

Gymnasium (To be erected)
 President's Residence (To be erected)
 Dormitory

Administration Building
 Power House
 Dining Hall

Infirmary
 Dormitory

Library (To Be Erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

THIRD ANNUAL CATALOGUE


of the

East Carolina Teachers
Training School

GREENVILLE, N. C.

1911-1912

GREENVILLE:
THE REFLECTOR CO., PRINTERS
1912



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CALENDAR

1912

SEPTEMBER

S	M	T	W	T	F	S
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OCTOBER

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NOVEMBER

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DECEMBER

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1913

MAY

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DECEMBER

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CALENDAR 1912-'13

- Sept. 24, Tuesday—Registration of matriculated students.
Sept. 25, Wednesday—Matriculation of new students.
Sept. 26, Thursday—Regular work begins.
Nov. 28, Thursday—Thanksgiving.
Dec. 21, Saturday—Fall Term ends. Christmas recess begins.

1913.

- Jan. 7, Tuesday—School work is resumed. Winter Term begins.
Mar. 22, Saturday—Winter Term ends.
Mar. 25, Tuesday—Spring Term begins.
June 8-10, Sunday, Monday, and Tuesday—Commencement exercises.
June 17, Tuesday—Summer Term begins.
August 9, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Cong. Dist.	Term Expires.
T. J. JARVIS, Greenville.....	First.....	1913
J. B. LEIGH, Elizabeth City.....	First.....	1917
A. McDOWELL, Scotland Neck.....	Second.....	1913
Y. T. ORMOND, Kinston.....	Second.....	1917
JOHN C. PARKER, Trenton.....	Third.....	1913
J. R. BANNERMAN, Burgaw.....	Third.....	1917
CLARENCE H. POE, Raleigh.....	Fourth.....	1915
R. B. WHITE, Franklinton.....	Fourth.....	1915
J. O. CARR, Wilmington.....	Sixth.....	1915
J. Y. JOYNER, State Supt. of Public Instruction.		

OFFICERS OF THE BOARD

J. Y. JOYNER,
State Superintendent of Public Instruction,
Ex officio Chairman
C. W. WILSON, *Secretary.*

EXECUTIVE COMMITTEE

T. J. JARVIS, *Chairman.*
Y. T. ORMOND, J. Y. JOYNER.



DINING HALL

ADMINISTRATION BUILDING

GIRLS' DORMITORY

FACULTY

ROBT. H. WRIGHT, B. S.,
President
CLAUDE W. WILSON, B. A.,
Pedagogy
*HAROLD BARNES, M. A.,
Pedagogy
W. H. RAGSDALE, B. A.,
School Management
*GEO. D. STRAYER, Ph. D.,
Administration and Supervision for
Principals and Superintendents
LEON R. MEADOWS, B. A.,
English
MAMIE E. JENKINS, B. A., M. A.,
English
HERBERT E. AUSTIN, B. S.,
Science
MARIA D. GRAHAM, L. I., B. S.,
Mathematics
*ESTELLE DAVIS
Mathematics
SALLIE JOYNER DAVIS
History
DAISY BAILEY WAITT, A.B.
Latin
*HARRY HARDING, B. A.,
Latin and Mathematics
ORPAH DABNEY
Primary Methods
*MARY E. WRIGHT, B. A.,
Primary Methods
KATE W. LEWIS
Drawing
ELIZABETH PUGH
Household Economics
MAY R. B. MUFFLY
Public School Music and Voice
FANNIE M. BISHOP
Piano

*Summer Term Only.

(7)

OFFICERS

ROBT. H. WRIGHT,.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
EMMA R. JONES.....	<i>Stenographer</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Bursar</i>
EUGENIA CASSIDY.....	<i>Matron</i>

General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 re-chartered the school. The following is the charter.

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact

“Section 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of ‘The Board of Trustees of the East Carolina Teachers Training School,’ and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

“Section 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as Chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacan-

10. *East Carolina Teachers Training School*

cies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

"Section 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

"Section 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Section 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

"Section 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

"Section 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

"Section 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly the operation and condition of said school.

"Section 9. That this act shall be in force from and after its ratification.

"Ratified this the 8th day of March, A. D. 1911."

LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date 1252 students have been enrolled.

AIM

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school "is to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets

its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

CULINARY DEPARTMENT

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. The teacher of Domestic Science cooperates with the Matron in making out menus for the meals—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

DOMESTIC SCIENCE CABIN

A small house on the school property was taken and converted into a domestic science laboratory, providing an attractive class kitchen and a dining room where the art of properly cooking and serving food is taught.

This building is not only useful to us but is an object les-

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son to any community as to what may be accomplished for this purpose at a modest cost.

LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings is of the best possible type.

ATHLETICS

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETIC CLUBS

During the past year tennis and basket ball clubs were organized among the students, and although no games were played with outside institutions yet much good was derived through the friendly contests that were held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.



A CORNER OF THE DINING ROOM

LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society established in 1909 for young men; the Edgar Allan Poe and the Lanier Societies, established 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the class rooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

LOAN FUND

In appreciation of what the Training School had done for them, and realizing the importance of such a donation the members of the first graduating class—the class of 1911—established a Loan Fund of \$112.50. This Fund is to be loaned to needy and deserving students, who are not able to complete their work without aid.

TEACHERS' REGISTRY

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the

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school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission and Outline of Courses

In order to carry out the aim of this school, the following regular courses of instruction have been arranged and are offered for 1912—1913.

- (a) A Professional or Normal Course.
- (b) An Academic Course.

FOR TEACHERS OF RURAL SCHOOLS.

- (c) One Year Course A,
- (d) One Year Course B.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State high school, in all subjects except foreign languages.

To enter the Professional course a student must hold a certificate from a State high school in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic course offered in this school.

OUTLINE OF REGULAR COURSES.

PROFESSIONAL COURSE

FIRST YEAR

FIRST TERM	SECOND TERM	THIRD TERM
English 7--Literature Reading 5	English 8--Literature Composition 5	English 9--Literature Grammar 5
History 7--American 5	History 8--American N. Carolina 5	History 9--Special Method Civics 5
Science 7--Chemistry 5	Science 8--Chemistry 5	Science 9--Personal Hygiene 10--Sanitation 11--Textiles 5
Pedagogy 1--How to Study 5	Pedagogy 2--The Recita- tion 5	Pedagogy 3--The Recita- tion 5
Music 7 2	Music 8 2	Music 9 2
Drawing 7 2	Drawing 8 2	Drawing 9 2
†Spelling	†Spelling	
24-hrs	24-hrs	24-hrs

SECOND YEAR

English 10--Literature for children of intermediate grades 4	English 10--Literature for children of intermediate grades 4	English 11--Composition, and Grammar, for the elementary schools 4
Math. 7--Arithmetic 4	Math. 7--Arithmetic 4	Math. 9--Special Method 4
Science 12--Geography 4	Science 12--Geography 4	Science 15--Agriculture 16--Home Nursing 5
13--Elementary Cooking 1	14--Elementary Cooking 1	Pedagogy 8--School Man- agement 9--School Law 10--School Hygiene 5
Pedagogy 4--Psychology 4	Pedagogy 5--Psychology 4	Music 12 2
Pedagogy 6--Primary Methods 3	Pedagogy 7--Primary Methods 3	Drawing 12 2
*Teaching	*Teaching	
Music 10 2	Music 11 2	
Drawing 10 2	Drawing 11 2	
†Spelling	†Spelling	
24-hrs	24-hrs	22-hrs

* During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the practice school and is excused from all the other class work with the exception of Pedagogy 4 and 6, and Science 13, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 5 and 7, and Science 14, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

† To be taken if the student is found deficient. See page 24. Note--The figures following the subjects give the number of recitation periods per week. The recitations are forty five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students, this school has provided a two year Academic Course. To enter this course, a student must hold a certificate showing that he has successfully completed the work of the first year of a

State high school or the equivalent or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

FIRST TERM	SECOND TERM	THIRD TERM
Math. 1--Arithmetic - 5	Math. 2--Algebra . 5	Math. 3--Algebra . 5
English 1--Reading - 5	English 2--Literature	English 3--Grammar - 5
History 1--Ancient - 5	Composition 5	History 3--Ancient - - 5
*Science 1--Gen. Science 5	History 2--Ancient - - 5	*Science 3--Physical Geo-
*Latin 1--Beg. Latin - 5	*Science 2--Gen. Science 5	graphy - - - 5
Music 1 - - - - - 2	*Latin 2--Beg. Latin - 5	*Latin--Easy Reading 5
Drawing 1 2	Music 2 - - - - - 2	Music 3 - - - - - 2
†Spelling -	Drawing - 2	Drawing 3 - - - - 2
	†Spelling - 2	
24-hrs	24-hrs	24-hrs

SECOND YEAR

Math 4--Algebra 5	Math 5--Geometry 5	Math 6--Geometry 5
English 4--Literature	English 5--Literature	English 6--Literature
Composition	Composition	Composition
Rhetoric . 5	Rhetoric . 5	Rhetoric 5
*History 4--Mediaeval - 5	*History 5--Mod. Europe 5	*History 6--Mod. Europe 5
Science 4--Biology - - 5	Science--Biology . . 5	Science 6--Biology . . 5
*Latin 4--Caesar . . . 5	*Latin 5--Caesar . . . 5	*Latin 6--Caesar . . . 5
Music 4 2	Music 5 2	*Latin 6--Caesar . . . 5
Drawing 4 2	Drawing 5 - 2	Music 6 2
†Spelling	†Spelling	Drawing 6 2
24-hrs	24-hrs	24-hrs

*Student must take one of these courses.

† To be taken if student is found deficient. See Page 24.

To be admitted to either of the above courses a student must be sixteen years of age.

ONE YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS.

ONE YEAR COURSE A

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina and to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one year's course open to those who hold a *first* or *second grade certificate*, to be known as "One Year Course A."

To this course only a limited number of students will be admitted and *only those who hold a first or second grade certificate from a county superintendent.*

OUTLINE OF ONE YEAR COURSE—A

FIRST TERM	SECOND TERM	THIRD TERM
Math 1 Arithmetic . 4	Math 7 Arithmetic . 4	Math 8 Arithmetic Special Method . 4
English 20 Literature Composition . 4	English 21 Literature Grammar . 4	English 22 Language and Reading for the Grades . . . 4
History 20 Our Republic 4	History 21 Our Republic 4	Science 14 Elementary Cooking . . . 1
Science 12 Geography 4	Science 9 Personal Hygiene . . . 3	Science 15 Agricul- ture . . . 3
Pedagogy 20 The Recita- tion 4	10 Sanitation 13 Elementary Cooking . . . 1	History 22 Civics Special Method 4
Music 2	Pedagogy 21 The Recita- tion 4	Pedagogy 22 Primary Methods 4
Drawing 2	Music 2	Pedagogy 23 School Management . . 2
†Spelling	Drawing 2	Music 2
	†Spelling	Drawing 2
24-hrs	24-hrs	26 hrs

† To be taken if student is found deficient. See page 24.

ONE YEAR COURSE B.

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school or in many cases only that obtained in the elementary schools, and believing that a large number of these would, if an opportunity was offered, take a one year's course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching these subjects, the school offers a one year's course, to be known as "One Year Course B."

Requirements for Admission. The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

Courses of Instruction. The course of instruction will cover the first seven grades of the state adopted Course of Study. The textbooks used will be those adopted by the State Textbook Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.
Primary Methods. The state adopted texts for grades

One to Four with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with grade One and extending through grade Seven.

OUTLINE OF ONE YEAR COURSE—B.

FIRST TERM	SECOND TERM	THIRD TERM
Primary Methods - 6	Arithmetic 31	Arithmetic 32
English 30--Reading for the grades 2	Grades 4-5 4	Grades 6-7 4
History 30--United States History 4	English 31 Language and Grammar Hyde's Book I Robbins & Row Book II Spelling 4	English 32 Reading Composition Grammar Robbins & Row Book II Spelling 4
Science 10--Sanitation 4	History 31 United	History 32 United
Pedagogy 30 4	States History 4	States - 4
Public School Music 2	Science 12 Geography 4	Science 15 Agriculture 4
Drawing for Grades 2	Pedagogy 31 4	Pedagogy 32 - 4
	Public School Music 2	Public School Music 2
	Drawing for Grades	Drawing for Grades 2
24 hrs	24 hrs	24 hrs

SUMMER TERM

In addition to the above regular courses the school has established a summer term. The calendar year is divided into four terms, any three of which make a school year. The so-called "Summer School" is one of the four terms.

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if

22. *East Carolina Teachers Training School*

a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

English (4 hours); Grammar, Rhetoric, Composition and Literature.

Mathematics (5 hours); Arithmetic, Algebra and Geometry.

Pedagogy (4 hours).

History (5 hours); History of the United States, History of North Carolina and Civil Government.

Science (4 hours); Geography, Hygiene and Sanitation.

Agriculture (4 hours).

Primary Methods (4 hours); Reading, Phonics, Spelling, Language Work, Nature, Writing, Stories, Number Work and Seat Work.

Latin (5 hours); Grammar, Cæsar and Methods of Teaching Latin.

School Management (2 hours); Lectures on School Organization and Management.

Drawing (2 hours).

Music (2 hours); Public School Music, Study of Musical Elements, Chorus Work, Methods.

Household Economics (2 hours).

Vocal Music (2 half hours).

Administration and Supervision especially adapted to the needs of county superintendents, city superintendents and principals.

Administration and Supervision. If our State is to have an efficient system of public schools it is necessary that we have able supervisors. Many of our school principals and

superintendents spend a part of their summer months in study at some institution that offers a course of instruction in Administration and Supervision. This is, usually, at considerable cost to them. We believe many others would give a part of their vacation to the study of their problem if they could do so nearer home, and at a smaller cost. The Training School has, therefore, added a four weeks' course in Administration and Supervision, intended to meet the needs of high school principals, county superintendents and city superintendents.

NOTE—A bulletin on the Summer Term will be issued each spring.

Department of Instruction

ENGLISH

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

SPELLING

All students are given an examination in spelling on the first Saturday of the Fall term. Those who show by such examination the ability to spell ninety out of a hundred familiar words in every day use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

MATHEMATICS

Work is offered in Arithmetic, Algebra and plane Geometry.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the con-

stant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

HISTORY

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

CIVICS

The course in Civics is intended to give the essential forms of the government now found among civilized nations with especial emphasis upon the government of our own nation and state.

LATIN

The work of the Latin Department is intended to deepen, broaden and strengthen the intellectual faculties, to develop the power of clear and accurate expression, to familiarize the student with the source of much of his own speech and to arouse an interest in the literary monuments of the past.

Emphasis is laid upon thoroughness in mastering the fundamental principles of the Latin language with its inflex-

ions, syntax and vocabulary; accuracy in translating Latin into English and English into Latin, and facility in sight translation.

Cæsar's Gallic War, Cicero's Orations and Letters, Ovid's *Metamorphoses* and Virgil's *Aeneid* are studied. Such lectures and readings on Roman history, life, institutions and monuments as will lead to a fuller understanding and appreciation of the authors read, are given throughout the course.

NOTE.—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1). A study of those commonsense, valuable, and interesting things about plants and animals that are most closely related to the human life.

(2) A study of the human mechanism to the end that it

may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem—“Who can raise the best plant or animal?” and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and aesthetic nature of man.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the student may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY METHODS

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

OBSERVATION AND PRACTICE WORK

Each member of the senior class is required to spend one term, one third of the school year, under a critic teacher. A part of this time she observes work done by an experienced teacher. The remaining portion of the time she spends teaching under the supervision of the critic teacher. In this way she is helped to see her difficulties and also helped to overcome any short-comings she may have in her work. The work of the critic teacher is constructive and helpful—not destructive and fault-finding.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-

teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

WRITING

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

MUSIC

Three courses in music are offered.

PUBLIC SCHOOL MUSIC

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

INSTRUMENTAL MUSIC

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

VOICE

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

NOTE.—If the student desires to take special lessons in Instrumental Music it will be necessary to spend an extra year in school.

EXPENSES FOR THE YEAR

Board in the dormitories	\$90.00
Laundry	14.00
For the use of text-books	5.00
Light and heat	9.00
Medical and Hospital fees	5.00
Dormitory fee	2.00
	<hr/>
	\$125.00
*Literary tuition	\$45.00
Instrumental music	45.00
Voice	36.00

Payments will be due in advance as follows:

September 24	\$41.67
January 7.	41.67
March 25.	41.66
	<hr/>
	\$125.00

*Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.



A SECTION OF THE LABORATORY

STUDENTS ATTENDING EAST CAROLINA
TEACHERS TRAINING SCHOOL

JUNE 6, 1911—JUNE 6, 1912.

NAME	ADDRESS
Adams, Ethel	Bath, N. C.
Adams, Sadie C.	Blounts Creek, N. C.
Albritton, Eunice	Kinston, N. C.
Albritton, Madeline	Snow Hill, N. C.
Alexander, Carrie E.	Elizabeth City, N. C.
Alexander, Frances	Greenville, N. C.
Alexander, Gladys	Chapanoke, N. C.
Allgood, Mattinaye	Washington, N. C.
Alphin, Fred	Mount Olive, N. C.
Alston, Bessie Lee	Henderson, N. C.
Anderson, May	La Grange, N. C.
Armstrong, Hazel	Hobgood, N. C.
Arrington, Pattie	Rocky Mount, N. C.
Avery, Rossie	Dover, N. C.
Babb, Alice L.	Hertford, N. C.
Bachman, R. H.	Edenton, N. C.
Bailey, Edna Katie	Kinston, N. C.
Baldree, Cleo	Macclesfield, N. C.
Baldree, Martha	Grifton, N. C.
Banks, Mattie	Eure, N. C.
Barber, Pearl	Greenville, N. C.
Barefoot, Ola	Hallsboro, N. C.
Barnes, Annie Lee	Rocky Mount, N. C.
Barnhill, Bessie	Greenville, N. C.
Barnhill, Lillis	Stokes, N. C.
Barnhill, Maud	Bethel, N. C.
Barrett, Lucy	Farmville, N. C.
Barrow, Bessie	Reelsboro, N. C.
Bartlett, Julia	South Mills, N. C.
Bateman, Eva	Columbia, N. C.
Bateman, Lillie	Weeksville, N. C.
Beddard, Mary	Greenville, N. C.
Bell, Annie E.	Tulls, N. C.
Bennett, Belva Love	Edward, N. C.
Bennett, Ruth	Edward, N. C.
Bishop, L. J.	Bath, N. C.
Blackman, Fannie P.	Jessup, N. C.
Blow, Florence E.	Greenville, N. C.

NAME	ADDRESS
Bolton, Addie May	Fayetteville, N. C.
Bone, Minnie Lee	Nashville, N. C.
Boone, Katherine	Jackson, N. C.
Boushall, Elizabeth V.	Belcross, N. C.
Bowling, Nannie I.	Greenville, N. C.
Boyce, Cora C.	Tyner, N. C.
Boyd, Judith C.	Middleburg, N. C.
Boyd, Sue M	Greenville, N. C.
Braddy, Alice V.	Jessama, N. C.
Bradley, Margie	Rocky Mount, N. C.
Branch, Eliza Blount	Washington, N. C.
Bright, Elizabeth W.	Washington, N. C.
Britt, Carolina E.	Merry Hill, N. C.
Britt, Ida Lee	Merry Hill, N. C.
Britt, Lorraine Belle	La Grange, N. C.
Britton, Mary L.	Seaboard, N. C.
Brooks, Glenn	Cofield, N. C.
Brooks, Lottie	Greenville, N. C.
Broome, Mary Elizabeth	Kinston, N. C.
Broome, Nellie	Kinston, N. C.
Brown, Adrian E.	Greenville, N. C.
Brown, Decie L.	Rich Square, N. C.
Brown, Rubie Bell	Robersonville, N. C.
Brown, Emma J.	Rich Square, N. C.
Brown, Fannie Susan	Comfort, N. C.
Brown, Minnie	Robersonville, N. C.
Brown, Myrtle	Robersonville, N. C.
Brown, Pearl	Hobbsville, N. C.
Bryan, Minnie Lee	Robersonville, N. C.
Bryan Rebie	Rich Square, N. C.
Buck, Lennie	Ayden, N. C.
Bullock, Mamie V.	Conetoe, N. C.
Burt, Zula T.	New Hill, N. C.
Bunch, Myrtle V.	Edenton, N. C.
Burney, Lizzie	Ayden, N. C.
Burroughs, Dorothy M.	Bethel, N. C.
Bush, Annie	Belvidere, N. C.
Butler, Clara Stewart	Clinton, N. C.
Cameron, Jennie	Cameron, N. C.
Campen, D. A.	Lowlands, N. C.
Campbell, Edna	Duke, N. C.
Carman, Bessie	New Bern, N. C.
Carr, Lillian	Greenville, N. C.

NAME	ADDRESS
Carraway, Pearl	Snow Hill, N. C.
Carter, Annie L.	Hillsboro, N. C.
Carter, Leyta	Enfield, N. C.
Cassidey, Ora Elizabeth	Laurinburg, N. C.
Chapman, Helen	Grifton, N. C.
Chapman, Lalla	Winterville, N. C.
Chapman, Kate	Winterville, N. C.
Chapman, Mamie	Winterville, N. C.
Chauncey, Mary E.	Belhaven, N. C.
Clark, Jessie Lee	Clarkton, N. C.
Clark, Mary Emma	Greenville, N. C.
Clement, Sarah	Mocksville, N. C.
Clifton, Frances	Faison, N. C.
Cobb, DeLisle	Kerr, N. C.
Cobb, Emma	Pinetops, N. C.
Cobb, Katharyne	Pinetops, N. C.
Coburn, Addie B.	Robersonville, N. C.
Conway, Lula	Wrightsville, N. C.
Corey, Lillie	Ayden, N. C.
Council, Rena	Wananish, N. C.
Cox, Dora Ellen	Winterville, N. C.
Cox, Huldah	Winterville, N. C.
Cox, Mattie	Trenton, N. C.
Cox, Minnie Elizabeth	Winterville, N. C.
Cox, Myrtie O.	Scotland Neck, N. C.
Cox, Venetia	Winterville, N. C.
Cozart, Marie Alta	Stem, N. C.
Crawley, Jo	Bath, N. C.
Creel, Dora P.	Dunn, N. C.
Creel, Flora	Faison, N. C.
Critcher, Hilda	Greenville, N. C.
Critcher, Lillie	Wakefield, N. C.
Croom, Jessie L.	Magnolia, N. C.
Croom, Minnie	Ft. Barnwell, N. C.
Crowder, Ethel Gordon	Roxboro, N. C.
Crumpler, Odessa	Pantego, N. C.
Cutchin, Etta	Norwood, N. C.
Cuthrell, Mabel	Aurora, N. C.
Dall, Nancy Elizabeth	Winterville, N. C.
Dall, Minnie Best	Snow Hill, N. C.
Daly, Pattie E.	Seven Springs, N. C.
Daniels, Clide	Wakefield, N. C.
Davidson, Lala Sarah	Tyner, N. C.

34. *East Carolina Teachers Training School*

NAME	ADDRESS
Davis, Carrie Mae	Pink Hill, N. C.
Davis, I. W.	Davis, N. C.
Davis, Mabel	Pink Hill, N. C.
Davis, Mamie L.	Morehead City, N. C.
Davis, Marguerite	Tarboro, N. C.
Davis, Ruth	Atlanta, Ga.
Day, Willie Greene	Raleigh, N. C.
Deans, Lela	Wilson, N. C.
Dixon, Dorothy Mae	Winterville, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Jaunita E.	Winterville, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Viola	Elm City, N. C.
Douglas, Fannie	West Durham, N. C.
Dowell, Ruth	Ahoskie, N. C.
Dudley, May L.	Greenville, N. C.
Dupree, Mary Lucy	Greenville, N. C.
Dupree, Frances L.	Rocky Mount, N. C.
Dupree, Louise C.	Rocky Mount, N. C.
Early, Olivia	Palmyra, N. C.
Edwards, Addie Grace	Spring Hope, N. C.
Edwards, Laura	Grimesland, N. C.
Edawdrs, Love Rae	Edward, N. C.
Edwards, Hortense	Princeton, N. C.
Edwards, Barbara Salome.....	Rocky Mount, N. C.
Ellington, Eloise	Greenville, N. C.
English, Frank	Mount Olive, N. C.
Evans, Arthur K.	Greenville, N. C.
Evans, Mavis B.	Greenville, N. C.
Evans, Wilietta	Tyner, N. C.
Evans, Ruth L.	Greenville, N. C.
Everett, Blanche	Palmyra, N. C.
Everett, C. J.	Plymouth, N. C.
Everett, Ethel	Palmyra, N. C.
Everett Johnnie	Stokes, N. C.
Exum, Sadie	Greenville, N. C.
Fagan, Bernice M.	Dardens, N. C.
Faison, Annie	Winton, N. C.
Farnell, Flossie Gretchen	Hubert, N. C.
Faucette, Maud	Efland, N. C.
Felton, Marie Inez	Gatesville N. C.
Flanagan, Carmen Urclé	Farmville, N. C.

NAME	ADDRESS
Flanagan May Belle	Farmville, N. C.
Fleetwood, Katie	Hertford, N. C.
Fleetwood, Lenna	Hertford, N. C.
Fleetwood, Pattie	Edenton, N. C.
Fleming, Bessie	Henderson, N. C.
Fleming, Bettie Pearl	Greenville, N. C.
Fleming, Gladice	Greenville, N. C.
Fleming, Selma	Hassell, N. C.
Fountain, Lulu	Tarboro, N. C.
Freeman, Lillie Lee	Washington, N. C.
Gainor, Eva	Williamston, N. C.
Gainor, Lillian	Battleboro, N. C.
Gardner, Rosa	Grifton, N. C.
Gardner, Mary E.	Pine Level, N. C.
Gardner, Floy	Beaufort, N. C.
Gardner, S. E.	Wendell, N. C.
Gayle, Emily D.	Whiteville, N. C.
Gibbs, Della	Belhaven, N. C.
Ginn, Annie	Snow Hill, N. C.
Gordon, Ruth	Chatham, Va.
Grady, Annie	Seven Springs, N. C.
Greene, Allie Estelle	Greenville, N. C.
Greene, Minda	Wakefield, N. C.
Griffin, Clara	Macclesfield, N. C.
Griffin, Cora Mae	Rocky Mount, N. C.
Griffin, Ina D.	Seven Springs, N. C.
Griffin, Mary E.	Edenton, N. C.
Griffin, Mattie S.	ElizabethCity, N. C.
Grubbs, Lois	Kinston, N. C.
Gulford, Helen	Aurora, N. C.
Gurganus, Gussie	Jacksonville, N. C.
Harden, Emma	Ore Hill, N. C.
Hardison, Irene	Washington, N. C.
Hardison, Maude E.	Washington, N. C.
Hardy, Annie	Stantonsburg, N. C.
Hardy, Mattie R.	Snow Hill, N. C.
Hardy, Rebecca	La Grange, N. C.
Harper, Ella	Whitakers, N. C.
Harper, Eva May	Ft. Barnwell, N. C.
Harrell, Hattie V.	Ahoskie, N. C.
Harrell, Frances Olla	Eure, N. C.
Harrell, Lillian	Scotland Neck, N. C.

NAME	ADDRESS
Harris, Laura M.	Blounts Creek, N. C.
Hart, Eva Vivian	Ayden, N. C.
Hart, Millard F.	Jackson, N. C.
Hatfield, Lela E.	Creswell, N. C.
Hatton, Beulah	Ayden, N. C.
Hearne, Edward Warren	Greenville, N. C.
Hellen, Bessie	Grifton, N. C.
Henderson, T. C.	Quebec, N. C.
Herring, Della	Delway, N. C.
Herring, Eugenia	Dunn, N. C.
Herring, Lillie	Arba, N. C.
Herring, Vera	Roseboro, N. C.
Higgins, Lillie	Smithfield, N. C.
Hill, Ellen	Bosley, N. C.
Hill, Olivia Carolina	Arba, N. C.
Hobbs, Eulalia	Hobbsville, N. C.
Hodges, Maud	Washington, N. C.
Hodges, Claire	Washington, N. C.
Holeman, Annie	Timberlake, N. C.
Holloman, Mae Alma	Ahoskie, N. C.
Hollowell, Claud	Washington, N. C.
Hollowell, Mary E.	Tyner, N. C.
Holton, Beulah C.	New Bern, N. C.
Hooks, Nettie	Fremont, N. C.
Hooker, Virginia	Aurora, N. C.
Hopkins, Minnie	Scotland Neck, N. C.
House, Nannie	Stokes, N. C.
House, Olivia	Scotland Neck, N. C.
Howell, Mattie L.	Hobgood, N. C.
Hudson, Annie Mae	Winston-Salem, N. C.
Hudson, Bertha	Dunn, N. C.
Hughes, Lucretia	Washington, N. C.
Hunter, Ethel	Chinquapin, N. C.
Hyman, Maggie	Tarboro, N. C.
Ipock, Jessie	New Bern, N. C.
Ives, Iris	Bayboro, N. C.
Jarvis, Annie	Washington, N. C.
Jenkins, Ida	Williamston, N. C.
Jenkins, Janie	Williamston, N. C.
Jonhson, Ina	Ayden, N. C.
Johnson, Esther	Winterville, N. C.
Johnson, Mary	Palmyra, N. C.

NAME	ADDRESS
Johnson, Mary Cotton	Plymouth, N. C.
Jones, Esther Mae	Chocowinity, N. C.
Jones, Virginia Dare	Bethel, N. C.
Jones, Iona	Elizabeth City, N. C.
Jones, Lena Rivers	Edward, N. C.
Jordan, Julia	Sunbury, N. C.
Joyner, Mary Arlene	Greenville, N. C.
Joyner, Bertha V.	Farmville, N. C.
Judkin, Bettie	Pantego, N. C.
Justice, Pansy	Sneads Ferry, N. C.
Keeter, Viola	Greenville, N. C.
King, Mattie Moye	Greenville, N. C.
Knight, Lela	Essex, N. C.
Knight, Rebekah	Greenville, N. C.
Kornegay, Bessie	Kenansville, N. C.
Kornegay, Mignonette	Mt. Olive, N. C.
Krider, Bertha	Salisbury, N. C.
Lacy, Frances	Washington, N. C.
Lancaster, Blanche	Battleboro, N. C.
Lancaster, Luella	Rocky Mount, N. C.
Langdale, Pearl	Beaufort, N. C.
Langston, Eva E.	Winterville, N. C.
Latham, Hope	Edward, N. C.
Latham, Lizzie	Pinetown, N. C.
Layden, Ira May	Okisko, N. C.
Layden, Pearl	Okisko, N. C.
Leary, Minnie	Elizabeth City, N. C.
Leary, Pattie	Ahoskie, N. C.
Lee Maud	Greenville, N. C.
Lilly, Bennett	Williamston, N. C.
Lilly, John D.	Williamston, N. C.
Lindsey, Eliza E.	Raleigh, N. C.
Little, Ada M.	Washington, N. C.
Little, Josephine	Greenville, N. C.
Lucas, Mabel	Plymouth, N. C.
Mabry, Mary Elizabeth	Weldon, N. C.
Mann, Lillie	Murfreesboro, N. C.
Mann, Triphenia	Walstonburg, N. C.
Manning, Carrie	Parmeles, N. C.
Markham, Minnie	Weeksville, N. C.
Marsh, Julia Rae	Bath, N. C.

NAME	ADDRESS
Martin, Brownie	Youngsville, N. C.
Mason, Nora	Edenton, N. C.
Matthews, Bertie S.	Ahoskie, N. C.
Matthews, L. L.	Clinton, N. C.
May, Ella V.	Greenville, N. C.
Mayo, Eva	Whitakers, N. C.
Mayo, Kathleen	Whitakers, N. C.
Mayo, Mellie G.	Washington, N. C.
Meade, Illma	Weeksville, N. C.
Medlin, Alice Corneilia	Weldon, N. C.
Melvin, Carrie	Kerr, N. C.
Mewborn, Carlotta	Kinston, N. C.
Mewborn, Rachel	Snow Hill, N. C.
Midyette, Pearl	Bath, N. C.
Mitchell, Juliet O.	Wakefield, N. C.
Mitchell, Sarah Buford	Wakefield, N. C.
Mizell, Bettie	Tarboro, N. C.
Moore, Ella	Ransomville, N. C.
Moore, J. L.	Bethel, N. C.
Moore, Leone E.	Tarboro, N. C.
Moore, Lillian	Snow Hill, N. C.
Moore, Mabel M.	Wades Point, N. C.
Moore, Mary Alice	Ransomville, N. C.
Moore, Mary	Greensboro, N. C.
Moore, Mildred	Atkinson, N. C.
Moore, Ruth	Burgaw, N. C.
Moore, Susie A.	Greenville, N. C.
Mooring, Maud	Stokes, N. C.
Morrill, Jennie Brown	Snow Hill, N. C.
Morrison, Hallie	Greenville, N. C.
Morton, Isabel	Robersonville, N. C.
Moseley, Agnes	Weldon, N. C.
Moye, Mary	Farmville, N. C.
Moye, Susie	Greenville, N. C.
Munn, Lilliam M.	Ayden, N. C.
Murphy, T. T.	Atkinson, N. C.
Muse, Minnie Mosher	Cameron, N. C.
McCullers, Alice	Washington, N. C.
McLawhorn, Corrinne	Winterville, N. C.
McLean, H. H.	Farmville, N. C.
McWhorter, Bershie	Rocky Mount, N. C.
Neal, Hattie	Alert, N. C.



A DORMITORY

NAME	ADDRESS
Newman, Hallie Williams	Leasburg, N. C.
Newton, Alice Elizabeth	Falkland, N. C.
Newbold, Frances Katharine	Hertford, N. C.
Nicholson, Ellie	Macon, N. C.
Nixon, Kate	Winfall, N. C.
Noble, Erma	Deep Run, N. C.
Noble Tessie	Deep Run, N. C.
Nye, F. C.	Winterville, N. C.
Oden, Katie Gertrude	Pinetown, N. C.
Olive, Corday	Greenville, N. C.
Olive, J. H.	Apex, N. C.
Onley, Alpine E.	Belvidere, N. C.
Owens, Nellie	Fountain, N. C.
Page, Mary Matilda	Stedman, N. C.
Palmer, Lucy R.	Warrenton, N. C.
Parker, Rosa	Morehead City, N. C.
Paylor, Bessie	Roxboro, N. C.
Peede, Dollie E.	Neuse, N. C.
Pepper, Alice	Aurelian Springs, N. C.
Perkins, Annie	Greenville, N. C.
Perry, Annie L.	Macon, N. C.
Perry, Estelle	Macon, N. C.
Perry, Ethel	Kinston, N. C.
Phelps, Celia B.	Merry Hill, N. C.
Pitman, R. L.	Fairmont, N. C.
Pittman, Ima	Falkland, N. C.
Pittman, Inez	Greenville, N. C.
Pittman, Louie Dell	Ocracoke, N. C.
Poe, Cornie L.	Apex, N. C.
Potter, Nannie	Cash Corner, N. C.
Powell, L. C.	Smithfield, N. C.
Powell, Mary	Crema, N. C.
Pritchard, Lalla	Swansboro, N. C.
Proctor, Eula	Rocky Mount, N. C.
Proctor, Lena A.	Rocky Mount, N. C.
Pruden, Mary Elizabeth	Windsor, N. C.
Purvis, Emma	Scotland Neck, N. C.
Quinn, Lula	Beulahville, N. C.
Ragsdale, Willie Ernestine	Greenville, N. C.
Randolph, Lucle	Conetoe, N. C.

40. *East Carolina Teachers Training School*

NAME	ADDRESS
Reedy, Elizabeth J.	Greenville, N. C.
Reid, Daisy	Rutherfordton, N. C.
Riggs, Effie	Moriah, N. C.
Rhodes, Verdie L.	Kinston, N. C.
Rice, Delia A.	Maribel, N. C.
Riggan, Bessie	Littleton, N. C.
Robertson, Eliza	Manson, N. C.
Robertson, Emma	Robersonville, N. C.
Robertson, Maree	Robersonville, N. C.
Robinson, Annie S.	Littleton, N. C.
Robinson, Edna	Ivanhoe, N. C.
Rogers, Charlotte	Durham, N. C.
Ross, Margaret A.	Bonnerton, N. C.
Ross, Selma	Milwaukee, N. C.
Rountree, Margaret	Bosley, N. C.
Rowe, Ruth	Aurora, N. C.
Ruffin, Ruth	Farmville, N. C.
Russell, Lillian Carolyn	Hubert, N. C.
Salsbury, Laura	Hassell, N. C.
Sanders, Bessie	Four Oaks, N. C.
Satchwell, Frances B.	Washington, N. C.
Satterfield, Effie	Bruce, N. C.
Saunders, Martha E.	Tyner, N. C.
Scott, Mae	Jarvisburg, N. C.
Scott, Georgia	Darlington, Md.
Sears, Annie W.	Ahoskie, N. C.
Shavender, Rena	Pantego, N. C.
Shaw, Margaret	Jonesboro, N. C.
Sheep, S. L.	Elizabeth City, N. C.
Shell, Sarah Elizabeth	Wake Forest, N. C.
Sheridan, Lucile	Greenville, N. C.
Simmons, Lizzie	Stokes, N. C.
Simpson, Bertha	Catherine Lake, N. C.
Sinclair, Kate W.	Fayetteville, N. C.
Skinner, Myra	Hertford, N. C.
Smith, Lila	Farmville, N. C.
Smith, Mary Edgar	Windsor, N. C.
Smith, Ora	Princeton, N. C.
Smith, Willie Lee	Oxford, N. C.
Southall, Katie	Nick, N. C.
Southerland, Bessie	Faison, N. C.
Spear, L. J.	Creswell, N. C.
Spencer, Geneveive	Belhaven, N. C.

NAME	ADDRESS
Spencer, Sophia Augusta	Belhaven, N. C.
Spruill, Claud	Pantego, N. C.
Spruill, Eva C.	Creswell, N. C.
Stanley, Mary B.	Pleasant Hill, N. C.
Stephens, Alice	Aurora, N. C.
Stewart, Agnes	Manson, N. C.
Stewart, Annie	Manson, N. C.
*Stilley, Minnie	Washington, N. C.
Stillman, Belle	Creswell, N. C.
Stokes, Lelia	Grifton, N. C.
Stokes, Nannie	Pinetops, N. C.
Stokes, Lillian	Greenville, N. C.
Stotesbury, Adelaide	Swan Quarter, N. C.
Strickland, Cleo	Castalia, N. C.
Strickland, Mary L.	Spring Hope, N. C.
Stuart, Mamie	Willow Springs, N. C.
Summerlin, Lillie	Mount Olive, N. C.
Sutton, Bettie Gray	La Grange, N. C.
Sutton, Drucilla	Greenville, N. C.
Sutton, Elvis	Kinston, N. C.
Sutton, Jessie	Kinston, N. C.
Sutton, Marie	Kinston, N. C.
Swanner, Pearl	Washington, N. C.
Swindell, Annie	Lake Landing, N. C.
Sykes, Sabra	Columbia, N. C.
Taylor, Essie	Bogue, N. C.
Taylor, Emma L.	Seaboard, N. C.
Taylor, Hattie J.	Powellsville, N. C.
Taylor, Hattie S.	Rocky Mount, N. C.
Thomas, Eva	Stokes, N. C.
Thompson, Annie	Richlands, N. C.
Thompson, Lizzie	Hallsboro, N. C.
Tillery, Josephine	Scotland Neck, N. C.
Toler, Janary	Princeton, N. C.
*Trevathan, Bertha	Rocky Mount, N. C.
Tunstall, Mamie Ruth	Greenville, N. C.
Turnage, D. L.	Farmville, N. C.
Tyson, Annie	Greenville, N. C.
Umstead, Myrtle	W. Durham, N. C.
Uzzell, Pattie	Wilson, N. C.
Vann, Allie P.	Corapeake, N. C.

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NAME	ADDRESS
Vick, Hattie	Nashville, N. C.
Vincent, Eva	Greenville, N. C.
Vinson, Ursie	Ahoskie, N. C.
Wallace, Ed	Kinston, N. C.
Wallace, Lula	Yeatesville, N. C.
Waller, Sarah	Kinston, N. C.
Waller, Venia	Mt. Olive, N. C.
Walters, E. Clyde	La Grange, N. C.
Ward, Ada C.	Greenville, N. C.
Ward, Bertha	Bethel, N. C.
Ward, Genolia	Ryland, N. C.
Ward, Ira G.	Belvidere, N. C.
Ward, Lucille	Ryland, N. C.
Ward, Retta	Swansboro, N. C.
Warren, Bessie	Edward, N. C.
Watkins, Kate	Blanch, N. C.
Watson, Mary F.	Aurora, N. C.
Webb, Nellie	Wilson, N. C.
Weeks, Hattie	Scotland Neck, N. C.
Weeks, Mary	Scotland Neck, N. C.
Welch, Belle	Tyner, N. C.
Whedbee, Nancye	Hertford, N. C.
Whichard, Essie	Greenville, N. C.
Whichard, Flossie E.	Bethel, N. C.
White, Allye C.	Wilmington, N. C.
White, Jessie W.	Wendell, N. C.
White, Janie Clee	Powellsville, N. C.
White, Leone	Belhaven, N. C.
White, Lena	Belhaven, N. C.
White, Marian	Hobgood, N. C.
White, Mary Newby	Belvidere, N. C.
White, Pearl E.	Belvidere, N. C.
White, Pearl O.	Colerain, N. C.
Whitehead, Minnie May	Bethel, N. C.
Whitehurst, Hattie	Greenville, N. C.
Whitehurst, Mantie	Bethel, N. C.
Whitted, Nell	Tar Heel, N. C.
Wilcox, Emma	Richmond, Va.
Wilder, Kate J.	Spring Hope, N. C.
Willard, Caddie	Washington, N. C.
Williams, Laura	Mount Olive, N. C.
Williams, Ada	Kenansville, N. C.
Williams, Jennie C.	Centerville, N. C.

Williams, Mamie Lewis	Centerville, N. C.
Williamson, Minnie	Bethel, N. C.
Willis, Emma	Elizabeth City, N. C.
Wilkins, Reba E.	Draughon, N. C.
Wilson, Carrie R.	Dunn, N. C.
Winfield, Mattie	Pantego, N. C.
Winslow, Eunice	Belvidere, N. C.
Winstead, Gussie	Ransomville, N. C.
Winstead, Ida	Elm City, N. C.
Woodard, J. P.	Columbia, N. C.
Woolard, Olivian	Pactolus, N. C.
Woolard, Effie Eula	Yeatesville, N. C.
Woolard, Fannie	Robersonville, N. C.
Woolard, Mattie P.	Washington, N. C.
Wooten, Mildred	Kinston, N. C.
Wootton, Helen V.	Greenville, N. C.
Wootton, Rosa Mae	Greenville, N. C.
Wynn, Bluma	Ahoskie, N. C.
Wynne, Daisy	Williamston, N. C.
Wynns, Mary	Powellsville, N. C.

*Deceased.

