

GYMNASIUM (To be erected).
PRESIDENT'S RESIDENCE (To be erected).

POWER HOUSE.
ADMINISTRATION BUILDING.
TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

DINING HALL
INFIRMARY,
DORMITORY.
DORMITORY.

LIBRARY (To be erected).

SECOND ANNUAL CATALOGUE

of the

East Carolina Teachers
Training School

GREENVILLE, N. C.

1910-1911

GREENVILLE:
THE REFLECTOR CO., PRINTERS
1911

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CALENDAR.

1911

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
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3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9			
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24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30			
																					31									

1912

JANUARY						FEBRUARY						MARCH						APRIL														
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13					
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20					
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27					
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30	28	29	30									
														31																		

MAY						JUNE						JULY						AUGUST													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10				
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							30																								

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
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15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21					
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28					
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31									

Calendar 1911-'12

- Sept. 26, Tuesday—Registration of matriculated students.
Sept. 27, Wednesday—Matriculation of new students.
Sept. 28, Thursday—Regular work begins.
Nov. 30, Thursday—Thanksgiving.
Dec. 21, Thursday—Fall Term ends. Christmas recess begins.

1912

- Jan. 3, Wednesday—School work is resumed. Winter Term begins.
Mar. 23, Saturday—Winter Term ends.
Mar. 26, Tuesday—Spring Term begins.
June 4-6, Tuesday, Wednesday, and Thursday—Commencement exercises.

Board of Trustees

	Cong. Dist.	Term Expires
T. J. JARVIS, Greenville.....	First.....	1913
J. B. LEIGH, Elizabeth City.....	First.....	1917
A. McDOWELL, Scotland Neck.....	Second.....	1913
Y. T. ORMOND, Kinston.....	Second.....	1917
JOHN C. PARKER, Trenton.....	Third.....	1913
J. R. BANNERMAN, Burgaw.....	Third.....	1917
IRA T. TURLINGTON, Smithfield.. . . .	Fourth.....	1915
R. B. WHITE, Franklinton.....	Fourth.....	1915
J. O. CARR, Wilmington.....	Sixth.....	1915
J. Y. JOYNER, State Supt. of Public Instruction.		

Officers of the Board

J. Y. JOYNER,
State Superintendent of Public Instruction,
Ex officio Chairman
C. W. WILSON, *Secretary-Treasurer.*

Executive Committee

T. J. JARVIS, *Chairman.*
Y. T. ORMOND, J. Y. JOYNER.



DINING HALL,

ADMINISTRATION BUILDING

GIRLS' DORMITORY

Faculty

- ROBT. H. WRIGHT, B.S.,
President.
- CLAUDE W. WILSON, B.A.,
Pedagogy.
- W. H. RAGSDALE, B.A.,
School Management.
- LEON R. MEADOWS, B.A.,
English.
- MAMIE E. JENKINS, B.A., M.A.,
English.
- HERBERT E. AUSTIN, B.S.,
Science.
- MARIA D. GRAHAM, L.I., B.S.,
Mathematics.
- SALLIE JOYNER DAVIS,
History.
- BIRDIE McKINNEY,
Latin.
- ORPAH DABNEY
Primary Methods.
- KATE W. LEWIS,
Drawing.
- ELIZABETH PUGH,
Household Economics.
- MAY R. B. MUFFLY,
Public School Music and Voice.
- FANNIE M. BISHOP,
Piano.
- CHAS. S. COON,
Writing.

Officers

ROBT. H. WRIGHT	<i>President</i>
C. W. WILSON	<i>Bursar</i>
MRS. KATE R. BECKWITH	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE	<i>Physician</i>
MITTIE R. BEAMAN	<i>Superintendent of Infirmary</i>
EMMA R. JONES	<i>Stenographer</i>
OLA S. ROSS	<i>Custodian of Records</i>

General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 re-chartered the school. The following is the charter.

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

“Section 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of ‘The Board of Trustees of the East Carolina Teachers Training School,’ and by that name may sue and be sued, make contracts, acquire real and personal property by gift purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

“Section 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as Chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall ap-

point his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

"Section 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

"Section 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Section 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

"Section 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

"Section 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

"Section 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

“Section 9. That this act shall be in force from and after its ratification.

“Ratified this the 8th day of March, A. D. 1911.”

Location

The school is located in the town of Greenville, North Carolina, on a tract of forty-seven and one-half acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

History

July 2, 1908, ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. Since that date 1018 students have been enrolled.

Aim

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is “to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina.”

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

Discipline

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

Dormitories and Rooms

The school is equipped with dormitory space for two hundred and eighteen students. Each dormitory room is provided with two single iron beds, with springs, mattresses

and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

Culinary Department

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetable and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Stout Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

Medical Attention

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

Administration Building

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each

room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

Laundry

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings is of the best possible type.

Athletics

The students are provided with a basket ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Student's Outfit

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

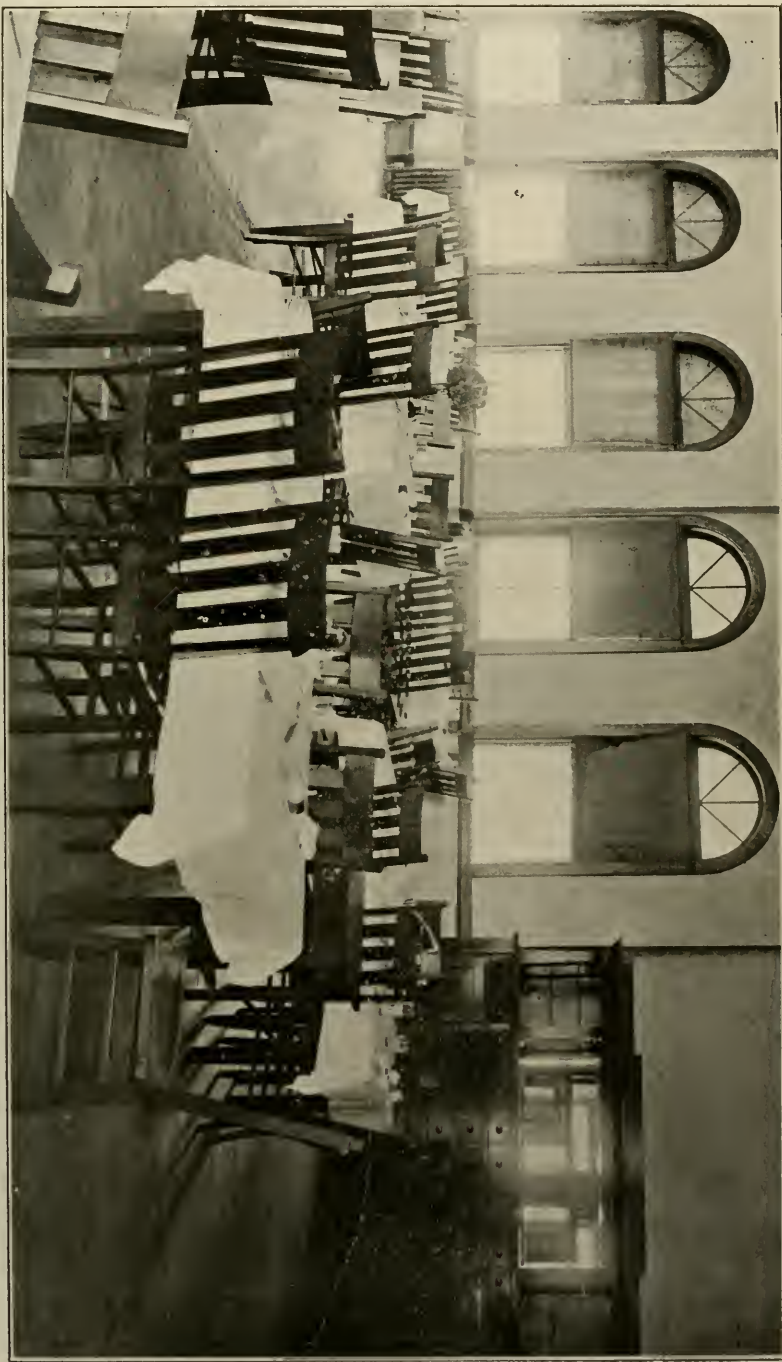
Organizations

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletic Clubs

During the past year tennis and basket ball clubs were organized among the students, and although no games were played with outside institutions yet much good was derived through the friendly contests that were held on the campus. These sports are encouraged not only for the physical training which is gained through them, but for the contributions

A CORNER OF THE DINING ROOM.



which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Jarvis Literary Society established in 1909, for young men; the Edgar Allan Poe and the Lanier Societies, established, 1910, for young women, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the class rooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

The Young Women's Christian Association

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. Regular daily and weekly devotional meetings are held, and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences held in Asheville, North Carolina, where methods are decided upon for the prosecution of the ensuing year's work. All students are urged to take an active part in this phase of the school's work.

Loan Fund

In appreciation of what the Training School had done for them, and realizing the importance of such a donation the members of the first graduating class—the class of 1911—established a Loan Fund of \$112.50. This Fund is to be

loaned to needy and deserving students, who are not able to complete their work without aid.

Teachers' Registry

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission

In order to carry out the aim of this school, the following courses of instruction have been arranged and are offered for 1911-1912:

- (a) A Professional or Normal Course.
- (b) An Academic Course.
- (c) One Year Course for Teachers of Rural Schools.

Professional Course

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State high School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four year's State high school, in all subjects except foreign languages.

To enter the Professional course a student must hold a certificate from a State high school in North Carolina, offering a four year's course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic course offered in this school.

The Academic Course

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students, this school has provided a two year Academic Course. To enter this course, a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent or pass an examination upon a course equivalent to that.

To be admitted to either of the above courses a student must be sixteen years of age.

One Year Course for Teachers of Rural Schools

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a *first* or *second grade certificate*. To this course only a limited number of students will be admitted, and *only those who hold a first or second grade certificate from a county superintendent*.

Program of Professional Course "C" Class, First Year

Fall Term	Winter Term	Spring Term
English 7--Literature Reading 5	English 8--Literature Composition 5	English 9--Literature Grammar 5
History 7--American 5	History 8--American N. Carolina 5	History 9--Special Method Civics 5
*Science 7--Chemistry 5	*Science 8--Chemistry 5	Science 9--Personal Hygiene 5
Pedagogy 1--How to Study 5	Pedagogy 2--The Recitation 5	10--Sanitation 5
Music 7 2	Music 8 2	11--Textiles 5
Drawing 7 2	Drawing 8 2	Pedagogy 3--The Recitation 5
†Spelling	Drawing 9 2	Music 9 2
	†Spelling	Drawing 9 2
24-hrs	24-hr	24-hrs

"D" Class, Second Year

English 10--Literature Composition 4	English 11--Literature for children of intermediate grades 4	English 12--Composition, Rhetoric, Grammar, for the elementary schools 4
Math. 7--Arithmetic 4	Math. 8--Arithmetic 4	Mathematics 9--Special Methods 4
Science 12--Geography 4	Science 14--Geography 4	Science 16--Agriculture 4
13--Elementary Cooking 5	15--Elementary Cooking 5	17--Home nursing 5
Pedagogy 4--Psychology 4	Pedagogy 5--Psychology 4	Pedagogy 8--School Management 5
Pedagogy 6--Primary Methods 3	Pedagogy 7--Primary Methods 3	9--School Law 5
Music 10 2	Music 11 2	10--School Hygiene 5
Drawing 10 2	Drawing 11 2	Music 12 2
‡Spelling	‡Spelling	Drawing 12 2
24-hrs	24-hrs	22-hrs

*Biology will be substituted for science 7 and 8 during school year 1911-1912. †To be taken if the student is found deficient. See page 21. Note--The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

Program of Academic Course
 "A" Class, First Year

Fall Term	Winter Term	Spring Term
Math. 1--Arithmetic . . . 5	Mathematics 2--Algebra 5	Mathematics 3--Algebra 5
English 1--Reading . . . 5	English 2--Literature	English 3--Grammar . . . 5
History 1--Ancient . . . 5	Composition . . . 5	History 3--Ancient . . . 5
*Science 1--Gen. Science 5	History 2--Ancient . . . 5	*Science 3--Physical Geo-
*Latin 1--Grammar . . . 5	*Science 2--Gen. Science 5	graphy . . . 5
Music 1 2	*Latin 2--Grammar . . . 5	*Latin--Grammar . . . 5
Drawing 1 2	Music 2 2	Music 3 2
†Spelling -	Drawing 3 2	Drawing 3 2
24-hrs	24-hrs	24-hrs

"B" Class, Second Year

Mathematics 4--Algebra 5	Mathematics 5--Geometry 5	Mathematics 6--Geometry 5
English 4--Literature	English 5--Literature	English 6--Literature
Composition . . . 5	Composition . . . 5	Composition . . . 5
Rhetoric . . . 5	Rhetoric . . . 5	Rhetoric . . . 5
*History 4--Mediaeval . . . 5	*History 5--Mod. Europe 5	*History 6--Mod. Europe 5
Science 4--Biology . . . 5	Science--Biology . . . 5	Science 6--Biology . . . 5
*Latin--Caesar . . . 5	*Latin--Caesar . . . 5	*Latin--Caesar . . . 5
Music 4 2	Music 5 2	Music 6 2
Drawing 4 2	Drawing 5 2	Drawing 6 2
†Spelling -	†Spelling -	
24-hrs	24-hrs	24-hrs

*Student must select one of these subjects. †To be taken if the student is found deficient. See page 21.

Program of One Year Course
 "E" Class

Fall Term	Winter Term	Spring Term
Math. 1--Arithmetic . . . 4	Mathematics 7--Arithmetic	Mathematics 9--Arithmetic
English 2--Literature	Special Methods . . . 4	Special Methods . . . 4
Composition . . . 4	English 9--Literature	English 11--Literature for
History 7--American . . . 4	Grammar . . . 4	children of intermed-
Science 12--Geography . . . 4	History 8--American	iate grades 4
Pedagogy 2--The Recita-	North Carolina 4	Science 15--Elementary
tion 4	Science 9--Personal	Cooking . . . 1
Music 10 2	Hygiene . . . 3	16--Agricul-
Drawing 2	10--Sanitation	ture . . . 3 . . . 4
†Spelling -	13--Elementary	History 9--Civics
	Cooking 1 . . . 4	Special Methods 4
	Pedagogy 3--The Recita-	Pedagogy 6--Primary Meth-
	tion 4	ods 4
	Music 11 2	Pedagogy 8--School Man-
	Drawing 2	agement . . . 2
	†Spelling -	Music 12 2
		Drawing 2
24-hrs	24-hrs	26-hrs

†To be taken if student is found deficient. See page 21.

Department of Instruction

English

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

Spelling

All students are given an examination in spelling on the first Saturday of the Fall term. Those who show by such examination the ability to spell ninety out of one hundred familiar words in every day use, are excused from further work in spelling. Those who do not pass this examination are required to take spelling for one term, or longer if necessary.

Mathematics

Work is offered in Arithmetic, Algebra and Plane Geometry.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

History

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

Civics

The course in Civics is intended to give the essential forms of the government now found among civilized nations with especial emphasis upon the government of our own nation and state.

Latin

The work in Latin designs to broaden, sharpen and strengthen the intellectual faculties, and to give power to express thought with clearness and precision. To this end

the aims of the course are to secure a thorough knowledge of inflections, as extensive vocabulary as possible, familiarity with the rules of syntax, accuracy in translating Latin into English and English into Latin, a knowledge of derivation and word formation.

Cæsar's Gallic War, Cicero's Orations and Letters, Ovid's *Metamorphoses*, and Vergil's *Aeneid* are read. Throughout the course attention is given to Roman life and such other subjects as will be especially helpful in understanding and appreciating the author read.

NOTE—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) *Elementary Biology*—(1). A study of those commonsense, valuable, and interesting things about plants and animals that are most closely related to human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) *Agriculture*—To assist us in solving the problem—“Who can raise the best plant or animal?” and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) *Home Economics*—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.

This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

Pedagogy

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

Primary Methods

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

School Management

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct, and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

Drawing

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

Writing

A special course in writing is offered. The aim of the course is to give the fundamental principles which are needed in presenting this subject to public school pupils.

Music

Three courses in music are offered.

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Instrumental Music

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

NOTE.—If the student desires to take special lessons in Instrumental Music it will be necessary to spend an extra year in school.

Expenses for the Year

Board in the dormitories	\$90.00
Laundry	14.00
For the use of text-books	5.00
Light and heat	9.00
Medical and Hospital fees	5.00
Dormitory fee	2.00
	<hr/>
	\$125.00

*Literary tuition	\$45.00
Instrumental music	45.00
Voice	36.00

Payments will be due in advance as follows:

September 26	\$41.67
January 3	41.67
March 26	41.66
	<hr/>
	\$125.00

***Note.**—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

Students Attending East Carolina Teachers Training School, September 13, 1910, to May 23, 1911

NAME.	ADDRESS.
Alexander, Jenniss,	Jerry, N. C.
Bailey, Ethel	Roper, N. C.
Baker, Sallie	Ahoskie, N. C.
Baker, Talmage	Ahoskie, N. C.
Barber, Pearl	Greenville, N. C.
Barrow, Viola L.	Arba, N. C.
Bass, Lutura	Roanoke Rapids, N. C.
Bishop, Grace	Wilson, N. C.
Bishop, L. J.	Bath, N. C.
Blake, Dora	Chadburn, N. C.
Blanchard, Edna	Wilson, N. C.
Blow, Alice Monterio	Greenville, N. C.
Blow, Florence E.	Greenville N. C.
Blow, Margaret	Greenville, N. C.
Bowling, Nannie Irene	Greenville, N. C.
Boyd, Judith C.	Middleburg, N. C.
Brantley, Sudie Mae	Spring Hope, N. C.
Braxton, Dollie	Winterville, N. C.
Britt, Belle Lorraine	LaGrange, N. C.
Brock, Marion G.	New Bern, N. C.
Brooks, Lottie	Greenville, N. C.
Brown, Ellie	Greenville, N. C.
Bryan, Cora U.	Aurora, N. C.
Bryant, Ollie	Stantonsburg, N. C.
Buck, Lennie	Ayden, N. C.
Eullock, Ila Lydia	Bethel, N. C.
Bunting, Lillie Clorinda	Bethel, N. C.
Cahoon, Annie	Roper, N. C.
Cambell, Edna Carrie	Duke, N. C.
Carr, Lillian	Greenville, N. C.
Carraway, Pearl	Snow Hill, N. C.
Carroll, Annie	Greenville, N. C.
Carter, Leyta R.	Enfield, N. C.
Clark, Mary E.	Greenville, N. C.
Cobb, Katharine	Pinetops, N. C.
Cobb, Lucie	Pinetops, N. C.

NAME.	ADDRESS.
Cole, Susie	Pee Dee, N. C.
Cox, Mattie V.	Trenton, N. C.
Cox, Jeannette	Winterville, N. C.
Craft, Bertha	Grifton, N. C.
Critcher, Hilda	Greenville, N. C.
Dail, Minnie Best	Snow Hill, N. C.
Dail, Virginia	Snow Hill, N. C.
Daugherty, Bessie	New Bern, N. C.
Davis, Callie	Rocky Mount, N. C.
Davis, Marguerite	Tarboro, N. C.
Davis, Ruth	Shelby, N. C.
Day, Willie Greene	Weldon, N. C.
DeBerry, Harriet	Pee Dee, N. C.
Dixon, Juanita	Winterville N. C.
Dodd, E. D.	Greenville, N. C.
Doub, Bessie	Clayton, N. C.
Dowell, Pattie Simmons	Williamston, N. C.
Dowell, Ruth	Carthage, N. C.
Ellington, Essie	Greenville, N. C.
Etheredge, Ida	Kenly, N. C.
Evans, James O	Greenville, N. C.
Everett, Blanche	Palmyra, N. C.
Everett, Ethel	Palmyra, N. C.
Exum, Sadie	Greenville, N. C.
Finch, Waylon	Zebulon, N. C.
Flanagan, Beulah	Farmville, N. C.
Fleming, Mary Louise	House, N. C.
Fountain, Lula Agnes	Tarboro, N. C.
Freeman, J. D.	Hubert, N. C.
Freeman, Viola E.	Hubert, N. C.
Funderburke, Minnie	Monroe, N. C.
Gardner, Rosa	Grifton, N. C.
Garrett, E. L.	Ahoskie, N. C.
Garris, Ella	Littlefield, N. C.
Greene, Allie Estelle	Greenville, N. C.
Gurganus, Minnie N.	Wilson, N. C.
Gutherie, Rosa	Englehard, N. C.
Harden, Emma Eugenia	Ore Hill, N. C.

NAME.	ADDRESS.
Hardy, Annie Dare	Stantonsburg, N. C.
Harper, L. Alexander	Greenville, N. C.
Hedrick, Beulah	Edenton, N. C.
Herring, Lila M.	Burgaw, N. C.
Heuser, Clare	Wytheville, Va.
Highsmith, Vada E.	Watha, N. C.
Hodges, Rosa	Washington, N. C.
Holadai, C. W.	Aurora, N. C.
Holmes, Ethel C.	Creswell, N. C.
Hooker, Ella	Aurora, N. C.
Hooker, Jennie	Aurora, N. C.
Hooker, Virginia Bonner	Aurora, N. C.
House, Olivia	Scotland Neck, N. C.
Hudson, Annie May	Winston-Salem, N. C.
Hunter, Bessie E.	Hertford, N. C.
Hunter, Ethel P.	Chinquapin, N. C.
Hunter, Bettie C.	Chinquapin, N. C.
Hyman, Maggie	Tarboro, N. C.
Ives, Claude L.	Grifton, N. C.
Jessup, Sallie Kirby	Winfall, N. C.
Johnson, Mary Cotten	Plymouth, N. C.
Jones, Hallie M.	Stem, N. C.
Jones, Nannie A.	Manteo, N. C.
Jones, Robert	Greenville, N. C.
Jones, Virginia Dare	Bethel, N. C.
Joyner, Bertha	Jackson, N. C.
Kerr, Janie	Clinton, N. C.
King, Mattie Moyer	Greenville, N. C.
Knight, Emma Orphelia	Speed, N. C.
Knight, Fannnie Edgar	Speed, N. C.
Komp, Adah	Greenville, N. C.
Lancaster, Blanche	Battleboro, N. C.
Lassiter, Marie	Ahoskie, N. C.
Lawrence, Donia Wood	Union, N. C.
Layden, Aurelia	Edenton, N. C.
Lewis, Victoria	Morehead City, N. C.
Linton, S. F.	Ransomville, N. C.
Loftin, Floyd F.	Kinston, N. C.
Long, J. M.	Mollie, N. C.
Lucas, Mabel	Plymouth, N. C.

NAME.	ADDRESS.
Manning, Carrie	Parmeles, N. C.
Marsh, Julia Rae	Bath, N. C.
Mason, Nora	Edenton, N. C.
Mattocks, Vera	Silverdale, N. C.
Maxwell, Bessie	Resaca, N. C.
Maxwell, Jennie	Resaca, N. C.
Mills, Lula V.	Winterville, N. C.
Modlin, Elsie	Rocky Mount, N. C.
Moore, Ella Retha	Ransomville, N. C.
Moore, Ruth	Burgaw, N. C.
Morrill, Jennie Brown	Snow Hill, N. C.
Murphy, Robt. Jones	Snow Hill, N. C.
Newbold, Margaret	Hertford, N. C.
Newbold, Mattie	Hertford, N. C.
Newby, Jennie	Durant's Neck, N. C.
Nixon, Kate H.	Winfall, N. C.
Onley, Alpine E.	Belvidere, N. C.
Outland, Ethel	Rich Square, N. C.
Overton, Jessie	Columbia, N. C.
Parker, Essie	Manley, N. C.
Patrick, Mana L.	Grifton, N. C.
Peal, Ferol	Greenville, N. C.
Pearson, Eva	Bailey, N. C.
Pender, Nell	Greenville, N. C.
Peirce, Sallie Fasion	Warsaw, N. C.
Perry, Ethel	Kinston, N. C.
Peterson, Lucie Mae	Washington, N. C.
Pittard, Sue Bullock	Clarksville, N. C.
Pittman, Louie Delle	Grifton, N. C.
Potter, Nannie E.	Cash Corner, N. C.
Pritchard, Lallah	Swansboro, N. C.
Proctor, Eula	Rocky Mount, N. C.
Purvis, Emma J.	Scotland Neck, N. C.
Quinn, Lula	Beulaville, N. C.
Quinn, Mary Lou	Seven Springs, N. C.
Ragsdale, Willie E.	Greenville, N. C.
Raspberry, Sudie	Walstonburg, N. C.
Rawls, Jno. L.	Gatesville, N. C.



A SECTION OF THE LABORATORY



NAME.	ADDRESS.
Rawls, Mary	Wilson, N. C.
Reeks, Josephine	Macon, N. C.
Rice, Lalage	Greenville, N. C.
Riddick, Alice	Hobbsville, N. C.
Rives, Juliaetta	Aurora, N. C.
Robinson, Lizzie	Littleton, N. C.
Robinson, Mary H.	Ridgeway, N. C.
Robinson, Nannie J.	Norlina, N. C.
Robinson, Roberta	Littleton, N. C.
Ross, Belva A.	Aurora, N. C.
Ross, Margaret A.	Bonnerton, N. C.
Ross, Wilbur	Aurora, N. C.
Rowe, Ruth	Aurora, N. C.
Rowe, J. V.	Small, N. C.
Ruffin, Mattie Hilda	Battleboro, N. C.
Ruffin, Ruth	Farmville, N. C.
Russ, Mary	Kinston, N. C.
Satterfield, Effie	Bruce, N. C.
Savage, Eula	Savage, N. C.
Scott, Georgia	Darlington, Md.
Shaw, Margaret	Jonesboro, N. C.
Simmons, Lois	Columbia, N. C.
Skinner, Myra	Hertford, N. C.
Smith, Ada May	Falkland, N. C.
Smith, Agnes M.	Greenville, N. C.
Smith, Clyde Lucretia	Grimesland, N. C.
Smith, Fannie Olivia	New Bern, N. C.
Spivey, Ethel	Rich Square, N. C.
Stewart, Evelyn	Manson, N. C.
Stokes, Ethel	Stokes, N. C.
Stokes, Lillian A.	Stokes, N. C.
Strickland, Alice Cleo	Castalia, N. C.
Strickland, Mary Lanie	Wilson, N. C.
Stroud, Helene Battle	Kinston, N. C.
Summerlin, Alice	Mt. Olive, N. C.
Sutton, Bettie Grey	LaGrange, N. C.
Sutton, Drucilla	Greenville, N. C.
Sykes, Sabra	Columbia, N. C.
Tayloe, Elizabeth	Aulander, N. C.
Tayloe, Mollie	Trenton, N. C.
Thomas, Christine Elizabeth	Henderson, N. C.

NAME.	ADDRESS.
Thompson, Lizzie	Hallsboro, N. C.
Tillery, Josephine	Scotland Neck, N. C.
Tucker, Lillie R.	Winterville, N. C.
Tuten, Frances	Edward, N. C.
Tyson, Annie Louise	Greenville, N. C.
Uzzell, Pattie	Wilson, N. C.
Waldrop, John Herbert	Hendersonville, N. C.
Waller, Sarah	Kinston, N. C.
Ward, Bertha	Bethel, N. C.
Ward, Ida	Swansboro, N. C.
Watkins, Kate	Blanche, N. C.
Watson, Mary F.	Aurora, N. C.
Weeks, Hattie J.	Scotland Neck, N. C.
Weeks, Mary	Scotland Neck, N. C.
Whichard, Essie Sheppard	Greenville, N. C.
Whitehurst, Hattie	Greenville, N. C.
Wilcox, Emma	Richmond, Va.
Wilkins, Bettie	Draughon, N. C.
Wilkins, Maggie	Draughon, N. C.
Williams, Jennie C.	Centerville, N. C.
Williams, Mamie Louise	Centerville, N. C.
Williamson, Minnie L.	Bethel, N. C.
Woodard, J. P.	Columbia, N. C.
Wood, Florence	Lagrange, N. C.
Woodburn, Mary	Morven, N. C.
Woolard, Eva	Stokes, N. C.
Woolard, Ella	Stokes, N. C.
Woolard, Olivia	Pactolus, N. C.
Wooten, Agnes Rae	Ahoskie, N. C.
Wooten, Mildred	Kinston, N. C.
Wootton, Helen Virginia	Greenville, N. C.
Wynn, Bluma	Union, N. C.

**Students Attending Summer Term of East Carolina
Teachers Training School, June 6-July 29, 1911**

NAME.	ADDRESS.
Adams, Ethel	Bath, N. C.
Adams, Sadie C.	Blount's Creek, N. C.
Alexander, Carrie E.	Elizabeth City, N. C.
Alexander, Gladys	Chapanoke, N. C.
Alligood, Mattinaye	Washington, N. C.
Alphin, Fred	Mount Olive, N. C.
Anderson, May	La Grange, N. C.
Arrington, Pattie	Rocky Mount, N. C.
Avery, Rossie	Dover, N. C.
Babb, Alice L.	Hertford, N. C.
Bachman, R. H.	Edenton, N. C.
Banks, Mattie	Eure, N. C.
Baldree, Cleo	Macclesfield, N. C.
Baldree, Martha	Grifton, N. C.
Barber, Pearl	Greenville, N. C.
Barnhill, Maud	Bethel, N. C.
Bartlett, Julia	South Mills, N. C.
Barefoot, Ola	Hallsboro, N. C.
Barnes, Amie Lee	Rocky Mount, N. C.
Barnhill, Bessie	Greenville, N. C.
Barrow, Bessie	Reelsboro, N. C.
Bateman, Eva	Columbia, N. C.
Bateman, Lillie	Weeksville, N. C.
Beddard, Mary	Greenville, N. C.
Bell, Annie E.	Tulls, N. C.
Bennett, Ruth	Edward, N. C.
Bennett, Belva Love	Edward, N. C.
Blackman, Fannie P.	Jessup, N. C.
Blow, Florence E.	Greenville, N. C.
Boone, Katharine	Jackson, N. C.
Bone, Minnie Lee	Nashville, N. C.
Boushall, Elizabeth V.	Belcross, N. C.
Boyd, Sue M.	Greenville, N. C.
Boyd, Judith C.	Middleburg, N. C.
Braddy, Alice	Jessama, N. C.
Bradley, Margie	Rocky Mount, N. C.
Britton, Mary L.	Seaboard, N. C.

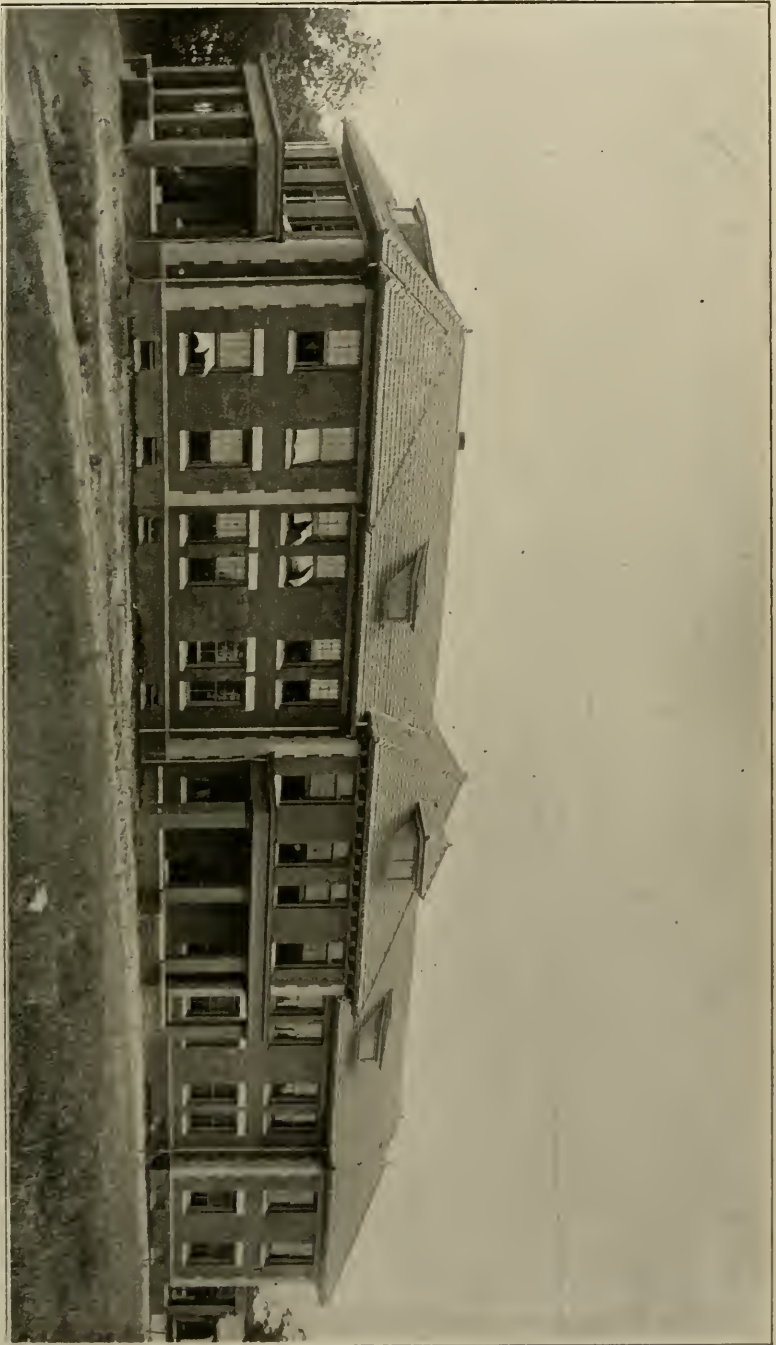
NAME.	ADDRESS.
Bright, Elizabeth	Washington, N. C.
Britt, Ida Lee	Merry Hill, N. C.
Britt, Lorraine Belle	La Grange, N. C.
Brown, Decie	Rich Square, N. C.
Broome, Mary Elizabeth	Kinston, N. C.
Broome, Nelle	Kinston, N. C.
Brown, Adrian E.	Greenville, N. C.
Brown, Minnie	Robersonville, N. C.
Brooks, Lottie	Greenville, N. C.
Buck, Lennie	Ayden, N. C.
Bulluck, Mamie V.	Conetoe, N. C.
Bunch, Myrtle	Edenton, N. C.
Burroughs, Dorothy M.	Bethel, N. C.
Bush, Annie	Belvidere, N. C.
Burney, Lizzie	Ayden, N. C.
Carr, Lillian	Greenville, N. C.
Carter, Annie L.	Hillsboro, N. C.
Carter, Leyta	Enfield, N. C.
Chapman, Helen	Grifton, N. C.
Chapman, Lalla	Winterville, N. C.
Chapman, Kate	Winterville, N. C.
Chapman, Mamie	Winterville, N. C.
Clark, Jessie Lee	Clarkton, N. C.
Clifton, Frances	Faison, N. C.
Coburn, Addie B.	Robersonville, N. C.
Conway, Lula	Wrightsville, N. C.
Corey, Lillie	Ayden, N. C.
Creel, Flora	Faison, N. C.
Creel, Dora	Dunn, N. C.
Critcher, Hilda	Greenville, N. C.
Critcher, Lillie	Wakefield, N. C.
Croom, Minnie	Ft. Barnwell, N. C.
Crumpler, Odessa	Pantego, N. C.
Council, Rena	Wananish, N. C.
Cox, Dora Ellen	Winterville, N. C.
Cox, M. Elizabeth	Winterville, N. C.
Cox, Huldah	Winterville, N. C.
Cox, Venetia ..	Winterville, N. C.
Dail, Nancy E.	Winterville, N. C.
Dail, Minnie Best	Snow Hill, N. C.
Dailey, Pattie E.	Seven Springs, N. C.

NAME.	ADDRESS.
Daniels, Clyde	Wakefield, N. C.
Davis, Carrie Mae	Pink Hill, N. C.
Davis, J. W.	Davis, N. C.
Deans, Lela	Wilson, N. C.
Dixon, Josephine	Grimesland, N. C.
Dixon, Juanita E.	Winterville, N. C.
Douglas Fannie	W. Durham, N. C.
Dudley, May L.	Greenville, N. C.
Earley, Olivia	Palmyra, N. C.
Edwards, Addie Grace	Spring Hope, N. C.
Edwards, Laura	Grimesland, N. C.
Edwards, Love Rae	Edward, N. C.
Edwards, Hortense	Princeton, N. C.
English, Frank	Mount Olive, N. C.
Evans, Willietta	Tyner, N. C.
Everette, C. J.	Plymouth, N. C.
Faucette, Maud	Efland, N. C.
Flanagan, May Belle	Farmville, N. C.
Fleetwood, Pattie	Edenton, N. C.
Fleetwood, Katie	Hertford, N. C.
Fleming, Selma	Hassell, N. C.
Freeman, Lillie Lee	Washington, N. C.
Gainor, Eva	Williamston, N. C.
Gainor, Lillian	Battleboro, N. C.
Gardner, Mary E.	Pine Level, N. C.
Gardner, Floy	Beaufort, N. C.
Gardner, S. E.	Windell, N. C.
Gordon, Ruth	Chatham, Va.
Grady, Annie	Seven Springs, N. C.
Greene, Allie Estelle	Greenville, N. C.
Greene, Minda	Wakefield, N. C.
Griffin, Mary E.	Edenton, N. C.
Griffin, Mattie S.	Elizabeth City, N. C.
Hardison, Maud E.	Washington, N. C.
Harper, Ella	Whitakers, N. C.
Harper, Eva May	Ft. Barnwell, N. C.
Harrell, Hattie V.	Ahoskie, N. C.
Harris, Laura M.	Blounts Creek, N. C.
Hart, Eva V.	Ayden, N. C.

NAME.	ADDRESS.
Hart, Millard F.	Jackson, N. C.
Hearne, Edward W.	Greenville, N. C.
Hellen, Bessie	Grifton, N. C.
Henderson, T. C.	Quebec, N. C.
Herring, Della	Delway, N. C.
Herring, Eugenia	Dunn, N. C.
Herring, Lillie	Arba, N. C.
Hill, Olivia C.	Arba, N. C.
Hodges, Maud	Washington, N. C.
Hodges, Claire	Washington, N. C.
Holeman, Annie	Timberlake, N. C.
Hollowell, Claud	Washington, N. C.
Hollowell, Mary E.	Tyner, N. C.
Holton, Beulah C.	New Bern, N. C.
Hopkins, Minnie	Scotland Neck, N. C.
House, Nannie	Stokes, N. C.
House, Olivia	Scotland Neck, N. C.
Howell, Mattie S.	Hobgood, N. C.
Hudson, Bertha	Dunn, N. C.
Hughes, Lucretia	Washington, N. C.
Hyman, Maggie	Tarboro, N. C.
Jenkins, Ida	Williamston, N. C.
Jenkins, Janie	Williamston, N. C.
Johnson, Ina H.	Ayden, N. C.
Johnson, Mary	Palmyra, N. C.
Jones, Esther Mae	Chocowinity, N. C.
Jones, Iona	Elizabeth City, N. C.
Jones, Lena Rivers	Edward, N. C.
Judkin, Bettie	Pantego, N. C.
King, Mattie Moye	Greenville, N. C.
Knight, Lela	Essex, N. C.
Kornegay, Bessie	Kenansville, N. C.
Kornegay, Mignonette	Mt. Olive, N. C.
Langdale, Pearl	Beaufort, N. C.
Langston, Eva E.	Winterville, N. C.
Latham, Hope	Edward, N. C.
Latham, Lizzie	Pinetown, N. C.
Layden, Ira May	Okisko, N. C.
Leary, Minnie	Elizabeth City, N. C.
Leary, Pattie	Ahoskie, N. C.

NAME.	ADDRESS.
Lilly, Bennett	Williamston, N. C.
Lilly John D.	Williamston, N. C.
Lindsey Eliza E.	Raleigh, N. C.
Little, Ada M.	Washington, N. C.
Mabry, Mary E.	Weldon, N. C.
Mann, Lillie	Murfreesboro, N. C.
Mann, Thiphenia	Walstonburg, N. C.
Matthews, Bertie S.	Ahoskie, N. C.
Matthews, L. L.	Clinton, N. C.
May, Ella V.	Greenville, N. C.
Mayo, Kathleen	Whitakers, N. C.
Mayo, Mellie G.	Washington, N. C.
Mewborn, Carlotta	Kinston, N. C.
Mewburn, Rachael	Snow Hill, N. C.
Midyette, Pearl	Bath, N. C.
Mitchell, Juliet O.	Wakefield, N. C.
Mizell, Bettie	Jamesville, N. C.
Moore, Leona E.	Tarboro, N. C.
Moore, Lillian	Snow Hill, N. C.
Moore, J. L.	Bethel, N. C.
Moore, Mabel M.	Wades Point, N. C.
Moore, Susie A.	Greenville, N. C.
Mooring, Maud	Stokes, N. C.
Morton, Isabel	Robersonville, N. C.
Moseley, Agnes	Weldon, N. C.
Moye, Mary	Farmville, N. C.
Munn, Lillian M.	Ayden, N. C.
Murphy, T. T.	Atkinson, N. C.
McLawhorn, Corrinne	Winterville, N. C.
McLean, H. H.	Farmville, N. C.
McWhorter, Bershie	Rocky Mount, N. C.
Neal, Hattie	Albert, N. C.
Newbold, Frances Katharine	Hertford, N. C.
Nicholson, Ellie	Macon, N. C.
Noble, Emma	Deep Run, N. C.
Nye, F. C.	Winterville, N. C.
Oden, Katie Gertrude	Pinetown, N. C.
Olive, J. H.	Apex, N. C.
Onley, Alpine E.	Belvidere, N. C.
Owens, Nellie	Fountain, N. C.

NAME.	ADDRESS.
Page, Mary M.	Steadman, N. C.
Paylor, Bessie	Roxboro, N. C.
Peede, Dollie E.	Neuse, N. C.
Pepper, Alice	Aurelian Springs, N. C.
Perkins, Annie	Greenville, N. C.
Perry, Annie L.	Macon, N. C.
Perry, Estelle	Macon, N. C.
Phelps, Celia D.	Merry Hill, N. C.
Pittman, R. L.	Fairmont, N. C.
Powell, L. C.	Smithfield, N. C.
Powell, Mary	Cremo, N. C.
Proctor, Lena A.	Rocky Mount, N. C.
Purvis, Emma	Scotland Neck, N. C.
Poe, Cornie L.	Apex, N. C.
Randolph, Lucie	Conetoe, N. C.
Reedy, Elizabeth J.	Greenville, N. C.
Reid, Daisy	Rutherfordton, N. C.
Riggan, Bessie	Littleton, N. C.
Rogers, Charlotte	Durham, N. C.
Rowe, Ruth	Aurora, N. C.
Robertson, Emma	Robersonville, N. C.
Robertson, Maree	Robersonville, N. C.
Robinson, Edna	Ivanhoe, N. C.
Robinson, Annie S.	Littleton, N. C.
Ross, Selma	Milwaukee, N. C.
Ruffin, Ruth	Farmville, N. C.
Salsbury, Laura	Hassell, N. C.
Sanders, Bessie	Four Oaks, N. C.
Satchwell, Frances B.	Washington, N. C.
Satterfield, Effie	Bruce, N. C.
Saunders, Martha E.	Tyner, N. C.
Sears, Annie W.	Ahoskie, N. C.
Shavender, Rena	Pantego, N. C.
Shaw, Margaret	Jonesboro, N. C.
Sheep, S. L.	Jonesboro, N. C.
Simpson, Bertha	Catherine Lake, N. C.
Skinner, Myra	Hertford, N. C.
Smith, Lila	Farmville, N. C.
Smith, Mary E.	Windsor, N. C.
Smith Ora	Princeton, N. C.
Southall, Katie	Nick, N. C.



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NAME	ADDRESS
Spear, L. J.	Creswell, N. C.
Spencer, Geneveive	Belhaven, N. C.
Spruill, Eva C.	Creswell, N. C.
Spruill, Claud	Pantego, N. C.
Stilley, Minnie	Washington, N. C.
Stillman, Belle	Creswell, N. C.
Stokes, Nannie	Pinetops, N. C.
Strickland, Cleo.	Castalia, N. C.
Strickland, Mary L.	Spring Hope, N. C.
Stewart, Nannie	Willow Springs, N. C.
Sutton, Bettie Gray	La Grange, N. C.
Sutton, Drucilla	Greenville, N. C.
Sutton, Elvis	Kinston, N. C.
Swanner, Pearl	Washington, N. C.
Taylor, Hattie J.	Powellsville, N. C.
Thomas, Eva	Stokes, N. C.
Thompson, Lizzie	Hallsboro, N. C.
Toler, Janary	Princeton, N. C.
Trevathan, Bertha	Rocky Mount, N. C.
Tyson, Annie	Greenville, N. C.
Turnage, D. L.	Farmville, N. C.
Umstead, Myrtle	W. Durham, N. C.
Vann, Allie P.	Corapeake, N. C.
Vick, Hattie	Nashville, N. C.
Vinson, Ursie	Ahoskie, N. C.
Wallace, Ed.	Kinston, N. C.
Wallace, Lula	Yeatesville, N. C.
Waller, Veria	Mt. Olive, N. C.
Ward, Ada C.	Greenville, N. C.
Ward, Bertha	Bethel, N. C.
Ward, Ira G.	Belvidere, N. C.
Ward, Lucille	Ryland, N. C.
Warren, Bessie	Edward, N. C.
Welch, Belle	Tyner, N. C.
Whedbee, Nancy	Hertford, N. C.
Whitehurst, Hattle	Greenville, N. C.
Whitehurst, Mantie	Bethel, N. C.
Whitted, Nell	Tar Heel, N. C.
White, Allie C.	Wilmington, N. C.

NAME	ADDRESS
White, Janie Clee	Powellsville, N. C.
White, Pearl O.	Coleraine, N. C.
White, Pearl E.	Belvidere, N. C.
Whitehead, Minnie May	Bethel, N. C.
Wilcox, Emma	Richmond, Va.
Wilder, Kate, J.	Spring Hope, N. C.
Willard, Caddie	Washington, N. C.
Willis, Emma	Elizabeth City, N. C.
Wilkins, Reba E.	Draughton, N. C.
Wilson, Carrie R.	Dunn, N. C.
Williamson Minnie	Bethel, N. C.
Winfield, Mattie	Pantego, N. C.
Winslow, Eunice	Belvidere, N. C.
Winstead, Gussie	Ransomville, N. C.
Winstead, Ida	Elm City, N. C.
Woolard, Effie E.	Yeatesville, N. C.
Woolard, Fannie	Robersonville, N. C.
Woolard, Mattie P.	Washington, N. C.
Wootton, Helen V.	Greenville, N. C.
Wynn, Bluma	Ahoskie, N. C.
Wynn, Daisy	Williamston, N. C.
Wynns, Mary	Powellsville, N. C.

