		1	2	3	4	5		1	2	3	4		1	2	3	4						
7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11	
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
28	29	30	31				27	28	29	30				26	27	28	29	30	26	27	28	29	30	31				

1921

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1						1	2						1	2							1	2
2	3	4	5	6	7	8	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8	
9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15	
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22	
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29	
30	31						30	31					31						30	31								
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6			1	2	3	4	5		
6	7	8	9	10	11	12	8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	
27	28						29	30	31				28	29	30	31	27	28	29	30								
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5		1	2	3	4		1	2	3		1	2	3									
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10	
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17	
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24	
27	28	29	30	31			26	27	28	29	30	25	26	27	28	29	30	25	26	27	28	29	30	31				

CALENDAR 1920-1921

- Sept. 29, 1920. Wednesday—Registration of matriculated students.
- Sept. 30, Thursday—Matriculation of new students.
- Oct. 1, Friday—Regular work begins.
- Nov. 25, Thursday—Thanksgiving.
- Dec. 23, Thursday—Fall Term ends. Christmas recess begins.
- Jan. 6, 1921. Thursday—School work is resumed. Winter Term begins.
- Mar. 19, Saturday—Winter Term ends.
- Mar. 22, Tuesday—Spring Term begins.
- June 5 to June 8, Sunday, Monday, Tuesday, and Wednesday—
Commencement Exercises.
- June 14, Tuesday—Summer Term begins.
- Aug. 6, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. HARDING, Greenville.....	First	1925
J. B. LEE, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second	1925
Y. T. ORMOND, Kinston.....	Second.....	1923
D. L. WARD, New Bern.....	Third	1925
J. R. BANNERMAN, Burgaw.....	Third.....	1923
J. W. HINES, Rocky Mount.....	Fourth.....	1921
R. B. WHITE, Wake Forest.....	Fourth	1921
M. B. MCAULEY, Acme.....	Sixth	1921
E. C. BROOKS, State Superintendent of Public Instruction.		

OFFICERS OF THE BOARD

E. C. BROOKS,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. WILSON, *Secretary*.

J. B. SPILMAN, *Treasurer*.

EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman*.

F. C. HARDING, *Secretary*.

E. C. BROOKS.

FACULTY

ROBT. H. WRIGHT, B.S.,
President.

CLAUDE W. WILSON, A.B.,
Pedagogy.

S. B. UNDERWOOD, A.B.,
School Management.

H. G. SWANSON, A.B.,
Supervisor of Practice.

LEON R. MEADOWS, A.B., A.M.,
English.

MAMIE E. JENKINS, A.B., A.M.,
English.

‡SALLIE JOYNER DAVIS,
History.

ELLA V. RICKER,
History.

HERBERT E. AUSTIN, B.S.,
Science.

ALICE V. WILSON, B.S.,
Science.

CARRIE G. SCOBAY, B.S.,
Household Economics.

MARIA D. GRAHAM, B.S.,
Mathematics.

‡MABEL M. COMFORT, A.B., A.M.,
Mathematics.

BIRDIE MCKINNEY,
Mathematics.

ANNIE RAY, B.S.,
Primary Education.

NELLIE MAUPIN, B.S.,
History and Pedagogy.

*H. B. SMITH, A.B.,
English.

*J. H. ALLEN,
Mathematics.

*A. M. PROCTOR,
History.

*ELIZABETH BOGLE, B.S.,
Domestic Science.

KATE W. LEWIS,
Drawing.

MAY R. B. MUFFLY,
Public School Music and Voice.

HANNA H. FAHNESTOCK,
Piano.

*Summer Term only.

‡Absent on leave.

MARY BERTOLET,
Piano.

DORA E. MEAD,
Piano.

*EDNA B. MILLER,
Piano.

MIRIAM MACFADYEN,
Principal Model School.
Critic Teacher, First Grade.

LIDA TAYLOR,
Critic Teacher, Second Grade.

‡AGNES WHITESIDE,
Critic Teacher, Third Grade.

MARTHA LANCASTER,
Critic Teacher, Third Grade.

NELLIE WYMAN,
Critic Teacher, Fourth Grade.

MRS. VIRGIE LEE AUMILLER,
Critic Teacher, Fifth Grade.

ANNIE M. McCOWEN, B.S.,
Critic Teacher, Sixth Grade.

LOUISE GOGGIN,
Critic Teacher, Seventh Grade.

*SALLIE HAMMETT,
Critic Teacher.

*MAUDE BEATTY,
Writing.

ANNIE SMAW,
Joyner School, Principal.

MRS. LOUELLA LANCASTER STANCILL,
Joyner School, Intermediate Grades.

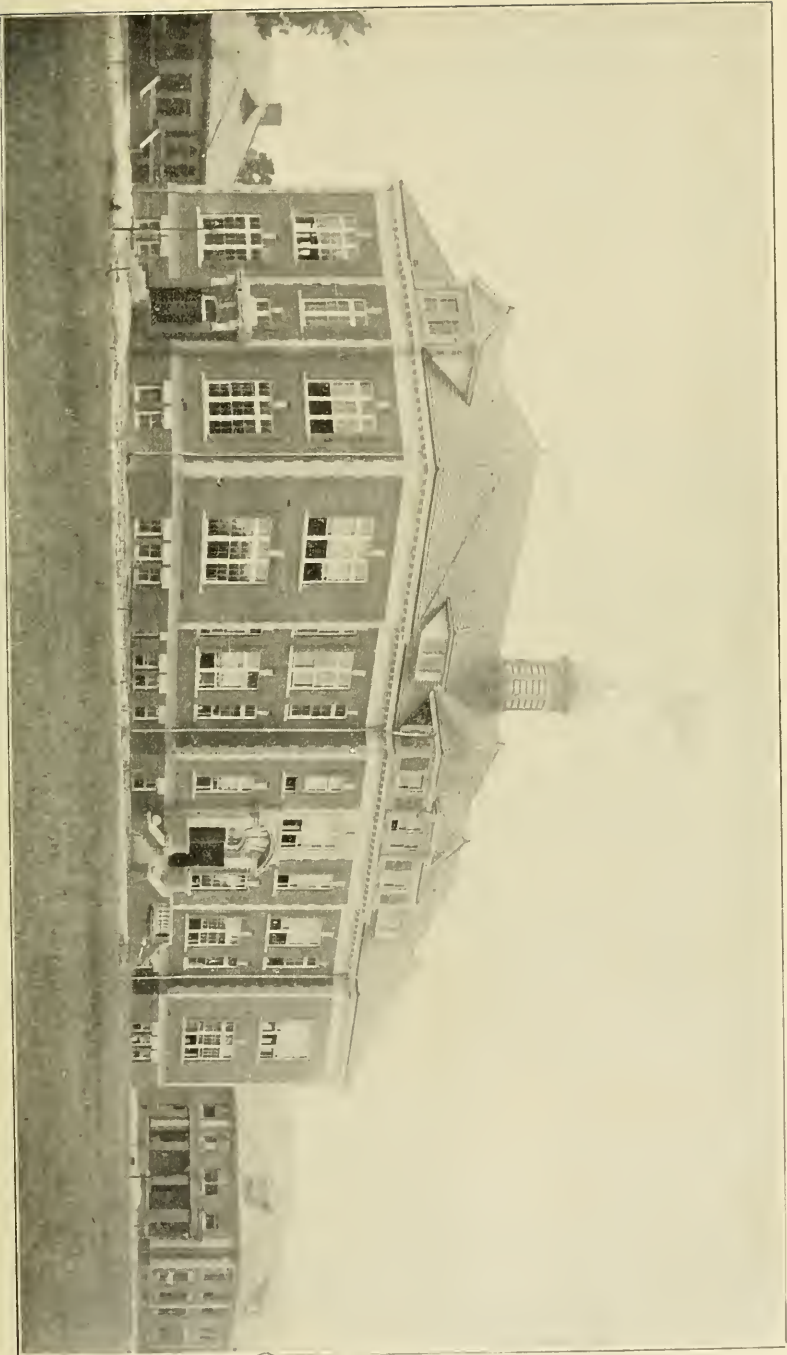
LIZZIE SMITH,
Joyner School, Primary Grades.

MRS. LEON R. MEADOWS,
Joyner School, Piano.

OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
WILLA M. RAY.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
C. W. WILSON.....	<i>Director of Summer Term</i>

*Summer Term only. ‡Absent on leave.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY

GENERAL INFORMATION

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the School. The following is the charter:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A. D. 1911.

LOCATION

The school is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The school is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line and is therefore accessible from all directions.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, President's Residence, and the Model School.

October 5, 1909, the school opened its doors for students. Since that date 6,053 students have been enrolled, as follows :

	Regular School Year	Summer	Total	Names Counted Twice	Net Enrollment
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	286	564	20	551
1919-1920.....	285		285		285
Totals.....	2,924	-----	6,265	-----	6,053

The total number of students enrolled since the school first began is 6,265. Not counting any student's name twice in twelve months, the net enrollment is 6,053.

The number of graduates is as follows :

1911	18	1915	46
1912	19	1916	48
1913	30	1917	51
1914	36	1918	74
		1919	77

AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students :

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern

system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the eleven years of the school's existence there has never been a death.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock

room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall and the Recreation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

THE LAUNDRY AND POWER PLANT

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the school and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery. There is also a gas machine to supply the cooking laboratory with gas.

MODEL SCHOOL

The Model School building is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

THE JOYNER SCHOOL

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

LIBRARY

The school has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

THE TRAINING SCHOOL QUARTERLY

The Training School Quarterly is an educational magazine published by the school with a twofold purpose: to present important educational questions of the day, and to record what this school is doing. The school publishes no bulletins except reprints from this.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS.

The students are provided with a basketball ground, six tennis courts, and a volley-ball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging school spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary usage; and to bring large numbers of them together in social intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the school. The societies have given excellent entertainments to the public, and bring to the school lecturers and musicians of note each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The religious interests of the school are centered in the Young Women's Christian Association. This association was

organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year four delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the school at the opening of the Fall Term.

STUDENT LOAN FUNDS

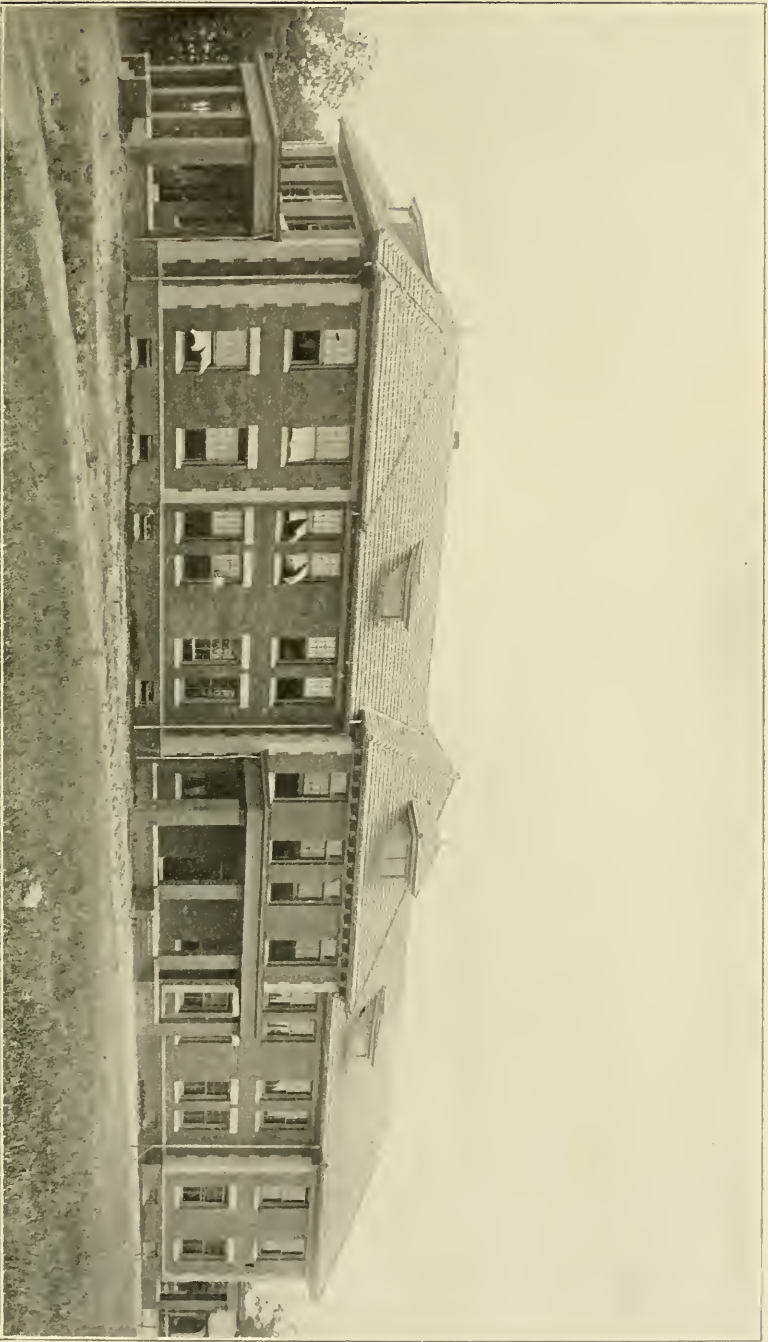
In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00
Total	<u>\$2,693.50</u>

The Student Loan Fund annually helps through school a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in school each year.



A DORMITORY

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be loaned to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers Training School the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers Training School is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be loaned at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the Training School and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore, any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired, however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers Training School.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers Training School are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, 1918, at Vandemere, N. C.

DONATIONS AND GIFTS

Other donations and many gifts have been left to the school by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The Literary Societies contributed the oil portraits of the two men most closely associated with the establishment of the school. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each Senior Class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

REQUIREMENTS FOR ADMISSION AND OUTLINE OF COURSES

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered by the school:

(a) A Professional, or Normal, Course.

(b) An Academic Course.

For Graduates of The Training School:

(c) One-Year Course G.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age.

To be admitted to (c) a student must be a graduate of the Training School.

OUTLINE OF REGULAR COURSES

PROFESSIONAL COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading.....3	English 8—Rhetoric Composition...3	English 9—Literature Grammar.....3
History 7—American.....3	History 8—American.....3	History 9—Civics.....3
Science 7—Hygiene and Sanitation.....3	Science 9—Hygiene and Sanitation.....3	Science 11—Geography.....3
†Science 8—Seasonal Laboratory.....2	†Science 10—Seasonal Laboratory...2	Science 12—Nature Study...2
Pedagogy 1—How to Study 4 3—Child Study...4	Pedagogy 2—The Recita- tion.....4	Pedagogy 7—Primary Education...4
†Home Economics— Cooking...2	Pedagogy 4—Child Study 4	Math. 7—For Grade 5.....4
Public School Music 7.....3	†Home Economics— Cooking...2	†Home Economics— Cooking...2
Drawing 4.....2	Public School Music 8.....3	Public School Music 9.....3
†Spelling.....2	Drawing 5.....2	Drawing 6.....2
	†Spelling.....2	†Spelling.....2
26-hrs	26-hrs	26-hrs

SECOND YEAR

English 10—For Grades 4 and 5.....3	English 10—For Grades 4 and 5.....3	English 11—For Grades 6 and 7.....3
Math. 8—For Grades 4 to 6.....3	Math. 8—For Grades 4 to 6.....3	Math. 9—For Grade 7.....3
History 10—For Grades 4 and 5.....3	History 10—For Grades 4 and 5.....3	History 11—For Grades 6 and 7.....3
Science 13—Geography.....3	Science 13—Geography...3	Science 14—Elementary Agriculture...3
Pedagogy 5—Psychology...3	Pedagogy 6—Psychology...3	Pedagogy 10—Rural Soci- ology.....3
8—Primary Education.....3	9—Primary Education...3	11—School Managem't...3
*Teaching.....2	*Teaching.....2	†Home Economics— Sewing...2
†Home Economics— Sewing...2	†Home Economics— Sewing...2	Public School Music 12...3
Public School Music 10.....3	Public School Music 11...3	Drawing 9.....2
Drawing 7.....2	Drawing 8.....2	†Spelling.....2
†Spelling.....2	†Spelling.....2	
25-hrs	25-hrs	25-hrs

*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Music 10, and Drawing 7, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Music 11, and Drawing 8, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 26.

‡Pupils taking Piano may omit the course marked ‡.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter the first year of this course a student must hold a certificate showing that he has successfully completed the work of the second year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. To enter the second year of this course a student must hold a certificate showing that he has successfully completed the third year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading.....5	English 2—Literature	English 3—Grammar.....5
Math. 1—Arithmetic	Composition ..5	Math. 3—Algebra.....5
Algebra.....5	Math. 2—Arithmetic	History 3—Middle Ages.....5
History 1—Ancient.....5	Algebra	Science 3—Elementary
Science 1—Principles of	Geometry.....5	Physics.....5
Geography.....5	History 2—Ancient.....5	‡Public School Music 3.....3
‡Music 1.....3	Science 2—Economic	‡Drawing 3.....2
‡Drawing 1.....2	Geography.....5	‡Spelling.....2
*Spelling.....2	‡Music 2.....3	
	‡Drawing 2.....2	
	*Spelling.....2	
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 4—Literature	English 5—Literature	English 6—Literature
Composition	Composition	Composition
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5
Math. 4—Arithmetic	Math. 5—Geometry.....5	Math. 6—Geometry.....5
Algebra	History 5—Mod. Europe...5	History 6—Mod. Europe...5
Geometry.....5	Science 5—Applied	Science 6—Applied
History 4—Medieval.....5	Physics.....5	Biology.....5
Science 4—Applied	‡Public School Music 5.....3	‡Public School Music 6.....3
Biology.....5	‡Basketry.....2	‡Basketry.....2
‡Public School Music 4.....3	*Spelling.....2	*Spelling.....2
‡Basketry.....2		
*Spelling.....2		
25-hrs	25-hrs	25-hrs

*To be taken if the student is found deficient. See page 26.

‡Pupils taking Piano omit these courses.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received a diploma from this school and who wish to pursue their work further, the following course is offered:

*G ¹	*G ²	*G ³
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature.....4	Eng.—Teaching of Comp...4
Hist.—(a) Mod. Eu. Hist.....4	Hist.—(a) Mod. Eu. Hist...4	Hist.—Hist. for Grades
(b) U. S. Hist. since	(b) U. S. Hist. since	4 to 7.....4
1865.....4	1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5	Sci.—(a) Domestic Sci.....4	(b) Nature Study.....4
Grades.....4	(b) Nature Study.....4	Math.—(a) Geometry.....4
(b) Geog. for 6 and 7	Math.—(a) Geometry.....4	(b) Algebra.....4
Grades.....4	(b) Algebra.....4	
Math.—(a) Geometry.....4		
(b) Adv. Arith.....4		
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Education.....3
Hist. of Education.....4	S. M.—School Discipline...2	Drawing.....4
S. M.—Special work for	Primary Education.....3	Music.....2
Rural School Prin-	Music.....2	
cipals.....2		
Music.....2		

*In G¹, G², and G³ students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalog, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

DEPARTMENT OF INSTRUCTION

MATHEMATICS

In all of the courses offered in Mathematics, the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the special aims of the work offered in the Academic Course is to break down the strict lines of demarkation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely.

Mathematics 1 is a review course in everyday arithmetic and in the elements of algebra. Snappy oral work receives special emphasis and much time is given to the solution of practical problems. The values of algebraic symbols in the solution of problems are made evident. Negative numbers are treated in a simple, practical way.

Mathematics 2 is a course in *general mathematics*. It is generally conceded that experimental or constructive geometry is a less difficult subject than formal algebra. This course deals only with this phase of geometry and shows the close relationships between algebra, geometry, and arithmetic.

Mathematics 3 is course in which a good deal of training is given in *algebraic technique*. Factoring and fractions are taught as a means to an end not as an end in themselves. The solution of simultaneous simple equations is restricted almost entirely to equations in two unknowns. The study of the graph is taken up in this connection.

Mathematics 4 deals especially with mensuration and with quadratic equations. The square, rectangle, circle, cylinder, prism, pyramid and cone are studied inductively and formulas derived. These formulas are applied to the solution of many practical problems. The right triangle and the equilateral triangle are taught as an application of the Pythagorean theorem and to furnish a motive for elementary work in square root and radicals. The four methods of solving quadratic

equations, by *factoring*, by *completing the square*, by the *formula*, and by the *graph* are taught and the special values of each method are brought out.

Mathematics 5 is a course in formal geometry. Since so much preparatory work has been done for this course, the work proceeds rapidly. The close connection between geometry, algebra and arithmetic is not lost sight of.

Mathematics 6 is a continuation course of Mathematics 5. A satisfactory completion of this course and those which precede it is equivalent to the completion of High School Algebra through quadratics and Plane Geometry.

Mathematics 7 is offered in the spring term of the first year of the *Professional Course*. General principles underlying the teaching of Arithmetic in the elementary school are studied. These principles are applied to the teaching of 5th grade arithmetic. The content matter of 5th grade arithmetic is reviewed, supplemented, and enriched.

Mathematics 8 deals with the teaching of arithmetic in grades 4 to 6. A course of study for each of these grades is carefully worked out. Much time is given to *oral* arithmetic, and a great deal of time is given to making and solving *real* problems suitable for these three grades.

Mathematics 9 deals with arithmetic for the 7th grade. The practical applications of percentage receive special emphasis. *How to Teach Arithmetic by Projects* is developed concretely and not taught theoretically.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the professional years the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind, as well as the idea that English is a subject that is the tool of all other subjects. In the first year emphasis is laid on principles underlying literature and composition, and in the second year these principles are applied to the actual work in the grades.

THE MODEL SCHOOL



The Academic courses, from 1 through 6, are the equivalent of the last years of the high school course. Classics of the same grade are used and a degree of proficiency in both technique and thought work in composition equal to that demanded by the high school is required.

In the first professional year, courses 7 through 9, a careful study is made of the common types of literature, paying especial attention to their organization, values, and the tangible things that can be taught, as well as to develop in the students the power to interpret the intangible, those things that cannot be taught directly. These types are the short story, the novel, the simple essay, biography, the play, the narrative poem, the nature poem and the poem of strong emotional appeal. The composition work includes the various forms in use in everyday life. Only sufficient rhetoric is given to enable the students to understand better the literature studied and to write with greater facility. A brief course in grammar is given for the purpose of reviewing the essentials and for getting a modern point of view of the subject.

In the second-year professional courses, 10 and 11, the work is confined to the actual work of the grades, using only the material used in the grades. The work in literature in grades four and five centers around the story, with the hero story as the type, and around the simple nature poem. Language is considered from two points of view: as a tool by means of which one can get thought from the printed page and as a tool for expression with both tongue and hand.

The last term the work in literature is spent on how to organize and present complete classics, the longer units, as the story of purely literary merit, the narrative poem with plot, the easy novel of adventure, biographical sketches based on the hero story, and the easy play in the place of the dramatization of the story. How to get the children to form good habits of reading and what to encourage them to read are considered of importance. In the composition work the time is devoted to the two topics: how to vitalize writing so that it will not be considered drudgery, and how to secure correctness of form at the same time.

In grammar, stress is laid on what to teach and what not to teach, and how to present the subject so that the children will

see that it is necessary to the understanding of the sentence, and not a mere enumeration of abstractions.

The students of this class prepare the copy for the departments of the Training School Quarterly. This grows directly out of their life in the school and in their work in the Model School. This furnishes an excellent motive in English work.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, three hours per week for two terms. This is the history of America with special emphasis upon those events that reach into the past for causes and into the future for effects.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Courses 10 and 11 are offered in the Second-year Professional, three hours a week for two terms. Teaching of history in the grammar grades is the object of this course.

(f) The history offered in the One-year Course for Rural Schools is based upon the State adopted text, *Our Republic*. For outline of this course, see pages 20 and 21.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its

solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Seasonal Laboratory—For the purpose of giving practice in the doing of those things in applied biology and agriculture that need to be done in every community in the season when each especially needs attention; e. g. Pruning and Spraying; making and caring for home vegetable gardens and flower beds; propagating and transplanting plants; selection and care of seed; testing seed vitality; poultry work; tomato club work, etc.

HOME ECONOMICS

The chief aim of the courses in Home Economics is to help the students to become more efficient workers with foods and clothing materials in order that they may become better teachers of these subjects.

It is the purpose of the course in cooking to help the students to gain a usable knowledge of the composition and preparation of food for the table. The meal is made the central idea, and much time is spent on the planning, preparation, and serving of meals. The ultimate aim is to improve the selection, care, and preparation of food in the home.

The course in sewing is designed to give a general knowledge of garment-making. Practice is given in both hand and machine sewing. In the making of the various garments, attention is paid to the study of patterns, their interpretation and use; and of seams and finishes. In the spring term some time is given to the study of fabrics. Each girl is required to know how to make every kind of garment she wears and to make her graduation dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

THE COOKING LABORATORY



The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY EDUCATION

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature

and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic-teachers and supervisors is constructive rather than destructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. Hereafter the Joyner School, a typical, three-teacher rural school, will be used also for this work. The City Superintendent and the County Superintendent are members of this faculty. Thus various types of schools are brought into direct connection with East Carolina Teachers Training School.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

MUSIC

Two courses in music are offered:

PUBLIC SCHOOL MUSIC

The aim of Public School Music in this school is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading and musical appreciation.

From the introduction of Public School Music in our school emphasis has been put upon the special value of inspirational singing, and the development of rhythm in this music work, as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

PIANO

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music.

First Year

Major scales—hands separately.

Biehl—Elements of Piano Playing.

Gurlitt—Technic and Melody—Bk. 1.

Duvernoy—Ecole Primaire.

Kuhner—Bk. 1 or studies equivalent.

Easy pieces.

Class in Elements of Ear Training, one period a week.

Second Year

Major and Minor scales—hands separately.
 Biehl—Elements of Piano Playing
 or
 Hanon—The Virtuoso Pianist.
 Kuhner—Bk. 2.
 Burgmuller—op 100.
 Easier Clementi Sonatinas
 or
 Studies equivalent.
 Pieces of corresponding difficulty.
 Class in Elementary Theory, one period a week.

Third Year

Major and Minor scales.
 Hanon—The Virtuoso Pianist.
 Sonatinas.
 Heller op. 47
 or
 Studies equivalent.
 Pieces of corresponding difficulty.
 Class in History of Music, one period a week.

Fourth Year

Major and Minor scales.
 Hanon—The Virtuoso Pianist.
 Easier Sonatas of Haydn and Mozart.
 Heller—op. 46.
 Bach—Prelude and Fugues.
 Bach Album
 or
 Studies equivalent.
 Pieces of corresponding difficulty.
 Practice Teaching under supervision, twice a week, for one term.

Pupils are required to play at the Practice Recitals which are held every two weeks throughout the year.



THE JOYNER SCHOOL

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Junior year for Science 8, 10, and 12.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore those who wish to take lessons would do well to put in their application early.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories.....	\$ 130.50
Laundry	19.50
For the use of text-books.....	5.00
Light and heat.....	15.00
Medical and Hospital fee.....	5.00
Dormitory fee	5.00
<hr/>	
Total	\$ 180.00
*Literary tuition	\$60.00
Piano	60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows :

September 24, 1920	\$ 60.00
January 1, 1921	60.00
March 16, 1921	60.00
<hr/>	
Total	\$ 180.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1921

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee	\$ 5.00
Board, room, light and laundry, per term, eight weeks.....	40.00

Board, room, light and laundry for the Summer term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

*There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used. Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

STUDENTS ATTENDING EAST CAROLINA TRAIN- ING SCHOOL JUNE 9, 1919, TO JUNE 9, 1920

<i>Name</i>	<i>Address</i>	<i>County</i>
Albritton, Gay	Kinston	Lenoir
Alderman, Estelle	Magnolia	Duplin
Alexander, Reba	Columbia	Tyrrell
Allen, Rachel	Seaboard	Northampton
Alligood, Alice M.	Hamilton	Martin
Alston, Annie Lou	Henderson	Vance
Alston, Margaret	Henderson	Vance
Andrews, Iva	Kinston	Lenoir
Ange, Eva Gladys	Jamesville	Martin
Anthony, Annie Lee	Hamilton	Martin
Arnold, Gladys	New Bern	Craven
Arthur, Annie	Mariner	Onslow
Baggette, Essie	Windsor	Bertie
Bahnson, Elizabeth	Farmington	Davie
Bahnson, Helen	Farmington	Davie
Ballance, Gladys	Swan Quarter	Hyde
Ballance, Margaret	Lake Landing	Hyde
Ballance, Zuma	Maple	Currituck
Banks, Alice	Raleigh	Wake
Banks, Ruby A.	Expo, Va.	Norfolk
Barnes, Bessie	Creswell	Washington
Barnes, Callie W.	Creswell	Washington
Barnes, Georgia Albert.	Lillington	Harnett
Barwick, Mattie Lou	Ft. Barnwell	Craven
Bass, Elizabeth	Wilson	Wilson
Bass, Myrtie	Bentonville	Johnston
Bass, Vivian	Lucama	Wilson
Batts, Alma R.	Hallsville	Duplin
Batts, Mary	Rocky Mount	Edgecombe
Baucom, Annie Laurie	Raleigh	Wake
Baum, Gladys M.	Fairfield,	Hyde
Baxter, Vera	Edenton	Chowan
Beaman, Llewellyn	Clinton	Sampson
Beaman, Sue	Stantonsburg	Greene
Beacham, Maybelle	Aurora	Beaufort
Beasley, Minnie L.	Sneads Ferry	Onslow
Belcher, Julia	Parmele	Martin
Benson, Nellie	Battleboro	Edgecombe
Best, Alice	Goldsboro	Wayne
Bishop, Bessie	Bath	Beaufort
Blackley, Madge	Durham	Durham
Blackmore, Nora	Warsaw	Duplin
Blanchard, Mabel	Trotville	Gates
Blanchard, Sarah Margaret	Sunbury	Gates
Bond, Lucy Rascoe	Windsor	Bertie
Bonner, Audry	Bonnerton	Beaufort
Boone, Lois	Castalia	Franklin

<i>Name</i>	<i>Address</i>	<i>County</i>
Borden, Eunice H.	Goldsboro	Wayne
Boseman, Winnie	Enfield	Halifax
Boswell, Bonnie	Black Creek	Wilson
Bray, Attie Elizabeth	Hertford	Perquimans
Brickhouse, Mattie	Columbia	Tyrrell
Bridgers, Nettie	Conway	Northampton
Britt, Urma W.	Enfield	Halifax
Britton, Lillian V.	Woodville	Bertie
Brock, Mary A.	Mamie	Currituck
Brooks, Mary	Greenville	Pitt
Brothers, Ethel	Oriental	Pamlico
Brown, Elizabeth	Woodland	Hertford
Brown, Emma Jane	Rich Square	Northampton
Brown, Fannie Bett.	Greenville	Pitt
Brown, Mamie E.	New Bern	Craven
Brown, Mary E.	Chinquapin	Onslow
Brown, Ruth	Greenville	Pitt
Bryan, Jamie J.	Greenville	Pitt
Bryant, Ellen	Rich Square	Northampton
Bulluck, Leonda	Atlantic	Carteret
Bunch, Goldie	Tyner	Chowan
Bunch, Ida Richardson	Tyner	Chowan
Bunch, Sarah S.	Tyner	Chowan
Burbage, Miriam	Como	Hertford
Burbage, Nellie	Bath	Beaufort
Burden, Blanche	Aulander	Bertie
Burgess, H. Wilma	Old Trap	Camden
Burris, Rosa	Greenville	Pitt
Burton, Vistula	Maple Hill	Pender
Butler, Docia	Bladenboro	Bladen
Butler, Marion	Rocky Mount	Nash
Butts, Mamie	Heathsville	Halifax
Butts, Viola	Heathsville	Halifax
Byrd, Elva	Bunnlevel	Harnett
Byrd, Mary	Calypso	Duplin
Byrum, Lillian	Harrellsville	Bertie
Byrum, Lois	Harrellsville	Bertie
Cain, Johnnie	White Oak	Bladen
Caine, Ora Lee	White Oak	Bladen
Canady, Aleathia	Bath	Beaufort
Cannon, Blanche	Hertford	Perquimans
Carlton, Lucille	Snow Hill	Greene
Carver, Myrtice	Woodsdale	Person
Carr, Ollie Mae	Teachays	Duplin
Carraway, W. B.	Farmville	Greene
Carroll, Annie	Greenville	Pitt
Cauley, Mary	Kinston	Lenoir
Cauley, Pearl	Kinston	Lenoir
Cavanaugh, Annie	Richlands	Onslow
Chamberlain, Gertrude	Sanford	Lee
Chappell, Nona	Belvidere	Perquimans
Clark, Annie	Chicod	Pitt
Clayton, Lena	Roxboro	Person
Clements, Ethel	Stancell	Northampton
Clifton, Frances	Faison	Sampson

<i>Name</i>	<i>Address</i>	<i>County</i>
Cloninger, Grace	Newton	Catawba
Clouse, Robbie	Henderson	Vance
Coley, Beulah	Rocky Mount	Nash
Collins, Estelle	Ayden	Pitt
Connelly, Mattie	Morganton	Burke
Connor, Mary	Dover	Craven
Cooke, Eva	Louisburg	Franklin
Corbett, Florence	Macclesfield	Edgecombe
Corbett, Mary	Ivanhoe	Sampson
Cox, Carey C.	Winterville	Pitt
Cox, Leona	Winterville	Pitt
Credle, Ada M.	Swan Quarter	Hyde
Credle, Sophia	Swan Quarter	Hyde
Crinkley, Mary Andrews	Macon	Warren
Croom, Helen	Kinston	Lenoir
Croom, Rebecca	Kinston	Lenoir
Dale, Abbie	Morganton	Burke
Dale, Texie	Morganton	Burke
Daniel, Mary	Pelham	Caswell
Daughtridge, Ruby	Rocky Mount	Edgecombe
Daughtry, Bessie	Clinton	Sampson
Daughtry, Mary	Clinton	Sampson
Davenport, Mary	Bath	Beaufort
Davis, Olga Evelyn	Warsaw	Duplin
Davis, Virginia	Sneads Ferry	Onslow
Dawson, Allyne	Stantonsburg	Greene
Dawson, Lillie Mae	Kinston	Lenoir
Dean, Irene	Oxford	Granville
Dean, Ruth	Oxford	Granville
Dillon, Lillian	Columbia	Tyrrell
Dixon, Bertha	Rose Hill	Duplin
Dixon, Hannah	Greenville	Pitt
Dixon, Jennie Mae	Elm City	Wilson
Dobson, Ruth O.	Atkinson	Pender
Draughan, Aileen	Bowden	Duplin
Dupree, Mildred Celia	Greenville	Pitt
Earley, Effie	Ahoskie	Hertford
Early, Sallie	Aulander	Bertie
Edge, Flarra	White Oak	Bladen
Elks, Nannie Lee	Greenville	Pitt
Elliott, Helen	Rich Square	Northampton
Elliott, Thelma	Hertford	Perquimans
Ellis, Agnes	Kittrell	Vance
Ellis, Lottie	Winterville	Pitt
Eure, Geneva	Gates	Gates
Evans, Carrie	Greenville	Pitt
Evans, Christine	Greenville	Pitt
Evans, Wessie	Tyner	Chowan
Everett, Daisy	Kinston	Lenoir
Everett, Millie	Holly Ridge	Onslow
Everette, Siddie Pearl	Nashville	Nash
Exum, Bettie Bruce	Greenville	Pitt
Ezzell, Ruby	Grifton	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Faircloth, Lila D.	Jessie	Cumberland
Farabow, Blanche	Stem	Granville
Finch, Mary Anne	Henderson	Vance
Fisher, Eunice	Roseboro	Sampson
Fisher, Nellie	Roseboro	Sampson
Fitzgerald, Caroline	Micro	Johnston
Flanagan, Blanche	Farmville	Pitt
Fleetwood, Katie	Edenton	Chowan
Fleetwood, Lenna	Edenton	Chowan
Flythe, Jessie	Roxobel	Bertie
Forbes, Fannie May	Fountain	Edgecombe
Forbes, Mary Jane	Farmville	Pitt
Fordham, Lena	Deep Run	Lenoir
Fordham, Lucile	Kinston	Lenoir
Forehand, Thelma	Colerain	Bertie
Forrest, Ida	Vanceboro	Craven
Fountain, Sudie	Chinquapin	Duplin
Foxwell, Linie	Edenton	Chowan
Frazier, Inez A.	Oxford	Granville
Frazier, Senia	Swansboro	Onslow
Fuller, Effie	Creedmoor	Wake
Furlough, Caroline	Creswell	Washington
Fuqua, Irma M.	Corbett	Caswell
Futrell, Beatrice	Conway	Northampton
Garris, Ruby	Ayden	Pitt
Gaskill, Frances	Blounts Creek	Beaufort
Gatewood, Mary	Danville, Va.	Caswell
Gatling, Marie	Windsor	Bertie
Gatling, Mary L.	Ahoskie	Hertford
Gerrard, Armezia	Blounts Creek	Beaufort
Gibbs, Agnes	Middletown	Hyde
Gilbert, Esther	Kerr	Sampson
Gillam, Helen E.	Windsor	Bertie
Gillette, Sallie	Duck Creek	Onslow
Gilliam, Clara Ellen	Louisburg	Franklin
Glenn, Mary Ann	Durham	Durham
Goode, Clara W.	Woodard	Bertie
Grady, Lillian	Seven Springs	Duplin
Graham, Janie	Fayetteville	Cumberland
Gresham, Inez	Beulaville	Duplin
Gresham, Leone	Beulaville	Duplin
Grice, Alice	Kenly	Johnston
Gurganus, Eva	Bath	Beaufort
Guthrie, Ida B.	Chocowinity	Beaufort
Hamilton, Ethel	Chalybeate Springs	Harnett
Hardy Alice	Norlina	Warren
Hardy, Ethel	Seven Springs	Lenoir
Harper, Annie	Rocky Mount	Nash
Harper, Hoppie	Kinston	Lenoir
Harrell, Aeliene	Eure	Gates
Harrell, Ennie Mae	Windsor	Bertie
Harrell, Mary	Scotland Neck	Halifax
Harrell, Millie	Colerain	Bertie
Harrell, Nannie B.	Windsor	Bertie

<i>Name</i>	<i>Address</i>	<i>County</i>
Harris, Blanche	Pungo	Beaufort
Harris, Katye	Roxboro	Person
Harris, Mabel	Roxboro	Person
Harriss, Pearl	Stokes	Pitt
Hart, Matilda Virginia	Tarboro	Edgecombe
Harvey, Elizabeth	Washington	Beaufort
Haskins, Lois	Oriental	Pamlico
Hawkins, Thelma	Dover	Craven
Hayes, Lucie	Hollister	Halifax
Hayes, Margaret Elizabeth	Louisburg	Franklin
Helms, Mabel	Waxhaw	Union
Henderson, Bessie	New Bern	Craven
Henderson, Vera Lee	Hubert	Onslow
Hensley, Margueritte	Bald Creek	Yancey
Hewitt, Rachel E.	Catherine Lake	Onslow
Hobbs, Cleone	Clinton	Sampson
Hobbs, Elizabeth	Belvidere	Gates
Hodges, Marion	Dover	Craven
Hofler, Maude	Gatesville	Gates
Holland, Ida	Maysville	Onslow
Holland, Nellie Dare	Washington	Beaufort
Holland, Ruby	Silverdale	Onslow
Holloway, Elfye	Durham	Durham
Hollowell, Jennie L.	Tyner	Chowan
Hollowell, Laura	Tyner	Chowan
Hollowell, Minnie A.	Ransonville	Beaufort
Hollowell, Orene	Tyner	Chowan
Holmes, Hattie	Farmville	Pitt
Hooks, Rose	Fremont	Wayne
Horrell, Myrtle Ellen	Atkinson	Pender
Horton, Bessie	Ahoskie	Hertford
Horton, Lanie	Bunn	Franklin
House, Bernice	Parmele	Pitt
Howard, Carrie Miller	Pink Hill	Duplin
Howell, Gladys	Ahoskie	Hertford
Hughes, Flora	New Bern	Craven
Hunt, Clyde	Stantonsburg	Greene
Hunt, Mattie	Stantonsburg	Greene
Hunter, Pattie A.	Apex	Wake
Hurst, Mary A.	Duck Creek	Onslow
Hurst, Minnie Warren	Maysville	Jones
Inman, Sallie	Fairmont	Robeson
Jackson, Fannie L.	Kinston	Lenoir
James, Annie L.	Bethel	Pitt
James, Gwendolyn	Roper	Washington
Jarvis, Lula	Scranton	Hyde
Jenkins, Grace	Hertford	Perquimans
Jenkins, Sarah	Rocky Mount	Edgecombe
Jenkins, Trixie	Jacksonville	Onslow
Jennette, Thelma	Lake Landing	Hyde
Jernigan, Mary	Ahoskie	Hertford
Jessup, Annie	Winfall	Perquimans
Jessup, Louise	Ruskin	Bladen
Johnson, Azile	Kerr	Sampson

<i>Name</i>	<i>Address</i>	<i>County</i>
Johnson, Carrie V.	Ivanhoe	Bladen
Johnson, Lillian	Rich Square	Northampton
Johnson, Nonie	St. Pauls	Robeson
Johnson, Virginia O.	Rose Hill	Duplin
Johnston, M. Addie	Greenville	Pitt
Johnston, Christine	Greenville	Pitt
Johnston, Fannie B.	Littleton	Halifax
Johnston, Kate	Littleton	Halifax
Jolliff, Manola	Belvidere	Perquimans
Jolliff, Wilma	Belvidere	Perquimans
Jones, Agnes	Durham	Durham
Jones, Aileen	Snow Hill	Greene
Jones, Bedie	Oxford	Granville
Jones, Kathleen	Swansboro	Onslow
Jones, Lula	Eureka	Wayne
Jones, Sallie Maie	Edenton	Chowan
Jordan, Dora Lee	Ransomville	Beaufort
Joyner, May	Rocky Mount	Nash
Joyner, Minnie	Vanceboro	Craven
Joyner, Nancy	Rocky Mount	Nash
Joyner, Ruby	Colerain	Bertie
Keel, Ola T.	Alliance	Pamlico
Kennedy, Kathleen	Aulander	Bertie
Kiff, Joe	Ahoskie	Hertford
Kittrell, Annie M.	Ayden	Pitt
Knight, Helen A.	Tarboro	Edgecombe
Koonce, Glenmoore	Trenton	Jones
Kornegay, Kate	Mt. Olive	Wayne
Lamplsey, Allie	Wadesboro	Anson
Lancaster, Geneva	Sharpsburg	Edgecombe
Lane, Myrtle	Winfall	Perquimans
Langley, Emily	Wilson	Wilson
Lanier, Eunice	Hallsville	Duplin
Latham, Ophelia	Washington	Beaufort
Laughinghouse, Weslie	Chicod	Pitt
Lavender, Helen M.	Lake Landing	Hyde
Lawrence, Pattie	Avoca	Bertie
Lee, Espie	Reelsboro	Pamlico
Lee, Flora	Bentonville	Johnston
Lee, Mamie Mozel	Dunn	Harnett
Lee, Nellie	Reelsboro	Pamlico
Lee, Vann	Hollister	Halifax
Link, Beatrice	Durham	Orange
Linton, Thelma	Richmond, Va.	Henrico
Little, Ferol	Stokes	Pitt
Liverman, Mattie	Roper	Washington
Liverman, Ruth	Columbia	Tyrrell
Lowe, Mary Lee	Parkersburg	Sampson
Lowry, Marie	Weeksville	Pasquotank
Loy, Ruth	Roxboro	Person
Loyd, Pearle	Norlina	Warren
Lucas, Elizabeth Whitmell	Enfield	Halifax
Lunsford, Vera	Roxboro	Person

<i>Name</i>	<i>Address</i>	<i>County</i>
Madry, Ethel	Scotland Neck	Halifax
Manning, Lillie J.	Bethel	Pitt
Marriner, Cora Leigh	Roper	Washington
Martin, Gertrude	Janeiro	Pamlico
Martin, Roland	Conetoe	Edgecombe
Massengill, Loma	Bentonville	Johnston
Matthews, Edith	Clinton	Sampson
Matthews, Katie Lee	Clinton	Sampson
Matthews, Mamie L.	Rosemary	Halifax
Matthews, Mary Catherine	Goldsboro	Wayne
Matthews, Pauline	Spring Hope	Nash
Maupin, Mildred	Culpeper, Va.	Culpeper
Maxwell, Celia V.	Pink Hill	Duplin
McArthur, Ethel	Greenville	Pitt
McCotter, Mildred V.	Cash Corner	Pamlico
McDuffee, Lula	Ruskin	Bladen
McGowan, Metta	Swan Quarter	Hyde
McGowan, Mildred	Swan Quarter	Hyde
McGuire, Edna	Yanceyville	Caswell
McIver, Ellen	Mebane	Orange
McIver, Mary	Mebane	Orange
Meekins, Edith	Stumpy Point	Dare
Meekins, Nannie	Stumpy Point	Dare
Melvin, Eugenia	Roseboro	Cumberland
Mercer, Carrie E.	Fountain	Edgecombe
Mercer, Lula	Hallsville	Duplin
Mercer, Ruby	Fountain	Edgecombe
Midgett, Carrie	Hubert	Onslow
Miller, Lorena	Manteo	Dare
Millis, Creasie	Sneads Ferry	Onslow
Mizell, Annie	Plymouth	Washington
Mizell, Janice	Windsor	Bertie
Mizelle, Mattie	Jamesville	Martin
Modlin, Daisy	Ahoskie	Hertford
Moore, Elva D.	Bath	Beaufort
Moore, Geraldine	Scotland Neck	Halifax
Moore, Hattie I.	Clinton	Sampson
Moore, Joe Reba	Macclesfield	Edgecombe
Moore, Lucy	Falkland	Pitt
Moore, Myrtle	Durants Neck	Perquimans
Moore, Ollie	Scotland Neck	Halifax
Morris, Nancy J.	Maysville	Onslow
Morse, Myrtie E.	South Framingham	Mass
Morton, Bertha I.	Jacksonville	Onslow
Moss, Ellen	Norfolk, Va.	Norfolk
Munford, Katie	Greenville	Pitt
Murray, Blanche	Lake Landing	Hyde
Murray, Janie	Lake Landing	Hyde
Muse, Bonnie	Cameron	Moore
Nelson, Lillie Mae	Vanceboro	Craven
Newell, Pauline	Macon	Warren
Noblin, Sallie B.	Goldsboro	Wayne
Norman, Mary Perkins	Greenville	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
O'Briant, Mary Vann	Elm City	Wilson
Odom, Alma	Rich Square	Northampton
Osborne, Mae D.	Richmond	Virginia
Outlaw, Rachel	Seven Springs	Duplin
Overstreet, Sue Bet.	Enfield	Halifax
Packer, Ella Mae	Clinton	Sampson
Page, Lizzie	Fairmont	Robeson
Palmer, Bertha	Weeksville	Pasquotank
Pappendick, Nell B.	Elizabeth City	Pasquotank
Parker, Audry	Seaboard	Northampton
Parker, Audry S.	Winton	Hertford
Parker, Pearl	Clinton	Sampson
Patrick, Johnnye	Snow Hill	Greene
Payne, Calsie Annie	Stumpy Point	Dare
Pearson, Sarah E.	Black Creek	Wilson
Peele, Erma	Aulander	Bertie
Peele, Lillah	Hatteras	Dare
Peel, Myrtle	Williamston	Martin
Peel, Rhoda	Williamston	Martin
Pelletier, Gladys	Stella	Carteret
Perry, Allie	Colerain	Bertie
Perry, Annie Lou	Durham	Durham
Perry, Inez	Tyner	Chowan
Perry, Mattie Lou	Hertford	Perquimans
Phelps, Emma	La Grange	Greene
Phelps, May W.	Merry Hill	Bertie
Phelps, Rosalie	Belhaven	Beaufort
Phthisic, Lillie L.	Belvidere	Perquimans
Pigford, Virginia	Faison	Duplin
Pippin, Mildred	Farmville	Greene
Pittard, Camilla	Hester	Granville
Pittman, Ethel	Wilson	Wilson
Porter, Ruby	Kelly	Bladen
Powell, Bertha	Aulander	Hertford
Powell, Mattie E.	Phoenix	Brunswick
Prescott, Pearle	Aurora	Beaufort
Pridgen, Mamie N. C.	Speed	Edgecombe
Privott, Maebelle	Tyner	Chowan
Purser, Lillian Rae	Chocowinity	Beaufort
Purser, Lydia	Vanceboro	Pitt
Purvis, Lillian	Scotland Neck	Halifax
Quinerly, Annie Belle	Greenville	Pitt
Quinerly, Bert	Greenville	Pitt
Ratliffe, Martha	Reidsville	Rockingham
Raynor, Gussie	Maple Hill	Pender
Read, Mary Ellen	Garysburg	Northampton
Reed, Mildred	Hertford	Perquimans
Rice, Myrtice B.	Black Creek	Wilson
Rice, Octavia	White Oak	Bladen
Rimmer, Viola	Hurdle Mills	Person
Rivers, Mabel	Clinton	Sampson
Rogers, Kathleen	Hose Hill	Duplin
Rogers, Nina	Roxboro	Person

<i>Name</i>	<i>Address</i>	<i>County</i>
Rogers, Noma	Roxboro	Person
Rogers, Rosalie	Durham	Durham
Rose, Julia S.	Bentonville	Johnston
Rountree, H. Ellie	Tyner	Chowan
Rowe, Julia F.	Stonewall	Pamlico
Rowell, Eula	Phoenix	Brunswick
Rowland, Etta	Rich Square	Northampton
Ruffin, Callie	Rocky Mount	Edgecombe
Sallenger, Margaret	Windsor	Bertie
Sanders, Pauline	Four Oaks	Johnston
Satterfield, Lillie	Bruce	Pitt
Satterfield, Reba	Roxboro	Person
Saunders, Mattie	Tyner	Chowan
Savage, Annie Laurie	Speed	Edgecombe
Savage, Bettie Ruth	Rose Hill	Duplin
Sawyer, Zoe	Eure	Gates
Sears, Katie Young	Middlesex	Nash
Selby, Rosa M.	Lake Landing	Hyde
Shaw, Kate	White Oak	Bladen
Sidbury, Margaret	Scotts Hill	Pender
Simpson, Elsie	Trotville	Gates
Smith, Agnes	Edenton	Chowan
Smith, Eula	Roseboro	Cumberland
Smith, Irene E.	Reidsville	Rockingham
Smith, Katherine	Bath	Beaufort
Smith, Lallie	Henderson	Franklin
Smith, Louise	Davidson	Cabarrus
Southerland, Ethel	Willard	Pender
Spain, Bettie	Greenville	Pitt
Speir, Thelma	Winterville	Pitt
Spence, Lillian Lee	Elizabeth City	Pasquotank
Spencer, Pearl G.	Englehard	Hyde
Spivey, Neola	Ryland	Chowan
Squires, Ethel	Kelly	Bladen
Stallings, Cornelia	Pinetops	Edgecombe
Stephens, Minnie Love	Oriental	Pamlico
Stewart, Helen J.	Manson	Warren
Stokes, Mamie	Colerain	Bertie
Storey, Boyd C.	Conway	Northampton
Strassberger, Grace	Douglassville	Pennsylvania
Straughn, Pearle	Rowland	Roberson
Strickland, Nannie	Spring Hope	Nash
Stubbs, Ada E.	Vanceboro	Craven
Sumner, Mary	Hertford	Perquimans
Summerlin, Lillie	Mt. Olive	Wayne
Sumrell, Bernedyne	Scotland Neck	Halifax
Sutton, Alice P.	Kinston	Lenoir
Sutton, Gretchen	Kinston	Lenoir
Sutton, Thelma	Kinston	Lenoir
Swindell, Alethia	Creswell	Washington
Swindell, Lillian	Lake Landing	Hyde
Swindell, Mildred	Lake Landing	Hyde
Tarkenton, Eloise	Woodard	Bertie
Tarkenton, Nellie	Mackeys	Washington

<i>Name</i>	<i>Address</i>	<i>County</i>
Tatum, Eva Louise	Ruskin	Bladen
Taylor, Clara	Rocky Mount	Nash
Taylor, Julia	Wilson	Wilson
Tayloe, Myrtie	Chocowinity	Beaufort
Teel, Vera Bell	Greenville	Pitt
Teer, Carrie	Teer	Orange
Thigpen, Willie	Dudley	Wayne
Thomas, Lou	Merry Hill	Bertie
Thomasson, Harriet P.	Stem	Granville
Thompson, Mildred	Columbia	Tyrrell
Tillman, Mabel C.	Roxboro	Person
Todd, Clara Mildred	Windsor	Bertie
Todd, Nora	Aulander	Bertie
Tripp, Doris	Blounts Creek	Beaufort
Tripp, Katherine	Whichard	Pitt
Tucker, Myrtle R.	Greenville	Pitt
Turnage, Emily	Bath	Beaufort
Tyndall, J. A.	Arapahoe	Pamlico
Tyree, Margienette	Rocky Mount	Nash
Tyson, Janie	Winterville	Pitt
Tyson, Mat Belle	Farmville	Pitt
Valentine, Ada	Spring Hope	Nash
Van Landingham, Chesson	Scotland Neck	Halifax
Vann, Mattie	Murfreesboro	Northampton
Vaughan, Clare	Virgilina	Virginia
Vaughan, Kathleen	Ahoskie	Hertford
Vaughan, Mary	Virgilina	Virginia
Vause, Irma	Rocky Mount	Nash
Venters, Annie	Grimesland	Pitt
Vick, Debbie L.	Nashville	Nash
Vick, Mary	Enfield	Halifax
Wade, Lula	Leasburg	Caswell
Walker, Frances	Union Ridge	Caswell
Wallace, Mary Lou	Rose Hill	Duplin
Ward, Bertha	Parmele	Martin
Ward, Cornie	Edenton	Chowan
Ward, Emily	Ryland	Chowan
Ward, Leola	Nerrissa	Onslow
Ward, Lillie Belle	Rose Hill	Duplin
Ward, Norma	Rose Hill	Duplin
Warren, Gladys	Woodsdale	Person
Warren, Linda	Greenville	Pitt
Waters, Clara	Greenville	Pitt
Watson, Grizzell	Greenville	Pitt
Watson, Helen T.	Wildwood	Carteret
Wells, Annie T.	Teacheys	Duplin
Wells, Hattie	Teacheys	Duplin
Wells, Helen	Teacheys	Duplin
West, Laura	Kinston	Lenoir
West, Mittie	Kinston	Lenoir
Wester, Zelma	Franklinton	Franklin
Westmoreland, Nora	Goldsboro	Wayne
Whichard, Louise	Whichard	Pitt
Whitfield, Mayme	Kinston	Lenoir

<i>Name</i>	<i>Address</i>	<i>County</i>
Whitehurst, Alice	Greenville	Pitt
Whitt, Pinkie	Roxboro	Person
Wicker, Helen L.	Henderson	Vance
Wilkins, Ruth	Magnolia	Duplin
Wilkinson, Alice M.	Goldsboro	Wayne
Willey, Mary	Enfield	Halifax
Williams, Della	Elizabeth City	Pasquotank
Williams, Rosa	Belcross	Camden
Williams, Thelma E.	New Bern	Craven
Willoughby, Esther	Fairmont	Robeson
Wilson, Elsie	Castalia	Franklin
Wilson, Senora	Tarboro	Edgecombe
Winslow, Irva G.	George	Northampton
Winslow, Sallie E.	Belvidere	Perquimans
Winstead, Leona M.	Richlands	Onslow
Wommack, Elmira	Scotland Neck	Halifax
Wommack, Mabel	Scotland Neck	Halifax
Wood, Anniebelle	Hertford	Perquimans
Wood, Belle	Hollister	Halifax
Woodard, Glennie	Pamlico	Pamlico
Woodburn, Aleen	Yorick	Bladen
Woodley, Callie	Creswell	Washington
Woodlief, Metrice	Kittrell	Vance
Woodlief, Rosalie	Kittrell	Vance
Wooten, Vera	Cameron	Moore
Worthington, Alma	Winterville	Pitt
Worthington, Inabelle	Winterville	Pitt
Worthington, Vermelle	Winterville	Pitt
Wynne, Eva	Aulander	Hertford
Wynns, Earle	Harrellsville	Hertford
Yelverton, Olie Mae	Eureka	Wayne
Zahnizer, Henrietta	Greenville	Pitt

