



DORMITORY.

POWER HOUSE. DINING HALL,

DINING HALL, INFIRMARY.

ADMINISTRATION BUILDING.

EAST CAROLINA TEACHERS' TRAINING SCHOOL GREENVITE N.

# FIRST ANNUAL CATALOGUE

of the

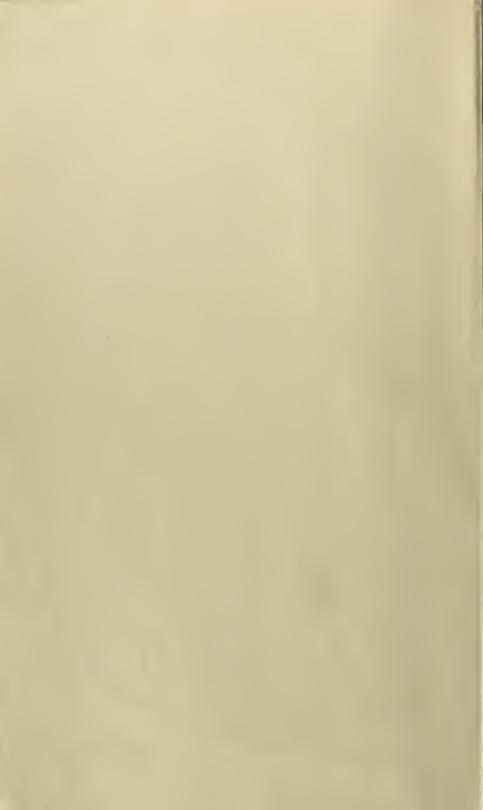
# East Carolina Teachers' Training School

GREENVILLE North Carolina

1909-1910



RALEIGH Edwards & Broughton Printing Company 1910



# Table of Contents

Calendars	4, 5
Board of Trustees	6
Faculty	7
Officers	8
General Information	9- 14
Requirements for Admission	15
Course of Study	16, 17
Departments of Instruction	18-22
Annual Expenses	23
Students' Roll	24-34
Spring and Summer Courses	35
Faculty—Summer Term	37
Officers—Summer Term	38
Courses of Study Spring and Summer Terms	39, 40

# CALENDAR

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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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JANUARY	APRIL	JULY	OCTOBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
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FEBRUARY	MAY	AUGUST	NOVEMBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

# Calendar 1910-1911

#### 1910.

Sept. 13, Tuesday—Registration of matriculated students.

Sept. 14, Wednesday-Matriculation of new students.

Sept. 15, Thursday—Regular work begins.

Nov. 24, Thursday—Thanksgiving.

Dec. 23, Friday—Christmas recess begins.

#### 1911

Jan. 3, Tuesday—School work is resumed.

May 21-23, Sunday, Monday and Tuesday—Commencement exercises.

# Board of Trustees

	Cong. District.	Term Expires.
T. J. Jarvis, Greenville	First	1913
J. B. Leigh, Elizabeth City	First	1911
A. McDowell, Scotland Neck	Second	1913
Y. T. Ormond, Kinston	Second	1911
JOHN C. PARKER, Trenton	Third	1913
J. R. Bannerman, Burgaw	Third	1911
IRA T. TURLINGTON, Smithfield	Fourth	1913
R. B. WHITE, Franklinton	Fourth	1911
J. O. CARR. Wilmington	Sixth	1915
J. Y. JOYNER, State Supt. of Public	Instruction.	

# Officers of the Board

J. Y. JOYNER,

State Superintendent of Public Instruction, Ex officio Chairman.

C. W. Wilson, Secretary-Treasurer.

# Executive Committee

T. J. Jarvis, Chairman.

Y. T. Ormond,

J. Y. JOYNER.



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# Faculty

ROBT. H. WRIGHT, B.S. President.

CLAUDE W. WILSON, B.A., Pedagogy.

W. H. RAGSDALE, B.A., School Management.

LEON R. MEADOWS, B.A., English.

MAMIE E. JENKINS, B.A., M.A., English.

HERBERT E. AUSTIN, B.S., Science.

MARIA D. GRAHAM, L.I., B.S., Mathematics.

 $\begin{array}{c} \text{SALLIE JOYNER DAVIS,} \\ \text{History.} \end{array}$ 

BIRDIE McKINNEY, Latin.

Primary Methods.

KATE W. LEWIS, Drawing.

JENNIE M. OGDEN, Household Economics.

Public School Music and Voice.

FANNIE M. BISHOP, Piano.

ANNIE LEE DAVIS, Music.

# Officers

Robt. H. Wright	President
C. W. Wilson	$\dots$ Bursar
Mrs. Kate R. Beckwith	ly Principal
CHAS. O'H. LAUGHINGHOUSE	Physician
MITTIE R. BEAMANSuperintendent o	f Infirmary
Emma R. Jones $S$	tenographer
	$\dots$ Clerk

# General Information

# Act of the General Assembly

The East Carolina Teachers' Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907.

"Section 11. That there shall be established and maintained at some suitable point in Eastern North Carolina a teachers' training school, for the training of young white men and women, under the corporate name of the East Carolina Teachers' Training School.

"Sec. 12. That said school shall be located by the State Board of Education at such a point in Eastern North Carolina as they may deem proper, and shall be located in or near that town offering the largest financial aid, having due regard to desirability and suitability for the location of said school.

"Sec. 13. That the object in establishing and maintaining said school shall be to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina. And the Board of Trustees hereinafter provided for, in prescribing the course of study of said school, shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

"Sec. 14. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the required course a certificate of proficiency in the work done."

#### **Uncation**

The school is located in the town of Greenville, North Carolina on a tract of forty-seven and one-half acres of land. The

site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

#### History

July 2, 1908 ground was first broken. The following buildings have been erected: Boys' Dormitory, Girls' Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, and Infirmary. October 5, 1909, the school opened its doors for students. During this year four hundred and sixty-one students have been enrolled.

#### Aim

As is seen in the act of the General Assembly, Section 13, the object of the State in establishing and maintaining the school is "to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

- 1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
- 2. A knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
- 3. A knowledge of the mental and physical powers of the child and their methods of development.
- 4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the school room.
- 5. A knowledge of the methods of organizing and managing schools.
  - 6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.





#### Discipline

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and, if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results for the past year have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

#### Dormitories and Rooms

The school is equipped with dormitory space for two hundred and twenty-four students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

During the past year the general health of the student body has been entirely satisfactory.

# Culinary Department

The school dining room is perhaps the prettiest hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other food-stuffs, the school has established a refrigerating plant of the best type. A graduate of Drexel Institute has charge of the Culinary Department—the object of the school being to provide for its student body the most wholesome food and to see that this food is prepared in the best way possible.

#### Medical Attention

The school physician pays daily visits to the institution. A resident nurse is in charge of the infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation modern.

# Administration Building

In the Administration Building are to be found the school offices, Library, Chemical Laboratory, ten recitation rooms, four music rooms, and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

# Laundry

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

# Athletics

The students are provided with a ball ground and four tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks will be laid off in the park and each student is requested to spend at least one hour each day in the open air.

#### Students' Outfit

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the Laundry should be plainly marked with indelible ink.

# Organizations

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

# Athletic Association

Officers.-J. L. Rawles, Manager; E. D. Dodd, Captain.

The young men organized a baseball club and played several games during the year, making for the school a very satisfactory record.

# Jarbis Memorial Literary Society

Officers.—S. F. Linton, President; L. A. Harper, Secretary-Treasurer.

The Jarvis Memorial Literary Society was organized by the young men of the school to encourage public speaking and debate. Its work for the past year has been most satisfactory.

# Doung Women's Christian Association

Officers.—Pattie S. Dowell, President; Vada Highsmith, Vice-President; Virginia Dail, Secretary; Louise Fleming, Treasurer.

The young women of the school organized themselves into a Young Women's Christian Association and held devotional exercises daily. This association has done a great work in fostering the religious spirit of the school.

# Teachers' Registry

To help county superintendents and school trustees who desire to secure good teachers and to help those students who complete the course, to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

# Requirements for Admission Preparatory Course

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. Such students will be admitted to the Preparatory Course, provided, they have successfully completed the first year's work of the high school, or its equivalent.

Admission to this course is either by certificate or by examination.

# Professional Course

This course is open only to those students who have successfully completed work equivalent to that prescribed by an accredited high school. Admission to this course is either by certificate or by examination.

# One Year Course for Teachers of Rural Schools

Realizing that many teachers desire to make a more thorough study of the subjects of the public school branches of North Carolina, the school offers a one year's course open to those who hold a first or second grade certificate. To this course only a limited number of students will be admitted, and only those who hold a first or second grade certificate from a county superintendent.

For admission to either of the above courses the student must be sixteen years of age.

# Course of Study

To meet the purposes for which this institution was established, the following courses of study will be offered next year:

- 1. A two years preparatory course.
- 2. A two years course of professional training.
- 3. A one years course for teachers of rural schools.

Note.—The figures following the subjects give the number of recitation periods per week. The recitations are fifty minutes long.

#### FIRST YEAR.

Mathematics—Arithmetic or Algebra, 5; English, including Reading and Orthography, 5; History—Ancient, 5; Science—Elementary Physics and Physiography, 5; Latin, 5; Music, 2; Drawing, 2.

#### SECOND YEAR.

Mathematics—Algebra or Plane Geometry, 5; English—Rhetoric, Literature and Composition, 5; History—Mediæval and Modern Europe, 5; Science—\*Chemistry-Physics, 5; Latin—Cæsar, 5; Music, 2; Drawing, 2.

#### JUNIOR YEAR (Professional).

English—Literature, Reading and Grammar, 5; History—American with European Background, American with Special Method, Civics, 5; Science—Biology, (Elementary Zoology, Physiology and Hygiene, Botany,) 5; Pedagogy—The Teaching Process, Elementary Psychology and Child Development, 5; Music, 2; Drawing, 2.

#### SENIOR YEAR (Professional).

English—Literature, Composition, Grammar and Rhetoric, 4; Mathematics—Percentage, Mensuration, Business Arithmetic, Bookkeeping, 4; Science—Geography, Home Economics, Agriculture, 5; Pedagogy—Elementary Psychology, Principles of Teaching, 4; Primary Methods, 3; School Management, School Law and Hygiene, 5; Music, 2; Drawing, 2.

To provide for electives in all the subjects, years one and two are open to students in the Junior or Senior year who have not taken these subjects or who wish to do special work in some particular field of study.

\*Note.—A small laboratory fee will be charged to meet the extra expense in Chemistry.

#### SENIOR CLASS (Professional).

#### 1910-1911.

#### FIRST QUARTER.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy. Primary Methods, 5; Drawing, 2; Music, 2.

#### SECOND QUARTER.

English—Literature and Reading, 5; Science—Geography and Home Economics, 5; Pedagogy, 5; Primary Methods, 3; Drawing, 2; Music, 2.

#### THIRD QUARTER.

English—Composition, Grammar and Rhetoric, 5; Science—Agriculture, Home Economics, 5; Pedagogy—School Management, School Hygiene, School Law, 5; Mathematics—Special Methods for Elementary Schools, 5; Drawing, 2; Music, 2.

#### ONE YEAR COURSE FOR TEACHERS OF RURAL SCHOOLS.

Mathematics—Arithmetic, 4; English—Reading, Literature and Composition, Grammar (Hyde's English and Buehler's Grammar), 4; History—United States, North Carolina and Civil Government, 4; Science—Geography, Home Economics (First Quarter), 5; Physiology and Home Economics (Second Quarter), 5; Agriculture and Home Economics (Third Quarter), 4; Pedagogy—The Teaching Process (First Quarter), 5; The Teaching Process and Primary Methods (Second Quarter), 5; School Management and Primary Methods (Third Quarter) 5; Drawing, 2; Music, 2.

# Department of Instruction English

The work of the English Department is intended to give the student a thorough grounding in the fundamental principles of our language, and to acquaint him with the principles of English Grammar and Rhetoric—to develop a fondness for good literature.

The work of the first and second years is intended as a basis upon which the two years of professional training shall rest. In the Junior and Senior years the work is given with the following ends in view:

To cultivate the love of general literature for its own sake; to give the pupil-teachers the right attitude toward English teaching; to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English speaking children in the study of their mother tongue.

# Mathematics

Work is offered in Arithmetic; Algebra is completed; Business Arithmetic and Book-keeping, completed; Geometry, Plane and Solid.

It is the purpose of this course to give the students a thorough mastery of the principles of Arithmetic, Algebra and Geometry.

Speed, accuracy and thoroughness are insisted upon. The power of mental confidence is inculcated by the constant use of checks. Special emphasis is also laid on how to teach mathematics, how to make it more attractive to the average student. The history and development of the subject of Arithmetic are taken up. In short, the purpose of this course is to give a thorough grounding in the principles of Mathematics with the view of making the teacher-pupil a more efficient instructor in this subject.

#### History

The object of this course is to acquaint the students with the leading facts of Ancient History, Mediæval and Modern European History, and to give them a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

#### Civics

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own nation and state.

# Latin

Four years work in Latin is offered. This course is intended to give the students a thorough grounding in the essentials of Latin Grammar, an extensive vocabulary, accuracy in translating Latin into English and English into Latin.

The idioms of the two languages are carefully compared and attention is given to the derivation of English words from the Latin. Cæsar's Gallie War, Cicero's Orations and Letters, and Virgil's Æneid are studied.

Note.—If the student desires to take the entire course in Latin it will be necessary to spend an extra year in school.

#### Science

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

- (a) Geography—A study of the earth in its relations to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.
- (b) Physiology and Hygiene—A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.
- (c) Agriculture—To assist us in solving the problem—"Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.
- (d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and æsthetic nature of man.





This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

# Pedagogy

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained, and the mind stored with knowledge. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching Process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

#### Primary Methods

This course will cover the work of the first three grades and will consist of lectures, discussions and observations of work done with a class of young children. The aim of the course is to get a correct idea of the methods which have been most successful in teaching reading, language, number work, etc., in the lower grades.

#### School Management

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct. and the management of the school. It proposes in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the schools of to-day.

#### Drawing

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher both as a learner of the principles of drawing and as a prospective teacher of the subject.

#### Music

Three courses in music are offered.

#### Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented to-day recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

#### Instrumental Alusic

Instrumental instruction on the piano is offered. The object of this course is thoroughly to ground the student in the fundamental principles of instrumental music.

#### Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

# Expenses for the Pear

		\$90.00
Board in the dormitories		
Laundry		14.00
For the use of text-books		5.00
Light and heat		9.00
Medical and Hospital fees		5.00
Dormitory fee		2.00
Dollmtory rec	_	
		\$125.00
*Literary tuition		\$45.00
Instrumental music		45.00
Voice		36.00
voice		
Payments will be due in advance as follows:		
On entrance	\$31.25	
November 20	31.25	
January 20	31.25	
March 20	31.25	
March 20		\$125.00

<sup>\*</sup>Note.—There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$45.00 per year.

# Students Attending Cast Carolina Teachers' Training School, October 5, 1909-July 30, 1910

Name.	Address.
Allen, Nelie	. Rich Square, N. C.
Alston, Susie H	Townesville, N. C.
Alphin, Mrs. A. H	New Bern, N. C.
Anderson, Beatrice	Halifax, N. C.
Arrington, Maude	Aurelian Springs, N. C.
mington, madde	, i i i i i i i i i i i i i i i i i i i
Baker, Sallie R	. Ahoskie, N. C.
Barnhill, Bessie	
Bailey, Ethel	
Baker, Maggie	
Baldree, Martha	
Banks, Mattie	
Banks, Rena	
Barnes, Amy Lee	. Rocky Mount, N. C.
Barnes, Mamie	
Barrette, Lucy	. Farmville, N. C.
Beaman, Charlotte	
Beddard, Mary	
Bell, Margaret	. Linden, N. C.
Becton, Mittie	. North Harlowe, N. C.
Bell, Bertha	. North Harlowe, N. C.
Benthall, Eunice McD	
Blow, Florence	. Greenville, N. C.
Blow, Margaret	. Greenville, N. C.
Blount, Kate	. Williamston, N. C.
Blake, Dora	. Chadbourn, N. C.
Blanchard, Mary B	. Turkey, N. C.
Boyd, Judith C	
Boyd, Will G	
Bone, Minnie Lee	
Bonner, Blanche E	
Bonner, Clare	
Boswell, Isaac D	
Bowling, Nannie	
Boyd, Sue M	
Brantley, Annie	
Brantley, Sudie M	
Brooks, Lottie J	
Brown, Ellie	
Brown, Lee Moye	
Brown, Lela	. Greenville, N. C.

Name.	Address.
Braddy, Susan A	Jessama, N. C.
Braxton, Dollie	Winterville, N. C.
Brewer, Daisye	Oriental, N. C.
Brock, G. Marion	New Bern, N. C.
Broome, Sallie M	Kinston, N. C.
Brown, Myrtle	Robersonville, N. C.
Bryan, Jamie	Greenville, N. C.
Bryan, Kate	Cove City, N. C.
Bryan, Minnie	Stantonsburg, N. C.
Bulluck, Lillian	Dabney, N. C.
Brantley, Esther	Spring Hope, N. C.
Bulluck, Ila	Bethel, N. C.
Barnhill, Maude	. Bethel, N. C.
Brinn, Mattie	. Bath, N. C.
Brown, Minnie	. Robersonville, N. C.
Buehan, Florence	. Manly, N. C.
Burch, Lillian	. Greenville, N. C.
Burney, Julia	. Grifton, N. C.
Burney, Lizzie	. Grifton, N. C.
Bowyer, Willie	. Clinton, N. C.
Carr, Lillian	. Greenville, N. C.
Carter, Katie	. Garland, N. C.
Cannon, Alma	. Winterville, N. C.
Carter, Leyta R	. Enfield, N. C.
Carroll, Annie M	. Greenville, N. C.
Carroll, Cora L	Grimesland, N. C.
Causey, B. L	Griton, N. C.
Chapman, Helen	. Critton, N. C.
Cayton, Georgia	. Aurora, N. C.
Chapinan, Carrie G	Winterville N. C.
Chapman, Mamie	Lookson Springs V C
Clark, Maggie	Croonville N C
Cobb, Lucile	Constan N. C.
Cobb, Roland	Pinetone N C
Cobb, Sallie W	Tronton N C
Cox, Mattie	Warsaw N C
Cox, Hulda M	Winterville N C.
Cox, Magdalene	Winterville, N. C.
Cobb, Emma	Conetoe, N. C.
Corey, Mattie	Greenville, N. C.
Corey, Lillian.	Avden, N. C.
Congleton, Edwin	. Stokes, N. C.
Congleton, Talwin	,

Name.	Address.
Congleton, James B	. Stokes, N. C.
Coburn, Addie	
Collins, Mattie	
Cobb, Margarette	
Cobb, Mallie P	
Coward, Nancye Lee	
Coward, Rachael O	
Crawley, Agnes	
Creel, Dora P.	
Croom, Minnie M	
Crow, Annie	
Crudup, Lillian	
Chapman, Ruth.	
Chapman, Italii	
Daniels, Beatrice	Oriental, N. C.
Dail, Minnie B	•
Dail, Ruby	
Dail, Virginia	
Darden, Josie	
Darden, Nancye	
Day, Mary McD	
DeLon, Rosalind	
Dixon, Juanita	
Dowell, Pattie S	
Dodd, E. D	
Dunford, Annie L	
,	
Edmondson, Helen	
Edwards, Lottie	
Edwards, Sallie O	
Edwards, Ximena	
Elks, Will H	
Ellington, Essie	
Ellis, Lucy	
Eldridge, Chas. S	Faison, N. C.
Elliott, Lizzie	Rich Square, N. C.
Elliott, Mary	Tyner, N. C.
Elliott, Pauline	Rich Square, N. C.
Evans, R. Winnie	Tyner, N. C.
Evans, James Otis	Greenville, N. C.
Ewell, Ethel	Beaufort, N. C.
Exum, Sadie	Greenville, N. C.
Farnell, Mary L.	
Ferebe, Essie M	Camden, N. C.

Name.	Address.
Fleming, Louise	House, N. C.
Flanagan, Buelah	
Flanagan, Ruberta	,
Flowers, Ethel M	
Flowers, Mrs. L. P.	
Freeman, Mary L	. Colerain, N. C.
Freeman, Willie	
Freeman, Etta	
Freeman, Viola	•
Futrell, Ella M	
<i>'</i>	
Garner, Emma.	Dover, N. C.
Gainer, Eva	Williamston, N. C.
Garris, Minnie	Pikeville, N. C.
Gary, Lena E	Murfreesboro, N. C.
Gooding, Sallie	
Gordon, Ruth	*
Grant, E. Janie	. Garysburg, N. C.
Greene, Estelle.	
Guthrie, Rose.	
Gwatney, Ruby	
Grant, Eva	
Hardison, Carrie P	. Morehead City, N. C.
Haislip, Billie	. Hassell, N. C.
Haislip, Nannie	. Hassell, N. C.
Haskett, Chas	
Harper, Alexander	
Hardee, Fannie	
Harding, Sarah E	
Harrell, Augusta	
Harrell, Bertie	
Harrell, Oma N	
Harris, Lizzie	
Hart, Eva V	
Hartge, Leata M	
Hellen, Bessie	
Hedspeth, Nita	
Henderson, Katie B	
Hester, Delpha	,
Heuser, Clare	
Highsmith, Vada E	
Hines, Jim	
Hines, Lizzie	
Hines, Lena	Ayden, N. C.

Name.	Address.
Hines, Geneva M	.Spring Hope, N. C.
Hines, Ruby	
Hines, Velma	
Holidia, Caleb	
House, Mary D.	
House, Olivia	
House, Nannie M	
Hodges, Eula	
Holland, Mary	
Hollingsworth, Mary	
Hollowell, Claude E	
Hooks, Lillian	
Hooten, Nellie	
Hughes, Lucretia	
Hudson, Nannie	
ilidason, italine	
Ipock, Jessie	New Bern, N. C.
Ives, Claude L	Grifton, N. C.
Ives, Ethel	Bayboro, N. C.
Ivey, Blanche	Seven Springs, N. C.
Jackson, Donald	Winterville, N. C.
Jenrette, W. Tom	. Fairmont, N. C.
Jenrette, Mrs. W. Tom	. Fairmont, N. C.
Johnson, Ella	Milwaukee, N. C.
Johnson, Mattie	Ayden, N. C.
Johnson, Miriam	Winterville, N. C.
Johnson, Ophelia	Rose Hill, N. C.
Johnson, Addie	Greenville, N. C.
Johnston, Mary C	. Plymouth, N. C.
Jones, Leon E	. Farmville, N. C.
Jones, Robt	. Greenville, N. C.
Jones, Esther	Ayden, N. C.
Jones, Julia	. Paetolus, N. C.
Joyner, Bertha V	. Farmville, N. C.
Joyner, Fannie S	Seotland Neck, N. C.
Kerr, Janie	Clinton, N. C.
Keeter, Maude	. Weldon, N. C.
Kennedy, Margaret	Warsaw, N. C
Kittrell, Hattie C	Winterville, N. C.
Knight, Emma	. Speed, N. C.
Knight, Fannie	Speed, N. C.
Knight, Lela	
Koonee, Myrtle	
	· ·

NAME.	Address.
Lassiter, Ethel	Ahoskie, N. C.
Lackey, Boston McG	Lincolnton, N. C.
Laneaster, Maggie	Goldsboro, N. C.
Laneaster Marie	Vanceboro, N. C.
Langley, Ella	Greenville, N. C.
Langston, Eva	. Winterville, N. C.
Lassiter, Bessie	. Corapeake, N. C.
Laughinghouse, Margaret	Grifton, N. C.
Lawrence, Anna B	. Ayden, N. C.
Lawrence, Mabel	. Union, N. C.
Leigh, Pattie C	. Winfall, N. C.
Leighton, Mrs. Frank	Scotland Neck, N. C
Lewis, Victoria	. Morehead, N. C.
Lewis, Mrs. Julia E	.Washington, N. C.
Linton, S. F	. Sidney, N. C.
Little, Willie	Pinetops, N. C.
Lilley, John D	. Williamston, N. C.
Little, Allie G	. Parmele, N. C.
Little, Ada	. Washington, N. C.
Little, Sadie	. Winterville, N. C.
Long, S. M	. Lake Landing, N. C
Matthews, Emma M	. Kenley, N. C.
Mann, Lucile G	Middleton, N. C.
Mattoeks, Pauline.	. Stella, N. C.
Maxwell, Celia	Resaea, N. C.
Maxwell, Jennie	Resaea, N. C.
Maxwell, Bessie	Tarkers N. C.
Mayo, Elizabeth M	Tarboro, N. C.
Mayo, Evelina	Croonville V C
May, Ella F	Greenville, N. C.
McGlohon, Norma	Dover N C
Midyette, May E.	Oriental N. C.
Midyette, Ida	Both N C
Mills, Lula V	Winterville, N. C.
Moore, Mamie	Wilson, N. C.
Moore, Agnes	. Farmville, N. C.
Moore, Arley V	Stokes, N. C.
Moore, Kate W	Tarboro, N. C.
Moore, Lizzinia	Greenville, N. C.
Moore, Lucy A	Farmville, N. C.
Moore, Mattie	Tuscarora, N. C.
Moore, Nannie	Farmville, N. C.
Moore, Susie	Greenville, N. C.
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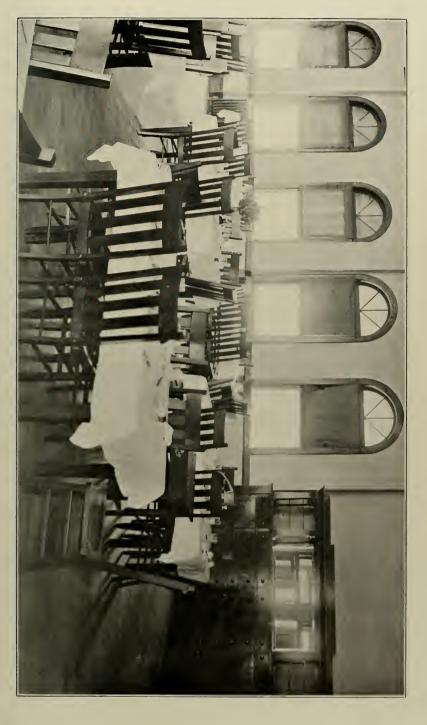
Name.	Address.
Moore, Winnie C	. Kinston, N. C.
Mooring, Maud	
Morrill, Jennie B	
Moye, Mary	
Munford, Edith	
McKeel, Margaret	
McKeel, Florence	
McPhail, Eloise	
McLawhorn Etta	. Vanceboro, N. C.
MacDonald, Mary S	. Kenley, N. C.
McCleney, Lee	. Grist, N. C.
McCaskey, Minnie	
	,
Newby, Jennie	. Durant's Neck, N. C.
Nelson, Eliza.	
Newton, Annabel	
Nixon, Kate H	
Norman, Nellie	. Plymouth, N. C.
Nobles, Minnie	. Bethel, N. C.
O'Brien, Ruth	. Durham, N. C.
Ormond, Bessie	.Bath, N. C.
Orr, Mary Lou	. Vineland, N. C.
Outland, Ethel	. Rich Square, N. C.
Overton, Lessie	
Owens, Nellie	. Fountain, N. C.
Patrick, Mana	
Parker, Annabel	
Peirce, Anna	
Pender, Nell	
Perry, Ethel	
Perkins, Annie	
Pittman, Earle	
Pittman, Margaret	
Pittman, Mary	
Pittman, Virginia D	
Pipkin, Mary	
Pierce, Lonnie	
Pugh, Clara	
Proctor, Lena A	. Rocky Mount, N. C.
Orientale M. M. J.	0 21 27 6
Quinnerly, Mrs. Mark	
Quincey, Margaret	.Enneid, N. C.

Name.	Address.
Ragsdale, Willie E	Greenville, N. C.
Rawles, Mary	
Rawles, John L	
Randolph, Lucy	. Conetoe, N. C.
Reid, Kate	Jackson, N. C.
Richardson, Nannie E	
Richardson, Fannie	. Selma, N. C.
Ross, Ola	Bonnerton, N. C.
Ross, Lucie G	Bonnerton, N. C.
Roebuck, Effie	
Robinson, Pearl	
Robertson, Maree	
Robertson, Emma	
Roark, Victor A	
Roach, Lela	,
Rollins, Addie	
Rives, Juliette	
Ruffin, Mattie	
Ruffin, Ruth	
Ross, Susie	
Russell, Sue W	Hubert, N. C.
Salsbury, Julia C	
Salsbury, Laura	. Hassell, N. C.
Sanders, Sadie	,
Sasser, Cora	,
Sasser, Maggie	
Savage, Alma	
Savage, Lily	
Satterfield, Effie	
Scott, Georgia	
Shelburn, Mary	
Shearin, Mary D	
Shavender, Rena	
Simons, Roland	
Simpson, Callie	
Simpson, Anna	
Singleton, Ursula	
Skinner, Rosalie	
Sledge, Lillian I	
Sloan, W. J.	
Smith, Agnes M	
Smith, J. L	
Smith, Abbie	. Greenville, N. C.

Name.	Address.
Smith, Beulah	. Hamlet, N. C.
Smith, Clyde	
Smith, Delia	
Smith, Fannie O	
Smith, Nancye P	
Smith, Vernessa	
Smith, Mary E	
Southerland, Estelle	
Southard, Jay	. Kenly, N. C.
Spain, Anna E	
Speight, Margaret L	
Spencer, Estelle L	
Spruill, Mrs. Claude	. Pantego, N. C.
Stancill, Christine	
Stapleford, Belle	. New Bern, N. C.
Stevens, Ora G	. Goldsboro, N. C.
Stevenson, Mattie	. New Bern, N. C.
Stilley, Ruby	. Edward, N. C.
Strickland, Cleo	. Castalia, N. C.
Stephens, Bessie M	. Dunn, N. C.
Stokes, Lillian	. Stokes, N. C.
Stroud, Julia	
Stokley, Pauline	
Sumner, Christiana V	
Sumner, Mary T	
Sugg, Mattie B	
Sugg, Julius T	
Sutton, Alice C	
Sutton, Bettie G	
Sutton, Kate	
Swain, Ida	
Swinson, Millie	. Goldsboro, N. C.
Tayloe, Elizabeth	. Aulander, N. C.
Taylor, M. Rosabel	
Tayloe, Samuel T	
Thomas, Maude E	
Thompson, Janie	. Pantego, N. C.
Toler, Mrs. Luna	
Tomlinson, Emma	
Toon, Elizabeth	
Trenwith, Fannie	
Tripp, Esther	
Tucker, Daisye	. Grimesland, N. C.

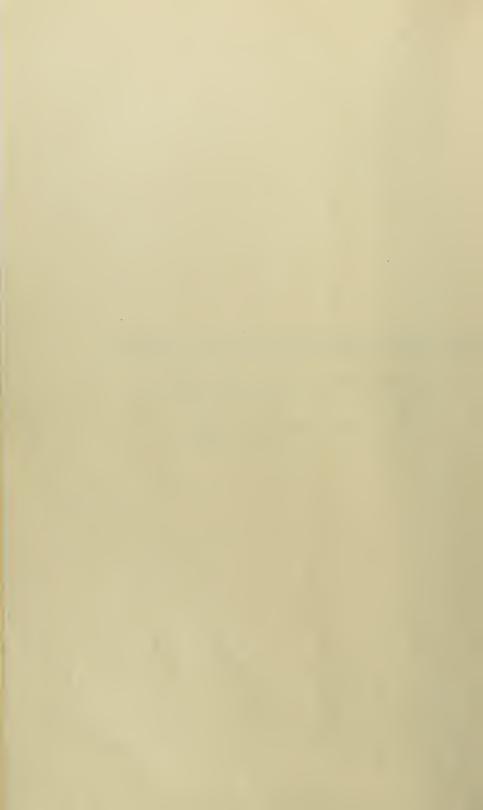
Name.	Address.
Tucker, Lillian	Winterville, N. C.
Tucker, Ellian	Warren Plains, N. C.
Tucker, Same	Aurora, N. C.
Tuten, Mrs. Etnel	Farmville, N. C.
Tyner, Annie L	Greenville N C
Tyndall, Carrie E	Greenville N C
Tyson, Annie	Edward N C
Tuten, Frances	Dink Hill N C
Turner Emily	Creenzille N C
Tyson, Emily	Greenville, IV. O.
Uzzell, Mrs. Lula C	Seven Springs, N. C.
Uzzell, Pattie	Wilson, N. C.
Venters, Leroy	Shelmerdine, N. C.
Venters, Velma	Shelmerdine, N. C.
Vick, Bettie S	Conway, N. C.
Vick, Dettie S	•
Walters, Lillian M	LaGrange, N. C.
Walton, Lizzie J	. Gatesville, N. C.
Warren, Emma	Blounts Creek, N. C.
Warren, Bessie	Edward, N. C.
Ward, Ada C	Greenville, N. C.
Ward, Corrinne	Greenville, N. C.
Ward, Bessie L	Bethel, N. C.
Ward, Ida	Swansboro, N. C.
Ward, Mollie	Bethel, N. C.
Watson, Helen G	. Murfreesboro, N. C.
Ward, Mrs. Gertrude	. Mayesville, N. C.
Wallace, Lula C	. Yeatesville, N. C.
Walton, Elda	Jacksonville, N. C.
Weatherington, Mrs. J. E	. New Bern, N. C.
Wootherington Florence	. Tuscarora, N. C.
Weeks, Hattie	.Seotland Neck, N. C.
Weeks, Mary	.Scotland Neck, N. C.
Weeks, Beatrice	.Stella, N. C.
Whichard, Essie	. Greenville, N. C.
Whitford, Katie	. Askin, N. C.
Whitehurst Mrs L. J.	. Grindool, N. C.
Wheless Blonnie	Spring Hope, N. C.
Whitehurst Rose	. Bethel, N. C.
Whitley Bertha	. Jessama, N. C.
Whitehurst Lucy	. Greenville, N. C.
Whitehead, Lillian	Hobgood, N. C.
THE CHECKY TAKEN	

Name.	Address.
Whitley, Laura	. Belhaven, N. C.
Whichard, Elizabeth	. Greenville, N. C.
Whichard, Hennie	
White, Annie	
Whitehurst, Hattie	
Winstead, Ida	
Wilcox, Emma E	. New Bern, N. C.
Williams, Lizzie	. Gates, N. C.
Winstead, Gussie	.Ransomville, N. C.
Wiggins, Pattie	.Elm City, N. C.
Winstead, Lucy	
Williamson, Bertha	. Cerro Gordo, N. C.
Winfield, Lucy	. Pantego, N. C.
Williams, Mary	. Drum Hill, N. C.
Willard, Caddie	
Winslow, Elizabeth	
Wilkins, Bettie	
Williams, Estelle	
Williams, Jennie C	
Williams, Tempie	
Williamson, Minnie	
Windham, D. A	
Williams, Victor G	
Wooten, Carrie J	
Woolard, Ella	
Wooten, Minnie	
Wooden, Bessie G	
Wood Sadia	
Wood, Sadie	,
Wood, Maud	
Woodburn, Mary	
Worrell, Fannie R.	
Worsley, Mary R	
Wright, Columbia.	
Wright, Ila	
Wynne, Eva	
Wynne, Mary S.	
Wynne, Bluma V	
Wynne, Daisy	
Wynne, Harry	
Webb, Bettie	





# Spring and Summer Courses Offered by the East Carolina Teachers' Training School, 1910



#### Faculty

ROBERT H. WRIGHT,
President.

CLAUDE W. WILSON, Pedagogy.

HERBERT E. AUSTIN, Science and Pedagogy.

LEON R. MEADOWS, English.

EDGAR W. KNIGHT, History.

MARIA D. GRAHAM,
Mathematics.

MARY ARRINGTON,
Primary Methods.

KATE W. LEWIS, Drawing.

JENNIE M. OGDEN, Household Economics.

FANNIE M. BISHOP, Piano.

MAY R. B. MUFFLY, Public School Music. W. H. RAGSDALE,

School Management.

#### Officers

Robt. H. Wright	President
CLAUDE W. WILSON	Bursar
Mrs. Kate R. Beckwith	Principal
MITTIE R. BEAMANSuperintendent of	Infirmary
Emma R. Jones	nographer

#### Spring and Summer Courses for Teachers

It is the aim of this school to render every service it can to advance the best interest of public education in the State. Realizing that many teachers engaged in the work wish to study after their schools close that they may better equip themselves for their profession; also realizing that the schools of the counties do not close at the same time, the Training School, to meet these conditions for the past year offered two courses of instruction. The results of this year's work were so satisfactory that the Training School course for teachers has become a permanent part of the school's work.

#### Courses of Study

For the past year the following courses were offered:

Course A-March 15th to July 30th.

English—Grammar, Composition and Literature; Mathematics—Arithmetic; Pedagogy—Hamilton's The Recitation; History—United States and North Carolina; Civil Government, Geography, School Management, Lectures on School Organization and Management.

Course B-May 24th to July 30th.

Course B same as course A for the first term. Those who entered in May were allowed to select twenty-five hours of work from those subjects beginning at that time in either Course A or Course B. The object of this arrangement was to enable the teacher to study those subjects he needed most. The aim of these courses was better to equip the teacher for his work; to enable him thoroughly to master the contents of the texts studied and to acquire that skill necessary to impart that knowledge to his classes.

The text-books studied were those taught in the public schools.

Instrumental music was offered to those who desired to take that study.

The work in these courses was of such a nature that those students who continued through to the end of the term and took the examinations were given credit for the work done, provided they made satisfactory grades.

It is the aim of the school to offer a course next year that will be a continuation of the work done during the past spring and summer, so that those teachers who have attended either the spring or the summer course this year, may continue their studies if they desire.

### EAST CAROLINA TEACHERS' TRAINING SCHOOL

GREENVILLE, N. C.

RALEIGH, N. C. Edwards & Broughton Printing Company 1909

#### Calendar 1909=1910

October 5

School begins.

November 25

Thanksgiving Holiday.

Christmas

Vacation from December 23 to January 3, inclusive.

May 20

School closes.

DORMITORY.

ADMINISTRATION BUILDING. POWER HOUSE. DINING HALL. INFIRMARY.

DORMITORY.

#### Board of Trustees

	Cong. Dist.	Term Expires
T. J. JARVIS, Greenville	First	. 1913
J. B. Leigh, Elizabeth City	First	. 1911
	Second	. 1913
Y. T. Ormond, Kinston	Second	. 1911
JOHN C. PARKER, Trenton	Third	. 1913
J. R. Bannerman, Burgaw	Third	. 1911
IRA T. TURLINGTON, Enfield	Fourth	. 1913
R. В. White, Franklinton	Fourth	. 1911
J. O. CARR, Wilmington	Sixth	. 1915

#### Officers of the Board

J. Y. JOYNER,
State Superintendent of Public Instruction,

Ex officio Chairman.
C. W. Wilson, Secretary.

R. J. Cobb, Treasurer.

#### Executive Committee

T. J. Jarvis, Chairman.

Y. T. Ormond.

J. Y. JOYNER.

## East Carolina Teachers' Training School

The East Carolina Teachers' Training School was established by Act of the General Assembly of 1907. This Act provided "that said school shall be located by the State Board of Education at such a point in eastern North Carolina as they may deem proper, and shall be located in or near that town offering the largest financial aid, having due regard to desirability and suitability for the location of said school." The State Board of Education selected Greenville, and here on a tract of forty-seven acres, six beautiful buildings have been erected. These buildings are modern in every particular—heating, lighting, ventilation and sanitation. Each room in the dormitories has a closet and is furnished with two single iron bedsteads with good springs, the best grade of felt mattresses, pillows, bureau, washstand, table and chairs—all the furniture necessary for comfortable living.

The management of the school is vested in a Board of Trustees, consisting of nine members appointed by the State Board of Education, with the State Superintendent of Public Instruction as chairman, *c.v. officio*. "Two members of the said board shall be selected from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth."\*

<sup>\*</sup> Act of the General Assembly, 1907.

#### Purpose

The Act establishing the institution gives its purpose in the following words: "The object in establishing and maintaining said school shall be to give to young white men and women such education and training as shall fit and qualify them for teaching in the public schools of North Carolina. \* \* \* The course of study of said school shall lay special emphasis on the subjects taught in the public schools of the State, and on the art and science of teaching." This is to be a Normal School. But realizing that normal work can not be effective until the foundation is well made, this school will give to its students a good rudimentary education as well as pedagogical training.

#### Requirements for Admission

For 1909-1910, any student who wishes to become a teacher and has successfully completed the first year's work of the high school course, as prescribed by the State Superintendent of Public Instruction, may be admitted.\* If a student has access to a good high school, we advise him to remain in the local school until he completes the course, then come to this school for his professional training. Students more advanced than the first-year high school work will be given credit for the work they have done.

#### Expenses for the Pear

Board in the dormitories	\$80.00
Laundry	12.00
For the use of text-books	5.00
Light and heat	8.00
Medical fee	3.00
Dormitory fee	2.00
	-
Total cost	8110.00

<sup>\*</sup> Note.—First year work will be offered in science and in a foreign language.

The payments will be due in advance, as follows:	
On entrance	
December 1st 27.50	
February 1st	
April 1st 27.50	
•	\$110.00

Each student is expected to bring for his own use the following articles: Two pairs of sheets, two pairs of blankets, two counterpanes, two pillow-cases, six towels and six table napkins.

N. B.—ONLY SINGLE BEDS ARE USED.

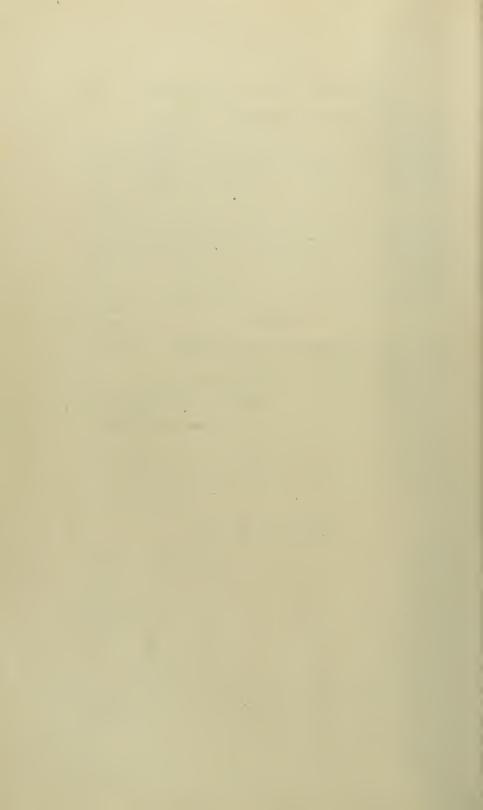
#### Tuition

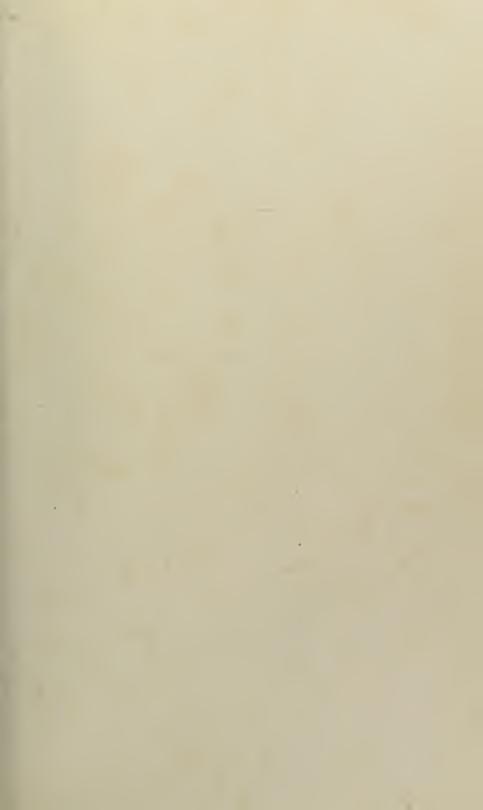
There will be no charge for tuition for those who signify their intention to teach for two years.

For further information, address the President,

ROBT. H. WRIGHT,

Greenville, N. C.





DORMITORY. EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C. DINING HALL ADMINISTRATION BUILDING. POWER HOUSE. DORMITORY. GYNNASIUM (To be erected). PRESIDENT'S RESIDENCE (To be erected).

INFIRMARY.

LIBRARY (To be erected).



