Meson thudee your THE NORTHCAROLINA COMMON SCHOOL REGISTER, APERMANENT RECORD ALL THE COMMON SCHOOLS, SO ARRANGED AS TO EXHIBIT AND PRESERVE ALL The Useful Statistics and Important Events of Each School, AND TO FURNISH FULL DATA FOR THE REPORTS REQUIRED BY LAW. 26/199 99 alleise aling 6/ oro Ofmorbel Carner Ras Trage RALEIGH: NEWS STEAM BOOK AND JOB OFFICE AND BOOK BINDERY.

W Hooth Carlon

## EXPLANATION OF THE REGISTER.

In this Register are blank pages, with proper captions, ruled lines, &c., on which the teacher is required to keep a regular and faithful account of his School. The work is so arranged as to make this an easy matter to the teacher; and to those disposed to improve and to do good, the labor will be a pleasing occupation for idle moments. It requires two pages to make one blank, and the entries, each month, extend entirely across the book when opened. An example of the method of filling out the Register is given on the 6th and 7th pages; and the teacher is requested carefully to study this and to compare it with the blanks that follow. The example embraces only a small school of 12 scholars; but the Register is intended to answer for a School of 50 pupils. The entries for each day are to extend on two pages, that is entirely across the book; and the first blank page cannot therefore be used.

Let the teacher open the book at page 6, and we will now suppose that he is beginning a School on the 4th day of December, 1877. The first object will be to make a note of the beginning of the School, length of term, &c., &c. The teacher will, therefore, fill out the blanks in the first or top horizontal line, stating the number of the district, the county, the month and year, and his or her name. The next thing to be done is to fill out the second horizontal line, near the top of the page, mentioning the term for which the School is to be taught, the day it begins, and the names of the School-committee. The third and fourth horizontal lines cannot be wholly filled the first day, but may be filled out as the School advances. The teacher's salary, nowever, can be given, for which there is a blank on the fourth horizontal line, on the right hand page. After this has been done, the teacher is next to record the names of all the pupils in attendance, giving at least one full christian name of each, that the males and females may be distinguished. The names of the scholars are to be recorded in a perpendicular column at the left of the left hand page of the blank, under the proper caption, and opposite the first perpendicular column of figures. Now under the caption "days of the month," is a horizontal row of figures, from 1 to 31, and these indicate the days of the month. If the School begins December 4, then, when the scholars' names are entered and ages given, the teacher makes a cross (+) opposite to each name and under the figure 4, to show the attendance of each on the 4th of the month. These crosses, in the squares opposite the names, show the attendance on different days, and the blanks will indicate absence.

On the next day (the 5th December) the teacher must call the roll of names recorded the day before, (let the roll be called after the pupils are in) and when any one answers let a cross be made opposite the name, and under figure 5. When this is done let those who attend for the first time on the 5th have their names recorded, and their attendance marked.

Under the caption "Present," at the left side of the right page, at the end of the month, the teacher enters the sum of the attendance of each pupil during the month. Under the names of the studies he is pursuing, the standing of the scholar in each branch is daily recorded in figures. Figure 1 denotes the highest merit, and figure 5 the lowest. The teacher, looking to the progress and standing of the pupil in each branch of his studies, is able to judge of his general progress on all, and this is given in figures, each month under the caption "General Progress," figure 1 denoting the highest merit, and figure 5 the lowest. Next is "Conduct," and an account of this is monthly given in figures, figure 1 denoting the highest merit, and figure 5 the lowest. Then comes "Punishment," and under this head the teacher makes a monthly record of the chastisements inflicted on each, giving only the number. The ages of the pupils are next given under the proper caption, in a perpendicular column opposite to their names. Next, the sex of the pupil is given, marked M or F; and last, the name of parent or guardian. At the end of the month the attendance of each scholar is given in the perpendicular column headed "Present;" the attendance for each day is given by adding up the crosses, and setting the sum at the foot of the column of crosses; and the average attendance is also recorded.

Now let the teacher turn to the example on pages 4 and 5. The horizontal lines being filled out, we will take up the name of the first pupil recorded. It is John Davis, jr., 14 years old; he began to attend Nov. 2d. and attended the 2d, 3rd, 4th, 5th, 6th, 9th, 11th, 12th, 13th, 16th, 17th, 18th, 19th, 20th, 23rd, 24th, 26th, 27th, 30th and 31st days of the month, in all 20 days. His standing for the month was, on Spelling No. 1, Reading No. 1, Writing No. 3, Arithmetic No. 2, Geography No. 3, Grammer No. 3, Composition No. 2. His general progress was No. 2, his conduct No. 2, and he was punished one time. His father's name was John Davis, farmer.

In order to be able to make proper entries of the monthly progress of the pupils, the teacher ought to keep a private daily memorandum of the recitations of each—a duty of all teachers in all Schools.

Progress in studies, general progrees, and conduct, are represented by figures; figure 1 denoting the highest merit, and figure 5 the lowest.

The teacher must, from this Register, make out the report of his School to the School-committee.


The teacher must see to the careful preservation of this Register; and while he is to keep it open for the inspection of parents, guardians, school officers, and others, no writing or mark is to be made in it by any one but by him or her.

When the School is out the teacher must instruct the committee to have the book put in a safe place, made for that purpose.

In filling the pages of this Register, the first blanks are to be first filled; that is, the blanks must all be filled in the order in which they occur. Special attention is called to this.

Pupils' names should be entered immediately after each other, leaving no blanks between.

This Register has 34 blanks, (2 pages in each) and will therefore last 34 months. It is intended to last on an average, six years, and when it is filled up and a new one takes its place, it should be still preserved with sacred care in some safe depository in the District Schoolhouse.



egister of Common School in District No. County of Homest, and the county of Homest MONTHS: Commencing, August 11th 1879 BOOKS USED DAYS OF THE MONTH. NAMES OF PUPILS. 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 William Laster illiam Bagrami iell Pyran Hoe Harrington Catherin Williams Comile Champion