

# Neuse Forest Junior College

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Political Science

## Neuse Forest Junior College

Neuse Forest Junior College was established in New Bern, N.C. on the 20<sup>th</sup> of September 1928. It was organized in response to many requests made from time to time by parents in New Bern and its vicinity. The idea of having a junior college had developed as a result of the continued success of Neuse Forest Summer School and of the extension classes conducted by the University of North Carolina and the North Carolina State College.

The college classes are held in rooms set apart for the purpose, in the Brinson Memorial School, which is situated about three miles from town, in a large ~~large~~ oak grove on Neuse River. The grounds are adequate for athletic sports and the river is unusually well suited for aquatic sports of nearly every kind. The current of the river is rarely perceptible and its bottom slopes gradually from the <sup>shore</sup> for more than a hundred yards before

deep water is reached.

The surrounding country and the river possess such an abundance of material for use in the study of botany and zoology that much expense is eliminated in the teaching of these subjects. The neighboring farms and forests <sup>also</sup> offer unusual opportunities for showing how the fundamental principles of botany may be applied to agriculture and forestry.

The college is well located, as it is easily accessible to a population of about 80,000 people. Students drive in <sup>every</sup> from <sup>the coast</sup> towns thirty <sup>and</sup> forty miles away.

Neuse Forest Junior College offers only those courses that may be pursued by students in the first two years of college. It is not affiliated with any high school, but <sup>is</sup> strictly a two-year college, which was organized to offer college courses to those students who desire only two years of college training or who, for various reasons, find it more

convenient to pursue college courses for a year or two years before entering a larger institution.

### Admission.

An applicant for admission must present a certificate from an accredited high school, giving evidence of good academic preparation and moral character. The candidate must be a graduate of a standard high school and must have completed fifteen units in subjects which include four years of English, elementary and intermediate algebra, plane geometry, two years of one foreign language, two years of history and one of the following: physics, chemistry, biology.

### Fees

No registration fee is charged. A tuition fee of \$45 is charged each semester for courses amounting to fifteen hours. If courses amounting to less than fifteen hours a week are taken a charge of \$10 is made for each course for one semester.

Students taking courses in science will be required to pay a laboratory fee of \$2<sup>00</sup>.

Grades Credits Reports  
And Certificates

A student's standing in a course is indicated by the following grades: A, excellent; B, good; C, fair; D, deficient; F, failure. Those who make a grade of D will be permitted to improve the grade by re-examination. If a student fails to make a grade of C in regular work or by re-examination he will have to take the course over to receive credit.

Reports indicating the standing of each student will be issued at the end of each quarter.

Certificates of credit for the completion of courses will be issued.

Courses Recommended

Students who wish to continue their college courses with the intention of becoming a candidate for a degree <sup>in a</sup> ~~are~~ advised to pursue the following courses:

First Year. English I, French I, Botany I, Zoology I, Mathematics IA-IB, History I.

Second Year English II, French II, Spanish I, History II, Botany II or Mathematics IIA- IIB

College of Learning

Students who wish to study law  
<sup>is</sup> are advised to substitute in the second  
year Economics I in place of a language  
or a science.

# Botany

Botany I. General botany. Lectures, 2 hours; laboratory, 4 hours.

This course aims to acquaint the student with the structure, functions, and classification of plants. First Semester.

Botany I and Zoology I are offered as a complete course in elementary biology.

Botany II. An advanced course in general botany with applications to agriculture and forestry. Lectures 2 hours; laboratory and field work 4 hours. Each semester.

# Zoology

Zoology I. Elementary biology and zoology. Lectures, 2 hours; laboratory, 4 hours. Second Semester.

The purpose of this course is to acquaint the student with the groups of the animal kingdom, with protozoa and their relation to certain diseases, with the organization and functions of vertebrate animals, especially by man.

Let this  
come on  
last sheet

Students who are preparing to enter  
a law school are advised to take the follow-  
ing courses:

### Economics

#### Economics I General Economics.

It is the purpose of this course to give a  
general understanding of the organization and  
operation of industry and the fundamental prin-  
ciples underlying our economic life.



## English

English I. English composition and literature. Training in structure and style by frequent written compositions; reading chiefly in prose. 3 hours each  
Semester

English II. English composition and literature. Narrative, descriptive, and expository writing; a study of the different forms of poetry from the time of Chaucer to the present. 3 hours each  
Semester.

## Government

Government I An intensive study of national state, and local government in the United States. Text books, lectures, readings and discussions, 3 hours first Semester

Government II An intensive study of the governments and social institutions of the leading states of the modern world. Text book, lectures, discussions and readings; 3 hours second Semester.

## History

History I. Modern history. A general course, beginning with the fifteenth century and dealing with the fundamental factors in modern civilization. Text books, lectures, readings, and discussions; 3 hours each Semester.

History II A survey of the history of the United States from colonial days to the present time. Text books, lectures, readings and discussions. 3 hours each Semester

## French

French I, A review of French grammar; reading modern French prose; composition, conversation. 3 hours each Semester.

French I(a) Elementary course. Essentials of French grammar, reading, dictation and pronunciation. 3 hours each Semester.

*This course is for those who have not studied French*

French II. Introduction to French literature. History of French literature; reading selected works of representative authors; composition, and conversation. 3 hours each Semester.

## Spanish

Spanish I. Elementary course. Essentials of Spanish grammar; reading, composition, and conversation. 3 hours each Semester.

# Mathematics

Mathematics IA College Algebra. First Semester.

Mathematics IB Trigonometry. Second Semester.

Mathematics II A Solid geometry. First Semester.

Mathematics II B Analytic Geometry. Second Semester.

Calendar 1929 - 1930

First Semester

September 16 Monday - Registration

18 Wednesday - Class meet

New Bern, N.C.  
May 15, 1930

Dr. W. S. M. Critchley  
Raleigh, N.C.

I am sending to you for the Trustees of Newse Forest Junior College an application, requesting that Columbia University take Newse Forest Junior College under its direction and control by the "Group Method".

Last spring, after I had been associated with the college for a year and had become acquainted with the problems which it would have to face in order to continue, I decided to find out how these problems were being met by junior colleges of this type in other places. As I had seen in the New York Times a very favorable report made by Columbia University on its experiment with Seth Low Junior College, I decided to write to Columbia for additional information. In the meantime I found in my files of Columbia University Bulletin of Information the bulletin containing President Butler's report for 1928 and for 1927 in which <sup>he gives</sup> an excellent discussion of the place of

the junior college and its relations to a  
 the large college and the university.  
 I secured, <sup>also</sup> from California information  
 about the system of junior colleges  
 there. I decided, however, that the plans  
 and suggestions offered by President Butler  
 were better suited to the conditions here.

Accordingly, when the Trustees <sup>of the Junior College</sup> met,  
 I presented to them copies of extracts from  
 President Butler's report. They were very  
 much impressed and asked me if I thought  
 it would be possible to get Columbia University  
 to take Newse Forest Junior College under its  
 control. I replied that on account of the  
 distance between the two institutions  
 I did not think we could. We then decided  
 to present our plans to President Chace  
 of the University of North Carolina.

With several of the alumni of the  
 of the University of North Carolina we pre-  
 sented to President Chace our reasons  
 for having a junior college and our plans  
 for affiliating with the University. He empha-  
 sized especially the idea of making the  
 junior college, by university affiliation, a  
 means of conveying to the community, in

which the college is situated, some of the advantages and influence of the University.

President Chase was so favorably impressed with our plans that he asked the Governor Gardner to call a meeting of the Trustees of the University to consider the matter and to give him authority to act.

Two weeks later the Trustees met in the Governor's office in Raleigh. Before discussing our plans with them, we gave each member a copy of the extracts from President Butler's report and a list of our reasons for having a junior college. The Trustees expressed themselves a very favorably impressed by our plans, but stated that nothing could be done until the Legislature met two years hence.

Now that we have learned about your "Group Method" we are turning to you as we wanted to do at first. I have made know our plans to representative citizens and to our friends among the alumni of the University of North Carolina. All have expressed themselves <sup>as</sup> heartily in favor of our plans. In fact I <sup>have</sup> found among the Carolina alumni a very friendly attitude towards

Columbia University. They seem to appreciate, even more than others, the advantages that the community may derive from the affiliation of Neuse Forest Junior College with Columbia University.

For your consideration we are enclosing our reasons for establishing a junior college, a description of its location and its courses, and also a copy of the extracts from the reports of President Butler.

In order to introduce myself to you, I shall state that you may find my name in the class of 1913 and also in the list of contributors to the alumni fund.

Thanking you for the consideration that you may give to this application,

I am respectfully yours,

Harold Whithurst.

Acting Secretary of Neuse Forest  
Board of Trustees